

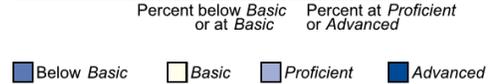
Overall Results

- In 2011, the average score of fourth-grade students in North Carolina was 221. This was not significantly different from the average score of 220 for public school students in the nation.
- The average score for students in North Carolina in 2011 (221) was not significantly different from their average score in 2009 (219) and was higher than their average score in 1992 (212).
- In 2011, the score gap between students in North Carolina at the 75th percentile and students at the 25th percentile was 46 points. This performance gap was not significantly different from that of 1992 (50 points).
- The percentage of students in North Carolina who performed at or above the NAEP Proficient level was 34 percent in 2011. This percentage was not significantly different from that in 2009 (32 percent) and was greater than that in 1992 (25 percent).
- The percentage of students in North Carolina who performed at or above the NAEP Basic level was 68 percent in 2011. This percentage was not significantly different from that in 2009 (65 percent) and was greater than that in 1992 (56 percent).

Achievement-Level Percentages and Average Score Results

Year	Below Basic	Basic	Proficient	Advanced	Average Score
1992 ^a	44*	31*	20*	5*	212*
1994 ^a	41*	29*	22	8	214*
1998 ^a	38*	34	22*	6*	217*
1998	42*	31*	21*	6*	213*
2002	33	35	25	7	222
2003	34	33	24	8	221
2005	38*	32	23	7	217*
2007	36*	35	23	6	218*
2009	35	33	25	7	219
2011	32	34	26	8	221

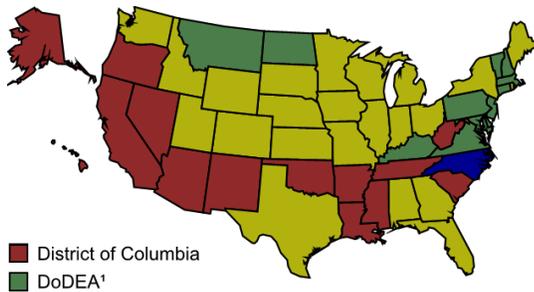
Nation (public)	Below Basic	Basic	Proficient	Advanced	Average Score
2011	34	34	25	7	220



* Significantly different (p < .05) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

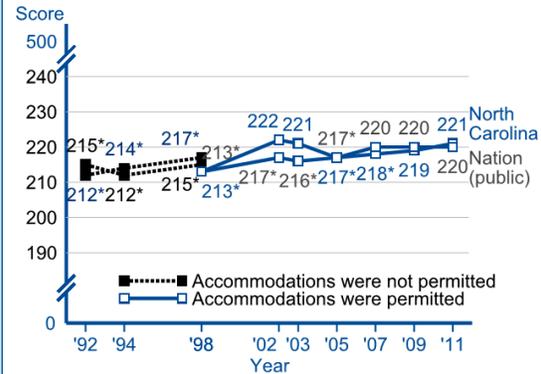


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in North Carolina (221) was

- lower than those in 13 states/jurisdictions
- higher than those in 15 states/jurisdictions
- not significantly different from those in 23 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different (p < .05) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	54	232	81	45	12
Black	26	206	50	16	2
Hispanic	12	207	52	20	4
Asian	3	236	81	48	19
American Indian/Alaska Native	1	192	38	10	2
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	222	69	31	8
Gender					
Male	49	217	64	30	7
Female	51	225	72	38	10
National School Lunch Program					
Eligible	53	208	54	19	2
Not eligible	47	236	83	50	14

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 27 points lower than White students. This performance gap was not significantly different from that in 1992 (26 points).
- In 2011, Hispanic students had an average score that was 26 points lower than White students. Data are not reported for Hispanic students in 1992, because reporting standards were not met.
- In 2011, female students in North Carolina had an average score that was higher than male students by 8 points.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 28 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (26 points).