



Public Schools of North Carolina

Media Communication Webinar: 2018–19 Data Release

August 29, 2019

Agenda

- Today's Discussion
 - Accountability Measures: Indicators of student performance
 - Reports: School Performance Grades and other data reports
 - Timeline



Reminders

- English Learners' Progress is being included in accountability for the second year
- Grade 8 students no longer take the Grade 8 Mathematics EOG if they are in membership in NC Math 1: They now take only NC Math 1 and those results are included in the School Performance Grades (SPGs) for Grade 8 mathematics
- High school growth does not include Biology EOC test scores; Biology EOC test score proficiency is included in SPGs as a School Quality or Student Success Indicator



Reminders

- The mathematics EOGs and EOCs were implemented for the first time in the 2018–19 school year. Student scores were delayed until the State Board of Education’s approval in August.
- Legislative action affirmed the following effective for the 2018–19 school year and beyond:
 - The 15 point scale is used to determine School Performance Grades
 - ACT and WorkKeys are combined for one measure in the School Performance Grades



Reminders

- Analysis of potential impact of loss of instructional days due to Hurricane Florence indicated the need for an adjustment to the grade 3 growth analysis. The adjustment accounts for the number of days missed and waived due to the hurricane and the resulting impact on the Beginning of Year assessment. This adjustment was made to ensure the validity and comparability of the growth analysis.
- All school-level and district-level reports will include a column that indicates the number of days missed and waived due to Hurricane Florence.



Accountability Measures

- Percentage of students who met either Grade Level Proficiency (Level 3 and above) or Career and College Readiness (Level 4 and above) on the following assessments
 - End-of-Grade Tests
 - English Language Arts/Reading (Grades 3–8)
 - Mathematics (Grades 3–8)
 - Science (Grades 5 and 8)
 - End-of-Course Tests
 - English II
 - NC Math 1 and NC Math 3
 - Biology



Accountability Measures

- ACT[®] – Percentage of 11th graders who have a composite score of at least 17 (UNC system admission minimum)
- ACT WorkKeys – Percentage of Career and Technical Education (Completers) 12th graders who achieved a Silver Certificate or better
- Math Course Rigor – Percentage of 12th graders who successfully completed NC Math 3



Accountability Measures

- Graduation Rate
 - Four-year: Percentage of students who entered the 9th grade in 2015–16 and graduated by 2018–19
 - Five-year: Percentage of students who entered the 9th grade in 2014–15 and graduated by 2018–19
- Graduation Project
 - Percentage of schools that implemented and completed a graduation project



State-Level Data to State Board of Education

Report	Description
Student Performance Data	Percentage of students at Level 3 and above and at Level 4 and above on EOGs/EOCs
	Percentage of students meeting the benchmarks for the ACT, ACT WorkKeys, Math Course Rigor, and English Learner Progress
Growth	School-level designations of exceeds, meets or did not meet
School Performance Grades (SPGs)	School designations of A–F based on student achievement (80%) and school accountability growth (20%); Subgroup SPGs
Long-term Goals	The percentage of interim progress targets met by schools with respect to performance on mathematics and English language arts assessments in grades 3–8 and high school, Cohort Graduation Rate and English learner progress (Grades K–12)
Participation	Reported at the school-level: ELA/reading, mathematics, science, ACT, and ACT WorkKeys



State-Level Data to State Board of Education

Report	Description
State Designations	<p>Low-Performing Schools Low-Performing Districts Recurring Low-Performing Districts Continually Low-Performing Charter Schools</p>
Federal Designations	<p>Comprehensive Support and Improvement-Low-Performing Comprehensive Support and Improvement-Low Graduation Rate Targeted Support and Improvement- Consistently Under-Performing Subgroups: Only one newly reported for 2018–19 Targeted Support and Improvement- Additional Targeted Support</p>
Cohort Graduation Rate	<p>Four-year rate (included in School Performance Grades) and Five-year rate</p>



School Performance Grades: Elementary and Middle Schools

Indicator	Description
Test Scores	Percentage of test scores at Level 3 or above English Language Arts/Reading and Mathematics EOGs and, where applicable NC Math 1 EOC
Other Academic Indicator	Percentage of test scores at Level 3 and above Science EOGs
English Learners' Progress	Percentage of English Learners students making progress on the English Proficiency assessment (Grades 3–8)
Student Quality or Student Success	Growth on Reading, Mathematics, and Science assessments as measured by EVAAS



School Performance Grades: High Schools

Indicator	Description
Test Scores and Growth	<p>Percentage of test scores at Level 3 and above on NC Math 1, NC Math 3 and English II EOCs</p> <p>Growth on NC Math 1, NC Math 3 and English II EOCs as measured by EVAAS</p>
Cohort Graduation Rate	Four-year Cohort Graduation Rate
English Learners' Progress	Percentage of English Learners students making progress on the English Proficiency assessment (Grade 10)
School Quality or Student Success	<p>Percentage of 12th graders who met the benchmarks for either the ACT or ACT WorkKeys</p> <ul style="list-style-type: none"> • ACT: Composite score of 17 (minimum UNC admission requirement) • ACT WorkKeys: Silver Certificate or higher <p>Percentage of 12th graders who met Math Course Rigor (passing NC Math 3)</p> <p>Percentage of test scores at Level 3 and above on Biology EOC</p>



Released Data Format

Must have at least 30 data points

- 2018–19 School Performance Grades
 - School-level A–F designations (and Indicator data)
 - Student subgroup A–F designations
 - Schools with Grades 3–8 Reading and Mathematics Grades (A–F)
- 2018–19 Measures of Interim Progress Toward Long-term Goals
- 2018–19 Participation Requirements Report



Released Data Format

Data is masked if there are fewer than 10 records

- 2018–19 School Assessment and Other Indicator Data
 - EOG and EOC Assessments
 - Grade 11 ACT Performance
 - Grade 12 ACT WorkKeys Performance
 - English Learners' Progress (Grades 3–8 and 10)
 - Additional High School Indicators
 - ACT/ACT WorkKeys
 - Passing NC Math 3
 - 4-year and 5-year Cohort Graduation Rates



Released Data Format

Data is masked if there are fewer than 10 records

- 2018–19 Alternative School Accountability Model Option/Ratings
- 2018–19 Alternative School-developed Models Report (ACCT-038 Option C)
- State and Federal Designations



Timeline

Date	Description
September 4	<p>Present performance data, growth data, School Performance Grades for Schools and Subgroups and identified school lists (CSI, TSI, and Low-performing) to the State Board of Education</p> <p>Present the 2018–19 Cohort Graduation Rate to the State Board of Education</p> <ul style="list-style-type: none">• State-level• District-level• School-Level
September 5–13	Data Correction Window
October 2, 2019	Present Data Corrections to State Board of Education for approval



Questions

