

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8**

<u>Grade 3</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level III³</u>	<u>Average Scale Score Reading⁴</u>	<u>Average Scale Score Mathematics⁵</u>
	All Students	112,720	100.0	57.2	340.1	345.7
	Not Exceptional	92,000	81.6	57.7	340.1	345.5
	Academically/Intellectually Gifted	7,045	6.3	>=95.0	353.8	357.8
	AIG Reading	5,720	5.1	>=95.0	354.8	358.0
	AIG Mathematics	5,902	5.2	>=95.0	353.8	358.3
	Students with IEPs	14,027	12.4	33.9	333.3	340.9
	All Students with Disabilities	14,707	13.0	34.5	333.5	341.0
	Autism	472	0.4	42.7	335.3	342.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	4	0.0	*	*	*
	Serious Emotional Disability	270	0.2	23.0	330.6	336.3
	Hearing Impairment	119	0.1	28.2	333.3	341.3
	Intellectual Disability - Mild	207	0.2	<=5.0	321.1	328.9
	Intellectual Disability - Moderate	3	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	4,416	3.9	15.7	327.8	337.8
	Learning Disability - Reading	3,620	3.2	13.1	326.5	337.8
	Learning Disability - Mathematics	1,977	1.8	10.7	326.8	334.5
	Learning Disability - Writing	1,960	1.7	16.5	327.6	338.1
	Learning Disability - Other	295	0.3	9.3	325.5	335.4
	Multiple Disabilities	8	0.0	25.0	333.3	335.3
	Other Health Impairment	1,782	1.6	21.1	330.4	337.4
	Orthopedic Impairment	53	0.0	27.5	334.2	338.0
	Speech or Language Impairment	6,638	5.9	50.2	338.1	344.7
	Traumatic Brain Injury	12	0.0	8.3	328.7	336.2
	Visual Impairment incl. Blindness	43	0.0	39.5	336.1	340.9
	Section 504	680	0.6	45.4	337.5	343.3
	Miscoded	0	0.0	*	*	*
	Limited English Proficient	14,457	12.8	35.2	333.8	342.6
	Not Served by Title I	34,225	30.4	71.5	344.0	349.1
	Schoolwide Title I Program	69,428	61.6	50.0	338.0	343.9
	Targeted Assistance	9,063	8.0	58.7	340.6	346.0
	Migrant	180	0.2	34.4	333.8	342.1

Notes: ¹"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴The end-of-grade reading scale score range is ≤ 330 to ≥ 370 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁵The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

Grade 4	Category	Number	Percent ²	Percent At or	Average	Average
		Tested ¹		Above Level III ³	Scale Score	Scale Score
					Reading ⁴	Mathematics ⁵
	All Students	112,605	100.0	61.6	346.4	352.2
	Not Exceptional	83,616	74.3	58.9	345.4	351.1
	Academically/Intellectually Gifted	15,971	14.2	>=95.0	357.4	363.1
	AIG Reading	11,895	10.6	>=95.0	358.7	363.4
	AIG Mathematics	13,470	12.0	>=95.0	357.4	363.7
	Students with IEPs	13,769	12.2	36.6	340.5	346.8
	All Students with Disabilities	14,653	13.0	37.6	340.8	347.0
	Autism	464	0.4	46.3	343.0	349.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	387	0.3	29.7	338.9	343.7
	Hearing Impairment	99	0.1	39.8	340.1	346.1
	Intellectual Disability - Mild	190	0.2	<=5.0	329.3	335.2
	Intellectual Disability - Moderate	2	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,164	4.6	22.1	337.0	344.4
	Learning Disability - Reading	3,924	3.5	17.4	335.4	344.1
	Learning Disability - Mathematics	2,190	1.9	12.7	335.4	340.9
	Learning Disability - Writing	2,269	2.0	22.4	336.5	344.4
	Learning Disability - Other	305	0.3	13.6	334.7	342.4
	Multiple Disabilities	4	0.0	*	*	341.2
	Other Health Impairment	2,132	1.9	25.9	338.6	343.7
	Orthopedic Impairment	60	0.1	42.9	342.7	347.2
	Speech or Language Impairment	5,217	4.6	55.5	345.1	351.3
	Traumatic Brain Injury	11	0.0	27.3	337.5	345.8
	Visual Impairment incl. Blindness	38	0.0	50.0	343.6	347.2
	Section 504	884	0.8	53.8	344.9	349.9
	Miscoded	0	0.0	*	*	*
	Limited English Proficient	9,079	8.1	27.2	338.5	347.0
	Not Served by Title I	35,128	31.2	74.7	349.6	355.2
	Schoolwide Title I Program	68,550	60.9	54.5	344.7	350.6
	Targeted Assistance	8,925	7.9	63.9	347.2	352.8
	Migrant	174	0.2	44.3	341.0	348.7

Notes: ¹"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴The end-of-grade reading scale score range is ≤ 330 to ≥ 370 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁵The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III³</u>	<u>Average</u>	<u>Average</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Scale Score Reading⁴</u>	<u>Scale Score Mathematics⁵</u>
	All Students	110,982	100.0	59.8	351.4	357.1
	Not Exceptional	80,012	72.1	55.7	350.3	355.8
	Academically/Intellectually Gifted	18,851	17.0	>=95.0	360.7	367.5
	AIG Reading	14,116	12.7	>=95.0	361.9	367.8
	AIG Mathematics	16,164	14.6	>=95.0	360.7	368.1
	Students with IEPs	12,849	11.6	31.8	345.4	351.3
	All Students with Disabilities	13,776	12.4	32.8	345.6	351.5
	Autism	418	0.4	45.7	348.4	354.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.0	*	*	*
	Serious Emotional Disability	414	0.4	23.2	344.0	348.6
	Hearing Impairment	131	0.1	26.0	344.1	352.2
	Intellectual Disability - Mild	191	0.2	<=5.0	335.2	340.2
	Intellectual Disability - Moderate	5	0.0	*	330.0	335.8
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,736	5.2	21.6	343.1	349.7
	Learning Disability - Reading	4,005	3.6	16.9	341.5	349.3
	Learning Disability - Mathematics	2,229	2.0	13.0	342.0	346.5
	Learning Disability - Writing	2,446	2.2	22.4	342.7	349.9
	Learning Disability - Other	320	0.3	12.5	340.3	347.5
	Multiple Disabilities	8	0.0	12.5	346.1	346.1
	Other Health Impairment	2,304	2.1	23.0	344.2	349.0
	Orthopedic Impairment	36	0.0	46.9	348.3	350.7
	Speech or Language Impairment	3,560	3.2	54.4	350.2	356.3
	Traumatic Brain Injury	6	0.0	*	337.8	340.7
	Visual Impairment incl. Blindness	38	0.0	50.0	351.2	355.9
	Section 504	927	0.8	46.0	349.1	353.9
	Miscoded	0	0.0	*	*	*
	Limited English Proficient	6,502	5.9	19.8	342.7	351.0
	Not Served by Title I	35,617	32.1	73.0	354.3	360.1
	Schoolwide Title I Program	66,956	60.3	52.5	349.8	355.5
	Targeted Assistance	8,407	7.6	62.6	352.2	357.8
	Migrant	137	0.1	32.8	346.1	352.3

Notes: ¹"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.
²"Percent" is calculated based on the number tested in the "All Students" category.
³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.
⁴The end-of-grade reading scale score range is ≤ 330 to ≥ 370 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.
⁵The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.
*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.
The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.
The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08. The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.
All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.
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**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

Grade 6	Category	Number		Percent At or	Average	Average
		Tested¹	Percent²	Above Level III³	Scale Score	Scale Score
					Reading⁴	Mathematics⁵
	All Students	108,841	100.0	62.6	354.3	357.8
	Not Exceptional	78,633	72.2	58.9	353.2	356.4
	Academically/Intellectually Gifted	18,802	17.3	>=95.0	363.4	368.4
	AIG Reading	13,926	12.8	>=95.0	364.6	368.8
	AIG Mathematics	16,400	15.1	>=95.0	363.4	369.0
	Students with IEPs	12,008	11.0	32.1	347.9	351.7
	All Students with Disabilities	13,042	12.0	33.4	348.2	352.0
	Autism	413	0.4	51.8	352.8	356.0
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	463	0.4	28.7	347.8	349.8
	Hearing Impairment	116	0.1	43.0	349.1	353.2
	Intellectual Disability - Mild	183	0.2	<=5.0	338.2	342.8
	Intellectual Disability - Moderate	1	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,786	5.3	24.2	346.2	350.7
	Learning Disability - Reading	3,745	3.4	19.0	344.6	350.1
	Learning Disability - Mathematics	2,060	1.9	15.2	345.0	347.7
	Learning Disability - Writing	2,343	2.2	24.6	345.9	350.8
	Learning Disability - Other	249	0.2	12.2	344.4	348.8
	Multiple Disabilities	3	0.0	*	*	*
	Other Health Impairment	2,622	2.4	26.5	347.1	350.0
	Orthopedic Impairment	45	0.0	40.9	351.6	352.5
	Speech or Language Impairment	2,315	2.1	56.1	352.8	356.9
	Traumatic Brain Injury	14	0.0	7.1	341.4	348.9
	Visual Impairment incl. Blindness	46	0.0	59.1	354.3	356.4
	Section 504	1,034	1.0	49.1	352.0	354.7
	Miscoded	0	0.0	*	*	*
	Limited English Proficient	5,616	5.2	22.1	345.7	351.5
	Not Served by Title I	77,792	71.5	66.5	355.2	358.7
	Schoolwide Title I Program	29,512	27.1	52.6	352.2	355.6
	Targeted Assistance	1,485	1.4	53.7	352.6	355.9
	Migrant	139	0.1	35.3	347.3	353.0

Notes: ¹"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.
²"Percent" is calculated based on the number tested in the "All Students" category.
³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.
⁴The end-of-grade reading scale score range is ≤ 330 to ≥ 370 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.
⁵The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.
*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.
The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.
The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08. The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.
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Data received from LEAs and charter schools after September 2, 2011 are not included in this table.
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**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

<u>Grade 7</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u> ³	<u>Average Scale Score Reading</u> ⁴	<u>Average Scale Score Mathematics</u> ⁵
	All Students	107,256	100.0	55.8	357.4	360.7
	Not Exceptional	76,946	71.7	50.2	356.2	359.2
	Academically/Intellectually Gifted	19,944	18.6	>=95.0	365.9	371.0
	AIG Reading	15,424	14.4	>=95.0	366.9	371.3
	AIG Mathematics	17,248	16.1	>=95.0	365.9	371.6
	Students with IEPs	10,881	10.1	23.8	350.6	353.7
	All Students with Disabilities	11,835	11.0	25.0	350.9	354.0
	Autism	383	0.4	47.0	356.1	358.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	575	0.5	17.8	349.7	350.6
	Hearing Impairment	125	0.1	36.3	352.6	357.2
	Intellectual Disability - Mild	220	0.2	<=5.0	341.3	345.3
	Intellectual Disability - Moderate	3	0.0	*	*	*
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	5,515	5.1	20.0	349.7	353.4
	Learning Disability - Reading	3,433	3.2	14.4	348.1	352.8
	Learning Disability - Mathematics	1,894	1.8	12.4	348.5	350.2
	Learning Disability - Writing	2,225	2.1	18.8	349.2	353.2
	Learning Disability - Other	208	0.2	8.4	346.1	351.1
	Multiple Disabilities	2	0.0	*	*	*
	Other Health Impairment	2,647	2.5	20.4	350.3	352.3
	Orthopedic Impairment	44	0.0	56.1	356.4	358.7
	Speech or Language Impairment	1,299	1.2	43.5	354.8	358.7
	Traumatic Brain Injury	27	0.0	18.5	350.0	350.5
	Visual Impairment incl. Blindness	41	0.0	50.0	357.3	358.5
	Section 504	954	0.9	37.7	354.7	357.0
	Miscoded	0	0.0	*	*	*
	Limited English Proficient	5,009	4.7	14.5	348.3	354.2
	Not Served by Title I	79,701	74.3	59.7	358.2	361.6
	Schoolwide Title I Program	25,722	24.0	44.4	355.1	358.3
	Targeted Assistance	1,800	1.7	49.6	356.3	359.7
	Migrant	115	0.1	34.2	351.5	357.1

- Notes:
- ¹"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.
- ²"Percent" is calculated based on the number tested in the "All Students" category.
- ³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.
- ⁴The end-of-grade reading scale score range is ≤ 330 to ≥ 370 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.
- ⁵The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.
- *Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.
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- The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08. The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.
- All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.
- Data received from LEAs and charter schools after September 2, 2011 are not included in this table.
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Grade 8	Category	Number		Percent At or Above Level III ³	Average	Average
		Tested ¹	Percent ²		Scale Score	Scale Score
					Reading ⁴	Mathematics ⁵
	All Students	105,391	100.0	59.4	360.1	363.5
	Not Exceptional	76,675	72.8	54.9	359.0	362.2
	Academically/Intellectually Gifted	18,653	17.7	>=95.0	368.5	372.7
	AIG Reading	14,739	14.0	>=95.0	369.4	373.0
	AIG Mathematics	15,700	14.9	>=95.0	368.5	373.4
	Students with IEPs	10,380	9.8	25.1	353.0	356.7
	All Students with Disabilities	11,313	10.7	26.9	353.5	357.0
	Autism	375	0.4	47.7	358.0	361.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	2	0.0	*	*	*
	Serious Emotional Disability	630	0.6	22.9	352.6	354.4
	Hearing Impairment	106	0.1	29.2	353.1	358.7
	Intellectual Disability - Mild	240	0.2	<=5.0	343.6	349.5
	Intellectual Disability - Moderate	3	0.0	*	*	*
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	5,597	5.3	22.9	352.6	356.8
	Learning Disability - Reading	3,395	3.2	15.8	350.7	356.1
	Learning Disability - Mathematics	2,021	1.9	14.3	351.2	354.0
	Learning Disability - Writing	2,297	2.2	21.3	351.9	356.6
	Learning Disability - Other	216	0.2	13.6	350.2	355.4
	Multiple Disabilities	4	0.0	*	*	*
	Other Health Impairment	2,688	2.6	24.0	353.2	355.8
	Orthopedic Impairment	49	0.0	38.3	356.9	359.7
	Speech or Language Impairment	640	0.6	43.0	356.6	360.6
	Traumatic Brain Injury	17	0.0	17.6	350.0	354.8
	Visual Impairment incl. Blindness	28	0.0	57.1	358.0	359.7
	Section 504	933	0.9	47.3	358.5	360.2
	Miscoded	0	0.0	*	*	*
	Limited English Proficient	5,068	4.8	15.7	351.2	357.7
	Not Served by Title I	78,359	74.4	63.0	360.8	364.1
	Schoolwide Title I Program	25,228	23.9	48.4	357.8	361.4
	Targeted Assistance	1,760	1.7	54.2	359.4	362.4
	Migrant	123	0.1	30.1	354.4	360.1

Notes: ¹"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴The end-of-grade reading scale score range is ≤ 330 to ≥ 370 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁵The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

<u>Grades</u> 3 - 8	<u>Category</u>	<u>Number</u> <u>Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or</u> <u>Above Level III</u> ³	<u>Average</u> <u>Scale Score</u> <u>Reading</u> ⁴	<u>Average</u> <u>Scale Score</u> <u>Mathematics</u> ⁵
	All Students	657,795	100.0	59.4	351.5	356.0
	Not Exceptional	487,882	74.2	56.1	350.3	354.7
	Academically/Intellectually Gifted	99,266	15.1	>=95.0	362.7	368.0
	AIG Reading	75,820	11.5	>=95.0	363.8	368.3
	AIG Mathematics	84,884	12.9	>=95.0	362.7	368.6
	Students with IEPs	73,914	11.2	31.0	344.4	349.7
	All Students with Disabilities	79,326	12.1	32.1	344.8	349.9
	Autism	2,525	0.4	46.7	348.3	353.1
	Deaf-Blindness	2	0.0	*	*	*
	Deafness	8	0.0	12.5	338.4	346.5
	Serious Emotional Disability	2,739	0.4	23.9	345.8	348.6
	Hearing Impairment	696	0.1	33.5	345.4	351.6
	Intellectual Disability - Mild	1,231	0.2	<=5.0	335.1	340.6
	Intellectual Disability - Moderate	17	0.0	*	332.2	337.2
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	32,214	4.9	21.3	343.4	349.2
	Learning Disability - Reading	22,122	3.4	16.2	340.9	348.2
	Learning Disability - Mathematics	12,371	1.9	13.1	341.4	345.6
	Learning Disability - Writing	13,540	2.1	21.1	342.7	349.0
	Learning Disability - Other	1,593	0.2	11.7	339.3	346.0
	Multiple Disabilities	29	0.0	17.9	342.6	343.8
	Other Health Impairment	14,175	2.2	23.6	345.0	348.8
	Orthopedic Impairment	287	0.0	41.3	347.8	350.6
	Speech or Language Impairment	19,669	3.0	52.4	345.6	351.5
	Traumatic Brain Injury	87	0.0	14.9	343.3	347.6
	Visual Impairment incl. Blindness	234	0.0	50.7	349.7	352.6
	Section 504	5,412	0.8	46.6	350.1	353.7
	Miscoded	0	0.0	*	*	*
	Limited English Proficient	45,731	7.0	25.4	341.0	348.7
	Not Served by Title I	340,822	51.8	66.1	355.4	359.4
	Schoolwide Title I Program	285,396	43.4	51.3	347.1	352.3
	Targeted Assistance	31,440	4.8	60.2	348.1	353.3
	Migrant	868	0.1	35.6	344.6	351.3

Notes: ¹"Number Tested" is the number of students who took the end-of-grade test in grades 3-8 reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking the alternate assessments.

⁴The end-of-grade reading scale score range is ≤ 330 to ≥ 370 and this range is used to calculate all end-of-grade reading data beginning in 2007-08.

⁵The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because not all categories are mutually exclusive.

The "All Students" and "Not Exceptional" categories are shown for the purpose of comparison. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504 but not those in the "Miscoded" category. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8**

Grade 3	Category	Number Tested¹	Percent²	Percent At or Above Level III³	Average Scale Score Reading⁴	Average Scale Score Mathematics⁵
	All Students	3,385	100.0	10.3	251.0	152.2
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	3,264	96.4	10.4	251.0	152.2
	All Students with Disabilities	3,264	96.4	10.4	251.0	152.2
	Autism	289	8.5	11.4	251.7	150.0
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.0	*	*	*
	Serious Emotional Disability	116	3.4	16.2	251.7	152.4
	Hearing Impairment	26	0.8	<=5.0	249.2	150.8
	Intellectual Disability - Mild	619	18.3	<=5.0	248.0	147.3
	Intellectual Disability - Moderate	33	1.0	<=5.0	245.3	141.8
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	1,501	44.3	11.9	251.5	155.5
	Learning Disability - Reading	1,477	43.6	11.4	251.6	155.4
	Learning Disability - Mathematics	922	27.2	12.2	250.9	154.6
	Learning Disability - Writing	928	27.4	10.5	251.0	154.8
	Learning Disability - Other	186	5.5	7.9	249.7	153.4
	Multiple Disabilities	19	0.6	11.1	248.7	144.1
	Other Health Impairment	576	17.0	12.7	252.4	152.9
	Orthopedic Impairment	17	0.5	*	248.6	148.9
	Speech or Language Impairment	44	1.3	29.4	255.9	155.3
	Traumatic Brain Injury	9	0.3	12.5	253.4	152.1
	Visual Impairment incl. Blindness	10	0.3	28.6	254.5	156.4
	Section 504	0	0.0	*	*	*
	Newly Identified ⁶	121	3.6	9.1	252.2	152.9
	Limited English Proficient	435	12.9	6.6	249.4	151.7
	Not Served by Title I	811	24.0	9.8	251.6	152.5
	Schoolwide Title I Program	2,275	67.2	10.1	250.7	151.9
	Targeted Assistance	299	8.8	13.3	252.0	153.9
	Migrant	5	0.1	*	252.6	*

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

⁶Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

Grade 4	Category	Number		Percent At or Above Level III³	Average	Average
		Tested¹	Percent²		Scale Score Reading⁴	Scale Score Mathematics⁵
	All Students	4,422	100.0	12.9	251.9	154.1
	Academically/Intellectually Gifted	6	0.1	*	261.8	*
	AIG Reading	2	0.0	*	*	*
	AIG Mathematics	6	0.1	*	261.8	*
	Students with IEPs	4,324	97.8	12.8	251.9	154.1
	All Students with Disabilities	4,325	97.8	12.8	251.9	154.1
	Autism	334	7.6	12.4	251.7	153.2
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	5	0.1	*	243.4	146.6
	Serious Emotional Disability	132	3.0	16.9	251.4	153.7
	Hearing Impairment	54	1.2	9.8	250.7	155.3
	Intellectual Disability - Mild	802	18.1	<=5.0	246.9	148.3
	Intellectual Disability - Moderate	38	0.9	<=5.0	243.6	140.8
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	2,016	45.6	16.7	253.4	157.3
	Learning Disability - Reading	1,938	43.8	15.9	253.3	157.2
	Learning Disability - Mathematics	1,126	25.5	15.2	252.2	156.6
	Learning Disability - Writing	1,224	27.7	14.7	252.6	156.8
	Learning Disability - Other	212	4.8	12.3	251.3	155.8
	Multiple Disabilities	16	0.4	*	243.8	143.1
	Other Health Impairment	823	18.6	16.5	253.7	155.4
	Orthopedic Impairment	24	0.5	<=5.0	249.2	152.5
	Speech or Language Impairment	47	1.1	12.8	253.6	154.8
	Traumatic Brain Injury	13	0.3	9.1	253.6	153.5
	Visual Impairment incl. Blindness	18	0.4	20.0	257.0	158.1
	Section 504	1	0.0	*	*	*
	Newly Identified ⁶	98	2.2	19.2	253.5	155.8
	Limited English Proficient	590	13.3	9.2	251.1	154.4
	Not Served by Title I	1,032	23.3	14.4	252.4	154.1
	Schoolwide Title I Program	2,974	67.3	12.1	251.6	153.9
	Targeted Assistance	416	9.4	15.1	252.9	155.7
	Migrant	7	0.2	*	250.7	*

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

⁶Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u> ³	<u>Average Scale Score Reading</u> ⁴	<u>Average Scale Score Mathematics</u> ⁵
	All Students	4,708	100.0	19.0	252.2	155.2
	Academically/Intellectually Gifted	6	0.1	*	265.3	*
	AIG Reading	2	0.0	*	*	*
	AIG Mathematics	5	0.1	*	265.0	*
	Students with IEPs	4,630	98.3	19.0	252.2	155.2
	All Students with Disabilities	4,630	98.3	19.0	252.2	155.2
	Autism	304	6.5	16.5	250.6	153.5
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	8	0.2	*	241.6	153.4
	Serious Emotional Disability	144	3.1	21.4	253.0	155.0
	Hearing Impairment	61	1.3	11.1	251.9	155.4
	Intellectual Disability - Mild	884	18.8	<=5.0	246.5	148.4
	Intellectual Disability - Moderate	42	0.9	<=5.0	240.1	140.7
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	2,227	47.3	26.3	254.3	158.9
	Learning Disability - Reading	2,127	45.2	26.0	254.2	158.7
	Learning Disability - Mathematics	1,271	27.0	24.4	253.1	158.0
	Learning Disability - Writing	1,363	29.0	22.6	253.1	158.2
	Learning Disability - Other	228	4.8	21.1	252.3	157.3
	Multiple Disabilities	20	0.4	10.0	244.5	144.4
	Other Health Impairment	863	18.3	23.7	253.6	156.7
	Orthopedic Impairment	14	0.3	21.4	251.9	152.8
	Speech or Language Impairment	39	0.8	25.9	257.7	158.5
	Traumatic Brain Injury	13	0.3	23.1	253.2	155.4
	Visual Impairment incl. Blindness	11	0.2	10.0	256.5	154.6
	Section 504	0	0.0	*	*	*
	Newly Identified ⁶	77	1.6	21.3	253.0	155.6
	Limited English Proficient	609	12.9	15.5	252.3	156.9
	Not Served by Title I	1,084	23.0	23.2	253.1	156.2
	Schoolwide Title I Program	3,206	68.1	16.8	251.7	154.5
	Targeted Assistance	418	8.9	24.7	253.5	157.2
	Migrant	6	0.1	33.3	253.8	158.8

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

⁶Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

Grade 6	Category	Number Tested¹	Percent²	Percent At or Above Level III³	Average Scale Score Reading⁴	Average Scale Score Mathematics⁵
	All Students	4,454	100.0	24.4	252.6	157.5
	Academically/Intellectually Gifted	2	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	2	0.0	*	*	*
	Students with IEPs	4,392	98.6	24.3	252.6	157.5
	All Students with Disabilities	4,392	98.6	24.3	252.6	157.5
	Autism	281	6.3	24.7	251.7	156.4
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	1	0.0	*	*	*
	Serious Emotional Disability	153	3.4	15.6	251.6	156.3
	Hearing Impairment	52	1.2	16.2	249.0	158.0
	Intellectual Disability - Mild	907	20.4	10.2	248.1	152.0
	Intellectual Disability - Moderate	35	0.8	<=5.0	242.3	145.3
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	2,014	45.2	30.5	254.3	160.5
	Learning Disability - Reading	1,807	40.6	29.3	254.1	160.4
	Learning Disability - Mathematics	1,079	24.2	30.1	253.3	159.9
	Learning Disability - Writing	1,157	26.0	27.7	253.5	159.9
	Learning Disability - Other	163	3.7	23.0	253.0	158.1
	Multiple Disabilities	13	0.3	*	244.9	146.5
	Other Health Impairment	862	19.4	33.1	254.5	159.2
	Orthopedic Impairment	18	0.4	26.7	252.6	156.0
	Speech or Language Impairment	32	0.7	40.0	256.5	160.7
	Traumatic Brain Injury	12	0.3	*	249.2	155.7
	Visual Impairment incl. Blindness	12	0.3	37.5	255.2	156.7
	Section 504	0	0.0	*	*	*
	Newly Identified ⁶	62	1.4	32.1	253.4	157.5
	Limited English Proficient	489	11.0	19.4	250.9	158.6
	Not Served by Title I	2,887	64.8	23.7	252.6	157.3
	Schoolwide Title I Program	1,489	33.4	26.2	252.8	157.8
	Targeted Assistance	78	1.8	19.2	250.9	155.7
	Migrant	4	0.1	*	*	*

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

⁶Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

Grade 7	Category	Number Tested¹	Percent²	Percent At or Above Level III³	Average Scale Score Reading⁴	Average Scale Score Mathematics⁵
	All Students	4,016	100.0	23.4	252.9	156.2
	Academically/Intellectually Gifted	5	0.1	*	267.8	*
	AIG Reading	1	0.0	*	*	*
	AIG Mathematics	4	0.1	*	*	*
	Students with IEPs	3,965	98.7	23.4	252.9	156.2
	All Students with Disabilities	3,965	98.7	23.4	252.9	156.2
	Autism	270	6.7	20.9	251.8	155.8
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	3	0.1	*	*	*
	Serious Emotional Disability	144	3.6	32.8	254.5	158.5
	Hearing Impairment	42	1.0	12.8	249.9	155.2
	Intellectual Disability - Mild	935	23.3	10.5	248.7	150.3
	Intellectual Disability - Moderate	48	1.2	6.3	243.4	145.8
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	1,628	40.5	30.4	254.7	160.0
	Learning Disability - Reading	1,523	37.9	30.0	254.7	159.8
	Learning Disability - Mathematics	947	23.6	29.6	253.7	159.3
	Learning Disability - Writing	994	24.8	30.1	254.2	159.8
	Learning Disability - Other	153	3.8	31.7	254.4	160.6
	Multiple Disabilities	12	0.3	25.0	251.3	146.2
	Other Health Impairment	806	20.1	29.5	254.7	157.8
	Orthopedic Impairment	29	0.7	17.9	252.0	153.3
	Speech or Language Impairment	19	0.5	20.0	255.4	162.6
	Traumatic Brain Injury	14	0.3	46.2	254.9	156.3
	Visual Impairment incl. Blindness	14	0.3	25.0	251.5	154.9
	Section 504	0	0.0	*	*	*
	Newly Identified ⁶	51	1.3	22.7	252.3	155.8
	Limited English Proficient	417	10.4	21.5	252.4	157.0
	Not Served by Title I	2,675	66.6	23.9	253.3	156.4
	Schoolwide Title I Program	1,253	31.2	21.6	251.7	155.7
	Targeted Assistance	88	2.2	32.1	254.0	159.6
	Migrant	2	0.0	*	*	*

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

⁶Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

Grade 8	Category	Number		Percent At or Above Level III ³	Average	Average
		Tested ¹	Percent ²		Scale Score	Scale Score
					Reading ⁴	Mathematics ⁵
	All Students	3,514	100.0	27.2	253.1	157.9
	Academically/Intellectually Gifted	1	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	1	0.0	*	*	*
	Students with IEPs	3,478	99.0	27.3	253.2	158.0
	All Students with Disabilities	3,478	99.0	27.3	253.2	158.0
	Autism	206	5.9	29.5	252.8	157.4
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	135	3.8	31.5	254.9	158.0
	Hearing Impairment	37	1.1	14.8	252.5	160.7
	Intellectual Disability - Mild	983	28.0	11.8	248.8	153.1
	Intellectual Disability - Moderate	52	1.5	<=5.0	243.4	143.4
	Intellectual Disability - Severe	0	0.0	*	*	*
	Specific Learning Disability	1,332	37.9	36.4	255.4	162.1
	Learning Disability - Reading	1,232	35.1	37.0	255.3	162.1
	Learning Disability - Mathematics	789	22.5	36.0	254.3	161.6
	Learning Disability - Writing	830	23.6	34.8	254.8	161.7
	Learning Disability - Other	96	2.7	19.7	251.7	158.3
	Multiple Disabilities	12	0.3	16.7	250.7	149.5
	Other Health Impairment	669	19.0	38.4	255.7	160.0
	Orthopedic Impairment	22	0.6	25.0	253.4	155.9
	Speech or Language Impairment	9	0.3	55.6	256.6	163.4
	Traumatic Brain Injury	11	0.3	18.2	252.4	155.3
	Visual Impairment incl. Blindness	9	0.3	12.5	256.0	153.0
	Section 504	0	0.0	*	*	*
	Newly Identified ⁶	36	1.0	16.1	251.8	154.8
	Limited English Proficient	349	9.9	25.5	252.5	159.5
	Not Served by Title I	2,385	67.9	27.6	253.4	157.8
	Schoolwide Title I Program	1,044	29.7	25.2	252.5	158.0
	Targeted Assistance	85	2.4	37.5	255.2	160.0
	Migrant	3	0.1	*	*	*

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

⁶Students miscoded as not exceptional in source data.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table.

See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 Statewide End-of-Grade NCEXTEND2 Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3-8 (continued)**

<u>Grades</u> 3 - 8	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III³</u>	<u>Average</u>	<u>Average</u>
		<u>Tested¹</u>	<u>Percent²</u>		<u>Scale Score</u>	<u>Scale Score</u>
					<u>Reading⁴</u>	<u>Mathematics⁵</u>
	All Students	24,499	100.0	19.7	252.3	155.6
	Academically/Intellectually Gifted	20	0.1	*	265.4	175.4
	AIG Reading	5	0.0	*	271.0	*
	AIG Mathematics	18	0.1	*	264.9	*
	Students with IEPs	24,053	98.2	19.8	252.3	155.6
	All Students with Disabilities	24,054	98.2	19.8	252.3	155.6
	Autism	1,684	6.9	18.5	251.7	154.2
	Deaf-Blindness	1	0.0	*	*	*
	Deafness	18	0.1	*	242.7	152.3
	Serious Emotional Disability	824	3.4	22.8	252.9	155.9
	Hearing Impairment	272	1.1	11.8	250.6	155.9
	Intellectual Disability - Mild	5,130	20.9	7.9	247.9	150.2
	Intellectual Disability - Moderate	248	1.0	<=5.0	243.0	143.1
	Intellectual Disability - Severe	1	0.0	*	*	*
	Specific Learning Disability	10,718	43.7	25.3	253.9	159.0
	Learning Disability - Reading	10,104	41.2	24.7	253.8	158.9
	Learning Disability - Mathematics	6,134	25.0	24.3	252.9	158.2
	Learning Disability - Writing	6,496	26.5	23.2	253.2	158.5
	Learning Disability - Other	1,038	4.2	18.7	252.0	157.0
	Multiple Disabilities	92	0.4	10.0	247.0	145.4
	Other Health Impairment	4,599	18.8	26.2	254.1	157.2
	Orthopedic Impairment	124	0.5	14.7	251.3	153.3
	Speech or Language Impairment	190	0.8	26.8	255.8	157.9
	Traumatic Brain Injury	72	0.3	19.4	252.8	154.9
	Visual Impairment incl. Blindness	74	0.3	21.7	255.1	155.9
	Section 504	1	0.0	*	*	*
	Newly Identified ⁶	445	1.8	19.3	252.8	155.2
	Limited English Proficient	2,889	11.8	15.7	251.4	156.2
	Not Served by Title I	10,874	44.4	22.8	252.9	156.4
	Schoolwide Title I Program	12,241	50.0	16.9	251.7	154.7
	Targeted Assistance	1,384	5.6	20.6	253.0	156.3
	Migrant	27	0.1	23.8	250.6	156.2

Notes: ¹NCEXTEND2 is an assessment operationalized in 2005-06. The "Number Tested" is the number of students who participated in the end-of-grade NCEXTEND2 assessment in reading.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade NCEXTEND2 reading scale score range (≤ 246 to ≥ 270) is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2007-08.

⁵The end-of-grade NCEXTEND2 mathematics scale score range (≤ 147 to ≥ 173) is used to calculate all end-of-grade NCEXTEND2 mathematics data beginning in 2005-06.

⁶Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included. The disability categories were revised in 2007-08.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3 - 8 and 10**

<u>Grade 3</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level III³</u>	<u>Average Total Score Reading⁴</u>	<u>Average Total Score Mathematics⁴</u>
	All Students	1,058	100.0	49.0	18.1	19.5
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	1,043	98.6	48.8	18.0	19.5
	All Students with Disabilities	1,043	98.6	48.8	18.0	19.5
	Autism	359	33.9	49.9	18.2	20.2
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	1	0.1	*	*	*
	Serious Emotional Disability	6	0.6	*	26.2	26.5
	Hearing Impairment	2	0.2	0.0	*	*
	Intellectual Disability - Mild	171	16.2	78.9	23.0	24.6
	Intellectual Disability - Moderate	231	21.8	44.2	18.2	19.6
	Intellectual Disability - Severe	59	5.6	15.3	11.8	12.3
	Specific Learning Disability	6	0.6	*	24.5	27.0
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	146	13.8	20.5	12.7	12.9
	Other Health Impairment	47	4.4	70.2	20.9	22.7
	Orthopedic Impairment	5	0.5	60.0	18.0	18.8
	Speech or Language Impairment	1	0.1	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	2	0.2	*	*	*
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	15	1.4	60.0	19.5	20.9
	Limited English Proficient	74	7.0	55.4	18.5	21.1
	Not Served by Title I	289	27.3	39.8	16.5	17.3
	Schoolwide Title I Program	652	61.6	52.8	18.9	20.5
	Targeted Assistance	117	11.1	50.4	17.2	19.4
	Migrant	1	0.1	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3 - 8 and 10 (continued)**

<u>Grade 4</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level III</u> ³	<u>Total Score</u>	<u>Total Score</u>
					<u>Reading</u> ⁴	<u>Mathematics</u> ⁴
	All Students	1,082	100.0	50.9	20.3	16.4
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	1,073	99.2	51.0	20.3	16.4
	All Students with Disabilities	1,073	99.2	51.0	20.3	16.4
	Autism	331	30.6	48.0	19.8	16.3
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	7	0.6	*	25.4	19.4
	Hearing Impairment	6	0.6	66.7	24.7	18.7
	Intellectual Disability - Mild	205	18.9	81.5	25.2	20.0
	Intellectual Disability - Moderate	244	22.6	45.1	21.0	16.6
	Intellectual Disability - Severe	50	4.6	6.0	10.7	8.7
	Specific Learning Disability	4	0.4	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	147	13.6	25.2	15.0	12.6
	Other Health Impairment	58	5.4	75.9	23.2	19.5
	Orthopedic Impairment	15	1.4	53.3	21.2	15.3
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	4	0.4	*	*	*
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	9	0.8	44.4	16.2	15.1
	Limited English Proficient	70	6.5	65.7	22.5	18.4
	Not Served by Title I	296	27.4	41.2	18.4	14.8
	Schoolwide Title I Program	674	62.3	54.7	21.0	17.0
	Targeted Assistance	112	10.4	53.6	20.8	17.2
	Migrant	1	0.1	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3 - 8 and 10 (continued)**

Grade 5	Category	Number		Percent At or	Average	Average
		Tested¹	Percent²	Above Level III³	Total Score	Total Score
					Reading⁴	Mathematics⁴
	All Students	1,064	100.0	52.9	19.1	18.2
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	1,052	98.9	52.9	19.0	18.1
	All Students with Disabilities	1,052	98.9	52.9	19.0	18.1
	Autism	288	27.1	50.7	18.6	17.7
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	3	0.3	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	199	18.7	82.9	23.3	22.3
	Intellectual Disability - Moderate	301	28.3	49.2	19.6	18.3
	Intellectual Disability - Severe	49	4.6	10.2	11.8	12.3
	Specific Learning Disability	8	0.8	*	25.0	25.0
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	149	14.0	28.9	13.9	13.2
	Other Health Impairment	41	3.9	70.7	21.9	21.4
	Orthopedic Impairment	5	0.5	80.0	24.4	20.4
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	8	0.8	50.0	19.6	17.8
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	12	1.1	58.3	20.3	20.3
	Limited English Proficient	66	6.2	50.0	19.1	18.2
	Not Served by Title I	304	28.6	45.7	17.9	16.9
	Schoolwide Title I Program	666	62.6	55.9	19.5	18.5
	Targeted Assistance	94	8.8	55.3	19.9	19.5
	Migrant	1	0.1	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3 - 8 and 10 (continued)**

<u>Grade 6</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or Above Level III³</u>	<u>Average Total Score Reading⁴</u>	<u>Average Total Score Mathematics⁴</u>
		<u>Tested¹</u>	<u>Percent²</u>			
	All Students	990	100.0	54.0	20.1	18.1
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	979	98.9	54.0	20.2	18.2
	All Students with Disabilities	979	98.9	54.0	20.2	18.2
	Autism	265	26.8	44.9	19.1	17.3
	Deaf-Blindness	0	0.0	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	4	0.4	*	*	*
	Hearing Impairment	1	0.1	*	*	*
	Intellectual Disability - Mild	214	21.6	85.5	24.9	22.8
	Intellectual Disability - Moderate	258	26.1	49.2	20.1	17.4
	Intellectual Disability - Severe	47	4.7	19.1	13.1	12.8
	Specific Learning Disability	5	0.5	*	25.6	26.2
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	133	13.4	34.6	16.0	14.3
	Other Health Impairment	41	4.1	73.2	23.3	21.1
	Orthopedic Impairment	4	0.4	*	*	*
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	7	0.7	71.4	22.6	22.0
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	11	1.1	54.5	17.8	14.4
	Limited English Proficient	43	4.3	53.5	20.4	17.7
	Not Served by Title I	654	66.1	50.9	19.7	17.6
	Schoolwide Title I Program	329	33.2	60.2	21.0	19.2
	Targeted Assistance	7	0.7	57.1	23.3	18.9
	Migrant	0	0.0	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results, Performance of Exceptional, Limited English Proficient, and Title I Students, Grades 3 - 8 and 10 (continued)

<u>Grade 7</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level III</u> ³	<u>Total Score</u>	<u>Total Score</u>
					<u>Reading</u> ⁴	<u>Mathematics</u> ⁴
	All Students	953	100.0	55.3	20.2	19.2
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	945	99.2	55.3	20.2	19.3
	All Students with Disabilities	945	99.2	55.3	20.2	19.3
	Autism	244	25.6	48.8	19.7	18.8
	Deaf-Blindness	2	0.2	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*
	Hearing Impairment	2	0.2	*	*	*
	Intellectual Disability - Mild	190	19.9	85.8	24.2	23.9
	Intellectual Disability - Moderate	263	27.6	55.9	20.8	19.9
	Intellectual Disability - Severe	48	5.0	25.0	14.0	13.5
	Specific Learning Disability	1	0.1	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	144	15.1	31.9	16.0	14.0
	Other Health Impairment	32	3.4	71.9	22.5	21.8
	Orthopedic Impairment	7	0.7	42.9	22.1	19.4
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	8	0.8	50.0	20.5	21.1
	Visual Impairment incl. Blindness	3	0.3	*	*	*
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	8	0.8	50.0	20.5	16.3
	Limited English Proficient	38	4.0	57.9	20.7	20.1
	Not Served by Title I	689	72.3	54.6	20.1	19.1
	Schoolwide Title I Program	251	26.3	57.4	20.4	19.7
	Targeted Assistance	13	1.4	53.8	20.5	19.6
	Migrant	0	0.0	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3 - 8 and 10 (continued)**

Grade 8	Category	Number		Percent At or	Average	Average
		Tested¹	Percent²	Above Level III³	Total Score	Total Score
					Reading⁴	Mathematics⁴
	All Students	987	100.0	46.3	20.2	16.2
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	980	99.3	46.4	20.3	16.1
	All Students with Disabilities	980	99.3	46.4	20.3	16.1
	Autism	266	27.0	45.5	20.1	16.1
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	0	0.0	*	*	*
	Hearing Impairment	2	0.2	*	*	*
	Intellectual Disability - Mild	163	16.5	76.7	25.0	20.5
	Intellectual Disability - Moderate	311	31.5	45.3	21.5	16.4
	Intellectual Disability - Severe	54	5.5	9.3	12.2	10.6
	Specific Learning Disability	4	0.4	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	133	13.5	25.0	14.8	12.3
	Other Health Impairment	30	3.0	50.0	19.3	15.3
	Orthopedic Impairment	9	0.9	55.6	23.4	16.9
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	7	0.7	57.1	21.9	18.0
	Visual Impairment incl. Blindness	0	0.0	*	*	*
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	7	0.7	42.9	17.9%	17.4%
	Limited English Proficient	41	4.2	58.5	21.8	18.1
	Not Served by Title I	680	68.9	47.3	20.4	16.0
	Schoolwide Title I Program	296	30.0	43.9	19.9	16.4
	Targeted Assistance	11	1.1	54.5	21.0	17.9
	Migrant	0	0.0	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3 - 8 and 10 (continued)**

<u>Grade 10</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level III</u> ³	<u>Total Score</u> <u>Reading</u> ⁴	<u>Total Score</u> <u>Mathematics</u> ⁴
	All Students	692	100.0	51.8	20.0	15.6
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	689	99.6	51.7	20.0	15.6
	All Students with Disabilities	689	99.6	51.7	20.0	15.6
	Autism	142	20.5	41.1	18.3	14.4
	Deaf-Blindness	1	0.1	*	*	*
	Deafness	0	0.0	*	*	*
	Serious Emotional Disability	1	0.1	*	*	*
	Hearing Impairment	3	0.4	*	*	*
	Intellectual Disability - Mild	120	17.3	77.5	25.7	19
	Intellectual Disability - Moderate	243	35.1	53.1	21.1	16
	Intellectual Disability - Severe	47	6.8	34.0	14.9	12.9
	Specific Learning Disability	1	0.1	*	*	*
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	83	12.0	31.3	13.9	11.8
	Other Health Impairment	30	4.3	60.0	21.4	17.1
	Orthopedic Impairment	10	1.4	60.0	19.9	16.4
	Speech or Language Impairment	0	0.0	*	*	*
	Traumatic Brain Injury	7	1.0	71.4	18.4	17.9
	Visual Impairment incl. Blindness	1	0.1	*	*	*
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	3	0.4	*	*	*
	Limited English Proficient	20	2.9	75.0	21.9	17.7
	Not Served by Title I	622	89.9	51.2	20.1	15.5
	Schoolwide Title I Program	65	9.4	53.8	18.9	16.1
	Targeted Assistance	5	0.7	*	24.0	21.4
	Migrant	0	0.0	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1b. 2010-11 Statewide End-of-Grade NCEXTEND1 Assessment Results,
Performance of Exceptional, Limited English Proficient, and Title I Students,
Grades 3 - 8 and 10 (continued)**

<u>Grades</u> <u>3 - 8,</u> <u>and 10</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>	<u>Average</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level III</u> ³	<u>Total Score</u> <u>Reading</u> ⁴	<u>Total Score</u> <u>Mathematics</u> ⁴
	All Students	6,826	100.0	51.4	19.7	17.7
	Academically/Intellectually Gifted	0	0.0	*	*	*
	AIG Reading	0	0.0	*	*	*
	AIG Mathematics	0	0.0	*	*	*
	Students with IEPs	6,761	99.0	51.4	19.7	17.7
	All Students with Disabilities	6,761	99.0	51.4	19.7	17.7
	Autism	1,895	27.8	47.6	19.1	17.6
	Deaf-Blindness	6	0.1	*	8.7	9.5
	Deafness	1	0.0	*	*	*
	Serious Emotional Disability	22	0.3	>=95.0	25.6	22.8
	Hearing Impairment	17	0.2	76.5	24.6	21.8
	Intellectual Disability - Mild	1,262	18.5	81.7	24.4	22
	Intellectual Disability - Moderate	1,851	27.1	48.8	20.4	17.7
	Intellectual Disability - Severe	354	5.2	16.7	12.6	11.8
	Specific Learning Disability	29	0.4	>=95.0	25.6	25
	Learning Disability - Reading	0	0.0	*	*	*
	Learning Disability - Mathematics	0	0.0	*	*	*
	Learning Disability - Writing	0	0.0	*	*	*
	Learning Disability - Other	0	0.0	*	*	*
	Multiple Disabilities	935	13.7	27.9	14.6	13.1
	Other Health Impairment	279	4.1	68.8	22	20.1
	Orthopedic Impairment	55	0.8	52.7	20.8	17
	Speech or Language Impairment	1	0.0	*	*	*
	Traumatic Brain Injury	45	0.7	60.0	19.9	19
	Visual Impairment incl. Blindness	7	0.1	42.9	21	17.4
	Section 504	0	0.0	*	*	*
	Newly Identified ⁵	65	1.0	53.8	18.8	17.7
	Limited English Proficient	352	5.2	58.0	20.5	18.9
	Not Served by Title I	3,534	51.8	48.8	19.5	16.9
	Schoolwide Title I Program	2,933	43.0	54.3	20	18.5
	Targeted Assistance	359	5.3	53.8	19.5	18.7
	Migrant	3	0.0	*	*	*

Notes: ¹The "Number Tested" is the number of students who participated in the end-of-grade *NCEXTEND1* assessment in grades 3-8 and 10 reading. *NCEXTEND1* is an assessment for students with severe cognitive disabilities. The disability categories were revised in 2007-08.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

⁴The end-of-grade *NCEXTEND1* reading and mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* reading and mathematics data beginning in 2007-08.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

All data are rounded to the nearest tenth, therefore, exceptional categories may not sum to 100.0 percent.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Science, Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u> ³	<u>Average Scale Score Science</u> ⁴
	All Students	111,466	100.0	65.2	155.6
	Not Exceptional	80,035	71.8	61.5	154.3
	Academically/Intellectually Gifted	18,852	16.9	>=95%	164.9
	Students with IEPs	13,313	11.9	43.6	150.7
	All Students with Disabilities	14,239	12.8	44.5	150.9
	Autism	424	0.4	62.7	154.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	422	0.4	35.5	148.3
	Hearing Impairment	135	0.1	32.6	149.2
	Intellectual Disability-Mild	199	0.2	<=5%	138.8
	Intellectual Disability-Moderate	5	0.0	*	131.0
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	6,114	5.5	36.9	149.3
	Multiple Disabilities	8	0.0	37.5	149.4
	Other Health Impairment	2,356	2.1	36.0	149.1
	Orthopedic Impairment	35	0.0	60.0	153.5
	Speech or Language Impairment	3,566	3.2	61.2	154.8
	Traumatic Brain Injury	8	0.0	25.0	141.9
	Visual Impairment incl. Blindness	39	0.0	59.0	156.3
	Section 504	926	0.8	57.5	153.9
	Limited English Proficient	6,604	5.9	29.2	148.0
	Not Served by Title I	35,753	32.1	76.2	158.2
	Schoolwide Title I Program	67,283	60.4	59.2	154.2
	Targeted Assistance	8,430	7.6	66.6	156.1
	Migrant	137	0.1	46.0	151.0

Notes: ¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

⁴The end-of-grade general science test scale score range is ≤ 145 to ≥ 161 at grade 5.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08.

The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison. All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 Statewide End-of-Grade General Test Multiple-Choice Test Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Science, Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number Tested¹</u>	<u>Percent²</u>	<u>Percent At or Above Level III³</u>	<u>Average Scale Score Science⁴</u>
	All Students	105,536	100.0	67.8	153.6
	Not Exceptional	76,651	72.6	64.3	152.3
	Academically/Intellectually Gifted	18,653	17.7	>=95%	162.4
	Students with IEPs	10,550	10.0	41.1	147.7
	All Students with Disabilities	11,483	10.9	42.8	148.1
	Autism	378	0.4	69.0	154.5
	Deaf-Blindness	0	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	633	0.6	35.7	146.4
	Hearing Impairment	109	0.1	43.1	147.7
	Intellectual Disability-Mild	240	0.2	<=5%	138.8
	Intellectual Disability-Moderate	3	0.0	*	*
	Intellectual Disability-Severe	1	0.0	*	*
	Specific Learning Disability	5,757	5.5	39.7	147.5
	Multiple Disabilities	4	0.0	*	*
	Other Health Impairment	2,692	2.6	41.4	147.7
	Orthopedic Impairment	47	0.0	68.1	153.0
	Speech or Language Impairment	639	0.6	53.2	150.4
	Traumatic Brain Injury	17	0.0	35.3	143.5
	Visual Impairment incl. Blindness	28	0.0	64.3	152.4
	Section 504	933	0.9	61.1	151.9
	Limited English Proficient	5,102	4.8	30.1	145.7
	Not Served by Title I	78,521	74.4	71.4	154.5
	Schoolwide Title I Program	25,256	23.9	57.0	151.0
	Targeted Assistance	1,759	1.7	64.0	152.5
	Migrant	122	0.1	41.8	148.1

Notes: ¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

⁴The end-of-grade general science test scale score range is ≤ 142 to ≥ 158 at grade 8.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08.

The "All Students" and "Not Exceptional" categories are shown for the purposes of comparison. All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2010-11 Statewide End-of-Grade *NCEXTEND2* Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Science, Grades 5 and 8**

<u>Grade 5</u>	<u>Category</u>	<u>Number Tested</u> ¹	<u>Percent</u> ²	<u>Percent At or Above Level III</u> ³	<u>Average Scale Score Science</u> ⁴
	All Students	4,233	100.0	37.4	154.2
	Academically/Intellectually Gifted	2	0.0	*	*
	Students with IEPs	4,163	98.3	37.4	154.2
	All Students with Disabilities	4,163	98.3	37.4	154.2
	Autism	297	7.0	32.7	151.7
	Deaf-Blindness	0	0.0	*	*
	Deafness	8	0.2	25.0	151.9
	Serious Emotional Disability	138	3.3	33.3	153.6
	Hearing Impairment	57	1.3	28.1	151.2
	Intellectual Disability-Mild	875	20.7	15.1	148.7
	Intellectual Disability-Moderate	42	1.0	<=5%	143.0
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	1,845	43.6	49.4	157.2
	Multiple Disabilities	20	0.5	<=5%	145.4
	Other Health Impairment	811	19.2	40.4	155.4
	Orthopedic Impairment	15	0.4	26.7	152.5
	Speech or Language Impairment	33	0.8	27.3	154.1
	Traumatic Brain Injury	12	0.3	41.7	154.1
	Visual Impairment incl. Blindness	10	0.2	60.0	156.2
	Section 504	0	0.0	*	*
	Limited English Proficient	524	12.4	33.4	153.4
	Not Served by Title I	961	22.7	40.0	154.7
	Schoolwide Title I Program	2,875	67.9	36.5	154.1
	Targeted Assistance	397	9.4	38.5	154.1
	Migrant	6	0.1	16.7	153.0

Notes: ¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

⁴The end-of-grade *NCEXTEND2* science assessment scale score range is ≤ 144 to ≥ 165 at grade 5.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2010-11 Statewide End-of-Grade *NCEXTEND2* Assessment Results
Performance of Exceptional, Limited English Proficient, and Title I Students,
Science, Grades 5 and 8 (continued)**

<u>Grade 8</u>	<u>Category</u>	<u>Number</u>		<u>Percent At or</u>	<u>Average</u>
		<u>Tested</u> ¹	<u>Percent</u> ²	<u>Above Level III</u> ³	<u>Scale Score</u> <u>Science</u> ⁴
	All Students	3,315	100.0	44.0	153.3
	Academically/Intellectually Gifted	0	0.0	*	*
	Students with IEPs	3,280	98.9	44.1	153.3
	All Students with Disabilities	3,280	98.9	44.1	153.3
	Autism	200	6.0	48.5	153.4
	Deaf-Blindness	1	0.0	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	133	4.0	55.6	154.8
	Hearing Impairment	33	1.0	27.3	151.1
	Intellectual Disability-Mild	977	29.5	21.7	148.8
	Intellectual Disability-Moderate	52	1.6	5.8	143.2
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	1,165	35.1	57.5	156.1
	Multiple Disabilities	13	0.4	46.2	150.6
	Other Health Impairment	654	19.7	53.2	155.6
	Orthopedic Impairment	23	0.7	52.2	155.0
	Speech or Language Impairment	9	0.3	44.4	155.4
	Traumatic Brain Injury	11	0.3	45.5	153.8
	Visual Impairment incl. Blindness	9	0.3	66.7	157.2
	Section 504	0	0.0	*	*
	Limited English Proficient	316	9.5	38.9	152.2
	Not Served by Title I	2,244	67.7	45.3	153.5
	Schoolwide Title I Program	989	29.8	41.7	152.9
	Targeted Assistance	82	2.5	37.8	152.6
	Migrant	2	0.1	*	*

Notes: ¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

⁴The end-of-grade *NCEXTEND2* science assessment scale score range is ≤ 140 to ≥ 161 at grade 8.

⁵Students newly identified since last collection.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 2b. 2010-11 Statewide End-of-Grade *NCEXTENDI* Assessment Results, Performance of Exceptional, Limited English Proficient, and Title I Students, Science, Grades 5 and 8

Grade 5	Category	Number		Percent At or	Average
		Tested¹	Percent²	Above Level III³	Total Score Science⁴
	All Students	1,064	100.0	49.3	14.4
	Academically/Intellectually Gifted	0	0.0	*	*
	Students with IEPs	1,052	98.9	49.2	14.3
	All Students with Disabilities	1,052	98.9	49.2	14.3
	Autism	288	27.1	41.3	13.6
	Deaf-Blindness	0	0.0	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	3	0.3	*	*
	Hearing Impairment	1	0.1	*	*
	Intellectual Disability-Mild	199	18.7	77.4	17.6
	Intellectual Disability-Moderate	301	28.3	49.8	14.9
	Intellectual Disability-Severe	49	4.6	16.3	9.9
	Specific Learning Disability	8	0.8	*	20.8
	Multiple Disabilities	149	14.0	28.2	10.6
	Other Health Impairment	41	3.9	65.9	16.5
	Orthopedic Impairment	5	0.5	80.0	16.6
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	8	0.8	37.5	13.6
	Visual Impairment incl. Blindness	0	0.0	*	*
	Section 504	0	0.0	*	*
	Limited English Proficient	66	6.2	53.0	15.3
	Not Served by Title I	304	28.6	41.8	13.3
	Schoolwide Title I Program	666	62.6	52.7	14.8
	Targeted Assistance	94	8.8	50.0	14.2
	Migrant	1	0.1	*	*

Notes: ¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

⁴The end-of-grade *NCEXTENDI* science assessment total score range is 0-24 at grades 5 and 8.

⁵Students miscoded as not exceptional in source data.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison.

All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 2b. 2010-11 Statewide End-of-Grade *NCEXTENDI* Assessment Results, Performance of Exceptional, Limited English Proficient, and Title I Students, Science, Grades 5 and 8 (continued)

Grade 8	Category	Number		Percent At or	Average
		Tested¹	Percent²	Above Level III³	Total Score
				Science⁴	
	All Students	985	100.0	50.1	12.7
	Academically/Intellectually Gifted	0	0.0	*	*
	Students with IEPs	978	99.3	50.0	12.7
	All Students with Disabilities	978	99.3	50.0	12.7
	Autism	266	27.0	43.2	12.0
	Deaf-Blindness	1	0.1	*	*
	Deafness	0	0.0	*	*
	Serious Emotional Disability	0	0.0	*	*
	Hearing Impairment	2	0.2	*	*
	Intellectual Disability-Mild	163	16.5	74.8	16.1
	Intellectual Disability-Moderate	311	31.6	55.6	13.5
	Intellectual Disability-Severe	53	5.4	13.2	7.6
	Specific Learning Disability	4	0.4	*	*
	Multiple Disabilities	132	13.4	31.8	9.9
	Other Health Impairment	30	3.0	53.3	12.9
	Orthopedic Impairment	9	0.9	33.3	12.6
	Speech or Language Impairment	0	0.0	*	*
	Traumatic Brain Injury	7	0.7	85.7	16.0
	Visual Impairment incl. Blindness	0	0.0	*	*
	Section 504	0	0.0	*	*
	Limited English Proficient	41	4.2	51.2	13.7
	Not Served by Title I	678	68.8	50.1	12.8
	Schoolwide Title I Program	296	30.1	48.3	12.5
	Targeted Assistance	11	1.1	90.9	13.8
	Migrant	0	0.0	*	*

Notes: ¹"Number Tested" is the number of students who took this science test.

²"Percent" is calculated based on the number tested in the "All Students" category.

³The "Percent At or Above Level III" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

⁴The end-of-grade *NCEXTENDI* science assessment total score range is 0-24 at grades 5 and 8.

⁵Students miscoded as not exceptional in source data.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The disability categories were revised in 2007-08. The "All Students" category is shown for the purpose of comparison. All data are rounded to the nearest tenth, therefore, categories may not sum to 100.0 percent.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9a. North Carolina Testing Program
North Carolina General Writing Assessment, 2010-11
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students
Grade 10**

Category	Number Tested ¹ (General)	Percent ² (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
All Students	101,524	100.0	71,699	70.6	11,015	10.8	18,810	18.5	69,320	68.3	*	<=5%
Female	50,357	49.6	39,084	77.6	3,493	6.9	7,780	15.4	37,605	74.7	*	<=5%
Male	51,167	50.4	32,615	63.7	7,522	14.7	11,030	21.6	31,715	62.0	*	<=5%
American Indian	1,317	1.3	797	60.5	218	16.6	302	22.9	786	59.7	*	<=5%
Asian	2,511	2.5	1,935	77.1	271	10.8	305	12.1	1,689	67.3	246	9.8
Black	27,279	26.9	15,890	58.2	4,478	16.4	6,911	25.3	15,675	57.5	*	<=5%
Hispanic	9,829	9.7	5,920	60.2	1,552	15.8	2,357	24.0	5,808	59.1	*	<=5%
Multi-Racial/Other	3,292	3.2	2,444	74.2	263	8.0	585	17.8	2,365	71.8	*	<=5%
Native Hawaiian/Pacific Islander	78	0.1	55	70.5	9	11.5	14	17.9	53	67.9	*	<=5%
White	57,218	56.4	44,658	78.0	4,224	7.4	8,336	14.6	42,944	75.1	*	<=5%
Economically Disadvantaged	44,271	43.6	25,648	57.9	7,539	17.0	11,084	25.0	25,323	57.2	*	<=5%
Not Served by Title I	96,948	95.5	69,051	71.2	10,267	10.6	17,630	18.2	66,696	68.8	*	<=5%
Schoolwide Title I Targeted Assistance	4,067	4.0	2,353	57.9	666	16.4	1,048	25.8	2,332	57.3	*	<=5%
Migrant	67	0.1	25	37.3	18	26.9	24	35.8	25	37.3	*	<=5%
Limited English Proficient (LEP)	2,976	2.9	693	23.3	1,246	41.9	1,037	34.8	688	23.1	*	<=5%
Academically/Intellectually Gifted	17,507	17.2	16,549	94.5	*	<=5%	*	<=5%	15,217	86.9	1,332	7.6
AIG Reading	14,563	14.3	*	>=95%	*	<=5%	*	<=5%	12,615	86.6	1,224	8.4
AIG Mathematics	15,062	14.8	14,243	94.6	*	<=5%	*	<=5%	13,032	86.5	1,211	8.0
Students with IEPs	10,569	10.4	3,049	28.8	4,285	40.5	3,235	30.6	3,015	28.5	*	<=5%
Students with Disabilities	11,430	11.3	3,578	31.3	4,400	38.5	3,452	30.2	3,535	30.9	*	<=5%
Autism	480	0.5	184	38.3	204	42.5	92	19.2	179	37.3	*	<=5%
Deaf-Blindness	0	0.0	*	*	*	*	*	*	*	*	*	*
Deafness	8	0.0	*	*	6	75.0	2	25.0	*	*	*	*
Serious Emotional Disability	551	0.5	144	26.1	263	47.7	144	26.1	143	26.0	*	<=5%
Hearing Impairment	131	0.1	47	35.9	44	33.6	40	30.5	45	34.4	*	<=5%
Intellectual Disability-Mild	1,180	1.2	*	<=5%	944	80.0	184	15.6	*	<=5%	*	<=5%
Intellectual Disability-Moderate	47	0.0	*	<=5%	*	>=95%	*	<=5%	*	<=5%	*	<=5%
Intellectual Disability-Severe	2	0.0	*	*	*	*	*	*	*	*	*	*

Notes: ¹"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9a. (cont.) North Carolina Testing Program
North Carolina General Writing Assessment, 2010-11
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students
Grade 10**

Category	Number Tested ¹ (General)	Percent ² (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
Students with Disabilities (continued)												
Specific Learning Disability	5,327	5.2	1,595	29.9	1,808	33.9	1,924	36.1	1,583	29.7	*	<=5%
Learning Disabled-Reading	2,887	2.8	709	24.6	1,121	38.8	1,057	36.6	702	24.3	*	<=5%
Learning Disabled-Mathematics	1,577	1.6	378	24.0	649	41.2	550	34.9	375	23.8	*	<=5%
Learning Disabled-Writing	2,125	2.1	507	23.9	877	41.3	741	34.9	500	23.5	*	<=5%
Learning Disabled-Other	130	0.1	30	23.1	52	40.0	48	36.9	30	23.1	*	<=5%
Multiple Disabilities	22	0.0	2	9.1	17	77.3	3	13.6	2	9.1	*	<=5%
Other Health Impairment	2,497	2.5	876	35.1	865	34.6	756	30.3	869	34.8	*	<=5%
Orthopedic Impairment	67	0.1	31	46.3	17	25.4	19	28.4	30	44.8	*	<=5%
Speech or Language Impairment	186	0.2	90	48.4	43	23.1	53	28.5	87	46.8	*	<=5%
Traumatic Brain Injury	36	0.0	6	16.7	20	55.6	10	27.8	6	16.7	*	<=5%
Visual Impairment incl. Blindness	35	0.0	22	62.9	7	20.0	6	17.1	19	54.3	3	8.6
Section 504	861	0.8	529	61.4	115	13.4	217	25.2	520	60.4	*	<=5%
Accommodations												
Braille Edition	2	0.0	*	*	*	*	*	*	*	*	*	*
Large Print	54	0.1	26	48.1	17	31.5	11	20.4	25	46.3	*	<=5%
Assistive Technology	50	0.0	27	54.0	10	20.0	13	26.0	25	50.0	*	<=5%
Braille Writer/Slate & Stylus	7	0.0	1	14.3	5	71.4	1	14.3	1	14.3	*	*
Cranmer Abacus	1	0.0	*	*	*	*	*	*	*	*	*	*
Dictation to Scribe	113	0.1	7	6.2	66	58.4	40	35.4	7	6.2	*	<=5%
Interpreter Signs/Cues Test	18	0.0	2	11.1	14	77.8	2	11.1	2	11.1	*	*
Magnification Devices	10	0.0	5	50.0	2	20.0	3	30.0	4	40.0	1	10.0
Student Marks in Test Book	347	0.3	86	24.8	167	48.1	94	27.1	84	24.2	*	<=5%
Test Administrator Reads Test Aloud	4,691	4.6	790	16.8	2,475	52.8	1,426	30.4	784	16.7	*	<=5%
Use Of Typewriter or Word Processor	210	0.2	145	69.0	27	12.9	38	18.1	133	63.3	12	5.7
Hospital/Home Testing	21	0.0	9	42.9	6	28.6	6	28.6	9	42.9	*	<=5%
Multiple Test Sessions	888	0.9	263	29.6	372	41.9	253	28.5	260	29.3	*	<=5%
Scheduled Extended Time	8,669	8.5	2,527	29.1	3,424	39.5	2,718	31.4	2,496	28.8	*	<=5%
Testing in a Separate Room	7,852	7.7	1,926	24.5	3,501	44.6	2,425	30.9	1,906	24.3	*	<=5%
English/Native Lang. Dictionary/Electronic Translator	913	0.9	170	18.6	436	47.8	307	33.6	170	18.6	*	<=5%
One Item per Page	0	0.0	*	*	*	*	*	*	*	*	*	*
Read Test Aloud to Self	101	0.1	26	25.7	50	49.5	25	24.8	26	25.7	*	<=5%
Accommodation Notification Form	8	0.0	4	50.0	*	*	4	50.0	4	50.0	*	*

Notes: ¹"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. North Carolina Testing Program
North Carolina General Writing Assessment, 2010-11
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students
Grade 10**

Category	Number Tested ¹ (General)	Percent ² (General)	Percent At or Above Level III	Average Total Writing Score	Average Weighted Content Score	Average Conventions Score
All Students	101,524	100.0	70.6	11.9	8.6	3.3
Academically/Intellectually Gifted	17,507	17.2	94.5	14.0	10.1	3.9
AIG Reading	14,563	14.3	>=95.0%	14.1	10.2	3.9
AIG Mathematics	15,062	14.8	94.6	14.0	10.2	3.9
Students with IEPs	10,569	10.4	28.8	8.7	6.6	1.9
Students with Disabilities	11,430	11.3	31.3	8.9	6.7	2.0
Autism	480	0.5	38.3	9.2	6.6	2.2
Deaf-Blindness	0	0.0	*	*	*	*
Deafness	8	0.0	*	5.4	4.5	0.3
Serious Emotional Disability	551	0.5	26.1	8.3	6.2	1.8
Hearing Impairment	131	0.1	35.9	9.4	6.8	2.2
Intellectual Disability-Mild	1,180	1.2	<=5.0%	5.7	4.7	0.6
Intellectual Disability-Moderate	47	0.0	<=5.0%	4.5	3.6	0.2
Intellectual Disability-Severe	2	0.0	*	*	*	*
Specific Learning Disability	5,327	5.2	29.9	9.0	6.9	2.0
Learning Disabled-Reading	2,887	2.8	24.6	8.6	6.7	1.8
Learning Disabled-Mathematics	1,577	1.6	24.0	8.5	6.6	1.8
Learning Disabled-Writing	2,125	2.1	23.9	8.5	6.6	1.7
Learning Disabled-Other	130	0.1	23.1	8.5	6.5	1.9
Multiple Disabilities	22	0.0	9.1	6.1	5.0	0.9
Other Health Impairment	2,497	2.5	35.1	9.2	6.9	2.2
Orthopedic Impairment	67	0.1	46.3	9.9	7.8	2.1
Speech or Language Impairment	186	0.2	48.4	10.6	7.7	2.7
Traumatic Brain Injury	36	0.0	16.7	7.6	5.9	1.5
Visual Impairment incl. Blindness	35	0.0	62.9	11.9	9.1	2.8
Section 504	861	0.8	61.4	11.2	8.1	3.1
Economically Disadvantaged	44,271	43.6	57.9	10.9	7.9	2.9
Not Served by Title I	96,948	95.5	71.2	11.9	8.6	3.3
Schoolwide Title I	4,067	4.0	57.9	10.9	7.9	2.9
Targeted Assistance	456	0.4	60.5	11.0	8.0	3.0
Migrant	67	0.1	37.3	9.4	7.3	2.1

Notes: ¹"Number Tested" is the number of students who participated in the North Carolina Gene

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 3a. North Carolina Testing Program
North Carolina Writing Assessment (NCEXTENDI), 2010-11
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students
Grade 10

Category	Number Tested ¹ (NCEXTENDI)	Percent ² (NCEXTENDI)	Percent At or Above Level III	Average Total Writing Score
All Students	673	100.0	56.8	6.2
Academically/Intellectually Gifted	0	0.0	*	*
AIG Reading	0	0.0	*	*
AIG Mathematics	0	0.0	*	*
Students with IEPS	672	99.9	56.8	6.2
Students with Disabilities³	672	99.9	56.8	6.2
Autism	142	21.1	46.5	5.6
Deaf-Blindness	1	0.1	*	*
Deafness	0	0.0	*	*
Serious Emotional Disability	1	0.1	*	*
Hearing Impairment	3	0.4	*	*
Intellectual Disability-Mild	116	17.2	88.8	8.6
Intellectual Disability-Moderate	233	34.6	57.5	6.3
Intellectual Disability-Severe	49	7.3	26.5	3.8
Specific Learning Disability ⁴	1	0.1	*	*
Learning Disabled-Reading	0	0.0	*	*
Learning Disabled-Mathematics	0	0.0	*	*
Learning Disabled-Writing	0	0.0	*	*
Learning Disabled-Other	0	0.0	*	*
Multiple Disabilities	79	11.7	36.7	4.4
Other Health Impairment	29	4.3	65.5	7.2
Orthopedic Impairment	10	1.5	70.0	7.8
Speech or Language Impairment	0	0.0	*	*
Traumatic Brain Injury	7	1.0	71.4	5.3
Visual Impairment incl. Blindness	1	0.1	*	*
Section 504	0	0.0	*	*
Miscoded⁵	1	0.1	*	*
Economically Disadvantaged	443	65.8	59.6	6.3
Not Served by Title I	603	89.6	57.5	6.2
Schoolwide Title I	65	9.7	47.7	5.5
Targeted Assistance	5	0.7	80.0	10.0
Migrant	0	0.0	*	*

Notes: ¹"Number Tested" is the number of students who participated in the *NCEXTENDI* Test of Writing.

²"Percent" is calculated based on the number tested in the "All Students" category.

³One student was miscoded as "not exceptional" in source data.

⁴The specific learning disability was not defined.

*Performance data are not reported when number tested is fewer than five.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. North Carolina Testing Program
North Carolina Writing Assessment (NCEXTENDI), 2010-11
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students
Grade 10**

Category	Number Tested ¹ (NCEXTENDI)	Percent ² (NCEXTENDI)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
All Students	673	100.0	382	56.8	65	9.7	226	33.6	305	45.3	77	11.4
Female	216	32.1	114	52.8	28	13.0	74	34.3	96	44.4	18	8.3
Male	457	67.9	268	58.6	37	8.1	152	33.3	209	45.7	59	12.9
American Indian	15	2.2	10	66.7	3	20.0	2	13.3	7	46.7	3	20.0
Asian	7	1.0	5	71.4	*	*	2	28.6	4	57.1	1	14.3
Black	264	39.2	166	62.9	18	6.8	80	30.3	132	50.0	34	12.9
Hispanic	48	7.1	32	66.7	3	6.3	13	27.1	30	62.5	*	<=5%
Multi-Racial/Other	10	1.5	3	30.0	3	30.0	4	40.0	2	20.0	1	10.0
Native Hawaiian/Pacific Islander	0	0.0	*	*	*	*	*	*	*	*	*	*
White	329	48.9	166	50.5	38	11.6	125	38.0	130	39.5	36	10.9
Economically Disadvantaged	443	65.8	264	59.6	40	9.0	139	31.4	215	48.5	49	11.1
Not Served by Title I	603	89.6	347	57.5	57	9.5	199	33.0	276	45.8	71	11.8
Schoolwide Title I	65	9.7	31	47.7	8	12.3	26	40.0	27	41.5	4	6.2
Targeted Assistance	5	0.7	4	80.0	*	*	1	20.0	2	40.0	2	40.0
Migrant	0	0.0	*	*	*	*	*	*	*	*	*	*
Limited English Proficient (LEP)	21	3.1	18	85.7	*	<=5%	2	9.5	16	76.2	2	9.5
Academically/Intellectually Gifted	0	0.0	*	*	*	*	*	*	*	*	*	*
AIG Reading	0	0.0	*	*	*	*	*	*	*	*	*	*
AIG Mathematics	0	0.0	*	*	*	*	*	*	*	*	*	*
Students with IEPS	672	99.9	382	56.8	65	9.7	225	33.5	305	45.4	77	11.5
Students with Disabilities³	672	99.9	382	56.8	65	9.7	225	33.5	305	45.4	77	11.5
Autism	142	21.1	66	46.5	16	11.3	60	42.3	52.0	36.6	14	9.9
Deaf-Blindness	1	0.1	*	*	*	*	*	*	*	*	*	*
Deafness	0	0.0	*	*	*	*	*	*	*	*	*	*
Serious Emotional Disability	1	0.1	*	*	*	*	*	*	*	*	*	*
Hearing Impairment	3	0.4	*	*	*	*	*	*	*	*	*	*
Intellectual Disability-Mild	116	17.2	103	88.8	*	<=5%	12	10.3	78	67.2	25	21.6
Intellectual Disability-Moderate	233	34.6	134	57.5	12	5.2	87	37.3	113	48.5	21	9.0
Intellectual Disability-Severe	49	7.3	13	26.5	10	20.4	26	53.1	11	22.4	*	<=5%

Notes: ¹"Number Tested" is the number of students who participated in the NCEXTENDI Writing Assessment.

²"Percent" is calculated based on the number tested in the "All Students" category.

³Some students were miscoded as "not exceptional" in source data.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9b.(cont.) North Carolina Testing Program
North Carolina Writing Assessment (NCEXTENDI), 2010-11
Performance of Exceptional, Limited English Proficient, Title I, and Economically Disadvantaged Students
Grade 10**

Category	Number Tested ¹ (General)	Percent ² (General)	Number At or Above Level III	Percent At or Above Level III	Number At Level I	Percent At Level I	Number At Level II	Percent At Level II	Number At Level III	Percent At Level III	Number At Level IV	Percent At Level IV
Students with Disabilities (continued)												
Specific Learning Disability	1	0.1	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Reading	0	0.0	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Mathematics	0	0.0	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Writing	0	0.0	*	*	*	*	*	*	*	*	*	*
Learning Disabled-Other	0	0.0	*	*	*	*	*	*	*	*	*	*
Multiple Disabilities	79	11.7	29	36.7	20	25.3	30	38.0	24	30.4	5	6.3
Other Health Impairment	29	4.3	19	65.5	2	6.9	8	27.6	12	41.4	7	24.1
Orthopedic Impairment	10	1.5	7	70.0	2	20.0	1	10.0	5	50.0	2	20.0
Speech or Language Impairment	0	0.0	*	*	*	*	*	*	*	*	*	*
Traumatic Brain Injury	7	1.0	5	71.4	1	14.3	1	14.3	5	71.4	*	*
Visual Impairment incl. Blindness	1	0.1	*	*	*	*	*	*	*	*	*	*
Section 504	0	0.0	*	*	*	*	*	*	*	*	*	*
Accommodations												
Braille Edition	2	0.3	*	*	*	*	*	*	*	*	*	*
Large Print	23	3.4	14	60.9	2	8.7	7	30.4	11	47.8	3	13.0
Assistive Technology	26	3.9	13	50.0	5	19.2	8	30.8	8	30.8	5	19.2
Braille Writer/Slate & Stylus	1	0.1	*	*	*	*	*	*	*	*	*	*
Cranmer Abacus	0	0.0	*	*	*	*	*	*	*	*	*	*
Dictation to Scribe	23	3.4	16	69.6	*	<=5%	7	30.4	15	65.2	*	<=5%
Interpreter Signs/Cues Test	4	0.6	*	*	*	*	*	*	*	*	*	*
Magnification Devices	3	0.4	*	*	*	*	*	*	*	*	*	*
Student Marks in Test Book	0	0.0	*	*	*	*	*	*	*	*	*	*
Test Administrator Reads Test Aloud	0	0.0	*	*	*	*	*	*	*	*	*	*
Use Of Typewriter or Word Processor	13	1.9	9	69.2	1	7.7	3	23.1	7	53.8	2	15.4
Hospital/Home Testing	7	1.0	1	14.3	1	14.3	5	71.4	1	14.3	*	*
Multiple Test Sessions	120	17.8	67	55.8	7	5.8	46	38.3	59	49.2	8	6.7
Scheduled Extended Time	0	0.0	*	*	*	*	*	*	*	*	*	*
Testing in a Separate Room	363	53.9	209	57.6	31	8.5	123	33.9	169	46.6	40	11.0
English/Native Lang. Dictionary/Electronic Transla	0	0.0	*	*	*	*	*	*	*	*	*	*
One Item per Page	0	0.0	*	*	*	*	*	*	*	*	*	*
Read Test Aloud to Self	12	1.8	6	50.0	*	*	6	50.0	6	50.0	*	*
Accommodation Notification Form	0	0.0	*	*	*	*	*	*	*	*	*	*

Notes: ¹"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

The total for "Students with Disabilities" includes Section 504. Some categories may not add up to the total due to missing coding.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results
Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course**

Course	Category	Number Tested ¹	Percent ²	Percent At or Above Level III	Mean Scale Score
Algebra I	All Students	124,078	100.0	70.8	153.2
	Not Exceptional	88,590	71.4	70.8	152.3
	Academically/Intellectually Gifted	20,457	16.5	>=95.0%	164.1
	AIG Reading	16,510	13.3	>=95.0%	164.4
	AIG Mathematics	17,507	14.1	>=95.0%	164.8
	Students with IEPs	15,031	12.1	33.6	143.7
	All Students with Disabilities	16,235	13.1	35.5	144.1
	Students without Disabilities	107,843	86.9	76.1	154.5
	Autism	617	0.5	47.3	146.9
	Deaf-Blindness	1	0.0	*	*
	Deafness	9	0.0	11.1	141.4
	Serious Emotional Disability	842	0.7	25.5	141.7
	Hearing Impairment	168	0.1	30.4	144.7
	Intellectual Disability-Mild	1,463	1.2	<=5.0%	133.9
	Intellectual Disability-Moderate	51	0.0	<=5.0%	132.3
	Intellectual Disability-Severe	2	0.0	*	*
	Specific Learning Disability	7,527	6.1	38.2	145.0
	Learning Disabled-Reading	3,769	3.0	33.1	143.9
	Learning Disabled-Mathematics	2,535	2.0	23.5	141.7
	Learning Disabled-Written Expression	2,574	2.1	34	144.0
	Learning Disabled-Other	188	0.2	22.3	140.6
	Multiple Disabilities	27	0.0	11.1	135.4
	Other Health Impairment	3,676	3.0	32.4	143.5
	Orthopedic Impairment	67	0.1	35.8	146.4
	Speech or Language Impairment	485	0.4	64.5	152.2
	Traumatic Brain Injury	42	0.0	31	142.0
	Visual Impairment incl. Blindness	54	0.0	59.3	148.1
	Section 504	1,204	1.0	59.6	149.9
	Limited English Proficient	6,057	4.9	48.6	147.1
	Not Served by Title I	112,094	90.3	70.7	153.1
	Schoolwide Title I Program	10,588	8.5	71.5	153.5
Targeted Assistance	1,327	1.1	72.6	153.7	
Migrant	107	0.1	46.7	148.0	
Algebra II	All Students	85,439	100.0	74.7	152.5
	Not Exceptional	62,943	73.7	70.3	150.7
	Academically/Intellectually Gifted	18,835	22.0	93.6	159.4
	AIG Reading	15,673	18.3	93.6	159.6
	AIG Mathematics	16,263	19.0	>=95.0%	160.2
	Students with IEPs	3,661	4.3	54.0	147.5
	All Students with Disabilities	4,294	5.0	55.6	147.8
	Students without Disabilities	81,145	95.0	75.7	152.8
	Autism	172	0.2	73.3	152.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	4	0.0	*	*
	Serious Emotional Disability	136	0.2	45.6	145.4
	Hearing Impairment	61	0.1	57.4	149.2
	Intellectual Disability-Mild	30	0.0	23.3	140.8
	Intellectual Disability-Moderate	0	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	2,226	2.6	52.9	147.1
	Learning Disabled-Reading	965	1.1	47.3	146.1
	Learning Disabled-Mathematics	460	0.5	41.3	144.8
	Learning Disabled-Written Expression	669	0.8	50.4	146.8
	Learning Disabled-Other	44	0.1	40.9	145.2
	Multiple Disabilities	3	0.0	*	*
	Other Health Impairment	841	1.0	51.8	146.9
	Orthopedic Impairment	31	0.0	51.6	147.8
	Speech or Language Impairment	124	0.1	73.4	153.1
	Traumatic Brain Injury	14	0.0	50.0	148.1
	Visual Impairment incl. Blindness	19	0.0	78.9	153.6
	Section 504	633	0.7	64.6	149.6
	Limited English Proficient	1,504	1.8	56.9	148.4
	Not Served by Title I	80,971	94.8	75.8	152.8
	Schoolwide Title I Program	4,057	4.7	54.6	147.5
Targeted Assistance	385	0.5	62.1	149.9	
Migrant	37	0.0	59.5	149.0	

Notes: ¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. The disability categories were revised in 2007-08.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive. The "All Students" and "Not Exceptional" categories are included for comparison purposes. The total for "All Students with Disabilities" includes Section 504 but not those in the "Not Coded" category.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results
Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course (continued)

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level III	Scale Score
Biology	All Students	106,671	100.0	74.4	152.7
	Not Exceptional	77,942	73.1	73.4	151.7
	Academically/Intellectually Gifted	17,886	16.8	>=95.0%	161.9
	AIG Reading	14,859	13.9	>=95.0%	162.3
	AIG Mathematics	15,340	14.4	>=95.0%	162.3
	Students with IEPs	10,843	10.2	41.9	144.8
	All Students with Disabilities	11,736	11.0	43.8	145.3
	Students without Disabilities	94,935	89.0	78.2	153.6
	Autism	420	0.4	56.7	148.6
	Deaf-Blindness	0	0.0	*	*
	Deafness	6	0.0	16.7	139.0
	Serious Emotional Disability	575	0.5	37.0	144.1
	Hearing Impairment	134	0.1	38.8	144.4
	Intellectual Disability-Mild	1,061	1.0	6.1	135.7
	Intellectual Disability-Moderate	34	0.0	<=5.0%	134.0
	Intellectual Disability-Severe	1	0.0	*	*
	Specific Learning Disability	5,623	5.3	46.1	145.8
	Learning Disabled-Reading	3,040	2.8	39.7	144.3
	Learning Disabled-Mathematics	1,692	1.6	36.0	143.7
	Learning Disabled-Written Expression	2,004	1.9	43.6	145.0
	Learning Disabled-Other	167	0.2	35.9	142.6
	Multiple Disabilities	23	0.0	17.4	140.1
	Other Health Impairment	2,639	2.5	44.9	145.6
	Orthopedic Impairment	66	0.1	62.1	150.0
	Speech or Language Impairment	195	0.2	59.5	150.1
	Traumatic Brain Injury	34	0.0	26.5	141.6
	Visual Impairment incl. Blindness	32	0.0	62.5	149.4
Section 504	893	0.8	67.1	151.0	
Limited English Proficient	3,246	3.0	35.6	143.6	
Not Served by Title I	101,114	94.8	75.4	152.9	
Schoolwide Title I Program	4,967	4.7	55.6	147.6	
Targeted Assistance	542	0.5	62.7	149.6	
Migrant	72	0.1	43.1	147.3	
Civics & Economics	All Students	104,775	100.0	74.9	153.7
	Not Exceptional	77,924	74.4	73.1	152.6
	Academically/Intellectually Gifted	17,528	16.7	>=95.0%	162.4
	AIG Reading	14,595	13.9	>=95.0%	163.0
	AIG Mathematics	15,104	14.4	>=95.0%	162.8
	Students with IEPs	9,323	8.9	45.8	147.2
	All Students with Disabilities	10,196	9.7	47.6	147.6
	Students without Disabilities	94,579	90.3	77.9	154.4
	Autism	331	0.3	71.6	153.8
	Deaf-Blindness	0	0.0	*	*
	Deafness	2	0.0	*	*
	Serious Emotional Disability	525	0.5	42.1	145.9
	Hearing Impairment	119	0.1	46.2	147.3
	Intellectual Disability-Mild	288	0.3	11.8	140.2
	Intellectual Disability-Moderate	1	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	5,386	5.1	45.3	146.9
	Learning Disabled-Reading	2,753	2.6	36.7	145.3
	Learning Disabled-Mathematics	1,393	1.3	37.0	145.3
	Learning Disabled-Written Expression	1,726	1.6	42.2	146.3
	Learning Disabled-Other	120	0.1	33.3	143.5
	Multiple Disabilities	6	0.0	50.0	151.3
	Other Health Impairment	2,355	2.2	46.9	147.4
	Orthopedic Impairment	60	0.1	68.3	152.8
	Speech or Language Impairment	182	0.2	52.7	150.4
	Traumatic Brain Injury	28	0.0	39.3	146.9
	Visual Impairment incl. Blindness	40	0.0	67.5	151.6
Section 504	873	0.8	66.6	151.9	
Limited English Proficient	3,440	3.3	28.8	143.7	
Not Served by Title I	99,563	95.0	75.9	154.0	
Schoolwide Title I Program	4,636	4.4	56.1	149.1	
Targeted Assistance	534	0.5	60.9	149.9	
Migrant	62	0.1	37.1	144.9	

Notes: ¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. The disability categories were revised in 2007-08.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive. The "All Students" and "Not Exceptional" categories

are included for comparison purposes. The total for "All Students with Disabilities" includes Section 504 but not those in the "Not Coded" category.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results
Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course (continued)

Course	Category	Number Tested ¹	Percent ²	Percent	Mean
				At or Above Level III	Scale Score
English I	All Students	113,639	100.0	76.3	151.9
	Not Exceptional	80,501	70.8	79.8	151.7
	Academically/Intellectually Gifted	17,702	15.6	>=95.0%	161.4
	AIG Reading	14,627	12.9	>=95.0%	162.1
	AIG Mathematics	15,116	13.3	>=95.0%	161.6
	Students with IEPs	15,436	13.6	31.5	141.6
	All Students with Disabilities	16,537	14.6	34.1	142.1
	Students without Disabilities	97,102	85.4	83.5	153.5
	Autism	640	0.6	41.7	144.1
	Deaf-Blindness	2	0.0	*	*
	Deafness	10	0.0	*	134.2
	Serious Emotional Disability	853	0.8	32.2	141.9
	Hearing Impairment	161	0.1	29.2	141.3
	Intellectual Disability-Mild	2,188	1.9	<=5.0%	134.2
	Intellectual Disability-Moderate	82	0.1	<=5.0%	132.2
	Intellectual Disability-Severe	4	0.0	*	*
	Specific Learning Disability	7,321	6.4	35.7	142.6
	Learning Disabled-Reading	4,095	3.6	26.4	140.8
	Learning Disabled-Mathematics	2,013	1.8	26.0	140.7
	Learning Disabled-Written Expression	2,629	2.3	27.7	141.0
	Learning Disabled-Other	245	0.2	18.0	138.8
	Multiple Disabilities	29	0.0	6.9	135.0
	Other Health Impairment	3,600	3.2	37.4	142.9
	Orthopedic Impairment	69	0.1	43.5	143.2
	Speech or Language Impairment	375	0.3	56.8	147.9
	Traumatic Brain Injury	57	0.1	14.0	138.2
	Visual Impairment incl. Blindness	45	0.0	55.6	147.4
	Section 504	1,101	1.0	69.5	150.0
	Limited English Proficient	6,085	5.4	38.3	143.1
	Not Served by Title I	107,356	94.5	77.1	152.1
	Schoolwide Title I Program	5,266	4.6	59.3	147.3
Targeted Assistance	946	0.8	77.2	151.1	
Migrant	108	0.1	54.6	144.8	
Physical Science	All Students	46,716	100.0	69.2	152.9
	Not Exceptional	38,217	81.8	70.1	152.9
	Academically/Intellectually Gifted	3,005	6.4	>=95.0%	161.7
	AIG Reading	2,303	4.9	94.9	161.6
	AIG Mathematics	2,376	5.1	>=95.0%	162.4
	Students with IEPs	5,494	11.8	48.7	148.2
	All Students with Disabilities	5,977	12.8	49.6	148.5
	Students without Disabilities	40,739	87.2	72.1	153.5
	Autism	173	0.4	70.5	153.6
	Deaf-Blindness	0	0.0	*	*
	Deafness	5	0.0	60.0	150.6
	Serious Emotional Disability	305	0.7	43.9	147.5
	Hearing Impairment	66	0.1	56.1	149.2
	Intellectual Disability-Mild	183	0.4	20.2	141.4
	Intellectual Disability-Moderate	0	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	3,187	6.8	49.9	148.5
	Learning Disabled-Reading	1,672	3.6	44.9	147.5
	Learning Disabled-Mathematics	898	1.9	40.0	146.5
	Learning Disabled-Written Expression	1,120	2.4	48.3	148.4
	Learning Disabled-Other	76	0.2	52.6	149.6
	Multiple Disabilities	5	0.0	20.0	144.4
	Other Health Impairment	1,416	3.0	46.7	147.8
	Orthopedic Impairment	29	0.1	69.0	152.7
	Speech or Language Impairment	85	0.2	54.1	150.2
	Traumatic Brain Injury	19	0.0	52.6	148.6
	Visual Impairment incl. Blindness	21	0.0	61.9	152.0
	Section 504	483	1.0	59.6	151.1
	Limited English Proficient	1,691	3.6	41.8	146.8
	Not Served by Title I	44,459	95.2	70.1	153.1
	Schoolwide Title I Program	2,134	4.6	53.0	149.5
Targeted Assistance	99	0.2	47.5	147.8	
Migrant	31	0.1	41.9	148.1	

Notes: ¹Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. The disability categories were revised in 2007-08.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive. The "All Students" and "Not Exceptional" categories

are included for comparison purposes. The total for "All Students with Disabilities" includes Section 504 but not those in the "Not Coded" category.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 4. 2010-11 End-of-Course General Test Multiple-Choice Test Results
Statewide Performance of Exceptional, Limited English Proficient, and Title I Students, by Course (continued)

Course	Category	Number		Percent	Mean
		Tested ¹	Percent ²	At or Above Level III	Scale Score
U. S. History	All Students	94,508	100.0	76.2	155.0
	Not Exceptional	70,527	74.6	73.5	153.7
	Academically/Intellectually Gifted	16,905	17.9	>=95.0%	162.5
	AIG Reading	13,865	14.7	>=95.0%	163.0
	AIG Mathematics	14,646	15.5	>=95.0%	162.8
	Students with IEPs	7,076	7.5	53.5	149.3
	All Students with Disabilities	7,897	8.4	55.0	149.7
	Students without Disabilities	86,611	91.6	78.2	155.4
	Autism	250	0.3	85.6	157.9
	Deaf-Blindness	0	0.0	*	*
	Deafness	3	0.0	*	*
	Serious Emotional Disability	373	0.4	49.6	148.6
	Hearing Impairment	93	0.1	51.6	148.8
	Intellectual Disability-Mild	204	0.2	23.5	142.5
	Intellectual Disability-Moderate	1	0.0	*	*
	Intellectual Disability-Severe	0	0.0	*	*
	Specific Learning Disability	4,051	4.3	52.9	149.0
	Learning Disabled-Reading	1,995	2.1	47.3	147.7
	Learning Disabled-Mathematics	1,050	1.1	46.5	147.5
	Learning Disabled-Written Expression	1,409	1.5	54.4	149.0
	Learning Disabled-Other	94	0.1	50.0	148.7
	Multiple Disabilities	4	0.0	*	*
	Other Health Impairment	1,912	2.0	54.0	149.5
	Orthopedic Impairment	40	0.0	80.0	156.7
	Speech or Language Impairment	94	0.1	55.3	152.1
	Traumatic Brain Injury	20	0.0	55.0	149.7
	Visual Impairment incl. Blindness	31	0.0	77.4	155.4
	Section 504	821	0.9	67.6	153.0
	Limited English Proficient	2,191	2.3	39.6	146.4
	Not Served by Title I	90,125	95.4	77.2	155.2
Schoolwide Title I Program	3,891	4.1	57.2	150.0	
Targeted Assistance	466	0.5	54.7	149.8	
Migrant	36	0.0	55.6	150.7	

Notes: ¹"Number Tested" is the number of students who took an end-of-course test in the indicated subject.

²"Percent" is calculated based on the number tested in the "All Students" category.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. The disability categories were revised in 2007-08.

The "Not Exceptional," "Academically/Intellectually Gifted," and "All Students with Disabilities" categories do not sum to "All Students" because the categories are not mutually exclusive. The "All Students" and "Not Exceptional" categories are included for comparison purposes. The total for "All Students with Disabilities" includes Section 504 but not those in the "Not Coded" category.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.