

**ENGLISH LEARNER (EL) DOCUMENTATION**  
**Testing Accommodations Chart**

**Student Name:** \_\_\_\_\_ **Duration From:** \_\_/\_\_/\_\_ **To:** \_\_/\_\_/\_\_

**North Carolina Testing Program**

Select the appropriate state assessment(s) and testing accommodations that will allow the student to demonstrate his/her knowledge. Accommodations that are listed on the English Learner (EL) documentation must be used routinely in classroom instruction and on similar classroom assessments. Select testing accommodations that correlate to instructional accommodations used routinely throughout the academic year. For specifics regarding accommodation use and availability for specific tests, refer to the *Guidelines for Testing Students Identified as English Learners* publication, available at <http://www.ncpublicschools.org/accountability/policies/slep>.

**EL teams must select only those accommodations that will not invalidate the score on an assessment.**

**Note:** Students identified as ELs who score below Level 4.0 Expanding on the reading subtest of the WIDA ACCESS Placement Test (W-APT™) and are in their first year in U.S. schools are exempt from being assessed on the Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test, the Grades 3–8 English Language Arts/Reading End-of-Grade (EOG) assessments, the English II End-of-Course (EOC) assessment, and the English I, English III and English IV North Carolina Final Exams (NCFEs).

**Check all that apply:**

- First year in U.S. schools
- Exempt from Beginning-of-Grade 3 English Language Arts/Reading Test (Reading subtest score/level = \_\_\_\_\_)
- Exempt from Grade \_\_\_\_ English Language Arts/Reading EOG assessment (Reading subtest score/level = \_\_\_\_\_)
- Exempt from English II EOC assessment (Reading subtest score/level = \_\_\_\_\_)
- Exempt from English \_\_\_\_ NCFE (Reading subtest score/level = \_\_\_\_\_)

**EL students must meet the following criteria in order to be eligible to receive state-approved EL testing accommodations on all state tests. Check if applicable:**

- Scored below Level 5.0 Bridging on the reading subtest of the W-APT/ACCESS for ELLS 2.0® (Reading subtest score/level = \_\_\_\_\_)

<input type="checkbox"/> <b>Student WILL Participate in the Standard Test Administration WITHOUT Accommodations</b> <hr/> <b>NC Testing Program State-Approved EL Testing Accommodations</b>		Grades 3–8 <sup>1</sup>			Grades 5 & 8 <sup>1</sup>	Course Assessments <sup>1</sup>			CTE Post-Assessments <sup>2</sup>	North Carolina Final Exams <sup>1</sup>			
		BOG3	ELA/Reading <sup>2</sup>	Mathematics <sup>2</sup>	Science <sup>2</sup>	English II <sup>2</sup>	NC Math 1 <sup>2</sup>	Biology <sup>2</sup>		English <sup>2</sup>	Math <sup>2</sup>	Science <sup>2</sup>	Social Studies <sup>2</sup>
Word-to-Word Bilingual (English/Native Language) Dictionary/Electronic Translator													
Student Reads Test Aloud to Self													
Test Administrator Reads Test Aloud (in English)	<input type="checkbox"/> Read Everything												
	<input type="checkbox"/> Read by Student Request												
	<input type="checkbox"/> Other _____												
Computer Reads Test Aloud—Student Controlled (for online assessments only)													
Multiple Testing Sessions	<input type="checkbox"/> More Frequent Breaks (Every ____ Min.)												
	<input type="checkbox"/> Over Multiple Days (Number of Days ____)												
	<input type="checkbox"/> Other _____												
Scheduled Extended Time	<input type="checkbox"/> Approximately _____ minutes												
	<input type="checkbox"/> Other _____												
Testing in a Separate Room	<input type="checkbox"/> Small Group (group size ____)												
	<input type="checkbox"/> One-on-One												

<sup>1</sup>The online testing program is available for EOG tests at grades 5 and 8 Science; grades 6, 7, and 8 English Language Arts/Reading and Mathematics; EOC tests of English II, NC Math 1, and Biology; and North Carolina Final Exams (NCFEs).

<sup>2</sup>Dependent upon the platform used to provide the student’s general assessment (online vs. paper-and-pencil), some accommodations may not be applicable or unavailable.