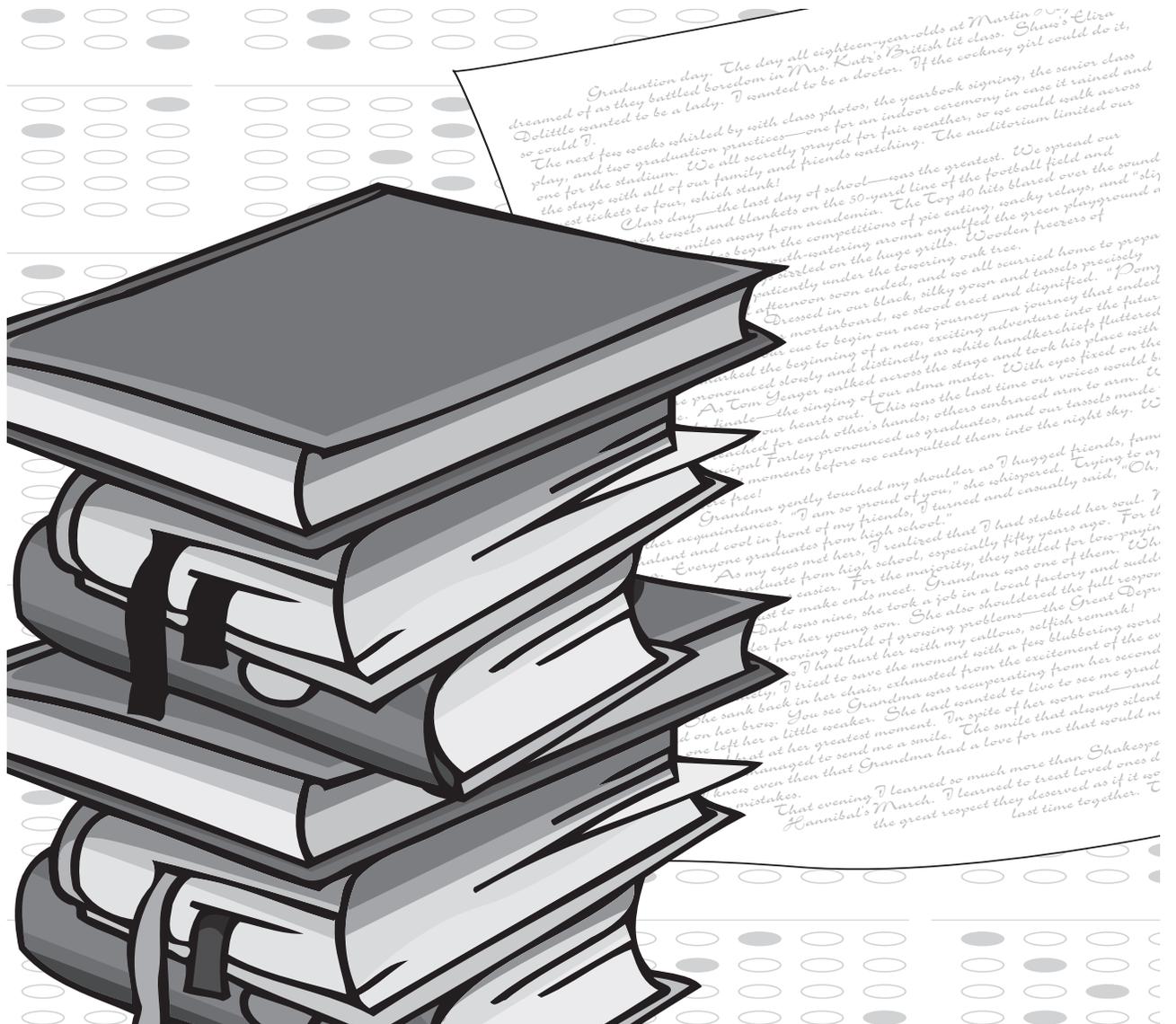


# THE NORTH CAROLINA 2006 SAT REPORT

Reporting on the Nation, the State, the 115 Public School Systems,  
Charter Schools, North Carolina School of the Arts, and North Carolina  
School of Science and Mathematics



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## A Note on the Use of Aggregate SAT Data\*

As measures of developed verbal and mathematical abilities that are important for success in college, SAT scores are useful in making decisions about individual students and assessing their academic preparation. Because of the increasing public interest in educational accountability, aggregate test data continue to be widely publicized and analyzed. Aggregate scores can be considered one indicator of educational quality when used in conjunction with a careful examination of other conditions that affect the educational enterprise.

However, it is important to note that many College Board tests are taken only by particular groups of self-selected students. Therefore, aggregate results of their performance on these tests usually do not necessarily reflect the educational attainment of all students in a school, district, or state.

Useful comparisons of students' performance are possible only if all students take the same test. Average SAT scores are not appropriate for state comparisons because the percentage of SAT test-takers varies widely among states. In some states, a very small percentage of the college-bound seniors take the SAT. Typically, these students have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. Therefore, it is expected that the SAT critical reading and mathematical averages reported for these states will be higher than the national average. In states where a greater proportion of students with a wide range of academic backgrounds take the SAT, and where most colleges in the state require the test for admission, the scores are closer to the national average.

In looking at average SAT scores, the user should note the context in which the particular test scores were earned. Other factors variously related to performance on the SAT include academic courses studied in high school, family background, and education of parents. These factors and others of a less tangible nature could very well have an important influence on average scores.

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\* Excerpted from *Guidelines on the Uses of College Board Test Scores and Related Data*. Copyright 2002 by the College Entrance Examination Board. All rights reserved.

## **Background on Recentering the SAT I Scores**

The College Board recentered the score scale of the SAT I in 1995, re-establishing the original mean score of 500 on the 200-800 scale in order to maintain the SAT's statistical integrity and predictive validity. The scale had not been recalibrated since 1941 when it reflected the norm of some 10,000 students from predominantly private secondary schools who applied to the nation's most selective private colleges and universities. As mean scores shifted below 500, the score distribution became stretched in the upper half and compressed in the lower half of the distribution.

Now that scores are recentered on the renormed SAT I, they reflect the more than two million students who take the test today. They also reflect a more diverse college-bound population than the group who took the SAT in 1941.

Although a student's score may change after recentering, the rank order of individual scores, expressed as percentiles, remains the same. A specific score on the critical reading test now has the same relative position and meaning as the same score on the mathematics test. For example, a 450 on critical reading and mathematics signifies comparable performance in both areas. Before recentering, a score of 450 represented above-average performance on critical reading and below-average performance on mathematics. While recentering permits legitimate comparisons of critical reading and mathematics scores and reduces earlier confusion, it has no effect on historical score trends, or on the difficulty level of the test and the relative standing of students to each other.

# Background

## Evolution of the SAT

The SAT assesses critical reading and mathematical reasoning abilities developed by students over time and has been administered to college-bound seniors in the United States for nearly eight decades. Admissions staff and other educators use SAT scores to better understand and interpret student preparation for matriculation in college. Since secondary schools in the United States do not use the same grading systems and educational models, colleges and universities use the SAT as a consistent and objective measure for making informed decisions about students' abilities and achievement. SAT was an acronym for Scholastic Aptitude Test when it was first administered in 1926, but currently it is an initialism with no specific reference.

When the SAT was initially administered in 1926, it was taken by 8,040 students who had applied to prestigious schools in the Eastern United States. In 2006, SAT takers were much more diverse than the original group and included students from a variety of racial/ethnic, socioeconomic, and educational backgrounds. Nearly half of the nation's three million high school graduates took the examination in 2006, compared with 71 percent of the 74,377 public and nonpublic high school graduates in North Carolina. About ten percent more females in North Carolina and the nation took the SAT than did males, a trend that began in the 1970's.

Since its initial development in 1926, the SAT has undergone changes in an effort to align its content with evolving curriculum and instructional practices in high schools and colleges, (College Board, 2004). The format of the three-hour and forty five minute test administered in 2006 bears little resemblance to the original test, which took about 97 minutes to complete (Lawrence et al., 2002).

In 1994, critical reading questions were given more emphasis; longer reading passages were added; non-multiple choice questions in mathematics were introduced; calculators were allowed for the first time; and antonyms were eliminated. The scores from the new test were equated with scores from the previous test.

In 1995, the Educational Testing Service (ETS) changed the test's name from the *Scholastic Aptitude Test* to the *Scholastic Assessment Test*. ETS aimed to retain the original acronym, while dispelling the numerous objections to the test being called an 'aptitude' test.

Also in 1995, the SAT's score scale was recentered due to increased diversity of the college-bound senior population. The original SAT critical reading and mathematics scales derived their universal meaning from a 1941 reference group of slightly more than 10,000 test takers, which was less heterogeneous than the college-bound senior population in 1990. Recentering the SAT scales resulted in two major changes: (1) The average scores for both the SAT I critical reading and mathematics tests were reestablished at about 500 – the midpoint of the 200-800 scale; and (2) critical reading and mathematics scales were aligned so that critical reading and mathematics scores could be compared directly. (Critical reading and mathematics scores could be compared only by looking at percentiles prior to recentering.)

In March of 2005, a new SAT was administered. The new test aimed to better align its content with contemporary curriculum and practices in high schools and colleges. The Verbal test was renamed "Critical Reading." Shorter reading passages were added to existing long reading passages and analogies were eliminated. The mathematics section was revised to increase alignment with curriculum and admissions expectations.

quantitative comparisons were eliminated and content from third-year college-preparatory mathematics was added. A writing section was added for the first time to help colleges make better admissions and placement decisions and to reinforce the importance of writing in a student's education. The writing test included multiple-choice items, grammar usage questions, and a written essay.

The maximum total score on the new SAT is 2400, 800 points for each of the three areas. In equating new SAT total scores with scores prior to 2006, only total scores on the critical reading and mathematics portions are used.

Brief comparisons of the Critical Reading, Mathematics, and Writing content of the old SAT and the New SAT are provided in the following tables:

*Critical Reading -- Name Changed from Verbal; Analogies Eliminated;  
Short Reading Passages Added*

Critical Reading	Old SAT	New SAT
Time	75 min. (Two 30-min. sections one 15-min. section)	70 min. (Two 25-min. sections, one 20-min. section)
Content	Sentence Completions Passage-Based Reading Analogies Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context	Sentence Completions Passage-Based Reading Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context
Score	200-800	200-800

*Mathematics -- Third Year College-Preparatory Mathematics Added and Quantitative Comparisons Eliminated*

Math	Old SAT	New SAT
Time	75 min. (Two 30-min. sections one 15-min. section)	70 min. (Two 25-min. sections, one 20-min. section)
Content	Multiple-Choice Items, and Student-Produced Responses, and Quantitative Comparisons Measuring: Number and Operations Algebra I and Functions Geometry; Statistics, Probability, and Data Analysis	Multiple-Choice Items, and Student-Produced Responses Measuring: Number and Operations Algebra I, II, and Functions Geometry; Statistics, Probability, and Data Analysis
Score	200-800	200-800

SOURCE: The College Board. What Students Will Ask About the New SAT: A Guide for Counselors, 2005.

*Writing -- Student-Written Essay, Grammar and Usage Multiple-Choice*

Writing	Old SAT	New SAT
Time	No Test Previously	60 min. (One 25-min. and one 10 min. multiple choice; 25 min. essay)
Content	No Test Previously	Multiple-Choice Identifying Errors; Improving Sentences and Paragraphs Student-Written Essay: Effectively Develop and Express a Point of View
Score		200-800 Multiple-Choice Subscore: 20-80 Essay Subscore: 2-12 Essays not written on the essay assignment will receive a score of zero.

SOURCE: The College Board. What Students Will Ask About the New SAT: A Guide for Counselors, 2005.

An additional 25-minute section, which may be either a critical reading, mathematics, or writing multiple-choice section, makes the total testing time for the new SAT three hours and 45 minutes. This section, which does not count toward the final score, is designed to equate scores on newer editions of the SAT with scores on older editions and to test new questions for future editions of the SAT.

### 2006 SAT Report (Scope and Limitations)

In addition to being reliable indicators of students' preparation for college, aggregate SAT scores for a series of years can reveal trends in the academic preparation of students who take the test. Thus, this report includes the SAT performance of North Carolina's students in 2006 and trend scores for recent years. Rankings or residual rankings are not used in this report in compliance with the College Board's *Guidelines on the Uses of College Board Test Scores and Related Data* and with professional standards for educational and psychological testing. The guidelines caution against the use of SAT scores in aggregate form as a single measure to rank or rate states, educational institutions, school systems, schools, or teachers. *A Note on the Use of Aggregate SAT Data* on page v provides details for why such uses are inappropriate.

“Relationships between test scores and other factors such as educational background, gender, race/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork” (College Board, 2006).

This report presents SAT results for students scheduled to graduate in 2006 and represents students' most recent scores, regardless of when they took the test. The scores in this report reflect *public and non-public school students* in North Carolina and the United States, except where otherwise noted.

Writing results for 2005 college-bound seniors who took the March administration of the SAT were not released by the College Board in 2005 due to an uneven distribution of SAT test takers. The distribution of SAT test takers was uneven because about one-fourth of the 2005 college bound seniors took the SAT prior to the first administration of the March 2005, when the writing test was given initially.

In some sections of this report, mean total score is referred to as ‘Sub-Total Score’ (which is the summation of mean Critical Reading and mean Mathematics scores) and as ‘Grand Total Score’ (which is the summation of Critical Reading, Mathematics and Writing scores). These designations are used to permit maintenance of the ‘old’ SAT total score for trend purposes and the inclusion of writing scores in the ‘new’ SAT score total.

## **2006 Overall Performance (Public and Private Schools Combined)**

In 2006, mean total SAT scores (critical reading and mathematics) for North Carolina and the nation declined from the previous year. North Carolina scored 1008 -- down two points from 2005 and the nation scored 1021 -- down seven points from 2005 (see Figure 1). For the first time since 1994, North Carolina's mean total score was down from the previous year and for the first time since 1999, the nation's score was lower than the previous year's score (see Figure 2). The average yearly SAT gain for North Carolina has been about 3.3 points since 1989, compared with about 0.8 points for the nation. The mean total SAT score for the Southeast (Florida, Georgia, North Carolina, South Carolina, and Virginia) dropped to 1001 -- down three points from the previous year.

In some sections of this report, mean total score is referred to as 'Sub-Total Score,' (which is the summation of mean critical reading and mean mathematics scores) and as 'Grand Total Score' (which is the summation of critical reading, mathematics and writing scores). These designations are used to permit maintenance of the 'old' SAT total score for trend purposes and the inclusion of writing scores in the 'new' SAT score total.

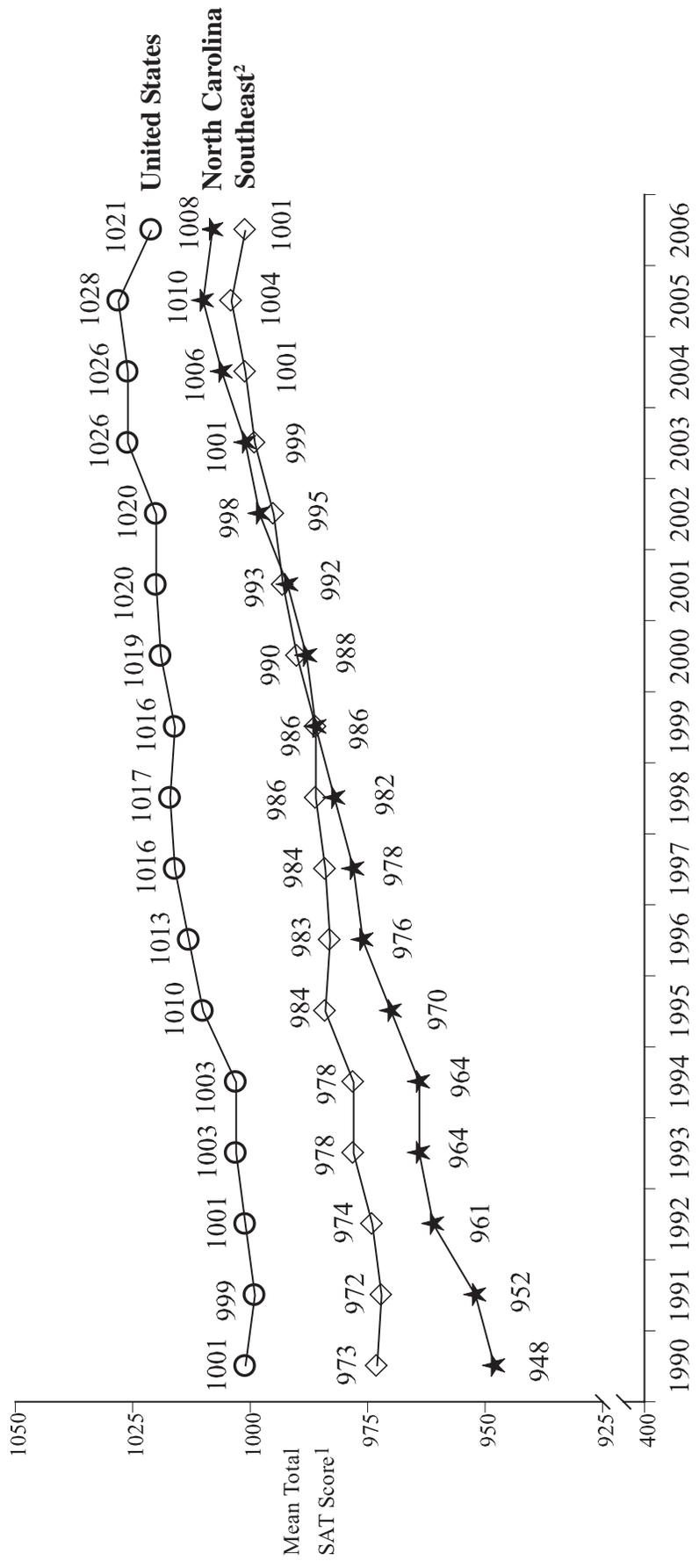
In North Carolina, the number of SAT takers decreased from 53,314 in 2005 to 52,690 in 2006 -- a decline of 1.17 percent. By comparison, the number of SAT takers in the nation declined by 0.67 percent, from 1,475,623 in 2005 to 1,465,744 in 2006 (The College Board, 2006).

North Carolina's mean total score declined from 1010 to 1008 as a result of a four-point drop in critical reading (from 499 to 495) and a two-point gain in mathematics (from 511 to 513). The nation's mean total score (Sub-Total Score) fell from 1028 to 1021 due to a five-point drop in critical reading (from 508 to 503) and a two-point drop in mathematics (from 520 to 518) as shown in Table 2 in the Appendices. The Southeast mean total score dropped from 1004 to 1001, with a three-point drop in critical reading (from 501 to 498) and no change in the mathematics score (503).

The gap between North Carolina's mean total score and the nation's score has narrowed from 53 points in 1990 to 13 points in 2006 (see Table 2 in the Appendices). Since 1972, the SAT score gap between North Carolina and the nation has narrowed from 83 points to 13 points in 2006. The Southeast's mean total score was 25 points higher than North Carolina's score in 1990, but in 2006, North Carolina's score is seven points higher than the Southeast score (see Figure 1). Even with the overall decline in scores in 2006, North Carolina has made notable progress in narrowing the SAT score gap relative the nation and the Southeast.

From 1990 to 2006, North Carolina has gained more points (60) than any other state with more than 11 percent SAT takers (see Table 9 in the Appendices). Among the "SAT States," (those states with more than 50 percent SAT takers), North Carolina had the largest 5-year gain (16) points) and the largest 10-year gain (32) [College Board, 2006].

North Carolina's writing score (485) was 43rd among all states, and the 16th among the 23 SAT states (those states with more than 50 percent SAT takers) as shown in Table 8. In critical reading, North Carolina's score (495) was 43rd among all states and 15th among SAT states. In mathematics, North Carolina's score (513) was 35th among all states and 10th among SAT states. The Grand Total Score for North Carolina was 1493, compared with 1518 for the nation.



<sup>1</sup> All SAT scores are reported on the recentered score scale (1995).

<sup>2</sup> The Southeast region average is a weighted average of results for Florida, Georgia, North Carolina, South Carolina, and Virginia.

**Figure 1.** Mean Total SAT Scores (Sub-Total Scores) for the United States, the Southeast Region, and North Carolina, 1990-2006.

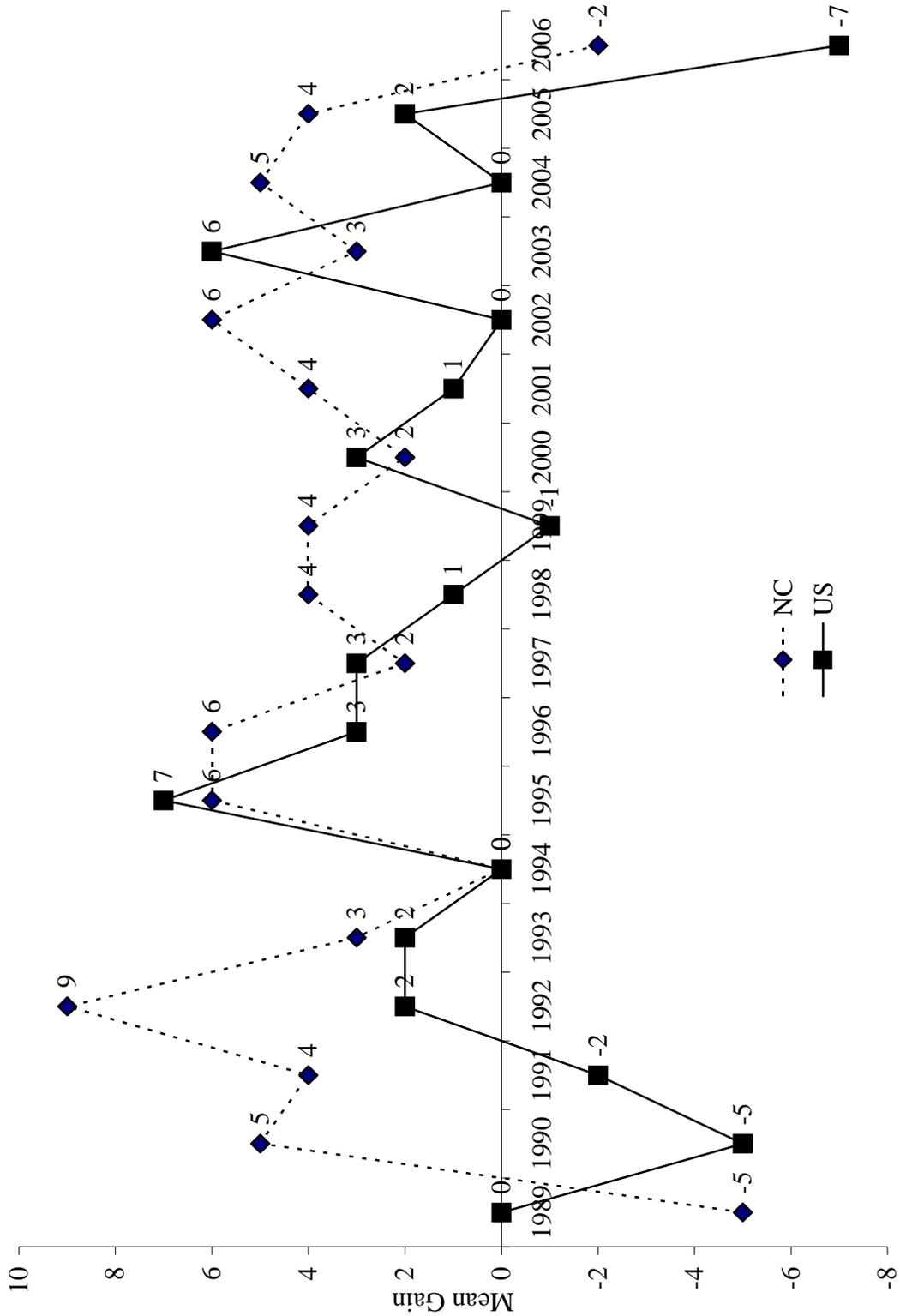


Figure 2. Average Yearly SAT Score Gains for North Carolina (NC) and the United States (US), 1989-2006.

## Critical Reading and Mathematics Scores

Historically, North Carolina has lagged the nation on the critical reading and mathematics portions of the SAT, with the largest difference on the mathematics portion (see Figures 3 and 4). However, since 1996, these gaps have narrowed. Even with scores dropping in North Carolina and the nation in 2006, the gap between North Carolina's critical reading score (495) and the nation's critical reading score (503) narrowed by one point from the previous year.

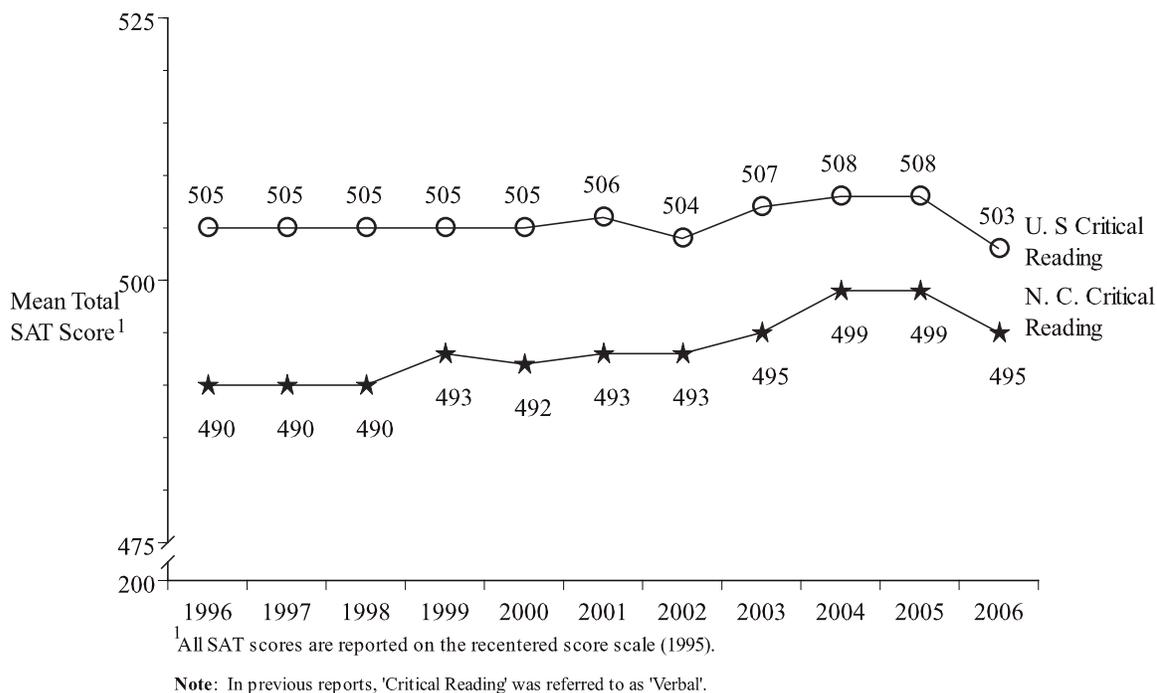
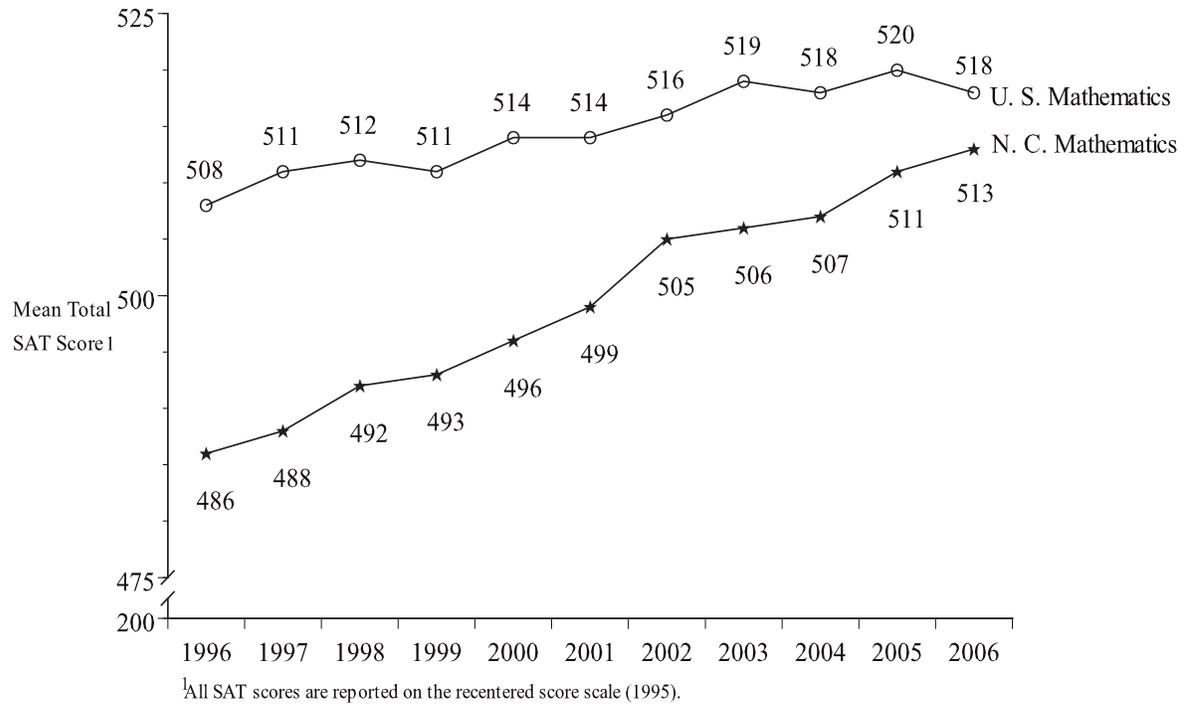


Figure 3. Mean SAT Critical Reading Scores for North Carolina and the Nation, 1996-2006.

In mathematics, North Carolina has gained considerably on the nation from 1996 to 2006. North Carolina's score (513) was just five points lower than the nation's score (518) in 2006, compared with nine points the previous year and 22 points in 1996 (see Figure 4).



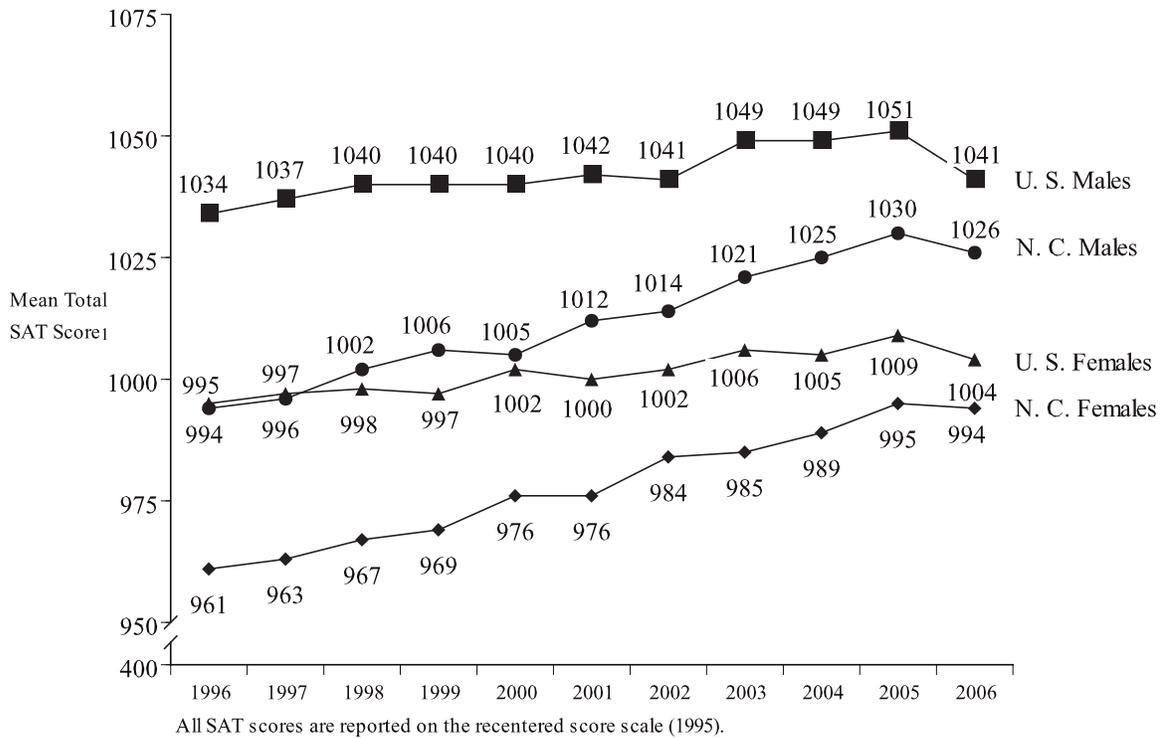
**Figure 4.** Mean SAT Mathematics Scores for North Carolina and the Nation, 1996-2006.

### *Gender*

Figure 5 shows mean total SAT scores (Sub-Total Scores) for the United States and North Carolina by gender from 1996 to 2006. Historically, males have scored higher on the SAT than females in North Carolina and the United States, although females earn higher grades in high school and college (Vars and Bowen, 1998).

Between 1996 and 2006, the gap between total mean SAT scores (Sub-Total Scores) for North Carolina's male and female students has been stable, narrowing from 34 points in 1996 to 32 points in 2006. North Carolina's males scored 1026 in 2006, while the state's females scored 994.

Nationally, the difference between total mean SAT scores (Sub-Total Scores) for male and female students has closed by three points since 1996 (see Figure 5). In 2006, the male score (1041) was 37 points higher than the female score (1004), while the male score (1034) in 1996 was 39 points higher than the female score (995).



**Figure 5.** Mean Total SAT Scores (Sub-Total Scores) for the United States and North Carolina by Gender, 1996-2006.

While the gaps between total mean SAT scores (Sub-Total Scores) for males and females in North Carolina and between the scores of males and females in the nation have narrowed slightly between 1996 and 2006, the difference in scores for North Carolina’s males and females when compared with the nation have narrowed dramatically (see Figure 5). In 2006, the score (1041) for males in the nation led the score (1026) for males in North Carolina by 15 points, compared with 40 points in 1996. Similarly, the score (1004) for females in the nation was 10 points higher than the score (994) for females in North Carolina in 2006 but was 34 points higher in 1996.

Table 1 displays mean critical reading and mathematics SAT scores for males and females in North Carolina and the nation. Males have scored higher than females on the mathematics portion of the SAT since the inception of the test in 1926 (Wilder and Powell, 1989). However, only over the past three decades have males begun to consistently score higher than females on the critical reading portion, although the differences are smaller in magnitude than in mathematics. For example, the average gap between male and female mathematics scores in North Carolina from 1996 to 2006 has been 29.5 points. In comparison the average gap between male and female critical reading scores over the same period has been 4.4 points.

Nationally, the average gap between male and female mathematics scores (34.9) from 1996 to 2006 was nearly six times higher than the gap for critical reading scores (5.9).

Table 1. Mean Critical Reading and Mathematics SAT Scores for North Carolina and the Nation by Gender, 1996-2006.

Year	SAT Critical Reading <sup>1</sup>						SAT Mathematics <sup>1</sup>					
	North Carolina			Nation			North Carolina			Nation		
	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>
1996	492	489	3.0	507	503	4.0	502	472	30.0	527	492	35.0
1997	491	489	2.0	507	503	4.0	505	474	31.0	530	494	36.0
1998	493	488	5.0	509	502	7.0	509	479	30.0	531	496	35.0
1999	496	490	6.0	509	502	7.0	510	479	31.0	531	495	36.0
2000	493	492	1.0	507	504	3.0	512	484	28.0	533	498	35.0
2001	497	490	7.0	509	502	7.0	515	486	29.0	533	498	35.0
2002	494	492	2.0	507	502	5.0	520	492	28.0	534	500	34.0
2003	499	492	7.0	512	503	9.0	522	493	29.0	537	503	34.0
2004	502	496	6.0	512	504	8.0	523	493	30.0	537	501	36.0
2005	503	497	6.0	513	505	8.0	527	498	29.0	538	504	34.0
2006	497	494	3.0	505	502	3.0	529	500	29.0	536	502	34.0
Mean	496	492	4.4	509	503	5.9	516	486	29.5	533	498	34.9

<sup>1</sup>All SAT Scores are reported on the recentered score scale (1995).

<sup>2</sup>Gap refers to the mean score for males (M) minus the mean score for females (F).

**Note:** In previous reports, 'Critical Reading' was referred to as 'Verbal.'

## *Race/Ethnicity*

Figure 6 shows mean total SAT scores (Sub-Total Scores) for North Carolina by race/ethnicity from 1996 to 2006. In past years, White and Asian American students have scored higher than other racial/ethnic groups in North Carolina. In 2006, Asian, Hispanic and Black students improved their scores from the previous year, while White, and American Indian students scored lower (see Table 4). Asian students (1064) attained the highest score, followed by White Americans (1058). “Other” students scored 1017 followed by Hispanic (967), American Indian (922), and Black (857) students.

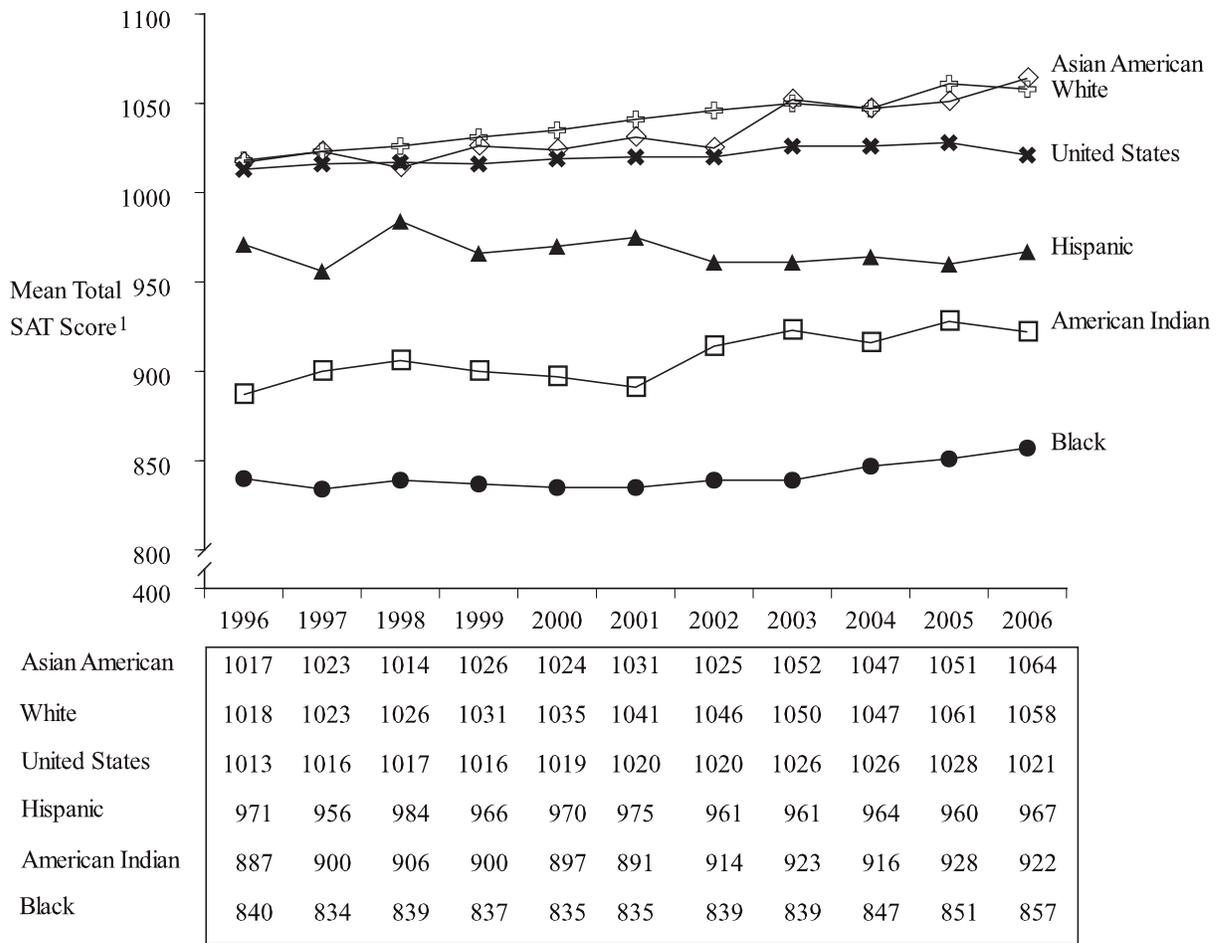
Asian students had the largest gain from the previous year among North Carolina’s racial/ethnic groups with 13 points (see Table 5). American Indians had the second largest gain with 12 points. North Carolina’s Asian students (1064) and White students (1058) were the only groups to exceed the United States average (1021) in 2006.

Among racial/ethnic groups in North Carolina in 2006, Hispanic students (7.1 percent) had the largest increase in test takers followed by Asian American (3.5 percent) and Black (1.3 percent) students (The College Board, 2006). No Response (-20.6 percent), American Indian (-7.8 percent), Other (-3.3 percent), and White (0.4 percent) students had declines in SAT takers from the previous year.

Historically, with the exception of Other students, Hispanic students have been the only racial/ethnic group in North Carolina to score consistently higher than their national counterparts (see Table 5). In 2006, Hispanic students scored 967, which was 48 points higher than the score (919) of their national counterparts. When interpreting this result, one should consider the disproportionate percentage of SAT takers in North Carolina and the nation. Hispanic students comprised three percent of North Carolina’s test takers in 2006, while nationally Hispanics accounted for eleven percent of the test takers (see Table 4).

North Carolina’s Black students historically score lower on the SAT than other racial/ethnic groups. In 2006, Black students scored 857, six points higher than the previous year’s score. This score was 201 points lower than White students’ score, 207 points lower than Asian students, 100 points lower than Hispanic students, and 65 points lower than American Indian students.

Asian Americans have gained more points since 1996 than other racial/ethnic groups in North Carolina (see Figure 6). Their mean total score (Sub-Total Scores) [1064] in 2006 was 47 points higher than their score in 1996. By comparison, the gains for other racial/ethnic groups over the same time period have been 40 points for White students, 35 points for American Indian students, 17 points for Black students and 11 points for Hispanic students (referenced to 1997). Each of these gains has exceeded the eight-point gain of the nation for this time period.

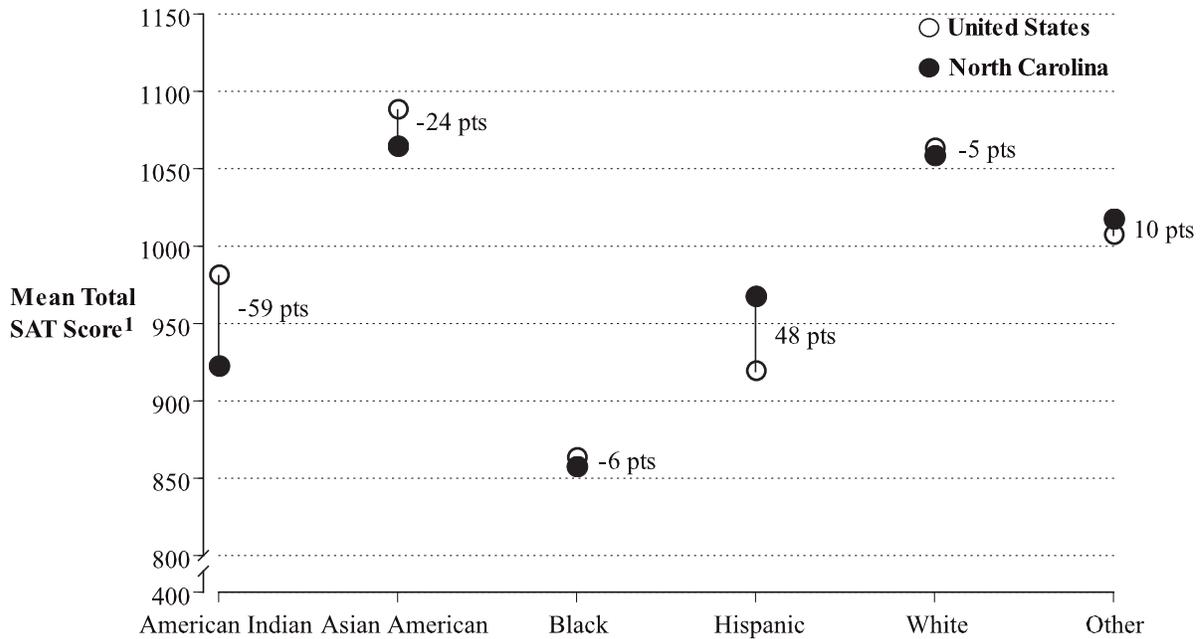


All SAT scores are reported on the recentered score scale (1995).

**Figure 6.** Mean Total SAT Scores (Sub-Total Scores) for North Carolina by Race/Ethnicity, 1996-2006.

Nationally, Asian American students (1088) attained the highest mean total SAT score (Sub-Total Score) among racial/ethnic groups (see Table 5). White students (1063) had the second highest score, followed by “Other” (1007), American Indians (981), Hispanics (919) and Blacks (863). All national racial/ethnic groups scored lower in 2006 than in the previous year.

Figure 7 compares 2006 mean total SAT scores (Sub-Total Scores) for North Carolina and the United States by race. All racial/ethnic groups in the nation attained higher SAT scores in 2006 than their North Carolina counterparts, except Hispanic students who scored 48 points higher and Other students who scored ten points higher than students in the nation. Among the racial/ethnic groups, the largest margin between the nation's score and North Carolina's score was achieved by American Indians with 59 points. American Indians represent about one percent of SAT takers in North Carolina and the nation.

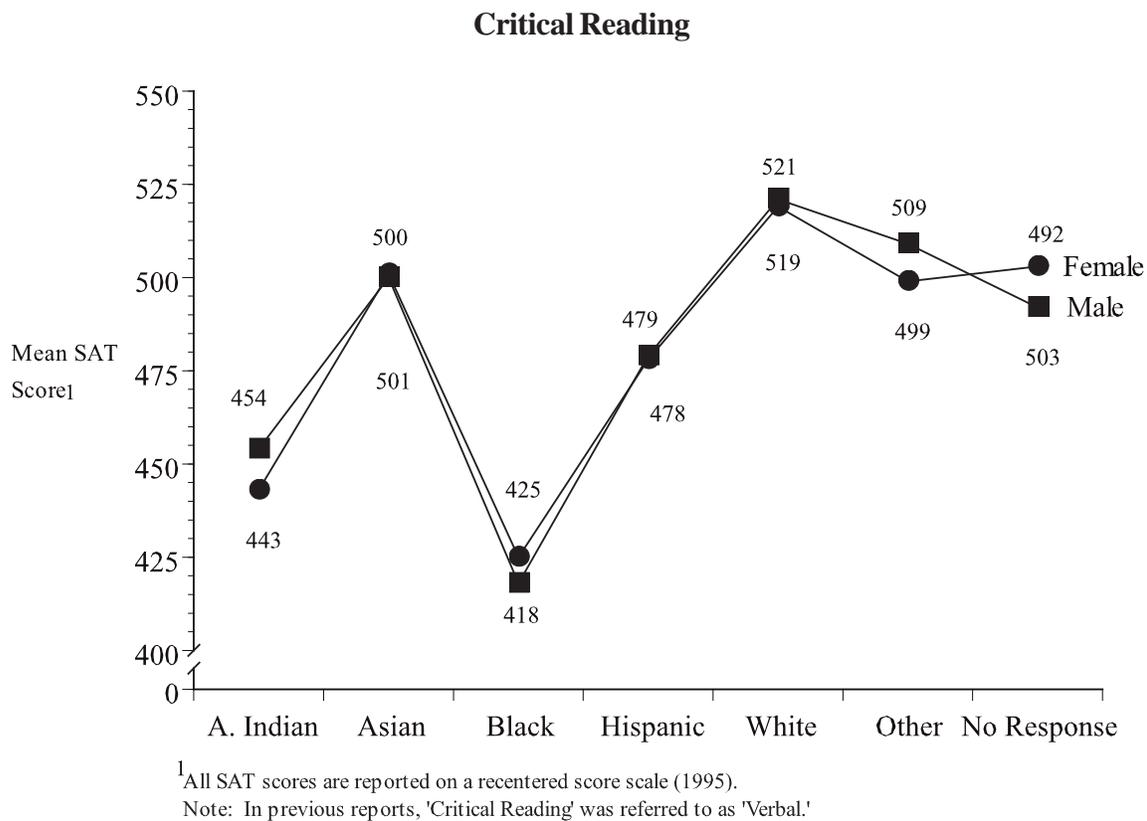


<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 7.** Mean Total SAT Scores (Sub-Total Scores) for North Carolina and the United States by Race/Ethnicity, 2005-2006.

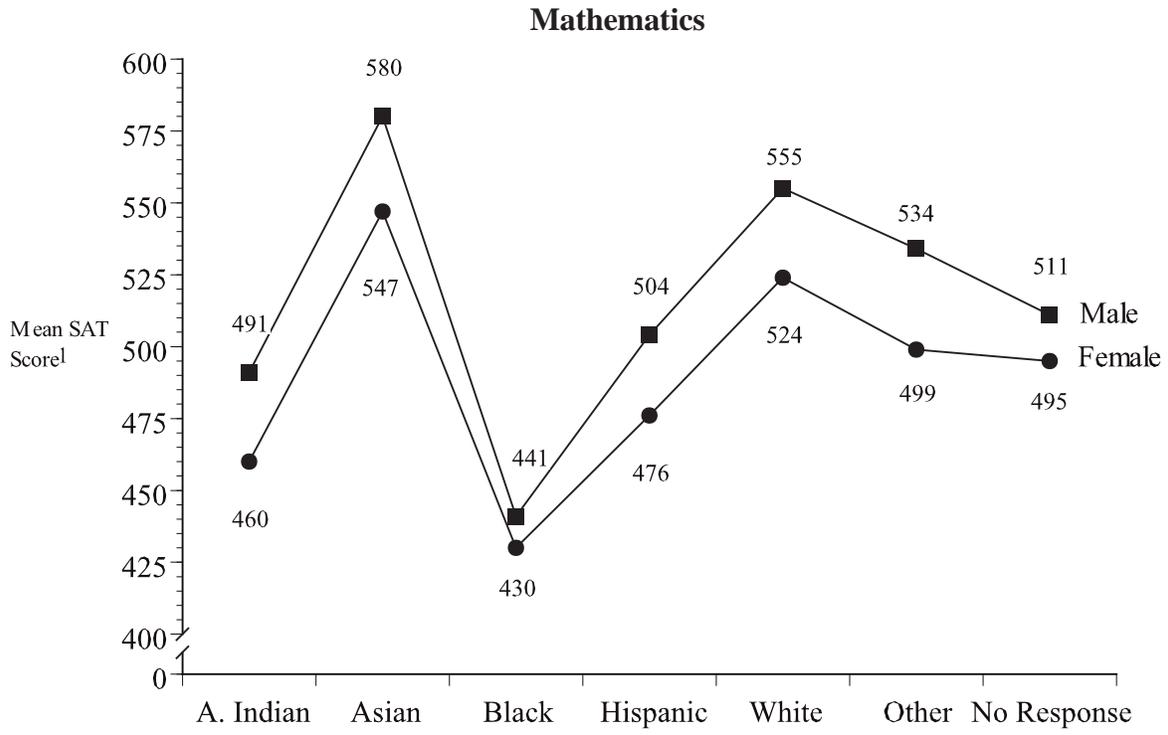
## Race/Ethnicity by Gender

In Critical Reading, no notable intragroup differences were shown for male and female students among the five racial/ethnic groups in 2006 (see Figure 8). The largest differences were observed among American Indians, with male students (454) scoring eleven points higher than females and among Black students, with female students (425) scoring seven points higher than Black males. Black males (418) scored lower than other gender and racial/ethnic groups, and White males (521) had the highest score.



**Figure 8.** Mean SAT Scores in Critical Reading for North Carolina's Racial/Ethnic Groups By Gender, 2005-2006.

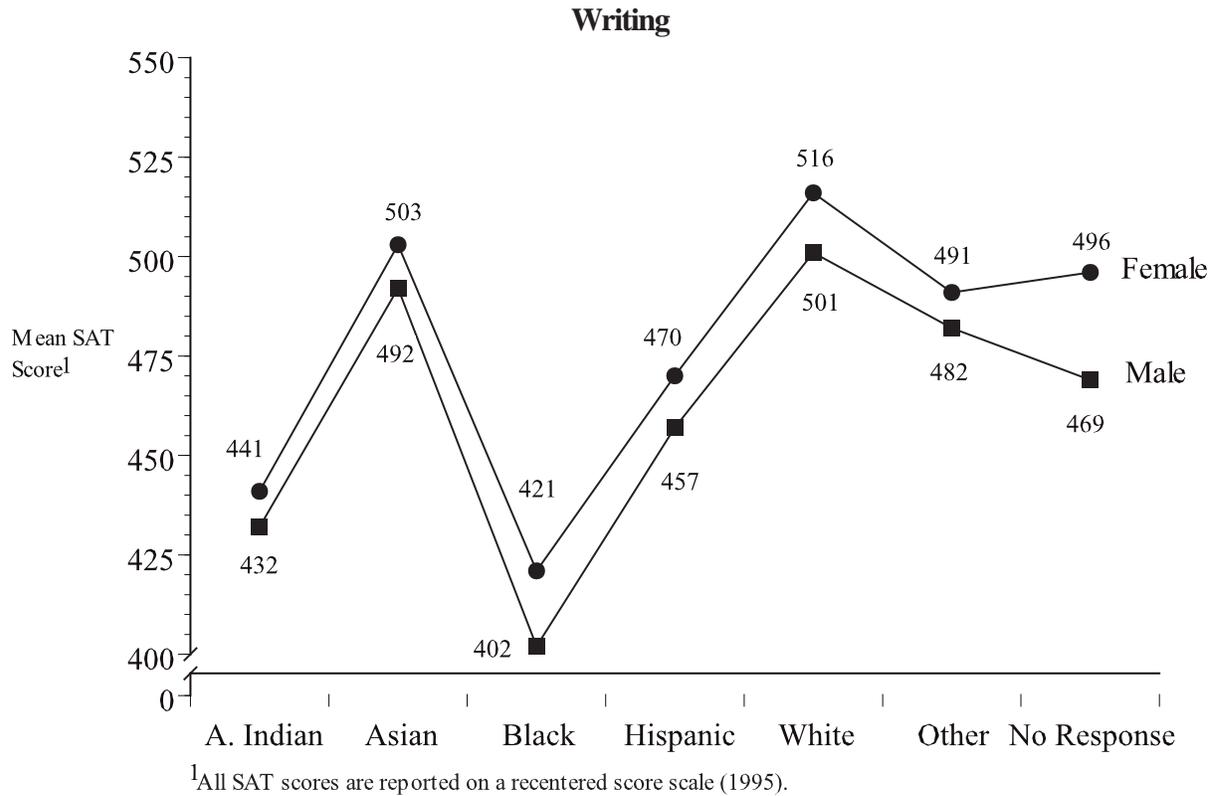
Males had higher mathematics scores than females across all five racial/ethnic groups in 2006 (see Figure 9). The smallest difference was observed among Black students with males (441) scoring eleven points higher than females (430). Among American Indian, Asian, Hispanic, and White students, males scored an average of 30 points higher than females. In mathematics, Black females (430) scored lower than all racial/ethnic and gender groups and Asian males (580) had the highest score.



<sup>1</sup>All SAT scores are reported on a recentered score scale (1995).

**Figure 9.** Mean SAT Scores in Mathematics for North Carolina's Racial/Ethnic Groups By Gender, 2005-2006.

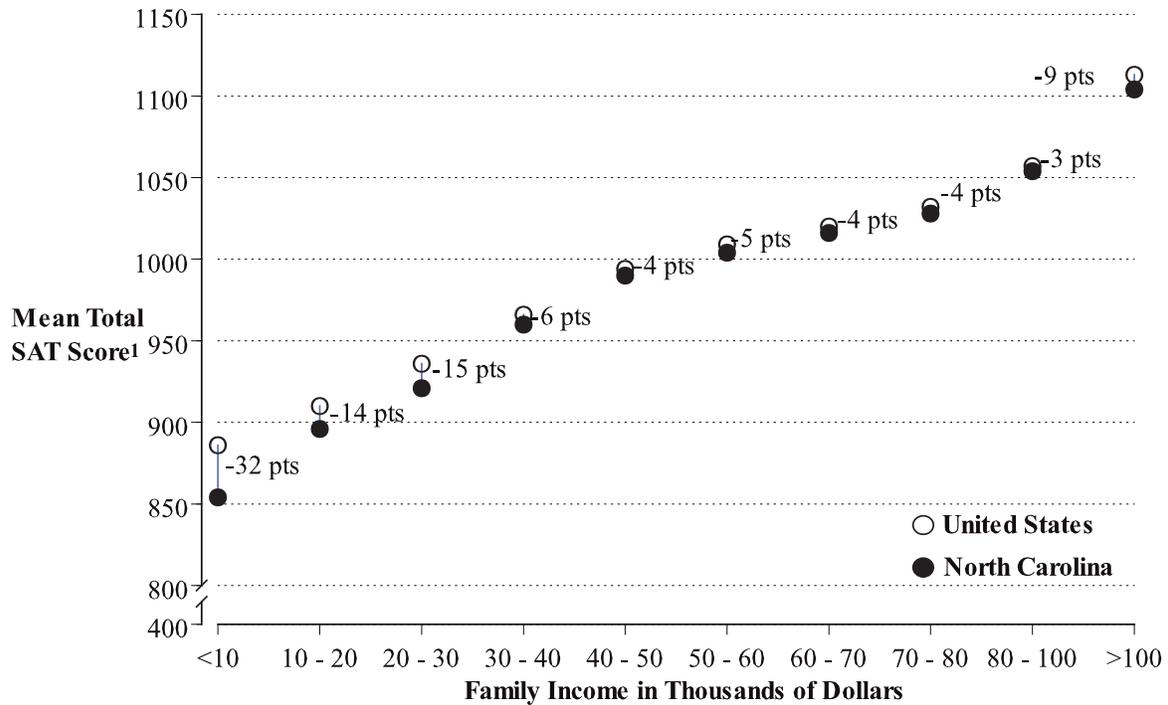
Writing scores for females were higher than those for males across all racial/ethnic groups (see Figure 10). The largest differences were shown for Black females (scoring 19 points higher) and White females (scoring 15 points higher). Black males (402) scored lower than all racial/ethnic and gender groups and White females (516) had the highest score.



**Figure 10.** Mean SAT Scores in Writing for North Carolina’s Racial/Ethnic Groups By Gender, 2005-2006.

*Family Income*

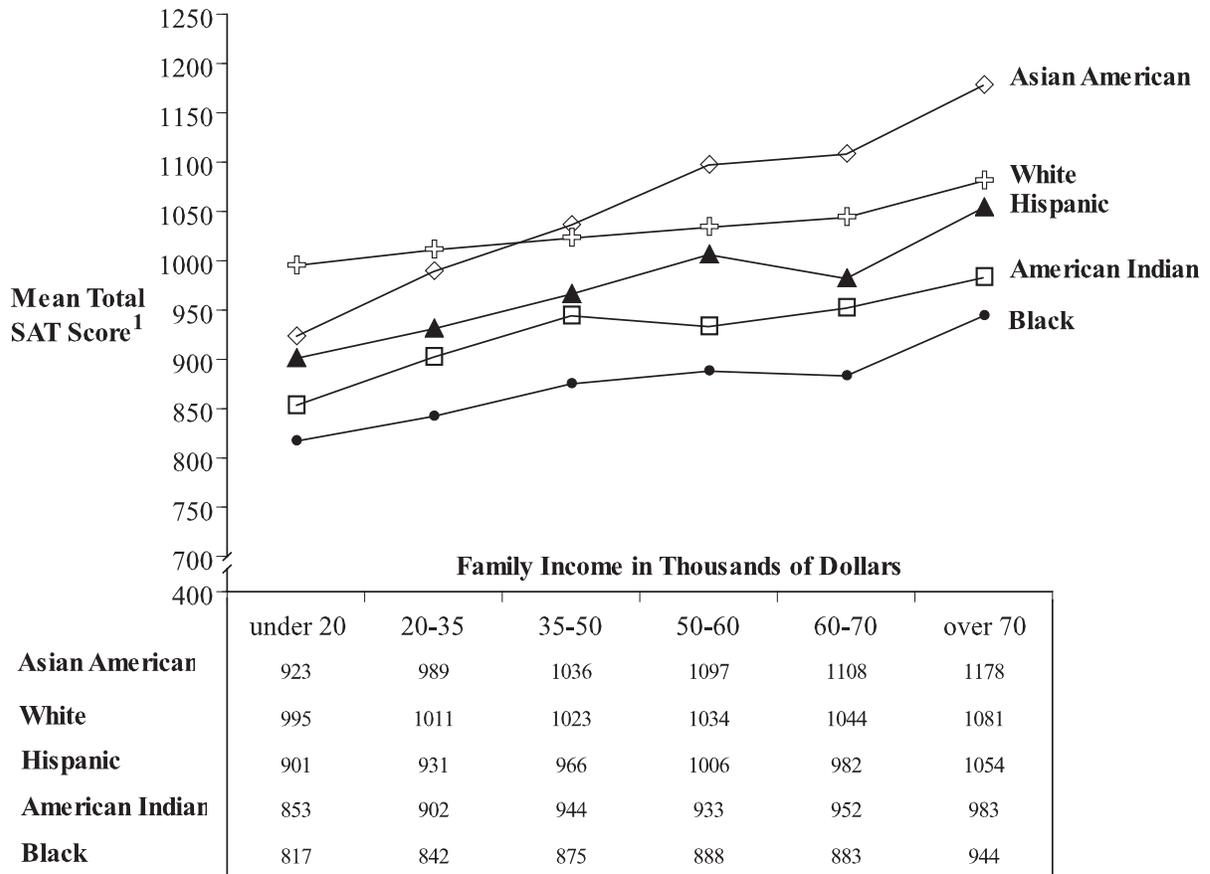
Figure 11 shows mean total SAT scores (Sub-Total Scores) by family income for North Carolina and the nation in 2005-2006. For the ten income categories reported by the College Board, the difference between North Carolina's scores and the nation's scores ranged from 3 points to 32 points. Nationally, students scored an average of 20 points higher than students in North Carolina at income categories less than or equal to \$30,000 and an average of four points higher at the \$40,000 to \$100,000 income categories. For incomes greater than \$100,000, students in the nation scored nine points higher than North Carolina's students. The figure demonstrates the strong relationship between mean total SAT scores and family income.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 11.** Mean Total SAT Scores (Sub-Total Scores) for Students in North Carolina and the Nation by Family Income, 2005-2006.

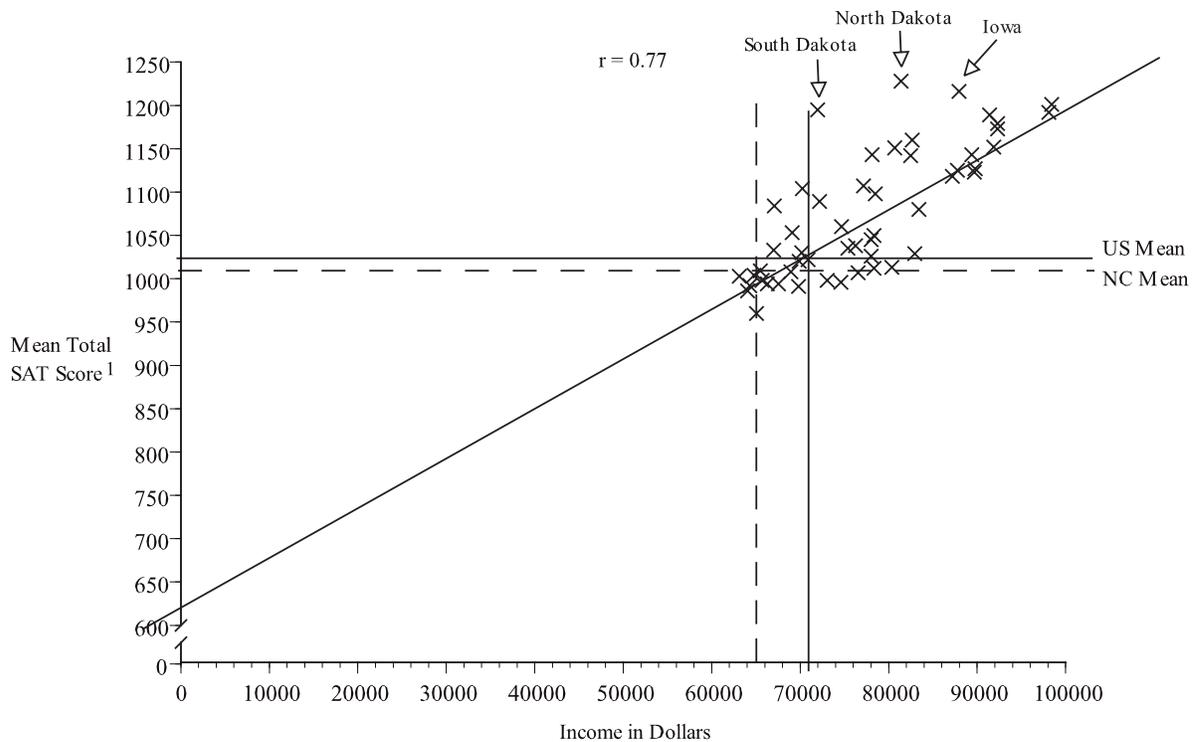
Among racial/ethnic groups, mean total SAT scores (Sub-Total Scores) for North Carolina improved with increasing family income in 2006 (see Figure 12). White students, however, who reported income levels below the poverty line (earned less than \$20,000 per annum) scored 51 points higher than Black students who reported family incomes over \$70,000 per annum. Despite strong evidence in the research literature that parental income is positively correlated with student achievement, these data suggest that there are other factors that may also impact student achievement.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 12.** Mean Total SAT Scores (Sub-Total Scores) for North Carolina by Family Income and Racial/Ethnic Group, 2005-2006

Figure 13 is a scatter plot of mean total SAT scores (Sub-Total Scores) by income for the states, based upon 2004-05 data. The figure shows a high positive correlation (0.77) between the mean total SAT score and household income of SAT participants within the 50 states as well as the District of Columbia. Crouse and Trusheim (1988) and Doermann (1971) estimated lower correlations of between 0.23 and 0.40 between SAT scores and family incomes. Typically, states with higher household incomes (self-reported by SAT participants) also have higher average SAT scores, whereas states with lower reported household incomes tend to have lower average SAT scores. The regression line illustrates that the average SAT score for most states follow a patterned relationship to income, with the exception of three outliers: South Dakota, North Dakota, and Iowa.



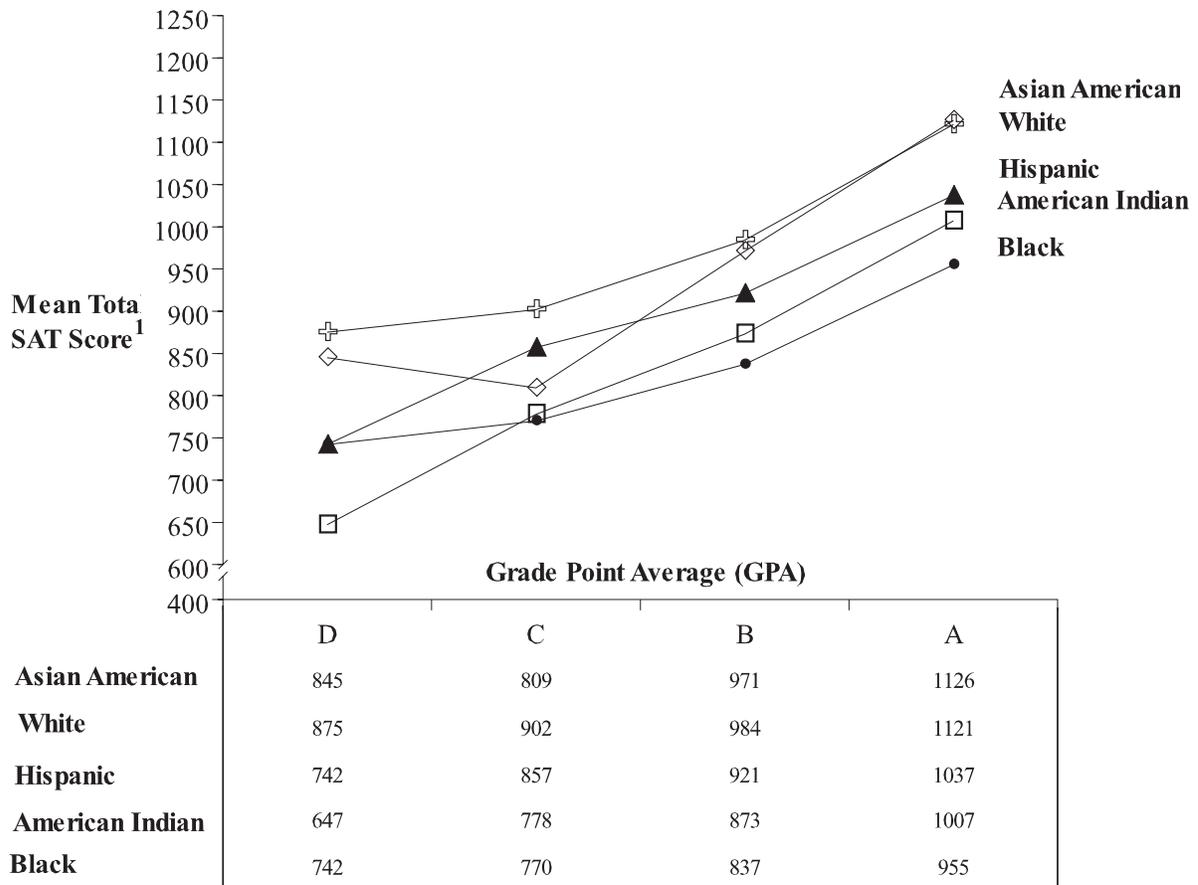
<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Note: The intersection of the solid vertical and horizontal lines represents the mean score for the United States; the intersection of the broken vertical and horizontal lines represents the mean score for North Carolina.

**Figure 13.** Scatter Plot of Mean Total SAT Scores (Sub-Total Scores) by Income for the States, 2005-2006.

*Grade Point Average (GPA)*

Research has shown that the “predictive validity” of SAT scores and high school grades together and first-year college grades is 0.61 (The College Board, 2006). Hence, one would expect SAT scores and high school grades to be strongly associated. Figure 14 shows mean total scores (Sub-Total Scores) and high school grade point for North Carolina’s public school students in 2006.

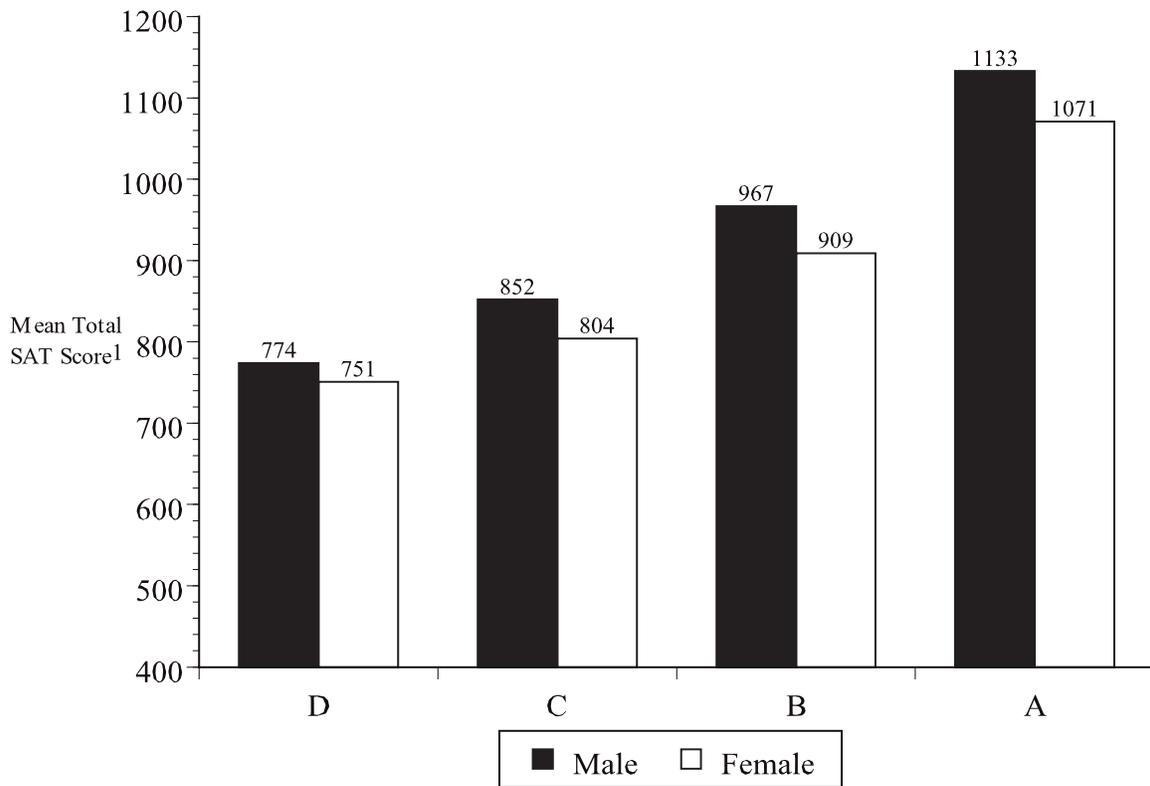


<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 14.** Mean Total SAT Scores (Sub-Total Scores) and Self-Reported Grade Point Average for Public School Racial/Ethnic Groups in North Carolina, 2005-2006.

Note that as self-reported GPA increased, the SAT score gap between white and black students increased from 133 points in the “D” range to 166 points in the A range. Similar results are shown for both American Indian and Hispanic students when compared to white students. Also apparent is the congruency between reported GPA’s and SAT scores in the “A” range for Asian and White students.

Figure 15 shows mean total SAT scores (Sub-Total Scores) and self-reported grade point averages for male and female public school students in North Carolina in 2006. The average difference in mean total SAT scores for Male students and female students was 56 points at the upper three GPA's. At the lower GPA, the difference was 23 points.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 15.** Mean Total SAT Scores (Sub-Total Scores) and Grade Point Averages (GPA) for North Carolina's Public School Male and Female Students, 2005-2006.

## North Carolina and the University of North Carolina System

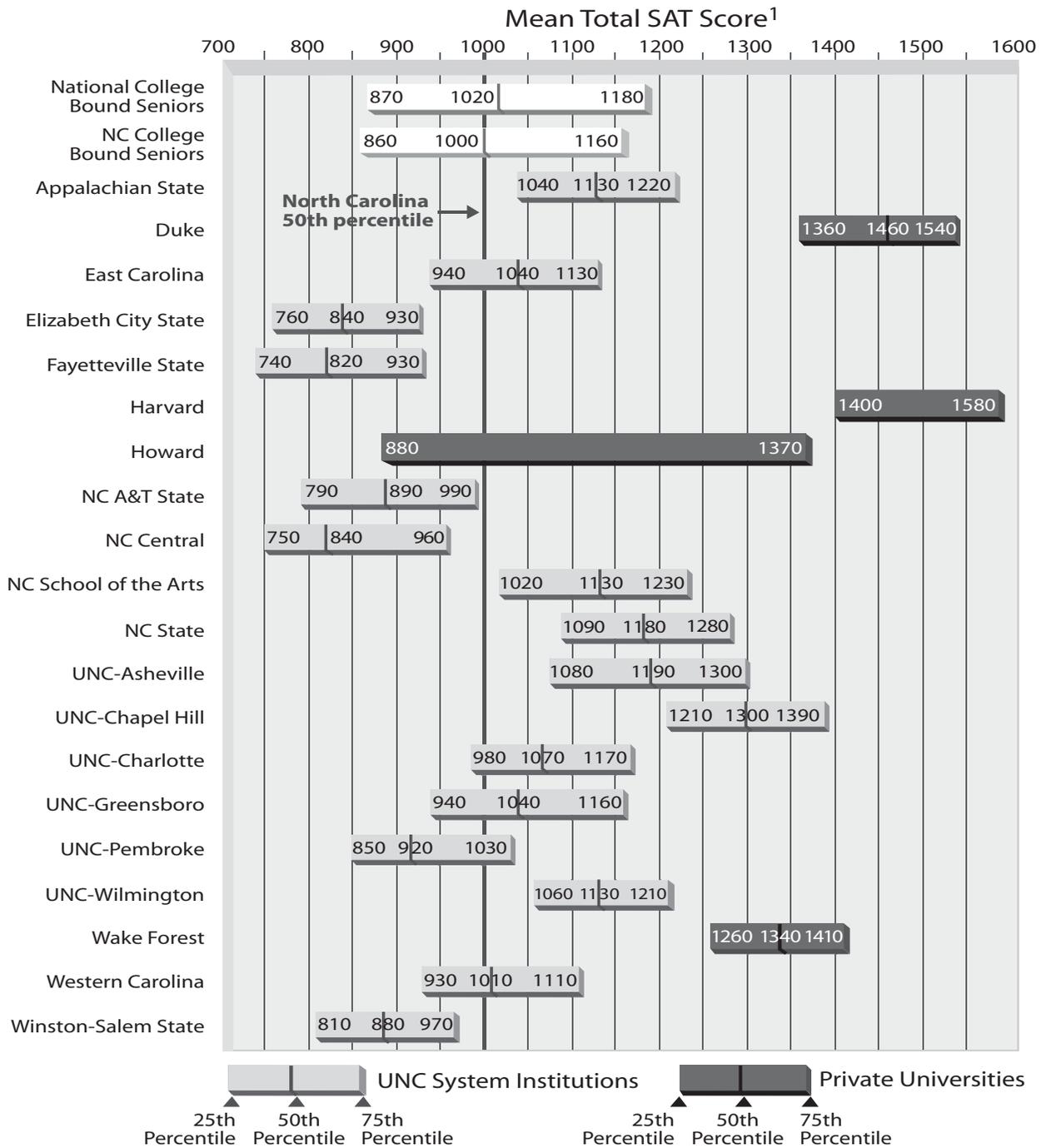
Historically, mean total SAT scores (Sub-Total Scores) for freshmen entering the University of North Carolina System each year have been higher than those for North Carolina's graduating seniors (The University of North Carolina, 2005). The average total score for freshmen entering the University of North Carolina System from 1995 to 2005 was 1070, while the average for North Carolina's graduating seniors was 990 during the same period, an average difference of 80 points. This trend suggests that many of North Carolina's students who do not perform well on the SAT do not represent a substantial portion of the students who enter the University of North Carolina System. These students may elect other post-secondary options, which might include community college, military service, or full-time employment.

In 2006, the mean total SAT score (Sub-Total Scores) [1008] for North Carolina's college-bound seniors was 74 points lower than the score (1082) for freshmen entering the University of North Carolina system in 2005. [SAT scores for the University of North Carolina System in 2006 were not available for inclusion in this report.]

Schools within the University of North Carolina System serve a wide variety of student abilities as reflected in the mean total SAT scores of their entering freshmen. In 2005, scores ranged from 847 at Fayetteville State University to 1299 at the University of North Carolina at Chapel Hill (The University of North Carolina, 2005).

Figure 16 shows the range of mean total SAT scores (Sub-Group Scores) between the 25th and 75th percentiles of North Carolina's college-bound seniors, the nation's college-bound seniors, and entering freshmen at the University of North Carolina system institutions and other selected institutions in 2005. The bands in the figure show the range in which the middle half of the students scored -- 25 percent of students scored below the lower end of the band and 25 percent scored at or above the upper end of the band.

It can be seen that each of the University of North Carolina system institutions serves some students who score like the middle 50 percent of college-bound seniors in North Carolina and the nation. Duke, Wake Forest, and Harvard Universities are more likely to serve students who score like the top 25 percent of 2006 college-bound seniors in North Carolina and the nation and less likely to serve students who score like the lower 50 percent. On the other hand, Howard University, recognized as one of the elite Historically Black Colleges and Universities, is unique in that it serves a diverse range of student abilities and might serve students from the upper 75 percent of 2006 college-bound seniors in North Carolina and the nation.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Information on the 50th percentile for Howard and Harvard University's entering freshmen was not available; quartiles for Harvard, Howard, and Wake Forest Universities are based on 2005 data.

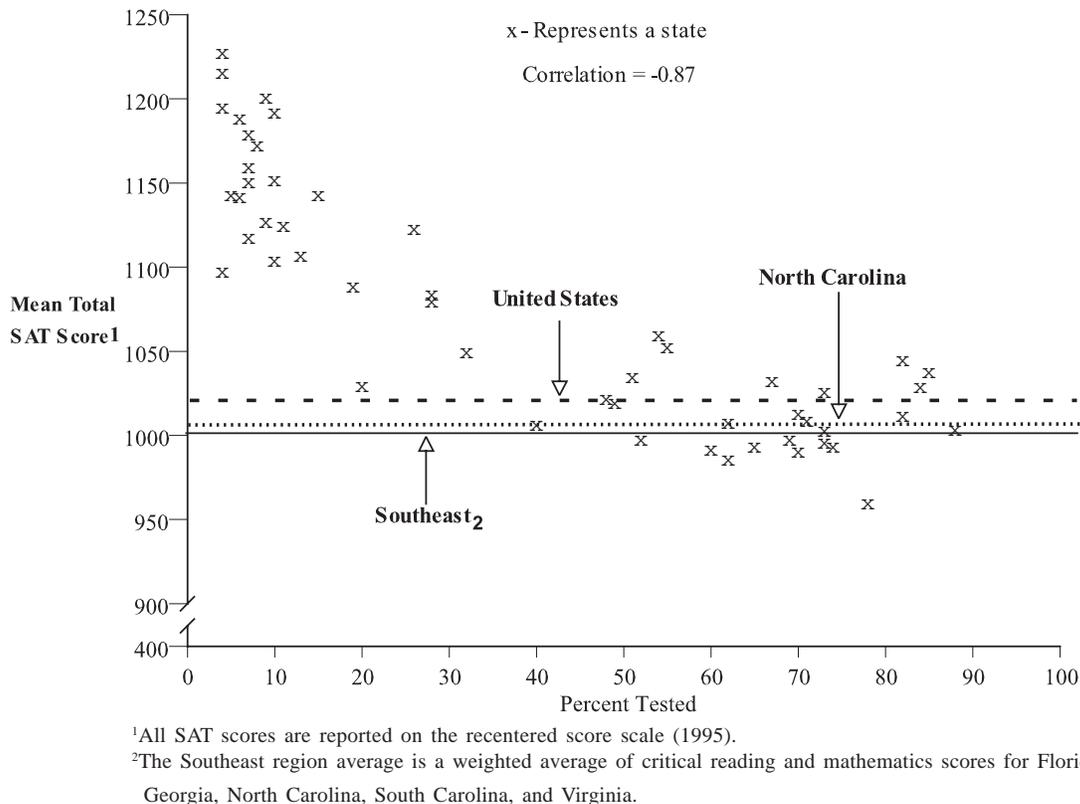
Source: The College Board. (2006). North Carolina State Summary Report 2005-2006. The University of North Carolina (2005). Averages and Quartiles of SAT Scores of Entering Freshmen in the University of North Carolina, Fall 2005. Statistical Abstract of Higher Education in North Carolina, 2005-2006. Chapel Hill, NC.; Morse, R. J. and Flanigan, S. M. (2006). Ranking the Schools: Using the Rankings. *U. S. News and World Report*, 78-110.

**Figure 16.** The 25th, 50th, and 75th Percentile of SAT Mean Total Scores (Sub-Total Scores) for National College-Bound Seniors, North Carolina's College-Bound Seniors, Entering Freshmen at Institutions of the University of North Carolina System, and Selected Private Universities, Fall 2005.

## North Carolina's School Systems and Schools

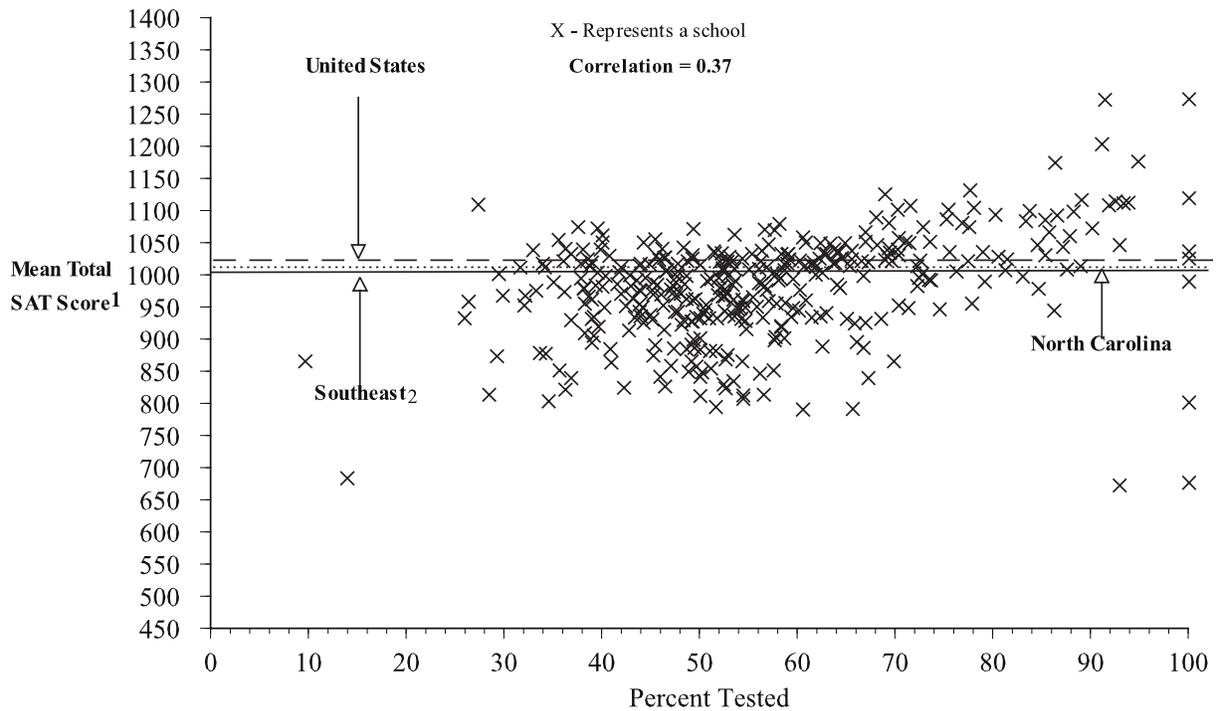
Among states, the higher the percentage of students taking the SAT (participation rate), the lower the average SAT scores (The College Board, 2006). While this is true for states (see Figure 17), where there is a -0.87 correlation between mean total SAT scores (Sub-Total Scores) and participation rates, the opposite association is observed for public schools in North Carolina (see Figures 18). In 2006, the Pearson correlation between the percent of students taking the SAT and the mean total SAT score (Sub-Total Scores) for *public schools*, the correlation was 0.37. These correlations suggest that participation rate is a lesser factor in predicting SAT scores for public school systems and public schools in North Carolina than for states.

Also, in view of these correlations, schools and school systems in North Carolina should exercise caution when attributing decreases or increases in mean SAT scores to changes in participation rate. Interpretations of fluctuations in SAT scores at a particular school or system or between schools and systems should take into account that SAT scores are influenced by multiple factors. Among such factors are course-taking patterns, curriculum content, course standards, parental education, and family income. One should also be mindful that about 50% of all schools and school systems in the nation have changes in their mean verbal or math SAT scores of plus or minus 10 points from year to year (The College Board, 2006).



**Figure 17.** Scatter Plot of Mean Total SAT Scores (Sub-Total Scores) by Percent of Students Tested for all States, 2005-2006.

Table 6 provides a three-year trend of mathematics scores, critical reading scores, writing scores, participation rates, Sub-Total Scores, and Grand Total Scores for each public school system and school in North Carolina from 2004 to 2006. The three-year trend is reported only for those school systems and schools with SAT scores in 2006.



<sup>1</sup>All SAT Scores are reported on the recentered scale (1995).

<sup>2</sup>The Southeast region average is a weighted average of critical reading and mathematics scores for Florida, Georgia, North Carolina, South Carolina, and Virginia.

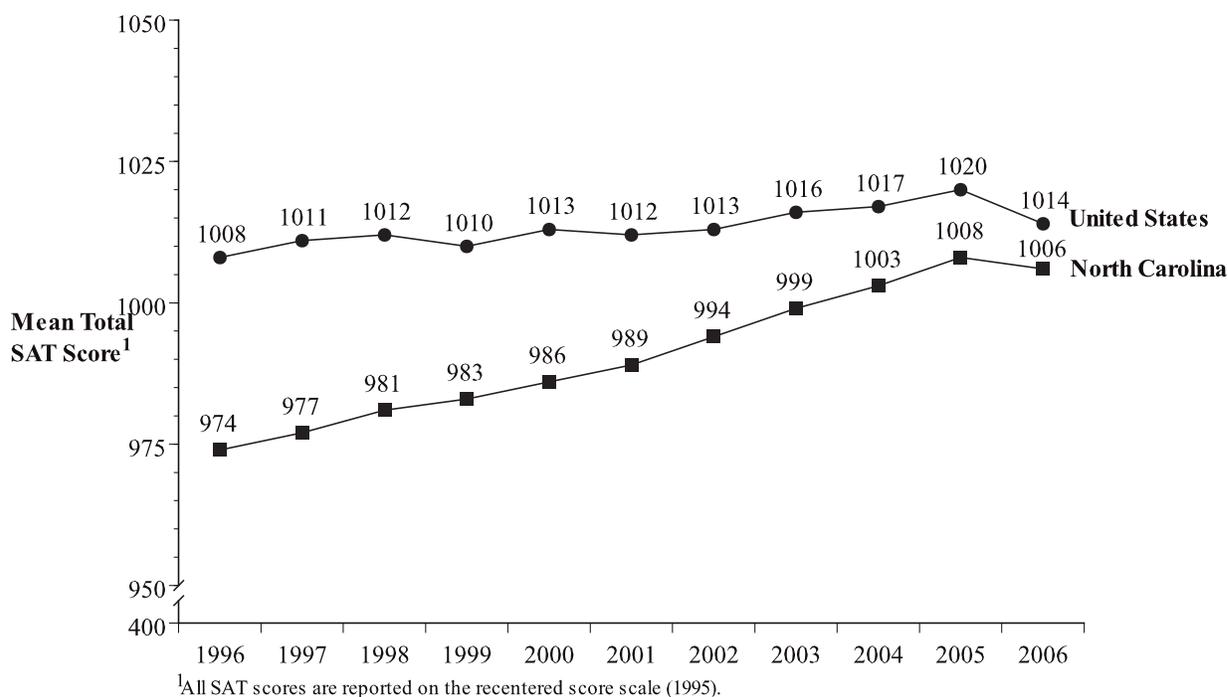
**Note:** Clover Garden, Early College at Guilford, Ocracoke, South Providence, and Thomas Jefferson high schools had participation rates above 100. The participation rates of these schools were adjusted to 100 percent to fit the scale.

**Figure 18.** Scatter Plot of Mean Total SAT Scores (Sub-Total Scores) by Percent of Students Tested for all North Carolina Public High Schools, 2005-2006.

## Public Schools

Mean total SAT scores (Sub-Total Scores) for North Carolina’s public schools have lagged those of public schools in the nation (see Figure 19). However, in recent years, North Carolina’s public schools have been improving at a faster rate than those in the nation. In 2006, North Carolina had 45,532 public school test takers, down 0.3 percent from the previous year. With a score of 493 on the critical reading portion and 513 on the mathematics portion, North Carolina’s public school score (1006) was two points lower than the previous year’s score.

The nation’s score (1014) was down six points from the previous year, with 500 on the critical reading portion and 514 on the mathematics portion. The number of public school test takers in the nation (1,118,762) increased by 1.6 percent from the previous year (The College Board, 2006). The mean total SAT score (Sub-Total Score) for North Carolina’s public schools (974) in 1996 lagged that of public schools nationally (1008) by 34 points, compared with eight points in 2006 and 12 points the previous year.



**Figure 19.** Mean Total SAT Scores (Sub-Total Scores) for Public School Students in North Carolina and the Nation, 1996-2006.

The mean writing score for public school students in North Carolina was 481, and 492 for public school students nationally (see Figure 22). In comparison, public and private students in North Carolina scored 485 and their national counterparts scored 497 (see Table 6).

Figures 20, 21 and 22 (see Appendices) show the distribution of mathematics and critical reading, and writing SAT scores, respectively, for North Carolina’s public schools by number of students. The mean total SAT scores (Sub-Group Scores) are normally distributed around the mean mathematics, critical reading, and writing scores.

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## Appendices

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## North Carolina and the Nation

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Table 2. Mean SAT Scores for North Carolina and the United States, 1972-2006

Year	United States (US) <sup>1</sup>			North Carolina (NC) <sup>1</sup>			US-NC Gap <sup>2</sup>
	Verbal	Mathematics	Total	Verbal	Mathematics	Total	
<b>2006</b>	<b>503</b>	<b>518</b>	<b>1021</b>	<b>495</b>	<b>513</b>	<b>1008</b>	<b>13</b>
2005	508	520	1028	499	511	1010	18
2004	508	518	1026	499	507	1006	20
2003	507	519	1026	495	506	1001	25
2002	504	516	1020	493	505	998	22
2001	506	514	1020	493	499	992	28
2000	505	514	1019	492	496	988	31
1999	505	511	1016	493	493	986	30
1998	505	512	1017	490	492	982	35
1997	505	511	1016	490	488	978	38
1996	505	508	1013	490	486	976	37
1995	504	506	1010	488	482	970	40
1994	499	504	1003	482	482	964	39
1993	500	503	1003	483	481	964	39
1992	500	501	1001	482	479	961	40
1991	499	500	999	478	474	952	47
1990	500	501	1001	478	470	948	53
1989	504	502	1006	474	469	943	63
1988	505	501	1006	478	470	948	58
1987	507	501	1008	477	468	945	63
1986	509	500	1009	477	465	942	67
1985	509	500	1009	476	464	940	69
1984	504	497	1001	473	461	934	67
1983	503	494	997	472	460	932	65
1982	504	493	997	474	460	934	63
1981	502	492	994	469	456	925	69
1980	502	492	994	471	458	929	65
1979	505	493	998	471	455	926	72
1978	507	494	1001	468	453	921	80
1977	507	496	1003	472	454	926	77
1976	509	497	1006	474	452	926	80
1975	512	498	1010	477	457	934	76
1974	521	505	1026	488	466	954	72
1973	523	506	1029	487	468	955	74
1972	530	509	1039	489	467	956	83

<sup>1</sup>SAT scores are reported on the recentered score scale (1995).

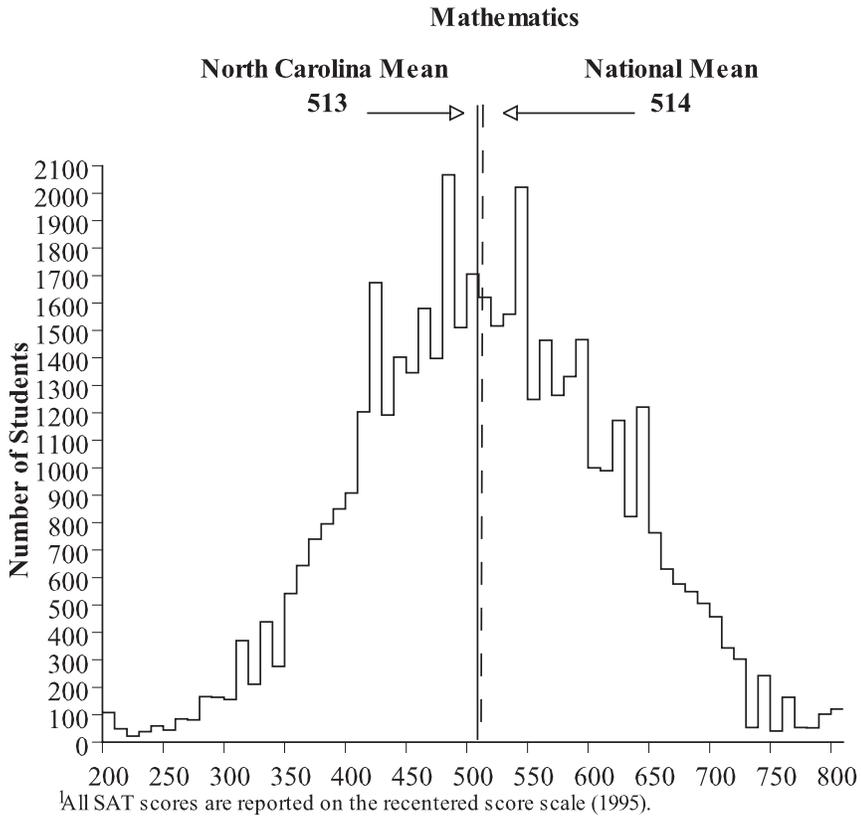
<sup>2</sup>Gap is the United States mean total SAT score minus North Carolina's mean total score.

Table 3. Frequency Distribution of Critical Reading, Mathematics, and Writing SAT Scores for North Carolina's Public School Students, 2005-2006

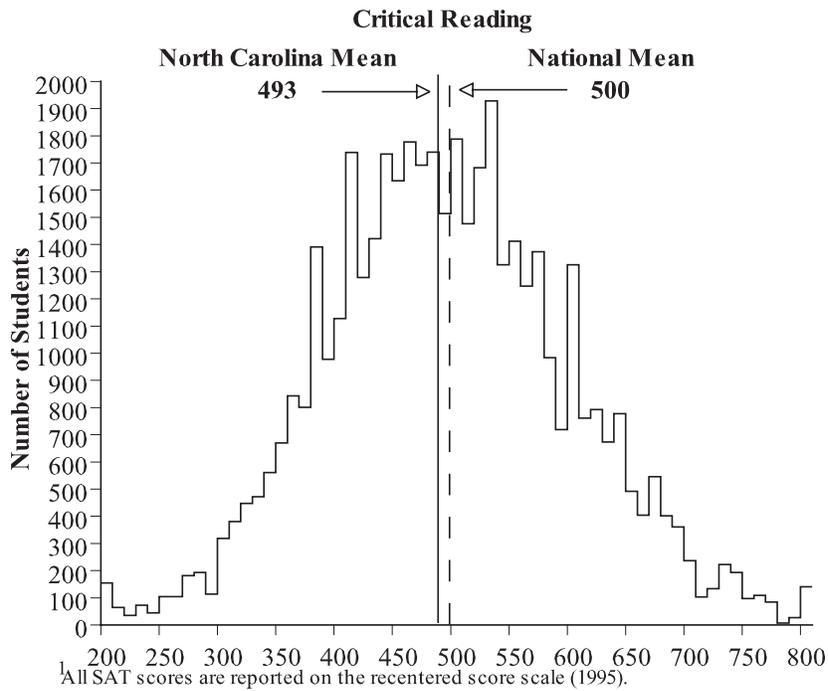
Score <sup>1</sup>	Critical Reading (Mean = 493 )			Mathematics (Mean = 513)			Writing (Mean = 481)			
	Number	Percent	Percentile			Number	Percent	Percentile		
			Rank	Number	Percent			Rank	Number	Percent
800	141	0.31	99	121	0.27	99	57	0.13	99	
790	27	0.06	99	102	0.22	99	32	0.07	99	
780	7	0.02	99	53	0.12	99	23	0.05	99	
770	84	0.18	99	54	0.12	99	38	0.08	99	
760	109	0.24	99	164	0.36	99	59	0.13	99	
750	97	0.21	99	41	0.09	99	35	0.08	99	
740	193	0.43	99	242	0.53	99	99	0.22	99	
730	222	0.49	98	54	0.12	98	59	0.13	99	
720	134	0.3	98	303	0.67	98	140	0.31	99	
710	103	0.23	98	343	0.75	97	154	0.34	99	
700	236	0.52	97	457	1	96	205	0.45	98	
690	361	0.8	97	506	1.11	95	246	0.54	98	
680	401	0.88	96	548	1.2	94	258	0.57	97	
670	546	1.2	95	576	1.27	93	335	0.74	97	
660	404	0.89	94	631	1.39	91	347	0.76	96	
650	492	1.08	93	763	1.68	90	426	0.94	95	
640	777	1.71	91	1221	2.68	88	520	1.15	94	
630	673	1.48	90	822	1.81	86	568	1.25	93	
620	793	1.75	88	1172	2.58	83	665	1.46	91	
610	761	1.68	86	989	2.17	81	640	1.41	90	
600	1326	2.92	84	999	2.2	79	870	1.92	88	
590	719	1.58	82	1467	3.23	76	789	1.74	86	
580	984	2.17	80	1332	2.93	73	1232	2.71	84	
570	1374	3.03	77	1264	2.78	70	1043	2.3	82	
560	1247	2.75	74	1464	3.22	67	1080	2.38	79	
550	1412	3.11	72	1249	2.75	64	1221	2.69	77	
540	1325	2.92	69	2022	4.45	61	1378	3.03	74	
530	1928	4.25	65	1559	3.43	57	1187	2.61	71	
520	1683	3.71	61	1516	3.33	53	1780	3.92	68	
510	1476	3.25	58	1621	3.56	50	1467	3.23	64	
500	1788	3.94	54	1706	3.75	46	1678	3.7	61	
490	1514	3.33	50	1511	3.32	43	1455	3.2	57	
480	1740	3.83	47	2067	4.54	39	1628	3.59	54	
470	1692	3.73	43	1398	3.07	35	1776	3.91	50	
460	1777	3.91	39	1580	3.47	32	1791	3.94	46	
450	1634	3.6	35	1346	2.96	28	1671	3.68	42	
440	1733	3.82	32	1403	3.08	25	1542	3.4	39	
430	1422	3.13	28	1192	2.62	22	1529	3.37	36	
420	1279	2.82	25	1674	3.68	19	1498	3.3	32	
410	1739	3.83	22	1204	2.65	16	1592	3.51	29	
400	1128	2.48	19	908	2	14	1241	2.73	26	
390	978	2.15	16	850	1.87	12	1340	2.95	23	
380	1391	3.06	14	795	1.75	10	1345	2.96	20	
370	801	1.76	11	740	1.63	8	902	1.99	17	
360	843	1.86	10	644	1.42	7	1037	2.28	15	
350	670	1.48	8	542	1.19	6	772	1.7	13	
340	561	1.24	7	276	0.61	5	647	1.42	12	
330	472	1.04	5	439	0.97	4	486	1.07	11	
320	447	0.98	4	211	0.46	3	459	1.01	9	
310	381	0.84	3	370	0.81	3	438	0.96	8	
300	319	0.7	3	156	0.34	2	284	0.63	8	
290	113	0.25	2	164	0.36	2	220	0.48	7	
280	193	0.43	2	166	0.36	1	207	0.46	7	
270	181	0.4	1	81	0.18	1	125	0.28	6	
260	104	0.23	1	85	0.19	1	107	0.24	6	
250	104	0.23	1	44	0.1	1	98	0.22	6	
240	44	0.1	1	59	0.13	1	61	0.13	6	
230	72	0.16	1	39	0.09	1	44	0.1	6	
220	35	0.08	1	22	0.05	1	40	0.09	5	
210	64	0.14	1	49	0.11	1	25	0.06	5	
200	154	0.34	1	108	0.24	1	92	0.2	5	
	<b>45,408</b>	<b>100.04</b>		<b>45,484</b>	<b>100.02</b>		<b>43,083</b>	<b>94.90</b>		

<sup>1</sup>SAT scores are reported on the recentered score scale (1995).

Note: Due to rounding, percentages may not sum to 100.



**Figure 20.** Distribution of Mathematics SAT Scores for North Carolina’s Public Schools, 2005-2006.



**Figure 21.** Distribution of Critical Reading SAT Scores for North Carolina’s Public Schools, 2005-2006.

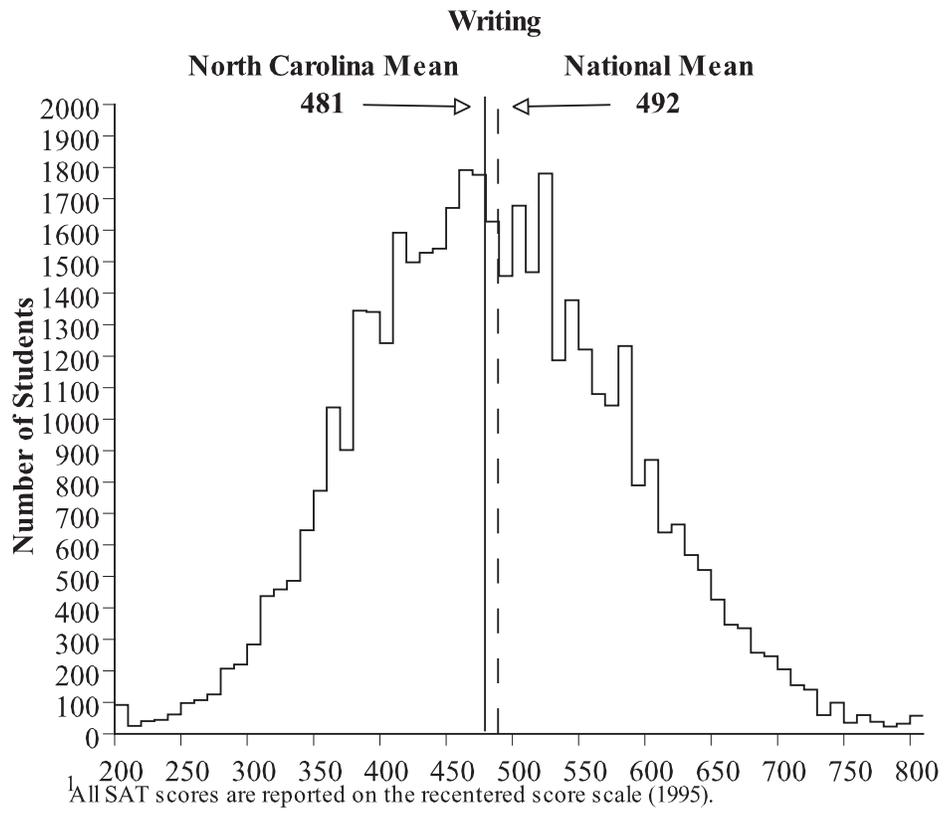


Figure 22. Distribution of Writing SAT Scores for North Carolina's Public Schools, 2005-2006.

Table 4. Mean Total SAT Scores (Sub-Total Scores) by Student Profile Characteristics, 2005-2006

	United States			North Carolina			Difference
	N	Mean	%	N	Mean	%	
<b>All Students</b>	1,465,744	1021	100	52,690	1008	100	-13
<b>Gender</b>							
Male	680,725	1041	46	23,680	1026	45	-15
Female	785,019	1004	54	29,010	994	55	-10
<b>Race/Ethnicity</b>							
American Indian	9,301	981	1	612	922	1	-59
Asian American	138,303	1088	10	1,700	1064	3	-24
Black	150,643	863	11	10,858	857	22	-6
Hispanic	151,761	919	11	1,481	967	3	48
White	825,921	1063	62	34,065	1058	68	-5
Other	54,469	1007	4	1,264	1017	3	10
<b>Parent Education Level</b>							
No high school diploma	55,809	863	4	1,025	881	2	18
High school diploma	404,206	945	31	16,379	936	33	-9
Associate's degree	110,310	977	8	5,950	969	12	-8
Bachelor's degree	388,015	1058	30	15,880	1039	32	-19
Graduate degree	350,271	1129	27	10,851	1116	22	-13
<b>Family Income (in U.S. dollars)</b>							
Less than 10,000	40,052	886	4	1,428	854	4	-32
10,000 - 20,000	66,457	910	7	2,660	896	7	-14
20,000 - 30,000	76,808	936	8	3,566	921	9	-15
30,000 - 40,000	90,134	966	10	4,039	960	11	-6
40,000 - 50,000	77,150	994	8	3,557	990	9	-4
50,000 - 60,000	83,393	1009	9	3,857	1004	10	-5
60,000 - 70,000	77,599	1020	8	3,419	1016	9	-4
70,000 - 80,000	81,819	1032	9	3,411	1028	9	-4
80,000 - 100,000	127,493	1057	13	4,900	1054	13	-3
More than 100,000	225,869	1113	24	7,085	1104	19	-9
<b>Total Years of Study in Six Academic Subjects<sup>1</sup></b>							
20 or more	613,292	1096	55	19,501	1083	47	-13
19 to 19.5	131,247	1006	12	4,541	1000	11	-6
18 to 18.5	113,834	971	10	4,500	972	11	1
17 to 17.5	81,888	939	7	3,630	949	9	10
16 to 16.5	59,871	922	5	2,673	928	6	6
15 to 15.5	44,960	910	4	1,989	927	5	17
Fewer than 15	78,579	896	7	4,484	912	11	16
<b>High School Grade Point Average</b>							
A+ (97-100)	90,166	1223	7	4,446	1187	9	-36
A (93-96)	244,651	1145	18	11,706	1111	23	-34
A- (90-92)	246,389	1086	18	9,302	1039	19	-47
B (80-89)	609,586	968	46	19,807	941	40	-27
C (70-79)	142,921	854	11	4,506	833	9	-21
D or below (<70)	4,281	819	0	113	762	0	-57
<b>High School Class Rank<sup>2</sup></b>							
Top Tenth	234,527	1184	31	9,108	1179	27	-5
Second Tenth	189,978	1053	25	8,064	1047	24	-6
Second Fifth	151,724	982	20	7,452	966	22	-16
Final Three Fifths	171,703	892	23	8,574	876	26	-16

**Notes:** All SAT scores are reported on the recentered score scale (1995).

Due to rounding, some numbers might not sum to 100%

All values in this table are based upon the number of SAT Reasoning Test Test-takers and self-reported student responses.

<sup>1</sup>Total Years of Study in Six Academic Subjects is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History.

<sup>2</sup>The College Board collapsed "High School Class Rank" from six categories to four in 2006.

Table 5. Mean Total SAT Scores (Sub-Total Scores) for the United States and North Carolina by Student Profile Characteristics, 2002-2006

	2002 <sup>1</sup>			2003 <sup>1</sup>			2004 <sup>1</sup>			2005 <sup>1</sup>			2006 <sup>1</sup>		
	US	NC	Diff.												
<b>All Students</b>	1020	998	-22	1026	1001	-25	1026	1006	-20	1028	1010	-18	1021	1008	-13
<b>Gender</b>															
Male	1041	1014	-27	1049	1021	-28	1049	1025	-24	1051	1030	-21	1041	1026	-15
Female	1002	984	-18	1006	985	-21	1005	989	-16	1009	995	-14	1004	994	-10
<b>Race/Ethnicity</b>															
American Indian	962	914	-48	962	923	-39	971	916	-55	982	928	-54	981	922	-59
Asian American	1069	1025	-44	1083	1052	-31	1084	1047	-37	1091	1051	-40	1088	1064	-24
Black	857	839	-18	857	839	-18	857	847	-10	864	851	-13	863	857	-6
Hispanic	911	961	50	912	961	49	916	964	48	923	960	37	919	967	48
White	1060	1046	-14	1063	1050	-13	1059	1047	-12	1068	1061	-7	1063	1058	-5
Other	1016	1004	-12	1014	995	-19	1002	1004	2	1008	1002	-6	1007	1017	10
<b>Parent Education Level</b>															
No high school diploma	850	843	-7	856	849	-7	860	868	8	871	866	-5	863	881	18
High school diploma	945	926	-19	945	924	-21	943	928	-15	950	938	-12	945	936	-9
Associate's degree	978	951	-27	978	956	-22	976	961	-15	983	964	-19	977	969	-8
Bachelor's degree	1056	1031	-25	1059	1033	-26	1054	1029	-25	1063	1042	-21	1058	1039	-19
Graduate degree	1126	1109	-17	1128	1113	-15	1122	1104	-18	1132	1021	-111	1129	1116	-13
<b>Family Income (in U.S. dollars)</b>															
Less than 10,000	859	826	-33	864	814	-50	872	835	-37	884	833	-51	886	854	-32
10,000-20,000	888	870	-18	889	863	-26	897	880	-17	906	877	-29	910	896	-14
20,000-30,000	931	919	-12	927	906	-21	926	913	-13	937	924	-13	936	921	-15
30,000-40,000	965	944	-21	964	953	-11	960	945	-15	967	961	-6	966	960	-6
40,000-50,000	997	981	-16	993	984	-9	989	978	-11	996	990	-6	994	990	-4
50,000-60,000	1014	991	-23	1012	995	-17	1005	991	-14	1014	1003	-11	1009	1004	-5
60,000-70,000	1027	1013	-14	1025	1012	-13	1017	997	-20	1026	1015	-11	1020	1016	-4
70,000-80,000	1041	1024	-17	1041	1026	-15	1033	1021	-12	1039	1036	-3	1032	1028	-4
80,000-100,000	1068	1055	-13	1065	1056	-9	1057	1052	-5	1063	1057	-6	1057	1054	-3
More than 100,000	1123	1108	-15	1123	1107	-16	1115	1102	-13	1119	1114	-5	1113	1104	-9
<b>Total Years of Study in Six Academic Subjects</b>															
20 or more	1096	1076	-20	1097	1076	-21	1091	1072	-19	1098	1086	-12	1096	1083	-13
19 or 19.5	1003	990	-13	1007	995	-12	1004	990	-14	1011	1004	-7	1006	1000	-6
18 or 18.5	973	964	-9	977	965	-12	972	966	-6	976	972	-4	971	972	1
17 or 17.5	948	938	-10	949	943	-6	942	946	4	941	942	1	939	949	10
16 or 16.5	935	922	-13	940	931	-9	928	916	-12	926	924	-2	922	928	6
15 or 15.5	946	914	-32	934	930	-4	918	919	1	916	916	0	910	927	17
Fewer than 15	890	913	23	914	920	6	914	921	7	911	927	16	896	912	16
<b>High School Grade Point Average</b>															
A+ (97-100)	1233	1199	-34	1232	1205	-27	1226	1190	-36	1232	1205	-27	1223	1187	-36
A (93-96)	1167	1106	-61	1149	1113	-36	1147	1110	-37	1155	1123	-32	1145	1111	-34
A- (90-92)	1091	1046	-45	1090	1047	-43	1086	1041	-45	1096	1054	-42	1086	1039	-47
B (80-89)	965	936	-29	965	935	-30	966	935	-31	975	945	-30	968	941	-27
C (70-79)	848	826	-22	849	820	-29	860	827	-33	862	830	-32	854	833	-21
D or below (<70)	813	798	-15	846	760	-86	867	751	-116	854	773	-81	819	762	-57
<b>High School Class Rank</b>															
Top Tenth	1192	1182	-10	1192	1185	-7	1186	1175	-11	1191	1187	-4	1184	1179	-5
Second Tenth	1061	1048	-13	1061	1051	-10	1059	1048	-11	1063	1057	-6	1053	1047	-6
Second Fifth	980	961	-19	980	952	-28	980	961	-19	987	968	-19	982	966	-16
Final Three Fifths	897	874	-23	898	872	-26	900	878	-22	907	887	-20	892	876	-16

<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).  
Note: Due to rounding, numbers might not add up to 100%.

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Performance of the 115 Public School Systems, Charter Schools, North Carolina  
School of the Arts, and North Carolina School of Science and Mathematics

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
Greensboro A Math S	5	NA	436	430	866	*	*	*	*	*	*	*	*	*	*	*	*
NC School of Science	263	NA	672	641	1313	301	NA	671	640	1311	280	NA	691	657	634	1348	1982
NC School of the Arts	106	NA	551	579	1130	105	NA	568	592	1160	95	NA	552	584	563	1136	1699
<b>010 Alamance Burlington</b>	<b>654</b>	<b>54.0</b>	<b>501</b>	<b>481</b>	<b>982</b>	<b>706</b>	<b>58.9</b>	<b>513</b>	<b>489</b>	<b>1002</b>	<b>724</b>	<b>57.1</b>	<b>509</b>	<b>487</b>	<b>472</b>	<b>996</b>	<b>1468</b>
324 Eastern Alaman	100	46.1	517	503	1020	97	53.3	539	502	1041	104	51.5	531	501	497	1032	1529
348 Graham High	73	47.1	478	465	943	77	51	477	452	929	77	55.8	479	470	457	949	1406
360 Hugh M Cumm	46	33.3	428	400	828	49	36	455	422	877	70	42.2	423	400	382	823	1205
388 Southern High	90	40.7	522	496	1018	114	55.6	518	497	1015	134	52.5	500	476	457	976	1433
396 Walter M Willia	199	81.2	515	491	1006	206	75.2	529	506	1035	210	75.5	527	507	491	1034	1525
400 Western Alamar	146	67.0	490	476	966	163	68.2	511	492	1003	129	62.3	538	510	494	1048	1542
<b>01B River Mill Charter</b>	<b>10</b>	<b>90.9</b>	<b>462</b>	<b>450</b>	<b>912</b>	<b>14</b>	<b>140</b>	<b>495</b>	<b>471</b>	<b>966</b>	<b>11</b>	<b>84.6</b>	<b>496</b>	<b>481</b>	<b>494</b>	<b>977</b>	<b>1471</b>
<b>01C Clover Garden</b>											<b>8</b>	<b>160</b>	<b>425</b>	<b>375</b>	<b>383</b>	<b>800</b>	<b>1183</b>
<b>01D New Century Charter</b>											7	36.8	431	497	460	928	1388
<b>020 Alexander County</b>	<b>126</b>	<b>40.3</b>	<b>508</b>	<b>474</b>	<b>982</b>	<b>159</b>	<b>47.9</b>	<b>497</b>	<b>487</b>	<b>984</b>	<b>145</b>	<b>45.2</b>	<b>506</b>	<b>462</b>	<b>453</b>	<b>968</b>	<b>1421</b>
302 Alexander Cent	126	40.3	508	474	982	159	47.9	497	487	984	145	45.2	506	462	453	968	1421
<b>030 Alleghany County</b>	<b>54</b>	<b>55.1</b>	<b>497</b>	<b>484</b>	<b>981</b>	<b>159</b>	<b>47.9</b>	<b>497</b>	<b>487</b>	<b>984</b>	<b>45</b>	<b>52.3</b>	<b>491</b>	<b>474</b>	<b>470</b>	<b>965</b>	<b>1435</b>
304 Alleghany High	54	55.1	497	484	981	36	52.9	488	468	956	45	52.3	491	474	470	965	1435
<b>040 Anson County</b>	<b>112</b>	<b>51.9</b>	<b>428</b>	<b>421</b>	<b>849</b>	<b>95</b>	<b>39.4</b>	<b>448</b>	<b>431</b>	<b>879</b>	<b>124</b>	<b>47.3</b>	<b>451</b>	<b>433</b>	<b>419</b>	<b>884</b>	<b>1303</b>
306 Anson High	112	51.9	428	421	849	95	41.3	448	431	879	122	49.4	451	434	420	885	1305
<b>050 Ashe County</b>	<b>108</b>	<b>62.1</b>	<b>502</b>	<b>484</b>	<b>986</b>	<b>111</b>	<b>63.8</b>	<b>532</b>	<b>509</b>	<b>1041</b>	<b>102</b>	<b>62.6</b>	<b>524</b>	<b>508</b>	<b>499</b>	<b>1032</b>	<b>1531</b>
302 Ashe County Hi	108	62.1	502	484	986	111	63.8	532	509	1041	102	62.6	524	508	499	1032	1531
<b>060 Avery County</b>	<b>63</b>	<b>47.7</b>	<b>521</b>	<b>500</b>	<b>1021</b>	<b>78</b>	<b>56.5</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>71</b>	<b>52.2</b>	<b>526</b>	<b>506</b>	<b>491</b>	<b>1032</b>	<b>1523</b>
302 Avery County H	63	47.7	521	500	1021	78	56.5	518	508	1026	71	52.2	526	506	491	1032	1523
<b>06B Crossnore Academy</b>											7	100	336	339	331	675	1006
<b>070 Beaufort County</b>	<b>183</b>	<b>47.0</b>	<b>494</b>	<b>472</b>	<b>966</b>	<b>183</b>	<b>46.9</b>	<b>502</b>	<b>476</b>	<b>978</b>	<b>178</b>	<b>44.3</b>	<b>492</b>	<b>474</b>	<b>466</b>	<b>966</b>	<b>1432</b>
330 Northside High	36	37.5	512	491	1003	37	37	531	506	1037	43	43.9	499	474	467	973	1440
339 Southside High	45	51.1	464	448	912	52	51	473	440	913	30	36.1	492	480	466	972	1438
342 Washington Hig	102	51.0	501	475	976	94	50.5	506	485	991	105	48.6	489	472	466	961	1427
<b>080 Bertie County</b>	<b>110</b>	<b>56.4</b>	<b>413</b>	<b>394</b>	<b>807</b>	<b>116</b>	<b>52</b>	<b>413</b>	<b>389</b>	<b>802</b>	<b>108</b>	<b>54</b>	<b>414</b>	<b>398</b>	<b>392</b>	<b>812</b>	<b>1204</b>
312 Bertie High	110	56.4	413	394	807	116	52.3	413	389	802	108	56.5	414	398	392	812	1204
<b>090 Bladen County</b>	<b>160</b>	<b>59.9</b>	<b>459</b>	<b>436</b>	<b>895</b>	<b>164</b>	<b>64.8</b>	<b>447</b>	<b>431</b>	<b>878</b>	<b>168</b>	<b>59.6</b>	<b>450</b>	<b>430</b>	<b>417</b>	<b>880</b>	<b>1297</b>
330 East Bladen Hig	82	58.6	462	432	894	58	53.2	448	426	874	75	54.3	444	420	422	864	1286
368 West Bladen Hi	78	61.4	457	440	897	106	74.1	446	434	880	93	66	455	439	414	894	1308

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

	2004					2005					2006					Grand Total Score <sup>4</sup>	
	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>		Sub-Total Score <sup>2</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>100 Brunswick County</b>	<b>222</b>	<b>44.0</b>	<b>491</b>	<b>493</b>	<b>984</b>	<b>240</b>	<b>46.8</b>	<b>497</b>	<b>488</b>	<b>985</b>	<b>244</b>	<b>44.6</b>	<b>500</b>	<b>491</b>	<b>476</b>	<b>991</b>	<b>1467</b>
308 Brunswick Learn Center																	
326 North Brunswic	40	30.8	451	458	909	48	36.4	458	441	899	64	42.7	460	452	429	912	1341
334 South Brunswic	91	47.2	508	503	1011	99	53.2	518	505	1023	82	44.8	512	503	489	1015	1504
348 West Brunswick	91	52.9	493	499	992	93	50.3	495	495	990	98	49.2	516	508	497	1024	1521
<b>110 Buncombe County</b>	<b>831</b>	<b>59.1</b>	<b>543</b>	<b>525</b>	<b>1068</b>	<b>911</b>	<b>58.5</b>	<b>541</b>	<b>525</b>	<b>1066</b>	<b>848</b>	<b>56.5</b>	<b>541</b>	<b>511</b>	<b>498</b>	<b>1052</b>	<b>1550</b>
304 A C Reynolds H	177	71.7	547	555	1102	223	71.7	548	546	1094	170	57.6	540	528	508	1068	1576
322 Buncombe Co N	*	*	*	*	*	16	27.1	536	566	1102	13	52	498	521	495	1019	1514
336 Charles D Ower	91	54.8	527	509	1036	103	55.4	518	512	1030	105	58.3	527	504	493	1031	1524
340 Clyde A Erwin I	86	42.6	520	500	1020	87	42.2	527	495	1022	61	33.9	530	486	469	1016	1485
352 Enka High	119	57.8	518	513	1031	153	57.5	505	508	1013	142	58.9	517	499	489	1016	1505
380 North Buncomb	147	65.3	557	516	1073	142	59.2	562	525	1087	136	53.5	563	498	493	1061	1554
416 T C Roberson H	210	67.3	562	531	1093	187	66.1	565	534	1099	221	69.3	558	521	507	1079	1586
<b>111 Asheville City</b>	<b>180</b>	<b>75.3</b>	<b>509</b>	<b>525</b>	<b>1034</b>	<b>189</b>	<b>73.3</b>	<b>531</b>	<b>533</b>	<b>1064</b>	<b>135</b>	<b>68.9</b>	<b>567</b>	<b>557</b>	<b>535</b>	<b>1124</b>	<b>1659</b>
302 Asheville High	180	75.3	509	525	1034	189	73.3	531	533	1064	135	68.9	567	557	535	1124	1659
<b>120 Burke County</b>	<b>327</b>	<b>42.1</b>	<b>521</b>	<b>504</b>	<b>1025</b>	<b>343</b>	<b>42.7</b>	<b>534</b>	<b>518</b>	<b>1052</b>	<b>343</b>	<b>40.5</b>	<b>523</b>	<b>499</b>	<b>480</b>	<b>1022</b>	<b>1502</b>
314 East Burke High	127	36.0	519	510	1029	128	36.4	534	521	1055	140	36	529	491	479	1020	1499
318 Freedom High	200	48.4	522	499	1021	215	49.3	534	516	1050	203	45.8	518	504	481	1022	1503
<b>130 Cabarrus County</b>	<b>763</b>	<b>63.6</b>	<b>518</b>	<b>500</b>	<b>1018</b>	<b>786</b>	<b>65.4</b>	<b>519</b>	<b>501</b>	<b>1020</b>	<b>800</b>	<b>64.4</b>	<b>524</b>	<b>500</b>	<b>485</b>	<b>1024</b>	<b>1509</b>
310 Central Cabarru	178	69.3	521	496	1017	199	71.3	509	499	1008	180	62.9	531	500	481	1031	1512
314 Concord High	148	63.0	514	514	1028	132	60.8	519	513	1032	143	65.3	507	505	494	1012	1506
316 Jay M Robinson	181	63.7	520	508	1028	204	67.5	521	497	1018	225	69.2	528	499	485	1027	1512
324 Mt Pleasant Hig	87	50.0	519	486	1005	88	49.4	522	492	1014	94	51.9	512	482	468	994	1462
326 N W Cabarrus F	169	69.0	514	489	1003	163	72.8	527	500	1027	158	69.3	531	509	489	1040	1529
<b>132 Kannapolis City</b>	<b>77</b>	<b>33.8</b>	<b>505</b>	<b>495</b>	<b>1000</b>	<b>86</b>	<b>34.7</b>	<b>509</b>	<b>490</b>	<b>999</b>	<b>104</b>	<b>44.1</b>	<b>487</b>	<b>461</b>	<b>440</b>	<b>948</b>	<b>1388</b>
304 A L Brown High	77	33.8	505	495	1000	86	34.7	509	490	999	104	44.1	487	461	440	948	1388
<b>140 Caldwell County</b>	<b>267</b>	<b>42.0</b>	<b>515</b>	<b>501</b>	<b>1016</b>	<b>286</b>	<b>38.8</b>	<b>528</b>	<b>505</b>	<b>1033</b>	<b>297</b>	<b>38.5</b>	<b>530</b>	<b>494</b>	<b>495</b>	<b>1024</b>	<b>1519</b>
348 Hibriten High	83	44.1	496	510	1006	94	44.8	523	516	1039	99	46.3	519	506	517	1025	1542
386 South Caldwell	120	46.2	523	495	1018	132	44.4	533	504	1037	136	40	546	503	505	1049	1554
390 West Caldwell I	64	36.0	523	498	1021	60	26.7	526	488	1014	62	29.8	512	454	444	966	1410
<b>150 Camden County</b>	<b>55</b>	<b>57.9</b>	<b>510</b>	<b>495</b>	<b>1005</b>	<b>53</b>	<b>57</b>	<b>497</b>	<b>479</b>	<b>976</b>	<b>72</b>	<b>72.7</b>	<b>512</b>	<b>488</b>	<b>476</b>	<b>1000</b>	<b>1476</b>
304 Camden County	55	57.9	510	495	1005	53	57	497	479	976	72	72.7	512	488	476	1000	1476

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>160 Carteret County</b>	<b>333</b>	<b>70.3</b>	<b>516</b>	<b>508</b>	<b>1024</b>	<b>338</b>	<b>74</b>	<b>515</b>	<b>508</b>	<b>1023</b>	<b>303</b>	<b>63</b>	<b>529</b>	<b>512</b>	<b>494</b>	<b>1041</b>	<b>1535</b>
313 East Carteret Hi	77	56.2	497	482	979	70	67.3	493	494	987	57	45.6	493	490	475	983	1458
314 Croatan High Sc	98	75.4	535	530	1065	111	75	528	526	1054	85	66.9	534	516	498	1050	1548
344 West Carteret H	158	76.3	513	507	1020	157	76.6	515	502	1017	161	70.3	539	517	499	1056	1555
<b>16A Cape Lookout High Charter</b>						*	*	*	*	*							
<b>170 Caswell County</b>	<b>88</b>	<b>41.7</b>	<b>443</b>	<b>451</b>	<b>894</b>	<b>102</b>	<b>64.2</b>	<b>456</b>	<b>456</b>	<b>912</b>	<b>68</b>	<b>38.2</b>	<b>465</b>	<b>443</b>	<b>451</b>	<b>908</b>	<b>1359</b>
316 Bartlett Yancey	88	41.7	443	451	894	102	64.2	456	456	912	68	38.2	465	443	451	908	1359
<b>180 Catawba County</b>	<b>488</b>	<b>52.8</b>	<b>524</b>	<b>494</b>	<b>1018</b>	<b>542</b>	<b>56.9</b>	<b>519</b>	<b>489</b>	<b>1008</b>	<b>547</b>	<b>53.5</b>	<b>519</b>	<b>484</b>	<b>469</b>	<b>1003</b>	<b>1472</b>
308 Bandys High	93	50.3	505	480	985	107	51.7	513	490	1003	118	52.2	511	470	461	981	1442
320 Bunker Hill Hig	65	42.8	501	472	973	80	44.7	474	456	930	66	40.2	485	463	443	948	1391
340 Fred T Foard Hi	120	51.3	537	508	1045	144	60.3	538	500	1038	152	56.3	538	498	481	1036	1517
348 Maiden High	46	37.7	527	492	1019	72	60.5	511	468	979	57	44.9	481	455	434	936	1370
376 St Stephens Hig	164	70.7	534	502	1036	139	66.8	532	509	1041	154	65.5	536	500	488	1036	1524
<b>181 Hickory City</b>	<b>183</b>	<b>70.1</b>	<b>516</b>	<b>508</b>	<b>1024</b>	<b>174</b>	<b>67.7</b>	<b>533</b>	<b>512</b>	<b>1045</b>	<b>184</b>	<b>66.9</b>	<b>524</b>	<b>495</b>	<b>496</b>	<b>1019</b>	<b>1515</b>
318 Catawba Valley High						*	*	*	*	*	*	*	*	*	*	*	*
322 Hickory High	183	72.0	516	508	1024	174	69.6	533	512	1045	182	67.2	523	495	495	1018	1513
<b>182 Newton-Conover City</b>	<b>83</b>	<b>57.2</b>	<b>522</b>	<b>503</b>	<b>1025</b>	<b>105</b>	<b>54.4</b>	<b>499</b>	<b>484</b>	<b>983</b>	<b>107</b>	<b>58.2</b>	<b>525</b>	<b>495</b>	<b>473</b>	<b>1020</b>	<b>1493</b>
316 Newton-Conove	83	57.2	522	503	1025	105	61.4	499	484	983	107	66.5	525	495	473	1020	1493
<b>190 Chatham County</b>	<b>227</b>	<b>58.8</b>	<b>498</b>	<b>498</b>	<b>996</b>	<b>276</b>	<b>69.2</b>	<b>499</b>	<b>488</b>	<b>987</b>	<b>288</b>	<b>65.2</b>	<b>491</b>	<b>488</b>	<b>475</b>	<b>979</b>	<b>1454</b>
316 Chatham Centra	44	58.7	501	479	980	37	51.4	525	490	1015	52	50.5	485	459	464	944	1408
336 Jordan Matthew	51	41.8	486	458	944	85	69.7	464	433	897	83	66.9	465	459	441	924	1365
342 Northwood High	132	70.6	501	520	1021	154	76.6	512	517	1029	153	72.5	507	514	497	1021	1518
<b>19B Woods Charter</b>	<b>16</b>	<b>80.0</b>	<b>531</b>	<b>532</b>	<b>1063</b>	<b>17</b>	<b>100</b>	<b>539</b>	<b>579</b>	<b>1118</b>	<b>21</b>	<b>100</b>	<b>542</b>	<b>576</b>	<b>583</b>	<b>1118</b>	<b>1701</b>
<b>200 Cherokee County</b>	<b>118</b>	<b>54.1</b>	<b>477</b>	<b>480</b>	<b>957</b>	<b>100</b>	<b>49.3</b>	<b>514</b>	<b>509</b>	<b>1023</b>	<b>122</b>	<b>55.7</b>	<b>517</b>	<b>503</b>	<b>480</b>	<b>1020</b>	<b>1500</b>
308 Andrews High	39	67.2	461	478	939	27	58.7	467	480	947	24	50	477	454	443	931	1374
312 Hiwassee Dam l	17	47.2	459	448	907	11	37.9	488	484	972	22	50	505	509	458	1014	1472
328 Murphy High	62	60.2	492	490	982	62	59.6	538	526	1064	76	71	534	516	497	1050	1547
<b>210 Edenton/Chowan Cou</b>	<b>81</b>	<b>53.6</b>	<b>471</b>	<b>474</b>	<b>945</b>	<b>75</b>	<b>48.7</b>	<b>492</b>	<b>481</b>	<b>973</b>	<b>71</b>	<b>47</b>	<b>494</b>	<b>482</b>	<b>458</b>	<b>976</b>	<b>1434</b>
312 John A Holmes	81	53.6	471	474	945	75	48.7	492	481	973	71	47	494	482	458	976	1434
<b>220 Clay County</b>	<b>55</b>	<b>64.7</b>	<b>528</b>	<b>515</b>	<b>1043</b>	<b>48</b>	<b>58.5</b>	<b>545</b>	<b>530</b>	<b>1075</b>	<b>70</b>	<b>80.5</b>	<b>518</b>	<b>509</b>	<b>496</b>	<b>1027</b>	<b>1523</b>
310 Hayesville High	55	64.7	528	515	1043	48	58.5	545	530	1075	70	80.5	518	509	496	1027	1523

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>230 Cleveland County<sup>5</sup></b>	<b>247</b>	<b>48.0</b>	<b>498</b>	<b>480</b>	<b>978</b>	<b>526</b>	<b>56.5</b>	<b>511</b>	<b>488</b>	<b>999</b>	<b>475</b>	<b>51.8</b>	<b>513</b>	<b>483</b>	<b>470</b>	<b>996</b>	<b>1466</b>
312 Burns High	108	48.4	477	468	945	122	52.8	486	452	938	117	52.5	485	457	450	942	1392
324 Crest Senior Hig	139	47.6	514	490	1004	175	58.9	521	491	1012	156	52.3	523	486	468	1009	1477
324 Kings Mountain	133	57.8	478	452	930	114	49.6	531	504	1035	104	46.6	522	484	465	1006	1471
332 Shelby High <sup>1</sup>	97	62.2	502	498	1000	115	70.1	504	503	1007	98	59	524	507	502	1031	1533
<b>240 Columbus County</b>	<b>145</b>	<b>36.8</b>	<b>455</b>	<b>440</b>	<b>895</b>	<b>170</b>	<b>46.8</b>	<b>459</b>	<b>446</b>	<b>905</b>	<b>153</b>	<b>40.4</b>	<b>458</b>	<b>441</b>	<b>442</b>	<b>899</b>	<b>1341</b>
334 East Columbus	48	43.6	435	434	869	71	59.2	442	418	860	48	51.1	429	424	423	853	1276
371 South Columbus	51	32.1	495	457	952	44	37.3	514	488	1002	53	32.1	505	461	457	966	1423
380 West Columbus	46	36.8	430	427	857	55	44	436	448	884	52	45.2	437	436	445	873	1318
<b>241 Whiteville City</b>	<b>109</b>	<b>66.5</b>	<b>447</b>	<b>445</b>	<b>892</b>	<b>108</b>	<b>73.5</b>	<b>440</b>	<b>441</b>	<b>881</b>	<b>82</b>	<b>57.3</b>	<b>465</b>	<b>435</b>	<b>441</b>	<b>900</b>	<b>1341</b>
316 Whiteville High	109	66.9	447	445	892	108	74	440	441	881	82	58.6	465	435	441	900	1341
<b>250 Craven County</b>	<b>448</b>	<b>60.3</b>	<b>503</b>	<b>505</b>	<b>1008</b>	<b>439</b>	<b>56.9</b>	<b>501</b>	<b>502</b>	<b>1003</b>	<b>410</b>	<b>50.2</b>	<b>511</b>	<b>500</b>	<b>476</b>	<b>1011</b>	<b>1487</b>
340 Havelock High	120	52.4	505	523	1028	123	50.2	502	508	1010	121	48.4	495	489	466	984	1450
356 New Bern High	239	72.4	509	504	1013	248	69.7	502	500	1002	221	61.6	518	500	480	1018	1498
372 West Craven Hi	89	48.4	485	481	966	68	39.8	498	497	995	68	32.9	520	517	480	1037	1517
<b>260 Cumberland County</b>	<b>1,668</b>	<b>53.3</b>	<b>481</b>	<b>481</b>	<b>962</b>	<b>1779</b>	<b>57.4</b>	<b>480</b>	<b>475</b>	<b>955</b>	<b>1705</b>	<b>54</b>	<b>484</b>	<b>475</b>	<b>463</b>	<b>959</b>	<b>1422</b>
318 Jack Britt High	215	57.6	507	500	1007	223	58.7	507	489	996	203	58.2	512	481	470	993	1463
322 Douglas Byrd H	131	48.2	456	463	919	129	55.1	458	463	921	119	49.6	475	458	435	933	1368
325 Cape Fear High	111	35.7	512	485	997	130	44.8	520	494	1014	119	39.5	517	485	490	1002	1492
357 Gray's Creek Hi	34	36.6	472	470	942	55	40.1	471	481	952	99	50.3	470	468	451	938	1389
359 E E Smith High	143	54.2	419	423	842	176	60.7	423	426	849	141	52.6	432	435	426	867	1293
388 Massey Hill Cla	42	85.7	532	557	1089	65	85.5	525	524	1049	50	71.4	529	519	506	1048	1554
408 Pine Forest High	187	56.5	469	474	943	201	64.4	461	467	928	177	53.8	484	462	451	946	1397
409 Ramsey St HS A	*	*	*	*	*	*	*	*	*	*							
411 Reid Ross Class	47	82.5	507	508	1015	41	82	463	470	933	53	79.1	492	496	498	988	1486
424 Seventy-First Hi	166	50.2	462	463	925	187	57.2	463	466	929	187	54.7	460	454	448	914	1362
427 South View Hig	231	60.3	473	474	947	218	59.2	479	463	942	203	54.6	478	470	456	948	1404
446 Terry Sanford H	232	73.9	528	534	1062	216	74	537	535	1072	218	76.8	538	541	522	1079	1601
451 Web Academy											5	29.4	458	542	480	1000	1480
455 Westover High	127	46.4	449	445	894	135	51.1	443	440	883	131	47	425	432	418	857	1275

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing. <sup>5</sup>Beginning in 2005, Kings Mountain City and Shelby City school district scores were merged with the Cleveland County school district.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>270 Currituck County</b>	<b>126</b>	<b>58.6</b>	<b>511</b>	<b>492</b>	<b>1003</b>	<b>106</b>	<b>54.9</b>	<b>520</b>	<b>493</b>	<b>1013</b>	<b>124</b>	<b>53.2</b>	<b>523</b>	<b>496</b>	<b>483</b>	<b>1019</b>	<b>1502</b>
306 Currituck Count	126	58.6	511	492	1003	106	54.9	520	493	1013	124	53.2	523	496	483	1019	1502
<b>280 Dare County</b>	<b>186</b>	<b>78.8</b>	<b>523</b>	<b>503</b>	<b>1026</b>	<b>197</b>	<b>74.1</b>	<b>538</b>	<b>522</b>	<b>1060</b>	<b>226</b>	<b>70.2</b>	<b>531</b>	<b>493</b>	<b>480</b>	<b>1024</b>	<b>1504</b>
304 Cape Hatteras S	20	62.5	502	473	975	26	74.3	527	529	1056	30	62.5	517	485	478	1002	1480
316 Manteo High	166	83.4	526	506	1032	103	101	545	521	1066	68	60.2	535	486	476	1021	1497
330 First Flight High						68	57.1	531	522	1053	127	78.9	533	501	484	1034	1518
<b>290 Davidson County</b>	<b>579</b>	<b>54.9</b>	<b>506</b>	<b>496</b>	<b>1002</b>	<b>668</b>	<b>60.4</b>	<b>514</b>	<b>500</b>	<b>1014</b>	<b>609</b>	<b>51.9</b>	<b>510</b>	<b>496</b>	<b>483</b>	<b>1006</b>	<b>1489</b>
308 Central Davidso	96	51.1	493	491	984	99	52.4	497	487	984	80	43.5	502	488	475	990	1465
324 East Davidson F	89	52.0	497	479	976	104	63.4	515	491	1006	103	52.3	516	490	480	1006	1486
336 Ledford Senior l	95	58.3	525	524	1049	116	62	519	523	1042	115	62.2	508	516	500	1024	1524
348 North Davidson	164	65.9	515	502	1017	216	75	522	499	1021	203	63.8	518	499	486	1017	1503
365 South Davidson	56	53.8	491	467	958	56	56	495	488	983	38	40	494	486	461	980	1441
388 West Davidson .	79	49.4	499	495	994	77	49	515	502	1017	67	41.9	494	475	466	969	1435
<b>291 Lexington City</b>	<b>71</b>	<b>50.0</b>	<b>440</b>	<b>467</b>	<b>907</b>	<b>58</b>	<b>42</b>	<b>444</b>	<b>438</b>	<b>882</b>	<b>52</b>	<b>44.4</b>	<b>443</b>	<b>441</b>	<b>430</b>	<b>884</b>	<b>1314</b>
336 Lexington Sr Hi	71	50.0	440	467	907	58	44.3	444	438	882	52	47.3	443	441	430	884	1314
<b>292 Thomasville City</b>	<b>71</b>	<b>57.3</b>	<b>454</b>	<b>431</b>	<b>885</b>	<b>71</b>	<b>57.3</b>	<b>460</b>	<b>439</b>	<b>899</b>	<b>56</b>	<b>49.1</b>	<b>452</b>	<b>438</b>	<b>422</b>	<b>890</b>	<b>1312</b>
324 Thomasville Hig	71	57.3	454	431	885	71	57.3	460	439	899	56	49.1	452	438	422	890	1312
<b>300 Davie County</b>	<b>138</b>	<b>51.1</b>	<b>518</b>	<b>507</b>	<b>1025</b>	<b>183</b>	<b>54.1</b>	<b>505</b>	<b>498</b>	<b>1003</b>	<b>173</b>	<b>48.3</b>	<b>536</b>	<b>505</b>	<b>504</b>	<b>1041</b>	<b>1545</b>
312 Davie High	138	51.1	518	507	1025	183	54.1	505	498	1003	173	48.3	536	505	504	1041	1545
<b>310 Duplin County</b>	<b>213</b>	<b>48.3</b>	<b>457</b>	<b>450</b>	<b>907</b>	<b>228</b>	<b>50</b>	<b>456</b>	<b>446</b>	<b>902</b>	<b>209</b>	<b>43.7</b>	<b>465</b>	<b>449</b>	<b>441</b>	<b>914</b>	<b>1355</b>
344 East Duplin Hig	59	38.1	494	472	966	63	40.4	487	484	971	70	43.8	497	478	468	975	1443
352 James Kenan Hi	62	55.9	428	435	863	73	64.6	427	419	846	60	48.8	426	422	418	848	1266
364 North Duplin Jr	35	61.4	480	463	943	30	50	478	463	941	28	43.8	476	465	459	941	1400
392 Wallace-Rose H	57	48.3	435	434	869	62	48.8	449	430	879	51	38.9	460	433	419	893	1312
<b>320 Durham County</b>	<b>1,275</b>	<b>78.1</b>	<b>504</b>	<b>497</b>	<b>1001</b>	<b>1252</b>	<b>74.8</b>	<b>506</b>	<b>499</b>	<b>1005</b>	<b>1243</b>	<b>70.5</b>	<b>500</b>	<b>487</b>	<b>475</b>	<b>987</b>	<b>1462</b>
312 C E Jordan Hig	318	91.9	548	539	1087	339	85.4	553	550	1103	320	85.3	548	536	526	1084	1610
323 Durham Sch of .	140	89.2	544	562	1106	133	83.1	522	532	1054	134	77.5	528	545	515	1073	1588
325 Hillside High	153	64.8	445	445	890	160	66.4	439	435	874	144	52.4	418	410	398	828	1226
356 Northern High	231	80.8	489	470	959	202	72.1	500	479	979	220	64	502	481	469	983	1452
365 Riverside High	242	75.9	514	507	1021	260	78.1	520	513	1033	279	83	508	488	480	996	1476
368 Southern High	191	69.2	450	440	890	158	62.2	445	433	878	142	57.5	435	415	402	850	1252

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>330 Edgecombe County</b>	<b>155</b>	<b>41.9</b>	<b>470</b>	<b>462</b>	<b>932</b>	<b>165</b>	<b>38.9</b>	<b>458</b>	<b>444</b>	<b>902</b>	<b>142</b>	<b>35.5</b>	<b>469</b>	<b>455</b>	<b>441</b>	<b>924</b>	<b>1365</b>
326 Edgecombe Early Coll											6	50	390	420	402	810	1212
328 North Edgecoml	8	12.3	490	439	929	14	17.1	494	431	925	5	9.6	448	416	410	864	1274
350 Southwest Edge	60	36.8	485	473	958	86	46.5	452	440	892	72	38.9	471	459	441	930	1371
358 Tarboro High	87	61.3	458	456	914	65	41.4	459	451	910	59	39.1	476	457	447	933	1380
<b>340 Winston-Salem/Forsy</b>	<b>1,777</b>	<b>67.5</b>	<b>499</b>	<b>493</b>	<b>992</b>	<b>1890</b>	<b>66.7</b>	<b>512</b>	<b>503</b>	<b>1015</b>	<b>1867</b>	<b>66.2</b>	<b>516</b>	<b>500</b>	<b>487</b>	<b>1016</b>	<b>1503</b>
330 Carver High	147	66.2	399	394	793	134	58.5	423	418	841	113	52.6	420	402	393	822	1215
364 East Forsyth Hi	235	67.0	510	500	1010	255	71.8	521	517	1038	270	70.3	526	503	491	1029	1520
382 R B Glenn High	185	63.6	481	463	944	175	59.5	470	459	929	193	57.8	479	475	462	954	1416
454 Mount Tabor Hi	279	74.2	529	530	1059	304	81.9	554	544	1098	366	90.1	539	532	517	1071	1588
460 North Forsyth H	203	65.9	481	475	956	210	59.2	484	476	960	168	54.4	491	467	459	958	1417
478 12th Street Acac	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
486 Parkland High	153	61.7	437	435	872	150	56.6	424	420	844	167	62.5	451	436	415	887	1302
496 Reynolds High	285	76.6	532	530	1062	287	73.2	546	540	1086	249	68	546	542	529	1088	1617
556 West Forsyth Hi	287	75.7	536	526	1062	375	80	550	533	1083	333	75.2	560	525	519	1085	1604
<b>34D Woodson School of Cl</b>						*	*	*	*	*	13	92.9	348	323	333	671	1004
<b>350 Franklin County</b>	<b>172</b>	<b>45.0</b>	<b>476</b>	<b>466</b>	<b>942</b>	<b>216</b>	<b>57.9</b>	<b>474</b>	<b>463</b>	<b>937</b>	<b>223</b>	<b>52</b>	<b>478</b>	<b>463</b>	<b>455</b>	<b>941</b>	<b>1396</b>
308 Bunn High	65	49.6	474	481	955	77	63.6	490	472	962	89	54.3	492	468	457	960	1417
321 Franklinton Hig	61	43.0	459	451	910	84	68.3	463	455	918	80	49.1	468	458	451	926	1377
336 Louisburg High	46	42.2	501	467	968	55	42.6	470	461	931	54	52.9	472	464	458	936	1394
<b>360 Gaston County</b>	<b>954</b>	<b>53.8</b>	<b>486</b>	<b>482</b>	<b>968</b>	<b>996</b>	<b>56.4</b>	<b>499</b>	<b>490</b>	<b>989</b>	<b>982</b>	<b>51.3</b>	<b>501</b>	<b>481</b>	<b>465</b>	<b>982</b>	<b>1447</b>
310 Ashbrook High	166	55.1	485	484	969	172	64.7	515	515	1030	183	56	515	493	473	1008	1481
336 Bessemer City I	34	31.2	473	443	916	55	37.7	487	487	974	45	33.6	448	429	425	877	1302
360 Cherryville Sr H	59	47.6	483	477	960	48	49	508	513	1021	43	43.9	483	451	433	934	1367
390 East Gaston Hig	129	52.4	485	470	955	149	56.2	491	473	964	140	45.2	505	482	476	987	1463
396 Forestview Hig	169	66.5	506	504	1010	173	69.2	512	497	1009	163	60.6	517	494	476	1011	1487
418 Highlands Scho	98	86.7	520	512	1032	111	91.7	515	501	1016	108	87.1	532	510	489	1042	1531
428 Hunter Huss Hi	64	38.8	441	454	895	61	36.1	446	445	891	86	40.8	441	442	429	883	1312
470 North Gaston H	101	45.1	467	459	926	87	43.1	474	456	930	84	43.3	479	453	442	932	1374
494 South Point Hig	134	59.0	478	485	963	140	59.1	496	491	987	130	56.8	513	497	473	1010	1483
<b>370 Gates County</b>	<b>79</b>	<b>59.4</b>	<b>464</b>	<b>447</b>	<b>911</b>	<b>77</b>	<b>63.6</b>	<b>483</b>	<b>473</b>	<b>956</b>	<b>56</b>	<b>55.4</b>	<b>498</b>	<b>466</b>	<b>459</b>	<b>964</b>	<b>1423</b>
312 Gates County Sr	79	59.4	464	447	911	77	63.6	483	473	956	56	55.4	498	466	459	964	1423

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006					Grand Total Score <sup>4</sup>	
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>		Sub-Total Score <sup>2</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>380 Graham County</b>	<b>38</b>	<b>58.5</b>	<b>524</b>	<b>494</b>	<b>1018</b>	<b>47</b>	<b>78.3</b>	<b>518</b>	<b>484</b>	<b>1002</b>	<b>39</b>	<b>52.7</b>	<b>498</b>	<b>472</b>	<b>485</b>	<b>970</b>	<b>1455</b>
308 Robbinsville Hi	38	58.5	524	494	1018	47	78.3	518	484	1002	39	52.7	498	472	485	970	1455
<b>390 Granville County</b>	<b>215</b>	<b>46.1</b>	<b>501</b>	<b>495</b>	<b>996</b>	<b>243</b>	<b>56.8</b>	<b>494</b>	<b>478</b>	<b>972</b>	<b>234</b>	<b>52.6</b>	<b>502</b>	<b>478</b>	<b>468</b>	<b>980</b>	<b>1448</b>
324 J F Webb High	115	41.2	509	487	996	116	52.3	488	455	943	90	51.1	512	480	461	992	1453
352 South Granville	100	53.5	492	504	996	127	61.7	500	500	1000	93	56	496	490	481	986	1467
700 Jf Webb High											39	54.2	489	441	453	930	1383
704 S Granville H											12	38.7	518	494	473	1012	1485
<b>400 Greene County</b>	<b>59</b>	<b>34.1</b>	<b>475</b>	<b>455</b>	<b>930</b>	<b>68</b>	<b>39.8</b>	<b>492</b>	<b>479</b>	<b>971</b>	<b>68</b>	<b>46.3</b>	<b>467</b>	<b>446</b>	<b>441</b>	<b>913</b>	<b>1354</b>
308 Greene Central l	59	34.1	475	455	930	68	39.8	492	479	971	68	46.3	467	446	441	913	1354
<b>410 Guilford County</b>	<b>2,714</b>	<b>68.1</b>	<b>508</b>	<b>503</b>	<b>1011</b>	<b>2845</b>	<b>70</b>	<b>502</b>	<b>492</b>	<b>994</b>	<b>2923</b>	<b>70.3</b>	<b>504</b>	<b>490</b>	<b>482</b>	<b>994</b>	<b>1476</b>
319 T Wingate Andr	149	60.3	445	441	886	161	69.1	439	436	875	160	66.7	447	438	436	885	1321
326 Middle Col Hs I	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
355 Dudley High	151	66.2	408	421	829	152	60.6	419	411	830	180	67.2	425	413	408	838	1246
358 Eastern Guilforc	91	53.5	459	466	925	107	58.8	469	456	925	83	54.6	476	451	440	927	1367
390 GC Middle Coll	44	78.6	514	540	1054	56	107.7	480	501	981	40	88.9	504	508	501	1012	1513
394 Grimsley High	357	86.9	553	562	1115	322	86.6	566	563	1129	332	89	558	557	546	1115	1661
395 Guilford Early C	17	85.0	598	623	1221	39	105.4	629	648	1277	48	114.3	638	634	602	1272	1874
401 GTCC Middle C	21	33.3	465	479	944	30	56.6	460	506	966	15	37.5	505	568	499	1073	1572
406 High Pt Central	188	67.9	503	480	983	174	64.2	488	459	947	168	77.8	488	466	458	954	1412
483 Mid Col High NC A & T						*	*	*	*	*	5	13.9	328	354	308	682	990
484 Northeast High	150	68.2	483	474	957	152	70.7	482	458	940	139	71.3	486	461	453	947	1400
490 Northwest High	304	78.1	577	568	1145	327	85.6	560	548	1108	344	71.5	565	541	536	1106	1642
508 Page High	235	70.6	522	511	1033	227	69.8	519	503	1022	242	73.6	500	490	486	990	1476
529 Lucy Ragsdale I	185	79.1	521	509	1030	220	76.9	513	486	999	212	72.4	508	486	484	994	1478
544 Ben L Smith Hi	154	52.7	420	423	843	167	54.6	401	392	793	166	56.1	431	414	403	845	1248
547 Southeast High	173	68.4	506	505	1011	181	69.3	499	502	1001	196	70.3	484	467	456	951	1407
556 Southern High	86	48.6	460	454	914	117	68.8	461	456	917	104	65.8	465	458	451	923	1374
562 Southwest High	198	72.5	522	505	1027	194	75.5	511	499	1010	212	81.2	515	491	479	1006	1485
589 P J Weaver Ed Center											30	88.2	527	570	548	1097	1645
595 Western High	210	84.3	530	521	1051	216	77.1	520	510	1030	245	81.4	521	502	501	1023	1524
<b>420 Halifax County</b>	<b>102</b>	<b>36.4</b>	<b>404</b>	<b>401</b>	<b>805</b>	<b>113</b>	<b>42.6</b>	<b>396</b>	<b>393</b>	<b>789</b>	<b>119</b>	<b>35.4</b>	<b>410</b>	<b>403</b>	<b>400</b>	<b>813</b>	<b>1213</b>
346 Northwest High	67	39.6	399	403	802	67	44.1	401	401	802	68	36.2	415	405	398	820	1218
358 Southeast Halife	35	31.5	414	396	810	46	40.7	388	382	770	51	34.5	402	400	403	802	1205
<b>421 Roanoke Rapids City</b>	<b>109</b>	<b>53.7</b>	<b>508</b>	<b>491</b>	<b>999</b>	<b>112</b>	<b>67.9</b>	<b>507</b>	<b>498</b>	<b>1005</b>	<b>100</b>	<b>59.5</b>	<b>483</b>	<b>464</b>	<b>466</b>	<b>947</b>	<b>1413</b>
316 Roanake Rapids	109	53.7	508	491	999	112	67.9	507	498	1005	100	59.5	483	464	466	947	1413
<b>422 Weldon City</b>	<b>43</b>	<b>70.5</b>	<b>390</b>	<b>361</b>	<b>751</b>	<b>31</b>	<b>58.5</b>	<b>406</b>	<b>385</b>	<b>791</b>	<b>40</b>	<b>65.6</b>	<b>404</b>	<b>386</b>	<b>391</b>	<b>790</b>	<b>1181</b>
324 Weldon High	43	70.5	390	361	751	31	58.5	406	385	791	40	65.6	404	386	391	790	1181

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006					Grand Total Score <sup>4</sup>	
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>		Sub-Total Score <sup>2</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>430 Harnett County</b>	<b>417</b>	<b>51.5</b>	<b>493</b>	<b>485</b>	<b>978</b>	<b>428</b>	<b>54.5</b>	<b>501</b>	<b>486</b>	<b>987</b>	<b>429</b>	<b>49.7</b>	<b>492</b>	<b>473</b>	<b>457</b>	<b>965</b>	<b>1422</b>
346 Harnett Central	137	63.7	522	511	1033	131	56.5	528	502	1030	143	58.6	516	490	470	1006	1476
371 Overhills High						31	28.7	419	463	882	63	38.9	478	482	470	960	1430
378 Triton High	122	43.7	488	474	962	131	58.7	503	477	980	125	49.2	478	448	432	926	1358
384 Western Harnett	158	50.5	471	472	943	135	61.4	493	484	977	98	49.2	487	472	459	959	1418
<b>440 Haywood County</b>	<b>236</b>	<b>54.3</b>	<b>524</b>	<b>502</b>	<b>1026</b>	<b>269</b>	<b>58.2</b>	<b>528</b>	<b>502</b>	<b>1030</b>	<b>255</b>	<b>55.7</b>	<b>534</b>	<b>500</b>	<b>486</b>	<b>1034</b>	<b>1520</b>
326 Central Haywood High						*	*	*	*	*	*	*	*	*	*	*	*
378 Pisgah High	99	54.1	511	487	998	100	51.3	518	492	1010	92	47.7	526	490	484	1016	1500
390 Tuscola High	137	56.8	534	513	1047	168	65.4	535	509	1044	162	63.3	541	506	487	1047	1534
<b>450 Henderson County</b>	<b>403</b>	<b>58.2</b>	<b>534</b>	<b>525</b>	<b>1059</b>	<b>382</b>	<b>54.1</b>	<b>533</b>	<b>533</b>	<b>1066</b>	<b>388</b>	<b>51.8</b>	<b>534</b>	<b>511</b>	<b>489</b>	<b>1045</b>	<b>1534</b>
316 East Henderson	69	39.9	517	509	1026	88	43.8	524	523	1047	98	45.4	540	514	487	1054	1541
334 Hendersonville	79	67.5	543	554	1097	101	66.9	520	532	1052	81	66.9	545	520	504	1065	1569
341 North Henderso	99	54.4	531	510	1041	64	42.7	532	512	1044	85	47.2	502	480	460	982	1442
352 West Henderso	156	71.9	540	527	1067	129	64.5	549	552	1101	124	56.6	545	524	502	1069	1571
<b>460 Hertford County</b>	<b>127</b>	<b>52.3</b>	<b>419</b>	<b>405</b>	<b>824</b>	<b>102</b>	<b>50.5</b>	<b>413</b>	<b>395</b>	<b>808</b>	<b>89</b>	<b>46.4</b>	<b>417</b>	<b>408</b>	<b>402</b>	<b>825</b>	<b>1227</b>
320 Hertford County	127	52.3	419	405	824	102	50.5	413	395	808	89	46.4	417	408	402	825	1227
<b>470 Hoke County</b>	<b>136</b>	<b>51.1</b>	<b>436</b>	<b>429</b>	<b>865</b>	<b>160</b>	<b>52.8</b>	<b>441</b>	<b>429</b>	<b>870</b>	<b>141</b>	<b>48.1</b>	<b>439</b>	<b>425</b>	<b>417</b>	<b>864</b>	<b>1281</b>
312 Hoke County Hi	136	52.1	436	429	865	160	53.2	441	429	870	141	49.1	439	425	417	864	1281
<b>480 Hyde County</b>	<b>20</b>	<b>39.2</b>	<b>495</b>	<b>491</b>	<b>986</b>	<b>20</b>	<b>39.2</b>	<b>509</b>	<b>495</b>	<b>1004</b>	<b>13</b>	<b>40.6</b>	<b>488</b>	<b>470</b>	<b>437</b>	<b>958</b>	<b>1395</b>
307 Mattamustkeet I	15	31.9	498	483	981	13	29.5	511	492	1003	7	25.9	491	440	415	931	1346
316 Ocracoke	5	100.0	486	512	998	7	100	506	500	1006	6	120	483	505	454	988	1442
<b>490 Iredell-Statesville</b>	<b>536</b>	<b>58.2</b>	<b>519</b>	<b>495</b>	<b>1014</b>	<b>561</b>	<b>56.4</b>	<b>532</b>	<b>502</b>	<b>1034</b>	<b>527</b>	<b>52.2</b>	<b>537</b>	<b>500</b>	<b>493</b>	<b>1037</b>	<b>1530</b>
335 Lake Norman H	179	79.6	530	512	1042	216	84	546	524	1070	237	87.8	548	511	505	1059	1564
346 North Iredell Hi	103	49.5	503	482	985	103	52.6	529	498	1027	70	38.5	526	497	488	1023	1511
354 Statesville High	129	62.9	520	489	1009	116	54.7	525	482	1007	107	44.2	543	506	501	1049	1550
362 South Iredell Hi	54	47.4	507	486	993	66	46.2	502	487	989	54	38.6	504	461	449	965	1414
380 West Iredell Hig	71	42.3	519	492	1011	60	32.6	531	488	1019	59	34.1	523	487	476	1010	1486
<b>491 Mooresville City</b>	<b>163</b>	<b>62.5</b>	<b>504</b>	<b>494</b>	<b>998</b>	<b>169</b>	<b>64</b>	<b>523</b>	<b>502</b>	<b>1025</b>	<b>184</b>	<b>63.7</b>	<b>537</b>	<b>501</b>	<b>494</b>	<b>1038</b>	<b>1532</b>
312 Mooresville Sr I	163	62.5	504	494	998	169	64	523	502	1025	184	63.7	537	501	494	1038	1532
<b>500 Jackson County</b>	<b>106</b>	<b>48.8</b>	<b>516</b>	<b>512</b>	<b>1028</b>	<b>110</b>	<b>57.6</b>	<b>520</b>	<b>505</b>	<b>1025</b>	<b>92</b>	<b>55.8</b>	<b>510</b>	<b>503</b>	<b>481</b>	<b>1013</b>	<b>1494</b>
316 Blue Ridge Sch	10	62.5	485	476	961	12	92.3	454	473	927	14	58.3	448	469	435	917	1352
340 Smoky Mountai	96	49.5	519	516	1035	98	55.7	529	509	1038	78	55.3	522	509	489	1031	1520

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Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>510 Johnston County</b>	<b>542</b>	<b>46.2</b>	<b>520</b>	<b>501</b>	<b>1021</b>	<b>590</b>	<b>46.5</b>	<b>529</b>	<b>504</b>	<b>1033</b>	<b>665</b>	<b>50.4</b>	<b>525</b>	<b>498</b>	<b>486</b>	<b>1023</b>	<b>1509</b>
324 Clayton High	164	54.8	528	513	1041	177	55.7	536	512	1048	213	64.2	533	501	492	1034	1526
357 Johnston Middle Coll											6	27.3	568	540	523	1108	1631
368 North Johnston	49	35.3	512	486	998	62	44.6	521	498	1019	49	35	521	466	464	987	1451
376 Princeton High	25	34.2	540	520	1060	39	50.6	551	513	1064	36	49.3	537	533	503	1070	1573
380 South Campus Community																	
399 Smithfield-Selm	134	51.9	506	476	982	123	45.7	508	485	993	147	52.5	515	492	476	1007	1483
402 South Johnston	94	39.5	540	525	1065	80	35.9	536	502	1038	77	43.8	519	494	489	1013	1502
406 West Johnston F	76	46.1	501	493	994	109	45.4	534	516	1050	137	46.4	522	504	486	1026	1512
<b>520 Jones County</b>	<b>34</b>	<b>44.7</b>	<b>438</b>	<b>463</b>	<b>901</b>	<b>27</b>	<b>43.5</b>	<b>428</b>	<b>446</b>	<b>874</b>	<b>38</b>	<b>52.8</b>	<b>437</b>	<b>437</b>	<b>434</b>	<b>874</b>	<b>1308</b>
320 Jones Senior Hi	34	44.7	438	463	901	27	43.5	428	446	874	38	52.8	437	437	434	874	1308
<b>530 Lee County</b>	<b>251</b>	<b>56.9</b>	<b>514</b>	<b>495</b>	<b>1009</b>	<b>237</b>	<b>49.8</b>	<b>513</b>	<b>492</b>	<b>1005</b>	<b>230</b>	<b>48.5</b>	<b>519</b>	<b>485</b>	<b>478</b>	<b>1004</b>	<b>1482</b>
336 Lee County Sr F	251	57.4	514	495	1009	237	49.9	513	492	1005	226	47.7	520	484	478	1004	1482
343 Southern Lee High											*	*	*	*	*	*	*
<b>53A Provisions Academy</b>						*	*	*	*	*							
<b>540 Lenoir County</b>	<b>259</b>	<b>47.9</b>	<b>494</b>	<b>474</b>	<b>968</b>	<b>295</b>	<b>54.3</b>	<b>494</b>	<b>468</b>	<b>962</b>	<b>263</b>	<b>49</b>	<b>500</b>	<b>473</b>	<b>453</b>	<b>973</b>	<b>1426</b>
315 Kinston High	119	54.8	475	464	939	127	56.4	471	450	921	117	62.9	478	461	439	939	1378
324 North Lenoir Hi	84	52.8	502	471	973	108	59.3	519	481	1000	86	46.5	521	483	456	1004	1460
336 South Lenoir Hi	56	37.3	520	501	1021	60	49.6	498	481	979	60	40.3	513	484	475	997	1472
<b>550 Lincoln County</b>	<b>361</b>	<b>52.9</b>	<b>501</b>	<b>485</b>	<b>986</b>	<b>383</b>	<b>51.6</b>	<b>517</b>	<b>495</b>	<b>1012</b>	<b>354</b>	<b>47.8</b>	<b>516</b>	<b>481</b>	<b>470</b>	<b>997</b>	<b>1467</b>
320 East Lincoln Hi	179	64.6	495	477	972	106	68.8	513	488	1001	102	61.8	517	482	465	999	1464
332 Lincoln High	97	48.7	511	485	996	94	46.8	520	502	1022	65	37.8	511	482	475	993	1468
344 North Lincoln High						106	63.9	520	500	1020	115	61.8	526	485	478	1011	1489
368 West Lincoln Hi	85	41.9	503	503	1006	77	35.2	513	488	1001	72	33.2	504	470	458	974	1432
<b>55A Lincoln Charter</b>											<b>7</b>	<b>58.3</b>	<b>436</b>	<b>483</b>	<b>456</b>	<b>919</b>	<b>1375</b>
<b>560 Macon County</b>	<b>142</b>	<b>57.0</b>	<b>514</b>	<b>506</b>	<b>1020</b>	<b>151</b>	<b>64.8</b>	<b>501</b>	<b>495</b>	<b>996</b>	<b>149</b>	<b>63.9</b>	<b>506</b>	<b>502</b>	<b>474</b>	<b>1008</b>	<b>1482</b>
320 Franklin High	118	57.6	509	501	1010	121	63.7	498	490	988	122	66.7	502	495	465	997	1462
324 Highlands Scho	21	61.8	538	532	1070	23	65.7	533	514	1047	25	58.1	537	541	519	1078	1597
332 Nantahala Scho	*	*	*	*	*	7	87.5	443	520	963	*	*	*	*	*	*	*
<b>570 Madison County</b>	<b>64</b>	<b>50.8</b>	<b>522</b>	<b>500</b>	<b>1022</b>	<b>75</b>	<b>50.7</b>	<b>513</b>	<b>513</b>	<b>1026</b>	<b>66</b>	<b>45.5</b>	<b>527</b>	<b>501</b>	<b>468</b>	<b>1028</b>	<b>1496</b>
318 Madison High	64	50.8	522	500	1022	75	50.7	513	513	1026	66	45.5	527	501	468	1028	1496
<b>580 Martin County</b>	<b>121</b>	<b>45.8</b>	<b>473</b>	<b>447</b>	<b>920</b>	<b>123</b>	<b>45.2</b>	<b>479</b>	<b>452</b>	<b>931</b>	<b>143</b>	<b>51.1</b>	<b>498</b>	<b>466</b>	<b>461</b>	<b>964</b>	<b>1425</b>
304 Bear Grass High	23	54.8	520	471	991	18	51.4	537	498	1035	19	51.4	539	496	474	1035	1509
328 Jamesville High	14	41.2	489	496	985	23	53.5	456	467	923	17	48.6	513	484	481	997	1478
344 Roanoke High	35	40.7	450	429	879	28	37.3	445	406	851	37	48.1	474	447	439	921	1360
368 Williamston Hig	49	48.0	462	434	896	54	45.4	487	455	942	70	53.4	496	464	464	960	1424
<b>590 McDowell County</b>	<b>140</b>	<b>41.5</b>	<b>519</b>	<b>490</b>	<b>1009</b>	<b>148</b>	<b>43</b>	<b>524</b>	<b>506</b>	<b>1030</b>	<b>163</b>	<b>44.4</b>	<b>506</b>	<b>488</b>	<b>478</b>	<b>994</b>	<b>1472</b>
330 McDowell High	140	41.5	519	490	1009	148	43	524	506	1030	163	44.4	506	488	478	994	1472

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School System/School	2004					2005					2006					Grand Total Score <sup>4</sup>	
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>		Sub-Total Score <sup>2</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>600 Charlotte-Mecklenburg</b>	<b>4,046</b>	<b>69.5</b>	<b>503</b>	<b>502</b>	<b>1005</b>	<b>4219</b>	<b>68.5</b>	<b>507</b>	<b>501</b>	<b>1008</b>	<b>4506</b>	<b>68.7</b>	<b>504</b>	<b>491</b>	<b>481</b>	<b>995</b>	<b>1476</b>
361 David W Butler	252	69.6	512	501	1013	317	74.4	517	507	1024	321	70.2	524	514	502	1038	1540
376 E E Waddell High	78	48.8	439	434	873	103	52.6	424	424	848	68	35.6	422	428	409	850	1259
377 East Mecklenburg	302	74.0	508	516	1024	272	67.2	516	510	1026	342	73.4	496	495	486	991	1477
386 Midwood High	7	11.7	433	433	866	11	17.2	380	458	838	*	*	*	*	*	*	*
396 Garinger High	153	58.4	421	429	850	120	45.3	401	401	802	124	45.9	420	420	420	840	1260
405 Harding Univ H	202	78.0	496	479	975	217	81	505	488	993	231	74.5	481	464	456	945	1401
415 Hopewell High	274	70.1	492	501	993	296	75.7	507	502	1009	333	72.2	497	484	474	981	1455
426 Independence H	319	64.6	484	475	959	358	67.2	483	478	961	320	65	469	461	444	930	1374
439 Derita Alternative											*	*	*	*	*	*	*
466 Myers Park High	422	77.4	559	555	1114	435	84.6	570	565	1135	439	77.6	574	556	547	1130	1677
480 North Mecklenburg	316	77.3	533	538	1071	392	79.4	528	531	1059	417	73.5	531	519	506	1050	1556
482 Northwest High	105	71.4	518	561	1079	92	68.1	492	519	1011	71	50.7	481	508	492	989	1481
490 Olympic High	139	58.9	463	455	918	174	64.2	462	456	918	176	57.7	459	443	427	902	1329
496 Phillip Berry Acad											178	69.8	436	428	410	864	1274
508 Providence High	478	90.2	550	546	1096	517	96.6	552	542	1094	501	93.3	563	547	537	1110	1647
535 South Mecklenburg	355	80.9	530	527	1057	349	82.9	529	512	1041	459	85.3	528	501	494	1029	1523
576 West Charlotte I	183	64.4	393	400	793	144	55	400	392	792	147	60.5	399	390	391	789	1180
579 West Mecklenburg	127	47.6	429	426	855	124	48.8	441	434	875	120	48.6	453	430	411	883	1294
592 Zebulon B Vance	334	65.9	481	476	957	298	68	479	477	956	255	61.4	470	462	456	932	1388
<b>60C Kennedy Charter</b>						*	*	*	*	*	*	*	*	*	*	*	*
<b>60H Crossroads Charter</b>	<b>12</b>	<b>40.0</b>	<b>347</b>	<b>403</b>	<b>750</b>	<b>12</b>	<b>37.5</b>	<b>387</b>	<b>401</b>	<b>788</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
<b>610 Mitchell County</b>	<b>75</b>	<b>48.7</b>	<b>499</b>	<b>510</b>	<b>1009</b>	<b>50</b>	<b>39.7</b>	<b>520</b>	<b>528</b>	<b>1048</b>	<b>57</b>	<b>36.8</b>	<b>519</b>	<b>512</b>	<b>499</b>	<b>1031</b>	<b>1530</b>
334 Mitchell High	75	48.7	499	510	1009	50	39.7	520	528	1048	57	36.8	519	512	499	1031	1530
<b>620 Montgomery County</b>	<b>103</b>	<b>43.3</b>	<b>459</b>	<b>465</b>	<b>924</b>	<b>95</b>	<b>38.5</b>	<b>482</b>	<b>461</b>	<b>943</b>	<b>117</b>	<b>49</b>	<b>468</b>	<b>441</b>	<b>432</b>	<b>909</b>	<b>1341</b>
316 East Montgomery	43	39.1	442	446	888	53	40.5	468	451	919	47	50	454	428	418	882	1300
340 West Montgomery	60	47.2	471	478	949	42	37.2	499	474	973	70	48.3	478	450	441	928	1369
<b>630 Moore County</b>	<b>317</b>	<b>49.9</b>	<b>525</b>	<b>522</b>	<b>1047</b>	<b>396</b>	<b>56.6</b>	<b>527</b>	<b>515</b>	<b>1042</b>	<b>344</b>	<b>47.6</b>	<b>536</b>	<b>510</b>	<b>498</b>	<b>1046</b>	<b>1544</b>
332 North Moore High	39	31.5	519	494	1013	49	40.5	534	494	1028	45	38.1	499	479	455	978	1433
336 Pinecrest High	197	65.0	522	522	1044	246	68.7	519	515	1034	210	60.5	544	513	502	1057	1559
360 Union Pines High	81	41.8	536	537	1073	101	47	543	526	1069	89	35.5	536	517	506	1053	1559
<b>640 Nash-Rocky Mount</b>	<b>494</b>	<b>48.6</b>	<b>491</b>	<b>478</b>	<b>969</b>	<b>500</b>	<b>47.8</b>	<b>475</b>	<b>459</b>	<b>934</b>	<b>493</b>	<b>46.9</b>	<b>495</b>	<b>474</b>	<b>459</b>	<b>969</b>	<b>1428</b>
346 Nash Central High						103	41.2	465	442	907	123	47.3	497	475	461	972	1433
350 Northern Nash I	221	54.2	489	475	964	135	55.1	484	479	963	138	54.1	479	468	442	947	1389
361 Rocky Mount High	179	55.9	496	479	975	160	63.2	473	458	931	137	56.6	509	472	465	981	1446
364 Southern Nash S	94	36.4	487	480	967	102	40.8	475	450	925	95	39.3	497	485	471	982	1453
<b>64A Rocky Mount Prep</b>											9	47.4	469	472	448	941	1389

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>650 New Hanover County</b>	<b>904</b>	<b>69.0</b>	<b>522</b>	<b>510</b>	<b>1032</b>	<b>994</b>	<b>73.7</b>	<b>521</b>	<b>504</b>	<b>1025</b>	<b>939</b>	<b>62.8</b>	<b>529</b>	<b>499</b>	<b>488</b>	<b>1028</b>	<b>1516</b>
326 Emsley A Laney	231	63.5	499	493	992	249	69.9	512	495	1007	220	59.5	507	485	469	992	1461
327 Eugene Ashley	193	66.1	524	508	1032	222	70.9	511	493	1004	190	57.4	518	483	468	1001	1469
342 John T Hoggard	282	81.7	552	530	1082	325	84.4	548	523	1071	326	78	572	531	529	1103	1632
352 New Hanover H	198	71.2	504	502	1006	197	70.1	497	494	991	203	60.2	495	480	463	975	1438
354 Lakeside						*	*	*	*	*							
<b>660 Northampton County</b>	<b>107</b>	<b>54.3</b>	<b>408</b>	<b>384</b>	<b>792</b>	<b>93</b>	<b>45.1</b>	<b>408</b>	<b>402</b>	<b>810</b>	<b>112</b>	<b>54.4</b>	<b>411</b>	<b>397</b>	<b>394</b>	<b>808</b>	<b>1202</b>
324 Northampton H	48	58.5	401	364	765	34	39.5	386	379	765	56	54.4	416	395	394	811	1205
336 Northampton H	59	51.3	415	400	815	59	49.2	420	414	834	56	54.4	407	399	394	806	1200
<b>670 Onslow County</b>	<b>601</b>	<b>51.0</b>	<b>510</b>	<b>491</b>	<b>1001</b>	<b>636</b>	<b>52.2</b>	<b>509</b>	<b>491</b>	<b>1000</b>	<b>657</b>	<b>51.3</b>	<b>516</b>	<b>487</b>	<b>473</b>	<b>1003</b>	<b>1476</b>
320 Dixon High	43	43.4	510	493	1003	36	37.9	506	491	997	41	45.1	497	478	479	975	1454
324 Jacksonville High	122	56.7	508	494	1002	153	63	502	498	1000	141	57.8	515	485	468	1000	1468
333 Northside High	61	45.2	478	467	945	81	48.5	506	480	986	94	52.8	507	490	481	997	1478
340 Richlands High	83	54.6	523	488	1011	62	43.7	533	485	1018	73	48.7	527	493	478	1020	1498
344 Southwest High	77	47.5	501	477	978	81	50.9	512	486	998	79	46.2	494	457	439	951	1390
352 Swansboro High	85	54.1	519	496	1015	114	55.3	507	488	995	87	49.2	534	495	488	1029	1517
364 White Oak High	130	50.2	518	507	1025	109	52.7	507	499	1006	142	52.6	525	496	480	1021	1501
<b>680 Orange County</b>	<b>253</b>	<b>74.6</b>	<b>518</b>	<b>521</b>	<b>1039</b>	<b>292</b>	<b>77.2</b>	<b>523</b>	<b>524</b>	<b>1047</b>	<b>243</b>	<b>65.9</b>	<b>535</b>	<b>518</b>	<b>506</b>	<b>1053</b>	<b>1559</b>
310 Cedar Ridge High	113	73.9	500	505	1005	135	79.4	532	531	1063	134	72.8	541	532	522	1073	1595
332 Orange Senior High	140	75.3	533	533	1066	157	75.5	515	517	1032	109	58.9	528	502	487	1030	1517
<b>681 Chapel Hill-Carrboro</b>	<b>635</b>	<b>91.2</b>	<b>598</b>	<b>586</b>	<b>1184</b>	<b>694</b>	<b>93.2</b>	<b>599</b>	<b>586</b>	<b>1185</b>	<b>719</b>	<b>92.8</b>	<b>601</b>	<b>588</b>	<b>580</b>	<b>1189</b>	<b>1769</b>
308 Chapel Hill High	331	89.5	594	580	1174	369	92.9	586	580	1166	388	91.1	609	593	584	1202	1786
314 East Chapel Hill	304	95.6	603	594	1197	325	93.7	614	593	1207	331	94.8	593	582	576	1175	1751
<b>690 Pamlico County</b>	<b>60</b>	<b>48.4</b>	<b>494</b>	<b>466</b>	<b>960</b>	<b>69</b>	<b>57</b>	<b>497</b>	<b>476</b>	<b>973</b>	<b>69</b>	<b>46</b>	<b>503</b>	<b>465</b>	<b>448</b>	<b>968</b>	<b>1416</b>
320 Pamlico County	60	48.4	494	466	960	69	57	497	476	973	69	46	503	465	448	968	1416
<b>700 Pasquotank County</b>	<b>207</b>	<b>60.0</b>	<b>465</b>	<b>459</b>	<b>924</b>	<b>180</b>	<b>58.3</b>	<b>462</b>	<b>462</b>	<b>924</b>	<b>187</b>	<b>55.2</b>	<b>491</b>	<b>478</b>	<b>459</b>	<b>969</b>	<b>1428</b>
317 Northeastern High	107	62.9	467	464	931	99	61.9	460	460	920	89	53.3	499	484	468	983	1451
319 Pasquotank County	100	57.1	463	454	917	81	54.7	465	464	929	98	57	485	473	451	958	1409

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

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School System/School	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>710 Pender County</b>	<b>223</b>	<b>60.3</b>	<b>483</b>	<b>466</b>	<b>949</b>	<b>246</b>	<b>62.8</b>	<b>490</b>	<b>464</b>	<b>954</b>	<b>221</b>	<b>55.9</b>	<b>501</b>	<b>476</b>	<b>464</b>	<b>977</b>	<b>1441</b>
321 Heide Trask Hig	49	53.3	466	440	906	73	60.8	452	448	900	58	50.9	473	458	450	931	1381
326 Pender High	71	56.3	460	449	909	80	58.8	470	425	895	73	59.3	484	449	438	933	1371
342 Topsail High	103	67.8	507	490	997	93	69.9	537	511	1048	90	57	535	511	493	1046	1539
<b>720 Perquimans County</b>	<b>58</b>	<b>52.3</b>	<b>489</b>	<b>465</b>	<b>954</b>	<b>58</b>	<b>60.4</b>	<b>489</b>	<b>451</b>	<b>940</b>	<b>68</b>	<b>53.5</b>	<b>486</b>	<b>448</b>	<b>443</b>	<b>934</b>	<b>1377</b>
316 Perquimans Co	58	52.3	489	465	954	58	60.4	489	451	940	68	53.5	486	448	443	934	1377
<b>730 Person County</b>	<b>176</b>	<b>55.9</b>	<b>479</b>	<b>463</b>	<b>942</b>	<b>188</b>	<b>54.7</b>	<b>472</b>	<b>459</b>	<b>931</b>	<b>175</b>	<b>51.8</b>	<b>487</b>	<b>480</b>	<b>459</b>	<b>967</b>	<b>1426</b>
352 Person High	176	55.9	479	463	942	188	54.7	472	459	931	175	51.8	487	480	459	967	1426
<b>740 Pitt County</b>	<b>618</b>	<b>58.4</b>	<b>509</b>	<b>494</b>	<b>1003</b>	<b>707</b>	<b>61.9</b>	<b>507</b>	<b>490</b>	<b>997</b>	<b>728</b>	<b>59.5</b>	<b>515</b>	<b>490</b>	<b>474</b>	<b>1005</b>	<b>1479</b>
309 Ayden-Grifton I	56	48.3	503	502	1005	60	51.7	502	499	1001	45	37.8	506	510	471	1016	1487
333 D H Conley Hig	177	59.2	517	491	1008	142	66	531	504	1035	158	60.8	541	508	489	1049	1538
344 Farmville Centr.	67	54.0	486	480	966	90	58.8	474	460	934	90	60.8	488	471	450	959	1409
366 J H Rose High	271	68.8	516	506	1022	237	70.1	535	516	1051	213	68.1	538	507	497	1045	1542
374 North Pitt High	46	36.5	475	441	916	65	46.1	455	431	886	91	57.6	461	436	427	897	1324
388 South Central High						113	63.1	476	469	945	131	58	505	485	466	990	1456
<b>750 Polk County</b>	<b>72</b>	<b>54.1</b>	<b>531</b>	<b>498</b>	<b>1029</b>	<b>71</b>	<b>52.6</b>	<b>532</b>	<b>531</b>	<b>1063</b>	<b>57</b>	<b>41.9</b>	<b>515</b>	<b>495</b>	<b>481</b>	<b>1010</b>	<b>1491</b>
318 Polk County Hig	72	54.1	531	498	1029	71	52.6	532	531	1063	57	41.9	515	495	481	1010	1491
<b>760 Randolph County</b>	<b>427</b>	<b>49.3</b>	<b>499</b>	<b>478</b>	<b>977</b>	<b>463</b>	<b>52</b>	<b>502</b>	<b>482</b>	<b>984</b>	<b>448</b>	<b>48.2</b>	<b>506</b>	<b>472</b>	<b>468</b>	<b>978</b>	<b>1446</b>
318 Eastern Randolp	123	54.7	494	472	966	134	57.3	486	469	955	120	48	497	472	467	969	1436
348 Randleman High	77	45.3	485	474	959	93	49.7	476	470	946	93	47.7	486	455	449	941	1390
358 Southwestern H	93	44.1	506	494	1000	119	51.1	511	491	1002	99	42.9	505	476	471	981	1452
380 Trinity High	134	51.5	507	476	983	117	49.6	532	500	1032	136	53.5	527	481	478	1008	1486
<b>761 Asheboro City</b>	<b>133</b>	<b>63.6</b>	<b>504</b>	<b>507</b>	<b>1011</b>	<b>164</b>	<b>67.5</b>	<b>511</b>	<b>505</b>	<b>1016</b>	<b>140</b>	<b>59.1</b>	<b>515</b>	<b>508</b>	<b>487</b>	<b>1023</b>	<b>1510</b>
304 Asheboro High	133	63.6	504	507	1011	164	67.5	511	505	1016	140	59.1	515	508	487	1023	1510
<b>770 Richmond County</b>	<b>161</b>	<b>36.5</b>	<b>471</b>	<b>449</b>	<b>920</b>	<b>149</b>	<b>33.5</b>	<b>483</b>	<b>456</b>	<b>939</b>	<b>109</b>	<b>26.3</b>	<b>490</b>	<b>467</b>	<b>460</b>	<b>957</b>	<b>1417</b>
348 Richmond Senic	161	38.0	471	449	920	149	34.8	483	456	939	109	26.3	490	467	460	957	1417
<b>780 Robeson County</b>	<b>479</b>	<b>44.6</b>	<b>455</b>	<b>432</b>	<b>887</b>	<b>535</b>	<b>46.2</b>	<b>451</b>	<b>423</b>	<b>874</b>	<b>495</b>	<b>42.3</b>	<b>452</b>	<b>422</b>	<b>416</b>	<b>874</b>	<b>1290</b>
325 Fairmont High	37	41.1	446	413	859	56	41.8	458	438	896	33	29.2	439	433	424	872	1296
342 Lumberton Seni	178	50.1	466	454	920	226	60.1	456	439	895	205	49.3	460	438	427	898	1325
391 Red Springs Hig	39	33.3	408	373	781	40	34.8	441	395	836	31	28.4	434	378	385	812	1197
401 Saint Pauls High	52	34.7	452	430	882	60	38.2	424	406	830	64	34.2	447	429	419	876	1295
402 South Robeson	30	30.9	447	434	881	28	28.3	436	398	834	28	36.8	442	396	377	838	1215
420 Purnell Swett H	143	54.0	459	425	884	125	45.3	457	409	866	134	49.6	451	405	413	856	1269

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>790 Rockingham County</b>	<b>405</b>	<b>54.2</b>	<b>477</b>	<b>464</b>	<b>941</b>	<b>442</b>	<b>56.9</b>	<b>494</b>	<b>484</b>	<b>978</b>	<b>458</b>	<b>60.3</b>	<b>510</b>	<b>479</b>	<b>472</b>	<b>989</b>	<b>1461</b>
314 Dalton McM	104	59.8	477	466	943	104	57.5	498	494	992	100	56.2	524	496	479	1020	1499
354 John M Morehe	108	59.0	475	473	948	131	62.4	494	473	967	137	64.3	508	470	474	978	1452
366 Reidsville High	94	52.5	453	427	880	89	52	469	466	935	100	68.5	479	451	445	930	1375
378 Rockingham Cc	99	48.5	501	490	991	118	59.3	511	500	1011	121	54.3	527	497	488	1024	1512
<b>800 Rowan-Salisbury</b>	<b>584</b>	<b>48.5</b>	<b>496</b>	<b>486</b>	<b>982</b>	<b>599</b>	<b>48.8</b>	<b>503</b>	<b>484</b>	<b>987</b>	<b>611</b>	<b>50.2</b>	<b>507</b>	<b>484</b>	<b>472</b>	<b>991</b>	<b>1463</b>
308 Henderson Inde	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
340 East Rowan Hig	146	56.2	509	490	999	133	53.6	511	494	1005	134	47.5	504	483	476	987	1463
376 North Rowan H	75	41.4	460	447	907	62	40.8	484	461	945	76	51.7	479	452	437	931	1368
396 Salisbury High	93	60.4	504	512	1016	96	57.1	515	498	1013	135	68.9	522	500	492	1022	1514
400 South Rowan H	119	38.9	497	482	979	161	47.4	505	476	981	152	47.6	511	485	464	996	1460
408 West Rowan Hi	149	58.0	499	491	990	146	56.2	497	484	981	113	42.8	509	489	477	998	1475
<b>810 Rutherford County</b>	<b>260</b>	<b>44.0</b>	<b>504</b>	<b>492</b>	<b>996</b>	<b>255</b>	<b>46.1</b>	<b>494</b>	<b>473</b>	<b>967</b>	<b>285</b>	<b>49.6</b>	<b>494</b>	<b>471</b>	<b>459</b>	<b>965</b>	<b>1424</b>
324 Chase High	46	27.5	518	498	1016	54	31.8	497	459	956	68	44.2	485	439	431	924	1355
340 East Rutherford	101	51.3	495	478	973	93	53.4	488	454	942	102	56.4	480	452	438	932	1370
384 R S Central	113	51.1	506	502	1008	108	57.4	498	498	996	115	52.8	512	507	493	1019	1512
<b>81A Thomas Jefferson Cla</b>	<b>13</b>	<b>100.0</b>	<b>579</b>	<b>544</b>	<b>1123</b>	<b>14</b>	<b>116.7</b>	<b>525</b>	<b>520</b>	<b>1045</b>	<b>19</b>	<b>135.7</b>	<b>495</b>	<b>529</b>	<b>521</b>	<b>1024</b>	<b>1545</b>
<b>820 Sampson County</b>	<b>196</b>	<b>44.5</b>	<b>459</b>	<b>442</b>	<b>901</b>	<b>183</b>	<b>45.5</b>	<b>461</b>	<b>441</b>	<b>902</b>	<b>187</b>	<b>41.7</b>	<b>468</b>	<b>448</b>	<b>433</b>	<b>916</b>	<b>1349</b>
348 Hobbton High	42	38.2	459	438	897	31	28.7	484	477	961	44	43.1	495	467	455	962	1417
349 Lakewood High	60	52.6	422	445	867	48	60.8	437	424	861	49	45.4	438	451	431	889	1320
352 Midway High	46	43.4	499	453	952	62	48.8	480	458	938	47	38.2	493	461	454	954	1408
388 Union High	48	43.6	469	433	902	42	47.7	444	407	851	47	40.9	449	413	397	862	1259
<b>821 Clinton City</b>	<b>81</b>	<b>50.3</b>	<b>481</b>	<b>467</b>	<b>948</b>	<b>95</b>	<b>65.1</b>	<b>460</b>	<b>448</b>	<b>908</b>	<b>89</b>	<b>50.6</b>	<b>486</b>	<b>466</b>	<b>461</b>	<b>952</b>	<b>1413</b>
308 Clinton High	81	50.3	481	467	948	95	65.1	460	448	908	89	50.6	486	466	461	952	1413
<b>830 Scotland County</b>	<b>198</b>	<b>58.8</b>	<b>484</b>	<b>443</b>	<b>927</b>	<b>207</b>	<b>64.3</b>	<b>494</b>	<b>457</b>	<b>951</b>	<b>188</b>	<b>56.1</b>	<b>492</b>	<b>451</b>	<b>447</b>	<b>943</b>	<b>1390</b>
346 Scotland High	198	59.5	484	443	927	207	65.1	494	457	951	188	86.2	492	451	447	943	1390
<b>83A Laurinburg Charter</b>	<b>13</b>	<b>46.4</b>	<b>348</b>	<b>342</b>	<b>690</b>	<b>9</b>	<b>36</b>	<b>428</b>	<b>392</b>	<b>820</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>
<b>840 Stanly County</b>	<b>337</b>	<b>49.9</b>	<b>508</b>	<b>477</b>	<b>985</b>	<b>306</b>	<b>48.4</b>	<b>520</b>	<b>480</b>	<b>1000</b>	<b>301</b>	<b>47.6</b>	<b>515</b>	<b>471</b>	<b>469</b>	<b>986</b>	<b>1455</b>
302 Albemarle High	80	53.7	475	472	947	79	60.8	481	458	939	92	60.1	488	455	457	943	1400
332 North Stanly Hi	89	50.0	496	473	969	77	39.3	515	481	996	49	32	486	465	458	951	1409
356 South Stanly Hi	57	49.6	483	451	934	50	54.3	493	454	947	54	56.3	527	458	444	985	1429
368 West Stanly Hig	111	48.3	554	496	1050	100	47.4	567	509	1076	106	46.1	546	493	498	1039	1537
<b>84B Gray Stone Day</b>						<b>18</b>	<b>90</b>	<b>564</b>	<b>567</b>	<b>1131</b>	<b>30</b>	<b>93.8</b>	<b>561</b>	<b>550</b>	<b>548</b>	<b>1111</b>	<b>1659</b>

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	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>850 Stokes County</b>	<b>190</b>	<b>44.1</b>	<b>498</b>	<b>481</b>	<b>979</b>	<b>229</b>	<b>50.1</b>	<b>498</b>	<b>473</b>	<b>971</b>	<b>214</b>	<b>47.3</b>	<b>505</b>	<b>480</b>	<b>461</b>	<b>985</b>	<b>1446</b>
324 Meadowbrook S	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
332 North Stokes Hi	40	40.8	485	469	954	39	40.6	502	449	951	34	39.1	469	435	432	904	1336
352 South Stokes Hi	54	43.2	485	468	953	64	48.9	503	478	981	63	43.8	488	465	450	953	1403
358 West Stokes Hig	95	47.5	511	496	1007	125	55.3	494	478	972	116	53	525	502	475	1027	1502
<b>860 Surry County</b>	<b>174</b>	<b>38.8</b>	<b>512</b>	<b>492</b>	<b>1004</b>	<b>195</b>	<b>43</b>	<b>529</b>	<b>495</b>	<b>1024</b>	<b>209</b>	<b>43.1</b>	<b>519</b>	<b>490</b>	<b>475</b>	<b>1009</b>	<b>1484</b>
316 East Surry High	76	57.6	494	468	962	77	64.2	522	499	1021	75	53.6	507	482	461	989	1450
336 North Surry Hig	50	26.3	527	499	1026	63	36.2	525	485	1010	64	36.2	534	505	491	1039	1530
352 Surry Central H	48	37.8	526	524	1050	55	34.4	545	502	1047	70	41.7	518	485	476	1003	1479
<b>861 Elkin City</b>	<b>37</b>	<b>52.9</b>	<b>545</b>	<b>524</b>	<b>1069</b>	<b>52</b>	<b>71.2</b>	<b>504</b>	<b>488</b>	<b>992</b>	<b>48</b>	<b>69.6</b>	<b>525</b>	<b>495</b>	<b>485</b>	<b>1020</b>	<b>1505</b>
308 Elkin High	37	52.9	545	524	1069	52	71.2	504	488	992	48	69.6	525	495	485	1020	1505
<b>862 Mount Airy City</b>	<b>66</b>	<b>53.7</b>	<b>511</b>	<b>492</b>	<b>1003</b>	<b>68</b>	<b>59.6</b>	<b>514</b>	<b>502</b>	<b>1016</b>	<b>77</b>	<b>63.6</b>	<b>522</b>	<b>494</b>	<b>487</b>	<b>1016</b>	<b>1503</b>
312 Mount Airy Hig	66	53.7	511	492	1003	68	59.6	514	502	1016	77	63.6	522	494	487	1016	1503
<b>870 Swain County</b>	<b>43</b>	<b>43.0</b>	<b>510</b>	<b>498</b>	<b>1008</b>	<b>64</b>	<b>62.1</b>	<b>484</b>	<b>490</b>	<b>974</b>	<b>43</b>	<b>39.8</b>	<b>517</b>	<b>521</b>	<b>500</b>	<b>1038</b>	<b>1538</b>
314 Swain County H	43	43.9	510	498	1008	64	64	484	490	974	43	39.8	517	521	500	1038	1538
<b>880 Transylvania County</b>	<b>149</b>	<b>60.1</b>	<b>543</b>	<b>530</b>	<b>1073</b>	<b>159</b>	<b>63.9</b>	<b>532</b>	<b>519</b>	<b>1051</b>	<b>122</b>	<b>56.5</b>	<b>551</b>	<b>541</b>	<b>510</b>	<b>1092</b>	<b>1602</b>
308 Brevard High	105	66.0	550	539	1089	121	73.3	536	524	1060	92	70.2	557	543	508	1100	1608
328 Rosman Middle	44	56.4	527	509	1036	38	50	519	500	1019	30	39.5	536	535	516	1071	1587
<b>890 Tyrrell County</b>	<b>21</b>	<b>53.8</b>	<b>465</b>	<b>481</b>	<b>946</b>	<b>33</b>	<b>61.1</b>	<b>488</b>	<b>460</b>	<b>948</b>	<b>17</b>	<b>50</b>	<b>455</b>	<b>445</b>	<b>406</b>	<b>900</b>	<b>1306</b>
304 Columbia High	21	53.8	465	481	946	33	61.1	488	460	948	17	50	455	445	406	900	1306
<b>900 Union County</b>	<b>900</b>	<b>63.6</b>	<b>517</b>	<b>512</b>	<b>1029</b>	<b>958</b>	<b>68.5</b>	<b>522</b>	<b>513</b>	<b>1035</b>	<b>1060</b>	<b>66.5</b>	<b>520</b>	<b>503</b>	<b>494</b>	<b>1023</b>	<b>1517</b>
316 Forest Hills Hig	85	47.0	486	481	967	83	55.3	490	466	956	84	42.4	496	454	463	950	1413
336 Monroe High	87	53.7	480	462	942	67	53.2	466	466	932	96	62.3	470	464	453	934	1387
344 Parkwood High	166	66.1	508	509	1017	147	65.9	531	520	1051	165	64	529	505	496	1034	1530
348 Piedmont High	157	60.2	524	516	1040	180	66.7	514	504	1018	190	65.5	525	498	493	1023	1516
360 Sun Valley High	138	62.4	519	516	1035	162	65.3	527	526	1053	209	64.5	516	509	494	1025	1519
365 South Providenc	*	*	*	*	*	*	*	*	*	*	20	1000	537	498	488	1035	1523
366 Union Co Career Ctr											*	*	*	*	*	*	*
377 Weddington Hig	265	83.9	541	537	1078	319	91.9	539	529	1068	293	85.7	538	527	518	1065	1583
<b>910 Vance County</b>	<b>213</b>	<b>58.5</b>	<b>434</b>	<b>422</b>	<b>856</b>	<b>203</b>	<b>52.7</b>	<b>442</b>	<b>426</b>	<b>868</b>	<b>182</b>	<b>49.9</b>	<b>439</b>	<b>415</b>	<b>420</b>	<b>854</b>	<b>1274</b>
364 Southern Vance	85	57.8	423	399	822	92	54.1	445	416	861	80	51.6	455	425	433	880	1313
370 Northern Vance	128	61.0	441	437	878	111	57.5	440	434	874	102	53.4	426	407	411	833	1244

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	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>920 Wake County</b>	<b>4,655</b>	<b>76.2</b>	<b>539</b>	<b>524</b>	<b>1063</b>	<b>4958</b>	<b>78.8</b>	<b>548</b>	<b>527</b>	<b>1075</b>	<b>5237</b>	<b>78.9</b>	<b>544</b>	<b>522</b>	<b>510</b>	<b>1066</b>	<b>1576</b>
316 Apex High	342	77.0	560	530	1090	384	89.3	561	532	1093	416	91.8	564	543	527	1107	1634
318 Athens Drive Hi	281	74.9	557	532	1089	303	80.6	566	532	1098	275	83.3	562	520	516	1082	1598
348 Needham Broug	346	85.0	544	537	1081	415	85.2	566	544	1110	429	86.5	552	539	532	1091	1623
368 Cary High	293	76.5	536	535	1071	359	79.1	538	535	1073	385	80.2	554	538	517	1092	1609
411 East Wake High	226	61.4	488	472	960	185	54.3	493	472	965	180	49.5	489	472	458	961	1419
412 William G Enlo	445	83.2	580	573	1153	438	87.3	590	588	1178	411	86.3	594	579	564	1173	1737
428 Fuquay-Varina l	214	67.7	516	506	1022	164	60.3	533	508	1041	201	64.8	539	509	492	1048	1540
436 Garner High	262	59.1	491	481	972	189	58	497	475	972	213	58.7	485	470	448	955	1403
441 Green Hope Hig	420	89.7	569	545	1114	465	99.8	570	540	1110	432	92.5	575	538	530	1113	1643
473 Leesville Road I	389	84.4	566	543	1109	407	88.1	564	538	1102	421	83.7	564	534	518	1098	1616
495 Middle Creek High						170	65.9	528	509	1037	274	77.4	518	502	495	1020	1515
500 Millbrook High	344	77.7	514	497	1011	341	80.2	538	507	1045	367	92.9	533	512	502	1045	1547
528 Phillips High	6	7.3	413	417	830	*	*	*	*	*	*	*	*	*	*	*	*
552 Sanderson High	247	77.4	532	531	1063	240	70	542	517	1059	245	69.4	526	507	506	1033	1539
562 Southeast Raleigh	336	85.5	513	504	1017	390	90.3	524	511	1035	364	76.2	512	492	486	1004	1490
588 Wake F-Rolesvi	171	65.5	517	506	1023	203	70.5	515	503	1018	244	72.2	516	496	482	1012	1494
595 Wakefield High	333	81.4	532	515	1047	302	83.4	539	518	1057	372	84.5	535	510	502	1045	1547
<b>92F Franklin Academy</b>											<b>21</b>	<b>87.5</b>	<b>496</b>	<b>511</b>	<b>494</b>	<b>1007</b>	<b>1501</b>
<b>92G East Wake Academy</b>						*	*	*	*	*	6	31.6	495	515	492	1010	1502
<b>92K Raleigh Charter High</b>	<b>110</b>	<b>100.0</b>	<b>602</b>	<b>638</b>	<b>1240</b>	<b>132</b>	<b>97.8</b>	<b>612</b>	<b>645</b>	<b>1257</b>	<b>96</b>	<b>91.4</b>	<b>625</b>	<b>646</b>	<b>621</b>	<b>1271</b>	<b>1892</b>
<b>92P Community Partners</b>						<b>13</b>	<b>43.3</b>	<b>410</b>	<b>430</b>	<b>840</b>	<b>9</b>	<b>47.4</b>	<b>461</b>	<b>504</b>	<b>458</b>	<b>965</b>	<b>1423</b>
<b>930 Warren County</b>	<b>90</b>	<b>53.3</b>	<b>433</b>	<b>435</b>	<b>868</b>	<b>96</b>	<b>57.8</b>	<b>437</b>	<b>423</b>	<b>860</b>	<b>102</b>	<b>50.2</b>	<b>431</b>	<b>416</b>	<b>402</b>	<b>847</b>	<b>1249</b>
352 Warren County	90	53.3	433	435	868	96	57.8	437	423	860	102	50.2	431	416	402	847	1249
<b>940 Washington County</b>	<b>79</b>	<b>65.3</b>	<b>421</b>	<b>420</b>	<b>841</b>	<b>57</b>	<b>47.1</b>	<b>433</b>	<b>417</b>	<b>850</b>	<b>72</b>	<b>49.7</b>	<b>420</b>	<b>393</b>	<b>400</b>	<b>813</b>	<b>1213</b>
308 Creswell High	11	68.8	489	475	964	5	41.7	354	394	748	8	38.1	509	468	461	977	1438
316 Plymouth High	68	64.8	410	411	821	57	52.3	433	417	850	64	51.6	409	384	392	793	1185
<b>950 Watauga County</b>	<b>236</b>	<b>69.2</b>	<b>534</b>	<b>523</b>	<b>1057</b>	<b>257</b>	<b>74.3</b>	<b>552</b>	<b>549</b>	<b>1101</b>	<b>218</b>	<b>75.4</b>	<b>562</b>	<b>538</b>	<b>521</b>	<b>1100</b>	<b>1621</b>
336 Watauga High	236	69.2	534	523	1057	257	74.3	552	549	1101	218	75.4	562	538	521	1100	1621
<b>960 Wayne County</b>	<b>544</b>	<b>49.4</b>	<b>494</b>	<b>477</b>	<b>971</b>	<b>558</b>	<b>50.5</b>	<b>494</b>	<b>474</b>	<b>968</b>	<b>525</b>	<b>47.6</b>	<b>489</b>	<b>472</b>	<b>459</b>	<b>961</b>	<b>1420</b>
324 Charles B Ayco	107	42.8	506	499	1005	106	43.6	507	506	1013	98	38.9	514	504	484	1018	1502
330 Eastern Wayne l	170	66.7	527	496	1023	191	66.8	529	486	1015	157	61.3	525	490	486	1015	1501
335 Goldsboro High	65	47.1	434	423	857	64	48.9	424	417	841	75	50	421	419	407	840	1247
372 Rosewood High	49	45.8	491	469	960	56	52.3	478	474	952	62	52.5	489	476	467	965	1432
380 Southern Wayne	94	40.3	465	466	931	84	39.6	469	460	929	82	39.6	467	451	441	918	1359
386 Spring Creek Hi	59	59.6	491	468	959	57	50	486	465	951	51	45.1	468	461	428	929	1357

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 6. Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total Scores, Number Tested, and Percent Tested for North Carolina's Public School Systems and Schools, 2004-2006

School System/School	2004					2005					2006						
	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score	Number Tested	Percent Tested	Math Score	Critical Reading Score <sup>1</sup>	Sub-Total Score	# Tested	% Tested	Math Score	Critical Reading Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score	Grand Total Score <sup>4</sup>
<b>United States Total</b>	<b>1,419,007</b>	<b>48.0</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>
<b>North Carolina Total</b>	<b>50,042</b>	<b>70.0</b>	<b>507</b>	<b>499</b>	<b>1006</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
<b>970 Wilkes County</b>	<b>286</b>	<b>52.9</b>	<b>511</b>	<b>501</b>	<b>1012</b>	<b>278</b>	<b>53.4</b>	<b>513</b>	<b>499</b>	<b>1012</b>	<b>251</b>	<b>47.1</b>	<b>521</b>	<b>503</b>	<b>486</b>	<b>1024</b>	<b>1510</b>
320 East Wilkes Hig	45	41.7	512	499	1011	39	35.8	508	488	996	36	40	536	524	512	1060	1572
356 North Wilkes H	60	44.8	504	500	1004	58	49.2	510	485	995	61	43.9	528	488	477	1016	1493
388 West Wilkes Hi	64	54.2	515	502	1017	59	52.2	521	514	1035	55	40.7	526	502	484	1028	1512
390 Wilkes Central 1	117	64.6	511	501	1012	122	67.4	513	502	1015	99	58.6	509	506	482	1015	1497
<b>980 Wilson County</b>	<b>314</b>	<b>49.1</b>	<b>501</b>	<b>483</b>	<b>984</b>	<b>326</b>	<b>48.6</b>	<b>498</b>	<b>467</b>	<b>965</b>	<b>361</b>	<b>53.3</b>	<b>492</b>	<b>458</b>	<b>451</b>	<b>950</b>	<b>1401</b>
318 Beddingfield Hi	79	42.2	471	453	924	90	46.2	460	440	900	100	51	454	426	420	880	1300
336 Fike High	106	51.5	517	489	1006	107	47.8	510	479	989	130	56.8	506	469	461	975	1436
342 James Hunt Hig	129	52.4	506	497	1003	129	51.6	514	476	990	131	52	508	470	464	978	1442
<b>990 Yadkin County</b>	<b>169</b>	<b>52.8</b>	<b>507</b>	<b>496</b>	<b>1003</b>	<b>150</b>	<b>46.7</b>	<b>511</b>	<b>488</b>	<b>999</b>	<b>170</b>	<b>49.4</b>	<b>512</b>	<b>487</b>	<b>475</b>	<b>999</b>	<b>1474</b>
322 Forbush High	104	52.5	522	500	1022	88	52.4	519	489	1008	111	55	517	490	473	1007	1480
326 Starmount High	65	54.2	484	490	974	62	41.1	499	487	986	59	41.5	502	482	480	984	1464
<b>995 Yancey County</b>	<b>66</b>	<b>41.0</b>	<b>524</b>	<b>530</b>	<b>1054</b>	<b>72</b>	<b>47.1</b>	<b>513</b>	<b>509</b>	<b>1022</b>	<b>54</b>	<b>38</b>	<b>531</b>	<b>507</b>	<b>493</b>	<b>1038</b>	<b>1531</b>
330 Mountain Herit	66	41.0	524	530	1054	72	47.1	513	509	1022	54	38	531	507	493	1038	1531

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is calculated as the number of students taking the SAT I divided by the eighth month, twelfth grade membership. The asterisk symbol (\*) indicates fewer than five test takers. Blank means the school did not participate in the SAT during that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>Critical Reading was verbal in previous reports. <sup>2</sup>Sub-Total Score=Math+Critical Reading. <sup>3</sup>The Writing tests were administered for the first time in March 2005 and writing results are presented for the first time in this report. <sup>4</sup>Grand Total Score=Math+Critical Reading+Writing.

Table 7. Distribution of North Carolina's Public School Systems by Mean Total SAT Scores (Sub-Total Scores), 2005-2006

	Score <sup>1</sup>	School System
	1350	NC School of Science & Math**
	...	
	1280	Raleigh Charter HS**
	...	
	1190	Chapel Hill-Carrboro City
	...	
	1140	NC School of the Arts**
	1130	Asheville City
	1120	Woods Charter**
	...	
	1100	Transylvania, Watauga
	...	
	1070	Wake
	1060	Buncombe, Orange
	1050	Carteret, Davie, Henderson, Moore
	1040	Ashe, Avery, Haywood, Iredell-Statesville, Mitchell, Mooresville City, Swain, Yancey
	1030	Asheboro City, Burke, Cabarrus, Caldwell, Clay, Dare, Johnston, Madison, New Hanover, Thomas Jefferson Classical**, Union, Wilkes
	1020	Cherokee, Craven, Currituck, Elkin City, Hickory City, Jackson, Mount Airy City, Newton-Conover City, Winston Salem/Forsyth
	1010	Catawba, Davidson, Lee, Macon, Onslow, Pitt, Polk, Surry
2006 United States (1021)	1000	Brunswick, Camden, Charlotte/Mecklenburg, Cleveland, Guilford, Lincoln, McDowell, Rowan-Salisbury Yadkin
2006 North Carolina (1008)	990	Durham, Gaston, Rockingham, Stanly, Stokes
	980	Chatham, Edenton/Chowan, Granville, Lenoir, Pender, Randolph, River Mill Charter**
2006 Southeast (1001)	970	Alexander, Alleghany, Beaufort, Elizabeth City/Pasquotank, Gates, Graham, Harnett, Martin, Nash- Rocky Mount, Pamlico, Person, Rutherford, Wayne
	960	Clinton City, Cumberland, Hyde, Richmond
	950	Franklin, Kannapolis City, Roanoke Rapids City, Rocky Mount Prep**, Scotland, Wilson
	940	Perquimans
	930	Edgecombe
	920	Duplin, Greene, Lincoln Charter**, Sampson
	910	Caswell, Montgomery
	900	Columbus, Tyrrell, Whiteville City
	890	Anson, Lexington City, Thomasville City
	880	Bladen, Jones, Robeson
	870	Hoke
	860	Vance
	850	Warren
	...	
	830	Hertford
	820	Bertie, Halifax, Washington
	810	Northampton
	...	
	790	Weldon City
	...	
	680	Crossnore Academy**
	...	Crossroads Charter**, Laurinburg Charter**

United States, North Carolina, and Southeast total scores include both public and non-public schools.

<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

\*\*Denotes a charter or special school.

## Performance of the Fifty States

Table 8. Mean Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total SAT Scores and Percent Tested by State, 2005-2006

State	Percent Tested <sup>1</sup>	Critical Reading <sup>2</sup> Mean	Mathematics <sup>2</sup> Mean	Writing Mean	Sub-Total Score <sup>4</sup>	Grand Total Score <sup>5</sup>
Alabama	9	565	561	565	1126	1691
Alaska	51	517	517	493	1034	1527
Arizona	32	521	528	507	1049	1556
Arkansas	5	574	568	567	1142	1709
California	49	501	518	501	1019	1520
Colorado	26	558	564	548	1122	1670
Connecticut	84	512	516	511	1028	1539
Delaware	73	495	500	484	995	1479
District of Columbia <sup>3</sup>	78	487	472	482	959	1441
Florida	65	496	497	480	993	1473
Georgia	70	494	496	487	990	1477
Hawaii	60	482	509	472	991	1463
Idaho	19	543	545	525	1088	1613
Illinois	9	591	609	586	1200	1786
Indiana	62	498	509	486	1007	1493
Iowa	4	602	613	591	1215	1806
Kansas	8	582	590	566	1172	1738
Kentucky	11	562	562	555	1124	1679
Louisiana	6	570	571	571	1141	1712
Maine	73	501	501	491	1002	1493
Maryland	70	503	509	499	1012	1511
Massachusetts	85	513	524	510	1037	1547
Michigan	10	568	583	555	1151	1706
Minnesota	10	591	600	574	1191	1765
Mississippi	4	556	541	562	1097	1659
Missouri	7	587	591	582	1178	1760
Montana	28	538	545	524	1083	1607
Nebraska	7	576	583	566	1159	1725
Nevada	40	498	508	481	1006	1487
New Hampshire	82	520	524	509	1044	1553
New Jersey	82	496	515	496	1011	1507
New Mexico	13	557	549	543	1106	1649
New York	88	493	510	483	1003	1486
<b>North Carolina</b>	<b>71</b>	<b>495</b>	<b>513</b>	<b>485</b>	<b>1008</b>	<b>1493</b>
North Dakota	4	610	617	588	1227	1815
Ohio	28	535	544	521	1079	1600
Oklahoma	7	576	574	563	1150	1713
Oregon	55	523	529	503	1052	1555
Pennsylvania	74	493	500	483	993	1476
Rhode Island	69	495	502	490	997	1487
South Carolina	62	487	498	480	985	1465
South Dakota	4	590	604	578	1194	1772
Tennessee	15	573	569	572	1142	1714
Texas	52	491	506	487	997	1484
Utah	7	560	557	550	1117	1667
Vermont	67	513	519	502	1032	1534
Virginia	73	512	513	500	1025	1525
Washington	54	527	532	511	1059	1570
West Virginia	20	519	510	515	1029	1544
Wisconsin	6	588	600	577	1188	1765
Wyoming	10	548	555	537	1103	1640
<b>United States</b>	<b>48</b>	<b>503</b>	<b>518</b>	<b>497</b>	<b>1021</b>	<b>1518</b>

<sup>1</sup>Percent tested is from The College Board reports. The College Board based percent tested on the projection of public and non-public high school graduates in 2006 by the Western Interstate Commission on Higher Education, and the number of students in the Class of 2006 who took the SAT I: Reasoning Test. Updated projections make it inappropriate to compare percentages for this year with those of previous years.

<sup>2</sup>SAT scores are reported on the recentered score scale (1995).

<sup>3</sup>Twelfth grade enrollment from QED® was used to calculate the participation rate to control for D.C.'s smaller size and greater variability.

<sup>4</sup>Sub-Total Score=Math+Critical Reading

<sup>5</sup>Grand Total Score=Math+Critical Reading+Writing

Table 9. Change in Mean Total SAT Scores (Sub-Total Scores) by State, 1990-2006

State	Percent Tested <sup>1</sup>	Mean Sub-Total Score <sup>2</sup>	Mean Sub-Total Score <sup>2</sup>	Change from
	2006	1990	2006	1990 to 2006
Alabama	9	1079	1126	47
Alaska	51	1015	1034	19
Arizona	32	1041	1049	8
Arkansas	5	1077	1142	65
California	49	1002	1019	17
Colorado	26	1067	1122	55
Connecticut	84	1002	1028	26
Delaware	73	1006	995	-11
District of Columbia <sup>3</sup>	78	950	959	9
Florida	65	988	993	5
Georgia	70	951	990	39
Hawaii	60	985	991	6
Idaho	19	1066	1088	22
Illinois	9	1089	1200	111
Indiana	62	972	1007	35
Iowa	4	1172	1215	43
Kansas	8	1129	1172	43
Kentucky	11	1089	1124	35
Louisiana	6	1088	1141	53
Maine	73	991	1002	11
Maryland	70	1008	1012	4
Massachusetts	85	1001	1037	36
Michigan	10	1063	1151	88
Minnesota	10	1110	1191	81
Mississippi	4	1090	1097	7
Missouri	7	1089	1178	89
Montana	28	1082	1083	1
Nebraska	7	1121	1159	38
Nevada	40	1022	1006	-16
New Hampshire	82	1028	1044	16
New Jersey	82	993	1011	18
New Mexico	13	1100	1106	6
New York	88	985	1003	18
<b>North Carolina</b>	<b>71</b>	<b>948</b>	<b>1008</b>	<b>60</b>
North Dakota	4	1157	1227	70
Ohio	28	1048	1079	31
Oklahoma	7	1095	1150	55
Oregon	55	1024	1052	28
Pennsylvania	74	987	993	6
Rhode Island	69	986	997	11
South Carolina	62	942	985	43
South Dakota	4	1150	1194	44
Tennessee	15	1102	1142	40
Texas	52	979	997	18
Utah	7	1121	1117	-4
Vermont	67	1000	1032	32
Virginia	73	997	1025	28
Washington	54	1024	1059	35
West Virginia	20	1034	1029	-5
Wisconsin	6	1111	1188	77
Wyoming	10	1072	1103	31
<b>United States</b>	<b>48</b>	<b>1001</b>	<b>1021</b>	<b>20</b>

<sup>1</sup>Percent tested is from The College Board reports. The College Board based percent tested on the projection of high school graduates in 2006 by the Western Interstate Commission on Higher Education (December, 2003), and the number of students in the Class of 2006 who took the SAT Reasoning Test.

Updated projections make it inappropriate to compare percentages for this year with those of previous years.

<sup>2</sup>SAT scores are reported on the recentered score scale (1995).

<sup>3</sup>Twelfth grade enrollment from QED® was used to calculate the participation rate control for D.C.'s smaller size and greater variability.