

# Parent Mindsets, Expectations, and Resources

Presentation to North Carolina Parent Advisory Council

SEPTEMBER 2022





### **MISSION**

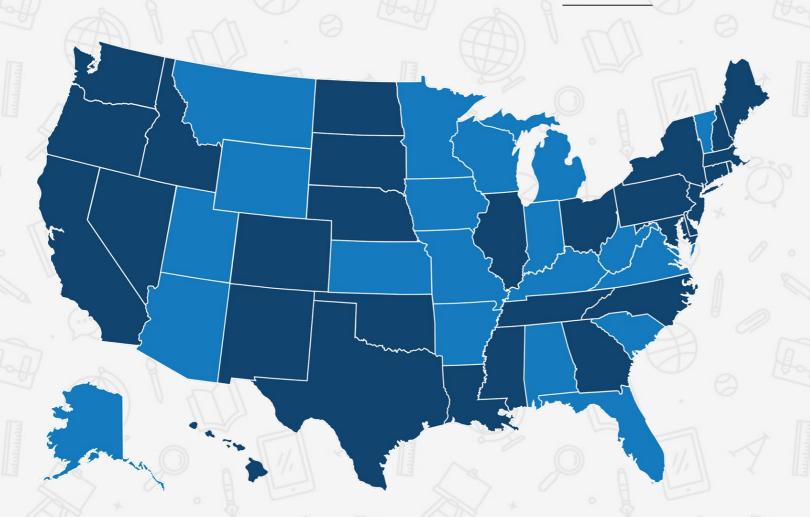
Engage parents and caregivers as their children's most effective advocate by ensuring they have a complete, holistic, and accurate picture of their children's progress and success.

### **VISION**

Parents and caregivers as learning heroes – advocating effectively for their children's academic, social, and emotional success, driving equitable school improvement.



### **Deep Research | Responding to Parent Mindsets**



- 16 national parent surveys
- 200+ qualitative sessions
- Ethnography, user testing, social media listening
- All in English & Spanish
- Focus on low-income parents
   & parents of color
- Research also conducted among teachers, principals, students

Dark blue states represent locations where Learning Heroes conducted qualitative research

## **Engaging Parents & Educators Through Partnerships**







**S** Khan Academy







STUDENT



**ACHIEVEMENT** 

PARTNERS

Community Empowerment











































### **Key Take-Aways**



Parents & Teachers are United, not Divided

Teachers
Lack Support
in Connecting
with Families



Recovery
Efforts
Dependent
on Parent
Demand

## **2022 Survey Methodology**



#### **Parents Survey**

- Nationwide sample of **1,405 parents and guardians** with children in public school, grades K-12, including:
  - 675 elementary school parents
  - 315 middle school parents
  - 415 high school parents
  - Oversamples among Black and Hispanic parents
- Fielded April 6th-May 4th, 2022
- Offered in both English and Spanish
- Data were weighted to be representative of public school parents in the U.S.

#### With Additional Data from:

Learning Heroes Parents 2019 - 2021



#### **Educator Survey**

- Nationwide sample of 300 teachers and 317 Principals in public schools, grades K-12, including:
  - 229 elementary school educators
  - 227 middle school educators
  - 221 high school educators
- Fielded April 19th-May 14th, 2022
- Data were weighted to be representative of public school teachers and principals in the U.S.

- Throughout this report, blue/red indicates statistically higher/lower differences between audiences
- Research conducted by Edge Research.

### College is an aspiration for most parents

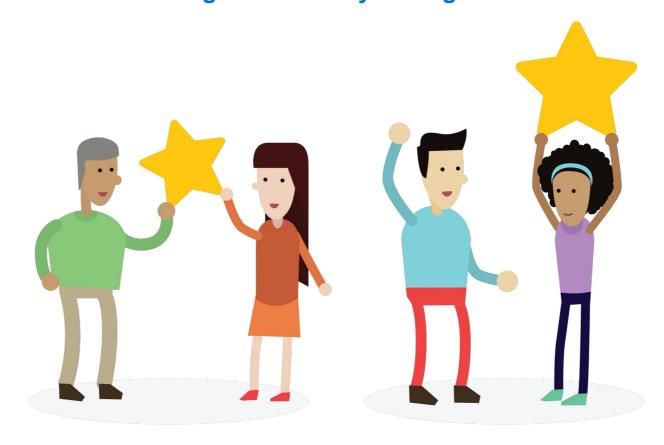
Percent of parents who believe it is absolutely essential/very important that their child gets a 2- or 4-year degree

77%

Black: **81%** 

Hispanic: 87%

White: **72%** 



### And parents are confident their children will be prepared

Percent of parents who are confident that their child will be prepared for college



**75%** 

Black: **77%** 

Hispanic: 77%

White: **74%** 

### Significant disconnect between home & school



#### **PERCEPTION**

92%

**Parents**, regardless of *race*, income, and education level, believe their child is at or above grade level in reading and math.

Learning Heroes, 2016-2022



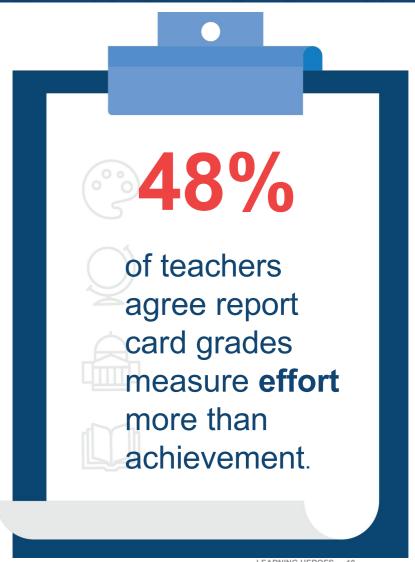
#### **REALITY**

**Students** nationally perform at or above grade-level work.

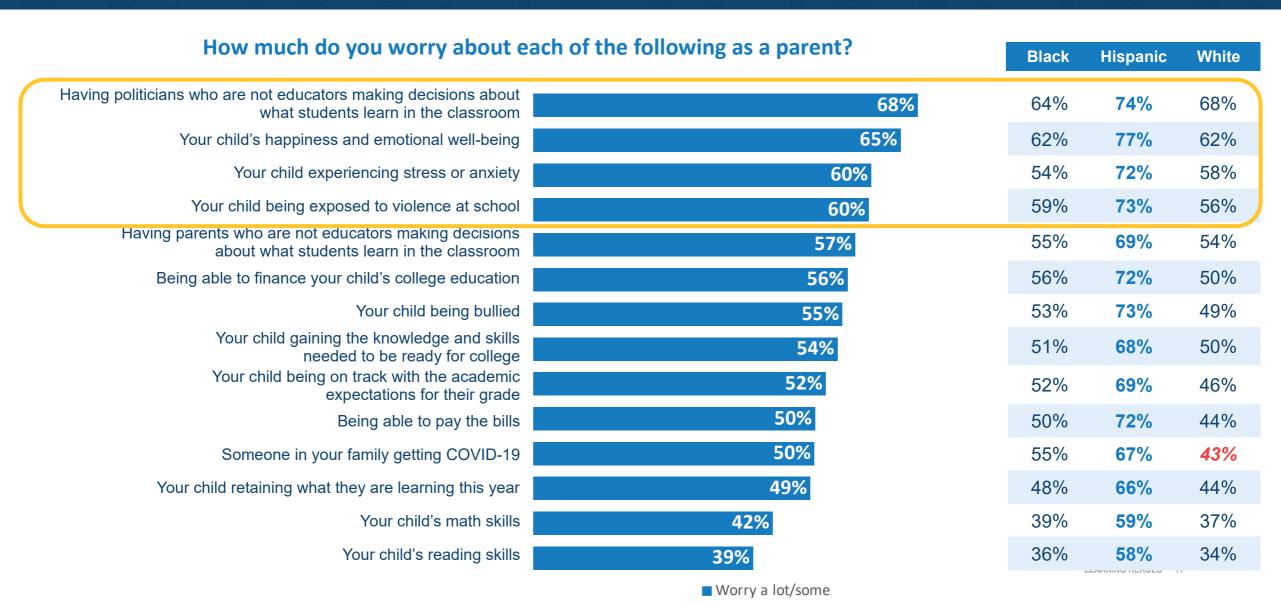
### To parents, grades equals grade level

Parents report their children get all B's or above





### What keeps parents up at night isn't academics



### Parents & teachers prioritize different achievement measures

#### Parents and teachers rank the most important ways to know how a child is achieving



#### **Teachers**

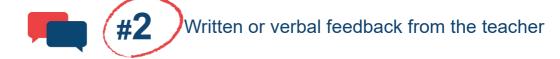
Your/the teacher's in-class observations



- #3 Interactions with the student
- #4 Results from benchmark tests
- #5 Results from student's year-end tests



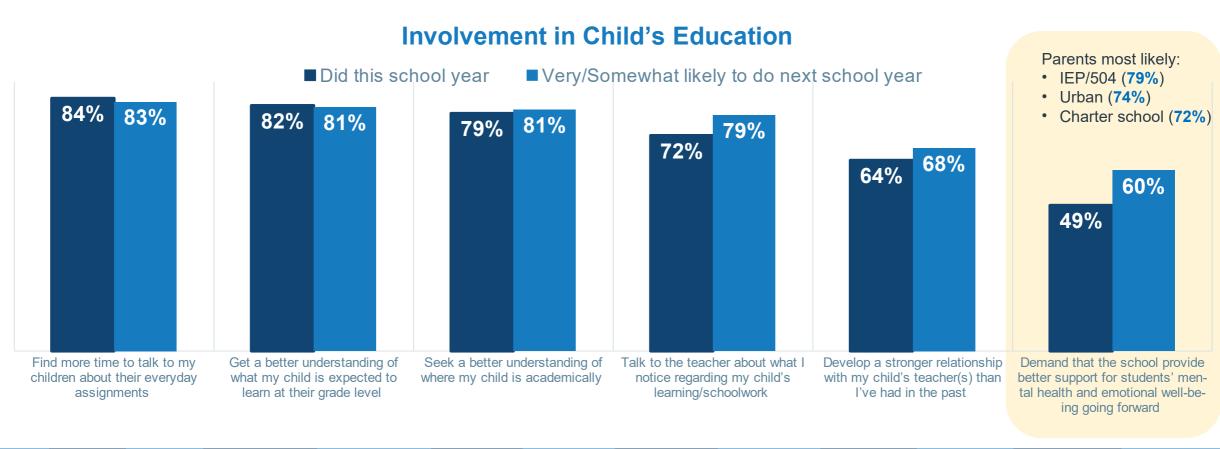




- Results from classroom tests/quizzes from the teacher
- Your child
- Results from your child's year-end state tests

#6 Benchmark tests, #7 Homework

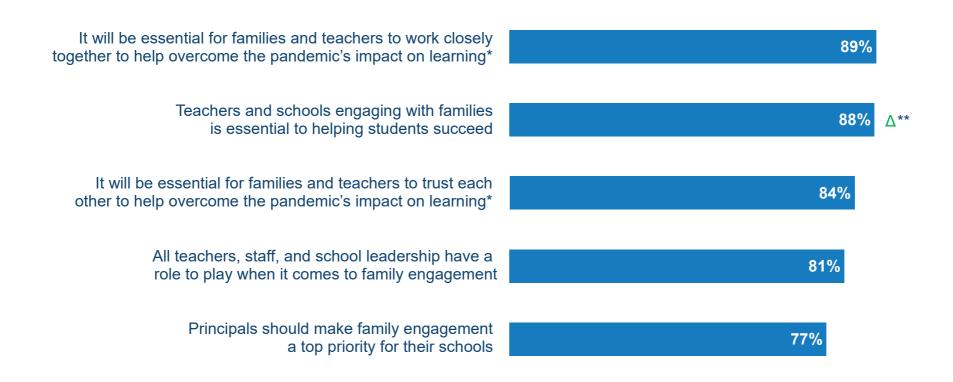
### Parent engagement is here to stay



	Did	Likely	Did	Likely	Did	Likely	Did	Likely	Did	Likely	Did	Likely		
Black	92%	83%	88%	85%	87%	86%	77%	83%	66%	73%	53%	63%		
Hispanic	89%	93%	90%	89%	87%	90%	78%	83%	67%	80%	57%	<b>75%</b>		
White	81%	80%	78%	78%	<b>76%</b>	<b>76%</b>	69%	76%	61%	<b>62</b> %	44%	55%		
											LEARNING HERO	LEARNING HEROES 13		

### Parents see teachers as essential partners

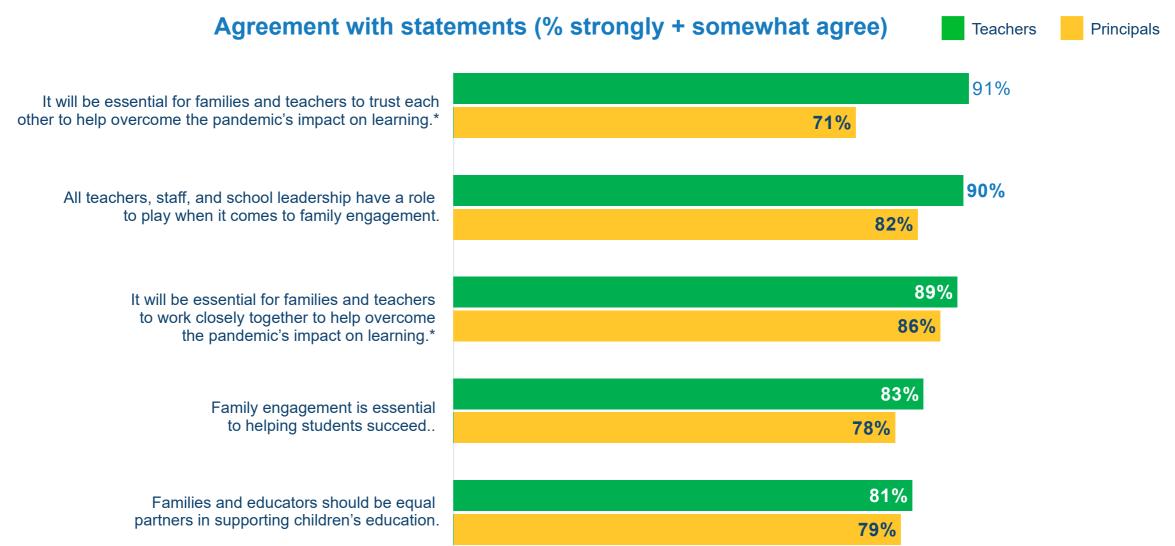
#### **Agreement with statements (% strongly + somewhat agree)**



<sup>\* =</sup> split-sampled item

<sup>\*\* &</sup>quot;Family engagement is essential to helping students succeed" in

### And educators agree



### Yet, communication barriers are a challenge

- ★ Teachers predominantly communicate with parents when there is a problem
- ☆ Parents feel educators are
   "stretched thin" and do not have the time to communicate
- ☆ There is no consistent communication from both sides (parents and educators)

"There is not a lot of personalized communication from teachers at this point, with the exception of when he does something bad."

— Parent

"Truthfully, I would like to get more messages from teachers.

If I ask them something through the app, they do respond, but nothing comes from them directly. They send flyers through the app, Class Dojo, but it's very general. "

— Parent

"Be consistent and over communicate. That way there is no surprise factor to blame. Lots of parents feel blind-sided by the kid's poor performance or grades because they were not aware of it until end of marking period."

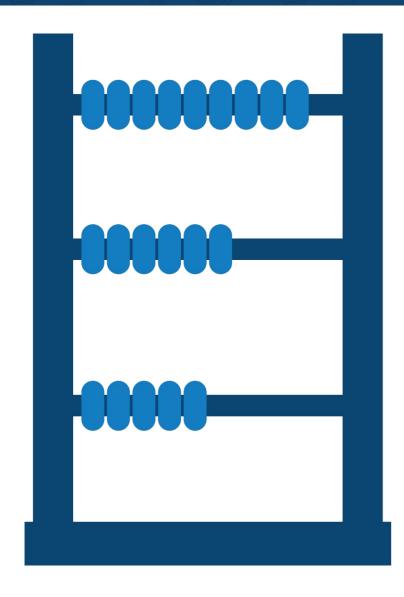
— Parent

# **A Way Forward**





### With multiple measures, parents' mindsets shift



92%

of parents think their child is at or above grade level in math.

44%

of parents think their child is at or above grade level in math when told...

- Their child received a B in math
- Their child's state test results indicated below grade level in math
- Their child's results on benchmark tests indicated child below grade level in math

### ...And parents will definitely take action (the top 3)

After being presented the math score scenario...

Percent of parents who will talk to their child



**73%** 

Percent of parents who will talk with the teacher to co-create a learning plan



60%

Percent of parents who will ask to see the curriculum and understand what is expected of my child

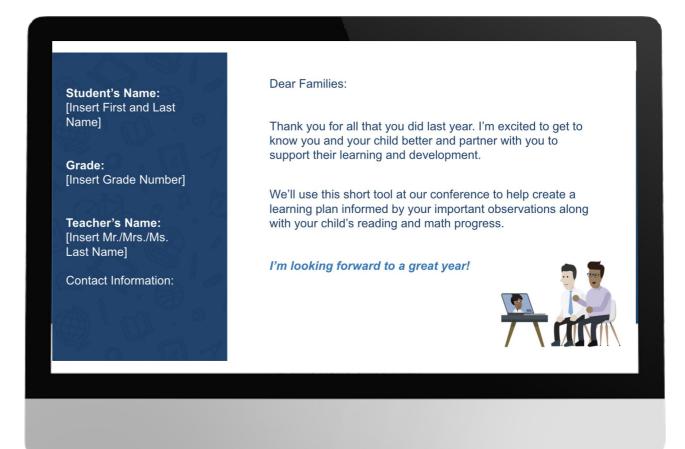


49%

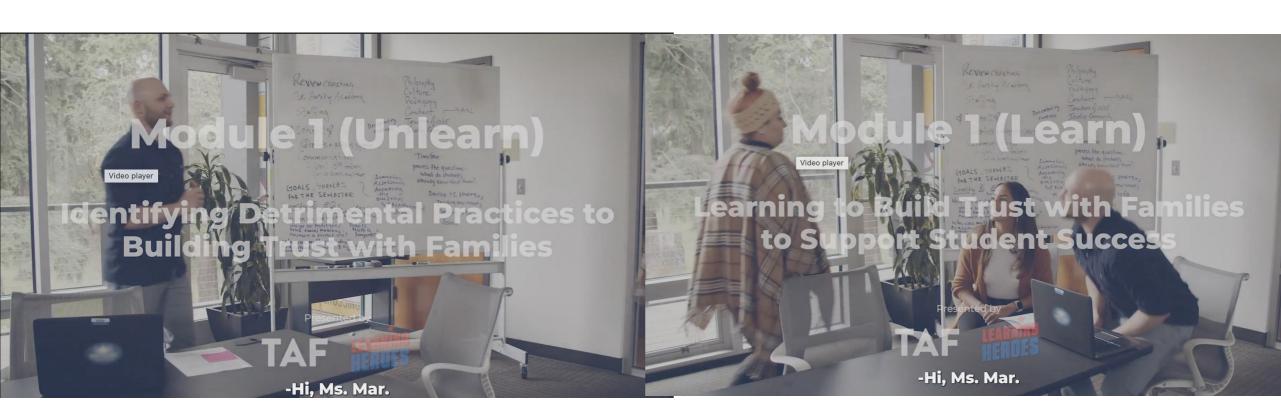
### **Tennessee and Texas:** Translating student progress for parents



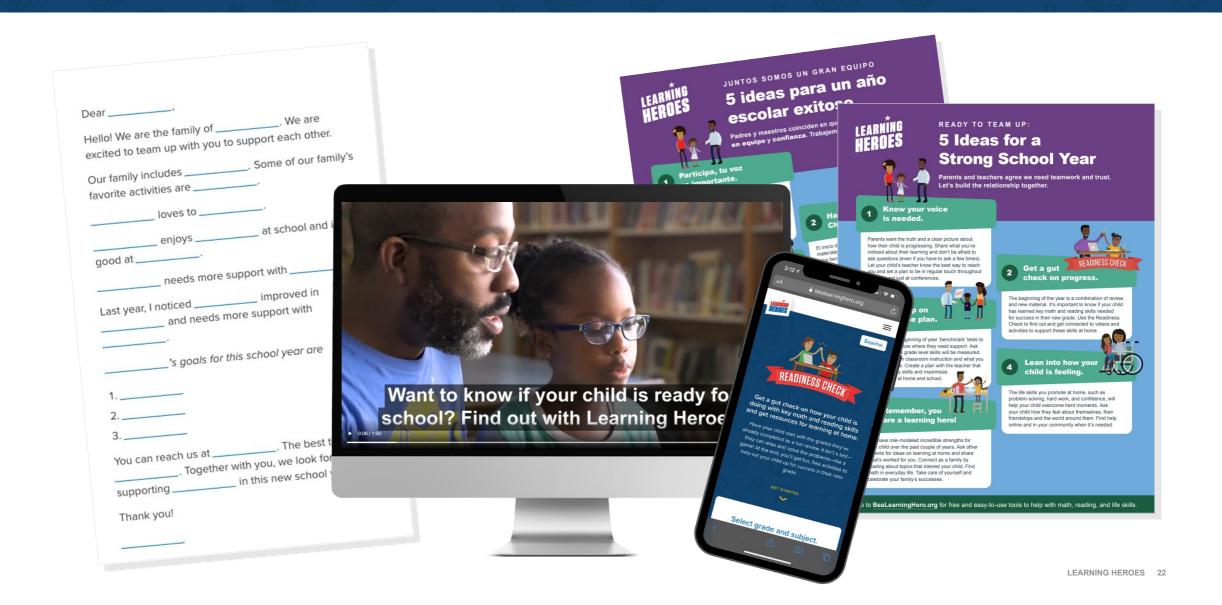




# California: Modeling through a "Learn" and "Unlearn" lens



### **Actionable Tools & Resources**



## Reflections & Questions





### Contact

**David Park**, SVP, Learning Heroes dpark@learningheroes.org

Cindi Williams, Co-Founder, Learning Heroes & Principal, HCM Strategists cfwilliams@cfwilliams.com

Adam Burns, COO, Edge Research burns@edgeresearch.com







Like us on Facebook:
/Bealearninghero



Follow us on Twitter: @bealearninghero