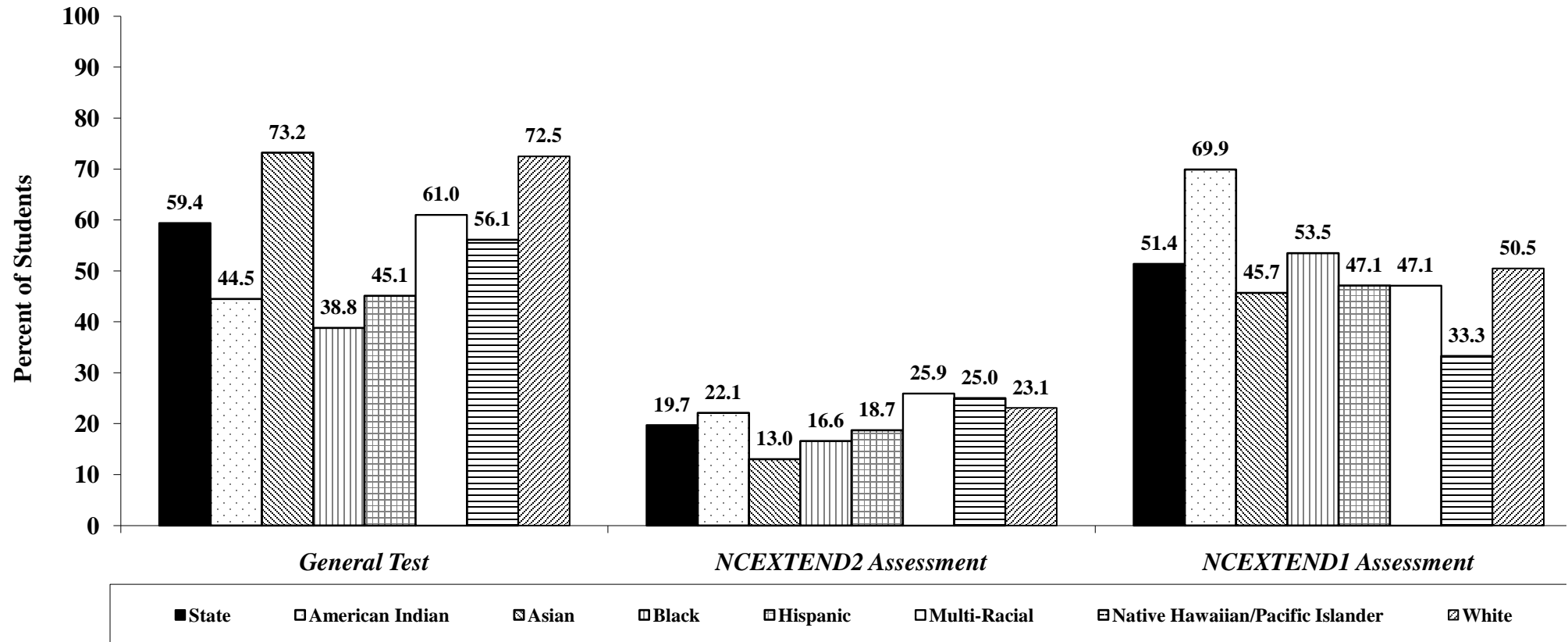


**Figure 1. 2010-11 End-of-Grade General Test and Alternate Assessments Results  
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics  
Grades 3-8, by Test Type and Ethnicity**



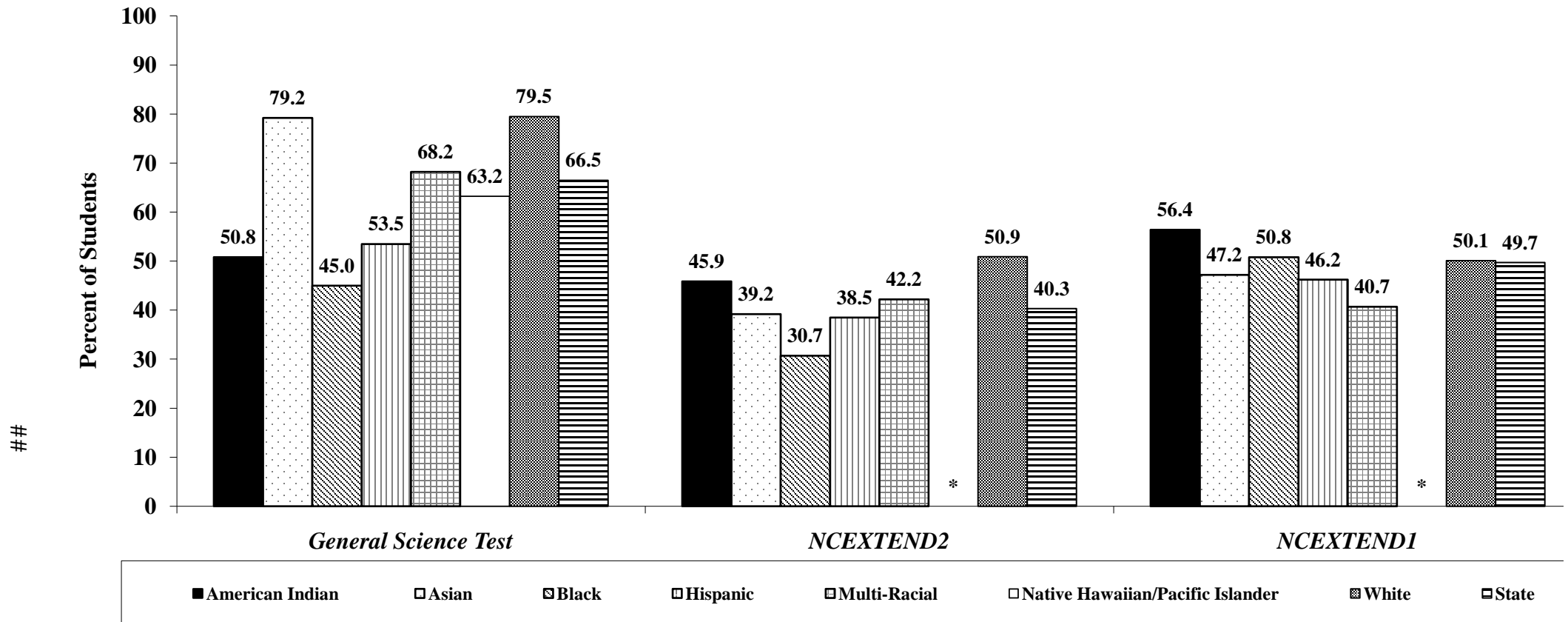
Notes: The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics. End-of-grade retest data are not included in this figure. See Appendix A for student proficiency with retest scores included.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. *NCEXTEND2* is an assessment operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

Data received by LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 2. 2010-11 End-of-Grade General Test and Alternate Assessment Results  
Statewide Percent of Students At or Above Level III in Science  
Grades 5 and 8 Combined, by Test Type and Ethnicity**



Notes: The "Percent At or Above Level III in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

*NCEXTEND2* is an assessment operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

End-of-grade retest data are not included in this figure. See Appendix A for student proficiency with retest scores included.

Data received by LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2010-11 End-of-Grade Results  
Statewide Performance Summary  
General Test and Alternate Assessments in Reading  
Grades 3 - 8**

	READING					
	Number Tested (General Test)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND2)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND1)	% Students at Achievement Levels III, IV
	Mean Scale Score*	Standard Deviation	Mean Scale Score <sup>2</sup>	Standard Deviation	Mean Total Score <sup>3</sup>	Standard Deviation
<b>Grade 3</b>	<u>112,720</u> 340.1	<u>60.7%</u> 11.5	<u>3,385</u> 251.0	<u>18.2%</u> 9.2	<u>1,058</u> 18.1	<u>58.5%</u> 7.7
<b>Grade 4</b>	<u>112,605</u> 346.4	<u>65.4%</u> 9.8	<u>4,422</u> 251.9	<u>23.2%</u> 9.4	<u>1,082</u> 20.3	<u>61.3%</u> 7.8
<b>Grade 5</b>	<u>110,982</u> 351.4	<u>64.9%</u> 8.9	<u>4,708</u> 252.2	<u>31.4%</u> 9.7	<u>1,064</u> 19.1	<u>57.6%</u> 7.0
<b>Grade 6</b>	<u>108,841</u> 354.3	<u>69.6%</u> 8.8	<u>4,454</u> 252.6	<u>35.2%</u> 9.7	<u>990</u> 20.1	<u>59.3%</u> 7.5
<b>Grade 7</b>	<u>107,256</u> 357.4	<u>60.5%</u> 8.6	<u>4,016</u> 252.9	<u>34.6%</u> 9.4	<u>953</u> 20.2	<u>63.3%</u> 7.2
<b>Grade 8</b>	<u>105,391</u> 360.1	<u>63.4%</u> 8.3	<u>3,514</u> 253.1	<u>35.9%</u> 9.4	<u>987</u> 20.2	<u>62.2%</u> 7.7

Notes: \*The general test end-of-grade reading scale score range is  $\leq 330$  to  $\geq 370$ .

<sup>1</sup> The end-of-grade NCCLAS reading total score range is 4-16 and this range is used to calculate all end-of-grade NCCLAS reading data since 2005-06.

<sup>2</sup> The end-of-grade NCEXTEND2 reading scale score range is  $\leq 246$  to  $\geq 270$  and this range is used to calculate all end-of-grade NCEXTEND2 reading data since 2007-08.

<sup>3</sup> The end-of-grade NCEXTEND1 reading total score range is 0-30 and this range is used to calculate all end-of-grade NCEXTEND2 reading data beginning in 2006-07.

NCEXTEND2 were assessments operationalized in 2005-06. NCEXTEND1 is an assessment for students with severe cognitive disabilities operationalized in 2006-07. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1a. 2010-11 End-of-Grade Results  
Statewide Performance Summary  
General Test and Alternate Assessments in Mathematics  
Grades 3 - 8**

MATHEMATICS						
	Number Tested (General Test)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND2)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND1)	% Students at Achievement Levels III, IV
	Mean Scale Score*	Standard Deviation	Mean Scale Score <sup>2</sup>	Standard Deviation	Mean Total Score <sup>3</sup>	Standard Deviation
<b>Grade 3</b>	<u>113,239</u> 345.7	<u>76.3%</u> 9.9	<u>2,873</u> 152.2	<u>30.2%</u> 9.3	<u>1,058</u> 19.5	<u>59.7%</u> 7.8
<b>Grade 4</b>	<u>113,427</u> 352.2	<u>78.8%</u> 9.4	<u>3,608</u> 154.1	<u>36.8%</u> 10.1	<u>1,082</u> 16.4	<u>59.1%</u> 6.8
<b>Grade 5</b>	<u>111,726</u> 357.1	<u>76.5%</u> 9.2	<u>3,982</u> 155.2	<u>40.9%</u> 10.0	<u>1,064</u> 18.2	<u>66.9%</u> 7.1
<b>Grade 6</b>	<u>109,461</u> 357.8	<u>74.3%</u> 9.3	<u>3,816</u> 157.5	<u>53.8%</u> 9.9	<u>990</u> 18.1	<u>68.4%</u> 7.1
<b>Grade 7</b>	<u>107,676</u> 360.7	<u>75.1%</u> 9.3	<u>3,588</u> 156.2	<u>50.7%</u> 10.9	<u>953</u> 19.2	<u>66.3%</u> 7.5
<b>Grade 8</b>	<u>105,673</u> 363.5	<u>78.6%</u> 8.5	<u>3,241</u> 157.9	<u>59.3%</u> 10.7	<u>986</u> 16.2	<u>53.9%</u> 7.5

Notes: \*The general test end-of-grade mathematics scale score range is  $\leq 328$  to  $\geq 368$ .

<sup>1</sup> The end-of-grade NCCLAS mathematics total score range is 4-16 and this range is used to calculate all end-of-grade NCCLAS mathematics data since 2005-06.

<sup>2</sup> The end-of-grade NCEXTEND2 mathematics scale score range is  $\leq 147$  to  $\geq 173$  and this range is used to calculate all end-of-grade NCEXTEND2 mathematics data since 2005-06.

<sup>3</sup> The end-of-grade NCEXTEND1 mathematics total score range is 0-30 and this range is used to calculate all end-of-grade NCEXTEND1 mathematics data beginning in 2007-08. NCCLAS and NCEXTEND2 are assessments operationalized in 2005-06. NCEXTEND1 is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 3 Reading**

CATEGORY	READING																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>117,666</b>	<b>100.0</b>	<b>112,720</b>	<b>95.8</b>	<b>3,385</b>	<b>2.9</b>	<b>1,058</b>	<b>0.9</b>	<b>43</b>	<b>0.0</b>	<b>332</b>	<b>0.3</b>	<b>128</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>117,163</b>	<b>99.6</b>	<b>69,672</b>	<b>59.5</b>
Female	57,434	48.8	55,817	97.2	1,061	1.8	330	0.6	19	0.0	164	0.3	43	0.1	0	0.0	57,208	99.6	35,701	62.4
Male	60,232	51.2	56,903	94.5	2,324	3.9	728	1.2	24	0.0	168	0.3	85	0.1	0	0.0	59,955	99.6	33,971	56.7
American Indian	1,590	1.4	1,514	95.2	56	3.5	15	0.9	0	0.0	2	0.1	3	0.2	0	0.0	1,585	99.7	764	48.2
Asian	3,020	2.6	2,829	93.7	38	1.3	16	0.5	2	0.1	126	4.2	9	0.3	0	0.0	2,883	95.5	2,093	72.6
Black	30,440	25.9	28,728	94.4	1,293	4.2	346	1.1	10	0.0	26	0.1	37	0.1	0	0.0	30,367	99.8	12,625	41.6
Hispanic	17,374	14.8	16,594	95.5	484	2.8	128	0.7	9	0.1	134	0.8	25	0.1	0	0.0	17,206	99.1	7,286	42.3
Multi-Racial	4,489	3.8	4,293	95.6	148	3.3	44	1.0	0	0.0	1	0.0	3	0.1	0	0.0	4,485	99.9	2,867	63.9
Native Hawaiian/Pacific Islander	94	0.1	90	95.7	2	2.1	0	0.0	0	0.0	2	2.1	0	0.0	0	0.0	92	97.9	49	53.3
White	60,659	51.6	58,672	96.7	1,364	2.2	509	0.8	22	0.0	41	0.1	51	0.1	0	0.0	60,545	99.8	43,988	72.7
<b>Economically Disadvantaged</b>	<b>66,301</b>	<b>56.3</b>	<b>62,686</b>	<b>94.5</b>	<b>2,635</b>	<b>4.0</b>	<b>692</b>	<b>1.0</b>	<b>25</b>	<b>0.0</b>	<b>187</b>	<b>0.3</b>	<b>76</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>66,013</b>	<b>99.6</b>	<b>30,003</b>	<b>45.5</b>
Not Economically Disadvantaged	51,365	43.7	50,034	97.4	750	1.5	366	0.7	18	0.0	145	0.3	52	0.1	0	0.0	51,150	99.6	39,669	77.6
Title I	82,172	69.8	78,495	95.5	2,574	3.1	769	0.9	22	0.0	225	0.3	87	0.1	0	0.0	81,838	99.6	43,934	53.7
Not Served by Title I	35,494	30.2	34,225	96.4	811	2.3	289	0.8	21	0.1	107	0.3	41	0.1	0	0.0	35,325	99.6	25,738	72.9
Schoolwide Title I Program	72,645	61.7	69,428	95.6	2,275	3.1	652	0.9	22	0.0	188	0.3	80	0.1	0	0.0	72,355	99.6	38,162	52.7
Targeted Assistance	9,523	8.1	9,063	95.2	299	3.1	117	1.2	0	0.0	37	0.4	7	0.1	0	0.0	9,479	99.5	5,770	60.9
Migrant	191	0.2	180	94.2	5	2.6	1	0.5	0	0.0	5	2.6	0	0.0	0	0.0	186	97.4	69	37.1
Not Migrant	117,475	99.8	112,540	95.8	3,380	2.9	1,057	0.9	43	0.0	327	0.3	128	0.1	0	0.0	116,977	99.6	69,603	59.5
<b>Limited English Proficient (LEP)</b>	<b>15,324</b>	<b>13.0</b>	<b>14,457</b>	<b>94.3</b>	<b>435</b>	<b>2.8</b>	<b>74</b>	<b>0.5</b>	<b>1</b>	<b>0.0</b>	<b>332</b>	<b>2.2</b>	<b>25</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>14,966</b>	<b>97.7</b>	<b>5,527</b>	<b>36.9</b>
Not LEP	102,342	87.0	98,263	96.0	2,950	2.9	984	1.0	42	0.0	0	0.0	103	0.1	0	0.0	102,197	99.9	64,145	62.8
<b>All Students with Disabilities</b>	<b>19,087</b>	<b>16.2</b>	<b>14,707</b>	<b>77.1</b>	<b>3,264</b>	<b>17.1</b>	<b>1,043</b>	<b>5.5</b>	<b>31</b>	<b>0.2</b>	<b>4</b>	<b>0.0</b>	<b>38</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>19,014</b>	<b>99.8</b>	<b>6,753</b>	<b>35.5</b>
Students Without Disabilities	98,579	83.8	98,013	99.4	121	0.1	15	0.0	12	0.0	328	0.3	90	0.1	0	0.0	98,149	99.6	62,919	64.1
Autism	1,123	1.0	472	42.0	289	25.7	359	32.0	0	0.0	0	0.0	3	0.3	0	0.0	1,120	99.7	476	42.5
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	6	0.0	4	66.7	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	6	100.0	1	16.7
Serious Emotional Disability	396	0.3	270	68.2	116	29.3	6	1.5	1	0.3	0	0.0	3	0.8	0	0.0	392	99.2	106	27.0
Hearing Impairment	147	0.1	119	81.0	26	17.7	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	147	100.0	43	29.3
Intellectual Disability - Mild	1,000	0.8	207	20.7	619	61.9	171	17.1	1	0.1	0	0.0	2	0.2	0	0.0	997	99.8	204	20.5
Intellectual Disability - Moderate	268	0.2	3	1.1	33	12.3	231	86.2	1	0.4	0	0.0	0	0.0	0	0.0	267	100.0	137	51.3
Intellectual Disability - Severe	66	0.1	0	0.0	0	0.0	59	89.4	6	9.1	0	0.0	1	1.5	0	0.0	59	98.3	17	28.8
Specific Learning Disability	5,929	5.0	4,416	74.5	1,501	25.3	6	0.1	1	0.0	2	0.0	3	0.1	0	0.0	5,923	99.9	1,129	19.1
Multiple Disabilities	192	0.2	8	4.2	19	9.9	146	76.0	15	7.8	0	0.0	4	2.1	0	0.0	173	97.7	49	28.3
Other Health Impairment	2,412	2.0	1,782	73.9	576	23.9	47	1.9	2	0.1	0	0.0	5	0.2	0	0.0	2,405	99.8	636	26.4
Orthopedic Impairment	75	0.1	53	70.7	17	22.7	5	6.7	0	0.0	0	0.0	0	0.0	0	0.0	75	100.0	29	38.7
Speech or Language Impairment	6,702	5.7	6,638	99.0	44	0.7	1	0.0	1	0.0	1	0.0	17	0.3	0	0.0	6,683	99.7	3,554	53.2
Traumatic Brain Injury	25	0.0	12	48.0	9	36.0	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0	25	100.0	4	16.0
Visual Impairment	58	0.0	43	74.1	10	17.2	2	3.4	2	3.4	1	1.7	0	0.0	0	0.0	55	98.2	27	49.1
<b>Section 504</b>	<b>681</b>	<b>0.6</b>	<b>680</b>	<b>99.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>680</b>	<b>100.0</b>	<b>340</b>	<b>50.0</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCNEXTEND2* were assessments operationalized in 2005-06. *NCNEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 3 Mathematics**

CATEGORY	MATHEMATICS																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>117,666</b>	<b>100.0</b>	<b>113,239</b>	<b>96.2</b>	<b>2,873</b>	<b>2.4</b>	<b>1,058</b>	<b>0.9</b>	<b>41</b>	<b>0.0</b>	<b>329</b>	<b>0.3</b>	<b>123</b>	<b>0.1</b>	<b>3</b>	<b>0.0</b>	<b>117,170</b>	<b>99.9</b>	<b>87,936</b>	<b>75.0</b>
Female	57,434	48.8	55,909	97.3	966	1.7	330	0.6	18	0.0	163	0.3	47	0.1	1	0.0	57,205	99.9	42,982	75.1
Male	60,232	51.2	57,330	95.2	1,907	3.2	728	1.2	23	0.0	166	0.3	76	0.1	2	0.0	59,965	99.9	44,954	75.0
American Indian	1,590	1.4	1,521	95.7	49	3.1	15	0.9	0	0.0	2	0.1	3	0.2	0	0.0	1,585	99.8	1,044	65.9
Asian	3,020	2.6	2,842	94.1	30	1.0	16	0.5	2	0.1	125	4.1	4	0.1	1	0.0	2,888	99.8	2,535	87.8
Black	30,440	25.9	28,833	94.7	1,182	3.9	346	1.1	10	0.0	25	0.1	43	0.1	1	0.0	30,361	99.9	17,562	57.8
Hispanic	17,374	14.8	16,693	96.1	394	2.3	128	0.7	8	0.0	133	0.8	17	0.1	1	0.0	17,215	99.9	11,862	68.9
Multi-Racial	4,489	3.8	4,323	96.3	119	2.7	44	1.0	0	0.0	1	0.0	2	0.0	0	0.0	4,486	100.0	3,487	77.7
Native Hawaiian/Pacific Islander	94	0.1	91	96.8	1	1.1	0	0.0	0	0.0	2	2.1	0	0.0	0	0.0	92	100.0	61	66.3
White	60,659	51.6	58,936	97.2	1,098	1.8	509	0.8	21	0.0	41	0.1	54	0.1	0	0.0	60,543	99.9	51,385	84.9
<b>Economically Disadvantaged</b>	<b>66,301</b>	<b>56.3</b>	<b>63,075</b>	<b>95.1</b>	<b>2,248</b>	<b>3.4</b>	<b>692</b>	<b>1.0</b>	<b>24</b>	<b>0.0</b>	<b>186</b>	<b>0.3</b>	<b>75</b>	<b>0.1</b>	<b>1</b>	<b>0.0</b>	<b>66,015</b>	<b>99.9</b>	<b>42,909</b>	<b>65.0</b>
Not Economically Disadvantaged	51,365	43.7	50,164	97.7	625	1.2	366	0.7	17	0.0	143	0.3	48	0.1	2	0.0	51,155	99.9	45,027	88.0
Title I	82,172	69.8	78,890	96.0	2,183	2.7	769	0.9	22	0.0	223	0.3	83	0.1	2	0.0	81,842	99.9	58,130	71.0
Not Served by Title I	35,498	30.2	34,353	96.8	690	1.9	289	0.8	19	0.1	106	0.3	40	0.1	1	0.0	35,332	99.9	29,808	84.4
Schoolwide Title I Program	72,645	61.7	69,782	96.1	1,926	2.7	652	0.9	22	0.0	187	0.3	75	0.1	1	0.0	72,360	99.9	50,909	70.4
Targeted Assistance	9,523	8.1	9,104	95.6	257	2.7	117	1.2	0	0.0	36	0.4	8	0.1	1	0.0	9,478	99.9	7,219	76.2
Migrant	191	0.2	181	94.8	4	2.1	1	0.5	0	0.0	5	2.6	0	0.0	0	0.0	186	100.0	119	64.0
Not Migrant	117,475	99.8	113,058	96.2	2,869	2.4	1,057	0.9	41	0.0	324	0.3	123	0.1	3	0.0	116,984	99.9	87,817	75.1
<b>Limited English Proficient (LEP)</b>	<b>15,324</b>	<b>13.0</b>	<b>14,551</b>	<b>95.0</b>	<b>353</b>	<b>2.3</b>	<b>74</b>	<b>0.5</b>	<b>1</b>	<b>0.0</b>	<b>329</b>	<b>2.1</b>	<b>13</b>	<b>0.1</b>	<b>3</b>	<b>0.0</b>	<b>14,978</b>	<b>99.9</b>	<b>9,967</b>	<b>66.5</b>
Not LEP	102,342	87.0	98,688	96.4	2,520	2.5	984	1.0	40	0.0	0	0.0	110	0.1	0	0.0	102,192	99.9	77,969	76.3
<b>All Students with Disabilities</b>	<b>19,087</b>	<b>16.2</b>	<b>15,195</b>	<b>79.6</b>	<b>2,777</b>	<b>14.5</b>	<b>1,043</b>	<b>5.5</b>	<b>29</b>	<b>0.2</b>	<b>4</b>	<b>0.0</b>	<b>39</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>19,015</b>	<b>99.8</b>	<b>10,411</b>	<b>54.8</b>
Students Without Disabilities	98,579	83.8	98,044	99.5	96	0.1	15	0.0	12	0.0	325	0.3	84	0.1	3	0.0	98,155	99.9	77,525	79.0
Autism	1,123	1.0	480	42.7	281	25.0	359	32.0	0	0.0	0	0.0	3	0.3	0	0.0	1,120	99.7	596	53.2
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	6	0.0	4	66.7	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	6	100.0	3	50.0
Serious Emotional Disability	396	0.3	287	72.5	100	25.3	6	1.5	1	0.3	0	0.0	2	0.5	0	0.0	393	99.5	160	40.7
Hearing Impairment	147	0.1	121	82.3	24	16.3	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	147	100.0	83	56.5
Intellectual Disability - Mild	1,000	0.8	206	20.6	620	62.0	171	17.1	1	0.1	0	0.0	2	0.2	0	0.0	997	99.8	261	26.2
Intellectual Disability - Moderate	268	0.2	3	1.1	33	12.3	231	86.2	1	0.4	0	0.0	0	0.0	0	0.0	267	100.0	129	48.3
Intellectual Disability - Severe	66	0.1	0	0.0	0	0.0	59	89.4	6	9.1	0	0.0	1	1.5	0	0.0	59	98.3	13	22.0
Specific Learning Disability	5,929	5.0	4,816	81.2	1,101	18.6	6	0.1	1	0.0	2	0.0	3	0.1	0	0.0	5,923	99.9	2,717	45.9
Multiple Disabilities	192	0.2	10	5.2	18	9.4	146	76.0	15	7.8	0	0.0	3	1.6	0	0.0	174	98.3	47	27.0
Other Health Impairment	2,412	2.0	1,830	75.9	526	21.8	47	1.9	2	0.1	0	0.0	7	0.3	0	0.0	2,403	99.7	994	41.4
Orthopedic Impairment	75	0.1	53	70.7	17	22.7	5	6.7	0	0.0	0	0.0	0	0.0	0	0.0	75	100.0	31	41.3
Speech or Language Impairment	6,702	5.7	6,646	99.2	36	0.5	1	0.0	1	0.0	1	0.0	17	0.3	0	0.0	6,683	99.7	4,872	72.9
Traumatic Brain Injury	25	0.0	13	52.0	8	32.0	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0	25	100.0	8	32.0
Visual Impairment	58	0.0	47	81.0	8	13.8	2	3.4	0	0.0	1	1.7	0	0.0	0	0.0	57	100.0	31	54.4
<b>Section 504</b>	<b>681</b>	<b>0.6</b>	<b>679</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>679</b>	<b>99.9</b>	<b>464</b>	<b>68.3</b>

31

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2b. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 4 Reading**

CATEGORY	READING																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>118,591</b>	<b>100.0</b>	<b>112,605</b>	<b>95.0</b>	<b>4,422</b>	<b>3.7</b>	<b>1,082</b>	<b>0.9</b>	<b>49</b>	<b>0.0</b>	<b>320</b>	<b>0.3</b>	<b>113</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>118,109</b>	<b>99.6</b>	<b>75,378</b>	<b>63.8</b>
Female	57,965	48.9	55,921	96.5	1,450	2.5	368	0.6	22	0.0	153	0.3	51	0.1	0	0.0	57,739	99.6	38,744	67.1
Male	60,626	51.1	56,684	93.5	2,972	4.9	714	1.2	27	0.0	167	0.3	62	0.1	0	0.0	60,370	99.6	36,634	60.7
American Indian	1,643	1.4	1,545	94.0	80	4.9	16	1.0	1	0.1	0	0.0	1	0.1	0	0.0	1,641	99.9	813	49.5
Asian	2,916	2.5	2,737	93.9	31	1.1	26	0.9	2	0.1	115	3.9	5	0.2	0	0.0	2,794	95.9	2,108	75.4
Black	30,996	26.1	28,803	92.9	1,750	5.6	386	1.2	12	0.0	24	0.1	21	0.1	0	0.0	30,939	99.9	14,109	45.6
Hispanic	16,575	14.0	15,637	94.3	661	4.0	106	0.6	9	0.1	141	0.9	21	0.1	0	0.0	16,404	99.0	8,000	48.8
Multi-Racial	4,395	3.7	4,201	95.6	151	3.4	31	0.7	0	0.0	4	0.1	8	0.2	0	0.0	4,383	99.7	2,935	67.0
Native Hawaiian/Pacific Islander	91	0.1	85	93.4	2	2.2	1	1.1	0	0.0	2	2.2	1	1.1	0	0.0	88	96.7	52	59.1
White	61,975	52.3	59,597	96.2	1,747	2.8	516	0.8	25	0.0	34	0.1	56	0.1	0	0.0	61,860	99.9	47,361	76.6
<b>Economically Disadvantaged</b>	<b>65,557</b>	<b>55.3</b>	<b>61,166</b>	<b>93.3</b>	<b>3,410</b>	<b>5.2</b>	<b>704</b>	<b>1.1</b>	<b>27</b>	<b>0.0</b>	<b>192</b>	<b>0.3</b>	<b>58</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>65,280</b>	<b>99.6</b>	<b>32,753</b>	<b>50.2</b>
Not Economically Disadvantaged	53,034	44.7	51,439	97.0	1,012	1.9	378	0.7	22	0.0	128	0.2	55	0.1	0	0.0	52,829	99.7	42,625	80.7
Title I	81,980	69.1	77,477	94.5	3,390	4.1	786	1.0	27	0.0	218	0.3	82	0.1	0	0.0	81,653	99.6	47,725	58.4
Not Served by Title I	36,611	30.9	35,128	95.9	1,032	2.8	296	0.8	22	0.1	102	0.3	31	0.1	0	0.0	36,456	99.6	27,653	75.9
Schoolwide Title I Program	72,460	61.1	68,550	94.6	2,974	4.1	674	0.9	22	0.0	171	0.2	69	0.1	0	0.0	72,198	99.7	41,506	57.5
Targeted Assistance	9,518	8.0	8,925	93.8	416	4.4	112	1.2	5	0.1	47	0.5	13	0.1	0	0.0	9,453	99.4	6,218	65.8
Migrant	187	0.2	174	93.0	7	3.7	1	0.5	0	0.0	2	1.1	3	1.6	0	0.0	182	97.3	84	46.2
Not Migrant	118,404	99.8	112,431	95.0	4,415	3.7	1,081	0.9	49	0.0	318	0.3	110	0.1	0	0.0	117,927	99.6	75,294	63.8
<b>Limited English Proficient (LEP)</b>	<b>10,083</b>	<b>8.5</b>	<b>9,079</b>	<b>90.0</b>	<b>590</b>	<b>5.9</b>	<b>70</b>	<b>0.7</b>	<b>5</b>	<b>0.0</b>	<b>320</b>	<b>3.2</b>	<b>19</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>9,739</b>	<b>96.6</b>	<b>2,893</b>	<b>29.7</b>
Not LEP	108,508	91.5	103,526	95.4	3,832	3.5	1,012	0.9	44	0.0	0	0.0	94	0.1	0	0.0	108,370	99.9	72,485	66.9
<b>All Students with Disabilities</b>	<b>20,123</b>	<b>17.0</b>	<b>14,653</b>	<b>72.8</b>	<b>4,325</b>	<b>21.5</b>	<b>1,073</b>	<b>5.3</b>	<b>32</b>	<b>0.2</b>	<b>3</b>	<b>0.0</b>	<b>37</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>20,051</b>	<b>99.8</b>	<b>7,853</b>	<b>39.2</b>
Students Without Disabilities	98,468	83.0	97,952	99.5	97	0.1	9	0.0	17	0.0	317	0.3	76	0.1	0	0.0	98,058	99.6	67,525	68.9
Autism	1,132	1.0	464	41.0	334	29.5	331	29.2	2	0.2	0	0.0	1	0.1	0	0.0	1,129	99.9	505	44.7
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	5	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	*	*
Serious Emotional Disability	532	0.4	387	72.7	132	24.8	7	1.3	0	0.0	0	0.0	6	1.1	0	0.0	526	98.9	176	33.5
Hearing Impairment	159	0.1	99	62.3	54	34.0	6	3.8	0	0.0	0	0.0	0	0.0	0	0.0	159	100.0	58	36.5
Intellectual Disability - Mild	1,199	1.0	190	15.8	802	66.9	205	17.1	0	0.0	0	0.0	2	0.2	0	0.0	1,197	99.8	244	20.4
Intellectual Disability - Moderate	286	0.2	2	0.7	38	13.3	244	85.3	1	0.3	0	0.0	1	0.3	0	0.0	284	99.6	151	53.2
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	50	94.3	3	5.7	0	0.0	0	0.0	0	0.0	50	100.0	7	14.0
Specific Learning Disability	7,193	6.1	5,164	71.8	2,016	28.0	4	0.1	1	0.0	2	0.0	6	0.1	0	0.0	7,184	99.9	1,966	27.4
Multiple Disabilities	183	0.2	4	2.2	16	8.7	147	80.3	15	8.2	0	0.0	1	0.5	0	0.0	167	99.4	52	31.1
Other Health Impairment	3,024	2.5	2,132	70.5	823	27.2	58	1.9	8	0.3	0	0.0	3	0.1	0	0.0	3,013	99.9	978	32.5
Orthopedic Impairment	99	0.1	60	60.6	24	24.2	15	15.2	0	0.0	0	0.0	0	0.0	0	0.0	99	100.0	42	42.4
Speech or Language Impairment	5,277	4.4	5,217	98.9	47	0.9	0	0.0	0	0.0	0	0.0	13	0.2	0	0.0	5,264	99.8	3,091	58.7
Traumatic Brain Injury	29	0.0	11	37.9	13	44.8	4	13.8	1	3.4	0	0.0	0	0.0	0	0.0	28	100.0	12	42.9
Visual Impairment	58	0.0	38	65.5	18	31.0	1	1.7	1	1.7	0	0.0	0	0.0	0	0.0	57	100.0	28	49.1
<b>Section 504</b>	<b>890</b>	<b>0.8</b>	<b>884</b>	<b>99.3</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>4</b>	<b>0.4</b>	<b>0</b>	<b>0.0</b>	<b>885</b>	<b>99.4</b>	<b>542</b>	<b>61.2</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2c. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 4 Mathematics**

CATEGORY	MATHEMATICS																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>118,591</b>	<b>100.0</b>	<b>113,427</b>	<b>95.6</b>	<b>3,608</b>	<b>3.0</b>	<b>1,082</b>	<b>0.9</b>	<b>49</b>	<b>0.0</b>	<b>317</b>	<b>0.3</b>	<b>105</b>	<b>0.1</b>	<b>3</b>	<b>0.0</b>	<b>118,117</b>	<b>99.9</b>	<b>91,402</b>	<b>77.4</b>
Female	57,965	48.9	56,113	96.8	1,263	2.2	368	0.6	22	0.0	151	0.3	46	0.1	2	0.0	57,744	99.9	45,187	78.3
Male	60,626	51.1	57,314	94.5	2,345	3.9	714	1.2	27	0.0	166	0.3	59	0.1	1	0.0	60,373	99.9	46,215	76.5
American Indian	1,643	1.4	1,561	95.0	64	3.9	16	1.0	1	0.1	0	0.0	1	0.1	0	0.0	1,641	99.9	1,093	66.6
Asian	2,916	2.5	2,752	94.4	20	0.7	26	0.9	2	0.1	115	3.9	1	0.0	0	0.0	2,798	100.0	2,492	89.1
Black	30,996	26.1	28,995	93.5	1,557	5.0	386	1.2	12	0.0	23	0.1	22	0.1	1	0.0	30,938	99.9	19,103	61.7
Hispanic	16,575	14.0	15,832	95.5	470	2.8	106	0.6	9	0.1	139	0.8	17	0.1	2	0.0	16,408	99.9	11,948	72.8
Multi-Racial	4,395	3.7	4,229	96.2	124	2.8	31	0.7	0	0.0	4	0.1	7	0.2	0	0.0	4,384	99.8	3,455	78.8
Native Hawaiian/Pacific Islander	91	0.1	85	93.4	2	2.2	1	1.1	0	0.0	2	2.2	1	1.1	0	0.0	88	98.9	71	80.7
White	61,975	52.3	59,973	96.8	1,371	2.2	516	0.8	25	0.0	34	0.1	56	0.1	0	0.0	61,860	99.9	53,240	86.1
<b>Economically Disadvantaged</b>	<b>65,557</b>	<b>55.3</b>	<b>61,780</b>	<b>94.2</b>	<b>2,801</b>	<b>4.3</b>	<b>704</b>	<b>1.1</b>	<b>27</b>	<b>0.0</b>	<b>190</b>	<b>0.3</b>	<b>53</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>65,285</b>	<b>99.9</b>	<b>44,332</b>	<b>67.9</b>
Not Economically Disadvantaged	53,034	44.7	51,647	97.4	807	1.5	378	0.7	22	0.0	127	0.2	52	0.1	1	0.0	52,832	99.9	47,070	89.1
Title I	81,980	69.1	78,099	95.3	2,775	3.4	786	1.0	27	0.0	216	0.3	75	0.1	2	0.0	81,660	99.9	60,086	73.6
Not Served by Title I	36,613	30.9	35,330	96.5	833	2.3	296	0.8	22	0.1	101	0.3	30	0.1	1	0.0	36,459	99.9	31,318	85.9
Schoolwide Title I Program	72,460	61.1	69,121	95.4	2,404	3.3	674	0.9	22	0.0	169	0.2	68	0.1	2	0.0	72,199	99.9	52,647	72.9
Targeted Assistance	9,518	8.0	8,976	94.3	371	3.9	112	1.2	5	0.1	47	0.5	7	0.1	0	0.0	9,459	99.9	7,437	78.6
Migrant	187	0.2	177	94.7	4	2.1	1	0.5	0	0.0	2	1.1	3	1.6	0	0.0	182	98.4	132	72.5
Not Migrant	118,404	99.8	113,250	95.6	3,604	3.0	1,081	0.9	49	0.0	315	0.3	102	0.1	3	0.0	117,935	99.9	91,270	77.4
<b>Limited English Proficient (LEP)</b>	<b>10,083</b>	<b>8.5</b>	<b>9,265</b>	<b>91.9</b>	<b>412</b>	<b>4.1</b>	<b>70</b>	<b>0.7</b>	<b>5</b>	<b>0.0</b>	<b>317</b>	<b>3.1</b>	<b>11</b>	<b>0.1</b>	<b>3</b>	<b>0.0</b>	<b>9,747</b>	<b>99.9</b>	<b>5,984</b>	<b>61.4</b>
Not LEP	108,508	91.5	104,162	96.0	3,196	2.9	1,012	0.9	44	0.0	0	0.0	94	0.1	0	0.0	108,370	99.9	85,418	78.8
<b>All Students with Disabilities</b>	<b>20,123</b>	<b>17.0</b>	<b>15,451</b>	<b>76.8</b>	<b>3,526</b>	<b>17.5</b>	<b>1,073</b>	<b>5.3</b>	<b>32</b>	<b>0.2</b>	<b>3</b>	<b>0.0</b>	<b>38</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>20,050</b>	<b>99.8</b>	<b>11,005</b>	<b>54.9</b>
Students Without Disabilities	98,468	83.0	97,976	99.5	82	0.1	9	0.0	17	0.0	314	0.3	67	0.1	3	0.0	98,067	99.9	80,397	82.0
Autism	1,132	1.0	492	43.5	306	27.0	331	29.2	2	0.2	0	0.0	1	0.1	0	0.0	1,129	99.9	620	54.9
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	5	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	1	20.0
Serious Emotional Disability	532	0.4	394	74.1	125	23.5	7	1.3	0	0.0	0	0.0	6	1.1	0	0.0	526	98.9	238	45.2
Hearing Impairment	159	0.1	111	69.8	42	26.4	6	3.8	0	0.0	0	0.0	0	0.0	0	0.0	159	100.0	84	52.8
Intellectual Disability - Mild	1,199	1.0	202	16.8	790	65.9	205	17.1	0	0.0	0	0.0	2	0.2	0	0.0	1,197	99.8	325	27.2
Intellectual Disability - Moderate	286	0.2	3	1.0	37	12.9	244	85.3	1	0.3	0	0.0	1	0.3	0	0.0	284	99.6	138	48.6
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	50	94.3	3	5.7	0	0.0	0	0.0	0	0.0	50	100.0	7	14.0
Specific Learning Disability	7,193	6.1	5,817	80.9	1,363	18.9	4	0.1	1	0.0	2	0.0	6	0.1	0	0.0	7,184	99.9	3,510	48.9
Multiple Disabilities	183	0.2	5	2.7	15	8.2	147	80.3	15	8.2	0	0.0	1	0.5	0	0.0	167	99.4	51	30.5
Other Health Impairment	3,024	2.5	2,210	73.1	744	24.6	58	1.9	8	0.3	0	0.0	4	0.1	0	0.0	3,012	99.9	1,336	44.4
Orthopedic Impairment	99	0.1	56	56.6	28	28.3	15	15.2	0	0.0	0	0.0	0	0.0	0	0.0	99	100.0	52	52.5
Speech or Language Impairment	5,277	4.4	5,223	99.0	40	0.8	0	0.0	0	0.0	0	0.0	14	0.3	0	0.0	5,263	99.7	3,953	75.1
Traumatic Brain Injury	29	0.0	13	44.8	11	37.9	4	13.8	1	3.4	0	0.0	0	0.0	0	0.0	28	100.0	15	53.6
Visual Impairment	58	0.0	39	67.2	17	29.3	1	1.7	1	1.7	0	0.0	0	0.0	0	0.0	57	100.0	32	56.1
<b>Section 504</b>	<b>890</b>	<b>0.8</b>	<b>885</b>	<b>99.4</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>886</b>	<b>99.7</b>	<b>642</b>	<b>72.5</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2d. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 5 Reading**

CATEGORY	READING																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>117,222</b>	<b>100.0</b>	<b>110,982</b>	<b>94.7</b>	<b>4,708</b>	<b>4.0</b>	<b>1,064</b>	<b>0.9</b>	<b>58</b>	<b>0.0</b>	<b>283</b>	<b>0.2</b>	<b>127</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>116,754</b>	<b>99.7</b>	<b>74,172</b>	<b>63.5</b>
Female	57,326	48.9	55,167	96.2	1,565	2.7	373	0.7	23	0.0	144	0.3	54	0.1	0	0.0	57,105	99.7	38,052	66.6
Male	59,896	51.1	55,815	93.2	3,143	5.2	691	1.2	35	0.1	139	0.2	73	0.1	0	0.0	59,649	99.6	36,120	60.6
American Indian	1,771	1.5	1,635	92.3	105	5.9	25	1.4	3	0.2	0	0.0	3	0.2	0	0.0	1,765	99.8	838	47.5
Asian	2,897	2.5	2,742	94.6	34	1.2	21	0.7	3	0.1	93	3.2	4	0.1	0	0.0	2,797	96.6	2,088	74.7
Black	30,937	26.4	28,602	92.5	1,878	6.1	388	1.3	15	0.0	20	0.1	34	0.1	0	0.0	30,868	99.8	14,202	46.0
Hispanic	15,244	13.0	14,264	93.6	688	4.5	108	0.7	8	0.1	144	0.9	32	0.2	0	0.0	15,060	98.8	7,384	49.0
Multi-Racial	4,259	3.6	4,060	95.3	164	3.9	26	0.6	2	0.0	2	0.0	5	0.1	0	0.0	4,250	99.8	2,786	65.6
Native Hawaiian/Pacific Islander	91	0.1	86	94.5	2	2.2	1	1.1	0	0.0	2	2.2	0	0.0	0	0.0	89	97.8	47	52.8
White	62,023	52.9	59,593	96.1	1,837	3.0	495	0.8	27	0.0	22	0.0	49	0.1	0	0.0	61,925	99.9	46,827	75.6
<b>Economically Disadvantaged</b>	<b>63,488</b>	<b>54.2</b>	<b>58,831</b>	<b>92.7</b>	<b>3,650</b>	<b>5.7</b>	<b>703</b>	<b>1.1</b>	<b>28</b>	<b>0.0</b>	<b>196</b>	<b>0.3</b>	<b>80</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>63,184</b>	<b>99.6</b>	<b>31,351</b>	<b>49.6</b>
Not Economically Disadvantaged	53,734	45.8	52,151	97.1	1,058	2.0	361	0.7	30	0.1	87	0.2	47	0.1	0	0.0	53,570	99.8	42,821	79.9
Title I	80,084	68.3	75,365	94.1	3,624	4.5	760	0.9	35	0.0	209	0.3	91	0.1	0	0.0	79,749	99.6	46,237	58.0
Not Served by Title I	37,138	31.7	35,617	95.9	1,084	2.9	304	0.8	23	0.1	74	0.2	36	0.1	0	0.0	37,005	99.7	27,935	75.5
Schoolwide Title I Program	71,113	60.7	66,956	94.2	3,206	4.5	666	0.9	23	0.0	184	0.3	78	0.1	0	0.0	70,828	99.6	40,359	57.0
Targeted Assistance	8,969	7.7	8,407	93.7	418	4.7	94	1.0	12	0.1	25	0.3	13	0.1	0	0.0	8,919	99.6	5,876	65.9
Migrant	149	0.1	137	91.9	6	4.0	1	0.7	0	0.0	5	3.4	0	0.0	0	0.0	144	96.6	57	39.6
Not Migrant	117,073	99.9	110,845	94.7	4,702	4.0	1,063	0.9	58	0.0	278	0.2	127	0.1	0	0.0	116,610	99.7	74,115	63.6
<b>Limited English Proficient (LEP)</b>	<b>7,491</b>	<b>6.4</b>	<b>6,502</b>	<b>86.8</b>	<b>609</b>	<b>8.1</b>	<b>66</b>	<b>0.9</b>	<b>4</b>	<b>0.1</b>	<b>283</b>	<b>3.8</b>	<b>27</b>	<b>0.4</b>	<b>0</b>	<b>0.0</b>	<b>7,177</b>	<b>95.9</b>	<b>1,733</b>	<b>24.1</b>
Not LEP	109,731	93.6	104,480	95.2	4,099	3.7	998	0.9	54	0.0	0	0.0	100	0.1	0	0.0	109,577	99.9	72,439	66.1
<b>All Students with Disabilities</b>	<b>19,542</b>	<b>16.7</b>	<b>13,776</b>	<b>70.5</b>	<b>4,630</b>	<b>23.7</b>	<b>1,052</b>	<b>5.4</b>	<b>38</b>	<b>0.2</b>	<b>4</b>	<b>0.0</b>	<b>42</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>19,458</b>	<b>99.8</b>	<b>7,407</b>	<b>38.1</b>
Students Without Disabilities	97,680	83.3	97,206	99.5	78	0.1	12	0.0	20	0.0	279	0.3	85	0.1	0	0.0	97,296	99.6	66,765	68.6
Autism	1,018	0.9	418	41.1	304	29.9	288	28.3	3	0.3	0	0.0	5	0.5	0	0.0	1,010	99.5	456	45.1
Deaf-Blindness																			*	*
Deafness	10	0.0	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100.0	*	*
Serious Emotional Disability	573	0.5	414	72.3	144	25.1	3	0.5	5	0.9	0	0.0	7	1.2	0	0.0	561	98.8	171	30.5
Hearing Impairment	193	0.2	131	67.9	61	31.6	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	193	100.0	52	26.9
Intellectual Disability - Mild	1,276	1.1	191	15.0	884	69.3	199	15.6	2	0.2	0	0.0	0	0.0	0	0.0	1,274	100.0	275	21.6
Intellectual Disability - Moderate	351	0.3	5	1.4	42	12.0	301	85.8	0	0.0	1	0.3	2	0.6	0	0.0	348	99.1	172	49.4
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	49	92.5	2	3.8	0	0.0	2	3.8	0	0.0	49	96.1	6	12.2
Specific Learning Disability	7,980	6.8	5,736	71.9	2,227	27.9	8	0.1	3	0.0	3	0.0	3	0.0	0	0.0	7,971	99.9	2,487	31.2
Multiple Disabilities	193	0.2	8	4.1	20	10.4	149	77.2	11	5.7	0	0.0	5	2.6	0	0.0	177	97.3	51	28.8
Other Health Impairment	3,226	2.8	2304	71.4	863	26.8	41	1.3	7	0.2	0	0.0	11	0.3	0	0.0	3,208	99.7	1,052	32.8
Orthopedic Impairment	59	0.1	36	61.0	14	23.7	5	8.5	2	3.4	0	0.0	2	3.4	0	0.0	55	96.5	29	52.7
Speech or Language Impairment	3,602	3.1	3,560	98.8	39	1.1	0	0.0	0	0.0	0	0.0	3	0.1	0	0.0	3,599	99.9	2,124	59.0
Traumatic Brain Injury	29	0.0	6	20.7	13	44.8	8	27.6	1	3.4	0	0.0	1	3.4	0	0.0	27	96.4	9	33.3
Visual Impairment	50	0.0	38	76.0	11	22.0	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0	49	100.0	24	49.0
<b>Section 504</b>	<b>929</b>	<b>0.8</b>	<b>927</b>	<b>99.8</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>927</b>	<b>99.9</b>	<b>499</b>	<b>53.8</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2e. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 5 Mathematics**

CATEGORY	MATHEMATICS																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>117,222</b>	<b>100.0</b>	<b>111,726</b>	<b>95.3</b>	<b>3,982</b>	<b>3.4</b>	<b>1,064</b>	<b>0.9</b>	<b>57</b>	<b>0.0</b>	<b>281</b>	<b>0.2</b>	<b>110</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>116,772</b>	<b>99.9</b>	<b>87,812</b>	<b>75.2</b>
Female	57,326	48.9	55,327	96.5	1,419	2.5	373	0.7	22	0.0	142	0.2	41	0.1	2	0.0	57,119	99.9	43,209	75.6
Male	59,896	51.1	56,399	94.2	2,563	4.3	691	1.2	35	0.1	139	0.2	69	0.1	0	0.0	59,653	99.9	44,603	74.8
American Indian	1,771	1.5	1,650	93.2	90	5.1	25	1.4	3	0.2	0	0.0	3	0.2	0	0.0	1,765	99.8	1,121	63.5
Asian	2,897	2.5	2,755	95.1	25	0.9	21	0.7	3	0.1	92	3.2	0	0.0	1	0.0	2,801	100.0	2,497	89.1
Black	30,937	26.4	28,818	93.2	1,661	5.4	388	1.3	15	0.0	19	0.1	35	0.1	1	0.0	30,867	99.9	18,220	59.0
Hispanic	15,244	13.0	14,442	94.7	524	3.4	108	0.7	8	0.1	144	0.9	18	0.1	0	0.0	15,074	99.9	10,509	69.7
Multi-Racial	4,259	3.6	4,080	95.8	143	3.4	26	0.6	2	0.0	2	0.0	6	0.1	0	0.0	4,249	99.9	3,197	75.2
Native Hawaiian/Pacific Islander	91	0.1	87	95.6	1	1.1	1	1.1	0	0.0	2	2.2	0	0.0	0	0.0	89	100.0	59	66.3
White	62,023	52.9	59,894	96.6	1,538	2.5	495	0.8	26	0.0	22	0.0	48	0.1	0	0.0	61,927	99.9	52,209	84.3
<b>Economically Disadvantaged</b>	<b>63,488</b>	<b>54.2</b>	<b>59,424</b>	<b>93.6</b>	<b>3,067</b>	<b>4.8</b>	<b>703</b>	<b>1.1</b>	<b>28</b>	<b>0.0</b>	<b>195</b>	<b>0.3</b>	<b>70</b>	<b>0.1</b>	<b>1</b>	<b>0.0</b>	<b>63,194</b>	<b>99.9</b>	<b>41,042</b>	<b>64.9</b>
Not Economically Disadvantaged	53,734	45.8	52,302	97.3	915	1.7	361	0.7	29	0.1	86	0.2	40	0.1	1	0.0	53,578	99.9	46,770	87.3
Title I	80,084	68.3	75,944	94.8	3,054	3.8	760	0.9	35	0.0	207	0.3	82	0.1	2	0.0	79,758	99.9	56,613	71.0
Not Served by Title I	37,140	31.7	35,784	96.3	928	2.5	304	0.8	22	0.1	74	0.2	28	0.1	0	0.0	37,016	99.9	31,201	84.3
Schoolwide Title I Program	71,113	60.7	67,503	94.9	2,664	3.7	666	0.9	23	0.0	182	0.3	73	0.1	2	0.0	70,833	99.9	49,778	70.3
Targeted Assistance	8,969	7.7	8,439	94.1	390	4.3	94	1.0	12	0.1	25	0.3	9	0.1	0	0.0	8,923	99.9	6,833	76.6
Migrant	149	0.1	137	91.9	6	4.0	1	0.7	0	0.0	5	3.4	0	0.0	0	0.0	144	100.0	87	60.4
Not Migrant	117,073	99.9	111,589	95.3	3,976	3.4	1,063	0.9	57	0.0	276	0.2	110	0.1	2	0.0	116,628	99.9	87,725	75.2
<b>Limited English Proficient (LEP)</b>	<b>7,491</b>	<b>6.4</b>	<b>6,675</b>	<b>89.1</b>	<b>453</b>	<b>6.0</b>	<b>66</b>	<b>0.9</b>	<b>4</b>	<b>0.1</b>	<b>281</b>	<b>3.8</b>	<b>10</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>7,194</b>	<b>99.8</b>	<b>3,804</b>	<b>52.9</b>
Not LEP	109,731	93.6	105,051	95.7	3,529	3.2	998	0.9	53	0.0	0	0.0	100	0.1	0	0.0	109,578	99.9	84,008	76.7
<b>All Students with Disabilities</b>	<b>19,542</b>	<b>16.7</b>	<b>14,489</b>	<b>74.1</b>	<b>3,917</b>	<b>20.0</b>	<b>1,052</b>	<b>5.4</b>	<b>37</b>	<b>0.2</b>	<b>4</b>	<b>0.0</b>	<b>43</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>19,458</b>	<b>99.8</b>	<b>10,010</b>	<b>51.4</b>
Students Without Disabilities	97,680	83.3	97,237	99.5	65	0.1	12	0.0	20	0.0	277	0.3	67	0.1	2	0.0	97,314	99.9	77,802	79.9
Autism	1,018	0.9	432	42.4	289	28.4	288	28.3	3	0.3	0	0.0	6	0.6	0	0.0	1,009	99.4	573	56.8
Deaf-Blindness																			*	*
Deafness	10	0.0	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100.0	3	30.0
Serious Emotional Disability	573	0.5	420	73.3	139	24.3	3	0.5	5	0.9	0	0.0	6	1.0	0	0.0	562	98.9	225	40.0
Hearing Impairment	193	0.2	147	76.2	45	23.3	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	193	100.0	99	51.3
Intellectual Disability - Mild	1,276	1.1	202	15.8	873	68.4	199	15.6	2	0.2	0	0.0	0	0.0	0	0.0	1,274	100.0	312	24.5
Intellectual Disability - Moderate	351	0.3	5	1.4	42	12.0	301	85.8	0	0.0	1	0.3	2	0.6	0	0.0	348	99.4	214	61.5
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	49	92.5	2	3.8	0	0.0	2	3.8	0	0.0	49	96.1	13	26.5
Specific Learning Disability	7,980	6.8	6,365	79.8	1,596	20.0	8	0.1	3	0.0	3	0.0	5	0.1	0	0.0	7,969	99.9	3,807	47.8
Multiple Disabilities	193	0.2	8	4.1	20	10.4	149	77.2	11	5.7	0	0.0	5	2.6	0	0.0	177	97.3	63	35.6
Other Health Impairment	3,226	2.8	2,331	72.3	837	25.9	41	1.3	7	0.2	0	0.0	10	0.3	0	0.0	3,209	99.7	1,388	43.3
Orthopedic Impairment	59	0.1	32	54.2	18	30.5	5	8.5	2	3.4	0	0.0	2	3.4	0	0.0	55	96.5	27	49.1
Speech or Language Impairment	3,602	3.1	3,572	99.2	27	0.7	0	0.0	0	0.0	0	0.0	3	0.1	0	0.0	3,599	99.9	2,623	72.9
Traumatic Brain Injury	29	0.0	7	24.1	13	44.8	8	27.6	0	0.0	0	0.0	1	3.4	0	0.0	28	96.6	11	39.3
Visual Impairment	50	0.0	39	78.0	10	20.0	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0	49	100.0	33	67.3
<b>Section 504</b>	<b>929</b>	<b>0.8</b>	<b>927</b>	<b>99.8</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>0</b>	<b>0.0</b>	<b>927</b>	<b>99.9</b>	<b>619</b>	<b>66.8</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2f. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 6 Reading**

CATEGORY	READING																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>114,780</b>	<b>100.0</b>	<b>108,841</b>	<b>94.8</b>	<b>4,454</b>	<b>3.9</b>	<b>990</b>	<b>0.9</b>	<b>50</b>	<b>0.0</b>	<b>271</b>	<b>0.2</b>	<b>174</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>114,285</b>	<b>99.6</b>	<b>77,901</b>	<b>68.2</b>
Female	56,182	48.9	54,151	96.4	1,485	2.6	331	0.6	23	0.0	124	0.2	68	0.1	0	0.0	55,967	99.7	39,651	70.8
Male	58,598	51.1	54,690	93.3	2,969	5.1	659	1.1	27	0.0	147	0.3	106	0.2	0	0.0	58,318	99.6	38,250	65.6
American Indian	1,695	1.5	1,577	93.0	97	5.7	15	0.9	1	0.1	0	0.0	5	0.3	0	0.0	1,689	99.7	931	55.1
Asian	2,714	2.4	2,545	93.8	42	1.5	19	0.7	1	0.0	103	3.8	4	0.1	0	0.0	2,606	96.1	2,020	77.5
Black	30,933	26.9	28,665	92.7	1,797	5.8	369	1.2	17	0.1	19	0.1	66	0.2	0	0.0	30,831	99.7	15,510	50.3
Hispanic	14,063	12.3	13,232	94.1	586	4.2	89	0.6	10	0.1	124	0.9	22	0.2	0	0.0	13,907	99.0	7,875	56.6
Multi-Racial	4,094	3.6	3,919	95.7	145	3.5	23	0.6	0	0.0	1	0.0	6	0.1	0	0.0	4,087	99.8	2,890	70.7
Native Hawaiian/Pacific Islander	102	0.1	98	96.1	1	1.0	1	1.0	0	0.0	2	2.0	0	0.0	0	0.0	100	98.0	65	65.0
White	61,179	53.3	58,805	96.1	1,786	2.9	474	0.8	21	0.0	22	0.0	71	0.1	0	0.0	61,065	99.8	48,610	79.6
<b>Economically Disadvantaged</b>	<b>61,519</b>	<b>53.6</b>	<b>57,061</b>	<b>92.8</b>	<b>3,459</b>	<b>5.6</b>	<b>672</b>	<b>1.1</b>	<b>23</b>	<b>0.0</b>	<b>187</b>	<b>0.3</b>	<b>117</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>61,192</b>	<b>99.5</b>	<b>33,568</b>	<b>54.9</b>
Not Economically Disadvantaged	53,261	46.4	51,780	97.2	995	1.9	318	0.6	27	0.1	84	0.2	57	0.1	0	0.0	53,093	99.7	44,333	83.5
Title I	33,129	28.9	31,049	93.7	1,568	4.7	336	1.0	9	0.0	114	0.3	53	0.2	0	0.0	32,953	99.5	19,629	59.6
Not Served by Title I	81,651	71.1	77,792	95.3	2,886	3.5	654	0.8	41	0.1	157	0.2	121	0.1	0	0.0	81,332	99.7	58,272	71.6
Schoolwide Title I Program	31,499	27.4	29,512	93.7	1,489	4.7	329	1.0	8	0.0	110	0.3	51	0.2	0	0.0	31,330	99.5	18,651	59.5
Targeted Assistance	1,576	1.4	1,485	94.2	78	4.9	7	0.4	1	0.1	3	0.2	2	0.1	0	0.0	1,570	99.7	961	61.2
Migrant	150	0.1	139	92.7	4	2.7	0	0.0	0	0.0	6	4.0	1	0.7	0	0.0	143	95.3	56	39.2
Not Migrant	114,630	99.9	108,702	94.8	4,450	3.9	990	0.9	50	0.0	265	0.2	173	0.2	0	0.0	114,142	99.6	77,845	68.2
<b>Limited English Proficient (LEP)</b>	<b>6,435</b>	<b>5.6</b>	<b>5,616</b>	<b>87.3</b>	<b>489</b>	<b>7.6</b>	<b>43</b>	<b>0.7</b>	<b>3</b>	<b>0.0</b>	<b>271</b>	<b>4.2</b>	<b>13</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>6,148</b>	<b>95.6</b>	<b>1,743</b>	<b>28.4</b>
Not LEP	108,345	94.4	103,225	95.3	3,965	3.7	947	0.9	47	0.0	0	0.0	161	0.1	0	0.0	108,137	99.9	76,158	70.4
<b>All Students with Disabilities</b>	<b>18,520</b>	<b>16.1</b>	<b>13,042</b>	<b>70.4</b>	<b>4,392</b>	<b>23.7</b>	<b>979</b>	<b>5.3</b>	<b>40</b>	<b>0.2</b>	<b>5</b>	<b>0.0</b>	<b>62</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>18,413</b>	<b>99.6</b>	<b>7,539</b>	<b>40.9</b>
Students Without Disabilities	96,260	83.9	95,799	99.5	62	0.1	11	0.0	10	0.0	266	0.3	112	0.1	0	0.0	95,872	99.6	70,362	73.4
Autism	972	0.8	413	42.5	281	28.9	265	27.3	6	0.6	1	0.1	6	0.6	0	0.0	959	99.3	475	49.5
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Serious Emotional Disability	629	0.5	463	73.6	153	24.3	4	0.6	0	0.0	0	0.0	9	1.4	0	0.0	620	98.6	238	38.4
Hearing Impairment	169	0.1	116	68.6	52	30.8	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0	169	100.0	73	43.2
Intellectual Disability - Mild	1,309	1.1	183	14.0	907	69.3	214	16.3	0	0.0	2	0.2	3	0.2	0	0.0	1,304	99.6	348	26.7
Intellectual Disability - Moderate	299	0.3	1	0.3	35	11.7	258	86.3	1	0.3	0	0.0	4	1.3	0	0.0	294	98.7	152	51.7
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	47	88.7	6	11.3	0	0.0	0	0.0	0	0.0	47	100.0	12	25.5
Specific Learning Disability	7,825	6.8	5,786	73.9	2,014	25.7	5	0.1	2	0.0	2	0.0	16	0.2	0	0.0	7,805	99.8	2,673	34.2
Multiple Disabilities	168	0.1	3	1.8	13	7.7	133	79.2	15	8.9	0	0.0	4	2.4	0	0.0	149	97.4	49	32.9
Other Health Impairment	3,547	3.1	2,622	73.9	862	24.3	41	1.2	6	0.2	0	0.0	16	0.5	0	0.0	3,525	99.5	1,370	38.9
Orthopedic Impairment	68	0.1	45	66.2	18	26.5	4	5.9	1	1.5	0	0.0	0	0.0	0	0.0	67	100.0	33	49.3
Speech or Language Impairment	2,351	2.0	2,315	98.5	32	1.4	0	0.0	0	0.0	0	0.0	4	0.2	0	0.0	2,347	99.8	1,457	62.1
Traumatic Brain Injury	33	0.0	14	42.4	12	36.4	7	21.2	0	0.0	0	0.0	0	0.0	0	0.0	33	100.0	8	24.2
Visual Impairment	58	0.1	46	79.3	12	20.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	36	62.1
<b>Section 504</b>	<b>1,037</b>	<b>0.9</b>	<b>1,034</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1,034</b>	<b>100.0</b>	<b>615</b>	<b>59.5</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2g. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 6 Mathematics**

CATEGORY	MATHEMATICS																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>114,780</b>	<b>100.0</b>	<b>109,461</b>	<b>95.4</b>	<b>3,816</b>	<b>3.3</b>	<b>990</b>	<b>0.9</b>	<b>53</b>	<b>0.0</b>	<b>270</b>	<b>0.2</b>	<b>189</b>	<b>0.2</b>	<b>1</b>	<b>0.0</b>	<b>114,267</b>	<b>99.8</b>	<b>84,007</b>	<b>73.5</b>
Female	56,182	48.9	54,269	96.6	1,361	2.4	331	0.6	23	0.0	124	0.2	74	0.1	0	0.0	55,961	99.9	41,884	74.8
Male	58,598	51.1	55,192	94.2	2,455	4.2	659	1.1	30	0.1	146	0.2	115	0.2	1	0.0	58,306	99.8	42,123	72.2
American Indian	1,695	1.5	1,592	93.9	81	4.8	15	0.9	1	0.1	0	0.0	6	0.4	0	0.0	1,688	99.6	1,094	64.8
Asian	2,714	2.4	2,560	94.3	29	1.1	19	0.7	1	0.0	102	3.8	2	0.1	1	0.0	2,608	99.9	2,270	87.0
Black	30,933	26.9	28,808	93.1	1,644	5.3	369	1.2	17	0.1	19	0.1	76	0.2	0	0.0	30,821	99.8	17,145	55.6
Hispanic	14,063	12.3	13,370	95.1	454	3.2	89	0.6	10	0.1	124	0.9	16	0.1	0	0.0	13,913	99.9	9,418	67.7
Multi-Racial	4,094	3.6	3,940	96.2	123	3.0	23	0.6	0	0.0	1	0.0	7	0.2	0	0.0	4,086	99.8	3,065	75.0
Native Hawaiian/Pacific Islander	102	0.1	98	96.1	1	1.0	1	1.0	0	0.0	2	2.0	0	0.0	0	0.0	100	100.0	72	72.0
White	61,179	53.3	59,093	96.6	1,484	2.4	474	0.8	24	0.0	22	0.0	82	0.1	0	0.0	61,051	99.9	50,943	83.4
<b>Economically Disadvantaged</b>	<b>61,519</b>	<b>53.6</b>	<b>57,524</b>	<b>93.5</b>	<b>2,979</b>	<b>4.8</b>	<b>672</b>	<b>1.1</b>	<b>23</b>	<b>0.0</b>	<b>187</b>	<b>0.3</b>	<b>134</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>61,175</b>	<b>99.8</b>	<b>38,085</b>	<b>62.3</b>
Not Economically Disadvantaged	53,261	46.4	51,937	97.5	837	1.6	318	0.6	30	0.1	83	0.2	55	0.1	1	0.0	53,092	99.9	45,922	86.5
Title I	33,129	28.9	31,254	94.3	1,357	4.1	336	1.0	10	0.0	113	0.3	58	0.2	1	0.0	32,947	99.8	22,002	66.8
Not Served by Title I	81,705	71.2	78,259	95.8	2,460	3.0	654	0.8	43	0.1	158	0.2	131	0.2	0	0.0	81,373	99.8	62,030	76.2
Schoolwide Title I Program	31,499	27.4	29,713	94.3	1,282	4.1	329	1.0	9	0.0	109	0.3	56	0.2	1	0.0	31,324	99.8	20,932	66.8
Targeted Assistance	1,576	1.4	1,489	94.5	74	4.7	7	0.4	1	0.1	3	0.2	2	0.1	0	0.0	1,570	99.9	1,045	66.6
Migrant	150	0.1	141	94.0	3	2.0	0	0.0	0	0.0	6	4.0	0	0.0	0	0.0	144	100.0	82	56.9
Not Migrant	114,630	99.9	109,320	95.4	3,813	3.3	990	0.9	53	0.0	264	0.2	189	0.2	1	0.0	114,123	99.8	83,925	73.5
<b>Limited English Proficient (LEP)</b>	<b>6,435</b>	<b>5.6</b>	<b>5,750</b>	<b>89.4</b>	<b>360</b>	<b>5.6</b>	<b>43</b>	<b>0.7</b>	<b>3</b>	<b>0.0</b>	<b>270</b>	<b>4.2</b>	<b>8</b>	<b>0.1</b>	<b>1</b>	<b>0.0</b>	<b>6,153</b>	<b>99.9</b>	<b>3,053</b>	<b>49.6</b>
Not LEP	108,345	94.4	103,711	95.7	3,456	3.2	947	0.9	50	0.0	0	0.0	181	0.2	0	0.0	108,114	99.8	80,954	74.9
<b>All Students with Disabilities</b>	<b>18,520</b>	<b>16.1</b>	<b>13,670</b>	<b>73.8</b>	<b>3,755</b>	<b>20.3</b>	<b>979</b>	<b>5.3</b>	<b>43</b>	<b>0.2</b>	<b>5</b>	<b>0.0</b>	<b>68</b>	<b>0.4</b>	<b>0</b>	<b>0.0</b>	<b>18,404</b>	<b>99.6</b>	<b>9,417</b>	<b>51.2</b>
Students Without Disabilities	96,260	83.9	95,791	99.5	61	0.1	11	0.0	10	0.0	265	0.3	121	0.1	1	0.0	95,863	99.9	74,590	77.8
Autism	972	0.8	414	42.6	280	28.8	265	27.3	6	0.6	1	0.1	6	0.6	0	0.0	959	99.4	583	60.8
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Serious Emotional Disability	629	0.5	466	74.1	147	23.4	4	0.6	0	0.0	0	0.0	12	1.9	0	0.0	617	98.1	262	42.5
Hearing Impairment	169	0.1	129	76.3	39	23.1	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0	169	100.0	97	57.4
Intellectual Disability - Mild	1,309	1.1	184	14.1	906	69.2	214	16.3	0	0.0	2	0.2	3	0.2	0	0.0	1,304	99.8	477	36.6
Intellectual Disability - Moderate	299	0.3	1	0.3	35	11.7	258	86.3	1	0.3	0	0.0	4	1.3	0	0.0	294	98.7	173	58.8
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	47	88.7	6	11.3	0	0.0	0	0.0	0	0.0	47	100.0	19	40.4
Specific Learning Disability	7,825	6.8	6,350	81.2	1,447	18.5	5	0.1	2	0.0	2	0.0	19	0.2	0	0.0	7,802	99.8	3,751	48.1
Multiple Disabilities	168	0.1	3	1.8	13	7.7	133	79.2	15	8.9	0	0.0	4	2.4	0	0.0	149	97.4	70	47.0
Other Health Impairment	3,547	3.1	2,659	75.0	825	23.3	41	1.2	6	0.2	0	0.0	16	0.5	0	0.0	3,525	99.5	1,605	45.5
Orthopedic Impairment	68	0.1	45	66.2	16	23.5	4	5.9	3	4.4	0	0.0	0	0.0	0	0.0	65	100.0	33	50.8
Speech or Language Impairment	2,351	2.0	2,322	98.8	25	1.1	0	0.0	0	0.0	0	0.0	4	0.2	0	0.0	2,347	99.8	1,644	70.0
Traumatic Brain Injury	33	0.0	14	42.4	11	33.3	7	21.2	1	3.0	0	0.0	0	0.0	0	0.0	32	100.0	18	56.3
Visual Impairment	58	0.1	48	82.8	10	17.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	39	67.2
<b>Section 504</b>	<b>1,037</b>	<b>0.9</b>	<b>1,034</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1,034</b>	<b>100.0</b>	<b>644</b>	<b>62.3</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2h. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 7 Reading**

CATEGORY	READING																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>112,841</b>	<b>100.0</b>	<b>107,256</b>	<b>95.1</b>	<b>4,016</b>	<b>3.6</b>	<b>953</b>	<b>0.8</b>	<b>61</b>	<b>0.1</b>	<b>289</b>	<b>0.3</b>	<b>266</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>112,225</b>	<b>99.5</b>	<b>66,884</b>	<b>59.6</b>
Female	55,070	48.8	53,220	96.6	1,274	2.3	314	0.6	22	0.0	143	0.3	97	0.2	0	0.0	54,808	99.6	34,165	62.3
Male	57,771	51.2	54,036	93.5	2,742	4.7	639	1.1	39	0.1	146	0.3	169	0.3	0	0.0	57,417	99.5	32,719	57.0
American Indian	1,772	1.6	1,652	93.2	94	5.3	18	1.0	2	0.1	0	0.0	6	0.3	0	0.0	1,764	99.7	792	44.9
Asian	2,674	2.4	2,538	94.9	37	1.4	8	0.3	1	0.0	84	3.1	6	0.2	0	0.0	2,583	96.6	1,838	71.2
Black	30,145	26.7	27,942	92.7	1,666	5.5	383	1.3	20	0.1	30	0.1	104	0.3	0	0.0	29,991	99.6	12,124	40.4
Hispanic	13,161	11.7	12,391	94.1	514	3.9	80	0.6	4	0.0	140	1.1	32	0.2	0	0.0	12,985	98.7	6,071	46.8
Multi-Racial	4,114	3.6	3,956	96.2	122	3.0	22	0.5	2	0.0	2	0.0	10	0.2	0	0.0	4,100	99.7	2,525	61.6
Native Hawaiian/Pacific Islander	108	0.1	99	91.7	3	2.8	1	0.9	0	0.0	4	3.7	1	0.9	0	0.0	103	95.4	62	60.2
	60,867	53.9	58,678	96.4	1,580	2.6	441	0.7	32	0.1	29	0.0	107	0.2	0	0.0	60,699	99.8	43,472	71.6
<b>Economically Disadvantaged</b>	<b>58,606</b>	<b>51.9</b>	<b>54,451</b>	<b>92.9</b>	<b>3,089</b>	<b>5.3</b>	<b>648</b>	<b>1.1</b>	<b>32</b>	<b>0.1</b>	<b>193</b>	<b>0.3</b>	<b>193</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>58,188</b>	<b>99.3</b>	<b>26,164</b>	<b>45.0</b>
Not Economically Disadvantaged	54,235	48.1	52,805	97.4	927	1.7	305	0.6	29	0.1	96	0.2	73	0.1	0	0.0	54,037	99.7	40,720	75.4
Title I	29,355	26.0	27,555	93.9	1,343	4.6	264	0.9	8	0.0	98	0.3	87	0.3	0	0.0	29,162	99.4	14,421	49.5
Not Served by Title I	83,486	74.0	79,701	95.5	2,673	3.2	689	0.8	53	0.1	191	0.2	179	0.2	0	0.0	83,063	99.6	52,463	63.2
Schoolwide Title I Program	27,411	24.3	25,722	93.8	1,253	4.6	251	0.9	7	0.0	92	0.3	86	0.3	0	0.0	27,226	99.4	13,381	49.1
Targeted Assistance	1,907	1.7	1,800	94.4	88	4.6	13	0.7	1	0.1	4	0.2	1	0.1	0	0.0	1,901	99.7	1,026	54.0
Migrant	121	0.1	115	95.0	2	1.7	0	0.0	0	0.0	3	2.5	1	0.8	0	0.0	117	96.7	44	37.6
Not Migrant	112,720	99.9	107,141	95.1	4,014	3.6	953	0.8	61	0.1	286	0.3	265	0.2	0	0.0	112,108	99.5	66,840	59.6
<b>Limited English Proficient (LEP)</b>	<b>5,785</b>	<b>5.1</b>	<b>5,009</b>	<b>86.6</b>	<b>417</b>	<b>7.2</b>	<b>38</b>	<b>0.7</b>	<b>3</b>	<b>0.1</b>	<b>289</b>	<b>5.0</b>	<b>29</b>	<b>0.5</b>	<b>0</b>	<b>0.0</b>	<b>5,464</b>	<b>94.5</b>	<b>1,007</b>	<b>18.4</b>
Not LEP	107,056	94.9	102,247	95.5	3,599	3.4	915	0.9	58	0.1	0	0.0	237	0.2	0	0.0	106,761	99.8	65,877	61.7
<b>All Students with Disabilities</b>	<b>16,880</b>	<b>15.0</b>	<b>11,835</b>	<b>70.1</b>	<b>3,965</b>	<b>23.5</b>	<b>945</b>	<b>5.6</b>	<b>41</b>	<b>0.2</b>	<b>3</b>	<b>0.0</b>	<b>91</b>	<b>0.5</b>	<b>0</b>	<b>0.0</b>	<b>16,745</b>	<b>99.4</b>	<b>5,622</b>	<b>33.6</b>
Students Without Disabilities	95,961	85.0	95,421	99.4	51	0.1	8	0.0	20	0.0	286	0.3	175	0.2	0	0.0	95,480	99.5	61,262	64.2
Autism	903	0.8	383	42.4	270	29.9	244	27.0	3	0.3	0	0.0	3	0.3	0	0.0	897	99.7	425	47.4
Deaf-Blindness	6	0.0	0	0.0	0	0.0	2	33.3	3	50.0	0	0.0	1	16.7	0	0.0	2	66.7	*	*
Deafness	3	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	*	*
Serious Emotional Disability	736	0.7	575	78.1	144	19.6	1	0.1	0	0.0	0	0.0	16	2.2	0	0.0	720	97.8	217	30.1
Hearing Impairment	171	0.2	125	73.1	42	24.6	2	1.2	0	0.0	0	0.0	2	1.2	0	0.0	169	98.8	60	35.5
Intellectual Disability - Mild	1,348	1.2	220	16.3	935	69.4	190	14.1	0	0.0	0	0.0	3	0.2	0	0.0	1,345	99.8	337	25.1
Intellectual Disability - Moderate	318	0.3	3	0.9	48	15.1	263	82.7	2	0.6	0	0.0	2	0.6	0	0.0	314	99.4	172	54.8
Intellectual Disability - Severe	60	0.1	0	0.0	1	1.7	48	80.0	9	15.0	0	0.0	2	3.3	0	0.0	49	96.1	15	30.6
Specific Learning Disability	7,169	6.4	5,515	76.9	1,628	22.7	1	0.0	2	0.0	2	0.0	21	0.3	0	0.0	7,144	99.7	2,098	29.4
Multiple Disabilities	170	0.2	2	1.2	12	7.1	144	84.7	9	5.3	0	0.0	3	1.8	0	0.0	158	98.1	66	41.8
Other Health Impairment	3,526	3.1	2,647	75.1	806	22.9	32	0.9	8	0.2	1	0.0	32	0.9	0	0.0	3,485	99.1	1,088	31.2
Orthopedic Impairment	84	0.1	44	52.4	29	34.5	7	8.3	3	3.6	0	0.0	1	1.2	0	0.0	80	98.8	41	51.3
Speech or Language Impairment	1,318	1.2	1,299	98.6	19	1.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1,318	100.0	622	47.2
Traumatic Brain Injury	51	0.0	27	52.9	14	27.5	8	15.7	2	3.9	0	0.0	0	0.0	0	0.0	49	100.0	19	38.8
Visual Impairment	58	0.1	41	70.7	14	24.1	3	5.2	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	30	51.7
<b>Section 504</b>	<b>959</b>	<b>0.8</b>	<b>954</b>	<b>99.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>0.5</b>	<b>0</b>	<b>0.0</b>	<b>954</b>	<b>99.5</b>	<b>432</b>	<b>45.3</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2i. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 7 Mathematics**

CATEGORY	MATHEMATICS																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>112,841</b>	<b>100.0</b>	<b>107,676</b>	<b>95.4</b>	<b>3,588</b>	<b>3.2</b>	<b>953</b>	<b>0.8</b>	<b>61</b>	<b>0.1</b>	<b>289</b>	<b>0.3</b>	<b>274</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>112,217</b>	<b>99.8</b>	<b>83,340</b>	<b>74.3</b>
Female	55,070	48.8	53,302	96.8	1,190	2.2	314	0.6	22	0.0	143	0.3	99	0.2	0	0.0	54,806	99.8	41,848	76.4
Male	57,771	51.2	54,374	94.1	2,398	4.2	639	1.1	39	0.1	146	0.3	175	0.3	0	0.0	57,411	99.7	41,492	72.3
American Indian	1,772	1.6	1,666	94.0	79	4.5	18	1.0	2	0.1	0	0.0	7	0.4	0	0.0	1,763	99.6	1,199	68.0
Asian	2,674	2.4	2,555	95.5	24	0.9	8	0.3	1	0.0	84	3.1	2	0.1	0	0.0	2,587	99.9	2,302	89.0
Black	30,145	26.7	28,070	93.1	1,533	5.1	383	1.3	20	0.1	30	0.1	109	0.4	0	0.0	29,986	99.6	17,579	58.6
Hispanic	13,161	11.7	12,485	94.9	426	3.2	80	0.6	4	0.0	140	1.1	26	0.2	0	0.0	12,991	99.8	8,975	69.1
Multi-Racial	4,114	3.6	3,956	96.2	118	2.9	22	0.5	2	0.0	2	0.0	14	0.3	0	0.0	4,096	99.7	3,050	74.5
Native Hawaiian/Pacific Islander	108	0.1	101	93.5	2	1.9	1	0.9	0	0.0	4	3.7	0	0.0	0	0.0	104	100.0	77	74.0
White	60,867	53.9	58,843	96.7	1,406	2.3	441	0.7	32	0.1	29	0.0	116	0.2	0	0.0	60,690	99.8	50,158	82.6
<b>Economically Disadvantaged</b>	<b>58,606</b>	<b>51.9</b>	<b>54,760</b>	<b>93.4</b>	<b>2,770</b>	<b>4.7</b>	<b>648</b>	<b>1.1</b>	<b>32</b>	<b>0.1</b>	<b>193</b>	<b>0.3</b>	<b>203</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>58,178</b>	<b>99.7</b>	<b>36,925</b>	<b>63.5</b>
Not Economically Disadvantaged	54,235	48.1	52,916	97.6	818	1.5	305	0.6	29	0.1	96	0.2	71	0.1	0	0.0	54,039	99.9	46,415	85.9
Title I	29,355	26.0	27,669	94.3	1,223	4.2	264	0.9	8	0.0	98	0.3	93	0.3	0	0.0	29,156	99.7	19,511	66.9
Not Served by Title I	83,523	74.0	80,040	95.8	2,367	2.8	689	0.8	53	0.1	193	0.2	181	0.2	0	0.0	83,096	99.8	63,847	76.8
Schoolwide Title I Program	27,411	24.3	25,834	94.2	1,136	4.1	251	0.9	7	0.0	92	0.3	91	0.3	0	0.0	27,221	99.7	18,122	66.6
Targeted Assistance	1,907	1.7	1,802	94.5	85	4.5	13	0.7	1	0.1	4	0.2	2	0.1	0	0.0	1,900	99.9	1,371	72.2
Migrant	121	0.1	115	95.0	3	2.5	0	0.0	0	0.0	3	2.5	0	0.0	0	0.0	118	100.0	76	64.4
Not Migrant	112,720	99.9	107,561	95.4	3,585	3.2	953	0.8	61	0.1	286	0.3	274	0.2	0	0.0	112,099	99.8	83,264	74.3
<b>Limited English Proficient (LEP)</b>	<b>5,785</b>	<b>5.1</b>	<b>5,116</b>	<b>88.4</b>	<b>327</b>	<b>5.7</b>	<b>38</b>	<b>0.7</b>	<b>3</b>	<b>0.1</b>	<b>289</b>	<b>5.0</b>	<b>12</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>5,481</b>	<b>99.8</b>	<b>2,747</b>	<b>50.1</b>
Not LEP	107,056	94.9	102,560	95.8	3,261	3.0	915	0.9	58	0.1	0	0.0	262	0.2	0	0.0	106,736	99.8	80,593	75.5
<b>All Students with Disabilities</b>	<b>16,880</b>	<b>15.0</b>	<b>12,252</b>	<b>72.6</b>	<b>3,542</b>	<b>21.0</b>	<b>945</b>	<b>5.6</b>	<b>41</b>	<b>0.2</b>	<b>3</b>	<b>0.0</b>	<b>97</b>	<b>0.6</b>	<b>0</b>	<b>0.0</b>	<b>16,739</b>	<b>99.4</b>	<b>8,030</b>	<b>48.0</b>
Students Without Disabilities	95,961	85.0	95,424	99.4	46	0.0	8	0.0	20	0.0	286	0.3	177	0.2	0	0.0	95,478	99.8	75,310	78.9
Autism	903	0.8	389	43.1	263	29.1	244	27.0	3	0.3	0	0.0	4	0.4	0	0.0	896	99.6	527	58.8
Deaf-Blindness	6	0.0	0	0.0	0	0.0	2	33.3	3	50.0	0	0.0	1	16.7	0	0.0	2	66.7	*	*
Deafness	3	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	*	*
Serious Emotional Disability	736	0.7	563	76.5	153	20.8	1	0.1	0	0.0	0	0.0	19	2.6	0	0.0	717	97.4	265	37.0
Hearing Impairment	171	0.2	127	74.3	40	23.4	2	1.2	0	0.0	0	0.0	2	1.2	0	0.0	169	98.8	89	52.7
Intellectual Disability - Mild	1,348	1.2	225	16.7	928	68.8	190	14.1	0	0.0	0	0.0	5	0.4	0	0.0	1,343	99.6	433	32.2
Intellectual Disability - Moderate	318	0.3	3	0.9	48	15.1	263	82.7	2	0.6	0	0.0	2	0.6	0	0.0	314	99.4	193	61.5
Intellectual Disability - Severe	60	0.1	0	0.0	1	1.7	48	80.0	9	15.0	0	0.0	2	3.3	0	0.0	49	96.1	19	38.8
Specific Learning Disability	7,169	6.4	5,937	82.8	1,209	16.9	1	0.0	2	0.0	2	0.0	18	0.3	0	0.0	7,147	99.7	3,428	48.0
Multiple Disabilities	170	0.2	2	1.2	12	7.1	144	84.7	9	5.3	0	0.0	3	1.8	0	0.0	158	98.1	60	38.0
Other Health Impairment	3,526	3.1	2,640	74.9	812	23.0	32	0.9	8	0.2	1	0.0	33	0.9	0	0.0	3,484	99.1	1,481	42.5
Orthopedic Impairment	84	0.1	42	50.0	31	36.9	7	8.3	3	3.6	0	0.0	1	1.2	0	0.0	80	98.8	44	55.0
Speech or Language Impairment	1,318	1.2	1,302	98.8	16	1.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1,318	100.0	869	65.9
Traumatic Brain Injury	51	0.0	28	54.9	13	25.5	8	15.7	2	3.9	0	0.0	0	0.0	0	0.0	49	100.0	22	44.9
Visual Impairment	58	0.1	42	72.4	13	22.4	3	5.2	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	38	65.5
<b>Section 504</b>	<b>959</b>	<b>0.8</b>	<b>952</b>	<b>99.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>7</b>	<b>0.7</b>	<b>0</b>	<b>0.0</b>	<b>952</b>	<b>99.3</b>	<b>561</b>	<b>58.9</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2j. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 8 Reading**

CATEGORY	READING																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>110,630</b>	<b>100.0</b>	<b>105,391</b>	<b>95.3</b>	<b>3,514</b>	<b>3.2</b>	<b>987</b>	<b>0.9</b>	<b>76</b>	<b>0.1</b>	<b>319</b>	<b>0.3</b>	<b>343</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>109,892</b>	<b>99.4</b>	<b>68,705</b>	<b>62.5</b>
Female	54,307	49.1	52,432	96.5	1,201	2.2	350	0.6	36	0.1	151	0.3	137	0.3	0	0.0	53,983	99.5	34,874	64.6
Male	56,323	50.9	52,959	94.0	2,313	4.1	637	1.1	40	0.1	168	0.3	206	0.4	0	0.0	55,909	99.3	33,831	60.5
American Indian	1,640	1.5	1,545	94.2	69	4.2	14	0.9	0	0.0	1	0.1	11	0.7	0	0.0	1,628	99.3	767	47.1
Asian	2,643	2.4	2,500	94.6	20	0.8	15	0.6	0	0.0	106	4.0	2	0.1	0	0.0	2,535	95.9	1,809	71.4
Black	30,173	27.3	28,183	93.4	1,470	4.9	345	1.1	21	0.1	27	0.1	127	0.4	0	0.0	29,998	99.5	12,819	42.7
Hispanic	12,325	11.1	11,582	94.0	428	3.5	100	0.8	4	0.0	157	1.3	54	0.4	0	0.0	12,110	98.3	5,896	48.7
Multi-Racial	3,943	3.6	3,787	96.0	111	2.8	28	0.7	4	0.1	5	0.1	8	0.2	0	0.0	3,926	99.7	2,551	65.0
Native Hawaiian/Pacific Islander	101	0.1	96	95.0	1	1.0	2	2.0	0	0.0	2	2.0	0	0.0	0	0.0	99	98.0	65	65.7
White	59,805	54.1	57,698	96.5	1,415	2.4	483	0.8	47	0.1	21	0.0	141	0.2	0	0.0	59,596	99.7	44,798	75.2
<b>Economically Disadvantaged</b>	<b>55,984</b>	<b>50.6</b>	<b>52,126</b>	<b>93.1</b>	<b>2,731</b>	<b>4.9</b>	<b>625</b>	<b>1.1</b>	<b>35</b>	<b>0.1</b>	<b>220</b>	<b>0.4</b>	<b>247</b>	<b>0.4</b>	<b>0</b>	<b>0.0</b>	<b>55,482</b>	<b>99.2</b>	<b>26,302</b>	<b>47.4</b>
Not Economically Disadvantaged	54,646	49.4	53,265	97.5	783	1.4	362	0.7	41	0.1	99	0.2	96	0.2	0	0.0	54,410	99.6	42,403	77.9
Title I	28,727	26.0	27,032	94.1	1,130	3.9	307	1.1	21	0.1	114	0.4	123	0.4	0	0.0	28,469	99.2	14,895	52.3
Not Served by Title I	81,903	74.0	78,359	95.7	2,384	2.9	680	0.8	55	0.1	205	0.3	220	0.3	0	0.0	81,423	99.5	53,810	66.1
Schoolwide Title I Program	26,818	24.2	25,228	94.1	1,044	3.9	296	1.1	19	0.1	110	0.4	121	0.5	0	0.0	26,568	99.1	13,786	51.9
Targeted Assistance	1,864	1.7	1,760	94.4	85	4.6	11	0.6	2	0.1	4	0.2	2	0.1	0	0.0	1,856	99.7	1,094	58.9
Migrant	130	0.1	123	94.6	3	2.3	0	0.0	0	0.0	2	1.5	2	1.5	0	0.0	126	96.9	39	31.0
Not Migrant	110,500	99.9	105,268	95.3	3,511	3.2	987	0.9	76	0.1	317	0.3	341	0.3	0	0.0	109,766	99.4	68,666	62.6
<b>Limited English Proficient (LEP)</b>	<b>5,813</b>	<b>5.3</b>	<b>5,068</b>	<b>87.2</b>	<b>349</b>	<b>6.0</b>	<b>41</b>	<b>0.7</b>	<b>1</b>	<b>0.0</b>	<b>319</b>	<b>5.5</b>	<b>35</b>	<b>0.6</b>	<b>0</b>	<b>0.0</b>	<b>5,458</b>	<b>93.9</b>	<b>1,063</b>	<b>19.5</b>
Not LEP	104,817	94.7	100,323	95.7	3,165	3.0	946	0.9	75	0.1	0	0.0	308	0.3	0	0.0	104,434	99.7	67,642	64.8
<b>All Students with Disabilities</b>	<b>15,928</b>	<b>14.4</b>	<b>11,313</b>	<b>71.0</b>	<b>3,478</b>	<b>21.8</b>	<b>980</b>	<b>6.2</b>	<b>48</b>	<b>0.3</b>	<b>1</b>	<b>0.0</b>	<b>108</b>	<b>0.7</b>	<b>0</b>	<b>0.0</b>	<b>15,771</b>	<b>99.3</b>	<b>5,500</b>	<b>34.9</b>
Students Without Disabilities	94,702	85.6	94,078	99.3	36	0.0	7	0.0	28	0.0	318	0.3	235	0.2	0	0.0	94,121	99.4	63,205	67.2
Autism	856	0.8	375	43.8	206	24.1	266	31.1	5	0.6	0	0.0	4	0.5	0	0.0	847	99.5	431	50.9
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Serious Emotional Disability	792	0.7	630	79.5	135	17.0	0	0.0	1	0.1	0	0.0	26	3.3	0	0.0	765	96.7	239	31.2
Hearing Impairment	147	0.1	106	72.1	37	25.2	2	1.4	0	0.0	0	0.0	2	1.4	0	0.0	145	98.6	48	33.1
Intellectual Disability - Mild	1,396	1.3	240	17.2	983	70.4	163	11.7	1	0.1	0	0.0	9	0.6	0	0.0	1,386	99.4	313	22.6
Intellectual Disability - Moderate	371	0.3	3	0.8	52	14.0	311	83.8	1	0.3	0	0.0	4	1.1	0	0.0	366	98.9	213	58.2
Intellectual Disability - Severe	59	0.1	1	1.7	0	0.0	54	91.5	4	6.8	0	0.0	0	0.0	0	0.0	55	100.0	9	16.4
Specific Learning Disability	6,964	6.3	5,597	80.4	1,332	19.1	4	0.1	2	0.0	1	0.0	28	0.4	0	0.0	6,933	99.6	2,152	31.0
Multiple Disabilities	173	0.2	4	2.3	12	6.9	133	76.9	20	11.6	0	0.0	4	2.3	0	0.0	149	97.4	53	35.6
Other Health Impairment	3,421	3.1	2,688	78.6	669	19.6	30	0.9	8	0.2	0	0.0	26	0.8	0	0.0	3,387	99.2	1,147	33.9
Orthopedic Impairment	83	0.1	49	59.0	22	26.5	9	10.8	1	1.2	0	0.0	2	2.4	0	0.0	80	97.6	39	48.8
Speech or Language Impairment	651	0.6	640	98.3	9	1.4	0	0.0	0	0.0	0	0.0	2	0.3	0	0.0	649	99.7	306	47.1
Traumatic Brain Injury	36	0.0	17	47.2	11	30.6	7	19.4	1	2.8	0	0.0	0	0.0	0	0.0	35	100.0	12	34.3
Visual Impairment	39	0.0	28	71.8	9	23.1	0	0.0	1	2.6	0	0.0	1	2.6	0	0.0	37	97.4	20	54.1
<b>Section 504</b>	<b>936</b>	<b>0.8</b>	<b>933</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>933</b>	<b>100.0</b>	<b>517</b>	<b>55.4</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2k. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 8 Mathematics**

CATEGORY	MATHEMATICS																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>110,630</b>	<b>100.0</b>	<b>105,673</b>	<b>95.5</b>	<b>3,241</b>	<b>2.9</b>	<b>986</b>	<b>0.9</b>	<b>76</b>	<b>0.1</b>	<b>317</b>	<b>0.3</b>	<b>335</b>	<b>0.3</b>	<b>2</b>	<b>0.0</b>	<b>109,900</b>	<b>99.7</b>	<b>85,464</b>	<b>77.8</b>
Female	54,307	49.1	52,516	96.7	1,122	2.1	350	0.6	36	0.1	151	0.3	132	0.2	0	0.0	53,988	99.8	43,063	79.8
Male	56,323	50.9	53,157	94.4	2,119	3.8	636	1.1	40	0.1	166	0.3	203	0.4	2	0.0	55,912	99.6	42,401	75.8
American Indian	1,640	1.5	1,547	94.3	66	4.0	14	0.9	0	0.0	1	0.1	12	0.7	0	0.0	1,627	99.3	1,146	70.4
Asian	2,643	2.4	2,505	94.8	15	0.6	15	0.6	0	0.0	106	4.0	2	0.1	0	0.0	2,535	99.9	2,285	90.1
Black	30,173	27.3	28,246	93.6	1,417	4.7	345	1.1	21	0.1	26	0.1	117	0.4	1	0.0	30,008	99.6	18,993	63.3
Hispanic	12,325	11.1	11,675	94.7	341	2.8	100	0.8	4	0.0	157	1.3	48	0.4	0	0.0	12,116	99.6	8,755	72.3
Multi-Racial	3,943	3.6	3,794	96.2	101	2.6	28	0.7	4	0.1	5	0.1	11	0.3	0	0.0	3,923	99.7	3,078	78.5
Native Hawaiian/Pacific Islander	101	0.1	96	95.0	1	1.0	2	2.0	0	0.0	2	2.0	0	0.0	0	0.0	99	100.0	80	80.8
White	59,805	54.1	57,810	96.7	1,300	2.2	482	0.8	47	0.1	20	0.0	145	0.2	1	0.0	59,592	99.8	51,127	85.8
<b>Economically Disadvantaged</b>	<b>55,984</b>	<b>50.6</b>	<b>52,359</b>	<b>93.5</b>	<b>2,510</b>	<b>4.5</b>	<b>624</b>	<b>1.1</b>	<b>35</b>	<b>0.1</b>	<b>219</b>	<b>0.4</b>	<b>236</b>	<b>0.4</b>	<b>1</b>	<b>0.0</b>	<b>55,493</b>	<b>99.6</b>	<b>37,583</b>	<b>67.7</b>
Not Economically Disadvantaged	54,646	49.4	53,314	97.6	731	1.3	362	0.7	41	0.1	98	0.2	99	0.2	1	0.0	54,407	99.8	47,881	88.0
Title I	28,727	26.0	27,113	94.4	1,050	3.7	307	1.1	21	0.1	114	0.4	122	0.4	0	0.0	28,470	99.6	20,522	72.1
Not Served by Title I	81,948	74.1	78,604	95.9	2,192	2.7	679	0.8	55	0.1	203	0.2	213	0.3	2	0.0	81,475	99.7	64,971	79.7
Schoolwide Title I Program	26,818	24.2	25,308	94.4	965	3.6	296	1.1	19	0.1	110	0.4	120	0.4	0	0.0	26,569	99.6	19,087	71.8
Targeted Assistance	1,864	1.7	1,761	94.5	84	4.5	11	0.6	2	0.1	4	0.2	2	0.1	0	0.0	1,856	99.9	1,406	75.8
Migrant	130	0.1	124	95.4	2	1.5	0	0.0	0	0.0	2	1.5	2	1.5	0	0.0	126	98.5	87	69.0
Not Migrant	110,500	99.9	105,549	95.5	3,239	2.9	986	0.9	76	0.1	315	0.3	333	0.3	2	0.0	109,774	99.7	85,377	77.8
<b>Limited English Proficient (LEP)</b>	<b>5,813</b>	<b>5.3</b>	<b>5,154</b>	<b>88.7</b>	<b>272</b>	<b>4.7</b>	<b>41</b>	<b>0.7</b>	<b>1</b>	<b>0.0</b>	<b>317</b>	<b>5.5</b>	<b>26</b>	<b>0.4</b>	<b>2</b>	<b>0.0</b>	<b>5,467</b>	<b>99.5</b>	<b>3,049</b>	<b>55.8</b>
Not LEP	104,817	94.7	100,519	95.9	2,969	2.8	945	0.9	75	0.1	0	0.0	309	0.3	0	0.0	104,433	99.7	82,415	78.9
<b>All Students with Disabilities</b>	<b>15,928</b>	<b>14.4</b>	<b>11,585</b>	<b>72.7</b>	<b>3,206</b>	<b>20.1</b>	<b>979</b>	<b>6.1</b>	<b>48</b>	<b>0.3</b>	<b>1</b>	<b>0.0</b>	<b>109</b>	<b>0.7</b>	<b>0</b>	<b>0.0</b>	<b>15,770</b>	<b>99.3</b>	<b>8,275</b>	<b>52.5</b>
Students Without Disabilities	94,702	85.6	94,088	99.4	35	0.0	7	0.0	28	0.0	316	0.3	226	0.2	2	0.0	94,130	99.8	77,189	82.0
Autism	856	0.8	381	44.5	201	23.5	266	31.1	5	0.6	0	0.0	3	0.4	0	0.0	848	99.6	526	62.0
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Serious Emotional Disability	792	0.7	627	79.2	139	17.6	0	0.0	1	0.1	0	0.0	25	3.2	0	0.0	766	96.8	313	40.9
Hearing Impairment	147	0.1	116	78.9	27	18.4	2	1.4	0	0.0	0	0.0	2	1.4	0	0.0	145	98.6	87	60.0
Intellectual Disability - Mild	1,396	1.3	243	17.4	981	70.3	163	11.7	1	0.1	0	0.0	8	0.6	0	0.0	1,387	99.4	537	38.7
Intellectual Disability - Moderate	371	0.3	3	0.8	52	14.0	311	83.8	1	0.3	0	0.0	4	1.1	0	0.0	366	98.9	169	46.2
Intellectual Disability - Severe	59	0.1	1	1.7	0	0.0	54	91.5	4	6.8	0	0.0	0	0.0	0	0.0	55	100.0	12	21.8
Specific Learning Disability	6,964	6.3	5,858	84.1	1,067	15.3	4	0.1	2	0.0	1	0.0	32	0.5	0	0.0	6,929	99.5	3,787	54.7
Multiple Disabilities	173	0.2	3	1.7	14	8.1	132	76.3	19	11.0	0	0.0	5	2.9	0	0.0	149	96.8	49	32.9
Other Health Impairment	3,421	3.1	2,684	78.5	674	19.7	30	0.9	8	0.2	0	0.0	25	0.7	0	0.0	3,388	99.3	1,667	49.2
Orthopedic Impairment	83	0.1	48	57.8	22	26.5	9	10.8	2	2.4	0	0.0	2	2.4	0	0.0	79	97.5	44	55.7
Speech or Language Impairment	651	0.6	640	98.3	9	1.4	0	0.0	0	0.0	0	0.0	2	0.3	0	0.0	649	99.7	427	65.8
Traumatic Brain Injury	36	0.0	17	47.2	11	30.6	7	19.4	1	2.8	0	0.0	0	0.0	0	0.0	35	100.0	16	45.7
Visual Impairment	39	0.0	29	74.4	8	20.5	0	0.0	1	2.6	0	0.0	1	2.6	0	0.0	37	97.4	22	59.5
<b>Section 504</b>	<b>936</b>	<b>0.8</b>	<b>933</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>933</b>	<b>100.0</b>	<b>617</b>	<b>66.1</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

*NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2010-11 End-of-Grade Statewide Performance Summary  
General Test and Alternate Assessment Results in Science,  
Grades 5 and 8**

	Number Tested (General Test)	% Students at Achievement Levels III, IV	Number Tested ( <i>NCEXTEND2</i> )	% Students at Achievement Levels III, IV	Number Tested ( <i>NCEXTEND1</i> )	% Students at Achievement Levels III, IV
	Mean Scale Score <sup>1</sup>	% Students at Achievement Level I	Mean Scale Score <sup>2</sup>	% Students at Achievement Level I	Mean Total Score <sup>3</sup>	% Students at Achievement Level I
<b>Grade 5</b>	111,466	65.2%	4,233	37.4%	1,064	49.3%
<b>Std. Dev.</b>	155.6	14.0%	154.2	17.6%	14.4	17.8%
<b>Grade 8</b>	105,536	67.8%	3,315	44.0%	985	50.1%
<b>Std. Dev.</b>	153.6	12.6%	153.3	9.6%	12.7	16.2%
	9.0		9.2		5.7	

Notes: <sup>1</sup>The end-of-grade general test in science scale score range at grade 5 is  $\leq 145$  to  $\geq 161$  and  $\leq 142$  to  $\geq 158$  at grade 8.

<sup>2</sup>The end-of-grade *NCEXTEND2* assessment in science scale score range at grade 5 is  $\leq 144$  to  $\geq 165$  and  $\leq 140$  to  $\geq 161$  at grade 8.

<sup>3</sup>The end-of-grade *NCEXTEND1* assessment in science total score range at grades 5 and 8 is 0 to 24.

End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 5 Science**

CATEGORY	Grade 5 Science																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST								NOT TESTED						TOTAL OF ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# LEP Exclusions	% LEP Exclusions	# Medical Exclusions	% Medical Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>117,222</b>	<b>100.0</b>	<b>111,466</b>	<b>95.1</b>	<b>4,233</b>	<b>3.6</b>	<b>1,064</b>	<b>0.9</b>	<b>281</b>	<b>0.2</b>	<b>57</b>	<b>0.0</b>	<b>119</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>116,763</b>	<b>99.9</b>	<b>74,810</b>	<b>64.1</b>
Female	57,326	48.9	55,274	96.4	1,469	2.6	373	0.7	143	0.2	22	0.0	44	0.1	1	0.0	57,116	99.9	34,698	60.8
Male	59,896	51.1	56,192	93.8	2,764	4.6	691	1.2	138	0.2	35	0.1	75	0.1	1	0.0	59,647	99.9	40,112	67.2
American Indian	1,771	1.5	1,642	92.7	99	5.6	25	1.4	0	0.0	3	0.2	2	0.1	0	0.0	1,766	99.9	901	51.0
Asian	2,897	2.5	2,750	94.9	30	1.0	21	0.7	93	3.2	3	0.1	0	0.0	0	0.0	2,801	100.0	2,175	77.7
Black	30,937	26.4	28,744	92.9	1,733	5.6	388	1.3	19	0.1	15	0.0	37	0.1	1	0.0	30,865	99.9	13,203	42.8
Hispanic	15,244	13.0	14,375	94.3	594	3.9	108	0.7	143	0.9	8	0.1	15	0.1	1	0.0	15,077	99.9	7,651	50.7
Multi-Racial	4,259	3.6	4,077	95.7	148	3.5	26	0.6	2	0.0	2	0.0	4	0.1	0	0.0	4,251	99.9	2,766	65.1
Native Hawaiian/Pacific Islander	91	0.1	86	94.5	2	2.2	1	1.1	2	2.2	0	0.0	0	0.0	0	0.0	89	100.0	51	57.3
White	62,023	52.9	59,792	96.4	1,627	2.6	495	0.8	22	0.0	26	0.0	61	0.1	0	0.0	61,914	99.9	48,063	77.6
<b>Economically Disadvantaged</b>	<b>63,488</b>	<b>54.2</b>	<b>59,212</b>	<b>93.3</b>	<b>3,276</b>	<b>5.2</b>	<b>703</b>	<b>1.1</b>	<b>194</b>	<b>0.3</b>	<b>27</b>	<b>0.0</b>	<b>74</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>63,191</b>	<b>99.9</b>	<b>31,843</b>	<b>50.4</b>
Not Economically Disadvantaged	53,734	45.8	52,254	97.2	957	1.8	361	0.7	87	0.2	30	0.1	45	0.1	0	0.0	53,572	99.9	42,967	80.2
<b>Title I</b>	<b>80,084</b>	<b>68.3</b>	<b>75,715</b>	<b>94.5</b>	<b>3,272</b>	<b>4.1</b>	<b>760</b>	<b>0.9</b>	<b>207</b>	<b>0.3</b>	<b>35</b>	<b>0.0</b>	<b>93</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>79,747</b>	<b>99.9</b>	<b>47,062</b>	<b>59.0</b>
Not Title I	37,140	31.7	35,753	96.3	961	2.6	304	0.8	74	0.2	22	0.1	26	0.1	0	0.0	37,018	99.9	27,749	75.0
<b>Schoolwide Title I Program</b>	<b>71,113</b>	<b>60.7</b>	<b>67,283</b>	<b>94.6</b>	<b>2,875</b>	<b>4.0</b>	<b>666</b>	<b>0.9</b>	<b>182</b>	<b>0.3</b>	<b>22</b>	<b>0.0</b>	<b>83</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>70,824</b>	<b>99.9</b>	<b>41,245</b>	<b>58.2</b>
Targeted Assistance	8,969	7.7	8,430	94.0	397	4.4	94	1.0	25	0.3	13	0.1	10	0.1	0	0.0	8,921	99.9	5,816	65.2
<b>Migrant</b>	<b>149</b>	<b>0.1</b>	<b>137</b>	<b>91.9</b>	<b>6</b>	<b>4.0</b>	<b>1</b>	<b>0.7</b>	<b>5</b>	<b>3.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>144</b>	<b>100.0</b>	<b>64</b>	<b>44.4</b>
Not Migrant	117,073	99.9	111,329	95.1	4,227	3.6	1,063	0.9	276	0.2	57	0.0	119	0.1	2	0.0	116,619	99.9	74,746	64.1
<b>Limited English Proficient (LEP)</b>	<b>7,491</b>	<b>6.4</b>	<b>6,604</b>	<b>88.2</b>	<b>524</b>	<b>7.0</b>	<b>66</b>	<b>0.9</b>	<b>281</b>	<b>3.8</b>	<b>4</b>	<b>0.1</b>	<b>10</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>7,194</b>	<b>99.8</b>	<b>2,140</b>	<b>29.7</b>
Not LEP	109,731	93.6	104,862	95.6	3,709	3.4	998	0.9	0	0.0	53	0.0	109	0.1	0	0.0	109,569	99.9	72,670	66.3
<b>All Students with Disabilities</b>	<b>19,542</b>	<b>16.7</b>	<b>14,239</b>	<b>72.9</b>	<b>4,163</b>	<b>21.3</b>	<b>1,052</b>	<b>5.4</b>	<b>4</b>	<b>0.0</b>	<b>37</b>	<b>0.2</b>	<b>47</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>19,454</b>	<b>99.8</b>	<b>8,412</b>	<b>43.2</b>
Students without Disabilities	97,680	83.3	97,227	99.5	70	0.1	12	0.0	277	0.3	20	0.0	72	0.1	2	0.0	97,309	99.9	66,398	68.2
Autism	1,018	0.9	424	41.7	297	29.2	288	28.3	0	0.0	3	0.3	6	0.6	0	0.0	1,009	99.4	482	47.8
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	100.0	*	*
Deafness	10	0.0	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100.0	2	20.0
Serious Emotional Disability	573	0.5	422	73.6	138	24.1	3	0.5	0	0.0	5	0.9	5	0.9	0	0.0	563	99.1	198	35.2
Hearing Impairment	193	0.2	135	69.9	57	29.5	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	193	100.0	61	31.6
Intellectual Disability-Mild	1,276	1.1	199	15.6	875	68.6	199	15.6	0	0.0	2	0.2	1	0.1	0	0.0	1,273	99.9	293	23.0
Intellectual Disability-Moderate	351	0.3	5	1.4	42	12.0	301	85.8	1	0.3	0	0.0	2	0.6	0	0.0	348	99.4	151	43.4
Intellectual Disability-Severe	53	0.0	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9	3	5.7	0	0.0	49	94.2	8	16.3
Specific Learning Disability	7,980	6.8	6,114	76.6	1,845	23.1	8	0.1	3	0.0	3	0.0	7	0.1	0	0.0	7,967	99.9	3,177	39.9
Multiple Disabilities	193	0.2	8	4.1	20	10.4	149	77.2	0	0.0	11	5.7	5	2.6	0	0.0	177	97.3	46	26.0
Other Health Impairment	3,226	2.8	2,356	73.0	811	25.1	41	1.3	0	0.0	8	0.2	10	0.3	0	0.0	3,208	99.7	1,202	37.5
Orthopedic Impairment	59	0.1	35	59.3	15	25.4	5	8.5	0	0.0	2	3.4	2	3.4	0	0.0	55	96.5	29	52.7
Speech or Language Impairment	3,602	3.1	3,566	99.0	33	0.9	0	0.0	0	0.0	0	0.0	3	0.1	0	0.0	3,599	99.9	2,192	60.9
Traumatic Brain Injury	29	0.0	8	27.6	12	41.4	8	27.6	0	0.0	0	0.0	1	3.4	0	0.0	28	96.6	10	35.7
Visual Impairment incl. Blindness	50	0.0	39	78.0	10	20.0	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0	49	100.0	29	59.2
<b>Section 504</b>	<b>929</b>	<b>0.8</b>	<b>926</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.1</b>	<b>2</b>	<b>0.2</b>	<b>0</b>	<b>0.0</b>	<b>926</b>	<b>99.8</b>	<b>532</b>	<b>57.5</b>

Notes: <sup>1</sup>The "Verified Membership" for the science test is the number of students enrolled in March, 2008.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4a. 2010-11 End-of-Grade Statewide Participation and Performance  
Grade 8 Science**

CATEGORY	Grade 8 Science																			
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	GENERAL TEST								NOT TESTED				TOTAL OF ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# LEP Exclusions	% LEP Exclusions	# Medical Exclusions	% Medical Exclusions	# Absent	% Absent	# Other <sup>2</sup>	% Other	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>110,630</b>	<b>100.0</b>	<b>105,536</b>	<b>95.4</b>	<b>3,315</b>	<b>3.0</b>	<b>985</b>	<b>0.9</b>	<b>313</b>	<b>0.3</b>	<b>72</b>	<b>0.1</b>	<b>403</b>	<b>0.4</b>	<b>6</b>	<b>0.0</b>	<b>109,836</b>	<b>99.6</b>	<b>73,493</b>	<b>66.9</b>
Female	54,307	49.1	52,473	96.6	1,143	2.1	350	0.6	151	0.3	34	0.1	156	0.3	0	0.0	53,966	99.7	35,334	65.5
Male	56,323	50.9	53,063	94.2	2,172	3.9	635	1.1	162	0.3	38	0.1	247	0.4	6	0.0	55,870	99.6	38,159	68.3
American Indian	1,640	1.5	1,556	94.9	60	3.7	14	0.9	1	0.1	0	0.0	9	0.5	0	0.0	1,630	99.5	818	50.2
Asian	2,643	2.4	2,498	94.5	21	0.8	15	0.6	105	4.0	0	0.0	3	0.1	1	0.0	2,534	99.8	2,019	79.7
Black	30,173	27.3	28,196	93.4	1,435	4.8	345	1.1	25	0.1	20	0.1	150	0.5	2	0.0	29,976	99.5	13,758	45.9
Hispanic	12,325	11.1	11,617	94.3	388	3.1	100	0.8	155	1.3	4	0.0	59	0.5	2	0.0	12,105	99.5	6,740	55.7
Multi-Racial	3,943	3.6	3,791	96.1	103	2.6	28	0.7	5	0.1	4	0.1	12	0.3	0	0.0	3,922	99.7	2,725	69.5
Native Hawaiian/Pacific Islander	101	0.1	96	95.0	1	1.0	2	2.0	2	2.0	0	0.0	0	0.0	0	0.0	99	100.0	65	65.7
White	59,805	54.1	57,782	96.6	1,307	2.2	481	0.8	20	0.0	44	0.1	170	0.3	1	0.0	59,570	99.7	47,368	79.5
<b>Economically Disadvantaged</b>	<b>55,984</b>	<b>50.6</b>	<b>52,224</b>	<b>93.3</b>	<b>2,591</b>	<b>4.6</b>	<b>623</b>	<b>1.1</b>	<b>217</b>	<b>0.4</b>	<b>32</b>	<b>0.1</b>	<b>294</b>	<b>0.5</b>	<b>3</b>	<b>0.0</b>	<b>55,438</b>	<b>99.5</b>	<b>29,320</b>	<b>52.9</b>
Not Economically Disadvantaged	54,646	49.4	53,312	97.6	724	1.3	362	0.7	96	0.2	40	0.1	109	0.2	3	0.0	54,398	99.8	44,173	81.2
<b>Title I</b>	<b>28,727</b>	<b>26.0</b>	<b>27,059</b>	<b>94.2</b>	<b>1,072</b>	<b>3.7</b>	<b>307</b>	<b>1.1</b>	<b>113</b>	<b>0.4</b>	<b>20</b>	<b>0.1</b>	<b>155</b>	<b>0.5</b>	<b>1</b>	<b>0.0</b>	<b>28,438</b>	<b>99.5</b>	<b>16,132</b>	<b>56.7</b>
Not Title I	81,948	74.1	78,521	95.8	2,244	2.7	678	0.8	200	0.2	52	0.1	248	0.3	5	0.0	81,443	99.7	57,382	70.5
<b>Schoolwide Title I Program</b>	<b>26,818</b>	<b>24.2</b>	<b>25,256</b>	<b>94.2</b>	<b>989</b>	<b>3.7</b>	<b>296</b>	<b>1.1</b>	<b>109</b>	<b>0.4</b>	<b>18</b>	<b>0.1</b>	<b>149</b>	<b>0.6</b>	<b>1</b>	<b>0.0</b>	<b>26,541</b>	<b>99.4</b>	<b>14,944</b>	<b>56.3</b>
Targeted Assistance	1,864	1.7	1,759	94.4	82	4.4	11	0.6	4	0.2	2	0.1	6	0.3	0	0.0	1,852	99.7	1,167	63.0
<b>Migrant</b>	<b>130</b>	<b>0.1</b>	<b>122</b>	<b>93.8</b>	<b>2</b>	<b>1.5</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>1.5</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>3.1</b>	<b>0</b>	<b>0.0</b>	<b>124</b>	<b>96.9</b>	<b>51</b>	<b>41.1</b>
Not Migrant	110,500	99.9	105,414	95.4	3,313	3.0	985	0.9	311	0.3	72	0.1	399	0.4	6	0.0	109,712	99.6	73,442	66.9
<b>Limited English Proficient (LEP)</b>	<b>5,813</b>	<b>5.3</b>	<b>5,102</b>	<b>87.8</b>	<b>316</b>	<b>5.4</b>	<b>41</b>	<b>0.7</b>	<b>313</b>	<b>5.4</b>	<b>1</b>	<b>0.0</b>	<b>34</b>	<b>0.6</b>	<b>6</b>	<b>0.1</b>	<b>5,459</b>	<b>99.3</b>	<b>1,679</b>	<b>30.8</b>
Not LEP	104,817	94.7	100,434	95.8	2,999	2.9	944	0.9	0	0.0	71	0.1	369	0.4	0	0.0	104,377	99.6	71,814	68.8
<b>All Students with Disabilities</b>	<b>15,928</b>	<b>14.4</b>	<b>11,483</b>	<b>72.1</b>	<b>3,280</b>	<b>20.6</b>	<b>978</b>	<b>6.1</b>	<b>1</b>	<b>0.0</b>	<b>45</b>	<b>0.3</b>	<b>141</b>	<b>0.9</b>	<b>0</b>	<b>0.0</b>	<b>15,741</b>	<b>99.1</b>	<b>6,845</b>	<b>43.5</b>
Students without Disabilities	94,702	85.6	94,053	99.3	35	0.0	7	0.0	312	0.3	27	0.0	262	0.3	6	0.0	94,095	99.7	66,648	70.8
Autism	856	0.8	378	44.2	200	23.4	266	31.1	0	0.0	5	0.6	7	0.8	0	0.0	844	99.2	473	56.0
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Serious Emotional Disability	792	0.7	633	79.9	133	16.8	0	0.0	0	0.0	1	0.1	25	3.2	0	0.0	766	96.8	300	39.2
Hearing Impairment	147	0.1	109	74.1	33	22.4	2	1.4	0	0.0	0	0.0	3	2.0	0	0.0	144	98.0	57	39.6
Intellectual Disability-Mild	1,396	1.3	240	17.2	977	70.0	163	11.7	0	0.0	1	0.1	15	1.1	0	0.0	1,380	98.9	340	24.6
Intellectual Disability-Moderate	371	0.3	3	0.8	52	14.0	311	83.8	0	0.0	1	0.3	4	1.1	0	0.0	366	98.9	176	48.1
Intellectual Disability-Severe	59	0.1	1	1.7	0	0.0	53	89.8	0	0.0	4	6.8	1	1.7	0	0.0	54	98.2	7	13.0
Specific Learning Disability	6,964	6.3	5,757	82.7	1,165	16.7	4	0.1	1	0.0	2	0.0	35	0.5	0	0.0	6,926	99.5	2,958	42.7
Multiple Disabilities	173	0.2	4	2.3	13	7.5	132	76.3	0	0.0	17	9.8	7	4.0	0	0.0	149	95.5	51	34.2
Other Health Impairment	3,421	3.1	2,692	78.7	654	19.1	30	0.9	0	0.0	7	0.2	38	1.1	0	0.0	3,376	98.9	1,479	43.8
Orthopedic Impairment	83	0.1	47	56.6	23	27.7	9	10.8	0	0.0	2	2.4	2	2.4	0	0.0	79	97.5	47	59.5
Speech or Language Impairment	651	0.6	639	98.2	9	1.4	0	0.0	0	0.0	0	0.0	3	0.5	0	0.0	648	99.5	344	53.1
Traumatic Brain Injury	36	0.0	17	47.2	11	30.6	7	19.4	0	0.0	1	2.8	0	0.0	0	0.0	35	100.0	17	48.6
Visual Impairment incl. Blindness	39	0.0	28	71.8	9	23.1	0	0.0	0	0.0	1	2.6	1	2.6	0	0.0	37	97.4	24	64.9
<b>Section 504</b>	<b>936</b>	<b>0.8</b>	<b>933</b>	<b>99.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>0.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>933</b>	<b>100.0</b>	<b>570</b>	<b>61.1</b>

Notes: <sup>1</sup>The "Verified Membership" for the science test is the number of students enrolled in March, 2008.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes.

\*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 5. North Carolina Testing Program  
North Carolina Writing Assessments, 2010-11  
Statewide Number of Students Participating in the General Assessment, Taking Alternate Assessments, and Number Not Tested  
Grade 10**

Category	Verified Membership <sup>1</sup>	Number Tested <sup>2</sup> (General Writing)	Percent (General Writing)	Mean General Writing Score	Percent Proficient General Writing	Number Alternate Writing Assessments	Percent Alternate Writing Assessments	Percent Proficient Alternate Writing Assessments	Not Tested			Number Eligible	Number Participating	Percent Participating	Percent Proficient All Tests
									Number of Medical Exclusions	Number of LEP Exclusions	Number Absent or Other				
<b>All Students</b>	<b>103,768</b>	<b>101,524</b>	<b>100.0</b>	<b>11.9</b>	<b>70.6</b>	<b>673</b>	<b>100.0</b>	<b>56.8</b>	<b>20</b>	<b>44</b>	<b>1,507</b>	<b>103,748</b>	<b>102,197</b>	<b>98.5</b>	<b>70.5</b>
Female	51,235	50,357	49.6	12.4	77.6	216	32.1	52.8	6	20	636	51,229	50,573	98.7	77.5
Male	52,533	51,167	50.4	11.4	63.7	457	67.9	58.6	14	24	871	52,519	51,624	98.3	63.7
American Indian	1,372	1,317	1.3	11.0	60.5	15	2.2	66.7	0	0	40	1,372	1,332	97.1	60.6
Asian	2,607	2,511	2.5	13.0	77.1	7	1.0	71.4	0	8	81	2,607	2,518	96.6	77.0
Black	28,185	27,279	26.9	10.9	58.2	264	39.2	62.9	5	5	632	28,180	27,543	97.7	58.3
Hispanic	10,126	9,829	9.7	11.1	60.2	48	7.1	66.7	1	24	224	10,125	9,877	97.6	60.3
Multi-Racial/Other	3,343	3,292	3.2	12.2	74.2	10	1.5	30.0	0	0	41	3,343	3,302	98.8	74.1
Pacific Islander	78	78	0.0	11.7	70.5	0	0.0	*	0	0	0	78	78	100.0	70.5
White	58,057	57,218	56.4	12.4	78.0	329	48.9	50.5	14	7	489	58,043	57,547	99.1	77.9
<b>Economically Disadvantaged</b>	<b>45,750</b>	<b>44,271</b>	<b>43.6</b>	<b>10.9</b>	<b>57.9</b>	<b>443</b>	<b>65.8</b>	<b>59.6</b>	<b>10</b>	<b>29</b>	<b>997</b>	<b>45,740</b>	<b>44,714</b>	<b>97.8</b>	<b>58.0</b>
Not Economically Disadvantaged	58,018	57,253	56.4	12.6	80.4	230	34.2	51.3	10	15	510	58,008	57,483	99.1	80.3
<b>Title I</b>	<b>4,769</b>	<b>4,523</b>	<b>4.5</b>	<b>10.9</b>	<b>58.1</b>	<b>70</b>	<b>10.4</b>	<b>50.0</b>	<b>1</b>	<b>2</b>	<b>173</b>	<b>4,768</b>	<b>4,593</b>	<b>96.3</b>	<b>58.0</b>
Not Title I	98,999	97,001	95.5	11.9	71.2	603	89.6	57.5	19	42	1,334	98,980	97,604	98.6	71.1
<b>Schoolwide Title I</b>	<b>4,282</b>	<b>4,067</b>	<b>4.0</b>	<b>10.9</b>	<b>57.9</b>	<b>65</b>	<b>9.7</b>	<b>47.7</b>	<b>0</b>	<b>1</b>	<b>149</b>	<b>4,282</b>	<b>4,132</b>	<b>96.5</b>	<b>57.7</b>
Targeted Assistance	487	456	0.4	11.0	60.5	5	0.7	80.0	1	1	24	486	461	94.9	60.7
<b>Migrant</b>	<b>69</b>	<b>67</b>	<b>0.1</b>	<b>9.4</b>	<b>37.3</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>69</b>	<b>67</b>	<b>97.1</b>	<b>37.3</b>
Not Migrant	103,699	101,457	99.9	11.9	70.6	673	100.0	56.8	20	44	1,505	103,679	102,130	98.5	70.6
<b>Limited English Proficient (LEP)</b>	<b>3,289</b>	<b>2,976</b>	<b>2.9</b>	<b>8.4</b>	<b>23.3</b>	<b>21</b>	<b>3.1</b>	<b>85.7</b>	<b>2</b>	<b>44</b>	<b>246</b>	<b>3,287</b>	<b>2,997</b>	<b>91.2</b>	<b>23.7</b>
Not Limited English Proficient	100,479	98,548	97.1	12.0	72.1	652	96.9	55.8	18	0	1,261	100,461	99,200	98.7	71.9
<b>Not Exceptional</b>	<b>74,629</b>	<b>73,448</b>	<b>72.3</b>	<b>11.8</b>	<b>70.9</b>	<b>1</b>	<b>0.1</b>	<b>*</b>	<b>3</b>	<b>43</b>	<b>1,134</b>	<b>74,626</b>	<b>73,449</b>	<b>98.4</b>	<b>70.9</b>
Academically/Intellectually Gifted	17,570	17,507	17.2	14.0	94.5	0	0.0	*	2	0	61	17,568	17,507	99.7	94.5
<b>Students with IEPs</b>	<b>11,569</b>	<b>10,569</b>	<b>10.4</b>	<b>8.7</b>	<b>28.8</b>	<b>672</b>	<b>99.9</b>	<b>56.8</b>	<b>15</b>	<b>1</b>	<b>312</b>	<b>11,554</b>	<b>11,241</b>	<b>97.3</b>	<b>30.5</b>
Students without IEPs	92,199	90,955	89.6	12.2	75.5	1	0.1	*	5	43	1,195	92,194	90,956	98.7	75.5
<b>Students with Disabilities</b>	<b>12,441</b>	<b>11,430</b>	<b>11.3</b>	<b>8.9</b>	<b>31.3</b>	<b>672</b>	<b>99.9</b>	<b>56.8</b>	<b>15</b>	<b>1</b>	<b>323</b>	<b>12,426</b>	<b>12,102</b>	<b>97.4</b>	<b>32.7</b>
Students without Disabilities	91,327	90,094	88.7	12.2	75.6	1	0.1	*	5	43	1,184	91,322	90,095	98.7	75.6
Autism	636	480	0.5	9.2	38.3	142	21.1	46.5	3	0	11	633	622	98.3	40.2
Deaf-Blindness	1	0	0.0	*	*	1	0.1	*	0	0	0	1	1	100.0	*
Deafness	8	8	0.0	5.4	*	0	0.0	*	0	0	0	8	8	100.0	*
Serious Emotional Disability	605	551	0.5	8.3	26.1	1	0.1	*	0	0	53	605	552	91.2	26.3
Hearing Impairment	136	131	0.1	9.4	35.9	3	0.4	*	0	0	2	136	134	98.5	37.3
Intellectual Disability-Mild	1,342	1,180	1.2	5.7	<=5.0%	116	17.2	88.8	0	0	46	1,342	1,296	96.6	12.0
Intellectual Disability-Moderate	292	47	0.0	4.5	<=5.0%	233	34.6	57.5	1	0	11	291	280	96.2	47.9
Intellectual Disability-Severe	54	2	0.0	*	*	49	7.3	26.5	2	0	1	52	51	98.1	25.5
Specific Learning Disability	5,423	5,327	5.2	9.0	29.9	1	0.1	*	0	0	95	5,423	5,328	98.2	30.0
Multiple Disabilities	111	22	0.0	6.1	9.1	79	11.7	36.7	3	0	7	108	101	93.5	30.7
Other Health Impairment	2,608	2,497	2.5	9.2	35.1	29	4.3	65.5	4	1	77	2,604	2,526	97.0	35.4
Orthopedic Impairment	81	67	0.1	9.9	46.3	10	1.5	70.0	2	0	2	79	77	97.5	49.4
Speech or Language Impairment	189	186	0.2	10.6	48.4	0	0.0	*	0	0	3	189	186	98.4	48.4
Traumatic Brain Injury	46	36	0.0	7.6	16.7	7	1.0	71.4	0	0	3	46	43	93.5	25.6
Visual Impairment incl. Blindness	37	35	0.0	11.9	62.9	1	0.1	*	0	0	1	37	36	97.3	63.9
<b>Section 504</b>	<b>872</b>	<b>861</b>	<b>0.8</b>	<b>11.2</b>	<b>61.4</b>	<b>0</b>	<b>0.0</b>	<b>*</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>872</b>	<b>861</b>	<b>98.7</b>	<b>61.4</b>

Notes: <sup>1</sup>" Verified Membership" is the total number of students in grade and course enrollment records who were present on the first day of the Spring testing cycle, 2011.

<sup>2</sup>"Number Tested" is the number of students who participated in the North Carolina General Writing Assessment and is the denominator for Percent.

\*Performance data are not reported when number tested is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6. 2010-11 Statewide Participation and Performance  
End-of-Course, Algebra I**

Category	Algebra I												
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>126,066</b>	<b>100.0</b>	<b>124,078</b>	<b>98.4</b>	<b>43</b>	<b>0.0</b>	<b>1,945</b>	<b>1.5</b>	<b>126,023</b>	<b>124,078</b>	<b>98.4</b>	<b>87,868</b>	<b>70.8</b>
Female	61,350	48.7	60,580	98.7	23	0.0	747	1.2	61,327	60,580	98.7	44,569	73.6
Male	64,716	51.3	63,498	98.1	20	0.0	1,198	1.9	64,696	63,498	98.1	43,299	68.2
American Indian	1,676	1.3	1,632	97.4	1	0.1	43	2.6	1,675	1,632	97.4	1,015	62.2
Asian	3,043	2.4	3,022	99.3	0	0.0	21	0.7	3,043	3,022	99.3	2,598	86.0
Black	35,933	28.5	35,155	97.8	12	0.0	766	2.1	35,921	35,155	97.8	18,991	54.0
Hispanic	13,707	10.9	13,435	98.0	3	0.0	269	2.0	13,704	13,435	98.0	8,934	66.5
Multi-Racial	4,435	3.5	4,355	98.2	2	0.0	78	1.8	4,433	4,355	98.2	3,135	72.0
Native Hawaiian/Pacific Islander	98	0.1	96	98.0	0	0.0	2	2.0	98	96	98.0	66	68.8
White	67,174	53.3	66,383	98.8	25	0.0	766	1.1	67,149	66,383	98.8	53,129	80.0
<b>Economically Disadvantaged</b>	<b>61,163</b>	<b>48.5</b>	<b>59,801</b>	<b>97.8</b>	<b>26</b>	<b>0.0</b>	<b>1,336</b>	<b>2.2</b>	<b>61,137</b>	<b>59,801</b>	<b>97.8</b>	<b>35,270</b>	<b>59.0</b>
Not Economically Disadvantaged	64,903	51.5	64,277	99.0	17	0.0	609	0.9	64,886	64,277	99.0	52,598	81.8
<b>Title I</b>	<b>12,333</b>	<b>9.8</b>	<b>11,984</b>	<b>97.2</b>	<b>7</b>	<b>0.1</b>	<b>342</b>	<b>2.8</b>	<b>12,326</b>	<b>11,984</b>	<b>97.2</b>	<b>8,564</b>	<b>71.5</b>
Not Title I	113,733	90.2	112,094	98.6	36	0.0	1,603	1.4	113,697	112,094	98.6	79,304	70.7
<b>Schoolwide Title I Program</b>	<b>10,916</b>	<b>8.7</b>	<b>10,588</b>	<b>97.0</b>	<b>5</b>	<b>0.0</b>	<b>323</b>	<b>3.0</b>	<b>10,911</b>	<b>10,588</b>	<b>97.0</b>	<b>7,572</b>	<b>71.5</b>
Targeted Assistance	1,346	1.1	1,327	98.6	2	0.1	17	1.3	1,344	1,327	98.6	963	72.6
<b>Migrant</b>	<b>110</b>	<b>0.1</b>	<b>107</b>	<b>97.3</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>2.7</b>	<b>110</b>	<b>107</b>	<b>97.3</b>	<b>50</b>	<b>46.7</b>
Not Migrant	125,956	99.9	123,971	98.4	43	0.0	1,942	1.5	125,913	123,971	98.4	87,818	70.8
<b>Limited English Proficient (LEP)</b>	<b>6,205</b>	<b>4.9</b>	<b>6,057</b>	<b>97.6</b>	<b>1</b>	<b>0.0</b>	<b>147</b>	<b>2.4</b>	<b>6,204</b>	<b>6,057</b>	<b>97.6</b>	<b>2,946</b>	<b>48.6</b>
Not LEP	119,861	95.1	118,021	98.5	42	0.0	1,798	1.5	119,819	118,021	98.5	84,922	72.0
<b>Not Exceptional</b>	<b>90,112</b>	<b>71.5</b>	<b>88,590</b>	<b>98.3</b>	<b>20</b>	<b>0.0</b>	<b>1,502</b>	<b>1.7</b>	<b>90,092</b>	<b>88,590</b>	<b>98.3</b>	<b>62,730</b>	<b>70.8</b>
Academically/Intellectually Gifted	20,516	16.3	20,457	99.7	6	0.0	53	0.3	20,510	20,457	99.7	*	>=95.0%
<b>Students with IEPs</b>	<b>15,438</b>	<b>12.2</b>	<b>15,031</b>	<b>97.4</b>	<b>17</b>	<b>0.1</b>	<b>390</b>	<b>2.5</b>	<b>15,421</b>	<b>15,031</b>	<b>97.4</b>	<b>5,048</b>	<b>33.6</b>
Students without IEPs	110,628	87.8	109,047	98.6	26	0.0	1,555	1.4	110,602	109,047	98.6	82,820	75.9
<b>Students with Disabilities</b>	<b>16,664</b>	<b>13.2</b>	<b>16,235</b>	<b>97.4</b>	<b>18</b>	<b>0.1</b>	<b>411</b>	<b>2.5</b>	<b>16,646</b>	<b>16,235</b>	<b>97.4</b>	<b>5,766</b>	<b>35.5</b>
Students without Disabilities	109,402	86.8	107,843	98.6	25	0.0	1,534	1.4	109,377	107,843	98.6	82,102	76.1
Autism	628	0.5	617	98.2	0	0.0	11	1.8	628	617	98.2	292	47.3
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	1	1	100.0	*	*
Deafness	10	0.0	9	90.0	0	0.0	1	10.0	10	9	90.0	1	11.1
Serious Emotional Disability	928	0.7	842	90.7	2	0.2	84	9.1	926	842	90.7	215	25.5
Hearing Impairment	171	0.1	168	98.2	0	0.0	3	1.8	171	168	98.2	51	30.4
Intellectual Disability-Mild	1,487	1.2	1,463	98.4	0	0.0	24	1.6	1,487	1,463	98.4	*	<=5.0%
Intellectual Disability-Moderate	52	0.0	51	98.1	0	0.0	1	1.9	52	51	98.1	*	<=5.0%
Intellectual Disability-Severe	2	0.0	2	100.0	0	0.0	0	0.0	2	2	100.0	*	*
Specific Learning Disability	7,695	6.1	7,527	97.8	3	0.0	165	2.1	7,692	7,527	97.8	2,873	38.2
Multiple Disabilities	29	0.0	27	93.1	1	3.4	1	3.4	28	27	93.1	3	11.1
Other Health Impairment	3,778	3.0	3,676	97.3	9	0.2	93	2.5	3,769	3,676	97.3	1,192	32.4
Orthopedic Impairment	69	0.1	67	97.1	1	1.4	1	1.4	68	67	97.1	24	35.8
Speech or Language Impairment	489	0.4	485	99.2	0	0.0	4	0.8	489	485	99.2	313	64.5
Traumatic Brain Injury	44	0.0	42	95.5	0	0.0	2	4.5	44	42	95.5	13	31.0
Visual Impairment incl. Blindness	55	0.0	54	98.2	1	1.8	0	0.0	54	54	98.2	32	59.3
<b>Section 504</b>	<b>1,226</b>	<b>1.0</b>	<b>1,204</b>	<b>98.2</b>	<b>1</b>	<b>0.1</b>	<b>21</b>	<b>1.7</b>	<b>1,225</b>	<b>1,204</b>	<b>98.2</b>	<b>718</b>	<b>59.6</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6a. 2010-11 Statewide Participation and Performance  
End-of-Course, Algebra II**

Category	Algebra II												
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>86,171</b>	<b>100.0</b>	<b>85,439</b>	<b>99.2</b>	<b>32</b>	<b>0.0</b>	<b>700</b>	<b>0.8</b>	<b>86,139</b>	<b>85,439</b>	<b>99.2</b>	<b>63,851</b>	<b>74.7</b>
Female	45,250	52.5	44,975	99.4	18	0.0	257	0.6	45,232	44,975	99.4	34,205	76.1
Male	40,921	47.5	40,464	98.9	14	0.0	443	1.1	40,907	40,464	98.9	29,646	73.3
American Indian	940	1.1	936	99.6	0	0.0	4	0.4	940	936	99.6	698	74.6
Asian	2,575	3.0	2,567	99.7	0	0.0	8	0.3	2,575	2,567	99.7	2,238	87.2
Black	22,648	26.3	22,428	99.0	7	0.0	213	0.9	22,641	22,428	99.0	13,245	59.1
Hispanic	7,309	8.5	7,213	98.7	1	0.0	95	1.3	7,308	7,213	98.7	5,127	71.1
Multi-Racial	2,683	3.1	2,653	98.9	1	0.0	29	1.1	2,682	2,653	98.9	1,984	74.8
Native Hawaiian/Pacific Islander	85	0.1	85	100.0	0	0.0	0	0.0	85	85	100.0	69	81.2
White	49,931	57.9	49,557	99.3	23	0.0	351	0.7	49,908	49,557	99.3	40,490	81.7
<b>Economically Disadvantaged</b>	<b>32,250</b>	<b>37.4</b>	<b>31,871</b>	<b>98.8</b>	<b>10</b>	<b>0.0</b>	<b>369</b>	<b>1.1</b>	<b>32,240</b>	<b>31,871</b>	<b>98.8</b>	<b>20,429</b>	<b>64.1</b>
Not Economically Disadvantaged	53,921	62.6	53,568	99.3	22	0.0	331	0.6	53,899	53,568	99.3	43,422	81.1
<b>Title I</b>	<b>4,526</b>	<b>5.3</b>	<b>4,468</b>	<b>98.7</b>	<b>1</b>	<b>0.0</b>	<b>57</b>	<b>1.3</b>	<b>4,525</b>	<b>4,468</b>	<b>98.7</b>	<b>2,469</b>	<b>55.3</b>
Not Title I	81,645	94.7	80,971	99.2	31	0.0	643	0.8	81,614	80,971	99.2	61,382	75.8
<b>Schoolwide Title I Program</b>	<b>4,105</b>	<b>4.8</b>	<b>4,057</b>	<b>98.8</b>	<b>1</b>	<b>0.0</b>	<b>47</b>	<b>1.1</b>	<b>4,104</b>	<b>4,057</b>	<b>98.8</b>	<b>2,215</b>	<b>54.6</b>
Targeted Assistance	395	0.5	385	97.5	0	0.0	10	2.5	395	385	97.5	239	62.1
<b>Migrant</b>	<b>37</b>	<b>0.0</b>	<b>37</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>37</b>	<b>37</b>	<b>100.0</b>	<b>22</b>	<b>59.5</b>
Not Migrant	86,134	100.0	85,402	99.2	32	0.0	700	0.8	86,102	85,402	99.2	63,829	74.7
<b>Limited English Proficient (LEP)</b>	<b>1,531</b>	<b>1.8</b>	<b>1,504</b>	<b>98.2</b>	<b>1</b>	<b>0.1</b>	<b>26</b>	<b>1.7</b>	<b>1,530</b>	<b>1,504</b>	<b>98.2</b>	<b>856</b>	<b>56.9</b>
Not LEP	84,640	98.2	83,935	99.2	31	0.0	674	0.8	84,609	83,935	99.2	62,995	75.1
<b>Not Exceptional</b>	<b>63,575</b>	<b>73.8</b>	<b>62,943</b>	<b>99.0</b>	<b>23</b>	<b>0.0</b>	<b>609</b>	<b>1.0</b>	<b>63,552</b>	<b>62,943</b>	<b>99.0</b>	<b>44,238</b>	<b>70.3</b>
Academically/Intellectually Gifted	18,884	21.9	18,835	99.7	6	0.0	43	0.2	18,878	18,835	99.7	17,635	93.6
<b>Students with IEPs</b>	<b>3,712</b>	<b>4.3</b>	<b>3,661</b>	<b>98.6</b>	<b>3</b>	<b>0.1</b>	<b>48</b>	<b>1.3</b>	<b>3,709</b>	<b>3,661</b>	<b>98.6</b>	<b>1,978</b>	<b>54.0</b>
Students without IEPs	82,459	95.7	81,778	99.2	29	0.0	652	0.8	82,430	81,778	99.2	61,873	75.7
<b>Students with Disabilities</b>	<b>4,351</b>	<b>5.0</b>	<b>4,294</b>	<b>98.7</b>	<b>5</b>	<b>0.1</b>	<b>52</b>	<b>1.2</b>	<b>4,346</b>	<b>4,294</b>	<b>98.7</b>	<b>2,387</b>	<b>55.6</b>
Students without Disabilities	81,820	95.0	81,145	99.2	27	0.0	648	0.8	81,793	81,145	99.2	61,464	75.7
Autism	173	0.2	172	99.4	0	0.0	1	0.6	173	172	99.4	126	73.3
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	4	0.0	4	100.0	0	0.0	0	0.0	4	4	100.0	*	*
Serious Emotional Disability	145	0.2	136	93.8	0	0.0	9	6.2	145	136	93.8	62	45.6
Hearing Impairment	61	0.1	61	100.0	0	0.0	0	0.0	61	61	100.0	35	57.4
Intellectual Disability-Mild	31	0.0	30	96.8	0	0.0	1	3.2	31	30	96.8	7	23.3
Intellectual Disability-Moderate	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Intellectual Disability-Severe	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Specific Learning Disability	2,251	2.6	2,226	98.9	1	0.0	24	1.1	2,250	2,226	98.9	1,178	52.9
Multiple Disabilities	3	0.0	3	100.0	0	0.0	0	0.0	3	3	100.0	*	*
Other Health Impairment	854	1.0	841	98.5	0	0.0	13	1.5	854	841	98.5	436	51.8
Orthopedic Impairment	32	0.0	31	96.9	1	3.1	0	0.0	31	31	96.9	16	51.6
Speech or Language Impairment	124	0.1	124	100.0	0	0.0	0	0.0	124	124	100.0	91	73.4
Traumatic Brain Injury	14	0.0	14	100.0	0	0.0	0	0.0	14	14	100.0	7	50.0
Visual Impairment incl. Blindness	20	0.0	19	95.0	1	5.0	0	0.0	19	19	95.0	15	78.9
<b>Section 504</b>	<b>639</b>	<b>0.7</b>	<b>633</b>	<b>99.1</b>	<b>2</b>	<b>0.3</b>	<b>4</b>	<b>0.6</b>	<b>637</b>	<b>633</b>	<b>99.1</b>	<b>409</b>	<b>64.6</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6b. 2010-11 Statewide Participation and Performance  
End-of-Course, Biology**

Category	Biology												
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>107,974</b>	<b>100.0</b>	<b>106,671</b>	<b>98.8</b>	<b>29</b>	<b>0.0</b>	<b>1,274</b>	<b>1.2</b>	<b>107,945</b>	<b>106,671</b>	<b>98.8</b>	<b>79,378</b>	<b>74.4</b>
Female	53,562	49.6	53,011	99.0	12	0.0	539	1.0	53,550	53,011	99.0	39,658	74.8
Male	54,412	50.4	53,660	98.6	17	0.0	735	1.4	54,395	53,660	98.6	39,720	74.0
American Indian	1,529	1.4	1,496	97.8	0	0.0	33	2.2	1,529	1,496	97.8	945	63.2
Asian	2,645	2.4	2,625	99.2	1	0.0	19	0.7	2,644	2,625	99.2	2,232	85.0
Black	30,904	28.6	30,344	98.2	12	0.0	548	1.8	30,892	30,344	98.2	17,116	56.4
Hispanic	10,504	9.7	10,326	98.3	1	0.0	177	1.7	10,503	10,326	98.3	6,897	66.8
Multi-Racial	3,443	3.2	3,402	98.8	1	0.0	40	1.2	3,442	3,402	98.8	2,609	76.7
Native Hawaiian/Pacific Islander	94	0.1	92	97.9	0	0.0	2	2.1	94	92	97.9	70	76.1
White	58,855	54.5	58,386	99.2	14	0.0	455	0.8	58,841	58,386	99.2	49,509	84.8
<b>Economically Disadvantaged</b>	<b>48,110</b>	<b>44.6</b>	<b>47,214</b>	<b>98.1</b>	<b>16</b>	<b>0.0</b>	<b>880</b>	<b>1.8</b>	<b>48,094</b>	<b>47,214</b>	<b>98.1</b>	<b>29,031</b>	<b>61.5</b>
Not Economically Disadvantaged	59,864	55.4	59,457	99.3	13	0.0	394	0.7	59,851	59,457	99.3	50,347	84.7
<b>Title I</b>	<b>5,686</b>	<b>5.3</b>	<b>5,557</b>	<b>97.7</b>	<b>0</b>	<b>0.0</b>	<b>129</b>	<b>2.3</b>	<b>5,686</b>	<b>5,557</b>	<b>97.7</b>	<b>3,118</b>	<b>56.1</b>
Not Title I	102,288	94.7	101,114	98.9	29	0.0	1,145	1.1	102,259	101,114	98.9	76,260	75.4
<b>Schoolwide Title I Program</b>	<b>5,068</b>	<b>4.7</b>	<b>4,967</b>	<b>98.0</b>	<b>0</b>	<b>0.0</b>	<b>101</b>	<b>2.0</b>	<b>5,068</b>	<b>4,967</b>	<b>98.0</b>	<b>2,762</b>	<b>55.6</b>
Targeted Assistance	570	0.5	542	95.1	0	0.0	28	4.9	570	542	95.1	340	62.7
<b>Migrant</b>	<b>73</b>	<b>0.1</b>	<b>72</b>	<b>98.6</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.4</b>	<b>73</b>	<b>72</b>	<b>98.6</b>	<b>31</b>	<b>43.1</b>
Not Migrant	107,901	99.9	106,599	98.8	29	0.0	1,273	1.2	107,872	106,599	98.8	79,347	74.4
<b>Limited English Proficient (LEP)</b>	<b>3,348</b>	<b>3.1</b>	<b>3,246</b>	<b>97.0</b>	<b>1</b>	<b>0.0</b>	<b>101</b>	<b>3.0</b>	<b>3,347</b>	<b>3,246</b>	<b>97.0</b>	<b>1,154</b>	<b>35.6</b>
Not LEP	104,626	96.9	103,425	98.9	28	0.0	1,173	1.1	104,598	103,425	98.9	78,224	75.6
<b>Not Exceptional</b>	<b>78,915</b>	<b>73.1</b>	<b>77,942</b>	<b>98.8</b>	<b>21</b>	<b>0.0</b>	<b>952</b>	<b>1.2</b>	<b>78,894</b>	<b>77,942</b>	<b>98.8</b>	<b>57,224</b>	<b>73.4</b>
Academically/Intellectually Gifted	17,923	16.6	17,886	99.8	3	0.0	34	0.2	17,920	17,886	99.8	*	>=95.0%
<b>Students with IEPs</b>	<b>11,136</b>	<b>10.3</b>	<b>10,843</b>	<b>97.4</b>	<b>5</b>	<b>0.0</b>	<b>288</b>	<b>2.6</b>	<b>11,131</b>	<b>10,843</b>	<b>97.4</b>	<b>4,540</b>	<b>41.9</b>
Students without IEPs	96,838	89.7	95,828	99.0	24	0.0	986	1.0	96,814	95,828	99.0	74,838	78.1
<b>Students with Disabilities</b>	<b>12,045</b>	<b>11.2</b>	<b>11,736</b>	<b>97.4</b>	<b>7</b>	<b>0.1</b>	<b>302</b>	<b>2.5</b>	<b>12,038</b>	<b>11,736</b>	<b>97.4</b>	<b>5,139</b>	<b>43.8</b>
Students without Disabilities	95,929	88.8	94,935	99.0	22	0.0	972	1.0	95,907	94,935	99.0	74,239	78.2
Autism	427	0.4	420	98.4	0	0.0	7	1.6	427	420	98.4	238	56.7
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	6	0.0	6	100.0	0	0.0	0	0.0	6	6	100.0	1	16.7
Serious Emotional Disability	603	0.6	575	95.4	0	0.0	28	4.6	603	575	95.4	213	37.0
Hearing Impairment	137	0.1	134	97.8	0	0.0	3	2.2	137	134	97.8	52	38.8
Intellectual Disability-Mild	1,113	1.0	1,061	95.3	0	0.0	52	4.7	1,113	1,061	95.3	65	6.1
Intellectual Disability-Moderate	37	0.0	34	91.9	0	0.0	3	8.1	37	34	91.9	*	<=5.0%
Intellectual Disability-Severe	1	0.0	1	100.0	0	0.0	0	0.0	1	1	100.0	*	*
Specific Learning Disability	5,756	5.3	5,623	97.7	3	0.1	130	2.3	5,753	5,623	97.7	2,595	46.1
Multiple Disabilities	23	0.0	23	100.0	0	0.0	0	0.0	23	23	100.0	4	17.4
Other Health Impairment	2,696	2.5	2,639	97.9	0	0.0	57	2.1	2,696	2,639	97.9	1,186	44.9
Orthopedic Impairment	71	0.1	66	93.0	2	2.8	3	4.2	69	66	93.0	41	62.1
Speech or Language Impairment	197	0.2	195	99.0	0	0.0	2	1.0	197	195	99.0	116	59.5
Traumatic Brain Injury	35	0.0	34	97.1	0	0.0	1	2.9	35	34	97.1	9	26.5
Visual Impairment incl. Blindness	34	0.0	32	94.1	0	0.0	2	5.9	34	32	94.1	20	62.5
<b>Section 504</b>	<b>909</b>	<b>0.8</b>	<b>893</b>	<b>98.2</b>	<b>2</b>	<b>0.2</b>	<b>14</b>	<b>1.5</b>	<b>907</b>	<b>893</b>	<b>98.2</b>	<b>599</b>	<b>67.1</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6c. 2010-11 Statewide Participation and Performance  
End-of-Course, Civics and Economics**

Category	Civics and Economics												
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>105,993</b>	<b>100.0</b>	<b>104,775</b>	<b>98.9</b>	<b>0</b>	<b>0.0</b>	<b>1,218</b>	<b>1.1</b>	<b>105,993</b>	<b>104,775</b>	<b>98.9</b>	<b>78,495</b>	<b>74.9</b>
Female	52,868	49.9	52,384	99.1	0	0.0	484	0.9	52,868	52,384	99.1	38,564	73.6
Male	53,125	50.1	52,391	98.6	0	0.0	734	1.4	53,125	52,391	98.6	39,931	76.2
American Indian	1,494	1.4	1,456	97.5	0	0.0	38	2.5	1,494	1,456	97.5	878	60.3
Asian	2,684	2.5	2,672	99.6	0	0.0	12	0.4	2,684	2,672	99.6	2,122	79.4
Black	29,973	28.3	29,454	98.3	0	0.0	519	1.7	29,973	29,454	98.3	17,355	58.9
Hispanic	10,644	10.0	10,440	98.1	0	0.0	204	1.9	10,644	10,440	98.1	6,691	64.1
Multi-Racial	3,440	3.2	3,399	98.8	0	0.0	41	1.2	3,440	3,399	98.8	2,638	77.6
Native Hawaiian/Pacific Islander	86	0.1	85	98.8	0	0.0	1	1.2	86	85	98.8	66	77.6
White	57,672	54.4	57,269	99.3	0	0.0	403	0.7	57,672	57,269	99.3	48,745	85.1
<b>Economically Disadvantaged</b>	<b>46,941</b>	<b>44.3</b>	<b>46,104</b>	<b>98.2</b>	<b>0</b>	<b>0.0</b>	<b>837</b>	<b>1.8</b>	<b>46,941</b>	<b>46,104</b>	<b>98.2</b>	<b>28,435</b>	<b>61.7</b>
Not Economically Disadvantaged	59,052	55.7	58,671	99.4	0	0.0	381	0.6	59,052	58,671	99.4	50,060	85.3
<b>Title I</b>	<b>5,341</b>	<b>5.0</b>	<b>5,212</b>	<b>97.6</b>	<b>0</b>	<b>0.0</b>	<b>129</b>	<b>2.4</b>	<b>5,341</b>	<b>5,212</b>	<b>97.6</b>	<b>2,938</b>	<b>56.4</b>
Not Title I	100,652	95.0	99,563	98.9	0	0.0	1,089	1.1	100,652	99,563	98.9	75,557	75.9
<b>Schoolwide Title I Program</b>	<b>4,747</b>	<b>4.5</b>	<b>4,636</b>	<b>97.7</b>	<b>0</b>	<b>0.0</b>	<b>111</b>	<b>2.3</b>	<b>4,747</b>	<b>4,636</b>	<b>97.7</b>	<b>2,602</b>	<b>56.1</b>
Targeted Assistance	551	0.5	534	96.9	0	0.0	17	3.1	551	534	96.9	325	60.9
<b>Migrant</b>	<b>63</b>	<b>0.1</b>	<b>62</b>	<b>98.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.6</b>	<b>63</b>	<b>62</b>	<b>98.4</b>	<b>23</b>	<b>37.1</b>
Not Migrant	105,930	99.9	104,713	98.9	0	0.0	1,217	1.1	105,930	104,713	98.9	78,472	74.9
<b>Limited English Proficient (LEP)</b>	<b>3,545</b>	<b>3.3</b>	<b>3,440</b>	<b>97.0</b>	<b>0</b>	<b>0.0</b>	<b>105</b>	<b>3.0</b>	<b>3,545</b>	<b>3,440</b>	<b>97.0</b>	<b>990</b>	<b>28.8</b>
Not LEP	102,448	96.7	101,335	98.9	0	0.0	1,113	1.1	102,448	101,335	98.9	77,505	76.5
<b>Not Exceptional</b>	<b>78,838</b>	<b>74.4</b>	<b>77,924</b>	<b>98.8</b>	<b>0</b>	<b>0.0</b>	<b>914</b>	<b>1.2</b>	<b>78,838</b>	<b>77,924</b>	<b>98.8</b>	<b>56,955</b>	<b>73.1</b>
Academically/Intellectually Gifted	17,573	16.6	17,528	99.7	0	0.0	45	0.3	17,573	17,528	99.7	*	>=95.0%
<b>Students with IEPs</b>	<b>9,582</b>	<b>9.0</b>	<b>9,323</b>	<b>97.3</b>	<b>0</b>	<b>0.0</b>	<b>259</b>	<b>2.7</b>	<b>9,582</b>	<b>9,323</b>	<b>97.3</b>	<b>4,271</b>	<b>45.8</b>
Students without IEPs	96,411	91.0	95,452	99.0	0	0.0	959	1.0	96,411	95,452	99.0	74,224	77.8
<b>Students with Disabilities</b>	<b>10,468</b>	<b>9.9</b>	<b>10,196</b>	<b>97.4</b>	<b>0</b>	<b>0.0</b>	<b>272</b>	<b>2.6</b>	<b>10,468</b>	<b>10,196</b>	<b>97.4</b>	<b>4,852</b>	<b>47.6</b>
Students without Disabilities	95,525	90.1	94,579	99.0	0	0.0	946	1.0	95,525	94,579	99.0	73,643	77.9
Autism	337	0.3	331	98.2	0	0.0	6	1.8	337	331	98.2	237	71.6
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	2	2	100.0	*	*
Serious Emotional Disability	568	0.5	525	92.4	0	0.0	43	7.6	568	525	92.4	221	42.1
Hearing Impairment	121	0.1	119	98.3	0	0.0	2	1.7	121	119	98.3	55	46.2
Intellectual Disability-Mild	303	0.3	288	95.0	0	0.0	15	5.0	303	288	95.0	34	11.8
Intellectual Disability-Moderate	3	0.0	1	33.3	0	0.0	2	66.7	3	1	33.3	*	*
Intellectual Disability-Severe	1	0.0	0	0.0	0	0.0	1	100.0	1	0	0.0	*	*
Specific Learning Disability	5,515	5.2	5,386	97.7	0	0.0	129	2.3	5,515	5,386	97.7	2,439	45.3
Multiple Disabilities	7	0.0	6	85.7	0	0.0	1	14.3	7	6	85.7	3	50.0
Other Health Impairment	2,412	2.3	2,355	97.6	0	0.0	57	2.4	2,412	2,355	97.6	1,105	46.9
Orthopedic Impairment	61	0.1	60	98.4	0	0.0	1	1.6	61	60	98.4	41	68.3
Speech or Language Impairment	183	0.2	182	99.5	0	0.0	1	0.5	183	182	99.5	96	52.7
Traumatic Brain Injury	29	0.0	28	96.6	0	0.0	1	3.4	29	28	96.6	11	39.3
Visual Impairment incl. Blindness	40	0.0	40	100.0	0	0.0	0	0.0	40	40	100.0	27	67.5
<b>Section 504</b>	<b>886</b>	<b>0.8</b>	<b>873</b>	<b>98.5</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>1.5</b>	<b>886</b>	<b>873</b>	<b>98.5</b>	<b>581</b>	<b>66.6</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

\*Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6d. 2010-11 Statewide Participation and Performance  
End-of-Course, English I**

Category	English I														
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	General Test		Not Tested						Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>115,692</b>	<b>100.0</b>	<b>113,639</b>	<b>98.2</b>	<b>124</b>	<b>0.1</b>	<b>92</b>	<b>0.1</b>	<b>1,837</b>	<b>1.6</b>	<b>115,568</b>	<b>113,639</b>	<b>98.2</b>	<b>86,713</b>	<b>76.3</b>
Female	55,910	48.3	55,190	98.7	62	0.1	47	0.1	611	1.1	55,848	55,190	98.7	45,037	81.6
Male	59,782	51.7	58,449	97.8	62	0.1	45	0.1	1,226	2.1	59,720	58,449	97.8	41,676	71.3
American Indian	1,753	1.5	1,710	97.5	0	0.0	0	0.0	43	2.5	1,753	1,710	97.5	1,063	62.2
Asian	2,854	2.5	2,716	95.2	24	0.8	24	0.8	90	3.2	2,830	2,716	95.2	2,206	81.2
Black	32,408	28.0	31,640	97.6	15	0.0	5	0.0	748	2.3	32,393	31,640	97.6	19,515	61.7
Hispanic	12,865	11.1	12,442	96.7	54	0.4	52	0.4	317	2.5	12,811	12,442	96.7	8,270	66.5
Multi-Racial	4,064	3.5	4,004	98.5	2	0.0	0	0.0	58	1.4	4,062	4,004	98.5	3,246	81.1
Native Hawaiian/Pacific Islander	94	0.1	91	96.8	0	0.0	0	0.0	3	3.2	94	91	96.8	71	78.0
White	61,654	53.3	61,036	99.0	29	0.0	11	0.0	578	0.9	61,625	61,036	99.0	52,342	85.8
<b>Economically Disadvantaged</b>	<b>56,297</b>	<b>48.7</b>	<b>54,747</b>	<b>97.2</b>	<b>77</b>	<b>0.1</b>	<b>58</b>	<b>0.1</b>	<b>1,415</b>	<b>2.5</b>	<b>56,220</b>	<b>54,747</b>	<b>97.2</b>	<b>34,823</b>	<b>63.6</b>
Not Economically Disadvantaged	59,395	51.3	58,892	99.2	47	0.1	34	0.1	422	0.7	59,348	58,892	99.2	51,890	88.1
<b>Title I</b>	<b>6,572</b>	<b>5.7</b>	<b>6,283</b>	<b>95.6</b>	<b>7</b>	<b>0.1</b>	<b>3</b>	<b>0.0</b>	<b>279</b>	<b>4.2</b>	<b>6,565</b>	<b>6,283</b>	<b>95.6</b>	<b>3,888</b>	<b>61.9</b>
Not Title I	109,120	94.3	107,356	98.4	117	0.1	89	0.1	1,558	1.4	109,003	107,356	98.4	82,825	77.1
<b>Schoolwide Title I Program</b>	<b>5,496</b>	<b>4.8</b>	<b>5,266</b>	<b>95.8</b>	<b>5</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>223</b>	<b>4.1</b>	<b>5,491</b>	<b>5,266</b>	<b>95.8</b>	<b>3,125</b>	<b>59.3</b>
Targeted Assistance	999	0.9	946	94.7	1	0.1	0	0.0	52	5.2	998	946	94.7	730	77.2
<b>Migrant</b>	<b>117</b>	<b>0.1</b>	<b>108</b>	<b>92.3</b>	<b>1</b>	<b>0.9</b>	<b>1</b>	<b>0.9</b>	<b>7</b>	<b>6.0</b>	<b>116</b>	<b>108</b>	<b>92.3</b>	<b>59</b>	<b>54.6</b>
Not Migrant	115,575	99.9	113,531	98.2	123	0.1	91	0.1	1,830	1.6	115,452	113,531	98.2	86,654	76.3
<b>Limited English Proficient (LEP)</b>	<b>6,594</b>	<b>5.7</b>	<b>6,085</b>	<b>92.3</b>	<b>94</b>	<b>1.4</b>	<b>92</b>	<b>1.4</b>	<b>323</b>	<b>4.9</b>	<b>6,500</b>	<b>6,085</b>	<b>92.3</b>	<b>2,330</b>	<b>38.3</b>
Not LEP	109,098	94.3	107,554	98.6	30	0.0	0	0.0	1,514	1.4	109,068	107,554	98.6	84,383	78.5
<b>Not Exceptional</b>	<b>81,876</b>	<b>70.8</b>	<b>80,501</b>	<b>98.3</b>	<b>105</b>	<b>0.1</b>	<b>89</b>	<b>0.1</b>	<b>1,181</b>	<b>1.4</b>	<b>81,771</b>	<b>80,501</b>	<b>98.3</b>	<b>64,225</b>	<b>79.8</b>
Academically/Intellectually Gifted	17,740	15.3	17,702	99.8	3	0.0	1	0.0	34	0.2	17,737	17,702	99.8	*	>=95.0%
<b>Students with IEPs</b>	<b>16,076</b>	<b>13.9</b>	<b>15,436</b>	<b>96.0</b>	<b>16</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>622</b>	<b>3.9</b>	<b>16,060</b>	<b>15,436</b>	<b>96.0</b>	<b>4,867</b>	<b>31.5</b>
Students without IEPs	99,616	86.1	98,203	98.6	108	0.1	90	0.1	1,215	1.2	99,508	98,203	98.6	81,846	83.3
<b>Students with Disabilities</b>	<b>17,186</b>	<b>14.9</b>	<b>16,537</b>	<b>96.2</b>	<b>16</b>	<b>0.1</b>	<b>2</b>	<b>0.0</b>	<b>631</b>	<b>3.7</b>	<b>17,170</b>	<b>16,537</b>	<b>96.2</b>	<b>5,632</b>	<b>34.1</b>
Students without Disabilities	98,506	85.1	97,102	98.6	108	0.1	90	0.1	1,206	1.2	98,398	97,102	98.6	81,081	83.5
Autism	649	0.6	640	98.6	0	0.0	0	0.0	9	1.4	649	640	98.6	267	41.7
Deaf-Blindness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	2	100.0	*	*
Deafness	11	0.0	10	90.9	0	0.0	0	0.0	1	9.1	11	10	90.9	*	*
Serious Emotional Disability	942	0.8	853	90.6	2	0.2	0	0.0	87	9.2	940	853	90.6	275	32.2
Hearing Impairment	168	0.1	161	95.8	0	0.0	0	0.0	7	4.2	168	161	95.8	47	29.2
Intellectual Disability-Mild	2,334	2.0	2,188	93.7	1	0.0	0	0.0	145	6.2	2,333	2,188	93.7	*	<=5.0%
Intellectual Disability-Moderate	88	0.1	82	93.2	0	0.0	0	0.0	6	6.8	88	82	93.2	*	<=5.0%
Intellectual Disability-Severe	4	0.0	4	100.0	0	0.0	0	0.0	0	0.0	4	4	100.0	*	*
Specific Learning Disability	7,551	6.5	7,321	97.0	1	0.0	0	0.0	229	3.0	7,550	7,321	97.0	2,616	35.7
Multiple Disabilities	31	0.0	29	93.5	1	3.2	0	0.0	1	3.2	30	29	93.5	2	6.9
Other Health Impairment	3,738	3.2	3,600	96.3	9	0.2	2	0.1	127	3.4	3,729	3,600	96.3	1,347	37.4
Orthopedic Impairment	71	0.1	69	97.2	0	0.0	0	0.0	2	2.8	71	69	97.2	30	43.5
Speech or Language Impairment	380	0.3	375	98.7	1	0.3	0	0.0	4	1.1	379	375	98.7	213	56.8
Traumatic Brain Injury	59	0.1	57	96.6	0	0.0	0	0.0	2	3.4	59	57	96.6	8	14.0
Visual Impairment incl. Blindness	48	0.0	45	93.8	1	2.1	0	0.0	2	4.2	47	45	93.8	25	55.6
<b>Section 504</b>	<b>1,110</b>	<b>1.0</b>	<b>1,101</b>	<b>99.2</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>9</b>	<b>0.8</b>	<b>1,110</b>	<b>1,101</b>	<b>99.2</b>	<b>765</b>	<b>69.5</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6e. 2010-11 Statewide Participation and Performance  
End-of-Course, Physical Science**

Category	Physical Science												
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>47,381</b>	<b>100.0</b>	<b>46,716</b>	<b>98.6</b>	<b>15</b>	<b>0.0</b>	<b>650</b>	<b>1.4</b>	<b>47,366</b>	<b>46,716</b>	<b>98.6</b>	<b>32,335</b>	<b>69.2</b>
Female	22,389	47.3	22,119	98.8	5	0.0	265	1.2	22,384	22,119	98.8	15,277	69.1
Male	24,992	52.7	24,597	98.4	10	0.0	385	1.5	24,982	24,597	98.4	17,058	69.3
American Indian	940	2.0	925	98.4	1	0.1	14	1.5	939	925	98.4	592	64.0
Asian	665	1.4	654	98.3	0	0.0	11	1.7	665	654	98.3	466	71.3
Black	15,526	32.8	15,232	98.1	6	0.0	288	1.9	15,520	15,232	98.1	8,646	56.8
Hispanic	4,910	10.4	4,819	98.1	1	0.0	90	1.8	4,909	4,819	98.1	3,223	66.9
Multi-Racial	1,539	3.2	1,525	99.1	0	0.0	14	0.9	1,539	1,525	99.1	1,118	73.3
Native Hawaiian/Pacific Islander	41	0.1	41	100.0	0	0.0	0	0.0	41	41	100.0	34	82.9
White	23,760	50.1	23,520	99.0	7	0.0	233	1.0	23,753	23,520	99.0	18,256	77.6
<b>Economically Disadvantaged</b>	<b>24,916</b>	<b>52.6</b>	<b>24,453</b>	<b>98.1</b>	<b>7</b>	<b>0.0</b>	<b>456</b>	<b>1.8</b>	<b>24,909</b>	<b>24,453</b>	<b>98.1</b>	<b>15,316</b>	<b>62.6</b>
Not Economically Disadvantaged	22,465	47.4	22,263	99.1	8	0.0	194	0.9	22,457	22,263	99.1	17,019	76.4
<b>Title I</b>	<b>2,330</b>	<b>4.9</b>	<b>2,257</b>	<b>96.9</b>	<b>2</b>	<b>0.1</b>	<b>71</b>	<b>3.0</b>	<b>2,328</b>	<b>2,257</b>	<b>96.9</b>	<b>1,186</b>	<b>52.5</b>
Not Title I	45,051	95.1	44,459	98.7	13	0.0	579	1.3	45,038	44,459	98.7	31,149	70.1
<b>Schoolwide Title I Program</b>	<b>2,205</b>	<b>4.7</b>	<b>2,134</b>	<b>96.8</b>	<b>1</b>	<b>0.0</b>	<b>70</b>	<b>3.2</b>	<b>2,204</b>	<b>2,134</b>	<b>96.8</b>	<b>1,130</b>	<b>53.0</b>
Targeted Assistance	101	0.2	99	98.0	1	1.0	1	1.0	100	99	98.0	47	47.5
<b>Migrant</b>	<b>31</b>	<b>0.1</b>	<b>31</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>31</b>	<b>31</b>	<b>100.0</b>	<b>13</b>	<b>41.9</b>
Not Migrant	47,350	99.9	46,685	98.6	15	0.0	650	1.4	47,335	46,685	98.6	32,322	69.2
<b>Limited English Proficient (LEP)</b>	<b>1,734</b>	<b>3.7</b>	<b>1,691</b>	<b>97.5</b>	<b>1</b>	<b>0.1</b>	<b>42</b>	<b>2.4</b>	<b>1,733</b>	<b>1,691</b>	<b>97.5</b>	<b>706</b>	<b>41.8</b>
Not LEP	45,647	96.3	45,025	98.6	14	0.0	608	1.3	45,633	45,025	98.6	31,629	70.2
<b>Not Exceptional</b>	<b>38,772</b>	<b>81.8</b>	<b>38,217</b>	<b>98.6</b>	<b>9</b>	<b>0.0</b>	<b>546</b>	<b>1.4</b>	<b>38,763</b>	<b>38,217</b>	<b>98.6</b>	<b>26,791</b>	<b>70.1</b>
Academically/Intellectually Gifted	3,020	6.4	3,005	99.5	1	0.0	14	0.5	3,019	3,005	99.5	*	>=95.0%
<b>Students with IEPs</b>	<b>5,589</b>	<b>11.8</b>	<b>5,494</b>	<b>98.3</b>	<b>5</b>	<b>0.1</b>	<b>90</b>	<b>1.6</b>	<b>5,584</b>	<b>5,494</b>	<b>98.3</b>	<b>2,675</b>	<b>48.7</b>
Students without IEPs	41,792	88.2	41,222	98.6	10	0.0	560	1.3	41,782	41,222	98.6	29,660	72.0
<b>Students with Disabilities</b>	<b>6,074</b>	<b>12.8</b>	<b>5,977</b>	<b>98.4</b>	<b>6</b>	<b>0.1</b>	<b>91</b>	<b>1.5</b>	<b>6,068</b>	<b>5,977</b>	<b>98.4</b>	<b>2,963</b>	<b>49.6</b>
Students without Disabilities	41,307	87.2	40,739	98.6	9	0.0	559	1.4	41,298	40,739	98.6	29,372	72.1
Autism	174	0.4	173	99.4	0	0.0	1	0.6	174	173	99.4	122	70.5
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	5	0.0	5	100.0	0	0.0	0	0.0	5	5	100.0	3	60.0
Serious Emotional Disability	314	0.7	305	97.1	0	0.0	9	2.9	314	305	97.1	134	43.9
Hearing Impairment	66	0.1	66	100.0	0	0.0	0	0.0	66	66	100.0	37	56.1
Intellectual Disability-Mild	186	0.4	183	98.4	0	0.0	3	1.6	186	183	98.4	37	20.2
Intellectual Disability-Moderate	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Intellectual Disability-Severe	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Specific Learning Disability	3,232	6.8	3,187	98.6	0	0.0	45	1.4	3,232	3,187	98.6	1,591	49.9
Multiple Disabilities	5	0.0	5	100.0	0	0.0	0	0.0	5	5	100.0	1	20.0
Other Health Impairment	1,451	3.1	1,416	97.6	5	0.3	30	2.1	1,446	1,416	97.6	661	46.7
Orthopedic Impairment	29	0.1	29	100.0	0	0.0	0	0.0	29	29	100.0	20	69.0
Speech or Language Impairment	86	0.2	85	98.8	0	0.0	1	1.2	86	85	98.8	46	54.1
Traumatic Brain Injury	19	0.0	19	100.0	0	0.0	0	0.0	19	19	100.0	10	52.6
Visual Impairment incl. Blindness	22	0.0	21	95.5	0	0.0	1	4.5	22	21	95.5	13	61.9
<b>Section 504</b>	<b>485</b>	<b>1.0</b>	<b>483</b>	<b>99.6</b>	<b>1</b>	<b>0.2</b>	<b>1</b>	<b>0.2</b>	<b>484</b>	<b>483</b>	<b>99.6</b>	<b>288</b>	<b>59.6</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6f. 2010-11 Statewide Participation and Performance  
End-of-Course, U. S. History**

Category	U. S. History												
	# Verified Mbership <sup>1</sup>	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
<b>All Students</b>	<b>95,423</b>	<b>100.0</b>	<b>94,508</b>	<b>99.0</b>	<b>27</b>	<b>0.0</b>	<b>888</b>	<b>0.9</b>	<b>95,396</b>	<b>94,508</b>	<b>99.0</b>	<b>72,058</b>	<b>76.2</b>
Female	48,380	50.7	47,978	99.2	16	0.0	386	0.8	48,364	47,978	99.2	35,219	73.4
Male	47,043	49.3	46,530	98.9	11	0.0	502	1.1	47,032	46,530	98.9	36,839	79.2
American Indian	1,303	1.4	1,282	98.4	1	0.1	20	1.5	1,302	1,282	98.4	873	68.1
Asian	2,420	2.5	2,405	99.4	0	0.0	15	0.6	2,420	2,405	99.4	2,046	85.1
Black	26,736	28.0	26,384	98.7	10	0.0	342	1.3	26,726	26,384	98.7	15,896	60.2
Hispanic	8,350	8.8	8,246	98.8	2	0.0	102	1.2	8,348	8,246	98.8	5,975	72.5
Multi-Racial	2,807	2.9	2,780	99.0	1	0.0	26	0.9	2,806	2,780	99.0	2,194	78.9
Native Hawaiian/Pacific Islander	78	0.1	78	100.0	0	0.0	0	0.0	78	78	100.0	65	83.3
White	53,729	56.3	53,333	99.3	13	0.0	383	0.7	53,716	53,333	99.3	45,009	84.4
<b>Economically Disadvantaged</b>	<b>38,838</b>	<b>40.7</b>	<b>38,276</b>	<b>98.6</b>	<b>14</b>	<b>0.0</b>	<b>548</b>	<b>1.4</b>	<b>38,824</b>	<b>38,276</b>	<b>98.6</b>	<b>24,615</b>	<b>64.3</b>
Not Economically Disadvantaged	56,585	59.3	56,232	99.4	13	0.0	340	0.6	56,572	56,232	99.4	47,443	84.4
<b>Title I</b>	<b>4,474</b>	<b>4.7</b>	<b>4,383</b>	<b>98.0</b>	<b>2</b>	<b>0.0</b>	<b>89</b>	<b>2.0</b>	<b>4,472</b>	<b>4,383</b>	<b>98.0</b>	<b>2,496</b>	<b>56.9</b>
Not Title I	90,949	95.3	90,125	99.1	25	0.0	799	0.9	90,924	90,125	99.1	69,562	77.2
<b>Schoolwide Title I Program</b>	<b>3,974</b>	<b>4.2</b>	<b>3,891</b>	<b>97.9</b>	<b>1</b>	<b>0.0</b>	<b>82</b>	<b>2.1</b>	<b>3,973</b>	<b>3,891</b>	<b>97.9</b>	<b>2,226</b>	<b>57.2</b>
Targeted Assistance	474	0.5	466	98.3	1	0.2	7	1.5	473	466	98.3	255	54.7
<b>Migrant</b>	<b>36</b>	<b>0.0</b>	<b>36</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>36</b>	<b>36</b>	<b>100.0</b>	<b>20</b>	<b>55.6</b>
Not Migrant	95,387	100.0	94,472	99.0	27	0.0	888	0.9	95,360	94,472	99.0	72,038	76.3
<b>Limited English Proficient (LEP)</b>	<b>2,228</b>	<b>2.3</b>	<b>2,191</b>	<b>98.3</b>	<b>0</b>	<b>0.0</b>	<b>37</b>	<b>1.7</b>	<b>2,228</b>	<b>2,191</b>	<b>98.3</b>	<b>868</b>	<b>39.6</b>
Not LEP	93,195	97.7	92,317	99.1	27	0.0	851	0.9	93,168	92,317	99.1	71,190	77.1
<b>Not Exceptional</b>	<b>71,290</b>	<b>74.7</b>	<b>70,527</b>	<b>98.9</b>	<b>21</b>	<b>0.0</b>	<b>742</b>	<b>1.0</b>	<b>71,269</b>	<b>70,527</b>	<b>98.9</b>	<b>51,864</b>	<b>73.5</b>
Academically/Intellectually Gifted	16,952	17.8	16,905	99.7	1	0.0	46	0.3	16,951	16,905	99.7	*	>=95.0%
<b>Students with IEPs</b>	<b>7,181</b>	<b>7.5</b>	<b>7,076</b>	<b>98.5</b>	<b>5</b>	<b>0.1</b>	<b>100</b>	<b>1.4</b>	<b>7,176</b>	<b>7,076</b>	<b>98.5</b>	<b>3,788</b>	<b>53.5</b>
Students without IEPs	88,242	92.5	87,432	99.1	22	0.0	788	0.9	88,220	87,432	99.1	68,270	78.1
<b>Students with Disabilities</b>	<b>8,010</b>	<b>8.4</b>	<b>7,897</b>	<b>98.6</b>	<b>9</b>	<b>0.1</b>	<b>104</b>	<b>1.3</b>	<b>8,001</b>	<b>7,897</b>	<b>98.6</b>	<b>4,343</b>	<b>55.0</b>
Students without Disabilities	87,413	91.6	86,611	99.1	18	0.0	784	0.9	87,395	86,611	99.1	67,715	78.2
Autism	251	0.3	250	99.6	1	0.4	0	0.0	250	250	99.6	214	85.6
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	3	0.0	3	100.0	0	0.0	0	0.0	3	3	100.0	*	*
Serious Emotional Disability	395	0.4	373	94.4	0	0.0	22	5.6	395	373	94.4	185	49.6
Hearing Impairment	93	0.1	93	100.0	0	0.0	0	0.0	93	93	100.0	48	51.6
Intellectual Disability-Mild	209	0.2	204	97.6	0	0.0	5	2.4	209	204	97.6	48	23.5
Intellectual Disability-Moderate	1	0.0	1	100.0	0	0.0	0	0.0	1	1	100.0	*	*
Intellectual Disability-Severe	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Specific Learning Disability	4,091	4.3	4,051	99.0	1	0.0	39	1.0	4,090	4,051	99.0	2,142	52.9
Multiple Disabilities	4	0.0	4	100.0	0	0.0	0	0.0	4	4	100.0	*	*
Other Health Impairment	1,948	2.0	1,912	98.2	3	0.2	33	1.7	1,945	1,912	98.2	1,032	54.0
Orthopedic Impairment	40	0.0	40	100.0	0	0.0	0	0.0	40	40	100.0	32	80.0
Speech or Language Impairment	94	0.1	94	100.0	0	0.0	0	0.0	94	94	100.0	52	55.3
Traumatic Brain Injury	20	0.0	20	100.0	0	0.0	0	0.0	20	20	100.0	11	55.0
Visual Impairment incl. Blindness	32	0.0	31	96.9	0	0.0	1	3.1	32	31	96.9	24	77.4
<b>Section 504</b>	<b>829</b>	<b>0.9</b>	<b>821</b>	<b>99.0</b>	<b>4</b>	<b>0.5</b>	<b>4</b>	<b>0.5</b>	<b>825</b>	<b>821</b>	<b>99.0</b>	<b>555</b>	<b>67.6</b>

Notes: <sup>1</sup>The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

<sup>2</sup>Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

End-of-course retest data are not included in the table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

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