Use of Banked Scores in Accountability Reporting
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Banked Test Scores
North Carolina students enrolled in courses requiring an End-of-Course (EOC) assessment are administered the test at the end of the course regardless of the grade in which the course is taken. As a result, some test scores are used in later years for school accountability reporting. Using a test score outside of the year the test was administered is referred to as ‘banking’ a test score. Both district and state accountability results contain banked scores in the overall performance of EOC assessments.

Banked scores are used in accountability reporting when a student enrolls in a school that starts with 9th grade. The banked scores of ninth-grade students who previously took Math I or Biology EOC assessments are used as part of the current year READY performance composite and the School Performance Grades (SPG), unless the students take the assessment(s) again in the current year.

Summer school test results are included in the next accountability reporting year. For example, if a student took a course in July 2014, the assessment is included as a banked score in accountability reporting for the 2014–15 school year.

Banked scores are also used to report annual measurable objective (AMO) targets for students who have taken Math I and English II EOCs before enrollment in the 10th grade and for students who have taken the Biology EOC before enrollment in the 11th grade. Once these students are enrolled in 10th grade, their Math I and/or English II EOC banked scores are used to report AMO targets for math and/or reading. Banked Biology EOC scores are used to report AMO targets for science, once the students are enrolled in the 11th grade.

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