

KEY FINDINGS FOR

Grade 4 READING:

- In 2015, the average reading score for fourth-grade students in North Carolina was 226. This was higher than that for the nation's public schools (221).
- The average score for students in North Carolina in 2015 (226) was higher than that in 1992 (212) and was higher than that in 2013 (222).
- In 2015, the percentage of students in North Carolina who performed at or above *Proficient* was 38 percent. This was greater than that for the nation's public schools (35 percent).
- The percentage of students in North Carolina who performed at or above *Proficient* in 2015 (38 percent) was greater than that in 1992 (25 percent) and was not significantly different from that in 2013 (35 percent).
- In 2015, the percentage of students in North Carolina who performed at or above *Basic* was 73 percent. This was greater than that for the nation's public schools (68 percent).
- The percentage of students in North Carolina who performed at or above *Basic* in 2015 (73 percent) was greater than that in 1992 (56 percent) and was not significantly different from that in 2013 (69 percent).

Grade 8 READING:

- In 2015, the average reading score for eighth-grade students in North Carolina was 261. This was lower than that for the nation's public schools (264).
- The average score for students in North Carolina in 2015 (261) was not significantly different from that in 1998 (262) and was lower than that in 2013 (265).
- In 2015, the percentage of students in North Carolina who performed at or above *Proficient* was 30 percent. This was not significantly different from that for the nation's public schools (33 percent).
- The percentage of students in North Carolina who performed at or above *Proficient* in 2015 (30 percent) was not significantly different from that in 1998 (30 percent) and in 2013 (33 percent).
- In 2015, the percentage of students in North Carolina who performed at or above *Basic* was 72 percent. This was smaller than that for the nation's public schools (75 percent).
- The percentage of students in North Carolina who performed at or above *Basic* in 2015 (72 percent) was not significantly different from that in 1998 (74 percent) and was smaller than that in 2013 (76 percent).

KEY FINDINGS FOR

Grade 4 MATHEMATICS:

- In 2015, the average mathematics score for fourth-grade students in North Carolina was 244. This was higher than that for the nation's public schools (240).
- The average score for students in North Carolina in 2015 (244) was higher than that in 1992 (213) and was not significantly different from that in 2013 (245).
- In 2015, the percentage of students in North Carolina who performed at or above *Proficient* was 44 percent. This was greater than that for the nation's public schools (39 percent).
- The percentage of students in North Carolina who performed at or above *Proficient* in 2015 (44 percent) was greater than that in 1992 (13 percent) and was not significantly different from that in 2013 (45 percent).
- In 2015, the percentage of students in North Carolina who performed at or above *Basic* was 85 percent. This was greater than that for the nation's public schools (81 percent).
- The percentage of students in North Carolina who performed at or above *Basic* in 2015 (85 percent) was greater than that in 1992 (50 percent) and was not significantly different from that in 2013 (87 percent).

Grade 8 MATHEMATICS:

- In 2015, the average mathematics score for eighth-grade students in North Carolina was 281. This was not significantly different from that for the nation's public schools (281).
- The average score for students in North Carolina in 2015 (281) was higher than that in 1990 (250) and was lower than that in 2013 (286).
- In 2015, the percentage of students in North Carolina who performed at or above *Proficient* was 33 percent. This was not significantly different from that for the nation's public schools (32 percent).
- The percentage of students in North Carolina who performed at or above *Proficient* in 2015 (33 percent) was greater than that in 1990 (9 percent) and was not significantly different from that in 2013 (36 percent).
- In 2015, the percentage of students in North Carolina who performed at or above *Basic* was 69 percent. This was not significantly different from that for the nation's public schools (70 percent).
- The percentage of students in North Carolina who performed at or above *Basic* in 2015 (69 percent) was greater than that in 1990 (38 percent) and was smaller than that in 2013 (75 percent).