

A Report Card for the ABCs of Public Education Volume II 1998-99

End-of-Grade Subgroup Statistics by School System

School System: North Carolina

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.9	79.3	55.2	70.3	75.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.6	71.4	75.8	72.3	76.6	79.9	70.0	82.7	82.4	81.1	82.5	77.6	55.2	70.3	75.0
American Indian	64.3	60.0	59.3	58.8	62.0	66.6	63.5	76.6	70.5	74.2	76.1	68.7	50.6	62.8	65.1
Asian	76.6	74.3	78.2	76.8	79.3	80.5	81.0	90.9	90.6	89.3	90.1	84.3	59.9	76.5	80.7
Black	57.6	53.0	59.5	54.6	59.5	64.1	49.9	68.2	68.3	65.6	66.9	59.0	43.2	58.3	59.0
Hispanic	61.3	58.3	63.9	59.1	63.5	66.1	59.8	76.9	73.8	71.9	74.3	66.0	46.8	61.1	64.4
Multi-Racial	77.0	73.4	79.2	73.9	78.5	85.1	71.2	85.1	83.6	81.1	83.7	77.8	54.7	70.2	75.0
White	82.1	80.8	83.9	81.3	84.9	87.5	80.1	89.6	89.3	88.6	89.6	86.1	61.2	76.1	82.9
Other	55.6	41.2	66.7	37.5	68.4	68.2	61.1	52.9	78.9	56.3	65.0	54.5	52.5	61.3	57.3
Male	70.2	68.1	72.7	68.4	72.9	76.4	69.4	81.5	80.9	78.8	80.7	75.5	48.4	63.6	71.9
Female	77.3	74.7	79.0	76.4	80.4	83.6	70.6	83.8	84.0	83.5	84.3	79.7	61.9	77.3	78.2
Behaviorally-Emotionally Handicapped	33.1	31.8	36.8	30.5	32.3	31.3	33.4	46.9	42.3	36.3	35.9	25.9	17.0	21.7	32.6
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 010 Alamance-Burlington

Summary: Percent of Students At or Above Grade Level

Reading Mathematics Writing Grade 4 Writing Grade 7 Composite

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	67.2	67.0	71.4	68.5	71.6	77.5	68.6	81.7	79.9	79.4	81.4	77.2	44.8	74.9	72.1
American Indian	20.0	*	*	66.7	*	77.8	20.0	*	*	83.3	*	77.8	71.4	*	70.8
Asian	92.3	81.8	82.4	65.0	73.3	93.3	76.9	95.5	94.1	95.0	80.0	86.7	60.0	87.5	82.9
Black	51.0	49.2	54.0	53.0	54.7	59.9	49.9	65.5	66.7	67.3	66.9	60.9	31.4	65.8	56.6
Hispanic	43.4	42.5	55.4	43.8	44.4	44.4	52.6	72.6	72.7	68.8	73.3	41.8	26.9	48.8	52.2
Multi-Racial	65.2	57.1	66.7	83.3	64.7	70.0	73.9	78.6	91.7	83.3	88.2	70.0	27.8	71.4	69.8
White	75.3	76.1	79.3	76.7	79.0	85.9	77.4	88.9	85.4	84.8	87.0	85.3	51.4	79.4	79.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	50.0	*	55.6
Male	64.0	61.7	67.8	63.0	68.7	73.6	70.4	78.8	79.0	76.5	79.0	74.5	37.4	67.3	68.7
Female	70.5	72.2	75.2	73.8	74.8	81.8	66.8	84.4	81.0	82.0	84.0	80.1	52.0	83.4	75.6
Behaviorally-Emotionally Handicapped	0.0	33.3	39.1	53.8	16.7	42.1	25.0	41.7	50.0	38.5	16.7	36.8	33.3	20.0	34.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 01A Lakeside School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
37.5	25.0	*	0.0	23.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0	23.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	20.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	17.6
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 01B River Mill Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.6	60.5	20.0	68.2	62.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.0	59.1	61.9	78.3	75.0	76.5	18.8	54.5	61.9	87.0	60.0	70.6	20.0	68.2	62.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
White	69.2	61.9	61.1	78.3	78.9	76.5	15.4	57.1	61.1	87.0	57.9	70.6	16.7	65.0	62.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	83.3	66.7	44.4	55.6	62.5	80.0	50.0	66.7	44.4	77.8	50.0	70.0	10.0	66.7	59.1
Female	70.0	50.0	75.0	92.9	83.3	71.4	0.0	40.0	75.0	92.9	66.7	71.4	22.2	66.7	64.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 020 Alexander County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.8	80.4	57.9	59.7	76.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.2	76.0	77.7	77.5	77.6	83.2	66.1	87.2	82.8	86.3	80.2	80.1	57.9	59.7	76.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Asian	28.6	50.0	42.9	66.7	66.7	86.7	42.9	80.0	64.3	91.7	88.9	86.7	30.0	44.4	62.3
Black	73.1	60.0	60.7	81.0	48.0	63.2	53.8	86.7	57.1	76.2	40.0	63.2	50.0	40.0	60.6
Hispanic	87.5	81.8	40.0	*	83.3	*	75.0	90.9	50.0	*	83.3	*	50.0	*	71.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
White	77.1	78.1	81.7	77.6	79.8	84.1	67.9	87.3	86.7	86.5	82.7	81.1	59.5	61.8	78.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.0	73.0	77.6	69.8	75.8	76.8	68.0	87.7	84.2	82.3	81.9	73.6	52.4	53.8	73.7
Female	74.2	79.2	77.8	85.6	79.5	89.1	63.9	86.7	81.4	90.6	78.5	86.0	64.0	65.7	78.8
Behaviorally-Emotionally Handicapped	*	*	*	*	37.5	12.5	*	*	*	*	50.0	12.5	*	14.3	25.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 030 Alleghany County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.3	86.5	50.0	67.4	79.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.7	70.8	81.7	82.6	87.9	85.7	75.4	87.6	93.2	94.6	91.9	80.5	50.0	67.4	79.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
White	73.3	70.4	81.4	83.3	88.3	85.8	75.0	87.0	93.1	95.6	93.6	80.3	50.0	69.2	80.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.2	61.5	67.4	76.3	87.2	80.8	78.0	84.6	89.1	92.1	93.6	78.1	46.2	71.1	76.6
Female	76.3	78.7	93.1	87.0	88.5	91.7	72.9	90.2	96.5	96.3	90.4	83.3	54.2	64.0	83.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 040 Anson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
57.1	71.1	48.3	74.8	63.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	57.4	51.0	58.5	49.2	57.0	69.5	56.6	77.8	77.1	76.8	70.3	68.2	48.3	74.8	63.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Asian	50.0	*	66.7	*	*	*	50.0	*	83.3	*	*	*	*	*	70.7
Black	46.0	42.1	45.6	38.5	43.8	59.1	42.1	73.9	66.7	70.2	60.9	57.4	43.3	67.8	53.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
White	77.2	65.4	75.0	67.0	81.6	83.6	81.6	84.7	90.6	87.8	87.4	83.7	56.2	88.1	79.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.3	43.9	57.3	40.5	48.0	65.2	60.9	74.2	78.9	69.7	64.9	62.9	40.8	66.4	58.8
Female	63.0	58.0	59.8	60.1	65.8	72.9	53.1	81.6	75.1	85.9	75.7	72.5	56.4	82.6	68.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	21.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 050 Ashe County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.8	87.2	58.9	80.9	81.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.2	77.7	82.7	75.0	81.9	80.7	83.9	88.0	90.7	86.0	87.9	86.7	58.9	80.9	81.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Hispanic	*	*	*	*	*	40.0	*	*	*	*	*	80.0	*	*	66.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.9
White	80.7	77.9	83.3	75.2	81.5	81.3	83.5	88.2	91.0	86.3	87.7	86.8	59.0	80.5	81.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.0	71.0	77.5	68.3	77.0	72.4	83.5	84.8	89.2	83.7	83.7	81.1	47.4	71.2	76.2
Female	85.4	83.8	87.8	82.3	87.6	88.3	84.4	90.9	92.2	88.5	92.9	92.0	68.8	92.1	86.7
Behaviorally-Emotionally Handicapped	*	*	40.0	*	*	*	*	*	60.0	*	*	*	*	*	36.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 060 Avery County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.3	87.3	70.4	82.1	83.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	82.6	85.1	81.3	81.0	83.0	86.2	79.9	91.3	87.4	84.5	93.8	86.7	70.4	82.1	83.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	65.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
White	83.2	85.9	81.6	80.6	83.3	86.1	80.4	91.7	87.9	84.1	93.8	86.6	70.3	81.8	84.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.8	84.6	78.9	80.0	82.2	83.2	80.8	92.3	84.3	86.7	93.5	84.2	66.3	78.9	82.4
Female	87.1	85.7	85.1	82.1	83.7	89.2	78.8	90.2	92.5	82.1	94.2	89.2	74.7	85.5	85.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 06A Grandfather Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
53.3	46.7	*	14.3	41.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	*	80.0	*	*	*	*	*	40.0	*	14.3	41.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	46.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0	38.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 070 Beaufort County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.1	78.8	45.6	63.4	72.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.3	64.3	68.9	69.0	72.6	78.9	78.3	80.3	80.0	78.2	79.3	76.7	45.6	63.4	72.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	95.2
Black	68.1	44.8	53.2	53.6	57.6	61.6	65.1	69.0	68.8	69.2	65.6	59.1	30.9	52.4	58.6
Hispanic	72.7	20.0	80.0	*	*	*	81.8	80.0	100.0	*	*	*	50.0	60.0	72.6
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	28.6	20.0	65.9
White	86.3	80.1	80.6	80.3	81.9	91.0	88.2	88.7	88.3	84.8	88.7	89.1	57.7	70.7	82.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.3	62.0	64.6	65.8	66.2	74.8	77.1	78.9	76.4	76.9	78.3	74.6	39.4	55.6	69.0
Female	81.4	66.8	73.2	72.2	80.6	82.7	79.6	81.8	83.7	79.4	80.6	78.5	52.2	73.0	76.2
Behaviorally-Emotionally Handicapped	25.0	33.3	*	20.0	0.0	16.7	25.0	88.9	*	60.0	42.9	16.7	12.5	0.0	26.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 080 Bertie County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
55.6	67.0	41.1	64.7	60.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	53.4	48.9	53.3	53.9	56.5	68.4	51.4	78.0	73.6	70.2	71.2	56.7	41.1	64.7	60.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	48.5	43.1	48.7	51.4	53.1	64.3	46.8	75.6	70.4	67.2	71.2	50.7	40.3	63.9	56.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
White	72.2	71.4	71.4	64.3	72.3	83.9	70.4	87.5	85.7	83.9	72.3	80.6	44.4	68.1	73.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	48.3	39.8	44.4	49.7	53.0	65.7	51.7	72.3	69.0	67.7	68.7	53.6	36.2	55.6	55.2
Female	58.6	59.7	61.4	58.9	59.7	70.9	51.0	84.9	77.7	73.0	73.6	59.6	47.1	73.2	65.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 090 Bladen County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.1	71.7	51.2	62.2	66.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	59.4	60.1	68.8	59.5	69.9	68.0	56.6	73.3	73.0	77.3	85.1	66.0	51.2	62.2	66.2
American Indian	*	*	*	*	22.2	*	*	*	*	*	88.9	*	57.1	50.0	50.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	49.6	48.9	56.4	48.5	63.1	56.6	42.7	62.0	65.5	73.2	81.4	53.8	43.1	57.4	57.0
Hispanic	87.5	60.0	71.4	50.0	*	*	87.5	60.0	85.7	75.0	*	*	60.0	*	68.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7
White	69.9	71.6	82.6	70.0	79.8	78.4	71.0	85.1	81.6	82.1	89.1	77.0	59.9	68.2	76.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.9	60.4	66.3	50.5	60.8	62.4	53.3	72.9	73.3	69.6	81.0	65.4	45.6	54.0	61.5
Female	68.1	59.7	71.0	67.4	77.7	73.0	60.5	73.8	72.7	84.2	88.7	66.5	57.8	69.1	70.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 100 Brunswick County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.3	82.2	47.4	77.0	76.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.0	69.4	74.5	69.8	81.1	81.6	74.7	81.0	81.1	87.5	86.9	83.4	47.4	77.0	76.3
American Indian	100.0	66.7	80.0	*	100.0	100.0	60.0	88.9	100.0	*	100.0	100.0	33.3	60.0	76.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
Black	58.7	54.0	54.0	50.3	68.6	72.3	59.5	69.7	62.4	78.6	77.9	72.3	38.1	70.6	62.8
Hispanic	33.3	55.6	55.6	69.2	85.7	83.3	53.3	55.6	88.9	92.3	71.4	66.7	42.9	100.0	66.4
Multi-Racial	66.7	54.5	*	66.7	*	*	66.7	72.7	*	83.3	*	*	47.1	66.7	67.3
White	81.6	74.8	81.0	75.8	84.1	84.0	79.5	85.1	86.6	90.0	89.0	86.7	50.4	78.7	80.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.8	66.7	70.3	66.9	78.7	77.8	74.0	80.5	79.6	83.8	86.6	81.9	36.9	72.2	73.4
Female	78.4	72.1	78.2	72.6	83.2	85.8	75.4	81.6	82.4	90.9	87.2	85.2	57.5	81.3	79.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	40.0	*	*	*	*	*	60.0	*	*	31.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 110 Buncombe County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.2	86.4	64.1	73.5	82.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.5	81.7	83.3	80.6	84.4	87.8	76.2	87.6	88.1	88.4	90.1	88.1	64.1	73.5	82.5
American Indian	77.8	75.0	81.8	70.0	63.6	85.7	88.9	100.0	90.9	70.0	72.7	100.0	*	33.3	75.0
Asian	75.0	92.3	92.3	92.3	87.5	100.0	100.0	100.0	100.0	92.9	100.0	92.9	83.3	93.8	93.4
Black	62.2	63.1	62.0	59.4	66.7	61.8	46.9	69.2	73.1	67.7	80.2	62.9	43.0	63.0	63.2
Hispanic	76.9	82.8	73.3	63.3	80.0	95.5	73.1	100.0	80.6	80.0	88.0	95.5	63.0	70.6	79.9
Multi-Racial	82.2	71.9	77.8	65.0	85.7	75.0	62.2	84.4	77.8	70.0	92.9	87.5	76.5	70.0	75.6
White	82.8	82.9	84.7	82.2	85.7	89.1	78.1	88.4	89.1	90.0	90.9	89.2	65.0	74.5	83.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	60.0	62.5	56.5
Male	78.9	79.2	81.2	77.5	80.6	85.1	76.0	87.0	87.6	86.5	87.4	87.1	58.2	67.1	79.9
Female	84.2	84.3	85.4	83.6	88.4	90.5	76.3	88.2	88.6	90.3	93.0	89.0	70.0	80.2	85.1
Behaviorally-Emotionally Handicapped	13.3	9.5	38.5	21.7	54.2	27.3	18.8	39.1	30.8	21.7	33.3	22.7	25.0	13.0	27.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 111 Asheville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.3	74.9	49.5	75.6	72.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.0	65.3	74.9	71.5	75.9	80.5	67.7	75.9	76.2	73.5	81.4	75.5	49.5	75.6	72.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	100.0	*	*	*	*	*	100.0	*	*	*	*	*	*	90.9
Black	55.1	42.1	50.0	53.4	57.1	59.0	47.6	57.2	54.1	54.1	67.2	53.0	33.6	70.4	53.3
Hispanic	*	60.0	*	71.4	80.0	*	*	100.0	*	71.4	80.0	*	*	77.8	78.4
Multi-Racial	54.5	*	66.7	*	*	*	72.7	*	66.7	*	*	*	22.2	66.7	58.0
White	90.5	85.8	91.5	89.2	90.3	95.4	85.4	92.5	90.9	92.6	93.2	91.4	66.1	79.9	88.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	67.3	63.0	74.1	70.4	69.3	78.6	68.4	72.6	75.8	72.2	77.1	78.1	39.2	68.4	69.4
Female	79.5	67.7	76.0	72.9	82.6	82.2	66.9	79.3	76.9	75.0	85.6	73.0	61.1	82.6	75.6
Behaviorally-Emotionally Handicapped	*	*	40.0	*	22.2	40.0	*	*	*	*	55.6	20.0	*	11.1	33.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 11K Francine Delany New School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.3	73.3	68.4	*	74.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.3	68.4	61.5	95.2	*	*	54.5	68.4	69.2	100.0	*	*	68.4	*	74.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	37.5	50.0	50.0	80.0	*	*	12.5	25.0	50.0	100.0	*	*	28.6	*	44.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	81.8	71.4	100.0	*	*	78.6	100.0	85.7	100.0	*	*	90.0	*	91.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	62.5	63.6	90.0	*	*	58.3	62.5	72.7	100.0	*	*	62.5	*	71.1
Female	90.0	72.7	*	100.0	*	*	50.0	72.7	*	100.0	*	*	72.7	*	78.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 120 Burke County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.2	84.4	59.1	80.0	80.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.1	74.6	79.2	77.8	80.7	85.4	75.7	89.2	86.9	85.2	87.7	81.9	59.1	80.0	80.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	68.4
Asian	72.5	59.3	62.8	56.2	65.7	71.4	79.6	92.4	91.5	84.3	85.7	80.2	54.0	74.3	73.8
Black	56.6	61.9	67.4	63.3	63.2	78.3	57.8	81.0	70.7	67.1	69.7	63.3	45.8	63.4	64.8
Hispanic	71.9	33.3	76.9	63.6	75.0	68.4	68.8	80.0	84.6	91.3	75.0	52.6	41.7	78.6	70.4
Multi-Racial	75.0	87.5	83.3	*	*	100.0	87.5	100.0	66.7	*	*	83.3	63.6	75.0	82.8
White	80.7	77.9	81.9	81.3	84.2	87.8	76.9	89.8	88.2	86.6	89.7	84.1	61.0	82.2	82.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	60.0	80.0	70.0
Male	76.0	72.9	75.0	75.3	77.9	83.1	76.0	88.3	84.4	83.1	87.5	80.8	52.3	74.9	77.7
Female	80.3	76.3	83.5	80.5	83.5	87.9	75.4	90.2	89.6	87.7	88.0	83.2	65.9	85.3	82.6
Behaviorally-Emotionally Handicapped	25.0	40.0	*	50.0	31.6	33.3	50.0	70.0	*	40.0	52.6	28.6	33.3	50.0	42.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 130 Cabarrus County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.7	86.4	67.1	77.7	82.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.8	81.0	82.0	78.9	81.4	87.1	78.6	90.9	88.5	89.1	86.3	85.0	67.1	77.7	82.4
American Indian	75.0	*	*	71.4	71.4	66.7	50.0	*	*	71.4	71.4	50.0	62.5	87.5	70.2
Asian	86.7	100.0	86.7	76.9	100.0	90.0	86.7	100.0	100.0	100.0	100.0	80.0	81.8	75.0	89.9
Black	52.6	59.9	61.6	57.3	52.4	72.8	50.9	78.7	68.1	72.5	62.7	64.8	45.7	59.3	61.5
Hispanic	44.7	62.5	54.3	54.3	59.3	54.5	62.5	78.1	61.1	74.3	70.4	63.6	35.5	68.0	59.7
Multi-Racial	70.6	45.5	90.0	50.0	50.0	90.0	70.6	66.7	100.0	62.5	100.0	60.0	60.0	68.8	69.9
White	85.4	84.8	86.0	83.3	86.2	89.9	83.6	93.3	92.4	92.3	90.0	88.9	71.2	80.8	86.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	60.0	40.0	50.0
Male	77.2	78.0	80.8	73.8	80.0	85.5	79.9	89.1	88.8	87.1	86.4	85.3	62.3	71.6	80.5
Female	82.5	83.8	83.2	84.0	82.8	88.8	77.2	92.6	88.2	91.1	86.2	84.6	71.7	83.7	84.3
Behaviorally-Emotionally Handicapped	45.5	54.8	50.0	45.5	44.1	69.0	43.5	71.0	33.3	45.5	41.2	51.7	46.4	45.2	49.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 132 Kannapolis City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.0	80.5	57.6	64.2	74.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.1	72.0	72.4	64.2	71.4	80.1	67.5	85.7	83.8	81.8	84.2	81.5	57.6	64.2	74.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	*	*	*	*	40.0	66.7	*	*	*	*	60.0	50.0	*	*	65.5
Black	52.3	61.9	56.0	48.1	66.3	69.8	47.7	79.8	77.6	71.2	78.9	70.9	45.0	54.8	62.8
Hispanic	63.2	90.0	50.0	58.3	76.9	66.7	57.1	91.7	68.8	83.3	84.6	75.0	80.0	75.0	71.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0	90.6
White	82.6	75.3	81.8	72.6	74.1	87.2	76.4	87.6	88.3	86.6	87.2	88.3	60.8	67.9	79.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.5	66.9	68.1	61.7	64.2	76.0	72.3	84.0	86.1	81.7	78.7	81.4	52.1	50.3	70.8
Female	75.6	77.0	75.8	67.4	79.5	84.8	62.8	87.4	81.9	81.9	90.4	81.6	63.0	79.7	77.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 140 Caldwell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.0	83.2	54.4	76.2	78.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.2	75.2	78.3	72.9	80.4	81.6	69.2	87.6	88.3	86.5	87.3	81.0	54.4	76.2	78.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	85.7	0.0	*	*	*	75.0	85.7	71.4	*	*	*	75.0	0.0	*	70.1
Black	54.1	71.6	58.4	47.2	62.3	60.0	38.4	79.1	70.1	62.5	67.2	63.6	59.3	64.3	61.0
Hispanic	80.0	66.7	80.0	72.7	62.5	75.0	30.0	77.8	100.0	90.9	75.0	87.5	57.1	50.0	70.9
Multi-Racial	50.0	62.5	*	62.5	*	66.7	37.5	87.5	*	75.0	*	83.3	41.7	60.0	63.0
White	75.9	76.3	80.1	75.1	81.9	83.3	72.3	88.4	89.8	88.5	89.0	82.1	54.7	77.3	79.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.2	70.5	76.9	68.5	75.6	76.8	69.3	86.6	87.5	84.5	85.4	78.5	47.1	69.5	74.9
Female	76.2	80.1	79.7	77.5	85.5	86.7	69.1	88.5	89.1	88.5	89.3	83.6	61.7	83.1	81.2
Behaviorally-Emotionally Handicapped	60.0	*	*	30.0	16.7	0.0	40.0	*	*	33.3	58.3	37.5	*	0.0	30.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 150 Camden County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.3	83.1	48.5	52.5	76.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.3	71.4	89.5	83.2	78.9	75.8	77.3	81.6	89.5	93.7	81.1	75.8	48.5	52.5	76.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.9
Black	71.4	50.0	88.9	53.8	47.6	53.3	78.6	65.4	72.2	84.6	76.2	60.0	40.0	36.4	60.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	78.0	79.2	90.7	87.3	85.1	80.3	78.0	87.5	94.7	94.9	82.0	78.9	51.5	55.6	80.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.2	70.6	87.8	84.6	73.0	61.4	79.6	78.4	87.8	94.2	81.0	63.6	46.9	35.9	72.1
Female	83.7	72.3	90.7	81.4	85.0	89.4	74.4	85.1	90.7	93.0	81.4	87.2	50.0	70.7	81.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	30.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 160 Carteret County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.3	82.7	46.8	80.1	78.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.0	76.6	77.9	77.3	83.4	78.3	77.7	84.8	83.1	83.6	88.0	78.6	46.8	80.1	78.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	60.0	*	57.1
Asian	*	*	100.0	*	80.0	*	*	*	100.0	*	100.0	*	*	*	90.9
Black	56.7	53.3	49.3	56.3	58.1	44.6	50.0	53.3	67.6	63.4	66.2	41.5	35.5	68.6	55.0
Hispanic	66.7	*	60.0	*	100.0	85.7	55.6	*	80.0	*	71.4	85.7	*	66.7	76.9
Multi-Racial	57.1	63.6	85.7	72.7	66.7	*	71.4	72.7	71.4	90.9	83.3	*	33.3	72.7	70.0
White	79.0	79.7	81.1	79.8	86.7	82.0	81.6	88.9	84.8	85.8	91.0	82.7	48.2	81.4	81.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Male	70.6	73.0	77.5	73.1	80.2	71.6	77.6	84.7	83.6	82.0	86.2	75.0	39.2	73.3	74.9
Female	81.4	80.7	78.3	81.0	86.7	85.2	77.7	84.9	82.6	84.9	89.9	82.4	55.4	86.7	81.6
Behaviorally-Emotionally Handicapped	50.0	46.2	45.5	66.7	40.0	0.0	50.0	46.2	41.7	66.7	40.0	30.0	10.0	50.0	41.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 16B Tiller School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.5	79.6	63.2	*	74.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.4	85.0	60.0	60.0	*	*	64.3	90.0	80.0	80.0	*	*	63.2	*	74.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	75.0	85.0	60.0	75.0	*	*	66.7	90.0	80.0	87.5	*	*	66.7	*	77.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	80.0	*	62.5	*	*	66.7	90.0	*	87.5	*	*	33.3	*	69.2
Female	75.0	90.0	*	*	*	*	62.5	90.0	*	*	*	*	90.0	*	80.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 170 Caswell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.3	72.0	49.0	80.9	69.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.3	56.2	66.2	68.7	71.9	76.7	64.3	72.8	77.0	79.6	74.3	62.6	49.0	80.9	69.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	64.6	47.4	57.4	66.4	61.3	68.2	54.3	66.9	65.1	75.5	58.7	49.5	43.8	77.9	61.1
Hispanic	60.0	*	*	*	*	*	60.0	*	*	*	*	*	*	100.0	64.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
White	77.5	63.1	72.7	70.6	80.4	84.6	73.2	77.5	85.1	82.2	89.2	73.7	52.6	83.2	76.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.1	52.9	62.1	61.7	62.1	73.6	58.0	69.0	73.7	75.9	70.7	62.3	42.2	76.1	64.3
Female	78.0	59.9	70.1	75.4	80.2	79.8	70.2	77.1	80.3	83.1	77.3	62.9	56.6	85.0	74.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	10.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 180 Catawba County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.3	81.7	56.6	78.1	77.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.9	71.0	73.8	78.8	78.8	81.8	71.2	83.3	81.3	86.3	86.5	81.9	56.6	78.1	77.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0	66.7
Asian	51.6	52.9	59.3	65.7	64.2	72.5	56.3	83.8	86.4	91.4	94.3	80.0	49.2	71.7	69.8
Black	43.4	44.1	58.9	64.1	65.6	52.9	36.5	64.5	56.7	71.8	78.1	56.0	46.6	65.1	56.9
Hispanic	56.7	70.4	78.1	44.8	55.0	59.4	50.0	88.9	84.4	62.1	65.0	60.6	50.0	65.0	63.9
Multi-Racial	80.0	57.1	*	*	71.4	*	80.0	42.9	*	*	100.0	*	46.7	90.9	70.2
White	77.9	74.6	75.8	81.8	81.0	85.6	75.1	84.9	83.0	87.8	87.0	84.8	58.3	79.4	79.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	50.0	*	53.3
Male	70.7	66.1	70.0	76.4	73.9	79.3	70.4	80.8	79.5	84.5	85.2	79.4	49.3	72.8	74.1
Female	77.3	75.7	77.6	81.2	83.6	84.6	72.1	85.6	83.0	88.0	87.8	84.6	63.4	83.5	80.4
Behaviorally-Emotionally Handicapped	38.9	30.0	25.0	53.3	37.5	30.0	33.3	38.1	45.8	66.7	50.0	20.0	18.8	47.1	37.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 18K Englemann School of Art

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
42.5	42.5	16.7	*	40.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	40.0	16.7	66.7	28.6	*	*	33.3	33.3	50.0	57.1	*	*	16.7	*	40.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	80.0	*	*	*	*	*	40.0	*	*	*	*	*	31.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	45.5	*	40.0	*	*	*	36.4	*	60.0	*	*	*	*	*	44.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	30.0	*	66.7	*	*	*	30.0	*	66.7	*	*	*	*	*	40.4
Female	60.0	*	66.7	*	*	*	40.0	*	33.3	*	*	*	*	*	41.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 181 Hickory City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.5	75.5	38.1	72.1	70.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.2	65.5	72.9	67.4	71.7	75.4	66.1	78.5	79.0	78.0	78.7	73.4	38.1	72.1	70.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	50.0	31.6	44.4	55.2	56.7	40.0	77.8	68.4	66.7	75.9	90.0	50.0	23.5	56.7	58.7
Black	56.3	42.2	51.7	44.8	49.4	59.4	35.4	60.8	59.8	59.8	55.0	58.6	23.5	54.7	50.2
Hispanic	76.9	47.6	41.7	36.4	*	50.0	61.5	66.7	75.0	27.3	*	66.7	35.0	40.0	51.6
Multi-Racial	50.0	30.0	*	50.0	*	66.7	21.4	60.0	*	33.3	*	83.3	33.3	88.9	50.9
White	83.0	84.7	86.5	82.0	82.9	86.9	81.6	90.9	88.5	91.0	86.6	81.8	47.9	81.0	82.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.0	65.6	65.2	61.9	69.5	70.4	67.4	78.8	71.6	76.1	75.9	70.1	29.5	65.8	66.9
Female	74.5	65.4	79.9	74.0	74.0	79.5	64.9	78.3	85.6	80.1	81.5	76.2	45.4	78.2	73.7
Behaviorally-Emotionally Handicapped	22.2	16.7	20.0	*	11.1	25.0	22.2	33.3	10.0	*	12.5	15.4	0.0	12.5	17.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 182 Newton-Conover City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.5	81.6	52.7	62.8	74.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.2	63.2	77.3	74.6	76.0	76.1	62.4	83.4	87.1	88.1	87.0	82.2	52.7	62.8	74.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Asian	50.0	53.8	53.8	58.3	63.6	77.8	60.0	92.3	84.6	100.0	90.9	77.8	27.3	58.3	67.9
Black	45.3	44.4	55.6	51.5	60.7	36.4	39.6	77.8	75.0	69.7	71.4	63.6	39.5	59.3	55.1
Hispanic	85.7	63.6	83.3	87.5	60.0	66.7	42.9	81.8	83.3	100.0	80.0	66.7	80.0	*	76.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0	77.8
White	86.3	69.5	84.7	80.4	80.4	86.0	75.8	84.0	90.8	90.6	89.9	87.9	55.2	62.7	80.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.0	55.4	76.1	74.3	76.8	71.2	64.5	81.5	83.7	86.1	84.0	79.3	46.7	58.2	72.3
Female	74.5	70.3	78.4	75.0	75.3	81.4	60.2	85.1	90.2	90.0	90.3	85.3	59.4	67.7	77.5
Behaviorally-Emotionally Handicapped	*	30.8	16.7	40.0	22.2	*	*	46.2	33.3	40.0	30.0	*	16.7	11.1	28.6
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 190 Chatham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.9	78.8	56.1	69.3	75.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.2	71.2	77.7	74.0	79.9	82.1	67.5	83.5	81.5	81.3	82.9	75.9	56.1	69.3	75.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	56.4	50.3	55.5	56.9	59.2	56.7	42.1	67.6	63.7	71.5	70.0	52.5	40.7	52.7	56.8
Hispanic	44.4	53.8	65.8	59.5	60.0	74.1	44.4	77.5	76.3	59.5	66.7	59.3	43.8	70.0	60.4
Multi-Racial	68.4	75.0	75.0	85.7	*	83.3	68.4	87.5	87.5	85.7	*	50.0	60.0	71.4	72.6
White	80.2	80.5	87.6	82.4	88.0	91.2	80.0	90.1	88.9	87.5	88.3	85.3	63.4	73.9	83.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	69.2	70.6	73.9	70.9	74.8	80.5	65.9	83.3	77.8	80.1	80.2	76.2	49.8	59.9	72.3
Female	73.6	71.8	82.0	76.9	85.6	83.8	69.4	83.7	85.6	82.5	86.0	75.6	62.6	80.1	78.3
Behaviorally-Emotionally Handicapped	*	*	16.7	50.0	16.7	33.3	*	*	16.7	66.7	50.0	25.0	*	16.7	34.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 19A Chatham Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
58.4	75.3	18.8	50.0	62.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	56.3	41.2	68.8	62.5	58.3	66.7	68.8	64.7	93.8	87.5	75.0	58.3	18.8	50.0	62.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	55.6
Black	*	*	*	33.3	*	*	*	*	*	83.3	*	*	*	*	50.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	61.5	43.8	69.2	85.7	58.3	70.0	69.2	68.8	92.3	85.7	75.0	70.0	20.0	50.0	63.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	37.5	27.3	61.5	85.7	42.9	55.6	50.0	54.5	92.3	100.0	71.4	55.6	0.0	57.1	55.5
Female	75.0	66.7	*	44.4	80.0	*	87.5	83.3	*	77.8	80.0	*	60.0	40.0	73.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 19B Woods Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
87.9	75.8	*	40.0	76.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	75.0	87.5	100.0	*	*	*	58.3	87.5	84.6	*	40.0	76.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	77.8	100.0	100.0	*	*	*	55.6	100.0	90.9	*	37.5	80.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	80.0	*	100.0	*	*	*	80.0	*	75.0	*	*	76.5
Female	*	*	*	71.4	83.3	100.0	*	*	*	42.9	83.3	100.0	*	66.7	76.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 200 Cherokee County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
87.2	90.1	73.4	82.9	87.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	86.7	82.6	87.5	85.0	90.2	91.7	88.3	91.7	92.6	87.3	92.0	88.6	73.4	82.9	87.2
American Indian	100.0	*	*	*	*	100.0	100.0	*	*	*	*	83.3	60.0	42.9	83.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	94.4
Black	83.3	50.0	*	66.7	*	85.7	66.7	50.0	*	83.3	*	71.4	80.0	*	69.3
Hispanic	*	100.0	*	*	*	*	*	80.0	*	*	*	*	*	*	81.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	92.0
White	86.8	83.3	87.9	85.7	90.9	91.9	88.4	93.2	92.8	86.9	92.1	89.5	73.0	83.6	87.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	81.3	79.6	83.8	78.6	89.4	91.0	87.5	89.4	92.6	84.7	93.7	90.1	64.4	76.6	84.4
Female	93.3	86.5	91.1	91.2	91.0	92.3	89.2	94.6	92.6	89.7	90.2	87.2	84.1	90.1	90.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 20A The Learning Center

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
65.0	78.4	25.0	63.6	67.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	63.6	62.5	53.8	75.0	72.7	66.7	85.7	75.0	75.0	87.5	72.7	77.8	25.0	63.6	67.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	63.6	62.5	58.3	75.0	72.7	50.0	85.7	75.0	85.7	87.5	72.7	66.7	25.0	63.6	67.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	60.0	16.7	*	66.7	66.7	*	80.0	*	*	83.3	66.7	20.0	33.3	56.2
Female	80.0	*	85.7	*	80.0	*	*	*	*	*	60.0	*	*	100.0	82.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 210 Edenton-Chowan

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.9	72.4	42.5	55.1	65.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	52.8	57.5	63.8	65.2	69.2	79.5	43.3	72.9	73.4	80.3	75.7	85.4	42.5	55.1	65.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	45.4	44.7	50.5	58.4	59.3	67.0	32.4	59.6	63.7	75.2	64.2	76.9	35.6	45.9	55.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	41.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73.7
White	66.2	68.5	75.5	74.7	80.4	89.4	61.8	83.3	81.9	88.0	89.1	92.0	48.1	67.4	76.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	41.6	48.4	61.0	60.7	62.4	74.3	36.4	68.1	73.0	78.7	69.3	85.1	34.1	44.0	60.6
Female	61.4	64.7	67.0	68.8	76.0	84.6	48.5	76.7	73.9	81.7	82.2	85.6	49.1	66.3	70.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	3.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 220 Clay County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.8	87.7	67.6	68.8	83.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.7	82.9	89.1	76.7	89.4	87.0	77.9	93.3	89.1	84.4	92.6	87.0	67.6	68.8	83.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
White	77.1	84.5	89.8	77.0	89.2	86.8	77.1	94.2	88.6	85.1	92.5	86.8	68.0	69.2	83.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.4	79.7	89.7	77.4	80.0	82.5	80.7	91.5	92.3	86.8	91.1	86.0	59.3	64.4	80.8
Female	79.3	87.0	88.7	75.7	98.0	92.2	72.4	95.7	86.8	81.1	93.9	88.2	78.3	72.9	85.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 230 Cleveland County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.9	80.4	48.9	68.7	73.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.7	67.7	66.5	63.8	72.6	81.5	69.8	83.7	80.8	84.3	84.4	80.8	48.9	68.7	73.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Black	58.9	47.3	47.0	39.5	62.9	57.1	51.6	71.0	68.3	66.2	74.2	63.6	34.4	57.3	56.7
Hispanic	*	50.0	*	*	*	*	*	85.7	*	*	*	60.0	16.7	*	56.1
Multi-Racial	*	*	85.7	*	*	*	*	*	71.4	*	*	*	55.6	*	78.7
White	79.9	74.5	72.2	70.8	75.7	87.7	76.0	87.7	85.0	89.1	87.7	85.3	53.9	71.9	78.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.8	67.0	64.4	58.2	70.3	81.3	68.8	83.4	80.9	81.4	82.7	80.9	44.6	65.5	71.2
Female	78.3	68.4	68.5	69.7	75.2	81.8	71.0	84.0	80.8	87.2	86.2	80.7	53.4	72.1	75.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 231 Kings Mountain City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.6	86.5	64.0	78.4	81.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.8	79.2	77.8	76.4	77.4	86.2	73.6	94.2	91.8	88.5	86.7	84.3	64.0	78.4	81.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Asian	100.0	85.7	87.5	100.0	87.5	100.0	77.8	100.0	100.0	100.0	87.5	100.0	66.7	87.5	91.7
Black	72.7	69.9	61.2	74.6	70.8	77.5	63.6	90.4	82.1	84.7	87.5	71.3	50.0	73.4	73.1
Hispanic	*	*	*	*	*	60.0	*	*	*	*	*	60.0	*	*	78.9
Multi-Racial	*	60.0	*	60.0	*	*	*	70.0	*	60.0	*	*	66.7	100.0	64.7
White	83.7	81.8	82.7	76.7	78.7	89.1	77.0	95.7	94.4	89.9	86.0	88.6	68.2	79.2	83.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.7	78.1	71.7	74.1	71.6	86.0	72.8	94.1	88.1	87.4	83.9	83.4	56.5	70.2	77.9
Female	86.7	80.2	83.5	79.0	84.0	86.3	74.6	94.2	95.3	89.8	89.8	85.0	70.7	87.6	84.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 232 Shelby City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.8	74.1	47.1	64.8	68.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.0	55.6	63.7	61.3	72.6	79.1	67.2	70.9	83.3	73.6	75.7	75.9	47.1	64.8	68.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	89.5
Black	59.5	42.1	47.9	49.2	54.9	66.0	55.5	58.6	73.6	65.4	56.9	59.6	38.8	48.0	55.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56.7
Multi-Racial	80.0	*	*	*	*	*	60.0	*	*	*	*	*	20.0	80.0	76.3
White	86.8	75.8	86.5	77.9	86.6	88.8	86.8	88.9	95.8	84.2	90.8	88.8	61.6	78.3	84.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	58.3	60.3	60.3	68.8	79.2	66.7	70.5	80.2	71.7	75.2	78.3	51.1	60.3	67.4
Female	73.9	52.7	66.7	62.5	77.2	79.0	67.9	71.3	86.0	76.0	76.2	73.0	42.7	70.2	69.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 240 Columbus County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
65.4	74.4	51.9	63.2	68.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	58.6	63.6	67.0	63.6	68.2	71.6	61.4	80.6	80.8	75.9	75.3	73.6	51.9	63.2	68.2
American Indian	43.8	62.5	60.0	54.8	61.3	54.5	56.3	75.0	66.7	67.7	68.8	66.7	46.9	63.9	60.6
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	47.3	49.2	56.9	50.0	61.8	66.7	51.8	72.2	76.2	65.9	66.4	65.0	45.1	56.8	59.2
Hispanic	57.1	0.0	57.1	*	20.0	*	28.6	50.0	71.4	*	40.0	*	14.3	*	37.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	31.8
White	71.3	76.3	75.3	75.5	74.7	78.3	72.5	88.4	85.9	85.1	83.5	82.2	58.0	68.7	76.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	51.8	60.7	61.7	61.2	61.8	65.6	56.3	82.1	77.6	72.5	68.9	71.2	47.2	54.1	63.7
Female	66.2	67.1	72.6	66.2	75.5	78.0	67.0	78.8	84.2	79.5	82.4	76.1	57.6	73.3	73.3
Behaviorally-Emotionally Handicapped	*	*	0.0	*	*	*	*	*	20.0	*	*	*	*	*	19.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 241 Whiteville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.0	79.6	69.3	81.8	79.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.3	77.8	85.5	79.0	81.9	86.4	56.1	86.6	93.8	85.0	77.1	79.5	69.3	81.8	79.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	68.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	58.1	68.4	74.3	63.5	67.8	77.1	33.7	80.2	86.7	79.1	62.5	67.5	61.3	73.2	67.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	79.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.6
White	78.4	86.9	91.3	90.4	92.9	93.0	77.5	91.7	97.6	89.6	88.4	88.3	77.2	89.0	88.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	73.3	85.7	76.3	75.8	84.5	54.1	85.4	92.9	84.7	76.0	77.5	66.7	77.4	76.8
Female	72.3	82.1	85.3	81.5	87.6	88.5	58.3	87.7	94.5	85.3	78.1	81.7	71.2	85.7	81.5
Behaviorally-Emotionally Handicapped	*	*	*	*	40.0	*	*	*	*	*	20.0	*	*	*	21.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 250 Craven County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.4	81.8	54.7	59.9	77.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.6	79.1	79.4	79.0	82.3	84.1	70.9	87.8	85.1	84.3	84.3	78.9	54.7	59.9	77.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	79.1
Asian	71.4	66.7	*	88.9	91.7	81.8	85.7	88.9	*	77.8	100.0	72.7	50.0	62.5	79.2
Black	67.1	65.8	66.8	66.5	70.1	72.9	52.8	79.4	74.6	72.9	70.5	65.2	44.4	49.6	65.6
Hispanic	77.8	69.2	68.4	95.7	84.2	78.9	81.5	100.0	68.4	100.0	89.5	78.9	50.0	63.6	79.0
Multi-Racial	84.6	83.3	94.7	83.3	*	100.0	69.2	83.3	100.0	100.0	*	85.7	47.8	52.2	78.6
White	85.1	87.0	87.0	85.6	88.4	90.2	80.7	91.9	91.6	90.3	91.1	86.5	60.9	65.6	84.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3	58.3
Male	74.5	75.5	74.7	75.0	77.4	79.2	69.8	87.1	83.6	83.1	82.1	74.6	47.2	51.3	73.8
Female	83.0	82.7	83.8	83.4	87.5	88.4	72.1	88.4	86.5	85.5	86.6	82.8	62.2	69.3	81.6
Behaviorally-Emotionally Handicapped	38.5	38.9	31.3	16.0	41.2	30.8	15.4	50.0	47.1	30.8	41.2	38.5	12.5	35.7	33.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 260 Cumberland County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.0	76.9	56.3	73.8	74.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.9	70.1	78.0	73.5	76.0	77.5	69.5	82.1	83.3	78.1	80.1	68.4	56.3	73.8	74.4
American Indian	66.7	61.8	54.7	69.2	63.4	66.7	65.0	79.4	68.8	71.9	72.3	58.7	42.5	66.0	64.5
Asian	89.3	87.9	86.9	88.4	82.9	90.2	91.1	94.8	95.1	93.0	92.9	93.4	67.4	84.6	88.8
Black	64.7	59.6	70.4	63.6	66.9	69.0	56.4	73.2	76.8	69.0	71.0	55.8	48.7	66.3	65.0
Hispanic	75.2	69.5	80.7	76.2	77.4	84.9	72.3	84.8	88.0	77.6	80.7	75.4	60.5	75.6	77.1
Multi-Racial	75.3	80.3	72.9	74.5	81.1	91.4	72.7	96.7	88.6	76.6	86.5	75.0	58.0	78.8	77.1
White	85.0	80.5	85.7	83.5	85.2	85.3	81.8	90.3	88.9	87.8	88.9	80.0	63.5	81.0	83.5
Other	*	*	57.1	*	*	40.0	*	*	85.7	*	*	40.0	68.8	66.1	61.3
Male	70.4	65.8	74.7	69.4	72.0	73.4	68.4	81.2	82.0	75.9	77.8	66.9	49.3	67.4	71.0
Female	79.5	74.6	81.4	77.8	80.0	81.9	70.7	83.2	84.8	80.3	82.5	69.8	63.6	80.3	77.9
Behaviorally-Emotionally Handicapped	27.8	30.0	37.5	34.3	25.0	34.4	34.0	33.3	42.1	42.9	34.7	20.2	12.5	17.5	30.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 270 Currituck County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.9	84.4	44.1	70.4	79.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	83.7	78.7	79.6	78.1	82.3	82.7	76.7	89.1	88.1	86.7	90.4	75.2	44.1	70.4	79.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	86.7
Black	52.2	71.0	56.3	51.9	70.8	82.6	43.5	80.6	78.1	66.7	91.7	52.2	31.3	87.0	65.1
Hispanic	*	*	40.0	*	*	100.0	*	*	100.0	*	*	100.0	*	*	85.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	92.9
White	86.5	79.1	83.3	81.4	83.2	82.4	79.5	90.0	89.0	89.4	90.2	76.9	46.1	70.2	80.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.8	78.9	78.8	76.0	80.9	82.4	76.8	87.2	86.9	84.0	90.5	77.1	34.1	66.9	77.0
Female	91.6	78.4	80.3	80.6	83.7	82.9	76.5	91.2	89.4	89.8	90.3	73.2	54.8	73.7	81.1
Behaviorally-Emotionally Handicapped	16.7	*	*	*	*	*	16.7	*	*	*	*	*	*	*	20.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 280 Dare County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.2	87.0	62.0	92.0	84.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	83.3	83.7	84.5	79.1	85.9	89.1	82.0	91.6	86.8	88.9	90.6	82.4	62.0	92.0	84.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	92.9
Black	45.5	47.1	53.3	33.3	75.0	81.3	54.5	64.7	73.3	73.3	100.0	81.3	47.1	87.5	63.5
Hispanic	*	100.0	*	100.0	80.0	66.7	*	100.0	*	100.0	100.0	55.6	80.0	*	83.5
Multi-Racial	100.0	*	60.0	*	*	*	80.0	*	80.0	*	*	*	60.0	*	75.6
White	84.6	85.4	86.1	80.5	86.4	90.2	83.0	92.7	87.7	89.2	90.1	83.5	62.6	92.2	85.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	80.8	77.1	83.0	75.0	80.1	87.2	82.3	90.3	85.4	87.8	89.5	78.3	50.9	86.7	81.2
Female	86.2	89.6	86.2	83.6	91.7	91.0	81.8	92.7	88.3	90.1	91.7	86.5	72.3	97.1	87.7
Behaviorally-Emotionally Handicapped	42.9	33.3	33.3	28.6	60.0	*	42.9	33.3	50.0	14.3	80.0	*	*	*	40.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 290 Davidson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.3	85.0	54.8	69.9	78.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.1	76.8	79.7	76.5	77.1	80.5	78.5	88.4	87.8	86.7	86.4	82.4	54.8	69.9	78.9
American Indian	*	66.7	60.0	*	40.0	37.5	*	83.3	60.0	*	80.0	50.0	44.4	72.7	62.5
Asian	62.5	60.0	66.7	100.0	66.7	84.6	62.5	100.0	100.0	100.0	100.0	100.0	40.0	100.0	83.2
Black	70.0	67.7	57.1	63.0	64.3	71.0	63.3	80.6	66.7	74.1	71.4	71.0	46.9	61.5	66.5
Hispanic	90.9	63.6	80.0	57.1	*	80.0	81.8	81.8	100.0	85.7	*	100.0	30.0	50.0	71.4
Multi-Racial	85.7	*	62.5	*	*	*	85.7	*	75.0	*	*	*	20.0	*	77.0
White	79.2	77.2	80.2	76.7	77.7	80.9	78.8	88.7	88.2	86.9	86.8	82.5	55.5	69.8	79.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	50.0	*	57.1
Male	77.3	73.3	76.4	71.3	72.2	77.2	78.7	89.2	86.0	82.7	85.6	80.1	45.8	62.9	75.8
Female	81.1	80.0	83.0	81.3	82.3	84.1	78.3	87.7	89.6	90.4	87.3	84.8	63.2	77.3	82.1
Behaviorally-Emotionally Handicapped	36.4	*	60.0	40.0	0.0	25.0	36.4	20.0	60.0	70.0	22.2	42.9	0.0	15.4	34.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 291 Lexington City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.8	77.0	42.5	49.4	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.0	64.0	64.8	55.8	64.7	62.3	74.2	78.0	79.5	79.4	78.2	73.5	42.5	49.4	67.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Asian	76.5	53.8	54.5	40.0	55.6	41.2	82.4	69.2	90.9	86.7	72.2	68.8	44.4	45.0	62.9
Black	73.0	53.8	63.6	44.2	59.6	53.3	67.9	72.1	75.8	72.1	75.9	68.9	38.1	41.2	61.4
Hispanic	72.0	56.3	60.0	54.5	61.1	41.2	64.0	68.8	70.0	81.8	77.8	52.9	26.7	53.8	61.4
Multi-Racial	92.3	60.0	*	55.6	50.0	*	84.6	100.0	*	66.7	66.7	*	60.0	71.4	75.6
White	81.9	77.6	68.2	73.5	76.0	82.0	83.3	85.7	83.5	88.0	84.0	84.3	48.9	60.0	76.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.6	59.8	60.5	53.1	61.7	56.6	82.1	79.5	80.7	78.8	76.2	69.1	32.5	44.3	65.1
Female	78.4	68.1	69.5	58.3	67.9	68.0	65.8	76.5	78.1	80.0	80.4	77.9	52.2	55.0	69.8
Behaviorally-Emotionally Handicapped	*	*	12.5	*	*	33.3	*	*	75.0	*	*	0.0	*	*	46.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 292 Thomasville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
65.0	70.3	36.6	44.7	63.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	63.2	61.0	57.7	60.4	71.0	79.7	56.4	63.5	71.0	78.6	81.4	77.5	36.6	44.7	63.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Black	59.3	50.6	47.7	46.5	65.0	72.5	44.2	50.0	62.8	64.8	77.5	71.0	32.9	44.3	56.1
Hispanic	80.0	61.5	54.5	85.7	*	*	60.0	66.7	75.0	85.7	*	*	33.3	*	67.8
Multi-Racial	*	*	80.0	*	*	*	*	*	80.0	*	*	*	60.0	*	77.8
White	65.0	71.0	69.2	69.9	80.3	85.5	65.0	76.8	80.0	91.8	85.2	83.9	39.7	40.6	71.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	55.3	49.5	55.1	58.2	65.7	76.1	60.2	58.9	72.2	79.7	85.1	71.8	24.5	37.1	59.7
Female	71.3	76.1	60.8	62.7	75.6	83.6	52.5	69.4	69.6	77.3	78.2	83.6	52.9	51.3	68.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	21.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 300 Davie County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.1	85.1	60.6	79.8	80.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.2	81.6	82.6	72.7	81.6	83.0	74.7	91.7	90.9	84.4	90.3	80.9	60.6	79.8	80.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.3
Black	68.3	58.8	63.8	51.2	60.0	55.3	56.1	79.4	83.0	78.0	80.0	47.4	43.8	71.0	64.2
Hispanic	40.0	81.8	80.0	54.5	54.5	63.6	60.0	100.0	80.0	72.7	69.2	63.6	63.6	40.0	66.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.2
White	75.3	84.1	85.0	75.7	84.6	86.3	76.8	92.8	92.1	85.3	92.0	84.8	62.4	81.5	82.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.0	82.0	83.9	69.5	78.7	78.7	77.2	92.8	92.4	79.6	90.5	79.3	55.4	74.3	78.7
Female	78.7	81.1	81.2	76.5	84.4	88.3	71.9	90.3	89.3	89.8	90.2	83.0	68.2	84.8	82.6
Behaviorally-Emotionally Handicapped	40.0	*	42.9	45.5	16.7	28.6	20.0	*	71.4	54.5	33.3	42.9	*	16.7	40.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 310 Duplin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.2	80.8	64.0	70.2	76.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.2	74.7	76.6	74.8	74.8	80.7	66.5	88.2	86.1	82.3	82.1	80.4	64.0	70.2	76.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	62.1	61.3	70.1	65.7	61.2	68.5	55.3	82.7	81.6	73.4	71.6	65.5	58.8	63.8	67.1
Hispanic	64.9	62.3	63.3	53.1	60.8	62.5	58.7	85.7	81.3	76.6	76.5	75.0	54.1	59.3	66.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8	76.2
White	77.3	86.9	84.1	85.4	87.7	92.2	76.1	92.6	90.2	89.4	91.2	91.9	69.6	76.8	85.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.8	72.5	76.1	71.9	68.4	75.8	65.6	86.6	83.8	79.6	77.7	77.1	57.8	62.1	72.8
Female	74.2	77.0	77.2	77.5	81.8	85.4	67.5	90.0	88.4	84.8	86.9	83.5	70.6	78.7	80.3
Behaviorally-Emotionally Handicapped	*	*	*	*	16.7	33.3	*	*	*	*	33.3	16.7	*	*	37.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 320 Durham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.7	71.6	38.9	50.7	66.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	68.0	63.1	74.1	67.4	70.1	76.4	61.3	73.7	77.0	73.9	72.7	71.7	38.9	50.7	66.8
American Indian	70.0	*	*	*	66.7	*	30.0	*	*	*	66.7	*	33.3	45.5	56.3
Asian	79.4	86.8	89.2	87.1	89.2	93.8	73.7	87.5	94.9	93.9	89.5	84.4	70.3	64.9	84.5
Black	57.0	49.1	64.2	56.6	57.8	64.7	48.7	63.2	68.5	63.9	61.1	58.1	29.7	41.2	55.7
Hispanic	51.5	57.6	64.5	51.7	50.0	62.5	49.3	68.7	67.7	66.1	62.3	60.4	22.6	32.2	54.6
Multi-Racial	81.3	73.2	78.1	65.0	80.0	92.7	64.6	75.6	81.3	81.7	86.7	81.0	39.4	57.6	74.3
White	88.2	86.9	90.4	87.7	90.1	91.8	84.8	92.0	91.1	91.1	90.8	90.2	55.0	66.9	85.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	53.3	33.3	43.2
Male	62.6	58.2	70.7	62.6	66.9	71.7	59.9	72.4	74.8	70.0	72.5	69.0	31.0	45.2	63.3
Female	73.4	67.9	77.6	72.2	73.2	81.3	62.6	74.9	79.3	77.8	72.9	74.7	46.4	56.4	70.4
Behaviorally-Emotionally Handicapped	33.3	31.1	41.1	31.0	22.0	30.2	46.3	43.5	47.4	40.7	27.5	23.4	7.5	17.6	32.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 32A Maureen Joy Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
21.6	32.7	25.9	*	26.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	25.0	18.5	*	*	*	*	12.0	51.9	*	*	*	*	25.9	*	26.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	26.1	15.4	*	*	*	*	12.5	50.0	*	*	*	*	26.9	*	26.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	23.5	0.0	*	*	*	*	17.6	33.3	*	*	*	*	25.0	*	20.0
Female	28.6	27.8	*	*	*	*	0.0	61.1	*	*	*	*	26.3	*	32.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 32B Healthy Start Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
42.6	41.2	*	*	41.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	42.6	*	*	*	*	*	41.2	*	*	*	*	*	*	*	41.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	43.1	*	*	*	*	*	41.5	*	*	*	*	*	*	*	42.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	42.1	*	*	*	*	*	39.5	*	*	*	*	*	*	*	40.8
Female	43.3	*	*	*	*	*	43.3	*	*	*	*	*	*	*	43.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 32C Carter Community

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
35.7	27.1	9.1	57.1	33.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	22.2	16.7	80.0	31.6	40.0	60.0	0.0	0.0	60.0	47.4	30.0	20.0	9.1	57.1	33.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	28.6	16.7	*	25.0	44.4	*	0.0	0.0	*	43.8	27.8	*	9.1	66.7	31.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	28.6	25.0	*	22.2	33.3	*	0.0	0.0	*	55.6	66.7	*	11.1	55.6	35.1
Female	*	*	*	40.0	45.5	*	*	*	*	40.0	0.0	*	*	58.3	30.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 32D Kestrel Heights School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.3	77.1	*	47.1	71.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	73.8	81.8	63.3	*	*	*	92.9	84.8	46.7	*	47.1	71.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	38.5	76.5	35.3	*	*	*	84.6	82.4	17.6	*	52.6	54.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
White	*	*	*	92.6	92.9	100.0	*	*	*	96.3	92.9	81.8	*	42.9	87.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	69.0	78.9	58.8	*	*	*	89.7	84.2	47.1	*	35.0	68.0
Female	*	*	*	84.6	85.7	69.2	*	*	*	100.0	85.7	46.2	*	64.3	76.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 32E Turning Point Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
43.4	41.5	57.1	*	44.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	36.8	54.5	43.5	*	*	*	36.8	63.6	34.8	*	*	*	57.1	*	44.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	38.5	50.0	43.5	*	*	*	30.8	60.0	34.8	*	*	*	50.0	*	42.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	22.2	40.0	41.7	*	*	*	22.2	60.0	33.3	*	*	*	60.0	*	36.8
Female	50.0	66.7	45.5	*	*	*	50.0	66.7	36.4	*	*	*	55.6	*	50.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 330 Edgecombe County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
61.4	70.3	42.7	52.1	63.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	59.1	62.2	53.8	52.9	66.8	75.0	55.2	74.7	67.5	71.7	80.1	74.4	42.7	52.1	63.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	49.9	52.8	44.0	46.7	59.1	69.2	44.1	66.0	60.0	66.1	75.6	65.3	39.5	44.9	55.7
Hispanic	69.2	62.5	20.0	25.0	57.1	41.7	64.3	100.0	80.0	62.5	57.1	58.3	20.0	66.7	55.2
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
White	71.3	76.6	71.1	62.2	77.9	84.3	70.3	87.1	77.9	79.8	87.1	87.2	49.3	61.6	74.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.7	56.0	44.8	45.5	64.2	72.4	49.0	72.1	60.7	69.4	77.5	71.8	33.7	50.5	58.4
Female	67.2	67.9	62.1	61.2	69.8	77.6	61.4	77.0	73.7	74.3	83.2	77.0	51.4	54.0	68.3
Behaviorally-Emotionally Handicapped	*	*	*	*	0.0	*	*	40.0	*	*	33.3	*	20.0	*	34.6
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 340 Winston-Salem/Forsyth

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.8	76.9	58.4	77.7	74.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.2	72.2	78.4	72.5	76.6	79.9	64.5	81.0	82.6	79.9	80.1	74.6	58.4	77.7	74.6
American Indian	81.8	71.4	83.3	85.7	75.0	*	63.6	71.4	83.3	85.7	62.5	*	*	72.7	75.8
Asian	79.4	72.4	87.0	88.9	78.9	72.0	82.4	93.1	95.7	92.6	94.7	96.0	66.7	67.7	83.1
Black	49.7	51.3	61.6	54.1	60.6	66.4	41.4	65.0	69.2	63.1	63.7	57.9	46.5	69.3	57.9
Hispanic	54.9	48.7	49.5	46.9	48.6	55.2	52.2	69.5	58.1	68.2	60.4	57.3	46.5	50.0	54.8
Multi-Racial	77.0	75.9	89.5	71.4	87.1	93.5	72.1	86.8	91.9	77.8	83.9	87.9	52.7	76.7	78.8
White	85.0	87.3	90.1	85.4	87.5	89.5	80.7	92.0	92.1	91.0	90.8	85.3	67.0	84.8	86.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	42.9	83.3	71.4
Male	67.3	70.3	76.2	69.6	74.6	78.0	63.4	80.5	81.9	78.5	79.5	75.8	52.6	72.9	72.6
Female	73.2	74.2	80.6	75.3	78.6	81.8	65.7	81.6	83.4	81.3	80.7	73.3	64.3	82.4	76.7
Behaviorally-Emotionally Handicapped	0.0	46.7	16.7	43.5	40.9	26.7	14.3	57.1	33.3	48.0	21.7	25.0	25.0	31.6	33.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 34A Lift Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
31.3	22.6	*	22.2	26.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	14.3	44.4	31.3	*	*	*	14.3	40.0	14.3	*	22.2	26.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	14.3	44.4	26.7	*	*	*	14.3	40.0	15.4	*	25.0	26.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	25.0	*	*	*	*	20.0	20.0	*	0.0	19.0
Female	*	*	*	*	40.0	*	*	*	*	*	60.0	*	*	*	36.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 34B Quality Education Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
56.3	54.7	*	44.0	53.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	54.8	63.6	45.5	*	*	*	54.8	68.2	27.3	*	44.0	53.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	53.3	61.9	40.0	*	*	*	56.7	71.4	30.0	*	44.0	53.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	63.2	63.2	42.9	*	*	*	57.9	73.7	42.9	*	42.9	57.7
Female	*	*	*	41.7	*	*	*	*	*	50.0	*	*	*	*	42.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 34C Downtown Middle

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
84.7	86.7	*	64.0	82.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	79.1	86.6	89.0	*	*	*	84.8	90.9	83.9	*	64.0	82.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
Black	*	*	*	60.3	73.4	74.2	*	*	*	70.6	79.7	71.0	*	54.8	68.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0	83.3
White	*	*	*	91.3	92.9	92.6	*	*	*	93.3	96.5	86.8	*	69.8	88.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	72.6	81.6	86.5	*	*	*	85.4	91.8	83.8	*	62.6	80.3
Female	*	*	*	86.6	92.0	91.4	*	*	*	84.1	89.8	84.0	*	65.5	84.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 34D Woodson School of Challenge

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
38.1	39.6	33.3	78.9	41.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	47.1	17.4	41.2	47.1	36.8	50.0	41.2	26.1	44.4	52.9	47.4	25.0	33.3	78.9	41.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	47.1	19.0	41.2	50.0	38.9	50.0	41.2	28.6	44.4	56.3	44.4	25.0	33.3	78.9	42.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	54.5	15.4	20.0	57.1	21.4	42.9	36.4	30.8	27.3	57.1	42.9	28.6	28.6	71.4	37.3
Female	33.3	20.0	83.3	40.0	80.0	60.0	50.0	20.0	83.3	50.0	60.0	20.0	40.0	100.0	48.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 34E East Winston Primary

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
6.7	0.0	*	*	3.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	6.7	*	*	*	*	*	0.0	*	*	*	*	*	*	*	3.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	6.7	*	*	*	*	*	0.0	*	*	*	*	*	*	*	3.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	0.0	*	*	*	*	*	0.0	*	*	*	*	*	*	*	0.0
Female	14.3	*	*	*	*	*	0.0	*	*	*	*	*	*	*	7.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 350 Franklin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.4	76.3	51.7	53.3	70.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	68.3	70.1	70.9	65.6	70.3	71.6	66.8	83.7	82.2	75.8	76.5	73.2	51.7	53.3	70.0
American Indian	*	*	*	*	*	100.0	*	*	*	*	*	80.0	*	*	89.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.4
Black	51.8	57.3	49.8	48.5	55.1	51.9	51.6	74.1	68.2	62.7	65.1	58.0	44.5	44.8	55.9
Hispanic	41.7	42.9	61.1	61.5	75.0	62.5	33.3	71.4	72.2	57.1	75.0	75.0	46.2	73.3	61.3
Multi-Racial	60.0	*	62.5	*	*	60.0	60.0	*	75.0	*	*	80.0	0.0	40.0	60.0
White	80.7	81.4	85.5	77.9	81.9	85.6	78.8	91.5	92.0	85.9	85.6	83.7	58.0	59.6	80.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4
Male	62.8	70.4	65.3	60.4	67.5	66.3	63.0	85.8	78.0	70.7	74.5	69.6	45.6	46.9	66.1
Female	73.3	69.9	76.5	70.6	73.2	77.9	70.3	82.0	86.4	80.7	78.7	77.5	56.8	60.7	73.8
Behaviorally-Emotionally Handicapped	30.0	0.0	8.3	18.2	33.3	13.3	30.0	30.0	15.4	36.4	33.3	6.7	0.0	11.1	18.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 360 Gaston County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.4	78.2	63.1	81.3	74.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.2	69.1	71.4	69.1	77.0	77.7	68.1	79.7	82.1	82.2	82.5	75.0	63.1	81.3	74.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	42.9	57.1	66.7
Asian	62.9	79.4	80.6	77.8	87.5	87.1	77.1	94.1	96.8	96.3	90.6	87.1	71.0	89.7	83.9
Black	52.6	49.4	52.1	50.7	59.6	60.1	44.7	64.2	66.2	65.3	70.1	59.0	52.6	73.6	58.2
Hispanic	65.0	75.9	72.0	66.7	79.2	71.0	61.0	86.2	92.0	78.6	95.8	75.0	73.1	75.0	75.1
Multi-Racial	60.0	57.1	54.5	80.0	75.0	100.0	40.0	71.4	80.0	80.0	87.5	100.0	60.0	88.9	73.0
White	75.1	74.2	76.0	73.0	81.0	81.2	74.6	83.6	85.6	85.7	85.2	78.0	66.1	83.2	78.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	40.0	66.7	66.7
Male	66.2	65.9	68.0	65.3	72.8	73.6	66.3	79.0	80.4	81.2	79.6	72.4	54.7	76.0	71.5
Female	74.2	72.3	74.8	73.1	81.5	81.8	70.0	80.4	83.8	83.3	85.4	77.6	71.6	87.1	78.3
Behaviorally-Emotionally Handicapped	35.3	17.6	13.0	20.0	36.4	29.2	29.4	41.2	29.2	30.6	0.0	17.4	33.3	16.7	25.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 370 Gates County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.2	78.1	47.3	57.4	73.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.7	68.4	79.7	77.5	78.8	80.0	69.1	82.3	79.9	82.0	82.9	72.5	47.3	57.4	73.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Black	68.2	59.7	80.4	66.7	72.2	70.4	48.6	70.1	77.4	74.5	72.2	57.7	39.2	45.5	63.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	89.0	76.0	79.2	84.3	85.6	87.6	84.0	91.8	81.0	86.7	93.3	84.3	53.8	67.0	81.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.5	68.2	68.8	69.4	71.4	79.0	65.1	79.8	74.4	79.5	83.3	69.1	44.2	50.0	69.9
Female	81.0	68.6	90.8	86.4	86.0	81.0	73.4	84.9	85.5	84.8	82.6	75.9	50.6	64.7	78.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	15.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 380 Graham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.2	89.2	52.7	80.5	81.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.3	74.1	70.9	81.3	86.9	92.9	74.4	88.4	87.2	97.9	94.0	92.9	52.7	80.5	81.3
American Indian	66.7	77.8	60.0	81.3	60.0	*	77.8	88.9	73.3	93.8	90.0	*	50.0	75.0	75.9
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	71.8	73.1	73.2	81.3	90.4	92.6	74.0	88.2	90.1	98.8	94.5	92.6	53.2	81.7	82.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.5	66.0	69.4	69.2	87.0	89.6	79.5	80.0	87.8	96.2	95.7	89.6	38.8	73.9	78.0
Female	72.1	80.6	73.0	95.5	86.8	97.2	69.0	95.2	86.5	100.0	92.1	97.2	63.9	87.8	84.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 390 Granville County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.2	77.3	49.5	68.9	72.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.6	69.7	68.7	70.0	75.6	83.0	66.9	81.4	70.9	79.3	84.7	81.2	49.5	68.9	72.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.5
Black	62.8	54.1	52.5	60.9	64.5	72.4	49.6	66.1	53.0	68.1	74.9	71.0	36.0	62.3	60.4
Hispanic	18.8	54.5	41.7	46.7	87.5	63.6	25.0	72.7	72.7	66.7	75.0	63.6	30.0	75.0	53.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	20.0	*	79.5
White	81.3	79.5	81.8	77.2	81.8	89.7	80.5	90.8	84.3	87.3	90.8	87.9	58.6	72.6	81.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7	70.0
Male	66.5	66.3	59.0	65.4	69.9	80.4	64.8	80.1	68.5	76.1	81.3	77.5	40.1	58.6	68.0
Female	79.3	73.0	78.7	74.7	80.9	85.5	69.2	82.6	73.3	82.6	88.0	84.8	58.8	78.5	77.8
Behaviorally-Emotionally Handicapped	*	80.0	22.2	0.0	60.0	57.1	*	40.0	50.0	20.0	60.0	14.3	14.3	66.7	38.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 400 Greene County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.2	68.1	39.5	29.6	62.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.2	66.2	75.9	63.9	51.7	74.6	58.5	73.5	77.2	72.8	56.8	71.8	39.5	29.6	62.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	58.5	54.1	68.9	57.1	41.8	66.1	50.0	65.1	73.3	65.3	47.4	63.0	31.4	24.1	54.1
Hispanic	50.0	36.4	55.6	60.0	31.3	75.0	57.1	72.7	66.7	66.7	31.3	61.5	36.4	25.0	50.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	81.3	85.2	87.3	71.9	69.6	83.8	72.0	85.2	83.5	82.0	75.0	82.7	50.0	38.3	74.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Male	65.2	59.5	76.5	60.0	48.1	71.3	60.0	74.1	74.7	66.4	58.8	67.7	33.6	22.1	59.1
Female	67.4	75.0	75.3	68.5	56.1	78.0	56.5	72.7	79.8	80.4	54.2	76.2	47.6	39.3	66.3
Behaviorally-Emotionally Handicapped	*	*	*	0.0	27.3	0.0	*	*	*	16.7	27.3	33.3	*	8.3	19.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 410 Guilford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.2	76.0	62.8	76.1	74.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.8	68.6	75.8	72.6	77.8	80.3	66.3	78.9	80.2	77.1	80.3	74.0	62.8	76.1	74.3
American Indian	64.0	64.3	77.8	60.0	71.4	66.7	56.0	81.0	85.2	66.7	78.6	59.0	46.5	70.4	67.0
Asian	70.2	66.2	76.2	69.9	66.9	76.5	78.9	83.2	87.8	77.9	75.7	79.5	58.5	70.1	74.4
Black	55.0	50.8	60.1	55.3	62.3	66.3	46.6	64.7	66.4	60.4	63.9	55.0	51.7	66.7	58.5
Hispanic	56.3	60.5	73.8	58.7	66.2	68.3	57.7	74.1	79.8	68.3	76.1	73.3	54.8	63.0	66.1
Multi-Racial	76.9	80.6	87.8	77.8	77.8	79.6	72.6	91.7	88.9	75.3	79.7	70.0	62.2	75.2	78.2
White	84.5	82.4	86.9	85.2	88.5	90.2	82.1	89.2	89.6	89.3	91.0	86.4	72.3	82.9	85.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	46.2	61.1	59.0
Male	66.8	65.4	72.5	68.9	74.4	76.6	65.5	77.4	78.7	74.3	78.8	72.0	58.1	70.2	71.3
Female	75.0	71.8	79.1	76.2	81.5	83.9	67.1	80.3	81.8	79.9	81.9	76.0	67.4	82.6	77.3
Behaviorally-Emotionally Handicapped	25.0	17.9	40.6	25.0	35.5	26.7	28.6	31.0	35.5	22.6	33.3	22.6	11.5	8.7	26.6
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 41A Imani Institute

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
61.4	53.0	*	59.3	57.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	50.0	75.9	61.1	*	*	*	55.6	58.6	38.9	*	59.3	57.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	48.5	80.0	53.3	*	*	*	54.5	56.0	33.3	*	60.9	56.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	40.0	72.2	63.6	*	*	*	40.0	66.7	54.5	*	53.3	54.9
Female	*	*	*	62.5	81.8	57.1	*	*	*	75.0	45.5	14.3	*	66.7	61.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 420 Halifax County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.2	78.4	60.0	73.6	72.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.6	68.4	80.0	69.8	59.6	55.1	70.8	86.8	88.0	79.1	78.7	66.4	60.0	73.6	72.4
American Indian	95.8	69.4	72.0	71.0	67.9	68.0	70.8	91.7	80.8	80.6	82.1	76.0	68.4	75.0	76.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	73.2	67.5	79.7	68.7	58.9	53.8	69.1	86.0	88.0	78.7	78.2	66.3	57.8	73.0	71.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.6
White	85.7	80.8	88.2	83.3	68.8	59.3	86.1	96.2	94.1	83.3	87.5	55.6	74.1	85.7	81.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.4	67.2	75.4	67.7	51.5	51.8	67.4	84.2	86.7	77.4	69.9	60.8	54.6	63.0	68.1
Female	77.7	69.6	84.7	71.8	68.2	58.3	74.2	89.7	89.4	80.8	88.2	71.9	65.8	84.5	76.7
Behaviorally-Emotionally Handicapped	*	25.0	57.1	20.0	*	0.0	*	70.0	50.0	20.0	*	0.0	28.6	*	34.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 421 Roanoke Rapids City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.5	79.7	67.6	81.0	76.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.7	72.0	72.2	69.7	72.4	79.1	77.1	84.6	81.3	78.0	79.1	78.2	67.6	81.0	76.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	100.0	*	*	85.7	80.0	*	80.0	*	*	100.0	100.0	*	*	100.0	93.1
Black	45.0	47.7	52.4	46.7	52.4	69.6	47.5	65.9	76.2	56.7	51.2	60.9	55.3	61.5	56.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.5
White	80.9	77.4	76.4	78.1	76.3	80.4	82.5	88.6	82.3	85.8	84.5	82.5	70.1	84.2	80.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	70.3	66.4	63.5	71.5	70.9	71.3	72.9	82.5	76.2	80.0	80.7	75.2	61.2	75.8	72.9
Female	82.0	77.3	79.8	67.6	73.9	87.2	82.0	86.5	85.7	75.7	77.5	81.2	73.6	86.3	79.7
Behaviorally-Emotionally Handicapped	*	*	*	28.6	*	*	*	*	*	42.9	*	*	*	*	33.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 422 Weldon City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
49.3	62.6	37.8	51.9	54.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	46.0	43.4	48.7	43.8	48.8	69.4	50.0	55.1	74.0	73.0	57.1	74.2	37.8	51.9	54.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Black	43.6	42.0	50.7	41.8	50.6	70.7	48.5	56.3	74.3	72.1	55.8	75.9	34.4	52.9	54.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	57.1	*	80.0	28.6	*	80.0	42.9	*	100.0	71.4	*	57.1	33.3	57.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	44.4	37.5	33.3	39.5	45.7	62.1	46.0	57.5	69.7	69.2	52.2	69.0	35.1	50.0	50.1
Female	47.3	50.0	60.5	48.6	52.6	75.8	53.6	52.6	77.3	77.1	63.2	78.8	40.5	54.1	58.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 430 Harnett County

Summary: Percent of Students At or Above Grade Level

Reading Mathematics Writing Grade 4 Writing Grade 7 Composite

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.1	65.4	72.1	70.7	74.8	79.3	73.3	80.0	80.9	78.9	81.5	77.9	45.9	53.1	71.9
American Indian	81.8	44.4	63.6	71.4	90.0	100.0	63.6	77.8	72.7	71.4	70.0	69.2	33.3	46.2	68.0
Asian	*	77.8	*	*	100.0	100.0	*	88.9	*	*	100.0	100.0	80.0	*	87.3
Black	61.0	50.4	55.0	53.7	59.0	66.4	58.3	69.0	68.0	65.1	67.6	63.7	39.3	51.1	58.9
Hispanic	63.0	44.4	65.5	68.1	61.5	60.0	63.0	55.6	78.0	76.6	86.5	67.4	28.6	35.3	62.0
Multi-Racial	72.4	69.6	84.2	70.0	93.8	76.9	75.9	82.6	73.7	81.8	87.5	69.2	54.2	52.0	73.3
White	79.8	74.3	79.9	77.9	82.1	85.6	81.6	86.8	87.0	84.8	87.4	84.9	49.1	55.5	78.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	41.7	*	40.0
Male	70.2	61.6	67.3	67.0	70.5	77.8	73.1	78.5	78.8	78.2	79.0	75.9	36.6	45.1	68.6
Female	76.1	69.2	76.6	74.5	79.4	80.9	73.5	81.4	82.8	79.7	84.2	79.9	54.1	61.3	75.3
Behaviorally-Emotionally Handicapped	22.2	41.7	*	20.0	28.6	50.0	20.0	54.5	*	20.0	33.3	41.7	12.5	0.0	30.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 43A Harnett Early Childhood

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
50.0	37.5	*	*	43.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	50.0	*	*	*	*	*	37.5	*	*	*	*	*	*	*	43.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	50.0	*	*	*	*	*	37.5	*	*	*	*	*	*	*	43.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.0	*	*	*	*	*	60.0	*	*	*	*	*	*	*	60.0
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	16.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 440 Haywood County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.3	87.3	66.8	75.3	82.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.4	82.6	80.3	77.2	83.0	87.6	77.2	90.0	87.4	89.1	89.4	91.0	66.8	75.3	82.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	87.5
Black	*	80.0	60.0	30.0	44.4	90.9	*	60.0	60.0	70.0	100.0	90.9	45.5	50.0	65.8
Hispanic	66.7	*	40.0	50.0	60.0	*	66.7	*	80.0	66.7	60.0	*	*	*	63.3
Multi-Racial	100.0	60.0	*	40.0	40.0	*	83.3	80.0	*	80.0	60.0	*	*	60.0	72.9
White	77.3	83.2	80.6	78.8	84.3	87.3	77.4	91.1	87.5	89.7	89.9	90.9	67.7	76.0	82.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.1	79.8	77.1	72.8	82.9	85.3	79.2	88.4	86.6	87.5	89.5	91.3	60.1	67.0	80.1
Female	79.0	85.3	82.9	81.3	83.1	89.7	74.7	91.7	88.0	90.5	89.4	90.7	73.9	84.7	84.8
Behaviorally-Emotionally Handicapped	*	25.0	57.1	20.0	*	14.3	*	37.5	71.4	60.0	*	28.6	0.0	*	38.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 450 Henderson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.5	85.7	63.0	80.4	81.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	82.3	79.4	80.7	81.4	81.4	83.7	79.7	89.1	85.7	88.0	88.4	83.1	63.0	80.4	81.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	82.9
Asian	80.0	*	*	*	100.0	87.5	80.0	*	*	*	100.0	75.0	*	88.9	81.5
Black	50.0	40.6	42.1	40.4	50.0	55.0	38.5	68.8	45.0	55.3	56.5	50.0	50.0	54.5	49.7
Hispanic	62.9	53.1	54.5	47.1	51.6	53.6	62.9	82.4	67.4	61.8	74.2	50.0	42.3	62.2	59.3
Multi-Racial	71.4	55.0	83.3	80.0	100.0	92.9	78.6	95.0	91.7	90.0	80.0	85.7	53.8	80.0	79.8
White	84.9	83.3	84.1	85.9	84.1	86.1	82.5	90.3	88.7	91.2	90.9	86.1	65.1	82.6	84.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Male	81.2	78.4	77.6	75.3	76.4	79.1	80.2	86.7	84.5	85.2	86.3	79.8	57.2	72.6	78.6
Female	83.5	80.6	84.1	87.7	86.7	88.5	79.2	91.8	87.1	90.9	90.6	86.5	69.2	88.6	85.4
Behaviorally-Emotionally Handicapped	33.3	35.7	33.3	37.5	33.3	37.5	27.3	33.3	40.0	20.8	41.7	18.8	14.3	16.7	30.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 460 Hertford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
54.9	60.9	43.0	46.9	56.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	53.1	51.2	55.9	45.9	55.3	66.4	48.5	64.6	63.9	64.3	63.3	61.2	43.0	46.9	56.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3	53.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	48.2	46.0	50.4	39.1	49.6	59.1	41.8	60.2	58.6	60.3	57.8	53.0	40.6	41.9	50.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	73.2	69.1	76.7	76.5	77.8	86.7	76.8	81.8	83.6	80.4	85.7	84.3	52.8	65.5	77.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	60.0	*	66.7
Male	46.9	47.7	47.6	43.8	43.4	60.8	46.9	62.5	57.8	57.5	53.6	54.6	36.7	31.1	49.6
Female	58.8	54.1	64.3	48.2	66.5	73.0	50.0	66.2	70.1	71.7	72.2	69.1	48.1	62.0	62.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 470 Hoke County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.4	73.1	51.1	58.7	67.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.9	60.3	67.8	69.4	65.8	68.9	64.3	77.5	76.3	80.6	67.1	73.9	51.1	58.7	67.6
American Indian	59.0	49.1	63.2	62.3	56.8	53.7	66.3	70.7	72.9	75.9	66.7	68.3	45.0	51.4	61.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.6
Black	57.0	48.2	58.3	63.0	58.4	58.6	51.0	67.3	68.4	76.5	58.3	64.0	45.3	56.0	59.2
Hispanic	91.7	57.1	56.3	53.8	80.0	77.8	76.9	85.7	62.5	84.6	80.0	66.7	43.8	81.8	69.9
Multi-Racial	71.4	100.0	100.0	60.0	66.7	*	71.4	100.0	83.3	80.0	80.0	*	50.0	69.6	74.1
White	81.7	77.2	85.3	82.4	82.9	83.9	79.6	90.0	92.2	87.8	81.5	87.7	61.5	65.8	81.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	40.0	20.0	35.7
Male	62.3	53.3	67.3	65.4	59.9	63.6	65.3	74.9	75.7	78.3	65.1	69.9	43.9	50.5	63.9
Female	71.0	67.2	68.3	73.1	71.4	74.0	63.4	80.2	76.9	82.8	69.0	77.8	58.0	67.1	71.1
Behaviorally-Emotionally Handicapped	*	*	*	33.3	10.0	16.7	*	*	*	14.3	40.0	16.7	*	37.5	25.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 480 Hyde County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.0	72.9	16.2	47.3	62.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	67.7	51.6	72.3	62.7	65.5	67.4	75.4	71.9	78.7	58.8	78.2	74.4	16.2	47.3	62.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	57.1	34.2	60.0	45.5	44.4	55.0	62.9	57.9	70.0	36.4	66.7	60.0	12.8	30.8	48.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	80.0	79.2	81.5	75.9	85.7	78.3	90.0	95.8	85.2	75.9	89.3	87.0	21.4	64.3	77.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.6	48.6	73.9	56.5	69.0	65.4	69.7	73.0	87.0	47.8	82.8	69.2	12.2	41.4	59.2
Female	78.1	55.6	70.8	67.9	61.5	70.6	81.3	70.4	70.8	67.9	73.1	82.4	22.2	53.8	65.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	42.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 490 Iredell-Statesville

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.4	77.8	56.2	83.2	75.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.3	70.3	72.2	71.7	78.9	82.1	64.9	78.6	77.5	81.5	82.3	82.9	56.2	83.2	75.0
American Indian	*	*	*	*	*	*	0.0	*	*	*	*	*	*	100.0	62.9
Asian	58.3	70.0	81.5	77.8	63.6	85.0	68.0	87.1	88.9	72.2	82.6	80.0	60.7	76.2	75.1
Black	54.0	44.3	53.7	49.1	60.7	64.4	39.0	54.9	51.1	59.8	68.2	62.3	37.9	73.9	54.8
Hispanic	51.4	71.9	64.3	66.7	76.9	75.0	40.0	75.0	69.0	79.2	92.3	43.8	37.9	88.0	65.8
Multi-Racial	72.7	88.9	80.0	50.0	100.0	*	63.6	66.7	100.0	50.0	60.0	*	54.5	90.9	69.4
White	77.7	76.3	76.9	77.3	83.5	86.3	72.1	84.3	84.1	87.1	85.4	88.7	61.2	85.3	80.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	68.6	67.2	69.9	68.9	76.3	77.0	64.0	77.5	75.5	77.3	79.5	81.3	52.8	77.6	72.1
Female	76.7	73.1	74.7	74.6	81.4	87.1	66.0	79.6	79.5	85.7	84.8	84.5	59.2	88.3	78.0
Behaviorally-Emotionally Handicapped	20.0	0.0	40.0	12.5	50.0	0.0	20.0	37.5	40.0	12.5	57.1	33.3	16.7	20.0	25.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 49A American Renaissance

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.1	47.2	*	*	62.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	64.7	88.9	88.9	*	*	*	29.4	70.0	55.6	*	*	*	*	*	62.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	60.0	*	*	*	*	*	0.0	*	*	*	*	*	*	*	26.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	66.7	88.9	100.0	*	*	*	41.7	77.8	71.4	*	*	*	*	*	71.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	*	100.0	*	*	*	37.5	*	66.7	*	*	*	*	*	65.7
Female	77.8	83.3	*	*	*	*	22.2	66.7	*	*	*	*	*	*	58.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 491 Mooresville City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.9	80.8	57.3	57.3	76.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	67.8	71.8	83.6	76.9	82.5	90.9	64.4	79.0	85.4	85.4	87.7	84.8	57.3	57.3	76.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	80.0	*	75.0	85.7	85.7	*	100.0	*	91.7	85.7	85.7	*	*	80.0	85.9
Black	34.8	45.6	56.8	48.1	59.6	72.5	30.3	49.1	59.1	64.8	63.8	62.7	35.1	47.8	51.0
Hispanic	*	*	*	*	*	*	*	*	60.0	*	*	*	*	*	54.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	67.9
White	76.5	79.1	88.9	84.4	87.4	94.5	72.9	86.8	90.7	90.5	93.0	89.3	63.8	59.2	82.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.7	67.7	84.8	73.2	79.6	89.0	63.3	80.3	82.6	82.8	88.4	86.5	53.1	52.5	75.1
Female	70.0	75.3	82.5	81.2	85.6	92.9	65.6	77.9	87.7	88.4	87.0	83.1	60.7	62.2	78.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 500 Jackson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.6	84.2	59.0	73.7	79.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.1	72.5	79.6	80.4	85.7	79.5	74.1	89.7	85.1	85.9	91.0	80.2	59.0	73.7	79.3
American Indian	60.0	67.9	80.0	84.6	85.2	71.4	72.0	78.6	86.7	96.2	88.9	71.4	51.9	79.2	76.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.9
Black	*	*	*	80.0	*	*	*	*	*	80.0	*	*	*	*	57.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	80.0	*	76.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	65.0
White	76.1	73.5	80.7	80.3	86.3	79.8	74.9	91.5	86.3	84.5	91.5	81.3	58.6	74.1	80.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.6	68.3	77.3	81.0	82.6	74.3	73.6	87.3	87.3	83.3	90.3	75.7	53.6	66.4	76.4
Female	76.8	77.5	81.6	79.7	89.0	84.5	74.6	92.5	83.2	88.4	91.9	84.5	65.3	82.1	82.3
Behaviorally-Emotionally Handicapped	40.0	40.0	40.0	60.0	*	14.3	20.0	80.0	60.0	60.0	*	0.0	20.0	*	38.6
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 50A Summit Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.8	88.8	43.8	90.0	81.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.0	64.7	78.9	88.2	100.0	93.8	80.0	82.4	88.9	100.0	100.0	87.5	43.8	90.0	81.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	60.0	68.8	78.9	87.5	100.0	93.3	80.0	81.3	88.9	100.0	100.0	86.7	40.0	90.0	81.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	50.0	62.5	77.8	100.0	100.0	88.9	83.3	87.5	100.0	100.0	100.0	77.8	50.0	100.0	82.3
Female	64.3	66.7	80.0	83.3	100.0	100.0	78.6	77.8	80.0	100.0	100.0	100.0	37.5	80.0	80.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 510 Johnston County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
82.3	86.6	56.2	64.6	81.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.1	80.3	83.2	79.2	84.7	88.4	77.1	90.7	87.4	87.6	91.0	87.4	56.2	64.6	81.1
American Indian	*	66.7	60.0	*	87.5	*	*	66.7	80.0	*	87.5	*	33.3	60.0	66.2
Asian	100.0	85.7	100.0	62.5	80.0	*	80.0	100.0	100.0	100.0	100.0	*	40.0	*	88.2
Black	64.3	61.4	69.6	64.6	69.9	75.3	56.1	79.1	69.9	73.8	79.9	74.2	42.0	56.4	66.5
Hispanic	62.5	72.0	65.1	68.9	65.9	68.5	71.9	83.1	80.0	85.1	81.8	79.6	46.8	43.9	70.1
Multi-Racial	66.7	60.0	63.6	85.7	94.1	*	66.7	100.0	90.9	71.4	100.0	*	47.8	57.9	74.7
White	84.8	86.6	88.6	84.3	89.5	93.0	83.9	94.5	92.8	91.9	94.4	91.4	61.4	68.3	86.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	22.2	33.3
Male	76.0	78.1	80.4	75.4	83.4	86.6	76.6	90.7	85.9	86.1	89.7	86.6	47.5	57.6	78.5
Female	82.8	82.6	86.1	83.4	86.0	90.3	77.6	90.7	88.9	89.2	92.4	88.3	65.1	71.6	83.8
Behaviorally-Emotionally Handicapped	18.2	35.0	40.0	38.1	63.6	73.7	54.5	75.0	46.7	33.3	63.6	73.7	17.6	9.1	46.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 520 Jones County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.6	81.0	33.3	64.8	74.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.0	74.3	86.6	66.3	79.6	80.0	72.8	86.6	89.3	79.2	83.5	72.6	33.3	64.8	74.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	70.1	69.7	80.6	58.8	68.5	71.4	58.8	82.1	85.5	78.8	80.0	63.3	26.0	56.9	67.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	72.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
White	88.7	80.3	95.7	73.5	90.4	88.6	90.6	91.8	95.7	78.0	88.5	81.8	41.4	73.6	82.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.6	76.6	79.6	66.1	72.5	78.3	69.8	83.3	83.7	76.2	78.8	71.7	23.7	56.6	70.5
Female	83.1	72.4	92.1	66.7	86.0	81.6	75.0	89.5	93.7	83.7	87.7	73.5	40.8	72.7	78.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 530 Lee County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
71.7	79.3	45.4	74.5	73.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.6	65.1	76.0	70.1	73.8	79.7	63.1	75.1	84.1	84.1	87.4	84.5	45.4	74.5	73.2
American Indian	40.0	*	*	*	80.0	*	80.0	*	*	*	80.0	*	*	*	71.4
Asian	40.0	75.0	85.7	*	80.0	85.7	80.0	100.0	85.7	*	100.0	100.0	*	100.0	87.2
Black	50.7	49.1	62.2	53.0	59.4	64.3	40.4	60.8	75.0	73.5	76.6	70.8	35.2	64.4	59.1
Hispanic	40.2	48.8	53.8	44.9	54.0	62.5	37.7	61.2	72.5	67.6	73.0	76.6	42.0	62.7	55.2
Multi-Racial	77.8	*	71.4	57.1	75.0	83.3	55.6	*	71.4	85.7	87.5	66.7	*	75.0	72.7
White	81.2	77.2	87.6	81.8	83.7	88.6	80.0	85.3	91.3	91.4	94.8	91.3	51.5	80.7	83.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	64.2	63.6	70.3	65.1	74.3	74.9	61.8	76.1	79.5	82.8	86.6	80.8	39.6	68.2	70.2
Female	69.3	66.8	81.7	75.3	73.2	85.0	64.5	74.1	88.7	85.5	88.3	88.5	51.8	81.4	76.4
Behaviorally-Emotionally Handicapped	*	*	42.9	60.0	20.0	*	*	*	14.3	50.0	40.0	*	*	*	34.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 540 Lenoir County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.6	80.9	47.4	58.3	74.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.2	70.1	78.5	71.9	71.3	81.2	66.4	81.6	85.0	85.7	82.9	85.0	47.4	58.3	74.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	67.7	56.8	70.6	62.1	58.6	73.9	53.9	73.4	79.0	80.9	74.1	78.7	40.3	49.1	65.5
Hispanic	76.5	72.0	83.3	46.7	75.0	75.0	82.4	92.0	88.9	75.0	94.1	75.0	63.2	64.7	76.7
Multi-Racial	80.0	*	83.3	*	*	*	100.0	*	100.0	*	*	*	16.7	*	75.0
White	82.1	84.1	86.6	83.3	85.6	88.9	77.0	89.5	91.0	91.3	92.5	92.0	54.7	68.7	83.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Male	69.9	66.3	75.3	67.6	67.5	78.6	67.1	80.6	83.6	82.4	81.5	82.1	44.3	53.6	71.4
Female	80.3	73.9	81.8	76.6	74.6	83.5	65.8	82.6	86.5	89.4	84.0	87.6	50.4	62.4	76.9
Behaviorally-Emotionally Handicapped	40.0	25.0	50.0	21.4	33.3	33.3	16.7	50.0	40.0	53.8	30.0	25.0	20.0	20.0	32.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 54A Children's Village Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
57.1	78.6	0.0	*	55.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.7	46.2	*	*	*	*	66.7	92.3	*	*	*	*	0.0	*	55.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	64.3	46.2	*	*	*	*	64.3	92.3	*	*	*	*	0.0	*	53.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.0	16.7	*	*	*	*	87.5	83.3	*	*	*	*	0.0	*	55.9
Female	57.1	71.4	*	*	*	*	42.9	100.0	*	*	*	*	0.0	*	54.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 550 Lincoln County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.0	78.2	52.1	71.0	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.7	67.8	69.5	69.7	70.2	70.9	72.1	81.8	83.3	79.9	80.8	71.4	52.1	71.0	72.2
American Indian	*	*	*	80.0	*	*	*	*	*	80.0	*	*	*	*	72.4
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	79.2
Black	55.7	36.4	40.7	50.8	50.0	44.9	45.0	55.8	64.6	64.6	64.5	46.4	31.1	57.6	50.2
Hispanic	57.6	68.0	54.5	53.3	59.4	45.2	60.6	75.0	76.7	56.7	62.5	51.6	52.0	60.6	59.6
Multi-Racial	77.8	*	*	66.7	*	66.7	77.8	*	*	83.3	*	66.7	85.7	83.3	81.8
White	74.3	71.3	74.2	72.1	72.2	74.8	75.6	84.9	86.0	82.3	83.0	75.1	53.9	72.6	75.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Male	70.7	61.2	64.3	65.0	66.4	65.5	71.5	79.0	82.1	74.4	78.8	67.6	43.9	62.8	68.1
Female	72.7	74.3	75.2	74.7	74.1	76.8	72.7	84.5	84.6	85.6	82.8	75.6	60.0	79.6	76.5
Behaviorally-Emotionally Handicapped	14.3	0.0	37.5	33.3	14.3	*	37.5	44.4	33.3	16.7	14.3	*	0.0	12.5	20.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 55A Lincoln Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.2	80.5	40.0	*	75.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.0	71.4	87.0	78.3	*	*	75.0	66.7	87.0	91.3	*	*	40.0	*	75.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	72.2	83.3	90.0	78.9	*	*	77.8	77.8	90.0	94.7	*	*	44.4	*	79.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	75.0	66.7	80.0	69.2	*	*	75.0	58.3	60.0	92.3	*	*	18.2	*	66.3
Female	75.0	77.8	88.9	90.0	*	*	75.0	77.8	94.4	90.0	*	*	66.7	*	83.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 560 Macon County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.5	86.6	60.1	69.0	81.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	83.5	83.1	82.2	76.1	81.5	83.3	87.6	91.4	93.9	82.5	86.6	78.7	60.1	69.0	81.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.9
Black	*	66.7	60.0	*	*	*	*	100.0	100.0	*	*	*	66.7	*	70.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	66.7	*	81.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.3
White	84.3	83.2	82.7	75.8	81.5	83.1	88.6	91.1	93.7	82.6	86.3	78.4	59.9	69.8	81.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	81.3	84.1	83.9	74.4	74.5	80.2	87.3	92.1	93.8	84.0	85.7	77.0	54.7	59.2	79.5
Female	85.8	82.0	80.4	77.6	88.9	87.1	87.9	90.6	93.9	81.1	87.5	80.7	65.9	80.0	83.5
Behaviorally-Emotionally Handicapped	*	*	*	*	20.0	*	*	*	*	*	20.0	*	*	0.0	21.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 570 Madison County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.9	84.9	32.5	54.7	76.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.0	79.5	81.8	73.4	86.5	82.2	72.0	81.5	91.0	85.2	94.2	87.7	32.5	54.7	76.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	33.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	71.9	79.8	82.2	74.1	86.4	82.2	71.9	81.8	91.4	85.6	94.2	87.7	33.0	55.0	76.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.2	80.6	79.3	68.8	83.8	78.9	72.1	82.5	89.4	85.1	93.1	87.4	28.2	47.0	74.9
Female	72.9	78.5	85.5	78.9	90.1	85.9	71.9	80.6	93.4	85.4	95.8	88.1	36.9	65.7	78.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	44.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 580 Martin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
62.8	66.0	39.1	74.8	63.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.0	53.8	66.0	57.3	67.1	74.4	58.9	65.4	67.8	63.2	73.4	68.2	39.1	74.8	63.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Black	52.0	42.5	52.9	42.3	53.8	60.3	49.8	56.1	53.3	47.1	65.1	49.2	35.0	65.7	51.3
Hispanic	60.0	*	*	77.8	*	50.0	80.0	*	*	70.0	*	33.3	*	*	60.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	71.4
White	73.1	68.8	83.0	77.0	83.9	90.5	72.4	77.5	86.9	85.1	84.5	90.5	44.5	84.3	78.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	56.3	50.0	62.3	54.7	65.1	75.3	58.5	64.4	67.2	62.4	73.3	68.5	33.8	69.6	61.0
Female	63.2	58.2	70.1	59.9	69.0	73.5	59.3	66.7	68.5	64.0	73.6	68.0	45.0	79.9	65.3
Behaviorally-Emotionally Handicapped	33.3	10.0	13.3	16.7	25.0	14.3	33.3	20.0	13.3	16.7	16.7	14.3	10.0	25.0	17.9
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 590 McDowell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.3	85.3	51.2	64.2	78.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.0	74.7	80.8	81.9	80.7	85.1	73.3	87.2	86.7	92.5	88.1	86.0	51.2	64.2	78.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Asian	63.6	58.3	60.0	88.9	90.0	76.9	66.7	91.7	83.3	100.0	100.0	84.6	27.3	45.5	74.1
Black	60.0	61.5	61.9	73.1	69.6	69.6	60.0	92.3	71.4	80.8	69.6	56.5	43.5	52.6	66.4
Hispanic	50.0	44.4	*	*	40.0	*	33.3	50.0	*	*	100.0	*	60.0	50.0	56.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0	53.3
White	75.4	76.7	82.0	82.2	81.6	86.3	74.7	87.6	87.7	93.0	89.0	87.7	52.0	65.3	79.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Male	71.6	68.3	76.4	77.7	73.9	82.0	74.9	84.9	86.4	90.7	85.2	83.6	38.9	53.1	74.8
Female	76.4	80.5	85.3	86.4	86.6	88.5	71.6	89.4	87.1	94.4	90.6	88.5	62.5	74.2	82.6
Behaviorally-Emotionally Handicapped	*	*	*	60.0	71.4	*	*	*	*	60.0	57.1	*	*	40.0	50.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 600 Charlotte-Mecklenburg

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
70.6	73.4	54.5	69.8	70.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.3	68.3	71.8	65.9	71.0	75.0	67.5	77.2	77.7	73.2	75.6	69.4	54.5	69.8	70.6
American Indian	60.5	60.9	73.3	57.6	65.4	66.7	66.7	56.5	73.3	67.6	74.1	57.1	58.6	64.0	64.5
Asian	75.9	73.8	74.2	71.3	79.9	73.0	76.8	91.1	87.3	85.0	88.0	78.8	55.2	78.8	77.9
Black	54.5	49.2	53.5	46.0	50.5	56.1	46.4	60.6	61.1	55.5	56.4	48.3	42.9	57.7	52.7
Hispanic	59.0	57.2	69.1	50.5	62.3	65.8	55.3	67.7	70.6	59.0	68.3	64.5	41.5	62.2	60.8
Multi-Racial	70.4	84.8	65.4	68.4	63.0	71.4	70.4	82.4	70.4	70.0	81.5	66.7	59.1	66.7	69.1
White	88.1	84.4	87.0	83.4	87.3	90.5	85.7	91.0	91.5	88.4	90.3	85.6	64.9	79.4	85.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	44.7	55.2	50.0
Male	68.9	64.8	68.9	61.5	66.0	70.0	67.0	75.6	76.1	70.3	74.2	67.4	48.3	62.0	67.2
Female	75.6	71.7	74.6	70.5	76.3	80.3	67.9	78.8	79.3	76.4	77.0	71.5	60.6	77.9	74.1
Behaviorally-Emotionally Handicapped	34.0	13.5	39.1	19.7	30.3	14.9	31.3	35.9	41.4	25.4	28.7	16.4	6.1	18.2	26.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 60A Community Charter School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
43.3	43.3	28.6	*	40.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	50.0	46.2	33.3	*	*	*	50.0	46.2	33.3	*	*	*	28.6	*	40.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	33.3	22.2	25.0	*	*	*	33.3	22.2	25.0	*	*	*	11.1	*	23.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	60.0	*	89.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	33.3	*	*	*	*	*	50.0	*	*	*	*	16.7	*	40.0
Female	*	57.1	28.6	*	*	*	*	42.9	28.6	*	*	*	37.5	*	40.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 60C Kennedy Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
17.6	11.8	*	*	13.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	*	9.1	*	*	*	*	*	9.1	*	*	13.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	0.0	*	*	*	*	*	12.5	*	*	14.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	11.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	20.0	*	*	*	*	*	0.0	*	*	9.5
Female	*	*	*	*	*	0.0	*	*	*	*	*	16.7	*	*	20.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 60D Lake Norman Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
85.2	88.0	*	87.5	86.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	89.0	80.3	84.3	85.0	*	*	89.9	85.5	92.5	75.0	*	87.5	86.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	38.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	89.4	81.9	85.7	88.9	*	*	91.3	86.1	92.2	83.3	*	88.9	88.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	86.9	75.0	75.9	100.0	*	*	90.2	85.0	93.3	85.7	*	88.0	85.7
Female	*	*	91.7	86.1	95.5	76.9	*	*	89.6	86.1	91.3	69.2	*	87.0	87.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 610 Mitchell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.4	81.6	55.7	60.2	78.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	85.4	73.6	77.9	76.3	85.9	88.6	82.4	81.0	80.7	80.6	87.0	78.2	55.7	60.2	78.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	77.8
Hispanic	*	40.0	*	*	*	*	*	50.0	*	*	*	*	*	*	59.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	85.6	74.6	79.1	76.4	85.9	88.5	82.0	82.1	82.5	81.4	86.9	78.0	55.6	60.0	78.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	82.8	70.2	72.5	72.5	79.2	87.0	83.2	79.8	77.8	78.8	83.0	78.0	44.1	47.7	74.0
Female	88.0	77.4	82.1	81.3	94.2	90.3	81.5	82.4	82.9	82.9	91.9	78.5	69.1	76.2	82.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	32.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 620 Montgomery County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.2	72.8	53.2	69.4	67.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.5	56.8	62.2	63.8	67.6	73.8	61.8	78.4	79.7	72.3	78.1	68.0	53.2	69.4	67.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	9.1
Asian	70.0	72.7	44.4	62.5	90.0	81.3	80.0	100.0	100.0	93.8	100.0	75.0	63.6	70.0	78.8
Black	49.0	41.9	44.2	45.6	40.2	59.0	55.2	64.4	67.4	53.2	58.5	43.0	39.8	50.6	50.9
Hispanic	48.8	47.3	40.0	70.7	58.6	46.2	54.8	81.5	63.3	75.6	72.4	52.0	51.9	72.4	60.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	72.7
White	68.8	67.7	75.1	69.9	79.7	83.5	67.5	84.4	86.8	77.7	87.0	80.8	61.2	77.1	76.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	58.7	54.7	54.0	57.4	59.9	62.5	61.5	76.0	75.5	69.2	73.2	63.7	49.1	65.0	62.8
Female	62.5	58.9	71.1	71.2	75.3	86.3	62.1	80.8	84.2	75.9	82.9	72.7	57.4	73.9	72.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 630 Moore County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.6	80.4	58.6	75.8	76.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.4	72.7	69.9	74.1	79.5	80.5	74.2	82.9	76.6	82.2	86.1	81.6	58.6	75.8	76.4
American Indian	63.6	54.5	42.9	60.0	60.0	40.0	63.6	54.5	57.1	60.0	80.0	60.0	42.1	88.9	57.8
Asian	*	*	*	80.0	*	80.0	*	*	*	90.0	*	100.0	*	*	91.1
Black	63.3	50.9	45.5	51.6	56.4	63.1	55.6	67.7	52.5	65.6	65.2	68.4	41.7	68.2	58.0
Hispanic	65.9	55.2	50.0	36.4	66.7	52.0	63.4	86.2	62.5	69.6	88.9	54.2	46.4	66.7	61.5
Multi-Racial	90.9	87.5	75.0	*	*	*	81.8	87.5	87.5	*	*	*	78.9	77.8	84.0
White	83.8	81.9	79.9	82.2	87.5	88.3	82.3	88.9	86.0	87.7	92.6	87.5	65.0	78.0	83.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	62.5	*	76.9
Male	71.6	68.3	66.1	69.4	78.2	76.8	72.5	80.3	74.4	79.9	83.7	81.0	49.6	70.6	72.9
Female	83.2	76.8	74.1	78.3	80.8	84.6	76.0	85.3	79.0	84.3	88.5	82.3	66.8	81.0	79.9
Behaviorally-Emotionally Handicapped	12.5	*	41.7	20.0	*	28.6	0.0	*	45.5	20.0	*	14.3	*	*	23.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 63A MAST School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.7	76.6	*	69.6	76.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	84.6	75.9	65.2	86.2	*	*	69.2	75.9	73.9	82.8	*	69.6	76.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	60.0	50.0	*	70.0	*	*	40.0	16.7	*	60.0	*	*	43.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	*	*	100.0	77.8	78.9	94.4	*	*	87.5	88.9	89.5	94.4	*	75.0	86.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	60.0	82.4	60.0	100.0	*	*	60.0	82.4	73.3	88.9	*	73.3	79.2
Female	*	*	100.0	66.7	75.0	63.6	*	*	75.0	66.7	75.0	72.7	*	62.5	72.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 640 Nash County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.0	77.9	51.7	68.6	72.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.3	70.1	72.2	65.8	73.0	73.9	69.9	84.0	81.7	77.9	80.9	73.1	51.7	68.6	72.9
American Indian	66.7	40.0	60.0	*	*	83.3	50.0	60.0	60.0	*	*	83.3	*	*	69.8
Asian	100.0	62.5	86.7	36.4	84.6	70.0	100.0	100.0	100.0	58.3	100.0	72.7	60.0	75.0	80.1
Black	66.9	59.5	61.2	53.6	62.3	63.1	58.4	78.8	74.9	68.4	72.4	62.0	42.8	61.1	63.4
Hispanic	58.1	48.6	50.0	50.0	69.6	51.5	59.1	75.7	50.0	65.5	75.0	51.5	50.0	55.0	57.6
Multi-Racial	77.8	60.0	83.3	100.0	100.0	83.3	66.7	60.0	100.0	100.0	100.0	83.3	25.0	70.0	75.9
White	88.4	83.7	87.5	81.5	85.7	88.3	84.3	90.5	91.6	90.3	90.8	87.4	61.8	78.1	85.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.8
Male	71.4	66.5	68.6	60.7	70.7	68.8	67.1	81.3	78.7	77.1	78.6	69.4	46.5	61.9	69.1
Female	81.8	74.0	75.6	71.3	75.4	79.0	73.1	86.8	84.5	78.8	83.1	76.9	57.1	75.4	76.7
Behaviorally-Emotionally Handicapped	33.3	20.0	56.3	18.8	28.6	20.0	50.0	40.0	58.8	47.1	38.1	13.3	15.4	0.0	30.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 64A Rocky Mount Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
58.6	47.2	48.8	*	52.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	51.2	55.4	68.4	59.8	*	*	40.5	45.2	43.4	56.3	*	*	48.8	*	52.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	44.0	46.0	63.3	43.1	*	*	28.0	37.5	40.0	44.8	*	*	46.7	*	44.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	68.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	37.5
White	59.3	88.9	86.7	77.1	*	*	59.3	66.7	53.3	68.8	*	*	55.6	*	68.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	46.8	61.1	71.1	56.4	*	*	36.2	54.1	44.7	61.8	*	*	44.4	*	53.0
Female	56.8	51.1	65.8	63.2	*	*	45.9	38.3	42.1	50.9	*	*	52.2	*	52.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 650 New Hanover County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.8	83.5	55.1	73.4	79.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.0	75.2	80.4	79.3	81.4	85.0	75.8	85.2	86.0	86.2	86.7	81.6	55.1	73.4	79.2
American Indian	66.7	60.0	*	70.0	50.0	75.0	83.3	80.0	*	70.0	90.0	57.1	60.0	40.0	68.1
Asian	78.6	85.7	72.7	87.5	92.9	84.0	78.6	92.9	90.9	93.8	85.7	92.0	75.0	71.4	85.7
Black	59.0	50.8	58.3	54.3	59.2	65.5	50.6	69.4	69.3	65.4	71.9	56.4	38.9	58.9	59.0
Hispanic	92.6	58.8	88.9	91.7	91.7	75.0	85.2	88.2	77.8	76.9	91.7	61.5	41.7	63.6	79.2
Multi-Racial	79.1	60.7	80.0	69.2	88.9	88.2	76.7	71.4	85.0	85.7	88.9	76.5	50.0	72.7	74.1
White	85.4	86.2	89.6	88.2	90.0	92.2	85.6	92.1	93.1	93.8	92.4	91.2	62.3	79.8	87.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	12.5	27.3	36.0
Male	75.4	72.9	78.0	76.6	80.6	83.7	74.9	85.3	85.7	85.0	87.2	81.7	51.0	65.9	77.3
Female	80.9	77.7	82.6	82.1	82.2	86.2	76.9	85.1	86.3	87.4	86.3	81.5	59.2	80.2	81.0
Behaviorally-Emotionally Handicapped	16.7	41.2	35.0	20.0	33.3	25.0	16.7	70.6	36.8	20.0	33.3	12.5	6.3	14.3	28.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 660 Northampton County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
66.5	77.1	58.1	65.4	70.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.8	58.7	64.2	67.2	68.8	80.1	56.6	83.1	84.6	83.9	81.7	77.0	58.1	65.4	70.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	57.6	53.5	60.3	63.0	66.0	75.5	53.4	81.6	86.2	81.0	78.9	73.9	56.7	64.3	67.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.9
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
White	74.1	80.0	77.1	84.0	79.2	95.4	70.2	89.7	77.1	96.1	92.5	89.2	61.8	67.3	81.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	52.3	59.8	62.1	59.3	67.0	77.3	53.6	83.2	80.8	80.3	83.2	72.7	52.2	60.4	67.1
Female	68.5	57.5	66.1	75.6	70.0	82.7	59.3	82.9	88.1	87.9	80.7	81.2	63.8	68.9	73.5
Behaviorally-Emotionally Handicapped	40.0	*	*	*	*	*	20.0	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 670 Onslow County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.0	82.2	55.3	53.9	77.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.2	76.5	80.9	76.8	79.5	81.3	74.0	87.3	85.6	83.3	84.2	78.8	55.3	53.9	77.0
American Indian	86.4	66.7	73.3	71.4	69.6	75.0	77.3	85.7	73.3	66.7	82.6	70.0	64.7	50.0	72.4
Asian	89.5	76.5	82.4	96.0	81.1	81.3	84.2	94.1	85.3	96.0	97.3	78.1	60.7	50.0	82.5
Black	69.7	63.5	74.2	64.8	64.2	72.1	58.9	78.2	79.9	73.9	72.7	65.5	45.5	43.4	66.4
Hispanic	77.0	65.5	86.8	80.3	78.9	79.2	73.8	84.5	86.8	84.8	84.2	75.0	50.0	50.0	75.6
Multi-Racial	85.9	82.5	95.6	76.2	83.3	93.8	78.9	91.1	91.1	88.1	83.3	85.1	59.4	59.3	80.7
White	81.9	81.4	82.4	80.2	85.0	84.3	78.9	90.3	87.5	86.1	87.9	83.9	58.3	57.5	80.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	58.8	47.6	52.5
Male	77.6	72.1	77.2	72.1	74.5	77.1	73.9	86.3	82.7	80.5	82.2	75.8	46.1	46.5	73.3
Female	80.9	80.8	84.9	81.8	85.1	85.5	74.1	88.3	88.8	86.3	86.4	81.8	64.3	62.0	80.8
Behaviorally-Emotionally Handicapped	28.6	60.0	50.0	40.0	36.8	34.8	14.3	68.8	34.8	20.0	36.8	23.8	15.4	13.3	34.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 67A PHASE Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
55.3	51.3	13.3	40.0	49.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	50.0	55.6	63.2	*	66.7	43.8	42.9	55.6	68.4	*	44.4	37.5	13.3	40.0	49.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	41.7	56.3	71.4	*	62.5	38.5	33.3	56.3	64.3	*	37.5	30.8	15.4	37.5	46.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.0
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	20.0	25.0	50.0	*	*	60.0	20.0	25.0	75.0	*	*	20.0	*	*	32.3
Female	66.7	80.0	72.7	*	85.7	36.4	55.6	80.0	63.6	*	57.1	45.5	18.2	50.0	58.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 680 Orange County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.2	80.6	49.8	71.3	77.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.4	74.1	84.0	77.3	76.8	85.7	76.4	85.6	87.4	80.6	80.0	73.9	49.8	71.3	77.2
American Indian	60.0	*	*	*	*	*	80.0	*	*	*	*	*	20.0	*	63.2
Asian	*	*	85.7	100.0	*	*	*	*	100.0	100.0	*	*	*	*	89.7
Black	60.0	53.3	65.1	62.3	58.3	73.0	52.6	73.0	77.4	70.8	69.1	43.0	33.3	67.0	60.9
Hispanic	64.3	66.7	60.0	61.5	66.7	41.7	50.0	66.7	50.0	76.9	88.9	33.3	22.2	54.5	57.1
Multi-Racial	66.7	72.7	*	81.8	*	*	75.0	72.7	*	90.9	*	*	33.3	75.0	69.9
White	84.7	81.2	91.6	81.9	82.5	91.1	84.0	90.8	91.9	83.5	83.4	84.6	57.2	73.3	83.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Male	72.3	69.2	81.4	71.3	68.6	80.4	72.6	84.5	86.1	77.0	76.1	69.8	40.8	63.6	72.3
Female	85.2	79.6	87.0	83.0	85.3	90.9	80.5	86.9	88.9	84.2	84.0	77.9	60.3	79.1	82.3
Behaviorally-Emotionally Handicapped	*	20.0	*	22.2	33.3	*	*	*	*	0.0	33.3	*	20.0	33.3	27.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 68A Orange Co. Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
81.3	85.4	55.6	22.2	78.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	83.3	78.9	75.0	89.5	77.8	81.8	77.8	78.9	85.0	100.0	100.0	72.7	55.6	22.2	78.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	60.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	82.4	75.0	75.0	88.2	87.5	87.5	76.5	75.0	85.0	100.0	100.0	75.0	53.3	14.3	78.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	100.0	72.7	70.0	83.3	80.0	*	100.0	81.8	80.0	100.0	100.0	*	45.5	0.0	74.0
Female	75.0	87.5	80.0	92.3	*	85.7	66.7	75.0	90.0	100.0	*	85.7	71.4	*	82.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 681 Chapel Hill/Carrboro City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
90.6	91.0	67.1	77.1	88.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	88.3	87.2	92.1	89.4	91.8	95.1	83.8	91.7	93.3	93.5	90.6	92.7	67.1	77.1	88.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	69.2
Asian	98.2	100.0	96.1	95.1	97.9	100.0	100.0	100.0	96.2	97.9	100.0	100.0	80.0	86.4	96.2
Black	59.3	56.8	67.0	60.4	65.1	78.5	47.9	70.8	71.7	74.1	62.4	64.5	38.1	47.5	61.5
Hispanic	69.6	66.7	80.0	75.0	82.4	88.9	60.9	73.3	81.3	92.3	70.6	80.0	60.0	60.0	73.0
Multi-Racial	83.3	100.0	100.0	100.0	90.0	*	91.7	87.5	100.0	100.0	90.0	*	65.2	68.4	85.6
White	95.9	93.8	97.4	95.6	97.5	98.0	92.5	96.7	98.0	97.4	96.7	97.5	73.2	83.9	94.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	50.0	62.5	57.1
Male	85.0	84.1	91.8	87.7	91.8	93.8	83.6	91.5	93.5	92.7	91.6	90.9	61.5	73.3	86.7
Female	91.6	90.5	92.3	91.3	91.8	96.5	84.1	91.8	93.0	94.4	89.6	94.6	72.9	81.1	89.6
Behaviorally-Emotionally Handicapped	40.0	55.6	42.9	37.5	100.0	87.5	0.0	66.7	42.9	25.0	50.0	75.0	25.0	*	50.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 68K Village Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.7	81.1	22.2	72.2	73.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.7	89.5	81.8	66.7	93.8	*	50.0	89.5	100.0	66.7	100.0	*	22.2	72.2	73.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	57.1	85.7	*	42.9	80.0	*	28.6	85.7	*	42.9	100.0	*	33.3	66.7	61.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	*	90.0	88.9	85.7	100.0	*	*	90.0	100.0	85.7	100.0	*	20.0	70.0	80.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	60.0	90.0	77.8	70.0	90.0	*	50.0	80.0	100.0	70.0	100.0	*	10.0	66.7	71.7
Female	*	88.9	*	60.0	100.0	*	*	100.0	*	60.0	100.0	*	37.5	83.3	78.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 68L School in the Community

Summary: Percent of Students At or Above Grade Level

Reading Mathematics Writing Grade 4 Writing Grade 7 Composite
 * * * * *

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 690 Pamlico County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.8	89.2	51.1	78.0	81.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.0	79.5	78.6	74.2	81.5	87.0	73.2	91.7	90.8	98.4	89.5	90.8	51.1	78.0	81.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	57.9	59.5	66.0	60.0	58.8	75.0	48.7	78.4	83.0	97.1	76.5	80.4	44.7	67.6	68.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	85.4	86.8	85.7	80.2	89.7	93.2	84.1	96.7	95.2	98.8	94.3	96.6	53.3	82.1	87.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.1	75.4	70.9	67.6	71.4	81.9	69.6	94.2	89.1	97.2	83.9	86.7	39.7	64.8	75.9
Female	88.7	84.1	84.2	83.0	89.7	92.4	77.8	88.9	92.1	100.0	94.1	95.5	63.5	88.4	87.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	64.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 69A Arapahoe Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
87.0	94.9	55.3	69.6	86.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	95.8	68.4	77.4	94.6	100.0	96.2	87.5	89.5	100.0	100.0	100.0	92.3	55.3	69.6	86.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	40.0	80.0	*	*	*	*	70.0	100.0	*	*	*	50.0	*	71.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	100.0	81.5	76.9	97.1	100.0	95.5	85.7	96.3	100.0	100.0	100.0	90.9	59.1	66.7	89.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	93.8	63.6	71.4	92.3	100.0	100.0	81.3	95.5	100.0	100.0	100.0	100.0	34.8	58.3	83.8
Female	100.0	75.0	82.4	100.0	100.0	91.7	100.0	81.3	100.0	100.0	100.0	83.3	86.7	81.8	90.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 700 Elizabeth City/Pasquotank

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
67.8	73.2	47.9	68.4	68.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	63.9	64.9	64.1	62.8	76.2	75.9	62.9	78.1	74.7	72.7	80.6	71.1	47.9	68.4	68.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.3
Asian	100.0	*	*	*	*	*	100.0	*	*	*	*	*	*	60.0	87.5
Black	50.8	52.9	46.3	51.6	63.0	66.3	51.0	71.1	59.1	60.3	67.6	56.7	40.2	60.2	56.7
Hispanic	*	*	50.0	40.0	*	*	*	*	50.0	80.0	*	*	*	*	64.7
Multi-Racial	83.3	*	83.3	*	*	*	83.3	*	66.7	*	*	*	0.0	*	70.0
White	76.0	75.2	79.5	74.2	88.3	83.5	73.8	84.7	88.3	84.4	92.3	83.1	55.9	75.3	79.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	57.5	59.4	56.5	56.9	70.7	70.6	57.8	73.2	67.4	67.1	76.0	66.8	38.3	56.2	62.4
Female	71.5	70.1	73.2	68.0	81.9	81.4	69.0	82.8	83.2	77.8	85.3	75.6	57.1	81.5	75.5
Behaviorally-Emotionally Handicapped	*	*	60.0	22.2	50.0	20.0	*	*	63.6	25.0	66.7	20.0	0.0	20.0	39.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 710 Pender County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.5	83.3	61.3	68.7	77.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.5	74.5	74.6	71.8	82.4	87.2	67.9	86.6	85.0	86.3	88.6	87.5	61.3	68.7	77.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	94.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	62.2	57.3	56.8	64.2	70.8	80.2	53.6	77.2	69.1	80.9	81.3	77.7	53.1	59.7	67.0
Hispanic	57.1	50.0	63.6	66.7	90.9	85.7	42.9	66.7	90.9	83.3	100.0	85.7	42.9	55.6	70.3
Multi-Racial	62.5	*	*	*	*	*	75.0	*	*	*	*	*	*	*	77.8
White	75.9	82.6	82.4	76.4	87.5	90.0	76.9	91.2	91.7	90.0	91.3	91.3	65.4	73.2	83.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.2	68.9	71.8	66.9	81.9	83.1	66.4	84.4	83.0	83.5	86.4	88.2	51.7	60.7	74.2
Female	76.2	80.5	77.3	76.7	83.0	91.4	69.6	88.9	87.0	89.2	90.6	86.8	70.9	76.9	81.7
Behaviorally-Emotionally Handicapped	*	33.3	*	*	71.4	50.0	*	83.3	*	*	57.1	50.0	*	83.3	48.7
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 720 Perquimans County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
69.0	77.1	38.7	50.3	69.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	67.4	67.4	67.7	68.8	71.8	70.9	57.4	77.7	71.9	84.0	84.6	86.1	38.7	50.3	69.1
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	46.2	52.6	51.4	44.4	44.4	55.4	38.5	69.0	56.9	68.5	70.4	78.5	35.6	40.4	54.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
White	79.5	77.5	80.6	84.3	87.0	82.4	68.2	83.8	83.9	93.3	93.0	91.8	38.9	56.7	79.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	61.1	59.4	62.8	66.2	73.3	58.2	55.6	70.0	65.1	80.9	85.6	79.1	29.0	43.7	63.8
Female	73.9	75.4	72.8	71.1	69.7	81.0	59.4	85.5	79.0	86.8	83.3	91.7	48.5	59.4	74.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	0.0	*	*	*	*	*	40.0	*	*	31.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 730 Person County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.5	80.3	52.4	72.2	76.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.5	74.6	84.3	68.0	80.3	85.8	68.0	84.1	87.3	81.4	80.4	82.9	52.4	72.2	76.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	79.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Black	64.4	59.9	77.0	57.0	64.6	73.8	50.8	75.5	79.7	71.5	63.4	65.6	40.8	71.8	64.7
Hispanic	50.0	77.8	*	42.9	*	*	50.0	88.9	*	57.1	*	*	36.4	*	60.0
Multi-Racial	57.1	*	*	*	*	*	57.1	*	*	*	*	*	*	66.7	77.8
White	82.3	85.4	88.2	75.7	88.2	91.9	79.6	89.9	91.1	88.6	89.0	91.9	60.8	72.4	83.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.9	74.3	80.0	62.7	76.4	82.4	67.3	83.1	85.7	74.7	79.2	79.3	49.2	64.1	73.4
Female	75.1	75.0	89.2	74.1	84.7	88.8	68.7	85.0	89.2	89.1	81.7	86.3	55.8	81.1	79.8
Behaviorally-Emotionally Handicapped	40.0	60.0	50.0	50.0	20.0	14.3	40.0	50.0	62.5	87.5	40.0	16.7	42.9	28.6	44.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 740 Pitt County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.0	76.6	48.8	61.3	71.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.8	65.2	72.2	71.1	74.9	79.6	64.9	78.1	80.0	79.4	80.9	77.1	48.8	61.3	71.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0	82.1
Asian	92.9	71.4	100.0	90.0	100.0	92.3	85.7	100.0	100.0	100.0	100.0	100.0	42.9	88.9	91.5
Black	56.2	51.1	57.6	55.1	59.9	64.7	46.8	66.8	69.3	66.5	67.8	61.6	40.3	50.1	58.0
Hispanic	56.0	48.0	60.0	78.6	61.1	78.6	52.0	72.0	57.1	81.3	78.9	71.4	41.2	60.0	61.4
Multi-Racial	76.9	83.3	87.5	75.0	90.9	*	53.8	91.7	87.5	100.0	100.0	*	46.7	52.6	75.0
White	82.9	80.5	86.0	86.8	89.1	92.8	82.9	89.9	90.7	91.8	93.2	90.6	58.3	71.8	84.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	36.4	62.5	47.4
Male	65.7	61.5	68.8	65.5	73.6	75.3	65.8	75.8	78.7	75.0	79.9	73.8	40.2	54.9	68.0
Female	74.1	69.2	75.8	76.7	76.2	83.5	64.1	80.5	81.4	83.7	81.9	80.1	57.8	67.5	75.1
Behaviorally-Emotionally Handicapped	20.0	46.2	23.1	23.5	18.8	25.0	9.1	46.7	25.0	33.3	14.3	11.1	8.3	0.0	21.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 74A Right Step Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
26.7	28.9	*	28.6	27.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	40.0	28.6	23.1	*	*	*	0.0	57.1	19.2	*	28.6	27.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	40.0	28.6	24.0	*	*	*	0.0	57.1	20.0	*	28.6	28.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	14.3	26.7	*	*	*	*	28.6	6.7	*	14.3	18.6
Female	*	*	*	*	42.9	18.2	*	*	*	*	85.7	36.4	*	42.9	40.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 750 Polk County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
82.0	87.0	58.0	84.4	82.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.1	81.1	80.7	79.8	81.3	87.9	80.0	90.3	90.0	87.5	90.3	83.7	58.0	84.4	82.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.3
Black	81.3	75.0	50.0	50.0	57.1	50.0	75.0	80.0	75.0	75.0	92.9	56.3	73.7	78.6	70.6
Hispanic	57.1	*	100.0	40.0	71.4	*	57.1	*	83.3	60.0	85.7	*	*	100.0	70.4
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
White	82.8	82.2	81.6	82.5	83.7	91.6	82.1	91.1	90.7	89.0	90.2	86.8	56.3	85.3	83.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.8	78.1	78.3	81.7	76.3	86.3	80.0	91.7	89.1	86.6	88.7	85.3	51.1	76.8	80.6
Female	83.3	84.0	83.1	77.9	87.3	89.5	80.0	89.0	90.9	88.4	92.4	82.1	64.6	93.8	84.5
Behaviorally-Emotionally Handicapped	*	*	*	*	*	20.0	*	*	*	*	*	40.0	*	*	39.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 760 Randolph County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.4	81.0	55.2	68.4	75.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	75.2	72.5	75.1	72.5	74.9	76.3	73.4	85.3	84.4	83.5	83.8	76.1	55.2	68.4	75.4
American Indian	33.3	85.7	57.1	70.0	83.3	50.0	66.7	85.7	85.7	90.0	66.7	50.0	57.1	81.8	70.6
Asian	55.6	66.7	87.5	80.0	*	*	55.6	83.3	100.0	80.0	*	*	60.0	*	77.2
Black	54.4	57.1	65.0	63.8	59.0	56.9	44.8	61.9	73.3	70.7	63.9	51.7	46.0	60.0	59.0
Hispanic	64.9	59.4	68.9	60.6	69.0	50.0	63.9	78.1	68.9	66.7	71.4	59.0	41.9	64.1	63.7
Multi-Racial	87.5	58.3	87.5	66.7	*	*	75.0	100.0	87.5	100.0	*	*	66.7	66.7	78.7
White	76.7	73.7	75.8	73.4	75.7	78.5	75.3	86.5	85.4	84.5	85.5	78.1	55.8	68.7	76.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	66.7	*	71.4
Male	72.2	70.4	71.7	70.4	71.5	69.3	72.5	86.1	82.5	81.0	81.4	70.9	49.7	61.6	72.2
Female	78.6	74.7	78.8	74.9	78.5	83.2	74.4	84.4	86.4	86.3	86.4	81.1	61.0	75.9	78.8
Behaviorally-Emotionally Handicapped	25.0	33.3	16.7	27.3	80.0	40.0	25.0	33.3	33.3	40.0	55.6	20.0	*	23.1	35.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 761 Asheboro City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.9	79.3	48.9	74.4	74.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.4	66.0	80.1	70.7	77.9	83.1	73.4	76.9	81.0	79.0	83.4	84.0	48.9	74.4	74.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.6
Asian	85.7	80.0	100.0	*	100.0	*	57.1	80.0	100.0	*	83.3	*	60.0	100.0	81.2
Black	54.0	39.1	57.1	51.5	57.1	63.3	59.4	47.8	62.7	56.7	75.5	69.4	19.6	66.7	56.0
Hispanic	57.5	35.9	51.4	55.2	73.9	66.7	60.0	64.1	65.7	72.4	78.3	68.8	38.5	60.0	58.5
Multi-Racial	100.0	50.0	66.7	*	*	*	100.0	50.0	50.0	*	*	*	20.0	*	62.7
White	82.0	75.9	90.0	77.9	82.3	89.4	79.5	85.1	88.3	86.7	85.7	89.0	57.0	77.2	81.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	72.0	62.0	76.8	67.8	73.5	79.4	73.1	76.0	78.1	78.4	82.5	78.3	44.5	66.4	71.8
Female	77.2	69.9	83.3	73.4	81.6	87.0	73.8	77.8	84.0	79.7	84.3	90.1	53.3	81.5	77.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 770 Richmond County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.7	80.1	47.2	69.2	74.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	77.3	64.9	70.9	79.5	76.8	80.0	71.3	78.4	80.2	87.5	84.4	80.5	47.2	69.2	74.5
American Indian	57.1	88.9	66.7	100.0	28.6	*	42.9	66.7	83.3	100.0	100.0	*	25.0	40.0	65.0
Asian	*	*	*	*	83.3	100.0	*	*	*	*	100.0	100.0	50.0	100.0	83.6
Black	66.7	53.3	60.1	64.9	64.7	73.4	59.2	67.1	70.9	79.8	70.0	71.2	35.2	57.8	63.3
Hispanic	76.9	60.0	28.6	*	90.9	62.5	84.6	80.0	42.9	*	90.9	87.5	25.0	55.6	70.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	40.0	57.1	64.4
White	84.9	73.1	79.6	87.6	84.3	84.1	79.3	87.2	87.2	91.8	91.7	85.8	58.6	76.8	82.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Male	74.2	63.8	67.3	77.8	72.7	78.0	71.2	78.3	78.1	85.9	82.4	77.3	41.8	60.9	71.7
Female	80.3	66.2	74.5	81.1	80.8	82.3	71.5	78.5	82.3	89.1	86.3	83.9	53.1	77.1	77.5
Behaviorally-Emotionally Handicapped	*	*	40.0	*	14.3	16.7	*	*	*	*	50.0	16.7	*	*	23.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 780 Robeson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
59.3	69.9	50.2	63.7	63.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	63.4	56.7	54.3	55.7	61.8	64.4	63.0	75.2	67.9	71.0	76.0	67.0	50.2	63.7	63.5
American Indian	60.9	55.0	51.5	52.8	59.2	64.1	60.5	75.1	65.5	72.8	77.0	68.1	52.0	64.8	62.7
Asian	66.7	*	80.0	*	88.9	60.0	83.3	*	66.7	*	88.9	60.0	*	62.5	77.1
Black	57.1	50.4	47.0	48.5	53.0	54.5	55.2	69.9	62.4	61.6	67.8	56.2	42.8	58.9	56.1
Hispanic	55.6	45.2	39.3	45.2	56.3	55.6	63.0	64.5	64.3	61.3	100.0	66.7	42.3	76.9	57.7
Multi-Racial	87.5	41.7	40.0	50.0	*	83.3	87.5	83.3	40.0	87.5	*	66.7	37.5	68.8	63.6
White	75.8	69.9	68.1	71.2	76.9	79.1	76.6	84.0	78.9	80.0	83.4	79.9	59.9	66.9	75.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Male	58.6	48.6	49.7	49.1	56.0	60.6	59.8	72.6	66.1	67.7	72.8	62.3	40.7	54.7	58.6
Female	68.2	63.8	58.9	62.5	67.8	68.1	66.2	77.6	69.8	74.3	79.4	71.7	58.6	73.0	68.4
Behaviorally-Emotionally Handicapped	*	40.0	*	*	37.5	*	*	60.0	*	*	50.0	*	*	*	34.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 78A CIS Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
20.0	41.3	*	17.4	29.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	27.3	12.5	17.4	*	*	*	54.5	45.8	17.4	*	17.4	29.0
American Indian	*	*	*	17.6	0.0	6.7	*	*	*	52.9	31.3	13.3	*	14.3	20.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	14.3	*	33.3	*	*	*	28.6	*	16.7	*	*	25.7
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	55.6	40.0	*	*	*	*	77.8	80.0	*	*	40.0	59.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	24.0	16.7	25.0	*	*	*	60.0	44.4	18.8	*	17.6	31.1
Female	*	*	*	37.5	0.0	0.0	*	*	*	37.5	50.0	14.3	*	16.7	22.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 790 Rockingham County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
73.2	75.9	53.9	74.4	73.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	69.6	67.4	75.9	68.3	78.6	80.6	65.1	79.2	79.2	73.1	82.2	77.9	53.9	74.4	73.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.9
Asian	66.7	*	*	*	*	*	83.3	*	*	*	*	*	*	*	87.2
Black	57.2	51.5	62.3	52.9	63.9	67.3	48.4	64.0	65.8	52.7	66.8	62.2	47.1	63.6	58.4
Hispanic	53.3	52.0	60.0	66.7	64.3	66.7	48.4	73.1	73.1	72.0	71.4	83.3	44.4	84.6	63.7
Multi-Racial	78.9	86.7	66.7	87.5	85.7	*	68.4	100.0	77.8	100.0	57.1	*	43.8	60.0	77.4
White	74.6	73.4	80.4	73.7	83.5	84.5	71.8	84.5	83.0	80.0	87.7	81.8	56.9	78.0	78.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	65.1	64.1	73.6	63.1	75.6	78.8	64.7	80.4	77.5	71.3	80.0	76.9	48.8	65.9	70.1
Female	74.6	70.6	78.0	74.2	81.8	82.4	65.7	78.2	80.6	75.2	84.6	78.8	58.9	83.5	76.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	16.7	*	*	*	*	*	20.0	*	*	31.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 800 Rowan-Salisbury

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.0	78.0	49.7	66.3	72.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.5	70.2	74.4	67.5	71.9	76.1	66.0	87.2	83.3	79.2	78.0	74.7	49.7	66.3	72.6
American Indian	57.1	57.1	*	77.8	16.7	50.0	85.7	71.4	80.0	70.0	50.0	50.0	28.6	71.4	60.6
Asian	53.3	46.2	62.5	62.5	72.2	61.1	66.7	91.7	75.0	75.0	77.8	66.7	35.7	73.7	66.1
Black	57.1	53.3	55.3	50.0	53.2	53.7	42.2	73.6	68.7	59.1	54.0	48.5	36.4	41.5	53.2
Hispanic	67.6	43.2	57.6	51.5	64.0	70.3	64.9	81.6	69.7	72.7	72.0	64.9	45.5	56.5	63.1
Multi-Racial	78.6	76.9	*	50.0	*	100.0	71.4	76.9	*	83.3	*	91.7	61.9	50.0	72.9
White	77.9	75.5	80.4	73.1	77.8	82.8	73.6	91.0	88.0	85.2	85.2	82.5	53.2	74.1	78.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	57.1	60.0	58.3
Male	68.3	67.7	72.1	64.3	67.0	71.8	65.0	86.5	83.2	78.0	75.5	72.5	43.3	60.0	69.6
Female	76.9	72.7	76.6	70.4	77.2	80.1	67.1	88.0	83.4	80.3	80.7	76.7	56.2	73.3	75.6
Behaviorally-Emotionally Handicapped	50.0	61.5	46.7	37.5	12.5	21.4	12.5	69.2	73.3	62.5	39.1	50.0	20.0	37.5	42.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 810 Rutherford County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
74.0	81.2	52.5	76.1	75.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.4	72.2	75.6	71.4	73.7	76.8	71.2	90.0	86.7	83.6	80.0	75.8	52.5	76.1	75.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57.1
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88.2
Black	58.8	58.4	60.9	52.5	53.0	45.7	48.0	81.1	77.0	64.7	64.3	46.8	50.8	59.8	59.2
Hispanic	64.3	50.0	*	20.0	37.5	87.5	57.1	87.5	*	70.0	50.0	75.0	77.8	57.1	62.5
Multi-Racial	60.0	80.0	80.0	*	66.7	*	40.0	100.0	90.0	*	50.0	*	57.1	*	71.4
White	78.3	75.0	78.6	75.9	77.9	81.5	77.1	91.6	88.7	87.5	83.4	80.3	52.1	78.8	79.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Male	69.9	68.3	71.2	67.7	68.5	69.4	71.7	88.8	85.2	83.4	74.4	70.8	43.8	70.3	71.7
Female	79.3	75.8	79.6	75.1	78.9	84.1	70.6	91.2	88.1	83.8	85.6	80.8	60.5	81.8	79.6
Behaviorally-Emotionally Handicapped	*	40.0	*	0.0	22.2	20.0	*	66.7	*	33.3	11.1	0.0	20.0	*	21.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 820 Sampson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.9	79.8	50.3	69.1	73.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.4	67.4	78.2	69.8	72.2	77.7	68.4	82.3	85.7	79.4	82.4	81.0	50.3	69.1	73.9
American Indian	81.8	60.0	66.7	75.0	37.5	77.8	81.8	70.0	66.7	87.5	62.5	88.9	46.2	55.6	68.2
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	62.7	55.0	68.7	60.7	64.3	62.4	54.1	71.0	78.9	68.4	74.3	68.2	47.2	61.9	63.7
Hispanic	67.7	51.9	67.7	61.9	56.6	78.1	75.0	88.7	90.3	76.2	83.6	72.7	44.4	55.8	68.4
Multi-Racial	83.3	*	*	40.0	80.0	80.0	83.3	*	*	40.0	80.0	60.0	*	90.0	73.9
White	79.1	77.6	83.5	76.4	79.8	85.0	75.7	88.4	88.6	86.6	87.2	88.0	53.2	74.8	80.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	67.1	63.9	71.0	64.6	68.8	74.4	67.2	79.6	79.7	75.6	81.3	78.2	42.8	65.1	69.8
Female	77.9	70.7	85.1	75.3	75.5	81.0	69.7	84.9	91.6	83.4	83.6	83.6	57.9	73.0	78.0
Behaviorally-Emotionally Handicapped	*	*	*	*	0.0	*	*	*	*	*	40.0	*	*	20.0	23.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 821 Clinton City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
77.0	82.3	48.5	85.3	77.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.3	73.4	77.8	68.2	85.9	77.8	75.4	82.9	84.7	79.4	90.3	81.3	48.5	85.3	77.6
American Indian	*	75.0	*	57.1	80.0	*	*	87.5	*	85.7	90.0	*	62.5	90.9	72.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	70.8	61.7	67.3	53.7	79.1	71.1	62.3	77.6	79.8	65.9	83.7	74.7	41.1	78.0	68.7
Hispanic	80.0	85.7	*	83.3	*	0.0	80.0	100.0	*	100.0	*	20.0	33.3	*	62.1
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	40.0	*	70.6
White	88.4	89.2	94.7	83.8	94.2	92.3	91.9	89.2	93.3	91.9	97.7	93.6	59.7	93.1	89.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	77.8	71.0	79.4	67.9	81.3	72.2	79.8	81.7	85.6	82.1	88.0	80.0	48.9	81.5	77.0
Female	78.8	75.5	76.1	68.6	90.3	84.0	71.2	84.0	83.7	76.7	92.5	82.7	47.6	89.1	78.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 830 Scotland County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.3	76.0	58.1	70.5	71.1

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.4	57.7	66.9	68.3	76.2	75.0	64.4	79.6	75.0	75.4	84.7	77.8	58.1	70.5	71.1
American Indian	67.2	64.8	67.2	54.5	75.5	79.1	62.7	71.7	73.8	70.5	83.7	90.7	63.5	63.9	70.2
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	93.3
Black	55.2	45.6	55.6	58.3	67.4	61.0	49.0	72.8	67.5	66.8	79.1	64.2	49.4	64.0	61.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	70.2
Multi-Racial	100.0	*	*	*	*	*	80.0	*	*	*	*	*	80.0	55.6	76.3
White	77.1	69.0	77.1	81.2	85.1	87.3	80.9	89.2	81.7	84.7	90.5	87.7	65.7	80.0	81.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	61.3	54.4	62.3	63.4	70.2	72.8	62.4	76.8	73.3	72.6	80.5	76.1	52.8	60.7	67.1
Female	71.2	61.1	71.3	73.0	82.3	77.4	66.3	82.5	76.7	78.1	89.0	79.7	63.5	80.3	75.0
Behaviorally-Emotionally Handicapped	0.0	20.0	22.2	*	16.7	*	37.5	50.0	22.2	*	60.0	20.0	*	16.7	28.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 840 Stanly County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.9	84.9	53.1	68.7	79.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.5	78.1	81.7	81.0	83.4	85.0	73.5	85.8	87.8	89.8	88.8	84.2	53.1	68.7	79.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.9
Asian	55.9	47.5	67.7	60.0	64.3	69.6	71.4	87.5	87.9	96.7	82.1	77.3	35.9	63.3	68.2
Black	62.5	54.4	65.7	59.8	63.5	72.0	50.0	63.7	74.1	73.7	66.7	58.7	47.6	52.7	61.8
Hispanic	50.0	30.0	66.7	100.0	50.0	60.0	58.3	60.0	75.0	100.0	80.0	40.0	33.3	60.0	59.8
Multi-Racial	90.0	62.5	100.0	83.3	*	100.0	80.0	66.7	87.5	83.3	*	100.0	85.7	60.0	83.0
White	80.7	85.3	85.2	85.9	88.5	88.1	78.3	90.3	90.4	92.6	93.2	89.3	55.2	72.1	83.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Male	73.8	75.1	77.2	77.7	79.6	81.5	73.4	85.8	85.9	89.4	87.7	81.6	44.8	62.4	76.8
Female	79.4	81.4	86.0	84.2	87.5	88.5	73.5	85.8	89.7	90.2	89.9	86.9	61.9	75.8	82.9
Behaviorally-Emotionally Handicapped	66.7	*	58.3	37.5	70.0	63.6	33.3	*	66.7	37.5	60.0	63.6	*	14.3	53.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 850 Stokes County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.1	78.3	47.1	60.9	72.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	70.8	66.5	73.1	69.0	75.9	78.1	67.5	81.7	81.2	81.9	80.9	76.7	47.1	60.9	72.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	63.6
Black	47.6	34.5	45.5	48.5	51.9	88.9	23.8	41.4	54.5	57.6	55.6	72.2	26.7	42.3	48.0
Hispanic	44.4	42.9	70.0	50.0	71.4	33.3	55.6	71.4	70.0	83.3	71.4	58.3	25.0	33.3	55.2
Multi-Racial	50.0	30.0	66.7	*	100.0	*	62.5	50.0	33.3	*	100.0	*	28.6	66.7	56.8
White	72.6	69.1	74.5	70.5	77.0	79.0	69.6	84.6	83.4	83.3	82.2	77.4	48.8	62.0	73.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.5	60.6	67.9	66.1	74.5	73.7	69.3	79.2	78.5	80.6	80.3	76.5	36.9	54.9	69.4
Female	73.3	71.7	79.4	72.3	77.6	83.4	65.4	83.9	84.5	83.3	81.6	76.9	55.9	68.0	75.2
Behaviorally-Emotionally Handicapped	60.0	20.0	*	20.0	14.3	*	40.0	20.0	*	60.0	16.7	*	20.0	20.0	29.7
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 860 Surry County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
78.2	86.1	65.7	84.0	81.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	71.1	75.3	79.1	79.3	80.4	86.7	70.8	86.8	90.4	92.7	89.7	89.5	65.7	84.0	81.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.9
Black	62.1	65.2	66.7	72.2	72.4	81.3	51.7	87.0	88.9	83.3	79.3	81.3	60.9	79.3	72.6
Hispanic	53.3	54.8	50.0	34.6	46.9	58.8	62.2	73.8	58.7	73.1	68.8	67.6	70.0	66.7	60.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	40.0	40.0	58.8
White	72.8	77.4	82.0	81.8	83.5	88.8	72.2	87.7	92.9	94.2	91.8	91.3	66.0	85.7	82.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.8	73.3	77.2	75.2	76.3	83.2	66.6	86.0	89.4	90.1	89.7	86.8	61.2	76.2	77.6
Female	79.6	77.4	80.9	83.8	84.5	90.3	75.7	87.5	91.4	95.7	89.7	92.3	70.4	91.9	84.7
Behaviorally-Emotionally Handicapped	14.3	40.0	*	*	*	44.4	28.6	60.0	*	*	*	50.0	*	20.0	43.7
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 861 Elkin City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
86.0	86.0	62.3	79.7	83.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	85.9	86.4	80.9	88.3	87.5	86.7	85.9	92.6	79.4	85.7	87.5	83.3	62.3	79.7	83.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	80.0	40.0	33.3	*	57.1	*	60.0	40.0	16.7	*	71.4	*	40.0	57.1	51.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	86.6	89.0	86.9	87.8	94.3	89.1	90.2	95.9	85.2	86.5	92.5	87.3	65.2	83.6	87.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.9	85.4	77.8	84.6	77.4	85.3	84.2	95.1	77.8	84.6	83.9	82.4	56.4	67.7	80.3
Female	90.7	87.5	84.4	92.1	97.0	88.5	87.0	90.0	81.3	86.8	90.9	84.6	68.4	90.9	87.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 86K Bridges

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
52.2	47.1	70.6	88.9	54.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	62.5	58.8	40.0	42.9	22.2	71.4	50.0	47.1	50.0	28.6	44.4	64.3	70.6	88.9	54.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	36.4
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	62.5	64.3	*	41.7	33.3	71.4	50.0	50.0	60.0	33.3	50.0	64.3	84.6	83.3	57.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.4	46.2	*	50.0	20.0	57.1	57.1	30.8	*	20.0	40.0	57.1	84.6	80.0	49.5
Female	*	*	*	*	*	85.7	*	*	*	*	*	71.4	*	*	63.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 862 Mount Airy City

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.6	87.9	60.3	65.1	81.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	78.0	72.3	84.1	83.5	83.3	82.7	81.8	89.9	93.6	90.6	93.3	79.9	60.3	65.1	81.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	60.0	66.7	40.0	*	57.1	55.6	60.0	83.3	60.0	*	85.7	44.4	*	50.0	62.8
Black	44.4	47.4	72.2	64.7	68.4	64.7	55.6	68.4	83.3	70.6	89.5	47.1	33.3	63.2	62.5
Hispanic	*	33.3	*	*	*	80.0	*	83.3	*	*	*	40.0	50.0	*	56.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	14.3
White	83.6	78.1	87.2	86.2	88.4	88.3	86.6	93.8	96.2	93.0	95.9	88.3	66.1	66.9	85.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	76.9	70.9	87.1	74.6	80.3	81.6	84.6	87.3	91.8	89.4	93.0	77.0	57.9	47.8	78.8
Female	79.0	73.8	80.6	91.7	86.1	83.7	79.0	92.5	95.8	91.7	93.7	82.6	62.5	80.5	83.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 870 Swain County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
82.7	90.0	62.2	79.2	84.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.5	79.7	79.3	84.0	83.6	89.1	89.5	91.1	86.9	95.8	89.8	87.4	62.2	79.2	84.2
American Indian	85.7	65.4	62.2	80.0	66.7	85.2	85.7	76.9	78.4	92.0	77.8	77.8	51.9	60.9	74.2
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	90.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	79.8	84.4	84.9	84.8	88.1	90.0	89.9	94.8	89.6	96.7	93.1	91.1	66.7	84.0	87.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	80.0	75.8	78.8	85.9	81.3	92.4	87.7	90.3	85.9	95.3	87.5	87.9	56.7	73.8	82.9
Female	83.1	83.6	80.0	81.8	85.9	84.9	91.5	91.8	88.3	96.4	92.2	86.8	67.8	84.7	85.6
Behaviorally-Emotionally Handicapped	*	16.7	*	*	*	*	*	33.3	*	*	*	*	14.3	*	26.7
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 880 Transylvania County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
89.8	92.8	73.9	91.3	90.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	82.4	86.9	94.2	90.0	91.4	93.4	79.1	94.1	96.2	94.0	96.2	96.2	73.9	91.3	90.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Black	63.2	58.3	75.0	78.6	84.6	85.7	42.1	83.3	87.5	92.9	84.6	100.0	63.6	75.0	74.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	80.0
Multi-Racial	50.0	100.0	*	*	*	*	50.0	80.0	*	*	*	*	71.4	100.0	82.1
White	84.9	89.0	94.6	90.7	91.5	94.8	83.3	95.2	96.4	94.3	96.6	96.6	74.5	91.7	91.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.6	85.2	92.9	86.6	86.0	92.2	78.6	92.6	95.5	91.3	93.0	96.7	68.5	87.9	87.7
Female	86.5	88.5	95.6	93.4	95.9	94.8	79.7	95.5	97.1	96.7	98.8	95.5	79.1	94.1	92.3
Behaviorally-Emotionally Handicapped	*	*	*	50.0	33.3	*	*	*	*	66.7	77.8	*	*	75.0	65.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 88A Brevard Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
80.7	86.9	92.3	62.5	83.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	40.0	80.0	100.0	83.3	100.0	100.0	46.7	100.0	100.0	100.0	100.0	57.1	92.3	62.5	83.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	76.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	50.0	81.8	100.0	86.4	100.0	100.0	50.0	100.0	100.0	100.0	100.0	57.1	100.0	71.4	86.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	25.0	60.0	100.0	85.7	100.0	*	37.5	100.0	100.0	100.0	100.0	*	*	66.7	78.8
Female	57.1	90.0	100.0	80.0	*	*	57.1	100.0	100.0	100.0	*	*	100.0	*	88.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 890 Tyrrell County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
72.2	72.8	52.7	63.0	70.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	68.5	81.1	64.3	63.9	74.1	82.8	68.5	83.3	68.4	74.0	75.9	67.2	52.7	63.0	70.5
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	46.2	63.2	50.0	56.8	59.3	70.4	46.2	65.0	51.7	65.8	63.0	40.7	35.0	70.4	56.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	89.3	90.9	78.6	71.4	88.9	91.7	89.3	93.9	85.7	82.9	88.9	86.1	61.8	60.0	82.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	69.0	77.8	68.4	51.4	69.4	75.0	69.0	75.0	74.4	71.1	69.4	65.6	44.4	63.9	67.5
Female	68.0	84.6	55.6	77.1	83.3	90.6	68.0	92.3	55.6	77.1	88.9	68.8	60.7	61.1	74.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 900 Union County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.7	83.9	64.4	72.2	79.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.8	74.6	81.2	78.8	79.5	85.4	77.6	84.7	85.9	87.6	83.5	84.7	64.4	72.2	79.8
American Indian	60.0	80.0	*	*	*	*	60.0	80.0	*	*	*	*	90.0	45.5	64.6
Asian	77.8	87.5	78.6	100.0	66.7	90.0	77.8	100.0	85.7	100.0	77.8	90.0	57.1	50.0	81.7
Black	49.8	43.6	56.4	52.6	50.6	56.9	48.9	62.1	66.0	68.4	53.5	59.4	46.1	53.1	54.5
Hispanic	66.7	55.6	46.9	31.5	34.9	59.5	55.4	71.4	60.0	54.5	47.7	64.9	58.0	41.3	53.6
Multi-Racial	83.3	50.0	57.1	83.3	100.0	*	75.0	75.0	42.9	83.3	71.4	*	68.4	64.7	70.0
White	87.8	82.7	88.2	86.4	86.5	92.5	85.9	90.5	91.7	93.1	90.5	90.8	68.9	77.4	86.5
Other	*	*	*	*	*	*	*	*	*	*	*	*	37.5	66.7	50.0
Male	77.0	73.1	78.3	75.5	76.7	83.8	78.6	84.5	84.5	85.7	83.1	83.3	59.1	66.1	77.7
Female	82.3	76.2	84.3	82.1	82.4	87.2	76.8	85.0	87.4	89.5	84.0	86.2	70.3	78.6	82.1
Behaviorally-Emotionally Handicapped	40.0	33.3	53.8	46.7	35.7	31.6	60.0	50.0	38.5	43.8	21.4	25.0	44.4	0.0	36.5
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 910 Vance County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
60.2	68.7	52.8	55.4	62.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	60.3	53.5	61.4	63.5	59.1	64.4	54.1	75.5	71.8	76.1	73.6	62.7	52.8	55.4	62.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61.5
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Black	52.2	46.4	51.9	56.1	51.2	56.9	43.8	70.7	64.6	71.9	65.5	54.1	48.3	47.7	55.5
Hispanic	57.1	53.8	45.5	80.0	*	*	50.0	71.4	54.5	60.0	*	*	50.0	*	58.9
Multi-Racial	*	33.3	40.0	*	*	*	*	83.3	83.3	*	*	*	57.1	*	66.0
White	78.8	68.6	84.3	73.9	74.1	78.7	77.5	85.0	88.6	83.3	89.2	79.9	61.5	70.3	77.9
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Male	55.4	49.2	57.3	55.0	53.8	60.2	52.9	73.6	70.4	71.8	70.5	61.8	45.3	45.2	58.7
Female	65.2	57.8	65.6	72.7	65.1	68.4	55.3	77.5	73.3	80.8	77.1	63.6	60.0	67.5	67.5
Behaviorally-Emotionally Handicapped	*	57.1	*	37.5	20.0	14.3	*	50.0	40.0	42.9	0.0	0.0	14.3	0.0	22.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 920 Wake County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.0	84.6	61.7	73.1	81.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	80.4	80.8	84.8	80.7	84.9	87.1	77.1	88.1	87.0	84.7	87.3	83.8	61.7	73.1	81.5
American Indian	87.5	85.7	88.2	84.2	88.9	100.0	87.5	85.7	82.4	80.0	77.8	92.9	42.9	70.0	79.5
Asian	89.4	89.2	93.2	93.3	89.2	91.6	93.9	95.2	95.4	95.4	95.5	94.4	74.0	84.4	91.1
Black	57.7	56.5	63.7	57.1	64.6	66.4	49.7	68.8	66.7	63.6	68.4	57.2	44.0	54.9	59.9
Hispanic	63.2	66.1	70.7	67.5	66.5	75.4	63.0	78.4	76.4	73.3	75.6	69.3	52.7	62.0	68.5
Multi-Racial	85.0	90.9	73.7	84.0	77.6	79.5	76.6	90.9	80.5	83.7	83.7	81.6	55.6	67.2	76.7
White	89.5	89.8	93.0	90.4	93.1	94.5	87.7	95.3	94.6	93.5	94.4	93.2	68.2	79.8	89.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	57.1	60.7	59.8
Male	78.1	79.0	83.6	78.6	83.0	85.4	76.6	88.5	86.7	83.7	86.5	83.1	54.4	67.6	79.6
Female	83.0	82.8	86.2	83.0	87.0	88.9	77.7	87.9	87.3	85.8	88.2	84.6	69.0	78.8	83.5
Behaviorally-Emotionally Handicapped	44.7	33.3	38.7	39.4	40.9	46.2	40.8	44.7	34.9	36.8	40.3	32.5	18.4	14.9	36.4
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 92B Exploris

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
95.5	96.4	*	89.3	94.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	94.6	96.4	*	*	*	*	96.4	96.4	*	*	89.3	94.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	83.3	85.7	*	*	*	*	83.3	85.7	*	*	71.4	81.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	*	*	*	95.7	97.9	*	*	*	*	97.9	97.9	*	*	93.6	96.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	90.0	100.0	*	*	*	*	93.3	96.6	*	*	86.2	93.2
Female	*	*	*	100.0	92.6	*	*	*	*	100.0	96.3	*	*	92.6	96.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 92D Magellan Charter

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
97.4	98.7	87.3	96.7	97.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	95.3	96.8	98.4	100.0	96.6	*	96.9	100.0	98.4	100.0	98.3	87.3	96.7	97.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	100.0	*	*	*	*	*	83.3	*	*	*	*	*	*	92.3
Black	*	85.7	*	*	100.0	71.4	*	100.0	*	*	100.0	85.7	57.1	100.0	85.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	*	95.7	100.0	100.0	100.0	100.0	*	97.9	100.0	98.1	100.0	100.0	89.6	98.1	98.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	100.0	94.9	96.6	100.0	96.3	*	96.2	100.0	96.6	100.0	96.3	92.0	95.7	97.0
Female	*	92.1	100.0	100.0	100.0	96.9	*	97.4	100.0	100.0	100.0	100.0	84.2	97.4	97.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 92E Sterling Montessori

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
89.4	76.1	22.7	100.0	75.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	84.2	86.4	100.0	85.7	100.0	*	68.4	65.2	100.0	71.4	100.0	*	22.7	100.0	75.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	81.8
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	40.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	84.6	84.2	100.0	85.7	100.0	*	69.2	60.0	100.0	71.4	100.0	*	26.3	100.0	74.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	85.7	100.0	*	*	*	66.7	60.0	100.0	*	*	*	21.4	*	72.3
Female	92.3	87.5	*	80.0	100.0	*	69.2	75.0	*	60.0	100.0	*	25.0	100.0	79.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 92F Franklin Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
68.9	68.9	43.5	*	64.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	73.7	50.0	85.0	*	*	*	57.9	63.6	85.0	*	*	*	43.5	*	64.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	28.6
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	80.0	55.0	84.2	*	*	*	66.7	70.0	84.2	*	*	*	42.9	*	68.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	55.6	42.9	85.7	*	*	*	44.4	57.1	100.0	*	*	*	33.3	*	54.7
Female	90.0	62.5	84.6	*	*	*	70.0	75.0	76.9	*	*	*	62.5	*	75.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 92G East Wake Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.3	83.8	43.3	82.9	81.2

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	72.5	82.8	83.3	83.3	88.2	91.4	82.9	86.2	78.6	85.4	87.9	82.9	43.3	82.9	81.2
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	57.1	80.0	60.0	40.0	*	*	71.4	80.0	60.0	60.0	*	*	20.0	*	61.8
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45.5
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
White	80.6	83.3	88.6	92.5	87.1	90.6	87.5	87.5	82.9	92.5	86.7	84.4	48.0	81.3	84.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	68.2	81.8	81.8	85.2	83.3	87.0	91.3	81.8	77.3	85.2	100.0	78.3	16.7	78.9	80.1
Female	77.8	83.3	85.0	81.0	93.8	100.0	72.2	88.9	80.0	85.7	75.0	91.7	61.1	87.5	82.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 92H Sankore School

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
36.0	34.0	*	22.2	32.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	*	*	25.0	50.0	16.7	*	*	*	33.3	46.2	8.3	*	22.2	32.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	27.3	48.0	9.1	*	*	*	36.4	44.0	9.1	*	20.0	31.1
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66.7
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	12.5	46.2	28.6	*	*	*	25.0	61.5	0.0	*	26.7	32.4
Female	*	*	*	*	53.8	0.0	*	*	*	*	30.8	20.0	*	16.7	32.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 921 SPARC Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
51.0	31.4	19.0	42.9	39.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	65.4	38.1	33.3	52.2	64.3	*	30.8	31.8	15.8	34.8	46.7	*	19.0	42.9	39.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	64.0	38.1	33.3	52.2	64.3	*	32.0	31.8	15.8	34.8	46.7	*	20.0	46.2	39.5
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	78.6	28.6	*	41.7	54.5	*	42.9	35.7	*	33.3	50.0	*	7.7	30.0	38.9
Female	50.0	57.1	37.5	63.6	*	*	16.7	25.0	18.8	36.4	*	*	37.5	*	39.6
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 930 Warren County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
64.5	70.7	47.2	42.6	64.5

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	66.7	58.0	68.6	63.2	58.8	70.5	64.5	70.9	81.2	72.2	65.2	70.5	47.2	42.6	64.5
American Indian	91.7	75.0	88.9	46.2	64.3	61.5	75.0	75.0	88.9	76.9	85.7	76.9	57.1	57.1	71.8
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	61.7	52.0	69.8	58.3	54.1	66.1	59.1	66.7	80.9	68.0	58.2	66.1	45.5	38.8	60.6
Hispanic	66.7	*	*	*	*	*	66.7	*	*	*	*	*	*	*	59.3
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
White	78.0	79.5	59.1	86.0	73.6	82.7	80.0	87.0	82.2	86.0	84.6	80.0	55.0	54.7	76.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	63.3	49.2	70.8	59.5	50.8	69.6	60.3	65.5	81.8	69.5	55.6	63.8	36.2	32.6	59.4
Female	70.1	67.2	66.1	67.6	67.8	71.3	68.9	76.7	80.5	75.2	76.1	76.9	58.9	53.8	69.9
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	22.7
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 940 Washington County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
57.5	61.5	27.0	65.3	57.7

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	56.9	46.0	56.4	53.4	67.1	64.8	49.5	57.1	58.5	65.3	72.3	67.9	27.0	65.3	57.7
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	83.3
Black	48.5	37.8	52.6	43.8	58.2	58.1	39.4	49.1	54.5	60.8	64.5	58.8	25.0	61.8	51.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	58.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	86.7
White	76.3	59.3	66.7	80.0	83.6	81.0	71.2	69.5	69.6	77.8	85.2	87.9	29.3	72.4	72.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	49.5	41.4	50.6	40.7	63.6	58.1	49.5	52.2	50.5	58.0	72.7	65.6	21.6	58.0	52.3
Female	64.3	50.6	62.0	65.9	70.6	70.9	49.5	62.1	66.3	72.7	71.8	69.9	32.6	72.9	63.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	18.8
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 950 Watauga County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
86.4	89.4	65.0	88.6	86.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	84.8	82.5	86.9	85.8	89.1	88.9	80.0	89.2	92.9	93.4	93.0	87.0	65.0	88.6	86.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	95.8
Black	*	66.7	50.0	*	80.0	*	*	77.8	75.0	*	80.0	*	*	100.0	73.9
Hispanic	*	*	*	60.0	80.0	*	*	*	*	60.0	100.0	*	*	100.0	75.0
Multi-Racial	*	*	*	80.0	*	*	*	*	*	80.0	*	*	66.7	*	78.8
White	85.1	83.6	87.9	86.0	89.3	88.9	80.2	89.6	93.2	93.9	93.0	87.0	65.0	88.2	86.7
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	87.0	79.2	83.7	84.1	85.7	86.1	82.0	88.2	91.3	91.3	90.8	84.5	54.9	83.2	83.9
Female	81.9	85.8	90.0	87.8	92.2	91.8	77.4	90.2	94.4	95.7	95.0	89.6	74.6	93.5	89.0
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 960 Wayne County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.2	79.0	54.8	74.1	75.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	74.6	73.5	76.3	70.6	75.4	80.3	68.6	82.2	81.4	80.7	84.9	76.9	54.8	74.1	75.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.6
Asian	94.1	92.3	*	85.7	88.9	84.2	88.2	100.0	*	92.9	100.0	94.7	55.6	87.5	89.6
Black	64.1	61.9	64.3	60.2	65.0	71.9	54.2	70.9	68.0	72.1	75.6	67.0	46.8	68.4	65.0
Hispanic	51.0	62.7	67.3	51.4	71.9	68.6	55.1	81.1	78.4	77.1	78.1	66.7	43.8	76.9	65.7
Multi-Racial	83.3	76.2	92.6	91.7	81.3	90.0	75.0	81.0	88.9	91.7	93.8	90.0	54.5	85.2	82.9
White	83.4	83.5	84.9	79.4	83.3	87.6	79.9	91.4	91.2	87.6	92.0	84.9	62.8	78.0	83.6
Other	*	*	*	*	*	*	*	*	*	*	*	*	33.3	40.0	36.4
Male	73.1	69.4	72.9	67.4	73.2	76.3	71.0	80.1	79.9	79.1	84.5	73.1	47.7	70.5	72.7
Female	76.0	77.7	79.6	73.8	77.7	84.5	66.2	84.4	82.9	82.4	85.5	80.8	62.0	77.8	77.9
Behaviorally-Emotionally Handicapped	60.0	40.0	*	20.0	80.0	33.3	42.9	50.0	16.7	20.0	20.0	11.1	14.3	*	36.1
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 96A Bright Horizons Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
46.0	47.6	11.1	*	42.4

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	40.0	50.0	43.8	50.0	*	*	46.7	66.7	25.0	50.0	*	*	11.1	*	42.4
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	35.7	42.9	38.5	46.2	*	*	42.9	64.3	15.4	46.2	*	*	13.3	*	38.2
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	28.6	60.0	36.4	50.0	*	*	42.9	60.0	9.1	50.0	*	*	0.0	*	37.3
Female	50.0	46.2	60.0	*	*	*	50.0	69.2	60.0	*	*	*	15.4	*	47.8
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															

Limited English Proficient

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 96C Dillard Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
33.3	33.3	*	*	33.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	33.3	*	*	*	*	*	33.3	*	*	*	*	*	*	*	33.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	33.3	*	*	*	*	*	33.3	*	*	*	*	*	*	*	33.3
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	16.7	*	*	*	*	*	66.7	*	*	*	*	*	*	*	41.7
Female	41.7	*	*	*	*	*	16.7	*	*	*	*	*	*	*	29.2
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 970 Wilkes County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
79.1	85.8	56.8	58.9	78.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	79.9	77.0	79.3	78.6	78.5	81.2	79.4	90.2	88.6	85.5	86.8	84.4	56.8	58.9	78.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	80.0	*	*	*	*	*	100.0	*	*	*	*	*	*	*	84.8
Black	78.4	63.4	71.9	46.7	64.1	61.0	64.9	85.4	84.8	73.3	66.7	73.2	42.5	47.2	66.0
Hispanic	65.0	56.3	66.7	77.8	66.7	53.3	60.0	87.5	83.3	77.8	90.0	46.7	43.8	55.6	66.0
Multi-Racial	*	*	100.0	80.0	80.0	*	*	*	100.0	100.0	80.0	*	60.0	50.0	86.0
White	80.3	78.2	79.7	80.0	79.2	83.1	80.4	90.5	88.8	86.1	87.8	85.9	57.9	59.4	79.8
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
Male	76.5	73.7	75.5	74.8	76.7	77.7	77.6	86.9	87.2	81.4	85.6	82.0	47.1	53.1	75.4
Female	83.2	80.2	82.7	82.1	80.3	84.8	81.2	93.3	89.9	89.3	88.1	87.0	66.1	64.6	82.4
Behaviorally-Emotionally Handicapped	*	*	*	0.0	71.4	0.0	*	*	*	33.3	57.1	12.5	*	16.7	31.3
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 97A Elizabeth Grinton Academy

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
49.1	64.9	*	*	57.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	56.3	52.9	46.2	16.7	*	*	87.5	47.1	38.5	83.3	*	*	*	*	57.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	50.0	46.7	45.5	20.0	*	*	85.7	40.0	36.4	100.0	*	*	*	*	54.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	66.7	61.5	50.0	*	*	*	88.9	53.8	62.5	*	*	*	*	*	61.8
Female	42.9	*	40.0	*	*	*	85.7	*	0.0	*	*	*	*	*	47.4
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	50.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 97B ABCS

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
52.0	40.0	18.2	*	41.0

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	*	62.5	33.3	83.3	*	*	*	62.5	11.1	66.7	*	*	18.2	*	41.0
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	83.3	50.0	100.0	*	*	*	83.3	16.7	80.0	*	*	22.2	*	53.2
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	16.7	*	*	*	*	*	16.7	*	*	*	20.0	*	33.3
Female	*	60.0	*	80.0	*	*	*	60.0	*	60.0	*	*	16.7	*	47.1
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 980 Wilson County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
76.0	79.8	61.5	70.0	76.3

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	81.1	83.7	75.3	66.8	71.6	78.2	75.1	92.7	82.2	79.1	79.7	72.5	61.5	70.0	76.3
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	78.9
Asian	*	85.7	*	*	100.0	80.0	*	71.4	*	*	100.0	80.0	*	75.0	85.2
Black	72.2	78.1	68.5	52.0	58.6	68.9	62.8	89.8	76.1	69.9	68.9	59.1	58.1	61.0	67.0
Hispanic	88.9	65.5	65.5	50.0	58.1	68.8	86.1	82.8	76.7	59.4	90.3	65.6	52.4	71.4	70.8
Multi-Racial	100.0	*	50.0	83.3	*	*	83.3	*	66.7	83.3	*	*	66.7	100.0	79.7
White	93.2	90.6	85.1	86.5	89.5	89.7	92.1	97.0	90.6	92.2	92.4	88.7	65.8	81.9	88.3
Other	*	*	*	*	*	*	*	*	*	*	*	*	57.1	50.0	64.7
Male	78.8	81.8	71.4	65.2	69.7	76.4	77.3	92.6	82.4	78.8	79.7	72.2	57.9	63.8	74.7
Female	83.3	85.4	79.3	68.5	73.8	80.0	73.0	92.8	82.1	79.4	79.9	72.7	64.8	77.2	78.0
Behaviorally-Emotionally Handicapped	50.0	20.0	28.6	33.3	33.3	50.0	62.5	45.5	71.4	55.6	21.4	27.3	60.0	36.4	40.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

* Data not reported for fewer than five students. Data not reported for fewer than five students in all subjects combined for "Composite".

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End-of-Grade Subgroup Statistics by School System

School System: 98A Sallie B. Howard

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
51.2	43.9	29.6	*	45.8

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	47.5	74.1	47.4	33.3	*	*	30.0	74.1	50.0	16.7	*	*	29.6	*	45.8
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	47.2	76.0	45.5	35.3	*	*	30.6	76.0	48.5	17.6	*	*	29.2	*	45.9
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25.0
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85.7
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	45.8	61.5	33.3	36.4	*	*	37.5	53.8	38.1	9.1	*	*	16.7	*	38.0
Female	50.0	85.7	64.7	28.6	*	*	18.8	92.9	64.7	28.6	*	*	40.0	*	55.3
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	0.0
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 990 Yadkin County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
75.4	79.3	51.3	79.7	75.6

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.3	74.2	74.2	70.5	80.2	76.6	72.3	84.5	80.1	81.0	81.5	75.7	51.3	79.7	75.6
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56.3
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	100.0
Black	66.7	68.8	44.4	52.6	76.5	58.8	62.5	68.8	66.7	78.9	76.5	52.9	26.7	88.9	63.9
Hispanic	51.5	43.8	48.0	32.1	43.2	45.5	39.4	71.9	60.0	46.4	56.8	54.5	37.9	62.9	49.8
Multi-Racial	*	*	*	*	*	60.0	*	*	*	*	*	40.0	20.0	66.7	46.8
White	78.9	77.4	77.2	74.6	84.1	79.6	75.5	86.4	82.4	83.9	84.4	78.5	53.7	81.0	78.4
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	73.5	67.6	70.0	66.5	74.7	71.4	71.2	81.5	80.2	78.2	75.6	74.6	47.2	73.1	71.9
Female	79.0	80.3	79.1	75.1	85.3	81.1	73.4	87.3	80.1	84.2	86.9	76.6	55.1	85.8	79.3
Behaviorally-Emotionally Handicapped	*	*	*	*	42.9	*	*	*	*	*	42.9	*	*	33.3	43.2
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
Limited English Proficient															

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End-of-Grade Subgroup Statistics by School System

School System: 995 Yancey County

Summary: Percent of Students At or Above Grade Level

Reading	Mathematics	Writing Grade 4	Writing Grade 7	Composite
83.9	88.2	55.1	73.4	82.9

Percent of Students At or Above Grade Level by Ethnicity, Gender, and Disability

Grade	Reading						Mathematics						Writing		Composite
	3	4	5	6	7	8	3	4	5	6	7	8	4	7	All
All Students	76.9	77.8	84.3	87.2	88.8	89.0	81.3	86.9	91.1	91.3	93.9	84.6	55.1	73.4	82.9
American Indian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	*	*	*	*	*	*	*	*	*	*	*	*	*	*	75.0
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	53.8
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	77.7	78.1	84.9	87.0	88.7	89.3	82.7	86.7	91.4	91.1	93.8	85.3	55.6	73.4	83.1
Other	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	71.7	81.1	82.2	86.3	85.4	86.6	80.4	90.0	88.9	91.6	91.3	84.5	48.9	65.7	81.1
Female	82.2	75.0	86.1	88.0	93.4	91.8	82.2	84.3	93.1	91.0	97.4	84.7	60.2	84.0	84.7
Behaviorally-Emotionally Handicapped	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Educable Mentally Handicapped															
Specific Learning Disabled															
Speech-Language Impaired															
Visually Impaired															
Other Health Impaired															
Traumatic Brain Injured															
Other Exceptional Classifications															
Academically Gifted															
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