

# THE NORTH CAROLINA **2007 SAT REPORT**

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## A Note on the Use of Aggregate SAT Data\*

As measures of developed verbal and mathematical abilities that are important for success in college, SAT scores are useful in making decisions about individual students and assessing their academic preparation. Because of the increasing public interest in educational accountability, aggregate test data continue to be widely publicized and analyzed. Aggregate scores can be considered one indicator of educational quality when used in conjunction with a careful examination of other conditions that affect the educational enterprise.

However, it is important to note that many College Board tests are taken only by particular groups of self-selected students. Therefore, aggregate results of their performance on these tests usually do not necessarily reflect the educational attainment of all students in a school, district, or state.

Useful comparisons of students' performance are possible only if all students take the same test. Average SAT scores are not appropriate for state comparisons because the percentage of SAT test-takers varies widely among states. In some states, a very small percentage of the college-bound seniors take the SAT. Typically, these students have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. Therefore, it is expected that the SAT critical reading and mathematical averages reported for these states will be higher than the national average. In states where a greater proportion of students with a wide range of academic backgrounds take the SAT, and where most colleges in the state require the test for admission, the scores are closer to the national average.

In looking at average SAT scores, the user should note the context in which the particular test scores were earned. Other factors variously related to performance on the SAT include academic courses studied in high school, family background, and education of parents. These factors and others of a less tangible nature could very well have an important influence on average scores.

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\* Excerpted from *Guidelines on the Uses of College Board Test Scores and Related Data*. Copyright 2002 by the College Entrance Examination Board. All rights reserved.

## **Background on Recentering the SAT I Scores**

The College Board recentered the score scale of the SAT I in 1995, re-establishing the original mean score of 500 on the 200-800 scale in order to maintain the SAT's statistical integrity and predictive validity. The scale had not been recalibrated since 1941 when it reflected the norm of some 10,000 students from predominantly private secondary schools who applied to the nation's most selective private colleges and universities. As mean scores shifted below 500, the score distribution became stretched in the upper half and compressed in the lower half of the distribution.

Now that scores are recentered on the renormed SAT I, they reflect the more than two million students who take the test today. They also reflect a more diverse college-bound population than the group who took the SAT in 1941.

Although a student's score may change after recentering, the rank order of individual scores, expressed as percentiles, remains the same. A specific score on the critical reading test now has the same relative position and meaning as the same score on the mathematics test. For example, a 450 on critical reading and mathematics signifies comparable performance in both areas. Before recentering, a score of 450 represented above-average performance on critical reading and below-average performance on mathematics. While recentering permits legitimate comparisons of critical reading and mathematics scores and reduces earlier confusion, it has no effect on historical score trends, or on the difficulty level of the test and the relative standing of students to each other.

# Background

## Evolution of the SAT

The SAT assesses critical reading and mathematical reasoning abilities developed by students over time and has been administered to college-bound seniors in the United States for nearly eight decades. Admission's staff and other educators use SAT scores to better understand and interpret student preparation for matriculation in college. Since secondary schools in the United States do not use the same grading systems and educational models, colleges and universities use the SAT as a consistent and objective measure for making informed decisions about students' abilities and achievement. SAT was an acronym for Scholastic Aptitude Test when it was first administered in 1926, but currently it is an initialism with no specific reference.

When the SAT was initially administered in 1926, it was taken by 8,040 students who had applied to prestigious schools in the Eastern United States. In 2007, SAT takers were much more diverse than the original group and included students from a variety of racial/ethnic, socioeconomic, and educational backgrounds. Nearly half (1,465,744) of the nation's three million high school graduates took the examination in 2007, compared with 71 percent of the 77,280 public and nonpublic high school graduates in North Carolina. About ten percent more females in North Carolina and seven percent more in the nation took the SAT than did males, a trend that began in the 1970's.

Since its initial development in 1926, the SAT has undergone changes in an effort to align its content with evolving curriculum and instructional practices in high schools and colleges (College Board, 2004). The format of the three-hour and forty five minute test administered in 2007 bears little resemblance to the original test, which took about 97 minutes to complete (Lawrence et al., 2002).

In 1994, critical reading questions were given more emphasis; longer reading passages were added; non-multiple choice questions in mathematics were introduced; calculators were allowed for the first time; and antonyms were eliminated. The scores from the new test were equated with scores from the previous test.

In 1995, the Educational Testing Service (ETS) changed the test's name from the *Scholastic Aptitude Test* to the *Scholastic Assessment Test*. ETS aimed to retain the original acronym, while dispelling the numerous objections to the test being called an 'aptitude' test.

Also in 1995, the SAT's score scale was recentered due to increased diversity of the college-bound senior population. The original SAT verbal and mathematics scales derived their universal meaning from a 1941 reference group of slightly more than 10,000 test takers, which was less heterogeneous than the college-bound senior population in 1990. Recentering the SAT scales resulted in two major changes: (1) The average scores for both the SAT I critical reading and mathematics tests were reestablished at about 500 – the midpoint of the 200-800 scale; and (2) critical reading and mathematics scales were aligned so that critical reading and mathematics scores could be compared directly. Prior to recentering, critical reading and mathematics scores could be compared only by looking at percentiles.

In March of 2005, a new SAT was administered, which aimed to better align its content with contemporary curriculum and practices in high schools and colleges. The Verbal test was renamed "Critical Reading." Shorter reading passages were added to existing long reading passages and analogies

were eliminated. The math section was revised to increase alignment with curriculum and admissions expectations. Quantitative comparisons were eliminated and content from third-year college-preparatory mathematics was added. A writing section was added to help colleges make better admissions and placement decisions and to reinforce the importance of writing in a student’s education. The writing test included multiple-choice items, grammar usage questions, and a written essay.

The maximum total score on the new SAT is 2400, 800 points for each of the three areas. In equating new SAT total scores with scores prior to 2006, only total scores on the critical reading and mathematics portions are used.

Brief comparisons of the Critical Reading, Mathematics, and Writing content of the old SAT and the New SAT are provided in the following tables:

*Critical Reading -- Name Changed from Verbal; Analogies Eliminated;  
Short Reading Passages Added*

Critical Reading	Old SAT	New SAT
Time	75 min. (Two 30-min. sections one 15-min. section)	70 min. (Two 25-min. sections, one 20-min. section)
Content	Sentence Completions Passage-Based Reading Analogies Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context	Sentence Completions Passage-Based Reading Measuring: Extended Reasoning Literal Comprehension Vocabulary in Context
Score	200-800	200-800

*Mathematics -- Third Year College-Preparatory Mathematics Added and Quantitative Comparisons Eliminated*

Math	Old SAT	New SAT
Time	75 min. (Two 30-min. sections one 15-min. section)	70 min. (Two 25-min. sections, one 20-min. section)
Content	Multiple-Choice Items, and Student-Produced Responses, and Quantitative Comparisons Measuring: Number and Operations Algebra I and Functions Geometry; Statistics, Probability, and Data Analysis	Multiple-Choice Items, and Student-Produced Responses Measuring: Number and Operations Algebra I, II, and Functions Geometry; Statistics, Probability, and Data Analysis
Score	200-800	200-800

SOURCE: The College Board. What Students Will Ask About the New SAT: A Guide for Counselors, 2005.

*Writing -- Student-Written Essay, Grammar and Usage Multiple-Choice*

Writing	Old SAT	New SAT
Time	No Test Previously	60 min. (One 25-min. and one 10 min. multiple choice; 25 min. essay)
Content	No Test Previously	Multiple-Choice Identifying Errors; Improving Sentences and Paragraphs Student-Written Essay: Effectively Develop and Express a Point of View
Score		200-800 Multiple-Choice Subscore: 20-80 Essay Subscore: 2-12 Essays not written on the essay assignment will receive a score of zero.

SOURCE: The College Board. What Students Will Ask About the New SAT: A Guide for Counselors, 2005.

An additional 25-minute section, which may be either a critical reading, mathematics, or writing multiple-choice section, makes the total testing time for the new SAT three hours and 45 minutes. This section, which does not count toward the final score, is designed to equate scores on newer editions of the SAT with scores on older editions and to test new questions for future editions of the SAT.

### Factors Influencing Score Fluctuations

While specific reasons why scores have decreased over the past two years are not known, the College Board insists that such declines do not reflect any direct faults in the test. However, the College Board’s President, Gaston Caperton, suggested that the addition of Writing to the SAT might have indirectly influenced the recent decline in SAT scores when he stated: “When a new test is introduced, students usually vary their test-taking behavior in a variety of ways and this affects scores.” (The College Board, 2006).

The College Board also acknowledge that a change in students’ test-taking patterns during the past two years might be related to declining scores over the same time period, most notably a decline in retesting. Historically, students who take the SAT a second time increase their combined score by 30 points. In 2006, fewer students took the SAT a second time which, according to the College Board, contributed to a score decline of seven points across the Critical Reading and Mathematics sections of the SAT. For example, in 2006 the nation’s Critical Reading score declined from 508 to 503 and its Mathematics score declined from 520 to 518 for a net decrease of seven points. On the other hand, North Carolina’s Critical Reading score declined by four points, while its Mathematics score increased by two points, which is a net decrease of two points. The College Board points out that since 1973, a change of 7 points or greater in mean scores has occurred in five of those years.

Although there has been speculation that the 45-minute increase in testing time has adversely affected student performance, the College Board contends that its research shows otherwise. In its analyses, the College Board reported no differences in either the number of items correct or the number of items omitted for sections that appeared early in the test and for sections that appeared later in the test.

The following table shows the percentage of schools nationally whose mean SAT Reasoning Test scores rose or fell in 2006-2007, and that changes in mean SAT scores are not unusual:

	Scores rose or fell at least this many points	Percent of schools with this much score change, by number of test-takers			Percent of all schools with 50+ test-takers with this much score change
		50-99	100-299	300+	
Critical Reading	10	60%	44%	25%	48%
	20	28%	13%	2%	17%
	30	11%	4%	1%	6%
	40	4%	2%	0%	2%
	50	2%	1%	0%	1%
Mathematics	10	61%	46%	32%	50%
	20	29%	14%	5%	19%
	30	12%	4%	0%	7%
	40	5%	1%	0%	2%
	50	2%	1%	0%	1%
Writing	10	60%	45%	28%	49%
	20	29%	14%	4%	18%
	30	11%	4%	1%	6%
	40	4%	1%	0%	2%
	50	2%	1%	0%	1%

SOURCE: The College Board. (2007, August). *Background on the 1,494,531 SAT Takers in the Class of 2007*. New York: Author.

## Scope and Limitations

In addition to being reliable indicators of students' preparation for college, aggregate SAT scores for a series of years can reveal trends in the academic preparation of students who take the test. Thus, this report includes the SAT performance of North Carolina's students in 2007 and trend scores for recent years. Rankings or residual rankings are not used in this report in compliance with the College Board's *Guidelines on the Uses of College Board Test Scores and Related Data* and with professional standards for educational and psychological testing. The guidelines caution against the use of SAT scores in aggregate form as a single measure to rank or rate states, educational institutions, school systems, schools, or teachers. *A Note on the Use of Aggregate SAT Data* on page v provides details for why such uses are inappropriate.

“Relationships between test scores and other factors such as educational background, gender, race/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT Reasoning Test and in schoolwork” (College Board, 2007).

This report presents SAT results for students scheduled to graduate in 2007 and represents students' most recent scores, regardless of when they took the test. The scores in this report reflect *public and non-public school students* in North Carolina and the United States, except where otherwise noted.

Writing results for 2005 college-bound seniors who took the March administration of the SAT were not released by the College Board in 2005 due to an uneven distribution of SAT test takers. The distribution of SAT test takers was uneven because about one-fourth of the 2005 college bound seniors took the SAT prior to the first administration of the March 2005, when the writing test was given initially. In 2007, 123 of North Carolina's students had Critical Reading and Mathematics scores but no Writing scores. The 2007 graduating seniors were apparently students who last took the SAT prior to the writing requirement.

In some sections of this report, mean total score is referred to as ‘Sub-Total Score’ (which is the summation of mean Critical Reading and mean Mathematics scores) and as ‘Grand Total Score’ (which is the summation of Critical Reading, Mathematics and Writing scores). These designations are used to permit maintenance of the ‘old’ SAT total score for trend purposes and the inclusion of writing scores in the ‘new’ SAT score total.

## **2007 Overall Performance (Public and Private Schools Combined)**

For the second consecutive year, North Carolina's 2007 mean total SAT score has declined following ten successive years of gains (see Figure 1). North Carolina scored 1004 — down four points from 2006 and the nation scored 1017 — also down four points from 2007. For the second time since 1994, North Carolina's mean total score was down from the previous year, and for the second time since 1999, the nation's score was lower than the previous year's score (see Figure 2). The average yearly SAT gain for North Carolina has been about 2.9 points since 1989, compared with about 0.6 points for the nation. The mean total SAT score for the Southeast (Florida, Georgia, North Carolina, South Carolina, and Virginia) dropped to 999 — down two points from the previous year.

In North Carolina, the number of SAT takers increased by 4.6 percent — from 52,690 in 2006 to 55,114 in 2007. By comparison, the number of SAT takers in the nation increased by 2.0 percent, from 1,465,744 in 2006 to 1,494,531 in 2007 (The College Board, 2007).

North Carolina's mean total score (Sub-Total Score) dropped from 1008 to 1004 as a result of a four-point drop in mathematics (from 513 to 509) while the critical reading score (495) did not change. The nation's mean total score fell from 1021 to 1017 due to a one-point drop in critical reading (from 503 to 502) and a three-point drop in mathematics (from 518 to 515) as shown in Table 2 in the Appendices. The Southeast mean total score dropped from 1001 to 999, with a two-point drop in mathematics (from 503 to 501) and the critical reading score (498) did not change.

The gap between North Carolina's mean total score and the nation's score has narrowed from 53 points in 1990 to 13 points in 2007 (see Table 2 in the Appendices). Since 1972, the SAT score gap between North Carolina and the nation has narrowed from 83 points to 13 points in 2007. The Southeast's mean total score was six points higher than North Carolina's score in 1997, but in 2007, North Carolina's score is five points higher than the Southeast score (see Figure 2).

Among states with at least 10 percent of SAT takers, North Carolina (56 points) is second to Colorado (58) in SAT score gains from 1990 to 2007 (see Table 9 in the Appendices). Among the "SAT States," (the 22 states with more than 50 percent SAT takers), North Carolina had the second largest 10-year gain (26 points), behind South Carolina (31 points) [College Board, 2007].

North Carolina's writing score (482) was 42nd (tied with New York) among all states and 14th (tied with New York, Pennsylvania and Texas) among the SAT states as shown in Table 8. In critical reading, North Carolina's score (495) was 42nd (tied with New Jersey) among all states and 14th among SAT states. In mathematics, North Carolina's score (509) was 43rd among all states and 9th among SAT states. The Grand Total Score for North Carolina was 1486, compared with 1511 for the nation.

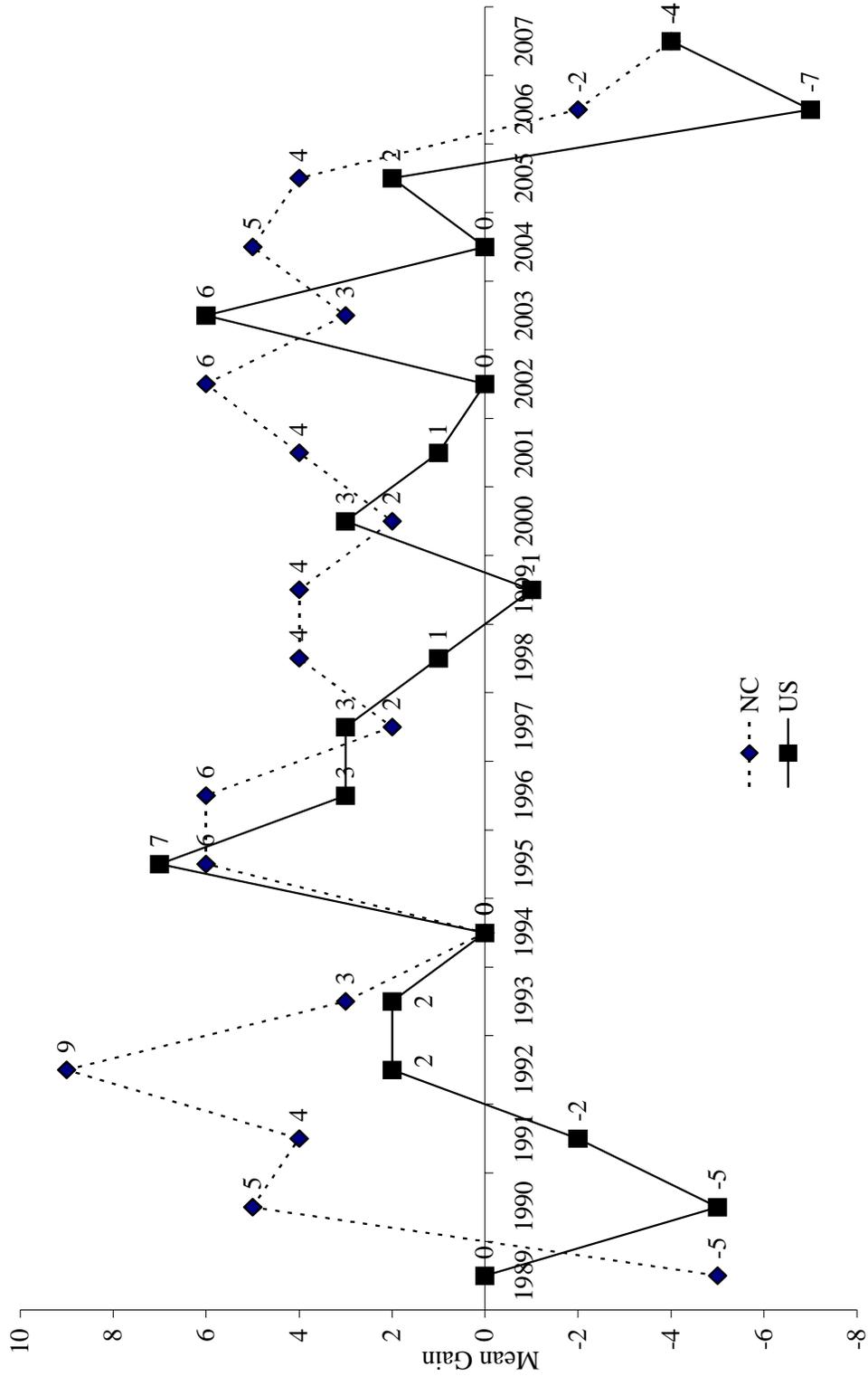
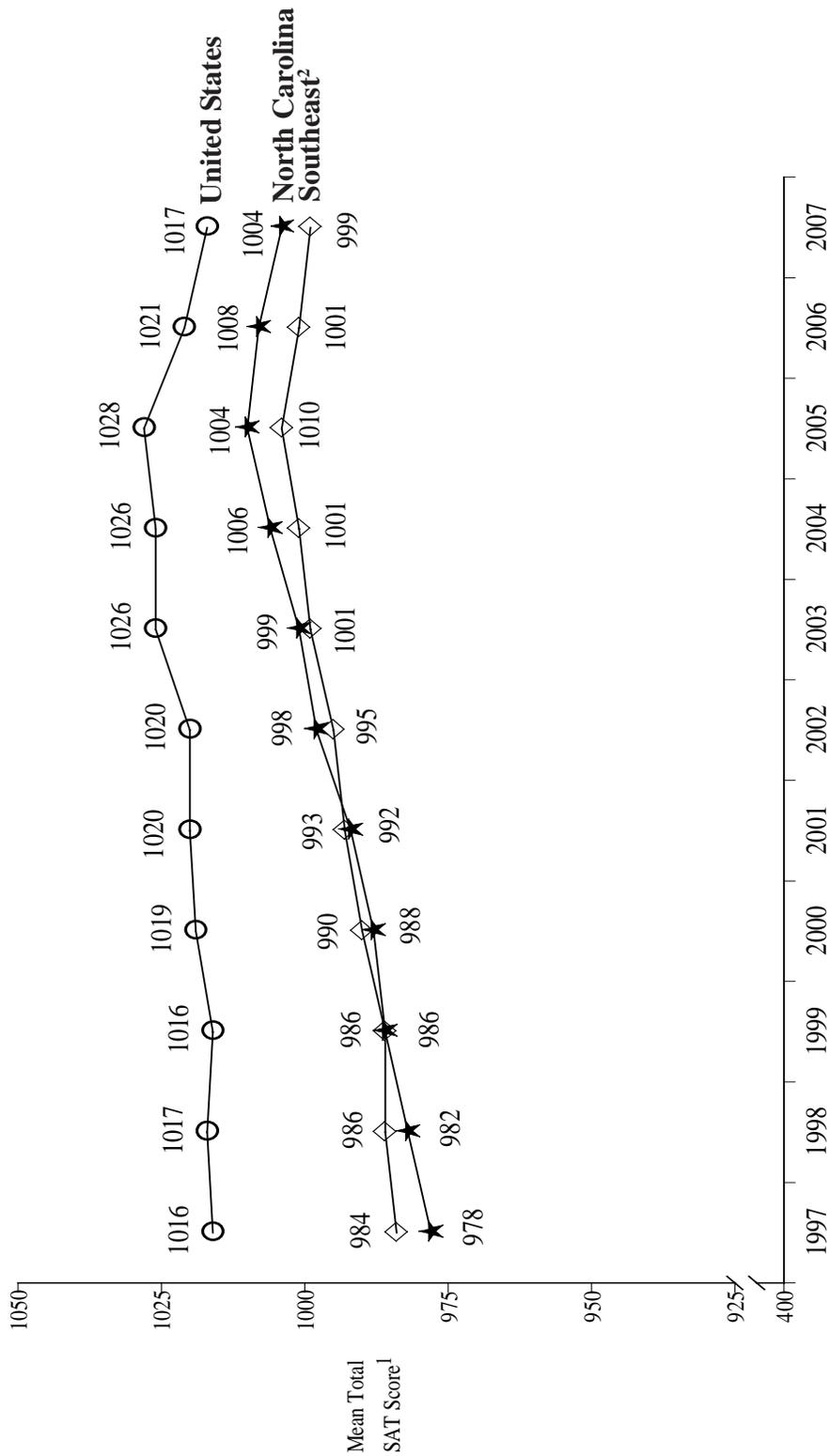


Figure 1. Average Yearly SAT Score Gains for North Carolina (NC) and the United States (US), 1989-2007.



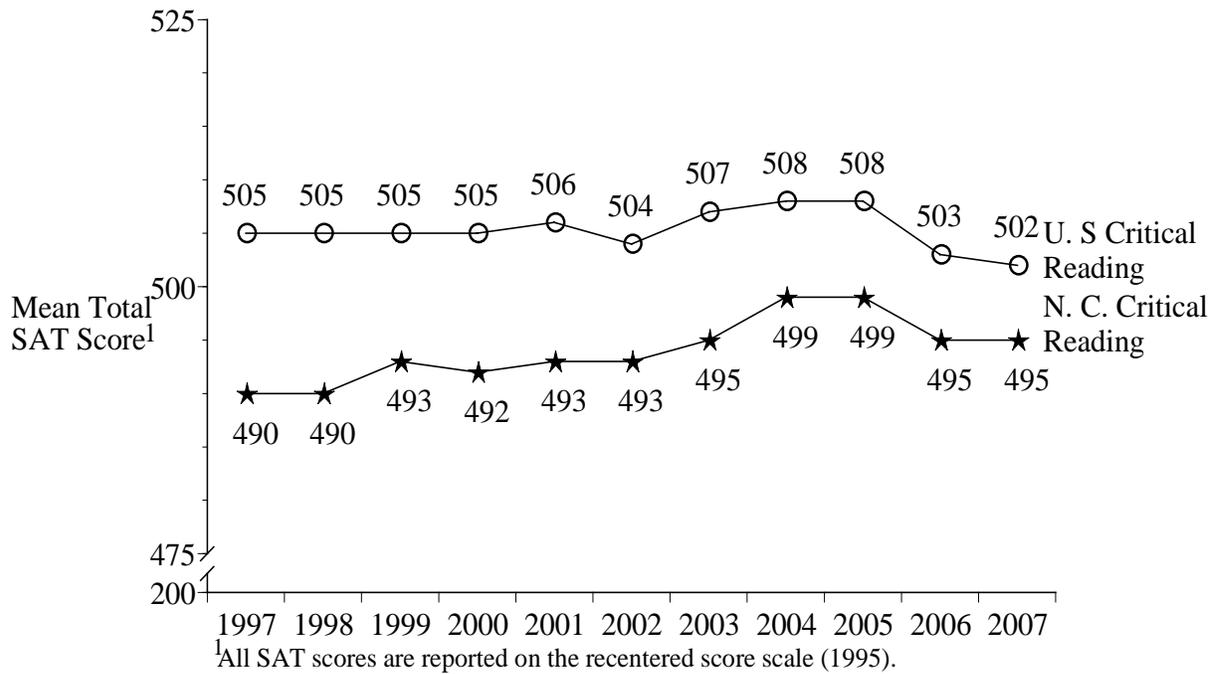
<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

<sup>2</sup>The Southeast region average is a weighted average of results for Florida, Georgia, North Carolina, South Carolina, and Virginia.

**Figure 2. Mean Total SAT Scores (Sub-Total Scores) for the United States, the Southeast Region, and North Carolina, 1997-2007.**

## Critical Reading and Mathematics Scores

In previous years, North Carolina's critical reading and mathematics SAT scores have lagged the nation's scores, with the largest difference on the mathematics portion (see Figures 3 and 4). However, since 1997, these gaps have narrowed. With declining scores in North Carolina and the nation over the last two years, the gap between North Carolina's critical reading score (495) and the nation's critical reading score (502) in 2007 narrowed by one point from the previous year.



**Figure 3.** Mean SAT Critical Reading Scores for North Carolina and the Nation, 1997-2007.

In mathematics, North Carolina has gained considerably on the nation from 1997 to 2007. North Carolina's score (509) was just six points lower than the nation's score (515) in 2007, compared with 23 points in 1997 (see Figure 4).

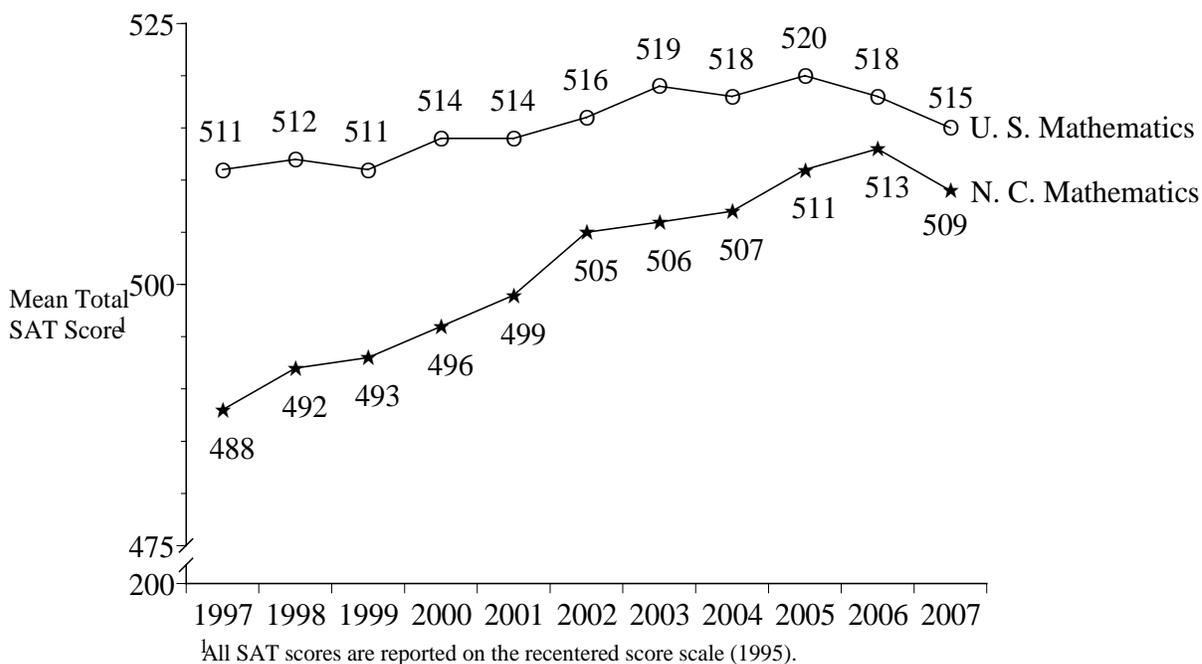


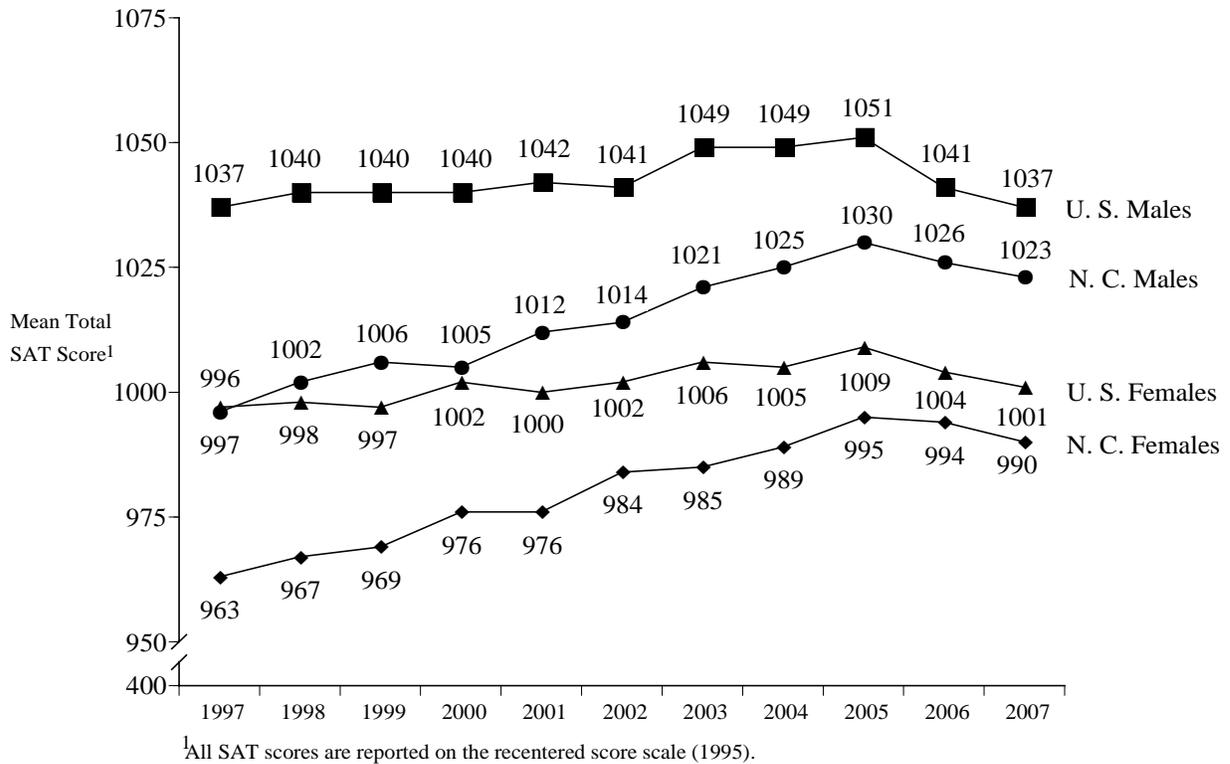
Figure 4. Mean SAT Mathematics Scores for North Carolina and the Nation, 1997-2007.

### Gender

Figure 5 shows mean total SAT scores (Sub-Total Scores) for the United States and North Carolina by gender from 1997 to 2007. In past years, males in North Carolina and the United States have scored higher on the SAT than females, although females earn higher grades in high school and college (Vars and Bowen, 1998).

Between 1997 and 2007, the gap between total mean SAT scores for North Carolina's male and female students has been stable, with no narrowing of the 34 point gap between 1997 and 2007. North Carolina's males scored 1023 in 2007, while the state's females scored 990.

Nationally, the difference between total mean SAT scores for male and female students has closed by four points since 1997 (see Figure 5). In 2007, the male score (1037) was 36 points higher than the female score (1001), while the male score (1037) in 1997 was 40 points higher than the female score (997).



**Figure 5.** Mean Total SAT Scores (Sub-Total Scores) for the United States and North Carolina by Gender, 1997-2007.

While the gaps between total mean SAT scores for males and females in North Carolina and between the scores of males and females in the nation have narrowed negligibly between 1997 and 2007, the difference in scores for North Carolina’s males and females when compared with the nation have narrowed appreciably (see Figure 5). In 2007, the score (1037) for males in the nation led the score (1023) for males in North Carolina by 14 points, compared with 41 points in 1997. Similarly, the score (1001) for females in the nation was 11 points higher than the score (990) for females in North Carolina in 2007 but was 34 points higher in 1997.

Table 1 displays mean critical reading and mathematics SAT scores for males and females in North Carolina and the nation. Males have scored higher than females on the mathematics portion of the SAT since the inception of the test in 1926 (Wilder and Powell, 1989). However, only over the past three decades have males begun to consistently score higher than females on the critical reading portion, although the differences are smaller in magnitude than in mathematics. For example, the average gap between male and female mathematics scores in North Carolina from 1997 to 2007 has been 29.5 points. In comparison the average gap between male and female critical reading scores over the same period has been 4.4 points.

Nationally, the average gap between male and female mathematics scores (34.8) from 1997 to 2007 was nearly 6.1 times higher than the gap for critical reading scores (5.7).

Table 1. Mean Critical Reading and Mathematics SAT Scores for North Carolina and the Nation by Gender, 1997-2007.

Year	SAT Critical Reading <sup>1</sup>						SAT Mathematics <sup>1</sup>					
	North Carolina			Nation			North Carolina			Nation		
	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>	M	F	Gap <sup>2</sup>
1997	491	489	2.0	507	503	4.0	505	474	31.0	530	494	36.0
1998	493	488	5.0	509	502	7.0	509	479	30.0	531	496	35.0
1999	496	490	6.0	509	502	7.0	510	479	31.0	531	495	36.0
2000	493	492	1.0	507	504	3.0	512	484	28.0	533	498	35.0
2001	497	490	7.0	509	502	7.0	515	486	29.0	533	498	35.0
2002	494	492	2.0	507	502	5.0	520	492	28.0	534	500	34.0
2003	499	492	7.0	512	503	9.0	522	493	29.0	537	503	34.0
2004	502	496	6.0	512	504	8.0	523	493	30.0	537	501	36.0
2005	503	497	6.0	513	505	8.0	527	498	29.0	538	504	34.0
2006	497	494	3.0	505	502	3.0	529	500	29.0	536	502	34.0
2007	497	494	3.0	504	502	2.0	526	496	30.0	533	499	34.0
Mean	497	492	4.4	509	503	5.7	518	489	29.5	534	499	34.8

<sup>1</sup>All SAT Scores are reported on the recentered score scale (1995).

<sup>2</sup>Gap refers to the mean score for males (M) minus the mean score for females (F).

**Note:** In previous reports, 'Critical Reading' was referred to as 'Verbal.'

## *Race/Ethnicity*

Figure 6 shows mean total SAT scores for North Carolina by race/ethnicity from 1997 to 2007. In past years, White and Asian American students have scored higher than other racial/ethnic groups in North Carolina. In 2007, Hispanic and American Indian students were the only racial/ethnic groups to improve their scores from the previous years; White students and Black students scored lower; and the score for Asian students did not change (see Table 4). For the second consecutive year, Asian students (1064) attained the highest score, followed by White students (1055). “Other” students scored 999 followed by Hispanic (968), American Indian (931), and Black (851) students.

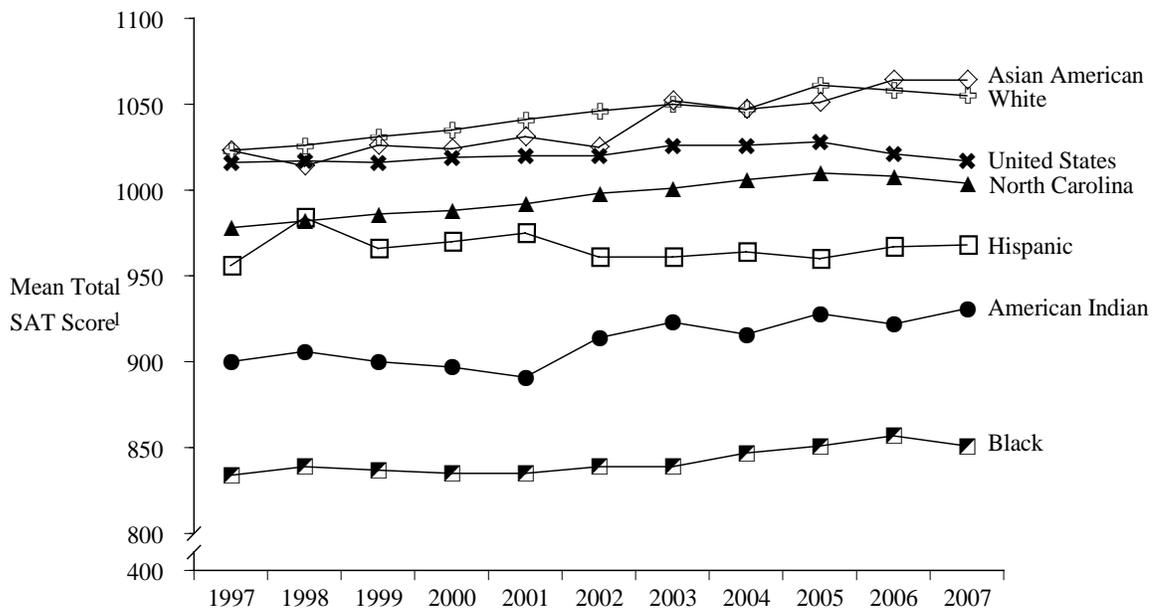
American Indian students (931) had the largest gain from the previous year among North Carolina’s racial/ethnic groups with nine points (see Table 5). Hispanic students had the second largest gain with one point. North Carolina’s Asian students (1064) and White students (1055) were the only groups to exceed the United States average (1017) in 2007.

Among racial/ethnic groups in North Carolina in 2007, Asian students (10.9 percent) had the largest increase in test takers followed by Hispanic students (9.9 percent) and White students (6.9 percent) [The College Board, 2007]. The number of American Indian test takers did not change, and Black students had fewer test takers than in the previous year.

Generally, Hispanic students have represented the only racial/ethnic group in North Carolina to score consistently higher than their national counterparts (see Table 5). In 2007, Hispanic students scored 968, which was 47 points higher than the score (921) of their national counterparts. When interpreting this result, one should consider the disproportionate percentage of SAT takers in North Carolina and the nation. Hispanic students comprised three percent of North Carolina’s test takers in 2007, while nationally, Hispanics accounted for 12 percent of the test takers (see Table 4).

North Carolina’s Black students historically score lower on the SAT than other racial/ethnic groups. In 2007, Black students scored 851, six points lower than the previous year’s score. This score was 204 points lower than White students’ score, 213 points lower than Asian students, 117 points lower than Hispanic students, and 80 points lower than American Indian students.

Asian Americans have gained more points since 1997 than other racial/ethnic groups in North Carolina (see Figure 6). For Asian students, the mean total score (1064) in 2007 was 41 points higher than the score in 1997. By comparison, the gains for other racial/ethnic groups over the same time period have been 32 points for White students, 31 points for American Indian students, 17 points for Black students and 12 points for Hispanic students.

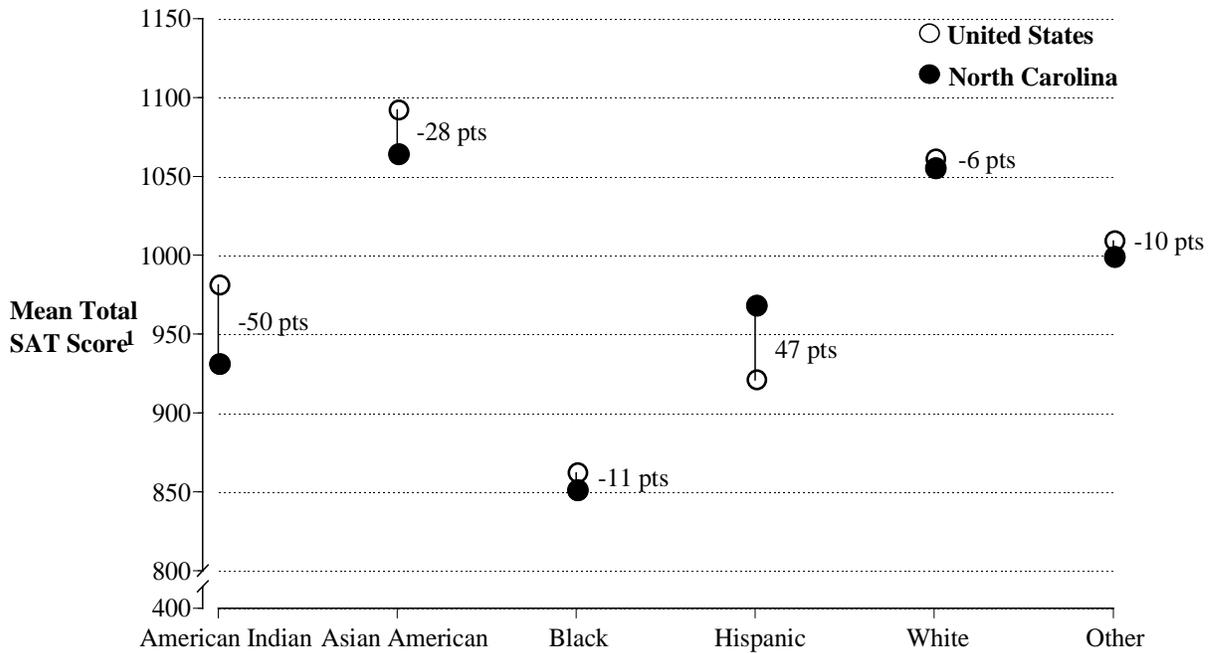


All SAT scores are reported on the recentered score scale (1995).

**Figure 6.** Mean Total SAT Scores (Sub-Total Scores) for North Carolina by Race/Ethnicity, 1997-2007.

Nationally, Asian American students (1092) attained the highest mean total SAT score among racial/ethnic groups in 2007 (see Table 5). White students (1061) had the second highest score, followed by “Other” (1009), American Indians (981), Hispanics (921) and Blacks (862). Nationally, Asian, Hispanic, and “Other” subgroups improved upon their previous year’s scores; the American Indian subgroup scored the same; and the scores for Black students and White students dropped from the previous year.

Figure 7 compares 2007 mean total SAT scores for North Carolina and the United States by race. All racial/ethnic groups in the nation attained higher SAT scores in 2007 than their North Carolina counterparts, except Hispanic students who scored 47 points higher. Among the racial/ethnic groups, the largest margin between the nation's score and North Carolina's score was achieved by American Indians with 50 points. American Indians represent about one percent of SAT takers in North Carolina and the nation.



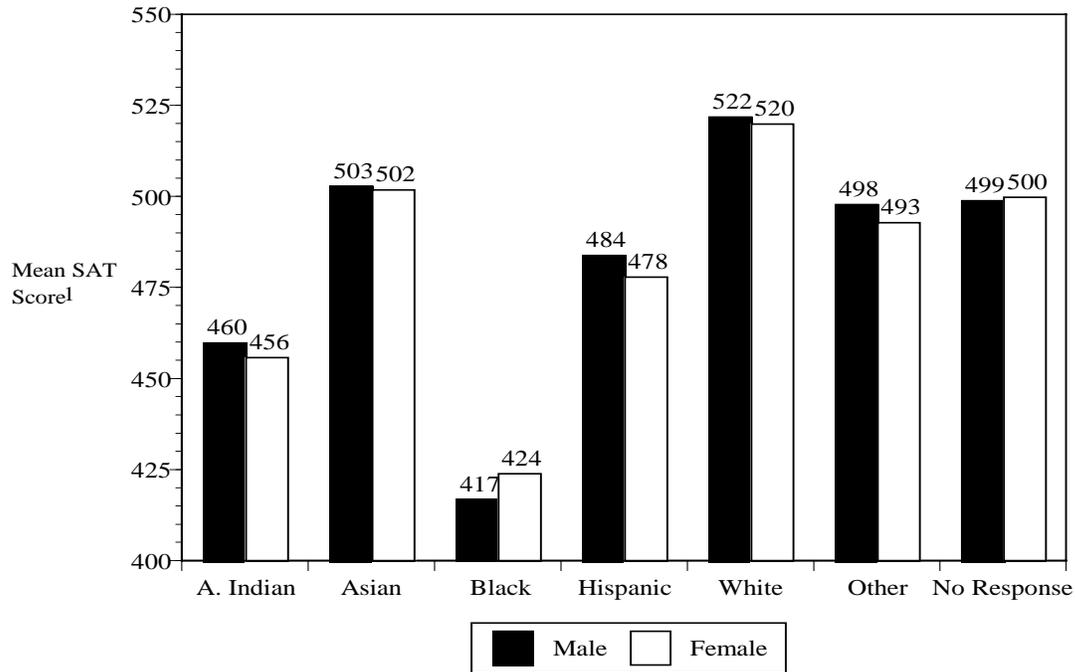
<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 7.** Mean Total SAT Scores (Sub-Total Scores) for North Carolina and the United States by Race/Ethnicity, 2006-2007.

## Race/Ethnicity by Gender

In Critical Reading, no notable intragroup differences were shown for male and female students among the five racial/ethnic groups in 2007 (see Figure 8). The largest difference is noted for Blacks, with female students (424) scoring seven points higher than male students (417). It is also shown that Black male and female students scored notably lower than other racial/ethnic groups and White students scored higher.

With the exception of the Black racial/ethnic group, male students tended to perform better in critical reading than female students across racial/ethnic groups

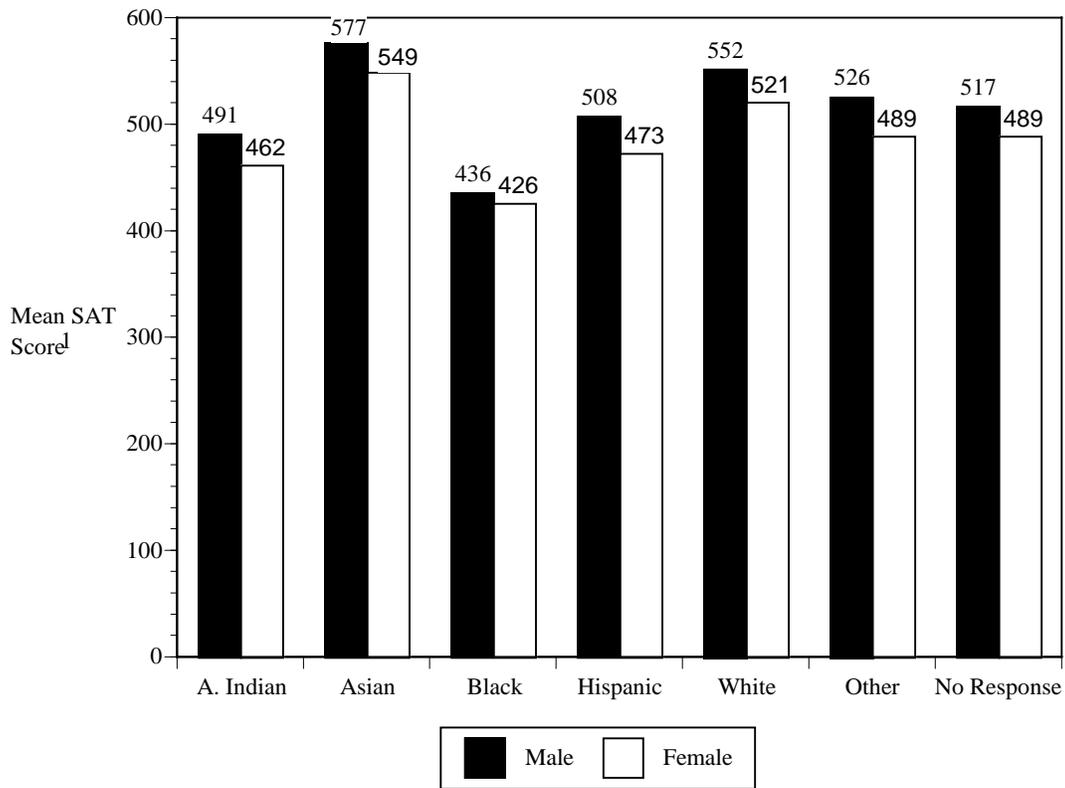


<sup>1</sup>All SAT scores are reported on a recentered score scale (1995).

Note: In previous reports, 'Critical Reading' was referred to as 'Verbal.'

**Figure 8.** Mean SAT Scores in Critical Reading for North Carolina's Racial/Ethnic Groups By Gender, 2006-2007.

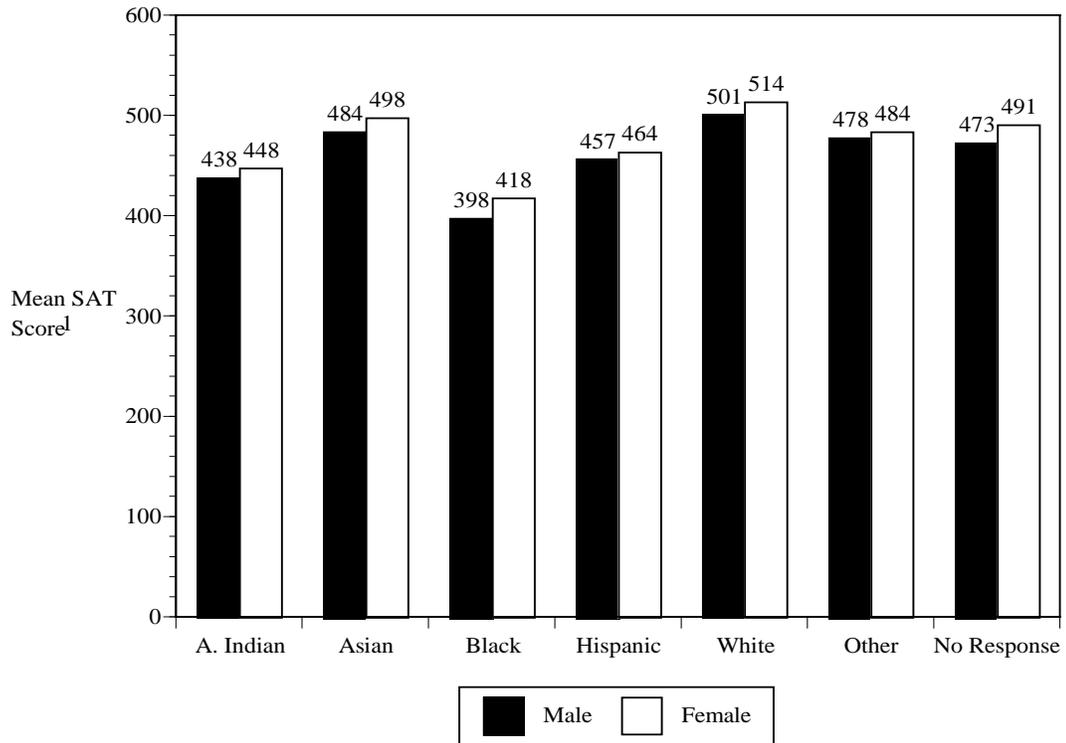
Males had higher mathematics scores than females across all five racial/ethnic groups in 2007 (see Figure 9). The smallest difference was observed among Black students with males (436) scoring just ten points higher than females (426). Among American Indian, Asian, Hispanic, and White students, males scored an average of 31 points higher than females. In mathematics, Black females (430) scored lower than all racial/ethnic and gender groups and Asian males (577) had the highest mean score.



<sup>1</sup>All SAT scores are reported on a recentered score scale (1995).

**Figure 9.** Mean SAT Scores in Mathematics for North Carolina's Racial/Ethnic Groups By Gender, 2006-2007.

In contrast to mathematics, females scored higher in writing than males across all racial/ethnic groups (see Figure 10). The largest differences were shown for Black females (scoring 20 points higher than males) and the “No Response” subgroup (scoring 18 points higher). Black males (398) scored lower than all racial/ethnic and gender groups and White females (514) had the highest score.

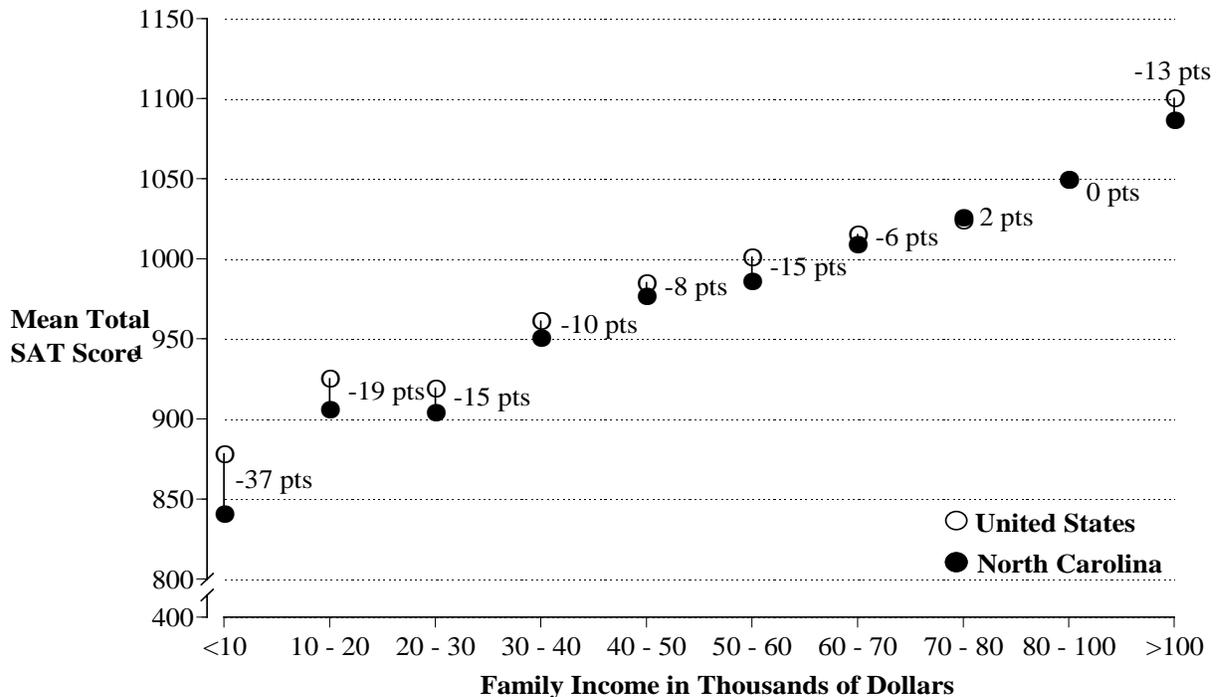


<sup>1</sup>All SAT scores are reported on a recentered score scale (1995).

**Figure 10.** Mean SAT Scores in Writing for North Carolina’s Racial/Ethnic Groups By Gender, 2006-2007.

## Family Income

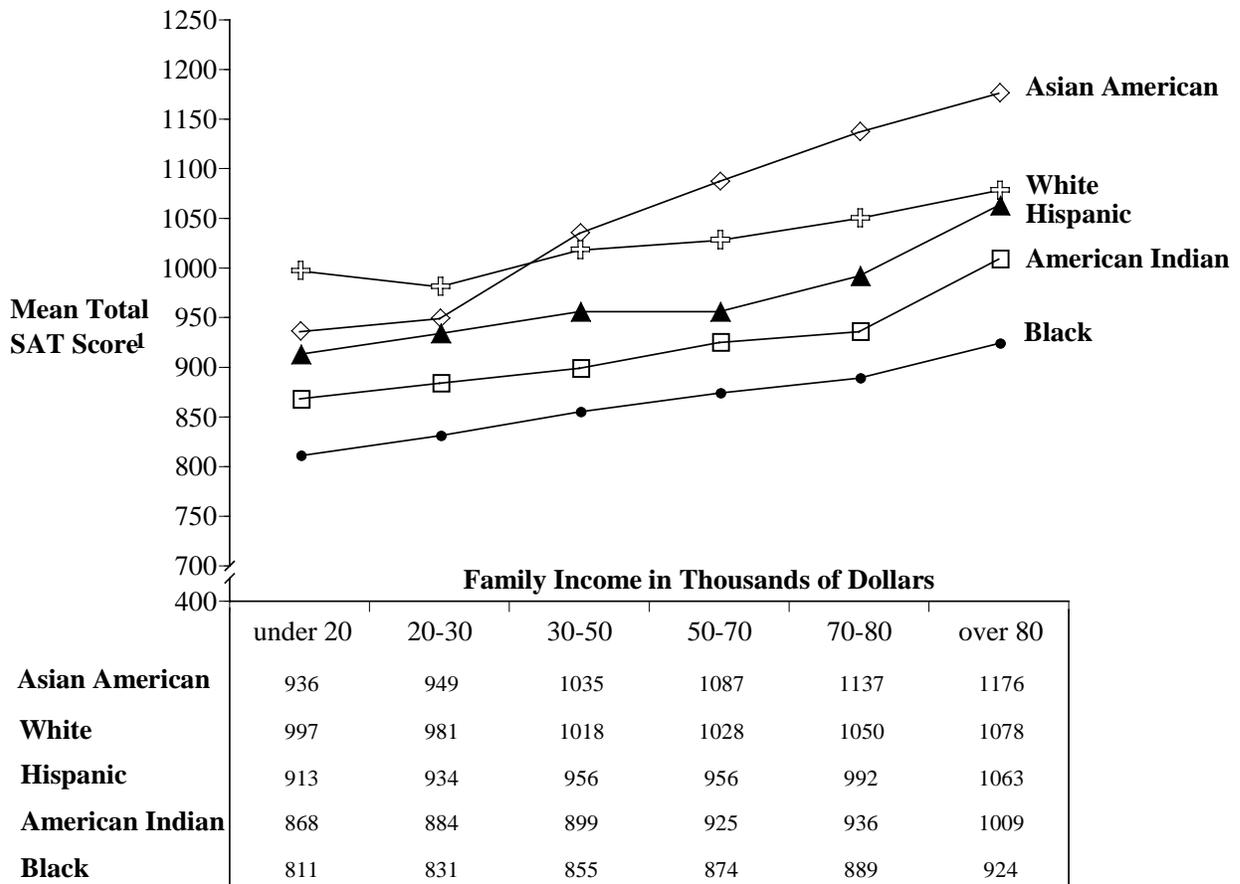
Figure 11 shows mean total SAT scores by family income for North Carolina and the nation in 2006-2007. For the ten income categories reported by the College Board, the difference between North Carolina's scores and the nation's scores ranged from 0 to 37 points. Nationally, students scored an average of 24 points higher than students in North Carolina at income categories less than or equal to \$30,000; an average of 11 points higher at the \$30,000 to \$60,000 range; an average of six points higher at the \$60,000 to \$70,000 income category; and 13 points higher at the greater than \$100,000 income category. For the \$70,000 to \$80,000 income category, North Carolina's score exceeded the nation's score by two points, and no difference was observed at the \$80,000 to \$100,000 income category. The figure demonstrates the strong relationship between mean total SAT scores and family income.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 11.** Mean Total SAT Scores (Sub-Total Scores) for Students in North Carolina and the Nation by Family Income, 2006-2007.

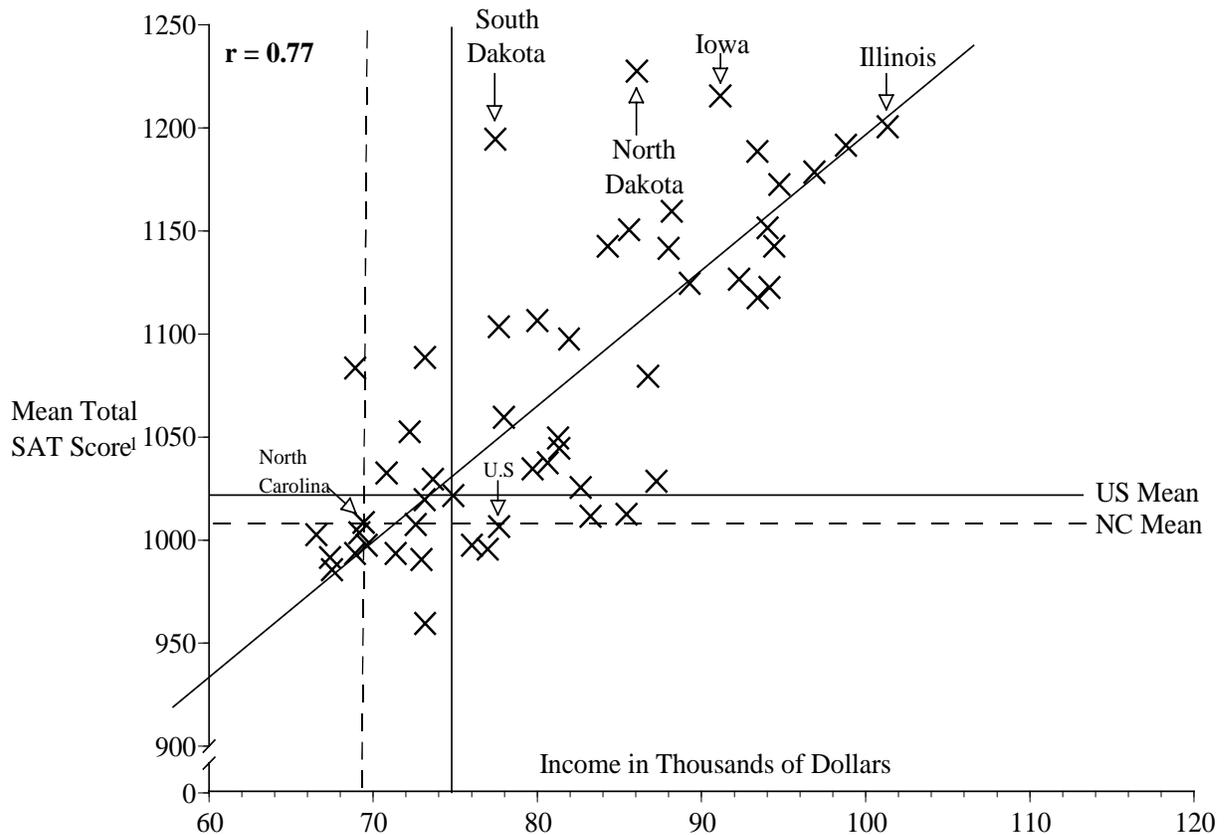
Among racial/ethnic groups, North Carolina's mean total SAT scores increased as family income rose in 2007 (see Figure 12). It is notable that White students and Asian students who reported income levels below the poverty line (earned less than \$20,000 per annum) scored higher than Black students who reported family incomes over \$70,000 per annum. Despite strong evidence in the research literature that parental income is positively correlated with student achievement, these data suggest that there are other factors that also impact student achievement.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Figure 12. Mean Total SAT Scores (Sub-Total Scores) for North Carolina by Family Income and Racial/Ethnic Group, 2006-2007.

Figure 13 is a scatter plot of mean total SAT scores by income for the states, based upon 2005-06 data. The figure shows a high positive correlation (0.77) between the mean total SAT score and household income of SAT participants within the 50 states as well as the District of Columbia. Crouse and Trusheim (1988) and Doermann (1971) estimated lower correlations of between 0.23 and 0.40 between SAT scores and family incomes. Typically, states with higher household incomes (self-reported by SAT participants) also have higher average SAT scores, whereas states with lower reported household incomes tend to have lower average SAT scores. The regression line illustrates that the average SAT score for most states follow a patterned relationship to income, with the exception of three outliers: South Dakota, North Dakota, and Iowa.



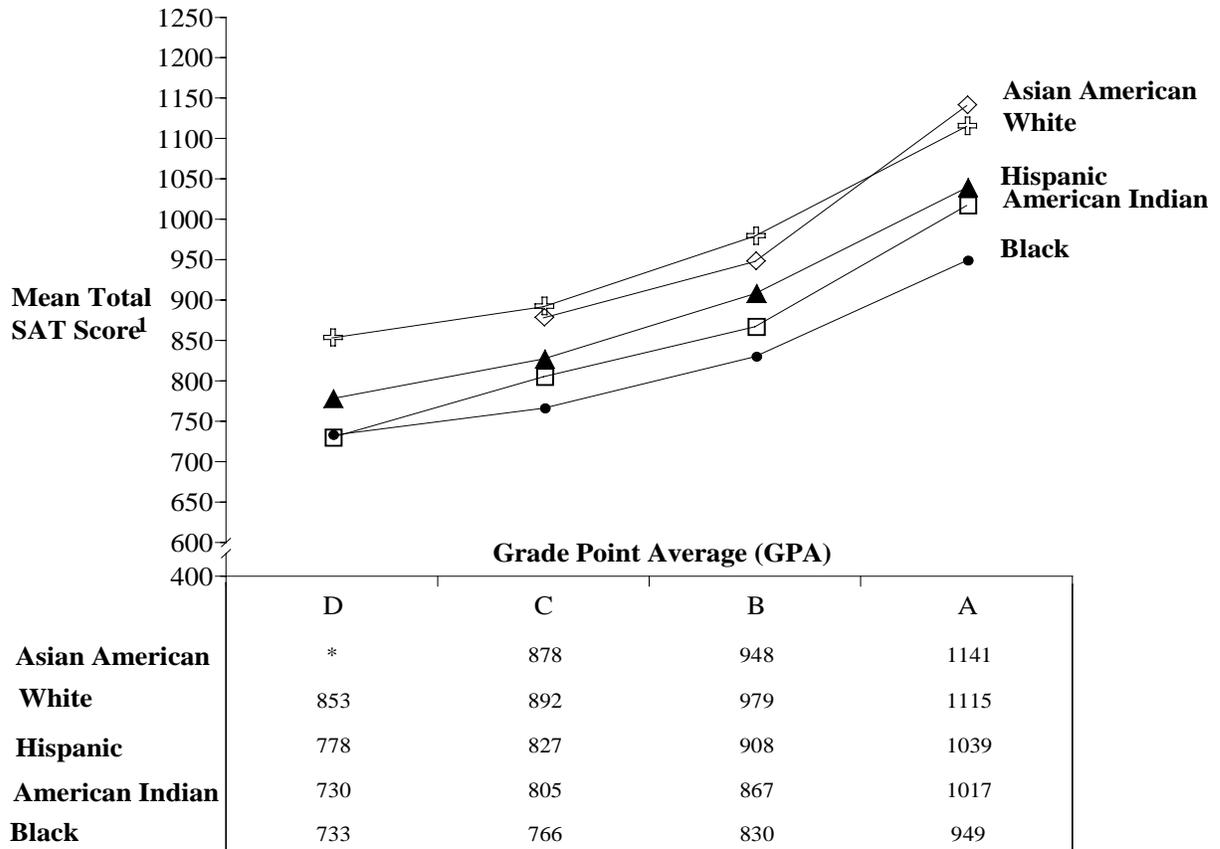
<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Note: The intersection of the solid vertical and solid horizontal lines represents the mean score for the United States; the intersection of the broken vertical and broken horizontal lines represents the mean score for North Carolina.

**Figure 13.** Scatter Plot of Mean Total SAT Scores (Sub-Total Scores) by Income for the States, 2005-2006.

*Grade Point Average (GPA)*

Figure 14 shows mean total SAT scores by grade point average and racial/ethnic group for public school students. Note that as self-reported GPA increased, the SAT score gap between white and black students increased from 120 points in the “D” range to 166 points in the “A” range. Similar results are shown for both American Indian and Hispanic students when compared to white students. Also apparent is the similarity between reported GPA’s and SAT scores in the “A” range for Asian and White students.



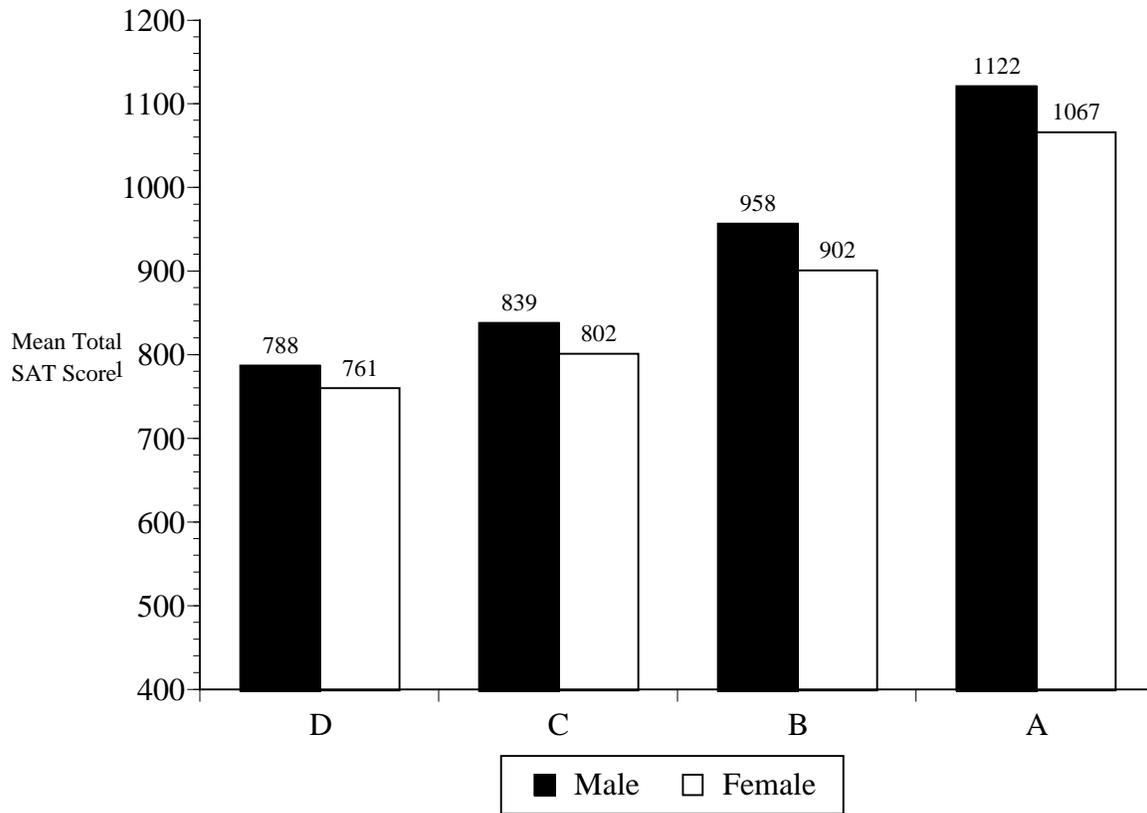
<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

\*Fewer than five (5) students.

**Figure 14.** Mean Total SAT Scores (Sub-Total Scores) and Self-Reported Grade Point Average for Public School Racial/Ethnic Groups in North Carolina, 2006-2007.

Research has shown that a composite of SAT scores and high school GPA together predict first-year college grades. The ‘predictive validity’ is approximately 0.61 (The College Board, 2007). Hence, one would expect SAT scores and high school grades to be strongly associated.

Figure 15 shows mean total SAT scores and self-reported grade point averages for male and female public school students in North Carolina in 2007. The data suggests that male students with higher GPAs score higher on the SAT than their female counterparts. The average difference in mean total SAT scores for male students and female students was 49 points at the upper three GPA's. At the lower GPA, the difference was 27 points.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

**Figure 15.** Mean Total SAT Scores (Sub-Total Scores) and Grade Point Averages (GPA) for North Carolina's Public School Male and Female Students, 2006-2007.

## North Carolina and the University of North Carolina System

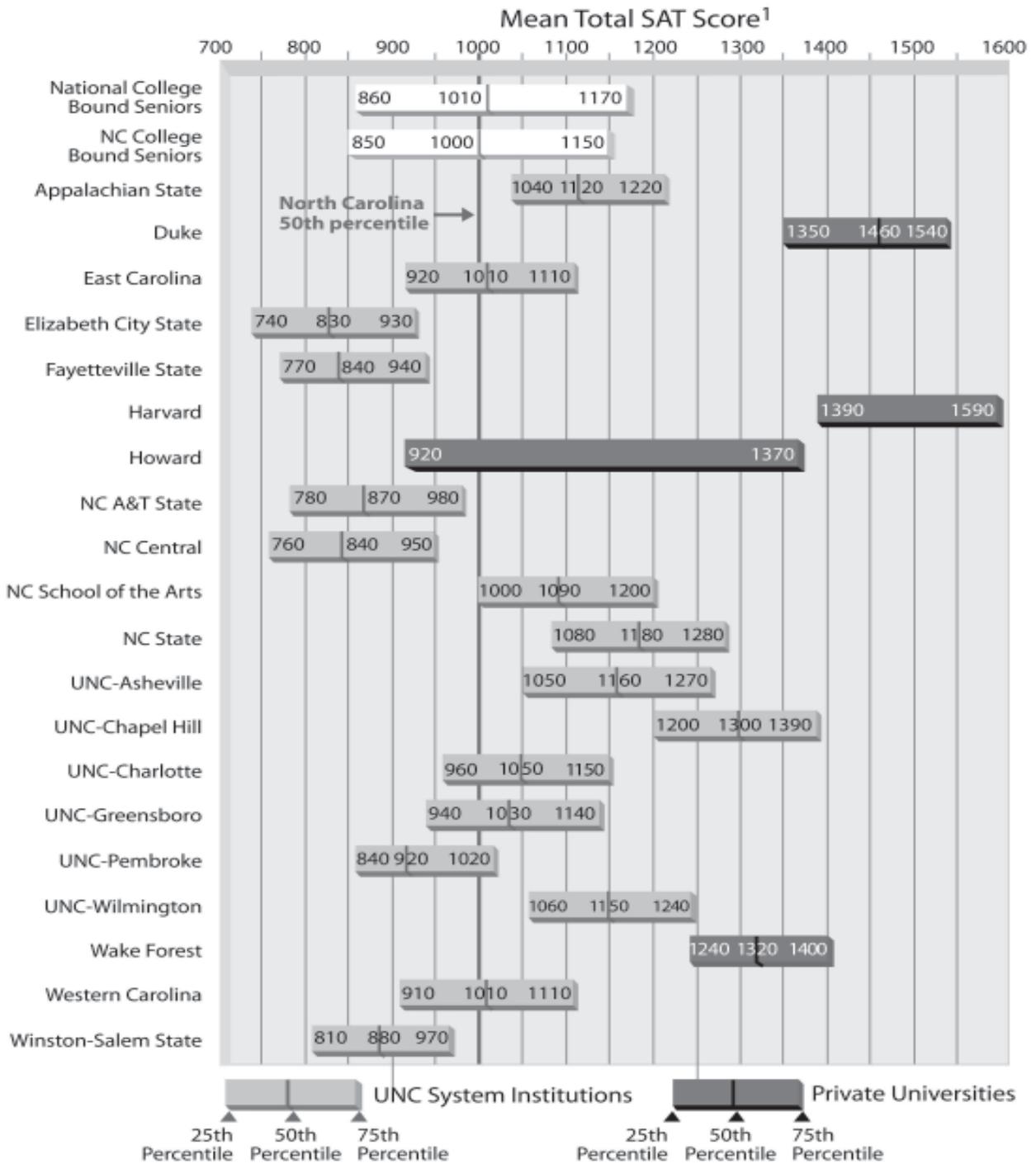
Historically, mean total SAT scores for freshmen entering the University of North Carolina System each year have been higher than those for North Carolina's graduating seniors (The University of North Carolina, 2006). The average total score for freshmen entering the University of North Carolina System from 1995 to 2005 was 1071, while the average for North Carolina's graduating seniors was 993 during the same period, an average difference of 78 points. This trend suggests that many of North Carolina's students who do not perform well on the SAT do not represent a substantial portion of the students who enter the University of North Carolina System. These students may elect other post-secondary options, which might include community college, military service, or full-time employment.

In 2007, the mean total SAT score (1004) for North Carolina's college-bound seniors was 74 points lower than the score (1078) for freshmen entering the University of North Carolina system in 2006. [SAT scores for the University of North Carolina System in 2007 were not available for inclusion in this report.]

Schools within the University of North Carolina System serve a wide variety of student abilities as reflected in the mean total SAT scores of their entering freshmen. In 2006, scores ranged from 835 at Fayetteville State University to 1292 at the University of North Carolina at Chapel Hill (The University of North Carolina, 2006).

Figure 16 shows the range of mean total SAT scores between the 25th and 75th percentiles of North Carolina's college-bound seniors, the nation's college-bound seniors, and entering freshmen at the University of North Carolina system institutions and other selected institutions in 2006. The bands in the figure show the range in which the middle half of the students scored — 25 percent of students scored below the lower end of the band and 25 percent scored at or above the upper end of the band.

It can be seen that each of the University of North Carolina system institutions serves some students who score in the middle 50 percent of college-bound seniors in North Carolina and the nation. Duke, Wake Forest, and Harvard Universities are more likely to serve students who score in the top 25 percent of 2006 college-bound seniors in North Carolina and the nation and less likely to serve students who score in the lower 50 percent. On the other hand, Howard University, recognized as one of the elite Historically Black Colleges and Universities, is unique in that it serves a diverse range of student abilities and might serve students above the upper 75 percent of 2007 college-bound seniors in North Carolina and the nation.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

Information on the 50th percentile for Howard and Harvard University's entering freshmen was not available.

Source: The College Board. (2006). North Carolina State Summary Report 2005-2006. The University of North Carolina (2005).

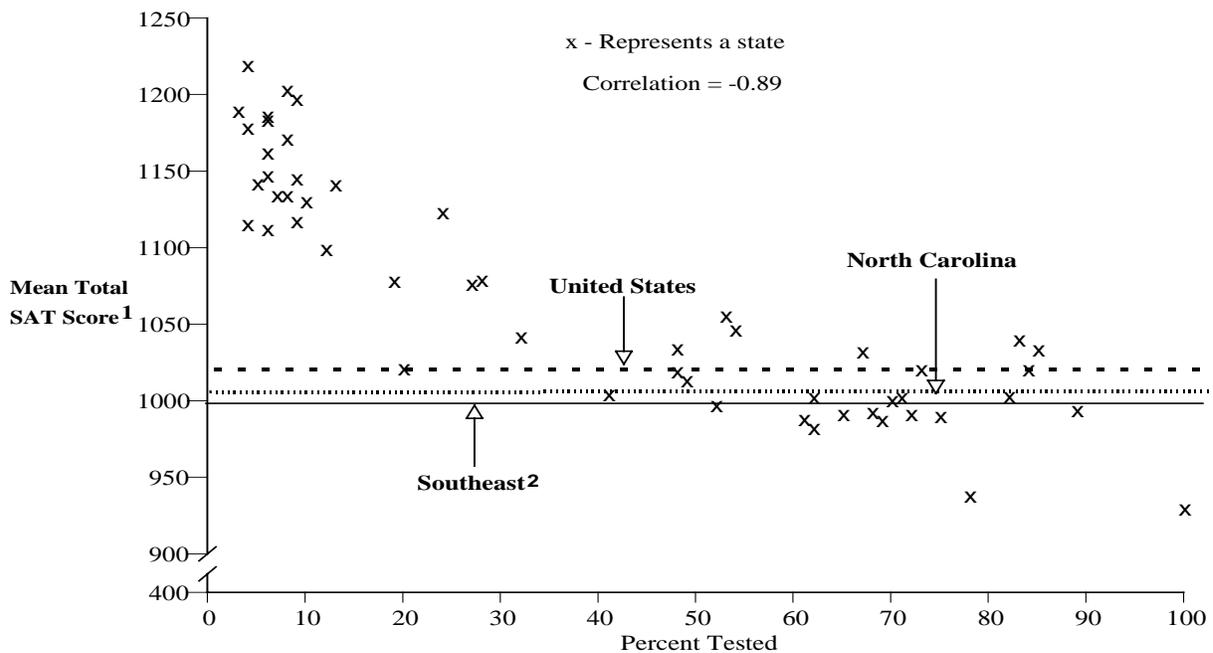
Averages and Quartiles of SAT Scores of Entering Freshmen in the University of North Carolina, Fall 2005. Statistical Abstract of Higher Education in North Carolina, 2005-2006. Premium Online Edition (2008). America's Best Colleges. U. S. News and World Report.

**Figure 16.** The 25th, 50th, and 75th Percentile of SAT Mean Total Scores (Sub-Total Scores) for National College-Bound Seniors, North Carolina's College-Bound Seniors, Entering Freshmen at Institutions of the University of North Carolina System, and Selected Private Universities, Fall 2006.

# North Carolina's School Systems and Schools

Among states, the higher the percentage of students taking the SAT (participation rate), the lower the average SAT scores (The College Board, 2007). While this is true for states (see Figure 17) where there is a -0.89 correlation between mean total SAT scores and participation rates, the opposite association is observed for public schools in North Carolina (see Figure 18). In 2007, the Pearson correlation between the percent of students taking the SAT and the mean total SAT score for *public schools*, the correlation was 0.36. These correlations suggest that participation rate is a lesser factor in predicting SAT scores for public school systems and public schools in North Carolina than for states.

In view of the above correlations, schools and school systems in North Carolina should exercise caution when attributing decreases or increases in mean SAT scores to changes in participation rate. Interpretations of fluctuations in SAT scores at a particular school or system or between schools and systems should take into account that SAT scores are influenced by multiple factors. Among such factors are course-taking patterns, curriculum content, course standards, parental education, and family income. It is also important to recognize that about 50% of all schools and school systems in the nation have changes in their mean verbal or math SAT scores of plus or minus 10 points from year to year (The College Board, 2007).

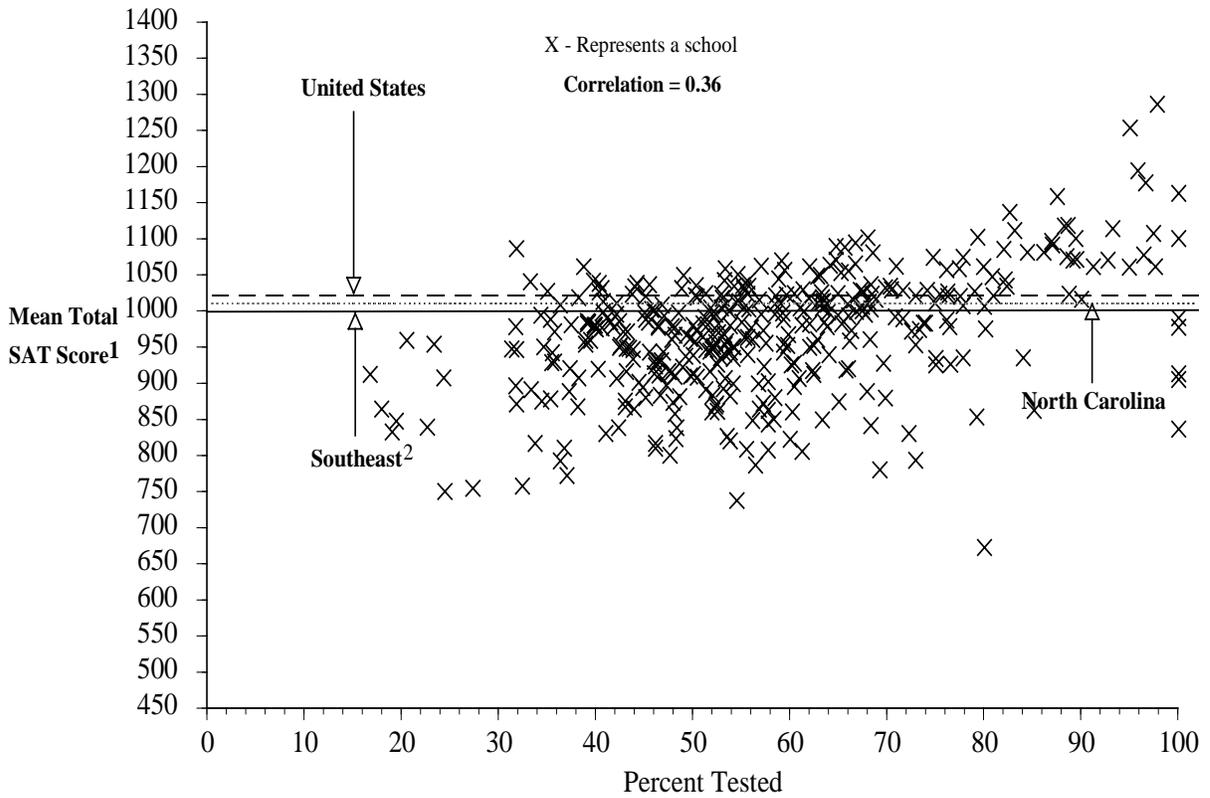


<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

<sup>2</sup>The Southeast region average is a weighted average of results for Florida, Georgia, North Carolina, South Carolina, and Virginia.

**Figure 17.** Scatter Plot of Mean Total SAT Scores (Sub-Total Scores) by Percent of Students Tested for all States, 2006-2007.

Table 6 provides a three-year trend of mathematics scores, critical reading scores, writing scores, participation rates, Sub-Total Scores, and Grand Total Scores for each public school system and school in North Carolina from 2005 to 2007. The three-year trend is reported only for those school systems and schools with SAT scores in 2007.



<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

<sup>2</sup>The Southeast region average is a weighted average of results for Florida, Georgia, North Carolina, South Carolina, and Virginia.

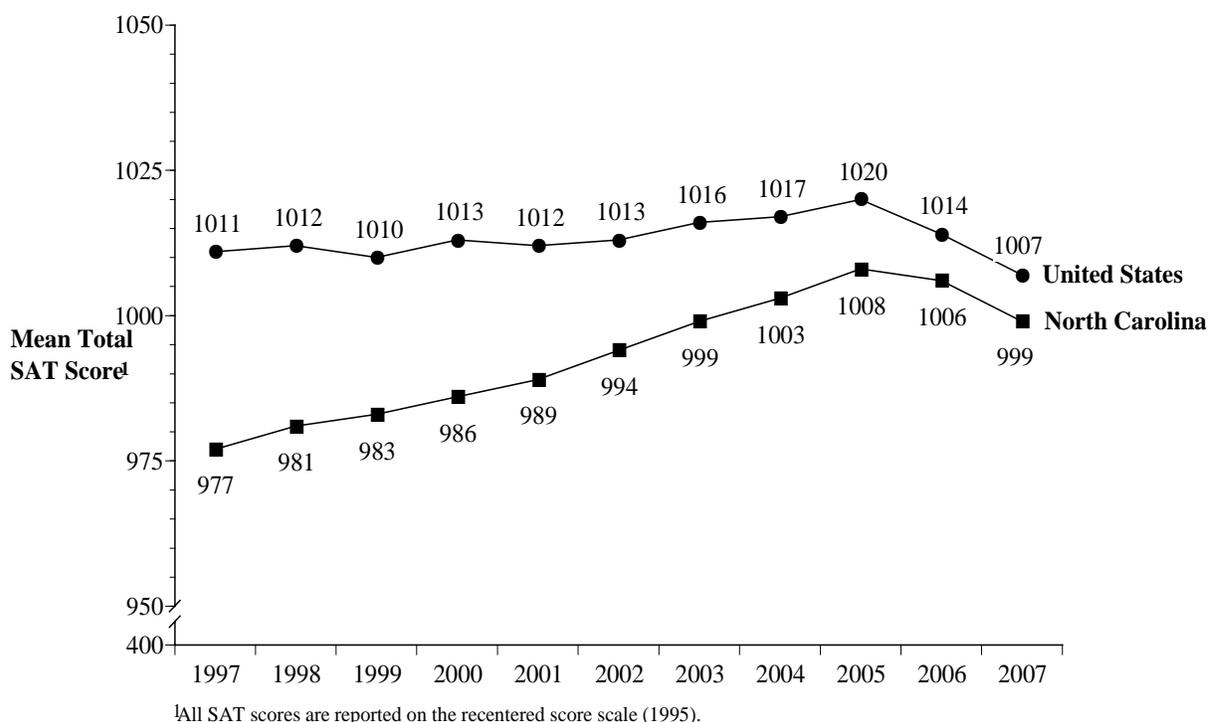
Note: The participation rates for River Mill Academy (107.1), Clover Garden (111.1), South Providence (500.0), and East Wake Academy (104.8) were adjusted to 100 percent to fit the scale.

**Figure 18.** Scatter Plot of Mean Total SAT Scores (Sub-Total Scores) by Percent of Students Tested for North Carolina Public High Schools, 2006-2007.

## Public Schools

Mean total SAT scores for North Carolina’s public schools have lagged those of public schools in the nation (see Figure 19). However, in recent years, North Carolina’s public schools have been improving at a faster rate than those in the nation. In 2007, North Carolina had 48,677 public school test takers, a seven percent from the previous year. With a score of 491 in critical reading and 508 in mathematics, North Carolina’s public school score (999) was seven points lower than the previous year’s score.

The nation’s score (1007) was down seven points from the previous year, with 498 on the critical reading portion and 509 on the mathematics portion (see Table 11 in the Appendix). The number of public school SAT takers in the nation (1,178,753) increased by 5.5 percent from the previous year (The College Board, 2007). The mean total SAT score for North Carolina’s public schools (977) in 1997 lagged that of public schools nationally (1011) by 34 points, compared with eight points in 2007 (the same as the previous year).



**Figure 19.** Mean Total SAT Scores (Sub-Total Scores) for Public School Students in North Carolina and the Nation, 1997-2007.

The mean writing score for public school students in North Carolina was 477, four points lower than the previous year’s score. Nationally, the writing score (488) for public school students was also down four points from the previous year (The College Board, 2007).

Figures 20, 21 and 22 (see Appendix) show the distribution of mathematics and critical reading, and writing SAT scores, respectively, for North Carolina’s public schools by number of students. The scores for all three portions of the SAT approximate a normal distribution.

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## **Appendices**

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## North Carolina and the Nation

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Table 2. Mean SAT Scores for North Carolina and the United States, 1972-2007

Year	United States (US) <sup>1</sup>			North Carolina (NC) <sup>1</sup>			US-NC Gap <sup>2</sup>
	Verbal	Mathematics	Total	Verbal	Mathematics	Total	
<b>2007</b>	<b>502</b>	<b>515</b>	<b>1017</b>	<b>495</b>	<b>509</b>	<b>1004</b>	13
2006	503	518	1021	495	513	1008	13
2005	508	520	1028	499	511	1010	18
2004	508	518	1026	499	507	1006	20
2003	507	519	1026	495	506	1001	25
2002	504	516	1020	493	505	998	22
2001	506	514	1020	493	499	992	28
2000	505	514	1019	492	496	988	31
1999	505	511	1016	493	493	986	30
1998	505	512	1017	490	492	982	35
1997	505	511	1016	490	488	978	38
1996	505	508	1013	490	486	976	37
1995	504	506	1010	488	482	970	40
1994	499	504	1003	482	482	964	39
1993	500	503	1003	483	481	964	39
1992	500	501	1001	482	479	961	40
1991	499	500	999	478	474	952	47
1990	500	501	1001	478	470	948	53
1989	504	502	1006	474	469	943	63
1988	505	501	1006	478	470	948	58
1987	507	501	1008	477	468	945	63
1986	509	500	1009	477	465	942	67
1985	509	500	1009	476	464	940	69
1984	504	497	1001	473	461	934	67
1983	503	494	997	472	460	932	65
1982	504	493	997	474	460	934	63
1981	502	492	994	469	456	925	69
1980	502	492	994	471	458	929	65
1979	505	493	998	471	455	926	72
1978	507	494	1001	468	453	921	80
1977	507	496	1003	472	454	926	77
1976	509	497	1006	474	452	926	80
1975	512	498	1010	477	457	934	76
1974	521	505	1026	488	466	954	72
1973	523	506	1029	487	468	955	74
1972	530	509	1039	489	467	956	83

<sup>1</sup>SAT scores are reported on the recentered score scale (1995).

<sup>2</sup>Gap = United States mean total SAT score minus North Carolina's mean total score.

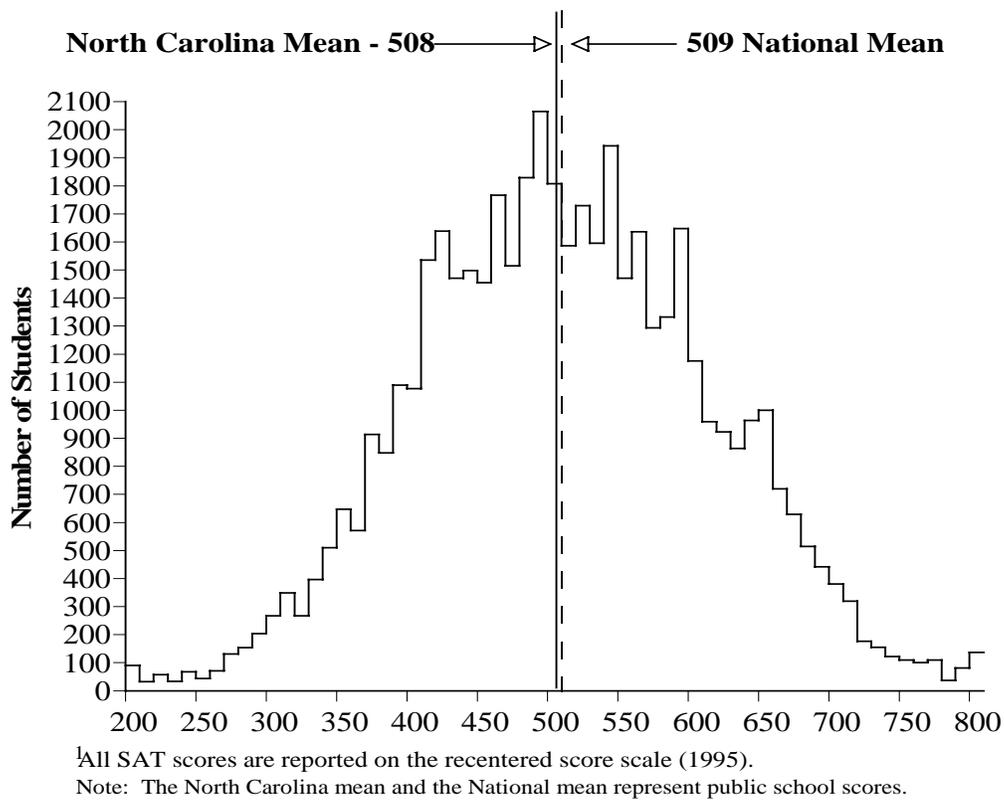
Table 3. Frequency Distribution of Critical Reading, Mathematics, and Writing SAT Scores for North Carolina's Public School Students, 2006-2007

Score <sup>1</sup>	Critical Reading (Mean = 491)			Mathematics (Mean = 508)			Writing (Mean = 477)		
	Number	Percent	Percentile Rank	Number	Percent	Percentile Rank	Number	Percent	Percentile Rank
800	142	0.29	99	137	0.28	99	53	0.11	99
790	7	0.01	99	81	0.17	99	39	0.08	99
780	61	0.13	99	37	0.08	99	35	0.07	99
770	89	0.18	99	110	0.23	99	50	0.1	99
760	60	0.12	99	100	0.21	99	53	0.11	99
750	141	0.29	99	110	0.23	99	80	0.16	99
740	189	0.39	99	122	0.25	99	56	0.12	99
730	128	0.26	98	155	0.32	98	131	0.27	99
720	139	0.29	98	176	0.36	98	137	0.28	99
710	225	0.46	98	319	0.66	97	145	0.3	99
700	341	0.7	97	381	0.78	96	225	0.46	98
690	401	0.83	97	442	0.91	95	246	0.51	98
680	438	0.9	96	514	1.06	94	311	0.64	97
670	336	0.69	95	629	1.3	93	315	0.65	97
660	417	0.86	94	720	1.48	91	464	0.96	96
650	638	1.31	93	1000	2.06	90	511	1.05	95
640	711	1.46	91	964	1.99	88	492	1.01	94
630	856	1.76	90	864	1.78	86	649	1.34	93
620	656	1.35	88	923	1.9	83	719	1.48	91
610	840	1.73	86	959	1.98	81	776	1.6	90
600	1249	2.57	84	1176	2.42	79	871	1.79	88
590	866	1.78	82	1647	3.39	76	923	1.9	86
580	1217	2.51	80	1332	2.74	73	938	1.93	84
570	1305	2.69	77	1294	2.67	70	1028	2.12	82
560	1366	2.81	74	1636	3.37	67	1516	3.12	79
550	1323	2.72	72	1471	3.03	64	1139	2.35	77
540	1591	3.28	69	1942	4	61	1457	3	74
530	1892	3.9	65	1595	3.29	57	1526	3.14	71
520	1376	2.83	61	1729	3.56	53	1689	3.48	68
510	1985	4.09	58	1586	3.27	50	1672	3.44	64
500	1551	3.19	54	1808	3.72	46	1665	3.43	61
490	1923	3.96	50	2065	4.25	43	2074	4.27	57
480	1934	3.98	47	1829	3.77	39	1845	3.8	54
470	1611	3.32	43	1515	3.12	35	1757	3.62	50
460	2075	4.27	39	1767	3.64	32	1938	3.99	46
450	1559	3.21	35	1455	3	28	1767	3.64	42
440	2131	4.39	32	1498	3.09	25	1914	3.94	39
430	1631	3.36	28	1471	3.03	22	1881	3.87	36
420	1627	3.35	25	1639	3.38	19	1675	3.45	32
410	1563	3.22	22	1535	3.16	16	1935	3.99	29
400	1439	2.96	19	1077	2.22	14	1507	3.1	26
390	933	1.92	16	1089	2.24	12	1502	3.09	23
380	1723	3.55	14	848	1.75	10	1560	3.21	20
370	831	1.71	11	914	1.88	8	1104	2.27	17
360	763	1.57	10	571	1.18	7	1151	2.37	15
350	739	1.52	8	647	1.33	6	986	2.03	13
340	635	1.31	7	510	1.05	5	763	1.57	12
330	565	1.16	5	397	0.82	4	654	1.35	11
320	465	0.96	4	267	0.55	3	552	1.14	9
310	348	0.72	3	349	0.72	3	488	1.01	8
300	308	0.63	3	267	0.55	2	350	0.72	8
290	113	0.23	2	204	0.42	2	287	0.59	7
280	277	0.57	2	154	0.32	1	181	0.37	7
270	208	0.43	1	131	0.27	1	180	0.37	6
260	61	0.13	1	71	0.15	1	121	0.25	6
250	164	0.34	1	44	0.09	1	97	0.2	6
240	42	0.09	1	68	0.14	1	91	0.19	6
230	61	0.13	1	34	0.07	1	72	0.15	6
220	36	0.07	1	57	0.12	1	46	0.09	5
210	68	0.14	1	32	0.07	1	41	0.08	5
200	185	0.38	1	90	0.19	1	124	0.26	5
	<b>48554<sup>2</sup></b>	<b>99.96</b>		<b>48554<sup>2</sup></b>	<b>100.06</b>		<b>48554<sup>2</sup></b>	<b>99.98</b>	

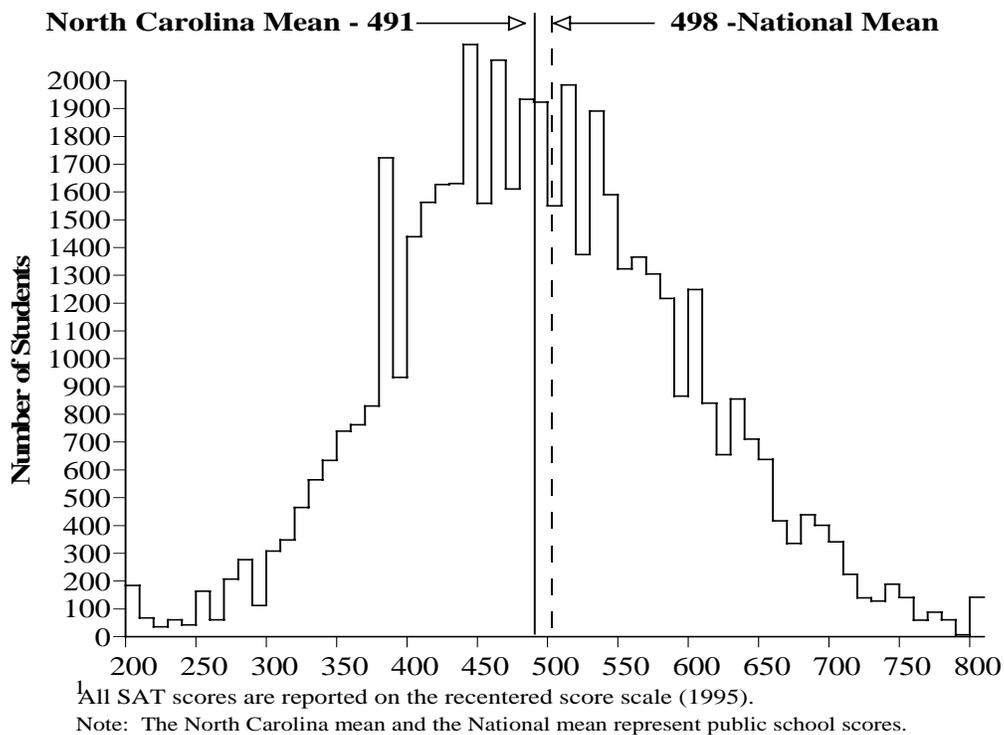
<sup>1</sup>SAT scores are reported on the recentered score scale (1995).

<sup>2</sup>There were 48,677 total scores; however, 123 of the records did not have all three scores: Critical Reading, Mathematics, and Writing.

Note: Due to rounding, the percentages may not add up to exactly 100.



**Figure 20.** Distribution of SAT Mathematics Scores for North Carolina’s Public Schools, 2006-2007.



**Figure 21.** Distribution of SAT Critical Reading Scores for North Carolina’s Public Schools, 2006-2007.

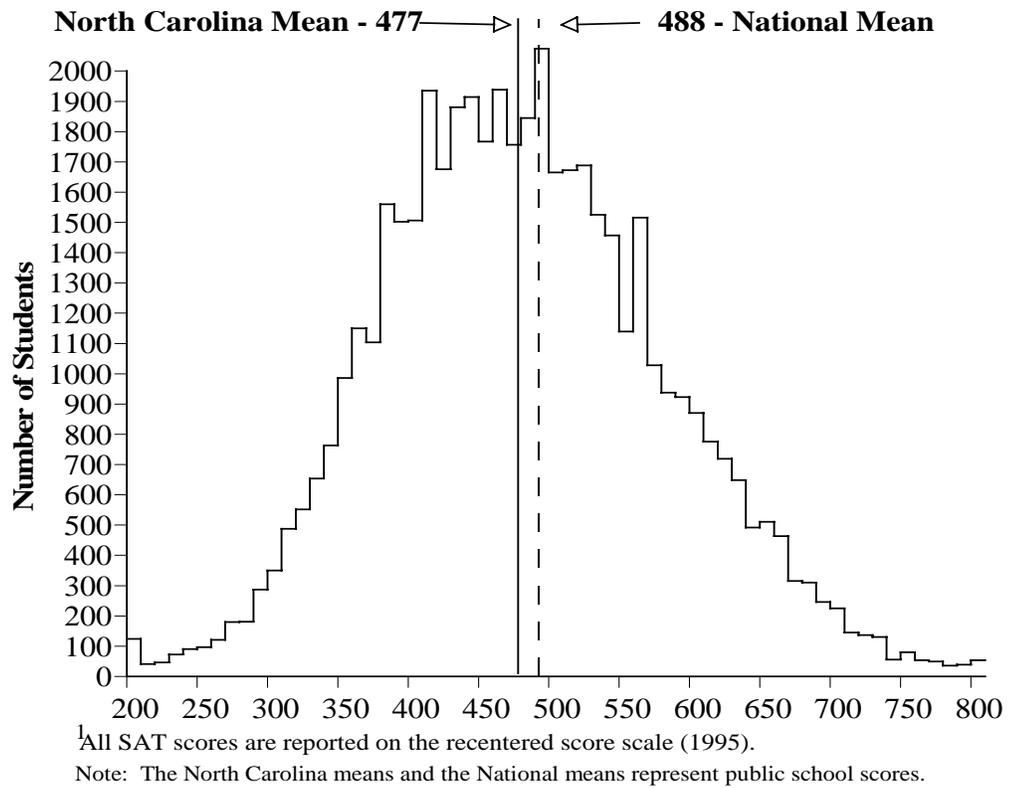


Figure 22. Distribution of SAT Writing Scores for North Carolina's Public Schools, 2006-2007.

Table 4. Mean Total SAT Scores (Sub-Total Scores) by Student Profile Characteristics, 2006-2007

	United States			North Carolina			Difference
	N	Mean	%	N	Mean	%	
<b>All Students</b>	1,494,531	1017	100	55,114	1004	100	-13
<b>Gender</b>							
Male	690,500	1037	46	24,637	1023	45	-14
Female	798,030	1001	53	30,249	990	55	-11
<b>Race/Ethnicity</b>							
American Indian	9,897	981	1	646	931	1	-50
Asian American	140,794	1092	10	1,965	1064	4	-28
Black	159,849	862	12	11,663	851	22	-11
Hispanic	168,544	921	12	1,804	968	3	47
White	828,038	1061	61	35,017	1055	67	-6
Other	53,901	1009	4	1,341	999	3	-10
<b>Parent Education Level</b>							
No high school diploma	58,259	866	4	1,086	871	2	5
High school diploma	413,137	942	31	17,080	932	31	-10
Associate's degree	113,958	976	9	6,416	964	12	-12
Bachelor's degree	398,895	1055	30	16,649	1035	30	-20
Graduate degree	353,262	1129	26	11,227	1115	20	-14
<b>Family Income (in U.S. dollars)</b>							
Less than 10,000	40,610	878	4	1,599	841	4	-37
10,000 - 20,000	72,745	925	8	3,166	906	8	-19
20,000 - 30,000	61,244	919	6	3,051	904	8	-15
30,000 - 40,000	83,685	961	9	3,885	951	10	-10
40,000 - 50,000	75,836	985	8	3,670	977	9	-8
50,000 - 60,000	80,060	1001	8	3,737	986	10	-15
60,000 - 70,000	75,763	1015	8	3,374	1009	9	-6
70,000 - 80,000	81,627	1024	9	3,522	1026	9	2
80,000 - 100,000	130,752	1049	14	5,299	1049	13	0
More than 100,000	245,025	1100	26	8,017	1087	20	-13
<b>Total Years of Study in Six Academic Subjects<sup>1</sup></b>							
20 or more	645,076	1093	56	20,986	1082	48	-11
19 to 19.5	135,210	1003	12	4,939	1004	11	1
18 to 18.5	118,250	969	10	5,005	964	11	-5
17 to 17.5	84,621	938	7	4,081	943	9	5
16 to 16.5	61,545	923	5	3,049	919	7	-4
15 to 15.5	45,053	913	4	2,017	921	5	8
Fewer than 15	71,920	886	6	4,072	913	9	27
<b>High School Grade Point Average</b>							
A+ (97-100)	91,606	1224	7	4,459	1186	9	-38
A (93-96)	250,909	1146	18	12,478	1109	24	-37
A- (90-92)	250,785	1084	18	10,068	1038	19	-46
B (80-89)	623,119	964	45	20,458	934	39	-30
C (70-79)	150,037	851	11	4,789	826	9	-25
D or below (<70)	4,953	815	0	146	790	0	-25
<b>High School Class Rank<sup>2</sup></b>							
Top Tenth	245,528	1182	32	9,924	1170	28	-12
Second Tenth	204,879	1050	26	9,134	1044	25	-6
Second Fifth	155,135	981	20	7,818	970	22	-11
Final Three Fifths	173,587	894	22	9,070	876	25	-18

**Notes:** All SAT scores are reported on the recentered score scale (1995).

Due to rounding, some numbers might not sum to 100%

All values in this table are based upon the number of SAT Reasoning Test test-takers and self-reported student responses.

<sup>1</sup>Total Years of Study in Six Academic Subjects is calculated by combining the number of years that students studied each of the following subjects during high school: Arts and Music, English, Foreign and Classical Languages, Mathematics, Natural Sciences, and Social Sciences and History.

<sup>2</sup>The College Board collapsed "High School Class Rank" from six categories to four in 2006.

Table 5. Mean Total SAT Scores (Sub-Total Scores) for the United States and North Carolina by Student Profile Characteristics, 2003-2007

	2003 <sup>1</sup>			2004 <sup>1</sup>			2005 <sup>1</sup>			2006 <sup>1</sup>			2007 <sup>1</sup>		
	US	NC	Diff.												
<b>All Students</b>	1026	1001	-25	1026	1006	-20	1028	1010	-18	1021	1008	-13	1017	1004	-13
<b>Gender</b>															
Male	1049	1021	-28	1049	1025	-24	1051	1030	-21	1041	1026	-15	1037	1023	-14
Female	1006	985	-21	1005	989	-16	1009	995	-14	1004	994	-10	1001	990	-11
<b>Race/Ethnicity</b>															
American Indian	962	923	-39	971	916	-55	982	928	-54	981	922	-59	981	931	-50
Asian American	1083	1052	-31	1084	1047	-37	1091	1051	-40	1088	1064	-24	1092	1064	-28
Black	857	839	-18	857	847	-10	864	851	-13	863	857	-6	862	851	-11
Hispanic	912	961	49	916	964	48	923	960	37	919	967	48	921	968	47
White	1063	1050	-13	1059	1047	-12	1068	1061	-7	1063	1058	-5	1061	1055	-6
Other	1014	995	-19	1002	1004	2	1008	1002	-6	1007	1017	10	1009	999	-10
<b>Parent Education Level</b>															
No high school diploma	856	849	-7	860	868	8	871	866	-5	863	881	18	866	871	5
High school diploma	945	924	-21	943	928	-15	950	938	-12	945	936	-9	942	932	-10
Associate's degree	978	956	-22	976	961	-15	983	964	-19	977	969	-8	976	964	-12
Bachelor's degree	1059	1033	-26	1054	1029	-25	1063	1042	-21	1058	1039	-19	1055	1035	-20
Graduate degree	1128	1113	-15	1122	1104	-18	1132	1021	-111	1129	1116	-13	1129	1115	-14
<b>Family Income (in U.S. dollars)</b>															
Less than 10,000	864	814	-50	872	835	-37	884	833	-51	886	854	-32	878	841	-37
10,000-20,000	889	863	-26	897	880	-17	906	877	-29	910	896	-14	925	906	-19
20,000-30,000	927	906	-21	926	913	-13	937	924	-13	936	921	-15	919	904	-15
30,000-40,000	964	953	-11	960	945	-15	967	961	-6	966	960	-6	961	951	-10
40,000-50,000	993	984	-9	989	978	-11	996	990	-6	994	990	-4	985	977	-8
50,000-60,000	1012	995	-17	1005	991	-14	1014	1003	-11	1009	1004	-5	1001	986	-15
60,000-70,000	1025	1012	-13	1017	997	-20	1026	1015	-11	1020	1016	-4	1015	1009	-6
70,000-80,000	1041	1026	-15	1033	1021	-12	1039	1036	-3	1032	1028	-4	1024	1026	2
80,000-100,000	1065	1056	-9	1057	1052	-5	1063	1057	-6	1057	1054	-3	1049	1049	0
More than 100,000	1123	1107	-16	1115	1102	-13	1119	1114	-5	1113	1104	-9	1100	1087	-13
<b>Total Years of Study in Six Academic Subjects</b>															
20 or more	1097	1076	-21	1091	1072	-19	1098	1086	-12	1096	1083	-13	1093	1082	-11
19 or 19.5	1007	995	-12	1004	990	-14	1011	1004	-7	1006	1000	-6	1003	1004	1
18 or 18.5	977	965	-12	972	966	-6	976	972	-4	971	972	1	969	964	-5
17 or 17.5	949	943	-6	942	946	4	941	942	1	939	949	10	938	943	5
16 or 16.5	940	931	-9	928	916	-12	926	924	-2	922	928	6	923	919	-4
15 or 15.5	934	930	-4	918	919	1	916	916	0	910	927	17	913	921	8
Fewer than 15	914	920	6	914	921	7	911	927	16	896	912	16	886	913	27
<b>High School Grade Point Average</b>															
A+ (97-100)	1232	1205	-27	1226	1190	-36	1232	1205	-27	1223	1187	-36	1224	1186	-38
A (93-96)	1149	1113	-36	1147	1110	-37	1155	1123	-32	1145	1111	-34	1146	1109	-37
A- (90-92)	1090	1047	-43	1086	1041	-45	1096	1054	-42	1086	1039	-47	1084	1038	-46
B (80-89)	965	935	-30	966	935	-31	975	945	-30	968	941	-27	964	934	-30
C (70-79)	849	820	-29	860	827	-33	862	830	-32	854	833	-21	851	826	-25
D or below (<70)	846	760	-86	867	751	-116	854	773	-81	819	762	-57	815	790	-25
<b>High School Class Rank</b>															
Top Tenth	1192	1185	-7	1186	1175	-11	1191	1187	-4	1184	1179	-5	1182	1170	-12
Second Tenth	1061	1051	-10	1059	1048	-11	1063	1057	-6	1053	1047	-6	1050	1044	-6
Second Fifth	980	952	-28	980	961	-19	987	968	-19	982	966	-16	981	970	-11
Final Three Fifths	898	872	-26	900	878	-22	907	887	-20	892	876	-16	894	876	-18

<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).  
Note: Due to rounding, numbers might not add up to 100%.

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Performance of the 115 Public School Systems, Charter Schools, North Carolina  
School of the Arts, and North Carolina School of Science and Mathematics

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006					2007								
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
NC School of Science & Math	301	NA	671	640	1311	280	NA	691	657	634	1348	1982	311	NA	684	647	626	1331	1957
NC School of the Arts	105	NA	568	592	1160	95	NA	552	584	563	1136	1699	114	NA	573	587	577	1160	1737
<b>010 Alamance</b>																			
<b>Burlington</b>	<b>706</b>	<b>58.9</b>	<b>513</b>	<b>489</b>	<b>1002</b>	<b>724</b>	<b>57.1</b>	<b>509</b>	<b>487</b>	<b>472</b>	<b>996</b>	<b>1468</b>	<b>870</b>	<b>65.6</b>	<b>499</b>	<b>473</b>	<b>460</b>	<b>972</b>	<b>1432</b>
303 Alamance-Burlington													1	3.4	.	.	.	.	.
324 Eastern Alamance High	97	53.3	539	502	1041	104	51.5	531	501	497	1032	1529	120	63.2	531	493	481	1024	1505
348 Graham High	77	51.0	477	452	929	77	55.8	479	470	457	949	1406	110	67.9	457	430	425	887	1312
360 HM Cummings HS	49	36.0	455	422	877	70	42.2	423	400	382	823	1205	93	63.3	434	414	398	848	1246
388 Southern High	114	55.6	518	497	1015	134	52.5	500	476	457	976	1433	136	56.0	495	480	461	975	1436
396 Walter M Williams High	206	75.2	529	506	1035	210	75.5	527	507	491	1034	1525	218	79.0	526	500	489	1026	1515
400 Western Alamance High	163	68.2	511	492	1003	129	62.3	538	510	494	1048	1542	192	71.6	507	481	466	988	1454
<b>01B River Mill Charter</b>	<b>14</b>	<b>140.0</b>	<b>495</b>	<b>471</b>	<b>966</b>	<b>11</b>	<b>84.6</b>	<b>496</b>	<b>481</b>	<b>494</b>	<b>977</b>	<b>1471</b>	<b>15</b>	<b>107.1</b>	<b>479</b>	<b>510</b>	<b>499</b>	<b>989</b>	<b>1488</b>
<b>01C Clover Garden</b>						<b>8</b>	<b>160</b>	<b>425</b>	<b>375</b>	<b>383</b>	<b>800</b>	<b>1183</b>	<b>10</b>	<b>111.1</b>	<b>480</b>	<b>496</b>	<b>480</b>	<b>976</b>	<b>1456</b>
<b>01D New Century Charter</b>						<b>7</b>	<b>36.8</b>	<b>431</b>	<b>497</b>	<b>460</b>	<b>928</b>	<b>1388</b>	<b>5</b>	<b>35.7</b>	<b>474</b>	<b>496</b>	<b>448</b>	<b>970</b>	<b>1418</b>
<b>020 Alexander County</b>	<b>159</b>	<b>47.9</b>	<b>497</b>	<b>487</b>	<b>984</b>	<b>145</b>	<b>45.2</b>	<b>506</b>	<b>462</b>	<b>453</b>	<b>968</b>	<b>1421</b>	<b>147</b>	<b>39.8</b>	<b>507</b>	<b>469</b>	<b>451</b>	<b>976</b>	<b>1427</b>
302 Alexander Central High	159	47.9	497	487	984	145	45.2	506	462	453	968	1421	147	39.8	507	469	451	976	1427
<b>030 Alleghany County</b>	<b>159</b>	<b>47.9</b>	<b>497</b>	<b>487</b>	<b>984</b>	<b>45</b>	<b>52.3</b>	<b>491</b>	<b>474</b>	<b>470</b>	<b>965</b>	<b>1435</b>	<b>37</b>	<b>37.4</b>	<b>501</b>	<b>479</b>	<b>480</b>	<b>980</b>	<b>1460</b>
304 Alleghany High	36	52.9	488	468	956	45	52.3	491	474	470	965	1435	37	37.4	501	479	480	980	1460
<b>040 Anson County</b>	<b>95</b>	<b>39.4</b>	<b>448</b>	<b>431</b>	<b>879</b>	<b>124</b>	<b>47.3</b>	<b>451</b>	<b>433</b>	<b>419</b>	<b>884</b>	<b>1303</b>	<b>120</b>	<b>50.0</b>	<b>441</b>	<b>418</b>	<b>415</b>	<b>859</b>	<b>1274</b>
306 Anson High	95	41.3	448	431	879	122	49.4	451	434	420	885	1305	120	51.9	441	418	415	859	1274

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>050 Ashe County</b>	<b>111</b>	<b>63.8</b>	<b>532</b>	<b>509</b>	<b>1041</b>	<b>102</b>	<b>62.6</b>	<b>524</b>	<b>508</b>	<b>499</b>	<b>1032</b>	<b>1531</b>	<b>122</b>	<b>51.3</b>	<b>524</b>	<b>499</b>	<b>486</b>	<b>1023</b>	<b>1509</b>
302 Ashe Cty. HS	111	63.8	532	509	1041	102	62.6	524	508	499	1032	1531	122	51.3	524	499	486	1023	1509
<b>060 Avery County</b>	<b>78</b>	<b>56.5</b>	<b>518</b>	<b>508</b>	<b>1026</b>	<b>71</b>	<b>52.2</b>	<b>526</b>	<b>506</b>	<b>491</b>	<b>1032</b>	<b>1523</b>	<b>98</b>	<b>55.7</b>	<b>509</b>	<b>493</b>	<b>481</b>	<b>1002</b>	<b>1483</b>
302 Avery County High	78	56.5	518	508	1026	71	52.2	526	506	491	1032	1523	98	55.7	509	493	481	1002	1483
<b>06B Academy</b>						<b>7</b>	<b>100.0</b>	<b>336</b>	<b>339</b>	<b>331</b>	<b>675</b>	<b>1006</b>	<b>5</b>	<b>100.0</b>	<b>434</b>	<b>470</b>	<b>448</b>	<b>904</b>	<b>1352</b>
<b>070 Beaufort County</b>	<b>183</b>	<b>46.9</b>	<b>502</b>	<b>476</b>	<b>978</b>	<b>178</b>	<b>44.3</b>	<b>492</b>	<b>474</b>	<b>466</b>	<b>966</b>	<b>1432</b>	<b>203</b>	<b>52.9</b>	<b>503</b>	<b>469</b>	<b>456</b>	<b>972</b>	<b>1428</b>
330 Northside High	37	37.0	531	506	1037	43	43.9	499	474	467	973	1440	58	54.7	527	485	459	1012	1471
339 Southside High	52	51.0	473	440	913	30	36.1	492	480	466	972	1438	35	43.8	502	443	422	945	1367
342 Washington High	94	50.5	506	485	991	105	48.6	489	472	466	961	1427	110	56.1	490	469	465	959	1424
<b>080 Bertie County</b>	<b>116</b>	<b>52.0</b>	<b>413</b>	<b>389</b>	<b>802</b>	<b>108</b>	<b>54.0</b>	<b>414</b>	<b>398</b>	<b>392</b>	<b>812</b>	<b>1204</b>	<b>97</b>	<b>46.2</b>	<b>429</b>	<b>408</b>	<b>392</b>	<b>837</b>	<b>1229</b>
312 Bertie High	116	52.3	413	389	802	108	56.5	414	398	392	812	1204	97	48.3	429	408	392	837	1229
<b>090 Bladen County</b>	<b>164</b>	<b>64.8</b>	<b>447</b>	<b>431</b>	<b>878</b>	<b>168</b>	<b>59.6</b>	<b>450</b>	<b>430</b>	<b>417</b>	<b>880</b>	<b>1297</b>	<b>153</b>	<b>54.1</b>	<b>448</b>	<b>428</b>	<b>414</b>	<b>876</b>	<b>1290</b>
330 East Bladen High	58	53.2	448	426	874	75	54.3	444	420	422	864	1286	75	57.7	442	419	409	861	1270
368 West Bladen High	106	74.1	446	434	880	93	66.0	455	439	414	894	1308	78	51.3	453	437	418	890	1308
<b>100 Brunswick County</b>	<b>240</b>	<b>46.8</b>	<b>497</b>	<b>488</b>	<b>985</b>	<b>244</b>	<b>44.6</b>	<b>500</b>	<b>491</b>	<b>476</b>	<b>991</b>	<b>1467</b>	<b>282</b>	<b>42.9</b>	<b>497</b>	<b>481</b>	<b>466</b>	<b>978</b>	<b>1444</b>
308 Brunswick Learn Center													2	16.7	.	.	.	.	.
326 North Brunswick	48	36.4	458	441	899	64	42.7	460	452	429	912	1341	61	35.7	468	460	437	928	1365
334 South Brunswick	99	53.2	518	505	1023	82	44.8	512	503	489	1015	1504	124	53.7	509	489	478	998	1476
348 West Brunswick	93	50.3	495	495	990	98	49.2	516	508	497	1024	1521	95	39.1	500	481	471	981	1452

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>110 Buncombe County</b>	<b>911</b>	<b>58.5</b>	<b>541</b>	<b>525</b>	<b>1066</b>	<b>848</b>	<b>56.5</b>	<b>541</b>	<b>511</b>	<b>498</b>	<b>1052</b>	<b>1550</b>	<b>896</b>	<b>59.7</b>	<b>540</b>	<b>520</b>	<b>500</b>	<b>1060</b>	<b>1560</b>
304 A C Reynolds High	223	71.7	548	546	1094	170	57.6	540	528	508	1068	1576	208	68.0	555	545	520	1100	1620
322 Buncombe Co Middle	16	27.1	536	566	1102	13	52.0	498	521	495	1019	1514	1						
336 Charles D Owen High	103	55.4	518	512	1030	105	58.3	527	504	493	1031	1524	92	59.4	533	522	498	1055	1553
340 Clyde A Erwin High	87	42.2	527	495	1022	61	33.9	530	486	469	1016	1485	101	45.1	514	473	453	987	1440
352 Enka High	153	57.5	505	508	1013	142	58.9	517	499	489	1016	1505	168	61.3	517	511	487	1028	1515
380 North Buncombe High	142	59.2	562	525	1087	136	53.5	563	498	493	1061	1554	132	62.0	553	507	493	1060	1553
416 T C Roberson High	187	66.1	565	534	1099	221	69.3	558	521	507	1079	1586	194	64.7	555	533	520	1088	1608
<b>111 Asheville City</b>	<b>189</b>	<b>73.3</b>	<b>531</b>	<b>533</b>	<b>1064</b>	<b>135</b>	<b>68.9</b>	<b>567</b>	<b>557</b>	<b>535</b>	<b>1124</b>	<b>1659</b>	<b>188</b>	<b>76.1</b>	<b>525</b>	<b>531</b>	<b>512</b>	<b>1056</b>	<b>1568</b>
302 Asheville High	189	73.3	531	533	1064	135	68.9	567	557	535	1124	1659	188	76.1	525	531	512	1056	1568
<b>120 Burke County</b>	<b>343</b>	<b>42.7</b>	<b>534</b>	<b>518</b>	<b>1052</b>	<b>343</b>	<b>40.5</b>	<b>523</b>	<b>499</b>	<b>480</b>	<b>1022</b>	<b>1502</b>	<b>333</b>	<b>40.5</b>	<b>524</b>	<b>503</b>	<b>487</b>	<b>1027</b>	<b>1514</b>
314 East Burke High	128	36.4	534	521	1055	140	36.0	529	491	479	1020	1499	128	33.2	529	510	489	1039	1528
318 Freedom High	215	49.3	534	516	1050	203	45.8	518	504	481	1022	1503	205	50.2	521	499	486	1020	1506
<b>130 Cabarrus County</b>	<b>786</b>	<b>65.4</b>	<b>519</b>	<b>501</b>	<b>1020</b>	<b>800</b>	<b>64.4</b>	<b>524</b>	<b>500</b>	<b>485</b>	<b>1024</b>	<b>1509</b>	<b>898</b>	<b>65.5</b>	<b>519</b>	<b>499</b>	<b>486</b>	<b>1018</b>	<b>1504</b>
310 Central Cabarrus High	199	71.3	509	499	1008	180	62.9	531	500	481	1031	1512	253	68.8	519	496	479	1015	1494
314 Concord High	132	60.8	519	513	1032	143	65.3	507	505	494	1012	1506	140	63.3	505	498	480	1003	1483
316 Jay M Robinson High	204	67.5	521	497	1018	225	69.2	528	499	485	1027	1512	225	67.2	520	507	500	1027	1527
324 Mt Pleasant High	88	49.4	522	492	1014	94	51.9	512	482	468	994	1462	92	52.9	516	487	479	1003	1482
326 N W Cabarrus High	163	72.8	527	500	1027	158	69.3	531	509	489	1040	1529	188	70.4	530	498	489	1028	1517

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>132 Kannapolis City</b>	<b>86</b>	<b>34.7</b>	<b>509</b>	<b>490</b>	<b>999</b>	<b>104</b>	<b>44.1</b>	<b>487</b>	<b>461</b>	<b>440</b>	<b>948</b>	<b>1388</b>	<b>86</b>	<b>41.1</b>	<b>502</b>	<b>487</b>	<b>459</b>	<b>989</b>	<b>1448</b>
304 High	86	34.7	509	490	999	104	44.1	487	461	440	948	1388	86	41.1	502	487	459	989	1448
<b>140 Caldwell County</b>	<b>286</b>	<b>38.8</b>	<b>528</b>	<b>505</b>	<b>1033</b>	<b>297</b>	<b>38.5</b>	<b>530</b>	<b>494</b>	<b>495</b>	<b>1024</b>	<b>1519</b>	<b>307</b>	<b>38.9</b>	<b>521</b>	<b>491</b>	<b>481</b>	<b>1012</b>	<b>1493</b>
348 Hibriten High	94	44.8	523	516	1039	99	46.3	519	506	517	1025	1542	99	46.0	510	490	490	1000	1490
386 South Caldwell High	132	44.4	533	504	1037	136	40.0	546	503	505	1049	1554	160	44.2	536	501	481	1037	1518
390 West Caldwell High	60	26.7	526	488	1014	62	29.8	512	454	444	966	1410	48	23.3	491	462	465	953	1418
<b>150 Camden County</b>	<b>53</b>	<b>57.0</b>	<b>497</b>	<b>479</b>	<b>976</b>	<b>72</b>	<b>72.7</b>	<b>512</b>	<b>488</b>	<b>476</b>	<b>1000</b>	<b>1476</b>	<b>57</b>	<b>62.0</b>	<b>501</b>	<b>480</b>	<b>466</b>	<b>981</b>	<b>1447</b>
304 Camden County High	53	57.0	497	479	976	72	72.7	512	488	476	1000	1476	57	62.0	501	480	466	981	1447
<b>160 Carteret County</b>	<b>338</b>	<b>74.0</b>	<b>515</b>	<b>508</b>	<b>1023</b>	<b>303</b>	<b>63.0</b>	<b>529</b>	<b>512</b>	<b>494</b>	<b>1041</b>	<b>1535</b>	<b>322</b>	<b>65.3</b>	<b>528</b>	<b>512</b>	<b>493</b>	<b>1040</b>	<b>1533</b>
313 East Carteret High	70	67.3	493	494	987	57	45.6	493	490	475	983	1458	73	59.8	480	486	459	966	1425
314 Croatan High School	111	75.0	528	526	1054	85	66.9	534	516	498	1050	1548	131	79.9	541	519	501	1060	1561
344 West Carteret High	157	76.6	515	502	1017	161	70.3	539	517	499	1056	1555	118	57.0	542	519	504	1061	1565
<b>16A Cape Lookout High Charter</b>													<b>1</b>	<b>5.0</b>	<b>.</b>	<b>.</b>	<b>.</b>	<b>.</b>	<b>.</b>
<b>170 Caswell County</b>	<b>102</b>	<b>64.2</b>	<b>456</b>	<b>456</b>	<b>912</b>	<b>68</b>	<b>38.2</b>	<b>465</b>	<b>443</b>	<b>451</b>	<b>908</b>	<b>1359</b>	<b>88</b>	<b>49.7</b>	<b>457</b>	<b>452</b>	<b>445</b>	<b>909</b>	<b>1354</b>
316 Bartlett Yancey High	102	64.2	456	456	912	68	38.2	465	443	451	908	1359	88	49.7	457	452	445	909	1354
<b>180 Catawba County</b>	<b>542</b>	<b>56.9</b>	<b>519</b>	<b>489</b>	<b>1008</b>	<b>547</b>	<b>53.5</b>	<b>519</b>	<b>484</b>	<b>469</b>	<b>1003</b>	<b>1472</b>	<b>594</b>	<b>56.4</b>	<b>517</b>	<b>485</b>	<b>465</b>	<b>1002</b>	<b>1467</b>
308 Bandys High	107	51.7	513	490	1003	118	52.2	511	470	461	981	1442	120	62.8	494	465	450	959	1409
320 Bunker Hill High	80	44.7	474	456	930	66	40.2	485	463	443	948	1391	86	47.5	477	438	423	915	1338
340 Fred T Foard High	144	60.3	538	500	1038	152	56.3	538	498	481	1036	1517	159	55.2	531	499	478	1030	1508
348 Maiden High	72	60.5	511	468	979	57	44.9	481	455	434	936	1370	64	45.7	513	488	474	1001	1475
376 St Stephens High	139	66.8	532	509	1041	154	65.5	536	500	488	1036	1524	165	65.2	543	509	482	1052	1534

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>181 Hickory City</b>	<b>174</b>	<b>67.7</b>	<b>533</b>	<b>512</b>	<b>1045</b>	<b>184</b>	<b>66.9</b>	<b>524</b>	<b>495</b>	<b>496</b>	<b>1019</b>	<b>1515</b>	<b>190</b>	<b>73.9</b>	<b>522</b>	<b>501</b>	<b>500</b>	<b>1023</b>	<b>1523</b>
318 Catawba Valley High						*	*	*	*	*	*	*	1	11.1	.	.	.	.	.
322 Hickory High	174	69.6	533	512	1045	182	67.2	523	495	495	1018	1513	189	76.2	523	502	501	1025	1526
<b>182 Newton-Conover City</b>	<b>105</b>	<b>54.4</b>	<b>499</b>	<b>484</b>	<b>983</b>	<b>107</b>	<b>58.2</b>	<b>525</b>	<b>495</b>	<b>473</b>	<b>1020</b>	<b>1493</b>	<b>104</b>	<b>52.0</b>	<b>491</b>	<b>463</b>	<b>450</b>	<b>954</b>	<b>1404</b>
316 Newton-Conover High	105	61.4	499	484	983	107	66.5	525	495	473	1020	1493	104	57.5	491	463	450	954	1404
<b>190 Chatham County</b>	<b>276</b>	<b>69.2</b>	<b>499</b>	<b>488</b>	<b>987</b>	<b>288</b>	<b>65.2</b>	<b>491</b>	<b>488</b>	<b>475</b>	<b>979</b>	<b>1454</b>	<b>292</b>	<b>61.6</b>	<b>493</b>	<b>474</b>	<b>469</b>	<b>967</b>	<b>1436</b>
316 Chatham Central High	37	51.4	525	490	1015	52	50.5	485	459	464	944	1408	55	50.0	490	447	462	937	1399
336 Jordan Matthewes High	85	69.7	464	433	897	83	66.9	465	459	441	924	1365	96	64.0	487	451	446	938	1384
342 Northwood High	154	76.6	512	517	1029	153	72.5	507	514	497	1021	1518	141	66.8	498	500	487	998	1485
<b>19B Woods Charter</b>	<b>17</b>	<b>100</b>	<b>539</b>	<b>579</b>	<b>1118</b>	<b>21</b>	<b>100.0</b>	<b>542</b>	<b>576</b>	<b>583</b>	<b>1118</b>	<b>1701</b>	<b>16</b>	<b>100.0</b>	<b>533</b>	<b>566</b>	<b>541</b>	<b>1099</b>	<b>1640</b>
<b>200 Cherokee County</b>	<b>100</b>	<b>49.3</b>	<b>514</b>	<b>509</b>	<b>1023</b>	<b>122</b>	<b>55.7</b>	<b>517</b>	<b>503</b>	<b>480</b>	<b>1020</b>	<b>1500</b>	<b>96</b>	<b>50.8</b>	<b>513</b>	<b>487</b>	<b>473</b>	<b>1000</b>	<b>1473</b>
308 Andrews High	27	58.7	467	480	947	24	50.0	477	454	443	931	1374	29	72.5	497	474	453	971	1424
314 Hiwassee Dam High	11	37.9	488	484	972	22	50.0	505	509	458	1014	1472	7	38.9	494	464	443	958	1401
328 Murphy High	62	59.6	538	526	1064	76	71.0	534	516	497	1050	1547	60	50.4	522	496	486	1018	1504
<b>210 Edenton/Chowan County</b>	<b>75</b>	<b>48.7</b>	<b>492</b>	<b>481</b>	<b>973</b>	<b>71</b>	<b>47.0</b>	<b>494</b>	<b>482</b>	<b>458</b>	<b>976</b>	<b>1434</b>	<b>96</b>	<b>59.3</b>	<b>482</b>	<b>460</b>	<b>451</b>	<b>942</b>	<b>1393</b>
312 John A Holmes High	75	48.7	492	481	973	71	47.0	494	482	458	976	1434	96	59.3	482	460	451	942	1393
<b>220 Clay County</b>	<b>48</b>	<b>58.5</b>	<b>545</b>	<b>530</b>	<b>1075</b>	<b>70</b>	<b>80.5</b>	<b>518</b>	<b>509</b>	<b>496</b>	<b>1027</b>	<b>1523</b>	<b>52</b>	<b>59.1</b>	<b>547</b>	<b>521</b>	<b>519</b>	<b>1068</b>	<b>1587</b>
310 Hayesville High	48	58.5	545	530	1075	70	80.5	518	509	496	1027	1523	52	59.1	547	521	519	1068	1587
<b>230 Cleveland County<sup>5</sup></b>	<b>526</b>	<b>56.5</b>	<b>511</b>	<b>488</b>	<b>999</b>	<b>475</b>	<b>51.8</b>	<b>513</b>	<b>483</b>	<b>470</b>	<b>996</b>	<b>1466</b>	<b>557</b>	<b>55.6</b>	<b>505</b>	<b>486</b>	<b>470</b>	<b>991</b>	<b>1461</b>
312 Burns High	122	52.8	486	452	938	117	52.5	485	457	450	942	1392	113	48.9	468	453	442	921	1363
324 Crest Senior High	175	58.9	521	491	1012	156	52.3	523	486	468	1009	1477	178	57.2	496	476	457	972	1429
350 Kings Mountain	114	49.6	531	504	1035	104	46.6	522	484	465	1006	1471	141	54.2	531	502	484	1033	1517
332 Shelby High	115	70.1	504	503	1007	98	59.0	524	507	502	1031	1533	125	68.3	524	511	496	1035	1531

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report. Beginning in 2005, Kings Mountain City and Shelby City school districts merged with the Cleveland County school district.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>240 Columbus County</b>	<b>170</b>	<b>46.8</b>	<b>459</b>	<b>446</b>	<b>905</b>	<b>153</b>	<b>40.4</b>	<b>458</b>	<b>441</b>	<b>442</b>	<b>899</b>	<b>1341</b>	<b>180</b>	<b>47.0</b>	<b>458</b>	<b>430</b>	<b>426</b>	<b>888</b>	<b>1314</b>
334 East Columbus High	71	59.2	442	418	860	48	51.1	429	424	423	853	1276	82	68.3	430	410	397	840	1237
371 South Columbus High	44	37.3	514	488	1002	53	32.1	505	461	457	966	1423	57	34.3	517	476	479	993	1472
380 West Columbus High	55	44.0	436	448	884	52	45.2	437	436	445	873	1318	41	42.3	431	406	410	837	1247
<b>241 Whiteville City</b>	<b>108</b>	<b>73.5</b>	<b>440</b>	<b>441</b>	<b>881</b>	<b>82</b>	<b>57.3</b>	<b>465</b>	<b>435</b>	<b>441</b>	<b>900</b>	<b>1341</b>	<b>96</b>	<b>57.8</b>	<b>455</b>	<b>439</b>	<b>454</b>	<b>894</b>	<b>1348</b>
316 Whiteville High	108	74.0	440	441	881	82	58.6	465	435	441	900	1341	96	60.4	455	439	454	894	1348
<b>250 Craven County</b>	<b>439</b>	<b>56.9</b>	<b>501</b>	<b>502</b>	<b>1003</b>	<b>410</b>	<b>50.2</b>	<b>511</b>	<b>500</b>	<b>476</b>	<b>1011</b>	<b>1487</b>	<b>393</b>	<b>46.1</b>	<b>514</b>	<b>497</b>	<b>474</b>	<b>1011</b>	<b>1485</b>
340 Havelock High	123	50.2	502	508	1010	121	48.4	495	489	466	984	1450	91	39.2	497	486	461	983	1444
356 New Bern High	248	69.7	502	500	1002	221	61.6	518	500	480	1018	1498	231	58.8	530	513	491	1043	1534
372 West Craven High	68	39.8	498	497	995	68	32.9	520	517	480	1037	1517	71	31.3	485	461	434	946	1380
<b>260 Cumberland County</b>	<b>1779</b>	<b>57.4</b>	<b>480</b>	<b>475</b>	<b>955</b>	<b>1705</b>	<b>54.0</b>	<b>484</b>	<b>475</b>	<b>463</b>	<b>959</b>	<b>1422</b>	<b>1723</b>	<b>54.0</b>	<b>476</b>	<b>466</b>	<b>453</b>	<b>942</b>	<b>1395</b>
318 Jack Britt High	223	58.7	507	489	996	203	58.2	512	481	470	993	1463	231	59.2	508	488	479	996	1475
322 Douglas Byrd High	129	55.1	458	463	921	119	49.6	475	458	435	933	1368	125	58.4	449	430	420	879	1299
325 Cape Fear High	130	44.8	520	494	1014	119	39.5	517	485	490	1002	1492	124	42.8	501	469	453	970	1423
346 Cumberland Evening Acad.													3	9.7	.	.	.	.	.
357 Gray's Creek High	55	40.1	471	481	952	99	50.3	470	468	451	938	1389	95	43.8	470	462	452	932	1384
359 E E Smith High	176	60.7	423	426	849	141	52.6	432	435	426	867	1293	147	56.8	437	426	416	863	1279
388 Massey Hill Classic	65	85.5	525	524	1049	50	71.4	529	519	506	1048	1554	44	80.0	498	507	480	1005	1485

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
408 Pine Forest High	201	64.4	461	467	928	177	53.8	484	462	451	946	1397	190	60.9	454	451	437	905	1342
409 Ramsey St HS Alt Program	*	*	*	*	*								1	3.8	.	.	.	.	.
411 Reid Ross Classical	41	82.0	463	470	933	53	79.1	492	496	498	988	1486	55	69.6	461	465	460	926	1386
424 Seventy-First High	187	57.2	463	466	929	187	54.7	460	454	448	914	1362	161	46.1	464	459	433	923	1356
427 South View High	218	59.2	479	463	942	203	54.6	478	470	456	948	1404	200	54.1	470	463	449	933	1382
446 Terry Sanford High	216	74.0	537	535	1072	218	76.8	538	541	522	1079	1601	230	74.7	540	533	519	1073	1592
451 Web Academy						5	29.4	458	542	480	1000	1480	2	5.6	.	.	.	.	.
455 Westover High	135	51.1	443	440	883	131	47.0	425	432	418	857	1275	112	46.1	413	402	402	815	1217
<b>270 Currituck County</b>	<b>106</b>	<b>54.9</b>	<b>520</b>	<b>493</b>	<b>1013</b>	<b>124</b>	<b>53.2</b>	<b>523</b>	<b>496</b>	<b>483</b>	<b>1019</b>	<b>1502</b>	<b>130</b>	<b>57.0</b>	<b>505</b>	<b>489</b>	<b>472</b>	<b>994</b>	<b>1466</b>
306 Currituck County High	106	54.9	520	493	1013	124	53.2	523	496	483	1019	1502	130	57.0	505	489	472	994	1466
<b>280 Dare County</b>	<b>197</b>	<b>74.1</b>	<b>538</b>	<b>522</b>	<b>1060</b>	<b>226</b>	<b>70.2</b>	<b>531</b>	<b>493</b>	<b>480</b>	<b>1024</b>	<b>1504</b>	<b>249</b>	<b>74.6</b>	<b>514</b>	<b>493</b>	<b>483</b>	<b>1007</b>	<b>1490</b>
304 Cape Hatteras Secondary	26	74.3	527	529	1056	30	62.5	517	485	478	1002	1480	31	66.0	464	455	458	919	1377
316 Manteo High	103	101.0	545	521	1066	68	60.2	535	486	476	1021	1497	86	72.9	521	499	480	1020	1500
330 First Flight High	68	57.1	531	522	1053	127	78.9	533	501	484	1034	1518	131	77.5	520	499	491	1019	1510
<b>290 Davidson County</b>	<b>668</b>	<b>60.4</b>	<b>514</b>	<b>500</b>	<b>1014</b>	<b>609</b>	<b>51.9</b>	<b>510</b>	<b>496</b>	<b>483</b>	<b>1006</b>	<b>1489</b>	<b>663</b>	<b>52.3</b>	<b>505</b>	<b>486</b>	<b>473</b>	<b>991</b>	<b>1464</b>
308 Central Davidson High	99	52.4	497	487	984	80	43.5	502	488	475	990	1465	73	42.4	507	477	465	984	1449
314 Davidson Co Ext Day													1	4.8	.	.	.	.	.

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
315 Davidson Early College													11	64.7	536	533	495	1069	1564
324 East Davidson High	104	63.4	515	491	1006	103	52.3	516	490	480	1006	1486	119	51.5	499	481	476	980	1456
336 Ledford Senior High	116	62.0	519	523	1042	115	62.2	508	516	500	1024	1524	125	58.4	507	501	493	1008	1501
348 North Davidson Sr High	216	75.0	522	499	1021	203	63.8	518	499	486	1017	1503	228	63.9	511	486	467	997	1464
365 South Davidson High	56	56.0	495	488	983	38	40.0	494	486	461	980	1441	44	43.1	477	470	463	947	1410
388 West Davidson High	77	49.0	515	502	1017	67	41.9	494	475	466	969	1435	62	47.0	507	485	470	992	1462
<b>291 Lexington City</b>	<b>58</b>	<b>42.0</b>	<b>444</b>	<b>438</b>	<b>882</b>	<b>52</b>	<b>44.4</b>	<b>443</b>	<b>441</b>	<b>430</b>	<b>884</b>	<b>1314</b>	<b>45</b>	<b>36.3</b>	<b>444</b>	<b>422</b>	<b>399</b>	<b>866</b>	<b>1265</b>
336 Lexington Sr High	58	44.3	444	438	882	52	47.3	443	441	430	884	1314	45	38.1	444	422	399	866	1265
<b>292 Thomasville City</b>	<b>71</b>	<b>57.3</b>	<b>460</b>	<b>439</b>	<b>899</b>	<b>56</b>	<b>49.1</b>	<b>452</b>	<b>438</b>	<b>422</b>	<b>890</b>	<b>1312</b>	<b>65</b>	<b>52.0</b>	<b>449</b>	<b>433</b>	<b>422</b>	<b>882</b>	<b>1304</b>
324 Thomasville High	71	57.3	460	439	899	56	49.1	452	438	422	890	1312	65	52.0	449	433	422	882	1304
<b>300 Davie County</b>	<b>183</b>	<b>54.1</b>	<b>505</b>	<b>498</b>	<b>1003</b>	<b>173</b>	<b>48.3</b>	<b>536</b>	<b>505</b>	<b>504</b>	<b>1041</b>	<b>1545</b>	<b>163</b>	<b>48.7</b>	<b>529</b>	<b>501</b>	<b>493</b>	<b>1030</b>	<b>1523</b>
312 Davie High	183	54.1	505	498	1003	173	48.3	536	505	504	1041	1545	163	48.8	529	501	493	1030	1523
<b>310 Duplin County</b>	<b>228</b>	<b>50.0</b>	<b>456</b>	<b>446</b>	<b>902</b>	<b>209</b>	<b>43.7</b>	<b>465</b>	<b>449</b>	<b>441</b>	<b>914</b>	<b>1355</b>	<b>204</b>	<b>44.0</b>	<b>456</b>	<b>454</b>	<b>437</b>	<b>910</b>	<b>1347</b>
344 East Duplin High	63	40.4	487	484	971	70	43.8	497	478	468	975	1443	54	35.3	491	496	478	987	1465
352 James Kenan High	73	64.6	427	419	846	60	48.8	426	422	418	848	1266	53	46.1	409	400	381	809	1190
364 North Duplin Jr Sr High	30	50.0	478	463	941	28	43.8	476	465	459	941	1400	40	51.9	496	499	458	995	1453
392 Wallace-Rose Hill High	62	48.8	449	430	879	51	38.9	460	433	419	893	1312	57	47.9	438	434	435	872	1307

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>320 Durham County</b>	<b>1252</b>	<b>74.8</b>	<b>506</b>	<b>499</b>	<b>1005</b>	<b>1243</b>	<b>70.5</b>	<b>500</b>	<b>487</b>	<b>475</b>	<b>987</b>	<b>1462</b>	<b>1373</b>	<b>72.8</b>	<b>493</b>	<b>490</b>	<b>473</b>	<b>983</b>	<b>1456</b>
312 C E Jordan High	339	85.4	553	550	1103	320	85.3	548	536	526	1084	1610	363	91.2	529	531	514	1060	1574
323 Durham Sch of Arts	133	83.1	522	532	1054	134	77.5	528	545	515	1073	1588	131	88.5	527	547	525	1074	1599
325 Hillside High	160	66.4	439	435	874	144	52.4	418	410	398	828	1226	180	58.3	427	422	407	849	1256
341 Lakeview School													2	18.2	.	.	.	.	.
353 Middel College High													24	64.9	506	517	493	1023	1516
356 Northern High	202	72.1	500	479	979	220	64.0	502	481	469	983	1452	242	72.9	483	469	451	952	1403
365 Riverside High	260	78.1	520	513	1033	279	83.0	508	488	480	996	1476	280	74.1	520	507	491	1027	1518
368 Southern High	158	62.2	445	433	878	142	57.5	435	415	402	850	1252	151	56.1	422	425	408	847	1255
<b>330 Edgecombe County</b>	<b>165</b>	<b>38.9</b>	<b>458</b>	<b>444</b>	<b>902</b>	<b>142</b>	<b>35.5</b>	<b>469</b>	<b>455</b>	<b>441</b>	<b>924</b>	<b>1365</b>	<b>192</b>	<b>45.7</b>	<b>459</b>	<b>441</b>	<b>421</b>	<b>900</b>	<b>1321</b>
326 Edgecombe Early Coll						6	50	390	420	402	810	1212	6	50.0	448	463	430	911	1341
328 North Edgecombe	14	17.1	494	431	925	5	9.6	448	416	410	864	1274	19	31.7	462	433	430	895	1325
350 Southwest Edgecombe	86	46.5	452	440	892	72	38.9	471	459	441	930	1371	98	47.8	471	443	419	914	1333
358 Tarboro High	65	41.4	459	451	910	59	39.1	476	457	447	933	1380	69	48.6	442	438	421	880	1301
<b>340 Winston-Salem/ Forsyth County</b>	<b>1890</b>	<b>66.7</b>	<b>512</b>	<b>503</b>	<b>1015</b>	<b>1867</b>	<b>66.2</b>	<b>516</b>	<b>500</b>	<b>487</b>	<b>1016</b>	<b>1503</b>	<b>2013</b>	<b>66.4</b>	<b>511</b>	<b>502</b>	<b>489</b>	<b>1013</b>	<b>1501</b>
330 Carver High	134	58.5	423	418	841	113	52.6	420	402	393	822	1215	143	57.7	403	403	390	806	1196
446 Forsyth Middle College													9		510	532	476	1042	1518
364 East Forsyth High	255	71.8	521	517	1038	270	70.3	526	503	491	1029	1520	284	69.8	519	512	499	1031	1530
382 R B Glenn High	175	59.5	470	459	929	193	57.8	479	475	462	954	1416	204	55.3	487	475	466	962	1428
454 Mount Tabor High	304	81.9	554	544	1098	366	90.1	539	532	517	1071	1588	328	87.0	553	537	525	1090	1615

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
460 North Forsyth High	210	59.2	484	476	960	168	54.4	491	467	459	958	1417	145	53.3	479	473	460	952	1412
486 Parkland High	150	56.6	424	420	844	167	62.5	451	436	415	887	1302	155	57.2	439	432	423	871	1294
495 Reagan High													125	74.9	508	502	482	1010	1492
496 Reynolds High	287	73.2	546	540	1086	249	68	546	542	529	1088	1617	232	66.7	531	533	526	1064	1590
556 West Forsyth High	375	80.0	550	533	1083	333	75.2	560	525	519	1085	1604	388	82.0	550	534	520	1084	1604
<b>34D Woodson School of Challenge</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>13</b>	<b>92.9</b>	<b>348</b>	<b>323</b>	<b>333</b>	<b>671</b>	<b>1004</b>	<b>12</b>	<b>80.0</b>	<b>333</b>	<b>338</b>	<b>373</b>	<b>671</b>	<b>1044</b>
<b>350 Franklin County</b>	<b>216</b>	<b>57.9</b>	<b>474</b>	<b>463</b>	<b>937</b>	<b>223</b>	<b>52.0</b>	<b>478</b>	<b>463</b>	<b>455</b>	<b>941</b>	<b>1396</b>	<b>203</b>	<b>48.2</b>	<b>472</b>	<b>471</b>	<b>458</b>	<b>943</b>	<b>1401</b>
308 Bunn High	77	63.6	490	472	962	89	54.3	492	468	457	960	1417	81	49.7	484	477	457	961	1418
321 Franklinton High	84	68.3	463	455	918	80	49.1	468	458	451	926	1377	72	54.1	445	453	445	898	1343
336 Louisburg High	55	42.6	470	461	931	54	52.9	472	464	458	936	1394	50	40.0	489	485	478	974	1452
<b>360 Gaston County</b>	<b>996</b>	<b>56.4</b>	<b>499</b>	<b>490</b>	<b>989</b>	<b>982</b>	<b>51.3</b>	<b>501</b>	<b>481</b>	<b>465</b>	<b>982</b>	<b>1447</b>	<b>1053</b>	<b>55.2</b>	<b>492</b>	<b>478</b>	<b>463</b>	<b>970</b>	<b>1433</b>
310 Ashbrook High	172	64.7	515	515	1030	183	56.0	515	493	473	1008	1481	169	59.3	483	470	455	953	1408
336 Bessemer City High	55	37.7	487	487	974	45	33.6	448	429	425	877	1302	53	37.3	465	454	435	919	1354
360 Cherryville Sr High	48	49.0	508	513	1021	43	43.9	483	451	433	934	1367	51	42.1	506	488	462	994	1456
390 East Gaston High	149	56.2	491	473	964	140	45.2	505	482	476	987	1463	156	52.3	487	468	459	955	1414
396 Forestview High	173	69.2	512	497	1009	163	60.6	517	494	476	1011	1487	199	70.8	501	490	479	991	1470
418 Highlands School	111	91.7	515	501	1016	108	87.1	532	510	489	1042	1531	101	82.1	531	511	494	1042	1536
428 Hunter Huss High	61	36.1	446	445	891	86	40.8	441	442	429	883	1312	88	45.1	440	439	415	879	1294

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
470 North Gaston High	87	43.1	474	456	930	84	43.3	479	453	442	932	1374	94	42.5	490	461	449	951	1400
494 South Point High	140	59.1	496	491	987	130	56.8	513	497	473	1010	1483	142	63.4	511	501	484	1012	1496
<b>370 Gates County</b>	<b>77</b>	<b>63.6</b>	<b>483</b>	<b>473</b>	<b>956</b>	<b>56</b>	<b>55.4</b>	<b>498</b>	<b>466</b>	<b>459</b>	<b>964</b>	<b>1423</b>	<b>83</b>	<b>53.2</b>	<b>479</b>	<b>460</b>	<b>452</b>	<b>939</b>	<b>1391</b>
312 Gates County Sr High	77	63.6	483	473	956	56	55.4	498	466	459	964	1423	83	53.2	479	460	452	939	1391
<b>380 Graham County</b>	<b>47</b>	<b>78.3</b>	<b>518</b>	<b>484</b>	<b>1002</b>	<b>39</b>	<b>52.7</b>	<b>498</b>	<b>472</b>	<b>485</b>	<b>970</b>	<b>1455</b>	<b>38</b>	<b>43.2</b>	<b>490</b>	<b>480</b>	<b>478</b>	<b>970</b>	<b>1448</b>
308 Robbinsville High	47	78.3	518	484	1002	39	52.7	498	472	485	970	1455	38	43.2	490	480	478	970	1448
<b>390 Granville County</b>	<b>243</b>	<b>56.8</b>	<b>494</b>	<b>478</b>	<b>972</b>	<b>234</b>	<b>52.6</b>	<b>502</b>	<b>478</b>	<b>468</b>	<b>980</b>	<b>1448</b>	<b>258</b>	<b>56.1</b>	<b>490</b>	<b>479</b>	<b>469</b>	<b>969</b>	<b>1438</b>
324 J F Webb High	116	52.3	488	455	943	90	51.1	512	480	461	992	1453	82	55.0	499	484	468	983	1451
352 South Granville High	127	61.7	500	500	1000	93	56	496	490	481	986	1467	100	52.6	491	478	471	969	1440
700 Jf Webb High						39	54.2	489	441	453	930	1383	46	59.7	482	469	465	951	1416
704 S Granville H						12	38.7	518	494	473	1012	1485	30	68.2	475	484	476	959	1435
<b>400 Greene County</b>	<b>68</b>	<b>39.8</b>	<b>492</b>	<b>479</b>	<b>971</b>	<b>68</b>	<b>46.3</b>	<b>467</b>	<b>446</b>	<b>441</b>	<b>913</b>	<b>1354</b>	<b>78</b>	<b>43.1</b>	<b>474</b>	<b>441</b>	<b>441</b>	<b>915</b>	<b>1356</b>
308 Greene Central High	68	39.8	492	479	971	68	46.3	467	446	441	913	1354	78	43.1	474	441	441	915	1356
<b>410 Guilford County</b>	<b>2845</b>	<b>70.0</b>	<b>502</b>	<b>492</b>	<b>994</b>	<b>2923</b>	<b>70.3</b>	<b>504</b>	<b>490</b>	<b>482</b>	<b>994</b>	<b>1476</b>	<b>3089</b>	<b>70.7</b>	<b>498</b>	<b>487</b>	<b>479</b>	<b>985</b>	<b>1464</b>
319 T Wingate Andrews High	161	69.1	439	436	875	160	66.7	447	438	436	885	1321	131	57.7	420	422	411	842	1253
326 Middle Col Hs Bennett	*	*	*	*	*	*	*	*	*	*	*	*	10	37	366	405	408	771	1179
355 Dudley High	152	60.6	419	411	830	180	67.2	425	413	408	838	1246	205	85.1	437	424	420	861	1281
358 Eastern Guilford High	107	58.8	469	456	925	83	54.6	476	451	440	927	1367	97	57.7	462	439	429	901	1330
390 GC Middle College High	56	107.7	480	501	981	40	88.9	504	508	501	1012	1513	54	90.0	506	509	489	1015	1504

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
394 Grimsley High	322	86.6	566	563	1129	332	89.0	558	557	546	1115	1661	326	86.9	547	548	535	1095	1630
395 Guilford Early College	39	105.4	629	648	1277	48	114.3	638	634	602	1272	1874	44	97.8	629	656	642	1285	1927
399 Early College Guilford													6	19.4	413	433	415	846	1261
401 GTCC Middle College High	30	56.6	460	506	966	15	37.5	505	568	499	1073	1572	11	35.5	476	465	457	941	1398
406 High Pt Central High	174	64.2	488	459	947	168	77.8	488	466	458	954	1412	205	84.0	477	457	454	934	1388
407 Academy at High Point													1	5.3					
408 High Pt GTCC MCH													8	16.7	465	446	446	911	1357
483 Mid Col High NC A & T	*	*	*	*	*	5	13.9	328	354	308	682	990	12	32.4	381	375	336	756	1092
484 Northeast High	152	70.7	482	458	940	139	71.3	486	461	453	947	1400	119	53.1	450	441	434	891	1325
490 Northwest High	327	85.6	560	548	1108	344	71.5	565	541	536	1106	1642	424	79.3	558	543	535	1101	1636
508 Page High	227	69.8	519	503	1022	242	73.6	500	490	486	990	1476	274	80.1	491	483	477	974	1451
529 Lucy Ragsdale High	220	76.9	513	486	999	212	72.4	508	486	484	994	1478	207	68.3	513	489	484	1002	1486
544 Ben L Smith High	167	54.6	401	392	793	166	56.1	431	414	403	845	1248	150	61.2	412	392	390	804	1194
545 Smith Academy													7	22.6	411	427	419	838	1257
547 Southeast High	181	69.3	499	502	1001	196	70.3	484	467	456	951	1407	168	73.7	499	483	469	982	1451
556 Southern High	117	68.8	461	456	917	104	65.8	465	458	451	923	1374	107	60.1	468	456	444	924	1368
562 Southwest High	194	75.5	511	499	1010	212	81.2	515	491	479	1006	1485	214	76.4	494	483	476	977	1453
589 P J Weaver Ed Center						30	88.2	527	570	548	1097	1645	62	88.6	535	582	543	1117	1660
595 Western High	216	77.1	520	510	1030	245	81.4	521	502	501	1023	1524	247	76.2	520	499	497	1019	1516
<b>420 Halifax County</b>	<b>113</b>	<b>42.6</b>	<b>396</b>	<b>393</b>	<b>789</b>	<b>119</b>	<b>35.4</b>	<b>410</b>	<b>403</b>	<b>400</b>	<b>813</b>	<b>1213</b>	<b>110</b>	<b>34.7</b>	<b>412</b>	<b>394</b>	<b>387</b>	<b>806</b>	<b>1193</b>
346 Northwest High	67	44.1	401	401	802	68	36.2	415	405	398	820	1218	65	33.7	422	393	395	815	1210
358 Southeast Halifax High	46	40.7	388	382	770	51	34.5	402	400	403	802	1205	45	36.3	396	395	375	791	1166

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>421 Roanoke Rapids City</b>	<b>112</b>	<b>67.9</b>	<b>507</b>	<b>498</b>	<b>1005</b>	<b>100</b>	<b>59.5</b>	<b>483</b>	<b>464</b>	<b>466</b>	<b>947</b>	<b>1413</b>	<b>111</b>	<b>62.4</b>	<b>484</b>	<b>467</b>	<b>453</b>	<b>951</b>	<b>1404</b>
316 Roanoke Rapids High	112	67.9	507	498	1005	100	59.5	483	464	466	947	1413	111	62.4	484	467	453	951	1404
<b>422 Weldon City</b>	<b>31</b>	<b>58.5</b>	<b>406</b>	<b>385</b>	<b>791</b>	<b>40</b>	<b>65.6</b>	<b>404</b>	<b>386</b>	<b>391</b>	<b>790</b>	<b>1181</b>	<b>30</b>	<b>54.5</b>	<b>386</b>	<b>350</b>	<b>366</b>	<b>736</b>	<b>1102</b>
324 Weldon High	31	58.5	406	385	791	40	65.6	404	386	391	790	1181	30	54.5	386	350	366	736	1102
<b>430 Harnett County</b>	<b>428</b>	<b>54.5</b>	<b>501</b>	<b>486</b>	<b>987</b>	<b>429</b>	<b>49.7</b>	<b>492</b>	<b>473</b>	<b>457</b>	<b>965</b>	<b>1422</b>	<b>440</b>	<b>49.3</b>	<b>484</b>	<b>475</b>	<b>451</b>	<b>959</b>	<b>1410</b>
346 Harnett Central High	131	56.5	528	502	1030	143	58.6	516	490	470	1006	1476	138	55.6	520	502	478	1022	1500
371 Overhills High	31	28.7	419	463	882	63	38.9	478	482	470	960	1430	81	44.8	451	442	427	893	1320
378 Triton High	131	58.7	503	477	980	125	49.2	478	448	432	926	1358	114	46.7	473	457	435	930	1365
384 Western Harnett High	135	61.4	493	484	977	98	49.2	487	472	459	959	1418	107	50.2	473	483	449	956	1405
<b>440 Haywood County</b>	<b>269</b>	<b>58.2</b>	<b>528</b>	<b>502</b>	<b>1030</b>	<b>255</b>	<b>55.7</b>	<b>534</b>	<b>500</b>	<b>486</b>	<b>1034</b>	<b>1520</b>	<b>267</b>	<b>56.9</b>	<b>528</b>	<b>504</b>	<b>487</b>	<b>1032</b>	<b>1519</b>
378 Pisgah High	100	51.3	518	492	1010	92	47.7	526	490	484	1016	1500	106	53.3	515	491	481	1006	1487
390 Tuscola High	168	65.4	535	509	1044	162	63.3	541	506	487	1047	1534	161	63.1	536	512	491	1048	1539
<b>450 Henderson County</b>	<b>382</b>	<b>54.1</b>	<b>533</b>	<b>533</b>	<b>1066</b>	<b>388</b>	<b>51.8</b>	<b>534</b>	<b>511</b>	<b>489</b>	<b>1045</b>	<b>1534</b>	<b>445</b>	<b>56.8</b>	<b>536</b>	<b>517</b>	<b>503</b>	<b>1053</b>	<b>1556</b>
316 East Henderson High	88	43.8	524	523	1047	98	45.4	540	514	487	1054	1541	98	49	534	514	486	1048	1534
334 Hendersonville High	101	66.9	520	532	1052	81	66.9	545	520	504	1065	1569	112	66.7	550	543	537	1093	1630
341 North Henderson High	64	42.7	532	512	1044	85	47.2	502	480	460	982	1442	90	52.9	521	501	496	1022	1518
352 West Henderson High	129	64.5	549	552	1101	124	56.6	545	524	502	1069	1571	145	62.8	537	510	491	1047	1538
<b>460 Hertford County</b>	<b>102</b>	<b>50.5</b>	<b>413</b>	<b>395</b>	<b>808</b>	<b>89</b>	<b>46.4</b>	<b>417</b>	<b>408</b>	<b>402</b>	<b>825</b>	<b>1227</b>	<b>107</b>	<b>48.2</b>	<b>415</b>	<b>407</b>	<b>401</b>	<b>822</b>	<b>1223</b>
320 Hertford County High	102	50.5	413	395	808	89	46.4	417	408	402	825	1227	107	48.2	415	407	401	822	1223
<b>470 Hoke County</b>	<b>160</b>	<b>52.8</b>	<b>441</b>	<b>429</b>	<b>870</b>	<b>141</b>	<b>48.1</b>	<b>439</b>	<b>425</b>	<b>417</b>	<b>864</b>	<b>1281</b>	<b>165</b>	<b>51.7</b>	<b>434</b>	<b>436</b>	<b>414</b>	<b>870</b>	<b>1284</b>
312 Hoke County High	160	53.2	441	429	870	141	49.1	439	425	417	864	1281	165	52.4	434	436	414	870	1284

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>480 Hyde County</b>	<b>20</b>	<b>39.2</b>	<b>509</b>	<b>495</b>	<b>1004</b>	<b>13</b>	<b>40.6</b>	<b>488</b>	<b>470</b>	<b>437</b>	<b>958</b>	<b>1395</b>	<b>27</b>	<b>60.0</b>	<b>497</b>	<b>445</b>	<b>449</b>	<b>942</b>	<b>1391</b>
307 Mattamu- stkeet High	13	29.5	511	492	1003	7	25.9	491	440	415	931	1346	20	52.6	528	453	452	981	1433
316 Ocracoke	7	100	506	500	1006	6	120.0	483	505	454	988	1442	7	100	411	424	439	835	1274
<b>490 Iredell-Statesville</b>	<b>561</b>	<b>56.4</b>	<b>532</b>	<b>502</b>	<b>1034</b>	<b>527</b>	<b>52.2</b>	<b>537</b>	<b>500</b>	<b>493</b>	<b>1037</b>	<b>1530</b>	<b>652</b>	<b>55.9</b>	<b>538</b>	<b>507</b>	<b>492</b>	<b>1045</b>	<b>1537</b>
335 Lake Norman High	216	84.0	546	524	1070	237	87.8	548	511	505	1059	1564	302	89.1	549	520	505	1069	1574
346 North Iredell High	103	52.6	529	498	1027	70	38.5	526	497	488	1023	1511	85	44.0	527	505	487	1032	1519
354 Statesville High	116	54.7	525	482	1007	107	44.2	543	506	501	1049	1550	108	43.7	533	489	480	1022	1502
362 South Iredell High	66	46.2	502	487	989	54	38.6	504	461	449	965	1414	74	45.1	527	492	482	1019	1501
380 West Iredell High	60	32.6	531	488	1019	59	34.1	523	487	476	1010	1486	83	38.2	520	497	474	1017	1491
<b>491 Mooresville City</b>	<b>169</b>	<b>64.0</b>	<b>523</b>	<b>502</b>	<b>1025</b>	<b>184</b>	<b>63.7</b>	<b>537</b>	<b>501</b>	<b>494</b>	<b>1038</b>	<b>1532</b>	<b>172</b>	<b>56.8</b>	<b>517</b>	<b>497</b>	<b>488</b>	<b>1014</b>	<b>1502</b>
312 Mooresville Sr High	169	64.0	523	502	1025	184	63.7	537	501	494	1038	1532	172	56.8	517	497	488	1014	1502
<b>500 Jackson County</b>	<b>110</b>	<b>57.6</b>	<b>520</b>	<b>505</b>	<b>1025</b>	<b>92</b>	<b>55.8</b>	<b>510</b>	<b>503</b>	<b>481</b>	<b>1013</b>	<b>1494</b>	<b>114</b>	<b>53</b>	<b>502</b>	<b>487</b>	<b>474</b>	<b>989</b>	<b>1463</b>
316 Blue Ridge School	12	92.3	454	473	927	14	58.3	448	469	435	917	1352	13	65.0	442	431	406	873	1279
340 Smoky Mountain High	98	55.7	529	509	1038	78	55.3	522	509	489	1031	1520	101	55.2	509	494	483	1003	1486
<b>510 Johnston County</b>	<b>590</b>	<b>46.5</b>	<b>529</b>	<b>504</b>	<b>1033</b>	<b>665</b>	<b>50.4</b>	<b>525</b>	<b>498</b>	<b>486</b>	<b>1023</b>	<b>1509</b>	<b>687</b>	<b>50.0</b>	<b>517</b>	<b>495</b>	<b>482</b>	<b>1012</b>	<b>1494</b>
324 Clayton High	177	55.7	536	512	1048	213	64.2	533	501	492	1034	1526	205	65.9	515	493	483	1008	1491
357 Johnston Middle Coll						6	27.3	568	540	523	1108	1631	13	31.7	492	485	463	977	1440
368 North Johnston High	62	44.6	521	498	1019	49	35	521	466	464	987	1451	50	39.7	540	500	482	1040	1522

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
376 Princeton High	39	50.6	551	513	1064	36	49.3	537	533	503	1070	1573	33	47.8	512	465	478	977	1455
399 Smithfield-Selma High	123	45.7	508	485	993	147	52.5	515	492	476	1007	1483	144	59.3	501	486	463	987	1450
402 South Johnston High	80	35.9	536	502	1038	77	43.8	519	494	489	1013	1502	75	35.0	521	505	497	1026	1523
406 West Johnston High	109	45.4	534	516	1050	137	46.4	522	504	486	1026	1512	167	45.5	529	506	492	1035	1527
<b>520 Jones County</b>	<b>27</b>	<b>43.5</b>	<b>428</b>	<b>446</b>	<b>874</b>	<b>38</b>	<b>52.8</b>	<b>437</b>	<b>437</b>	<b>434</b>	<b>874</b>	<b>1308</b>	<b>32</b>	<b>42.1</b>	<b>457</b>	<b>448</b>	<b>426</b>	<b>905</b>	<b>1331</b>
320 Jones Senior High	27	43.5	428	446	874	38	52.8	437	437	434	874	1308	32	42.1	457	448	426	905	1331
<b>530 Lee County</b>	<b>237</b>	<b>49.8</b>	<b>513</b>	<b>492</b>	<b>1005</b>	<b>230</b>	<b>48.5</b>	<b>519</b>	<b>485</b>	<b>478</b>	<b>1004</b>	<b>1482</b>	<b>244</b>	<b>52.5</b>	<b>509</b>	<b>494</b>	<b>468</b>	<b>1003</b>	<b>1471</b>
336 Lee County Sr High	237	49.9	513	492	1005	226	47.7	520	484	478	1004	1482	172	62.8	509	501	475	1010	1485
343 Southern Lee High						*	*	*	*	*	*	*	72	39.1	507	477	451	984	1435
<b>540 Lenoir County</b>	<b>295</b>	<b>54.3</b>	<b>494</b>	<b>468</b>	<b>962</b>	<b>263</b>	<b>49.0</b>	<b>500</b>	<b>473</b>	<b>453</b>	<b>973</b>	<b>1426</b>	<b>254</b>	<b>46.4</b>	<b>487</b>	<b>456</b>	<b>443</b>	<b>943</b>	<b>1386</b>
315 Kinston High	127	56.4	471	450	921	117	62.9	478	461	439	939	1378	99	52.1	493	457	450	950	1400
324 North Lenoir High	108	59.3	519	481	1000	86	46.5	521	483	456	1004	1460	91	46.0	464	448	428	912	1340
336 South Lenoir High	60	49.6	498	481	979	60	40.3	513	484	475	997	1472	64	46.4	512	466	452	978	1430
<b>550 Lincoln County</b>	<b>383</b>	<b>51.6</b>	<b>517</b>	<b>495</b>	<b>1012</b>	<b>354</b>	<b>47.8</b>	<b>516</b>	<b>481</b>	<b>470</b>	<b>997</b>	<b>1467</b>	<b>407</b>	<b>52.0</b>	<b>508</b>	<b>476</b>	<b>467</b>	<b>984</b>	<b>1451</b>
320 East Lincoln High	106	68.8	513	488	1001	102	61.8	517	482	465	999	1464	127	63.8	505	472	464	977	1441
332 Lincolnton High	94	46.8	520	502	1022	65	37.8	511	482	475	993	1468	64	39.8	496	483	484	979	1463
344 North Lincoln High	106	63.9	520	500	1020	115	61.8	526	485	478	1011	1489	132	63.2	529	482	471	1011	1482
368 West Lincoln High	77	35.2	513	488	1001	72	33.2	504	470	458	974	1432	84	39.4	490	468	450	958	1408

Note: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In years prior to 2007, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. Beginning in 2007, a period (.) reflects fewer than five test takers. Before 2007, school totals might not equal county totals due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-Total Score = Math+Critical Reading. <sup>3</sup>The Writing tests were first administered in March in 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math+Critical Reading+Writing; students not taking all 3 SAT components are not included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>55A Lincoln Charter</b>						<b>7</b>	<b>58.3</b>	<b>436</b>	<b>483</b>	<b>456</b>	<b>919</b>	<b>1375</b>	<b>10</b>	<b>47.6</b>	<b>414</b>	<b>385</b>	<b>385</b>	<b>799</b>	<b>1184</b>
<b>560 Macon County</b>	<b>151</b>	<b>64.8</b>	<b>501</b>	<b>495</b>	<b>996</b>	<b>149</b>	<b>63.9</b>	<b>506</b>	<b>502</b>	<b>474</b>	<b>1008</b>	<b>1482</b>	<b>135</b>	<b>57.9</b>	<b>524</b>	<b>512</b>	<b>492</b>	<b>1036</b>	<b>1528</b>
320 Franklin High	121	63.7	498	490	988	122	66.7	502	495	465	997	1462	107	55.7	522	511	492	1033	1525
324 Highlands School	23	65.7	533	514	1047	25	58.1	537	541	519	1078	1597	21	65.6	555	532	505	1087	1592
332 Nantahala School	7	87.5	443	520	963	*	*	*	*	*	*	*	7	77.8	463	471	463	934	1397
<b>570 Madison County</b>	<b>75</b>	<b>50.7</b>	<b>513</b>	<b>513</b>	<b>1026</b>	<b>66</b>	<b>45.5</b>	<b>527</b>	<b>501</b>	<b>468</b>	<b>1028</b>	<b>1496</b>	<b>77</b>	<b>50.3</b>	<b>527</b>	<b>507</b>	<b>467</b>	<b>1034</b>	<b>1501</b>
318 Madison High	75	50.7	513	513	1026	66	45.5	527	501	468	1028	1496	77	50.3	527	507	467	1034	1501
<b>580 Martin County</b>	<b>123</b>	<b>45.2</b>	<b>479</b>	<b>452</b>	<b>931</b>	<b>143</b>	<b>51.1</b>	<b>498</b>	<b>466</b>	<b>461</b>	<b>964</b>	<b>1425</b>	<b>130</b>	<b>52.6</b>	<b>486</b>	<b>459</b>	<b>439</b>	<b>945</b>	<b>1384</b>
304 Bear Grass High	18	51.4	537	498	1035	19	51.4	539	496	474	1035	1509	24	64.9	500	493	442	993	1435
328 Jamesville High	23	53.5	456	467	923	17	48.6	513	484	481	997	1478	22	46.8	534	473	452	1007	1459
344 Roanoke High	28	37.3	445	406	851	37	48.1	474	447	439	921	1360	34	46.6	450	432	406	882	1288
368 Williamston High	54	45.4	487	455	942	70	53.4	496	464	464	960	1424	50	55.6	484	454	452	938	1390
<b>590 McDowell County</b>	<b>148</b>	<b>43.0</b>	<b>524</b>	<b>506</b>	<b>1030</b>	<b>163</b>	<b>44.4</b>	<b>506</b>	<b>488</b>	<b>478</b>	<b>994</b>	<b>1472</b>	<b>162</b>	<b>45.4</b>	<b>500</b>	<b>483</b>	<b>470</b>	<b>983</b>	<b>1453</b>
330 McDowell High	4219	68.5	507	501	1008	163	44.4	506	488	478	994	1472	162	45.4	500	483	470	983	1453
<b>600 Charlotte-Mecklenburg</b>	<b>4219</b>	<b>68.5</b>	<b>507</b>	<b>501</b>	<b>1008</b>	<b>4506</b>	<b>68.7</b>	<b>504</b>	<b>491</b>	<b>481</b>	<b>995</b>	<b>1476</b>	<b>4713</b>	<b>70.2</b>	<b>503</b>	<b>493</b>	<b>480</b>	<b>996</b>	<b>1476</b>
302 Ardrey Kell High School													7		487	471	429	958	1417
361 David W Butler High	317	74.4	517	507	1024	321	70.2	524	514	502	1038	1540	390	80.9	511	509	494	1020	1514
376 E E Waddell High	103	52.6	424	424	848	68	35.6	422	428	409	850	1259	64	34.4	442	432	414	874	1288
377 East Mecklenburg	272	67.2	516	510	1026	342	73.4	496	495	486	991	1477	314	73.9	499	483	472	982	1454

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School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
386 Midwood High	11	17.2	380	458	838	*	*	*	*	*	*	*	9	27.3	377	376	347	753	1100
396 Garinger High	120	45.3	401	401	802	124	45.9	420	420	420	840	1260	147	52.3	441	426	421	867	1288
405 Harding Univ High	217	81.0	505	488	993	231	74.5	481	464	456	945	1401	235	76.5	465	460	447	925	1372
415 Hopewell High	296	75.7	507	502	1009	333	72.2	497	484	474	981	1455	340	67.7	500	494	485	994	1479
426 Independence High	358	67.2	483	478	961	320	65.0	469	461	444	930	1374	295	65.7	459	458	440	917	1357
466 Myers Park High	435	84.6	570	565	1135	439	77.6	574	556	547	1130	1677	446	82.6	575	560	547	1135	1682
480 North Mecklenburg	392	79.4	528	531	1059	417	73.5	531	519	506	1050	1556	498	77.4	533	524	510	1057	1567
482 Northwest High	92	68.1	492	519	1011	71	50.7	481	508	492	989	1481	86	61.9	484	532	509	1016	1525
490 Olympic High <sup>5</sup>	174	64.2	462	456	918	176	57.7	459	443	427	902	1329	86		487	468	440	955	1395
496 Phillip Berry Acad						178	69.8	436	428	410	864	1274	160	79.2	430	422	398	852	1250
498 Performance Learning													17	41.5	469	514	468	983	1451
508 Providence High	517	96.6	552	542	1094	501	93.3	563	547	537	1110	1647	535	93.2	565	548	537	1113	1650
535 South Mecklenburg	349	82.9	529	512	1041	459	85.3	528	501	494	1029	1523	456	82.3	525	508	490	1033	1523
576 West Charlotte High	144	55.0	400	392	792	147	60.5	399	390	391	789	1180	128	56.4	393	392	387	785	1172
579 West Mecklenburg	124	48.8	441	434	875	120	48.6	453	430	411	883	1294	132	43.9	436	427	408	863	1271
592 Zebulon B Vance High	298	68.0	479	477	956	255	61.4	470	462	456	932	1388	273	62.3	463	453	446	916	1362
693 Renaissance Olympic													29	37.2	439	448	433	887	1320

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
695 Int Global Econ Olym Int Bus Comm													9	24.3	442	464	412	906	1318
696 Olympic													33	60	422	399	391	821	1212
697 Biotech Hlth Pa Olym													24	35.3	453	424	429	877	1306
<b>60C Kennedy Charter</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>2</b>	<b>7.7</b>	<b>.</b>	<b>.</b>	<b>.</b>	<b>.</b>	<b>.</b>
<b>60H Crossroads Charter</b>	<b>12</b>	<b>37.5</b>	<b>387</b>	<b>401</b>	<b>788</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>*</b>	<b>11</b>	<b>24.4</b>	<b>365</b>	<b>384</b>	<b>357</b>	<b>749</b>	<b>1106</b>
<b>610 Mitchell County</b>	<b>50</b>	<b>39.7</b>	<b>520</b>	<b>528</b>	<b>1048</b>	<b>57</b>	<b>36.8</b>	<b>519</b>	<b>512</b>	<b>499</b>	<b>1031</b>	<b>1530</b>	<b>51</b>	<b>42.1</b>	<b>498</b>	<b>512</b>	<b>498</b>	<b>1010</b>	<b>1508</b>
334 Mitchell High	50	39.7	520	528	1048	57	36.8	519	512	499	1031	1530	51	42.1	498	512	498	1010	1508
<b>620 Montgomery County</b>	<b>95</b>	<b>38.5</b>	<b>482</b>	<b>461</b>	<b>943</b>	<b>117</b>	<b>49.0</b>	<b>468</b>	<b>441</b>	<b>432</b>	<b>909</b>	<b>1341</b>	<b>119</b>	<b>44.9</b>	<b>457</b>	<b>429</b>	<b>423</b>	<b>886</b>	<b>1309</b>
316 East Montgomery	53	40.5	468	451	919	47	50.0	454	428	418	882	1300	52	43.0	451	423	419	874	1293
340 West Montgomery	42	37.2	499	474	973	70	48.3	478	450	441	928	1369	67	47.2	462	434	426	896	1322
<b>630 Moore County</b>	<b>396</b>	<b>56.6</b>	<b>527</b>	<b>515</b>	<b>1042</b>	<b>344</b>	<b>47.6</b>	<b>536</b>	<b>510</b>	<b>498</b>	<b>1046</b>	<b>1544</b>	<b>429</b>	<b>57.5</b>	<b>535</b>	<b>518</b>	<b>501</b>	<b>1053</b>	<b>1554</b>
332 North Moore High	49	40.5	534	494	1028	45	38.1	499	479	455	978	1433	48	40.3	531	506	500	1037	1537
336 Pinecrest High	246	68.7	519	515	1034	210	60.5	544	513	502	1057	1559	250	66	534	520	501	1054	1555
360 Union Pines High	101	47	543	526	1069	89	35.5	536	517	506	1053	1559	131	53.3	539	518	504	1057	1561
<b>640 Nash-Rocky Mount</b>	<b>500</b>	<b>47.8</b>	<b>475</b>	<b>459</b>	<b>934</b>	<b>493</b>	<b>46.9</b>	<b>495</b>	<b>474</b>	<b>459</b>	<b>969</b>	<b>1428</b>	<b>494</b>	<b>46.0</b>	<b>486</b>	<b>463</b>	<b>453</b>	<b>949</b>	<b>1402</b>
346 Nash Central High	103	41.2	465	442	907	123	47.3	497	475	461	972	1433	103	46.4	475	455	442	930	1372
350 Northern Nash High	135	55.1	484	479	963	138	54.1	479	468	442	947	1389	142	52.0	493	473	464	966	1430
361 Rocky Mount High	160	63.2	473	458	931	137	56.6	509	472	465	981	1446	129	52.0	486	459	460	945	1405
364 Southern Nash Sr High	102	40.8	475	450	925	95	39.3	497	485	471	982	1453	120	42.4	486	462	441	948	1389

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>64A Rocky Mount Prep</b>						<b>9</b>	<b>47.4</b>	<b>469</b>	<b>472</b>	<b>448</b>	<b>941</b>	<b>1389</b>	<b>24</b>	<b>75.0</b>	<b>469</b>	<b>455</b>	<b>428</b>	<b>924</b>	<b>1352</b>
<b>650 New Hanover County</b>	<b>994</b>	<b>73.7</b>	<b>521</b>	<b>504</b>	<b>1025</b>	<b>939</b>	<b>62.8</b>	<b>529</b>	<b>499</b>	<b>488</b>	<b>1028</b>	<b>1516</b>	<b>1030</b>	<b>70.5</b>	<b>517</b>	<b>500</b>	<b>491</b>	<b>1017</b>	<b>1508</b>
326 Emsley A Laney High	249	69.9	512	495	1007	220	59.5	507	485	469	992	1461	254	63.5	501	482	476	983	1459
327 Eugene Ashley High	222	70.9	511	493	1004	190	57.4	518	483	468	1001	1469	198	63.3	520	497	487	1017	1504
342 John T Hoggard High	325	84.4	548	523	1071	326	78.0	572	531	529	1103	1632	356	92.7	545	524	515	1069	1584
352 New Hanover High	197	70.1	497	494	991	203	60.2	495	480	463	975	1438	222	66.3	486	486	471	972	1443
<b>660 Northampton County</b>	<b>93</b>	<b>45.1</b>	<b>408</b>	<b>402</b>	<b>810</b>	<b>112</b>	<b>54.4</b>	<b>411</b>	<b>397</b>	<b>394</b>	<b>808</b>	<b>1202</b>	<b>136</b>	<b>62.7</b>	<b>404</b>	<b>396</b>	<b>389</b>	<b>800</b>	<b>1189</b>
324 Northampton High West	34	39.5	386	379	765	56	54.4	416	395	394	811	1205	70	72.9	405	387	377	792	1169
336 Northampton High East	59	49.2	420	414	834	56	54.4	407	399	394	806	1200	66	55.5	403	404	403	807	1210
<b>670 Onslow County</b>	<b>636</b>	<b>52.2</b>	<b>509</b>	<b>491</b>	<b>1000</b>	<b>657</b>	<b>51.3</b>	<b>516</b>	<b>487</b>	<b>473</b>	<b>1003</b>	<b>1476</b>	<b>671</b>	<b>53.6</b>	<b>500</b>	<b>485</b>	<b>464</b>	<b>985</b>	<b>1449</b>
320 Dixon High	36	37.9	506	491	997	41	45.1	497	478	479	975	1454	64	53.8	476	466	448	942	1390
324 Jacksonville High	153	63.0	502	498	1000	141	57.8	515	485	468	1000	1468	169	76.1	501	485	459	986	1445
333 Northside High	81	48.5	506	480	986	94	52.8	507	490	481	997	1478	93	51.7	477	466	452	943	1395
340 Richlands High	62	43.7	533	485	1018	73	48.7	527	493	478	1020	1498	60	40.3	518	507	483	1025	1508
344 Southwest High	81	50.9	512	486	998	79	46.2	494	457	439	951	1390	84	54.2	484	465	435	949	1384
352 Swansboro High	114	55.3	507	488	995	87	49.2	534	495	488	1029	1517	85	40.7	507	490	469	997	1466
364 White Oak High	109	52.7	507	499	1006	142	52.6	525	496	480	1021	1501	116	53.2	529	512	497	1041	1538

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In cells, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-total Score = Math + Critical Reading. <sup>3</sup>The Writing tests were first administered in March 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math + Critical Reading + Writing; students not taking all 3 SAT components are included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>680 Orange County</b>	<b>292</b>	<b>77.2</b>	<b>523</b>	<b>524</b>	<b>1047</b>	<b>243</b>	<b>65.9</b>	<b>535</b>	<b>518</b>	<b>506</b>	<b>1053</b>	<b>1559</b>	<b>280</b>	<b>72.7</b>	<b>525</b>	<b>515</b>	<b>501</b>	<b>1040</b>	<b>1541</b>
310 Cedar Ridge High	135	79.4	532	531	1063	134	72.8	541	532	522	1073	1595	154	77.8	541	532	520	1073	1593
332 Orange Senior High	157	75.5	515	517	1032	109	58.9	528	502	487	1030	1517	126	67.4	505	494	477	999	1476
<b>681 Chapel Hill-Carrboro</b>	<b>694</b>	<b>93.2</b>	<b>599</b>	<b>586</b>	<b>1185</b>	<b>719</b>	<b>92.8</b>	<b>601</b>	<b>588</b>	<b>580</b>	<b>1189</b>	<b>1769</b>	<b>704</b>	<b>96.2</b>	<b>604</b>	<b>581</b>	<b>572</b>	<b>1185</b>	<b>1757</b>
308 Chapel Hill High	369	92.9	586	580	1166	388	91.1	609	593	584	1202	1786	339	96.6	602	574	568	1176	1744
314 East Chapel Hill High	325	93.7	614	593	1207	331	94.8	593	582	576	1175	1751	365	95.8	605	588	576	1193	1769
<b>68N Pace Academy</b>													<b>1</b>	<b>2.4</b>	<b>.</b>	<b>.</b>	<b>.</b>	<b>.</b>	<b>.</b>
<b>690 Pamlico County</b>	<b>69</b>	<b>57.0</b>	<b>497</b>	<b>476</b>	<b>973</b>	<b>69</b>	<b>46.0</b>	<b>503</b>	<b>465</b>	<b>448</b>	<b>968</b>	<b>1416</b>	<b>58</b>	<b>46.4</b>	<b>500</b>	<b>476</b>	<b>435</b>	<b>976</b>	<b>1411</b>
320 Pamlico County High	69	57.0	497	476	973	69	46.0	503	465	448	968	1416	58	46.4	500	476	435	976	1411
<b>700 Pasquotank County</b>	<b>180</b>	<b>58.3</b>	<b>462</b>	<b>462</b>	<b>924</b>	<b>187</b>	<b>55.2</b>	<b>491</b>	<b>478</b>	<b>459</b>	<b>969</b>	<b>1428</b>	<b>210</b>	<b>60.3</b>	<b>449</b>	<b>441</b>	<b>425</b>	<b>890</b>	<b>1315</b>
317 Northeastern High	99	61.9	460	460	920	89	53.3	499	484	468	983	1451	97	53.3	452	453	435	905	1340
319 Pasquotank County High	81	54.7	465	464	929	98	57	485	473	451	958	1409	113	69.8	447	431	417	878	1295
<b>710 Pender County</b>	<b>246</b>	<b>62.8</b>	<b>490</b>	<b>464</b>	<b>954</b>	<b>221</b>	<b>55.9</b>	<b>501</b>	<b>476</b>	<b>464</b>	<b>977</b>	<b>1441</b>	<b>256</b>	<b>58.0</b>	<b>493</b>	<b>479</b>	<b>466</b>	<b>972</b>	<b>1438</b>
321 Heide Trask High	73	60.8	452	448	900	58	50.9	473	458	450	931	1381	61	50.4	463	444	421	907	1328
326 Pender High	80	58.8	470	425	895	73	59.3	484	449	438	933	1371	60	51.3	483	462	448	945	1393
342 Topsail High	93	69.9	537	511	1048	90	57	535	511	493	1046	1539	135	66.5	512	502	494	1014	1508
<b>720 Perquimans County</b>	<b>58</b>	<b>60.4</b>	<b>489</b>	<b>451</b>	<b>940</b>	<b>68</b>	<b>53.5</b>	<b>486</b>	<b>448</b>	<b>443</b>	<b>934</b>	<b>1377</b>	<b>62</b>	<b>52.5</b>	<b>485</b>	<b>440</b>	<b>433</b>	<b>925</b>	<b>1358</b>
316 Perquimans Co High	58	60.4	489	451	940	68	53.5	486	448	443	934	1377	62	52.5	485	440	433	925	1358
<b>730 Person County</b>	<b>188</b>	<b>54.7</b>	<b>472</b>	<b>459</b>	<b>931</b>	<b>175</b>	<b>51.8</b>	<b>487</b>	<b>480</b>	<b>459</b>	<b>967</b>	<b>1426</b>	<b>181</b>	<b>51.9</b>	<b>478</b>	<b>470</b>	<b>459</b>	<b>948</b>	<b>1407</b>
352 Person High	188	54.7	472	459	931	175	51.8	487	480	459	967	1426	181	51.9	478	470	459	948	1407
<b>740 Pitt County</b>	<b>707</b>	<b>61.9</b>	<b>507</b>	<b>490</b>	<b>997</b>	<b>728</b>	<b>59.5</b>	<b>515</b>	<b>490</b>	<b>474</b>	<b>1005</b>	<b>1479</b>	<b>690</b>	<b>57.7</b>	<b>505</b>	<b>483</b>	<b>472</b>	<b>988</b>	<b>1460</b>
309 Ayden-Grifton High	60	51.7	502	499	1001	45	37.8	506	510	471	1016	1487	46	46.0	466	463	440	929	1369

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	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
333 D H Conley High	142	66.0	531	504	1035	158	60.8	541	508	489	1049	1538	140	59.6	528	493	482	1021	1503
344 Farmville Central High	90	58.8	474	460	934	90	60.8	488	471	450	959	1409	75	51.7	469	446	446	915	1361
366 J H Rose High	237	70.1	535	516	1051	213	68.1	538	507	497	1045	1542	197	60.4	522	501	495	1023	1518
374 North Pitt High	65	46.1	455	431	886	91	57.6	461	436	427	897	1324	75	48.1	468	440	426	908	1334
388 South Central High	113	63.1	476	469	945	131	58.0	505	485	466	990	1456	157	67.4	511	494	476	1005	1481
<b>750 Polk County</b>	<b>71</b>	<b>52.6</b>	<b>532</b>	<b>531</b>	<b>1063</b>	<b>57</b>	<b>41.9</b>	<b>515</b>	<b>495</b>	<b>481</b>	<b>1010</b>	<b>1491</b>	<b>85</b>	<b>55.6</b>	<b>534</b>	<b>506</b>	<b>492</b>	<b>1040</b>	<b>1532</b>
318 Polk County High	71	52.6	532	531	1063	57	41.9	515	495	481	1010	1491	85	55.6	534	506	492	1040	1532
<b>760 Randolph County</b>	<b>463</b>	<b>52.0</b>	<b>502</b>	<b>482</b>	<b>984</b>	<b>448</b>	<b>48.2</b>	<b>506</b>	<b>472</b>	<b>468</b>	<b>978</b>	<b>1446</b>	<b>501</b>	<b>49.0</b>	<b>503</b>	<b>477</b>	<b>465</b>	<b>980</b>	<b>1445</b>
318 Eastern Randolph High	134	57.3	486	469	955	120	48	497	472	467	969	1436	139	48.1	491	474	452	965	1417
348 Randleman High	93	49.7	476	470	946	93	47.7	486	455	449	941	1390	98	50.0	498	481	468	979	1447
358 Southwestern High	119	51.1	511	491	1002	99	42.9	505	476	471	981	1452	108	39.9	509	470	462	979	1441
380 Trinity High	117	49.6	532	500	1032	136	53.5	527	481	478	1008	1486	156	58.4	513	481	477	994	1471
<b>761 Asheboro City</b>	<b>164</b>	<b>67.5</b>	<b>511</b>	<b>505</b>	<b>1016</b>	<b>140</b>	<b>59.1</b>	<b>515</b>	<b>508</b>	<b>487</b>	<b>1023</b>	<b>1510</b>	<b>160</b>	<b>66.1</b>	<b>491</b>	<b>466</b>	<b>458</b>	<b>957</b>	<b>1415</b>
304 Asheboro High	164	67.5	511	505	1016	140	59.1	515	508	487	1023	1510	160	66.1	491	466	458	957	1415
<b>770 Richmond County</b>	<b>149</b>	<b>33.5</b>	<b>483</b>	<b>456</b>	<b>939</b>	<b>109</b>	<b>26.3</b>	<b>490</b>	<b>467</b>	<b>460</b>	<b>957</b>	<b>1417</b>	<b>140</b>	<b>30.6</b>	<b>481</b>	<b>464</b>	<b>441</b>	<b>945</b>	<b>1386</b>
348 Richmond Senior High	149	34.8	483	456	939	109	26.3	490	467	460	957	1417	140	31.8	481	464	441	945	1386
<b>780 Robeson County</b>	<b>535</b>	<b>46.2</b>	<b>451</b>	<b>423</b>	<b>874</b>	<b>495</b>	<b>42.3</b>	<b>452</b>	<b>422</b>	<b>416</b>	<b>874</b>	<b>1290</b>	<b>517</b>	<b>42.7</b>	<b>447</b>	<b>420</b>	<b>412</b>	<b>867</b>	<b>1279</b>
325 Fairmont High	56	41.8	458	438	896	33	29.2	439	433	424	872	1296	47	33.3	454	436	444	890	1334
342 Lumberton Senior High	226	60.1	456	439	895	205	49.3	460	438	427	898	1325	224	53.8	450	431	422	881	1303
391 Red Springs High	40	34.8	441	395	836	31	28.4	434	378	385	812	1197	50	41.0	433	396	380	829	1209
401 Saint Pauls High	60	38.2	424	406	830	64	34.2	447	429	419	876	1295	47	31.8	443	427	412	870	1282

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<b>United States (All)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
402 South Robeson High	28	28.3	436	398	834	28	36.8	442	396	377	838	1215	36	36.7	428	381	370	809	1179
420 Purnell Swett High	125	45.3	457	409	866	134	49.6	451	405	413	856	1269	113	43.0	453	413	408	866	1274
<b>790 Rockingham County</b>	<b>442</b>	<b>56.9</b>	<b>494</b>	<b>484</b>	<b>978</b>	<b>458</b>	<b>60.3</b>	<b>510</b>	<b>479</b>	<b>472</b>	<b>989</b>	<b>1461</b>	<b>430</b>	<b>54.8</b>	<b>495</b>	<b>479</b>	<b>467</b>	<b>974</b>	<b>1441</b>
314 Dalton McMichael High	104	57.5	498	494	992	100	56.2	524	496	479	1020	1499	101	53.2	491	475	462	966	1428
354 John M Morehead High	131	62.4	494	473	967	137	64.3	508	470	474	978	1452	127	52.3	503	491	480	994	1474
366 Reidsville High	89	52.0	469	466	935	100	68.5	479	451	445	930	1375	89	56.7	460	438	434	898	1332
378 Rockingham Co High	118	59.3	511	500	1011	121	54.3	527	497	488	1024	1512	113	58.5	518	502	482	1020	1502
<b>800 Rowan-Salisbury</b>	<b>599</b>	<b>48.8</b>	<b>503</b>	<b>484</b>	<b>987</b>	<b>611</b>	<b>50.2</b>	<b>507</b>	<b>484</b>	<b>472</b>	<b>991</b>	<b>1463</b>	<b>641</b>	<b>51.2</b>	<b>500</b>	<b>476</b>	<b>459</b>	<b>976</b>	<b>1435</b>
340 East Rowan High	133	53.6	511	494	1005	134	47.5	504	483	476	987	1463	133	48.5	511	485	473	996	1469
361 Jesse C. Carson High	62	40.8	484	461	945	76	51.7	479	452	437	931	1368	78	51	503	478	458	981	1439
376 North Rowan High	96	57.1	515	498	1013	135	68.9	522	500	492	1022	1514	140	73.3	502	471	463	973	1436
396 Salisbury High	161	47.4	505	476	981	152	47.6	511	485	464	996	1460	126	51.2	505	485	462	990	1452
400 South Rowan High	146	56.2	497	484	981	113	42.8	509	489	477	998	1475	140	54.1	484	465	446	949	1395
<b>810 Rutherford County</b>	<b>255</b>	<b>46.1</b>	<b>494</b>	<b>473</b>	<b>967</b>	<b>285</b>	<b>49.6</b>	<b>494</b>	<b>471</b>	<b>459</b>	<b>965</b>	<b>1424</b>	<b>271</b>	<b>44.9</b>	<b>486</b>	<b>472</b>	<b>455</b>	<b>958</b>	<b>1413</b>
324 Chase High	54	31.8	497	459	956	68	44.2	485	439	431	924	1355	56	34.6	484	465	431	949	1380
340 East Rutherford High	93	53.4	488	454	942	102	56.4	480	452	438	932	1370	106	57.3	461	461	444	922	1366
384 R S Central	108	57.4	498	498	996	115	52.8	512	507	493	1019	1512	109	45	510	486	479	996	1475

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>81A Thomas Jefferson</b>																			
<b>Classical</b>	<b>14</b>	<b>116.7</b>	<b>525</b>	<b>520</b>	<b>1045</b>	<b>19</b>	<b>135.7</b>	<b>495</b>	<b>529</b>	<b>521</b>	<b>1024</b>	<b>1545</b>	<b>15</b>	<b>88.2</b>	<b>565</b>	<b>551</b>	<b>538</b>	<b>1116</b>	<b>1654</b>
<b>820 Sampson County</b>	<b>183</b>	<b>45.5</b>	<b>461</b>	<b>441</b>	<b>902</b>	<b>187</b>	<b>41.7</b>	<b>468</b>	<b>448</b>	<b>433</b>	<b>916</b>	<b>1349</b>	<b>180</b>	<b>41.4</b>	<b>461</b>	<b>445</b>	<b>428</b>	<b>906</b>	<b>1334</b>
348 Hobpton High	31	28.7	484	477	961	44	43.1	495	467	455	962	1417	42	38.9	480	473	442	953	1395
349 Lakewood High	48	60.8	437	424	861	49	45.4	438	451	431	889	1320	39	38.2	448	458	444	906	1350
352 Midway High	62	48.8	480	458	938	47	38.2	493	461	454	954	1408	47	40.2	476	442	425	918	1343
388 Union High	42	47.7	444	407	851	47	40.9	449	413	397	862	1259	52	48.1	441	415	409	856	1265
<b>821 Clinton City</b>	<b>95</b>	<b>65.1</b>	<b>460</b>	<b>448</b>	<b>908</b>	<b>89</b>	<b>50.6</b>	<b>486</b>	<b>466</b>	<b>461</b>	<b>952</b>	<b>1413</b>	<b>100</b>	<b>61.0</b>	<b>467</b>	<b>459</b>	<b>450</b>	<b>926</b>	<b>1376</b>
308 Clinton High	95	65.1	460	448	908	89	50.6	486	466	461	952	1413	99	60.4	467	459	451	926	1377
<b>830 Scotland County</b>	<b>207</b>	<b>64.3</b>	<b>494</b>	<b>457</b>	<b>951</b>	<b>188</b>	<b>56.1</b>	<b>492</b>	<b>451</b>	<b>447</b>	<b>943</b>	<b>1390</b>	<b>214</b>	<b>59.8</b>	<b>463</b>	<b>436</b>	<b>427</b>	<b>899</b>	<b>1326</b>
346 Scotland High	207	64.3	494	457	951	188	86.2	492	451	447	943	1390	214	59.8	463	436	427	899	1326
<b>840 Stanly County</b>	<b>306</b>	<b>48.4</b>	<b>520</b>	<b>480</b>	<b>1000</b>	<b>301</b>	<b>47.6</b>	<b>515</b>	<b>471</b>	<b>469</b>	<b>986</b>	<b>1455</b>	<b>366</b>	<b>54.5</b>	<b>514</b>	<b>473</b>	<b>469</b>	<b>987</b>	<b>1456</b>
302 Albemarle High	79	60.8	481	458	939	92	60.1	488	455	457	943	1400	77	65.3	498	483	477	981	1458
332 North Stanly High	77	39.3	515	481	996	49	32.0	486	465	458	951	1409	87	49.2	486	450	437	936	1373
356 South Stanly High	50	54.3	493	454	947	54	56.3	527	458	444	985	1429	66	52.8	496	438	433	934	1367
368 West Stanly High	100	47.4	567	509	1076	106	46.1	546	493	498	1039	1537	136	54.6	551	498	501	1049	1550
<b>84B Gray Stone Day</b>	<b>18</b>	<b>90.0</b>	<b>564</b>	<b>567</b>	<b>1131</b>	<b>30</b>	<b>93.8</b>	<b>561</b>	<b>550</b>	<b>548</b>	<b>1111</b>	<b>1659</b>	<b>40</b>	<b>97.6</b>	<b>530</b>	<b>530</b>	<b>524</b>	<b>1060</b>	<b>1584</b>
<b>850 Stokes County</b>	<b>229</b>	<b>50.1</b>	<b>498</b>	<b>473</b>	<b>971</b>	<b>214</b>	<b>47.3</b>	<b>505</b>	<b>480</b>	<b>461</b>	<b>985</b>	<b>1446</b>	<b>213</b>	<b>46.4</b>	<b>502</b>	<b>476</b>	<b>466</b>	<b>978</b>	<b>1444</b>
332 North Stokes High	39	40.6	502	449	951	34	39.1	469	435	432	904	1336	38	46.9	488	454	448	942	1390
352 South Stokes High	64	48.9	503	478	981	63	43.8	488	465	450	953	1403	52	35.4	480	447	437	927	1364
358 West Stokes High	125	55.3	494	478	972	116	53.0	525	502	475	1027	1502	123	54.4	516	495	484	1011	1495

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Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>860 Surry County</b>	<b>195</b>	<b>43.0</b>	<b>529</b>	<b>495</b>	<b>1024</b>	<b>209</b>	<b>43.1</b>	<b>519</b>	<b>490</b>	<b>475</b>	<b>1009</b>	<b>1484</b>	<b>236</b>	<b>46</b>	<b>501</b>	<b>470</b>	<b>455</b>	<b>971</b>	<b>1426</b>
316 East Surry High	77	64.2	522	499	1021	75	53.6	507	482	461	989	1450	69	49.3	490	475	461	965	1426
336 North Surry High	63	36.2	525	485	1010	64	36.2	534	505	491	1039	1530	86	40.6	508	467	454	975	1429
352 Surry Central High	55	34.4	545	502	1047	70	41.7	518	485	476	1003	1479	81	50.3	504	468	449	972	1421
<b>861 Elkin City</b>	<b>52</b>	<b>71.2</b>	<b>504</b>	<b>488</b>	<b>992</b>	<b>48</b>	<b>69.6</b>	<b>525</b>	<b>495</b>	<b>485</b>	<b>1020</b>	<b>1505</b>	<b>50</b>	<b>64.1</b>	<b>543</b>	<b>519</b>	<b>513</b>	<b>1062</b>	<b>1575</b>
308 Elkin High	52	71.2	504	488	992	48	69.6	525	495	485	1020	1505	50	64.1	543	519	513	1062	1575
<b>862 Mount Airy City</b>	<b>68</b>	<b>59.6</b>	<b>514</b>	<b>502</b>	<b>1016</b>	<b>77</b>	<b>63.6</b>	<b>522</b>	<b>494</b>	<b>487</b>	<b>1016</b>	<b>1503</b>	<b>78</b>	<b>68.4</b>	<b>514</b>	<b>508</b>	<b>487</b>	<b>1022</b>	<b>1509</b>
312 Mount Airy High	68	59.6	514	502	1016	77	63.6	522	494	487	1016	1503	78	68.4	514	508	487	1022	1509
<b>870 Swain County</b>	<b>64</b>	<b>62.1</b>	<b>484</b>	<b>490</b>	<b>974</b>	<b>43</b>	<b>39.8</b>	<b>517</b>	<b>521</b>	<b>500</b>	<b>1038</b>	<b>1538</b>	<b>37</b>	<b>34.6</b>	<b>500</b>	<b>507</b>	<b>509</b>	<b>1007</b>	<b>1516</b>
314 Swain County Hi	64	64.0	484	490	974	43	39.8	517	521	500	1038	1538	37	36.3	500	507	509	1007	1516
<b>880 Transylvania County</b>	<b>159</b>	<b>63.9</b>	<b>532</b>	<b>519</b>	<b>1051</b>	<b>122</b>	<b>56.5</b>	<b>551</b>	<b>541</b>	<b>510</b>	<b>1092</b>	<b>1602</b>	<b>145</b>	<b>60.7</b>	<b>530</b>	<b>494</b>	<b>489</b>	<b>1024</b>	<b>1513</b>
308 Brevard High	121	73.3	536	524	1060	92	70.2	557	543	508	1100	1608	110	67.5	530	496	489	1026	1515
328 Rosman Middle/High	38	50	519	500	1019	30	39.5	536	535	516	1071	1587	35	53	529	487	488	1016	1504
<b>890 Tyrrell County</b>	<b>33</b>	<b>61.1</b>	<b>488</b>	<b>460</b>	<b>948</b>	<b>17</b>	<b>50.0</b>	<b>455</b>	<b>445</b>	<b>406</b>	<b>900</b>	<b>1306</b>	<b>25</b>	<b>45.5</b>	<b>468</b>	<b>474</b>	<b>456</b>	<b>942</b>	<b>1398</b>
304 Columbia High	33	61.1	488	460	948	17	50.0	455	445	406	900	1306	25	45.5	468	474	456	942	1398
<b>900 Union County</b>	<b>958</b>	<b>68.5</b>	<b>522</b>	<b>513</b>	<b>1035</b>	<b>1060</b>	<b>66.5</b>	<b>520</b>	<b>503</b>	<b>494</b>	<b>1023</b>	<b>1517</b>	<b>1232</b>	<b>68.3</b>	<b>521</b>	<b>502</b>	<b>491</b>	<b>1023</b>	<b>1514</b>
316 Forest Hills High	83	55.3	490	466	956	84	42.4	496	454	463	950	1413	113	53.8	503	475	465	978	1443
336 Monroe High	67	53.2	466	466	932	96	62.3	470	464	453	934	1387	79	51.0	495	468	444	963	1407
342 Porter Ridge High													218	68.1	519	492	485	1011	1496

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In cells, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-total Score = Math + Critical Reading. <sup>3</sup>The Writing tests were first administered in March 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math + Critical Reading + Writing; students not taking all 3 SAT components are included in this report.

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<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
344 Parkwood High	147	65.9	531	520	1051	165	64.0	529	505	496	1034	1530	168	70.3	532	501	487	1033	1520
348 Piedmont High	180	66.7	514	504	1018	190	65.5	525	498	493	1023	1516	134	66.0	506	486	475	992	1467
360 Sun Valley High	162	65.3	527	526	1053	209	64.5	516	509	494	1025	1519	164	63.8	506	502	493	1008	1501
365 South Providence	*	*	*	*	*	20	1000	537	498	488	1035	1523	5	500	600	562	530	1162	1692
377 Weddington High	319	91.9	539	529	1068	293	85.7	538	527	518	1065	1583	351	89.5	541	529	521	1070	1591
<b>910 Vance County</b>	<b>203</b>	<b>52.7</b>	<b>442</b>	<b>426</b>	<b>868</b>	<b>182</b>	<b>49.9</b>	<b>439</b>	<b>415</b>	<b>420</b>	<b>854</b>	<b>1274</b>	<b>225</b>	<b>54.0</b>	<b>428</b>	<b>413</b>	<b>412</b>	<b>841</b>	<b>1253</b>
364 Southern Vance High	92	54.1	445	416	861	80	51.6	455	425	433	880	1313	98	53.8	423	396	392	819	1211
370 Northern Vance High	111	57.5	440	434	874	102	53.4	426	407	411	833	1244	127	60.2	433	426	427	859	1286
<b>920 Wake County</b>	<b>4958</b>	<b>78.8</b>	<b>548</b>	<b>527</b>	<b>1075</b>	<b>5237</b>	<b>78.9</b>	<b>544</b>	<b>522</b>	<b>510</b>	<b>1066</b>	<b>1576</b>	<b>5702</b>	<b>79.8</b>	<b>538</b>	<b>519</b>	<b>505</b>	<b>1057</b>	<b>1562</b>
316 Apex High	384	89.3	561	532	1093	416	91.8	564	543	527	1107	1634	440	89.4	565	534	517	1099	1616
318 Athens Drive High	303	80.6	566	532	1098	275	83.3	562	520	516	1082	1598	330	84.4	557	523	510	1080	1590
348 Needham Broughton High	415	85.2	566	544	1110	429	86.5	552	539	532	1091	1623	456	96.4	545	531	519	1076	1595
368 Cary High	359	79.1	538	535	1073	385	80.2	554	538	517	1092	1609	427	83.1	568	542	521	1110	1631
411 East Wake High	185	54.3	493	472	965	180	49.5	489	472	458	961	1419	147	75	477	456	441	933	1374
412 William G Enloe High	438	87.3	590	588	1178	411	86.3	594	579	564	1173	1737	427	87.5	577	580	564	1157	1721
428 Fuquay-Varina High	164	60.3	533	508	1041	201	64.8	539	509	492	1048	1540	190	59.0	512	497	483	1009	1492
436 Garner High	189	58.0	497	475	972	213	58.7	485	470	448	955	1403	220	62.0	479	469	454	948	1402
441 Green Hope High	465	99.8	570	540	1110	432	92.5	575	538	530	1113	1643	479	97.4	570	536	528	1106	1634
466 Knightdale High													164	62.4	459	452	438	911	1349

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	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
473 Leesville Road High	407	88.1	564	538	1102	421	83.7	564	534	518	1098	1616	426	86.1	551	529	515	1080	1595
495 Middle Creek High	170	65.9	528	509	1037	274	77.4	518	502	495	1020	1515	333	71.6	521	506	496	1027	1523
500 Millbrook High	341	80.2	538	507	1045	367	92.9	533	512	502	1045	1547	360	88.7	521	501	489	1022	1511
528 Phillips High	*	*	*	*	*	*	*	*	*	*	*	*	8	19.0	401	430	420	831	1251
552 Sanderson High	240	70.0	542	517	1059	245	69.4	526	507	506	1033	1539	282	70.9	538	523	501	1061	1562
562 Southeast Raleigh High	390	90.3	524	511	1035	364	76.2	512	492	486	1004	1490	344	77.8	512	494	486	1006	1492
588 Wake F-Rolesville High	203	70.5	515	503	1018	244	72.2	516	496	482	1012	1494	300	75.4	518	504	488	1022	1510
595 Wakefield High	302	83.4	539	518	1057	372	84.5	535	510	502	1045	1547	353	80.8	525	521	507	1046	1553
700 East Wake Health Sci													14	17.9	446	417	426	863	1289
<b>92F Franklin Academy</b>						<b>21</b>	<b>87.5</b>	<b>496</b>	<b>511</b>	<b>494</b>	<b>1007</b>	<b>1501</b>	<b>37</b>	<b>94.9</b>	<b>526</b>	<b>533</b>	<b>528</b>	<b>1059</b>	<b>1587</b>
<b>92G East Wake Academy</b>	*	*	*	*	*	<b>6</b>	<b>31.6</b>	<b>495</b>	<b>515</b>	<b>492</b>	<b>1010</b>	<b>1502</b>	<b>22</b>	<b>104.8</b>	<b>447</b>	<b>465</b>	<b>428</b>	<b>912</b>	<b>1340</b>
<b>92K Raleigh Charter High</b>	<b>132</b>	<b>97.8</b>	<b>612</b>	<b>645</b>	<b>1257</b>	<b>96</b>	<b>91.4</b>	<b>625</b>	<b>646</b>	<b>621</b>	<b>1271</b>	<b>1892</b>	<b>113</b>	<b>95.0</b>	<b>617</b>	<b>635</b>	<b>601</b>	<b>1252</b>	<b>1853</b>
<b>92P Community Partners</b>	<b>13</b>	<b>43.3</b>	<b>410</b>	<b>430</b>	<b>840</b>	<b>9</b>	<b>47.4</b>	<b>461</b>	<b>504</b>	<b>458</b>	<b>965</b>	<b>1423</b>	<b>8</b>	<b>44.4</b>	<b>470</b>	<b>430</b>	<b>441</b>	<b>900</b>	<b>1341</b>
<b>930 Warren County</b>	<b>96</b>	<b>57.8</b>	<b>437</b>	<b>423</b>	<b>860</b>	<b>102</b>	<b>50.2</b>	<b>431</b>	<b>416</b>	<b>402</b>	<b>847</b>	<b>1249</b>	<b>99</b>	<b>53.5</b>	<b>412</b>	<b>413</b>	<b>403</b>	<b>825</b>	<b>1228</b>
352 Warren County High	96	57.8	437	423	860	102	50.2	431	416	402	847	1249	99	53.5	412	413	403	825	1228
<b>940 Washington County</b>	<b>57</b>	<b>47.1</b>	<b>433</b>	<b>417</b>	<b>850</b>	<b>72</b>	<b>49.7</b>	<b>420</b>	<b>393</b>	<b>400</b>	<b>813</b>	<b>1213</b>	<b>72</b>	<b>54.1</b>	<b>438</b>	<b>413</b>	<b>405</b>	<b>851</b>	<b>1256</b>
308 Creswell High	5	41.7	354	394	748	8	38.1	509	468	461	977	1438	9	69.2	386	393	398	779	1177
316 Plymouth High	57	52.3	433	417	850	64	51.6	409	384	392	793	1185	63	52.5	445	415	406	860	1266
<b>950 Watauga County</b>	<b>257</b>	<b>74.3</b>	<b>552</b>	<b>549</b>	<b>1101</b>	<b>218</b>	<b>75.4</b>	<b>562</b>	<b>538</b>	<b>521</b>	<b>1100</b>	<b>1621</b>	<b>215</b>	<b>68.5</b>	<b>543</b>	<b>536</b>	<b>514</b>	<b>1079</b>	<b>1593</b>
336 Watauga High	257	74.3	552	549	1101	218	75.4	562	538	521	1100	1621	215	68.5	543	536	514	1079	1593

**Notes:** All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In cells, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-total Score = Math + Critical Reading. <sup>3</sup>The Writing tests were first administered in March 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math + Critical Reading + Writing; students not taking all 3 SAT components are included in this report.

Table 6. SAT Performance by Students in North Carolina's Public School Systems and Schools, 2005-2007

School System & School	2005					2006							2007						
	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Sub-Total Score <sup>2</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>	# Tested	% Tested	Math Score	CR Score <sup>1</sup>	Writing Score <sup>3</sup>	Sub-Total Score <sup>2</sup>	Grand Total Score <sup>4</sup>
<b>United States (All Students)</b>	<b>1,475,623</b>	<b>49.0</b>	<b>520</b>	<b>508</b>	<b>1028</b>	<b>1,465,744</b>	<b>48.0</b>	<b>518</b>	<b>503</b>	<b>497</b>	<b>1021</b>	<b>1518</b>	<b>1,494,531</b>	<b>48.0</b>	<b>515</b>	<b>502</b>	<b>494</b>	<b>1017</b>	<b>1511</b>
<b>North Carolina (All Students)</b>	<b>53,314</b>	<b>74.0</b>	<b>511</b>	<b>499</b>	<b>1010</b>	<b>52,690</b>	<b>71.0</b>	<b>513</b>	<b>495</b>	<b>485</b>	<b>1008</b>	<b>1493</b>	<b>55,114</b>	<b>71.0</b>	<b>509</b>	<b>495</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
<b>960 Wayne County</b>	<b>558</b>	<b>50.5</b>	<b>494</b>	<b>474</b>	<b>968</b>	<b>525</b>	<b>47.6</b>	<b>489</b>	<b>472</b>	<b>459</b>	<b>961</b>	<b>1420</b>	<b>587</b>	<b>52.7</b>	<b>489</b>	<b>472</b>	<b>454</b>	<b>961</b>	<b>1415</b>
324 Charles B Aycokk High	106	43.6	507	506	1013	98	38.9	514	504	484	1018	1502	128	51.8	516	487	460	1003	1463
330 Eastern Wayne High	191	66.8	529	486	1015	157	61.3	525	490	486	1015	1501	162	61.4	510	488	474	998	1472
335 Goldsboro High	64	48.9	424	417	841	75	50.0	421	419	407	840	1247	83	72.2	415	414	404	829	1233
372 Rosewood High	56	52.3	478	474	952	62	52.5	489	476	467	965	1432	63	53.4	486	470	454	956	1410
380 Southern Wayne High	84	39.6	469	460	929	82	39.6	467	451	441	918	1359	98	43.4	483	464	444	947	1391
386 Spring Creek High	57	50.0	486	465	951	51	45.1	468	461	428	929	1357	46	41.8	488	488	471	976	1447
490 Wayne Early/Middle													7	31.8	519	566	516	1085	1601
<b>970 Wilkes County</b>	<b>278</b>	<b>53.4</b>	<b>513</b>	<b>499</b>	<b>1012</b>	<b>251</b>	<b>47.1</b>	<b>521</b>	<b>503</b>	<b>486</b>	<b>1024</b>	<b>1510</b>	<b>248</b>	<b>47.0</b>	<b>516</b>	<b>505</b>	<b>478</b>	<b>1021</b>	<b>1499</b>
320 East Wilkes High	39	35.8	508	488	996	36	40.0	536	524	512	1060	1572	36	38.7	534	526	511	1060	1571
356 North Wilkes High	58	49.2	510	485	995	61	43.9	528	488	477	1016	1493	52	48.1	483	493	461	976	1437
388 West Wilkes High	59	52.2	521	514	1035	55	40.7	526	502	484	1028	1512	57	40.7	517	495	459	1012	1471
390 Wilkes Central High	122	67.4	513	502	1015	99	58.6	509	506	482	1015	1497	103	55.1	526	508	485	1034	1519
<b>980 Wilson County</b>	<b>326</b>	<b>48.6</b>	<b>498</b>	<b>467</b>	<b>965</b>	<b>361</b>	<b>53.3</b>	<b>492</b>	<b>458</b>	<b>451</b>	<b>950</b>	<b>1401</b>	<b>356</b>	<b>54.8</b>	<b>494</b>	<b>471</b>	<b>461</b>	<b>965</b>	<b>1426</b>
318 Beddingfield High	90	46.2	460	440	900	100	51.0	454	426	420	880	1300	86	46.5	461	449	436	910	1346
336 Fike High	107	47.8	510	479	989	130	56.8	506	469	461	975	1436	136	61.0	516	487	468	1003	1471
342 James Hunt High	129	51.6	514	476	990	131	52.0	508	470	464	978	1442	134	55.6	494	468	471	962	1433
<b>990 Yadkin County</b>	<b>150</b>	<b>46.7</b>	<b>511</b>	<b>488</b>	<b>999</b>	<b>170</b>	<b>49.4</b>	<b>512</b>	<b>487</b>	<b>475</b>	<b>999</b>	<b>1474</b>	<b>198</b>	<b>55.8</b>	<b>502</b>	<b>471</b>	<b>457</b>	<b>973</b>	<b>1430</b>
322 Forbush High	88	52.4	519	489	1008	111	55.0	517	490	473	1007	1480	134	61.2	504	475	461	979	1440
326 Starmount High	62	41.1	499	487	986	59	41.5	502	482	480	984	1464	64	47.8	497	462	448	959	1407
<b>995 Yancey County</b>	<b>72</b>	<b>47.1</b>	<b>513</b>	<b>509</b>	<b>1022</b>	<b>54</b>	<b>38</b>	<b>531</b>	<b>507</b>	<b>493</b>	<b>1038</b>	<b>1531</b>	<b>67</b>	<b>40.6</b>	<b>513</b>	<b>517</b>	<b>490</b>	<b>1030</b>	<b>1520</b>
330 Mountain Heritage High	72	47.1	513	509	1022	54	38.0	531	507	493	1038	1531	67	40.6	513	517	490	1030	1520

**Notes:** Notes: All SAT scores are reported on the recentered score scale (1995). United States and North Carolina totals include both public and non-public school students. Percent tested is the number of students taking the SAT divided by the 12th grade membership during the 8th month. In cells, an asterisk (\*) indicates fewer than five test takers; a blank means the school did not participate in the SAT that year. School totals might not equal county totals in past and current years due to schools not participating in the SAT or counts lower than five not being reported. <sup>1</sup>CR (Critical Reading) was Verbal in previous reports. <sup>2</sup>Sub-total Score = Math + Critical Reading. <sup>3</sup>The Writing tests were first administered in March 2005 with results presented in 2006. <sup>4</sup>Grand Total Score = Math + Critical Reading + Writing; students not taking all 3 SAT components are included in this report.

Table 7. Distribution of North Carolina's Public School Systems by Mean Total SAT Scores (Sub-Total Scores), 2006-2007

	<b>Score<sup>1</sup></b>	<b>School System</b>
	1340	NC School of Science & Math*
	...	
	1260	Raleigh Charter HS*
	...	
	1190	Chapel Hill-Carrboro City
	...	
	1160	NC School of the Arts*
	...	
	1120	Thomas Jefferson Academy
	...	
	1120	Woods Charter*
	...	
	1080	Watauga County
	...	
	1170	Clay County, Elkin City
	...	
	1060	Asheville City, Buncombe County, Franklin Academy*, Gray Stone Day*, Henderson County, Moore County, Wake County
	...	
	1050	Iredell-Statesville
	...	
	1040	Carteret County, Haywood County, Macon County, Madison County, Orange County, Polk County
	...	
	1030	Ashe County, Burke County, Davie County, Hickory County, Mount Airy City, Transylvania County Union County, Wilkes County, Yancey County
	...	
2007 United States (1017)	1020	Cabarrus County, Caldwell County, Craven County, Forsyth County, Johnston County, Mooresville City, New Hanover County
	...	
	1010	Avery County, Catawba County, Dare County, Lee County, Lee County, Mitchell County, Swain County
	...	
	1000	Cherokee County, Cleveland County, Currituck County, Davidson County, Mecklenburg County
	...	
2007 North Carolina (1004)	990	Camden County, Durham County, Guilford County, Jackson County, Kannapolis City, Lincoln County, McDowell County, Onslow County, Pitt County, River Mill Academy*, Stanly County
	...	
	980	Alexander County, Alleghany County, Beaufort County, Brunswick County, Clover Garden*, Pamlico County, Pender County, Randolph County, Rockingham County, Rowan-Salisbury, Stokes County, Surry County, Yadkin County
	...	
2007 Southeast (999)	970	Chatham County, Gaston County, Graham County, Granville County, New Century Charter*, Wayne County, Wilson County
	...	
	960	Asheboro City, Harnett County, Newton-Conover, Roanoke Rapids City, Rutherford County
	...	
	950	Cumberland County, Edenton/Chowan, Franklin County, Hyde County, Lenoir County, Martin County, Nash-Rocky Mount, Person County, Richmond County, Tyrrell County,
	...	
	940	Gates County
	...	
	930	Clinton City, Perquimans County, Rocky Mount Prep*
	...	
	920	East Wake Academy*, Greene County
	...	
	910	Caswell County, Crossnore Academy*, Duplin County, Jones County, Sampson County
	...	
	900	Community Partners*, Edgecombe County, Scotland County, Whiteville City
	...	
	880	Bladen County
	...	
	870	Hope County, Lexington City, Robeson County
	...	
	860	Anson County, Washington County
	...	
	850	Vance County
	...	
	840	Bertie County
	...	
	820	Bertie, Halifax, Washington
	...	
	830	Hertford County, Warren County
	...	
	810	Halifax County
	...	
	800	Lincoln Charter*, Northampton County
	...	
	750	Crossroads Charter*
	...	
	740	Weldon City
	...	
	680	Woodson School of Challenge
	...	
	***	Cape Lookout High*, Kennedy Charter*, Pace Academy*

United States, North Carolina, and Southeast total scores include both public and non-public schools.

<sup>1</sup>All SAT scores are reported on the recentered score scale (1995).

\*Denotes a charter or special school.

## Performance of the Fifty States

Table 8. Mean Critical Reading, Mathematics, Writing, Sub-Total, and Grand Total SAT Scores and Percent Tested by State, 2006-2007

<b>State</b>	<b>Percent Tested<sup>1</sup></b>	<b>Critical Reading<sup>2</sup> Mean</b>	<b>Mathematics<sup>2</sup> Mean</b>	<b>Writing Mean</b>	<b>Sub-Total Score<sup>4</sup></b>	<b>Grand Total Score<sup>5</sup></b>
Alabama	9	563	556	554	1119	1673
Alaska	48	519	517	491	1036	1527
Arizona	32	519	525	502	1044	1546
Arkansas	5	578	566	565	1144	1709
California	49	499	516	498	1015	1513
Colorado	24	560	565	549	1125	1674
Connecticut	84	510	512	511	1022	1533
Delaware	72	497	496	486	993	1479
District of Columbia <sup>5</sup>	78	478	462	471	940	1411
Florida	65	497	496	479	993	1472
Georgia	69	494	495	483	989	1472
Hawaii	61	484	506	473	990	1463
Idaho	19	541	539	519	1080	1599
Illinois	8	594	611	588	1205	1793
Indiana	62	497	507	483	1004	1487
Iowa	4	608	613	586	1221	1807
Kansas	8	583	590	569	1173	1742
Kentucky	10	567	565	553	1132	1685
Louisiana	7	569	567	563	1136	1699
Maine	100	466	465	457	931	1388
Maryland	70	500	502	496	1002	1498
Massachusetts	85	513	522	511	1035	1546
Michigan	9	568	579	553	1147	1700
Minnesota	9	596	603	577	1199	1776
Mississippi	4	568	549	560	1117	1677
Missouri	6	594	594	587	1188	1775
Montana	28	538	543	522	1081	1603
Nebraska	6	579	585	562	1164	1726
Nevada	41	500	506	480	1006	1486
New Hampshire	83	521	521	512	1042	1554
New Jersey	82	495	510	494	1005	1499
New Mexico	12	555	546	540	1101	1641
New York	89	491	505	482	996	1478
<b>North Carolina</b>	<b>71</b>	<b>495</b>	<b>509</b>	<b>482</b>	<b>1004</b>	<b>1486</b>
North Dakota	4	584	596	562	1180	1742
Ohio	27	536	542	522	1078	1600
Oklahoma	6	578	571	559	1149	1708
Oregon	54	522	526	502	1048	1550
Pennsylvania	75	493	499	482	992	1474
Rhode Island	68	496	498	492	994	1486
South Carolina	62	488	496	475	984	1459
South Dakota	3	589	602	567	1191	1758
Tennessee	13	574	569	568	1143	1711
Texas	52	492	507	482	999	1481
Utah	6	558	556	544	1114	1658
Vermont	67	516	518	508	1034	1542
Virginia	73	511	511	498	1022	1520
Washington	53	526	531	510	1057	1567
West Virginia	20	516	507	505	1023	1528
Wisconsin	6	587	598	575	1185	1760
Wyoming	8	565	571	544	1136	1680
<b>United States</b>	<b>48</b>	<b>502</b>	<b>515</b>	<b>494</b>	<b>1017</b>	<b>1511</b>

<sup>1</sup>Percent tested is from The College Board reports. The College Board based percent tested on the projection of public and non-public high school graduates in 2007 by the Western Interstate Commission on Higher Education, and the number of students in the Class of 2007 who took the SAT I: Reasoning Test. Updated projections make it inappropriate to compare percentages for this year with those of previous years.

<sup>2</sup>SAT scores are reported on the recentered score scale (1995).

<sup>3</sup>Twelfth grade enrollment from QED® was used to calculate the participation rate to control for D.C.'s smaller size and greater variability.

<sup>4</sup>Sub-Total Score=Math+Critical Reading

<sup>5</sup>Grand Total Score=Math+Critical Reading+Writing

Table 9. Change in Mean Total SAT Scores (Sub-Total Scores) by State, 1990-2007

State	Percent Tested <sup>1</sup>	Mean Sub-Total Score <sup>2</sup>	Mean Sub-Total Score <sup>2</sup>	Change from
	2007	1990	2007	1990 to 2007
Alabama	9	1079	1119	40
Alaska	48	1015	1036	21
Arizona	32	1041	1044	3
Arkansas	5	1077	1144	67
California	49	1002	1015	13
Colorado	24	1067	1125	58
Connecticut	84	1002	1022	20
Delaware	72	1006	993	-13
District of Columbia <sup>3</sup>	78	950	940	-10
Florida	65	988	993	5
Georgia	69	951	989	38
Hawaii	61	985	990	5
Idaho	19	1066	1080	14
Illinois	8	1089	1205	116
Indiana	62	972	1004	32
Iowa	4	1172	1221	49
Kansas	8	1129	1173	44
Kentucky	10	1089	1132	43
Louisiana	7	1088	1136	48
Maine	100	991	931	-60
Maryland	70	1008	1002	-6
Massachusetts	85	1001	1035	34
Michigan	9	1063	1147	84
Minnesota	9	1110	1199	89
Mississippi	4	1090	1117	27
Missouri	6	1089	1188	99
Montana	28	1082	1081	-1
Nebraska	6	1121	1164	43
Nevada	41	1022	1006	-16
New Hampshire	83	1028	1042	14
New Jersey	82	993	1005	12
New Mexico	12	1100	1101	1
New York	89	985	996	11
<b>North Carolina</b>	<b>71</b>	<b>948</b>	<b>1004</b>	<b>56</b>
North Dakota	4	1157	1180	23
Ohio	27	1048	1078	30
Oklahoma	6	1095	1149	54
Oregon	54	1024	1048	24
Pennsylvania	75	987	992	5
Rhode Island	68	986	994	8
South Carolina	62	942	984	42
South Dakota	3	1150	1191	41
Tennessee	13	1102	1143	41
Texas	52	979	999	20
Utah	6	1121	1114	-7
Vermont	67	1000	1034	34
Virginia	73	997	1022	25
Washington	53	1024	1057	33
West Virginia	20	1034	1023	-11
Wisconsin	6	1111	1185	74
Wyoming	8	1072	1136	64
<b>United States</b>	<b>48</b>	<b>1001</b>	<b>1017</b>	<b>16</b>

<sup>1</sup>Percent tested is from The College Board reports. The College Board based percent tested on the projection of high school graduates in 2007 by the Western Interstate Commission on Higher Education (December, 2003), and the number of students in the Class of 2007 who took the SAT Reasoning Test.

Updated projections make it inappropriate to compare percentages for this year with those of previous years.

<sup>2</sup>SAT scores are reported on the recentered score scale (1995).

<sup>3</sup>Twelfth grade enrollment from QED® was used to calculate the participation rate control for D.C.'s smaller size and greater variability.

Table 10. **Public and Non-Public Schools: Mean SAT Reasoning Test™ Critical Reading, Mathematics, and Writing Scores by State, with Changes for 2007, 2006, and 1997.**

STATE	Participation Rate 2007*	2007			2006			One-Year Change			1997		Ten-Year Change	
		Critical Reading	Math	Writin	Critical Reading	Math	Writin	Critical Reading	Math	g	Critical Reading	Math	Critical Reading	Math
		Mean	Mean	g Mean	Mean	Mean	g Mean	Mean	Math	g	Mean	Mean	Reading	Math
Alabama	9	563	556	554	565	561	565	-2	-5	-11	561	555	2	1
Alaska	48	519	517	491	517	517	493	2	0	-2	520	517	-1	0
Arizona	32	519	525	502	521	528	507	-2	-3	-5	523	522	-4	3
Arkansas	5	578	566	565	574	568	567	4	-2	-2	567	558	11	8
California	49	499	516	498	501	518	501	-2	-2	-3	496	514	3	2
Colorado	24	560	565	549	558	564	548	2	1	1	536	539	24	26
Connecticut	84	510	512	511	512	516	511	-2	-4	0	509	507	1	5
Delaware	72	497	496	486	495	500	484	2	-4	2	505	498	-8	-2
District of Columb	78	478	462	471	487	472	482	-9	-10	-11	490	475	-12	-13
Florida	65	497	496	479	496	497	480	1	-1	-1	499	499	-2	-3
Georgia	69	494	495	483	494	496	487	0	-1	-4	486	481	8	14
Hawaii	61	484	506	473	482	509	472	2	-3	1	483	512	1	-6
Idaho	19	541	539	519	543	545	525	-2	-6	-6	544	539	-3	0
Illinois	8	594	611	588	591	609	586	3	2	2	562	578	32	33
Indiana	62	497	507	483	498	509	486	-1	-2	-3	494	497	3	10
Iowa	4	608	613	586	602	613	591	6	0	-5	589	601	19	12
Kansas	8	583	590	569	582	590	566	1	0	3	578	575	5	15
Kentucky	10	567	565	553	562	562	555	5	3	-2	548	546	19	19
Louisiana	7	569	567	563	570	571	571	-1	-4	-8	560	553	9	14
Maine	100	466	465	457	501	501	491	-35	-36	-34	507	504	-41	-39
Maryland	70	500	502	496	503	509	499	-3	-7	-3	507	507	-7	-5
Massachusetts	85	513	522	511	513	524	510	0	-2	1	508	508	5	14
Michigan	9	568	579	553	568	583	555	0	-4	-2	557	566	11	13
Minnesota	9	596	603	577	591	600	574	5	3	3	582	592	14	11
Mississippi	4	568	549	560	556	541	562	12	8	-2	567	551	1	-2
Missouri	6	594	594	587	587	591	582	7	3	5	567	568	27	26
Montana	28	538	543	522	538	545	524	0	-2	-2	545	548	-7	-5
Nebraska	6	579	585	562	576	583	566	3	2	-4	562	564	17	21
Nevada	41	500	506	480	498	508	481	2	-2	-1	508	509	-8	-3
New Hampshire	83	521	521	512	520	524	509	1	-3	3	521	518	0	3
New Jersey	82	495	510	494	496	515	496	-1	-5	-2	497	508	-2	2
New Mexico	12	555	546	540	557	549	543	-2	-3	-3	554	545	1	1
New York	89	491	505	482	493	510	483	-2	-5	-1	495	502	-4	3
<b>North Carolina</b>	<b>71</b>	<b>495</b>	<b>509</b>	<b>482</b>	<b>495</b>	<b>513</b>	<b>485</b>	<b>0</b>	<b>-4</b>	<b>-3</b>	<b>490</b>	<b>488</b>	<b>5</b>	<b>21</b>
North Dakota	4	584	596	562	610	617	588	-26	-21	-26	588	595	-4	1
Ohio	27	536	542	522	535	544	521	1	-2	1	535	536	1	6
Oklahoma	6	578	571	559	576	574	563	2	-3	-4	568	560	10	11
Oregon	54	522	526	502	523	529	503	-1	-3	-1	525	524	-3	2
Pennsylvania	75	493	499	482	493	500	483	0	-1	-1	498	495	-5	4
Rhode Island	68	496	498	492	495	502	490	1	-4	2	499	493	-3	5
South Carolina	62	488	496	475	487	498	480	1	-2	-5	479	474	9	22
South Dakota	3	589	602	567	590	604	578	-1	-2	-11	574	570	15	32
Tennessee	13	574	569	568	573	569	572	1	0	-4	564	556	10	13
Texas	52	492	507	482	491	506	487	1	1	-5	494	501	-2	6
Utah	6	558	556	544	560	557	550	-2	-1	-6	576	570	-18	-14
Vermont	67	516	518	508	513	519	502	3	-1	6	508	502	8	16
Virginia	73	511	511	498	512	513	500	-1	-2	-2	506	497	5	14
Washington	53	526	531	510	527	532	511	-1	-1	-1	523	523	3	8
West Virginia	20	516	507	505	519	510	515	-3	-3	-10	524	508	-8	-1
Wisconsin	6	587	598	575	588	600	577	-1	-2	-2	579	590	8	8
Wyoming	8	565	571	544	548	555	537	17	16	7	543	543	22	28
<b>All Students</b>	<b>48</b>	<b>502</b>	<b>515</b>	<b>494</b>	<b>503</b>	<b>518</b>	<b>497</b>	<b>-1</b>	<b>-3</b>	<b>-3</b>	<b>505</b>	<b>511</b>	<b>-3</b>	<b>4</b>

\*Based on the projection of high school graduates in 2007 by the Western Interstate Commission for Higher Education (WICHE), and the number of students in the class of 2007 who took the SAT Reasoning Test in each state.

\*\*Self-reported twelfth-grade enrollment from D.C.'s public and nonpublic schools was used since WICHE estimated fewer graduating seniors than actual SAT Reasoning Test takers.

**Note: The College Board strongly discourages the comparison or ranking of states on the basis of SAT scores alone.**

SOURCE: The College Board. (2007) **Gold Rod Report**.

Table 11. **Public Schools: Mean SAT Reasoning Test™ Critical Reading, Mathematics, and Writing Scores by State, with Changes for 2007, 2006, and 1997.**

STATE	Participation Rate 2007*	2007			2006			One-Year Change			1997		Ten-Year Change	
		Critical Reading Mean	Math Mean	Writing Mean	Critical Reading Mean	Math Mean	Writing Mean	Critical Reading Mean	Math	Writing	Critical Reading Mean	Math Mean	Critical Reading	Math
Alabama	7	559	556	551	562	562	565	-3	-6	-14	561	557	-2	-1
Alaska	46	518	518	490	517	520	493	1	-2	-3	521	519	-3	-1
Arizona	30	516	525	498	520	529	504	-4	-4	-6	521	523	-5	2
Arkansas	4	579	571	567	577	571	568	2	0	-1	572	561	7	10
California	44	493	513	491	495	516	495	-2	-3	-4	490	514	3	-1
Colorado	20	562	569	550	558	567	548	4	2	2	535	541	27	28
Connecticut	80	502	504	503	505	510	504	-3	-6	-1	505	502	-3	2
Delaware	65	480	483	468	479	487	469	1	-4	-1	488	482	-8	1
District of Columbia	66	414	399	404	417	403	409	-3	-4	-5	413	399	1	0
Florida	61	493	494	475	493	496	476	0	-2	-1	497	500	-4	-6
Georgia	66	489	491	478	491	494	483	-2	-3	-5	483	478	6	13
Hawaii	48	459	479	446	459	484	448	0	-5	-2	460	487	-1	-8
Idaho	17	539	540	517	542	546	523	-3	-6	-6	546	544	-7	-4
Illinois	6	602	626	595	598	624	592	4	2	3	564	586	38	40
Indiana	62	493	505	479	495	507	482	-2	-2	-3	492	497	1	8
Iowa	3	612	618	589	606	618	594	6	0	-5	596	609	16	9
Kansas	7	587	595	571	588	596	569	-1	-1	2	581	582	6	13
Kentucky	7	562	566	547	559	564	549	3	2	-2	547	547	15	19
Louisiana	4	569	568	556	568	570	563	1	-2	-7	561	554	8	14
Maine	100	460	460	452	500	501	490	-40	-41	-38	506	504	-46	-44
Maryland	65	491	497	487	496	505	491	-5	-8	-4	502	506	-11	-9
Massachusetts	82	505	516	501	506	518	502	-1	-2	-1	502	503	3	13
Michigan	7	563	579	547	564	584	550	-1	-5	-3	554	566	9	13
Minnesota	7	596	603	574	592	602	572	4	1	2	584	596	12	7
Mississippi	3	566	542	557	548	533	554	18	9	3	573	554	-7	-12
Missouri	3	592	594	580	580	588	573	12	6	7	568	570	24	24
Montana	25	539	548	523	538	552	524	1	-4	-1	545	551	-6	-3
Nebraska	5	575	581	555	576	586	565	-1	-5	-10	562	563	13	18
Nevada	38	498	505	478	498	510	481	0	-5	-3	507	510	-9	-5
New Hampshire	77	511	512	501	510	515	499	1	-3	2	511	508	0	4
New Jersey	77	491	509	489	494	516	493	-3	-7	-4	496	511	-5	-2
New Mexico	9	543	536	525	548	539	532	-5	-3	-7	551	541	-8	-5
New York	85	486	503	475	489	509	477	-3	-6	-2	493	504	-7	-1
<b>North Carolina</b>	<b>68</b>	<b>491</b>	<b>508</b>	<b>477</b>	<b>493</b>	<b>513</b>	<b>481</b>	<b>-2</b>	<b>-5</b>	<b>-4</b>	<b>489</b>	<b>488</b>	<b>2</b>	<b>20</b>
North Dakota	3	582	595	559	612	621	591	-30	-26	-32	592	600	-10	-5
Ohio	21	530	540	515	530	542	514	0	-2	1	532	537	-2	3
Oklahoma	5	578	571	557	579	578	564	-1	-7	-7	571	566	7	5
Oregon	50	519	524	498	520	529	499	-1	-5	-1	523	525	-4	-1
Pennsylvania	71	488	498	477	490	499	479	-2	-1	-2	496	495	-8	3
Rhode Island	62	483	489	478	485	495	479	-2	-6	-1	495	491	-12	-2
South Carolina	57	486	497	473	486	500	478	0	-3	-5	479	475	7	22
South Dakota	3	590	602	567	591	603	579	-1	-1	-12	571	571	19	31
Tennessee	8	572	570	564	574	570	570	-2	0	-6	562	554	10	16
Texas	49	487	505	478	487	504	483	0	1	-5	492	501	-5	4
Utah	4	585	585	567	590	590	573	-5	-5	-6	596	590	-11	-5
Vermont	71	516	518	507	514	520	502	2	-2	5	509	503	7	15
Virginia	69	507	509	494	509	512	497	-2	-3	-3	504	495	3	14
Washington	49	522	527	505	523	530	507	-1	-3	-2	521	521	1	6
West Virginia	18	514	506	503	518	511	515	-4	-5	-12	524	510	-10	-4
Wisconsin	5	592	605	580	591	607	581	1	-2	-1	586	599	6	6
Wyoming	8	564	572	542	550	557	538	14	15	4	544	545	20	27
<b>All Students</b>	<b>42</b>	<b>498</b>	<b>509</b>	<b>488</b>	<b>500</b>	<b>514</b>	<b>492</b>	<b>-2</b>	<b>-5</b>	<b>-4</b>	<b>502</b>	<b>508</b>	<b>-4</b>	<b>1</b>

\*Based on the projection of high school graduates in 2007 by the Western Interstate Commission for Higher Education (WICHE), and the number of students in the class of 2007 who took the SAT Reasoning Test in each state.

\*\*Self-reported twelfth-grade enrollment from D.C.'s public and nonpublic schools was used since WICHE estimated fewer graduating seniors than actual SAT Reasoning Test takers.

**Note: The College Board strongly discourages the comparison or ranking of states on the basis of SAT scores alone.**

SOURCE: The College Board. (2007) **Gold Rod Report**.