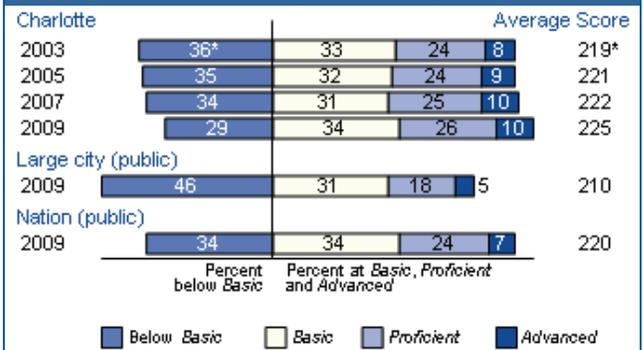


**Overall Results**

- In 2009, the average score of fourth-grade students in Charlotte was 225. This was higher than the average score of 210 for public school students in large cities.
- The average score for students in Charlotte in 2009 (225) was not significantly different from their average score in 2007 (222) and was higher than their average score in 2003 (219).
- In 2009, the score gap between students in Charlotte at the 75th percentile and students at the 25th percentile was 45 points. This performance gap was not significantly different from that of 2003 (48 points).
- The percentage of students in Charlotte who performed at or above the NAEP *Proficient* level was 36 percent in 2009. This percentage was not significantly different from that in 2007 (35 percent) and was not significantly different from that in 2003 (31 percent).
- The percentage of students in Charlotte who performed at or above the NAEP *Basic* level was 71 percent in 2009. This percentage was not significantly different from that in 2007 (66 percent) and was greater than that in 2003 (64 percent).

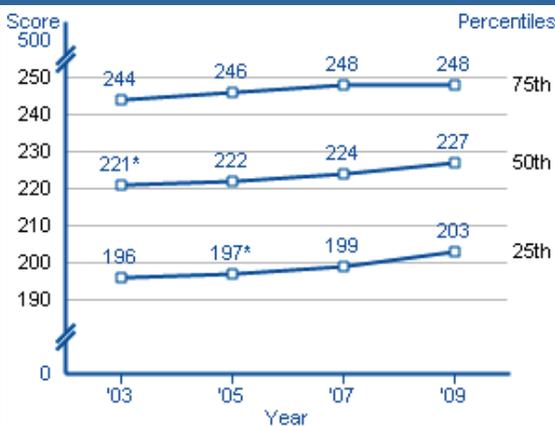
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from district's results in 2009.

NOTE: Detail may not sum to totals because of rounding. Large cities are located in the urbanized areas of cities with populations of 250,000 or more.

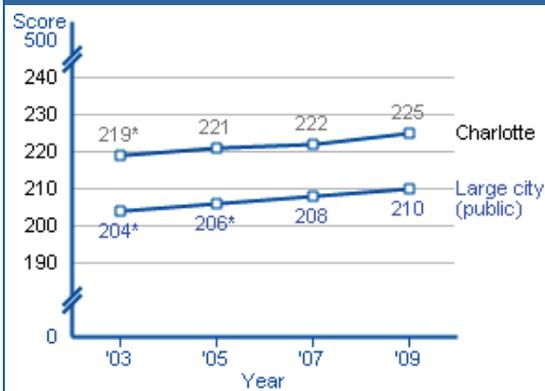
**Scores at Selected Percentiles**



\* Significantly different ( $p < .05$ ) from 2009.

NOTE: Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels performed.

**Average Scores for District and Large Cities**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Gender</b>					
Male	49	222	68	35	10
Female	51	227	73	38	11
<b>Race/Ethnicity</b>					
White	37	243	89	59	20
Black	39	211	57	19	3
Hispanic	15	212	60	23	5
Asian/Pacific Islander	4	233	77	40	15
American Indian/Alaska Native	#	‡	‡	‡	‡
<b>National School Lunch Program</b>					
Eligible	47	210	56	19	3
Not eligible	51	238	84	53	17

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in Charlotte had an average score that was not significantly different from that of male students.
- In 2009, Black students had an average score that was 32 points lower than that of White students. This performance gap was not significantly different from that in 2003 (33 points).
- In 2009, Hispanic students had an average score that was 31 points lower than that of White students. This performance gap was not significantly different from that in 2003 (35 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 28 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (34 points).

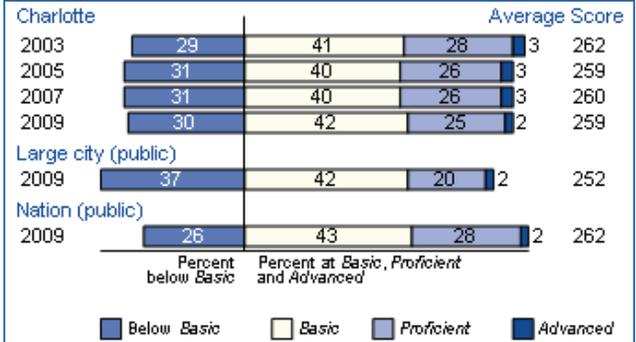
NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–2009 Reading Assessments.

**Overall Results**

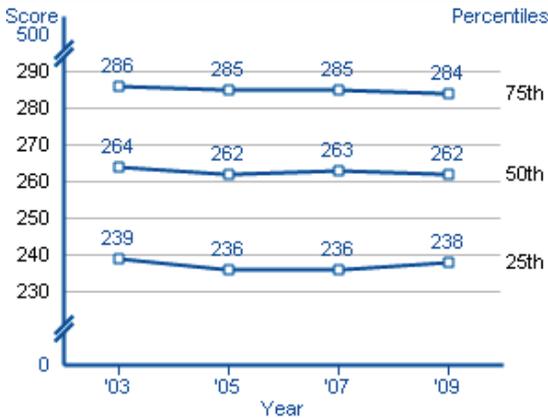
- In 2009, the average score of eighth-grade students in Charlotte was 259. This was higher than the average score of 252 for public school students in large cities.
- The average score for students in Charlotte in 2009 (259) was not significantly different from their average score in 2007 (260) and was not significantly different from their average score in 2003 (262).
- In 2009, the score gap between students in Charlotte at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 2003 (48 points).
- The percentage of students in Charlotte who performed at or above the NAEP *Proficient* level was 28 percent in 2009. This percentage was not significantly different from that in 2007 (29 percent) and was not significantly different from that in 2003 (30 percent).
- The percentage of students in Charlotte who performed at or above the NAEP *Basic* level was 70 percent in 2009. This percentage was not significantly different from that in 2007 (69 percent) and was not significantly different from that in 2003 (71 percent).

**Achievement Level Percentages and Average Score Results**



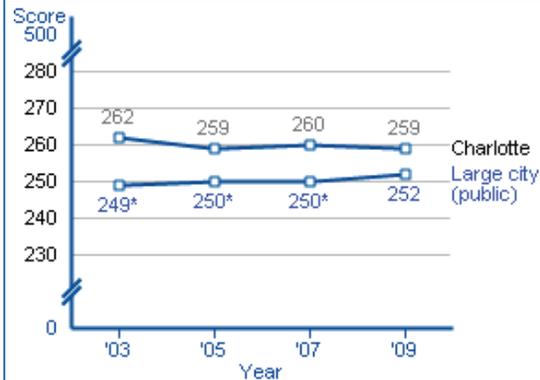
NOTE: Detail may not sum to totals because of rounding. Large cities are located in the urbanized areas of cities with populations of 250,000 or more.

**Scores at Selected Percentiles**



NOTE: Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels performed.

**Average Scores for District and Large Cities**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	50	252	63	20	1
Female	50	267	77	35	4
Race/Ethnicity					
White	32	276	87	48	5
Black	47	249	60	15	#
Hispanic	14	254	64	18	2
Asian/Pacific Islander	4	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	46	248	59	15	1
Not eligible	52	270	80	39	4

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in Charlotte had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 28 points lower than that of White students. This performance gap was not significantly different from that in 2003 (30 points).
- In 2009, Hispanic students had an average score that was 23 points lower than that of White students. This performance gap was not significantly different from that in 2003 (34 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 21 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 2003 (29 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003–2009 Reading Assessments.