

**Table 1. 2010-11 End-of-Grade General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use in Reading and Mathematics,  
Grades 3-8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u>	<u>Average Scale Score Reading</u> <sup>3</sup>	<u>Average Scale Score Mathematics</u> <sup>4</sup>
<b>Grade 3</b>					
<b>All Students</b>	112,720	100.0	57.2	340.1	345.7
Braille Edition	9	0.0	33.3	333.4	341.4
Large Print Edition	50	0.0	44.0	336.5	340.4
Assistive Technology Devices	91	0.1	31.5	335.5	342.4
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	42.9	335.0	341.4
Cranmer Abacus	4	0.0	*	*	341.7
Dictation to Scribe	31	0.0	37.9	335.1	343.4
Interpreter/Transliterator Signs/Cues Test**	25	0.0	16.0	326.2	335.1
Magnification Devices	30	0.0	46.7	336.8	343.3
Student Marks Answers in Test Book	6,304	5.6	22.6	330.2	338.3
Test Administrator Reads Test Aloud (in English)**	9,309	8.3	12.6	326.9	337.1
Student Reads Aloud to Self	801	0.7	20.9	329.6	338.2
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	4	0.0	*	*	336.5
Multiple Testing Sessions	4,683	4.2	21.7	329.9	338.6
Scheduled Extended Time	7,470	6.6	19.2	329.1	338.3
Testing in a Separate Room	11,139	9.9	17.8	328.6	337.8
English/Native Language Dictionary/Electronic Translator	167	0.1	15.0	326.7	339.9
One Test Item Per Page Edition	44	0.0	17.1	328.2	336.1
Special NCDPI-Approved Accommodation	25	0.0	24.0	330.4	338.5
<b>Grade 4</b>					
<b>All Students</b>	112,605	100.0	61.6	346.4	352.2
Braille Edition	22	0.0	68.2	349.4	353.8
Large Print Edition	64	0.1	44.3	343.0	347.1
Assistive Technology Devices	70	0.1	33.3	339.9	346.8
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	20.0	342.0	343.3
Cranmer Abacus	3	0.0	*	*	341.2
Dictation to Scribe	32	0.0	37.5	344.8	348.7
Interpreter/Transliterator Signs/Cues Test**	35	0.0	14.3	336.9	342.0
Magnification Devices	27	0.0	63.0	344.9	350.7
Student Marks Answers in Test Book	6,512	5.8	27.8	338.6	344.8
Test Administrator Reads Test Aloud (in English)**	9,873	8.8	15.9	335.7	343.5
Student Reads Aloud to Self	811	0.7	24.0	337.6	344.7
Keyboarding Devices	0	0.0	*	*	*
Hospital/Home Testing	6	0.0	16.7	329.3	338.3
Multiple Testing Sessions	5,056	4.5	24.8	338.0	344.8
Scheduled Extended Time	8,532	7.6	23.6	337.7	344.9
Testing in a Separate Room	12,093	10.7	21.3	337.1	344.4
English/Native Language Dictionary/Electronic Translator	245	0.2	18.0	336.0	346.2
One Test Item Per Page Edition	62	0.1	31.1	339.2	344.8
Special NCDPI-Approved Accommodation	29	0.0	35.7	339.5	345.3

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>4</sup>The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 End-of-Grade General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use in Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u>	<u>Average Scale Score Reading</u> <sup>3</sup>	<u>Average Scale Score Mathematics</u> <sup>4</sup>
<b>Grade 5</b>					
<b>All Students</b>	110,982	100.0	59.8	351.4	357.1
Braille Edition	13	0.0	46.2	350.2	352.9
Large Print Edition	49	0.0	44.7	349.2	354.8
Assistive Technology Devices	86	0.1	29.1	344.0	351.7
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.0	80.0	358.0	356.3
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	18	0.0	61.1	353.1	355.5
Interpreter/Transliterator Signs/Cues Test**	24	0.0	8.3	341.1	350.0
Magnification Devices	26	0.0	46.2	349.1	355.3
Student Marks Answers in Test Book	6,077	5.5	26.0	344.3	350.0
Test Administrator Reads Test Aloud (in English)**	9,806	8.8	13.1	341.1	348.4
Student Reads Aloud to Self	693	0.6	21.1	343.9	349.8
Keyboarding Devices	2	0.0	*	*	*
Hospital/Home Testing	4	0.0	*	*	*
Multiple Testing Sessions	4,800	4.3	21.0	343.2	349.6
Scheduled Extended Time	8,432	7.6	20.2	342.8	349.7
Testing in a Separate Room	12,054	10.9	18.2	342.4	349.1
English/Native Language Dictionary/Electronic Translator	237	0.2	14.3	339.8	350.5
One Test Item Per Page Edition	43	0.0	23.8	344.2	349.3
Special NCDPI-Approved Accommodation	25	0.0	36.0	347.3	353.7
<b>Grade 6</b>					
<b>All Students</b>	108,841	100.0	62.6	354.3	357.8
Braille Edition	32	0.0	58.1	353.9	357.2
Large Print Edition	43	0.0	48.8	351.9	355.3
Assistive Technology Devices	55	0.1	27.8	347.4	351.3
Braille Writer/Slate and Stylus (and Braille Paper)	7	0.0	50.0	349.9	357.1
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	16	0.0	43.8	351.8	352.6
Interpreter/Transliterator Signs/Cues Test**	19	0.0	5.3	341.1	348.0
Magnification Devices	26	0.0	65.4	356.5	357.2
Student Marks Answers in Test Book	4,471	4.1	29.5	347.5	351.2
Test Administrator Reads Test Aloud (in English) **	7,630	7.0	14.4	344.0	349.0
Student Reads Aloud to Self	415	0.4	23.2	346.8	350.7
Keyboarding Devices	2	0.0	*	*	*
Hospital/Home Testing	14	0.0	64.3	351.6	354.9
Multiple Testing Sessions	2,835	2.6	25.9	346.9	350.8
Scheduled Extended Time	8,425	7.7	23.6	346.2	350.5
Testing in a Separate Room	10,318	9.5	20.2	345.5	349.8
English/Native Language Dictionary/Electronic Translator	602	0.6	8.7	341.4	348.8
One Test Item Per Page Edition	32	0.0	30.0	347.4	350.4
Special NCDPI-Approved Accommodation	23	0.0	42.9	349.9	355.8

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>4</sup>The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 End-of-Grade General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use in Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u>	<u>Average Scale Score Reading</u> <sup>3</sup>	<u>Average Scale Score Mathematics</u> <sup>4</sup>
<b>Grade 7</b>					
<b>All Students</b>	107,256	100.0	55.8	357.4	360.7
Braille Edition	16	0.0	37.5	355.5	355.0
Large Print Edition	43	0.0	39.5	355.6	358.3
Assistive Technology Devices	60	0.1	39.0	353.0	356.2
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.0	16.7	356.3	350.4
Cranmer Abacus	1	0.0	*	*	*
Dictation to Scribe	8	0.0	62.5	356.3	358.7
Interpreter/Transliterator Signs/Cues Test**	15	0.0	*	344.7	353.6
Magnification Devices	17	0.0	75.0	359.9	361.9
Student Marks Answers in Test Book	3,544	3.3	23.8	350.8	353.6
Test Administrator Reads Test Aloud (in English)**	6,563	6.1	8.5	346.7	351.1
Student Reads Aloud to Self	305	0.3	12.1	348.6	352.4
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	21	0.0	28.6	353.3	353.3
Multiple Testing Sessions	2,275	2.1	17.8	349.5	352.4
Scheduled Extended Time	8,449	7.9	17.3	349.2	352.9
Testing in a Separate Room	9,324	8.7	13.7	348.3	352.0
English/Native Language Dictionary/Electronic Translator	753	0.7	5.6	344.9	352.2
One Test Item Per Page Edition	25	0.0	32.0	352.6	352.1
Special NCDPI-Approved Accommodation	29	0.0	33.3	354.5	356.3
<b>Grade 8</b>					
<b>All Students</b>	105,391	100.0	59.4	360.1	363.5
Braille Edition	14	0.0	64.3	356.8	361.1
Large Print Edition	59	0.1	54.2	357.9	361.4
Assistive Technology Devices	64	0.1	50.0	357.4	362.0
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*	*
Cranmer Abacus	0	0.0	*	*	*
Dictation to Scribe	17	0.0	58.8	359.3	361.2
Interpreter/Transliterator Signs/Cues Test**	21	0.0	9.5	348.3	354.0
Magnification Devices	16	0.0	50.0	358.9	363.5
Student Marks Answers in Test Book	2,960	2.8	28.8	354.0	357.2
Test Administrator Reads Test Aloud (in English) **	6,036	5.7	10.2	349.4	354.7
Student Reads Aloud to Self	257	0.2	15.5	351.0	356.0
Keyboarding Devices	3	0.0	*	*	*
Hospital/Home Testing	18	0.0	27.8	353.2	353.1
Multiple Testing Sessions	1,919	1.8	22.5	352.6	356.2
Scheduled Extended Time	8,597	8.2	21.2	352.3	356.5
Testing in a Separate Room	9,104	8.6	16.9	351.2	355.5
English/Native Language Dictionary/Electronic Translator	825	0.8	6.2	347.7	355.5
One Test Item Per Page Edition	24	0.0	31.8	352.3	358.1
Special NCDPI-Approved Accommodation	13	0.0	30.8	352.8	355.6

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>4</sup>The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 End-of-Grade General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use in Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level III</u>	<u>Average</u>	<u>Average</u>
				<u>Scale Score Reading<sup>3</sup></u>	<u>Scale Score Mathematics<sup>4</sup></u>
<b>Grades 3 to 8</b>					
<b>All Students</b>	657,795	100.0	59.4	351.5	356.0
Braille Edition	106	0.0	54.3	351.4	354.5
Large Print Edition	308	0.0	46.2	348.8	352.6
Assistive Technology Devices	426	0.1	34.7	345.2	351.1
Braille Writer/Slate and Stylus (and Braille Paper)	33	0.0	41.9	348.3	350.0
Cranmer Abacus	12	0.0	36.4	341.8	344.5
Dictation to Scribe	122	0.0	46.7	347.2	351.4
Interpreter/Transliterator Signs/Cues Test**	139	0.0	10.1	338.9	346.4
Magnification Devices	142	0.0	56.7	349.4	353.8
Student Marks Answers in Test Book	29,868	4.5	26.2	342.3	347.6
Test Administrator Reads Test Aloud (in English)**	49,217	7.5	12.8	339.5	346.5
Student Reads Aloud to Self	3,282	0.5	20.8	340.2	346.6
Keyboarding Devices	9	0.0	33.3	351.1	351.9
Hospital/Home Testing	67	0.0	37.3	349.3	350.8
Multiple Testing Sessions	21,568	3.3	22.5	341.1	347.1
Scheduled Extended Time	49,905	7.6	20.9	343.2	349.0
Testing in a Separate Room	64,032	9.7	18.2	341.6	347.7
English/Native Language Dictionary/Electronic Translator	2,829	0.4	8.8	342.7	351.0
One Test Item Per Page Edition	230	0.0	27.1	342.0	346.9
Special NCDPI-Approved Accommodation	144	0.0	33.8	345.2	350.2

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the end-of-grade test in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The end-of-grade reading scale score range is 303-384 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

<sup>4</sup>The end-of-grade mathematics scale score range is 311-386 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504 and/or limited English proficiencies.

The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 End-of-Grade NCEXTEND2 Assessment Results, Statewide Student Accommodation Use in Reading and Mathematics, Grades 3-8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u> <sup>3</sup>	<u>Average Scale Score Reading</u> <sup>4</sup>	<u>Average Scale Score Mathematics</u> <sup>5</sup>
<b>Grade 3</b>					
<b>All Students</b>	3,385	100.0	10.3	251.0	152.2
Braille Edition	4	0.1	*	*	*
Large Print Edition	24	0.7	<=5.0%	249.5	147.2
Assistive Technology Devices	20	0.6	5.6	248.8	150.7
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	*	*	*
Cranmer Abacus	5	0.1	*	259.2	*
Dictation to Scribe	22	0.6	<=5.0%	246.2	144.8
Interpreter/Transliterators Signs/Cues Test**	14	0.4	*	247.3	147.8
Magnification Devices	6	0.2	*	255.2	*
Student Marks Answers in Test Book	2,693	79.6	10.3	250.9	152.0
Test Administrator Reads Test Aloud (in English)**	3,088	91.2	10.5	251.1	152.4
Student Reads Aloud to Self	313	9.2	12.9	254.3	152.7
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	4	0.1	*	*	*
Multiple Testing Sessions	1,527	45.1	11.2	251.4	152.3
Scheduled Extended Time	1,928	57.0	11.3	251.4	152.7
Testing in a Separate Room	3,155	93.2	10.3	251.1	152.5
English/Native Language Dictionary/Electronic Translator	3	0.1	*	*	*
One Test Item Per Page Edition	38	1.1	<=5.0%	248.3	144.6
Special NCDPI-Approved Accommodation	13	0.4	8.3	249.8	151.9
<b>Grade 4</b>	4,422	100.0	12.9	251.9	154.1
<b>All Students</b>	7	0.2	20.0	260.4	157.4
Braille Edition	40	0.9	11.8	250.1	151.8
Large Print Edition	48	1.1	13.2	253.2	156.0
Assistive Technology Devices	4	0.1	*	*	*
Braille Writer/Slate and Stylus (and Braille Paper)	6	0.1	*	260.8	*
Cranmer Abacus	22	0.5	21.1	250.5	150.6
Dictation to Scribe	23	0.5	15.0	249.6	154.0
Interpreter/Transliterators Signs/Cues Test**	10	0.2	25.0	256.6	153.3
Magnification Devices	3,354	75.8	12.3	251.6	153.9
Student Marks Answers in Test Book	4,050	91.6	12.9	252.0	154.3
Test Administrator Reads Test Aloud (in English)**	415	9.4	13.2	253.1	154.0
Student Reads Aloud to Self	0	0.0	*	*	*
Keyboarding Devices	4	0.1	*	*	*
Hospital/Home Testing	1,891	42.8	14.5	252.3	154.7
Multiple Testing Sessions	2,535	57.3	13.7	252.4	154.9
Scheduled Extended Time	4,118	93.1	13.3	252.1	154.5
Testing in a Separate Room	11	0.2	20.0	250.4	156.1
English/Native Language Dictionary/Electronic Translator	32	0.7	<=5.0%	249.9	148.8
One Test Item Per Page Edition	16	0.4	33.3	257.5	159.9
Special NCDPI-Approved Accommodation	326	0.1	0.1	251.6	154.6

Notes:<sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

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**Table 1a. 2010-11 End-of-Grade NCEXTEND2 Assessment Results, Statewide Student Accommodation Use in Reading and Mathematics, Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u> <sup>3</sup>	<u>Average</u>	<u>Average</u>
				<u>Scale Score Reading</u> <sup>4</sup>	<u>Scale Score Mathematics</u> <sup>5</sup>
<b>Grade 5</b>					
<b>All Students</b>	4,708	100.0	19.0	252.2	155.2
Braille Edition	2	0.0	*	*	*
Large Print Edition	21	0.4	16.7	255.0	158.1
Assistive Technology Devices	48	1.0	7.9	251.8	155.6
Braille Writer/Slate and Stylus (and Braille Paper)	4	0.1	*	*	*
Cranmer Abacus	0	0.0	*	*	*
Dictation to Scribe	11	0.2	10.0	249.2	147.1
Interpreter/Transliterators Signs/Cues Test**	18	0.4	8.3	248.6	154.6
Magnification Devices	9	0.2	11.1	254.1	157.1
Student Marks Answers in Test Book	3,329	70.7	17.9	251.8	155.0
Test Administrator Reads Test Aloud (in English)**	4,298	91.3	19.2	252.3	155.4
Student Reads Aloud to Self	331	7.0	18.7	252.8	155.2
Keyboarding Devices	1	0.0	*	*	*
Hospital/Home Testing	2	0.0	*	*	*
Multiple Testing Sessions	1,875	39.8	20.3	252.4	155.8
Scheduled Extended Time	2,729	58.0	20.8	252.9	156.0
Testing in a Separate Room	4,421	93.9	19.6	252.4	155.5
English/Native Language Dictionary/Electronic Translator	8	0.2	12.5	250.8	155.5
One Test Item Per Page Edition	40	0.8	31.4	252.1	152.4
Special NCDPI-Approved Accommodation	9	0.2	12.5	250.1	152.5
<b>Grade 6</b>					
<b>All Students</b>	4,454	100.0	24.4	252.6	157.5
Braille Edition	4	0.1	*	*	*
Large Print Edition	19	0.4	12.5	251.5	153.8
Assistive Technology Devices	37	0.8	11.1	247.1	155.6
Braille Writer/Slate and Stylus (and Braille Paper)	5	0.1	*	254.6	161.2
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	15	0.3	27.3	253.4	156.5
Interpreter/Transliterators Signs/Cues Test**	19	0.4	28.6	248.5	156.4
Magnification Devices	6	0.1	*	253.5	*
Student Marks Answers in Test Book	2,627	59.0	22.1	251.9	156.6
Test Administrator Reads Test Aloud (in English) **	3,977	89.3	24.1	252.5	157.4
Student Reads Aloud to Self	199	4.5	26.3	254.6	158.1
Keyboarding Devices	0	0.0	*	*	*
Hospital/Home Testing	0	0.0	*	*	*
Multiple Testing Sessions	1,300	29.2	25.9	252.7	157.8
Scheduled Extended Time	2,956	66.4	25.6	252.9	157.8
Testing in a Separate Room	4,232	95.0	24.6	252.7	157.5
English/Native Language Dictionary/Electronic Translator	26	0.6	9.5	248.2	161.8
One Test Item Per Page Edition	17	0.4	21.4	252.4	158.8
Special NCDPI-Approved Accommodation	12	0.3	30.0	254.9	161.0

Notes:<sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 End-of-Grade NCEXTEND2 Assessment Results, Statewide Student Accommodation Use in Reading and Mathematics, Grades 3-8 (continued)**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u> <sup>3</sup>	<u>Average Scale Score Reading</u> <sup>4</sup>	<u>Average Scale Score Mathematics</u> <sup>5</sup>
<b>Grade 7</b>					
<b>All Students</b>	4,016	100.0	23.4	252.9	156.2
Braille Edition	4	0.1	*	*	*
Large Print Edition	27	0.7	17.4	249.6	153.2
Assistive Technology Devices	27	0.7	13.0	249.7	152.3
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.1	*	*	*
Cranmer Abacus	2	0.0	*	*	*
Dictation to Scribe	20	0.5	11.1	250.4	153.1
Interpreter/Transliterators Signs/Cues Test**	25	0.6	<=5.0%	248.4	154.7
Magnification Devices	8	0.2	14.3	251.4	156.0
Student Marks Answers in Test Book	2,173	54.1	20.5	252.1	155.3
Test Administrator Reads Test Aloud (in English)**	3,499	87.1	22.8	252.7	156.1
Student Reads Aloud to Self	133	3.3	18.9	252.7	156.1
Keyboarding Devices	0	0.0	*	*	*
Hospital/Home Testing	6	0.1	33.3	250.8	153.2
Multiple Testing Sessions	977	24.3	22.4	252.8	156.0
Scheduled Extended Time	2,854	71.1	24.5	253.1	156.8
Testing in a Separate Room	3,758	93.6	23.4	252.9	156.3
English/Native Language Dictionary/Electronic Translator	32	0.8	14.8	250.8	160.2
One Test Item Per Page Edition	17	0.4	31.3	255.4	155.6
Special NCDPI-Approved Accommodation	7	0.2	33.3	252.6	158.3
<b>Grade 8</b>					
<b>All Students</b>	3,514	100.0	27.2	253.1	157.9
Braille Edition	3	0.1	*	*	*
Large Print Edition	22	0.6	<=5.0%	249.6	149.1
Assistive Technology Devices	21	0.6	25.0	252.8	162.6
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	*	*	*
Cranmer Abacus	0	0.0	*	*	*
Dictation to Scribe	15	0.4	6.7	247.1	147.3
Interpreter/Transliterators Signs/Cues Test**	19	0.5	*	249.7	156.4
Magnification Devices	3	0.1	*	*	*
Student Marks Answers in Test Book	1,674	47.6	24.4	252.3	157.1
Test Administrator Reads Test Aloud (in English) **	3,009	85.6	26.2	252.9	157.8
Student Reads Aloud to Self	131	3.7	32.7	254.3	159.1
Keyboarding Devices	0	0.0	*	*	*
Hospital/Home Testing	4	0.1	*	*	*
Multiple Testing Sessions	788	22.4	26.8	253.1	158.0
Scheduled Extended Time	2,464	70.1	27.8	253.4	158.5
Testing in a Separate Room	3,287	93.5	27.4	253.2	158.1
English/Native Language Dictionary/Electronic Translator	18	0.5	17.6	248.9	156.8
One Test Item Per Page Edition	13	0.4	30.8	251.5	155.7
Special NCDPI-Approved Accommodation	12	0.3	30.0	252.9	161.5

Notes:<sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test. Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 End-of-Grade NCEXTEND2 Assessment Results,  
Statewide Student Accommodation Use in Reading and Mathematics,  
Grades 3-8 (continued)**

<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III<sup>3</sup></u>	<u>Average</u>	<u>Average</u>
	<u>Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>		<u>Scale Score</u>	<u>Scale Score</u>
<b>Grades 3 to 8</b>				<u>Reading<sup>4</sup></u>	<u>Mathematics<sup>5</sup></u>
<b>All Students</b>	24,499	100.0	19.7	252.3	155.6
Braille Edition	24	0.1	35.3	256.9	158.6
Large Print Edition	153	0.6	11.4	250.7	152.1
Assistive Technology Devices	201	0.8	11.9	250.8	155.3
Braille Writer/Slate and Stylus (and Braille Paper)	20	0.1	40.0	255.9	156.8
Cranmer Abacus	15	0.1	37.5	257.8	159.8
Dictation to Scribe	105	0.4	12.9	249.4	149.4
Interpreter/Transliterators Signs/Cues Test**	118	0.5	9.3	248.7	154.1
Magnification Devices	42	0.2	20.6	254.7	155.3
Student Marks Answers in Test Book	15,850	64.7	17.3	251.7	154.8
Test Administrator Reads Test Aloud (in English)**	21,921	89.5	19.4	252.2	155.6
Student Reads Aloud to Self	1,522	6.2	18.2	253.5	155.2
Keyboarding Devices	2	0.0	*	*	*
Hospital/Home Testing	20	0.1	11.1	251.1	147.3
Multiple Testing Sessions	8,358	34.1	19.2	252.4	155.5
Scheduled Extended Time	15,466	63.1	21.4	252.8	156.4
Testing in a Separate Room	22,971	93.8	20.0	252.4	155.8
English/Native Language Dictionary/Electronic Translator	98	0.4	14.0	249.6	158.9
One Test Item Per Page Edition	157	0.6	17.5	251.1	151.1
Special NCDPI-Approved Accommodation	69	0.3	24.1	253.3	157.7

Notes:<sup>1</sup>NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading. The number of accommodations is based on the number of students who received the accommodation in either reading or mathematics.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

<sup>4</sup>The end-of-grade NCEXTEND2 reading scale score range ( $\leq 246$  to  $\geq 270$ ) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

<sup>5</sup>The end-of-grade NCEXTEND2 mathematics scale score range ( $\leq 147$  to  $\geq 173$ ) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterators Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with disabilities and limited English proficiency. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 End-of-Grade General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use in Science,  
Grades 5 and 8**

<u>Category</u>	<u>Number Tested<sup>1</sup></u>	<u>Percent<sup>2</sup></u>	<u>Percent At or Above Level III</u>	<u>Average Scale Score Science<sup>3</sup></u>
<b>Grade 5</b>				
<b>All Students</b>	<b>111,466</b>	<b>100.0</b>	<b>65.2</b>	<b>155.6</b>
Braille Edition	4	0.0	*	*
Large Print Edition	46	0.0	60.9	156.0
Assistive Technology Devices	79	0.1	36.7	149.8
Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*
Cranmer Abacus	1	0.0	*	*
Dictation to Scribe	13	0.0	84.6	159.2
Interpreter/Transliterators Signs/Cues Test	8	0.0	37.5	145.9
Magnification Devices	25	0.0	52.0	154.1
Student Marks Answers in Test Book	6,217	5.6	40.8	150.1
Test Administrator Reads Test Aloud (in English)	10,296	9.2	27.5	147.3
Student Reads Aloud to Self	245	0.2	42.9	151.0
Keyboarding Devices	0	0.0	*	*
Hospital/Home Testing	4	0.0	*	*
Multiple Testing Sessions	4,456	4.0	36.5	149.1
Scheduled Extended Time	8,389	7.5	33.8	148.6
Testing in a Separate Room	12,179	10.9	32.0	148.2
English/Native Language Dictionary/Electronic Translator	240	0.2	25.4	146.6
One Test Item Per Page Edition	29	0.0	34.5	149.9
Accommodation Notification Form	21	0.0	66.7	156.7
<b>Grade 8</b>				
<b>All Students</b>	<b>105,536</b>	<b>100.0</b>	<b>67.8</b>	<b>153.6</b>
Braille Edition	2	0.0	*	*
Large Print Edition	47	0.0	63.8	151.5
Assistive Technology Devices	45	0.0	57.8	151.0
Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*
Cranmer Abacus	0	0.0	*	*
Dictation to Scribe	17	0.0	70.6	152.1
Interpreter/Transliterators Signs/Cues Test	9	0.0	22.2	142.8
Magnification Devices	16	0.0	68.8	152.4
Student Marks Answers in Test Book	2,956	2.8	45.7	148.9
Test Administrator Reads Test Aloud (in English)	6,524	6.2	25.2	144.5
Student Reads Aloud to Self	159	0.2	34.6	146.3
Keyboarding Devices	1	0.0	*	*
Hospital/Home Testing	12	0.0	33.3	148.3
Multiple Testing Sessions	1,851	1.8	38.1	147.1
Scheduled Extended Time	8,618	8.2	36.3	146.8
Testing in a Separate Room	9,242	8.8	32.1	145.9
English/Native Language Dictionary/Electronic Translator	822	0.8	20.0	143.3
One Test Item Per Page Edition	18	0.0	55.6	149.1
Accommodation Notification Form	14	0.0	42.9	146.9

Notes: <sup>1</sup>"Number Tested" is the number of students who took the end-of-grade test in science.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The end-of-grade general science test scale score range at grade 5 is  $\leq 145$  to  $\geq 161$  and  $\leq 142$  to  $\geq 158$  at grade 8.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Accommodations are available for students with disabilities and limited English proficiency.

The "Percent At or Above Level III" is calculated by dividing the number of students passing science test at or above Achievement Level III by the number of students with valid scores in science. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2010-11 End-of-Grade *NCEXTEND2* Assessment Results,  
Statewide Student Accommodation Use in Science,  
Grades 5 and 8**

<u>Category</u>	<u>Number Tested</u> <sup>1</sup>	<u>Percent</u> <sup>2</sup>	<u>Percent At or Above Level III</u>	<u>Average Scale Score Science</u> <sup>3</sup>
<b>Grade 5</b>				
<b>All Students</b>	<b>4,233</b>	<b>100.0</b>	<b>37.4</b>	<b>154.2</b>
Braille Edition	2	0.0	*	*
Large Print Edition	21	0.5	52.4	158.7
Assistive Technology Devices	39	0.9	33.3	152.8
Braille Writer/Slate and Stylus (and Braille Paper)	0	0.0	*	*
Cranmer Abacus	0	0.0	*	*
Dictation to Scribe	11	0.3	54.5	156.2
Interpreter/Transliterators Signs/Cues Test	12	0.3	25.0	153.8
Magnification Devices	10	0.2	50.0	156.6
Student Marks Answers in Test Book	3,019	71.3	36.2	154.0
Test Administrator Reads Test Aloud (in English)	3,881	91.7	37.8	154.3
Student Reads Aloud to Self	64	1.5	35.9	153.8
Keyboarding Devices	1	0.0	*	*
Hospital/Home Testing	2	0.0	*	*
Multiple Testing Sessions	1,594	37.7	41.5	154.9
Scheduled Extended Time	2,409	56.9	40.0	155.0
Testing in a Separate Room	3,915	92.5	37.9	154.4
English/Native Language Dictionary/Electronic Translator	7	0.2	14.3	149.1
One Test Item Per Page Edition	35	0.8	40.0	154.7
Accommodation Notification Form	9	0.2	44.4	150.7
<b>Grade 8</b>				
<b>All Students</b>	<b>3,315</b>	<b>100.0</b>	<b>44.0</b>	<b>153.3</b>
Braille Edition	3	0.1	*	*
Large Print Edition	22	0.7	36.4	150.7
Assistive Technology Devices	19	0.6	47.4	154.5
Braille Writer/Slate and Stylus (and Braille Paper)	2	0.1	*	*
Cranmer Abacus	0	0.0	*	*
Dictation to Scribe	15	0.5	20.0	146.4
Interpreter/Transliterators Signs/Cues Test	14	0.4	28.6	149.1
Magnification Devices	3	0.1	*	*
Student Marks Answers in Test Book	1,623	49.0	42.3	152.9
Test Administrator Reads Test Aloud (in English)	2,919	88.1	43.9	153.3
Student Reads Aloud to Self	45	1.4	46.7	152.8
Keyboarding Devices	0	0.0	*	*
Hospital/Home Testing	9	0.3	33.3	150.8
Multiple Testing Sessions	723	21.8	45.5	153.7
Scheduled Extended Time	2,297	69.3	44.9	153.6
Testing in a Separate Room	3,089	93.2	44.2	153.3
English/Native Language Dictionary/Electronic Translator	13	0.4	23.1	148.8
One Test Item Per Page Edition	10	0.3	30.0	149.5
Accommodation Notification Form	19	0.6	47.4	153.3

Notes: <sup>1</sup>*NCEXTEND2* is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND2* assessment in science.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

<sup>3</sup>The end-of-grade *NCEXTEND2* science assessment scale score range at grade 5 is  $\leq 144$  to  $\geq 165$  and  $\leq 140$  to  $\geq 161$  at grade 8.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent or greater than or equal to 95.0 percent, are not displayed.

Accommodations are available for students with disabilities and limited English proficiency.

The "Percent At or Above Level III" is calculated by dividing the number of students passing the science test at or above Achievement Level III by the number of students with valid scores in science. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9a. North Carolina Testing Program  
North Carolina General Writing Assessment, 2010-11  
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students  
Grade 10**

Category	Number Tested <sup>1</sup> (General)	Percent <sup>2</sup> (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
<b>All Students</b>	<b>101,524</b>	<b>100.0</b>	<b>71,699</b>	<b>70.6</b>	<b>11,015</b>	<b>10.8</b>	<b>18,810</b>	<b>18.5</b>	<b>69,320</b>	<b>68.3</b>	*	<=5%
Female	50,357	49.6	39,084	77.6	3,493	6.9	7,780	15.4	37,605	74.7	*	<=5%
Male	51,167	50.4	32,615	63.7	7,522	14.7	11,030	21.6	31,715	62.0	*	<=5%
American Indian	1,317	1.3	797	60.5	218	16.6	302	22.9	786	59.7	*	<=5%
Asian	2,511	2.5	1,935	77.1	271	10.8	305	12.1	1,689	67.3	246	9.8
Black	27,279	26.9	15,890	58.2	4,478	16.4	6,911	25.3	15,675	57.5	*	<=5%
Hispanic	9,829	9.7	5,920	60.2	1,552	15.8	2,357	24.0	5,808	59.1	*	<=5%
Multi-Racial/Other	3,292	3.2	2,444	74.2	263	8.0	585	17.8	2,365	71.8	*	<=5%
Native Hawaiian/Pacific Islander	78	0.1	55	70.5	9	11.5	14	17.9	53	67.9	*	<=5%
White	57,218	56.4	44,658	78.0	4,224	7.4	8,336	14.6	42,944	75.1	*	<=5%
<b>Economically Disadvantaged</b>	<b>44,271</b>	<b>43.6</b>	<b>25,648</b>	<b>57.9</b>	<b>7,539</b>	<b>17.0</b>	<b>11,084</b>	<b>25.0</b>	<b>25,323</b>	<b>57.2</b>	*	<=5%
<b>Not Served by Title I</b>	<b>96,948</b>	<b>95.5</b>	<b>69,051</b>	<b>71.2</b>	<b>10,267</b>	<b>10.6</b>	<b>17,630</b>	<b>18.2</b>	<b>66,696</b>	<b>68.8</b>	*	<=5%
<b>Schoolwide Title I Targeted Assistance</b>	<b>4,067</b>	<b>4.0</b>	<b>2,353</b>	<b>57.9</b>	<b>666</b>	<b>16.4</b>	<b>1,048</b>	<b>25.8</b>	<b>2,332</b>	<b>57.3</b>	*	<=5%
<b>Migrant</b>	<b>67</b>	<b>0.1</b>	<b>25</b>	<b>37.3</b>	<b>18</b>	<b>26.9</b>	<b>24</b>	<b>35.8</b>	<b>25</b>	<b>37.3</b>	*	<=5%
<b>Limited English Proficient (LEP)</b>	<b>2,976</b>	<b>2.9</b>	<b>693</b>	<b>23.3</b>	<b>1,246</b>	<b>41.9</b>	<b>1,037</b>	<b>34.8</b>	<b>688</b>	<b>23.1</b>	*	<=5%
<b>Academically/Intellectually Gifted</b>	<b>17,507</b>	<b>17.2</b>	<b>16,549</b>	<b>94.5</b>	*	<=5%	*	<=5%	<b>15,217</b>	<b>86.9</b>	<b>1,332</b>	<b>7.6</b>
AIG Reading	14,563	14.3	*	>=95%	*	<=5%	*	<=5%	12,615	86.6	1,224	8.4
AIG Mathematics	15,062	14.8	14,243	94.6	*	<=5%	*	<=5%	13,032	86.5	1,211	8.0
<b>Students with IEPs</b>	<b>10,569</b>	<b>10.4</b>	<b>3,049</b>	<b>28.8</b>	<b>4,285</b>	<b>40.5</b>	<b>3,235</b>	<b>30.6</b>	<b>3,015</b>	<b>28.5</b>	*	<=5%
<b>Students with Disabilities</b>	<b>11,430</b>	<b>11.3</b>	<b>3,578</b>	<b>31.3</b>	<b>4,400</b>	<b>38.5</b>	<b>3,452</b>	<b>30.2</b>	<b>3,535</b>	<b>30.9</b>	*	<=5%
Autism	480	0.5	184	38.3	204	42.5	92	19.2	179	37.3	*	<=5%
Deaf-Blindness	0	0.0	*	*	*	*	*	*	*	*	*	*
Deafness	8	0.0	*	*	6	75.0	2	25.0	*	*	*	*
Serious Emotional Disability	551	0.5	144	26.1	263	47.7	144	26.1	143	26.0	*	<=5%
Hearing Impairment	131	0.1	47	35.9	44	33.6	40	30.5	45	34.4	*	<=5%
Intellectual Disability-Mild	1,180	1.2	*	<=5%	944	80.0	184	15.6	*	<=5%	*	<=5%
Intellectual Disability-Moderate	47	0.0	*	<=5%	*	>=95%	*	<=5%	*	<=5%	*	<=5%
Intellectual Disability-Severe	2	0.0	*	*	*	*	*	*	*	*	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9a. (cont.) North Carolina Testing Program  
North Carolina General Writing Assessment, 2010-11  
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students  
Grade 10**

Category	Number Tested <sup>1</sup> (General)	Percent <sup>2</sup> (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
<b>Students with Disabilities (continued)</b>												
Specific Learning Disability	5,327	5.2	1,595	29.9	1,808	33.9	1,924	36.1	1,583	29.7	*	<=5%
Learning Disabled-Reading	2,887	2.8	709	24.6	1,121	38.8	1,057	36.6	702	24.3	*	<=5%
Learning Disabled-Mathematics	1,577	1.6	378	24.0	649	41.2	550	34.9	375	23.8	*	<=5%
Learning Disabled-Writing	2,125	2.1	507	23.9	877	41.3	741	34.9	500	23.5	*	<=5%
Learning Disabled-Other	130	0.1	30	23.1	52	40.0	48	36.9	30	23.1	*	<=5%
Multiple Disabilities	22	0.0	2	9.1	17	77.3	3	13.6	2	9.1	*	<=5%
Other Health Impairment	2,497	2.5	876	35.1	865	34.6	756	30.3	869	34.8	*	<=5%
Orthopedic Impairment	67	0.1	31	46.3	17	25.4	19	28.4	30	44.8	*	<=5%
Speech or Language Impairment	186	0.2	90	48.4	43	23.1	53	28.5	87	46.8	*	<=5%
Traumatic Brain Injury	36	0.0	6	16.7	20	55.6	10	27.8	6	16.7	*	<=5%
Visual Impairment incl. Blindness	35	0.0	22	62.9	7	20.0	6	17.1	19	54.3	3	8.6
<b>Section 504</b>	<b>861</b>	<b>0.8</b>	<b>529</b>	<b>61.4</b>	<b>115</b>	<b>13.4</b>	<b>217</b>	<b>25.2</b>	<b>520</b>	<b>60.4</b>	<b>*</b>	<b>&lt;=5%</b>
<b>Accommodations</b>												
Braille Edition	2	0.0	*	*	*	*	*	*	*	*	*	*
Large Print	54	0.1	26	48.1	17	31.5	11	20.4	25	46.3	*	<=5%
Assistive Technology	50	0.0	27	54.0	10	20.0	13	26.0	25	50.0	*	<=5%
Braille Writer/Slate & Stylus	7	0.0	1	14.3	5	71.4	1	14.3	1	14.3	*	*
Cranmer Abacus	1	0.0	*	*	*	*	*	*	*	*	*	*
Dictation to Scribe	113	0.1	7	6.2	66	58.4	40	35.4	7	6.2	*	<=5%
Interpreter Signs/Cues Test	18	0.0	2	11.1	14	77.8	2	11.1	2	11.1	*	*
Magnification Devices	10	0.0	5	50.0	2	20.0	3	30.0	4	40.0	1	10.0
Student Marks in Test Book	347	0.3	86	24.8	167	48.1	94	27.1	84	24.2	*	<=5%
Test Administrator Reads Test Aloud	4,691	4.6	790	16.8	2,475	52.8	1,426	30.4	784	16.7	*	<=5%
Use Of Typewriter or Word Processor	210	0.2	145	69.0	27	12.9	38	18.1	133	63.3	12	5.7
Hospital/Home Testing	21	0.0	9	42.9	6	28.6	6	28.6	9	42.9	*	<=5%
Multiple Test Sessions	888	0.9	263	29.6	372	41.9	253	28.5	260	29.3	*	<=5%
Scheduled Extended Time	8,669	8.5	2,527	29.1	3,424	39.5	2,718	31.4	2,496	28.8	*	<=5%
Testing in a Separate Room	7,852	7.7	1,926	24.5	3,501	44.6	2,425	30.9	1,906	24.3	*	<=5%
English/Native Lang. Dictionary/Electronic Translator	913	0.9	170	18.6	436	47.8	307	33.6	170	18.6	*	<=5%
One Item per Page	0	0.0	*	*	*	*	*	*	*	*	*	*
Read Test Aloud to Self	101	0.1	26	25.7	50	49.5	25	24.8	26	25.7	*	<=5%
Accommodation Notification Form	8	0.0	4	50.0	*	*	4	50.0	4	50.0	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. North Carolina Testing Program  
North Carolina General Writing Assessment, 2010-11  
Statewide Student Accommodation Use in Writing,  
Grade 10**

Category	Number Tested <sup>1</sup> (General)	Percent <sup>2</sup> (General)	Percent At or Above Level III	Average Total Writing Score	Average Weighted Content Score	Average Conventions Score
<b>All Students</b>	<b>101,524</b>	<b>100.0</b>	<b>70.6</b>	<b>11.9</b>	<b>8.6</b>	<b>3.3</b>
Braille Edition	2	0.0	*	*	*	*
Large Print	54	0.1	48.1	10.2	7.3	2.3
Assistive Technology	50	0.0	54.0	11.1	8.6	2.3
Braille Writer/Slate & Stylus	7	0.0	14.3	6.6	5.7	0.9
Cranmer Abacus	1	0.0	*	*	*	*
Dictation to Scribe	113	0.1	6.2	6.5	6.1	0.0
Interpreter Signs/Cues Test	18	0.0	11.1	6.6	3.9	0.9
Magnification Devices	10	0.0	50.0	12.8	9.0	2.5
Student Marks in Test Book	347	0.3	24.8	8.1	6.2	1.7
Test Administrator Reads Test Aloud	4,691	4.6	16.8	7.6	6.0	1.4
Use Of Typewriter or Word Processor	210	0.2	69.0	12.3	9.3	2.9
Hospital/Home Testing	21	0.0	42.9	9.3	7.1	2.2
Multiple Test Sessions	888	0.9	29.6	8.6	6.5	1.8
Scheduled Extended Time	8,669	8.5	29.1	8.7	6.7	1.9
Testing in a Separate Room	7,852	7.7	24.5	8.3	6.4	1.7
English/Native Lang. Dictionary/Electronic Translator	913	0.9	18.6	7.9	6.3	1.4
One Item per Page	0	0.0	*	*	*	*
Read Test Aloud to Self	101	0.1	25.7	8.2	6.4	1.7
Accommodation Notification Form	8	0.0	50.0	11.6	8.5	3.1

Notes: <sup>1</sup>"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding. Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.





**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use,  
by Course**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level III	Mean Scale Score
<b>Algebra I</b>	<b>All Students</b>	124,078	100.0	70.8	153.2
	Braille Edition	5	0.0	40.0	142.8
	Large Print Edition	69	0.1	44.9	145.7
	Assistive Technology Devices	34	0.0	32.4	143.7
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*
	Cranmer Abacus	1	0.0	*	*
	Dictation to Scribe	22	0.0	36.4	144.9
	Interpreter/Transliterator Signs/Cues Test**	45	0.0	20.0	141.3
	Magnification Devices	26	0.0	46.2	145.8
	Student Marks Answers in Test Book	3,110	2.5	31.8	143.1
	Test Administrator Reads Test Aloud (in English)**	7,925	6.4	21.7	140.7
	Student Reads Aloud to Self	169	0.1	32.5	143.5
	Keyboarding Devices	2	0.0	*	*
	Hospital/Home Testing	35	0.0	25.7	141.7
	Multiple Testing Sessions	1,714	1.4	30.2	142.8
	Scheduled Extended Time	11,932	9.6	32.0	143.3
	Testing in a Separate Room	11,513	9.3	27.2	142.2
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	28	0.0	21.4	140.4
	Special NCDPI-Approved Accommodation	2	0.0	*	*
<b>Algebra II</b>	<b>All Students</b>	85,439	100.0	74.7	152.5
	Braille Edition	3	0.0	*	*
	Large Print Edition	22	0.0	63.6	149.0
	Assistive Technology Devices	13	0.0	76.9	154.0
	Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	15	0.0	73.3	149.1
	Interpreter/Transliterator Signs/Cues Test**	5	0.0	60.0	149.8
	Magnification Devices	6	0.0	50.0	145.0
	Student Marks Answers in Test Book	659	0.8	57.2	148.6
	Test Administrator Reads Test Aloud (in English)**	1,140	1.3	42.5	145.1
	Student Reads Aloud to Self	43	0.1	55.8	147.1
	Keyboarding Devices	3	0.0	*	*
	Hospital/Home Testing	12	0.0	41.7	143.9
	Multiple Testing Sessions	242	0.3	50.8	147.2
	Scheduled Extended Time	2,876	3.4	53.2	147.3
	Testing in a Separate Room	2,172	2.5	46.0	145.8
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	5	0.0	60.0	151.2
	Special NCDPI-Approved Accommodation	0	0.0	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504s, and/or limited English proficiencies

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use,  
by Course (continued)**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level III	Mean Scale Score
<b>Biology</b>	<b>All Students</b>	106,671	100.0	74.4	152.7
	Braille Edition	2	0.0	*	*
	Large Print Edition	50	0.0	60.0	148.2
	Assistive Technology Devices	27	0.0	51.9	147.6
	Braille Writer/Slate and Stylus (and Braille Paper)	2	0.0	*	*
	Cranmer Abacus	1	0.0	*	*
	Dictation to Scribe	31	0.0	54.8	148.3
	Interpreter/Transliterator Signs/Cues Test**	25	0.0	24.0	140.8
	Magnification Devices	13	0.0	84.6	153.5
	Student Marks Answers in Test Book	2,094	2.0	40.7	144.5
	Test Administrator Reads Test Aloud (in English)**	5,977	5.6	27.1	141.5
	Student Reads Aloud to Self	113	0.1	42.5	144.5
	Keyboarding Devices	4	0.0	*	*
	Hospital/Home Testing	26	0.0	34.6	143.3
	Multiple Testing Sessions	987	0.9	37.6	143.8
	Scheduled Extended Time	8,503	8.0	39.2	144.2
	Testing in a Separate Room	8,295	7.8	34.9	143.2
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	19	0.0	31.6	144.7
	Special NCDPI-Approved Accommodation	1	0.0	*	*
<b>Civics and Economics</b>	<b>All Students</b>	104,775	100.0	74.9	153.7
	Braille Edition	3	0.0	*	*
	Large Print Edition	50	0.0	64.0	151.2
	Assistive Technology Devices	28	0.0	57.1	149.8
	Braille Writer/Slate and Stylus (and Braille Paper)	3	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	25	0.0	80.0	153.9
	Interpreter/Transliterator Signs/Cues Test**	15	0.0	26.7	142.9
	Magnification Devices	15	0.0	66.7	152.1
	Student Marks Answers in Test Book	1,504	1.4	48.8	148.1
	Test Administrator Reads Test Aloud (in English)**	4,547	4.3	28.8	143.8
	Student Reads Aloud to Self	110	0.1	49.1	146.6
	Keyboarding Devices	5	0.0	80.0	152.6
	Hospital/Home Testing	31	0.0	64.5	149.9
	Multiple Testing Sessions	838	0.8	41.8	146.5
	Scheduled Extended Time	7,509	7.2	40.5	146.1
	Testing in a Separate Room	6,963	6.6	36.9	145.3
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	13	0.0	46.2	146.1
	Special NCDPI-Approved Accommodation	0	0.0	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504s, and/or limited English proficiencies

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use,  
by Course (continued)**

Course	Category	Number Tested <sup>1</sup>	Percent <sup>2</sup>	Percent At or Above Level III	Mean Scale Score
<b>English I</b>	<b>All Students</b>	113,639	100.0	76.3	151.9
	Braille Edition	4	0.0	*	*
	Large Print Edition	61	0.1	42.6	144.0
	Assistive Technology Devices	26	0.0	23.1	140.2
	Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	22	0.0	18.2	138.0
	Interpreter/Transliterator Signs/Cues Test**	0.0	0.0	*	*
	Magnification Devices	18	0.0	55.6	145.8
	Student Marks Answers in Test Book	3,442	3.0	28.5	140.8
	Test Administrator Reads Test Aloud (in English)**	1	0.0	*	*
	Student Reads Aloud to Self	224	0.2	34.4	142.1
	Keyboarding Devices	3	0.0	*	*
	Hospital/Home Testing	39	0.0	38.5	144.9
	Multiple Testing Sessions	1,913	1.7	24.6	140.1
	Scheduled Extended Time	12,025	10.6	29.0	141.3
	Testing in a Separate Room	11,646	10.2	24.7	140.3
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	30	0.0	20.0	139.9
	Special NCDPI-Approved Accommodation	0	0.0	*	*
<b>Physical Science</b>	<b>All Students</b>	46,716	100.0	69.2	152.9
	Braille Edition	0	0.0	*	*
	Large Print Edition	29	0.1	62.1	152.1
	Assistive Technology Devices	9	0.0	55.6	150.4
	Braille Writer/Slate and Stylus (and Braille Paper)	0	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	3	0.0	*	*
	Interpreter/Transliterator Signs/Cues Test**	13	0.0	30.8	146.2
	Magnification Devices	10	0.0	90.0	153.5
	Student Marks Answers in Test Book	986	2.1	49.0	148.4
	Test Administrator Reads Test Aloud (in English)**	2,740	5.9	36.4	145.7
	Student Reads Aloud to Self	79	0.2	55.7	149.7
	Keyboarding Devices	4	0.0	*	*
	Hospital/Home Testing	12	0.0	25.0	145.5
	Multiple Testing Sessions	494	1.1	47.4	147.8
	Scheduled Extended Time	4,418	9.5	46.3	147.8
	Testing in a Separate Room	4,175	8.9	43.2	147.1
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	8	0.0	25.0	144.5
	Special NCDPI-Approved Accommodation	0	0.0	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504s, and/or limited English proficiencies

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results  
Statewide Student Accommodation Use,  
by Course (continued)**

Course	Category	Number	Percent	Percent	Mean
		Tested <sup>1</sup>	<sup>2</sup>	At or Above Level III	Scale Score
U. S. History	All Students	94,508	100.0	76.2	155.0
	Braille Edition	6	0.0	*	163.5
	Large Print Edition	38	0.0	78.9	153.7
	Assistive Technology Devices	24	0.0	66.7	154.7
	Braille Writer/Slate and Stylus (and Braille Paper)	1	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	11	0.0	72.7	156.3
	Interpreter/Transliterator Signs/Cues Test**	13	0.0	38.5	146.3
	Magnification Devices	12	0.0	83.3	154.6
	Student Marks Answers in Test Book	1,236	1.3	56.2	150.1
	Test Administrator Reads Test Aloud (in English)**	3,142	3.3	38.2	146.0
	Student Reads Aloud to Self	83	0.1	44.6	147.8
	Keyboarding Devices	5	0.0	80.0	157.8
	Hospital/Home Testing	16	0.0	31.3	145.7
	Multiple Testing Sessions	587	0.6	47.7	148.2
	Scheduled Extended Time	5,557	5.9	50.1	148.6
	Testing in a Separate Room	4,980	5.3	45.4	147.5
	English/Native Language Dictionary/Electronic Translator	0	0.0	*	*
	One Test Item Per Page Edition	7	0.0	28.6	145.9
	Special NCDPI-Approved Accommodation	0	0.0	*	*

Notes: <sup>1</sup>"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

<sup>2</sup>"Percent" is calculated based on the number tested in the "All Students" category.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

\*\*Use of the "Interpreter/Transliterator Signs/Cues Test" or "Test Administrator Reads Test Aloud (in English)" accommodations during the administration of state tests that measure reading comprehension skills invalidates the results of the test.

Accommodations are available for students with IEPs, section 504s, and/or limited English proficiencies

All data are rounded to the nearest tenth, therefore, accommodation categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.