

## North Carolina Testing Program Required Testing for 2006-07

Operational tests administered statewide in the North Carolina Testing Program are located in the boxes. Field tests/special studies may be administered annually in selected subjects and grades at randomly selected sites. Some North Carolina students also participate in the National Assessment of Educational Progress (NAEP) at grades 4, 8, and 12.

Grade Level	Reading	Mathematics	Social Studies	Science	Writing	Other
3	Pretest <sup>1</sup> EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>				IPT <sup>6</sup>
4	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>			Narrative <sup>5</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	IPT <sup>6</sup>
5	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>		EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>		IPT <sup>6</sup>
6	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>				IPT <sup>6</sup>
7	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>			Argumentative <sup>5</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	IPT <sup>6</sup>
8	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>	EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>		EOG <sup>2</sup> NCCLAS <sup>3</sup> NCEXTEND2 <sup>3</sup> NCEXTEND1 <sup>3</sup>		Computer Skills <sup>8</sup> IPT <sup>6</sup>
9	English I <sup>4</sup> NCCLAS <sup>3</sup> NCEXTEND2OCS <sup>10</sup>	Algebra I <sup>4</sup> NCCLAS <sup>3</sup> NCEXTEND2OCS <sup>10</sup>				Competency Tests <sup>9</sup> Computer Skills <sup>8</sup> IPT <sup>6</sup>
10	High School Comprehensive Test (or its replacement) NCCLAS <sup>3</sup> NCEXTEND1 <sup>3</sup>	Geometry <sup>4</sup> High School Comprehensive Test (or its replacement) NCCLAS <sup>3,7</sup> NCEXTEND1 <sup>3,7</sup>	Civics and Economics <sup>4</sup> NCCLAS <sup>7</sup>	Biology <sup>4</sup> NCCLAS <sup>7</sup> NCEXTEND2OCS <sup>10</sup> NCEXTEND1 <sup>3,7</sup>	Informational <sup>5</sup> NCCLAS <sup>3</sup> NCEXTEND2OCS <sup>10</sup> NCEXTEND1 <sup>3</sup>	Competency Tests <sup>9</sup> Computer Skills <sup>8</sup> IPT <sup>6</sup>
11		Algebra II <sup>4</sup> NCCLAS <sup>7</sup>	U.S. History <sup>4</sup> NCCLAS <sup>7</sup>			Competency Tests <sup>9</sup> Computer Skills <sup>8</sup> IPT <sup>6</sup>
12						Competency Tests <sup>9</sup> Computer Skills <sup>8</sup> IPT <sup>6</sup>

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<sup>1</sup> The grade 3 pretest is administered during the first three weeks of school.

<sup>2</sup> The end-of-grade tests are administered during the last three weeks of school.

<sup>3</sup> Students with disabilities and students identified as limited English proficient who do not participate in the standard administration of the grade 3 pretest, the end-of-grade tests, the high school comprehensive test, or the writing assessment (at grades 4, 7, and 10) must be administered a state-designated alternate assessment (NCCLAS, *NCEXTEND2*, or *NCEXTEND1*). The alternate assessments are implemented in response to the federal Individuals with Disabilities Education Act (IDEA) and the No Child Left Behind Act of 2001 (NCLB). The North Carolina Checklist of Academic Standards (NCCLAS) is an alternate assessment designed to measure grade-level competencies of students identified as limited English proficient and some students with disabilities. *NCEXTEND2* is an alternate assessment designed to measure grade-level competencies of students with disabilities using modified achievement standards in a simplified multiple-choice format. The North Carolina *EXTEND1* (*NCEXTEND1*) is an alternate assessment designed to measure the performance of students with significant cognitive disabilities using alternate achievement standards.

<sup>4</sup> A subject in which an end-of-course test (EOC) is required may be taught at various grade levels. For those students taking courses for credit, most take English I, Algebra I, and Physical Science at grade 9; Geometry, Civics and Economics, and Biology at grade 10; Algebra II, U.S. History, and Chemistry at grade 11; and Physics at grade 12. End-of-course tests are administered where the courses are taught during the last week (block schedule or summer school) or the last two weeks (traditional schedule) of the instructional period. For the 2006–07 school year, Chemistry, Physical Science, and Physics operational EOCs will not be administered. However, students enrolled in these courses (i.e., Chemistry, Physical Science, and Physics) will participate in statewide field tests.

<sup>5</sup> Writing assessments aligned with each grade's curriculum expectations as specified in the North Carolina *Standard Course of Study* are administered at grades 4 (narrative), 7 (argumentative), and 10 (informational).

<sup>6</sup> State board policy mandates that all language minority students be assessed using the state-identified English language proficiency test (IPT) upon initial enrollment at any grade level (K-12). All students identified as limited English proficient (based solely upon the IPT scores) must be administered the IPT during the annual testing window.

<sup>7</sup> Students with disabilities and students identified as limited English proficient that are enrolled in a course for credit but are not able to participate in the standard administration of the end-of-course (EOC) test are required to participate in an alternate assessment (NCCLAS).

<sup>8</sup> Beginning at grade 8, all students must meet the computer skills graduation requirement based on the competencies of the K–8 computer skills curriculum as defined in the North Carolina *Standard Course of Study*. The year a student enters grade 8 determines which form(s) of the test the student must take in order to meet the requirement for graduation. Students who entered grade 8 from the 1996–1997 school year through the 1999–2000 school year must meet the computer skills graduation requirement based on the 1992 computer skills curriculum (Test Edition 1). Students who entered grade 8 in the 2000–2001 school year through 2004–2005 must meet the computer skills graduation requirement based on the 1998 computer skills curriculum (Test Edition 2). Students who enter grade 8 for the first time in the 2005–2006 school year and beyond are required to meet the computer skills graduation requirement based on the 2004 computer/technology skills North Carolina *Standard Course of Study* (Test Edition 3). Until the graduation requirement has been met, students are to be provided focused remedial instruction and are to be retested during subsequent years on the test until the student reaches maximum school age.

<sup>9</sup> Students at grade 9 and beyond who have not met the competency requirements of Achievement Level III (without a standard error of measurement) or Achievement Level IV on the grade 8 end-of-grade (EOG) reading and/or mathematics tests/retests or who have not met the competency standard on other approved measures must take the North Carolina Competency Tests of Reading and/or Mathematics beginning in the ninth grade. The competency standard is in effect for any student who entered the ninth grade in the 1994–1995 school year or later. The year a student enters grade 9 determines which form(s) of the test(s) the student must take in order to meet the requirement for graduation. Students who fail to attain the required minimum standard for graduation in the ninth grade are to be given remedial instruction and additional opportunities to take the test up to and including the last month of the twelfth grade. Students who fail to pass either of the tests shall be retested only on the test they fail. Note: *The North Carolina State Board of Education is working to remove the requirement of the competency standards for students entering the ninth grade for the first time in 2006–07 and beyond. Until then, the new high school exit standards are in addition to the existing graduation requirements. Students who enter the ninth grade for the first time in 2006–07 will be informed in October 2006 whether or not the requirement to meet the competency standards has been removed. If it is not removed, starting in spring 2007, those students who have not met one or both of the competency standards will be provided at least one opportunity per year at grades 9 through 12 to meet the standards.*

<sup>10</sup> *NCEXTEND2* OCS is given at the conclusion of Occupational English, Occupational Math I, and after both Life Skills I and II have been completed. *NCEXTEND2* OCS Writing is administered in March to students in grade 10 following the Occupational Course of Study (OCS).