

# THE NORTH CAROLINA **2005 SAT REPORT**

Reporting on the Nation, the State, the 115 Public School Systems,  
Charter Schools, North Carolina School of the Arts, and North Carolina  
School of Science and Mathematics



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## A Note on the Use of Aggregate SAT Data\*

As measures of developed verbal and mathematical abilities that are important for success in college, SAT scores are useful in making decisions about individual students and assessing their academic preparation. Because of the increasing public interest in educational accountability, aggregate test data continue to be widely publicized and analyzed. Aggregate scores can be considered one indicator of educational quality when used in conjunction with a careful examination of other conditions that affect the educational enterprise.

However, it is important to note that many College Board tests are taken only by particular groups of self-selected students. Therefore, aggregate results of their performance on these tests usually do not necessarily reflect the educational attainment of all students in a school, district, or state.

Useful comparisons of students' performance are possible only if all students take the same test. Average SAT scores are not appropriate for state comparisons because the percentage of SAT test-takers varies widely among states. In some states, a very small percentage of the college-bound seniors take the SAT. Typically, these students have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. Therefore, it is expected that the SAT verbal and mathematical averages reported for these states will be higher than the national average. In states where a greater proportion of students with a wide range of academic backgrounds take the SAT, and where most colleges in the state require the test for admission, the scores are closer to the national average.

In looking at average SAT scores, the user should note the context in which the particular test scores were earned. Other factors variously related to performance on the SAT include academic courses studied in high school, family background, and education of parents. These factors and others of a less tangible nature could very well have an important influence on average scores.

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\* Excerpted from *Guidelines on the Uses of College Board Test Scores and Related Data*. Copyright 2002 by the College Entrance Examination Board. All rights reserved.

## **Background on Recentering the SAT I Scores**

The College Board recentered the score scale of the SAT I in 1995, re-establishing the original mean score of 500 on the 200-800 scale in order to maintain the SAT's statistical integrity and predictive validity. The scale had not been recalibrated since 1941 when it reflected the norm of some 10,000 students from predominantly private secondary schools who applied to the nation's most selective private colleges and universities. As mean scores shifted below 500, the score distribution became stretched in the upper half and compressed in the lower half of the distribution.

Now that scores are recentered on the renormed SAT I, they reflect the more than two million students who take the test today. They also reflect a more diverse college-bound population than the group who took the SAT in 1941.

Although a student's score may change after recentering, the rank order of individual scores, expressed as percentiles, remains the same. A specific score on the verbal test now has the same relative position and meaning as the same score on the math test. For example, a 450 on verbal and mathematics signifies comparable performance in both areas. Before recentering, a score of 450 represented above-average performance on verbal and below-average performance on mathematics. While recentering permits legitimate comparisons of verbal and mathematics scores and reduces earlier confusion, it has no effect on historical score trends, or on the difficulty level of the test and the relative standing of students to each other.

# Background

## Brief History

The SAT assesses verbal and mathematical reasoning abilities developed by students over time and has been administered to college-bound seniors in the United States for nearly eight decades. The SAT, which was an acronym for Scholastic Aptitude Test when it was first administered in 1926 and currently is an initialism with no specific reference, was taken by 8,040 students who had applied to prestigious schools in the Eastern United States. In 2005, nearly half of the nation's three million high school graduates took the examination.

In 2005, 53 percent of the nation's 1,475,623 test takers were female (a trend which began in the early 1970's) and 47 percent were male, while in 1926 about 60 percent of the 8,040 students who took the test were male. In North Carolina, about 55 percent of the 53,314 students taking the test in 2005 were female and 45 percent were male.

The SAT has become recognized by colleges and universities as a reliable indicator of student preparation for college and has become the most widely used college admissions test in the United States. An estimated 80 percent of four-year colleges and universities without open admission policies use SAT scores in admissions decisions each year (College Board, 2005). Typically, colleges use SAT scores as one of multiple factors in admissions decisions. Other factors might include information from the student's high school record (secondary school grades and courses, interviews, writing samples, personal statements, portfolios, and recommendations).

## Evolution of the SAT

Since its initial development in 1926, the SAT has undergone changes in an effort to align its content with evolving curriculum and instructional practices in high schools and colleges, (College Board, 2004). The format of the three-hour and forty five minute test administered in 2005 bears little resemblance to the original test, which took about 97 minutes to complete (Lawrence et al., 2002).

In 1994, critical reading questions were given more emphasis; longer reading passages were added; non-multiple choice questions in mathematics were introduced; calculators were allowed for the first time; and antonyms were eliminated. The scores from the new test were equated with scores from the previous test.

In 1995, the Educational Testing Service (ETS) changed the test's name from the *Scholastic Aptitude Test* to the *Scholastic Assessment Test*. ETS aimed to retain the original acronym, while dispelling the numerous objections to the test being called an 'aptitude' test.

Also in 1995, the SAT's score scale was recentered due to increased diversity of the college-bound senior population. The original SAT verbal and mathematics scales derived their universal meaning from a 1941 reference group of slightly more than 10,000 test takers, which was less heterogeneous than the college-bound senior population in 1990. Recentering the SAT scales resulted

in two major changes: (1) The average scores for both the SAT I verbal and mathematics tests were reestablished at about 500 – the midpoint of the 200-800 scale; and (2) verbal and mathematics scales were aligned so that verbal and mathematics scores could be compared directly. (Verbal and mathematics scores could be compared only by looking at percentiles prior to recentering.)

In March of 2005, a new SAT was administered. The new test aims to better align its content with contemporary curriculum and practices in high schools and colleges. The Verbal test was renamed “Critical Reading.” Shorter reading passages were added to existing long reading passages and analogies were eliminated. The Math section was revised to increase alignment with curriculum and admissions expectations. Quantitative comparisons were eliminated and content from third-year college-preparatory math was added. A writing section was added for the first time to help colleges make better admissions and placement decisions and to reinforce the importance of writing in a student’s education. The writing test included multiple-choice items, grammar usage questions, and a written essay.

The maximum total score on the new SAT is 2400, 800 points for each of the three areas. To equate new SAT total scores with scores prior to 2005, only total scores on the critical reasoning and mathematics portions were used.

Brief comparisons of the Critical Reading, Math, and Writing content of the old SAT and the New SAT are provided in the following tables:

*Critical Reading - Name Changed from Verbal; Analogies Eliminated;  
Short Reading Passages Added*

Critical Reading	Old SAT	New SAT
Time	75 min. (Two 30-min. sections one 15-min. section)	70 min. (Two 25-min. sections, one 20-min. section)
Content	Sentence Completions Passage-Based Reading Analogies Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context	Sentence Completions Passage-Based Reading Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context
Score	200-800	200-800

SOURCE: The College Board. What Students Will Ask About the New SAT: A Guide for Counselors, 2005.

*Mathematics - Third Year College-Preparatory Math Added and Quantitative Comparisons Eliminated*

Math	Old SAT	New SAT
Time	75 min. (Two 30-min. sections one 15-min. section)	70 min. (Two 25-min. sections, one 20-min. section)
Content	Multiple-Choice Items, and Student-Produced Responses, and Quantitative Comparisons Measuring: Number and Operations Algebra I and Functions Geometry; Statistics, Probability, and Data Analysis	Multiple-Choice Items, and Student-Produced Responses Measuring: Number and Operations Algebra I, II, and Functions Geometry; Statistics, Probability, and Data Analysis
Score	200-800	200-800

SOURCE: The College Board. What Students Will Ask About the New SAT: A Guide for Counselors, 2005.

*Writing - Student-Written Essay, Grammar and Usage Multiple-Choice*

Writing	Old SAT	New SAT
Time	No Test Previously	60 min. (One 25-min. and one 10 min. multiple choice; 25 min. essay)
Content	No Test Previously	Multiple-Choice Identifying Errors; Improving Sentences and Paragraphs Student-Written Essay: Effectively Develop and Express a Point of View
Score		200-800 Multiple-Choice Subscore: 20-80 Essay Subscore: 2-12 Essays not written on the essay assignment will receive a score of zero.

SOURCE: The College Board. What Students Will Ask About the New SAT: A Guide for Counselors, 2005.

An additional 25-minute section, which may be either a critical reading, math, or writing multiple-choice section, makes the total testing time for the new SAT three hours and 45 minutes. This section, which does not count toward the final score, is designed to equate scores on newer editions of the SAT with scores on older editions and to test new questions for future editions of the SAT.

## 2005 SAT Report (Scope and Limitations)

In addition to being reliable indicators of students' preparation for college, aggregate SAT scores for a series of years can reveal trends in the academic preparation of students who take the test. Thus, this report includes the SAT performance of North Carolina's students in 2005 and trend scores for recent years. Rankings or residual rankings are not used in this report in compliance with the College Board's *Guidelines on the Uses of College Board Test Scores and Related Data* and with professional standards for educational and psychological testing. The guidelines caution against the use of SAT scores in aggregate form as a single measure to rank or rate states, educational institutions, school systems, schools, or teachers. *A Note on the Use of Aggregate SAT Data* on page v provides details for why such uses are inappropriate.

“Relationships between test scores and other factors such as educational background, gender, race/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork” (College Board, 2005).

This report presents SAT results for students scheduled to graduate in 2005 and represents students' most recent scores, regardless of when they took the test. The scores in this report reflect *public and non-public school students* in North Carolina and the United States, except where otherwise noted. Writing results for 2005 college-bound seniors who took the March administration of the SAT were not released by the College Board due to uneven distribution of test takers in 2005. At least one-fourth of the 2005 college bound seniors took the SAT prior to the first administration of the March 2005, when the Writing test was given initially.

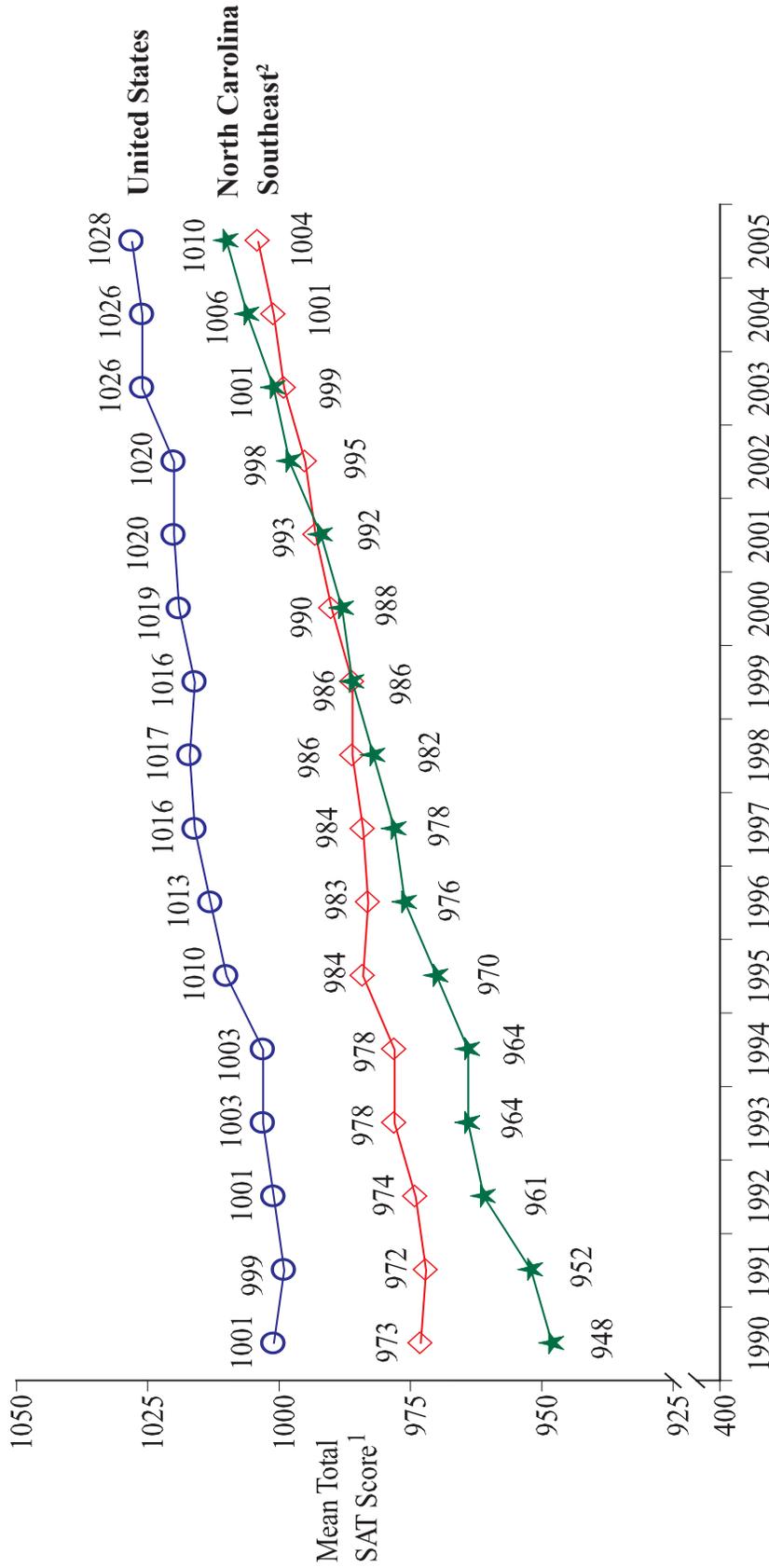
## **2005 Overall Performance (Public and Private Schools Combined)**

In 2005, North Carolina scored 1010 on the SAT Reasoning Test; the nation scored 1028. (see Figure 1). For the second consecutive year and for the 11th year out of the past 17 years, North Carolina has out-gained the nation in mean total SAT score (see Figure 2). The average yearly SAT gain for North Carolina has been about 3.6 points since 1989, compared with about 1.3 points for the nation. The Southeast (Florida, Georgia, North Carolina, South Carolina, and Virginia) improved its previous year's score from 1001 to 1004. North Carolina's score in 2005 shows considerable improvement in SAT performance since 1989 when the state's score (943) was the lowest score among all states in the nation, including the District of Columbia (DPI, SAT Report, 1990).

With nearly a 6.5 percent increase in SAT takers from the previous year (compared with a 4.0 percent increase for the nation) [The College Board, 2005], North Carolina's mean total SAT score (1010) increased four points in 2005 -- no gain on the verbal section and a four-point gain on the mathematics section (see Table 2 in the Appendices). The nation's verbal score did not change from the previous year, and its math score increased by two points. North Carolina's score (1010) was 18 points lower than the national average (1028) in 2005.

North Carolina has made notable progress on the SAT relative to the Southeast states (see Figure 1). North Carolina's average total SAT score (1010) was six points higher than the Southeast average (1004) in 2005. The 2005 score marked the fourth consecutive year that North Carolina scored higher than the Southeast. In 1990, the Southeast score (973) was 25 points higher than North Carolina's score (948) [see Figure 1].

North Carolina has improved its score each year since 1990, except in 1994 when there was no change from the previous year. The 18-point gap between North Carolina's mean and the nation's mean in 2005 was considerably less than the 53 point gap in 1990 (see Figure 1) and the 83 point gap in 1972 (see Table 2 in the Appendices). From 1990 to 2005, North Carolina has gained more points (62) than any other state with more than 12 percent SAT takers (see Table 9 in the Appendices). Among the "SAT States," (those states with more than 50 percent SAT takers), North Carolina had the third largest 5-year gain (22 points) behind South Carolina (27 points) and Massachusetts (23 points). North Carolina (40 points) was tied for second with Massachusetts (40 points) behind South Carolina (42 points) for the largest 10-year gain [College Board, 2005].



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

<sup>2</sup>The Southeast region average is a weighted average of results for Florida, Georgia, North Carolina, South Carolina, and Virginia.

Figure 1. Mean Total SAT Scores for the United States, the Southeast Region, and North Carolina, 1990-2005.

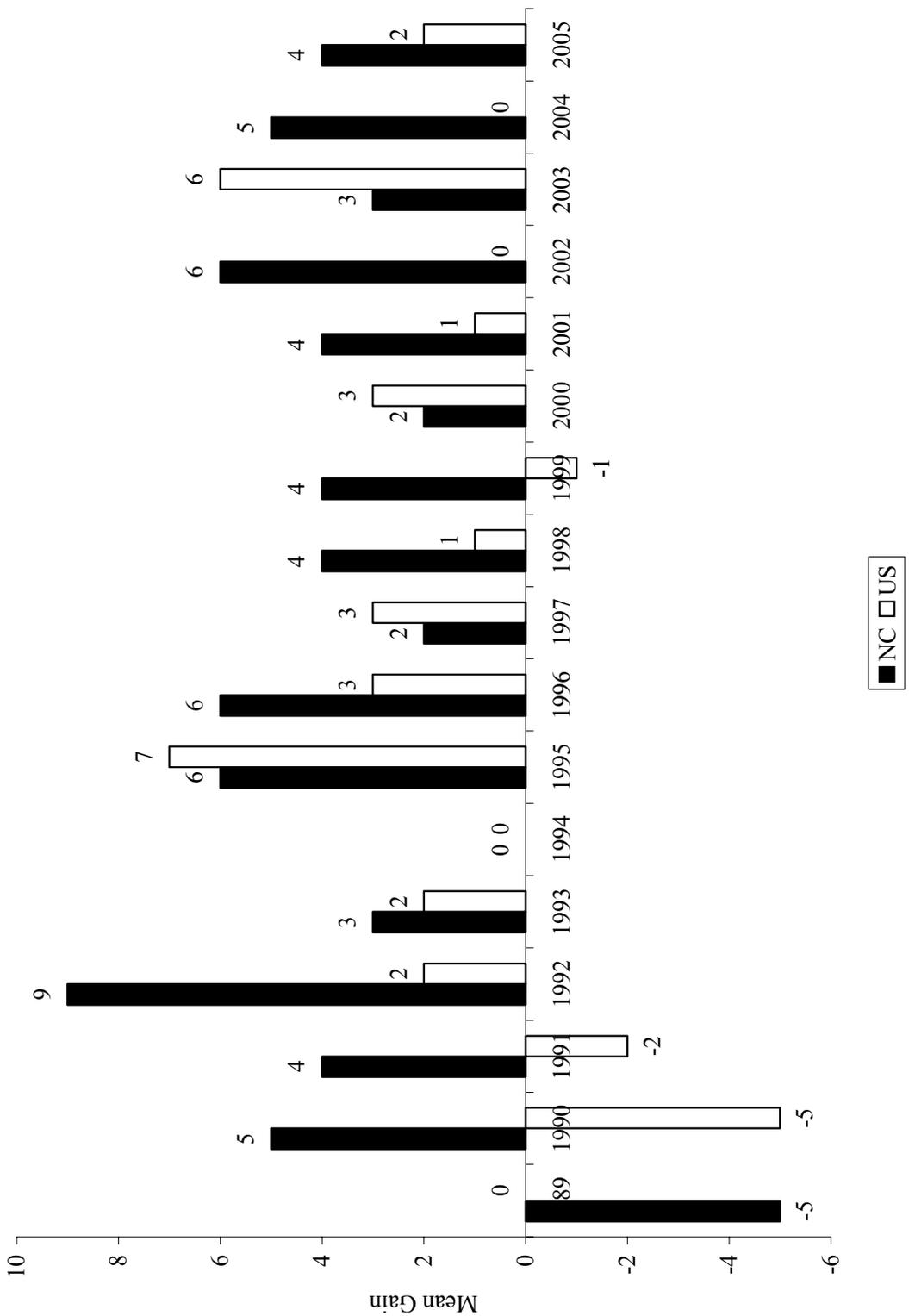


Figure 2. Average Yearly SAT Score Gains for North Carolina (NC) and the United States (US), 1989-2005.

## Verbal and Mathematics Scores

Historically, North Carolina has lagged the nation on the verbal and mathematics portions of the SAT, with the largest difference on the math portion (see Figures 3 and 4). However, since 1995, these gaps have narrowed. In 2005, the gap between North Carolina's verbal score (499) and the nation's verbal score (508) was nine points, compared with 16 points in 1995.

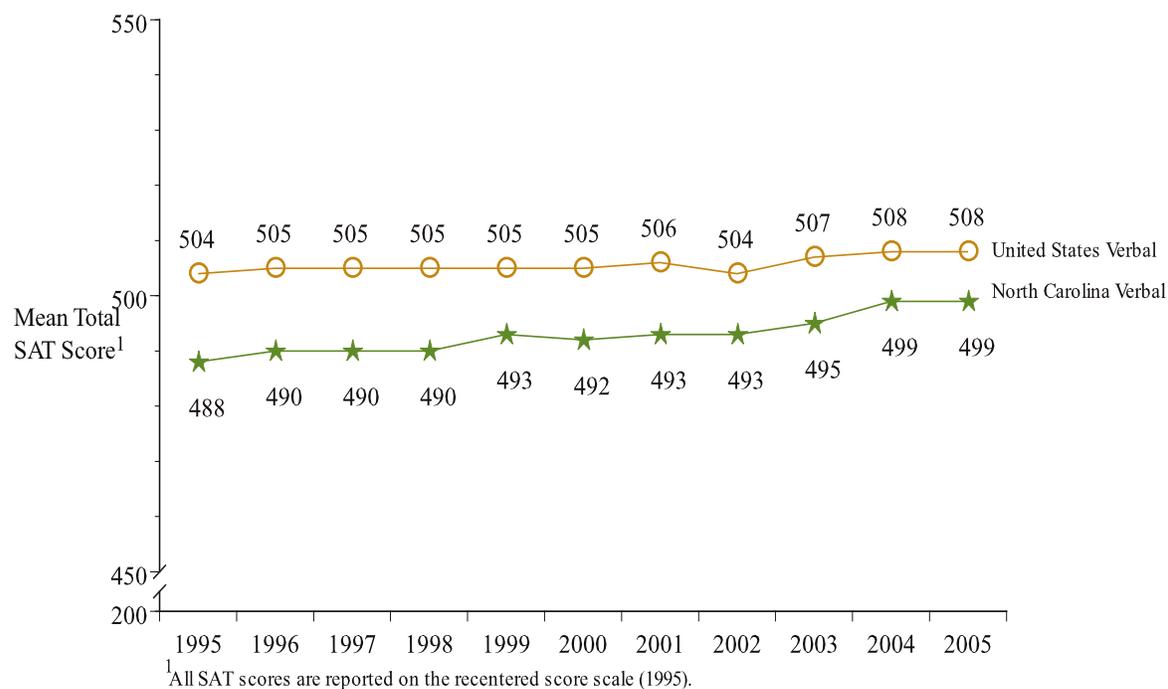


Figure 3. Mean Total SAT Verbal Scores for North Carolina and the Nation, 1995-2005.

In mathematics, North Carolina scored (511) in 2005, improving its previous year's score by four points (see Figure 4). The nation scored 520, and increased its previous year's score by two points. The difference between North Carolina's score and the nation's score in 2005 was nine points, compared with 24 points in 1995.

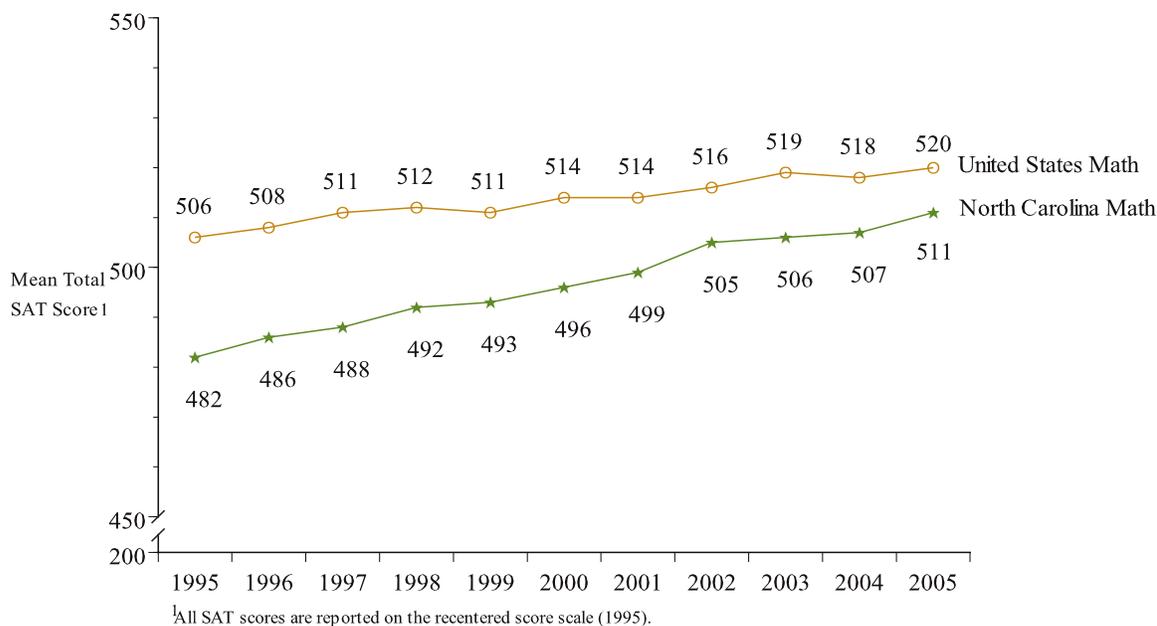


Figure 4. Mean Total SAT Mathematics Scores for North Carolina and the Nation, 1995-2005.

### Gender

Figure 5 shows mean total SAT scores for the United States and North Carolina by gender from 1995 to 2005. Historically, males have scored higher on the SAT than females in North Carolina and the United States, although females earn higher grades in high school and college (Vars and Bowen, 1998).

Over the past decade, the gap between total mean SAT scores for North Carolina's male and female students has widened by three points. In 2005, the score for North Carolina's males (1030) was 35 points higher than the score for females (995), a one-point reduction from the previous year. In comparison, the male score (988) was 32 points higher than the female score (956) in 1995.

Nationally, the difference between total mean SAT scores for male and female students has widened by five points since 1995 (see Figure 5). In 2005, the male score (1051) was 42 points higher than the female score (1009), while the male score (1034) in 1995 was 37 points higher than the female score (997).

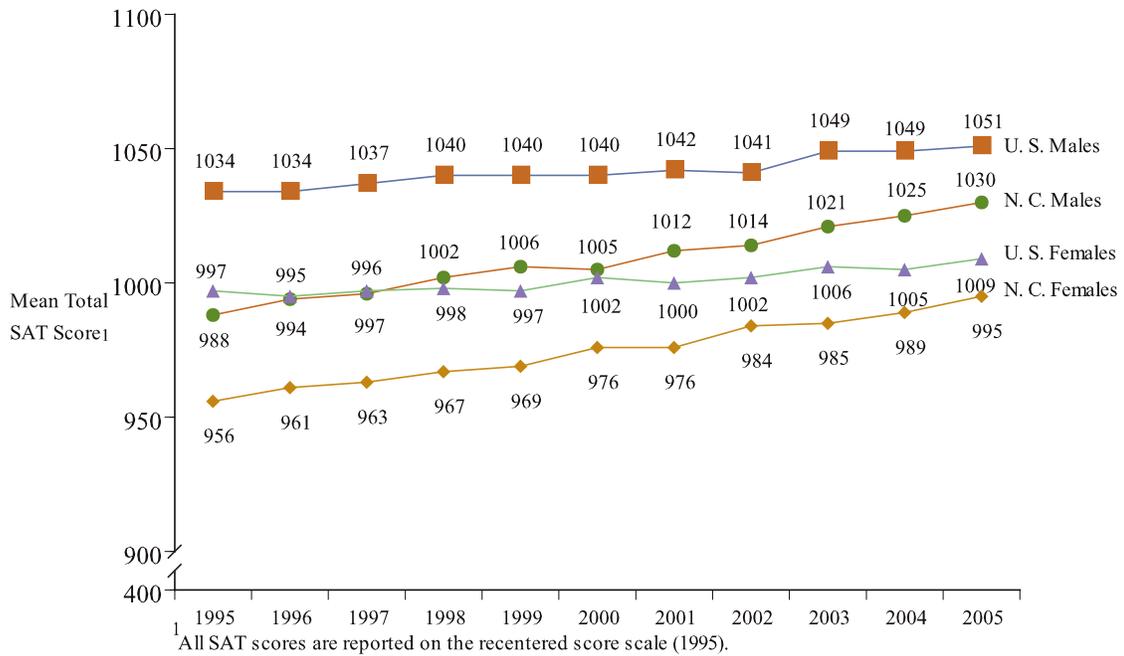


Figure 5. Mean Total SAT Scores for the United States and North Carolina by Gender, 1995-2005.

While the gaps between total mean SAT scores for males and females in North Carolina and males and females in the nation have widened over the past decade, the difference in scores for North Carolina’s males and females when compared with the nation have narrowed dramatically (see Figure 5). In 2005, the score (1051) for males in the nation led the score (1030) for males in North Carolina by 21 points, compared with 46 points in 1995. Similarly, the score (1009) for females in the nation was 14 points higher than the score (995) for females in North Carolina in 2005 but was 41 points higher in 1995.

Table 1 displays mean verbal and mathematics SAT scores for males and females in North Carolina and the nation. Males have scored higher than females on the mathematics portion of the SAT since the inception of the test in 1926. However, only over the past three decades have males begun to consistently score higher than females on the verbal portion (Wilder and Powell, 1989), although the differences are smaller in magnitude than in mathematics. For example, the average gap between male and female mathematics scores in North Carolina from 1995 to 2005 has been 29.4 points. In comparison the average gap between male and female verbal scores over the same period has been 4.2 points.

Nationally, the average gap between male and female mathematics scores (35.0) from 1995 to 2005 was nearly six times higher than the gap for verbal scores (6.2).

Table 1. Mean Verbal and Mathematics SAT Scores for North Carolina and the Nation by Gender, 1995-2005.

Year	SAT Verbal <sup>1</sup>						SAT Math <sup>1</sup>					
	North Carolina			Nation			North Carolina			Nation		
	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>
1995	489	488	1	488	482	6	498	470	28	525	490	35
1996	492	489	3	507	503	4	502	472	30	527	492	35
1997	491	489	2	507	503	4	505	474	31	530	494	36
1998	493	488	5	509	502	7	509	479	30	531	496	35
1999	496	490	6	509	502	7	510	479	31	531	495	36
2000	493	492	1	507	504	3	512	484	28	533	498	35
2001	497	490	7	509	502	7	515	486	29	533	498	35
2002	494	492	2	507	502	5	520	492	28	534	500	34
2003	499	492	7	512	503	9	522	493	29	537	503	34
2004	502	496	6	512	504	8	523	493	30	537	501	36
2005	503	497	6	513	505	8	527	498	29	538	504	34
Mean	495	491	4.2	507	501	6.2	513	484	29.4	532	497	35.0

<sup>1</sup>All SAT Scores are reported on the recentered score scale (1995).

<sup>2</sup>Gap refers to the mean score for males (M) minus the mean score for females (F).

## *Race/Ethnicity*

Figure 6 shows mean total SAT scores for North Carolina by race/ethnicity. White and Asian American students typically score higher than other racial/ethnic groups in North Carolina. In 2005 all racial/ethnic groups improved their scores from the previous year except Hispanic and “Other” students (see Table 4). White students (1061) attained the highest score followed by Asian Americans (1051). “Other” students scored 1002 followed by Hispanic (960), American Indian (928), and Black (851) students.

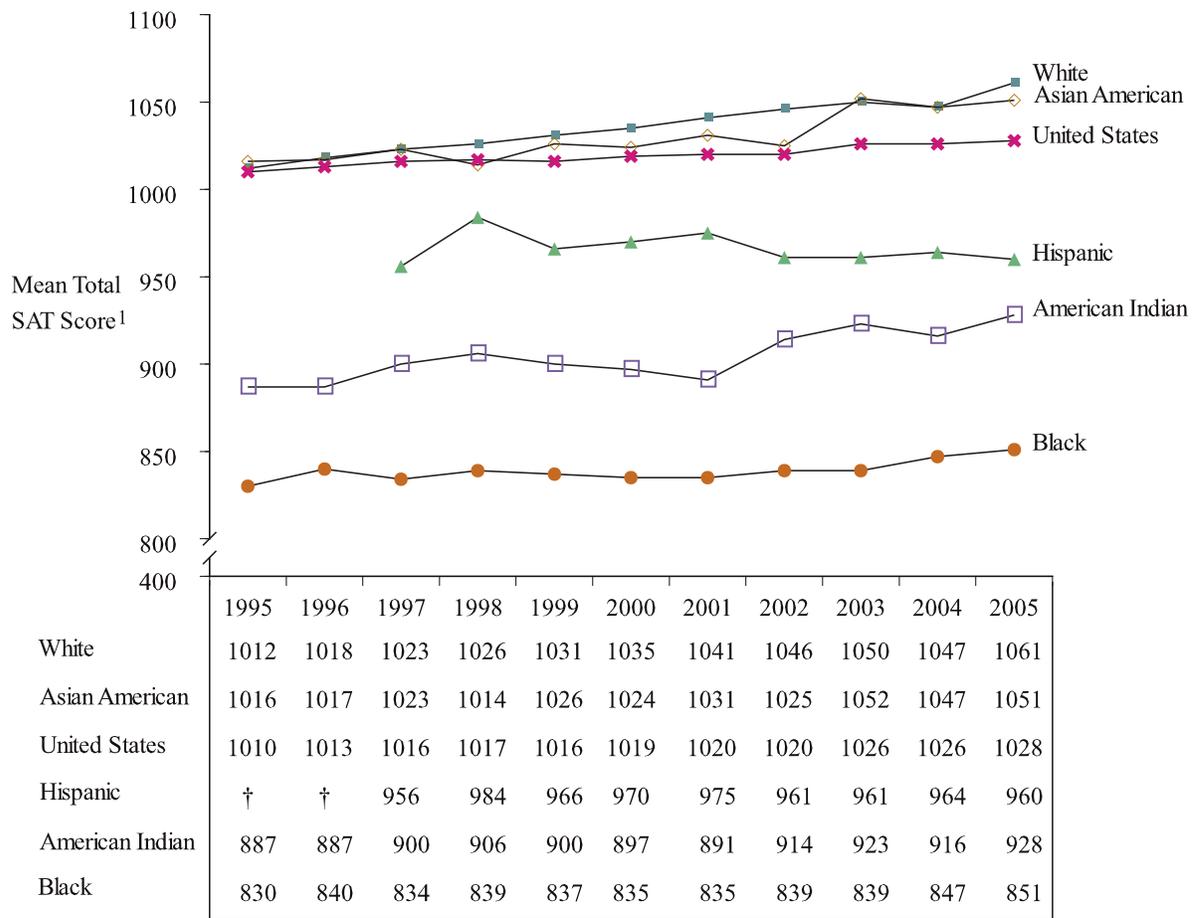
White students had the largest gain from the previous year among North Carolina’s racial/ethnic groups with 14 points (see Table 5). American Indians had the second largest gain with 12 points. North Carolina’s White students (1061) and Asian students (1051) were the only groups to exceed the United States average (1028) in 2005.

Table 4 shows that among racial/ethnic groups in North Carolina in 2005 “Other” students had the largest increase in test takers with 41 percent (see Table 4, 2005 and 2004 SAT Reports). It is important to note that since this data is self reported, “Other” has no clear definition and could mean that a student chose not to identify himself/herself with a specific racial/ethnic category. Hispanic students had a 29 percent increase in test takers from the previous years, followed by Asian Americans (19 percent), Whites (18 percent), American Indians (13 percent) and Blacks (11 percent).

Historically, Hispanic students have been the only racial/ethnic group in North Carolina to score consistently higher than their national counterparts. The score (960) for Hispanic students was a four point decrease from the previous year, but 37 points higher than the score (923) of their national counterparts. When interpreting this result, one should consider that Hispanic students comprised three percent of North Carolina’s test takers in 2005, while nationally Hispanics accounted for eleven percent of the test takers (see Table 4).

North Carolina’s Black students historically score lower on the SAT than other racial/ethnic groups. The same trend was observed in 2005, although Black students scored 851, four points higher than the previous year’s score. This score was 210 points lower than White students’ score, 200 points lower than Asian students, 109 points lower than Hispanic students, and 77 points lower than American Indian students.

American Indians have made the second largest gain among North Carolina’s racial/ethnic groups since 1995, increasing their score by 41 points in 2005 (see Figure 6). White students have attained the largest gains since 1995 with 49 points. By comparison, the gains for other racial/ethnic groups over the same time period have been 35 points for Asians, 21 points for Blacks, and four for Hispanics (referenced to 1997) [see Figure 6].



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).  
† -- Data not available.

Figure 6. Mean Total SAT Scores for North Carolina by Race/Ethnicity, 1995-2005.

Nationally, Asian American students (1091) attained the highest SAT score among racial/ethnic groups (see Table 5). Whites (1068) had the second highest score, followed by “Other” (1008), American Indian (982), Hispanic (923) and Blacks (864). American Indian students scored the largest gain from the previous year with 11 points, followed by White students with 9 points, Asians with seven points, Blacks (7 points), Hispanics (7 points) and “Other” (6 points). One should note that only one percent of SAT test takers in North Carolina and the nation were American Indians in 2005.

Figure 7 compares 2005 SAT scores for North Carolina and the United States by race. All racial/ethnic groups in the nation attained higher SAT scores in 2005 than their North Carolina counterparts, except Hispanic students who scored 37 points higher than their national peers. Among the racial/ethnic groups, the largest margin between the nation's score and North Carolina's score was achieved by American Indians with 54 points.

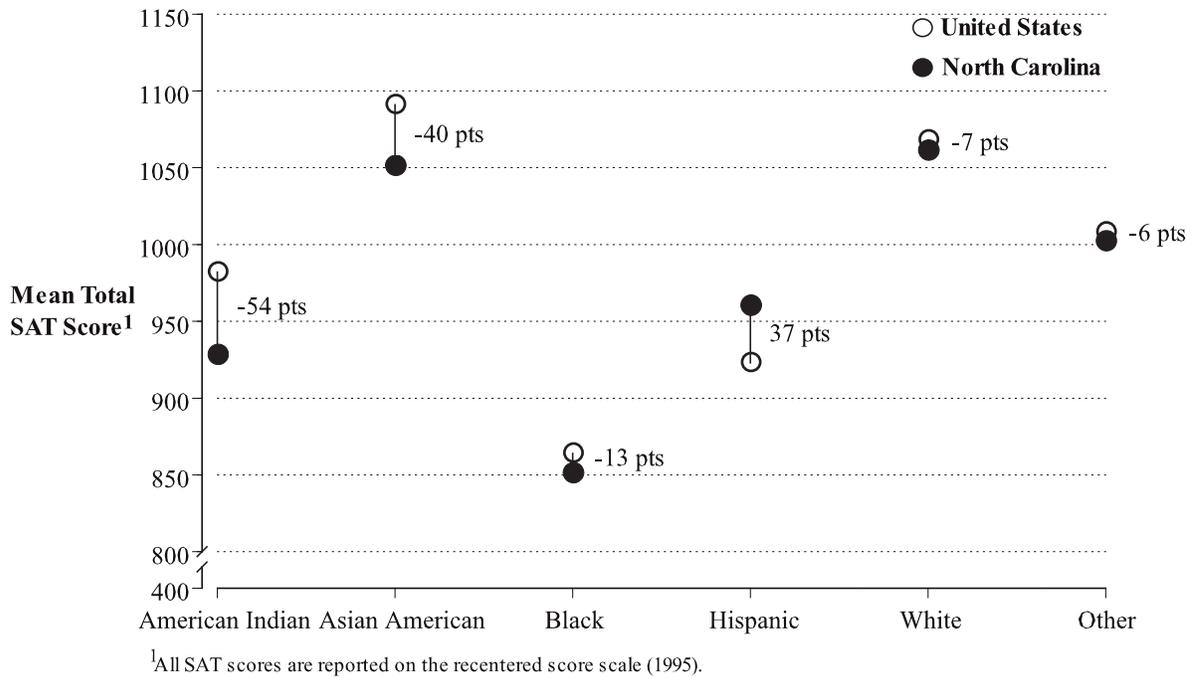


Figure 7. Mean Total SAT Scores for North Carolina and the United States by Race/Ethnicity, 2004-2005.

*Family Income*

Figure 8 shows mean total SAT scores by family income for North Carolina and the nation in 2004-2005. For the ten income categories reported by the College Board, the difference between North Carolina's scores and the nation's scores ranged from 5 points to 51 points. Nationally, students scored an average of 31 points higher than students in North Carolina at income categories less than or equal to \$30,000 and an average of seven points higher at the \$40,000 to \$100,000 income categories. For incomes greater than \$100,000, students in the nation scored five points higher than North Carolina's students. The figure demonstrates the strong relationship between mean total SAT scores and family income.

It is important to note that the less than \$10,000 category may have widely different meaning in North Carolina in other states in the nation.

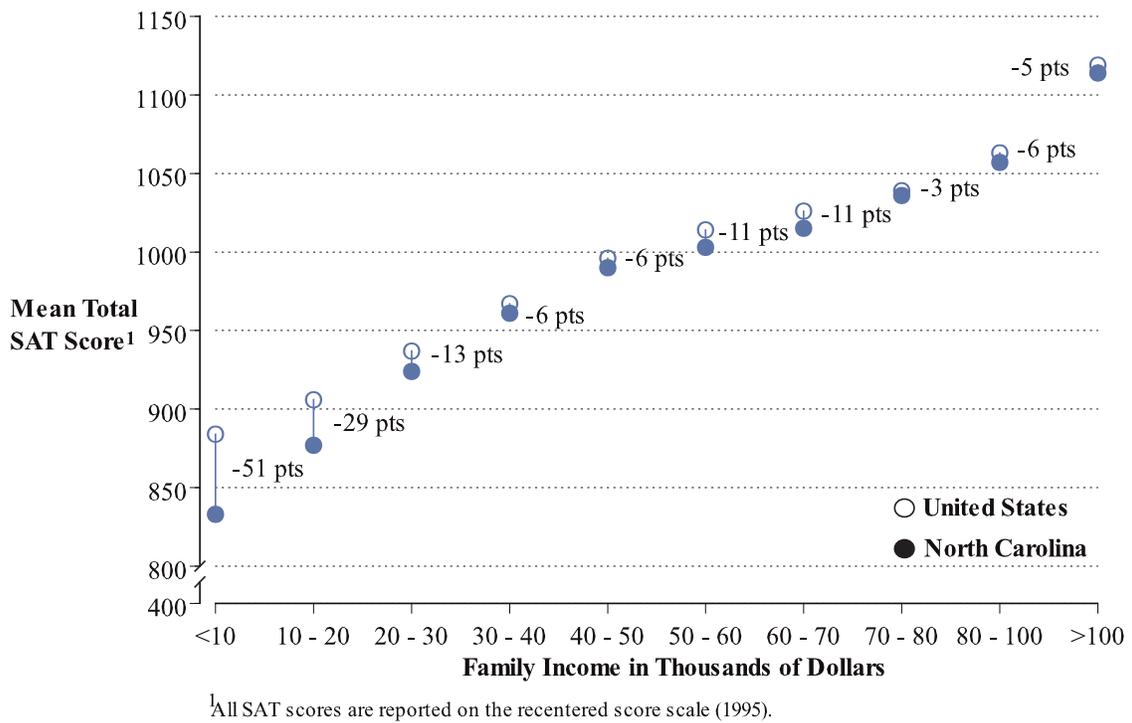
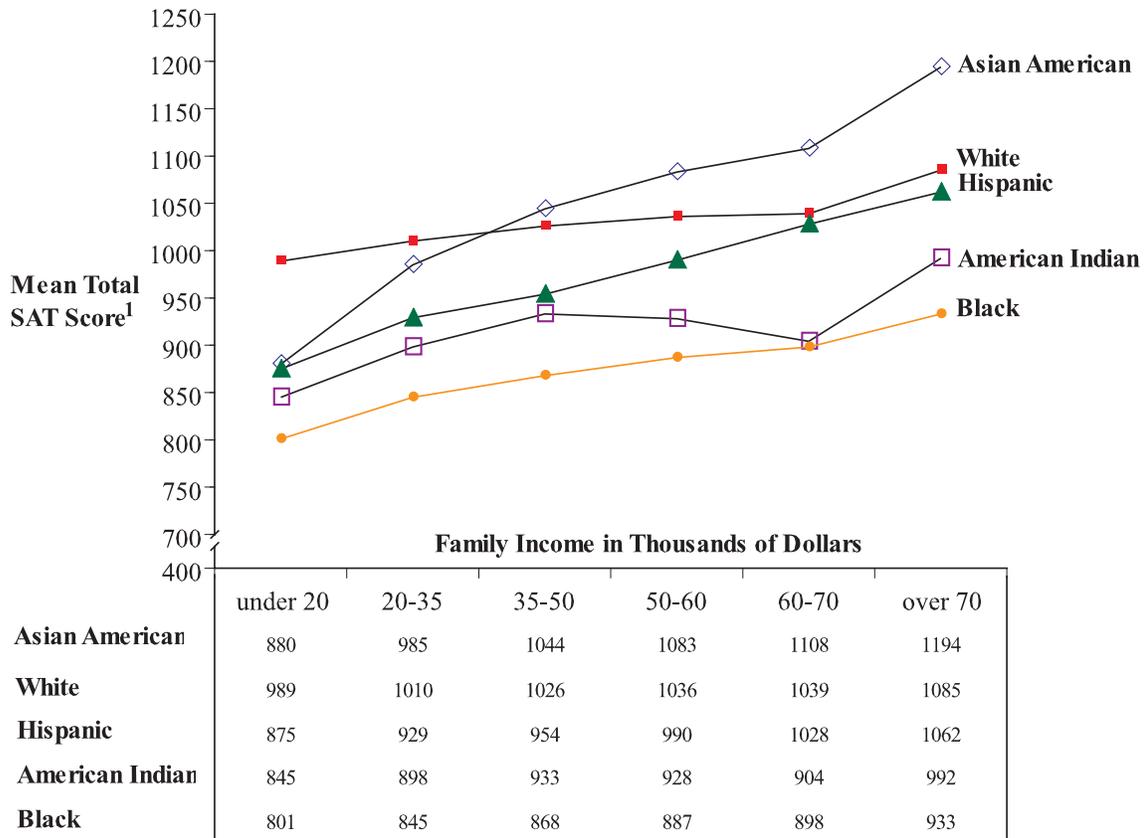


Figure 8. Mean Total SAT Scores for Students in North Carolina and the Nation by Family Income, 2004-2005.

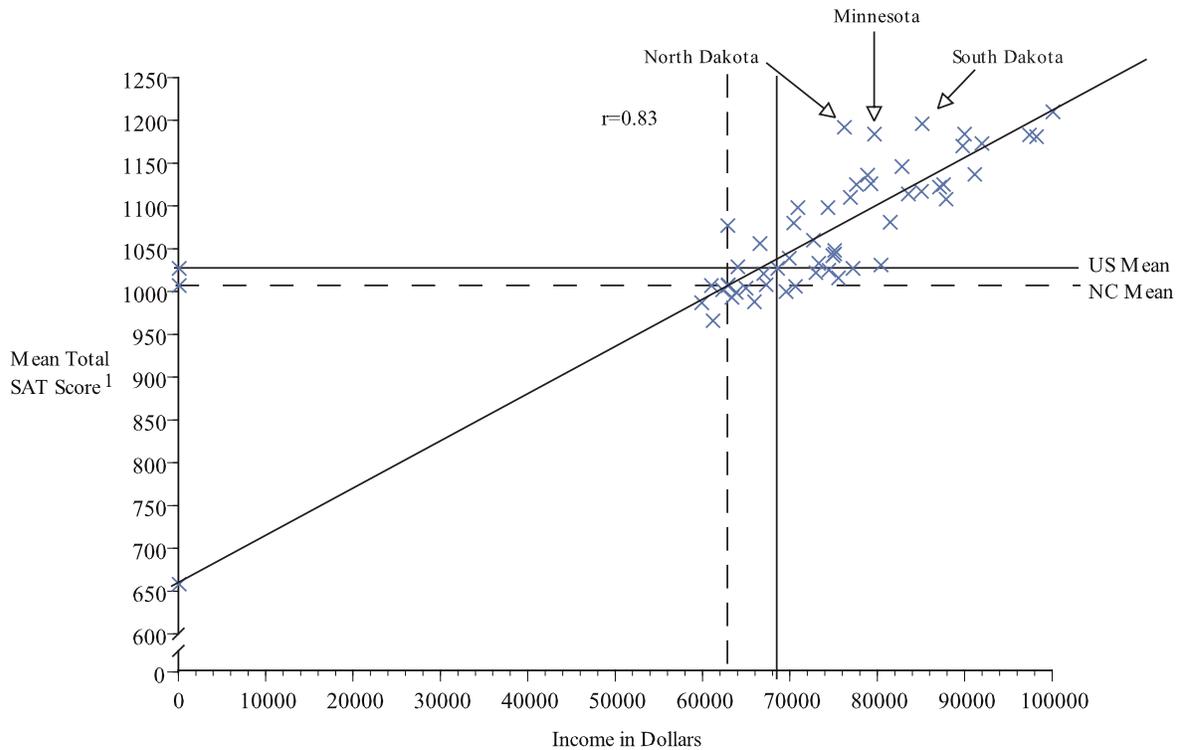
Among racial/ethnic groups, mean total SAT scores for North Carolina improved with increasing family income in 2005 (see Figure 9). White students, however, who reported income levels below the poverty line (earned less than \$20,000 per annum) scored 56 points higher than Black students whose families earned over \$70,000 per annum. Despite strong evidence in the research literature that parental income is positively correlated with student achievement, these data suggest that there are other factors that may also impact student achievement.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Figure 9. Mean Total SAT Scores for North Carolina by Family Income and Racial/Ethnic Group, 2004-2005

Figure 10 is a scatter plot of mean total SAT scores by income for the states, based upon 2003-04 data. The figure shows a high positive correlation (0.83) between the mean total SAT score and household income of SAT participants within the 50 states as well as the District of Columbia. Crouse and Trusheim (1988) and Doermann (1971) estimated lower correlations of between 0.23 and 0.40 between SAT scores and family incomes. Typically, states with higher household incomes (self-reported by SAT participants) also have higher average SAT scores, whereas states with lower reported household incomes tend to have lower average SAT scores. The exceptions are North Dakota, Minnesota and South Dakota. The regression line illustrates that the average SAT score for most states as well as the United States follow a patterned relationship to income.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Note: The intersection of the solid vertical and horizontal lines represents the mean score for the United States; the intersection of the broken vertical and horizontal lines represents the mean score for North Carolina.

Figure 10. Scatter Plot of Mean Total SAT Scores by Income for the States, 2003-2004.

## Grade Point Average (GPA)

Research has shown that the “predictive validity” of SAT scores and high school grades together and first-year college grades is 0.61 (The College Board, 2005). Hence, one would expect SAT scores and high school grades to be strongly associated. Figure 11 shows mean total scores and high school grade point for North Carolina’s public school students in 2005.

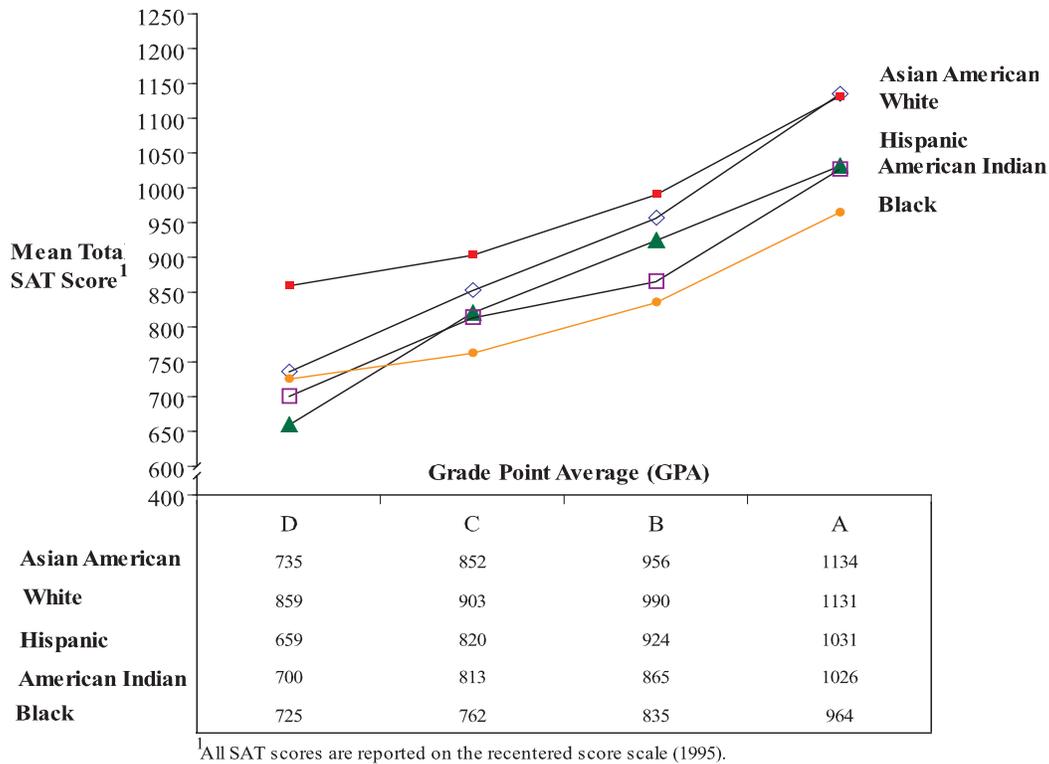
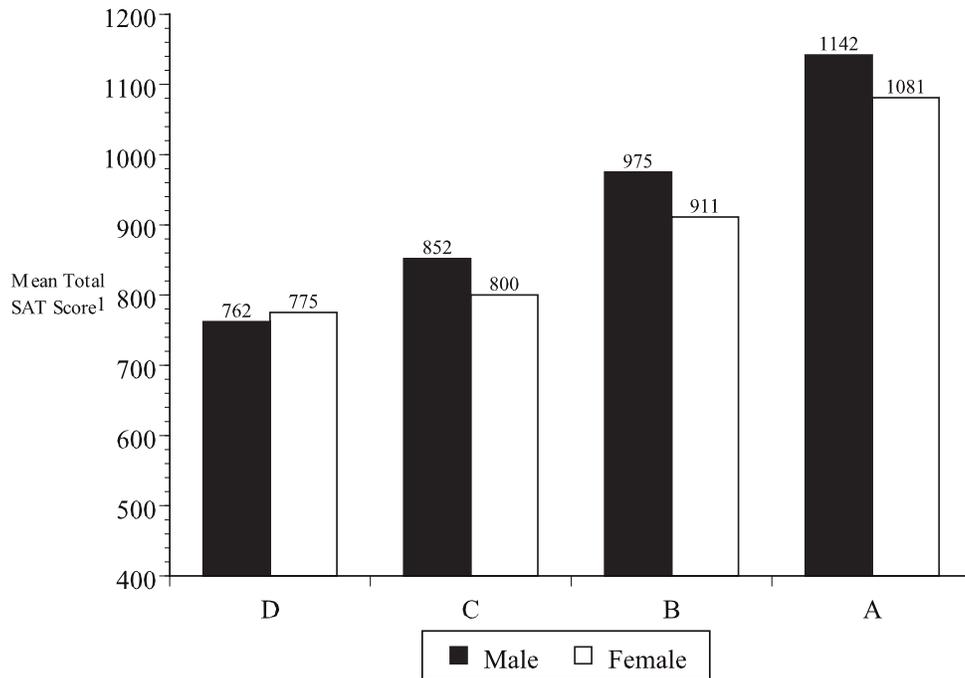


Figure 11. Mean Total SAT Scores and Self-Reported Grade Point Average for Public School Students in North Carolina, 2004-2005.

Note that as self-reported GPA increased, the SAT score gap between white and black students increased from 134 points in the “D” range to 167 points in the A range. Similar results are shown for both American Indian and Hispanic students when compared to white students. Also apparent is the congruency between reported GPA’s and SAT scores in the “A” range for Asian and White students and for Hispanic and American Indian students.

Figure 12 shows mean total SAT scores and self-reported grade point averages for male and female public school students in North Carolina. The mean total SAT scores for Male students were 59 points higher than female students at the upper three GPA's. At the lower GPA, female students scored higher than males by 13 points.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Figure 12. Mean Total SAT Scores and Grade Point Averages (GPA) for North Carolina's Public School Male and Female Students, 2004-2005.

## North Carolina and the University of North Carolina System

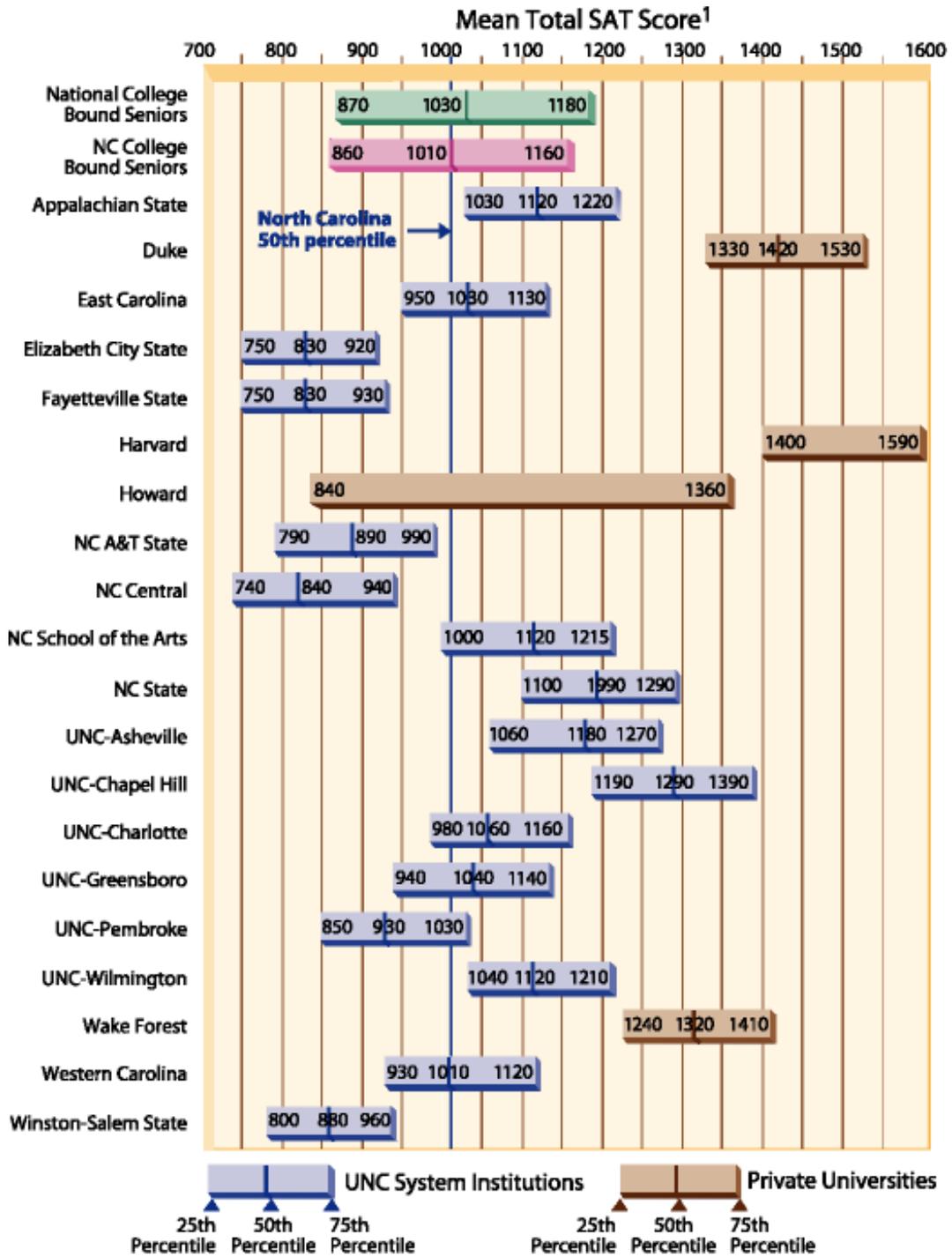
Historically, mean total SAT scores for freshmen entering the University of North Carolina System each year have been higher than those for North Carolina's graduating seniors (The University of North Carolina, 2004). The average total score for freshmen entering the University of North Carolina System from 1994 to 2004 was 1070, while the average for North Carolina's graduating seniors was 986 during the same period, an average difference of 84 points. This trend suggests that many of North Carolina's students who do not perform well on the SAT do not represent a substantial portion of the students who enter the University of North Carolina System. These students may elect other post-secondary options, which might include community college, military service, or full-time employment.

In 2005, the mean total SAT score (1010) for North Carolina's college-bound seniors was 69 points lower than the score (1079) for freshmen entering the University of North Carolina system in 2004. [SAT scores for the University of North Carolina System in 2005 were not available for inclusion in this report.]

Schools within the University of North Carolina System serve a wide variety of student abilities as reflected in the mean total SAT scores of their entering freshmen. In 2004, scores ranged from 841 at Elizabeth City State University to 1287 at the University of North Carolina at Chapel Hill (The University of North Carolina, 2004).

Figure 13 shows the range of total SAT scores between the 25th and 75th percentiles of North Carolina's college-bound seniors, the nation's college-bound seniors, and entering freshmen at the University of North Carolina system institutions and other selected institutions in 2004. The bands in the figure show the range in which the middle half of the students scored -- 25 percent of students scored below the lower end of the band and 25 percent scored at or above the upper end of the band.

It can be seen that each of the University of North Carolina system institutions serves some students who score like the middle 50 percent of college-bound seniors in North Carolina and the nation. Duke, Wake Forest, and Harvard Universities are more likely to serve students who score like the top 25 percent of 2004 college-bound seniors in North Carolina and the nation and less likely to serve students who score like the lower 50 percent. On the other hand, Howard University, recognized as one of the elite Historically Black Colleges and Universities, is unique in that it serves a diverse range of student abilities and might serve students from the upper 75 percent of 2005 college-bound seniors in North Carolina and the nation.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Information on the 50th percentile for Howard and Harvard University's entering freshmen was not available; quartiles for Harvard, Howard, and Wake Forest Universities are based on 2004 data.

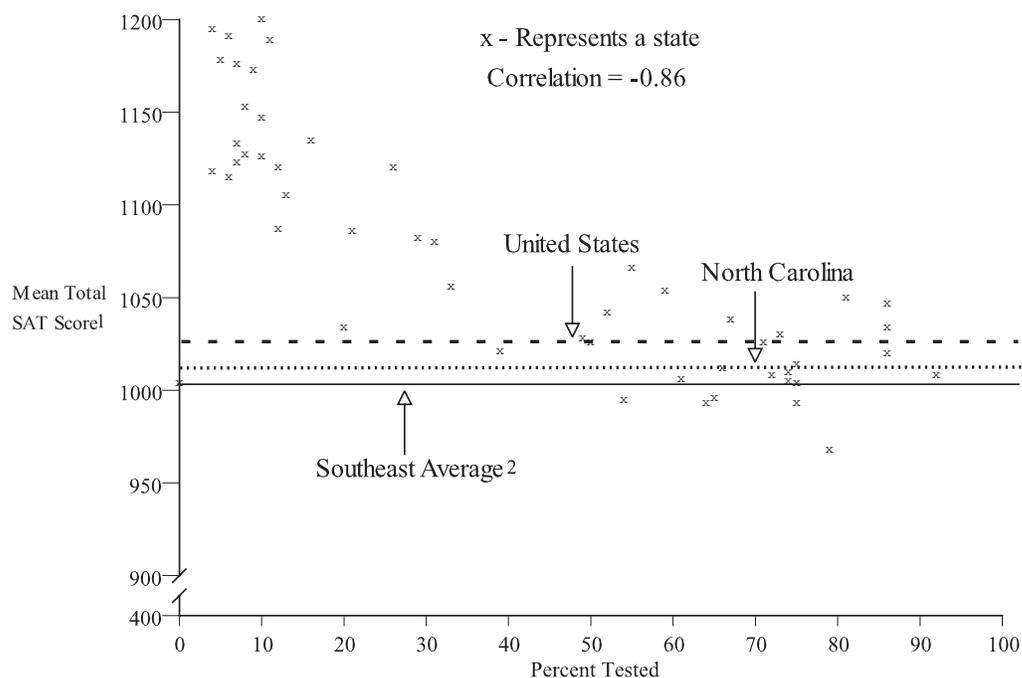
Source: The College Board. (2005). North Carolina State Summary Report 2004-2005. The University of North Carolina (2005). Averages and Quartiles of SAT Scores of Entering Freshmen in the University of North Carolina, Fall 2004. Statistical Abstract of Higher Education in North Carolina, 2004-2005. Chapel Hill, NC.; Morse, R. J., Flanigan, S. M. and Setoodeh, R. (2004). Ranking the Schools: Using the Rankings. *U. S. News and World Report*, 80-92.

Figure 13. The 25th, 50th, and 75th Percentile of SAT Mean Total Scores for National College-Bound Seniors, North Carolina's College-Bound Seniors, Entering Freshmen at Institutions of the University of North Carolina System, and Selected Private Universities, Fall 2004.

## North Carolina's School Systems and Schools

Among states, the higher the percentage of students taking the SAT (participation rate), the lower the average SAT scores (The College Board, 2005). While this is true for states (see Figure 14), where there is a  $-0.86$  correlation between mean total SAT scores and participation rate, the opposite association is observed for public schools in North Carolina (see Figures 15). In 2005, the Pearson correlation between the percent of students taking the SAT and the mean total SAT score for *public schools*, the correlation was  $0.47$ . These correlations suggest that participation rate is a lesser factor in predicting SAT scores for public school systems and public schools in North Carolina than for states.

Also, in view of these correlations, schools and school systems in North Carolina should exercise caution when attributing decreases or increases in mean SAT scores to changes in participation rate. Interpretations of fluctuations in SAT scores at a particular school or system or between schools and systems should take into account that SAT scores are influenced by multiple factors. Among such factors are course-taking patterns, curriculum content, course standards, parental education, and family income. One should also be mindful that about 50% of all schools and school systems in the nation have changes in their mean verbal or math SAT scores of plus or minus 10 points from year to year (The College Board, 2005).

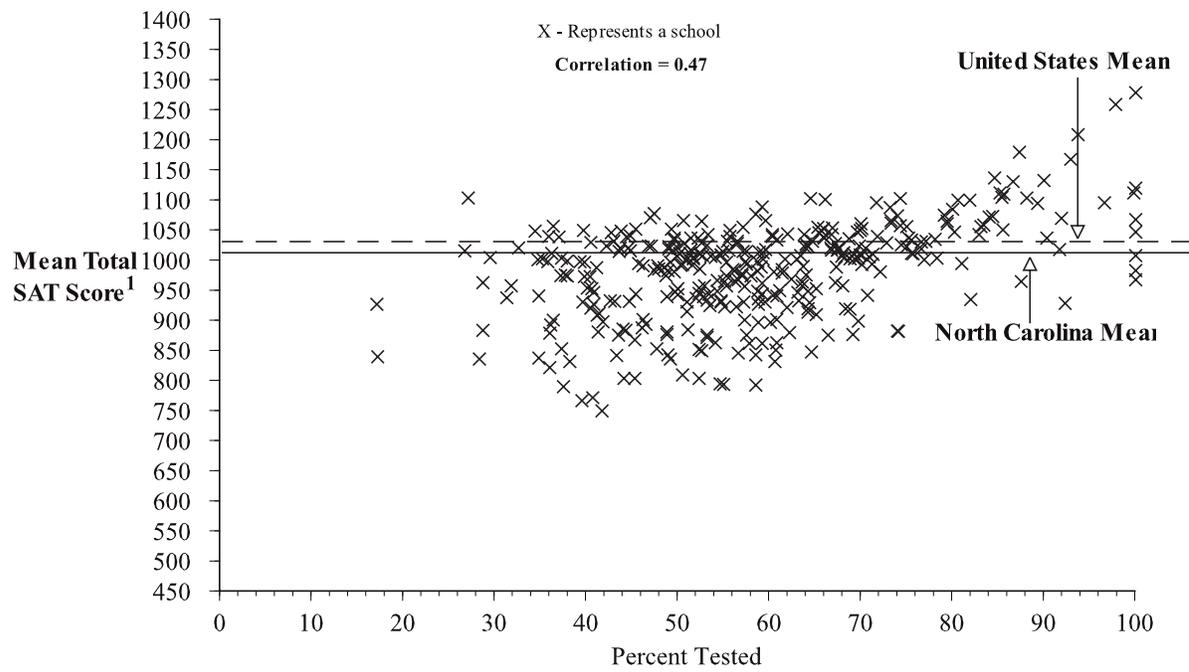


<sup>1</sup> All SAT scores are reported on the recentered score scale (1995).

<sup>2</sup> The Southeast region average is a weighted average of results for Florida, Georgia, North Carolina, South Carolina and Virginia..

Figure 14. Scatter Plot of Mean Total SAT Scores by Percent of Students Tested for all States, 2004-2005.

Table 6 provides a three-year trend of mean SAT scores for each public school system and school in North Carolina from 2003 to 2005. The three-year trend is reported only for those school systems and schools with SAT scores in 2005.



All SAT Scores are reported on the recentered scale (1995).

**Note**

The participation rates of three schools with rates greater than 100% were adjusted to fit the 100 point scale.

Figure 15. Scatter Plot of Mean Total SAT Score by Percent of Students Tested for all North Carolina Public High Schools, 2004-2005.

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## Appendices

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## North Carolina and the Nation

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Table 2. Mean SAT Scores for North Carolina and the United States, 1972-2005

Year	United States (US) <sup>1</sup>			North Carolina (NC) <sup>1</sup>			US-NC Gap <sup>2</sup>
	Verbal	Math	Total	Verbal	Math	Total	
2005	508	520	1028	499	511	1010	18
2004	508	518	1026	499	507	1006	20
2003	507	519	1026	495	506	1001	25
2002	504	516	1020	493	505	998	22
2001	506	514	1020	493	499	992	28
2000	505	514	1019	492	496	988	31
1999	505	511	1016	493	493	986	30
1998	505	512	1017	490	492	982	35
1997	505	511	1016	490	488	978	38
1996	505	508	1013	490	486	976	37
1995	504	506	1010	488	482	970	40
1994	499	504	1003	482	482	964	39
1993	500	503	1003	483	481	964	39
1992	500	501	1001	482	479	961	40
1991	499	500	999	478	474	952	47
1990	500	501	1001	478	470	948	53
1989	504	502	1006	474	469	943	63
1988	505	501	1006	478	470	948	58
1987	507	501	1008	477	468	945	63
1986	509	500	1009	477	465	942	67
1985	509	500	1009	476	464	940	69
1984	504	497	1001	473	461	934	67
1983	503	494	997	472	460	932	65
1982	504	493	997	474	460	934	63
1981	502	492	994	469	456	925	69
1980	502	492	994	471	458	929	65
1979	505	493	998	471	455	926	72
1978	507	494	1001	468	453	921	80
1977	507	496	1003	472	454	926	77
1976	509	497	1006	474	452	926	80
1975	512	498	1010	477	457	934	76
1974	521	505	1026	488	466	954	72
1973	523	506	1029	487	468	955	74
1972	530	509	1039	489	467	956	83

<sup>1</sup>SAT scores are reported on the recentered score scale (1995).

<sup>2</sup>Gap is the United States mean total SAT score minus North Carolina's mean total score.

Table 3. Frequency Distribution of Verbal and Mathematics SAT Scores for North Carolina's Public School Students, 2004-2005

Verbal (Mean = 497 )			Score <sup>1</sup>	Mathematics (Mean = 511)		
Number	Percent	Percentile Rank		Number	Percent	Percentile Rank
136	0.3	99	800	147	0.32	99
55	0.12	99	790	20	0.04	99
24	0.05	99	780	164	0.36	99
105	0.23	99	770	24	0.05	99
123	0.27	99	760	125	0.28	99
144	0.32	99	750	75	0.17	99
100	0.22	99	740	211	0.46	99
146	0.32	98	730	96	0.21	98
191	0.42	98	720	226	0.5	98
243	0.53	97	710	384	0.84	97
277	0.61	97	700	388	0.85	96
437	0.96	96	690	445	0.98	95
327	0.72	95	680	466	1.03	94
398	0.88	94	670	611	1.34	93
734	1.61	93	660	658	1.45	92
474	1.04	92	650	1168	2.57	90
463	1.02	91	640	765	1.68	88
1043	2.29	89	630	831	1.83	86
776	1.71	87	620	1008	2.22	84
774	1.7	86	610	915	2.01	82
1267	2.79	83	600	1483	3.26	79
915	2.01	81	590	1194	2.63	76
1263	2.78	78	580	1076	2.37	74
1336	2.94	76	570	1864	4.1	70
1429	3.14	73	560	1239	2.73	67
1254	2.76	70	550	1320	2.9	64
1588	3.49	66	540	1821	4.01	61
1748	3.85	63	530	1326	2.92	57
1803	3.97	59	520	2064	4.54	54
1303	2.87	56	510	1393	3.06	50
1540	3.39	52	500	2045	4.5	46
1855	4.08	49	490	1331	2.93	42
1897	4.17	45	480	1593	3.51	39
1555	3.42	41	470	1481	3.26	36
1668	3.67	37	460	1722	3.79	32
1642	3.61	34	450	1383	3.04	29
1425	3.14	30	440	1183	2.6	26
1627	3.58	27	430	1607	3.54	23
1280	2.82	24	420	1103	2.43	20
1307	2.88	21	410	1275	2.81	17
1265	2.78	18	400	1037	2.28	15
1102	2.42	15	390	859	1.89	13
716	1.58	13	380	720	1.58	11
1117	2.46	11	370	930	2.05	9
660	1.45	9	360	602	1.32	7
713	1.57	8	350	448	0.99	6
488	1.07	7	340	513	1.13	5
469	1.03	5	330	438	0.96	4
421	0.93	4	320	244	0.54	3
397	0.87	4	310	250	0.55	3
278	0.61	3	300	282	0.62	2
179	0.39	2	290	212	0.47	2
220	0.48	2	280	101	0.22	1
178	0.39	1	270	141	0.31	1
88	0.19	1	260	113	0.25	1
111	0.24	1	250	52	0.11	1
61	0.13	1	240	73	0.16	1
51	0.11	1	230	27	0.06	1
33	0.07	1	220	59	0.13	1
55	0.12	1	210	27	0.06	1
175	0.39	1	200	91	0.2	1
<b>45,449</b>	<b>99.96</b>			<b>45,449</b>	<b>100.00</b>	

<sup>1</sup>SAT scores are reported on the recentered score scale (1995).

Note: Due to rounding, percentages may not sum to 100.

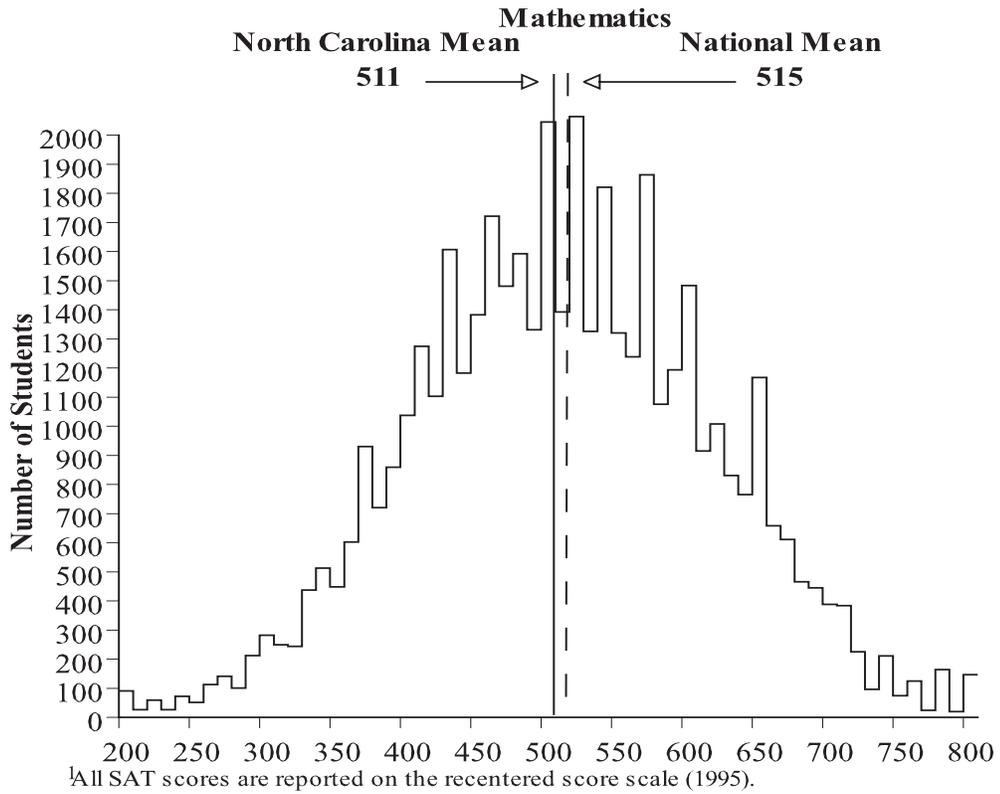


Figure 17. Distribution of Mathematics SAT Scores for North Carolina's Public Schools, 2004-2005.

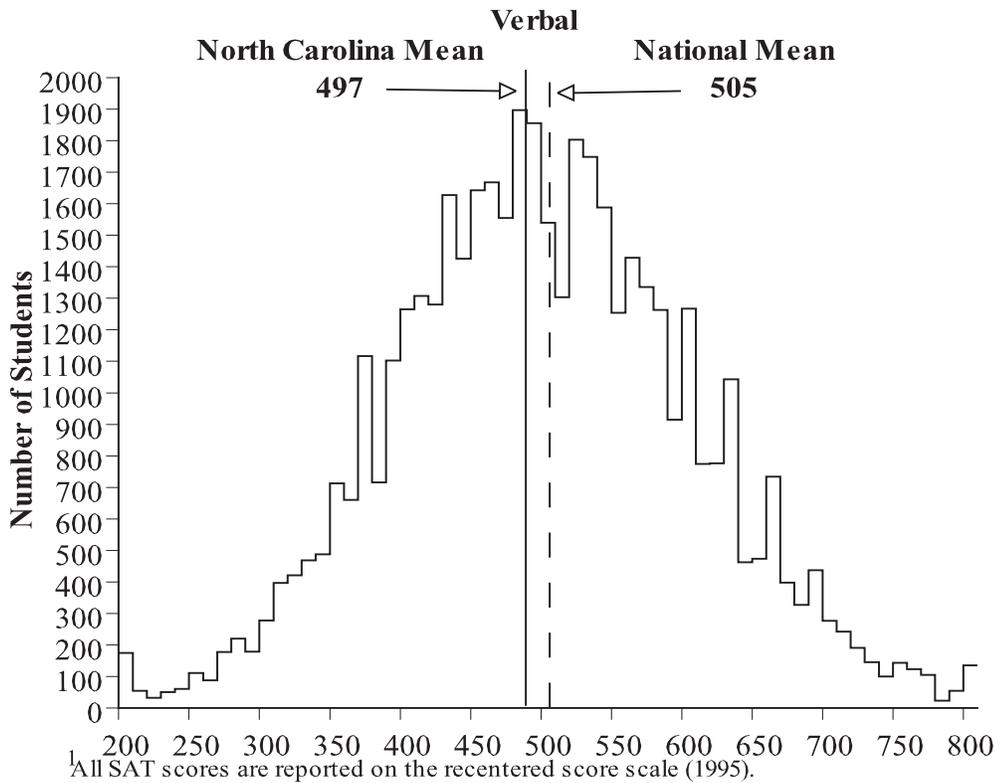


Figure 18. Distribution of Verbal SAT Scores for North Carolina's Public Schools, 2004-2005.

Table 4. Mean Total SAT Scores by Student Profile Characteristics, 2004-2005

	United States			North Carolina			Difference
	N	Mean	%	N	Mean	%	
<b>All Students</b>	1,475,623	1028	100	53,314	1010	100	-18
<b>Gender</b>							
Male	686,298	1051	47	24,043	1030	45	-21
Female	789,325	1009	53	29,271	995	55	-14
<b>Race/Ethnicity</b>							
American Indian	8,916	982	1	664	928	1	-54
Asian American	134,996	1091	10	1,643	1051	3	-40
Black	153,132	864	12	10,718	851	21	-13
Hispanic	144,196	923	11	1,383	960	3	37
White	824,776	1068	62	34,186	1061	69	-7
Other	58,167	1008	4	1,307	1002	3	-6
<b>Parent Education Level</b>							
No high school diploma	58,033	871	4	1,045	866	2	-5
High school diploma	415,475	950	32	16,759	938	34	-12
Associate's degree	110,652	983	9	6,219	964	13	-19
Bachelor's degree	377,961	1063	29	15,198	1042	31	-21
Graduate degree	337,769	1132	26	10,502	1021	21	-111
<b>Family Income (in U.S. dollars)</b>							
Less than 10,000	47,170	884	5	1,641	833	4	-51
10,000 - 20,000	76,433	906	8	3,175	877	8	-29
20,000 - 30,000	88,741	937	9	4,090	924	10	-13
30,000 - 40,000	101,509	967	10	4,649	961	12	-6
40,000 - 50,000	84,485	996	9	4,014	990	10	-6
50,000 - 60,000	89,511	1014	9	4,122	1003	10	-11
60,000 - 70,000	83,942	1026	8	3,679	1015	9	-11
70,000 - 80,000	83,918	1039	8	3,458	1036	9	-3
80,000 - 100,000	124,676	1063	13	4,598	1057	12	-6
More than 100,000	207,199	1119	21	6,445	1114	16	-5
<b>Total Credits in Six Academic Subjects</b>							
20 or more	608,721	1098	54	19,665	1086	47	-12
19 to 19.5	132,946	1011	12	4,606	1004	11	-7
18 to 18.5	116,144	976	10	4,573	972	11	-4
17 to 17.5	84,386	941	7	3,697	942	9	1
16 to 16.5	61,064	926	5	2,777	924	7	-2
15 to 15.5	44,250	916	4	2,088	916	5	0
Fewer than 15	77,905	911	7	4,323	927	10	16
<b>High School Grade Point Average</b>							
A+ (97-100)	78,189	1232	6	3,813	1205	8	-27
A (93-96)	231,176	1155	18	10,991	1123	22	-32
A- (90-92)	235,547	1096	18	8,996	1054	18	-42
B (80-89)	624,236	975	47	20,933	945	42	-30
C (70-79)	145,114	862	11	4,728	830	10	-32
D or below (<70)	4,922	854	0	128	773	0	-81
<b>High School Class Rank</b>							
Top Tenth	225,169	1191	30	8,515	1187	26	-4
Second Tenth	181,093	1063	24	7,456	1057	23	-6
Second Fifth	155,068	987	21	7,450	968	23	-19
Third Fifth	147,223	907	20	7,259	887	23	-20
Fourth Fifth	24,384	849	3	1,260	821	4	-28
Fifth Fifth	6,476	856	1	270	783	1	-73

**Notes:** All SAT scores are reported on the recentered score scale (1995).

Due to rounding, some numbers might not sum to 100%

"High School Grade Point Averages" and "Years of Study in Academic Subjects" calculations are based upon the number of SAT Reasoning Test takers. In previous years, this number was calculated using the number of all subjects who registered for either the SAT Reasoning Test or SAT Subject Tests, but who did not necessarily take an SAT Program test.

Table 5. Mean Total SAT Scores for the United States and North Carolina by Student Profile Characteristics, 2001-2005

	2001 <sup>1</sup>			2002 <sup>1</sup>			2003 <sup>1</sup>			2004 <sup>1</sup>			2005 <sup>1</sup>		
	US	NC	Diff.												
<b>All Students</b>	1020	992	-28	1020	998	-22	1026	1001	-25	1026	1006	-20	1028	1010	-18
<b>Gender</b>															
Male	1042	1012	-30	1041	1014	-27	1049	1021	-28	1049	1025	-24	1051	1030	-21
Female	1000	976	-24	1002	984	-18	1006	985	-21	1005	989	-16	1009	995	-14
<b>Race/Ethnicity</b>															
American Indian	960	891	-69	962	914	-48	962	923	-39	971	916	-55	982	928	-54
Asian American	1067	1031	-36	1069	1025	-44	1083	1052	-31	1084	1047	-37	1091	1051	-40
Black	859	835	-24	857	839	-18	857	839	-18	857	847	-10	864	851	-13
Hispanic	914	975	61	911	961	50	912	961	49	916	964	48	923	960	37
White	1060	1041	-19	1060	1046	-14	1063	1050	-13	1059	1047	-12	1068	1061	-7
Other	1015	1009	-6	1016	1004	-12	1014	995	-19	1002	1004	2	1008	1002	-6
<b>Parent Education Level</b>															
No high school diploma	849	837	-12	850	843	-7	856	849	-7	860	868	8	871	866	-5
High school diploma	948	924	-24	945	926	-19	945	924	-21	943	928	-15	950	938	-12
Associate's degree	980	950	-30	978	951	-27	978	956	-22	976	961	-15	983	964	-19
Bachelor's degree	1058	1027	-31	1056	1031	-25	1059	1033	-26	1054	1029	-25	1063	1042	-21
Graduate degree	1126	1106	-20	1126	1109	-17	1128	1113	-15	1122	1104	-18	1132	1021	-111
<b>Family Income (in U.S. dollars)</b>															
Less than 10,000	864	817	-47	859	826	-33	864	814	-50	872	835	-37	884	833	-51
10,000-20,000	898	869	-29	888	870	-18	889	863	-26	897	880	-17	906	877	-29
20,000-30,000	942	922	-20	931	919	-12	927	906	-21	926	913	-13	937	924	-13
30,000-40,000	976	953	-23	965	944	-21	964	953	-11	960	945	-15	967	961	-6
40,000-50,000	1004	984	-20	997	981	-16	993	984	-9	989	978	-11	996	990	-6
50,000-60,000	1021	991	-30	1014	991	-23	1012	995	-17	1005	991	-14	1014	1003	-11
60,000-70,000	1035	1012	-23	1027	1013	-14	1025	1012	-13	1017	997	-20	1026	1015	-11
70,000-80,000	1049	1026	-23	1041	1024	-17	1041	1026	-15	1033	1021	-12	1039	1036	-3
80,000-100,000	1074	1056	-18	1068	1055	-13	1065	1056	-9	1057	1052	-5	1063	1057	-6
More than 100,000	1126	1101	-25	1123	1108	-15	1123	1107	-16	1115	1102	-13	1119	1114	-5
<b>Total Credits in Six Academic Subjects</b>															
20 or more	*	*	*	1096	1076	-20	1097	1076	-21	1091	1072	-19	1098	1086	-12
19 or 19.5	*	*	*	1003	990	-13	1007	995	-12	1004	990	-14	1011	1004	-7
18 or 18.5	*	*	*	973	964	-9	977	965	-12	972	966	-6	976	972	-4
17 or 17.5	*	*	*	948	938	-10	949	943	-6	942	946	4	941	942	1
16 or 16.5	*	*	*	935	922	-13	940	931	-9	928	916	-12	926	924	-2
15 or 15.5	*	*	*	946	914	-32	934	930	-4	918	919	1	916	916	0
Fewer than 15	*	*	*	890	913	23	914	920	6	914	921	7	911	927	16
<b>High School Grade Point Average</b>															
A+ (97-100)	1235	1191	-44	1233	1199	-34	1232	1205	-27	1226	1190	-36	1232	1205	-27
A (93-96)	1147	1096	-51	1167	1106	-61	1149	1113	-36	1147	1110	-37	1155	1123	-32
A- (90-92)	1092	1038	-54	1091	1046	-45	1090	1047	-43	1086	1041	-45	1096	1054	-42
B (80-89)	968	933	-35	965	936	-29	965	935	-30	966	935	-31	975	945	-30
C (70-79)	853	827	-26	848	826	-22	849	820	-29	860	827	-33	862	830	-32
D or below (<70)	807	777	-30	813	798	-15	846	760	-86	867	751	-116	854	773	-81
<b>High School Class Rank</b>															
Top Tenth	1195	1175	-20	1192	1182	-10	1192	1185	-7	1186	1175	-11	1191	1187	-4
Second Tenth	1066	1048	-18	1061	1048	-13	1061	1051	-10	1059	1048	-11	1063	1057	-6
Second Fifth	987	964	-23	980	961	-19	980	952	-28	980	961	-19	987	968	-19
Third Fifth	906	875	-31	897	874	-23	898	872	-26	900	878	-22	907	887	-20
Fourth Fifth	840	811	-29	835	803	-32	837	808	-29	843	807	-36	849	821	-28
Fifth Fifth	808	769	-39	809	776	-33	820	763	-57	833	792	-41	856	783	-73

<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

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Performance of the 115 Public School Systems, Charter Schools, North Carolina  
School of the Arts, and North Carolina School of Science and Mathematics

Table 6. Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>North Carolina Total</b>	<b>48,893</b>	<b>68.0</b>	<b>506</b>	<b>495</b>	<b>1001</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>
<b>Greensboro Area Math Sci Ed Cr</b>	<b>5</b>	<b>NA</b>	<b>418</b>	<b>410</b>	<b>828</b>	<b>5</b>	<b>NA</b>	<b>436</b>	<b>430</b>	<b>866</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
<b>NC School of Science &amp; Math</b>	<b>276</b>	<b>NA</b>	<b>683</b>	<b>644</b>	<b>1327</b>	<b>263</b>	<b>NA</b>	<b>672</b>	<b>641</b>	<b>1313</b>	<b>301</b>	<b>NA</b>	<b>671</b>	<b>640</b>	<b>1311</b>
<b>NC School of the Arts</b>	<b>108</b>	<b>NA</b>	<b>546</b>	<b>580</b>	<b>1126</b>	<b>106</b>	<b>NA</b>	<b>551</b>	<b>579</b>	<b>1130</b>	<b>105</b>	<b>NA</b>	<b>568</b>	<b>592</b>	<b>1160</b>
<b>010 Alamance Burlington</b>	<b>665</b>	<b>56.8</b>	<b>494</b>	<b>481</b>	<b>975</b>	<b>654</b>	<b>54.0</b>	<b>501</b>	<b>481</b>	<b>982</b>	<b>706</b>	<b>58.9</b>	<b>513</b>	<b>489</b>	<b>1002</b>
324 Eastern Alamance High	84	46.9	531	508	1039	100	46.1	517	503	1020	97	53.3	539	502	1041
348 Graham High	69	46.0	465	457	922	73	47.1	478	465	943	77	51.0	477	452	929
360 Hugh M Cummings High	68	45.9	455	432	887	46	33.3	428	400	828	49	36.0	455	422	877
388 Southern High	113	53.8	480	464	944	90	40.7	522	496	1018	114	55.6	518	497	1015
396 Walter M Williams High	199	74.3	521	513	1034	199	81.2	515	491	1006	206	75.2	529	506	1035
400 Western Alamance High	132	62.3	478	466	944	146	67.0	490	476	966	163	68.2	511	492	1003
<b>01B River Mill Charter</b>	<b>5</b>	<b>71.4</b>	<b>442</b>	<b>502</b>	<b>944</b>	<b>10</b>	<b>90.9</b>	<b>462</b>	<b>450</b>	<b>912</b>	<b>14</b>	<b>140.0</b>	<b>495</b>	<b>471</b>	<b>966</b>
<b>020 Alexander County</b>	<b>125</b>	<b>44.2</b>	<b>500</b>	<b>477</b>	<b>977</b>	<b>126</b>	<b>40.3</b>	<b>508</b>	<b>474</b>	<b>982</b>	<b>159</b>	<b>47.9</b>	<b>497</b>	<b>487</b>	<b>984</b>
302 Alexander Central High	125	44.2	500	477	977	126	40.3	508	474	982	159	47.9	497	487	984
<b>030 Alleghany County</b>	<b>49</b>	<b>48.0</b>	<b>510</b>	<b>462</b>	<b>972</b>	<b>54</b>	<b>55.1</b>	<b>497</b>	<b>484</b>	<b>981</b>	<b>36</b>	<b>52.9</b>	<b>488</b>	<b>468</b>	<b>956</b>
304 Alleghany High	49	48.0	510	462	972	54	55.1	497	484	981	36	52.9	488	468	956
<b>040 Anson County</b>	<b>139</b>	<b>54.5</b>	<b>448</b>	<b>438</b>	<b>886</b>	<b>112</b>	<b>51.9</b>	<b>428</b>	<b>421</b>	<b>849</b>	<b>95</b>	<b>39.4</b>	<b>448</b>	<b>431</b>	<b>879</b>
306 Anson High	139	56.7	448	438	886	112	51.9	428	421	849	95	41.3	448	431	879
<b>050 Ashe County</b>	<b>116</b>	<b>62.4</b>	<b>503</b>	<b>484</b>	<b>987</b>	<b>108</b>	<b>62.1</b>	<b>502</b>	<b>484</b>	<b>986</b>	<b>111</b>	<b>63.8</b>	<b>532</b>	<b>509</b>	<b>1041</b>
302 Ashe County High	116	62.4	503	484	987	108	62.1	502	484	986	111	63.8	532	509	1041
<b>060 Avery County</b>	<b>71</b>	<b>50.7</b>	<b>500</b>	<b>494</b>	<b>994</b>	<b>63</b>	<b>47.7</b>	<b>521</b>	<b>500</b>	<b>1021</b>	<b>78</b>	<b>56.5</b>	<b>518</b>	<b>508</b>	<b>1026</b>
302 Avery County High	71	50.7	500	494	994	63	47.7	521	500	1021	78	56.5	518	508	1026
<b>070 Beaufort County</b>	<b>174</b>	<b>46.8</b>	<b>503</b>	<b>480</b>	<b>983</b>	<b>183</b>	<b>47.0</b>	<b>494</b>	<b>472</b>	<b>966</b>	<b>183</b>	<b>46.9</b>	<b>502</b>	<b>476</b>	<b>978</b>
330 Northside High	44	42.3	532	502	1034	36	37.5	512	491	1003	37	37.0	531	506	1037
339 Southside High	28	36.4	517	498	1015	45	51.1	464	448	912	52	51.0	473	440	913
342 Washington High	102	54.8	487	465	952	102	51.0	501	475	976	94	50.5	506	485	991
<b>080 Bertie County</b>	<b>109</b>	<b>50.5</b>	<b>397</b>	<b>393</b>	<b>790</b>	<b>110</b>	<b>56.4</b>	<b>413</b>	<b>394</b>	<b>807</b>	<b>116</b>	<b>52.0</b>	<b>413</b>	<b>389</b>	<b>802</b>
312 Bertie High	109	50.5	397	393	790	110	56.4	413	394	807	116	52.3	413	389	802
<b>090 Bladen County</b>	<b>148</b>	<b>62.2</b>	<b>449</b>	<b>433</b>	<b>882</b>	<b>160</b>	<b>59.9</b>	<b>459</b>	<b>436</b>	<b>895</b>	<b>164</b>	<b>64.8</b>	<b>447</b>	<b>431</b>	<b>878</b>
330 East Bladen High	66	64.7	455	442	897	82	58.6	462	432	894	58	53.2	448	426	874
368 West Bladen High	55	41.0	437	420	857	78	61.4	457	440	897	106	74.1	446	434	880

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking SAT I in the LEA divided by the eighth month, twelfth grade membership in the LEA. The asterisk symbol (\*) indicates less than five students. Blank means the school did not participate in the SAT that year. School totals may not equal county totals in past and current years due to schools not participating in the SAT in 2005 or counts lower than five not being reported.

Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>100 Brunswick County</b>	<b>230</b>	<b>44.7</b>	<b>510</b>	<b>488</b>	<b>998</b>	<b>222</b>	<b>44.0</b>	<b>491</b>	<b>493</b>	<b>984</b>	<b>240</b>	<b>46.8</b>	<b>497</b>	<b>488</b>	<b>985</b>
308 Brunswick Learn Center	*	*	*	*	*										
326 North Brunswick High	41	33.9	499	470	969	40	30.8	451	458	909	48	36.4	458	441	899
334 South Brunswick High	80	51.9	517	490	1007	91	47.2	508	503	1011	99	53.2	518	505	1023
348 West Brunswick High	107	46.5	509	495	1004	91	52.9	493	499	992	93	50.3	495	495	990
<b>110 Buncombe County</b>	<b>848</b>	<b>60.9</b>	<b>547</b>	<b>525</b>	<b>1072</b>	<b>831</b>	<b>59.1</b>	<b>543</b>	<b>525</b>	<b>1068</b>	<b>911</b>	<b>58.5</b>	<b>541</b>	<b>525</b>	<b>1066</b>
304 A C Reynolds High	198	77.6	545	534	1079	177	71.7	547	555	1102	223	71.7	548	546	1094
322 Buncombe Co Middle						*	*	*	*	*	16	27.1	536	566	1102
336 Charles D Owen High	94	51.4	528	533	1061	91	54.8	527	509	1036	103	55.4	518	512	1030
340 Clyde A Erwin High	72	40.7	509	489	998	86	42.6	520	500	1020	87	42.2	527	495	1022
352 Enka High	145	57.8	532	514	1046	119	57.8	518	513	1031	153	57.5	505	508	1013
380 North Buncombe High	124	56.6	559	520	1079	147	65.3	557	516	1073	142	59.2	562	525	1087
416 T C Roberson High	215	72.4	572	535	1107	210	67.3	562	531	1093	187	66.1	565	534	1099
<b>111 Asheville City</b>	<b>205</b>	<b>79.5</b>	<b>510</b>	<b>510</b>	<b>1020</b>	<b>180</b>	<b>75.3</b>	<b>509</b>	<b>525</b>	<b>1034</b>	<b>189</b>	<b>73.3</b>	<b>531</b>	<b>533</b>	<b>1064</b>
302 Asheville High	205	79.5	510	510	1020	180	75.3	509	525	1034	189	73.3	531	533	1064
<b>120 Burke County</b>	<b>311</b>	<b>40.1</b>	<b>525</b>	<b>506</b>	<b>1031</b>	<b>327</b>	<b>42.1</b>	<b>521</b>	<b>504</b>	<b>1025</b>	<b>343</b>	<b>42.7</b>	<b>534</b>	<b>518</b>	<b>1052</b>
314 East Burke High	122	31.9	527	518	1045	127	36.0	519	510	1029	128	36.4	534	521	1055
318 Freedom High	189	49.1	524	499	1023	200	48.4	522	499	1021	215	49.3	534	516	1050
<b>130 Cabarrus County</b>	<b>776</b>	<b>68.2</b>	<b>530</b>	<b>507</b>	<b>1037</b>	<b>763</b>	<b>63.6</b>	<b>518</b>	<b>500</b>	<b>1018</b>	<b>786</b>	<b>65.4</b>	<b>519</b>	<b>501</b>	<b>1020</b>
310 Central Cabarrus High	167	74.9	544	516	1060	178	69.3	521	496	1017	199	71.3	509	499	1008
314 Concord High	143	70.1	526	520	1046	148	63.0	514	514	1028	132	60.8	519	513	1032
316 Jay M Robinson High	186	68.6	538	511	1049	181	63.7	520	508	1028	204	67.5	521	497	1018
324 Mt Pleasant High	101	50.5	515	489	1004	87	50.0	519	486	1005	88	49.4	522	492	1014
326 N W Cabarrus High	179	75.5	522	494	1016	169	69.0	514	489	1003	163	72.8	527	500	1027
<b>132 Kannapolis City</b>	<b>64</b>	<b>35.8</b>	<b>487</b>	<b>474</b>	<b>961</b>	<b>77</b>	<b>33.8</b>	<b>505</b>	<b>495</b>	<b>1000</b>	<b>86</b>	<b>34.7</b>	<b>509</b>	<b>490</b>	<b>999</b>
304 A L Brown High	64	35.8	487	474	961	77	33.8	505	495	1000	86	34.7	509	490	999
<b>140 Caldwell County</b>	<b>262</b>	<b>37.0</b>	<b>529</b>	<b>504</b>	<b>1033</b>	<b>267</b>	<b>42.0</b>	<b>515</b>	<b>501</b>	<b>1016</b>	<b>286</b>	<b>38.8</b>	<b>528</b>	<b>505</b>	<b>1033</b>
348 Hibriten High	95	48.2	517	501	1018	83	44.1	496	510	1006	94	44.8	523	516	1039
386 South Caldwell High	117	37.4	540	511	1051	120	46.2	523	495	1018	132	44.4	533	504	1037
390 West Caldwell High	50	29.2	525	494	1019	64	36.0	523	498	1021	60	26.7	526	488	1014
<b>150 Camden County</b>	<b>46</b>	<b>56.8</b>	<b>487</b>	<b>493</b>	<b>980</b>	<b>55</b>	<b>57.9</b>	<b>510</b>	<b>495</b>	<b>1005</b>	<b>53</b>	<b>57.0</b>	<b>497</b>	<b>479</b>	<b>976</b>
304 Camden County High	46	56.8	487	493	980	55	57.9	510	495	1005	53	57.0	497	479	976

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking SAT I in the LEA divided by the eighth month, twelfth grade membership in the LEA. The asterisk symbol (\*) indicates less than five students. Blank means the school did not participate in the SAT that year. School totals may not equal county totals in past and current years due to schools not participating in the SAT in 2005 or counts lower than five not being reported.

Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>North Carolina Total</b>	<b>48,893</b>	<b>68.0</b>	<b>506</b>	<b>495</b>	<b>1001</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>
<b>160 Carteret County</b>	<b>313</b>	<b>66.9</b>	<b>509</b>	<b>509</b>	<b>1018</b>	<b>333</b>	<b>70.3</b>	<b>516</b>	<b>508</b>	<b>1024</b>	<b>338</b>	<b>74.0</b>	<b>515</b>	<b>508</b>	<b>1023</b>
313 East Carteret High	68	51.5	481	489	970	77	56.2	497	482	979	70	67.3	493	494	987
314 Croatan High School	95	73.6	507	510	1017	98	75.4	535	530	1065	111	75.0	528	526	1054
344 West Carteret High	150	72.5	522	518	1040	158	76.3	513	507	1020	157	76.6	515	502	1017
<b>16A Cape Lookout High Charter</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>						<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
<b>170 Caswell County</b>	<b>83</b>	<b>48.5</b>	<b>428</b>	<b>442</b>	<b>870</b>	<b>88</b>	<b>41.7</b>	<b>443</b>	<b>451</b>	<b>894</b>	<b>102</b>	<b>64.2</b>	<b>456</b>	<b>456</b>	<b>912</b>
316 Bartlett Yancey High	83	48.5	428	442	870	88	41.7	443	451	894	102	64.2	456	456	912
<b>180 Catawba County</b>	<b>501</b>	<b>55.1</b>	<b>524</b>	<b>492</b>	<b>1016</b>	<b>488</b>	<b>52.8</b>	<b>524</b>	<b>494</b>	<b>1018</b>	<b>542</b>	<b>56.9</b>	<b>519</b>	<b>489</b>	<b>1008</b>
308 Bandys High	78	44.6	500	465	965	93	50.3	505	480	985	107	51.7	513	490	1003
320 Bunker Hill High	66	45.8	514	484	998	65	42.8	501	472	973	80	44.7	474	456	930
340 Fred T Foard High	149	60.6	546	520	1066	120	51.3	537	508	1045	144	60.3	538	500	1038
348 Maiden High	56	45.9	488	448	936	46	37.7	527	492	1019	72	60.5	511	468	979
376 St Stephens High	152	68.5	531	498	1029	164	70.7	534	502	1036	139	66.8	532	509	1041
<b>181 Hickory City</b>	<b>162</b>	<b>73.3</b>	<b>536</b>	<b>517</b>	<b>1053</b>	<b>183</b>	<b>70.1</b>	<b>516</b>	<b>508</b>	<b>1024</b>	<b>174</b>	<b>67.7</b>	<b>533</b>	<b>512</b>	<b>1045</b>
318 Catawba Valley High															
322 Hickory High	162	76.1	536	517	1053	183	72.0	516	508	1024	174	69.6	533	512	1045
<b>182 Newton-Conover City</b>	<b>93</b>	<b>61.6</b>	<b>520</b>	<b>486</b>	<b>1006</b>	<b>83</b>	<b>57.2</b>	<b>522</b>	<b>503</b>	<b>1025</b>	<b>105</b>	<b>54.4</b>	<b>499</b>	<b>484</b>	<b>983</b>
316 Newton-Conover High	93	61.6	520	486	1006	83	57.2	522	503	1025	105	61.4	499	484	983
<b>190 Chatham County</b>	<b>225</b>	<b>64.1</b>	<b>508</b>	<b>492</b>	<b>1000</b>	<b>227</b>	<b>58.8</b>	<b>498</b>	<b>498</b>	<b>996</b>	<b>276</b>	<b>69.2</b>	<b>499</b>	<b>488</b>	<b>987</b>
316 Chatham Central High	58	63.7	510	479	989	44	58.7	501	479	980	37	51.4	525	490	1015
336 Jordan Matthewes High	62	59.0	526	481	1007	51	41.8	486	458	944	85	69.7	464	433	897
342 Northwood High	105	69.1	496	507	1003	132	70.6	501	520	1021	154	76.6	512	517	1029
<b>19B Woods Charter</b>	<b>16</b>	<b>94.1</b>	<b>579</b>	<b>604</b>	<b>1183</b>	<b>16</b>	<b>80.0</b>	<b>531</b>	<b>532</b>	<b>1063</b>	<b>17</b>	<b>100.0</b>	<b>539</b>	<b>579</b>	<b>1118</b>
<b>200 Cherokee County</b>	<b>111</b>	<b>55.8</b>	<b>521</b>	<b>511</b>	<b>1032</b>	<b>118</b>	<b>54.1</b>	<b>477</b>	<b>480</b>	<b>957</b>	<b>100</b>	<b>49.3</b>	<b>514</b>	<b>509</b>	<b>1023</b>
308 Andrews High	32	69.6	498	481	979	39	67.2	461	478	939	27	58.7	467	480	947
312 Hiwassee Dam Union	12	42.9	484	519	1003	17	47.2	459	448	907	11	37.9	488	484	972
328 Murphy High	67	61.5	539	524	1063	62	60.2	492	490	982	62	59.6	538	526	1064
<b>210 Edenton/Chowan County</b>	<b>80</b>	<b>51.0</b>	<b>497</b>	<b>479</b>	<b>976</b>	<b>81</b>	<b>53.6</b>	<b>471</b>	<b>474</b>	<b>945</b>	<b>75</b>	<b>48.7</b>	<b>492</b>	<b>481</b>	<b>973</b>
312 John A Holmes High	80	51.0	497	479	976	81	53.6	471	474	945	75	48.7	492	481	973
<b>220 Clay County</b>	<b>55</b>	<b>61.1</b>	<b>520</b>	<b>489</b>	<b>1009</b>	<b>55</b>	<b>64.7</b>	<b>528</b>	<b>515</b>	<b>1043</b>	<b>48</b>	<b>58.5</b>	<b>545</b>	<b>530</b>	<b>1075</b>
310 Hayesville High	55	61.1	520	489	1009	55	64.7	528	515	1043	48	58.5	545	530	1075

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking SAT I in the LEA divided by the eighth month, twelfth grade membership in the LEA. The asterisk symbol (\*) indicates less than five students. Blank means the school did not participate in the SAT that year. School totals may not equal county totals in past and current years due to schools not participating in the SAT in 2005 or counts lower than five not being reported.

Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>North Carolina Total</b>	<b>48,893</b>	<b>68.0</b>	<b>506</b>	<b>495</b>	<b>1001</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>
<b>230 Cleveland County</b>	<b>218</b>	<b>52.2</b>	<b>502</b>	<b>476</b>	<b>978</b>	<b>247</b>	<b>48.0</b>	<b>498</b>	<b>480</b>	<b>978</b>	<b>526</b>	<b>56.5</b>	<b>511</b>	<b>488</b>	<b>999</b>
312 Burns High	95	50.0	490	466	956	108	48.4	477	468	945	122	52.8	486	452	938
324 Crest Senior High	123	53.9	511	483	994	139	47.6	514	490	1004	175	58.9	521	491	1012
324 Kings Mountain High <sup>1</sup>	141	61.6	500	488	988	133	57.8	478	452	930	114	49.6	531	504	1035
332 Shelby High <sup>1</sup>	115	68.9	532	517	1049	97	62.2	502	498	1000	115	70.1	504	503	1007
<b>240 Columbus County</b>	<b>152</b>	<b>38.9</b>	<b>454</b>	<b>434</b>	<b>888</b>	<b>145</b>	<b>36.8</b>	<b>455</b>	<b>440</b>	<b>895</b>	<b>170</b>	<b>46.8</b>	<b>459</b>	<b>446</b>	<b>905</b>
334 East Columbus High	47	45.2	424	436	860	48	43.6	435	434	869	71	59.2	442	418	860
371 South Columbus High	54	33.3	509	468	977	51	32.1	495	457	952	44	37.3	514	488	1002
380 West Columbus High	51	40.8	422	396	818	46	36.8	430	427	857	55	44.0	436	448	884
<b>241 Whiteville City</b>	<b>122</b>	<b>72.2</b>	<b>445</b>	<b>443</b>	<b>888</b>	<b>109</b>	<b>66.5</b>	<b>447</b>	<b>445</b>	<b>892</b>	<b>108</b>	<b>73.5</b>	<b>440</b>	<b>441</b>	<b>881</b>
316 Whiteville High	122	72.6	445	443	888	109	66.9	447	445	892	108	74.0	440	441	881
<b>250 Craven County</b>	<b>429</b>	<b>58.7</b>	<b>501</b>	<b>497</b>	<b>998</b>	<b>448</b>	<b>60.3</b>	<b>503</b>	<b>505</b>	<b>1008</b>	<b>439</b>	<b>56.9</b>	<b>501</b>	<b>502</b>	<b>1003</b>
340 Havelock High	149	58.0	502	506	1008	120	52.4	505	523	1028	123	50.2	502	508	1010
356 New Bern High	208	66.0	499	498	997	239	72.4	509	504	1013	248	69.7	502	500	1002
372 West Craven High	72	45.3	506	475	981	89	48.4	485	481	966	68	39.8	498	497	995
<b>260 Cumberland County</b>	<b>1,454</b>	<b>50.9</b>	<b>470</b>	<b>476</b>	<b>946</b>	<b>1,668</b>	<b>53.3</b>	<b>481</b>	<b>481</b>	<b>962</b>	<b>1,779</b>	<b>57.4</b>	<b>480</b>	<b>475</b>	<b>955</b>
318 Jack Britt High	166	53.2	477	480	957	215	57.6	507	500	1007	223	58.7	507	489	996
322 Douglas Byrd High	94	33.6	446	450	896	131	48.2	456	463	919	129	55.1	458	463	921
325 Cape Fear High	95	34.4	509	496	1005	111	35.7	512	485	997	130	44.8	520	494	1014
357 Gray's Creek High						34	36.6	472	470	942	55	40.1	471	481	952
359 E E Smith High	121	51.3	426	429	855	143	54.2	419	423	842	176	60.7	423	426	849
388 Massey Hill Classic	47	60.3	529	537	1066	42	85.7	532	557	1089	65	85.5	525	524	1049
408 Pine Forest High	179	53.9	468	477	945	187	56.5	469	474	943	201	64.4	461	467	928
409 Ramsey St HS Alt Program	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
411 Reid Ross Classical	29	85.3	444	455	899	47	82.5	507	508	1015	41	82.0	463	470	933
424 Seventy-First High	128	43.8	467	478	945	166	50.2	462	463	925	187	57.2	463	466	929
427 South View High	239	55.5	451	456	907	231	60.3	473	474	947	218	59.2	479	463	942
446 Terry Sanford High	217	72.8	521	533	1054	232	73.9	528	534	1062	216	74.0	537	535	1072
455 Westover High	138	62.7	434	439	873	127	46.4	449	445	894	135	51.1	443	440	883

<sup>1</sup>In 2004, the Kings Mountain City and Shelby City school districts merged with the Cleveland County school district; Kings Mountain High and Shelby High are counted in the the Cleveland County school district totals in 2005.

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Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>North Carolina Total</b>	<b>48,893</b>	<b>68.0</b>	<b>506</b>	<b>495</b>	<b>1001</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>
<b>270 Currituck County</b>	<b>91</b>	<b>46.0</b>	<b>505</b>	<b>483</b>	<b>988</b>	<b>126</b>	<b>58.6</b>	<b>511</b>	<b>492</b>	<b>1003</b>	<b>106</b>	<b>54.9</b>	<b>520</b>	<b>493</b>	<b>1013</b>
306 Currituck County High	91	46.0	505	483	988	126	58.6	511	492	1003	106	54.9	520	493	1013
<b>280 Dare County</b>	<b>212</b>	<b>80.9</b>	<b>510</b>	<b>496</b>	<b>1006</b>	<b>186</b>	<b>78.8</b>	<b>523</b>	<b>503</b>	<b>1026</b>	<b>197</b>	<b>74.1</b>	<b>538</b>	<b>522</b>	<b>1060</b>
304 Cape Hatteras Secondary	32	80.0	491	457	948	20	62.5	502	473	975	26	74.3	527	529	1056
316 Manteo High	180	81.4	513	504	1017	166	83.4	526	506	1032	103	101.0	545	521	1066
330 First Flight High											68	57.1	531	522	1053
<b>290 Davidson County</b>	<b>605</b>	<b>55.0</b>	<b>507</b>	<b>490</b>	<b>997</b>	<b>579</b>	<b>54.9</b>	<b>506</b>	<b>496</b>	<b>1002</b>	<b>668</b>	<b>60.4</b>	<b>514</b>	<b>500</b>	<b>1014</b>
308 Central Davidson High	98	49.2	481	476	957	96	51.1	493	491	984	99	52.4	497	487	984
324 East Davidson High	71	46.7	501	477	978	89	52.0	497	479	976	104	63.4	515	491	1006
336 Ledford Senior High	101	60.8	503	501	1004	95	58.3	525	524	1049	116	62.0	519	523	1042
348 North Davidson Sr High	220	68.3	528	499	1027	164	65.9	515	502	1017	216	75.0	522	499	1021
365 South Davidson High	43	53.8	521	493	1014	56	53.8	491	467	958	56	56.0	495	488	983
388 West Davidson High	72	45.0	483	478	961	79	49.4	499	495	994	77	49.0	515	502	1017
<b>291 Lexington City</b>	<b>80</b>	<b>53.0</b>	<b>461</b>	<b>463</b>	<b>924</b>	<b>71</b>	<b>50.0</b>	<b>440</b>	<b>467</b>	<b>907</b>	<b>58</b>	<b>42.0</b>	<b>444</b>	<b>438</b>	<b>882</b>
336 Lexington Sr High	80	53.0	461	463	924	71	50.0	440	467	907	58	44.3	444	438	882
<b>292 Thomasville City</b>	<b>56</b>	<b>54.9</b>	<b>472</b>	<b>448</b>	<b>920</b>	<b>71</b>	<b>57.3</b>	<b>454</b>	<b>431</b>	<b>885</b>	<b>71</b>	<b>57.3</b>	<b>460</b>	<b>439</b>	<b>899</b>
324 Thomasville High	56	54.9	472	448	920	71	57.3	454	431	885	71	57.3	460	439	899
<b>300 Davie County</b>	<b>186</b>	<b>62.6</b>	<b>524</b>	<b>511</b>	<b>1035</b>	<b>138</b>	<b>51.1</b>	<b>518</b>	<b>507</b>	<b>1025</b>	<b>183</b>	<b>54.1</b>	<b>505</b>	<b>498</b>	<b>1003</b>
312 Davie High	186	62.6	524	511	1035	138	51.1	518	507	1025	183	54.1	505	498	1003
<b>310 Duplin County</b>	<b>241</b>	<b>58.9</b>	<b>465</b>	<b>448</b>	<b>913</b>	<b>213</b>	<b>48.3</b>	<b>457</b>	<b>450</b>	<b>907</b>	<b>228</b>	<b>50.0</b>	<b>456</b>	<b>446</b>	<b>902</b>
344 East Duplin High	89	58.9	487	457	944	59	38.1	494	472	966	63	40.4	487	484	971
352 James Kenan High	53	65.4	428	422	850	62	55.9	428	435	863	73	64.6	427	419	846
364 North Duplin Jr Sr High	34	54.0	480	466	946	35	61.4	480	463	943	30	50.0	478	463	941
392 Wallace-Rose Hill High	65	57.0	455	448	903	57	48.3	435	434	869	62	48.8	449	430	879
<b>320 Durham County</b>	<b>1,201</b>	<b>80.0</b>	<b>504</b>	<b>495</b>	<b>999</b>	<b>1,275</b>	<b>78.1</b>	<b>504</b>	<b>497</b>	<b>1001</b>	<b>1,252</b>	<b>74.8</b>	<b>506</b>	<b>499</b>	<b>1005</b>
312 C E Jordan High	324	92.3	533	528	1061	318	91.9	548	539	1087	339	85.4	553	550	1103
323 Durham Sch of Arts	132	86.3	538	540	1078	140	89.2	544	562	1106	133	83.1	522	532	1054
325 Hillside High	114	64.8	422	436	858	153	64.8	445	445	890	160	66.4	439	435	874
356 Northern High	233	82.3	503	475	978	231	80.8	489	470	959	202	72.1	500	479	979
365 Riverside High	261	79.6	524	515	1039	242	75.9	514	507	1021	260	78.1	520	513	1033
368 Southern High	137	67.5	439	420	859	191	69.2	450	440	890	158	62.2	445	433	878

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<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>330 Edgecombe County</b>	<b>191</b>	<b>44.8</b>	<b>451</b>	<b>445</b>	<b>896</b>	<b>155</b>	<b>41.9</b>	<b>470</b>	<b>462</b>	<b>932</b>	<b>165</b>	<b>38.9</b>	<b>458</b>	<b>444</b>	<b>902</b>
328 North Edgecombe High	25	32.1	431	388	819	8	12.3	490	439	929	14	17.1	494	431	925
350 Southwest Edgecombe	76	42.5	439	449	888	60	36.8	485	473	958	86	46.5	452	440	892
358 Tarboro High	90	53.3	466	458	924	87	61.3	458	456	914	65	41.4	459	451	910
<b>340 Winston-Salem/Forsyth County</b>	<b>1,730</b>	<b>67.4</b>	<b>506</b>	<b>499</b>	<b>1005</b>	<b>1,777</b>	<b>67.5</b>	<b>499</b>	<b>493</b>	<b>992</b>	<b>1890</b>	<b>66.7</b>	<b>512</b>	<b>503</b>	<b>1015</b>
330 Carver High	148	65.5	408	409	817	147	66.2	399	394	793	134	58.5	423	418	841
364 East Forsyth High	224	65.5	508	504	1012	235	67.0	510	500	1010	255	71.8	521	517	1038
382 R B Glenn High	174	61.1	478	468	946	185	63.6	481	463	944	175	59.5	470	459	929
454 Mount Tabor High	303	78.9	537	534	1071	279	74.2	529	530	1059	304	81.9	554	544	1098
460 North Forsyth High	177	58.2	491	487	978	203	65.9	481	475	956	210	59.2	484	476	960
478 12th Street Academy	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
486 Parkland High	137	58.3	452	451	903	153	61.7	437	435	872	150	56.6	424	420	844
496 Reynolds High	274	78.7	537	519	1056	285	76.6	532	530	1062	287	73.2	546	540	1086
556 West Forsyth High	292	78.5	547	533	1080	287	75.7	536	526	1062	375	80.0	550	533	1083
<b>34D Woodson School of Challenge</b>											*	*	*	*	*
<b>350 Franklin County</b>	<b>208</b>	<b>48.9</b>	<b>482</b>	<b>471</b>	<b>953</b>	<b>172</b>	<b>45.0</b>	<b>476</b>	<b>466</b>	<b>942</b>	<b>216</b>	<b>57.9</b>	<b>474</b>	<b>463</b>	<b>937</b>
308 Bunn High	96	53.6	488	473	961	65	49.6	474	481	955	77	63.6	490	472	962
321 Franklinton High	61	45.9	460	449	909	61	43.0	459	451	910	84	68.3	463	455	918
336 Louisburg High	51	45.1	498	492	990	46	42.2	501	467	968	55	42.6	470	461	931
<b>360 Gaston County</b>	<b>946</b>	<b>55.0</b>	<b>490</b>	<b>490</b>	<b>980</b>	<b>954</b>	<b>53.8</b>	<b>486</b>	<b>482</b>	<b>968</b>	<b>996</b>	<b>56.4</b>	<b>499</b>	<b>490</b>	<b>989</b>
310 Ashbrook High	175	65.1	504	508	1012	166	55.1	485	484	969	172	64.7	515	515	1030
336 Bessemer City High	58	50.0	471	458	929	34	31.2	473	443	916	55	37.7	487	487	974
360 Cherryville Sr High	56	43.8	468	465	933	59	47.6	483	477	960	48	49.0	508	513	1021
390 East Gaston High	109	43.1	485	484	969	129	52.4	485	470	955	149	56.2	491	473	964
396 Forestview High	162	68.6	501	507	1008	169	66.5	506	504	1010	173	69.2	512	497	1009
418 Highlands School	66	82.5	508	512	1020	98	86.7	520	512	1032	111	91.7	515	501	1016
428 Hunter Huss High	91	45.3	451	446	897	64	38.8	441	454	895	61	36.1	446	445	891
470 North Gaston High	87	48.1	475	477	952	101	45.1	467	459	926	87	43.1	474	456	930
494 South Point High	142	58.7	503	500	1003	134	59.0	478	485	963	140	59.1	496	491	987
<b>370 Gates County</b>	<b>68</b>	<b>51.5</b>	<b>454</b>	<b>436</b>	<b>890</b>	<b>79</b>	<b>59.4</b>	<b>464</b>	<b>447</b>	<b>911</b>	<b>77</b>	<b>63.6</b>	<b>483</b>	<b>473</b>	<b>956</b>
312 Gates County Sr High	68	51.5	454	436	890	79	59.4	464	447	911	77	63.6	483	473	956

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking SAT I in the LEA divided by the eighth month, twelfth grade membership in the LEA. The asterisk symbol (\*) indicates less than five students. Blank means the school did not participate in the SAT that year. School totals may not equal county totals in past and current years due to schools not participating in the SAT in 2005 or counts lower than five not being reported.

Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>380 Graham County</b>	<b>32</b>	<b>62.7</b>	<b>511</b>	<b>471</b>	<b>982</b>	<b>38</b>	<b>58.5</b>	<b>524</b>	<b>494</b>	<b>1018</b>	<b>47</b>	<b>78.3</b>	<b>518</b>	<b>484</b>	<b>1002</b>
308 Robbinsville High	32	62.7	511	471	982	38	58.5	524	494	1018	47	78.3	518	484	1002
<b>390 Granville County</b>	<b>189</b>	<b>47.5</b>	<b>519</b>	<b>493</b>	<b>1012</b>	<b>215</b>	<b>46.1</b>	<b>501</b>	<b>495</b>	<b>996</b>	<b>243</b>	<b>56.8</b>	<b>494</b>	<b>478</b>	<b>972</b>
324 J F Webb High	115	46.2	531	499	1030	115	41.2	509	487	996	116	52.3	488	455	943
352 South Granville High	74	49.7	500	482	982	100	53.5	492	504	996	127	61.7	500	500	1000
<b>400 Greene County</b>	<b>79</b>	<b>42.5</b>	<b>474</b>	<b>447</b>	<b>921</b>	<b>59</b>	<b>34.1</b>	<b>475</b>	<b>455</b>	<b>930</b>	<b>68</b>	<b>39.8</b>	<b>492</b>	<b>479</b>	<b>971</b>
308 Greene Central High	79	42.5	474	447	921	59	34.1	475	455	930	68	39.8	492	479	971
<b>410 Guilford County</b>	<b>2,689</b>	<b>71.7</b>	<b>502</b>	<b>494</b>	<b>996</b>	<b>2,714</b>	<b>68.1</b>	<b>508</b>	<b>503</b>	<b>1011</b>	<b>2845</b>	<b>70.0</b>	<b>502</b>	<b>492</b>	<b>994</b>
319 T Wingate Andrews High	158	80.2	453	451	904	149	60.3	445	441	886	161	69.1	439	436	875
326 Middle Col Hs Bennett						*	*	*	*	*	*	*	*	*	*
355 Dudley High	163	60.1	427	430	857	151	66.2	408	421	829	152	60.6	419	411	830
358 Eastern Guilford High	96	56.5	458	468	926	91	53.5	459	466	925	107	58.8	469	456	925
390 GC Middle College High	27	60.0	516	517	1033	44	78.6	514	540	1054	56	107.7	480	501	981
394 Grimsley High	340	90.7	564	567	1131	357	86.9	553	562	1115	322	86.6	566	563	1129
395 Guilford Early College	5	45.5	638	676	1314	17	85.0	598	623	1221	39	105.4	629	648	1277
401 GTCC Middle College High	35	53.8	489	498	987	21	33.3	465	479	944	30	56.6	460	506	966
406 High Pt Central High	147	77.0	505	456	961	188	67.9	503	480	983	174	64.2	488	459	947
483 Mid Col High NC A & T											*	*	*	*	*
484 Northeast High	153	63.5	473	459	932	150	68.2	483	474	957	152	70.7	482	458	940
490 Northwest High	341	87.0	550	546	1096	304	78.1	577	568	1145	327	85.6	560	548	1108
508 Page High	258	74.8	517	505	1022	235	70.6	522	511	1033	227	69.8	519	503	1022
529 Lucy Ragsdale High	180	75.9	501	481	982	185	79.1	521	509	1030	220	76.9	513	486	999
544 Ben L Smith High	155	58.1	416	412	828	154	52.7	420	423	843	167	54.6	401	392	793
547 Southeast High	155	60.5	499	495	994	173	68.4	506	505	1011	181	69.3	499	502	1001
556 Southern High	100	57.1	485	485	970	86	48.6	460	454	914	117	68.8	461	456	917
562 Southwest High	206	88.0	512	496	1008	198	72.5	522	505	1027	194	75.5	511	499	1010
595 Western High	170	81.7	509	492	1001	210	84.3	530	521	1051	216	77.1	520	510	1030
<b>420 Halifax County</b>	<b>133</b>	<b>38.4</b>	<b>394</b>	<b>388</b>	<b>782</b>	<b>102</b>	<b>36.4</b>	<b>404</b>	<b>401</b>	<b>805</b>	<b>113</b>	<b>42.6</b>	<b>396</b>	<b>393</b>	<b>789</b>
346 Northwest High	74	41.1	396	397	793	67	39.6	399	403	802	67	44.1	401	401	802
358 Southeast Halifax High	59	35.5	391	376	767	35	31.5	414	396	810	46	40.7	388	382	770
<b>421 Roanoke Rapids City</b>	<b>106</b>	<b>60.9</b>	<b>523</b>	<b>502</b>	<b>1025</b>	<b>109</b>	<b>53.7</b>	<b>508</b>	<b>491</b>	<b>999</b>	<b>112</b>	<b>67.9</b>	<b>507</b>	<b>498</b>	<b>1005</b>
316 Roanake Rapids High	106	60.9	523	502	1025	109	53.7	508	491	999	112	67.9	507	498	1005
<b>422 Weldon City</b>	<b>28</b>	<b>50.9</b>	<b>406</b>	<b>370</b>	<b>776</b>	<b>43</b>	<b>70.5</b>	<b>390</b>	<b>361</b>	<b>751</b>	<b>31</b>	<b>58.5</b>	<b>406</b>	<b>385</b>	<b>791</b>
324 Weldon High	28	50.9	406	370	776	43	70.5	390	361	751	31	58.5	406	385	791

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Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>430 Harnett County</b>	<b>408</b>	<b>53.2</b>	<b>498</b>	<b>478</b>	<b>976</b>	<b>417</b>	<b>51.5</b>	<b>493</b>	<b>485</b>	<b>978</b>	<b>428</b>	<b>54.5</b>	<b>501</b>	<b>486</b>	<b>987</b>
346 Harnett Central High	129	56.1	526	500	1026	137	63.7	522	511	1033	131	56.5	528	502	1030
371 Overhills High											31	28.7	419	463	882
378 Triton High	130	51.4	491	461	952	122	43.7	488	474	962	131	58.7	503	477	980
384 Western Harnett High	149	52.8	480	474	954	158	50.5	471	472	943	135	61.4	493	484	977
<b>440 Haywood County</b>	<b>249</b>	<b>54.8</b>	<b>533</b>	<b>510</b>	<b>1043</b>	<b>236</b>	<b>54.3</b>	<b>524</b>	<b>502</b>	<b>1026</b>	<b>269</b>	<b>58.2</b>	<b>528</b>	<b>502</b>	<b>1030</b>
326 Central Haywood High	*	*	*	*	*						*	*	*	*	*
378 Pisgah High	91	53.5	517	493	1010	99	54.1	511	487	998	100	51.3	518	492	1010
390 Tuscola High	157	57.1	543	519	1062	137	56.8	534	513	1047	168	65.4	535	509	1044
<b>450 Henderson County</b>	<b>389</b>	<b>56.8</b>	<b>528</b>	<b>521</b>	<b>1049</b>	<b>403</b>	<b>58.2</b>	<b>534</b>	<b>525</b>	<b>1059</b>	<b>382</b>	<b>54.1</b>	<b>533</b>	<b>533</b>	<b>1066</b>
316 East Henderson High	111	53.6	526	519	1045	69	39.9	517	509	1026	88	43.8	524	523	1047
334 Hendersonville High	94	66.2	534	536	1070	79	67.5	543	554	1097	101	66.9	520	532	1052
341 North Henderson High	66	40.5	514	500	1014	99	54.4	531	510	1041	64	42.7	532	512	1044
352 West Henderson High	118	69.4	533	522	1055	156	71.9	540	527	1067	129	64.5	549	552	1101
<b>460 Hertford County</b>	<b>133</b>	<b>55.2</b>	<b>407</b>	<b>392</b>	<b>799</b>	<b>127</b>	<b>52.3</b>	<b>419</b>	<b>405</b>	<b>824</b>	<b>102</b>	<b>50.5</b>	<b>413</b>	<b>395</b>	<b>808</b>
320 Hertford County High	133	55.2	407	392	799	127	52.3	419	405	824	102	50.5	413	395	808
<b>470 Hoke County</b>	<b>129</b>	<b>46.7</b>	<b>461</b>	<b>438</b>	<b>899</b>	<b>136</b>	<b>51.1</b>	<b>436</b>	<b>429</b>	<b>865</b>	<b>160</b>	<b>52.8</b>	<b>441</b>	<b>429</b>	<b>870</b>
312 Hoke County High	129	47.6	461	438	899	136	52.1	436	429	865	160	53.2	441	429	870
<b>480 Hyde County</b>	<b>17</b>	<b>50.0</b>	<b>514</b>	<b>493</b>	<b>1007</b>	<b>20</b>	<b>39.2</b>	<b>495</b>	<b>491</b>	<b>986</b>	<b>20</b>	<b>39.2</b>	<b>509</b>	<b>495</b>	<b>1004</b>
307 Mattamustkeet High	13	44.8	496	463	959	15	31.9	498	483	981	13	29.5	511	492	1003
316 Ocracoke	*	*	*	*	*	5	100.0	486	512	998	7	100.0	506	500	1006
<b>490 Iredell-Statesville</b>	<b>503</b>	<b>56.6</b>	<b>508</b>	<b>483</b>	<b>991</b>	<b>536</b>	<b>58.2</b>	<b>519</b>	<b>495</b>	<b>1014</b>	<b>561</b>	<b>56.4</b>	<b>532</b>	<b>502</b>	<b>1034</b>
335 Lake Norman High	107	63.7	506	504	1010	179	79.6	530	512	1042	216	84.0	546	524	1070
346 North Iredell High	90	44.8	516	480	996	103	49.5	503	482	985	103	52.6	529	498	1027
354 Statesville High	119	61.3	503	463	966	129	62.9	520	489	1009	116	54.7	525	482	1007
362 South Iredell High	106	73.1	513	487	1000	54	47.4	507	486	993	66	46.2	502	487	989
380 West Iredell High	81	45.0	502	482	984	71	42.3	519	492	1011	60	32.6	531	488	1019
<b>491 Mooresville City</b>	<b>174</b>	<b>61.9</b>	<b>506</b>	<b>493</b>	<b>999</b>	<b>163</b>	<b>62.5</b>	<b>504</b>	<b>494</b>	<b>998</b>	<b>169</b>	<b>64.0</b>	<b>523</b>	<b>502</b>	<b>1025</b>
312 Mooresville Sr High	174	61.9	506	493	999	163	62.5	504	494	998	169	64.0	523	502	1025
<b>500 Jackson County</b>	<b>125</b>	<b>57.9</b>	<b>518</b>	<b>524</b>	<b>1042</b>	<b>106</b>	<b>48.8</b>	<b>516</b>	<b>512</b>	<b>1028</b>	<b>110</b>	<b>57.6</b>	<b>520</b>	<b>505</b>	<b>1025</b>
316 Blue Ridge School	14	87.5	549	525	1074	10	62.5	485	476	961	12	92.3	454	473	927
340 Smoky Mountain High	111	56.9	514	524	1038	96	49.5	519	516	1035	98	55.7	529	509	1038

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Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>510 Johnston County</b>	<b>504</b>	<b>48.7</b>	<b>518</b>	<b>497</b>	<b>1015</b>	<b>542</b>	<b>46.2</b>	<b>520</b>	<b>501</b>	<b>1021</b>	<b>590</b>	<b>46.5</b>	<b>529</b>	<b>504</b>	<b>1033</b>
324 Clayton High	177	60.2	523	505	1028	164	54.8	528	513	1041	177	55.7	536	512	1048
368 North Johnston High	66	50.0	513	480	993	49	35.3	512	486	998	62	44.6	521	498	1019
376 Princeton High	29	49.2	509	495	1004	25	34.2	540	520	1060	39	50.6	551	513	1064
380 South Campus Community	*	*	*	*	*										
399 Smithfield-Selma High	119	50.2	500	490	990	134	51.9	506	476	982	123	45.7	508	485	993
402 South Johnston High	112	36.8	534	502	1036	94	39.5	540	525	1065	80	35.9	536	502	1038
406 West Johnston High						76	46.1	501	493	994	109	45.4	534	516	1050
<b>520 Jones County</b>	<b>33</b>	<b>38.8</b>	<b>410</b>	<b>419</b>	<b>829</b>	<b>34</b>	<b>44.7</b>	<b>438</b>	<b>463</b>	<b>901</b>	<b>27</b>	<b>43.5</b>	<b>428</b>	<b>446</b>	<b>874</b>
320 Jones Senior High	33	38.8	410	419	829	34	44.7	438	463	901	27	43.5	428	446	874
<b>530 Lee County</b>	<b>243</b>	<b>57.7</b>	<b>499</b>	<b>486</b>	<b>985</b>	<b>251</b>	<b>56.9</b>	<b>514</b>	<b>495</b>	<b>1009</b>	<b>237</b>	<b>49.8</b>	<b>513</b>	<b>492</b>	<b>1005</b>
336 Lee County Sr High	243	58.1	499	486	985	251	57.4	514	495	1009	237	49.9	513	492	1005
<b>53A Provisions Academy</b>											*	*	*	*	*
<b>540 Lenoir County</b>	<b>265</b>	<b>53.4</b>	<b>487</b>	<b>473</b>	<b>960</b>	<b>259</b>	<b>47.9</b>	<b>494</b>	<b>474</b>	<b>968</b>	<b>295</b>	<b>54.3</b>	<b>494</b>	<b>468</b>	<b>962</b>
315 Kinston High	128	65.3	490	489	979	119	54.8	475	464	939	127	56.4	471	450	921
324 North Lenoir High	84	51.9	477	450	927	84	52.8	502	471	973	108	59.3	519	481	1000
336 South Lenoir High	53	43.1	495	474	969	56	37.3	520	501	1021	60	49.6	498	481	979
<b>550 Lincoln County</b>	<b>326</b>	<b>49.7</b>	<b>503</b>	<b>478</b>	<b>981</b>	<b>361</b>	<b>52.9</b>	<b>501</b>	<b>485</b>	<b>986</b>	<b>383</b>	<b>51.6</b>	<b>517</b>	<b>495</b>	<b>1012</b>
320 East Lincoln High	164	58.8	507	483	990	179	64.6	495	477	972	106	68.8	513	488	1001
332 Lincolnton High	91	50.0	504	473	977	97	48.7	511	485	996	94	46.8	520	502	1022
344 North Lincoln High											106	63.9	520	500	1020
368 West Lincoln High	71	38.8	491	473	964	85	41.9	503	503	1006	77	35.2	513	488	1001
<b>55A Lincoln Charter</b>											<b>9</b>	<b>50</b>	<b>452</b>	<b>424</b>	<b>876</b>
<b>560 Macon County</b>	<b>140</b>	<b>59.3</b>	<b>500</b>	<b>503</b>	<b>1003</b>	<b>142</b>	<b>57.0</b>	<b>514</b>	<b>506</b>	<b>1020</b>	<b>151</b>	<b>64.8</b>	<b>501</b>	<b>495</b>	<b>996</b>
320 Franklin High	126	60.0	497	496	993	118	57.6	509	501	1010	121	63.7	498	490	988
324 Highlands School	11	64.7	547	585	1132	21	61.8	538	532	1070	23	65.7	533	514	1047
332 Nantahala School	3	33.3	450	490	940	*	*	*	*	*	7	87.5	443	520	963
<b>570 Madison County</b>	<b>56</b>	<b>48.3</b>	<b>525</b>	<b>511</b>	<b>1036</b>	<b>64</b>	<b>50.8</b>	<b>522</b>	<b>500</b>	<b>1022</b>	<b>75</b>	<b>50.7</b>	<b>513</b>	<b>513</b>	<b>1026</b>
318 Madison High	56	48.3	525	511	1036	64	50.8	522	500	1022	75	50.7	513	513	1026
<b>580 Martin County</b>	<b>162</b>	<b>55.9</b>	<b>475</b>	<b>453</b>	<b>928</b>	<b>121</b>	<b>45.8</b>	<b>473</b>	<b>447</b>	<b>920</b>	<b>123</b>	<b>45.2</b>	<b>479</b>	<b>452</b>	<b>931</b>
304 Bear Grass High	18	42.9	567	507	1074	23	54.8	520	471	991	18	51.4	537	498	1035
328 Jamesville High	23	53.5	476	477	953	14	41.2	489	496	985	23	53.5	456	467	923
344 Roanoke High	40	50.6	429	408	837	35	40.7	450	429	879	28	37.3	445	406	851
368 Williamston High	81	64.3	476	456	932	49	48.0	462	434	896	54	45.4	487	455	942
<b>590 McDowell County</b>	<b>171</b>	<b>48.3</b>	<b>523</b>	<b>496</b>	<b>1019</b>	<b>140</b>	<b>41.5</b>	<b>519</b>	<b>490</b>	<b>1009</b>	<b>148</b>	<b>43.0</b>	<b>524</b>	<b>506</b>	<b>1030</b>
330 McDowell High	171	48.3	523	496	1019	140	41.5	519	490	1009	148	43.0	524	506	1030

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking SAT I in the LEA divided by the eighth month, twelfth grade membership in the LEA. The asterisk symbol (\*) indicates less than five students. Blank means the school did not participate in the SAT that year. School totals may not equal county totals in past and current years due to schools not participating in the SAT in 2005 or counts lower than five not being reported.

Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>600 Charlotte-Mecklenburg County</b>	<b>3,979</b>	<b>70.0</b>	<b>504</b>	<b>497</b>	<b>1001</b>	<b>4,046</b>	<b>69.5</b>	<b>503</b>	<b>502</b>	<b>1005</b>	<b>4387</b>	<b>74.9</b>	<b>505</b>	<b>499</b>	<b>1004</b>
361 David W Butler High	253	71.5	492	488	980	252	69.6	512	501	1013	317	74.4	517	507	1024
376 E E Waddell High	103	47.2	424	430	854	78	48.8	439	434	873	103	52.6	424	424	848
377 East Mecklenburg High	314	70.6	527	515	1042	302	74.0	508	516	1024	272	67.2	516	510	1026
386 Midwood High	13	26.0	400	457	857	7	11.7	433	433	866	11	17.2	380	458	838
396 Garinger High	116	47.2	402	400	802	153	58.4	421	429	850	120	45.3	401	401	802
405 Harding Univ High	226	87.3	535	513	1048	202	78.0	496	479	975	217	81.0	505	488	993
415 Hopewell High	255	78.7	488	480	968	274	70.1	492	501	993	296	75.7	507	502	1009
426 Independence High	350	61.8	495	486	981	319	64.6	484	475	959	358	67.2	483	478	961
466 Myers Park High	409	81.2	551	546	1097	422	77.4	559	555	1114	435	84.6	570	565	1135
480 North Mecklenburg High	240	74.3	522	517	1039	316	77.3	533	538	1071	392	79.4	528	531	1059
482 Northwest High	100	66.2	519	546	1065	105	71.4	518	561	1079	92	68.1	492	519	1011
490 Olympic High	115	53.2	450	440	890	139	58.9	463	455	918	174	64.2	462	456	918
496 Phillip O Berry											168	78.1	448	448	896
508 Providence High	474	93.7	558	540	1098	478	90.2	550	546	1096	517	96.6	552	542	1094
535 South Mecklenburg High	339	81.1	512	515	1027	355	80.9	530	527	1057	349	82.9	529	512	1041
576 West Charlotte High	182	69.7	392	401	793	183	64.4	393	400	793	144	55.0	400	392	792
579 West Mecklenburg High	109	42.6	439	434	873	127	47.6	429	426	855	124	48.8	441	434	875
592 Zebulon B Vance High	379	73.9	496	480	976	334	65.9	481	476	957	298	68.0	479	477	956
<b>60C Kennedy Charter</b>											*	*	*	*	*
<b>60H Crossroads Charter</b>						<b>12</b>	<b>40.0</b>	<b>347</b>	<b>403</b>	<b>750</b>	<b>12</b>	<b>37.5</b>	<b>387</b>	<b>401</b>	<b>788</b>
<b>610 Mitchell County</b>	<b>68</b>	<b>48.2</b>	<b>493</b>	<b>505</b>	<b>998</b>	<b>75</b>	<b>48.7</b>	<b>499</b>	<b>510</b>	<b>1009</b>	<b>50</b>	<b>39.7</b>	<b>520</b>	<b>528</b>	<b>1048</b>
334 Mitchell High	68	48.2	493	505	998	75	48.7	499	510	1009	50	39.7	520	528	1048
<b>620 Montgomery County</b>	<b>86</b>	<b>33.0</b>	<b>460</b>	<b>454</b>	<b>914</b>	<b>103</b>	<b>43.3</b>	<b>459</b>	<b>465</b>	<b>924</b>	<b>95</b>	<b>38.5</b>	<b>482</b>	<b>461</b>	<b>943</b>
316 East Montgomery High	45	37.8	474	459	933	43	39.1	442	446	888	53	40.5	468	451	919
340 West Montgomery High	41	28.9	446	449	895	60	47.2	471	478	949	42	37.2	499	474	973
<b>630 Moore County</b>	<b>287</b>	<b>46.5</b>	<b>529</b>	<b>515</b>	<b>1044</b>	<b>317</b>	<b>49.9</b>	<b>525</b>	<b>522</b>	<b>1047</b>	<b>396</b>	<b>56.6</b>	<b>527</b>	<b>515</b>	<b>1042</b>
332 North Moore High	33	31.7	552	519	1071	39	31.5	519	494	1013	49	40.5	534	494	1028
336 Pinecrest High	166	56.3	523	517	1040	197	65.0	522	522	1044	246	68.7	519	515	1034
360 Union Pines High	88	42.7	530	508	1038	81	41.8	536	537	1073	101	47.0	543	526	1069
<b>640 Nash-Rocky Mount</b>	<b>528</b>	<b>55.9</b>	<b>474</b>	<b>455</b>	<b>929</b>	<b>494</b>	<b>48.6</b>	<b>491</b>	<b>478</b>	<b>969</b>	<b>500</b>	<b>47.8</b>	<b>475</b>	<b>459</b>	<b>934</b>
346 Nash Central High											103	41.2	465	442	907
350 Northern Nash High	210	55.6	476	468	944	221	54.2	489	475	964	135	55.1	484	479	963
361 Rocky Mount High	202	66.2	468	440	908	179	55.9	496	479	975	160	63.2	473	458	931
364 Southern Nash Sr High	116	47.5	482	458	940	94	36.4	487	480	967	102	40.8	475	450	925
<b>64A Rocky Mount Prep</b>											<b>10</b>	<b>31.3</b>	<b>469</b>	<b>467</b>	<b>936</b>

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Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

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	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>North Carolina Total</b>	<b>48,893</b>	<b>68.0</b>	<b>506</b>	<b>495</b>	<b>1001</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>
<b>650 New Hanover County</b>	<b>874</b>	<b>65.7</b>	<b>527</b>	<b>510</b>	<b>1037</b>	<b>904</b>	<b>69.0</b>	<b>522</b>	<b>510</b>	<b>1032</b>	<b>994</b>	<b>73.7</b>	<b>521</b>	<b>504</b>	<b>1025</b>
326 Emsley A Laney High	267	70.3	515	500	1015	231	63.5	499	493	992	249	69.9	512	495	1007
327 Eugene Ashley High	132	56.9	518	497	1015	193	66.1	524	508	1032	222	70.9	511	493	1004
342 John T Hoggard High	279	79.3	553	528	1081	282	81.7	552	530	1082	325	84.4	548	523	1071
352 New Hanover High	191	65.4	516	511	1027	198	71.2	504	502	1006	197	70.1	497	494	991
354 Lakeside	5	6.8	366	388	754						*	*	*	*	*
<b>660 Northampton County</b>	<b>132</b>	<b>65.3</b>	<b>410</b>	<b>380</b>	<b>790</b>	<b>107</b>	<b>54.3</b>	<b>408</b>	<b>384</b>	<b>792</b>	<b>93</b>	<b>45.1</b>	<b>408</b>	<b>402</b>	<b>810</b>
324 Northampton High West	60	70.6	412	384	796	48	58.5	401	364	765	34	39.5	386	379	765
336 Northampton High East	72	61.5	408	377	785	59	51.3	415	400	815	59	49.2	420	414	834
<b>670 Onslow County</b>	<b>617</b>	<b>52.8</b>	<b>504</b>	<b>490</b>	<b>994</b>	<b>601</b>	<b>51.0</b>	<b>510</b>	<b>491</b>	<b>1001</b>	<b>636</b>	<b>52.2</b>	<b>509</b>	<b>491</b>	<b>1000</b>
320 Dixon High	37	43.0	504	510	1014	43	43.4	510	493	1003	36	37.9	506	491	997
324 Jacksonville High	142	59.7	519	505	1024	122	56.7	508	494	1002	153	63.0	502	498	1000
333 Northside High	65	49.2	463	447	910	61	45.2	478	467	945	81	48.5	506	480	986
340 Richlands High	67	43.2	509	493	1002	83	54.6	523	488	1011	62	43.7	533	485	1018
344 Southwest High	61	44.2	511	487	998	77	47.5	501	477	978	81	50.9	512	486	998
352 Swansboro High	111	63.1	491	475	966	85	54.1	519	496	1015	114	55.3	507	488	995
364 White Oak High	134	54.9	510	501	1011	130	50.2	518	507	1025	109	52.7	507	499	1006
<b>680 Orange County</b>	<b>250</b>	<b>75.3</b>	<b>510</b>	<b>497</b>	<b>1007</b>	<b>253</b>	<b>74.6</b>	<b>518</b>	<b>521</b>	<b>1039</b>	<b>292</b>	<b>77.2</b>	<b>523</b>	<b>524</b>	<b>1047</b>
310 Cedar Ridge High						113	73.9	500	505	1005	135	79.4	532	531	1063
332 Orange Senior High	250	75.3	510	497	1007	140	75.3	533	533	1066	157	75.5	515	517	1032
<b>681 Chapel Hill-Carrboro</b>	<b>633</b>	<b>91.6</b>	<b>596</b>	<b>582</b>	<b>1178</b>	<b>635</b>	<b>91.2</b>	<b>598</b>	<b>586</b>	<b>1184</b>	<b>694</b>	<b>93.2</b>	<b>599</b>	<b>586</b>	<b>1185</b>
308 Chapel Hill High	325	90.5	596	579	1175	331	89.5	594	580	1174	369	92.9	586	580	1166
314 East Chapel Hill High	308	93.1	596	585	1181	304	95.6	603	594	1197	325	93.7	614	593	1207
<b>690 Pamlico County</b>	<b>66</b>	<b>53.2</b>	<b>487</b>	<b>475</b>	<b>962</b>	<b>60</b>	<b>48.4</b>	<b>494</b>	<b>466</b>	<b>960</b>	<b>69</b>	<b>57.0</b>	<b>497</b>	<b>476</b>	<b>973</b>
320 Pamlico County High	66	53.2	487	475	962	60	48.4	494	466	960	69	57.0	497	476	973
<b>700 Pasquotank County</b>	<b>196</b>	<b>65.3</b>	<b>471</b>	<b>458</b>	<b>929</b>	<b>207</b>	<b>60.0</b>	<b>465</b>	<b>459</b>	<b>924</b>	<b>180</b>	<b>58.3</b>	<b>462</b>	<b>462</b>	<b>924</b>
317 Northeastern High	113	69.3	471	458	929	107	62.9	467	464	931	99	61.9	460	460	920
319 Pasquotank County High	83	60.6	470	459	929	100	57.1	463	454	917	81	54.7	465	464	929

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<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>710 Pender County</b>	<b>227</b>	<b>68.8</b>	<b>486</b>	<b>479</b>	<b>965</b>	<b>223</b>	<b>60.3</b>	<b>483</b>	<b>466</b>	<b>949</b>	<b>246</b>	<b>62.8</b>	<b>490</b>	<b>464</b>	<b>954</b>
321 Heide Trask High	33	55.9	448	459	907	49	53.3	466	440	906	73	60.8	452	448	900
326 Pender High	84	73.0	465	458	923	71	56.3	460	449	909	80	58.8	470	425	895
342 Topsail High	110	71.4	513	501	1014	103	67.8	507	490	997	93	69.9	537	511	1048
<b>720 Perquimans County</b>	<b>62</b>	<b>54.4</b>	<b>468</b>	<b>456</b>	<b>924</b>	<b>58</b>	<b>52.3</b>	<b>489</b>	<b>465</b>	<b>954</b>	<b>58</b>	<b>60.4</b>	<b>489</b>	<b>451</b>	<b>940</b>
316 Perquimans Co High	62	54.4	468	456	924	58	52.3	489	465	954	58	60.4	489	451	940
<b>730 Person County</b>	<b>182</b>	<b>63.0</b>	<b>486</b>	<b>466</b>	<b>952</b>	<b>176</b>	<b>55.9</b>	<b>479</b>	<b>463</b>	<b>942</b>	<b>188</b>	<b>54.7</b>	<b>472</b>	<b>459</b>	<b>931</b>
352 Person High	182	63.0	486	466	952	176	55.9	479	463	942	188	54.7	472	459	931
<b>740 Pitt County</b>	<b>651</b>	<b>59.9</b>	<b>504</b>	<b>489</b>	<b>993</b>	<b>618</b>	<b>58.4</b>	<b>509</b>	<b>494</b>	<b>1003</b>	<b>707</b>	<b>61.9</b>	<b>507</b>	<b>490</b>	<b>997</b>
309 Ayden-Grifton High	54	48.2	467	464	931	56	48.3	503	502	1005	60	51.7	502	499	1001
333 D H Conley High	195	60.7	513	489	1002	177	59.2	517	491	1008	142	66.0	531	504	1035
344 Farmville Central High	73	51.4	468	463	931	67	54.0	486	480	966	90	58.8	474	460	934
366 J H Rose High	269	76.9	522	512	1034	271	68.8	516	506	1022	237	70.1	535	516	1051
374 North Pitt High	60	37.7	465	442	907	46	36.5	475	441	916	65	46.1	455	431	886
388 South Central High											113	63.1	476	469	945
<b>750 Polk County</b>	<b>79</b>	<b>57.2</b>	<b>540</b>	<b>523</b>	<b>1063</b>	<b>72</b>	<b>54.1</b>	<b>531</b>	<b>498</b>	<b>1029</b>	<b>71</b>	<b>52.6</b>	<b>532</b>	<b>531</b>	<b>1063</b>
318 Polk County High	79	57.2	540	523	1063	72	54.1	531	498	1029	71	52.6	532	531	1063
<b>760 Randolph County</b>	<b>430</b>	<b>47.0</b>	<b>489</b>	<b>477</b>	<b>966</b>	<b>427</b>	<b>49.3</b>	<b>499</b>	<b>478</b>	<b>977</b>	<b>463</b>	<b>52.0</b>	<b>502</b>	<b>482</b>	<b>984</b>
318 Eastern Randolph High	103	43.5	492	470	962	123	54.7	494	472	966	134	57.3	486	469	955
348 Randleman High	96	45.3	465	454	919	77	45.3	485	474	959	93	49.7	476	470	946
358 Southwestern High	94	45.4	489	493	982	93	44.1	506	494	1000	119	51.1	511	491	1002
380 Trinity High	137	53.1	504	488	992	134	51.5	507	476	983	117	49.6	532	500	1032
<b>761 Asheboro City</b>	<b>157</b>	<b>74.1</b>	<b>507</b>	<b>493</b>	<b>1000</b>	<b>133</b>	<b>63.6</b>	<b>504</b>	<b>507</b>	<b>1011</b>	<b>164</b>	<b>67.5</b>	<b>511</b>	<b>505</b>	<b>1016</b>
304 Asheboro High	157	74.1	507	493	1000	133	63.6	504	507	1011	164	67.5	511	505	1016
<b>770 Richmond County</b>	<b>177</b>	<b>36.5</b>	<b>478</b>	<b>457</b>	<b>935</b>	<b>161</b>	<b>36.5</b>	<b>471</b>	<b>449</b>	<b>920</b>	<b>149</b>	<b>33.5</b>	<b>483</b>	<b>456</b>	<b>939</b>
348 Richmond Senior High	177	37.3	478	457	935	161	38.0	471	449	920	149	34.8	483	456	939
<b>780 Robeson County</b>	<b>519</b>	<b>48.0</b>	<b>448</b>	<b>421</b>	<b>869</b>	<b>479</b>	<b>44.6</b>	<b>455</b>	<b>432</b>	<b>887</b>	<b>535</b>	<b>46.2</b>	<b>451</b>	<b>423</b>	<b>874</b>
325 Fairmont High	51	41.8	435	421	856	37	41.1	446	413	859	56	41.8	458	438	896
342 Lumberton Senior High	210	57.2	451	437	888	178	50.1	466	454	920	226	60.1	456	439	895
391 Red Springs High	57	48.3	423	378	801	39	33.3	408	373	781	40	34.8	441	395	836
401 Saint Pauls High	65	46.1	454	427	881	52	34.7	452	430	882	60	38.2	424	406	830
402 South Robeson High	36	34.6	406	381	787	30	30.9	447	434	881	28	28.3	436	398	834
420 Purnell Swett High	100	43.7	472	424	896	143	54.0	459	425	884	125	45.3	457	409	866

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School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>790 Rockingham County</b>	<b>458</b>	<b>59.0</b>	<b>488</b>	<b>469</b>	<b>957</b>	<b>405</b>	<b>54.2</b>	<b>477</b>	<b>464</b>	<b>941</b>	<b>442</b>	<b>56.9</b>	<b>494</b>	<b>484</b>	<b>978</b>
314 Dalton McMichael High	117	63.2	495	473	968	104	59.8	477	466	943	104	57.5	498	494	992
354 John M Morehead High	153	66.8	487	467	954	108	59.0	475	473	948	131	62.4	494	473	967
366 Reidsville High	80	50.0	476	462	938	94	52.5	453	427	880	89	52.0	469	466	935
378 Rockingham Co High	108	54.5	490	472	962	99	48.5	501	490	991	118	59.3	511	500	1011
<b>800 Rowan-Salisbury</b>	<b>537</b>	<b>46.5</b>	<b>499</b>	<b>490</b>	<b>989</b>	<b>584</b>	<b>48.5</b>	<b>496</b>	<b>486</b>	<b>982</b>	<b>599</b>	<b>48.8</b>	<b>503</b>	<b>484</b>	<b>987</b>
308 Henderson Indep High						*	*	*	*	*	*	*	*	*	*
340 East Rowan High	128	54.9	510	502	1012	146	56.2	509	490	999	133	53.6	511	494	1005
376 North Rowan High	52	38.2	478	464	942	75	41.4	460	447	907	62	40.8	484	461	945
396 Salisbury High	90	56.3	518	515	1033	93	60.4	504	512	1016	96	57.1	515	498	1013
400 South Rowan High	147	47.7	487	473	960	119	38.9	497	482	979	161	47.4	505	476	981
408 West Rowan High	120	47.1	496	490	986	149	58.0	499	491	990	146	56.2	497	484	981
<b>810 Rutherford County</b>	<b>223</b>	<b>44.6</b>	<b>477</b>	<b>473</b>	<b>950</b>	<b>260</b>	<b>44.0</b>	<b>504</b>	<b>492</b>	<b>996</b>	<b>255</b>	<b>46.1</b>	<b>494</b>	<b>473</b>	<b>967</b>
324 Chase High	38	24.7	473	459	932	46	27.5	518	498	1016	54	31.8	497	459	956
340 East Rutherford High	89	55.3	468	452	920	101	51.3	495	478	973	93	53.4	488	454	942
384 R S Central	96	51.9	487	498	985	113	51.1	506	502	1008	108	57.4	498	498	996
<b>81A Thomas Jefferson Classical</b>	<b>10</b>	<b>100.0</b>	<b>552</b>	<b>587</b>	<b>1139</b>	<b>13</b>	<b>100.0</b>	<b>579</b>	<b>544</b>	<b>1123</b>	<b>14</b>	<b>116.7</b>	<b>525</b>	<b>520</b>	<b>1045</b>
<b>820 Sampson County</b>	<b>146</b>	<b>36.6</b>	<b>474</b>	<b>458</b>	<b>932</b>	<b>196</b>	<b>44.5</b>	<b>459</b>	<b>442</b>	<b>901</b>	<b>183</b>	<b>45.5</b>	<b>461</b>	<b>441</b>	<b>902</b>
348 Hobbton High	29	33.3	494	463	957	42	38.2	459	438	897	31	28.7	484	477	961
349 Lakewood High	33	36.7	436	434	870	60	52.6	422	445	867	48	60.8	437	424	861
352 Midway High	50	39.1	503	478	981	46	43.4	499	453	952	62	48.8	480	458	938
388 Union High	34	36.2	451	445	896	48	43.6	469	433	902	42	47.7	444	407	851
<b>821 Clinton City</b>	<b>81</b>	<b>54.0</b>	<b>473</b>	<b>470</b>	<b>943</b>	<b>81</b>	<b>50.3</b>	<b>481</b>	<b>467</b>	<b>948</b>	<b>95</b>	<b>65.1</b>	<b>460</b>	<b>448</b>	<b>908</b>
308 Clinton High	81	54.0	473	470	943	81	50.3	481	467	948	95	65.1	460	448	908
<b>830 Scotland County</b>	<b>184</b>	<b>56.6</b>	<b>475</b>	<b>432</b>	<b>907</b>	<b>198</b>	<b>58.8</b>	<b>484</b>	<b>443</b>	<b>927</b>	<b>207</b>	<b>64.3</b>	<b>494</b>	<b>457</b>	<b>951</b>
346 Scotland High	184	57.7	475	432	907	198	59.5	484	443	927	207	65.1	494	457	951
<b>83A Laurinburg Charter</b>	<b>7</b>	<b>25.0</b>	<b>387</b>	<b>361</b>	<b>748</b>	<b>13</b>	<b>46.4</b>	<b>348</b>	<b>342</b>	<b>690</b>	<b>9</b>	<b>36.0</b>	<b>428</b>	<b>392</b>	<b>820</b>
<b>840 Stanly County</b>	<b>352</b>	<b>55.2</b>	<b>497</b>	<b>463</b>	<b>960</b>	<b>337</b>	<b>49.9</b>	<b>508</b>	<b>477</b>	<b>985</b>	<b>306</b>	<b>48.4</b>	<b>520</b>	<b>480</b>	<b>1000</b>
302 Albemarle High	90	64.7	478	484	962	80	53.7	475	472	947	79	60.8	481	458	939
332 North Stanly High	86	50.6	488	455	943	89	50.0	496	473	969	77	39.3	515	481	996
356 South Stanly High	65	57.0	474	423	897	57	49.6	483	451	934	50	54.3	493	454	947
368 West Stanly High	111	51.6	533	477	1010	111	48.3	554	496	1050	100	47.4	567	509	1076
<b>84B Gray Stone Day</b>											<b>18</b>	<b>90.0</b>	<b>564</b>	<b>567</b>	<b>1131</b>

Notes: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking SAT I in the LEA divided by the eighth month, twelfth grade membership in the LEA. The asterisk symbol (\*) indicates less than five students. Blank means the school did not participate in the SAT that year. School totals may not equal county totals in past and current years due to schools not participating in the SAT in 2005 or counts lower than five not being reported.

Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>850 Stokes County</b>	<b>213</b>	<b>52.2</b>	<b>496</b>	<b>473</b>	<b>969</b>	<b>190</b>	<b>44.1</b>	<b>498</b>	<b>481</b>	<b>979</b>	<b>229</b>	<b>50.1</b>	<b>498</b>	<b>473</b>	<b>971</b>
324 Meadowbrook School						*	*	*	*	*	*	*	*	*	*
332 North Stokes High	45	60.8	527	491	1018	40	40.8	485	469	954	39	40.6	502	449	951
352 South Stokes High	62	48.4	484	455	939	54	43.2	485	468	953	64	48.9	503	478	981
358 West Stokes High	106	54.1	491	477	968	95	47.5	511	496	1007	125	55.3	494	478	972
<b>860 Surry County</b>	<b>150</b>	<b>38.4</b>	<b>526</b>	<b>489</b>	<b>1015</b>	<b>174</b>	<b>38.8</b>	<b>512</b>	<b>492</b>	<b>1004</b>	<b>195</b>	<b>43.0</b>	<b>529</b>	<b>495</b>	<b>1024</b>
316 East Surry High	60	57.1	519	486	1005	76	57.6	494	468	962	77	64.2	522	499	1021
336 North Surry High	39	25.8	533	487	1020	50	26.3	527	499	1026	63	36.2	525	485	1010
352 Surry Central High	50	37.0	529	497	1026	48	37.8	526	524	1050	55	34.4	545	502	1047
<b>861 Elkin City</b>	<b>44</b>	<b>64.7</b>	<b>538</b>	<b>534</b>	<b>1072</b>	<b>37</b>	<b>52.9</b>	<b>545</b>	<b>524</b>	<b>1069</b>	<b>52</b>	<b>71.2</b>	<b>504</b>	<b>488</b>	<b>992</b>
308 Elkin High	44	64.7	538	534	1072	37	52.9	545	524	1069	52	71.2	504	488	992
<b>862 Mount Airy City</b>	<b>76</b>	<b>57.6</b>	<b>519</b>	<b>502</b>	<b>1021</b>	<b>66</b>	<b>53.7</b>	<b>511</b>	<b>492</b>	<b>1003</b>	<b>68</b>	<b>59.6</b>	<b>514</b>	<b>502</b>	<b>1016</b>
312 Mount Airy High	76	57.6	519	502	1021	66	53.7	511	492	1003	68	59.6	514	502	1016
<b>870 Swain County</b>	<b>41</b>	<b>47.1</b>	<b>512</b>	<b>520</b>	<b>1032</b>	<b>43</b>	<b>43.0</b>	<b>510</b>	<b>498</b>	<b>1008</b>	<b>64</b>	<b>62.1</b>	<b>484</b>	<b>490</b>	<b>974</b>
314 Swain County High	41	48.8	512	520	1032	43	43.9	510	498	1008	64	64.0	484	490	974
<b>880 Transylvania County</b>	<b>130</b>	<b>54.6</b>	<b>553</b>	<b>534</b>	<b>1087</b>	<b>149</b>	<b>60.1</b>	<b>543</b>	<b>530</b>	<b>1073</b>	<b>159</b>	<b>63.9</b>	<b>532</b>	<b>519</b>	<b>1051</b>
308 Brevard High	102	64.2	563	545	1108	105	66.0	550	539	1089	121	73.3	536	524	1060
328 Rosman Middle/High	28	46.7	518	495	1013	44	56.4	527	509	1036	38	50.0	519	500	1019
<b>890 Tyrrell County</b>	<b>23</b>	<b>42.6</b>	<b>457</b>	<b>448</b>	<b>905</b>	<b>21</b>	<b>53.8</b>	<b>465</b>	<b>481</b>	<b>946</b>	<b>33</b>	<b>61.1</b>	<b>488</b>	<b>460</b>	<b>948</b>
304 Columbia High	23	42.6	457	448	905	21	53.8	465	481	946	33	61.1	488	460	948
<b>900 Union County</b>	<b>798</b>	<b>62.6</b>	<b>507</b>	<b>501</b>	<b>1008</b>	<b>900</b>	<b>63.6</b>	<b>517</b>	<b>512</b>	<b>1029</b>	<b>958</b>	<b>68.5</b>	<b>522</b>	<b>513</b>	<b>1035</b>
316 Forest Hills High	91	54.8	486	471	957	85	47.0	486	481	967	83	55.3	490	466	956
336 Monroe High	97	64.2	452	436	888	87	53.7	480	462	942	67	53.2	466	466	932
344 Parkwood High	126	57.0	527	523	1050	166	66.1	508	509	1017	147	65.9	531	520	1051
348 Piedmont High	161	58.8	527	516	1043	157	60.2	524	516	1040	180	66.7	514	504	1018
360 Sun Valley High	151	67.7	492	494	986	138	62.4	519	516	1035	162	65.3	527	526	1053
365 South Providence	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
377 Weddington High	171	78.8	529	529	1058	265	83.9	541	537	1078	319	91.9	539	529	1068
<b>910 Vance County</b>	<b>193</b>	<b>51.7</b>	<b>441</b>	<b>432</b>	<b>873</b>	<b>213</b>	<b>58.5</b>	<b>434</b>	<b>422</b>	<b>856</b>	<b>203</b>	<b>52.7</b>	<b>442</b>	<b>426</b>	<b>868</b>
364 Southern Vance High	85	46.4	412	401	813	85	57.8	423	399	822	92	54.1	445	416	861
370 Northern Vance High	108	56.8	464	457	921	128	61.0	441	437	878	111	57.5	440	434	874

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Table 6 (Continued). Mean SAT Scores for North Carolina's Public School Systems and Schools, 2003-2005

School System/School	2003					2004					2005				
	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score	Number Tested	Percent Tested	Math Score	Verbal Score	Total Score
<b>United States Total</b>	<b>1,406,324</b>	<b>48.0</b>	<b>519</b>	<b>507</b>	<b>1026</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>
<b>920 Wake County</b>	<b>4,531</b>	<b>77.4</b>	<b>543</b>	<b>524</b>	<b>1067</b>	<b>4,655</b>	<b>76.2</b>	<b>539</b>	<b>524</b>	<b>1063</b>	<b>4,958</b>	<b>78.8</b>	<b>548</b>	<b>527</b>	<b>1075</b>
316 Apex High	356	79.3	565	542	1107	342	77.0	560	530	1090	384	89.3	561	532	1093
318 Athens Drive High	358	81.7	564	527	1091	281	74.9	557	532	1089	303	80.6	566	532	1098
348 Needham Broughton High	301	90.1	554	526	1080	346	85.0	544	537	1081	415	85.2	566	544	1110
368 Cary High	258	73.9	540	522	1062	293	76.5	536	535	1071	359	79.1	538	535	1073
411 East Wake High	206	60.9	486	476	962	226	61.4	488	472	960	185	54.3	493	472	965
412 William G Enloe High	460	90.0	574	572	1146	445	83.2	580	573	1153	438	87.3	590	588	1178
428 Fuquay-Varina High	214	65.0	516	500	1016	214	67.7	516	506	1022	164	60.3	533	508	1041
436 Garner High	243	57.0	504	482	986	262	59.1	491	481	972	189	58.0	497	475	972
441 Green Hope High	436	93.4	565	546	1111	420	89.7	569	545	1114	465	99.8	570	540	1110
473 Leesville Road High	374	84.6	557	535	1092	389	84.4	566	543	1109	407	88.1	564	538	1102
495 Middle Creek High											170	65.9	528	509	1037
500 Millbrook High	327	75.0	531	509	1040	344	77.7	514	497	1011	341	80.2	538	507	1045
528 Phillips High	*	*	*	*	*	6	7.3	413	417	830	*	*	*	*	*
552 Sanderson High	275	87.9	531	510	1041	247	77.4	532	531	1063	240	70.0	542	517	1059
562 Southeast Raleigh High	315	84.0	520	507	1027	336	85.5	513	504	1017	390	90.3	524	511	1035
588 Wake F-Rolesville High	147	63.9	520	509	1029	171	65.5	517	506	1023	203	70.5	515	503	1018
595 Wakefield High	258	79.6	541	516	1057	333	81.4	532	515	1047	302	83.4	539	518	1057
<b>92G East Wake Academy</b>											*	*	*	*	*
<b>92K Raleigh Charter High</b>	<b>88</b>	<b>89.8</b>	<b>582</b>	<b>608</b>	<b>1190</b>	<b>110</b>	<b>100.0</b>	<b>602</b>	<b>638</b>	<b>1240</b>	<b>132</b>	<b>97.8</b>	<b>612</b>	<b>645</b>	<b>1257</b>
<b>92P Community Partners</b>											<b>13</b>	<b>43.3</b>	<b>410</b>	<b>430</b>	<b>840</b>
<b>930 Warren County</b>	<b>101</b>	<b>62.0</b>	<b>436</b>	<b>426</b>	<b>862</b>	<b>90</b>	<b>53.3</b>	<b>433</b>	<b>435</b>	<b>868</b>	<b>96</b>	<b>57.8</b>	<b>437</b>	<b>423</b>	<b>860</b>
352 Warren County High	101	62.0	436	426	862	90	53.3	433	435	868	96	57.8	437	423	860
<b>940 Washington County</b>	<b>89</b>	<b>61.0</b>	<b>410</b>	<b>406</b>	<b>816</b>	<b>79</b>	<b>65.3</b>	<b>421</b>	<b>420</b>	<b>841</b>	<b>57</b>	<b>47.1</b>	<b>433</b>	<b>417</b>	<b>850</b>
308 Creswell High	19	57.6	424	438	862	11	68.8	489	475	964	5	41.7	354	394	748
316 Plymouth High	70	61.9	406	397	803	68	64.8	410	411	821	57	52.3	433	417	850
<b>950 Watauga County</b>	<b>215</b>	<b>72.1</b>	<b>542</b>	<b>536</b>	<b>1078</b>	<b>236</b>	<b>69.2</b>	<b>534</b>	<b>523</b>	<b>1057</b>	<b>257</b>	<b>74.3</b>	<b>552</b>	<b>549</b>	<b>1101</b>
336 Watauga High	215	72.1	542	536	1078	236	69.2	534	523	1057	257	74.3	552	549	1101
<b>960 Wayne County</b>	<b>596</b>	<b>49.9</b>	<b>479</b>	<b>472</b>	<b>951</b>	<b>544</b>	<b>49.4</b>	<b>494</b>	<b>477</b>	<b>971</b>	<b>558</b>	<b>50.5</b>	<b>494</b>	<b>474</b>	<b>968</b>
324 Charles B Aycock High	120	48.6	492	488	980	107	42.8	506	499	1005	106	43.6	507	506	1013
330 Eastern Wayne High	176	66.2	516	491	1007	170	66.7	527	496	1023	191	66.8	529	486	1015
335 Goldsboro High	72	44.2	399	407	806	65	47.1	434	423	857	64	48.9	424	417	841
372 Rosewood High	61	46.6	468	466	934	49	45.8	491	469	960	56	52.3	478	474	952
380 Southern Wayne High	115	44.1	461	467	928	94	40.3	465	466	931	84	39.6	469	460	929
386 Spring Creek High	52	51.0	485	481	966	59	59.6	491	468	959	57	50.0	486	465	951

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<b>970 Wilkes County</b>	<b>241</b>	<b>44.6</b>	<b>511</b>	<b>498</b>	<b>1009</b>	<b>286</b>	<b>52.9</b>	<b>511</b>	<b>501</b>	<b>1012</b>	<b>278</b>	<b>53.4</b>	<b>513</b>	<b>499</b>	<b>1012</b>
320 East Wilkes High	29	27.6	503	482	985	45	41.7	512	499	1011	39	35.8	508	488	996
356 North Wilkes High	53	37.9	487	477	964	60	44.8	504	500	1004	58	49.2	510	485	995
388 West Wilkes High	53	43.4	523	512	1035	64	54.2	515	502	1017	59	52.2	521	514	1035
390 Wilkes Central High	106	61.3	518	507	1025	117	64.6	511	501	1012	122	67.4	513	502	1015
<b>980 Wilson County</b>	<b>316</b>	<b>46.5</b>	<b>504</b>	<b>473</b>	<b>977</b>	<b>314</b>	<b>49.1</b>	<b>501</b>	<b>483</b>	<b>984</b>	<b>326</b>	<b>48.6</b>	<b>498</b>	<b>467</b>	<b>965</b>
318 Beddingfield High	107	48.2	458	428	886	79	42.2	471	453	924	90	46.2	460	440	900
336 Fike High	109	47.6	522	500	1022	106	51.5	517	489	1006	107	47.8	510	479	989
342 James Hunt High	100	44.4	534	492	1026	129	52.4	506	497	1003	129	51.6	514	476	990
<b>990 Yadkin County</b>	<b>159</b>	<b>54.1</b>	<b>497</b>	<b>500</b>	<b>997</b>	<b>169</b>	<b>52.8</b>	<b>507</b>	<b>496</b>	<b>1003</b>	<b>150</b>	<b>46.7</b>	<b>511</b>	<b>488</b>	<b>999</b>
322 Forbush High	102	56.0	499	501	1000	104	52.5	522	500	1022	88	52.4	519	489	1008
326 Starmount High	57	50.9	493	498	991	65	54.2	484	490	974	62	41.1	499	487	986
<b>995 Yancey County</b>	<b>69</b>	<b>43.4</b>	<b>523</b>	<b>511</b>	<b>1034</b>	<b>66</b>	<b>41.0</b>	<b>524</b>	<b>530</b>	<b>1054</b>	<b>72</b>	<b>47.1</b>	<b>513</b>	<b>509</b>	<b>1022</b>
330 Mountain Heritage High	69	43.4	523	511	1034	66	41.0	524	530	1054	72	47.1	513	509	1022

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking SAT I in the LEA divided by the eighth month, twelfth grade membership in the LEA. The asterisk symbol (\*) indicates less than five students. Blank means the school did not participate in the SAT that year. School totals may not equal county totals in past and current years due to schools not participating in the SAT in 2005 or counts lower than five not being reported.

Table 7. Distribution of North Carolina's Public School Systems by Mean Total SAT Scores, 2004-2005

	Score <sup>1</sup>	School System
	1320	NC School of Science & Math**
	...	
	1260	Raleigh Charter HS**
	...	
	1190	Chapel Hill-Carrboro City
	1160	NC School of the Arts**
	1120	Woods Charter**
	1110	Watauga
2005 United States (1028)	1080	Clay, Wake
2005 North Carolina (1010)	1070	Asheville City, Buncombe, Henderson, Polk
	1060	Burke, Dare, Transylvania
	1050	Ashe, Hickory City, Mitchell, Moore, Orange, Thomas Jefferson Classical**
	1040	Caldwell, Iredell-Statesville, Johnston, Union
	1030	Avery, Carteret, Cherokee, Haywood, Jackson, Madison, McDowell, Mooresville City, New Hanover, Surry, Yancey
	1020	Asheboro City, Cabarrus, Currituck, Davidson, Lincoln, Mount Airy City, Wilkes, Winston-Salem/Forsyth
	1010	Catawba, Charlotte/Mecklenburg, Craven, Davie, Durham, Graham, Hyde, Lee, Roanoke Rapids City
	1000	Cleveland, Elkin City, Guilford, Kannapolis City, Macon, Onslow, Pitt, Stanly, Yadkin
	990	Alexander, Brunswick, Chatham, Gaston, Harnett, Newton Conover City, Randolph, Rowan-Salisbury
	980	Beaufort, Camden, Edenton/Chowan, Granville, Greene, Pamlico, Rockingham, Stokes, Swain
	970	Lenoir, River Mill Charter*, Rutherford, Wayne, Wilson
	960	Alleghany, Cumberland, Gates, Pender, Scotland
	950	Montgomery, Tyrrell
	940	Franklin, Martin, Nash-Rocky Mount, Perquimans, Person, Richmond, Rocky Mount Prep**
	930	Elizabeth City/Pasquotank
	920	Caswell
	910	Clinton City, Columbus, Duplin, Edgecombe, Sampson
	900	Thomasville City
	890	Lexington City, Whiteville City
	880	Anson, Bladen, Jones, Lincoln Charter**, Robeson
	870	Hoke, Vance
	860	Warren
	850	Washington
	820	Laurinburg Charter**
	810	Bertie, Hertford, Northampton
	...	
	800	Weldon City
	...	
	790	Crossroads Charter**, Halifax
	...	
	...	Cape Lookout High Charter**, Greensboro Area Math Sci Ed Center**

US and NC total scores include both public and non-public schools.

<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

\*\*Denotes a charter or special school.

## Performance of the Fifty States

Table 8. Mean Verbal, Mathematics, and Total SAT Scores by State, 2004-2005

State	Percent Tested <sup>1</sup>	Mean		
		Verbal <sup>2</sup>	Mathematics <sup>2</sup>	Total
Alabama	10	567	559	1126
Alaska	52	523	519	1042
Arizona	33	526	530	1056
Arkansas	6	563	552	1115
California	50	504	522	1026
Colorado	26	560	560	1120
Connecticut	86	517	517	1034
Delaware	74	503	502	1005
District of Columbia <sup>3</sup>	79	490	478	968
Florida	65	498	498	996
Georgia	75	497	496	993
Hawaii	61	490	516	1006
Idaho	21	544	542	1086
Illinois	10	594	606	1200
Indiana	66	504	508	1012
Iowa	5	596	608	1204
Kansas	9	585	588	1173
Kentucky	12	561	559	1120
Louisiana	8	565	562	1127
Maine	75	509	505	1014
Maryland	71	511	515	1026
Massachusetts	86	520	527	1047
Michigan	10	568	579	1147
Minnesota	11	592	597	1189
Mississippi	4	564	554	1118
Missouri	7	588	588	1176
Montana	31	540	540	1080
Nebraska	8	574	579	1153
Nevada	39	508	513	1021
New Hampshire	81	525	525	1050
New Jersey	86	503	517	1020
New Mexico	13	558	547	1105
New York	92	497	511	1008
<b>North Carolina</b>	<b>74</b>	<b>499</b>	<b>511</b>	<b>1010</b>
North Dakota	4	590	605	1195
Ohio	29	539	543	1082
Oklahoma	7	570	563	1133
Oregon	59	526	528	1054
Pennsylvania	75	501	503	1004
Rhode Island	72	503	505	1008
South Carolina	64	494	499	993
South Dakota	5	589	589	1178
Tennessee	16	572	563	1135
Texas	54	493	502	995
Utah	7	566	557	1123
Vermont	67	521	517	1038
Virginia	73	516	514	1030
Washington	55	532	534	1066
West Virginia	20	523	511	1034
Wisconsin	6	592	599	1191
Wyoming	12	544	543	1087
<b>United States</b>	<b>49</b>	<b>508</b>	<b>520</b>	<b>1028</b>

<sup>1</sup>Percent tested is from The College Board reports. The College Board based percent tested on the projection of high school graduates in 2005 by the Western Interstate Commission on Higher Education, and number of students in the Class of 2005 who took the SAT I: Reasoning Test. Updated projections make it inappropriate to compare percentages for this year with those of previous years.

<sup>2</sup>SAT scores are reported on the recentered score scale (1995).

<sup>3</sup>Twelfth grade enrollment from QED® was used to calculate the participation rate to control for D.C.'s smaller size and greater variability.

Table 9. Change in Mean Total SAT Score by State, 1990-2005

State	Percent Tested <sup>1</sup> 2005	Mean Total SAT Score <sup>2</sup> 1990	Mean Total SAT Score <sup>2</sup> 2005	Change from 1990 to 2005
Alabama	10	1079	1126	47
Alaska	52	1015	1042	27
Arizona	33	1041	1056	15
Arkansas	6	1077	1115	38
California	50	1002	1026	24
Colorado	26	1067	1120	53
Connecticut	86	1002	1034	32
Delaware	74	1006	1005	-1
District of Columbia <sup>3</sup>	79	950	968	18
Florida	65	988	996	8
Georgia	75	951	993	42
Hawaii	61	985	1006	21
Idaho	21	1066	1086	20
Illinois	10	1089	1200	111
Indiana	66	972	1012	40
Iowa	5	1172	1204	32
Kansas	9	1129	1173	44
Kentucky	12	1089	1120	31
Louisiana	8	1088	1127	39
Maine	75	991	1014	23
Maryland	71	1008	1026	18
Massachusetts	86	1001	1047	46
Michigan	10	1063	1147	84
Minnesota	11	1110	1189	79
Mississippi	4	1090	1118	28
Missouri	7	1089	1176	87
Montana	31	1082	1080	-2
Nebraska	8	1121	1153	32
Nevada	39	1022	1021	-1
New Hampshire	81	1028	1050	22
New Jersey	86	993	1020	27
New Mexico	13	1100	1105	5
New York	92	985	1008	23
<b>North Carolina</b>	<b>74</b>	<b>948</b>	<b>1010</b>	<b>62</b>
North Dakota	4	1157	1195	38
Ohio	29	1048	1082	34
Oklahoma	7	1095	1133	38
Oregon	59	1024	1054	30
Pennsylvania	75	987	1004	17
Rhode Island	72	986	1008	22
South Carolina	64	942	993	51
South Dakota	5	1150	1178	28
Tennessee	16	1102	1135	33
Texas	54	979	995	16
Utah	7	1121	1123	2
Vermont	67	1000	1038	38
Virginia	73	997	1030	33
Washington	55	1024	1066	42
West Virginia	20	1034	1034	0
Wisconsin	6	1111	1191	80
Wyoming	12	1072	1087	15
<b>United States</b>	<b>49</b>	<b>1001</b>	<b>1028</b>	<b>27</b>

<sup>1</sup>Percent tested is from The College Board reports. The College Board based percent tested on the projection of high school graduates in 2005 by the Western Interstate Commission on Higher Education, and the number of students in the Class of 2005 who took the SAT Reasoning Test. Updated projections make it inappropriate to compare percentages for this year with those of previous years.

<sup>2</sup>SAT scores are reported on the recentered score scale (1995).

<sup>3</sup>Twelfth grade enrollment from QED® was used to calculate the participation rate control for D.C.'s smaller size and greater variability.