

**SECTION 504 PLAN
Testing Accommodations Chart**

Student Name: _____ **Duration From:** __/__/__ **To:** __/__/__

North Carolina Testing Program

Select the appropriate state assessment(s) and testing accommodations that will allow the student to demonstrate his/her knowledge. Accommodations that are listed on the Section 504 Plan must be used routinely in classroom instruction and on similar classroom assessments. Select testing accommodations that correlate to instructional accommodations used routinely throughout the academic year. For specifics regarding accommodation use and availability for specific tests, refer to the *Testing Students with Disabilities* publication, available at <http://www.ncpublicschools.org/accountability/policies/tswd>.

<input type="checkbox"/> Student WILL Participate in the Standard Test Administration WITHOUT Accommodations NC Testing Program State-Approved Testing Accommodations	Grades 3–8 ¹			Grades 5 & 8 ¹	Course Assessments ¹			CTE Post-assessments ²	Tests of English Language Proficiency Grades K–12 <input type="checkbox"/> W-APT™ <input type="checkbox"/> ACCESS for ELLs®				North Carolina Final Exams ¹			
	BOG3	ELA Reading ²	Mathematics ²	Science ²	English II ²	Math I ²	Biology ²		Reading	Writing	Listening	Speaking	English ²	Math ²	Science ²	Social Studies ²
Braille Edition																
Large Print Edition (not for online assessments)																
One Test Item Per Page Edition (not for online assessments)																
Assistive Technology Devices: Specify _____																
Braille Writer/Slate and Stylus (Braille Paper)																
Cranmer Abacus																
Dictation to a Scribe																
Interpreter/Transliterator Signs/Cues Test																
Magnification Devices																
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator (LEP only) ³																
Student Marks Answers in Test Book (not for online assessments)																
Student Reads Test Aloud to Self																
Test Administrator Reads Test Aloud (in English)	__ Read Everything															
	__ Read by Student Request															
	__ Other _____															
Computer Reads Test Aloud—Student Controlled (for online assessments only)																
Multiple Testing Sessions	__ More Frequent Breaks (Every __ Min.)															
	__ Over Multiple Days (Number of Days __)															
	__ Other _____															
Scheduled Extended Time	__ Approximately ____ minutes															
	__ Other _____															
Testing in a Separate Room	__ Small Group (group size ____)															
	__ One-on-One															
Other (specify): ⁴																

¹The online testing program is available for End-of-Grade (EOG) tests at grades 5 and 8 Science, grades 6, 7, and 8 English Language Arts/Reading and Mathematics; End-of-Course (EOC) tests of English II, NC Math 1, and Biology; and the North Carolina Final Exams (NCFEs).

²Dependent upon the platform used to provide the student’s general assessment (online vs. paper-and-pencil), some accommodations may be nonapplicable or unavailable.

³Only students with disabilities who are also identified as English Learners (ELs) and have scored below Level 5.0 Bridging on the reading subtest of the

W-APT™/ACCESS for ELLs 2.0® are eligible for this accommodation.

⁴In order to be used on the state assessment, “other” accommodations must be approved by the North Carolina Department of Public Instruction (NCDPI). To request approval, an Accommodation Notification Request Form (available from the school test coordinator) must be submitted to the LEA test coordinator.