

## **Section 2**

### **Student Performance--Elementary and Middle Schools**

**State and School System Performance by Achievement Level and Subject (by Ethnic and Gender Groups)**

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

#### North Carolina

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	45,780	122,354	215,991	156,612
Mathematics	39,891	113,458	211,243	176,824
Writing	6,922	79,367	84,805	7,542
Composite	7.3%	25.0%	40.6%	27.0%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	10.0	16.5	3.6	5.3	10.4	17.0	9.5	13.2	3.6	7.8	3.0	5.6	3.7	8.1
Level II	33.0	36.3	18.2	22.6	36.1	39.7	30.2	33.5	26.0	30.8	16.9	20.8	42.4	50.9
Level III	42.5	35.2	40.3	36.9	42.2	34.7	43.3	37.4	49.5	40.9	43.5	39.8	49.8	39.5
Level IV	14.5	12.0	37.9	35.2	11.3	8.6	17.1	15.9	21.0	20.5	36.7	33.7	4.1	1.5

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	11.0	21.3	31.9	32.6	41.0	33.9	16.1	12.2	11.8	15.2	28.1	31.5	42.5	37.5	17.5	15.8	2.3	7.4	49.0	58.7	46.9	32.6	1.8	1.3
Asian	4.8	7.2	17.6	23.3	40.1	36.6	37.5	32.9	3.2	3.8	13.7	14.7	36.1	35.0	46.9	46.5	1.4	3.9	35.2	47.0	54.9	44.5	8.5	4.6
Black	10.7	19.6	33.7	37.4	43.0	34.5	12.6	8.6	12.4	16.9	33.4	35.5	41.3	36.6	12.9	11.0	3.3	9.4	51.6	59.9	42.8	29.6	2.2	1.1
Hispanic	10.9	16.2	28.6	31.2	42.3	37.0	18.2	15.5	9.6	11.2	27.4	28.1	43.0	40.0	20.0	20.7	4.8	9.8	44.2	57.5	47.1	30.6	3.9	2.0
Multi-Racial	4.7	9.8	20.4	23.3	46.9	40.1	28.0	26.8	4.2	7.2	21.3	20.5	44.9	41.0	29.6	31.3	1.7	6.5	36.6	48.7	57.1	41.5	4.6	3.3
White	3.4	7.0	14.6	18.3	41.4	39.7	40.5	35.0	3.2	4.7	14.0	15.3	40.4	37.7	42.4	42.3	1.1	4.1	32.5	45.3	59.1	46.8	7.2	3.8
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	8.1	42.4	50.9	49.8	39.5	4.1	1.5

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 010 Alamance-Burlington

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	803	2029	3421	2245
Mathematics	631	1904	3426	2555
Writing	95	1288	1451	78
Composite	7.7%	26.2%	41.6%	24.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	1.1	5.3	9.1	17.4	13.0	21.4	8.5	6.5	4.1	6.5	0.0	0.0
Level II	20.0	33.3	21.1	22.4	36.1	39.7	39.5	36.2	33.8	30.6	18.8	23.8	37.5	66.7
Level III	55.0	44.4	43.2	43.4	44.1	34.7	39.1	30.8	43.7	51.6	45.4	39.9	50.0	33.3
Level IV	25.0	22.2	34.7	28.9	10.7	8.3	8.4	11.6	14.1	11.3	31.6	29.7	12.5	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	25.0	16.7	37.5	50.0	37.5	33.3	0.0	0.0	12.5	0.0	62.5	66.7	25.0	33.3	0.0	0.0	25.0	83.3	75.0	16.7	0.0	0.0
Asian	2.4	6.3	14.6	21.9	48.8	50.0	34.1	21.9	0.0	3.1	19.5	12.5	36.6	37.5	43.9	46.9	0.0	8.3	46.2	50.0	46.2	41.7	7.7	0.0
Black	9.7	22.4	35.4	35.6	44.4	34.7	10.5	7.3	10.9	15.4	32.7	36.9	42.5	36.0	13.9	11.6	2.9	8.0	47.3	60.1	47.7	30.7	2.1	1.1
Hispanic	14.1	27.7	44.6	28.6	29.3	32.8	12.0	10.9	12.8	16.7	29.8	32.5	50.0	35.0	7.4	15.8	10.3	16.2	55.2	73.0	34.5	10.8	0.0	0.0
Multi-Racial	11.5	7.7	34.6	34.6	34.6	46.2	19.2	11.5	11.5	7.7	15.4	19.2	53.8	57.7	19.2	15.4	0.0	0.0	57.9	50.0	42.1	50.0	0.0	0.0
White	4.9	8.4	16.4	21.7	42.6	38.8	36.0	31.1	4.4	5.7	16.3	18.7	43.0	37.9	36.3	37.7	0.8	3.6	33.5	45.5	60.7	49.5	4.9	1.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	66.7	50.0	33.3	12.5	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 020 Alexander County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	138	520	1058	627
Mathematics	140	495	1027	683
Writing	19	384	380	43
Composite	5.4%	25.4%	44.7%	24.5%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	14.8	12.8	6.5	17.0	10.3	0.0	0.0	0.0	3.5	6.1	0.0	0.0
Level II	0.0	16.7	40.7	59.0	27.6	44.8	27.6	30.8	0.0	0.0	22.7	25.7	100.0	50.0
Level III	100.0	66.7	33.3	17.9	50.0	32.1	34.5	53.8	100.0	0.0	48.3	42.3	0.0	50.0
Level IV	0.0	16.7	11.1	10.3	15.9	6.1	27.6	15.4	0.0	0.0	25.5	25.9	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0
Asian	16.7	11.1	50.0	66.7	25.0	11.1	8.3	11.1	16.7	5.6	20.8	61.1	45.8	22.2	16.7	11.1	0.0	66.7	83.3	0.0	16.7	33.3	0.0	0.0
Black	2.8	21.1	29.6	35.2	46.5	36.6	21.1	7.0	12.7	18.3	23.9	43.7	49.3	31.0	14.1	7.0	0.0	0.0	32.1	78.3	60.7	21.7	7.1	0.0
Hispanic	14.3	0.0	21.4	50.0	42.9	33.3	21.4	16.7	7.1	0.0	28.6	0.0	28.6	83.3	35.7	16.7	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
White	3.4	7.2	19.3	22.2	49.6	42.4	27.7	28.3	4.7	5.7	19.5	20.4	45.8	42.5	30.0	31.3	0.3	4.2	41.2	50.4	51.9	41.3	6.7	4.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 030 Alleghany County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	32	121	279	201
Mathematics	19	90	257	268
Writing	4	87	89	10
Composite	3.8%	20.5%	42.9%	32.9%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	-	-	0.0	0.0	14.3	16.7	0.0	0.0	2.2	5.2	-	-
Level II	-	-	-	-	28.6	41.7	14.3	33.3	0.0	100.0	16.4	23.9	-	-
Level III	-	-	-	-	71.4	50.0	42.9	16.7	0.0	0.0	45.4	40.3	-	-
Level IV	-	-	-	-	0.0	8.3	28.6	33.3	0.0	0.0	36.0	30.6	-	-

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	0.0	0.0	33.3	40.0	66.7	60.0	0.0	0.0	0.0	0.0	0.0	20.0	100.0	60.0	0.0	20.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0
Hispanic	33.3	33.3	0.0	33.3	33.3	33.3	33.3	0.0	0.0	0.0	33.3	33.3	33.3	0.0	33.3	66.7	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
White	1.6	8.0	14.9	22.8	47.7	40.2	35.7	28.9	3.2	2.9	9.7	18.3	41.2	39.4	45.8	39.4	1.0	3.4	41.8	48.3	51.0	43.7	6.1	4.6	
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 040 Anson County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	224	679	699	293
Mathematics	226	599	701	373
Writing	15	291	278	37
Composite	10.5%	35.5%	38.0%	15.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	28.6	20.0	10.0	12.5	11.4	17.6	0.0	0.0	0.0	0.0	2.5	6.3	0.0	0.0
Level II	57.1	40.0	30.0	37.5	40.3	46.3	0.0	50.0	0.0	50.0	20.7	25.9	0.0	0.0
Level III	14.3	20.0	40.0	37.5	39.1	31.0	28.6	50.0	100.0	33.3	43.6	41.6	0.0	100.0
Level IV	0.0	20.0	20.0	12.5	9.2	5.1	71.4	0.0	0.0	16.7	33.3	26.2	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	50.0	25.0	50.0	50.0	0.0	25.0	0.0	0.0	50.0	25.0	50.0	25.0	0.0	25.0	0.0	25.0	0.0	0.0	66.7	50.0	33.3	0.0	0.0	50.0
Asian	20.0	20.0	20.0	30.0	60.0	30.0	0.0	20.0	0.0	10.0	40.0	30.0	20.0	50.0	40.0	10.0	0.0	0.0	0.0	75.0	0.0	25.0	0.0	0.0
Black	11.6	20.6	41.1	44.8	38.1	30.0	9.3	4.6	14.9	18.6	36.9	43.7	37.9	30.6	10.4	7.0	0.5	5.6	48.5	59.0	46.0	34.8	5.0	0.6
Hispanic	0.0	0.0	0.0	50.0	33.3	50.0	66.7	0.0	0.0	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	75.0	100.0	25.0	0.0	0.0
White	2.0	8.4	22.4	27.5	42.8	39.4	32.9	24.8	3.4	5.4	16.7	19.4	40.5	41.7	39.4	33.6	0.9	2.5	28.4	41.5	56.0	48.3	14.7	7.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

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### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 050 Ashe County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	135	273	600	491
Mathematics	80	244	546	629
Writing	9	142	304	28
Composite	6.4%	18.9%	41.7%	33.0%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	0.0	0.0	25.0	8.3	0.0	0.0	3.9	8.8	0.0	66.7
Level II	-	-	0.0	0.0	8.3	50.0	25.0	50.0	0.0	0.0	15.5	22.0	0.0	33.3
Level III	-	-	25.0	25.0	58.3	37.5	25.0	25.0	100.0	0.0	43.6	39.9	0.0	0.0
Level IV	-	-	75.0	75.0	33.3	12.5	25.0	16.7	0.0	0.0	37.0	29.2	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	75.0	66.7	25.0	33.3	0.0	0.0	0.0	16.7	25.0	50.0	50.0	33.3	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Hispanic	50.0	16.7	0.0	66.7	50.0	0.0	0.0	16.7	0.0	0.0	50.0	33.3	0.0	50.0	50.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
White	4.8	13.0	16.0	19.9	41.1	39.1	38.1	27.9	4.3	6.5	13.0	19.3	37.9	35.0	44.8	39.2	0.0	2.8	21.6	36.8	69.4	57.5	9.1	2.8	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 060 Avery County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	58	191	479	358
Mathematics	54	181	425	427
Writing	14	120	208	20
Composite	5.0%	19.4%	43.9%	31.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	0.0	0.0	33.3	22.2	0.0	0.0	4.0	5.7	0.0	50.0
Level II	-	-	0.0	0.0	0.0	18.2	66.7	44.4	0.0	0.0	17.0	21.4	0.0	50.0
Level III	-	-	0.0	50.0	50.0	63.6	0.0	33.3	0.0	0.0	44.7	43.2	0.0	0.0
Level IV	-	-	0.0	50.0	50.0	18.2	0.0	0.0	100.0	0.0	34.2	29.7	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	20.0	100.0	60.0	0.0	20.0	0.0	0.0	0.0	20.0	0.0	60.0	100.0	20.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Hispanic	0.0	25.0	100.0	50.0	0.0	25.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
White	4.1	6.5	15.5	19.2	43.9	44.3	36.5	30.1	4.7	5.4	15.7	17.2	38.1	40.1	41.6	37.4	1.7	4.5	25.1	41.8	66.5	49.7	6.7	4.0	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 070 Beaufort County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	346	874	1258	791
Mathematics	242	772	1261	992
Writing	64	491	468	29
Composite	8.6%	28.2%	39.4%	23.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	100.0	0.0	7.1	10.1	16.5	0.0	0.0	0.0	16.7	3.6	6.7	0.0	0.0
Level II	0.0	0.0	6.3	21.4	38.1	42.7	24.1	35.7	22.2	50.0	16.7	21.4	75.0	0.0
Level III	0.0	0.0	50.0	57.1	42.5	32.6	55.2	53.6	44.4	33.3	42.2	38.9	25.0	0.0
Level IV	0.0	0.0	43.8	14.3	9.2	8.1	20.7	10.7	33.3	0.0	37.5	33.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	16.7	14.3	16.7	42.9	50.0	42.9	16.7	0.0	0.0	0.0	16.7	42.9	66.7	57.1	16.7	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0
Black	10.8	21.6	37.5	41.8	43.4	29.6	8.3	7.0	11.4	13.4	33.7	36.6	42.0	38.0	12.8	12.1	3.8	10.5	54.1	63.7	41.1	25.7	1.0	0.0	0.0
Hispanic	0.0	0.0	30.8	25.0	53.8	66.7	15.4	8.3	0.0	0.0	15.4	25.0	53.8	58.3	30.8	16.7	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0	0.0
White	4.2	8.8	14.7	19.8	40.8	38.8	40.3	32.7	3.7	4.0	14.1	16.5	38.0	36.3	44.2	43.2	1.1	8.9	31.4	41.4	60.8	47.0	6.7	2.6	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	0.0	25.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 080 Bertie County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	268	604	730	199
Mathematics	261	589	710	240
Writing	36	279	244	9
Composite	13.6%	35.3%	40.4%	10.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	11.9	18.0	0.0	0.0	0.0	0.0	5.6	10.3	0.0	0.0
Level II	0.0	0.0	0.0	0.0	36.2	40.4	0.0	0.0	20.0	33.3	17.5	27.3	0.0	0.0
Level III	0.0	100.0	0.0	60.0	44.0	34.1	0.0	0.0	60.0	33.3	46.8	44.3	100.0	0.0
Level IV	0.0	0.0	0.0	40.0	7.9	7.4	0.0	0.0	20.0	33.3	30.1	18.3	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Black	11.9	20.7	34.8	37.8	44.6	33.9	8.7	7.6	14.4	18.7	33.9	37.5	42.9	34.3	8.7	9.5	3.6	7.3	48.4	57.9	45.7	34.3	2.3	0.4	
Hispanic	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	50.0	0.0	50.0	50.0	0.0	50.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	
White	5.0	13.3	17.4	25.4	48.4	43.4	29.2	17.9	5.0	7.0	14.4	25.6	41.9	43.0	38.8	24.4	9.8	10.9	27.5	38.2	56.9	50.9	5.9	0.0	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 090 Bladen County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	239	712	964	471
Mathematics	239	683	958	509
Writing	28	354	327	24
Composite	9.2%	31.8%	40.8%	18.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	6.7	14.8	0.0	0.0	10.2	15.2	10.3	28.6	0.0	0.0	3.2	8.6	0.0	50.0
Level II	20.0	48.1	0.0	0.0	39.8	44.8	41.4	14.3	100.0	0.0	19.5	23.9	0.0	50.0
Level III	66.7	22.2	100.0	60.0	41.2	32.4	41.4	57.1	0.0	100.0	46.8	41.2	0.0	0.0
Level IV	6.7	14.8	0.0	40.0	8.8	7.5	6.9	0.0	0.0	0.0	30.5	26.3	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	16.7	30.0	16.7	30.0	50.0	20.0	16.7	20.0	0.0	10.0	16.7	40.0	83.3	30.0	0.0	20.0	0.0	0.0	33.3	85.7	66.7	14.3	0.0	0.0
Asian	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0
Black	9.9	15.8	37.5	43.7	41.7	33.0	10.9	7.4	13.0	16.4	37.5	41.1	40.7	33.1	8.8	9.3	2.0	8.3	54.4	62.5	41.2	27.8	2.5	1.4
Hispanic	7.7	33.3	61.5	16.7	23.1	50.0	7.7	0.0	15.4	33.3	23.1	8.3	53.8	58.3	7.7	0.0	0.0	0.0	33.3	25.0	66.7	75.0	0.0	0.0
Multi-Racial	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
White	4.3	10.0	17.4	21.6	43.5	42.7	34.7	25.7	3.0	7.8	17.9	19.0	45.2	39.4	33.9	33.9	0.0	6.3	31.4	48.0	62.8	42.3	5.9	3.4
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 100 Brunswick County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	382	1140	1800	1030
Mathematics	317	985	1773	1284
Writing	47	684	608	47
Composite	7.4%	27.8%	41.4%	23.4%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	2.1	8.8	14.3	10.0	10.0	14.8	1.8	0.0	4.3	0.0	4.4	7.5	0.0	0.0
Level II	44.7	52.9	28.6	10.0	35.3	43.5	45.6	28.6	26.1	50.0	21.8	25.8	75.0	50.0
Level III	48.9	14.7	0.0	40.0	43.2	34.1	35.1	48.6	47.8	45.0	45.5	39.2	25.0	50.0
Level IV	4.3	23.5	57.1	40.0	11.5	7.6	17.5	22.9	21.7	5.0	28.4	27.4	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	5.0	7.7	40.0	38.5	55.0	23.1	0.0	30.8	0.0	15.4	42.1	38.5	47.4	15.4	10.5	30.8	0.0	0.0	62.5	100.0	37.5	0.0	0.0	0.0	0.0
Asian	33.3	20.0	0.0	0.0	0.0	40.0	66.7	40.0	0.0	0.0	33.3	20.0	0.0	40.0	66.7	40.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	10.1	17.2	33.5	46.4	44.7	29.0	11.8	7.4	11.9	14.0	31.7	36.6	41.7	39.5	14.7	9.8	3.5	9.8	52.4	56.2	43.5	32.7	0.6	1.3	
Hispanic	0.0	0.0	50.0	23.1	36.4	61.5	13.6	15.4	4.3	0.0	30.4	23.1	34.8	30.8	30.4	46.2	0.0	0.0	66.7	44.4	33.3	55.6	0.0	0.0	
Multi-Racial	11.1	0.0	11.1	33.3	55.6	66.7	22.2	0.0	0.0	0.0	22.2	50.0	44.4	33.3	33.3	16.7	0.0	0.0	60.0	62.5	40.0	37.5	0.0	0.0	
White	4.7	10.0	20.2	23.4	45.5	39.6	29.6	27.0	4.9	6.3	17.2	20.2	43.7	38.1	34.2	35.4	1.6	3.5	41.6	52.0	51.0	41.5	5.8	3.0	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	50.0	25.0	50.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 110 Buncombe County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	546	1831	4459	4269
Mathematics	407	1434	4072	5186
Writing	71	1334	2078	223
Composite	4.0%	17.7%	40.9%	37.4%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	8.3	15.3	0.0	3.8	6.8	12.0	2.8	6.7	0.0	5.0	2.4	4.9	0.0	14.3
Level II	31.7	25.4	8.8	14.4	33.4	31.0	18.1	26.1	16.7	21.7	14.9	18.9	54.5	57.1
Level III	28.3	39.0	35.0	33.7	45.1	42.4	44.4	46.3	51.9	51.7	42.3	39.3	45.5	14.3
Level IV	31.7	20.3	56.3	48.1	14.6	14.7	34.7	20.9	31.5	21.7	40.5	36.9	0.0	14.3

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	12.0	25.0	32.0	20.8	24.0	33.3	32.0	20.8	4.0	12.5	28.0	16.7	24.0	41.7	44.0	29.2	10.0	0.0	40.0	54.5	50.0	45.5	0.0	0.0
Asian	0.0	4.4	11.4	11.1	31.4	40.0	57.1	44.4	0.0	4.4	5.7	6.7	25.7	24.4	68.6	64.4	0.0	0.0	10.0	50.0	80.0	42.9	10.0	7.1
Black	7.7	15.0	34.5	30.1	44.4	42.0	13.4	12.9	8.0	11.2	28.4	25.5	45.2	43.0	18.4	20.3	0.0	4.5	46.8	51.7	46.8	41.6	6.3	2.2
Hispanic	6.3	12.1	12.5	20.7	43.8	51.7	37.5	15.5	0.0	3.4	15.9	22.4	44.4	43.1	39.7	31.0	0.0	0.0	47.1	55.6	47.1	38.9	5.9	5.6
Multi-Racial	0.0	5.0	11.1	15.0	55.6	55.0	33.3	25.0	0.0	5.0	5.6	15.0	50.0	40.0	44.4	40.0	0.0	5.0	33.3	35.0	50.0	60.0	16.7	0.0
White	2.8	6.2	14.0	17.3	40.2	39.6	43.0	36.9	2.6	4.1	11.3	12.9	37.3	35.3	48.9	47.6	0.7	3.1	28.4	41.6	63.4	50.6	7.6	4.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	54.5	57.1	45.5	14.3	0.0	14.3

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 111 Asheville City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	203	468	682	638
Mathematics	192	439	696	663
Writing	31	358	244	32
Composite	9.2%	27.2%	34.9%	28.7%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	12.4	20.3	11.1	18.8	10.3	10.0	1.8	4.6	0.0	0.0
Level II	0.0	0.0	7.1	10.0	41.9	42.8	22.2	25.0	51.7	40.0	14.4	16.6	33.3	0.0
Level III	100.0	0.0	50.0	40.0	37.3	31.0	33.3	37.5	37.9	40.0	36.1	34.8	66.7	0.0
Level IV	0.0	100.0	42.9	50.0	8.4	5.8	33.3	18.8	0.0	10.0	47.6	44.1	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	20.0	57.1	40.0	42.9	40.0	0.0	0.0	14.3	0.0	42.9	40.0	42.9	60.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	13.2	23.1	39.0	38.8	39.8	31.5	8.0	6.7	15.5	19.8	37.2	37.8	37.0	35.8	10.3	6.7	0.0	13.6	65.9	70.7	30.9	15.0	3.3	0.7	
Hispanic	8.3	22.7	20.8	22.7	29.2	40.9	41.7	13.6	8.3	18.2	20.8	22.7	37.5	31.8	33.3	27.3	33.3	0.0	33.3	50.0	33.3	50.0	0.0	0.0	
Multi-Racial	0.0	0.0	42.9	0.0	57.1	100.0	0.0	0.0	28.6	0.0	42.9	0.0	28.6	0.0	0.0	100.0	6.7	12.5	60.0	50.0	33.3	37.5	0.0	0.0	
White	1.8	5.6	10.9	12.6	31.8	34.2	55.6	47.6	2.1	4.2	10.5	9.9	35.3	32.8	52.0	53.1	1.2	2.6	37.2	48.7	52.4	42.4	9.1	6.3	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 120 Burke County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	373	1260	2669	1931
Mathematics	290	1200	2607	2139
Writing	36	774	1109	83
Composite	4.8%	22.3%	44.1%	28.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	12.5	13.3	5.9	6.5	10.1	11.4	3.8	12.8	0.0	7.5	2.5	5.7	33.3	0.0
Level II	50.0	53.3	27.4	37.7	30.2	38.1	27.8	35.9	32.0	32.5	17.9	22.3	0.0	50.0
Level III	25.0	13.3	50.6	42.6	46.2	40.2	54.4	35.0	64.0	47.5	46.4	41.7	66.7	50.0
Level IV	12.5	20.0	16.2	13.1	13.6	10.3	13.9	16.2	4.0	12.5	33.1	30.4	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	33.3	14.3	33.3	57.1	0.0	14.3	33.3	14.3	0.0	14.3	66.7	57.1	33.3	0.0	0.0	28.6	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0
Asian	8.0	9.5	29.8	40.5	50.0	41.7	12.2	8.3	5.0	5.0	23.3	27.3	48.3	46.3	23.3	21.5	1.5	1.5	33.3	65.7	60.6	32.8	4.5	0.0
Black	10.7	14.0	25.7	33.5	48.1	41.4	15.4	11.2	12.1	11.2	29.0	37.2	43.0	40.0	15.9	11.6	1.5	3.2	48.5	57.1	50.0	36.5	0.0	3.2
Hispanic	5.9	15.7	20.6	29.4	52.9	39.2	20.6	15.7	2.9	13.7	29.4	31.4	55.9	35.3	11.8	19.6	0.0	0.0	45.5	73.3	54.5	20.0	0.0	6.7
Multi-Racial	0.0	15.4	25.0	30.8	75.0	38.5	0.0	15.4	0.0	0.0	37.5	38.5	50.0	38.5	12.5	23.1	0.0	7.1	33.3	28.6	66.7	64.3	0.0	0.0
White	2.9	7.1	15.9	19.8	43.8	41.0	37.4	32.1	2.8	5.0	16.6	17.7	43.2	39.6	37.3	37.7	0.1	3.1	29.0	43.0	65.3	50.2	5.5	3.8
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	50.0	66.7	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 130 Cabarrus County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	396	1346	3113	2761
Mathematics	266	1076	2935	3354
Writing	95	1257	1001	135
Composite	4.3%	20.7%	39.7%	35.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	2.6	3.1	0.0	0.0	9.4	14.6	11.0	6.5	0.0	5.9	2.2	4.1	0.0	0.0
Level II	23.1	37.5	15.2	3.1	36.8	37.4	33.9	38.8	25.0	35.3	16.0	20.2	50.0	25.0
Level III	51.3	34.4	50.0	28.1	43.4	36.7	35.4	35.3	50.0	41.2	40.7	38.7	50.0	75.0
Level IV	23.1	25.0	34.8	68.8	10.3	11.4	19.7	19.4	25.0	17.6	41.1	37.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	5.9	7.7	11.8	30.8	58.8	30.8	23.5	30.8	0.0	0.0	17.6	38.5	52.9	38.5	29.4	23.1	0.0	0.0	80.0	50.0	20.0	33.3	0.0	16.7
Asian	0.0	0.0	14.3	0.0	57.1	28.6	28.6	71.4	0.0	0.0	9.5	0.0	47.6	14.3	42.9	85.7	0.0	0.0	50.0	25.0	25.0	75.0	25.0	0.0
Black	10.7	15.9	33.1	36.2	45.4	38.0	10.9	9.8	10.6	13.1	31.5	31.5	45.5	39.2	12.3	16.2	1.9	15.1	64.5	59.7	31.0	24.5	2.6	0.7
Hispanic	18.2	8.2	29.1	42.6	36.4	32.8	16.4	16.4	6.9	4.9	31.0	21.3	36.2	45.9	25.9	27.9	0.0	5.9	64.3	88.2	28.6	5.9	7.1	0.0
Multi-Racial	0.0	7.7	36.4	23.1	27.3	46.2	36.4	23.1	0.0	7.7	9.1	15.4	54.5	53.8	36.4	23.1	0.0	0.0	30.0	87.5	70.0	12.5	0.0	0.0
White	2.8	5.1	12.9	17.0	41.1	40.5	43.2	37.4	1.8	2.8	10.4	12.4	38.1	37.5	49.7	47.4	1.5	5.1	43.3	53.6	47.4	36.9	7.7	4.4
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	25.0	50.0	75.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 132 Kannapolis City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	139	487	713	449
Mathematics	100	412	754	539
Writing	21	250	307	17
Composite	6.2%	27.4%	42.4%	24.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	50.0	66.7	0.0	7.1	7.1	11.5	6.4	8.1	0.0	12.5	3.4	5.8	-	-
Level II	0.0	0.0	28.6	35.7	33.8	43.9	34.0	37.1	10.0	25.0	20.1	23.8	-	-
Level III	50.0	33.3	23.8	42.9	46.2	34.6	42.6	38.7	70.0	62.5	47.0	40.5	-	-
Level IV	0.0	0.0	47.6	14.3	12.9	10.0	17.0	16.1	20.0	0.0	29.6	30.0	-	-

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	50.0	100.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Asian	0.0	0.0	22.2	50.0	22.2	33.3	55.6	16.7	0.0	0.0	33.3	16.7	11.1	66.7	55.6	16.7	0.0	50.0	33.3	50.0	66.7	0.0	0.0	0.0
Black	8.2	15.3	33.9	45.6	44.4	28.4	13.6	10.7	7.0	9.8	30.2	36.0	48.4	41.7	14.3	12.5	3.9	6.5	46.1	59.3	44.7	32.4	5.3	1.9
Hispanic	4.8	15.4	28.6	26.9	52.4	42.3	14.3	15.4	4.8	3.7	38.1	33.3	33.3	40.7	23.8	22.2	20.0	0.0	40.0	77.8	40.0	22.2	0.0	0.0
Multi-Racial	0.0	25.0	0.0	25.0	75.0	50.0	25.0	0.0	0.0	0.0	25.0	25.0	50.0	75.0	25.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
White	3.3	8.0	19.5	23.9	46.9	36.4	30.3	31.7	4.2	4.4	17.9	17.8	41.9	39.4	35.9	38.5	0.6	3.5	29.4	40.6	64.4	55.0	5.6	0.9
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 140 Caldwell County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	347	1210	2359	1473
Mathematics	327	982	2350	1741
Writing	52	720	961	74
Composite	5.8%	23.1%	45.0%	26.1%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	4.3	10.0	9.7	15.9	2.0	3.2	0.0	0.0	3.8	6.6	0.0	0.0
Level II	33.3	57.1	21.7	20.0	37.4	37.0	47.1	51.6	18.2	22.2	19.7	23.9	0.0	75.0
Level III	33.3	42.9	30.4	45.0	47.3	40.0	41.2	38.7	63.6	55.6	47.4	42.9	100.0	25.0
Level IV	33.3	0.0	43.5	25.0	5.5	7.2	9.8	6.5	18.2	22.2	29.1	26.6	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	
Asian	0.0	22.2	20.0	22.2	30.0	44.4	50.0	11.1	9.1	0.0	18.2	11.1	27.3	44.4	45.5	44.4	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0
Black	9.7	17.6	32.4	35.6	51.4	41.0	6.5	5.9	12.3	16.1	35.8	33.7	46.0	40.0	5.9	10.2	1.6	9.5	57.4	52.4	39.3	36.5	1.6	1.6
Hispanic	0.0	7.7	45.0	53.8	45.0	30.8	10.0	7.7	5.0	0.0	40.0	38.5	40.0	53.8	15.0	7.7	0.0	0.0	63.6	80.0	36.4	20.0	0.0	0.0
Multi-Racial	0.0	0.0	9.1	0.0	63.6	66.7	27.3	33.3	0.0	0.0	9.1	0.0	72.7	66.7	18.2	33.3	0.0	0.0	36.4	66.7	54.5	33.3	9.1	0.0
White	3.8	7.9	19.2	23.5	45.5	41.8	31.5	26.8	4.6	6.3	16.5	17.1	44.7	42.3	34.3	34.3	1.6	3.9	31.1	45.2	61.2	48.3	6.1	2.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	100.0	25.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 150 Camden County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	32	129	238	157
Mathematics	12	126	272	146
Writing	3	86	89	3
Composite	3.6%	26.4%	46.3%	23.7%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	5.7	4.4	-	-	0.0	0.0	1.2	5.4	0.0	0.0
Level II	-	-	0.0	0.0	42.9	45.1	-	-	100.0	0.0	15.0	29.2	0.0	0.0
Level III	-	-	0.0	0.0	40.7	41.6	-	-	0.0	0.0	52.8	42.8	0.0	100.0
Level IV	-	-	0.0	100.0	10.7	8.8	-	-	0.0	0.0	31.0	22.6	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	8.2	7.8	39.3	43.1	41.0	39.2	11.5	9.8	4.9	2.0	42.6	37.3	39.3	51.0	13.1	9.8	0.0	0.0	55.6	90.9	44.4	9.1	0.0	0.0	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
White	1.4	9.1	12.6	25.0	46.8	40.5	39.2	25.5	1.4	2.3	13.5	23.2	53.6	46.8	31.5	27.7	0.0	3.7	27.5	56.8	69.6	38.3	2.9	1.2	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 160 Carteret County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	340	810	1701	1129
Mathematics	261	817	1691	1226
Writing	56	521	722	80
Composite	7.0%	23.0%	44.0%	26.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	4.0	28.6	3.8	2.6	14.5	21.3	5.3	8.3	3.2	2.4	3.7	7.5	0.0	12.5
Level II	52.0	21.4	38.5	23.7	34.9	40.2	34.2	20.8	41.9	23.8	18.3	23.2	33.3	25.0
Level III	28.0	28.6	50.0	21.1	41.7	29.7	42.1	41.7	48.4	45.2	47.7	42.9	66.7	62.5
Level IV	16.0	21.4	7.7	52.6	8.8	8.8	18.4	29.2	6.5	28.6	30.4	26.3	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	11.1	50.0	33.3	25.0	33.3	0.0	22.2	25.0	0.0	50.0	44.4	0.0	33.3	0.0	22.2	50.0	0.0	0.0	85.7	33.3	14.3	66.7	0.0	0.0
Asian	9.1	0.0	36.4	27.8	45.5	22.2	9.1	50.0	0.0	5.6	45.5	16.7	45.5	16.7	9.1	61.1	0.0	0.0	25.0	50.0	75.0	50.0	0.0	0.0
Black	14.4	24.3	30.8	39.1	43.3	28.1	11.4	8.5	18.0	20.3	33.0	38.6	40.5	30.1	8.5	11.0	5.4	15.5	51.4	47.6	40.5	33.3	2.7	3.6
Hispanic	0.0	10.5	38.9	10.5	44.4	47.4	16.7	31.6	11.1	5.3	27.8	15.8	38.9	36.8	22.2	42.1	0.0	10.0	50.0	50.0	50.0	40.0	0.0	0.0
Multi-Racial	0.0	6.7	50.0	13.3	41.7	46.7	8.3	33.3	8.3	0.0	25.0	20.0	66.7	33.3	0.0	46.7	0.0	0.0	57.1	41.7	28.6	58.3	14.3	0.0
White	4.3	10.0	15.4	21.0	45.6	42.1	34.8	26.9	3.9	5.9	17.1	19.6	45.4	41.6	33.7	32.9	1.2	5.1	30.4	41.0	60.7	48.8	7.7	5.1
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	33.3	25.0	66.7	62.5	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 170 Caswell County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	175	452	684	349
Mathematics	171	470	665	358
Writing	16	249	258	22
Composite	9.4%	30.3%	41.5%	18.8%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	16.7	0.0	0.0	9.1	16.4	0.0	25.0	0.0	0.0	4.3	9.0	0.0	0.0
Level II	0.0	33.3	0.0	0.0	34.3	40.2	22.2	62.5	41.7	100.0	21.8	27.0	0.0	0.0
Level III	0.0	33.3	0.0	100.0	44.0	34.7	77.8	12.5	50.0	0.0	46.1	40.6	100.0	0.0
Level IV	0.0	16.7	0.0	0.0	12.6	8.8	0.0	0.0	8.3	0.0	27.8	23.4	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Black	9.4	15.6	30.7	39.3	46.7	35.5	13.3	9.6	11.0	20.3	33.1	35.9	40.9	33.8	14.9	10.0	1.0	6.7	51.5	55.8	45.5	35.0	2.0	2.5
Hispanic	0.0	40.0	50.0	40.0	50.0	20.0	0.0	0.0	0.0	20.0	0.0	70.0	100.0	10.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	75.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	50.0	0.0	25.0	0.0	0.0	0.0	25.0	100.0	75.0	0.0	0.0	0.0
White	6.0	11.5	18.8	22.6	42.9	40.4	32.4	25.5	3.6	8.4	20.7	25.1	45.6	38.4	30.1	28.2	1.2	3.4	33.7	46.2	56.6	48.3	8.4	2.1
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 180 Catawba County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	495	1456	2808	1949
Mathematics	411	1227	2683	2388
Writing	58	797	1241	82
Composite	6.2%	22.3%	43.2%	28.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	31.6	22.2	5.0	5.8	7.2	17.5	7.1	12.1	2.6	6.9	3.8	7.4	0.0	0.0
Level II	31.6	11.1	30.7	32.2	31.8	36.3	26.5	32.3	23.1	20.7	18.6	23.2	25.0	50.0
Level III	26.3	55.6	45.0	42.8	47.4	35.9	56.6	48.4	53.8	41.4	45.4	40.8	75.0	50.0
Level IV	10.5	11.1	19.3	19.2	13.6	10.2	9.7	7.3	20.5	31.0	32.1	28.5	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	50.0	33.3	12.5	0.0	25.0	66.7	12.5	0.0	25.0	33.3	50.0	0.0	12.5	33.3	12.5	33.3	0.0	0.0	33.3	33.3	66.7	66.7	0.0	0.0
Asian	8.3	9.8	35.8	39.0	40.0	39.0	15.8	12.2	3.3	2.4	23.3	23.6	45.8	43.1	27.5	30.9	0.0	3.3	37.5	40.0	57.5	56.7	5.0	0.0
Black	8.7	19.4	32.2	37.4	43.3	32.5	15.9	10.7	7.7	19.4	30.3	28.6	46.2	39.3	15.9	12.6	1.4	6.0	34.8	56.7	63.8	35.8	0.0	1.5
Hispanic	8.0	16.4	20.0	34.5	64.0	43.6	8.0	5.5	8.0	7.3	26.0	30.9	52.0	50.9	14.0	10.9	0.0	14.3	53.8	28.6	46.2	57.1	0.0	0.0
Multi-Racial	0.0	9.1	30.8	18.2	38.5	27.3	30.8	45.5	0.0	0.0	15.4	27.3	61.5	36.4	23.1	36.4	7.7	14.3	23.1	14.3	61.5	71.4	7.7	0.0
White	3.9	9.3	17.9	22.0	44.2	40.0	33.9	28.6	4.7	6.7	15.9	18.1	40.7	38.2	38.7	37.0	0.8	4.1	29.3	42.0	64.1	51.4	5.8	2.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	75.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 181 Hickory City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	155	441	715	584
Mathematics	139	404	669	684
Writing	15	243	315	38
Composite	7.0%	24.7%	38.6%	29.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	33.3	0.0	4.8	11.4	12.1	15.0	11.6	31.0	0.0	12.5	2.8	5.0	0.0	33.3
Level II	66.7	0.0	34.0	33.6	40.3	46.0	37.2	40.5	32.0	62.5	14.5	17.4	0.0	33.3
Level III	0.0	0.0	45.6	40.7	40.5	31.3	41.9	19.0	68.0	25.0	39.6	38.8	100.0	33.3
Level IV	0.0	0.0	15.6	14.3	7.1	7.6	9.3	9.5	0.0	0.0	43.1	38.8	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	8.2	20.0	34.4	35.0	45.9	31.7	11.5	13.3	3.2	6.7	30.6	23.3	40.3	51.7	25.8	18.3	0.0	0.0	41.7	60.0	58.3	35.0	0.0	5.0	
Black	13.3	15.5	38.3	46.2	40.4	29.4	7.9	8.8	13.3	17.6	39.2	38.5	39.6	35.1	7.9	8.8	4.1	6.8	50.7	65.9	43.8	26.1	1.4	1.1	
Hispanic	10.5	33.3	31.6	38.9	52.6	11.1	5.3	16.7	15.8	33.3	36.8	38.9	31.6	22.2	15.8	5.6	0.0	16.7	60.0	50.0	40.0	33.3	0.0	0.0	
Multi-Racial	0.0	33.3	40.0	66.7	60.0	0.0	0.0	0.0	0.0	0.0	30.0	33.3	70.0	66.7	0.0	0.0	0.0	0.0	20.0	100.0	80.0	0.0	0.0	0.0	
White	2.8	6.6	14.2	14.4	36.8	40.7	46.2	38.3	3.6	4.4	13.0	13.6	34.5	32.3	48.8	49.7	0.0	2.0	20.7	39.1	65.8	53.8	13.6	5.1	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	33.3	100.0	33.3	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 182 Newton-Conover City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	97	270	464	344
Mathematics	75	203	429	467
Writing	8	113	218	27
Composite	6.6%	21.6%	40.9%	30.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	100.0	0.0	1.6	9.0	8.8	15.2	3.3	15.9	0.0	0.0	3.1	7.1	0.0	0.0
Level II	0.0	0.0	25.8	40.3	36.6	42.0	20.0	36.5	0.0	14.3	16.0	16.7	0.0	0.0
Level III	0.0	25.0	46.8	26.9	41.0	36.2	40.0	39.7	50.0	71.4	43.0	40.5	100.0	0.0
Level IV	0.0	75.0	25.8	23.9	13.7	6.6	36.7	7.9	50.0	14.3	38.0	35.7	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	16.7	33.3	43.3	51.9	23.3	14.8	16.7	3.7	3.3	22.2	26.7	37.0	33.3	37.0	36.7	0.0	0.0	12.5	85.7	62.5	14.3	25.0	0.0	
Black	10.9	18.4	38.6	45.6	33.7	32.0	16.8	3.9	8.9	16.5	34.7	35.0	42.6	36.9	13.9	11.7	0.0	2.7	36.0	51.4	64.0	45.9	0.0	0.0	
Hispanic	4.0	25.9	24.0	40.7	28.0	33.3	44.0	0.0	4.0	11.1	12.0	29.6	48.0	40.7	36.0	18.5	0.0	0.0	30.0	44.4	50.0	55.6	20.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	0.0	0.0	33.3	50.0	66.7	50.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	
White	4.1	8.1	17.1	16.9	41.0	42.6	37.8	32.4	2.7	7.0	12.9	12.2	39.3	31.8	45.1	49.0	0.8	4.2	22.5	30.3	62.5	61.3	14.2	4.2	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 190 Chatham County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	261	634	1213	933
Mathematics	176	659	1235	985
Writing	28	385	504	36
Composite	6.6%	23.8%	41.9%	27.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	23.1	0.0	0.0	8.9	16.7	17.0	17.3	4.8	5.9	2.7	4.3	-	-
Level II	33.3	30.8	0.0	14.3	37.8	39.3	38.6	30.7	19.0	29.4	16.5	18.5	-	-
Level III	22.2	30.8	44.4	42.9	43.2	36.0	38.6	36.7	38.1	35.3	44.5	41.8	-	-
Level IV	44.4	15.4	55.6	42.9	10.1	7.9	5.7	15.3	38.1	29.4	36.3	35.4	-	-

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	16.7	25.0	33.3	25.0	33.3	50.0	16.7	0.0	33.3	25.0	16.7	25.0	33.3	50.0	16.7	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	50.0	66.7	50.0	33.3	0.0	0.0	0.0	0.0	25.0	33.3	75.0	66.7	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0
Black	9.2	22.8	37.0	34.7	39.9	33.4	13.9	9.1	10.8	14.4	34.9	39.1	44.6	37.1	9.7	9.3	2.9	5.4	47.8	53.8	48.5	40.8	0.7	0.0
Hispanic	23.3	25.4	32.9	26.9	35.6	38.8	8.2	9.0	13.8	10.3	38.8	32.4	42.5	32.4	5.0	25.0	8.7	13.3	56.5	40.0	34.8	46.7	0.0	0.0
Multi-Racial	0.0	25.0	12.5	0.0	50.0	0.0	37.5	75.0	0.0	0.0	12.5	25.0	37.5	25.0	50.0	50.0	20.0	0.0	40.0	44.4	20.0	55.6	20.0	0.0
White	3.4	6.1	12.6	16.9	42.5	40.1	41.5	36.9	2.6	2.9	14.9	15.0	42.4	38.9	40.1	43.2	0.6	3.2	34.1	36.1	57.5	57.7	7.8	2.9
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 200 Cherokee County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	64	348	749	468
Mathematics	59	302	735	535
Writing	8	230	294	25
Composite	3.4%	23.1%	46.6%	26.9%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	8.9	0.0	0.0	5.6	6.7	0.0	0.0	0.0	0.0	2.7	4.1	0.0	0.0
Level II	21.9	22.2	0.0	0.0	25.0	35.6	25.0	35.3	25.0	40.0	19.1	26.7	100.0	50.0
Level III	59.4	46.7	40.0	50.0	66.7	42.2	75.0	41.2	25.0	60.0	48.1	44.6	0.0	50.0
Level IV	18.8	22.2	60.0	50.0	2.8	15.6	0.0	23.5	50.0	0.0	30.1	24.7	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	16.7	0.0	16.7	75.0	27.8	25.0	38.9	0.0	0.0	16.7	33.3	66.7	50.0	16.7	16.7	0.0	11.1	62.5	11.1	25.0	77.8	12.5	0.0
Asian	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Black	6.7	9.5	26.7	28.6	66.7	52.4	0.0	9.5	6.7	4.8	20.0	38.1	66.7	33.3	6.7	23.8	0.0	0.0	33.3	66.7	66.7	33.3	0.0	0.0
Hispanic	0.0	0.0	0.0	37.5	100.0	37.5	0.0	25.0	0.0	0.0	50.0	25.0	50.0	50.0	0.0	25.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	50.0	40.0	50.0	60.0	0.0	0.0
White	2.6	5.0	17.7	25.3	46.1	45.0	33.7	24.7	3.4	3.9	15.6	20.6	46.5	43.3	34.5	32.1	0.8	2.0	34.0	48.8	58.5	46.9	6.8	2.4
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 210 Edenton-Chowan

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	125	321	470	237
Mathematics	124	297	461	271
Writing	11	218	164	8
Composite	9.6%	30.9%	40.5%	19.1%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	10.8	19.8	0.0	0.0	0.0	0.0	2.9	5.7	-	-
Level II	-	-	0.0	0.0	38.8	39.9	42.9	50.0	25.0	33.3	19.5	24.8	-	-
Level III	-	-	50.0	0.0	42.2	33.9	28.6	50.0	75.0	66.7	42.5	42.5	-	-
Level IV	-	-	50.0	100.0	8.2	6.4	28.6	0.0	0.0	0.0	35.2	27.0	-	-

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	11.1	22.3	37.0	34.2	43.0	36.4	8.9	7.1	13.9	21.2	33.2	35.7	43.0	35.3	9.8	7.8	0.9	7.1	59.8	71.4	37.5	21.4	1.8	0.0	
Hispanic	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0	0.0	33.3	0.0	33.3	0.0	33.3	0.0	
Multi-Racial	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	
White	3.6	7.0	16.8	22.0	39.1	43.9	40.5	27.2	2.6	5.6	13.5	19.9	41.6	39.7	42.3	34.8	1.8	2.2	41.3	50.0	53.2	46.7	3.7	1.1	
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 220 Clay County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	22	93	252	221
Mathematics	20	66	226	276
Writing	2	61	116	13
Composite	3.2%	16.1%	43.4%	37.3%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other		
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	
Level I	22.2	0.0	0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	1.8	4.3	0.0	0.0
Level II	22.2	100.0	0.0	0.0	0.0	20.0	0.0	0.0	0.0	33.3	12.7	19.0	66.7	50.0	
Level III	33.3	0.0	0.0	100.0	50.0	40.0	0.0	0.0	100.0	66.7	42.9	44.1	33.3	50.0	
Level IV	22.2	0.0	100.0	0.0	50.0	20.0	0.0	0.0	0.0	0.0	42.6	32.6	0.0	0.0	

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	25.0	0.0	25.0	100.0	25.0	0.0	25.0	0.0	25.0	0.0	25.0	100.0	25.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0
White	2.1	5.2	13.0	18.3	43.2	42.9	41.8	33.6	2.1	4.2	9.1	13.1	36.5	40.8	52.3	41.9	0.0	2.1	23.5	38.5	63.5	57.3	12.9	2.1	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	50.0	33.3	50.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 230 Cleveland County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	394	1017	1632	963
Mathematics	252	812	1578	1368
Writing	82	616	549	71
Composite	7.8%	26.2%	40.3%	25.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	9.6	19.9	19.4	18.2	0.0	33.3	4.5	7.0	0.0	66.7
Level II	50.0	100.0	0.0	16.7	34.1	41.9	30.6	27.3	25.0	41.7	21.7	23.9	50.0	0.0
Level III	50.0	0.0	50.0	27.8	44.6	31.6	44.4	36.4	37.5	25.0	42.7	39.2	50.0	33.3
Level IV	0.0	0.0	50.0	55.6	11.8	6.6	5.6	18.2	37.5	0.0	31.0	29.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	28.6	100.0	14.3	0.0	57.1	0.0	0.0	0.0	0.0	0.0	28.6	100.0	71.4	0.0	0.0	0.0	25.0	0.0	50.0	0.0	25.0
Black	10.8	23.9	34.0	40.6	46.4	30.5	8.8	5.0	9.5	16.4	27.7	36.0	45.5	37.6	17.3	10.0	6.0	18.4	55.6	64.7	35.3	16.2	3.0	0.7
Hispanic	26.7	33.3	20.0	11.1	46.7	44.4	6.7	11.1	13.3	10.0	26.7	30.0	53.3	30.0	6.7	30.0	16.7	0.0	66.7	66.7	16.7	33.3	0.0	0.0
Multi-Racial	0.0	50.0	0.0	50.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	75.0	50.0	25.0	50.0	0.0	0.0	50.0	50.0	0.0	25.0	50.0	25.0	0.0
White	5.7	9.5	20.8	23.4	43.8	39.1	29.8	28.0	3.9	4.9	16.6	17.3	39.9	37.6	39.6	40.2	2.6	5.9	40.2	45.8	48.4	44.3	8.7	4.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	50.0	0.0	50.0	33.3	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 231 Kings Mountain District

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	122	389	860	507
Mathematics	70	299	782	724
Writing	16	246	328	32
Composite	4.8%	21.3%	45.0%	28.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	2.0	2.1	5.3	8.9	5.9	0.0	5.0	0.0	3.0	5.3	0.0	0.0
Level II	25.0	100.0	16.3	12.5	21.2	35.2	47.1	26.7	15.0	35.7	18.8	19.3	0.0	100.0
Level III	50.0	0.0	40.8	43.8	56.1	45.3	35.3	20.0	55.0	42.9	44.2	43.2	0.0	0.0
Level IV	25.0	0.0	40.8	41.7	17.4	10.6	11.8	53.3	25.0	21.4	34.0	32.3	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	4.5	0.0	18.2	19.0	40.9	52.4	36.4	28.6	0.0	0.0	9.1	4.8	36.4	28.6	54.5	66.7	0.0	16.7	40.0	16.7	60.0	66.7	0.0	0.0	
Black	7.0	11.8	17.9	37.1	60.7	41.6	14.4	9.5	5.0	7.7	18.9	27.1	51.7	49.8	24.4	15.4	0.0	4.0	43.1	53.3	54.9	42.7	2.0	0.0	
Hispanic	14.3	0.0	57.1	14.3	14.3	28.6	14.3	57.1	0.0	0.0	42.9	28.6	42.9	14.3	14.3	57.1	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	
Multi-Racial	14.3	0.0	14.3	36.4	42.9	45.5	28.6	18.2	0.0	0.0	14.3	18.2	42.9	45.5	42.9	36.4	0.0	0.0	16.7	66.7	83.3	33.3	0.0	0.0	
White	3.9	7.5	18.1	18.3	46.1	43.0	31.8	31.2	3.1	3.2	13.3	14.2	39.3	39.4	44.4	43.2	0.0	4.7	38.6	35.6	53.5	54.2	7.9	5.5	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 232 Shelby City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	172	355	525	355
Mathematics	110	333	502	462
Writing	34	167	234	15
Composite	9.7%	26.2%	38.6%	25.5%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	37.5	7.1	11.1	19.5	0.0	0.0	0.0	0.0	1.9	4.1	-	-
Level II	-	-	12.5	0.0	38.0	36.2	25.0	10.0	0.0	0.0	13.3	14.9	-	-
Level III	-	-	0.0	35.7	41.5	36.2	37.5	70.0	33.3	75.0	38.3	38.5	-	-
Level IV	-	-	50.0	57.1	9.4	8.0	37.5	20.0	66.7	25.0	46.5	42.5	-	-

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	50.0	16.7	0.0	0.0	0.0	16.7	50.0	66.7	25.0	0.0	25.0	0.0	0.0	33.3	50.0	66.7	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	
Black	14.6	22.7	36.3	36.3	40.0	34.5	9.0	6.4	9.0	17.5	37.5	33.5	40.6	38.1	13.0	10.8	6.6	15.7	44.6	44.6	48.8	35.5	0.0	4.1	
Hispanic	0.0	0.0	25.0	0.0	50.0	100.0	25.0	0.0	0.0	0.0	25.0	0.0	25.0	50.0	50.0	50.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	
White	2.6	6.2	13.2	13.0	36.0	38.5	48.2	42.3	0.7	2.1	10.6	10.7	31.7	32.2	57.1	55.0	3.3	3.6	23.1	33.6	68.1	58.2	5.5	4.5	
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 240 Columbus County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	357	1009	1402	590
Mathematics	269	917	1478	698
Writing	30	560	519	24
Composite	8.4%	31.7%	43.3%	16.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.8	12.1	0.0	0.0	7.6	15.2	21.4	37.5	50.0	0.0	3.3	8.1	0.0	0.0
Level II	29.3	33.5	0.0	0.0	38.9	41.7	39.3	20.8	0.0	100.0	21.5	28.6	0.0	100.0
Level III	51.0	41.5	0.0	50.0	44.8	37.1	39.3	41.7	50.0	0.0	47.7	42.2	100.0	0.0
Level IV	15.9	12.9	0.0	50.0	8.7	6.0	0.0	0.0	0.0	0.0	27.4	21.2	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	4.4	17.0	27.8	30.2	48.9	38.7	18.9	14.2	4.5	10.3	24.7	26.2	52.8	47.7	18.0	15.9	0.0	2.9	48.3	65.7	51.7	31.4	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	8.7	18.7	37.0	39.7	45.9	35.8	8.4	5.8	8.7	14.5	36.8	37.0	43.3	40.6	11.1	8.0	0.5	6.6	51.4	62.0	46.2	30.6	1.9	0.9
Hispanic	30.8	50.0	46.2	20.0	23.1	30.0	0.0	0.0	7.7	36.4	38.5	27.3	53.8	36.4	0.0	0.0	50.0	0.0	0.0	0.0	50.0	100.0	0.0	0.0
Multi-Racial	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0
White	4.9	10.5	19.9	27.5	43.8	41.4	31.3	20.6	2.6	7.4	18.2	21.9	47.2	42.6	32.0	28.1	1.0	2.9	35.5	51.6	60.1	43.1	3.5	2.3
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 241 Whiteville City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	98	272	555	341
Mathematics	89	279	521	377
Writing	14	149	238	33
Composite	6.8%	23.6%	44.3%	25.3%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	8.3	0.0	0.0	8.4	15.9	0.0	0.0	0.0	0.0	1.5	5.0	0.0	0.0
Level II	12.5	25.0	11.1	0.0	30.9	37.4	0.0	14.3	0.0	28.6	14.7	18.5	0.0	0.0
Level III	62.5	62.5	11.1	100.0	50.5	38.6	50.0	42.9	100.0	71.4	44.3	43.1	0.0	100.0
Level IV	25.0	4.2	77.8	0.0	10.2	8.2	50.0	42.9	0.0	0.0	39.4	33.4	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	11.1	0.0	11.1	33.3	77.8	66.7	0.0	0.0	11.1	0.0	33.3	100.0	55.6	0.0	0.0	0.0	0.0	50.0	33.3	50.0	50.0	0.0	16.7
Asian	0.0	0.0	0.0	0.0	25.0	100.0	75.0	0.0	0.0	0.0	25.0	0.0	0.0	100.0	75.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Black	9.0	18.8	28.9	31.6	51.6	40.8	10.5	8.8	10.2	15.6	29.7	37.2	48.0	36.8	12.1	10.4	1.2	8.1	40.5	54.7	54.8	37.2	3.6	0.0
Hispanic	0.0	0.0	0.0	33.3	0.0	0.0	100.0	66.7	0.0	0.0	0.0	0.0	100.0	66.7	0.0	33.3	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0
White	1.1	6.3	15.3	16.2	41.7	42.3	41.9	35.2	2.2	4.1	12.4	16.2	41.4	37.9	44.1	41.8	0.8	3.8	20.3	30.8	61.9	59.4	16.9	6.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 250 Craven County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	331	1252	3054	2125
Mathematics	370	1281	2837	2273
Writing	49	1022	1138	59
Composite	4.7%	22.5%	44.5%	28.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.6	6.7	4.7	0.0	5.9	10.2	2.1	5.7	0.0	3.3	2.1	4.0	0.0	0.0
Level II	25.0	40.0	15.6	19.0	28.7	35.4	17.0	23.9	22.4	26.7	15.2	19.6	25.0	71.4
Level III	42.9	33.3	50.0	37.9	50.9	42.4	58.2	48.4	65.3	53.3	44.5	41.5	75.0	28.6
Level IV	28.6	20.0	29.7	43.1	14.5	12.0	22.7	22.0	12.2	16.7	38.2	35.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	8.3	0.0	8.3	33.3	41.7	50.0	41.7	16.7	0.0	16.7	41.7	16.7	33.3	33.3	25.0	33.3	0.0	0.0	25.0	100.0	75.0	0.0	0.0	0.0	0.0
Asian	7.4	0.0	7.4	20.8	55.6	37.5	29.6	41.7	3.7	0.0	11.1	12.5	44.4	25.0	40.7	62.5	0.0	0.0	50.0	30.0	50.0	70.0	0.0	0.0	0.0
Black	5.8	10.4	24.1	32.2	52.7	44.6	17.5	12.8	7.7	11.6	28.7	30.3	48.0	43.5	15.7	14.6	0.8	5.1	43.0	61.7	54.5	32.1	1.6	1.1	0.0
Hispanic	0.0	7.0	11.5	18.3	65.6	57.7	23.0	16.9	4.9	5.6	16.4	23.9	52.5	39.4	26.2	31.0	0.0	0.0	36.8	47.1	52.6	47.1	10.5	5.9	0.0
Multi-Racial	0.0	0.0	15.4	11.1	61.5	66.7	23.1	22.2	0.0	11.1	30.8	0.0	46.2	55.6	23.1	33.3	0.0	0.0	21.7	58.3	78.3	41.7	0.0	0.0	0.0
White	2.0	4.5	11.3	15.6	42.4	42.9	44.3	37.0	2.5	3.9	12.2	14.0	41.9	37.8	43.3	44.2	0.9	2.9	35.8	47.0	59.1	47.9	4.3	2.2	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	71.4	75.0	28.6	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 260 Cumberland County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	1870	5177	9877	6219
Mathematics	1867	5408	9794	6088
Writing	209	3099	4015	309
Composite	7.3%	25.4%	43.9%	23.4%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	7.3	13.2	0.7	2.9	7.8	13.7	3.4	6.8	0.8	6.9	3.1	5.5	0.0	3.6
Level II	30.2	34.8	12.6	14.7	30.1	35.5	21.3	24.4	22.0	25.9	16.9	20.0	38.9	46.4
Level III	45.6	37.2	45.1	45.3	46.9	40.1	51.9	46.7	62.6	49.6	46.0	41.5	53.7	50.0
Level IV	16.8	14.7	41.5	37.0	15.1	10.7	23.3	22.2	14.6	17.7	34.0	33.1	7.4	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	8.4	16.0	26.3	28.2	44.7	39.0	20.5	16.9	9.5	14.6	30.5	33.5	41.1	33.0	18.9	18.9	0.0	4.8	38.6	51.0	57.8	42.3	3.6	1.9
Asian	0.6	2.2	8.3	17.3	47.0	42.5	44.2	38.0	1.1	3.8	11.0	8.8	39.0	42.9	48.9	44.5	0.0	2.1	32.1	27.7	58.9	66.0	8.9	4.3
Black	7.5	15.5	26.5	32.8	47.4	40.0	18.6	11.7	10.0	14.6	30.3	32.4	44.3	40.3	15.4	12.7	1.9	5.2	41.4	53.2	53.9	39.6	2.8	2.0
Hispanic	3.6	8.0	17.5	19.5	50.1	48.4	28.8	24.1	4.6	6.3	20.6	20.8	50.8	46.8	24.0	26.2	0.0	4.6	33.5	48.7	60.0	41.5	6.5	5.1
Multi-Racial	3.3	11.9	16.4	20.9	55.7	43.3	24.6	23.9	0.0	9.1	26.2	19.7	47.5	40.9	26.2	30.3	0.0	2.0	22.6	33.3	73.4	59.6	4.0	5.1
White	3.5	6.5	14.4	17.4	42.1	40.0	40.0	36.2	3.4	5.2	16.5	15.8	44.1	40.0	36.1	39.1	1.0	3.2	26.5	41.7	65.2	51.3	7.3	3.8
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	38.9	46.4	53.7	50.0	7.4	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 270 Currituck County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	108	294	653	411
Mathematics	68	278	638	483
Writing	25	217	198	12
Composite	5.9%	23.3%	44.0%	26.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	20.0	0.0	0.0	0.0	5.5	14.9	0.0	0.0	0.0	0.0	4.8	6.4	0.0	0.0
Level II	0.0	0.0	0.0	50.0	40.2	33.8	21.4	10.0	18.2	11.1	20.5	23.0	0.0	0.0
Level III	40.0	20.0	100.0	50.0	44.2	45.3	50.0	80.0	72.7	55.6	45.3	42.0	100.0	0.0
Level IV	40.0	80.0	0.0	0.0	10.1	6.1	28.6	10.0	9.1	33.3	29.4	28.6	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Asian	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	5.8	19.4	38.4	32.3	45.3	41.9	10.5	6.5	5.8	11.3	33.7	25.8	47.7	56.5	12.8	6.5	3.7	12.5	66.7	58.3	29.6	25.0	0.0	4.2	
Hispanic	0.0	0.0	28.6	0.0	28.6	75.0	42.9	25.0	0.0	0.0	14.3	0.0	71.4	100.0	14.3	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	75.0	50.0	25.0	50.0	0.0	0.0	25.0	0.0	75.0	75.0	0.0	25.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	
White	5.3	8.6	17.4	19.3	44.3	44.7	33.0	27.3	5.0	3.7	17.9	17.7	43.8	40.5	33.3	38.1	2.2	7.7	39.5	52.7	54.1	38.2	4.3	1.4	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 280 Dare County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	102	296	858	825
Mathematics	66	275	885	853
Writing	12	215	405	60
Composite	3.7%	16.2%	44.3%	35.8%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	33.3	0.0	0.0	4.5	7.1	7.1	0.0	0.0	33.3	2.3	4.8	0.0	0.0
Level II	50.0	0.0	0.0	0.0	31.5	43.9	19.0	6.9	0.0	66.7	12.4	18.1	0.0	0.0
Level III	25.0	66.7	60.0	0.0	53.2	41.8	57.1	62.1	100.0	0.0	44.2	43.3	0.0	0.0
Level IV	25.0	0.0	40.0	0.0	10.8	7.1	16.7	31.0	0.0	0.0	41.1	33.7	0.0	100.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	33.3	0.0	0.0	0.0	66.7	100.0	0.0	0.0	33.3	0.0	0.0	100.0	66.7	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	75.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	
Black	4.0	10.0	26.0	37.5	58.0	42.5	12.0	10.0	6.0	7.5	34.0	42.5	50.0	42.5	10.0	7.5	0.0	0.0	45.5	61.1	45.5	38.9	9.1	0.0	
Hispanic	10.5	0.0	15.8	8.3	52.6	58.3	21.1	33.3	5.3	0.0	15.8	8.3	63.2	50.0	15.8	41.7	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	
White	2.8	6.7	10.7	16.3	40.4	40.4	46.1	36.6	2.3	3.6	10.2	14.2	42.5	41.4	45.0	40.8	0.9	2.8	24.4	35.6	60.6	58.0	14.1	3.7	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 290 Davidson County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	557	1876	3527	2405
Mathematics	437	1594	3642	2694
Writing	124	1267	1308	133
Composite	5.7%	24.2%	43.3%	26.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	10.3	17.9	0.0	4.1	7.4	11.0	9.8	16.2	0.0	0.0	3.9	7.3	0.0	33.3
Level II	24.1	46.2	5.9	26.5	30.2	41.3	31.4	29.7	4.2	32.0	21.4	26.4	0.0	66.7
Level III	24.1	30.8	61.8	28.6	50.6	38.1	37.3	40.5	83.3	48.0	45.5	41.3	100.0	0.0
Level IV	41.4	5.1	32.4	40.8	11.7	9.6	21.6	13.5	12.5	20.0	29.2	25.1	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	7.7	20.0	30.8	46.7	7.7	26.7	53.8	6.7	15.4	20.0	15.4	33.3	38.5	40.0	30.8	6.7	0.0	11.1	33.3	66.7	33.3	22.2	33.3	0.0
Asian	0.0	9.1	12.5	27.3	62.5	22.7	25.0	40.9	0.0	0.0	0.0	18.2	56.3	36.4	43.8	45.5	0.0	0.0	0.0	60.0	100.0	20.0	0.0	20.0
Black	8.8	12.0	33.8	39.1	44.1	38.0	13.2	10.9	8.8	12.0	23.5	35.9	54.4	40.2	13.2	12.0	0.0	5.9	38.5	61.8	57.7	32.4	3.8	0.0
Hispanic	13.6	18.8	31.8	31.3	31.8	31.3	22.7	18.8	9.1	12.5	22.7	25.0	40.9	50.0	27.3	12.5	0.0	20.0	57.1	40.0	42.9	40.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	11.1	70.0	77.8	30.0	11.1	0.0	0.0	0.0	22.2	100.0	33.3	0.0	44.4	0.0	0.0	25.0	71.4	75.0	28.6	0.0	0.0
White	4.3	8.7	19.1	24.9	43.9	40.7	32.7	25.7	4.2	5.9	17.7	20.0	44.6	42.3	33.6	31.8	1.8	7.0	38.8	50.1	52.9	39.8	6.5	3.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	100.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 291 Lexington City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	160	411	521	257
Mathematics	120	372	488	370
Writing	38	231	152	20
Composite	10.1%	32.3%	37.0%	20.6%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	6.2	7.4	10.8	14.4	15.2	15.5	5.0	4.2	5.6	9.3	0.0	50.0
Level II	0.0	50.0	23.7	47.2	38.8	38.0	43.9	41.4	20.0	33.3	22.5	24.4	80.0	50.0
Level III	100.0	0.0	48.5	37.0	38.6	36.6	31.8	25.9	20.0	41.7	37.7	35.1	20.0	0.0
Level IV	0.0	50.0	21.6	8.3	11.8	11.0	9.1	17.2	55.0	20.8	34.2	31.1	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Asian	9.5	11.1	19.0	48.9	52.4	35.6	19.0	4.4	4.8	4.4	26.2	35.6	40.5	44.4	28.6	15.6	0.0	5.6	30.8	72.2	61.5	22.2	7.7	0.0	
Black	11.5	18.3	36.0	37.2	42.2	36.3	10.2	8.2	11.5	11.0	36.0	32.2	35.4	39.7	17.1	17.0	6.9	12.9	54.3	60.2	37.1	26.9	1.7	0.0	
Hispanic	13.8	25.0	48.3	33.3	31.0	29.2	6.9	12.5	13.8	12.5	34.5	37.5	37.9	20.8	13.8	29.2	25.0	0.0	62.5	70.0	12.5	30.0	0.0	0.0	
Multi-Racial	0.0	0.0	33.3	37.5	22.2	50.0	44.4	12.5	11.1	0.0	11.1	0.0	11.1	50.0	66.7	50.0	0.0	12.5	0.0	62.5	50.0	25.0	50.0	0.0	
White	6.2	10.5	20.1	22.8	38.3	37.7	35.4	29.0	5.5	7.6	19.6	18.8	36.4	32.2	38.5	41.3	4.1	11.0	41.9	46.2	40.5	36.3	13.5	6.6	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	80.0	50.0	20.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 292 Thomasville City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	93	286	402	159
Mathematics	93	233	411	206
Writing	15	165	124	3
Composite	9.2%	31.2%	42.8%	16.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	14.3	0.0	0.0	11.0	13.2	13.3	7.7	0.0	0.0	5.5	6.9	0.0	0.0
Level II	50.0	57.1	0.0	11.1	35.5	40.2	26.7	28.2	83.3	36.4	26.4	22.2	50.0	0.0
Level III	50.0	28.6	0.0	44.4	43.0	40.9	46.7	33.3	16.7	18.2	49.6	40.1	50.0	0.0
Level IV	0.0	0.0	100.0	44.4	10.5	5.6	13.3	30.8	0.0	45.5	18.5	30.7	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	75.0	100.0	25.0	0.0	0.0	0.0	0.0	0.0	25.0	100.0	75.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Black	8.7	17.1	38.8	38.5	41.6	39.7	11.0	4.7	15.5	11.1	28.3	33.8	43.4	47.0	12.8	8.1	4.3	8.3	47.8	63.1	46.4	27.4	1.4	1.2
Hispanic	16.7	11.8	25.0	17.6	41.7	47.1	16.7	23.5	15.4	5.9	15.4	29.4	53.8	23.5	15.4	41.2	0.0	0.0	60.0	60.0	40.0	20.0	0.0	20.0
Multi-Racial	0.0	0.0	50.0	0.0	50.0	33.3	0.0	66.7	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	80.0	0.0	20.0	0.0	0.0
White	3.4	9.6	27.7	18.8	48.5	41.4	20.4	30.1	9.2	4.1	18.4	18.7	50.5	36.5	21.8	40.7	0.0	6.8	50.0	45.2	50.0	47.9	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 300 Davie County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	152	449	983	741
Mathematics	109	409	927	880
Writing	33	275	436	47
Composite	5.4%	20.8%	43.1%	30.7%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	18.2	33.3	0.0	0.0	12.6	15.3	10.3	23.1	0.0	8.3	2.8	5.7	0.0	0.0
Level II	27.3	33.3	15.4	27.3	38.2	37.5	46.2	41.0	20.0	16.7	16.3	21.0	0.0	0.0
Level III	18.2	22.2	30.8	27.3	36.7	36.2	38.5	17.9	50.0	41.7	46.5	41.9	100.0	0.0
Level IV	36.4	11.1	53.8	45.5	12.6	11.1	5.1	17.9	30.0	33.3	34.3	31.5	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	25.0	33.3	25.0	33.3	0.0	33.3	50.0	0.0	25.0	33.3	25.0	33.3	0.0	0.0	50.0	33.3	0.0	33.3	33.3	33.3	66.7	33.3	0.0	0.0
Asian	0.0	0.0	0.0	40.0	33.3	20.0	66.7	40.0	0.0	0.0	33.3	20.0	16.7	20.0	50.0	60.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0
Black	10.1	18.6	36.0	35.7	38.2	33.3	15.7	12.4	15.7	15.5	38.2	31.8	34.8	38.8	11.2	14.0	9.5	6.1	47.6	57.1	38.1	36.7	4.8	0.0
Hispanic	12.5	33.3	43.8	33.3	31.3	16.7	12.5	16.7	12.5	16.7	43.8	55.6	43.8	11.1	0.0	16.7	0.0	0.0	57.1	0.0	42.9	66.7	0.0	33.3
Multi-Racial	0.0	0.0	25.0	33.3	50.0	0.0	25.0	66.7	0.0	0.0	25.0	33.3	25.0	0.0	50.0	66.7	0.0	16.7	0.0	0.0	100.0	83.3	0.0	0.0
White	3.4	7.2	15.2	19.2	44.2	42.9	37.1	30.7	2.8	3.8	14.2	16.1	42.3	39.2	40.7	40.9	1.1	6.4	25.9	40.9	65.6	47.1	7.4	5.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 310 Duplin County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	309	959	1567	879
Mathematics	238	836	1615	1032
Writing	37	525	645	35
Composite	6.7%	26.7%	44.1%	22.4%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	6.5	13.7	18.0	15.9	0.0	0.0	2.0	4.2	-	-
Level II	22.2	50.0	0.0	0.0	33.4	37.7	36.6	39.6	28.6	50.0	16.4	21.8	-	-
Level III	55.6	50.0	100.0	0.0	46.9	39.9	35.0	34.9	28.6	50.0	47.8	43.8	-	-
Level IV	22.2	0.0	0.0	0.0	13.1	8.7	10.5	9.6	42.9	0.0	33.8	30.2	-	-

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	66.7	50.0	33.3	50.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0	0.0	100.0	66.7	0.0	33.3	0.0
Asian	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	7.5	17.5	33.1	38.3	45.4	35.2	14.0	9.0	7.3	12.7	30.8	32.9	45.9	43.6	16.0	10.8	0.9	5.7	43.1	50.0	55.0	42.6	0.9	1.7
Hispanic	23.3	19.2	33.1	41.0	33.1	32.1	10.5	7.7	15.0	14.0	36.8	29.3	34.6	43.3	13.5	13.4	10.0	11.8	47.5	66.7	42.5	17.6	0.0	3.9
Multi-Racial	0.0	0.0	25.0	100.0	25.0	0.0	50.0	0.0	0.0	0.0	25.0	100.0	25.0	0.0	50.0	0.0	0.0	0.0	33.3	0.0	33.3	100.0	33.3	0.0
White	2.5	5.2	14.8	19.8	46.3	43.2	36.4	31.8	2.0	3.8	13.0	16.2	43.5	42.4	41.5	37.6	0.9	2.6	30.9	44.4	64.3	50.0	4.0	2.9
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 320 Durham Public Schools

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	1318	3197	4720	3386
Mathematics	1309	3132	4548	3653
Writing	333	2139	1412	165
Composite	10.1%	28.9%	36.4%	24.6%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	6.3	7.5	1.2	3.1	11.5	18.5	12.7	17.1	3.9	17.3	1.9	4.1	17.6	25.0
Level II	15.6	22.5	11.8	20.4	37.8	40.1	33.3	38.4	30.0	29.6	12.9	15.9	58.8	45.0
Level III	40.6	55.0	34.1	31.9	40.0	32.7	40.0	29.7	45.6	29.1	38.7	34.9	17.6	30.0
Level IV	37.5	15.0	52.8	44.6	10.8	8.7	14.0	14.8	20.6	24.0	46.5	45.1	5.9	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	6.7	23.1	0.0	38.5	80.0	38.5	13.3	15.4	0.0	0.0	20.0	30.8	53.3	53.8	26.7	0.0	20.0	33.3	60.0	66.7	20.0	0.0	0.0
Asian	0.9	3.7	7.4	19.3	37.0	33.9	54.6	43.1	0.9	1.8	8.8	7.2	29.2	31.5	61.1	59.5	4.0	5.0	44.0	60.0	44.0	27.5	8.0	7.5
Black	10.9	19.9	34.1	37.0	42.4	34.4	12.6	8.8	13.6	18.5	34.6	35.8	40.1	34.7	11.7	11.0	6.7	14.0	59.4	64.3	31.7	20.9	2.1	0.7
Hispanic	14.4	22.0	30.9	31.8	37.4	29.5	17.3	16.7	12.1	11.0	31.4	36.0	42.1	35.3	14.3	17.6	8.3	21.4	50.0	66.7	41.7	11.9	0.0	0.0
Multi-Racial	3.2	15.6	21.0	28.1	48.4	23.4	27.4	32.8	4.8	14.1	25.4	18.8	39.7	32.8	30.2	34.4	3.6	23.5	45.5	45.1	49.1	31.4	1.8	0.0
White	2.0	4.4	9.7	11.8	36.4	36.0	52.0	47.8	1.9	3.0	9.5	10.4	36.2	31.9	52.4	54.7	1.5	7.0	34.1	45.9	53.8	41.1	10.6	5.9
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.6	25.0	58.8	45.0	17.6	30.0	5.9	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 330 Edgecombe County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	442	1032	1361	598
Mathematics	401	975	1352	713
Writing	68	741	297	28
Composite	11.4%	34.3%	37.6%	16.7%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	100.0	0.0	0.0	12.4	18.2	0.0	7.7	0.0	25.0	3.5	8.0	0.0	0.0
Level II	100.0	0.0	25.0	22.2	37.8	42.9	29.0	23.1	0.0	25.0	21.9	29.4	0.0	0.0
Level III	0.0	0.0	50.0	22.2	39.7	32.4	48.4	46.2	100.0	50.0	42.8	36.8	0.0	100.0
Level IV	0.0	0.0	25.0	55.6	10.1	6.6	22.6	23.1	0.0	0.0	31.9	25.8	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	50.0	25.0	50.0	0.0	0.0	75.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Black	13.1	21.1	34.3	37.2	41.9	35.8	10.8	5.8	15.0	17.8	32.5	37.6	40.4	35.3	12.2	9.3	2.7	10.2	64.3	76.0	31.0	13.2	2.1	0.6	
Hispanic	0.0	0.0	28.6	20.0	57.1	60.0	14.3	20.0	0.0	0.0	28.6	16.7	35.7	50.0	35.7	33.3	0.0	50.0	33.3	50.0	66.7	0.0	0.0	0.0	
Multi-Racial	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	
White	4.3	9.6	17.3	26.3	44.7	36.7	33.6	27.4	3.3	6.6	17.0	20.7	41.8	40.8	37.9	31.9	1.9	7.6	51.9	65.4	39.5	24.9	6.7	2.1	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 340 Winston-Salem/Forsyth

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	1410	4104	6960	5820
Mathematics	1462	3960	6530	6370
Writing	110	2602	3092	259
Composite	7.0%	25.0%	38.9%	29.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.7	11.4	3.6	1.7	10.3	15.6	16.6	16.1	4.9	5.6	2.2	3.6	0.0	0.0
Level II	40.7	18.2	12.0	24.3	37.6	40.9	32.7	35.3	20.1	31.0	14.1	17.8	50.0	60.0
Level III	25.9	61.4	30.5	30.9	41.7	34.8	36.2	35.1	48.2	42.1	41.2	37.7	50.0	40.0
Level IV	29.6	9.1	53.9	43.0	10.4	8.7	14.5	13.5	26.8	21.3	42.5	40.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	17.6	27.3	5.9	36.4	64.7	36.4	11.8	8.3	11.8	41.7	5.9	16.7	70.6	33.3	11.8	0.0	0.0	75.0	60.0	25.0	40.0	0.0	0.0
Asian	2.8	3.1	9.9	26.8	31.0	29.9	56.3	40.2	5.6	1.0	8.3	14.4	23.6	24.7	62.5	59.8	0.0	0.0	29.2	44.4	50.0	50.0	20.8	5.6
Black	10.7	17.6	34.0	37.9	43.1	35.9	12.1	8.5	12.7	17.2	35.9	37.1	39.6	34.2	11.8	11.5	1.9	4.5	52.6	61.3	43.8	33.6	1.7	0.6
Hispanic	17.3	20.9	32.3	33.2	35.9	30.8	14.5	15.2	18.0	14.7	30.6	30.9	34.2	37.8	17.1	16.6	7.5	6.8	43.4	54.1	45.3	39.2	3.8	0.0
Multi-Racial	6.0	4.8	13.4	32.5	47.8	36.1	32.8	26.5	6.0	7.2	23.9	22.9	38.8	45.8	31.3	24.1	0.0	3.2	26.7	48.4	70.0	48.4	3.3	0.0
White	2.3	4.3	11.9	15.2	38.3	36.3	47.5	44.2	2.7	3.7	12.0	12.4	36.1	33.6	49.1	50.3	0.2	1.4	26.9	40.8	64.5	53.4	8.3	4.4
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	60.0	50.0	40.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 350 Franklin County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	389	824	1246	737
Mathematics	326	737	1249	881
Writing	113	575	327	16
Composite	11.2%	28.8%	38.0%	22.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	6.3	5.3	0.0	0.0	12.6	23.1	21.0	25.5	3.8	18.2	3.9	8.0	11.1	16.7
Level II	25.0	31.6	33.3	0.0	39.1	40.4	35.5	34.0	23.1	36.4	19.0	21.9	33.3	83.3
Level III	50.0	52.6	66.7	50.0	38.1	30.0	35.5	34.0	46.2	18.2	43.2	38.7	55.6	0.0
Level IV	18.8	10.5	0.0	50.0	10.2	6.5	8.1	6.4	26.9	27.3	33.9	31.4	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	16.7	37.5	50.0	50.0	33.3	12.5	16.7	12.5	16.7	12.5	50.0	62.5	16.7	12.5	0.0	0.0	50.0	66.7	50.0	33.3	0.0	0.0
Asian	0.0	0.0	33.3	0.0	66.7	50.0	0.0	50.0	0.0	0.0	33.3	0.0	66.7	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	13.5	26.7	36.1	39.5	39.7	28.4	10.7	5.5	11.9	19.7	36.0	34.5	39.9	35.9	12.2	9.9	11.6	22.3	60.5	59.8	26.3	17.9	1.6	0.0
Hispanic	22.2	28.6	29.6	28.6	40.7	33.3	7.4	9.5	22.2	28.6	37.0	28.6	33.3	38.1	7.4	4.8	12.5	0.0	50.0	80.0	25.0	20.0	12.5	0.0
Multi-Racial	10.0	50.0	0.0	0.0	60.0	25.0	30.0	25.0	0.0	0.0	10.0	25.0	50.0	25.0	40.0	50.0	0.0	0.0	83.3	100.0	16.7	0.0	0.0	0.0
White	3.3	8.6	14.6	19.3	45.7	39.3	36.3	32.8	4.5	7.0	12.2	15.6	41.0	38.8	42.3	38.5	4.1	9.1	52.0	51.8	42.2	36.5	1.7	2.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	16.7	33.3	83.3	55.6	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 360 Gaston County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	1497	3280	5400	3442
Mathematics	1345	3299	5334	3631
Writing	174	1881	2187	159
Composite	9.5%	26.7%	40.9%	22.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	27.3	8.8	2.5	7.0	13.7	21.7	3.8	8.3	5.3	4.8	5.9	9.4	0.0	0.0
Level II	36.4	32.4	17.0	19.2	36.6	41.8	17.5	20.0	36.8	45.2	22.2	25.6	50.0	46.7
Level III	13.6	47.1	46.5	38.3	39.9	30.2	52.5	50.0	40.4	47.6	44.5	39.8	37.5	53.3
Level IV	22.7	11.8	34.0	35.5	9.7	6.3	26.3	21.7	17.5	2.4	27.3	25.2	12.5	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	33.3	7.7	22.2	23.1	22.2	61.5	22.2	7.7	33.3	7.7	33.3	23.1	11.1	46.2	22.2	23.1	0.0	12.5	75.0	62.5	0.0	25.0	25.0	0.0
Asian	2.7	10.9	17.8	18.5	46.6	39.1	32.9	31.5	2.7	4.3	15.1	15.2	42.5	33.7	39.7	46.7	0.0	3.3	23.1	33.3	69.2	50.0	7.7	13.3
Black	14.1	24.6	33.5	39.5	41.2	29.2	11.2	6.7	16.8	22.6	36.4	39.2	36.2	30.4	10.6	7.8	3.7	8.9	46.5	58.1	47.2	32.8	2.6	0.3
Hispanic	0.0	9.8	23.5	15.7	47.1	51.0	29.4	23.5	8.8	7.5	14.7	18.9	44.1	47.2	32.4	26.4	0.0	6.3	8.3	37.5	91.7	56.3	0.0	0.0
Multi-Racial	5.0	0.0	40.0	77.8	25.0	22.2	30.0	0.0	5.0	11.1	35.0	22.2	40.0	66.7	20.0	0.0	5.9	4.2	35.3	41.7	58.8	50.0	0.0	4.2
White	6.5	11.6	19.8	22.6	42.9	38.4	30.8	27.4	6.7	8.6	20.6	21.8	41.8	39.3	30.8	30.2	1.5	5.3	34.8	46.3	58.1	45.8	5.6	2.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	46.7	37.5	53.3	12.5	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 370 Gates County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	81	242	410	183
Mathematics	73	246	410	183
Writing	9	163	108	4
Composite	7.7%	30.8%	43.9%	17.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	-	-	9.1	13.7	50.0	0.0	0.0	0.0	3.5	6.0	0.0	0.0
Level II	0.0	100.0	-	-	32.5	43.4	50.0	16.7	100.0	100.0	22.1	27.1	0.0	100.0
Level III	0.0	0.0	-	-	46.8	35.5	0.0	83.3	0.0	0.0	46.7	45.9	100.0	0.0
Level IV	0.0	0.0	-	-	11.6	7.5	0.0	0.0	0.0	0.0	27.7	20.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	9.4	16.7	26.6	39.2	48.3	36.8	15.8	7.4	10.9	12.3	32.7	40.4	46.5	37.4	9.9	9.9	1.7	8.2	52.5	67.2	42.4	24.6	3.4	0.0	
Hispanic	100.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
White	3.4	7.1	18.1	23.6	46.0	47.2	32.5	22.1	4.6	5.7	18.6	19.6	46.0	48.3	30.8	26.4	0.0	3.6	45.9	61.9	51.4	34.5	2.7	0.0	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 380 Graham County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	34	105	263	134
Mathematics	25	88	263	160
Writing	4	52	126	6
Composite	5.0%	19.4%	51.7%	23.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	9.0	-	-	-	-	-	-	0.0	0.0	2.2	7.7	-	-
Level II	15.1	30.3	-	-	-	-	-	-	0.0	0.0	14.0	23.6	-	-
Level III	58.9	40.4	-	-	-	-	-	-	0.0	0.0	56.7	47.9	-	-
Level IV	26.0	20.2	-	-	-	-	-	-	0.0	100.0	27.0	20.7	-	-

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	12.8	20.0	30.8	50.0	41.0	30.0	15.4	0.0	5.1	13.3	28.2	53.3	38.5	33.3	28.2	0.0	9.1	7.7	36.4	92.3	45.5	0.0	9.1
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
White	2.2	10.0	11.9	25.1	55.5	44.4	30.4	20.5	3.1	6.7	13.7	17.6	51.5	48.1	31.7	27.6	0.0	3.9	20.7	37.7	73.6	58.4	5.7	0.0
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 390 Granville County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	197	723	1433	917
Mathematics	173	673	1476	948
Writing	24	483	516	29
Composite	5.2%	24.7%	45.1%	24.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	4.3	5.7	11.3	7.3	9.1	0.0	0.0	1.7	4.3	0.0	0.0
Level II	0.0	62.5	7.1	17.4	33.4	36.7	32.7	43.6	12.5	60.0	15.3	19.8	50.0	50.0
Level III	0.0	12.5	42.9	34.8	46.7	42.0	54.5	38.2	75.0	40.0	47.7	43.6	50.0	50.0
Level IV	0.0	25.0	50.0	43.5	14.2	10.0	5.5	9.1	12.5	0.0	35.3	32.3	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	66.7	0.0	0.0	0.0	33.3	0.0	0.0	0.0	33.3	0.0	33.3	0.0	33.3	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	9.1	0.0	18.2	40.0	36.4	60.0	36.4	0.0	0.0	0.0	18.2	33.3	27.3	66.7	54.5	0.0	0.0	33.3	0.0	66.7	100.0	0.0	0.0	
Black	5.3	13.4	31.7	35.8	46.0	40.0	17.0	10.7	7.2	11.2	30.2	31.0	46.8	45.3	15.8	12.5	2.3	5.2	47.7	56.6	48.6	37.7	1.4	0.5	
Hispanic	14.3	15.0	33.3	20.0	42.9	55.0	9.5	10.0	4.8	10.0	33.3	30.0	57.1	45.0	4.8	15.0	0.0	0.0	30.8	93.3	69.2	6.7	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	25.0	100.0	50.0	0.0	25.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	0.0	0.0	
White	1.6	5.7	12.9	16.0	45.1	43.4	40.3	34.9	2.1	3.4	13.0	14.6	45.4	43.8	39.5	38.2	0.7	2.2	30.2	51.4	63.3	43.8	5.9	2.5	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 400 Greene County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	198	380	483	262
Mathematics	169	346	509	299
Writing	18	196	147	4
Composite	12.8%	30.6%	37.8%	18.8%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	12.6	22.4	20.4	10.6	0.0	0.0	4.1	8.9	0.0	0.0
Level II	-	-	0.0	0.0	34.3	38.7	38.9	37.6	80.0	66.7	21.0	22.3	100.0	100.0
Level III	-	-	50.0	0.0	43.5	29.8	33.3	32.9	20.0	33.3	44.3	35.9	0.0	0.0
Level IV	-	-	50.0	0.0	9.6	9.1	7.4	18.8	0.0	0.0	30.5	32.9	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	13.6	26.5	34.2	34.1	42.0	29.4	10.2	9.9	14.7	21.6	29.1	35.9	45.2	32.1	11.0	10.5	1.9	9.4	52.3	68.2	43.0	22.4	2.8	0.0	0.0
Hispanic	24.0	13.5	36.0	37.8	32.0	35.1	8.0	13.5	16.0	10.8	40.0	29.7	36.0	29.7	8.0	29.7	25.0	0.0	50.0	63.6	25.0	36.4	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	80.0	75.0	20.0	25.0	0.0	0.0	0.0
White	3.9	11.6	19.4	21.3	41.8	34.2	34.9	32.9	4.7	6.8	16.4	17.7	43.5	34.8	35.3	40.6	2.7	6.8	41.1	45.9	54.8	47.3	1.4	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 410 Guilford County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	2223	5533	9993	8332
Mathematics	1865	5303	9870	9103
Writing	211	3518	4531	431
Composite	7.1%	23.6%	40.0%	29.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	11.4	17.2	5.8	7.8	9.2	15.9	7.8	11.5	3.9	5.7	2.2	4.6	0.0	4.2
Level II	35.2	25.0	18.2	24.7	34.2	38.0	24.4	27.2	25.5	23.8	13.5	17.1	60.0	50.0
Level III	40.3	37.8	45.5	38.0	43.8	36.2	45.5	36.6	46.3	45.3	41.7	38.2	36.7	41.7
Level IV	13.1	20.0	30.6	29.5	12.8	10.0	22.3	24.8	24.3	25.2	42.5	40.1	3.3	4.2

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	14.9	18.7	29.7	17.3	39.2	41.3	16.2	22.7	9.5	17.3	32.4	16.0	44.6	42.7	13.5	24.0	7.1	13.3	57.1	66.7	32.1	16.7	3.6	3.3
Asian	7.0	12.2	20.9	25.8	43.0	34.7	29.1	27.3	5.3	4.6	11.9	17.6	44.2	38.9	38.6	38.9	3.1	4.7	30.6	44.3	58.2	45.3	8.2	5.7
Black	9.5	19.5	32.1	34.5	43.4	35.5	15.1	10.5	11.1	15.8	32.5	34.7	42.4	37.2	13.9	12.3	2.0	5.2	46.1	58.8	49.2	34.7	2.7	1.3
Hispanic	6.1	13.1	23.6	24.8	46.1	38.6	24.2	23.4	11.5	10.1	18.2	23.6	44.2	36.5	26.1	29.7	1.8	10.5	45.5	50.0	47.3	28.9	5.5	10.5
Multi-Racial	5.2	7.6	19.4	16.0	46.3	49.6	29.1	26.9	3.8	5.9	20.3	16.8	44.4	43.7	31.6	33.6	1.4	1.7	47.1	53.3	50.0	40.0	1.4	5.0
White	2.8	6.2	11.7	14.7	38.0	36.6	47.5	42.5	2.1	3.8	11.4	12.3	37.6	34.5	48.9	49.4	0.9	2.2	25.1	39.1	65.0	54.1	9.1	4.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	60.0	50.0	36.7	41.7	3.3	4.2

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 420 Halifax County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	336	978	1077	307
Mathematics	310	746	1138	508
Writing	36	461	360	22
Composite	10.9%	34.8%	41.0%	13.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	5.5	15.9	0.0	0.0	8.6	13.7	0.0	25.0	0.0	0.0	10.2	4.2	0.0	0.0
Level II	26.9	33.5	0.0	0.0	32.7	38.3	0.0	37.5	25.0	45.5	26.4	35.4	0.0	80.0
Level III	47.3	35.7	100.0	0.0	44.3	37.5	80.0	37.5	37.5	27.3	41.7	43.4	100.0	0.0
Level IV	20.3	15.0	0.0	0.0	14.4	10.5	20.0	0.0	37.5	27.3	21.7	17.0	0.0	20.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	5.3	14.1	27.6	33.3	46.1	38.4	21.1	14.1	6.5	17.2	19.5	28.3	49.4	35.4	24.7	19.2	3.4	17.2	44.8	51.7	44.8	27.6	6.9	3.4
Asian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Black	9.5	16.4	34.0	40.4	44.1	34.8	12.4	8.4	9.8	13.5	26.6	30.1	43.5	40.9	20.1	15.6	2.1	5.9	47.1	58.3	47.6	35.3	3.2	0.6
Hispanic	0.0	25.0	0.0	50.0	100.0	25.0	0.0	0.0	0.0	25.0	0.0	25.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	33.3	66.7	33.3	33.3	33.3	0.0	0.0	33.3	0.0	33.3	66.7	33.3	33.3	0.0	0.0	50.0	80.0	0.0	0.0	50.0	20.0
White	12.0	4.5	29.6	30.3	37.0	51.7	21.3	13.5	12.0	4.5	18.5	27.0	40.7	42.7	28.7	25.8	0.0	2.9	39.5	70.6	57.9	23.5	2.6	2.9
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	80.0	100.0	0.0	0.0	20.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 421 Roanoke Rapids City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	131	316	562	426
Mathematics	101	282	528	526
Writing	17	192	223	20
Composite	7.5%	23.8%	39.5%	29.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	9.1	18.2	0.0	0.0	11.0	19.7	0.0	0.0	20.0	0.0	3.5	7.6	-	-
Level II	27.3	27.3	17.1	17.6	35.4	36.4	25.0	14.3	20.0	33.3	18.2	23.2	-	-
Level III	18.2	9.1	25.7	29.4	38.7	32.7	25.0	0.0	60.0	66.7	42.8	39.4	-	-
Level IV	45.5	45.5	57.1	52.9	14.9	11.2	50.0	85.7	0.0	0.0	35.5	29.8	-	-

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	20.0	20.0	20.0	40.0	20.0	40.0	40.0	20.0	20.0	20.0	20.0	0.0	0.0	60.0	60.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	13.3	28.6	26.7	14.3	60.0	57.1	0.0	0.0	13.3	0.0	20.0	28.6	66.7	71.4	0.0	0.0	40.0	33.3	40.0	66.7	20.0	0.0
Black	11.9	27.0	35.0	29.8	36.4	32.6	16.8	10.6	11.2	16.2	30.8	39.4	40.6	29.6	17.5	14.8	7.1	8.5	52.4	46.8	40.5	42.6	0.0	2.1
Hispanic	0.0	0.0	20.0	0.0	20.0	0.0	60.0	100.0	0.0	0.0	0.0	0.0	40.0	0.0	60.0	100.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	100.0	0.0	0.0
White	3.2	10.1	18.2	20.7	41.4	40.5	37.3	28.7	4.1	6.4	14.8	17.2	38.8	37.0	42.3	39.4	2.4	3.3	29.1	50.3	60.6	43.6	7.9	2.8
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 422 Weldon City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	87	188	158	40
Mathematics	78	173	171	53
Writing	15	104	42	3
Composite	16.2%	41.8%	33.4%	8.6%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	-	-	14.5	18.1	-	-	-	-	7.4	21.4	0.0	0.0
Level II	0.0	0.0	-	-	40.2	44.8	-	-	-	-	29.6	38.1	0.0	0.0
Level III	0.0	100.0	-	-	35.5	29.9	-	-	-	-	51.9	33.3	100.0	0.0
Level IV	100.0	0.0	-	-	9.8	7.3	-	-	-	-	11.1	7.1	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing									
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV			
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M		
American Indian	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	15.9	21.7	38.8	41.5	36.1	29.5	9.3	7.4	16.7	16.1	32.6	41.5	37.4	33.2	13.2	9.2	3.9	13.3	67.1	64.0	27.6	21.3	1.3	1.3		
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	9.1	17.6	27.3	41.2	54.5	29.4	9.1	11.8	8.3	22.2	25.0	33.3	50.0	38.9	16.7	5.6	0.0	28.6	50.0	42.9	50.0	28.6	0.0	0.0		
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 430 Harnett County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	638	1672	2826	1608
Mathematics	554	1620	2756	1814
Writing	85	1031	1026	47
Composite	8.1%	27.6%	42.2%	22.1%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	7.5	17.9	11.4	0.0	11.4	17.5	7.8	13.3	9.8	10.6	4.0	6.7	0.0	0.0
Level II	27.5	28.4	17.1	11.8	38.3	41.0	33.8	33.6	29.4	36.2	19.5	24.8	100.0	33.3
Level III	47.5	38.8	17.1	44.1	42.2	32.9	41.6	38.7	47.1	40.4	46.9	41.5	0.0	66.7
Level IV	17.5	14.9	54.3	44.1	8.1	8.6	16.9	14.5	13.7	12.8	29.7	27.0	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	3.1	20.7	25.0	27.6	50.0	31.0	21.9	20.7	15.6	20.7	18.8	24.1	43.8	41.4	21.9	13.8	0.0	0.0	50.0	44.4	50.0	55.6	0.0	0.0
Asian	6.3	0.0	25.0	12.5	18.8	56.3	50.0	31.3	18.8	0.0	6.3	6.3	18.8	31.3	56.3	62.5	0.0	0.0	33.3	50.0	0.0	50.0	66.7	0.0
Black	11.7	20.3	35.6	38.7	43.3	32.3	9.4	8.7	13.6	17.0	36.3	37.7	41.2	34.3	8.9	11.0	3.5	10.1	53.2	58.7	42.0	30.6	1.3	0.7
Hispanic	7.8	16.1	33.3	31.3	41.2	41.1	17.6	11.6	9.8	13.3	31.4	28.3	38.2	38.1	20.6	20.4	0.0	3.2	44.4	61.3	55.6	32.3	0.0	3.2
Multi-Racial	17.6	21.4	23.5	0.0	35.3	57.1	23.5	21.4	5.9	7.1	29.4	35.7	47.1	35.7	17.6	21.4	5.9	5.3	35.3	63.2	58.8	31.6	0.0	0.0
White	4.7	8.3	16.8	21.8	45.6	41.7	32.9	28.2	4.0	5.9	17.7	19.0	43.4	41.3	34.9	33.9	1.5	4.2	33.8	52.2	61.5	41.6	3.2	2.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	33.3	0.0	66.7	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 440 Haywood County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	208	667	1440	1165
Mathematics	125	577	1399	1380
Writing	28	506	556	79
Composite	4.4%	21.5%	41.8%	32.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	10.0	11.1	0.0	0.0	12.7	6.9	7.1	9.5	0.0	9.1	3.2	5.5	0.0	0.0
Level II	5.0	22.2	0.0	22.2	30.9	50.0	26.2	26.2	30.8	36.4	19.1	23.3	50.0	100.0
Level III	35.0	38.9	40.0	55.6	32.7	20.7	42.9	35.7	30.8	27.3	43.0	41.1	50.0	0.0
Level IV	50.0	27.8	60.0	22.2	23.6	22.4	23.8	28.6	38.5	27.3	34.7	30.1	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	10.0	25.0	0.0	25.0	50.0	37.5	40.0	12.5	10.0	0.0	10.0	12.5	20.0	37.5	60.0	50.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0
Asian	0.0	0.0	0.0	25.0	50.0	50.0	50.0	25.0	0.0	0.0	0.0	0.0	50.0	75.0	50.0	25.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0
Black	21.7	8.0	21.7	56.0	30.4	8.0	26.1	28.0	8.7	8.0	26.1	40.0	39.1	28.0	26.1	24.0	0.0	0.0	66.7	62.5	22.2	37.5	11.1	0.0
Hispanic	5.6	16.7	33.3	16.7	44.4	38.9	16.7	27.8	5.6	5.6	16.7	22.2	44.4	33.3	33.3	38.9	16.7	0.0	33.3	66.7	33.3	33.3	16.7	0.0
Multi-Racial	0.0	20.0	33.3	20.0	16.7	40.0	50.0	20.0	0.0	0.0	16.7	40.0	50.0	20.0	33.3	40.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
White	4.0	7.5	16.6	21.1	41.7	41.7	37.6	29.7	2.9	4.1	16.1	16.5	40.5	40.1	40.4	39.2	1.4	3.4	35.1	50.5	54.3	41.9	9.2	4.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 450 Henderson County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	320	812	1926	1954
Mathematics	243	718	1933	2122
Writing	66	710	816	80
Composite	5.4%	19.1%	40.0%	35.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	9.5	2.4	0.0	13.9	20.3	14.7	10.8	9.4	9.4	2.5	6.0	0.0	0.0
Level II	9.1	9.5	12.2	14.6	37.5	40.5	31.8	34.8	34.4	37.5	14.8	19.6	0.0	50.0
Level III	45.5	42.9	48.8	43.8	40.5	31.6	40.3	40.7	46.9	25.0	42.0	38.5	100.0	50.0
Level IV	45.5	38.1	36.6	41.7	8.1	7.6	13.3	13.7	9.4	28.1	40.7	35.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	11.1	0.0	11.1	25.0	44.4	75.0	33.3	0.0	0.0	0.0	11.1	50.0	33.3	50.0	55.6	0.0	33.3	33.3	0.0	66.7	66.7	0.0	0.0
Asian	5.6	0.0	22.2	14.3	44.4	47.6	27.8	38.1	0.0	0.0	0.0	4.8	50.0	38.1	50.0	57.1	0.0	0.0	20.0	50.0	60.0	50.0	20.0	0.0
Black	14.6	22.6	30.8	37.1	46.2	32.1	8.5	8.2	16.2	21.4	38.5	35.8	35.4	33.3	10.0	9.4	2.8	11.3	58.3	61.3	38.9	25.8	0.0	1.6
Hispanic	13.3	15.6	28.9	34.4	44.4	36.7	13.3	13.3	16.5	7.8	28.6	26.7	38.5	47.8	16.5	17.8	13.3	4.2	50.0	66.7	33.3	29.2	3.3	0.0
Multi-Racial	22.2	11.1	11.1	22.2	44.4	22.2	22.2	44.4	11.1	0.0	44.4	22.2	33.3	33.3	11.1	44.4	0.0	14.3	42.9	57.1	57.1	21.4	0.0	7.1
White	2.9	7.4	12.0	16.8	38.7	37.9	46.4	37.9	2.5	4.8	11.7	13.0	39.4	37.9	46.4	44.4	1.0	5.7	32.9	48.2	60.0	42.0	6.2	4.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 460 Hertford County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	341	658	676	274
Mathematics	372	687	678	208
Writing	55	379	200	7
Composite	16.9%	38.0%	34.3%	10.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	5.6	3.8	0.0	0.0	14.0	26.0	0.0	0.0	0.0	0.0	4.8	10.9	0.0	0.0
Level II	27.8	42.3	25.0	0.0	39.6	44.8	42.9	25.0	25.0	40.0	24.6	24.7	100.0	100.0
Level III	38.9	46.2	75.0	0.0	39.2	24.2	28.6	75.0	62.5	20.0	43.9	39.6	0.0	0.0
Level IV	27.8	7.7	0.0	0.0	7.1	4.9	28.6	0.0	12.5	40.0	26.7	24.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	16.7	36.4	33.3	54.5	50.0	9.1	16.7	9.1	0.0	36.4	50.0	45.5	33.3	9.1	0.0	0.0	66.7	75.0	33.3	25.0	0.0	0.0
Asian	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	12.8	28.6	37.4	39.1	39.5	26.1	10.3	6.3	18.7	26.9	36.0	44.1	39.5	23.7	5.8	5.3	2.6	15.9	59.0	64.1	37.4	20.0	0.9	0.0
Hispanic	0.0	0.0	66.7	50.0	0.0	50.0	33.3	0.0	0.0	0.0	33.3	0.0	33.3	100.0	33.3	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	33.3	66.7	66.7	33.3	0.0	0.0
White	5.0	11.6	17.1	21.3	44.7	36.4	33.2	30.6	4.5	10.9	25.3	18.3	43.4	44.0	26.8	26.8	4.8	8.3	46.0	54.8	42.9	35.7	6.3	1.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 470 Hoke County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	335	877	1035	381
Mathematics	302	812	1082	445
Writing	58	500	307	17
Composite	11.3%	35.6%	39.4%	13.7%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	11.7	23.4	9.5	3.1	11.2	18.0	4.1	5.2	6.9	5.7	3.4	6.2	25.0	33.3
Level II	39.2	40.1	9.5	25.0	41.8	43.8	23.3	28.9	31.0	28.6	24.9	25.5	50.0	0.0
Level III	42.6	29.0	47.6	46.9	39.4	32.6	54.8	47.4	44.8	54.3	44.0	44.5	25.0	66.7
Level IV	6.5	7.5	33.3	25.0	7.6	5.6	17.8	18.6	17.2	11.4	27.7	23.8	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	13.3	28.1	35.9	38.2	43.1	27.0	7.7	6.7	11.7	21.3	35.8	34.4	45.3	33.9	7.3	10.4	6.9	14.0	60.3	68.0	32.8	18.0	0.0	0.0
Asian	10.0	0.0	10.0	30.8	60.0	38.5	20.0	30.8	10.0	0.0	10.0	15.4	30.0	53.8	50.0	30.8	0.0	16.7	0.0	33.3	100.0	50.0	0.0	0.0
Black	11.7	21.0	39.4	42.1	40.4	31.0	8.4	5.9	12.6	17.5	38.5	39.5	39.8	36.3	9.1	6.8	5.4	10.2	58.5	62.4	35.1	26.3	1.0	1.0
Hispanic	3.3	2.5	16.7	27.5	66.7	55.0	13.3	15.0	6.7	7.5	20.0	22.5	43.3	42.5	30.0	27.5	0.0	5.9	46.2	47.1	53.8	41.2	0.0	5.9
Multi-Racial	10.0	7.7	30.0	23.1	30.0	53.8	30.0	15.4	10.0	7.7	20.0	15.4	50.0	61.5	20.0	15.4	0.0	0.0	44.4	55.6	55.6	44.4	0.0	0.0
White	3.5	7.1	21.8	23.4	44.7	44.4	30.0	25.1	3.7	5.6	20.5	17.2	43.1	47.1	32.6	30.1	2.1	5.1	46.6	56.4	44.5	37.2	6.8	1.3
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	33.3	50.0	0.0	25.0	66.7	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 480 Hyde County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	41	106	146	58
Mathematics	39	104	126	83
Writing	5	65	45	1
Composite	10.4%	33.6%	38.7%	17.3%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	-	-	13.7	17.9	-	-	-	-	5.7	6.8	-	-
Level II	-	-	-	-	42.2	51.9	-	-	-	-	15.2	30.5	-	-
Level III	-	-	-	-	40.2	26.3	-	-	-	-	44.8	40.2	-	-
Level IV	-	-	-	-	3.9	3.8	-	-	-	-	34.3	22.5	-	-

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	13.8	19.1	34.5	55.9	48.3	23.5	3.4	1.5	17.2	20.6	42.5	39.7	34.5	32.4	5.7	7.4	3.3	5.0	63.3	80.0	33.3	15.0	0.0	0.0	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	8.8	7.6	9.9	27.6	47.3	42.9	34.1	21.9	3.3	6.6	14.3	25.5	37.4	37.7	45.1	30.2	3.6	5.3	35.7	52.6	60.7	39.5	0.0	2.6	
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 490 Iredell-Statesville

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	594	1568	2702	1911
Mathematics	484	1451	2643	2204
Writing	79	839	1058	105
Composite	7.4%	24.7%	40.9%	27.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	18.2	19.4	5.9	6.5	13.2	18.4	9.8	9.5	14.3	5.0	3.3	7.0	0.0	0.0
Level II	9.1	22.6	24.6	32.7	38.5	42.8	32.8	39.7	28.6	40.0	17.0	23.4	12.5	40.0
Level III	45.5	38.7	42.4	37.4	39.0	32.1	39.3	38.1	50.0	50.0	44.5	40.1	87.5	40.0
Level IV	27.3	19.4	27.1	23.4	9.3	6.7	18.0	12.7	7.1	5.0	35.2	29.5	0.0	20.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	20.0	20.0	0.0	0.0	40.0	50.0	40.0	30.0	20.0	20.0	0.0	10.0	60.0	40.0	20.0	30.0	0.0	18.2	100.0	54.5	0.0	27.3	0.0	0.0
Asian	4.3	10.4	29.8	35.4	36.2	31.3	29.8	22.9	8.5	2.1	14.9	22.9	42.6	45.8	34.0	29.2	4.2	9.1	33.3	63.6	54.2	27.3	8.3	0.0
Black	14.3	19.8	35.0	41.5	40.8	32.9	9.8	5.9	15.4	19.5	37.4	38.9	36.2	32.7	11.0	8.9	2.7	10.6	53.1	59.3	42.0	27.6	2.2	2.5
Hispanic	7.5	8.9	34.0	37.5	41.5	41.1	17.0	12.5	9.4	8.9	28.3	37.5	39.6	37.5	22.6	16.1	18.8	14.3	43.8	57.1	31.3	28.6	6.3	0.0
Multi-Racial	21.4	16.7	35.7	33.3	35.7	50.0	7.1	0.0	7.1	0.0	21.4	50.0	57.1	50.0	14.3	0.0	14.3	0.0	28.6	37.5	57.1	50.0	0.0	12.5
White	4.0	9.2	15.6	22.1	42.4	39.0	38.0	29.7	3.3	5.5	15.3	18.4	40.7	39.2	40.6	36.8	1.1	4.2	27.3	44.1	64.4	47.2	7.3	4.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	40.0	87.5	40.0	0.0	20.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 491 Mooresville City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	117	311	624	559
Mathematics	100	307	647	555
Writing	12	212	290	38
Composite	6.1%	22.0%	41.4%	30.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	11.1	18.2	0.0	0.0	0.0	66.7	3.8	4.6	0.0	0.0
Level II	0.0	0.0	11.1	18.5	42.6	45.5	0.0	0.0	0.0	0.0	13.9	20.3	75.0	50.0
Level III	100.0	0.0	51.9	46.3	38.7	31.5	33.3	50.0	100.0	33.3	42.9	42.5	0.0	25.0
Level IV	0.0	0.0	37.0	35.2	7.5	4.8	66.7	50.0	0.0	0.0	39.4	32.5	25.0	25.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	9.1	26.1	54.5	43.5	36.4	30.4	0.0	0.0	0.0	0.0	45.5	47.8	54.5	52.2	0.0	0.0	40.0	50.0	60.0	50.0	0.0	0.0	
Black	11.5	20.3	39.2	44.4	39.2	28.8	10.1	6.5	13.5	19.6	40.5	40.5	39.2	35.3	6.8	4.6	0.0	6.5	64.9	65.2	35.1	28.3	0.0	0.0	
Hispanic	0.0	0.0	0.0	0.0	33.3	50.0	66.7	50.0	0.0	0.0	0.0	0.0	33.3	50.0	66.7	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Multi-Racial	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	
White	4.2	6.5	11.6	16.5	39.6	39.8	44.6	37.2	4.1	3.7	13.0	16.2	39.3	42.2	43.6	37.9	1.8	2.2	23.4	42.5	62.8	50.9	11.9	4.4	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	50.0	0.0	25.0	25.0	25.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 500 Jackson County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	84	308	688	562
Mathematics	76	231	659	678
Writing	14	213	291	34
Composite	4.5%	19.6%	42.7%	33.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	5.2	5.9	0.0	0.0	23.1	23.5	0.0	0.0	0.0	0.0	2.5	5.9	0.0	0.0
Level II	20.3	30.2	0.0	0.0	38.5	5.9	44.4	44.4	42.9	21.4	15.8	21.6	0.0	0.0
Level III	55.6	48.5	20.0	50.0	30.8	64.7	44.4	55.6	28.6	35.7	44.1	39.5	0.0	100.0
Level IV	19.0	15.4	80.0	50.0	7.7	5.9	11.1	0.0	28.6	42.9	37.5	33.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	6.3	7.0	18.8	28.2	57.8	52.1	17.2	12.7	6.3	7.0	15.6	21.1	50.0	50.7	28.1	21.1	0.0	0.0	36.0	59.3	64.0	33.3	0.0	7.4
Asian	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Black	27.3	14.3	36.4	14.3	27.3	71.4	9.1	0.0	27.3	28.6	27.3	0.0	36.4	57.1	9.1	14.3	0.0	33.3	75.0	0.0	25.0	66.7	0.0	0.0
Hispanic	0.0	0.0	57.1	50.0	42.9	50.0	0.0	0.0	0.0	0.0	28.6	25.0	42.9	75.0	28.6	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	60.0	37.5	40.0	62.5	0.0	0.0
White	2.8	6.7	14.0	21.8	42.9	38.8	40.3	32.6	2.7	5.7	12.0	15.0	41.0	37.5	44.3	41.8	1.3	4.3	32.6	42.5	57.6	48.1	8.5	5.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 510 Johnston County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	382	1475	3427	2510
Mathematics	309	1241	3224	3025
Writing	166	1381	999	83
Composite	4.7%	22.5%	42.0%	30.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	6.1	5.1	2.9	8.6	7.0	12.8	9.6	13.4	4.7	4.0	1.9	3.9	0.0	0.0
Level II	18.2	35.9	11.4	17.1	34.5	37.8	30.7	33.4	26.6	40.0	17.3	18.9	20.0	0.0
Level III	42.4	48.7	31.4	22.9	45.6	38.6	46.1	39.7	50.0	40.0	43.1	40.7	60.0	100.0
Level IV	33.3	10.3	54.3	51.4	13.0	10.8	13.5	13.4	18.8	16.0	37.7	36.5	20.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	7.7	0.0	15.4	33.3	46.2	53.3	30.8	13.3	7.7	6.7	0.0	33.3	46.2	46.7	46.2	13.3	0.0	11.1	57.1	44.4	28.6	44.4	14.3	0.0
Asian	6.3	0.0	6.3	14.3	31.3	28.6	56.3	57.1	0.0	13.3	12.5	6.7	25.0	20.0	62.5	60.0	0.0	16.7	33.3	50.0	66.7	16.7	0.0	16.7
Black	6.8	13.1	32.0	34.4	47.7	41.9	13.5	10.5	7.6	11.2	28.6	32.1	47.4	42.6	16.4	14.2	5.4	16.7	58.3	65.0	34.2	16.7	2.0	1.5
Hispanic	13.8	14.1	26.9	35.6	46.7	38.3	12.6	12.1	6.0	9.9	29.9	24.5	45.5	46.4	18.6	19.2	8.0	22.0	46.0	54.0	46.0	24.0	0.0	0.0
Multi-Racial	0.0	0.0	18.2	50.0	63.6	25.0	18.2	25.0	4.5	0.0	18.2	12.5	45.5	75.0	31.8	12.5	10.0	11.1	45.0	55.6	40.0	22.2	5.0	11.1
White	1.9	4.1	13.5	15.0	43.2	44.3	41.3	36.6	1.7	2.7	11.0	11.5	42.0	38.2	45.3	47.5	2.4	6.5	47.0	53.6	45.8	37.5	4.8	2.4
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	60.0	100.0	20.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 520 Jones County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	73	170	286	130
Mathematics	62	196	273	129
Writing	11	118	68	2
Composite	9.6%	31.9%	41.3%	17.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	-	-	12.9	12.9	33.3	50.0	0.0	0.0	3.5	8.0	100.0	100.0
Level II	0.0	0.0	-	-	33.1	40.8	22.2	50.0	25.0	33.3	26.1	27.0	0.0	0.0
Level III	50.0	0.0	-	-	42.3	37.6	22.2	0.0	75.0	66.7	46.5	39.1	0.0	0.0
Level IV	50.0	0.0	-	-	11.8	8.7	22.2	0.0	0.0	0.0	23.9	25.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	15.3	15.8	26.8	33.9	40.8	41.2	17.2	9.0	12.7	11.2	31.2	39.9	46.5	37.6	9.6	11.2	4.7	8.8	62.8	64.9	32.6	26.3	0.0	0.0	
Hispanic	50.0	100.0	25.0	0.0	0.0	0.0	25.0	0.0	25.0	0.0	25.0	100.0	25.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
White	3.6	8.0	20.6	21.3	48.5	44.0	27.3	26.7	4.2	9.3	25.5	21.3	43.6	36.7	26.7	32.7	0.0	4.2	47.8	62.5	50.0	31.3	2.2	2.1	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 530 Lee County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	379	844	1678	1090
Mathematics	298	752	1594	1344
Writing	51	515	704	69
Composite	7.8%	22.7%	42.7%	26.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	2.6	2.4	9.2	16.8	16.2	20.9	10.3	11.1	2.8	5.3	0.0	0.0
Level II	19.4	22.2	13.2	9.8	32.5	35.2	32.7	42.3	24.1	18.5	14.2	17.1	100.0	66.7
Level III	72.2	61.1	34.2	53.7	45.2	38.3	40.1	29.8	51.7	51.9	45.5	42.3	0.0	33.3
Level IV	8.3	16.7	50.0	34.1	13.1	9.7	10.9	7.0	13.8	18.5	37.5	35.3	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	20.0	12.5	66.7	62.5	13.3	25.0	0.0	0.0	13.3	12.5	86.7	75.0	0.0	12.5	0.0	0.0	33.3	100.0	50.0	0.0	16.7	0.0
Asian	0.0	5.6	22.2	11.1	33.3	50.0	44.4	33.3	5.6	0.0	0.0	5.6	33.3	50.0	61.1	44.4	0.0	0.0	50.0	20.0	50.0	80.0	0.0	0.0
Black	10.8	19.3	31.2	35.7	44.6	36.2	13.4	8.9	9.7	16.9	31.0	28.5	42.6	41.9	16.6	12.6	2.8	8.3	40.9	55.6	54.7	33.3	1.7	2.8
Hispanic	17.5	25.6	35.5	39.3	37.3	30.4	9.6	4.8	16.3	18.0	28.9	41.3	39.8	29.3	15.1	11.4	12.9	14.6	35.5	56.3	48.4	29.2	3.2	0.0
Multi-Racial	8.3	15.4	16.7	15.4	58.3	53.8	16.7	15.4	8.3	7.7	33.3	15.4	41.7	53.8	16.7	23.1	20.0	0.0	20.0	100.0	60.0	0.0	0.0	0.0
White	3.3	7.4	12.3	14.5	43.8	43.5	40.5	34.7	2.9	4.2	11.5	12.3	40.9	37.5	44.7	46.0	1.2	2.4	27.4	39.2	63.3	52.7	8.1	5.7
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	66.7	0.0	33.3	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 540 Lenoir County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	321	1048	1881	1072
Mathematics	250	911	1799	1371
Writing	32	666	742	46
Composite	5.9%	25.9%	43.6%	24.5%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	6.3	10.9	8.3	11.3	0.0	0.0	2.4	4.1	0.0	66.7
Level II	8.3	40.0	0.0	38.5	30.8	37.4	25.0	41.2	6.7	20.0	15.3	19.4	50.0	0.0
Level III	66.7	60.0	25.0	38.5	47.3	40.3	53.6	34.0	73.3	60.0	43.6	42.8	25.0	33.3
Level IV	25.0	0.0	75.0	23.1	15.7	11.4	13.1	13.4	20.0	20.0	38.7	33.7	25.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	100.0	75.0	0.0	0.0	0.0	25.0	33.3	75.0	66.7	0.0	0.0
Asian	0.0	0.0	0.0	50.0	0.0	33.3	100.0	16.7	0.0	0.0	0.0	16.7	20.0	50.0	80.0	33.3	0.0	0.0	0.0	100.0	66.7	0.0	33.3	0.0	
Black	6.9	13.5	28.2	35.8	48.7	39.7	16.2	11.0	7.0	11.0	27.9	30.6	45.5	42.8	19.6	15.6	1.9	3.2	47.9	60.6	48.5	35.1	1.7	1.1	
Hispanic	8.8	14.6	38.2	43.9	44.1	24.4	8.8	17.1	11.8	7.0	8.8	32.6	55.9	46.5	23.5	14.0	0.0	15.4	31.3	61.5	68.8	23.1	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	80.0	100.0	20.0	0.0	0.0	0.0	0.0	0.0	60.0	0.0	40.0	100.0	0.0	0.0	20.0	33.3	80.0	66.7	0.0	0.0	
White	3.1	6.2	13.5	18.3	43.7	42.1	39.7	33.4	2.2	2.7	12.9	12.6	36.8	40.2	48.2	44.5	0.9	1.7	28.3	42.4	64.7	52.3	6.1	3.7	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	50.0	0.0	25.0	33.3	25.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 550 Lincoln County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	473	1017	1817	1221
Mathematics	380	938	1717	1510
Writing	52	636	792	82
Composite	8.5%	24.4%	40.7%	26.5%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	21.4	7.7	0.0	3.7	18.7	19.2	11.0	15.4	0.0	14.3	5.0	9.3	0.0	16.7
Level II	7.1	61.5	18.2	18.5	30.7	41.3	27.3	30.8	38.1	35.7	19.9	25.7	0.0	33.3
Level III	42.9	15.4	40.9	37.0	42.2	32.9	37.0	33.7	42.9	39.3	43.3	39.3	100.0	50.0
Level IV	28.6	15.4	40.9	40.7	8.5	6.7	24.7	20.1	19.0	10.7	31.8	25.7	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	40.0	0.0	0.0	60.0	20.0	40.0	40.0	0.0	20.0	20.0	0.0	40.0	40.0	0.0	40.0	40.0	0.0	0.0	25.0	100.0	75.0	0.0	0.0	0.0	0.0
Asian	0.0	8.3	30.0	16.7	40.0	41.7	30.0	33.3	0.0	0.0	0.0	16.7	40.0	25.0	60.0	58.3	0.0	0.0	50.0	33.3	50.0	66.7	0.0	0.0	0.0
Black	19.1	24.2	30.7	35.7	43.2	35.7	7.0	4.4	23.1	18.9	26.1	39.0	39.2	31.6	11.6	10.5	3.2	4.2	45.2	66.2	48.4	28.2	3.2	1.4	
Hispanic	13.4	15.9	25.4	30.4	35.8	37.7	25.4	15.9	11.3	16.9	31.0	24.7	33.8	31.2	23.9	27.3	0.0	8.7	18.8	52.2	56.3	30.4	25.0	8.7	
Multi-Racial	0.0	33.3	40.0	11.1	60.0	22.2	0.0	33.3	0.0	0.0	40.0	33.3	30.0	66.7	30.0	0.0	0.0	10.0	0.0	60.0	0.0	30.0	100.0	0.0	
White	6.4	11.6	18.2	23.8	41.0	39.7	34.4	24.9	5.1	8.5	17.3	20.6	39.7	36.9	37.9	33.9	1.2	5.2	31.7	46.6	59.8	45.0	7.3	3.2	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	33.3	100.0	50.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 560 Macon County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	95	290	802	629
Mathematics	78	244	761	735
Writing	37	324	265	12
Composite	4.9%	20.1%	42.8%	32.2%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	7.1	19.4	11.8	0.0	0.0	0.0	0.0	2.8	6.7	0.0	0.0
Level II	33.3	25.0	25.0	14.3	36.1	41.2	0.0	14.3	20.0	0.0	19.3	20.4	100.0	50.0
Level III	0.0	75.0	50.0	28.6	36.1	41.2	0.0	64.3	20.0	100.0	46.1	39.6	0.0	50.0
Level IV	66.7	0.0	25.0	50.0	8.3	5.9	100.0	21.4	60.0	0.0	31.8	33.2	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0
Asian	0.0	16.7	20.0	16.7	60.0	16.7	20.0	50.0	0.0	0.0	20.0	0.0	40.0	33.3	40.0	66.7	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0
Black	20.0	14.3	33.3	42.9	33.3	42.9	13.3	0.0	20.0	14.3	33.3	14.3	40.0	57.1	6.7	14.3	16.7	0.0	50.0	100.0	33.3	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0	33.3	0.0	50.0	100.0	16.7	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0
White	3.1	7.0	15.6	16.0	45.6	42.9	35.7	34.1	2.7	5.6	13.1	13.4	45.9	37.9	38.3	43.1	2.5	9.4	46.4	55.0	47.9	34.9	3.2	0.7
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 570 Madison County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	68	225	467	326
Mathematics	35	174	461	420
Writing	10	186	171	20
Composite	4.4%	22.8%	42.9%	29.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	5.7	0.0	0.0
Level II	40.0	0.0	0.0	0.0	0.0	37.5	0.0	0.0	66.7	0.0	20.9	24.1	0.0	100.0
Level III	60.0	0.0	0.0	100.0	50.0	37.5	0.0	0.0	33.3	0.0	45.8	40.4	0.0	0.0
Level IV	0.0	0.0	0.0	0.0	50.0	25.0	0.0	0.0	0.0	0.0	30.3	29.8	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	50.0	100.0	25.0	0.0	25.0	0.0	0.0	0.0	25.0	0.0	50.0	100.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	0.0	0.0	0.0	0.0
White	3.9	8.4	18.5	22.4	45.8	40.5	31.8	28.7	2.8	3.6	14.6	16.9	44.5	40.3	38.0	39.2	0.6	4.4	45.7	49.5	49.1	40.2	4.6	5.9	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 580 Martin County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	252	661	873	419
Mathematics	259	638	840	467
Writing	54	372	302	36
Composite	10.9%	32.3%	39.0%	17.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	13.7	18.3	23.1	4.0	0.0	0.0	3.1	5.9	0.0	0.0
Level II	25.0	20.0	14.3	50.0	39.0	41.5	7.7	36.0	38.5	100.0	20.1	23.9	100.0	0.0
Level III	75.0	40.0	57.1	0.0	39.8	32.8	69.2	52.0	61.5	0.0	45.6	38.3	0.0	0.0
Level IV	0.0	40.0	28.6	50.0	7.5	7.4	0.0	8.0	0.0	0.0	31.2	31.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	50.0	50.0	50.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Asian	0.0	0.0	0.0	50.0	66.7	0.0	33.3	50.0	0.0	0.0	33.3	50.0	33.3	0.0	33.3	50.0	0.0	0.0	0.0	50.0	100.0	0.0	0.0	50.0
Black	13.9	19.1	38.1	37.8	39.7	36.4	8.2	6.7	16.0	19.1	36.1	39.9	39.2	31.4	8.7	9.6	6.8	13.5	49.8	57.5	41.6	26.0	1.8	3.0
Hispanic	20.0	0.0	0.0	22.2	80.0	77.8	0.0	0.0	20.0	0.0	0.0	22.2	80.0	55.6	0.0	22.2	33.3	14.3	33.3	71.4	33.3	14.3	0.0	0.0
Multi-Racial	0.0	0.0	25.0	0.0	75.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	40.0	100.0	60.0	0.0	0.0	0.0
White	3.1	7.1	17.7	21.9	45.2	36.5	34.0	34.5	4.0	4.9	17.1	17.8	43.8	38.8	35.2	38.5	0.6	5.5	36.9	47.0	52.2	42.1	10.2	5.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 590 McDowell County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	183	614	1193	819
Mathematics	106	494	1180	1035
Writing	46	374	438	38
Composite	5.1%	22.7%	43.1%	29.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	3.6	1.6	5.6	10.4	0.0	9.5	0.0	30.0	3.6	6.4	0.0	0.0
Level II	0.0	0.0	33.9	23.4	32.5	35.4	44.4	47.6	100.0	10.0	19.4	24.6	0.0	0.0
Level III	75.0	100.0	33.9	50.0	42.9	39.6	44.4	33.3	0.0	60.0	45.7	40.6	75.0	100.0
Level IV	25.0	0.0	28.6	25.0	19.0	14.6	11.1	9.5	0.0	0.0	31.3	28.3	25.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Asian	4.2	0.0	45.8	28.6	20.8	53.6	29.2	17.9	4.0	3.6	16.0	14.3	48.0	46.4	32.0	35.7	0.0	0.0	57.1	37.5	28.6	50.0	14.3	12.5	
Black	5.6	14.7	33.3	32.4	38.9	36.8	22.2	16.2	5.6	4.4	24.1	29.4	48.1	47.1	22.2	19.1	5.6	14.3	55.6	57.1	38.9	28.6	0.0	0.0	
Hispanic	0.0	12.5	66.7	62.5	33.3	12.5	0.0	12.5	0.0	0.0	40.0	44.4	40.0	44.4	20.0	11.1	0.0	25.0	0.0	25.0	100.0	50.0	0.0	0.0	
Multi-Racial	0.0	25.0	100.0	25.0	0.0	50.0	0.0	0.0	0.0	25.0	100.0	0.0	0.0	75.0	0.0	0.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	0.0	
White	4.1	8.7	18.4	23.4	45.5	40.1	32.0	27.8	3.7	3.8	15.2	18.9	42.8	40.1	38.3	37.3	1.5	7.8	36.5	45.9	55.7	44.0	6.3	2.4	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	100.0	25.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 600 Charlotte-Mecklenburg

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	4912	10243	14395	11975
Mathematics	4318	9843	14506	13029
Writing	557	5927	6531	645
Composite	10.1%	26.9%	36.6%	26.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	7.7	14.5	5.8	8.4	14.8	22.6	8.8	14.0	1.0	15.2	2.5	4.7	6.7	2.1
Level II	31.3	39.6	20.5	26.5	38.9	41.1	35.3	37.2	27.2	42.8	14.4	18.5	40.0	50.0
Level III	43.8	33.8	40.2	36.5	36.9	29.1	40.3	31.9	56.3	34.1	40.7	37.7	48.9	47.9
Level IV	17.3	12.1	33.5	28.6	9.4	7.2	15.6	16.8	15.5	8.0	42.4	39.1	4.4	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	8.0	21.7	33.3	32.5	37.9	33.7	20.7	12.0	10.5	8.2	23.3	37.6	46.5	36.5	19.8	17.6	0.0	12.8	45.7	59.0	51.4	28.2	2.9	0.0
Asian	8.2	10.9	18.6	26.5	40.1	36.9	33.1	25.7	4.7	6.9	18.1	19.3	35.6	35.7	41.6	38.1	1.5	4.8	35.1	51.8	56.4	38.2	6.9	5.2
Black	16.1	27.1	37.0	38.2	36.1	27.5	10.9	7.3	17.2	22.5	36.8	37.8	35.7	30.9	10.3	8.8	3.1	9.9	51.5	59.8	43.2	28.8	2.2	1.5
Hispanic	10.3	14.3	33.6	35.4	38.9	31.9	17.2	18.4	9.0	15.0	32.4	31.0	41.6	33.3	17.0	20.7	2.5	10.6	52.1	59.4	40.3	28.2	5.0	1.8
Multi-Racial	0.0	17.9	20.8	25.0	45.8	42.9	33.3	14.3	4.2	13.8	16.7	37.9	50.0	34.5	29.2	13.8	0.0	14.8	34.5	50.6	63.6	30.9	1.8	3.7
White	2.9	6.0	12.8	16.2	36.5	36.7	47.8	41.1	2.7	3.9	12.2	13.9	37.3	34.2	47.8	48.0	0.7	3.2	26.1	40.1	64.1	51.8	9.1	5.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	2.1	40.0	50.0	48.9	47.9	4.4	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 610 Mitchell County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	64	216	494	380
Mathematics	64	173	482	436
Writing	4	162	175	19
Composite	4.9%	20.6%	43.1%	31.3%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	-	-	0.0	0.0	14.3	10.0	0.0	0.0	4.0	5.8	0.0	0.0
Level II	0.0	100.0	-	-	30.0	50.0	28.6	20.0	100.0	100.0	17.3	23.4	0.0	0.0
Level III	100.0	0.0	-	-	60.0	50.0	57.1	60.0	0.0	0.0	45.5	40.6	0.0	100.0
Level IV	0.0	0.0	-	-	10.0	0.0	0.0	10.0	0.0	0.0	33.2	30.3	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	0.0	0.0	25.0	50.0	50.0	50.0	25.0	0.0	0.0	0.0	25.0	50.0	75.0	50.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Hispanic	0.0	0.0	33.3	0.0	66.7	100.0	0.0	0.0	33.3	20.0	0.0	20.0	66.7	40.0	0.0	20.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
White	4.6	6.6	14.8	22.3	43.1	41.9	37.6	29.2	4.6	6.3	13.7	16.1	44.3	38.9	37.5	38.7	0.0	2.1	38.7	48.7	58.7	41.5	2.6	7.7
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 620 Montgomery County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	201	489	761	419
Mathematics	169	484	756	463
Writing	16	293	296	18
Composite	8.8%	29.0%	41.5%	20.6%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	2.5	12.1	10.8	18.7	15.8	13.6	0.0	0.0	3.9	7.1	0.0	0.0
Level II	0.0	100.0	23.8	30.3	38.5	43.8	29.1	39.2	0.0	18.2	21.6	24.1	100.0	0.0
Level III	75.0	0.0	45.0	37.9	41.0	31.9	44.9	37.2	0.0	72.7	45.1	42.7	0.0	0.0
Level IV	25.0	0.0	28.7	19.7	9.7	5.5	10.1	10.1	100.0	9.1	29.5	26.2	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0
Asian	3.0	18.5	21.2	25.9	51.5	37.0	24.2	18.5	3.0	7.4	21.2	25.9	30.3	37.0	45.5	29.6	0.0	8.3	35.7	50.0	64.3	41.7	0.0	0.0	0.0
Black	11.3	22.1	36.7	40.1	41.5	32.0	10.5	5.9	14.1	18.8	33.9	40.4	39.9	34.2	12.1	6.6	1.1	5.7	55.3	71.4	42.6	22.9	1.1	0.0	0.0
Hispanic	21.2	15.9	21.2	35.4	45.5	37.8	12.1	11.0	14.9	11.0	28.4	31.7	44.8	43.9	11.9	13.4	4.0	14.3	52.0	65.7	44.0	20.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	0.0	0.0	0.0	20.0	0.0	80.0	100.0	0.0	0.0
White	4.0	10.0	20.2	20.4	43.2	41.3	32.5	28.3	4.7	6.0	19.3	21.2	42.7	40.7	33.2	32.1	0.6	1.5	33.7	43.3	59.2	52.6	6.5	2.6	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 630 Moore County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	313	1058	1924	1455
Mathematics	310	1019	1941	1482
Writing	36	637	877	89
Composite	5.9%	24.4%	42.6%	27.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	10.3	12.8	0.0	0.0	7.7	15.3	10.5	20.3	0.0	5.6	2.5	4.9	0.0	0.0
Level II	22.4	38.3	15.8	8.3	38.1	39.9	33.7	36.2	22.7	38.9	16.0	21.8	50.0	60.0
Level III	44.8	40.4	26.3	33.3	43.1	35.7	43.2	31.9	36.4	33.3	46.6	41.3	40.0	40.0
Level IV	22.4	8.5	57.9	58.3	11.1	9.1	12.6	11.6	40.9	22.2	34.9	32.1	10.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	8.7	15.8	17.4	42.1	56.5	36.8	17.4	5.3	17.4	10.5	21.7	31.6	26.1	42.1	34.8	15.8	0.0	11.1	33.3	44.4	58.3	44.4	8.3	0.0
Asian	0.0	0.0	22.2	0.0	22.2	40.0	55.6	60.0	0.0	0.0	0.0	0.0	33.3	20.0	66.7	80.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0
Black	6.4	17.3	37.0	37.3	42.6	36.6	14.0	8.8	11.2	16.3	35.5	36.3	42.0	35.8	11.2	11.6	1.0	5.5	49.0	60.4	47.5	32.4	2.5	1.6
Hispanic	9.8	23.3	31.7	33.3	46.3	30.0	12.2	13.3	12.2	16.4	34.1	32.8	36.6	37.7	17.1	13.1	7.7	23.5	38.5	58.8	53.8	17.6	0.0	0.0
Multi-Racial	0.0	0.0	14.3	33.3	14.3	50.0	71.4	16.7	0.0	16.7	14.3	16.7	42.9	33.3	42.9	33.3	0.0	0.0	37.5	66.7	50.0	16.7	12.5	16.7
White	2.7	6.0	15.1	18.4	42.0	40.0	40.2	35.6	2.8	4.6	14.3	18.0	43.9	39.7	39.1	37.7	0.8	2.3	23.3	44.0	66.8	49.9	9.1	3.8
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	60.0	40.0	40.0	10.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 640 Nash County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	579	1945	3192	1995
Mathematics	490	1788	3226	2225
Writing	138	1324	999	109
Composite	6.7%	28.1%	41.2%	24.0%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	6.7	9.1	4.2	7.9	11.7	8.3	18.9	3.1	5.7	2.3	3.3	10.0	0.0
Level II	38.9	23.3	9.1	22.1	34.7	39.7	38.5	34.3	34.4	42.9	14.6	19.5	20.0	100.0
Level III	44.4	46.7	38.2	40.0	44.6	39.2	38.5	36.6	59.4	25.7	41.6	39.3	60.0	0.0
Level IV	16.7	23.3	43.6	33.7	12.8	9.5	14.7	10.3	3.1	25.7	41.5	37.9	10.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	7.7	12.5	30.8	75.0	38.5	12.5	23.1	0.0	7.7	50.0	23.1	25.0	46.2	25.0	23.1	0.0	0.0	100.0	0.0	0.0	75.0	0.0	25.0
Asian	12.0	4.5	8.0	34.1	44.0	29.5	36.0	31.8	4.0	4.5	8.0	9.1	32.0	45.5	56.0	40.9	20.0	0.0	20.0	28.6	40.0	71.4	20.0	0.0
Black	8.5	13.4	32.0	37.7	45.8	39.3	13.8	9.6	8.1	11.1	31.1	33.9	45.4	42.9	15.3	12.1	5.0	8.6	55.3	62.4	38.1	27.8	1.6	1.2
Hispanic	12.3	20.8	35.4	31.9	33.8	36.1	18.5	11.1	4.5	16.0	35.8	28.0	44.8	44.0	14.9	12.0	8.3	21.4	54.2	57.1	33.3	17.9	4.2	3.6
Multi-Racial	11.1	11.1	11.1	33.3	66.7	11.1	11.1	44.4	0.0	0.0	22.2	22.2	77.8	33.3	0.0	44.4	0.0	5.9	57.1	58.8	42.9	29.4	0.0	5.9
White	2.5	3.8	11.3	15.6	39.6	40.9	46.7	39.7	2.2	2.6	10.6	12.9	40.1	37.2	47.2	47.2	2.2	4.3	36.9	48.9	52.2	40.6	8.6	6.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	20.0	100.0	60.0	0.0	10.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 650 New Hanover County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	565	1715	3741	3372
Mathematics	422	1563	3460	3990
Writing	78	1194	1688	156
Composite	4.9%	20.4%	40.5%	34.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	10.0	6.1	0.0	2.7	9.1	13.3	3.5	7.1	5.7	8.5	1.7	3.1	0.0	0.0
Level II	21.3	42.9	19.0	20.0	34.6	38.4	20.0	28.6	32.1	35.4	12.7	15.0	42.9	61.5
Level III	41.3	22.4	32.9	45.5	43.3	38.0	41.2	39.3	49.1	32.9	41.1	39.9	50.0	38.5
Level IV	27.5	28.6	48.1	31.8	13.1	10.3	35.3	25.0	13.2	23.2	44.6	42.0	7.1	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	12.1	11.8	18.2	23.5	39.4	29.4	30.3	35.3	11.4	0.0	8.6	41.2	48.6	11.8	31.4	47.1	0.0	6.7	66.7	66.7	25.0	26.7	8.3	0.0
Asian	0.0	2.0	25.0	28.6	33.3	42.9	41.7	26.5	0.0	4.1	10.8	8.2	27.0	44.9	62.2	42.9	0.0	0.0	33.3	33.3	66.7	58.3	0.0	8.3
Black	11.0	16.6	32.5	36.5	43.2	36.6	13.3	10.3	9.0	12.2	32.7	33.8	42.3	40.6	16.0	13.4	3.2	6.6	47.6	58.8	46.6	34.3	2.7	0.3
Hispanic	2.8	8.3	16.7	30.6	47.2	36.1	33.3	25.0	2.7	5.7	21.6	22.9	32.4	40.0	43.2	31.4	8.3	7.7	25.0	38.5	50.0	46.2	16.7	7.7
Multi-Racial	9.5	14.3	23.8	14.3	47.6	42.9	19.0	28.6	4.8	7.1	42.9	28.6	38.1	32.1	14.3	32.1	0.0	3.8	27.3	65.4	72.7	23.1	0.0	7.7
White	1.9	4.0	10.9	12.5	39.2	40.2	47.9	43.3	1.7	2.5	10.0	9.7	35.4	34.2	52.9	53.6	0.7	2.5	26.5	37.5	64.4	55.8	8.4	4.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	61.5	50.0	38.5	7.1	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 660 Northampton County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	186	578	662	235
Mathematics	149	453	753	307
Writing	44	339	133	14
Composite	9.8%	35.6%	40.2%	14.4%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	10.0	0.0	0.0	0.0	8.2	14.4	0.0	0.0	0.0	16.7	3.5	6.2	0.0	0.0
Level II	50.0	100.0	0.0	0.0	37.9	39.4	50.0	50.0	0.0	16.7	20.5	27.9	100.0	0.0
Level III	40.0	0.0	0.0	100.0	43.1	36.7	50.0	20.0	40.0	16.7	47.8	35.3	0.0	0.0
Level IV	0.0	0.0	0.0	0.0	10.8	9.4	0.0	30.0	60.0	50.0	28.2	30.5	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	80.0	100.0	20.0	0.0	0.0	0.0	20.0	0.0	20.0	100.0	60.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	9.0	16.3	38.0	39.7	42.5	35.9	10.5	8.1	8.6	12.8	29.9	29.8	48.0	44.1	13.4	13.3	4.0	13.8	63.5	68.5	29.5	16.3	3.0	1.5	
Hispanic	0.0	0.0	100.0	50.0	0.0	25.0	0.0	25.0	0.0	0.0	0.0	25.0	100.0	25.0	0.0	50.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	25.0	0.0	25.0	0.0	25.0	100.0	25.0	
White	5.1	8.2	15.4	23.4	48.0	38.0	31.4	30.4	1.7	3.8	16.1	20.0	48.9	36.2	33.3	40.0	3.6	7.8	50.9	64.1	43.6	25.0	1.8	3.1	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 670 Onslow County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	617	1865	4249	2841
Mathematics	534	1800	4053	3193
Writing	198	1437	1500	97
Composite	6.0%	22.8%	43.8%	27.4%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.8	5.5	0.4	2.9	6.6	13.2	3.4	8.9	1.3	6.0	3.3	6.4	7.7	15.0
Level II	28.7	30.3	12.4	23.5	31.6	33.3	22.5	22.8	21.7	23.5	18.6	20.2	46.2	55.0
Level III	52.5	39.4	48.1	46.2	47.1	39.9	47.4	47.5	47.8	38.3	44.9	42.3	46.2	30.0
Level IV	15.0	24.8	39.1	27.3	14.7	13.7	26.7	20.7	29.2	32.2	33.2	31.1	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	2.9	8.7	20.6	30.4	61.8	39.1	14.7	21.7	2.9	0.0	20.6	23.9	55.9	39.1	20.6	37.0	8.3	11.8	75.0	47.1	16.7	41.2	0.0	0.0
Asian	0.0	1.9	8.7	23.6	51.9	50.9	39.4	23.6	0.9	1.9	8.5	18.1	45.3	42.9	45.3	37.1	0.0	11.1	47.8	44.4	43.5	40.7	8.7	3.7
Black	5.7	13.4	27.4	29.7	50.0	41.3	16.9	15.6	8.2	12.1	30.0	30.9	45.8	40.9	16.1	16.0	4.1	15.7	49.7	51.0	42.3	32.5	3.8	0.8
Hispanic	3.6	10.1	21.4	19.0	45.8	47.5	29.2	23.4	4.1	8.2	19.5	17.6	45.6	49.7	30.8	24.5	0.0	7.8	36.7	45.3	59.2	42.2	4.1	4.7
Multi-Racial	1.1	2.9	15.2	20.3	54.3	36.2	29.3	40.6	2.2	5.8	16.3	13.0	39.1	37.7	42.4	43.5	0.0	11.1	47.6	44.4	52.4	42.2	0.0	2.2
White	3.7	7.5	14.9	17.7	43.7	43.2	37.7	31.6	3.2	5.1	15.4	14.4	42.7	40.6	38.7	39.8	2.1	7.4	39.2	45.2	54.7	44.9	4.0	2.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	15.0	46.2	55.0	46.2	30.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 680 Orange County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	193	538	1107	851
Mathematics	199	472	1131	888
Writing	38	398	434	43
Composite	6.8%	22.4%	42.5%	28.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	5.9	0.0	0.0	14.3	10.4	17.6	8.6	26.8	0.0	3.0	2.8	5.9	0.0	0.0
Level II	29.4	42.9	8.3	7.1	34.1	38.8	25.9	37.8	23.7	21.2	15.1	20.5	0.0	33.3
Level III	47.1	57.1	29.2	35.7	45.7	36.4	36.2	32.9	57.9	57.6	43.8	42.1	100.0	66.7
Level IV	17.6	0.0	62.5	42.9	9.9	7.2	29.3	2.4	18.4	18.2	38.3	31.5	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	37.5	0.0	37.5	100.0	25.0	0.0	12.5	0.0	12.5	0.0	62.5	100.0	12.5	0.0	0.0	0.0	100.0	60.0	0.0	40.0	0.0	0.0
Asian	0.0	14.3	0.0	0.0	30.0	42.9	70.0	42.9	0.0	14.3	10.0	14.3	20.0	28.6	70.0	42.9	0.0	0.0	25.0	0.0	50.0	0.0	25.0	0.0
Black	10.3	19.6	32.0	37.2	46.4	34.6	11.3	8.6	12.3	18.0	34.2	31.3	42.1	42.3	11.3	8.3	5.6	11.1	39.3	63.9	53.3	25.0	1.9	0.0
Hispanic	3.7	34.3	33.3	40.0	33.3	25.7	29.6	0.0	14.8	20.0	22.2	25.7	29.6	48.6	33.3	5.7	0.0	25.0	0.0	66.7	100.0	8.3	0.0	0.0
Multi-Racial	0.0	0.0	30.8	18.2	46.2	54.5	23.1	27.3	0.0	0.0	15.4	27.3	53.8	45.5	30.8	27.3	0.0	9.1	25.0	18.2	75.0	72.7	0.0	0.0
White	2.6	6.4	12.9	17.3	41.3	42.1	43.2	34.1	3.8	5.8	11.4	14.2	41.8	42.1	43.0	37.8	0.6	4.2	33.4	49.1	57.9	42.2	8.0	4.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 681 Chapel Hill-Carrboro City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	114	380	1099	2185
Mathematics	115	351	1047	2278
Writing	23	381	808	105
Composite	2.8%	12.5%	33.2%	51.4%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	9.1	0.0	0.0	11.8	13.3	6.1	6.2	0.0	0.0	0.5	1.1	0.0	0.0
Level II	0.0	27.3	3.3	3.3	40.6	38.6	10.6	27.7	12.5	21.6	5.0	8.6	20.0	36.4
Level III	25.0	18.2	29.6	26.6	39.1	35.4	48.5	36.9	62.5	40.5	32.9	31.6	80.0	63.6
Level IV	75.0	45.5	67.1	70.1	8.6	12.7	34.8	29.2	25.0	37.8	61.7	58.7	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	25.0	0.0	25.0	100.0	50.0	0.0	25.0	0.0	0.0	33.3	0.0	66.7	75.0	0.0	0.0	0.0	66.7	50.0	33.3	50.0	0.0	0.0
Asian	0.0	0.0	4.9	1.7	26.5	22.2	68.6	76.1	0.0	0.0	1.0	0.0	16.2	14.5	82.9	85.5	0.0	0.0	6.1	17.5	81.8	75.0	12.1	7.5	
Black	10.6	15.4	40.6	35.7	38.8	35.4	10.0	13.5	14.7	13.1	35.9	35.5	39.4	35.8	10.0	15.6	6.5	7.7	54.2	55.6	39.3	34.2	0.0	2.6	
Hispanic	3.3	12.0	6.7	28.0	56.7	20.0	33.3	40.0	9.4	3.7	12.5	18.5	37.5	44.4	40.6	33.3	0.0	0.0	25.0	46.2	75.0	53.8	0.0	0.0	
Multi-Racial	0.0	0.0	9.1	16.7	72.7	33.3	18.2	50.0	0.0	0.0	0.0	15.4	45.5	23.1	54.5	61.5	0.0	0.0	22.2	33.3	66.7	66.7	11.1	0.0	
White	0.4	1.5	2.8	5.2	25.7	28.8	71.2	64.5	0.6	0.8	3.9	3.8	26.8	25.3	68.7	70.2	0.2	1.3	14.6	33.1	72.2	59.2	12.9	6.5	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	36.4	80.0	63.6	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 690 Pamlico County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	55	203	400	268
Mathematics	44	146	396	341
Writing	10	138	141	8
Composite	5.1%	22.7%	43.6%	28.7%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	5.2	14.5	50.0	0.0	0.0	0.0	1.9	4.2	0.0	0.0
Level II	22.2	22.2	0.0	0.0	32.3	36.0	0.0	12.5	25.0	33.3	14.5	20.4	0.0	100.0
Level III	44.4	66.7	0.0	33.3	54.2	38.2	50.0	37.5	75.0	55.6	42.2	42.4	0.0	0.0
Level IV	33.3	11.1	100.0	66.7	8.3	11.4	0.0	50.0	0.0	11.1	41.4	33.0	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	33.3	0.0	33.3	100.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	66.7	33.3	0.0	0.0	33.3	66.7	66.7	33.3	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Black	4.9	18.7	30.8	33.8	58.7	36.0	5.6	11.5	5.6	12.9	28.7	30.0	53.1	42.9	12.6	14.3	5.1	5.3	51.3	65.8	41.0	28.9	2.6	0.0	
Hispanic	100.0	0.0	0.0	25.0	0.0	75.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	100.0	66.7	0.0	33.3	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	0.0	50.0	66.7	50.0	33.3	0.0	0.0	
White	2.0	4.6	15.9	19.1	40.1	41.7	42.1	34.6	2.0	3.7	9.9	9.9	37.7	42.9	50.3	43.5	1.2	4.1	25.9	52.1	65.9	43.0	7.1	0.8	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 700 Elizabeth City/Pasquotank

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	307	763	1130	660
Mathematics	294	685	1118	771
Writing	49	466	352	42
Composite	9.8%	28.8%	39.2%	22.2%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	3.6	8.0	10.6	17.4	4.2	20.6	7.1	0.0	4.0	7.1	25.0	50.0
Level II	0.0	33.3	21.4	8.0	35.6	40.2	8.3	35.3	21.4	20.0	18.8	22.1	0.0	50.0
Level III	71.4	0.0	17.9	20.0	41.9	35.4	41.7	26.5	50.0	70.0	41.3	39.0	50.0	0.0
Level IV	28.6	66.7	57.1	64.0	11.9	7.0	45.8	17.6	21.4	10.0	36.0	31.8	25.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	66.7	0.0	33.3	100.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	100.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Asian	8.3	9.1	0.0	9.1	33.3	27.3	58.3	54.5	0.0	9.1	25.0	0.0	8.3	9.1	66.7	81.8	0.0	0.0	75.0	33.3	0.0	33.3	25.0	33.3	
Black	11.8	19.1	32.5	39.7	43.6	34.7	12.1	6.5	12.2	18.7	32.2	34.3	41.8	37.3	13.8	9.6	2.7	8.4	54.1	59.4	37.7	31.8	5.5	0.4	
Hispanic	0.0	26.7	18.2	26.7	36.4	33.3	45.5	13.3	9.1	20.0	0.0	33.3	36.4	20.0	54.5	26.7	0.0	0.0	0.0	75.0	100.0	25.0	0.0	0.0	
Multi-Racial	20.0	0.0	0.0	25.0	40.0	50.0	40.0	25.0	0.0	0.0	20.0	0.0	60.0	100.0	20.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0	
White	4.0	8.2	16.2	20.1	41.1	39.5	38.7	32.2	4.2	6.2	14.8	16.0	39.9	38.1	41.1	39.7	3.3	6.1	41.6	49.5	46.9	40.1	8.1	4.2	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	0.0	50.0	50.0	0.0	25.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 710 Pender County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	173	627	1151	648
Mathematics	117	535	1147	812
Writing	15	330	474	30
Composite	5.0%	24.6%	45.8%	24.6%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	12.5	0.0	0.0	4.8	12.4	3.8	10.4	7.7	0.0	2.2	4.0	0.0	0.0
Level II	0.0	0.0	50.0	50.0	33.2	38.6	23.1	35.8	23.1	30.0	16.7	20.2	0.0	100.0
Level III	100.0	37.5	16.7	16.7	48.5	40.0	50.0	41.8	30.8	20.0	49.6	44.0	100.0	0.0
Level IV	0.0	50.0	33.3	33.3	13.4	9.0	23.1	11.9	38.5	50.0	31.5	31.8	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	0.0	100.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	100.0	33.3	0.0	66.7	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0
Asian	0.0	0.0	50.0	33.3	0.0	33.3	50.0	33.3	0.0	0.0	50.0	66.7	0.0	0.0	50.0	33.3	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Black	6.2	14.3	34.3	40.2	46.5	38.5	13.0	7.0	5.0	13.4	31.3	31.7	46.6	41.5	17.1	13.4	0.6	4.6	35.7	53.3	59.9	40.1	3.8	2.0
Hispanic	8.7	14.8	26.1	40.7	39.1	33.3	26.1	11.1	0.0	3.7	21.7	18.5	52.2	59.3	26.1	18.5	0.0	15.4	16.7	61.5	83.3	23.1	0.0	0.0
Multi-Racial	0.0	0.0	50.0	0.0	0.0	0.0	50.0	100.0	25.0	0.0	25.0	0.0	0.0	0.0	50.0	100.0	0.0	0.0	0.0	50.0	80.0	33.3	20.0	16.7
White	2.9	6.5	15.9	18.4	48.3	43.2	32.9	31.9	2.0	2.3	15.0	14.8	45.5	42.2	37.5	40.6	0.0	1.4	26.2	43.2	69.2	52.1	4.5	3.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 720 Perquimans County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	110	262	354	191
Mathematics	87	242	370	216
Writing	17	144	144	4
Composite	10.0%	30.3%	40.5%	19.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	50.0	11.0	21.4	0.0	0.0	0.0	0.0	4.3	6.8	0.0	0.0
Level II	100.0	0.0	0.0	50.0	39.2	45.1	50.0	30.0	0.0	0.0	20.1	23.3	0.0	100.0
Level III	0.0	0.0	0.0	0.0	42.6	29.2	0.0	60.0	0.0	50.0	48.0	40.5	0.0	0.0
Level IV	0.0	0.0	0.0	0.0	7.1	4.4	50.0	10.0	0.0	50.0	27.6	29.4	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	14.5	25.8	40.8	44.4	38.5	25.8	6.1	4.0	10.2	21.7	37.9	38.9	42.4	33.3	9.6	6.1	1.9	6.3	38.5	66.7	57.7	27.0	1.9	0.0	0.0
Hispanic	0.0	0.0	0.0	25.0	0.0	75.0	100.0	0.0	0.0	0.0	100.0	25.0	0.0	50.0	0.0	25.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
White	4.8	7.1	19.2	18.4	43.6	42.9	32.4	31.6	4.4	5.3	16.8	18.8	47.6	37.9	31.2	37.9	2.3	9.8	32.2	49.0	62.1	41.2	3.4	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 730 Person County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	183	605	1079	654
Mathematics	136	498	1095	795
Writing	31	417	368	32
Composite	5.9%	25.8%	43.1%	25.1%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	10.0	16.7	60.0	6.9	13.4	3.4	14.7	0.0	9.1	2.4	4.5	0.0	0.0
Level II	20.8	20.0	0.0	0.0	34.0	41.7	20.7	38.2	60.0	27.3	17.7	20.2	50.0	50.0
Level III	50.0	50.0	16.7	40.0	45.5	35.4	44.8	29.4	40.0	54.5	46.2	43.1	50.0	50.0
Level IV	29.2	20.0	66.7	0.0	13.5	9.5	31.0	17.6	0.0	9.1	33.8	32.2	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	20.0	50.0	50.0	50.0	30.0	0.0	0.0	25.0	10.0	0.0	50.0	25.0	40.0	50.0	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0
Asian	0.0	50.0	0.0	0.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	100.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	0.0	0.0
Black	6.5	16.6	31.4	39.7	45.7	33.7	16.5	9.9	8.9	11.8	28.4	33.9	48.7	42.3	14.1	12.0	2.5	8.5	57.7	71.1	36.2	19.7	3.7	0.7
Hispanic	0.0	20.0	25.0	40.0	33.3	26.7	41.7	13.3	0.0	13.3	16.7	33.3	58.3	26.7	25.0	26.7	20.0	0.0	20.0	50.0	40.0	50.0	20.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	66.7	0.0	33.3	0.0	20.0	66.7	60.0	33.3	20.0	0.0	0.0
White	3.4	6.2	16.6	18.2	44.4	44.6	35.5	31.0	1.8	3.2	13.4	13.3	43.2	41.3	41.5	42.3	0.8	3.5	33.1	48.8	60.3	44.1	5.8	3.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 740 Pitt County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	891	2135	3420	2267
Mathematics	835	2001	3317	2555
Writing	223	1508	1031	71
Composite	9.6%	27.9%	38.4%	24.2%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	10.0	0.0	0.0	0.0	10.5	19.9	15.5	25.5	5.7	5.4	2.6	5.7	0.0	0.0
Level II	20.0	26.9	6.3	11.1	37.8	40.1	28.2	36.3	17.1	32.4	15.7	18.7	27.3	71.4
Level III	10.0	42.3	30.0	35.8	41.4	32.9	37.9	26.5	54.3	43.2	41.7	37.7	72.7	28.6
Level IV	60.0	30.8	63.7	53.1	10.4	7.2	18.4	11.8	22.9	18.9	40.1	37.9	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	10.0	25.0	50.0	75.0	40.0	25.0	0.0	0.0	30.0	0.0	30.0	75.0	40.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0
Asian	0.0	0.0	5.7	11.4	25.7	34.3	68.6	54.3	0.0	0.0	2.9	5.6	28.6	30.6	68.6	63.9	0.0	0.0	20.0	30.0	50.0	60.0	30.0	10.0
Black	10.3	21.9	33.8	37.8	44.8	33.9	11.0	6.4	12.1	19.2	34.7	35.3	40.8	35.4	12.5	10.1	6.0	15.8	59.6	62.4	32.7	21.5	1.8	0.3
Hispanic	15.9	25.0	20.5	36.4	43.2	31.8	20.5	6.8	15.9	22.7	27.3	29.5	34.1	27.3	22.7	20.5	13.3	35.7	53.3	57.1	33.3	7.1	0.0	0.0
Multi-Racial	16.7	0.0	8.3	21.4	41.7	50.0	33.3	28.6	0.0	0.0	25.0	28.6	41.7	50.0	33.3	21.4	0.0	22.2	18.2	55.6	81.8	22.2	0.0	0.0
White	2.9	5.9	12.0	15.4	40.1	38.4	45.0	40.3	2.4	4.9	11.3	11.4	40.1	36.7	46.2	47.0	1.8	7.8	41.0	51.5	51.5	38.7	5.7	2.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	71.4	72.7	28.6	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 750 Polk County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	49	181	404	387
Mathematics	35	143	405	437
Writing	12	142	155	11
Composite	4.1%	19.7%	40.8%	35.4%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	6.0	12.7	7.1	0.0	0.0	0.0	3.3	4.0	0.0	0.0
Level II	33.3	0.0	0.0	0.0	28.4	40.2	42.9	39.4	0.0	25.0	15.5	20.3	0.0	0.0
Level III	66.7	40.0	25.0	50.0	55.2	31.4	50.0	45.5	33.3	25.0	43.8	37.7	0.0	100.0
Level IV	0.0	60.0	75.0	50.0	10.4	15.7	0.0	15.2	66.7	50.0	37.5	38.0	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	10.3	13.3	17.2	37.8	62.1	40.0	10.3	8.9	3.4	13.3	34.5	33.3	48.3	26.7	13.8	26.7	0.0	8.3	44.4	75.0	55.6	16.7	0.0	0.0
Hispanic	8.3	0.0	41.7	53.3	50.0	26.7	0.0	20.0	8.3	0.0	33.3	13.3	58.3	73.3	0.0	13.3	0.0	0.0	75.0	100.0	25.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0
White	3.6	4.9	14.6	17.2	40.4	37.4	41.3	40.4	3.8	2.2	11.2	13.4	41.5	37.6	43.5	46.9	0.7	6.7	32.1	51.7	62.0	38.9	5.1	2.7
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 760 Randolph County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	649	1587	3119	1913
Mathematics	552	1656	3159	1903
Writing	99	1164	1087	81
Composite	7.7%	26.0%	43.4%	23.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	2.4	19.6	0.0	0.0	11.2	18.9	11.1	14.8	8.8	33.3	4.8	9.3	0.0	0.0
Level II	26.8	34.8	19.4	16.0	34.4	42.2	38.9	39.2	29.4	20.0	23.0	27.0	0.0	100.0
Level III	56.1	26.1	64.5	48.0	42.5	32.9	37.7	33.5	41.2	33.3	47.7	40.3	0.0	0.0
Level IV	14.6	19.6	16.1	36.0	12.0	6.1	12.3	12.5	20.6	13.3	24.6	23.4	100.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	26.3	36.8	21.1	47.4	31.6	15.8	21.1	5.3	21.1	15.8	42.1	63.2	10.5	15.8	26.3	0.0	0.0	33.3	50.0	66.7	50.0	0.0	0.0
Asian	0.0	0.0	15.4	18.2	69.2	36.4	15.4	45.5	0.0	0.0	15.4	9.1	61.5	54.5	23.1	36.4	0.0	0.0	40.0	33.3	60.0	66.7	0.0	0.0
Black	11.4	21.0	31.3	37.6	40.4	35.5	16.9	5.9	15.1	21.5	31.3	37.6	44.0	33.9	9.6	7.0	0.0	3.5	50.8	71.9	44.3	21.1	4.9	3.5
Hispanic	11.1	19.5	38.9	42.9	38.9	23.4	11.1	14.3	13.9	12.0	31.9	32.0	37.5	41.3	16.7	14.7	0.0	8.3	66.7	50.0	33.3	41.7	0.0	0.0
Multi-Racial	7.7	41.7	30.8	25.0	38.5	25.0	23.1	8.3	15.4	33.3	15.4	8.3	46.2	33.3	23.1	25.0	0.0	16.7	50.0	33.3	37.5	50.0	12.5	0.0
White	5.1	11.4	18.8	22.4	46.7	40.4	29.4	25.7	5.4	8.2	21.2	22.7	47.0	40.8	26.4	28.3	1.9	6.3	41.0	52.7	52.9	38.6	4.3	2.4
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 761 Asheboro City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	140	355	716	595
Mathematics	123	369	693	618
Writing	17	279	329	23
Composite	6.6%	23.6%	40.8%	29.0%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	50.0	0.0	0.0	13.8	17.9	8.3	12.5	0.0	9.5	3.3	5.1	0.0	0.0
Level II	50.0	25.0	17.1	24.0	36.7	40.2	29.2	33.7	40.0	38.1	17.7	20.9	100.0	33.3
Level III	50.0	25.0	54.3	52.0	37.9	32.4	51.0	40.4	60.0	42.9	43.7	39.6	0.0	66.7
Level IV	0.0	0.0	28.6	24.0	11.6	9.5	11.5	13.5	0.0	9.5	35.4	34.3	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	14.3	27.3	57.1	54.5	28.6	18.2	0.0	0.0	14.3	0.0	42.9	63.6	42.9	36.4	0.0	0.0	28.6	100.0	71.4	0.0	0.0	0.0	0.0
Black	13.5	24.2	30.3	33.3	42.7	30.1	13.5	12.4	17.4	13.8	36.0	45.4	33.7	31.6	12.9	9.2	3.4	11.3	58.6	45.3	36.2	41.5	1.7	1.9	
Hispanic	9.5	15.2	26.2	34.8	54.8	41.3	9.5	8.7	9.5	10.9	26.2	26.1	47.6	41.3	16.7	21.7	0.0	8.3	50.0	58.3	50.0	33.3	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	50.0	0.0	37.5	0.0	12.5	0.0	12.5	0.0	25.0	0.0	50.0	0.0	12.5	0.0	20.0	40.0	40.0	60.0	40.0	0.0	0.0	
White	3.9	5.9	13.8	17.6	40.2	39.0	42.0	37.5	3.6	5.2	14.9	16.0	41.5	36.8	40.0	41.9	0.4	2.5	35.8	44.4	58.8	49.4	4.9	3.7	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	33.3	0.0	66.7	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 770 Richmond County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	281	965	1616	717
Mathematics	324	891	1547	823
Writing	74	641	453	23
Composite	8.1%	29.9%	43.3%	18.7%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.4	16.2	4.3	0.0	9.5	14.6	6.8	10.2	0.0	33.3	4.1	6.9	0.0	0.0
Level II	42.4	30.9	17.4	24.2	39.0	37.9	36.4	38.8	20.0	44.4	22.8	24.9	50.0	100.0
Level III	35.6	35.3	21.7	30.3	42.6	40.3	50.0	36.7	80.0	11.1	46.9	43.0	50.0	0.0
Level IV	18.6	17.6	56.5	45.5	8.8	7.2	6.8	14.3	0.0	11.1	26.2	25.2	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	4.3	16.0	26.1	28.0	43.5	36.0	26.1	20.0	4.3	12.5	43.5	20.8	30.4	41.7	21.7	25.0	0.0	21.1	69.2	47.4	30.8	26.3	0.0	5.3
Asian	9.1	0.0	9.1	26.7	27.3	26.7	54.5	46.7	0.0	0.0	27.3	13.3	18.2	33.3	54.5	53.3	0.0	0.0	0.0	66.7	0.0	33.3	100.0	0.0
Black	7.6	13.7	36.0	36.5	46.4	41.9	10.0	7.9	13.2	15.9	35.0	33.0	41.9	42.3	10.0	8.8	4.4	13.1	60.9	56.8	33.3	29.7	1.3	0.4
Hispanic	10.5	14.3	42.1	28.6	36.8	42.9	10.5	14.3	0.0	9.5	31.6	42.9	63.2	28.6	5.3	19.0	16.7	0.0	33.3	57.1	50.0	42.9	0.0	0.0
Multi-Racial	0.0	50.0	0.0	50.0	100.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0	0.0	20.0	50.0	60.0	50.0	0.0	0.0	20.0
White	4.0	7.7	20.3	21.4	47.5	45.0	28.3	25.9	5.1	6.1	18.2	18.9	45.6	42.7	31.2	32.3	0.9	7.2	46.1	54.2	49.2	37.4	3.8	1.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 780 Robeson County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	1691	3518	3767	1360
Mathematics	1510	3168	3950	1723
Writing	129	1824	1494	63
Composite	13.8%	35.2%	38.1%	13.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	12.0	19.3	3.3	6.3	12.7	19.5	15.9	20.0	6.1	9.1	5.2	9.8	0.0	16.7
Level II	35.8	38.3	20.0	9.4	38.1	44.1	36.4	33.1	30.3	57.6	22.8	26.2	61.5	50.0
Level III	40.7	33.5	50.0	50.0	40.8	30.8	37.9	33.1	48.5	24.2	45.1	39.9	38.5	33.3
Level IV	11.5	8.9	26.7	34.4	8.4	5.6	9.8	13.8	15.2	9.1	26.8	24.2	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	13.3	25.4	35.5	35.2	39.2	30.9	12.1	8.5	14.0	17.8	31.1	33.8	40.3	36.4	14.5	12.0	2.1	5.9	50.4	60.6	46.6	32.7	0.9	0.9
Asian	7.1	7.1	14.3	7.1	50.0	64.3	28.6	21.4	0.0	7.1	14.3	7.1	57.1	28.6	28.6	57.1	0.0	0.0	100.0	25.0	0.0	75.0	0.0	0.0
Black	12.6	23.0	38.5	44.0	40.5	27.9	8.4	5.1	16.7	19.9	34.2	38.9	38.5	33.3	10.6	7.9	0.9	7.5	49.1	60.2	48.5	31.9	1.5	0.4
Hispanic	18.2	24.2	34.5	33.3	36.4	31.8	10.9	10.6	16.7	18.2	31.5	30.3	40.7	31.8	11.1	19.7	8.7	7.7	52.2	46.2	34.8	46.2	4.3	0.0
Multi-Racial	20.0	50.0	0.0	0.0	80.0	25.0	0.0	25.0	0.0	0.0	20.0	50.0	40.0	25.0	40.0	25.0	4.3	4.0	39.1	68.0	43.5	24.0	13.0	4.0
White	6.4	11.8	21.8	24.6	42.8	40.1	29.0	23.6	5.5	9.8	19.6	20.7	43.0	38.2	31.9	31.3	0.8	3.9	35.5	48.2	58.9	44.3	4.8	3.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	61.5	50.0	38.5	33.3	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 790 Rockingham County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	625	1604	2645	1551
Mathematics	529	1545	2690	1670
Writing	39	808	1194	84
Composite	8.0%	26.4%	43.6%	22.1%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	9.5	11.5	7.7	0.0	8.0	17.8	9.0	15.7	0.0	13.8	4.8	7.8	0.0	0.0
Level II	38.1	23.1	0.0	10.3	37.4	39.3	30.8	39.8	29.7	31.0	20.1	24.7	25.0	0.0
Level III	52.4	57.7	38.5	37.9	44.5	35.7	54.9	37.0	59.5	37.9	46.7	42.4	75.0	100.0
Level IV	0.0	7.7	53.8	51.7	10.0	7.3	5.3	7.4	10.8	17.2	28.4	25.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	11.1	20.0	44.4	10.0	44.4	60.0	0.0	10.0	11.1	10.0	22.2	30.0	66.7	50.0	0.0	10.0	0.0	0.0	66.7	33.3	33.3	66.7	0.0	0.0
Asian	16.7	0.0	0.0	25.0	33.3	16.7	50.0	58.3	0.0	0.0	0.0	0.0	33.3	50.0	66.7	50.0	0.0	0.0	0.0	0.0	100.0	60.0	0.0	40.0
Black	7.5	20.7	36.7	36.5	43.6	35.2	12.2	7.6	11.0	19.4	36.7	37.0	41.7	34.6	10.6	9.0	0.4	4.8	41.9	53.3	56.1	40.0	1.6	1.9
Hispanic	10.2	20.5	39.0	43.2	44.1	29.5	6.8	6.8	10.3	17.4	25.9	28.3	58.6	43.5	5.2	10.9	0.0	0.0	18.8	61.1	81.3	38.9	0.0	0.0
Multi-Racial	0.0	18.2	33.3	18.2	50.0	45.5	16.7	18.2	0.0	18.2	41.7	18.2	41.7	36.4	16.7	27.3	0.0	0.0	15.4	71.4	84.6	28.6	0.0	0.0
White	5.8	10.6	19.0	22.9	43.5	40.1	31.7	26.4	5.1	6.7	19.3	20.6	43.2	42.2	32.4	30.5	0.8	2.5	26.1	43.4	67.4	50.3	5.7	3.9
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	75.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 800 Rowan-Salisbury

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	922	2255	3375	2120
Mathematics	774	2132	3518	2255
Writing	110	1269	1474	108
Composite	8.9%	27.8%	41.2%	22.1%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	8.3	11.9	5.9	13.1	14.4	23.2	10.3	14.8	15.0	15.2	5.0	7.2	20.0	0.0
Level II	38.9	28.6	26.7	20.2	39.8	40.6	32.1	42.3	27.5	24.2	22.7	25.7	40.0	50.0
Level III	52.8	45.2	45.5	38.4	38.3	31.1	44.8	32.4	40.0	45.5	45.9	40.1	40.0	50.0
Level IV	0.0	14.3	21.8	28.3	7.5	5.1	12.7	10.6	17.5	15.2	26.5	27.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	7.1	12.5	42.9	18.8	50.0	50.0	0.0	18.8	14.3	11.8	28.6	17.6	57.1	52.9	0.0	17.6	0.0	11.1	50.0	66.7	50.0	22.2	0.0	0.0
Asian	7.1	18.2	28.6	22.7	50.0	36.4	14.3	22.7	4.8	11.4	23.8	15.9	38.1	34.1	33.3	38.6	5.9	0.0	29.4	27.3	52.9	63.6	11.8	9.1
Black	14.4	26.1	37.6	38.8	38.6	30.0	9.4	5.1	17.9	23.2	38.8	38.6	35.6	31.7	7.7	6.5	4.1	13.2	49.3	53.2	45.2	32.8	1.5	0.8
Hispanic	10.1	18.0	29.0	39.3	44.9	34.4	15.9	8.2	14.1	13.3	28.2	35.0	47.9	35.0	9.9	16.7	0.0	9.5	52.0	71.4	36.0	19.0	12.0	0.0
Multi-Racial	28.6	15.4	0.0	38.5	35.7	23.1	35.7	23.1	14.3	23.1	35.7	15.4	35.7	46.2	14.3	15.4	0.0	0.0	50.0	14.3	50.0	85.7	0.0	0.0
White	6.0	9.7	20.8	24.0	42.5	37.7	30.7	28.6	5.3	5.7	20.4	20.7	44.8	40.1	29.5	33.5	0.8	4.1	34.8	45.7	58.7	47.3	5.7	2.9
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	40.0	50.0	40.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 810 Rutherford County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	427	1100	1894	1126
Mathematics	299	903	1934	1412
Writing	52	642	705	39
Composite	7.4%	25.1%	43.0%	24.5%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	9.1	16.7	11.6	17.5	13.3	13.0	6.3	6.7	4.0	7.9	0.0	0.0
Level II	0.0	50.0	9.1	33.3	36.0	41.8	26.7	39.1	31.3	53.3	19.9	24.8	50.0	0.0
Level III	100.0	50.0	45.5	0.0	42.9	35.4	53.3	37.0	50.0	20.0	46.9	40.7	50.0	0.0
Level IV	0.0	0.0	36.4	50.0	9.5	5.4	6.7	10.9	12.5	20.0	29.2	26.5	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing									
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV			
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M		
American Indian	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0
Asian	0.0	33.3	20.0	33.3	40.0	0.0	40.0	33.3	20.0	0.0	0.0	33.3	40.0	0.0	40.0	66.7	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	
Black	12.9	22.7	35.7	42.2	40.8	32.1	10.5	2.9	12.9	14.7	32.3	35.9	44.0	40.2	10.8	9.1	4.8	9.1	46.4	60.0	45.6	30.0	3.2	0.9		
Hispanic	15.0	19.0	30.0	42.9	50.0	28.6	5.0	9.5	15.0	9.5	25.0	28.6	50.0	47.6	10.0	14.3	0.0	0.0	20.0	75.0	80.0	25.0	0.0	0.0		
Multi-Racial	0.0	0.0	33.3	66.7	50.0	16.7	16.7	16.7	16.7	16.7	16.7	33.3	50.0	16.7	16.7	33.3	0.0	0.0	50.0	66.7	50.0	33.3	0.0	0.0		
White	5.0	10.4	19.0	23.3	45.5	40.0	30.5	26.3	3.7	6.5	16.0	18.2	44.5	40.8	35.9	34.5	1.6	4.4	35.2	50.2	59.7	43.0	3.5	2.3		
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0		

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 820 Sampson County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	239	786	1349	728
Mathematics	218	711	1355	826
Writing	24	459	445	17
Composite	6.7%	27.3%	44.0%	22.0%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	7.7	0.0	0.0	0.0	6.2	15.2	6.5	13.7	5.6	4.3	2.8	5.8	0.0	50.0
Level II	32.7	32.0	12.5	0.0	33.9	39.2	34.6	42.0	22.2	13.0	18.5	24.0	0.0	0.0
Level III	46.2	46.0	12.5	100.0	49.0	37.7	47.5	33.7	38.9	69.6	47.0	42.0	100.0	50.0
Level IV	13.5	22.0	75.0	0.0	10.9	7.9	11.5	10.7	33.3	13.0	31.7	28.2	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	9.1	0.0	36.4	36.4	36.4	50.0	18.2	13.6	4.5	0.0	27.3	21.7	54.5	43.5	13.6	34.8	12.5	0.0	37.5	60.0	50.0	40.0	0.0	0.0	
Asian	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0
Black	5.1	17.1	32.4	37.2	50.5	38.4	12.0	7.4	9.0	15.7	30.2	34.0	47.8	39.8	12.9	10.5	0.6	6.9	51.0	64.1	47.7	28.3	0.6	0.7	
Hispanic	9.3	20.5	36.1	39.8	48.5	30.7	6.2	9.1	4.1	6.7	33.0	37.1	43.3	41.6	19.6	14.6	4.3	14.3	34.8	64.3	60.9	17.9	0.0	3.6	
Multi-Racial	0.0	14.3	28.6	28.6	28.6	42.9	42.9	14.3	14.3	0.0	0.0	0.0	42.9	85.7	42.9	14.3	0.0	0.0	50.0	11.1	50.0	77.8	0.0	11.1	
White	3.7	6.8	16.2	21.2	44.8	42.0	35.4	30.0	2.8	6.0	15.4	18.2	45.3	41.2	36.5	34.6	0.0	2.0	37.7	50.7	60.4	44.6	1.9	2.7	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 821 Clinton City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	99	256	450	264
Mathematics	66	229	474	300
Writing	9	122	206	16
Composite	7.0%	24.4%	45.4%	23.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	5.5	8.3	0.0	0.0	8.2	12.4	12.5	31.0	0.0	50.0	2.9	2.5	0.0	0.0
Level II	20.0	47.9	33.3	0.0	31.4	38.3	37.5	20.7	33.3	50.0	10.5	13.5	0.0	0.0
Level III	56.4	29.2	33.3	0.0	50.1	40.0	31.3	31.0	50.0	0.0	49.4	43.9	100.0	100.0
Level IV	18.2	14.6	33.3	0.0	10.3	9.2	18.8	17.2	16.7	0.0	37.2	40.1	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	8.7	9.5	4.3	61.9	60.9	9.5	26.1	19.0	4.3	9.5	17.4	38.1	60.9	38.1	17.4	14.3	0.0	0.0	66.7	33.3	33.3	66.7	0.0	0.0
Asian	0.0	0.0	33.3	0.0	33.3	0.0	33.3	0.0	0.0	0.0	33.3	0.0	33.3	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	9.2	17.2	35.0	33.6	45.0	41.8	10.8	7.4	8.8	10.5	25.8	37.4	53.8	38.5	11.5	13.6	2.7	3.7	38.7	56.1	54.7	39.0	4.0	1.2
Hispanic	16.7	46.2	33.3	15.4	25.0	23.1	25.0	15.4	0.0	25.0	41.7	16.7	33.3	33.3	25.0	25.0	25.0	0.0	37.5	50.0	37.5	50.0	0.0	0.0
Multi-Racial	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0
White	4.6	2.9	10.1	14.1	44.5	40.2	40.8	42.7	2.1	2.1	9.7	9.1	44.5	40.2	43.7	48.5	0.0	2.3	14.7	24.1	80.0	64.4	5.3	9.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 830 Scotland County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	389	949	1200	542
Mathematics	314	908	1210	650
Writing	60	558	377	20
Composite	10.6%	33.6%	38.8%	16.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	13.8	14.5	0.0	0.0	10.5	18.9	0.0	0.0	12.5	25.0	4.4	8.2	0.0	33.3
Level II	34.8	43.0	0.0	15.0	40.5	42.8	0.0	30.8	25.0	75.0	24.4	26.2	0.0	66.7
Level III	39.5	34.7	28.6	45.0	40.5	32.5	71.4	53.8	37.5	0.0	44.2	38.3	0.0	0.0
Level IV	11.9	7.7	71.4	40.0	8.6	5.8	28.6	15.4	25.0	0.0	27.0	27.3	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	12.1	21.4	38.3	35.9	34.0	33.1	15.6	9.7	17.0	8.2	27.0	43.2	44.7	40.4	11.3	8.2	8.1	13.0	51.4	65.2	40.5	21.7	0.0	0.0
Asian	0.0	0.0	0.0	0.0	33.3	62.5	66.7	37.5	0.0	0.0	0.0	12.5	0.0	25.0	100.0	62.5	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0
Black	13.0	20.9	37.5	40.9	41.1	32.9	8.4	5.3	10.6	19.2	38.2	38.0	40.0	34.9	11.1	8.0	2.9	11.0	55.0	66.0	40.0	23.0	2.1	0.0
Hispanic	0.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0	0.0	40.0	66.7	20.0	33.3	40.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0
Multi-Racial	0.0	100.0	66.7	0.0	0.0	0.0	33.3	0.0	33.3	0.0	0.0	100.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0
White	5.6	10.1	19.8	24.4	45.3	37.8	29.3	27.7	4.3	6.4	21.0	19.7	42.2	38.7	32.5	35.2	1.6	7.7	47.2	52.7	46.5	38.7	4.7	0.9
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 840 Stanly County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	230	869	1882	1335
Mathematics	165	726	1870	1559
Writing	43	686	608	84
Composite	4.4%	22.7%	43.4%	29.6%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	8.7	0.0	7.0	9.6	7.6	12.5	2.0	31.6	0.0	0.0	1.8	4.3	16.7	0.0
Level II	26.1	25.0	39.9	35.3	35.3	42.7	10.0	39.5	27.3	31.8	16.2	21.8	66.7	66.7
Level III	43.5	50.0	43.0	36.5	45.0	35.6	66.0	21.1	36.4	45.5	46.0	42.1	16.7	33.3
Level IV	21.7	25.0	10.1	18.6	12.1	9.1	22.0	7.9	36.4	22.7	36.0	31.8	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	10.0	0.0	20.0	33.3	40.0	33.3	30.0	33.3	10.0	0.0	30.0	0.0	40.0	66.7	20.0	33.3	0.0	0.0	33.3	50.0	66.7	50.0	0.0	0.0
Asian	8.7	13.4	40.6	34.3	40.6	38.8	10.1	13.4	5.8	6.0	31.9	20.9	49.3	43.3	13.0	29.9	5.0	9.1	65.0	81.8	30.0	9.1	0.0	0.0
Black	8.0	13.8	32.4	40.9	46.2	35.8	13.5	9.4	8.6	12.3	30.6	36.2	46.8	39.6	14.1	11.9	3.1	9.3	60.8	67.6	35.1	23.1	1.0	0.0
Hispanic	4.3	31.3	8.7	37.5	78.3	18.8	8.7	12.5	0.0	31.3	8.7	31.3	56.5	31.3	34.8	6.3	0.0	33.3	25.0	66.7	50.0	0.0	25.0	0.0
Multi-Racial	0.0	0.0	12.5	28.6	37.5	28.6	50.0	42.9	0.0	0.0	12.5	12.5	50.0	62.5	37.5	25.0	0.0	0.0	66.7	57.1	16.7	42.9	16.7	0.0
White	1.7	6.2	13.7	19.0	45.5	42.9	39.1	31.9	2.0	2.8	11.8	14.8	44.0	42.1	42.1	40.2	1.0	3.2	36.5	52.0	53.7	39.3	8.7	5.5
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	66.7	66.7	16.7	33.3	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 850 Stokes County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	265	813	1440	772
Mathematics	221	678	1447	945
Writing	44	545	487	45
Composite	6.9%	26.4%	43.8%	22.9%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	14.3	0.0	0.0	20.0	15.1	18.8	5.9	22.1	3.8	23.8	5.0	7.0	0.0	0.0
Level II	35.7	50.0	0.0	20.0	35.4	40.2	32.4	35.3	26.9	28.6	24.1	26.9	100.0	0.0
Level III	50.0	50.0	100.0	60.0	39.1	34.1	47.1	30.9	53.8	19.0	44.7	44.1	0.0	0.0
Level IV	0.0	0.0	0.0	0.0	10.4	7.0	14.7	11.8	15.4	28.6	26.2	22.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	16.7	0.0	33.3	33.3	50.0	66.7	0.0	0.0	16.7	0.0	33.3	33.3	50.0	66.7	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Black	13.3	20.2	34.9	34.0	38.6	39.4	13.3	6.4	21.7	19.1	28.9	38.3	38.6	31.9	10.8	10.6	0.0	14.6	57.7	58.5	42.3	26.8	0.0	0.0	0.0
Hispanic	6.7	32.3	20.0	32.3	60.0	29.0	13.3	6.5	6.7	12.9	33.3	35.5	40.0	32.3	20.0	19.4	0.0	16.7	75.0	50.0	25.0	33.3	0.0	0.0	0.0
Multi-Racial	0.0	30.0	20.0	10.0	60.0	40.0	20.0	20.0	10.0	20.0	30.0	40.0	40.0	0.0	20.0	40.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0	0.0
White	5.6	8.7	22.0	26.0	44.4	43.7	28.0	21.6	5.7	5.9	19.2	19.7	43.6	45.7	31.5	28.7	1.6	5.4	44.1	51.0	48.6	40.5	5.7	3.1	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 860 Surry County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	234	667	1452	1149
Mathematics	156	512	1408	1425
Writing	19	520	552	56
Composite	5.0%	20.8%	41.9%	32.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	33.3	0.0	0.0	7.4	13.1	11.7	15.1	0.0	0.0	3.0	5.7	0.0	50.0
Level II	0.0	33.3	44.4	25.0	23.5	31.5	39.1	43.4	10.0	35.7	17.1	21.9	0.0	50.0
Level III	80.0	33.3	33.3	25.0	58.4	39.9	38.5	33.7	50.0	42.9	43.4	40.4	100.0	0.0
Level IV	20.0	0.0	22.2	50.0	10.7	15.5	10.6	7.8	40.0	21.4	36.5	32.1	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	33.3	100.0	33.3	0.0	0.0
Asian	0.0	0.0	75.0	50.0	0.0	0.0	25.0	50.0	0.0	0.0	0.0	0.0	75.0	50.0	25.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Black	9.0	16.4	23.9	28.8	59.7	41.1	7.5	13.7	7.6	12.3	18.2	26.0	57.6	39.7	16.7	21.9	0.0	4.5	43.8	59.1	56.3	36.4	0.0	0.0
Hispanic	19.8	20.0	35.8	47.1	39.5	25.7	4.9	7.1	5.0	11.4	37.5	31.4	38.8	45.7	18.8	11.4	5.6	11.5	61.1	65.4	33.3	23.1	0.0	0.0
Multi-Racial	0.0	0.0	0.0	40.0	66.7	40.0	33.3	20.0	0.0	0.0	0.0	20.0	33.3	60.0	66.7	20.0	0.0	0.0	25.0	50.0	50.0	25.0	25.0	25.0
White	3.7	7.7	15.3	19.6	42.5	40.7	38.4	32.0	3.0	5.0	12.3	14.4	40.3	39.1	44.4	41.4	0.8	1.4	37.3	50.9	55.8	43.3	6.1	4.3
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 861 Elkin City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	22	61	154	201
Mathematics	12	62	167	197
Writing	2	53	73	14
Composite	3.5%	17.3%	38.7%	40.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	9.4	23.1	0.0	0.0	0.0	0.0	0.7	4.5	-	-
Level II	-	-	0.0	100.0	46.9	25.6	25.0	14.3	0.0	100.0	13.9	17.6	-	-
Level III	-	-	0.0	0.0	31.3	41.0	0.0	42.9	0.0	0.0	40.3	38.0	-	-
Level IV	-	-	100.0	0.0	12.5	10.3	75.0	42.9	0.0	0.0	45.1	39.9	-	-

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Black	14.3	29.4	35.7	23.5	35.7	35.3	14.3	11.8	7.1	23.5	50.0	23.5	28.6	47.1	14.3	5.9	0.0	0.0	75.0	40.0	25.0	40.0	0.0	20.0	
Hispanic	0.0	0.0	50.0	33.3	0.0	0.0	50.0	66.7	0.0	0.0	0.0	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	
White	1.0	6.4	11.6	13.3	30.8	40.4	56.6	39.9	0.5	3.0	11.6	13.8	42.9	33.5	44.9	49.8	0.0	3.1	27.7	43.1	61.5	44.6	10.8	9.2	
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 862 Mount Airy City

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	41	162	355	291
Mathematics	31	111	334	376
Writing	5	83	136	18
Composite	4.0%	18.3%	42.5%	35.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	5.8	20.2	0.0	0.0	-	-	1.9	4.0	0.0	0.0
Level II	-	-	37.5	14.3	36.2	35.1	36.4	20.0	-	-	12.8	18.4	0.0	0.0
Level III	-	-	62.5	50.0	44.9	41.5	54.5	60.0	-	-	43.3	40.8	0.0	100.0
Level IV	-	-	0.0	35.7	13.0	3.2	9.1	20.0	-	-	42.0	36.8	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	50.0	33.3	50.0	33.3	0.0	33.3	0.0	0.0	25.0	0.0	75.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	
Black	8.6	26.8	27.6	36.6	51.7	34.1	12.1	2.4	5.1	19.0	33.9	26.2	44.1	50.0	16.9	4.8	0.0	0.0	66.7	63.6	28.6	36.4	4.8	0.0	
Hispanic	0.0	0.0	40.0	50.0	40.0	50.0	20.0	0.0	0.0	0.0	20.0	0.0	80.0	50.0	0.0	50.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	
Multi-Racial	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	2.3	4.5	14.8	18.9	40.3	42.5	42.6	34.1	1.7	3.7	9.1	12.0	38.6	36.6	50.6	47.6	1.0	3.7	19.4	39.3	70.4	49.5	9.2	7.5	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 870 Swain County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	29	130	313	274
Mathematics	18	76	328	324
Writing	5	82	141	20
Composite	3.0%	16.6%	44.9%	35.5%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.4	9.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	2.5	-	-
Level II	24.7	20.6	0.0	0.0	37.5	0.0	0.0	0.0	0.0	0.0	12.2	17.1	-	-
Level III	47.8	42.4	0.0	50.0	25.0	66.7	0.0	0.0	100.0	100.0	46.4	43.8	-	-
Level IV	24.2	27.3	0.0	50.0	37.5	33.3	0.0	0.0	0.0	0.0	39.6	36.6	-	-

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	2.7	12.3	26.7	21.9	41.3	37.0	29.3	28.8	4.0	6.8	20.0	16.4	49.3	43.8	26.7	32.9	3.6	10.5	32.1	31.6	60.7	57.9	3.6	0.0
Asian	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	25.0	0.0	50.0	100.0	25.0	0.0	0.0	0.0	50.0	0.0	0.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Hispanic	0.0	0.0	0.0	20.0	0.0	40.0	0.0	40.0	0.0	0.0	0.0	20.0	0.0	20.0	0.0	60.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0
White	2.3	3.7	13.4	17.5	43.1	41.8	41.2	36.9	1.5	1.8	7.3	8.3	43.9	43.7	47.3	46.2	1.2	0.9	24.4	40.9	64.6	49.6	9.8	8.7
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 880 Transylvania County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	51	169	767	847
Mathematics	23	121	530	1161
Writing	2	196	414	41
Composite	1.8%	11.2%	39.6%	47.4%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	4.8	3.8	0.0	0.0	0.0	0.0	0.9	2.4	0.0	0.0
Level II	0.0	14.3	0.0	14.3	21.4	19.5	0.0	60.0	12.5	25.0	8.3	12.9	0.0	25.0
Level III	14.3	42.9	0.0	0.0	52.4	53.4	70.0	0.0	62.5	62.5	39.2	38.2	100.0	75.0
Level IV	85.7	42.9	100.0	85.7	21.4	23.3	30.0	40.0	25.0	12.5	51.7	46.5	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0
Black	6.0	5.1	22.0	22.0	52.0	57.6	20.0	15.3	6.0	1.7	12.0	13.6	50.0	49.2	32.0	35.6	0.0	6.7	38.5	33.3	57.7	53.3	3.8	6.7	
Hispanic	0.0	0.0	0.0	50.0	80.0	0.0	20.0	50.0	0.0	0.0	0.0	50.0	60.0	0.0	40.0	50.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	16.7	33.3	83.3	66.7	0.0	0.0	
White	1.4	3.8	7.2	9.6	38.9	43.3	52.5	43.2	0.6	1.6	5.1	7.3	28.4	26.9	66.0	64.2	0.0	0.3	20.6	38.4	71.5	56.2	7.9	5.1	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	100.0	75.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 890 Tyrrell County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	43	92	149	81
Mathematics	38	87	154	89
Writing	4	62	60	5
Composite	9.8%	27.9%	42.0%	20.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	11.6	17.7	0.0	0.0	0.0	0.0	3.4	5.7	0.0	0.0
Level II	0.0	100.0	100.0	33.3	32.9	35.0	0.0	100.0	75.0	0.0	11.4	26.4	0.0	100.0
Level III	0.0	0.0	0.0	66.7	45.9	38.8	100.0	0.0	25.0	0.0	46.3	38.3	0.0	0.0
Level IV	0.0	0.0	0.0	0.0	9.7	8.4	0.0	0.0	0.0	0.0	38.9	29.5	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Black	11.8	21.8	30.6	31.7	47.1	36.6	10.6	9.9	15.3	17.5	28.2	32.0	44.7	40.8	11.8	9.7	2.7	6.1	48.6	54.5	45.9	39.4	2.7	0.0	
Hispanic	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0
White	5.3	7.1	10.7	23.5	40.0	39.8	44.0	29.6	2.7	5.1	9.3	20.2	42.7	39.4	45.3	35.4	0.0	3.3	20.0	56.7	76.0	30.0	4.0	10.0	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 900 Union County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	597	1730	3504	2815
Mathematics	519	1634	3405	3088
Writing	70	1008	1491	175
Composite	5.9%	21.8%	41.9%	30.3%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.6	11.5	1.8	0.0	11.3	20.9	16.9	21.7	0.0	14.3	2.4	4.2	0.0	0.0
Level II	32.1	50.0	17.5	11.4	39.5	43.6	27.9	31.3	35.5	31.0	15.0	18.8	33.3	100.0
Level III	50.0	11.5	42.1	45.7	40.6	29.5	36.6	36.9	48.4	42.9	44.9	42.4	66.7	0.0
Level IV	14.3	26.9	38.6	42.9	8.6	6.1	18.6	10.1	16.1	11.9	37.7	34.6	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	20.0	60.0	30.0	20.0	10.0	20.0	40.0	10.0	0.0	20.0	60.0	60.0	10.0	30.0	0.0	16.7	12.5	66.7	75.0	16.7	12.5	0.0	
Asian	0.0	0.0	21.7	17.6	39.1	47.1	39.1	35.3	4.3	0.0	8.7	5.9	34.8	41.2	52.2	52.9	0.0	0.0	27.3	0.0	63.6	100.0	9.1	0.0
Black	10.9	24.5	37.0	41.7	43.4	27.2	8.7	6.7	14.4	20.2	39.5	41.5	35.6	31.2	10.4	7.1	2.7	11.4	47.1	56.4	47.1	31.4	3.1	0.8
Hispanic	18.9	27.6	28.4	29.9	33.8	28.7	18.9	13.8	18.9	17.6	21.6	28.2	36.5	44.7	23.0	9.4	4.2	15.4	45.8	46.2	45.8	38.5	4.2	0.0
Multi-Racial	0.0	26.7	33.3	26.7	50.0	33.3	16.7	13.3	0.0	13.3	25.0	33.3	58.3	40.0	16.7	13.3	0.0	0.0	57.1	33.3	28.6	58.3	14.3	8.3
White	2.6	5.4	13.5	16.9	41.7	42.3	42.3	35.5	2.6	3.6	13.0	14.4	42.6	38.9	41.7	43.1	0.7	2.1	26.5	39.3	62.7	53.8	10.2	4.9
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	100.0	66.7	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 910 Vance County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	399	1063	1288	466
Mathematics	383	972	1279	591
Writing	57	548	382	29
Composite	11.3%	34.6%	39.5%	14.6%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	12.4	17.1	10.5	26.5	0.0	8.3	3.6	6.8	0.0	0.0
Level II	0.0	28.6	20.0	0.0	40.1	43.4	26.3	26.5	29.4	29.2	21.6	24.1	100.0	100.0
Level III	42.9	14.3	50.0	50.0	40.0	33.4	42.1	40.8	41.2	50.0	45.0	43.3	0.0	0.0
Level IV	57.1	57.1	30.0	50.0	7.5	6.1	21.1	6.1	29.4	12.5	29.8	25.8	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	33.3	33.3	0.0	66.7	66.7	0.0	0.0	0.0	0.0	33.3	33.3	66.7	66.7	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	75.0	100.0	25.0	0.0	0.0	0.0	25.0	0.0	25.0	0.0	50.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0
Black	12.6	19.8	39.3	42.0	40.5	33.0	7.6	5.3	14.8	16.6	36.5	38.6	39.4	36.6	9.3	8.2	4.2	9.4	53.9	66.2	40.4	23.3	1.5	1.1	
Hispanic	11.8	19.0	23.5	28.6	41.2	52.4	23.5	0.0	11.8	33.3	29.4	14.3	41.2	38.1	17.6	14.3	0.0	28.6	25.0	57.1	50.0	14.3	25.0	0.0	
Multi-Racial	0.0	0.0	40.0	28.6	0.0	57.1	60.0	14.3	0.0	14.3	40.0	28.6	20.0	28.6	40.0	28.6	0.0	10.0	14.3	30.0	85.7	60.0	0.0	0.0	
White	4.1	8.0	18.8	21.4	46.0	44.8	31.1	25.7	3.6	6.1	17.5	17.9	42.8	42.7	36.0	33.2	2.2	5.4	41.9	50.7	48.6	40.4	7.3	3.4	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 920 Wake County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	2059	6211	14538	16673
Mathematics	2003	5831	13488	18177
Writing	580	6059	5723	702
Composite	5.0%	19.7%	36.7%	38.6%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	3.8	12.1	1.6	1.7	10.2	16.7	6.7	9.2	5.2	5.6	1.5	2.6	6.7	8.9
Level II	16.3	31.8	11.8	13.7	35.6	38.6	29.8	31.8	31.0	30.8	11.7	14.8	43.3	53.6
Level III	40.4	31.8	31.4	29.9	40.7	34.8	40.4	37.3	38.5	30.8	37.4	35.5	48.3	35.7
Level IV	39.4	24.3	55.2	54.8	13.5	9.8	23.1	21.7	25.4	32.8	49.4	47.0	1.7	1.8

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	2.3	9.3	11.4	20.9	43.2	39.5	43.2	30.2	4.5	11.4	6.8	29.5	38.6	31.8	50.0	27.3	6.3	20.0	56.3	60.0	37.5	15.0	0.0	5.0
Asian	2.0	1.6	8.9	10.4	30.6	33.1	58.6	54.9	1.4	1.1	5.2	6.0	26.6	22.0	66.7	70.9	1.1	3.9	41.3	48.3	48.6	44.4	8.9	3.3
Black	9.8	17.7	31.4	36.3	43.0	35.9	15.7	10.0	12.2	16.5	32.2	33.6	40.7	37.5	14.9	12.4	5.1	14.2	58.9	61.4	33.6	23.1	2.5	1.3
Hispanic	7.0	11.7	26.9	27.7	40.6	38.6	25.5	22.1	7.5	7.4	26.5	25.1	39.0	40.1	27.0	27.4	3.3	7.2	48.3	68.5	44.2	23.4	4.2	0.9
Multi-Racial	6.6	5.2	23.0	17.2	34.4	29.3	36.1	48.3	6.6	5.3	23.0	10.5	29.5	28.1	41.0	56.1	3.3	6.0	41.8	54.2	47.3	33.7	7.7	6.0
White	1.6	2.8	7.9	10.4	35.0	37.0	55.6	49.9	1.5	2.1	8.2	8.4	33.7	31.6	56.5	57.9	1.3	3.8	33.9	48.2	56.0	43.3	8.8	4.6
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	8.9	43.3	53.6	48.3	35.7	1.7	1.8

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 930 Warren County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	182	432	605	257
Mathematics	174	452	588	270
Writing	76	264	115	4
Composite	12.6%	33.6%	38.3%	15.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	9.9	19.4	-	-	8.5	18.6	10.5	27.3	0.0	0.0	6.3	8.5	33.3	0.0
Level II	39.5	25.5	-	-	33.2	39.3	36.8	27.3	33.3	50.0	21.9	24.4	33.3	0.0
Level III	34.6	41.8	-	-	43.8	33.1	42.1	36.4	66.7	50.0	38.4	38.1	33.3	0.0
Level IV	16.0	13.3	-	-	14.5	9.0	10.5	9.1	0.0	0.0	33.4	29.0	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	5.7	20.5	40.0	20.5	34.3	45.5	20.0	13.6	14.3	18.2	28.6	20.5	40.0	45.5	17.1	15.9	9.1	20.0	72.7	70.0	18.2	10.0	0.0	0.0
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black	7.6	19.1	28.6	34.7	47.7	36.5	16.1	9.7	9.1	15.9	31.3	37.1	42.9	36.0	16.7	11.0	9.1	25.7	53.7	61.5	34.8	12.8	2.4	0.0
Hispanic	12.5	40.0	25.0	20.0	50.0	20.0	12.5	20.0	12.5	0.0	25.0	40.0	50.0	60.0	12.5	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0
White	4.9	7.9	19.7	20.5	37.3	39.1	38.0	32.5	7.6	6.6	16.7	19.1	38.9	39.5	36.8	34.9	5.9	16.3	52.9	53.1	41.2	30.6	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	33.3	0.0	33.3	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 940 Washington County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	145	356	440	177
Mathematics	147	344	421	212
Writing	11	195	143	3
Composite	11.7%	34.5%	38.7%	15.1%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	-	-	0.0	0.0	11.8	17.7	0.0	40.0	0.0	0.0	2.6	8.0	0.0	0.0
Level II	-	-	0.0	0.0	35.6	44.1	54.5	40.0	50.0	25.0	21.8	24.8	100.0	100.0
Level III	-	-	0.0	0.0	42.7	31.0	36.4	20.0	50.0	50.0	47.9	38.1	0.0	0.0
Level IV	-	-	100.0	100.0	9.9	7.2	9.1	0.0	0.0	25.0	27.7	29.2	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black	11.6	21.2	36.2	38.4	43.0	34.4	9.2	5.9	15.4	18.0	31.0	40.1	40.2	31.2	13.5	10.8	0.9	5.3	48.3	75.4	50.0	19.3	0.9	0.0	
Hispanic	0.0	42.9	40.0	57.1	40.0	0.0	20.0	0.0	0.0	42.9	60.0	14.3	40.0	42.9	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	
Multi-Racial	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	
White	3.8	7.3	18.0	22.5	45.9	37.1	32.2	33.1	1.6	9.3	22.8	18.7	44.6	37.9	31.0	34.1	1.7	5.5	30.5	52.7	64.4	41.8	3.4	0.0	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 950 Watauga County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	98	281	948	994
Mathematics	72	272	830	1145
Writing	23	331	361	77
Composite	3.6%	16.3%	39.4%	40.8%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	5.0	12.1	18.5	11.1	0.0	0.0	1.8	5.0	0.0	0.0
Level II	20.0	0.0	25.0	20.0	25.0	27.3	22.2	44.4	33.3	28.6	13.8	18.1	50.0	50.0
Level III	0.0	33.3	50.0	33.3	40.0	54.5	37.0	11.1	66.7	42.9	40.2	38.5	50.0	50.0
Level IV	80.0	66.7	25.0	46.7	30.0	6.1	22.2	33.3	0.0	28.6	44.2	38.4	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	0.0
Asian	0.0	0.0	20.0	33.3	60.0	16.7	20.0	50.0	0.0	0.0	0.0	0.0	60.0	33.3	40.0	66.7	0.0	0.0	100.0	33.3	0.0	66.7	0.0	0.0
Black	0.0	7.1	26.3	35.7	47.4	50.0	26.3	7.1	10.5	14.3	15.8	14.3	36.8	64.3	36.8	7.1	0.0	20.0	100.0	40.0	0.0	40.0	0.0	0.0
Hispanic	25.0	33.3	16.7	0.0	41.7	0.0	16.7	66.7	16.7	0.0	16.7	33.3	33.3	33.3	33.3	33.3	0.0	0.0	66.7	100.0	33.3	0.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	33.3	40.0	66.7	60.0	0.0	0.0	0.0
White	2.3	5.9	10.2	13.3	40.6	41.2	46.9	39.6	1.8	4.0	10.5	12.9	37.1	34.3	50.6	48.8	0.0	5.5	35.3	46.5	48.7	43.0	16.0	5.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0	50.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 960 Wayne County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	818	2069	3478	2171
Mathematics	813	2007	3284	2429
Writing	104	1173	1469	102
Composite	8.7%	26.4%	41.3%	23.6%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	1.0	2.4	11.0	16.9	10.0	11.6	1.5	6.1	3.5	5.7	0.0	0.0
Level II	38.5	70.0	17.7	9.8	35.6	37.3	29.2	41.0	18.5	39.4	16.0	19.6	30.0	20.0
Level III	38.5	20.0	42.7	43.9	41.0	36.0	43.3	32.7	46.2	24.2	45.4	42.1	50.0	60.0
Level IV	23.1	10.0	38.5	43.9	12.4	9.8	17.5	14.7	33.8	30.3	35.1	32.5	20.0	20.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	40.0	66.7	60.0	33.3	0.0	0.0	0.0	0.0	40.0	66.7	0.0	0.0	60.0	33.3	0.0	0.0	33.3	75.0	66.7	25.0	0.0	0.0
Asian	2.3	5.4	16.3	10.8	46.5	37.8	34.9	45.9	0.0	0.0	14.0	5.4	37.2	43.2	48.8	51.4	0.0	0.0	40.0	25.0	50.0	75.0	10.0	0.0
Black	10.7	18.3	32.1	35.1	42.2	35.7	14.9	10.9	14.2	18.3	34.3	34.2	38.3	35.9	13.2	11.6	2.5	8.1	49.8	53.5	45.2	37.2	2.5	1.2
Hispanic	13.6	16.0	25.2	42.5	37.9	27.4	23.3	14.2	9.6	7.5	29.8	34.0	44.2	37.7	16.3	20.8	0.0	10.3	39.4	56.4	57.6	33.3	3.0	0.0
Multi-Racial	4.2	9.1	16.7	27.3	33.3	27.3	45.8	36.4	0.0	0.0	16.7	36.4	45.8	18.2	37.5	45.5	0.0	9.1	23.5	54.5	64.7	27.3	11.8	9.1
White	3.8	7.2	14.3	18.3	43.8	41.3	38.0	33.2	3.8	5.0	14.0	15.2	40.3	38.7	41.9	41.1	1.5	3.3	27.0	37.6	65.8	55.1	5.7	4.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	20.0	50.0	60.0	20.0	20.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 970 Wilkes County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	419	938	1867	1348
Mathematics	292	853	1800	1637
Writing	47	587	819	66
Composite	7.1%	22.3%	42.0%	28.6%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	20.0	0.0	9.1	7.0	17.6	11.1	12.5	10.0	0.0	4.8	8.8	0.0	0.0
Level II	0.0	0.0	17.6	27.3	31.5	36.9	37.0	31.9	20.0	16.7	19.0	23.9	0.0	0.0
Level III	100.0	80.0	58.8	36.4	45.2	36.5	44.4	44.4	70.0	75.0	43.9	40.0	100.0	100.0
Level IV	0.0	0.0	23.5	27.3	16.2	9.0	7.4	11.1	0.0	8.3	32.3	27.4	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Asian	0.0	10.0	14.3	40.0	57.1	30.0	28.6	20.0	0.0	10.0	14.3	20.0	57.1	30.0	28.6	40.0	0.0	0.0	33.3	0.0	66.7	100.0	0.0	0.0	0.0
Black	6.5	22.0	29.5	35.0	46.0	35.0	18.0	8.0	8.7	14.1	30.4	33.3	42.8	39.4	18.1	13.1	2.7	14.7	43.2	52.9	51.4	32.4	2.7	0.0	0.0
Hispanic	13.9	20.0	33.3	23.3	41.7	50.0	11.1	6.7	11.1	6.3	27.8	31.3	55.6	43.8	5.6	18.8	0.0	10.0	88.9	60.0	11.1	30.0	0.0	0.0	0.0
Multi-Racial	0.0	0.0	50.0	20.0	50.0	80.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	80.0	0.0	20.0	16.7	0.0	16.7	50.0	66.7	50.0	0.0	0.0	0.0
White	6.0	11.6	17.5	21.9	42.1	39.3	34.4	27.2	4.7	7.4	16.3	19.2	40.1	37.7	38.8	35.8	1.3	4.1	31.7	44.2	60.5	49.1	6.6	2.7	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 980 Wilson County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	516	1529	2040	1199
Mathematics	535	1363	1878	1499
Writing	149	940	587	62
Composite	9.8%	31.2%	36.6%	22.4%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	15.4	4.3	12.0	17.0	11.2	14.6	0.0	0.0	2.1	5.2	0.0	33.3
Level II	20.0	66.7	7.7	13.0	39.8	42.7	33.7	35.1	30.8	40.9	17.4	19.3	75.0	50.0
Level III	20.0	0.0	30.8	39.1	37.5	31.7	42.6	34.6	46.2	54.5	40.7	37.4	25.0	16.7
Level IV	60.0	33.3	46.2	43.5	10.7	8.6	12.4	15.7	23.1	4.5	39.8	38.1	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing								
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
American Indian	0.0	0.0	0.0	0.0	50.0	0.0	50.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0
Asian	16.7	9.1	16.7	18.2	16.7	45.5	50.0	27.3	16.7	0.0	0.0	8.3	33.3	33.3	50.0	58.3	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Black	10.1	18.6	38.0	40.6	40.9	33.3	11.0	7.5	15.4	15.6	34.8	37.8	36.8	34.3	13.0	12.3	7.2	16.5	60.9	63.4	29.4	19.0	2.6	1.1	
Hispanic	12.2	16.7	35.1	36.9	43.2	34.5	9.5	11.9	10.8	12.3	28.4	29.6	43.2	34.6	17.6	23.5	9.5	15.0	47.6	50.0	38.1	35.0	4.8	0.0	
Multi-Racial	0.0	0.0	20.0	44.4	60.0	55.6	20.0	0.0	0.0	0.0	20.0	33.3	40.0	55.6	40.0	11.1	0.0	0.0	66.7	50.0	33.3	50.0	0.0	0.0	
White	1.9	5.6	14.4	16.7	40.5	40.0	43.2	37.7	2.5	4.2	13.2	12.5	37.2	33.8	47.0	49.5	1.2	7.0	38.8	48.3	52.1	40.5	7.9	4.2	
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	75.0	50.0	25.0	16.7	0.0	0.0	

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.

## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 990 Yadkin County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	157	483	1067	804
Mathematics	132	451	1048	881
Writing	19	285	475	35
Composite	5.3%	20.9%	44.4%	29.5%

#### Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	50.0	0.0	0.0	6.8	12.5	20.2	19.5	14.3	21.4	2.7	5.5	0.0	0.0
Level II	28.6	50.0	0.0	0.0	26.2	41.7	36.5	36.4	14.3	50.0	16.4	22.0	50.0	100.0
Level III	28.6	0.0	28.6	0.0	47.6	35.0	38.8	36.4	28.6	14.3	46.7	43.7	50.0	0.0
Level IV	42.9	0.0	71.4	100.0	19.4	10.8	4.5	7.8	42.9	14.3	34.2	28.8	0.0	0.0

#### Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing							
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV	
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M
American Indian	0.0	0.0	0.0	100.0	50.0	0.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	66.7	0.0	33.3	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	33.3	0.0	66.7	100.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Black	2.3	13.5	31.8	46.2	38.6	32.7	27.3	7.7	11.4	13.5	20.5	32.7	50.0	36.5	18.2	17.3	6.7	6.3	26.7	56.3	66.7	37.5	0.0	0.0
Hispanic	24.1	22.9	32.9	34.3	39.2	35.7	3.8	7.1	17.7	15.7	38.0	34.3	38.0	40.0	6.3	10.0	15.0	21.4	45.0	57.1	40.0	21.4	0.0	0.0
Multi-Racial	16.7	50.0	16.7	25.0	16.7	0.0	50.0	25.0	16.7	25.0	0.0	50.0	50.0	0.0	33.3	25.0	0.0	0.0	50.0	66.7	0.0	33.3	50.0	0.0
White	3.2	6.7	14.4	20.4	44.3	42.3	38.0	30.6	3.0	5.2	15.6	17.2	42.3	41.7	39.1	35.9	0.3	2.7	25.1	41.4	68.0	53.8	6.7	2.2
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	100.0	50.0	0.0	0.0	0.0

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## STATE REPORT CARD 1996-97

### State and School System Performance by Achievement Level and Subject (for Ethnic and Gender Groups)

School System: 995 Yancey County

Summary: Number of Students Tested

	Level I	Level II	Level III	Level IV
Reading	34	155	465	412
Mathematics	24	161	439	442
Writing	7	143	194	19
Composite	2.6%	18.4%	44.0%	35.0%

Student Achievement Levels by Ethnicity and Gender (in Percent)<sup>1</sup>

	American Indian		Asian		Black		Hispanic		Multi-Racial		White		Other	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Level I	0.0	0.0	0.0	0.0	0.0	23.5	14.3	0.0	0.0	0.0	1.4	3.5	0.0	0.0
Level II	14.3	0.0	0.0	0.0	33.3	35.3	14.3	0.0	0.0	0.0	14.6	21.6	100.0	66.7
Level III	85.7	100.0	100.0	0.0	50.0	35.3	28.6	100.0	0.0	100.0	46.8	41.0	0.0	33.3
Level IV	0.0	0.0	0.0	0.0	16.7	5.9	42.9	0.0	0.0	0.0	37.2	33.9	0.0	0.0

Student Achievement Level by Subject, Ethnicity, and Gender (in Percent)<sup>1</sup>

	Reading								Mathematics								Writing									
	Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV		Level I		Level II		Level III		Level IV			
	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M		
American Indian	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0
Black	0.0	28.6	33.3	42.9	50.0	28.6	16.7	0.0	0.0	28.6	33.3	14.3	50.0	42.9	16.7	14.3	0.0	0.0	0.0	66.7	0.0	33.3	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	33.3	0.0	33.3	100.0	33.3	0.0	33.3	0.0	0.0	0.0	33.3	100.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Multi-Racial	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
White	1.9	4.1	11.5	16.9	44.1	42.9	42.5	36.1	0.8	3.2	14.0	16.0	43.3	38.7	41.9	42.1	1.7	2.2	25.4	52.5	65.3	42.5	7.5	2.8	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	66.7	0.0	33.3	0.0	0.0	0.0	0.0

<sup>1</sup> A dash (-) indicates no students of this ethnicity in membership. A zero (0) indicates there were students of this ethnicity, but none in this subject or level.