



Public Schools of North Carolina

Media Communication Webinar: 2017–18 Data Release

August 30, 2018

Overview

- The U.S. Department of Education approved North Carolina's Every Student Succeeds Act (ESSA) state plan in May 2018.
- The ESSA state plan continued the use of School Performance Grades for North Carolina's accountability model; however, due to ESSA there are some differences



Agenda

- Today's Discussion
 - Accountability Measures: Indicators of student performance
 - Reports: School Performance Grades and other data reports
 - Timeline



Accountability Measures

- Percentage of students who met either Grade Level Proficiency (Level 3 and above) or College and Career Readiness (Level 4 and above) on the following assessments
 - End-of-Grade Tests
 - English Language Arts/Reading (Grades 3–8)
 - Mathematics (Grades 3–8)
 - Science (Grades 5 and 8)
 - End-of-Course Tests
 - English II
 - NC Math I
 - Biology
- English Learner Progress
 - Percentage of English learners who make progress toward exiting such status



Accountability Measures

- ACT[®] – Percentage of 11th graders who have a composite score of at least 17 (UNC system admission minimum)
- ACT WorkKeys – Percentage of Career and Technical Education (Completers) 12th graders who achieved a Silver Certificate or better
- Math Course Rigor – Percentage of 12th graders who successfully completed NC Math 3



Accountability Measures

- Graduation Rate
 - Four-year: Percentage of students who entered the 9th grade in 2014–15 and graduated in 2017–18
 - Five-year: Percentage of students who entered the 9th grade in 2013–14 and graduated in 2017–18
- Graduation Project
 - Percentage of schools that implemented and completed a graduation project



State-Level Data to State Board of Education

Report	Description
Student Performance Data	Percentage of students at Level 3 and above and at Level 4 and above on EOGs/EOCs
	Percentage of students meeting the benchmarks for the ACT, ACT WorkKeys, Math Course Rigor, and English Learner Progress
Growth	School-level designations of exceeds, meets or did not meet
School Performance Grades	School designations of A–F based on student achievement (80%) and school accountability growth (20%)
Long-term Goals	The percentage of interim progress targets met by schools with respect to performance on mathematics and English language arts assessments in grades 3–8 and high school, Cohort Graduation Rate and English learner progress (Grades K–12)
Participation	Reported at the school-level: ELA/reading, mathematics, science, ACT, and ACT WorkKeys
Cohort Graduation Rate	Four-year rate (included in School Performance Grades) and Five-year rate



School Performance Grades: Elementary and Middle Schools

Indicator	Description
Test Scores	Percentage of test scores at Level 3 or above English Language Arts/Reading and Mathematics EOGs and, where applicable NC Math 1 EOC
Other Academic Indicator	Percentage of test scores at Level 3 and above Science EOGs
English Learners' Progress	Percentage of English Learners students making progress on the English Proficiency assessment (Grades 3–8)
School Quality or Student Success	Growth on Reading, Mathematics, and Science assessments as measured by EVAAS



School Performance Grades: High Schools

Indicator	Description
Test Scores and Growth	<p>Percentage of test scores at Level 3 and above on NC Math 1 and English II EOCs</p> <p>Growth on NC Math 1 and English II EOCs as measured by EVAAS</p>
Cohort Graduation Rate	Four-year Cohort Graduation Rate
English Learners' Progress	Percentage of English Learners students making progress on the English Proficiency assessment (Grade 10)
School Quality or Student Success	<p>Percentage of 12th graders who met the benchmarks for either the ACT or ACT WorkKeys</p> <ul style="list-style-type: none"> • ACT: Composite score of 17 (minimum UNC admission requirement) • ACT WorkKeys: Silver Certificate or higher <p>Percentage of 12th graders who met Math Course Rigor (passing NC Math 3)</p> <p>Percentage of test scores at Level 3 and above on Biology EOC₉</p>

Released Data Format

Must have at least 30 data points

- 2017–18 School Performance Grades
 - School-level A–F designations (and Indicator data)
 - Student subgroup A–F designations (will be reported to State Board of Education in October)
 - Schools with Grades 3–8 Reading and Mathematics Grades (A–F)
- 2017–18 Measures of Interim Progress Toward Long-term Goals
- 2017–18 Participation Requirements Report



Released Data Format

Data is masked if there are fewer than 10 records

- 2017–18 School Assessment and Other Indicator Data
 - EOG and EOC Assessments
 - Grade 11 ACT Performance
 - Grade 12 ACT WorkKeys Performance
 - English Learners' Progress (Grades 3–8 and 10)
 - Additional High School Indicators
 - ACT/ACT WorkKeys
 - Passing NC Math 3
 - 4-year and 5-year Cohort Graduation Rates



Released Data Format

Data is masked if there are fewer than 10 records

- 2017–18 Alternative School Accountability Model Option/Ratings
- 2017–18 Alternative School-developed Models Report (ACCT-038 Option C)



Timeline

Date	Description
September 5	Present growth data, performance data, School Performance Grades and the 2017–18 Cohort Graduation Rate to the State Board of Education <ul style="list-style-type: none">• State-level• District-level• School-Level
September 5–14	Data Correction Window
October 3	Present Subgroup School Performance Grades and identified school lists (CSI, TSI, and Low-performing) to the State Board of Education and any data corrections for approval



Questions

