### NORTH CAROLINA TESTING PROGRAM END-OF-COURSE SUMMATIVE ASSESSMENT OPTIONS

**GRADES 9–12**

<table>
<thead>
<tr>
<th>Academic Content Standards: North Carolina Standard Course of Study</th>
<th>General Test Administration</th>
<th>General Test Administration with Accommodations</th>
<th>Alternate Assessment Options¹</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Achievement Standards</strong> (Cut scores)</td>
<td>Standard Course of Study</td>
<td>Standard Course of Study</td>
<td>North Carolina Standard Course of Study Extended Content Standards</td>
</tr>
<tr>
<td><strong>English II</strong></td>
<td>Grade-Level/Course Academic Achievement Standards³</td>
<td>Grade-Level/Course Academic Achievement Standards⁵</td>
<td>Alternate Academic Achievement Standards⁴</td>
</tr>
<tr>
<td></td>
<td>Multiple-Choice, Technology Enhanced⁵, &amp; Constructed Response</td>
<td>Multiple-Choice, Technology Enhanced⁵, &amp; Constructed Response</td>
<td>Performance Tasks</td>
</tr>
<tr>
<td><strong>Math I</strong></td>
<td>Multiple-Choice &amp; Gridded Response</td>
<td>Multiple-Choice &amp; Gridded Response</td>
<td>Performance Tasks</td>
</tr>
<tr>
<td><strong>Biology</strong></td>
<td>Multiple-Choice &amp; Technology Enhanced⁵</td>
<td>Multiple-Choice &amp; Technology Enhanced⁵</td>
<td>Performance Tasks</td>
</tr>
<tr>
<td><strong>Eligible Students</strong></td>
<td>All students enrolled in a selected course for credit</td>
<td>Students who are limited English proficient (LEP) and meet specific eligibility criteria,⁶ students with disabilities who have an Individualized Education Program (IEP) or a Section 504 Plan, and students with a transitory impairment</td>
<td>Students with disabilities enrolled at grades 10 or 11 who have a current IEP and meet specific eligibility criteria⁶</td>
</tr>
</tbody>
</table>

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¹ North Carolina does not provide any general assessment or alternate assessment in a language other than English.
² Eligible students participate with or without accommodations.
³ **Grade-Level/Course Academic Achievement Standards**: Academic achievement standards are aligned with grade-level or course content and set forth the expectations of student performance.
⁴ **Alternate Academic Achievement Standards**: Alternate academic achievement standards are aligned with the grade-level Extended Content Standards of the North Carolina Standard Course of Study and are expectations of student performance that differ in complexity from grade-level academic achievement standards.
⁵ Technology enhanced items are found only in the online assessments.
⁶ Specific eligibility criteria are listed on page 2 of this document.
### Specific Eligibility Criteria for Students with Disabilities

- The student must have a current Individualized Education Program (IEP).
- The student is enrolled in grade 10 or 11 according to PowerSchool.
- The student is instructed in the North Carolina *Standard Course of Study* Extended Content Standards in **ALL** assessed content areas.
- The student must have a **SIGNIFICANT COGNITIVE DISABILITY** (i.e., exhibits severe and pervasive delays in **ALL** areas of conceptual, linguistic, and academic development and also in adaptive behavior areas, such as communication, daily living skills, and self-care).

The vast majority of students with disabilities do not have a significant cognitive disability. The **NCEXTEND1** is **NOT** appropriate for students who:

- Are being instructed in **ANY** or **ALL** of the general grade-level content standards of the North Carolina *Standard Course of Study*;
- Demonstrate delays only in academic achievement;
- Demonstrate delays owing primarily to behavioral issues;
- Demonstrate delays only in selected areas of academic achievement; or
- If in high school, are pursuing a North Carolina high school diploma (including students enrolled in the Occupational Course of Study).

### Specific Eligibility Criteria for Students Identified as Limited English Proficient

#### Accommodations

- To be eligible for accommodations for English II, Math I, and Biology, students identified as limited English proficient (LEP) must have scored below Level 5.0 Bridging on the reading subtest of the W-APT™ or ACCESS for ELLs®.

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**Note:** Students identified as LEP who are in their first school year in U. S. schools are exempt from the administration of the English II end-of-course test **IF** they have scored below Level 4.0 Expanding on the state-identified English language proficiency reading placement test ([GCS-C-021](#)).