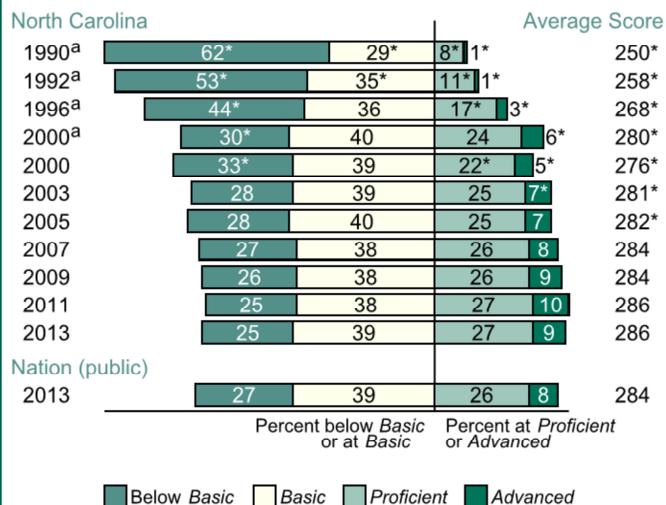


Overall Results

In 2013, the average score of eighth-grade students in North Carolina was 286. This was not significantly different from the average score of 284 for public school students in the nation. The average score for students in North Carolina in 2013 (286) was not significantly different from their average score in 2011 (286) and was higher than their average score in 1990 (250). The score gap between higher performing students in North Carolina (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 49 points in 2013. This performance gap was not significantly different from that in 1990 (50 points). The percentage of students in North Carolina who performed at or above the NAEP *Proficient* level was 36 percent in 2013. This percentage was not significantly different from that in 2011 (37 percent) and was greater than that in 1990 (9 percent). The percentage of students in North Carolina who performed at or above the NAEP *Basic* level was 75 percent in 2013. This percentage was not significantly different from that in 2011 (75 percent) and was greater than that in 1990 (38 percent).

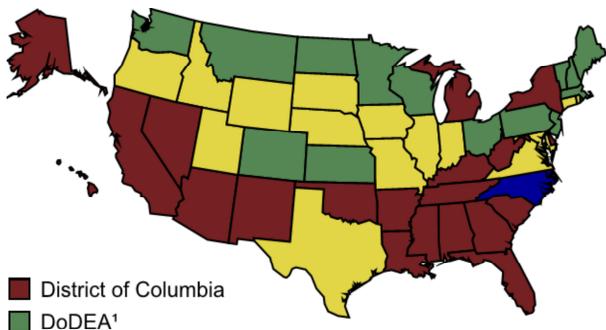
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2013. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

NOTE: Detail may not sum to totals because of rounding.

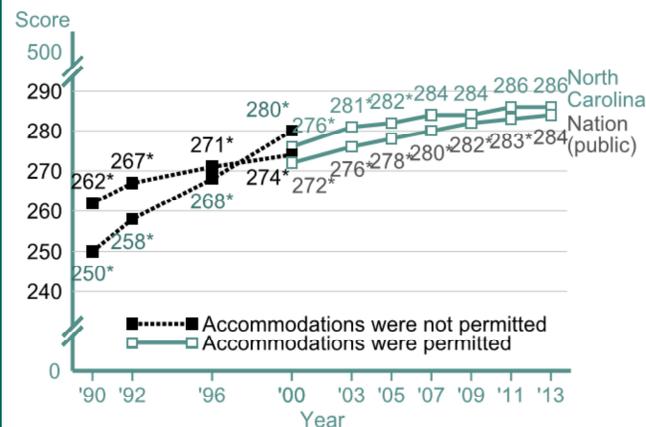
Compare the Average Score in 2013 to Other States/Jurisdictions



\* Department of Defense Education Activity (overseas and domestic schools).

In 2013, the average score in **North Carolina** (286) was lower than those in 15 states/jurisdictions, higher than those in 21 states/jurisdictions, and not significantly different from those in 15 states/jurisdictions.

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.aspx>.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages		Percent at Advanced
			at or above Basic	Proficient	
<b>Race/Ethnicity</b>					
White	53	296	85	48	14
Black	28	268	58	17	2
Hispanic	13	279	71	27	5
Asian	2	301	81	55	25
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	283	69	36	11
<b>Gender</b>					
Male	51	285	74	36	10
Female	49	286	76	36	9
<b>National School Lunch Program</b>					
Eligible	54	274	65	23	4
Not eligible	45	300	87	53	16

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

In 2013, Black students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 1990 (30 points). In 2013, Hispanic students had an average score that was 17 points lower than White students. Data are not reported for Hispanic students in 1990, because reporting standards were not met. In 2013, male students in North Carolina had an average score that was not significantly different from female students. In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 25 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (27 points).