

## North Carolina Testing Program Operational Calendar

### 2018–19 School Year–Summer

Assessment	Testing Window
W–APT <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
WIDA Screener <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
End-of-Course (EOC) Assessments—Biology, English II, NC Math 1	Final 5 instructional days of the summer school course
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments <sup>2</sup>	July 18–31, 2018
Read to Achieve Test—Grade 3 <sup>3</sup>	Locally determined date at the conclusion of reading camp

#### Summer School Administrations of End-of-Grade and End-of-Course Assessments for Accountability

Districts/charter schools may administer end-of-grade (EOG) and end-of-course (EOC) assessments during summer programs that have been approved by the local board and occur after the regular academic year is completed. Summer program scores uploaded to the North Carolina Department of Public Instruction (NCDPI) by 5:00 p.m. July 6, 2018 will be included in 2017–18 accountability calculations. Summer program scores uploaded to the NCDPI after July 6, 2018, will be included in the 2018–19 accountability analysis. Summer school administration scores will be counted only for proficiency, not growth.

<sup>1</sup> To be identified as English Learners (ELs), students indicating a language other than English on the Home Language Survey (HLS) must be assessed using the state EL identification test at initial enrollment. The W-APT™ is the state-identified EL proficiency identification assessment given to students in kindergarten and in first semester of grade 1. The WIDA™ Screener is the state-identified EL proficiency identification assessment given to students in second semester grade 1 through grade 12. All students identified as ELs must be annually assessed using the state EL proficiency test. The ACCESS for ELLs® 2.0 is the state-designated EL proficiency assessment administered annually to kindergarten through twelfth-grade students who have been identified as ELs.

<sup>2</sup> Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

<sup>3</sup> Students who have not demonstrated reading proficiency at or above the third-grade level by the end of the third-grade year are provided an opportunity to take the Read to Achieve Test at the end of reading camp on a day designated by the LEA.

## 2018–19 School Year–Fall

Assessment	Testing Window
W–APT <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
WIDA Screener <sup>1</sup>	Initial assessment required within 30 calendar days of enrollment at the beginning of the school year or 14 calendar days if the student enrolls after the beginning of the school year.
Beginning-of-Grade 3 English Language Arts/Reading Test	Begins on the 11 <sup>th</sup> day of the school year and continues through the 15 <sup>th</sup> day.
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments <sup>2</sup>	September 10–21, 2018
PreACT® (Grade 10)	October 15–November 30, 2018
College and Career Readiness Alternate Assessment (CCRAA) at Grade 10	October 15–November 30, 2018
ACT® WorkKeys—Standard and Accommodated Administrations <b>Early Graduates Only</b> (Online)	December 3–7, 2018
End-of-Course (EOC) Assessments—Biology, English II, NC Math 1, NC Math 3	Final 5 instructional days of the semester (4x4/semester courses)
NC Final Exams <sup>3</sup>	Final 5 instructional days of the semester (4x4/semester courses)
Read to Achieve Test—Grade 3 <sup>4</sup>	Locally determined date by November 1, 2018

<sup>1</sup> To be identified as English Learners (ELs), students indicating a language other than English on the Home Language Survey (HLS) must be assessed using the state EL identification test at initial enrollment. The W-APT™ is the state-identified EL proficiency identification assessment given to students in kindergarten and in first semester of grade 1. The WIDA™ Screener is the state-identified EL proficiency identification assessment given to students in second semester grade 1 through grade 12. All students identified as ELs must be annually assessed using the state EL proficiency test. The ACCESS for ELLs® 2.0 is the state-designated EL proficiency assessment administered annually to kindergarten through twelfth-grade students who have been identified as ELs.

<sup>2</sup> Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

<sup>3</sup> The grade 4 science and the grades 4 and 5 social studies NC Final Exams are only available for spring administrations.

<sup>4</sup> Students with a retained reading label in either a 3/4 transitional class or a grade 4 accelerated class are provided an additional opportunity to satisfy the Read to Achieve legislation by passing the Read to Achieve Test by November 1.

**.2018–19 School Year–Spring**

Assessment	Testing Window
W–APT <sup>1</sup>	Initial assessment required within 14 calendar days if the student enrolls after the beginning of the school year.
WIDA Screener <sup>1</sup>	Initial assessment required within 14 calendar days if the student enrolls after the beginning of the school year.
ACCESS for ELLs 2.0 <sup>® 1</sup>	January 28–March 8, 2019
Alternate ACCESS for ELLs <sup>® 2</sup>	January 28–March 8, 2019
Credit by Demonstrated Mastery (CDM) Phase 1 Assessments <sup>3</sup>	TBD
ACT <sup>®</sup> —Initial Test Date (Paper/Pencil)	February 20, 2019
ACT <sup>®</sup> —Makeup Test Date (Paper/Pencil)	March 12, 2019
ACT <sup>®</sup> —Accommodations Testing Window	February 20–22, 25–28, March 1, 4–6, 2019
ACT <sup>®</sup> —Makeup Accommodations Testing Window	March 12–15, 18, 2019
ACT <sup>®</sup> —Online	February 20–22, 26–28, 2019
College and Career Readiness Alternate Assessment at Grade 11	February 20–22, 25–28, March 1, 4–6, 2019 Makeup Window: March 12–15, 18, 2019
NCEXTEND1 Alternate Assessment at Grade 11	February 20–22, 25–28, March 1, 4–6, 2019 Makeup Window: March 12–15, 18, 2019
ACT <sup>®</sup> WorkKeys—Standard and Accommodated Administrations (Online)	April 1–12, 2019
NCEXTEND1 Alternate Assessment—English Language Arts/Reading, Mathematics Grades 3–8; Science Grades 5 and 8; Grade 10 English II, Biology, NC Math 1	Final 10 instructional days of the school year
End-of-Course (EOC) Assessments—Biology, English II, NC Math 1, NC Math 3	Final 5 instructional days of the semester (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)
End-of-Grade (EOG) Assessments—English Language Arts/Reading, Mathematics Grades 3–8, Science Grades 5 and 8	Final 10 instructional days of the school year
Read to Achieve Test—Grade 3 <sup>4</sup>	Final 10 instructional days of the school year
Grade 3 End-of-Grade (EOG) English Language Arts/Reading Retest <sup>4</sup>	Final 10 instructional days of the school year
NC Final Exams	Final 5 instructional days of the semester (4x4/semester courses) Final 10 instructional days of the school year (yearlong courses)

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<sup>2</sup> The Alternate ACCESS for ELLs is for students in grades 1–12 who are classified as ELs and have significant cognitive disabilities that prevent their meaningful participation in the general ACCESS for ELLs 2.0 assessment.

<sup>3</sup> Credit by Demonstrated Mastery (CDM) is the process by which local education agencies (LEAs)/charter schools shall, based upon a body-of-evidence, award a student credit in a particular course without requiring the student to complete classroom instruction for a certain amount of seat time.

<sup>4</sup> Students at grade 3 who failed to demonstrate reading proficiency appropriate for a third-grade student on the regular (first) administration of the EOG English Language Arts/Reading assessment may take the Read to Achieve Test and/or the EOG English Language Arts/Reading Retest as an option to satisfy the requirements of the Read to Achieve legislation.

## 2018–19 School Year–National Assessment of Educational Progress (NAEP) and International Assessments<sup>1</sup>

Assessment	Testing Window
International Emergent Literacy, Emergent Numeracy, Self-Regulation, and Empathy/Trust(IELS): Kindergarten	October 1–December 15, 2018
Program for International Student Assessment (PISA) 2018 Math, Reading, Science, and Financial Literacy: Age 15	October 1–December 15, 2018
Middle Grades Longitudinal Study (MGLS) National Data Collection: First Follow-Up–Grades 6-8	January 15, 2019–April 30, 2019
NAEP 2019 Reading, Mathematics, and Science at Grades 4, 8, and 12	January 28, 2019–March 8, 2019
Trends in International Math and Science Study (TIMSS) 2019 at Grades 4 and 8	March 1, 2019–April 30, 2019

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<sup>1</sup> The National Center for Education Statistics (NCES) selects a nationwide sample of schools and students for participation in NAEP 2018–19. Local education agencies (LEAs) and schools selected to participate will be notified by June 2018.