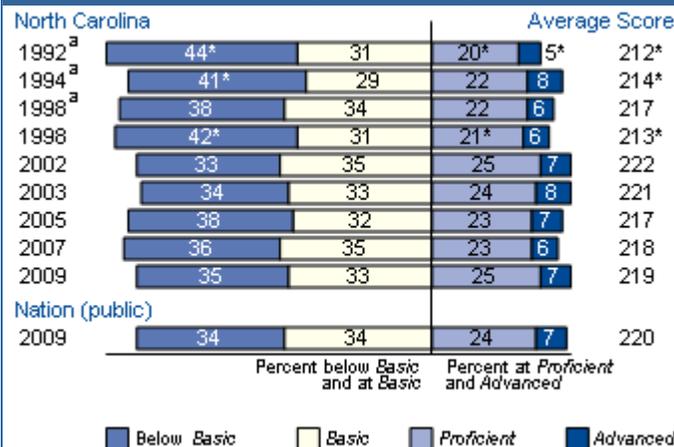


**Overall Results**

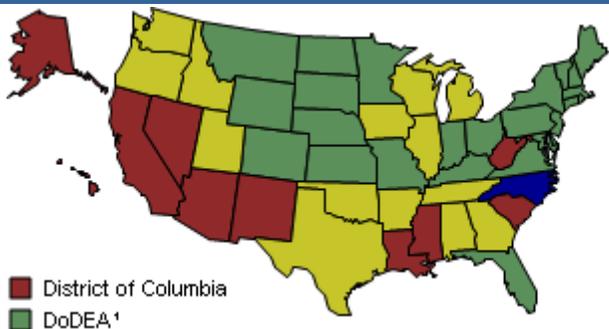
- In 2009, the average score of fourth-grade students in North Carolina was 219. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in North Carolina in 2009 (219) was not significantly different from their average score in 2007 (218) and was higher than their average score in 1992 (212).
- In 2009, the score gap between students in North Carolina at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 1992 (50 points).
- The percentage of students in North Carolina who performed at or above the NAEP *Proficient* level was 32 percent in 2009. This percentage was not significantly different from that in 2007 (29 percent) and was greater than that in 1992 (25 percent).
- The percentage of students in North Carolina who performed at or above the NAEP *Basic* level was 65 percent in 2009. This percentage was not significantly different from that in 2007 (64 percent) and was greater than that in 1992 (56 percent).

**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from state's results in 2009.  
<sup>a</sup> Accommodations not permitted.  
 NOTE: Detail may not sum to totals because of rounding.

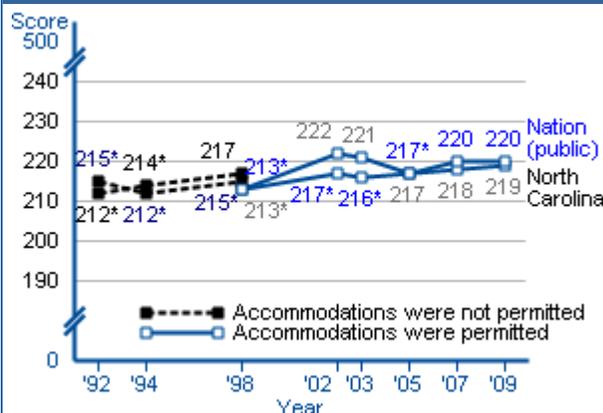
**Compare the Average Score in 2009 to Other States/Jurisdictions**



<sup>1</sup> Department of Defense Education Activity schools (domestic and overseas).

- In 2009, the average score in **North Carolina** was
- lower than those in 26 states/jurisdictions
  - higher than those in 11 states/jurisdictions
  - not significantly different from those in 14 states/jurisdictions

**Average Scores for State/Jurisdiction and Nation (public)**



\* Significantly different ( $p < .05$ ) from 2009.

**Results for Student Groups in 2009**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Gender</b>					
Male	51	215	61	29	6
Female	49	224	70	36	8
<b>Race/Ethnicity</b>					
White	54	230	77	44	11
Black	27	204	48	14	1
Hispanic	10	204	50	17	3
Asian/Pacific Islander	2	241	90	52	15
American Indian/Alaska Native	1	202	47	18	6
<b>National School Lunch Program</b>					
Eligible	48	205	50	17	2
Not eligible	51	233	79	46	12

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

**Score Gaps for Student Groups**

- In 2009, female students in North Carolina had an average score that was higher than that of male students.
- In 2009, Black students had an average score that was 26 points lower than that of White students. This performance gap was not significantly different from that in 1992 (26 points).
- In 2009, Hispanic students had an average score that was 26 points lower than that of White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 28 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (26 points).