## North Carolina Testing Program

Select the appropriate state assessment(s) and testing accommodations that will allow the student to demonstrate his/her knowledge. Accommodations that are listed on the LEP documentation must be used routinely in classroom instruction and on similar classroom assessments. Select testing accommodations that correlate to instructional accommodations used routinely throughout the academic year. For specifics regarding accommodation use and availability for specific tests, refer to the Guidelines for Testing Students Identified as Limited English Proficient publication, available at [http://www.ncpublicschools.org/accountability/policies/lep](http://www.ncpublicschools.org/accountability/policies/lep).

LEP teams are instructed to select for each assessment only those accommodations that do not invalidate the score. **Note:** Students identified as limited English proficient who score below Level 4.0 Expanding on the reading subtest of the WIDA ACCESS Placement Test (W-APT®) and are in their first year in U.S. schools are exempt from being assessed on the Beginning-of-Grade 3 English Language Arts/Reading Test, the Grades 3–8 English Language Arts/Reading end-of-grade assessment, the English II end-of-course assessment, and the English I, English III and English IV NC Final Exams.

Check all that apply:

- [ ] First year in U.S. schools
- [ ] Exempt from Beginning-of-Grade 3 English Language Arts/Reading Test (Reading subtest score/level = ______)  
  - Exempt from Grades 3–8 English Language Arts/Reading end-of-grade assessment (Reading subtest score/level = ______)  
  - Exempt from English II end-of-course assessment (Reading subtest score/level = ______)  
  - Exempt from English ____ NCFE (Reading subtest score/level = ______)

Students with limited English proficiency must meet the following criteria in order to be eligible to receive accommodations on a North Carolina state assessment. Check if applicable:

- [ ] Scored below Level 5.0 Bridging on the Reading subtest of the W-APT/ACCESS for ELLs® (Reading subtest score/level = ______)

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### NC Testing Program Approved Accommodations

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<td>Biology</td>
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<tr>
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<td>Biology</td>
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### Accommodations

- **Word-to-Word Bilingual (English/Native Language)**
- **Dictionary/Electronic Translator**
- **Student Reads Test Aloud to Self**
  - __Read Everything
  - __Read by Student Request
  - __Other __________________
- **Test Administrator Reads Test Aloud (In English)**
  - __Other __________________
- **Computer Reads Test Aloud – Student Controlled**
  - (not for paper-and-pencil assessments)
- **Multiple Testing Sessions**
  - __More Frequent Breaks (Every ___ Min.)
  - __Over Multiple Days (Number of Days___)
  - __Other __________________
- **Scheduled Extended Time**
  - __Approximately ________ minutes
  - __Other __________________
- **Testing in a Separate Room**
  - __Small Group
  - __One-on-One

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1. The online testing program is available for EOG tests at grades 5 and 8 Science, grade 7 ELA/Reading, and grade 7 Mathematics; EOC tests of English II, Math I and Biology; and North Carolina Final Exams (NCFE) [see the online schedule for the NCFE availability at: [http://www.ncpublicschools.org/docs/accountability/common-exams/143/nctecf名单.pdf](http://www.ncpublicschools.org/docs/accountability/common-exams/143/nctecf名单.pdf)].

2. Dependent upon the platform used to provide the student’s general assessment (online vs. paper-and-pencil), some accommodations may be non-applicable or unavailable.