

North Carolina Testing Program Required Testing for 2010–11 School Year¹

Grade	Reading	Mathematics	Social Studies	Science	Writing	Other
3	End-of-Grade	End-of-Grade				W-APT ² ACCESS ²
4	End-of-Grade	End-of-Grade				W-APT ² ACCESS ²
5	End-of-Grade	End-of-Grade		EOG ³		W-APT ² ACCESS ²
6	End-of-Grade	End-of-Grade				W-APT ² ACCESS ²
7	End-of-Grade	End-of-Grade				W-APT ² ACCESS ²
8	End-of-Grade	End-of-Grade		EOG ³		W-APT ² ACCESS ²
9	English I	Algebra I		Physical Science		W-APT ² ACCESS ²
10			Civics and Economics	Biology ³	Informational ⁴	W-APT ² ACCESS ²
11		Algebra II	U. S. History			W-APT ² ACCESS ²
12						W-APT ² ACCESS ²

KEY: ABCs Growth ABCs Performance Composite Adequate Yearly Progress (AYP) NCLB Assessments

¹ Federal and state policies require that all eligible students, including students identified as Limited English Proficient (LEP) and students with disabilities, shall be included in the statewide testing program in one of the following categories: standard test administration, standard test administration with accommodations, or a state-designated alternate assessment (i.e., *NCEXTEND1* or *NCEXTEND2*).

² Federal and state policies also require that all K–12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of LEP students is the WIDA ACCESS Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI K-12 Curriculum, Instruction, and Technology Division. All students identified as limited English proficient (based solely upon W-APT™ or ACCESS scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window in the spring.

³ The North Carolina End-of-Grade (EOG) Tests of Science at grades 5 and 8 are required to meet the federal *No Child Left Behind Act of 2001* (NCLB). In addition, the North Carolina End-of-Course (EOC) Test of Biology is administered to meet the high school science test requirement under NCLB.

⁴ A writing assessment aligned with curriculum expectations as specified in the North Carolina *Standard Course of Study* is administered at grade 10. Results are used in combination with English I to comply with the NCLB requirements.

Note: End-of-course tests are given at the end of the course regardless of the grade in which the course is taken. The chart shows the grade in which students typically take the course.