

End-of-Grade NC READY Student Report 2013-14



Student:
Teacher:

Grade: **5**
School:

This report provides information about your these End-of-Grade tests given in student's score on 2014. The scores on these tests are only one of the many indicators of how well your student is achieving. Test scores should always be considered along with all other available information provided about your student. See the reverse side of this report for an explanation of information provided on this report.

1 - Student's Achievement Level Descriptor	2 - Student's Scores	3 - Scale Score Comparisons
<p>Students performing at this level have solid command of the knowledge and skills contained in the <i>Common Core State Standards (CCSS) Reading Standards for Literature</i> as assessed by quoting accurately from the text to support their answers; summarizing the text; determining theme from key details in a text including how the speaker reflects on a topic; comparing and contrasting elements of a story, using specific details from a text; determining the meaning of words and phrases as they are used in a text, including metaphors and similes; and describing how a narrator's or speaker's point of view influences how events are described. They are academically prepared to engage successfully in this content area.</p> <p>Students have solid command of informational text, showing consistency in quoting accurately from the informational text to support their answers; using details from the text when determining two or more main ideas; summarizing the text; describing the connections between two or more people, events, ideas, or concepts in historical, scientific, or "how to" texts by using the text to support their findings; determining the meaning of words and phrases as they are used in a text, specific to grade 5; and explaining how an author uses reasons and evidence to support particular points in a text including which reason/evidence support which points.</p>	<p>End-of-Grade ELA/Reading</p> <p>Scale Score 456</p> <p>Percentile (2013 Norming Year) 72</p> <p>Achievement Level 4</p> <p>Proficient Yes</p> <p>Lexile Framework® 1125L for Reading</p>	
<p>Students performing at this level have superior command of the knowledge and skills contained in the <i>Common Core State Standards (CCSS)</i> for Mathematics assessed at grade 5 and are academically well-prepared to engage successfully in further studies in this content area.</p> <p>Level 5 students can consistently write and interpret numerical expressions or analyze patterns and relationships. They understand the place value system and perform operations with multi-digit whole numbers and decimals to hundredths. Students at level 5 consistently use equivalent fractions as a strategy to add and subtract fractions. They show strong evidence that they can apply and extend their previous understanding of multiplication and division to multiply and divide fractions. They are able to convert like measurement units within a given measurement system as well as correctly represent and interpret data. Level 5 students can consistently graph points on the coordinate plane to solve real-world and mathematical problems. They demonstrate a strong understanding of the concepts of volume and relating volume to multiplication and addition.</p>	<p>End-of-Grade Mathematics</p> <p>Scale Score 462</p> <p>Percentile (2013 Norming Year) 89</p> <p>Achievement Level 5</p> <p>Proficient Yes</p> <p>Quantile Framework® 1050Q for Mathematics</p>	

* An achievement level of 3 indicates the student is proficient in the grade-level knowledge and skills assessed by the test. An achievement level of 4 or 5 indicates the student is proficient and has met the college-and-career readiness standard which is a part of federal reporting.