

## North Carolina Testing Program Required Testing 2009–10

Operational tests administered statewide in the North Carolina Testing Program are located in the following boxes. **Blue font** denotes those alternate assessments for eligible students with disabilities as required by IDEA and NCLB. Eligible students identified as limited English proficient also participate in state-designated alternate assessments. Field tests/special studies may be administered annually in selected subjects and grades at randomly selected sites. Some North Carolina students also participate in the National Assessment of Educational Progress (NAEP) at grades 4, 8, and 12 or ages 9, 13, and 17. Footnotes attached on the next page.

Grade Level	Reading	Mathematics	Social Studies	Science	Writing	Other
3	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>				W-APT <sup>2</sup> ACCESS <sup>2</sup>
4	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>				W-APT <sup>2</sup> ACCESS <sup>2</sup>
5	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>		EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>		W-APT <sup>2</sup> ACCESS <sup>2</sup>
6	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>				W-APT <sup>2</sup> ACCESS <sup>2</sup>
7	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>				W-APT <sup>2</sup> ACCESS <sup>2</sup>
8	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>	EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>		EOG <sup>1</sup> <i>NCEXTEND2<sup>3</sup></i> <i>NCEXTEND1<sup>3</sup></i>		W-APT <sup>2</sup> ACCESS <sup>2</sup>
9	English I <sup>4</sup> <i>NCEXTEND2 OCS<sup>5</sup></i>	Algebra I <sup>4</sup> <i>NCEXTEND2 OCS<sup>5</sup></i>		Physical Science <sup>4</sup>		W-APT <sup>2</sup> ACCESS <sup>2</sup>
10	<i>NCEXTEND1<sup>3</sup></i>	Geometry <sup>4</sup> <i>NCEXTEND1<sup>3</sup></i>	Civics and Economics <sup>4</sup>	Biology <sup>4</sup> <i>NCEXTEND2 OCS<sup>5</sup></i> <i>NCEXTEND1<sup>3</sup></i>	Informational <sup>6</sup> <i>NCEXTEND2 OCS<sup>5</sup></i> <i>NCEXTEND1<sup>3</sup></i>	W-APT <sup>2</sup> ACCESS <sup>2</sup>
11		Algebra II <sup>4</sup>	US History <sup>4</sup>			W-APT <sup>2</sup> ACCESS <sup>2</sup>
12						W-APT <sup>2</sup> ACCESS <sup>2</sup>

<sup>1</sup> The end-of-grade (EOG) tests are administered during the last 22 days of school.

<sup>2</sup> Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ or ACCESS scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window in the spring.

<sup>3</sup> Students with disabilities and students identified as limited English proficient who do not participate in the standard administration of end-of-grade tests, end-of-course tests, or the writing assessment must be administered an appropriate state-designated alternate assessment (e.g., *NCEXTEND2* or *NCEXTEND1*).

<sup>4</sup> End-of-course tests (paper/pencil and online) are administered during the last 12 days of the course (block schedule or summer school) or the last 22 days (traditional yearlong courses) of the instructional period. All students enrolled in the course regardless of the student's grade level are required to participate.

<sup>5</sup> *NCEXTEND2* OCS is given at the conclusion of Occupational English, Occupational Math I, and after both Life Skills I and II have been completed. *NCEXTEND2* OCS Writing is administered in March to students at grade 10 enrolled in the Occupational Course of Study (OCS). *NCEXTEND2* OCS assessments are required for meeting state accountability (i.e., ABCs). Effective with the 2008–09 school year, *NCEXTEND2* OCS assessments are not used for meeting federal accountability (i.e., AYP).

<sup>6</sup> A general writing assessment aligned with curriculum expectations as specified in the North Carolina Standard Course of Study is administered at grade 10 (informational). Results are used in combination with English I to comply with the *No Child Left Behind Act* (NCLB) of 2001 requirements.

Notes:

- The *NCEXTEND2* is a modified multiple-choice end-of-grade (EOG) test based on modified grade-level academic achievement standards.
- *NCEXTEND1* is a performance task-based alternate assessment based on alternate achievement standards for students with significant cognitive disabilities.
- *NCEXTEND2* OCS is a modified multiple-choice test based on modified academic achievement standards as specified in the North Carolina *Occupational Course of Study* for students who are participating in the Occupational Course of Study (OCS).
- *NCEXTEND2* OCS Writing is an alternate assessment aligned with the curriculum expectations as specified in the North Carolina *Occupational Course of Study* for students at grade 10 who are participating in the OCS.