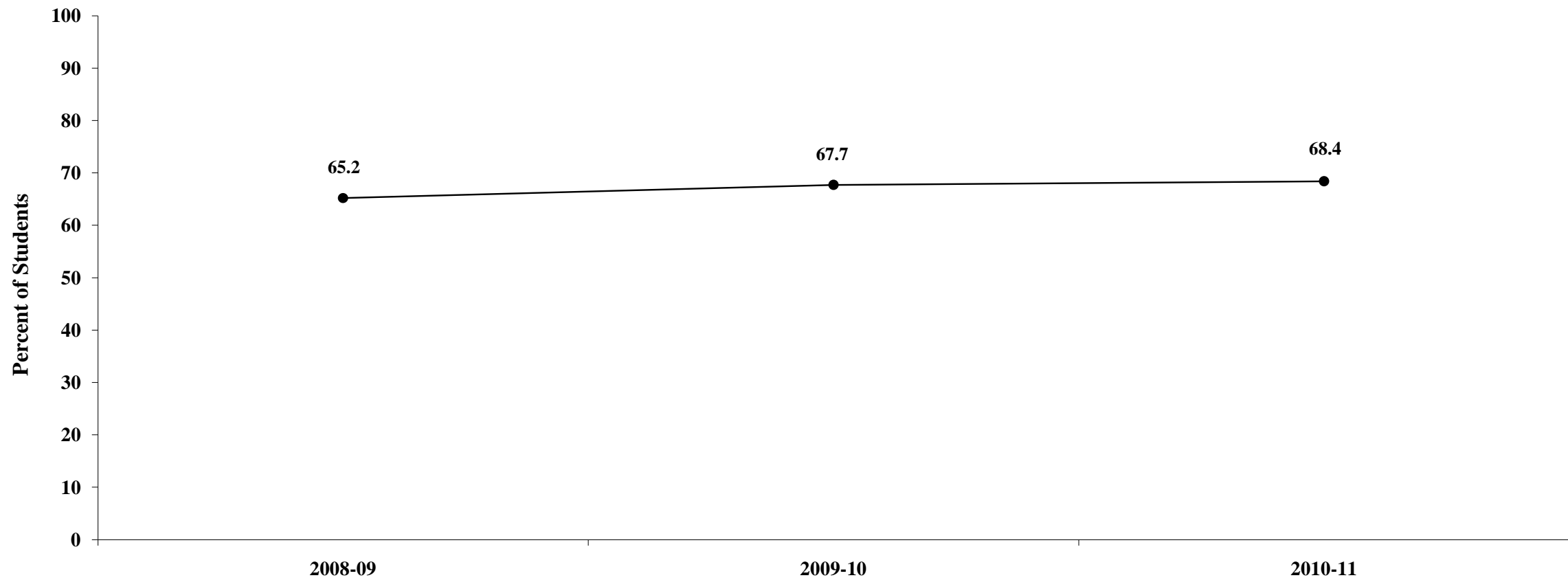


**Figure 1. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8, with Final Administration Scores**



Notes:*N counts equal the number of students tested in both reading and mathematics; previous years are comparable.

Prior to 2002-03, the end-of-grade reading scale score range was 114-187. From 2002-03 to 2006-07, the end-of-grade reading scale score range was 216-290. From 2007-08 and beyond, the end-of-grade reading scale score range is ≤ 330 to ≥ 370 .

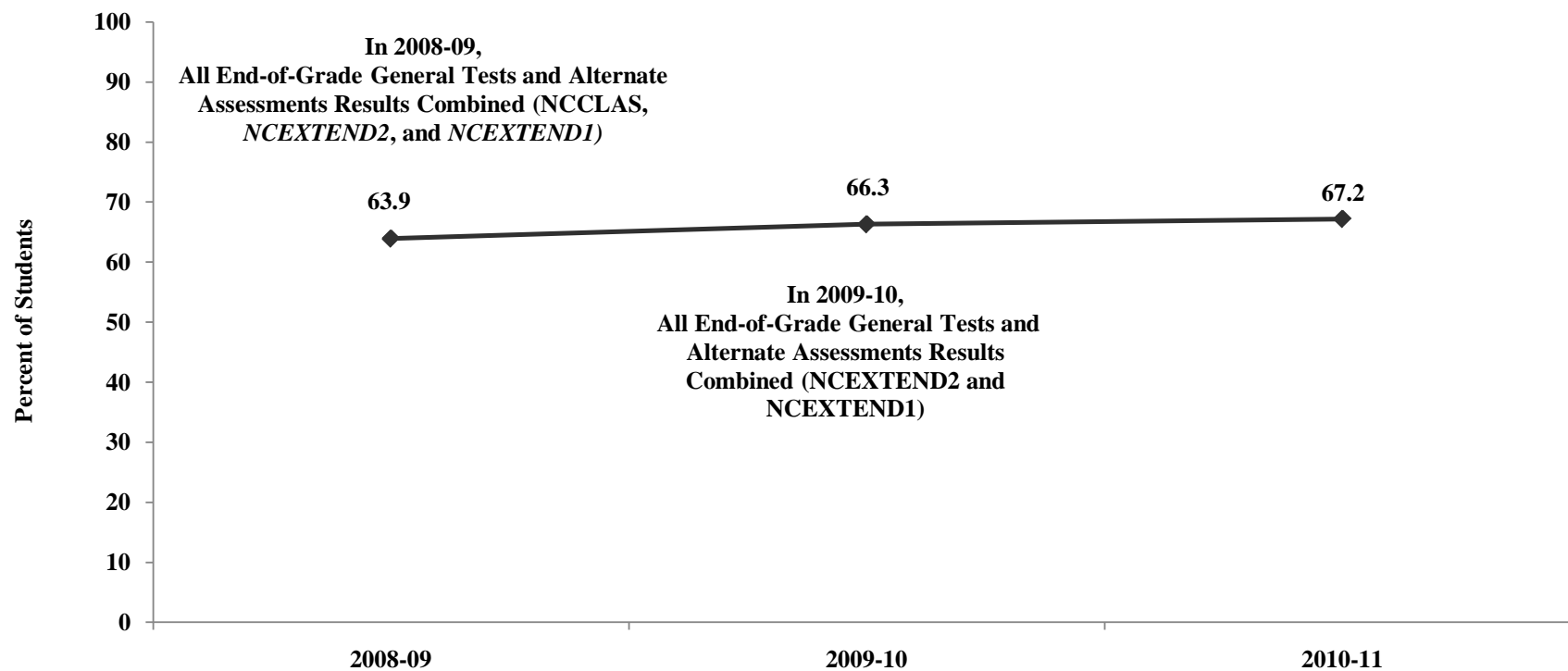
Prior to 2000-01, the end-of-grade mathematics scale score range was 98-208. From 2000-01 to 2004-05, the end-of-grade mathematics scale score range was 218-310. From 2005-06 and beyond, the end-of-grade mathematics scale score range is ≤ 328 to ≥ 386 .

The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking alternate assessments.

Data received from LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Figure 1a. 2008-09 to 2010-11 End-of-Grade Test Multiple-Choice Test Results - All Assessments Combined
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8, with Final Administration Scores

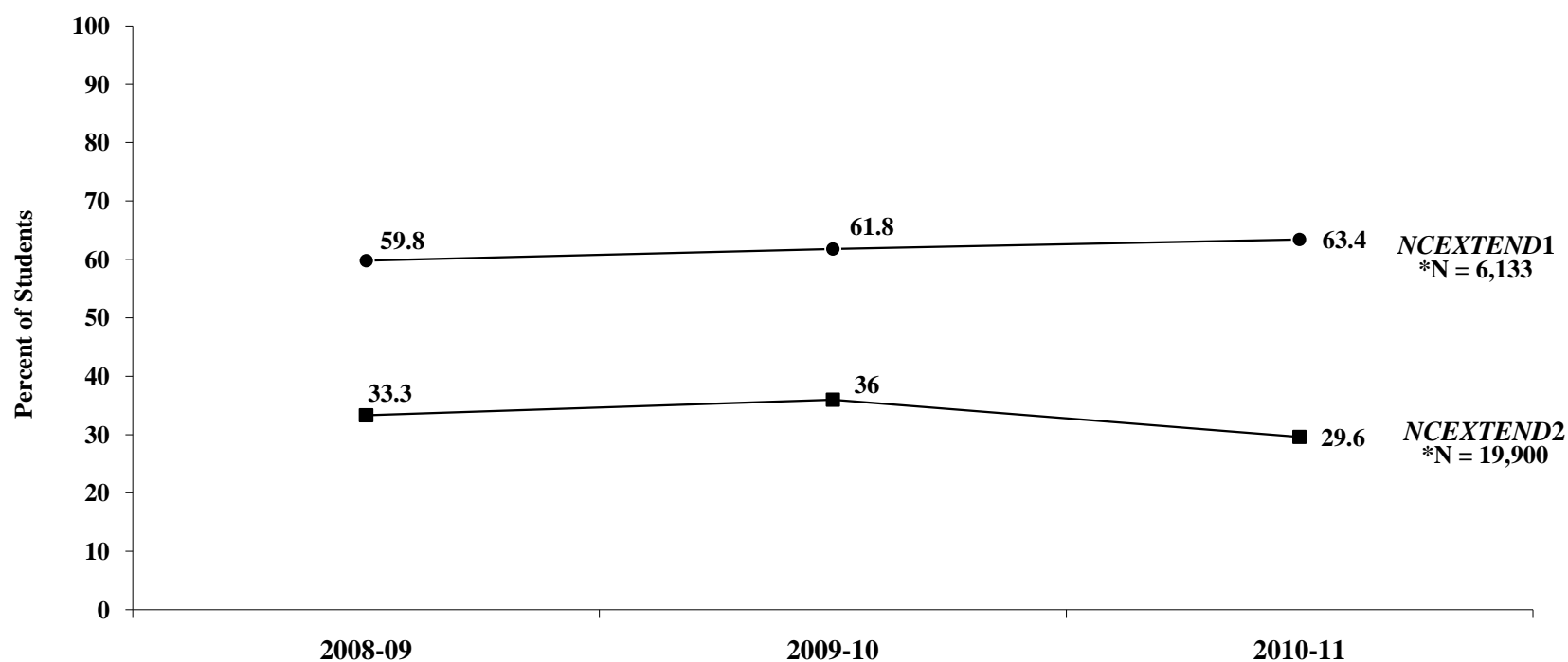


Notes: The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

Data received by LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Figure 1b. 2002-03 to 2010-11 End-of-Grade Test Multiple-Choice Test Results (Alternate Assessments)
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8, with Final Administration Scores



Notes: *N counts equal the number of students tested in both end-of-grade reading and mathematics for the NCAAP, NCCLAS, *NCEXTEND2*, and *NCEXTEND1* assessments.

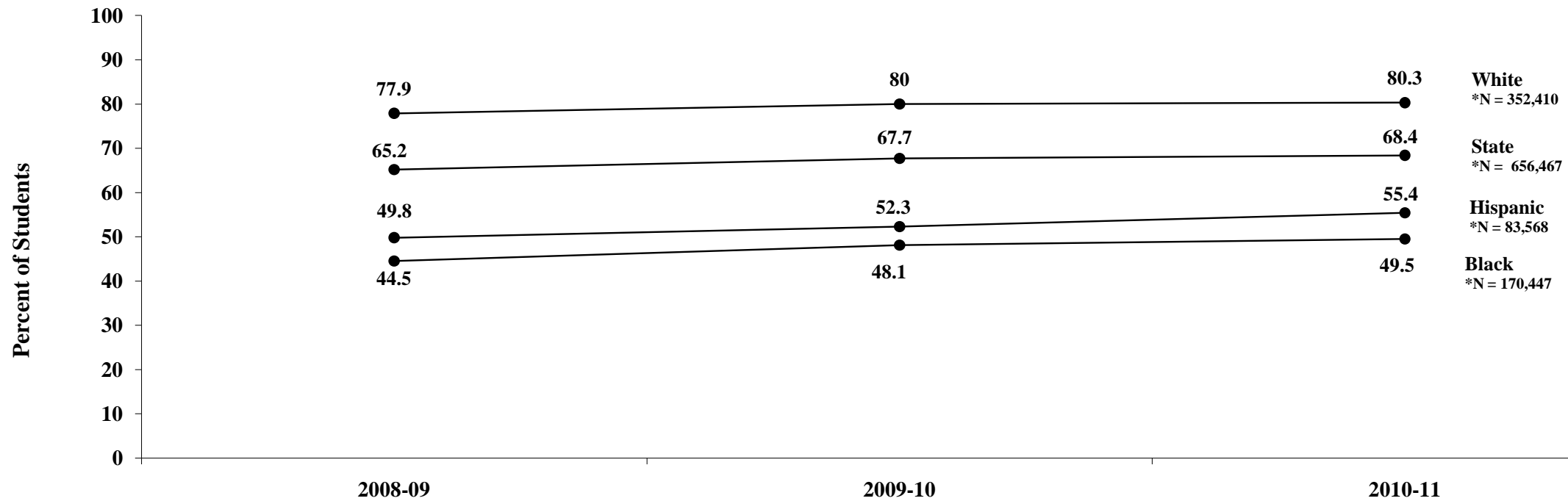
The bold, vertical line indicates the NCAAP, an assessment for students with severe cognitive disabilities operationalized from 2000-01 to 2005-06, was replaced by the *NCEXTEND1* assessment in 2006-07. NCCLAS and *NCEXTEND2* are assessments operationalized in 2005-06. NCCLAS was eliminated in 2009-10.

The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics. End-of-grade retest data are not included in this figure. See Appendix A for student proficiency with retest scores included starting in 2008-09.

Data received from LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 2. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8, for Black, Hispanic, and White Students, with Final Administration Scores**



Notes: *N counts equal the number of students tested in both reading and mathematics; previous years are comparable.

Prior to 2002-03, the end-of-grade reading scale score range was 114-187. From 2002-03 to 2006-07, the end-of-grade reading scale score range was 216-290. In 2007-08 and beyond, the end-of-grade reading scale score range is ≤ 330 to ≥ 370 .

Prior to 2000-01, the end-of-grade mathematics scale score range was 98-208. From 2000-01 to 2004-05, the end-of-grade mathematics scale score range was 218-310. From 2005-06 and beyond, the end-of-grade mathematics scale score range is ≤ 328 to ≥ 386 .

The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking alternate assessments. End-of-grade retest data are not included in this figure. See Appendix A for student proficiency with retest scores included.

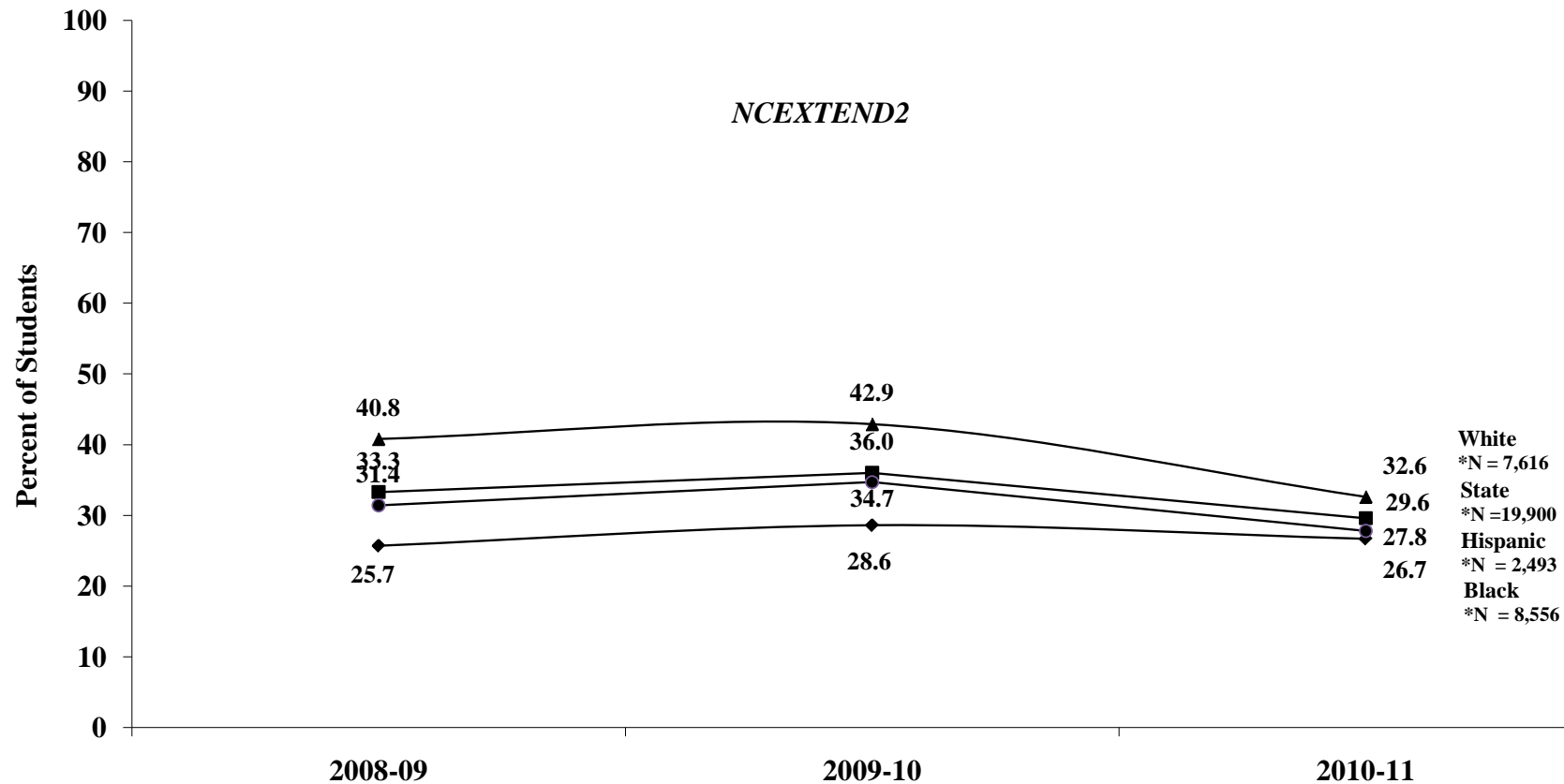
New achievement levels set for mathematics are not equated to previous mathematics achievement levels.

The inclusion of Black and White ethnic groups in this figure reflects their status as the largest ethnic groups in the state.

Data received from LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 2a. 2005-06 to 2010-11 End-of-Grade *NCEXTEND2* Assessment Results
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8, for Black and White Students, with Final Administration Scores**



Notes: *N counts equal the number of students tested in both reading and mathematics for the *NCEXTEND2* assessment operationalized in 2005-06.

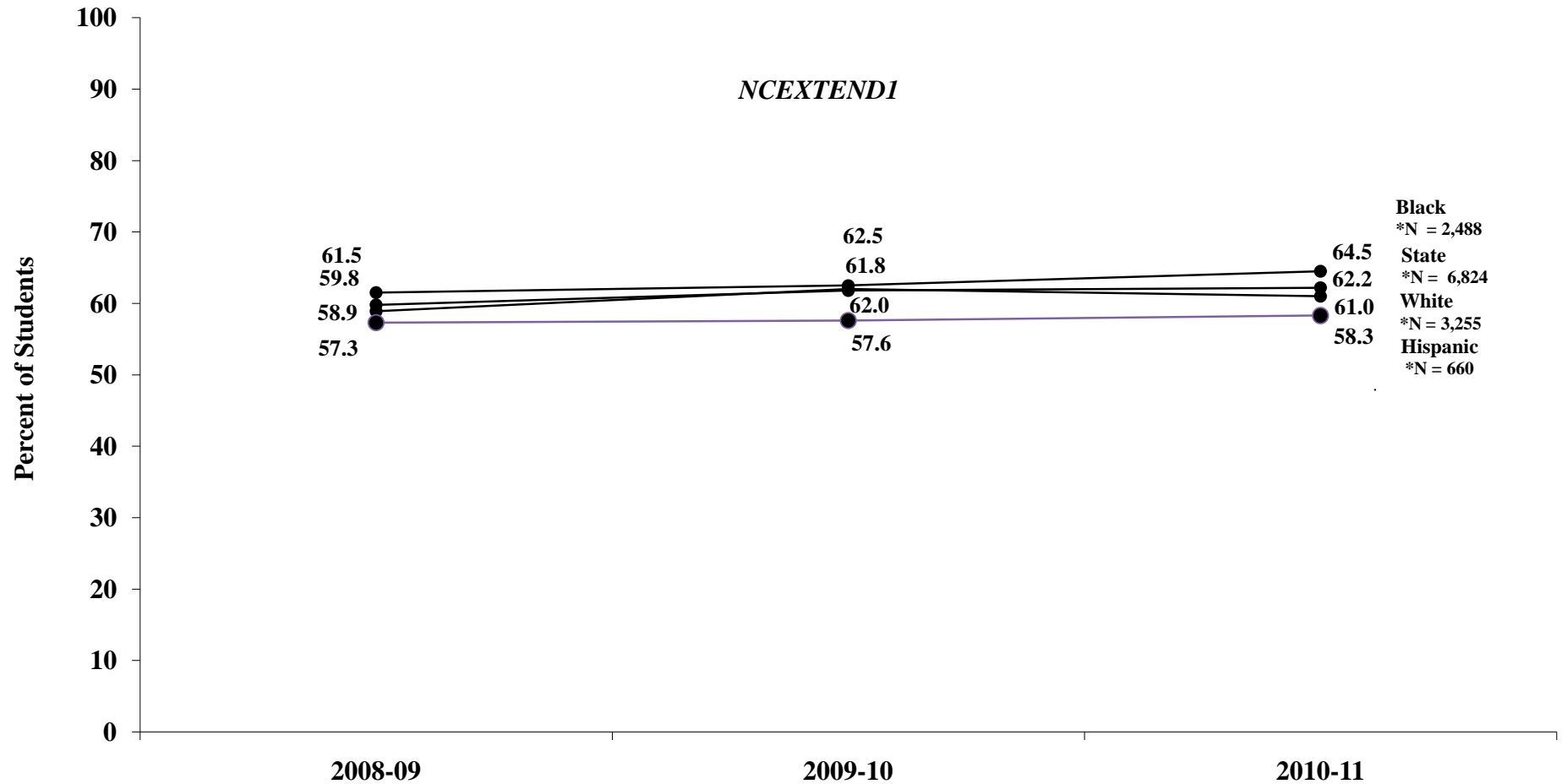
The "Percent of At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

The inclusion of Black and White ethnic groups in this figure reflects their status as the largest ethnic groups in the state.

Data received from LEAs and charter schools after September 2, 2011 are not included in these figures.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 2b. 2006-07 to 2010-11 End-of-Grade *NCEXTENDI* Assessment Results
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8 and 10, for Black and White Students, with Final Administration Scores**



Notes: *N counts equal the number of students tested in both end-of-grade reading and mathematics for the *NCEXTENDI* assessment.

NCEXTENDI is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

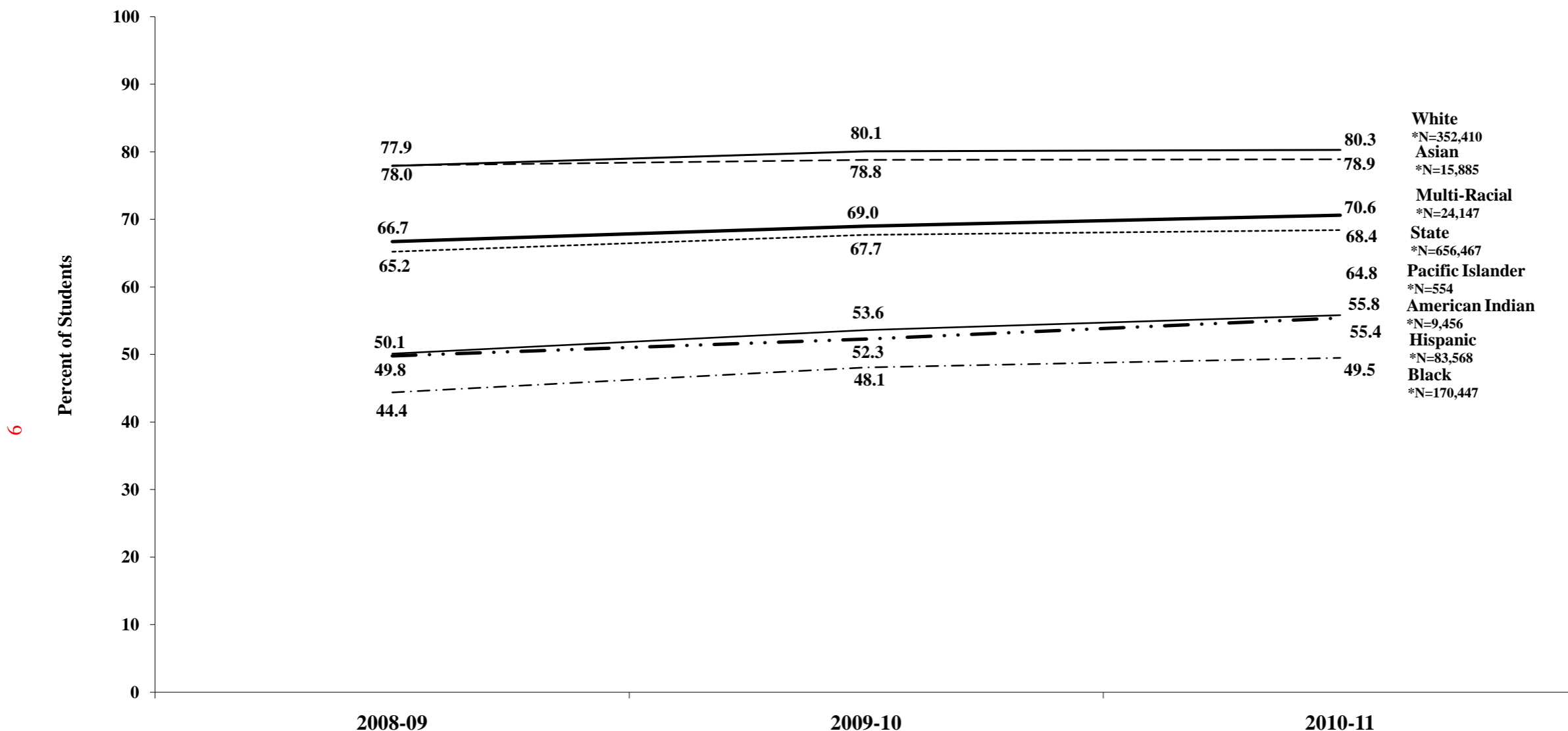
The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

The inclusion of Black and White ethnic groups in this figure reflects their status as the largest ethnic groups in the state.

Data received from LEAs and charter schools after September 2, 2011 are not included in these figures.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 2c. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8, for All Ethnicities, with Final Administration Scores**



Notes: *N counts equal the number of students tested in both reading and mathematics; previous years are comparable.

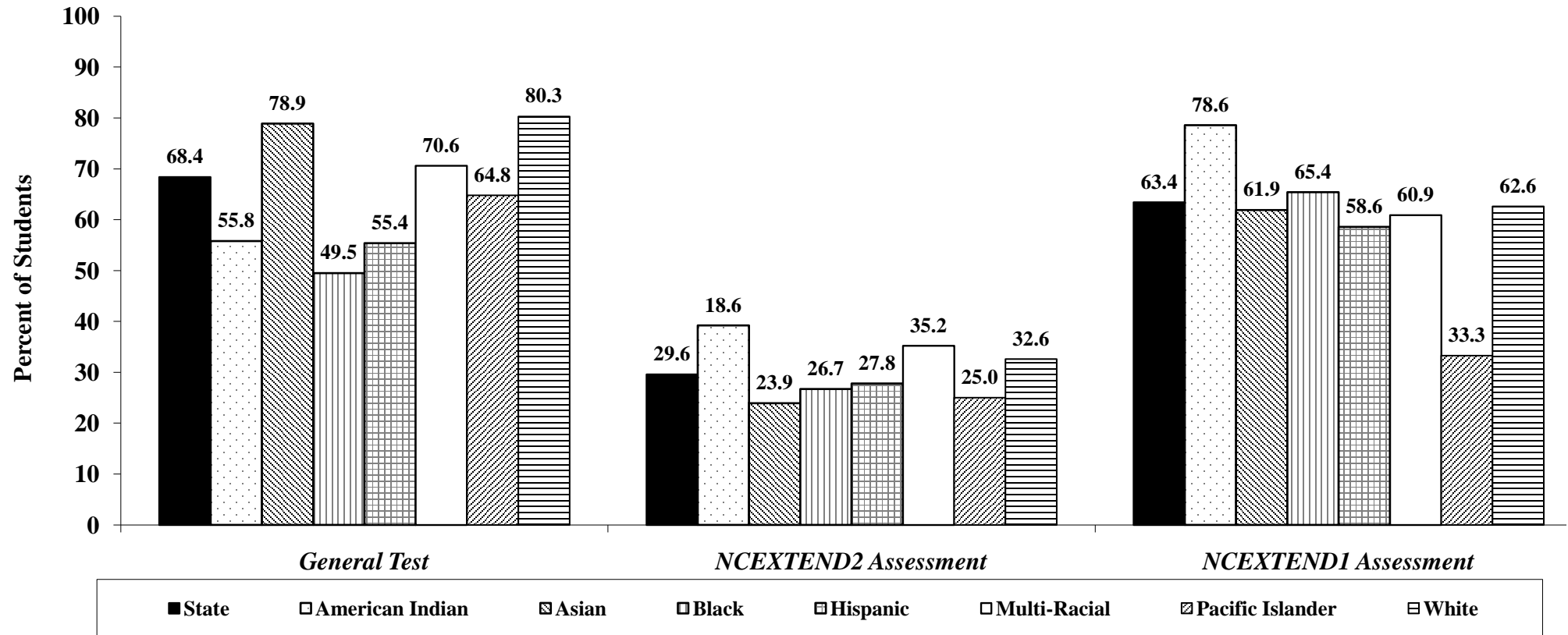
Prior to 2002-03, the end-of-grade reading scale score range was 114-187. From 2002-03 to 2006-07, the end-of-grade reading scale score range was 216-290. From 2007-08 and beyond, the end-of-grade reading scale score range is ≤ 330 to ≥ 379 . Prior to 2000-01, the end-of-grade mathematics scale score range was 98-208. From 2000-01 to 2004-05, the end-of-grade mathematics scale score range was 218-310. From 2005-06 and beyond, the end-of-grade mathematics scale score range is ≤ 328 to > 368 .

The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics or taking alternate assessments. End-of-grade retest data are not included in this figure. See Appendix A for student proficiency with retest scores included starting in 2008-09.

Data received from LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Figure 3. 2010-11 End-of-Grade General Test and Alternate Assessments Results
Statewide Percent of Students At or Above Level III in Both Reading and Mathematics
After Retests Grades 3-8, by Test Type and Ethnicity, with Final Administration Scores



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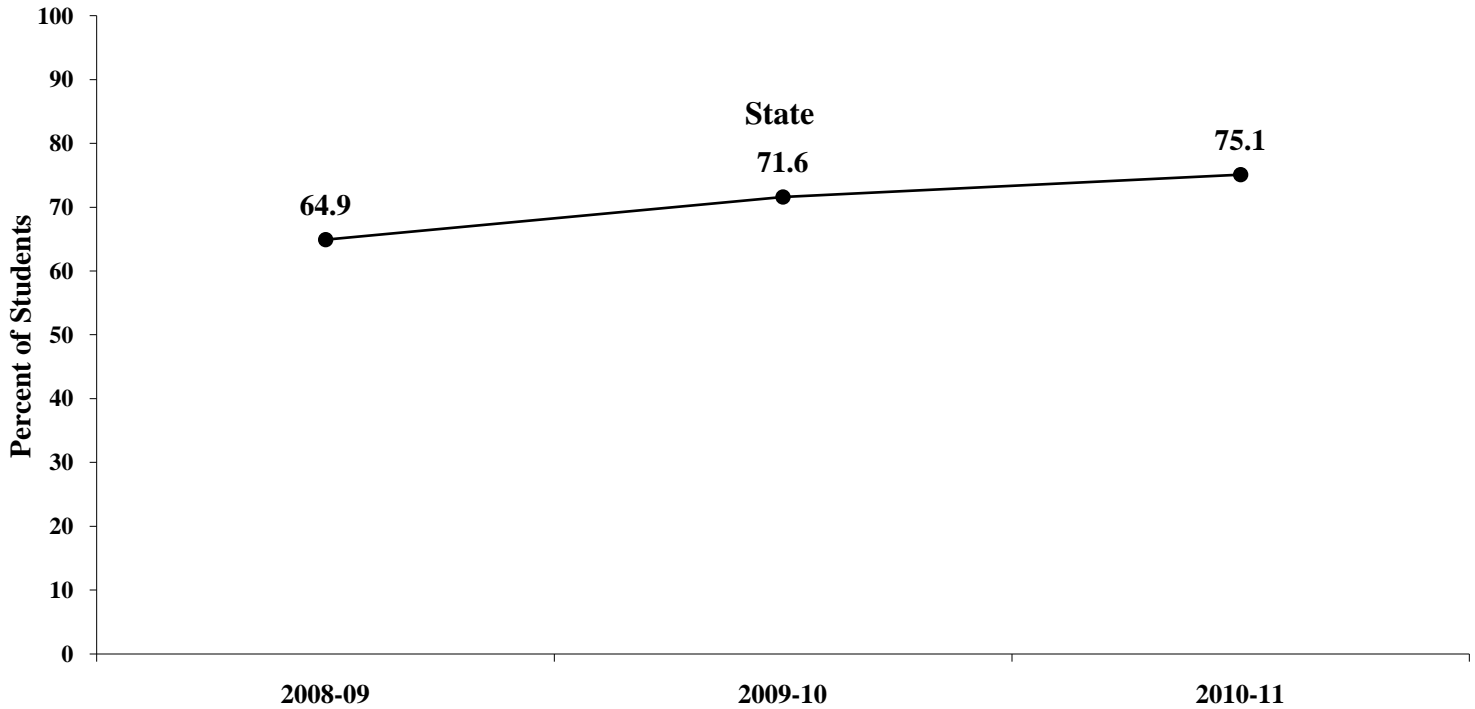
Notes: The "Percent At or Above Level III in Both Reading and Mathematics" is calculated by dividing the number of students passing both reading and mathematics tests at or above Achievement Level III by the number of students with valid scores in both reading and mathematics, therefore, the data do not include students tested only in reading or mathematics.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

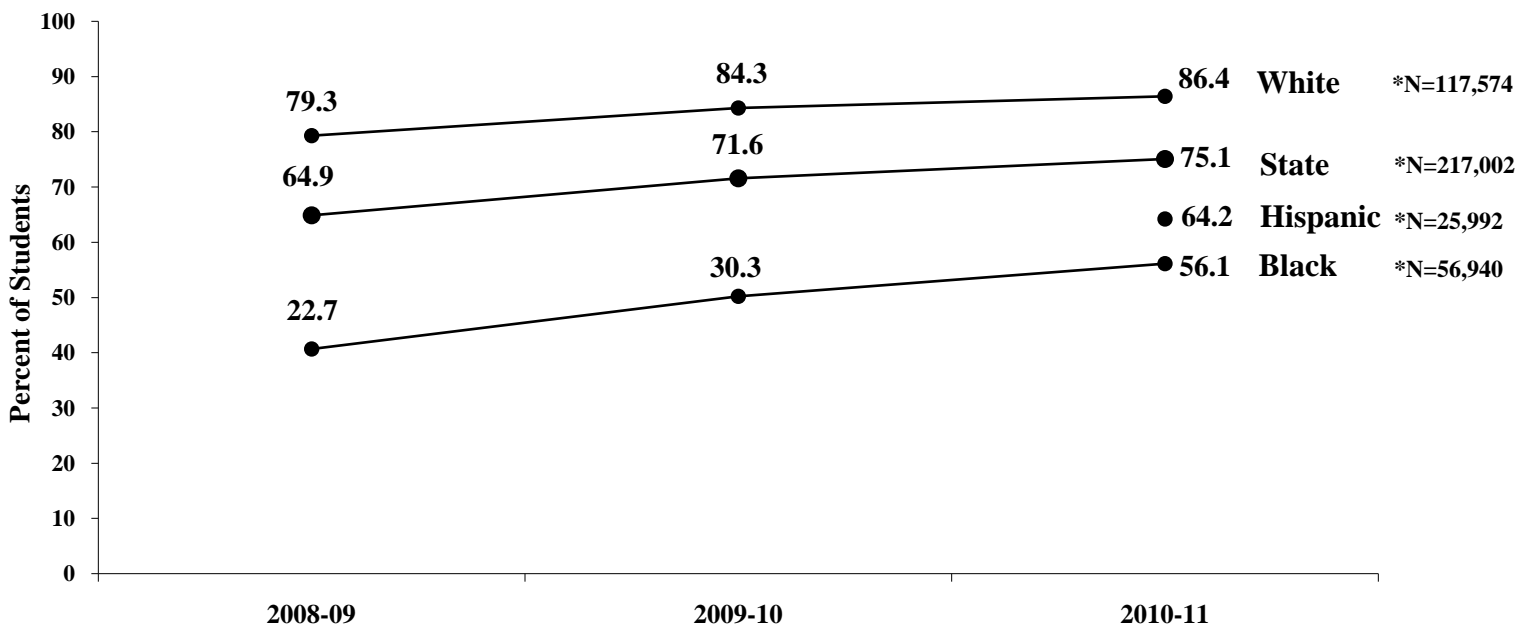
Data received by LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 4. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8 Combined, with Final Administration Scores**

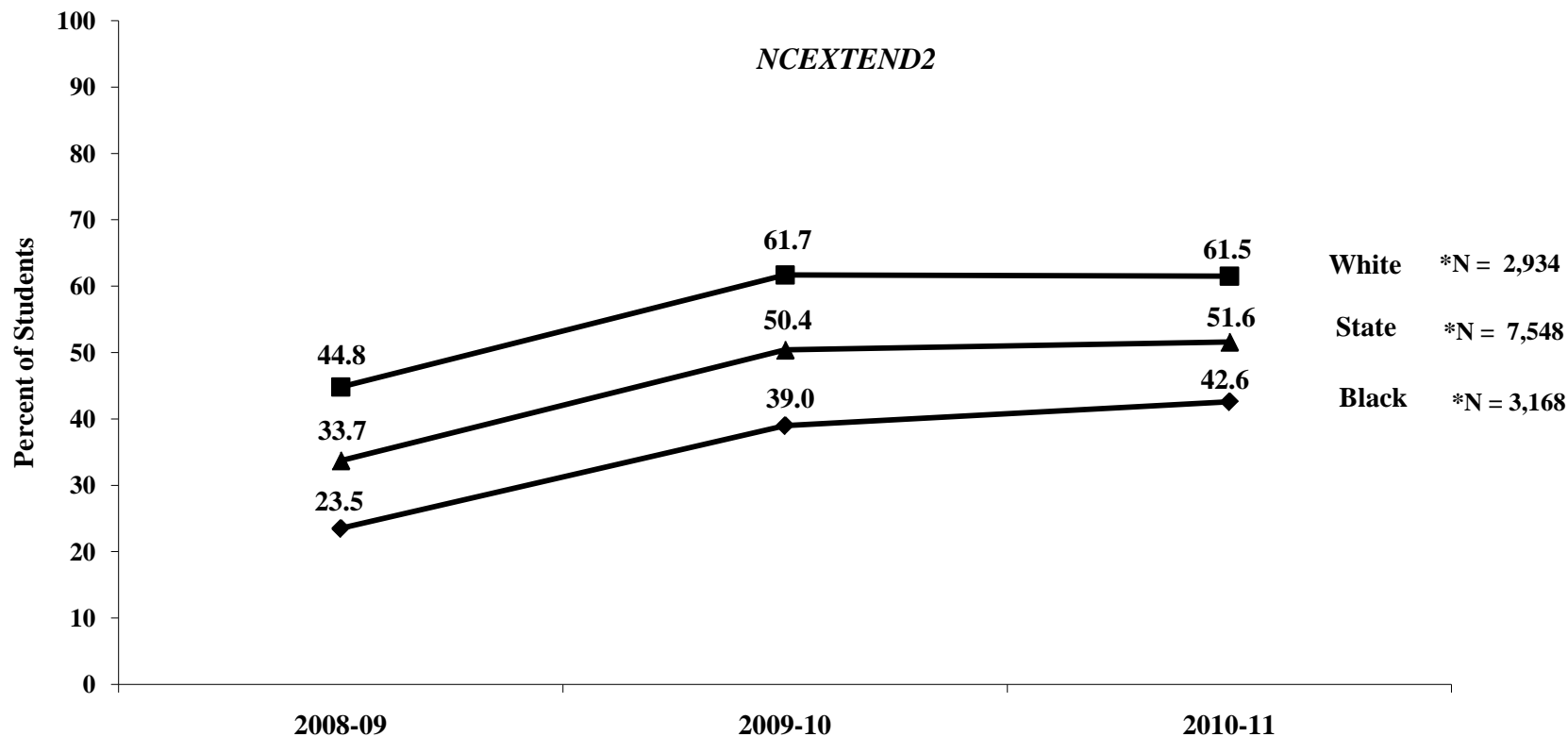


**Figure 5. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8 Combined, for Black and White Students, with Final Administration Scores**



Notes: *N counts equal the number of students who participated in the general science test, grades 5 and 8.
The inclusion of Black and White ethnic groups in Figure 2 reflects their status as the largest ethnic groups in the state.
Data received from LEAs and charter schools after September 2, 2011 are not included in these figures.
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 5a. 2008-09 to 2010-11 End-of-Grade *NCEXTEND2* Assessment Results
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8 Combined, for Black and White Students, with Final Administration Scores**



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Notes: *N counts equal the number of students tested in science for the *NCEXTEND2* assessment operationalized in 2005-06.

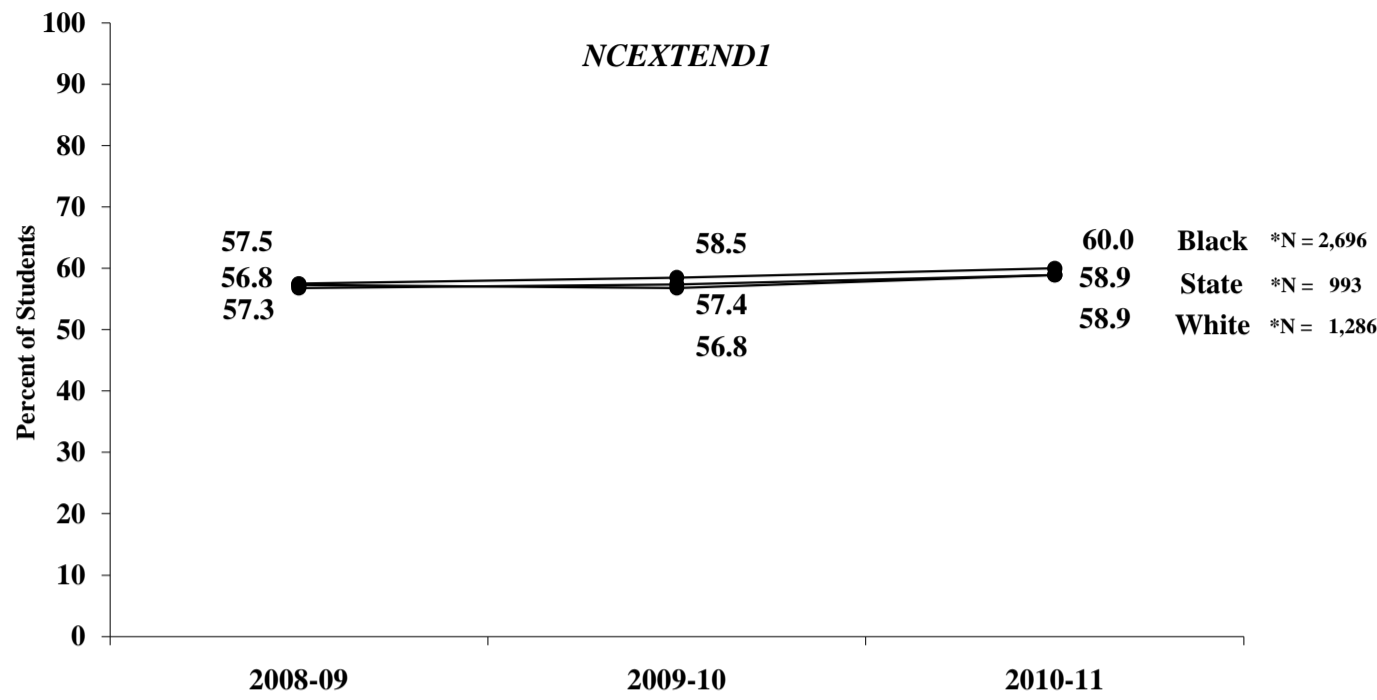
The "Percent At or Above Level III in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

The inclusion of Black and White ethnic groups in this figure reflects their status as the largest ethnic groups in the state.

Data received from LEAs and charter schools after September 2, 2011 are not included in these figures.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Figure 5b. 2008-09 to 2010-11 End-of-Grade *NCEXTENDI* Assessment Results
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8 Combined, for Black and White Students, with Final Administration Scores



Notes:*N counts equal the number of students tested in science for the *NCEXTENDI* assessment.

NCEXTENDI is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

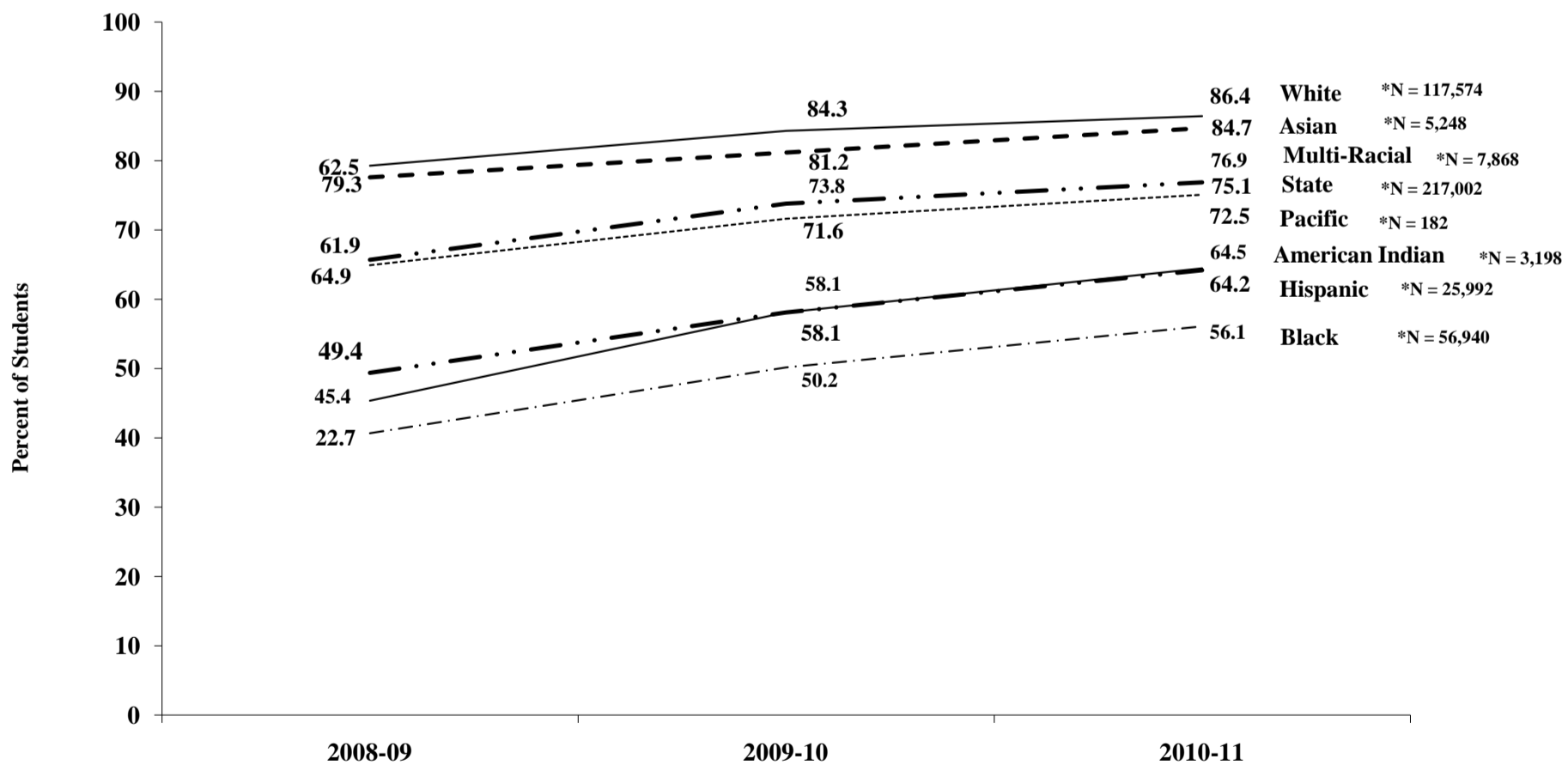
The "Percent At or Above Level III in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

The inclusion of Black and White ethnic groups in this figure reflects their status as the largest ethnic groups in the state.

Data received from LEAs and charter schools after September 2, 2011 are not included in these figures.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Figure 6. 2007-08 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8 Combined, by Ethnicity, with Final Administration Scores



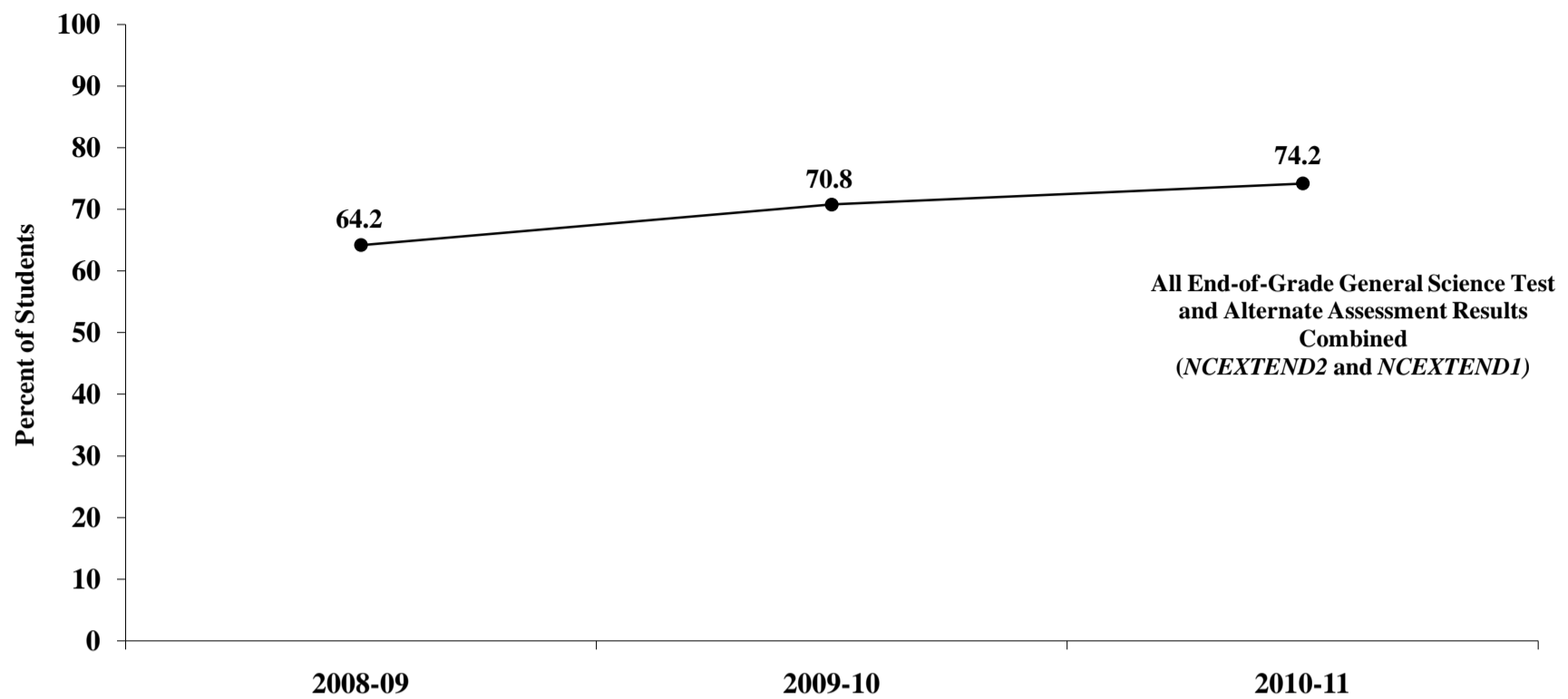
Notes:*N counts equal the number of students who participated in the general science test.

The "Percent At or Above Level III in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

Data received from LEAs and charter schools after September 2, 2011 are not included in these figures.

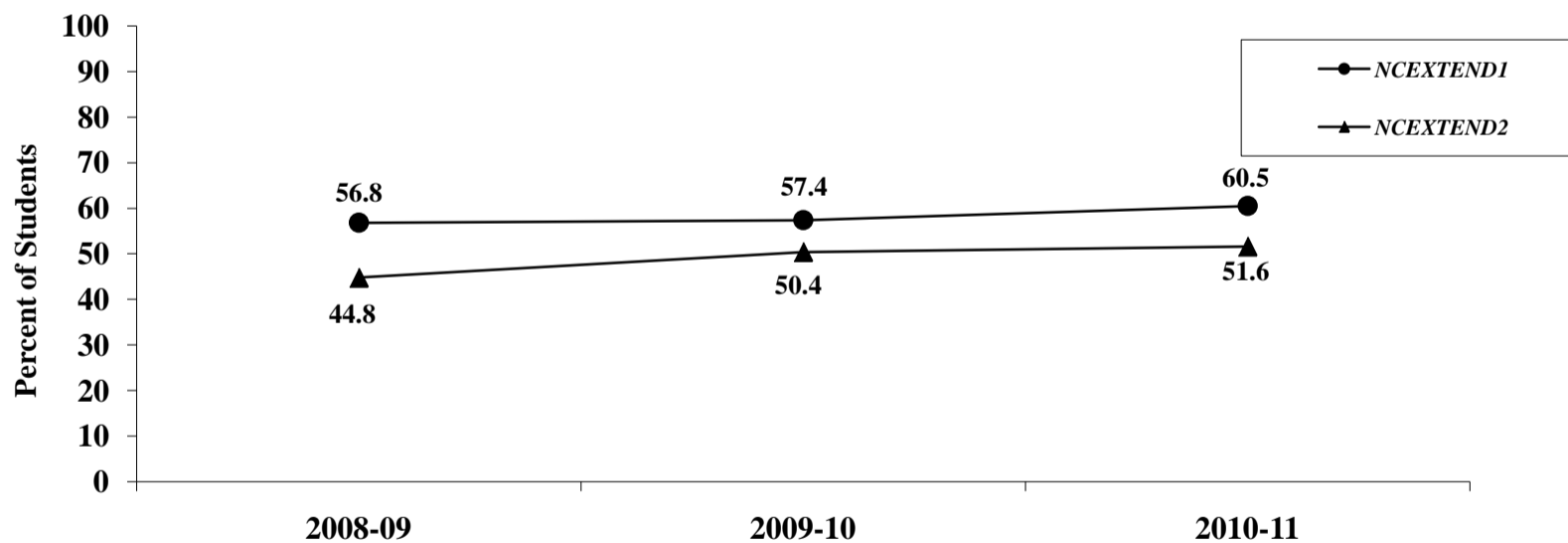
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 7. 2007-08 to 2010-11 End-of-Grade Test Multiple-Choice Test Results - All Assessments Combined
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8, with Final Administration Scores**



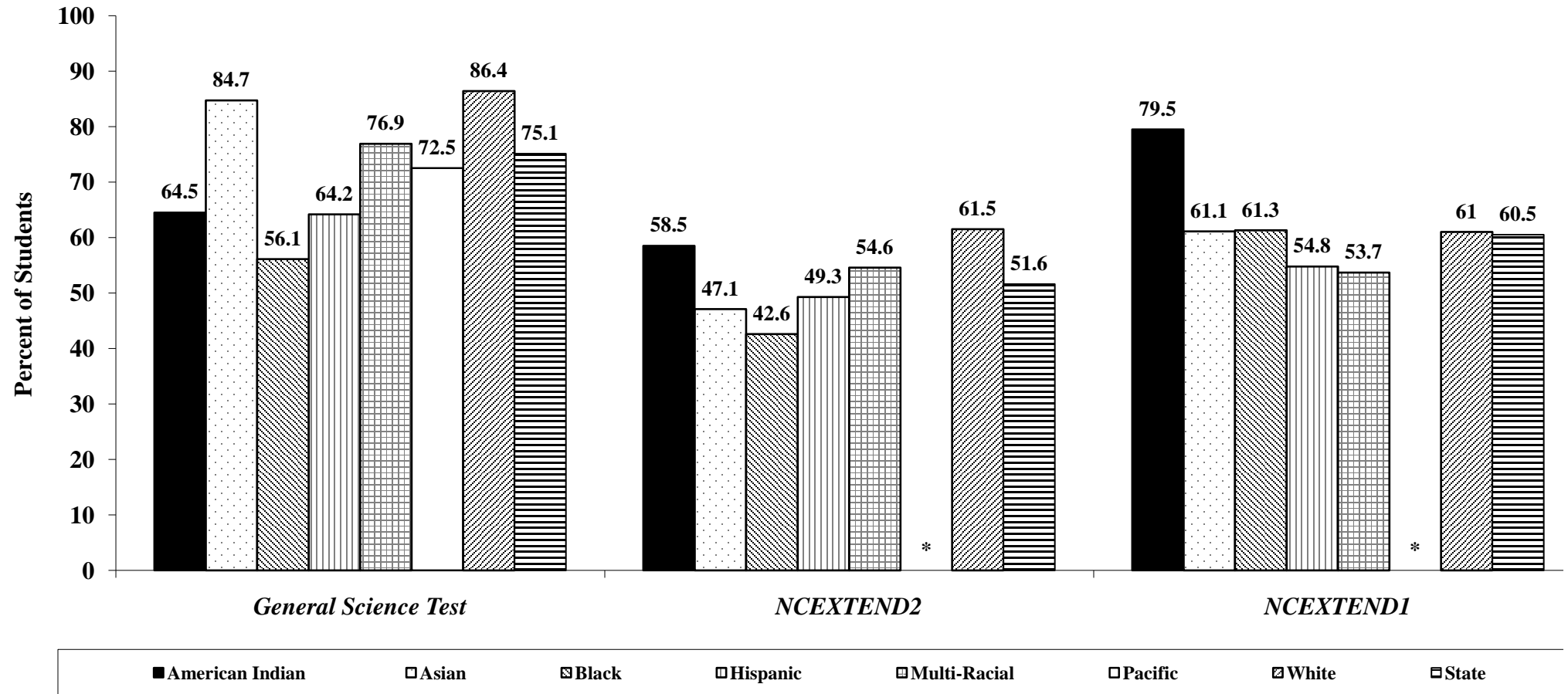
Notes: The "Percent At or Above Level III in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.
NCEXTEND2 is an assessment operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.
 Data received by LEAs and charter schools after September 2, 2011 are not included in this figure.
 Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Figure 7a. 2008-09 to 2010-11 End-of-Grade Alternate Assessment Results
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8, with Final Administration Scores**



Notes: *N counts equal the number of students tested in science for the *NCEXTEND2* and *NCEXTEND1* assessments.
 The *NCEXTEND2* assessment was operationalized in 2005-06. The *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.
 The "Percent of Students At or Above Level III in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.
 Data received from LEAs and charter schools after September 2, 2011 are not included in these figures.
 Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Figure 8. 2010-11 End-of-Grade General Test and Alternate Assessment Results
Statewide Percent of Students At or Above Level III in Science
After Retests Grades 5 and 8 Combined, by Test Type and Ethnicity, with Final Administration Scores



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Notes: The "Percent At or Above Level III in Science" is calculated by dividing the number of students passing science tests at or above Achievement Level III by the number of students with valid scores in science.

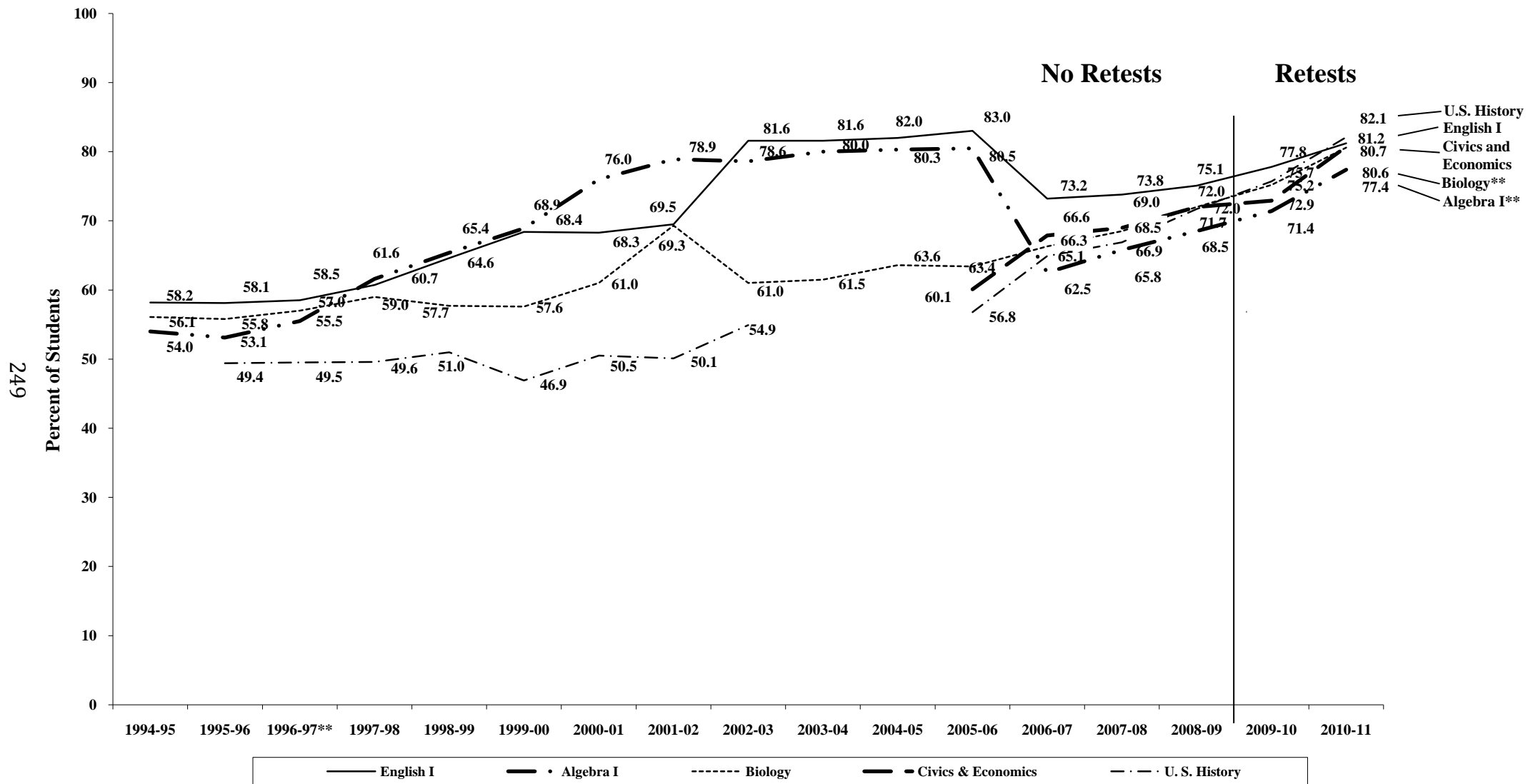
*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

NCEXTEND2 is an assessment operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

Data received by LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Figure 9. 1994-95 to 2010-11 End-of-Course General Test Multiple-Choice Test Results After Retests
Statewide Percent of Students At or Above Level III
in Five Core Courses*, with Final Administration Scores



Notes: *Beginning in the 1998-99 school year Algebra II, Chemistry, Physical Science, and Physics were mandated statewide, data for these tests are not available prior to 1998-99.

**Data for 1996-97 Algebra I and Biology reflect changes made after publication of the 1996-97 Report Card.

Economic, Legal, and Political Systems (ELPS) and U.S. History tests were not administered statewide during the 2003-04 and 2004-05 school years. Civics and Economics is new to the curriculum beginning in 2005-06.

Data received from LEAs and charter schools after September 2, 2011 are not included in this figure.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 1. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Performance Summary in Reading and Mathematics
After Retests Grades 3 - 8, with Final Administration Scores**

	Reading						Mathematics					
	2008-09		2009-10		2010-11		2008-09		2009-10		2010-11	
	Number Tested	Percent Students at Achievement Levels III, IV*	Number Tested	Percent Students at Achievement Levels III, IV*	Number Tested	Percent Students at Achievement Levels III, IV*	Number Tested	Percent Students at Achievement Levels III, IV*	Number Tested	Percent Students at Achievement Levels III, IV*	Number Tested	Percent Students at Achievement Levels III, IV*
	Mean Scale Score**	Standard Deviation	Mean Scale Score**	Standard Deviation	Mean Scale Score**	Standard Deviation	Mean Scale Score**	Standard Deviation	Mean Scale Score**	Standard Deviation	Mean Scale Score**	Standard Deviation
Grade 3	<u>113,744</u> 340.7	<u>66.6%</u> 10.8	<u>115,038</u> 341.1	<u>67.6%</u> 10.6	<u>112,720</u> 341.3	<u>68.8%</u> 10.5	<u>114,251</u> 345.9	<u>82.4%</u> 8.8	<u>115,611</u> 346.2	<u>83.0%</u> 8.9	<u>113,239</u> 346.4	<u>83.2%</u> 9
Grade 4	<u>109,488</u> 346.7	<u>70.5%</u> 9.3	<u>111,294</u> 347.3	<u>73.1%</u> 9.0	<u>112,605</u> 347.4	<u>73.1%</u> 9.0	<u>110,102</u> 351.9	<u>82.7%</u> 8.6	<u>112,015</u> 352.5	<u>84.3%</u> 8.6	<u>113,427</u> 352.8	<u>85.1%</u> 8.6
Grade 5	<u>107,039</u> 351.8	<u>69.6%</u> 8.4	<u>109,300</u> 352.1	<u>72.3%</u> 8.2	<u>110,982</u> 352.4	<u>73.5%</u> 8.1	<u>107,554</u> 356.9	<u>81.1%</u> 8.3	<u>110,005</u> 357.5	<u>82.3%</u> 8.4	<u>111,726</u> 357.8	<u>83.2%</u> 8.4
Grade 6	<u>105,153</u> 354.6	<u>72.2%</u> 8.6	<u>106,877</u> 355.0	<u>76.6%</u> 8.1	<u>108,841</u> 355.1	<u>76.3%</u> 8.1	<u>105,422</u> 357.7	<u>78.8%</u> 8.4	<u>107,354</u> 358.5	<u>81.1%</u> 8.5	<u>109,461</u> 358.6	<u>81.3%</u> 8.5
Grade 7	<u>103,876</u> 357.7	<u>65.8%</u> 8.2	<u>105,418</u> 358.0	<u>67.6%</u> 8.1	<u>107,256</u> 358.3	<u>68.6%</u> 7.9	<u>104,098</u> 360.6	<u>79.1%</u> 8.5	<u>105,686</u> 361.1	<u>80.8%</u> 8.5	<u>107,676</u> 361.5	<u>81.8%</u> 8.5
Grade 8	<u>104,858</u> 360.1	<u>67.6%</u> 7.9	<u>104,369</u> 360.7	<u>70.3%</u> 7.8	<u>105,391</u> 360.8	<u>70.6%</u> 7.7	<u>105,028</u> 362.8	<u>81.2%</u> 7.9	<u>104,576</u> 363.9	<u>84.6%</u> 7.8	<u>105,673</u> 364.1	<u>85.1%</u> 7.8

Notes: *The adjusted achievement level ranges for reading generated in 2002 are used to calculate all reading data since 2002-03. The adjusted achievement level ranges for mathematics generated in September 2001 are used to calculate mathematics data for 2001-2005.

**The end-of-grade reading scale score range is ≤ 330 to ≥ 370 . The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 .

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2. 2010-11 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessments in Reading
After Retests Grades 3 - 8, with Final Administration Scores**

	READING					
	Number Tested (General Test)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND2)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND1)	% Students at Achievement Levels III, IV
	Mean Scale Score*	Standard Deviation	Mean Scale Score ²	Standard Deviation	Mean Total Score ³	Standard Deviation
Grade 3	<u>112,720</u> 341.3	<u>68.8%</u> 10.5	<u>3,385</u> 253.2	<u>27.9%</u> 9.4	<u>1,058</u> 19.1	<u>69.0%</u> 7.2
Grade 4	<u>112,605</u> 347.4	<u>73.1%</u> 9.0	<u>4,422</u> 254.1	<u>34.0%</u> 9.4	<u>1,082</u> 21.3	<u>71.4%</u> 7.3
Grade 5	<u>110,982</u> 352.4	<u>73.5%</u> 8.1	<u>4,708</u> 254.2	<u>43.1%</u> 9.5	<u>1,064</u> 20.0	<u>68.4%</u> 6.7
Grade 6	<u>108,841</u> 355.1	<u>76.3%</u> 8.1	<u>4,454</u> 254.7	<u>47.0%</u> 9.3	<u>990</u> 21.1	<u>68.4%</u> 7
Grade 7	<u>107,256</u> 358.3	<u>68.6%</u> 7.9	<u>4,016</u> 254.7	<u>44.5%</u> 9.0	<u>953</u> 21.0	<u>72.7%</u> 6.8
Grade 8	<u>105,391</u> 360.8	<u>70.6%</u> 7.7	<u>3,514</u> 254.8	<u>45.3%</u> 9.0	<u>987</u> 20.9	<u>70.4%</u> 7.4

Notes: *The general test end-of-grade reading scale score range is ≤ 330 to ≥ 370 .

²The end-of-grade *NCEXTEND2* reading scale score range is ≤ 246 to ≥ 270 and this range is used to calculate all end-of-grade *NCEXTEND2* reading data since 2007-08.

³The end-of-grade *NCEXTEND1* reading total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND2* reading data beginning in 2006-07. *NCEXTEND2* were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 2a. 2010-11 End-of-Grade Results
Statewide Performance Summary
General Test and Alternate Assessments in Mathematics
After Retests Grades 3 - 8, with Final Administration Scores**

MATHEMATICS						
	Number Tested (General Test)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND2)	% Students at Achievement Levels III, IV	Number Tested (NCEXTEND1)	% Students at Achievement Levels III, IV
	Mean Scale Score*	Standard Deviation	Mean Scale Score²	Standard Deviation	Mean Total Score³	Standard Deviation
Grade 3	<u>113,239</u> 346.4	<u>83.2%</u> 9.0	<u>2,873</u> 153.9	<u>40.9%</u> 9.3	<u>1,058</u> 20.4	<u>69.8%</u> 7.5
Grade 4	<u>113,427</u> 352.8	<u>85.1%</u> 8.6	<u>3,608</u> 156.1	<u>49.4%</u> 9.7	<u>1,082</u> 17.4	<u>70.4%</u> 6.3
Grade 5	<u>111,726</u> 357.8	<u>83.2%</u> 8.4	<u>3,982</u> 156.9	<u>51.6%</u> 9.5	<u>1,064</u> 19.0	<u>76.9%</u> 6.6
Grade 6	<u>109,461</u> 358.6	<u>81.3%</u> 8.5	<u>3,816</u> 158.9	<u>64.0%</u> 9.2	<u>990</u> 18.9	<u>77.9%</u> 6.6
Grade 7	<u>107,676</u> 361.5	<u>81.8%</u> 8.5	<u>3,588</u> 157.9	<u>61.6%</u> 10.1	<u>953</u> 20.0	<u>74.4%</u> 7.0
Grade 8	<u>105,673</u> 364.1	<u>85.1%</u> 7.8	<u>3,241</u> 159.5	<u>69.5%</u> 9.9	<u>986</u> 17.2	<u>64.8%</u> 7.1

Notes: *The general test end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 .

²The end-of-grade *NCEXTEND2* mathematics scale score range is ≤ 147 to ≥ 173 and this range is used to calculate all end-of-grade *NCEXTEND2* mathematics data since 2005-06.

³The end-of-grade *NCEXTEND1* mathematics total score range is 0-30 and this range is used to calculate all end-of-grade *NCEXTEND1* mathematics data beginning in 2007-08.

NCCLAS and *NCEXTEND2* are assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07. Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Performance Summary, by Grade in
After Retests Reading*, with Final Administration Scores**

Grade	2008-09		2009-10		2010-11	
	Number Tested	% Students at Achievement Levels III, IV	Number Tested	% Students at Achievement Levels III, IV	Number Tested	% Students at Achievement Levels III, IV
	Mean Scale Score	% Students at Achievement Level I	Mean Scale Score	% Students at Achievement Level I	Mean Scale Score	% Students at Achievement Level I
Grade 3	113,744	66.6%	115,038	67.6%	112,720	68.8%
Std. Dev.	340.7		341.1	16.1%	341.3	20.7
			10.6		10.5	
Grade 4	109,488	70.5%	111,294	73.1%	112,605	73.1%
Std. Dev.	346.7		347.3	8.7%	347.4	11.9
			9.0		9.0	
Grade 5	107,039	69.6%	109,300	72.3%	110,982	73.5%
Std. Dev.	351.8		352.1	9.2%	352.4	12.3
			8.2		8.1	
Grade 6	105,153	72.2%	106,877	76.6%	108,841	76.3%
Std. Dev.	354.6		355.0	10.4%	355.1	13.8
			8.1		8.1	
Grade 7	103,876	65.8%	105,418	67.6%	107,256	68.6%
Std. Dev.	357.7		358.0	10.9%	358.3	13.0
			8.1		7.9	
Grade 8	104,858	67.6%	104,369	70.3%	105,391	70.6%
Std. Dev.	360.1		360.7	8.9%	360.8	11.1
			7.8		7.7	

Notes: *From 2002-03 to 2006-07, the end-of-grade reading scale score range was 216-290. Beginning in 2007-08 and beyond, the end-of-grade reading scale score range is ≤ 330 to ≥ 370 .

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 3a. 2008-09 to 2010-11 End-of-Grade General Test Multiple-Choice Test Results
Statewide Performance Summary, by Grade in
After Retests Mathematics*, with Final Administration Scores**

Grade	2008-09		2009-10		2010-11	
	Number Tested	% Students at Achievement Levels III, IV	Number Tested	% Students at Achievement Levels III, IV	Number Tested	% Students at Achievement Levels III, IV
	Mean Scale Score	% Students at Achievement Level I	Mean Scale Score	% Students at Achievement Level I	Mean Scale Score	% Students at Achievement Level I
Grade 3	<u>114,251</u>	<u>82.4%</u>	<u>115,611</u>	<u>83.0%</u>	<u>113,239</u>	<u>83.2%</u>
Std. Dev.	345.9 8.8		346.2 8.9	3.0% 9.0	346.4 9.0	5.3
Grade 4	<u>110,102</u>	<u>82.7%</u>	<u>112,015</u>	<u>84.3%</u>	<u>113,427</u>	<u>85.1%</u>
Std. Dev.	351.9 8.6		352.5 8.6	3.3% 8.6	352.8 8.6	5.1
Grade 5	<u>107,554</u>	<u>81.1%</u>	<u>110,005</u>	<u>82.3%</u>	<u>111,726</u>	<u>83.2%</u>
Std. Dev.	356.9 8.3		357.5 8.4	2.9% 8.4	357.8 8.4	<=5%
Grade 6	<u>105,422</u>	<u>78.8%</u>	<u>107,354</u>	<u>81.1%</u>	<u>109,461</u>	<u>81.3%</u>
Std. Dev.	357.7 8.4		358.5 8.5	2.4% 8.5	358.6 8.5	<=5%
Grade 7	<u>104,098</u>	<u>79.1%</u>	<u>105,686</u>	<u>80.8%</u>	<u>107,676</u>	<u>81.8%</u>
Std. Dev.	360.6 8.5		361.1 8.5	3.9% 8.5	361.5 8.5	6.2
Grade 8	<u>105,028</u>	<u>81.2%</u>	<u>104,576</u>	<u>84.6%</u>	<u>105,673</u>	<u>85.1%</u>
Std. Dev.	362.8 7.9		363.9 7.8	2.7% 7.8	364.1 7.8	<=5%

Notes: *The end-of-grade mathematics scale score range is ≤ 328 to ≥ 368 and this range is used to calculate all end-of-grade mathematics data since 2005-06.
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 3 Reading, with Final Administration Scores**

CATEGORY	READING																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	117,666	100.0	112,720	95.8	3,385	2.9	1,058	0.9	43	0.0	332	0.3	128	0.1	0	0.0	117,163	99.6	79,178	67.6
Female	57,434	48.8	55,817	97.2	1,061	1.8	330	0.6	19	0.0	164	0.3	43	0.1	0	0.0	57,208	99.6	40,246	70.4
Male	60,232	51.2	56,903	94.5	2,324	3.9	728	1.2	24	0.0	168	0.3	85	0.1	0	0.0	59,955	99.6	38,932	64.9
American Indian	1,590	1.4	1,514	95.2	56	3.5	15	0.9	0	0.0	2	0.1	3	0.2	0	0.0	1,585	99.7	963	60.8
Asian	3,020	2.6	2,829	93.7	38	1.3	16	0.5	2	0.1	126	4.2	9	0.3	0	0.0	2,883	95.5	2,253	78.1
Black	30,440	25.9	28,728	94.4	1,293	4.2	346	1.1	10	0.0	26	0.1	37	0.1	0	0.0	30,367	99.8	15,599	51.4
Hispanic	17,374	14.8	16,594	95.5	484	2.8	128	0.7	9	0.1	134	0.8	25	0.1	0	0.0	17,206	99.1	8,900	51.7
Multi-Racial	4,489	3.8	4,293	95.6	148	3.3	44	1.0	0	0.0	1	0.0	3	0.1	0	0.0	4,485	99.9	3,207	71.5
Pacific Islander	94	0.1	90	95.7	2	2.1	0	0.0	0	0.0	2	2.1	0	0.0	0	0.0	92	97.9	55	59.8
White	60,659	51.6	58,672	96.7	1,364	2.2	509	0.8	22	0.0	41	0.1	51	0.1	0	0.0	60,545	99.8	48,201	79.6
Economically Disadvantaged	66,301	56.3	62,686	94.5	2,635	4.0	692	1.0	25	0.0	187	0.3	76	0.1	0	0.0	66,013	99.6	36,242	54.9
Not Economically Disadvantaged	51,365	43.7	50,034	97.4	750	1.5	366	0.7	18	0.0	145	0.3	52	0.1	0	0.0	51,150	99.6	42,936	83.9
Title I	82,172	69.8	78,495	95.5	2,574	3.1	769	0.9	22	0.0	225	0.3	87	0.1	0	0.0	81,838	99.6	51,129	62.5
Not Served by Title I	35,494	30.2	34,225	96.4	811	2.3	289	0.8	21	0.1	107	0.3	41	0.1	0	0.0	35,325	99.6	28,049	79.4
Schoolwide Title I Program	72,645	61.7	69,428	95.6	2,275	3.1	652	0.9	22	0.0	188	0.3	80	0.1	0	0.0	72,355	99.6	44,646	61.7
Targeted Assistance	9,523	8.1	9,063	95.2	299	3.1	117	1.2	0	0.0	37	0.4	7	0.1	0	0.0	9,479	99.5	6,480	68.4
Migrant	191	0.2	180	94.2	5	2.6	1	0.5	0	0.0	5	2.6	0	0.0	0	0.0	186	97.4	87	46.8
Not Migrant	117,475	99.8	112,540	95.8	3,380	2.9	1,057	0.9	43	0.0	327	0.3	128	0.1	0	0.0	116,977	99.6	79,091	67.6
Limited English Proficient (LEP)	15,324	13.0	14,457	94.3	435	2.8	74	0.5	1	0.0	332	2.2	25	0.2	0	0.0	14,966	97.7	6,929	46.3
Not LEP	102,342	87.0	98,263	96.0	2,950	2.9	984	1.0	42	0.0	0	0.0	103	0.1	0	0.0	102,197	99.9	72,249	70.7
All Students with Disabilities	19,087	16.2	14,707	77.1	3,264	17.1	1,043	5.5	31	0.2	4	0.0	38	0.2	0	0.0	19,014	99.8	8,384	44.1
Students Without Disabilities	98,579	83.8	98,013	99.4	121	0.1	15	0.0	12	0.0	328	0.3	90	0.1	0	0.0	98,149	99.6	70,794	72.1
Autism	1,123	1.0	472	42.0	289	25.7	359	32.0	0	0.0	0	0.0	3	0.3	0	0.0	1,120	99.7	577	51.5
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	6	0.0	4	66.7	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	6	100.0	1	16.7
Serious Emotional Disability	396	0.3	270	68.2	116	29.3	6	1.5	1	0.3	0	0.0	3	0.8	0	0.0	392	99.2	133	33.9
Hearing Impairment	147	0.1	119	81.0	26	17.7	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	147	100.0	53	36.1
Intellectual Disability - Mild	1,000	0.8	207	20.7	619	61.9	171	17.1	1	0.1	0	0.0	2	0.2	0	0.0	997	99.8	265	26.6
Intellectual Disability - Moderate	268	0.2	3	1.1	33	12.3	231	86.2	1	0.4	0	0.0	0	0.0	0	0.0	267	100.0	166	62.2
Intellectual Disability - Severe	66	0.1	0	0.0	0	0.0	59	89.4	6	9.1	0	0.0	1	1.5	0	0.0	59	98.3	21	35.6
Specific Learning Disability	5,929	5.0	4,416	74.5	1,501	25.3	6	0.1	1	0.0	2	0.0	3	0.1	0	0.0	5,923	99.9	1,585	26.8
Multiple Disabilities	192	0.2	8	4.2	19	9.9	146	76.0	15	7.8	0	0.0	4	2.1	0	0.0	173	97.7	65	37.6
Other Health Impairment	2,412	2.0	1,782	73.9	576	23.9	47	1.9	2	0.1	0	0.0	5	0.2	0	0.0	2,405	99.8	856	35.6
Orthopedic Impairment	75	0.1	53	70.7	17	22.7	5	6.7	0	0.0	0	0.0	0	0.0	0	0.0	75	100.0	33	44.0
Speech or Language Impairment	6,702	5.7	6,638	99.0	44	0.7	1	0.0	1	0.0	1	0.0	17	0.3	0	0.0	6,683	99.7	4,176	62.5
Traumatic Brain Injury	25	0.0	12	48.0	9	36.0	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0	25	100.0	6	24.0
Visual Impairment	58	0.0	43	74.1	10	17.2	2	3.4	2	3.4	1	1.7	0	0.0	0	0.0	55	98.2	31	56.4
Section 504	681	0.6	680	99.9	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	680	100.0	415	61.0

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 4a. 2010-11 End-of-Grade Statewide Participation and Performance After Retests Grade 3 Mathematics, with Final Administration Scores

CATEGORY	MATHEMATICS																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	117,666	100.0	113,239	96.2	2,873	2.4	1,058	0.9	41	0.0	329	0.3	123	0.1	332	0.3	117,170	99.6	96,167	82.1
Female	57,434	48.8	55,909	97.3	966	1.7	330	0.6	18	0.0	163	0.3	47	0.1	164	0.3	57,205	99.6	47,083	82.3
Male	60,232	51.2	57,330	95.2	1,907	3.2	728	1.2	23	0.0	166	0.3	76	0.1	168	0.3	59,965	99.6	49,084	81.9
American Indian	1,590	1.4	1,521	95.7	49	3.1	15	0.9	0	0.0	2	0.1	3	0.2	2	0.1	1,585	99.7	1,232	77.7
Asian	3,020	2.6	2,842	94.1	30	1.0	16	0.5	2	0.1	125	4.1	4	0.1	126	4.2	2,888	95.7	2,641	91.4
Black	30,440	25.9	28,833	94.7	1,182	3.9	346	1.1	10	0.0	25	0.1	43	0.1	26	0.1	30,361	99.8	20,599	67.8
Hispanic	17,374	14.8	16,693	96.1	394	2.3	128	0.7	8	0.0	133	0.8	17	0.1	134	0.8	17,215	99.1	13,365	77.6
Multi-Racial	4,489	3.8	4,323	96.3	119	2.7	44	1.0	0	0.0	1	0.0	2	0.0	1	0.0	4,486	99.9	3,783	84.3
Pacific Islander	94	0.1	91	96.8	1	1.1	0	0.0	0	0.0	2	2.1	0	0.0	2	2.1	92	97.9	70	76.1
White	60,659	51.6	58,936	97.2	1,098	1.8	509	0.8	21	0.0	41	0.1	54	0.1	41	0.1	60,543	99.8	54,477	90.0
Economically Disadvantaged	66,301	56.3	63,075	95.1	2,248	3.4	692	1.0	24	0.0	186	0.3	75	0.1	187	0.3	66,015	99.6	49,034	74.3
Not Economically Disadvantaged	51,365	43.7	50,164	97.7	625	1.2	366	0.7	17	0.0	143	0.3	48	0.1	145	0.3	51,155	99.6	47,133	92.1
Title I	82,172	69.8	78,890	96.0	2,183	2.7	769	0.9	22	0.0	223	0.3	83	0.1	225	0.3	81,842	99.6	64,676	79.0
Not Served by Title I	35,494	30.2	34,349	96.8	690	1.9	289	0.8	19	0.1	106	0.3	40	0.1	107	0.3	35,328	99.6	31,491	89.1
Schoolwide Title I Program	72,645	61.7	69,782	96.1	1,926	2.7	652	0.9	22	0.0	187	0.3	75	0.1	188	0.3	72,360	99.6	56,846	78.6
Targeted Assistance	9,523	8.1	9,104	95.6	257	2.7	117	1.2	0	0.0	36	0.4	8	0.1	37	0.4	9,478	99.5	7,828	82.6
Migrant	191	0.2	181	94.8	4	2.1	1	0.5	0	0.0	5	2.6	0	0.0	5	2.6	186	97.4	138	74.2
Not Migrant	117,475	99.8	113,058	96.2	2,869	2.4	1,057	0.9	41	0.0	324	0.3	123	0.1	327	0.3	116,984	99.6	96,029	82.1
Limited English Proficient (LEP)	15,324	13.0	14,551	95.0	353	2.3	74	0.5	1	0.0	329	2.1	13	0.1	332	2.2	14,978	97.7	11,361	75.9
Not LEP	102,342	87.0	98,688	96.4	2,520	2.5	984	1.0	40	0.0	0	0.0	110	0.1	0	0.0	102,192	99.9	84,806	83.0
All Students with Disabilities	19,087	16.2	15,195	79.6	2,777	14.5	1,043	5.5	29	0.2	4	0.0	39	0.2	4	0.0	19,015	99.8	12,174	64.0
Students Without Disabilities	98,579	83.8	98,044	99.5	96	0.1	15	0.0	12	0.0	325	0.3	84	0.1	328	0.3	98,155	99.6	83,993	85.6
Autism	1,123	1.0	480	42.7	281	25.0	359	32.0	0	0.0	0	0.0	3	0.3	0	0.0	1,120	99.7	680	60.7
Deaf-Blindness	1	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	6	0.0	4	66.7	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	6	100.0	4	66.7
Serious Emotional Disability	396	0.3	287	72.5	100	25.3	6	1.5	1	0.3	0	0.0	2	0.5	0	0.0	393	99.5	191	48.6
Hearing Impairment	147	0.1	121	82.3	24	16.3	2	1.4	0	0.0	0	0.0	0	0.0	0	0.0	147	100.0	94	63.9
Intellectual Disability - Mild	1,000	0.8	206	20.6	620	62.0	171	17.1	1	0.1	0	0.0	2	0.2	0	0.0	997	99.8	345	34.6
Intellectual Disability - Moderate	268	0.2	3	1.1	33	12.3	231	86.2	1	0.4	0	0.0	0	0.0	0	0.0	267	100.0	171	64.0
Intellectual Disability - Severe	66	0.1	0	0.0	0	0.0	59	89.4	6	9.1	0	0.0	1	1.5	0	0.0	59	98.3	20	33.9
Specific Learning Disability	5,929	5.0	4,816	81.2	1,101	18.6	6	0.1	1	0.0	2	0.0	3	0.1	2	0.0	5,923	99.9	3,373	56.9
Multiple Disabilities	192	0.2	10	5.2	18	9.4	146	76.0	15	7.8	0	0.0	3	1.6	0	0.0	174	98.3	67	38.5
Other Health Impairment	2,412	2.0	1,830	75.9	526	21.8	47	1.9	2	0.1	0	0.0	7	0.3	0	0.0	2,403	99.7	1,229	51.1
Orthopedic Impairment	75	0.1	53	70.7	17	22.7	5	6.7	0	0.0	0	0.0	0	0.0	0	0.0	75	100.0	40	53.3
Speech or Language Impairment	6,702	5.7	6,646	99.2	36	0.5	1	0.0	1	0.0	1	0.0	17	0.3	1	0.0	6,683	99.7	5,373	80.4
Traumatic Brain Injury	25	0.0	13	52.0	8	32.0	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0	25	100.0	14	56.0
Visual Impairment	58	0.0	47	81.0	8	13.8	2	3.4	0	0.0	1	1.7	0	0.0	1	1.7	57	98.3	38	66.7
Section 504	681	0.6	679	99.7	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	679	99.9	532	78.4

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4b. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 4 Reading, with Final Administration Scores**

CATEGORY	READING																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	118,591	100.0	112,605	95.0	4,422	3.7	1,082	0.9	49	0.0	320	0.3	113	0.1	0	0.0	118,109	99.6	84,623	71.6
Female	57,965	48.9	55,921	96.5	1,450	2.5	368	0.6	22	0.0	153	0.3	51	0.1	0	0.0	57,739	99.6	43,110	74.7
Male	60,626	51.1	56,684	93.5	2,972	4.9	714	1.2	27	0.0	167	0.3	62	0.1	0	0.0	60,370	99.6	41,513	68.8
American Indian	1,643	1.4	1,545	94.0	80	4.9	16	1.0	1	0.1	0	0.0	1	0.1	0	0.0	1,641	99.9	986	60.1
Asian	2,916	2.5	2,737	93.9	31	1.1	26	0.9	2	0.1	115	3.9	5	0.2	0	0.0	2,794	95.9	2,268	81.2
Black	30,996	26.1	28,803	92.9	1,750	5.6	386	1.2	12	0.0	24	0.1	21	0.1	0	0.0	30,939	99.9	17,135	55.4
Hispanic	16,575	14.0	15,637	94.3	661	4.0	106	0.6	9	0.1	141	0.9	21	0.1	0	0.0	16,404	99.0	9,571	58.3
Multi-Racial	4,395	3.7	4,201	95.6	151	3.4	31	0.7	0	0.0	4	0.1	8	0.2	0	0.0	4,383	99.7	3,276	74.7
Pacific Islander	91	0.1	85	93.4	2	2.2	1	1.1	0	0.0	2	2.2	1	1.1	0	0.0	88	96.7	59	67.0
White	61,975	52.3	59,597	96.2	1,747	2.8	516	0.8	25	0.0	34	0.1	56	0.1	0	0.0	61,860	99.9	51,328	83.0
Economically Disadvantaged	65,557	55.3	61,166	93.3	3,410	5.2	704	1.1	27	0.0	192	0.3	58	0.1	0	0.0	65,280	99.6	38,942	59.7
Not Economically Disadvantaged	53,034	44.7	51,439	97.0	1,012	1.9	378	0.7	22	0.0	128	0.2	55	0.1	0	0.0	52,829	99.7	45,681	86.5
Title I	81,980	69.1	77,477	94.5	3,390	4.1	786	1.0	27	0.0	218	0.3	82	0.1	0	0.0	81,653	99.6	54,705	67.0
Not Served by Title I	36,611	30.9	35,128	95.9	1,032	2.8	296	0.8	22	0.1	102	0.3	31	0.1	0	0.0	36,456	99.6	29,918	82.1
Schoolwide Title I Program	72,460	61.1	68,550	94.6	2,974	4.1	674	0.9	22	0.0	171	0.2	69	0.1	0	0.0	72,198	99.7	47,814	66.2
Targeted Assistance	9,518	8.0	8,925	93.8	416	4.4	112	1.2	5	0.1	47	0.5	13	0.1	0	0.0	9,453	99.4	6,890	72.9
Migrant	187	0.2	174	93.0	7	3.7	1	0.5	0	0.0	2	1.1	3	1.6	0	0.0	182	97.3	100	54.9
Not Migrant	118,404	99.8	112,431	95.0	4,415	3.7	1,081	0.9	49	0.0	318	0.3	110	0.1	0	0.0	117,927	99.6	84,523	71.7
Limited English Proficient (LEP)	10,083	8.5	9,079	90.0	590	5.9	70	0.7	5	0.0	320	3.2	19	0.2	0	0.0	9,739	96.6	3,839	39.4
Not LEP	108,508	91.5	103,526	95.4	3,832	3.5	1,012	0.9	44	0.0	0	0.0	94	0.1	0	0.0	108,370	99.9	80,784	74.5
All Students with Disabilities	20,123	17.0	14,653	72.8	4,325	21.5	1,073	5.3	32	0.2	3	0.0	37	0.2	0	0.0	20,051	99.8	9,625	48.0
Students Without Disabilities	98,468	83.0	97,952	99.5	97	0.1	9	0.0	17	0.0	317	0.3	76	0.1	0	0.0	98,058	99.6	74,998	76.5
Autism	1,132	1.0	464	41.0	334	29.5	331	29.2	2	0.2	0	0.0	1	0.1	0	0.0	1,129	99.9	620	54.9
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	5	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	*	*
Serious Emotional Disability	532	0.4	387	72.7	132	24.8	7	1.3	0	0.0	0	0.0	6	1.1	0	0.0	526	98.9	226	43.0
Hearing Impairment	159	0.1	99	62.3	54	34.0	6	3.8	0	0.0	0	0.0	0	0.0	0	0.0	159	100.0	74	46.5
Intellectual Disability - Mild	1,199	1.0	190	15.8	802	66.9	205	17.1	0	0.0	0	0.0	2	0.2	0	0.0	1,197	99.8	314	26.2
Intellectual Disability - Moderate	286	0.2	2	0.7	38	13.3	244	85.3	1	0.3	0	0.0	1	0.3	0	0.0	284	99.6	195	68.7
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	50	94.3	3	5.7	0	0.0	0	0.0	0	0.0	50	100.0	14	28.0
Specific Learning Disability	7,193	6.1	5,164	71.8	2,016	28.0	4	0.1	1	0.0	2	0.0	6	0.1	0	0.0	7,184	99.9	2,620	36.5
Multiple Disabilities	183	0.2	4	2.2	16	8.7	147	80.3	15	8.2	0	0.0	1	0.5	0	0.0	167	99.4	62	37.1
Other Health Impairment	3,024	2.5	2,132	70.5	823	27.2	58	1.9	8	0.3	0	0.0	3	0.1	0	0.0	3,013	99.9	1,257	41.7
Orthopedic Impairment	99	0.1	60	60.6	24	24.2	15	15.2	0	0.0	0	0.0	0	0.0	0	0.0	99	100.0	60	60.6
Speech or Language Impairment	5,277	4.4	5,217	98.9	47	0.9	0	0.0	0	0.0	0	0.0	13	0.2	0	0.0	5,264	99.8	3,507	66.6
Traumatic Brain Injury	29	0.0	11	37.9	13	44.8	4	13.8	1	3.4	0	0.0	0	0.0	0	0.0	28	100.0	14	50.0
Visual Impairment	58	0.0	38	65.5	18	31.0	1	1.7	1	1.7	0	0.0	0	0.0	0	0.0	57	100.0	35	61.4
Section 504	890	0.8	884	99.3	1	0.1	0	0.0	0	0.0	1	0.1	4	0.4	0	0.0	885	99.4	626	70.7

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 4c. 2010-11 End-of-Grade Statewide Participation and Performance After Retests Grade 4 Mathematics, with Final Administration Scores

CATEGORY	MATHEMATICS																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	118,591	100.0	113,427	95.6	3,608	3.0	1,082	0.9	49	0.0	317	0.3	105	0.1	320	0.3	118,117	99.6	99,027	83.8
Female	57,965	48.9	56,113	96.8	1,263	2.2	368	0.6	22	0.0	151	0.3	46	0.1	153	0.3	57,744	99.7	48,848	84.6
Male	60,626	51.1	57,314	94.5	2,345	3.9	714	1.2	27	0.0	166	0.3	59	0.1	167	0.3	60,373	99.6	50,179	83.1
American Indian	1,643	1.4	1,561	95.0	64	3.9	16	1.0	1	0.1	0	0.0	1	0.1	0	0.0	1,641	99.9	1,234	75.2
Asian	2,916	2.5	2,752	94.4	20	0.7	26	0.9	2	0.1	115	3.9	1	0.0	115	3.9	2,798	96.0	2,569	91.8
Black	30,996	26.1	28,995	93.5	1,557	5.0	386	1.2	12	0.0	23	0.1	22	0.1	24	0.1	30,938	99.9	22,037	71.2
Hispanic	16,575	14.0	15,832	95.5	470	2.8	106	0.6	9	0.1	139	0.8	17	0.1	141	0.9	16,408	99.0	13,290	81.0
Multi-Racial	4,395	3.7	4,229	96.2	124	2.8	31	0.7	0	0.0	4	0.1	7	0.2	4	0.1	4,384	99.7	3,717	84.8
Pacific Islander	91	0.1	85	93.4	2	2.2	1	1.1	0	0.0	2	2.2	1	1.1	2	2.2	88	96.7	76	86.4
White	61,975	52.3	59,973	96.8	1,371	2.2	516	0.8	25	0.0	34	0.1	56	0.1	34	0.1	61,860	99.9	56,104	90.7
Economically Disadvantaged	65,557	55.3	61,780	94.2	2,801	4.3	704	1.1	27	0.0	190	0.3	53	0.1	192	0.3	65,285	99.6	49,986	76.6
Not Economically Disadvantaged	53,034	44.7	51,647	97.4	807	1.5	378	0.7	22	0.0	127	0.2	52	0.1	128	0.2	52,832	99.7	49,041	92.8
Title I	81,980	69.1	78,099	95.3	2,775	3.4	786	1.0	27	0.0	216	0.3	75	0.1	218	0.3	81,660	99.6	66,105	81.0
Not Served by Title I	36,611	30.9	35,328	96.5	833	2.3	296	0.8	22	0.1	101	0.3	30	0.1	102	0.3	36,457	99.6	32,922	90.3
Schoolwide Title I Program	72,460	61.1	69,121	95.4	2,404	3.3	674	0.9	22	0.0	169	0.2	68	0.1	171	0.2	72,199	99.7	58,095	80.5
Targeted Assistance	9,518	8.0	8,976	94.3	371	3.9	112	1.2	5	0.1	47	0.5	7	0.1	47	0.5	9,459	99.4	8,008	84.7
Migrant	187	0.2	177	94.7	4	2.1	1	0.5	0	0.0	2	1.1	3	1.6	2	1.1	182	97.3	149	81.9
Not Migrant	118,404	99.8	113,250	95.6	3,604	3.0	1,081	0.9	49	0.0	315	0.3	102	0.1	318	0.3	117,935	99.6	98,878	83.8
Limited English Proficient (LEP)	10,083	8.5	9,265	91.9	412	4.1	70	0.7	5	0.0	317	3.1	11	0.1	320	3.2	9,747	96.7	7,022	72.0
Not LEP	108,508	91.5	104,162	96.0	3,196	2.9	1,012	0.9	44	0.0	0	0.0	94	0.1	0	0.0	108,370	99.9	92,005	84.9
All Students with Disabilities	20,123	17.0	15,451	76.8	3,526	17.5	1,073	5.3	32	0.2	3	0.0	38	0.2	3	0.0	20,050	99.8	12,942	64.5
Students Without Disabilities	98,468	83.0	97,976	99.5	82	0.1	9	0.0	17	0.0	314	0.3	67	0.1	317	0.3	98,067	99.6	86,085	87.8
Autism	1,132	1.0	492	43.5	306	27.0	331	29.2	2	0.2	0	0.0	1	0.1	0	0.0	1,129	99.9	720	63.8
Deaf-Blindness	2	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	5	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	1	20.0
Serious Emotional Disability	532	0.4	394	74.1	125	23.5	7	1.3	0	0.0	0	0.0	6	1.1	0	0.0	526	98.9	284	54.0
Hearing Impairment	159	0.1	111	69.8	42	26.4	6	3.8	0	0.0	0	0.0	0	0.0	0	0.0	159	100.0	96	60.4
Intellectual Disability - Mild	1,199	1.0	202	16.8	790	65.9	205	17.1	0	0.0	0	0.0	2	0.2	0	0.0	1,197	99.8	412	34.4
Intellectual Disability - Moderate	286	0.2	3	1.0	37	12.9	244	85.3	1	0.3	0	0.0	1	0.3	0	0.0	284	99.6	181	63.7
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	50	94.3	3	5.7	0	0.0	0	0.0	0	0.0	50	100.0	16	32.0
Specific Learning Disability	7,193	6.1	5,817	80.9	1,363	18.9	4	0.1	1	0.0	2	0.0	6	0.1	2	0.0	7,184	99.9	4,329	60.3
Multiple Disabilities	183	0.2	5	2.7	15	8.2	147	80.3	15	8.2	0	0.0	1	0.5	0	0.0	167	99.4	66	39.5
Other Health Impairment	3,024	2.5	2,210	73.1	744	24.6	58	1.9	8	0.3	0	0.0	4	0.1	0	0.0	3,012	99.9	1,695	56.3
Orthopedic Impairment	99	0.1	56	56.6	28	28.3	15	15.2	0	0.0	0	0.0	0	0.0	0	0.0	99	100.0	60	60.6
Speech or Language Impairment	5,277	4.4	5,223	99.0	40	0.8	0	0.0	0	0.0	0	0.0	14	0.3	0	0.0	5,263	99.7	4,304	81.8
Traumatic Brain Injury	29	0.0	13	44.8	11	37.9	4	13.8	1	3.4	0	0.0	0	0.0	0	0.0	28	100.0	17	60.7
Visual Impairment	58	0.0	39	67.2	17	29.3	1	1.7	1	1.7	0	0.0	0	0.0	0	0.0	57	100.0	43	75.4
Section 504	890	0.8	885	99.4	1	0.1	0	0.0	0	0.0	1	0.1	3	0.3	1	0.1	886	99.6	717	80.9

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4d. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 5 Reading, with Final Administration Scores**

CATEGORY	READING																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	117,222	100.0	110,982	94.7	4,708	4.0	1,064	0.9	58	0.0	283	0.2	127	0.1	0	0.0	116,754	99.7	84,382	72.3
Female	57,326	48.9	55,167	96.2	1,565	2.7	373	0.7	23	0.0	144	0.3	54	0.1	0	0.0	57,105	99.7	42,954	75.2
Male	59,896	51.1	55,815	93.2	3,143	5.2	691	1.2	35	0.1	139	0.2	73	0.1	0	0.0	59,649	99.6	41,428	69.5
American Indian	1,771	1.5	1,635	92.3	105	5.9	25	1.4	3	0.2	0	0.0	3	0.2	0	0.0	1,765	99.8	1,062	60.2
Asian	2,897	2.5	2,742	94.6	34	1.2	21	0.7	3	0.1	93	3.2	4	0.1	0	0.0	2,797	96.6	2,243	80.2
Black	30,937	26.4	28,602	92.5	1,878	6.1	388	1.3	15	0.0	20	0.1	34	0.1	0	0.0	30,868	99.8	17,602	57.0
Hispanic	15,244	13.0	14,264	93.6	688	4.5	108	0.7	8	0.1	144	0.9	32	0.2	0	0.0	15,060	98.8	8,907	59.1
Multi-Racial	4,259	3.6	4,060	95.3	164	3.9	26	0.6	2	0.0	2	0.0	5	0.1	0	0.0	4,250	99.8	3,176	74.7
Pacific Islander	91	0.1	86	94.5	2	2.2	1	1.1	0	0.0	2	2.2	0	0.0	0	0.0	89	97.8	53	59.6
White	62,023	52.9	59,593	96.1	1,837	3.0	495	0.8	27	0.0	22	0.0	49	0.1	0	0.0	61,925	99.9	51,339	82.9
Economically Disadvantaged	63,488	54.2	58,831	92.7	3,650	5.7	703	1.1	28	0.0	196	0.3	80	0.1	0	0.0	63,184	99.6	38,095	60.3
Not Economically Disadvantaged	53,734	45.8	52,151	97.1	1,058	2.0	361	0.7	30	0.1	87	0.2	47	0.1	0	0.0	53,570	99.8	46,287	86.4
Title I	80,084	68.3	75,365	94.1	3,624	4.5	760	0.9	35	0.0	209	0.3	91	0.1	0	0.0	79,749	99.6	53,848	67.5
Not Served by Title I	37,138	31.7	35,617	95.9	1,084	2.9	304	0.8	23	0.1	74	0.2	36	0.1	0	0.0	37,005	99.7	30,534	82.5
Schoolwide Title I Program	71,113	60.7	66,956	94.2	3,206	4.5	666	0.9	23	0.0	184	0.3	78	0.1	0	0.0	70,828	99.6	47,200	66.6
Targeted Assistance	8,969	7.7	8,407	93.7	418	4.7	94	1.0	12	0.1	25	0.3	13	0.1	0	0.0	8,919	99.6	6,646	74.5
Migrant	149	0.1	137	91.9	6	4.0	1	0.7	0	0.0	5	3.4	0	0.0	0	0.0	144	96.6	75	52.1
Not Migrant	117,073	99.9	110,845	94.7	4,702	4.0	1,063	0.9	58	0.0	278	0.2	127	0.1	0	0.0	116,610	99.7	84,307	72.3
Limited English Proficient (LEP)	7,491	6.4	6,502	86.8	609	8.1	66	0.9	4	0.1	283	3.8	27	0.4	0	0.0	7,177	95.9	2,397	33.4
Not LEP	109,731	93.6	104,480	95.2	4,099	3.7	998	0.9	54	0.0	0	0.0	100	0.1	0	0.0	109,577	99.9	81,985	74.8
All Students with Disabilities	19,542	16.7	13,776	70.5	4,630	23.7	1,052	5.4	38	0.2	4	0.0	42	0.2	0	0.0	19,458	99.8	9,245	47.5
Students Without Disabilities	97,680	83.3	97,206	99.5	78	0.1	12	0.0	20	0.0	279	0.3	85	0.1	0	0.0	97,296	99.6	75,137	77.2
Autism	1,018	0.9	418	41.1	304	29.9	288	28.3	3	0.3	0	0.0	5	0.5	0	0.0	1,010	99.5	547	54.2
Deaf-Blindness																			*	*
Deafness	10	0.0	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100.0	*	*
Serious Emotional Disability	573	0.5	414	72.3	144	25.1	3	0.5	5	0.9	0	0.0	7	1.2	0	0.0	561	98.8	234	41.7
Hearing Impairment	193	0.2	131	67.9	61	31.6	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	193	100.0	73	37.8
Intellectual Disability - Mild	1,276	1.1	191	15.0	884	69.3	199	15.6	2	0.2	0	0.0	0	0.0	0	0.0	1,274	100.0	360	28.3
Intellectual Disability - Moderate	351	0.3	5	1.4	42	12.0	301	85.8	0	0.0	1	0.3	2	0.6	0	0.0	348	99.1	230	66.1
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	49	92.5	2	3.8	0	0.0	2	3.8	0	0.0	49	96.1	11	22.4
Specific Learning Disability	7,980	6.8	5,736	71.9	2,227	27.9	8	0.1	3	0.0	3	0.0	3	0.0	0	0.0	7,971	99.9	3,283	41.2
Multiple Disabilities	193	0.2	8	4.1	20	10.4	149	77.2	11	5.7	0	0.0	5	2.6	0	0.0	177	97.3	60	33.9
Other Health Impairment	3,226	2.8	2304	71.4	863	26.8	41	1.3	7	0.2	0	0.0	11	0.3	0	0.0	3,208	99.7	1,388	43.3
Orthopedic Impairment	59	0.1	36	61.0	14	23.7	5	8.5	2	3.4	0	0.0	2	3.4	0	0.0	55	96.5	34	61.8
Speech or Language Impairment	3,602	3.1	3,560	98.8	39	1.1	0	0.0	0	0.0	0	0.0	3	0.1	0	0.0	3,599	99.9	2,404	66.8
Traumatic Brain Injury	29	0.0	6	20.7	13	44.8	8	27.6	1	3.4	0	0.0	1	3.4	0	0.0	27	96.4	12	44.4
Visual Impairment	50	0.0	38	76.0	11	22.0	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0	49	100.0	30	61.2
Section 504	929	0.8	927	99.8	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	927	99.9	579	62.5

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4e. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 5 Mathematics, with Final Administration Scores**

CATEGORY	MATHEMATICS																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	117,222	100.0	111,726	95.3	3,982	3.4	1,064	0.9	57	0.0	281	0.2	110	0.1	283	0.2	116,772	99.7	95,777	82.0
Female	57,326	48.9	55,327	96.5	1,419	2.5	373	0.7	22	0.0	142	0.2	41	0.1	144	0.3	57,119	99.7	47,131	82.5
Male	59,896	51.1	56,399	94.2	2,563	4.3	691	1.2	35	0.1	139	0.2	69	0.1	139	0.2	59,653	99.7	48,646	81.5
American Indian	1,771	1.5	1,650	93.2	90	5.1	25	1.4	3	0.2	0	0.0	3	0.2	0	0.0	1,765	99.8	1,317	74.6
Asian	2,897	2.5	2,755	95.1	25	0.9	21	0.7	3	0.1	92	3.2	0	0.0	93	3.2	2,801	96.8	2,591	92.5
Black	30,937	26.4	28,818	93.2	1,661	5.4	388	1.3	15	0.0	19	0.1	35	0.1	20	0.1	30,867	99.8	21,096	68.3
Hispanic	15,244	13.0	14,442	94.7	524	3.4	108	0.7	8	0.1	144	0.9	18	0.1	144	0.9	15,074	98.9	11,794	78.2
Multi-Racial	4,259	3.6	4,080	95.8	143	3.4	26	0.6	2	0.0	2	0.0	6	0.1	2	0.0	4,249	99.8	3,524	82.9
Pacific Islander	91	0.1	87	95.6	1	1.1	1	1.1	0	0.0	2	2.2	0	0.0	2	2.2	89	97.8	69	77.5
White	62,023	52.9	59,894	96.6	1,538	2.5	495	0.8	26	0.0	22	0.0	48	0.1	22	0.0	61,927	99.9	55,386	89.4
Economically Disadvantaged	63,488	54.2	59,424	93.6	3,067	4.8	703	1.1	28	0.0	195	0.3	70	0.1	196	0.3	63,194	99.6	46,658	73.8
Not Economically Disadvantaged	53,734	45.8	52,302	97.3	915	1.7	361	0.7	29	0.1	86	0.2	40	0.1	87	0.2	53,578	99.8	49,119	91.7
Title I	80,084	68.3	75,944	94.8	3,054	3.8	760	0.9	35	0.0	207	0.3	82	0.1	209	0.3	79,758	99.6	62,838	78.8
Not Served by Title I	37,138	31.7	35,782	96.3	928	2.5	304	0.8	22	0.1	74	0.2	28	0.1	74	0.2	37,014	99.7	32,939	89.0
Schoolwide Title I Program	71,113	60.7	67,503	94.9	2,664	3.7	666	0.9	23	0.0	182	0.3	73	0.1	184	0.3	70,833	99.6	55,440	78.3
Targeted Assistance	8,969	7.7	8,439	94.1	390	4.3	94	1.0	12	0.1	25	0.3	9	0.1	25	0.3	8,923	99.6	7,396	82.9
Migrant	149	0.1	137	91.9	6	4.0	1	0.7	0	0.0	5	3.4	0	0.0	5	3.4	144	96.6	107	74.3
Not Migrant	117,073	99.9	111,589	95.3	3,976	3.4	1,063	0.9	57	0.0	276	0.2	110	0.1	278	0.2	116,628	99.7	95,670	82.0
Limited English Proficient (LEP)	7,491	6.4	6,675	89.1	453	6.0	66	0.9	4	0.1	281	3.8	10	0.1	283	3.8	7,194	96.1	4,606	64.0
Not LEP	109,731	93.6	105,051	95.7	3,529	3.2	998	0.9	53	0.0	0	0.0	100	0.1	0	0.0	109,578	99.9	91,171	83.2
All Students with Disabilities	19,542	16.7	14,489	74.1	3,917	20.0	1,052	5.4	37	0.2	4	0.0	43	0.2	4	0.0	19,458	99.8	11,872	61.0
Students Without Disabilities	97,680	83.3	97,237	99.5	65	0.1	12	0.0	20	0.0	277	0.3	67	0.1	279	0.3	97,314	99.6	83,905	86.2
Autism	1,018	0.9	432	42.4	289	28.4	288	28.3	3	0.3	0	0.0	6	0.6	0	0.0	1,009	99.4	654	64.8
Deaf-Blindness																			*	*
Deafness	10	0.0	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100.0	4	40.0
Serious Emotional Disability	573	0.5	420	73.3	139	24.3	3	0.5	5	0.9	0	0.0	6	1.0	0	0.0	562	98.9	275	48.9
Hearing Impairment	193	0.2	147	76.2	45	23.3	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	193	100.0	122	63.2
Intellectual Disability - Mild	1,276	1.1	202	15.8	873	68.4	199	15.6	2	0.2	0	0.0	0	0.0	0	0.0	1,274	100.0	422	33.1
Intellectual Disability - Moderate	351	0.3	5	1.4	42	12.0	301	85.8	0	0.0	1	0.3	2	0.6	1	0.3	348	99.1	256	73.6
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	49	92.5	2	3.8	0	0.0	2	3.8	0	0.0	49	96.1	21	42.9
Specific Learning Disability	7,980	6.8	6,365	79.8	1,596	20.0	8	0.1	3	0.0	3	0.0	5	0.1	3	0.0	7,969	99.9	4,661	58.5
Multiple Disabilities	193	0.2	8	4.1	20	10.4	149	77.2	11	5.7	0	0.0	5	2.6	0	0.0	177	97.3	75	42.4
Other Health Impairment	3,226	2.8	2,331	72.3	837	25.9	41	1.3	7	0.2	0	0.0	10	0.3	0	0.0	3,209	99.7	1,724	53.7
Orthopedic Impairment	59	0.1	32	54.2	18	30.5	5	8.5	2	3.4	0	0.0	2	3.4	0	0.0	55	96.5	33	60.0
Speech or Language Impairment	3,602	3.1	3,572	99.2	27	0.7	0	0.0	0	0.0	0	0.0	3	0.1	0	0.0	3,599	99.9	2,877	79.9
Traumatic Brain Injury	29	0.0	7	24.1	13	44.8	8	27.6	0	0.0	0	0.0	1	3.4	0	0.0	28	96.6	12	42.9
Visual Impairment	50	0.0	39	78.0	10	20.0	0	0.0	1	2.0	0	0.0	0	0.0	0	0.0	49	100.0	36	73.5
Section 504	929	0.8	927	99.8	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	927	99.9	700	75.5

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4f. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 6 Reading, with Final Administration Scores**

CATEGORY	READING																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	114,780	100.0	108,841	94.8	4,454	3.9	990	0.9	50	0.0	271	0.2	174	0.2	0	0.0	114,285	99.6	85,795	75.1
Female	56,182	48.9	54,151	96.4	1,485	2.6	331	0.6	23	0.0	124	0.2	68	0.1	0	0.0	55,967	99.7	43,385	77.5
Male	58,598	51.1	54,690	93.3	2,969	5.1	659	1.1	27	0.0	147	0.3	106	0.2	0	0.0	58,318	99.6	42,410	72.7
American Indian	1,695	1.5	1,577	93.0	97	5.7	15	0.9	1	0.1	0	0.0	5	0.3	0	0.0	1,689	99.7	1,112	65.8
Asian	2,714	2.4	2,545	93.8	42	1.5	19	0.7	1	0.0	103	3.8	4	0.1	0	0.0	2,606	96.1	2,138	82.0
Black	30,933	26.9	28,665	92.7	1,797	5.8	369	1.2	17	0.1	19	0.1	66	0.2	0	0.0	30,831	99.7	18,369	59.6
Hispanic	14,063	12.3	13,232	94.1	586	4.2	89	0.6	10	0.1	124	0.9	22	0.2	0	0.0	13,907	99.0	9,042	65.0
Multi-Racial	4,094	3.6	3,919	95.7	145	3.5	23	0.6	0	0.0	1	0.0	6	0.1	0	0.0	4,087	99.8	3,176	77.7
Pacific Islander	102	0.1	98	96.1	1	1.0	1	1.0	0	0.0	2	2.0	0	0.0	0	0.0	100	98.0	70	70.0
White	61,179	53.3	58,805	96.1	1,786	2.9	474	0.8	21	0.0	22	0.0	71	0.1	0	0.0	61,065	99.8	51,888	85.0
Economically Disadvantaged	61,519	53.6	57,061	92.8	3,459	5.6	672	1.1	23	0.0	187	0.3	117	0.2	0	0.0	61,192	99.5	38,929	63.6
Not Economically Disadvantaged	53,261	46.4	51,780	97.2	995	1.9	318	0.6	27	0.1	84	0.2	57	0.1	0	0.0	53,093	99.7	46,866	88.3
Title I	33,129	28.9	31,049	93.7	1,568	4.7	336	1.0	9	0.0	114	0.3	53	0.2	0	0.0	32,953	99.5	22,355	67.8
Not Served by Title I	81,651	71.1	77,792	95.3	2,886	3.5	654	0.8	41	0.1	157	0.2	121	0.1	0	0.0	81,332	99.7	63,440	78.0
Schoolwide Title I Program	31,499	27.4	29,512	93.7	1,489	4.7	329	1.0	8	0.0	110	0.3	51	0.2	0	0.0	31,330	99.5	21,237	67.8
Targeted Assistance	1,576	1.4	1,485	94.2	78	4.9	7	0.4	1	0.1	3	0.2	2	0.1	0	0.0	1,570	99.7	1,096	69.8
Migrant	150	0.1	139	92.7	4	2.7	0	0.0	0	0.0	6	4.0	1	0.7	0	0.0	143	95.3	66	46.2
Not Migrant	114,630	99.9	108,702	94.8	4,450	3.9	990	0.9	50	0.0	265	0.2	173	0.2	0	0.0	114,142	99.6	85,729	75.1
Limited English Proficient (LEP)	6,435	5.6	5,616	87.3	489	7.6	43	0.7	3	0.0	271	4.2	13	0.2	0	0.0	6,148	95.6	2,318	37.7
Not LEP	108,345	94.4	103,225	95.3	3,965	3.7	947	0.9	47	0.0	0	0.0	161	0.1	0	0.0	108,137	99.9	83,477	77.2
All Students with Disabilities	18,520	16.1	13,042	70.4	4,392	23.7	979	5.3	40	0.2	5	0.0	62	0.3	0	0.0	18,413	99.6	9,125	49.6
Students Without Disabilities	96,260	83.9	95,799	99.5	62	0.1	11	0.0	10	0.0	266	0.3	112	0.1	0	0.0	95,872	99.6	76,670	80.0
Autism	972	0.8	413	42.5	281	28.9	265	27.3	6	0.6	1	0.1	6	0.6	0	0.0	959	99.3	567	59.1
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Serious Emotional Disability	629	0.5	463	73.6	153	24.3	4	0.6	0	0.0	0	0.0	9	1.4	0	0.0	620	98.6	301	48.5
Hearing Impairment	169	0.1	116	68.6	52	30.8	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0	169	100.0	83	49.1
Intellectual Disability - Mild	1,309	1.1	183	14.0	907	69.3	214	16.3	0	0.0	2	0.2	3	0.2	0	0.0	1,304	99.6	432	33.1
Intellectual Disability - Moderate	299	0.3	1	0.3	35	11.7	258	86.3	1	0.3	0	0.0	4	1.3	0	0.0	294	98.7	183	62.2
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	47	88.7	6	11.3	0	0.0	0	0.0	0	0.0	47	100.0	14	29.8
Specific Learning Disability	7,825	6.8	5,786	73.9	2,014	25.7	5	0.1	2	0.0	2	0.0	16	0.2	0	0.0	7,805	99.8	3,399	43.5
Multiple Disabilities	168	0.1	3	1.8	13	7.7	133	79.2	15	8.9	0	0.0	4	2.4	0	0.0	149	97.4	62	41.6
Other Health Impairment	3,547	3.1	2,622	73.9	862	24.3	41	1.2	6	0.2	0	0.0	16	0.5	0	0.0	3,525	99.5	1,682	47.7
Orthopedic Impairment	68	0.1	45	66.2	18	26.5	4	5.9	1	1.5	0	0.0	0	0.0	0	0.0	67	100.0	37	55.2
Speech or Language Impairment	2,351	2.0	2,315	98.5	32	1.4	0	0.0	0	0.0	0	0.0	4	0.2	0	0.0	2,347	99.8	1,611	68.6
Traumatic Brain Injury	33	0.0	14	42.4	12	36.4	7	21.2	0	0.0	0	0.0	0	0.0	0	0.0	33	100.0	12	36.4
Visual Impairment	58	0.1	46	79.3	12	20.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	40	69.0
Section 504	1,037	0.9	1,034	99.7	0	0.0	0	0.0	3	0.3	0	0.0	0	0.0	0	0.0	1,034	100.0	702	67.9

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 4g. 2010-11 End-of-Grade Statewide Participation and Performance After Retests Grade 6 Mathematics, with Final Administration Scores

CATEGORY	MATHEMATICS																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	114,780	100.0	109,461	95.4	3,816	3.3	990	0.9	53	0.0	270	0.2	189	0.2	271	0.2	114,267	99.6	92,218	80.7
Female	56,182	48.9	54,269	96.6	1,361	2.4	331	0.6	23	0.0	124	0.2	74	0.1	124	0.2	55,961	99.6	45,854	81.9
Male	58,598	51.1	55,192	94.2	2,455	4.2	659	1.1	30	0.1	146	0.2	115	0.2	147	0.3	58,306	99.6	46,364	79.5
American Indian	1,695	1.5	1,592	93.9	81	4.8	15	0.9	1	0.1	0	0.0	6	0.4	0	0.0	1,688	99.6	1,253	74.2
Asian	2,714	2.4	2,560	94.3	29	1.1	19	0.7	1	0.0	102	3.8	2	0.1	103	3.8	2,608	96.1	2,365	90.7
Black	30,933	26.9	28,808	93.1	1,644	5.3	369	1.2	17	0.1	19	0.1	76	0.2	19	0.1	30,821	99.7	20,214	65.6
Hispanic	14,063	12.3	13,370	95.1	454	3.2	89	0.6	10	0.1	124	0.9	16	0.1	124	0.9	13,913	99.0	10,660	76.6
Multi-Racial	4,094	3.6	3,940	96.2	123	3.0	23	0.6	0	0.0	1	0.0	7	0.2	1	0.0	4,086	99.8	3,358	82.2
Pacific Islander	102	0.1	98	96.1	1	1.0	1	1.0	0	0.0	2	2.0	0	0.0	2	2.0	100	98.0	76	76.0
White	61,179	53.3	59,093	96.6	1,484	2.4	474	0.8	24	0.0	22	0.0	82	0.1	22	0.0	61,051	99.8	54,292	88.9
Economically Disadvantaged	61,519	53.6	57,524	93.5	2,979	4.8	672	1.1	23	0.0	187	0.3	134	0.2	187	0.3	61,175	99.5	43,858	71.7
Not Economically Disadvantaged	53,261	46.4	51,937	97.5	837	1.6	318	0.6	30	0.1	83	0.2	55	0.1	84	0.2	53,092	99.7	48,360	91.1
Title I	33,129	28.9	31,254	94.3	1,357	4.1	336	1.0	10	0.0	113	0.3	58	0.2	114	0.3	32,947	99.5	24,908	75.6
Not Served by Title I	81,651	71.1	78,207	95.8	2,459	3.0	654	0.8	43	0.1	157	0.2	131	0.2	157	0.2	81,320	99.6	67,310	82.8
Schoolwide Title I Program	31,499	27.4	29,713	94.3	1,282	4.1	329	1.0	9	0.0	109	0.3	56	0.2	110	0.3	31,324	99.5	23,696	75.6
Targeted Assistance	1,576	1.4	1,489	94.5	74	4.7	7	0.4	1	0.1	3	0.2	2	0.1	3	0.2	1,570	99.7	1,185	75.5
Migrant	150	0.1	141	94.0	3	2.0	0	0.0	0	0.0	6	4.0	0	0.0	6	4.0	144	96.0	87	60.4
Not Migrant	114,630	99.9	109,320	95.4	3,813	3.3	990	0.9	53	0.0	264	0.2	189	0.2	265	0.2	114,123	99.6	92,131	80.7
Limited English Proficient (LEP)	6,435	5.6	5,750	89.4	360	5.6	43	0.7	3	0.0	270	4.2	8	0.1	271	4.2	6,153	95.7	3,725	60.5
Not LEP	108,345	94.4	103,711	95.7	3,456	3.2	947	0.9	50	0.0	0	0.0	181	0.2	0	0.0	108,114	99.8	88,493	81.9
All Students with Disabilities	18,520	16.1	13,670	73.8	3,755	20.3	979	5.3	43	0.2	5	0.0	68	0.4	5	0.0	18,404	99.6	11,160	60.6
Students Without Disabilities	96,260	83.9	95,791	99.5	61	0.1	11	0.0	10	0.0	265	0.3	121	0.1	266	0.3	95,863	99.6	81,058	84.6
Autism	972	0.8	414	42.6	280	28.8	265	27.3	6	0.6	1	0.1	6	0.6	1	0.1	959	99.3	667	69.6
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Deafness	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	*	*
Serious Emotional Disability	629	0.5	466	74.1	147	23.4	4	0.6	0	0.0	0	0.0	12	1.9	0	0.0	617	98.1	321	52.0
Hearing Impairment	169	0.1	129	76.3	39	23.1	1	0.6	0	0.0	0	0.0	0	0.0	0	0.0	169	100.0	116	68.6
Intellectual Disability - Mild	1,309	1.1	184	14.1	906	69.2	214	16.3	0	0.0	2	0.2	3	0.2	2	0.2	1,304	99.6	602	46.2
Intellectual Disability - Moderate	299	0.3	1	0.3	35	11.7	258	86.3	1	0.3	0	0.0	4	1.3	0	0.0	294	98.7	204	69.4
Intellectual Disability - Severe	53	0.0	0	0.0	0	0.0	47	88.7	6	11.3	0	0.0	0	0.0	0	0.0	47	100.0	24	51.1
Specific Learning Disability	7,825	6.8	6,350	81.2	1,447	18.5	5	0.1	2	0.0	2	0.0	19	0.2	2	0.0	7,802	99.7	4,545	58.3
Multiple Disabilities	168	0.1	3	1.8	13	7.7	133	79.2	15	8.9	0	0.0	4	2.4	0	0.0	149	97.4	83	55.7
Other Health Impairment	3,547	3.1	2,659	75.0	825	23.3	41	1.2	6	0.2	0	0.0	16	0.5	0	0.0	3,525	99.5	1,938	55.0
Orthopedic Impairment	68	0.1	45	66.2	16	23.5	4	5.9	3	4.4	0	0.0	0	0.0	0	0.0	65	100.0	36	55.4
Speech or Language Impairment	2,351	2.0	2,322	98.8	25	1.1	0	0.0	0	0.0	0	0.0	4	0.2	0	0.0	2,347	99.8	1,810	77.1
Traumatic Brain Injury	33	0.0	14	42.4	11	33.3	7	21.2	1	3.0	0	0.0	0	0.0	0	0.0	32	100.0	21	65.6
Visual Impairment	58	0.1	48	82.8	10	17.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	45	77.6
Section 504	1,037	0.9	1,034	99.7	0	0.0	0	0.0	3	0.3	0	0.0	0	0.0	0	0.0	1,034	100.0	746	72.1

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4h. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 7 Reading, with Final Administration Scores**

CATEGORY	READING																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	112,841	100.0	107,256	95.1	4,016	3.6	953	0.8	61	0.1	289	0.3	266	0.2	0	0.0	112,225	99.5	76,089	67.8
Female	55,070	48.8	53,220	96.6	1,274	2.3	314	0.6	22	0.0	143	0.3	97	0.2	0	0.0	54,808	99.6	38,579	70.4
Male	57,771	51.2	54,036	93.5	2,742	4.7	639	1.1	39	0.1	146	0.3	169	0.3	0	0.0	57,417	99.5	37,510	65.3
American Indian	1,772	1.6	1,652	93.2	94	5.3	18	1.0	2	0.1	0	0.0	6	0.3	0	0.0	1,764	99.7	940	53.3
Asian	2,674	2.4	2,538	94.9	37	1.4	8	0.3	1	0.0	84	3.1	6	0.2	0	0.0	2,583	96.6	1,981	76.7
Black	30,145	26.7	27,942	92.7	1,666	5.5	383	1.3	20	0.1	30	0.1	104	0.3	0	0.0	29,991	99.6	14,960	49.9
Hispanic	13,161	11.7	12,391	94.1	514	3.9	80	0.6	4	0.0	140	1.1	32	0.2	0	0.0	12,985	98.7	7,236	55.7
Multi-Racial	4,114	3.6	3,956	96.2	122	3.0	22	0.5	2	0.0	2	0.0	10	0.2	0	0.0	4,100	99.7	2,853	69.6
Pacific Islander	108	0.1	99	91.7	3	2.8	1	0.9	0	0.0	4	3.7	1	0.9	0	0.0	103	95.4	72	69.9
White	60,867	53.9	58,678	96.4	1,580	2.6	441	0.7	32	0.1	29	0.0	107	0.2	0	0.0	60,699	99.8	48,047	79.2
Economically Disadvantaged	58,606	51.9	54,451	92.9	3,089	5.3	648	1.1	32	0.1	193	0.3	193	0.3	0	0.0	58,188	99.3	31,557	54.2
Not Economically Disadvantaged	54,235	48.1	52,805	97.4	927	1.7	305	0.6	29	0.1	96	0.2	73	0.1	0	0.0	54,037	99.7	44,532	82.4
Title I	29,355	26.0	27,555	93.9	1,343	4.6	264	0.9	8	0.0	98	0.3	87	0.3	0	0.0	29,162	99.4	17,046	58.5
Not Served by Title I	83,486	74.0	79,701	95.5	2,673	3.2	689	0.8	53	0.1	191	0.2	179	0.2	0	0.0	83,063	99.6	59,043	71.1
Schoolwide Title I Program	27,411	24.3	25,722	93.8	1,253	4.6	251	0.9	7	0.0	92	0.3	86	0.3	0	0.0	27,226	99.4	15,839	58.2
Targeted Assistance	1,907	1.7	1,800	94.4	88	4.6	13	0.7	1	0.1	4	0.2	1	0.1	0	0.0	1,901	99.7	1,193	62.8
Migrant	121	0.1	115	95.0	2	1.7	0	0.0	0	0.0	3	2.5	1	0.8	0	0.0	117	96.7	51	43.6
Not Migrant	112,720	99.9	107,141	95.1	4,014	3.6	953	0.8	61	0.1	286	0.3	265	0.2	0	0.0	112,108	99.5	76,038	67.8
Limited English Proficient (LEP)	5,785	5.1	5,009	86.6	417	7.2	38	0.7	3	0.1	289	5.0	29	0.5	0	0.0	5,464	94.5	1,366	25.0
Not LEP	107,056	94.9	102,247	95.5	3,599	3.4	915	0.9	58	0.1	0	0.0	237	0.2	0	0.0	106,761	99.8	74,723	70.0
All Students with Disabilities	16,880	15.0	11,835	70.1	3,965	23.5	945	5.6	41	0.2	3	0.0	91	0.5	0	0.0	16,745	99.4	6,951	41.5
Students Without Disabilities	95,961	85.0	95,421	99.4	51	0.1	8	0.0	20	0.0	286	0.3	175	0.2	0	0.0	95,480	99.5	69,138	72.4
Autism	903	0.8	383	42.4	270	29.9	244	27.0	3	0.3	0	0.0	3	0.3	0	0.0	897	99.7	503	56.1
Deaf-Blindness	6	0.0	0	0.0	0	0.0	2	33.3	3	50.0	0	0.0	1	16.7	0	0.0	2	66.7	*	*
Deafness	3	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	*	*
Serious Emotional Disability	736	0.7	575	78.1	144	19.6	1	0.1	0	0.0	0	0.0	16	2.2	0	0.0	720	97.8	262	36.4
Hearing Impairment	171	0.2	125	73.1	42	24.6	2	1.2	0	0.0	0	0.0	2	1.2	0	0.0	169	98.8	71	42.0
Intellectual Disability - Mild	1,348	1.2	220	16.3	935	69.4	190	14.1	0	0.0	0	0.0	3	0.2	0	0.0	1,345	99.8	419	31.2
Intellectual Disability - Moderate	318	0.3	3	0.9	48	15.1	263	82.7	2	0.6	0	0.0	2	0.6	0	0.0	314	99.4	205	65.3
Intellectual Disability - Severe	60	0.1	0	0.0	1	1.7	48	80.0	9	15.0	0	0.0	2	3.3	0	0.0	49	96.1	22	44.9
Specific Learning Disability	7,169	6.4	5,515	76.9	1,628	22.7	1	0.0	2	0.0	2	0.0	21	0.3	0	0.0	7,144	99.7	2,659	37.2
Multiple Disabilities	170	0.2	2	1.2	12	7.1	144	84.7	9	5.3	0	0.0	3	1.8	0	0.0	158	98.1	76	48.1
Other Health Impairment	3,526	3.1	2,647	75.1	806	22.9	32	0.9	8	0.2	1	0.0	32	0.9	0	0.0	3,485	99.1	1,377	39.5
Orthopedic Impairment	84	0.1	44	52.4	29	34.5	7	8.3	3	3.6	0	0.0	1	1.2	0	0.0	80	98.8	47	58.8
Speech or Language Impairment	1,318	1.2	1,299	98.6	19	1.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1,318	100.0	722	54.8
Traumatic Brain Injury	51	0.0	27	52.9	14	27.5	8	15.7	2	3.9	0	0.0	0	0.0	0	0.0	49	100.0	23	46.9
Visual Impairment	58	0.1	41	70.7	14	24.1	3	5.2	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	36	62.1
Section 504	959	0.8	954	99.5	0	0.0	0	0.0	0	0.0	0	0.0	5	0.5	0	0.0	954	99.5	529	55.5

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

Table 4i. 2010-11 End-of-Grade Statewide Participation and Performance After Retests Grade 7 Mathematics, with Final Administration Scores

CATEGORY	MATHEMATICS																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	112,841	100.0	107,676	95.4	3,588	3.2	953	0.8	61	0.1	289	0.3	274	0.2	289	0.3	112,217	99.5	91,019	81.1
Female	55,070	48.8	53,302	96.8	1,190	2.2	314	0.6	22	0.0	143	0.3	99	0.2	143	0.3	54,806	99.6	45,648	83.3
Male	57,771	51.2	54,374	94.1	2,398	4.2	639	1.1	39	0.1	146	0.3	175	0.3	146	0.3	57,411	99.4	45,371	79.0
American Indian	1,772	1.6	1,666	94.0	79	4.5	18	1.0	2	0.1	0	0.0	7	0.4	0	0.0	1,763	99.6	1,347	76.4
Asian	2,674	2.4	2,555	95.5	24	0.9	8	0.3	1	0.0	84	3.1	2	0.1	84	3.1	2,587	96.8	2,367	91.5
Black	30,145	26.7	28,070	93.1	1,533	5.1	383	1.3	20	0.1	30	0.1	109	0.4	30	0.1	29,986	99.5	20,422	68.1
Hispanic	13,161	11.7	12,485	94.9	426	3.2	80	0.6	4	0.0	140	1.1	26	0.2	140	1.1	12,991	98.7	10,015	77.1
Multi-Racial	4,114	3.6	3,956	96.2	118	2.9	22	0.5	2	0.0	2	0.0	14	0.3	2	0.0	4,096	99.6	3,340	81.5
Pacific Islander	108	0.1	101	93.5	2	1.9	1	0.9	0	0.0	4	3.7	0	0.0	4	3.7	104	96.3	85	81.7
White	60,867	53.9	58,843	96.7	1,406	2.3	441	0.7	32	0.1	29	0.0	116	0.2	29	0.0	60,690	99.8	53,443	88.1
Economically Disadvantaged	58,606	51.9	54,760	93.4	2,770	4.7	648	1.1	32	0.1	193	0.3	203	0.3	193	0.3	58,178	99.3	42,064	72.3
Not Economically Disadvantaged	54,235	48.1	52,916	97.6	818	1.5	305	0.6	29	0.1	96	0.2	71	0.1	96	0.2	54,039	99.7	48,955	90.6
Title I	29,355	26.0	27,669	94.3	1,223	4.2	264	0.9	8	0.0	98	0.3	93	0.3	98	0.3	29,156	99.3	21,986	75.4
Not Served by Title I	83,486	74.0	80,007	95.8	2,365	2.8	689	0.8	53	0.1	191	0.2	181	0.2	191	0.2	83,061	99.6	69,033	83.1
Schoolwide Title I Program	27,411	24.3	25,834	94.2	1,136	4.1	251	0.9	7	0.0	92	0.3	91	0.3	92	0.3	27,221	99.3	20,461	75.2
Targeted Assistance	1,907	1.7	1,802	94.5	85	4.5	13	0.7	1	0.1	4	0.2	2	0.1	4	0.2	1,900	99.7	1,503	79.1
Migrant	121	0.1	115	95.0	3	2.5	0	0.0	0	0.0	3	2.5	0	0.0	3	2.5	118	97.5	85	72.0
Not Migrant	112,720	99.9	107,561	95.4	3,585	3.2	953	0.8	61	0.1	286	0.3	274	0.2	286	0.3	112,099	99.5	90,934	81.1
Limited English Proficient (LEP)	5,785	5.1	5,116	88.4	327	5.7	38	0.7	3	0.1	289	5.0	12	0.2	289	5.0	5,481	94.8	3,304	60.3
Not LEP	107,056	94.9	102,560	95.8	3,261	3.0	915	0.9	58	0.1	0	0.0	262	0.2	0	0.0	106,736	99.8	87,715	82.2
All Students with Disabilities	16,880	15.0	12,252	72.6	3,542	21.0	945	5.6	41	0.2	3	0.0	97	0.6	3	0.0	16,739	99.4	9,633	57.5
Students Without Disabilities	95,961	85.0	95,424	99.4	46	0.0	8	0.0	20	0.0	286	0.3	177	0.2	286	0.3	95,478	99.5	81,386	85.2
Autism	903	0.8	389	43.1	263	29.1	244	27.0	3	0.3	0	0.0	4	0.4	0	0.0	896	99.6	608	67.9
Deaf-Blindness	6	0.0	0	0.0	0	0.0	2	33.3	3	50.0	0	0.0	1	16.7	0	0.0	2	66.7	*	*
Deafness	3	0.0	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	*	*
Serious Emotional Disability	736	0.7	563	76.5	153	20.8	1	0.1	0	0.0	0	0.0	19	2.6	0	0.0	717	97.4	318	44.4
Hearing Impairment	171	0.2	127	74.3	40	23.4	2	1.2	0	0.0	0	0.0	2	1.2	0	0.0	169	98.8	112	66.3
Intellectual Disability - Mild	1,348	1.2	225	16.7	928	68.8	190	14.1	0	0.0	0	0.0	5	0.4	0	0.0	1,343	99.6	565	42.1
Intellectual Disability - Moderate	318	0.3	3	0.9	48	15.1	263	82.7	2	0.6	0	0.0	2	0.6	0	0.0	314	99.4	223	71.0
Intellectual Disability - Severe	60	0.1	0	0.0	1	1.7	48	80.0	9	15.0	0	0.0	2	3.3	0	0.0	49	96.1	24	49.0
Specific Learning Disability	7,169	6.4	5,937	82.8	1,209	16.9	1	0.0	2	0.0	2	0.0	18	0.3	2	0.0	7,147	99.7	4,136	57.9
Multiple Disabilities	170	0.2	2	1.2	12	7.1	144	84.7	9	5.3	0	0.0	3	1.8	0	0.0	158	98.1	69	43.7
Other Health Impairment	3,526	3.1	2,640	74.9	812	23.0	32	0.9	8	0.2	1	0.0	33	0.9	1	0.0	3,484	99.0	1,826	52.4
Orthopedic Impairment	84	0.1	42	50.0	31	36.9	7	8.3	3	3.6	0	0.0	1	1.2	0	0.0	80	98.8	52	65.0
Speech or Language Impairment	1,318	1.2	1,302	98.8	16	1.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1,318	100.0	970	73.6
Traumatic Brain Injury	51	0.0	28	54.9	13	25.5	8	15.7	2	3.9	0	0.0	0	0.0	0	0.0	49	100.0	24	49.0
Visual Impairment	58	0.1	42	72.4	13	22.4	3	5.2	0	0.0	0	0.0	0	0.0	0	0.0	58	100.0	43	74.1
Section 504	959	0.8	952	99.3	0	0.0	0	0.0	0	0.0	0	0.0	7	0.7	0	0.0	952	99.3	662	69.5

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4j. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 8 Reading, with Final Administration Scores**

CATEGORY	READING																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	110,630	100.0	105,391	95.3	3,514	3.2	987	0.9	76	0.1	319	0.3	343	0.3	0	0.0	109,892	99.4	76,696	69.8
Female	54,307	49.1	52,432	96.5	1,201	2.2	350	0.6	36	0.1	151	0.3	137	0.3	0	0.0	53,983	99.5	38,780	71.8
Male	56,323	50.9	52,959	94.0	2,313	4.1	637	1.1	40	0.1	168	0.3	206	0.4	0	0.0	55,909	99.3	37,916	67.8
American Indian	1,640	1.5	1,545	94.2	69	4.2	14	0.9	0	0.0	1	0.1	11	0.7	0	0.0	1,628	99.3	894	54.9
Asian	2,643	2.4	2,500	94.6	20	0.8	15	0.6	0	0.0	106	4.0	2	0.1	0	0.0	2,535	95.9	1,940	76.5
Black	30,173	27.3	28,183	93.4	1,470	4.9	345	1.1	21	0.1	27	0.1	127	0.4	0	0.0	29,998	99.5	15,476	51.6
Hispanic	12,325	11.1	11,582	94.0	428	3.5	100	0.8	4	0.0	157	1.3	54	0.4	0	0.0	12,110	98.3	6,928	57.2
Multi-Racial	3,943	3.6	3,787	96.0	111	2.8	28	0.7	4	0.1	5	0.1	8	0.2	0	0.0	3,926	99.7	2,860	72.8
Pacific Islander	101	0.1	96	95.0	1	1.0	2	2.0	0	0.0	2	2.0	0	0.0	0	0.0	99	98.0	74	74.7
White	59,805	54.1	57,698	96.5	1,415	2.4	483	0.8	47	0.1	21	0.0	141	0.2	0	0.0	59,596	99.7	48,524	81.4
Economically Disadvantaged	55,984	50.6	52,126	93.1	2,731	4.9	625	1.1	35	0.1	220	0.4	247	0.4	0	0.0	55,482	99.2	31,017	55.9
Not Economically Disadvantaged	54,646	49.4	53,265	97.5	783	1.4	362	0.7	41	0.1	99	0.2	96	0.2	0	0.0	54,410	99.6	45,679	84.0
Title I	28,727	26.0	27,032	94.1	1,130	3.9	307	1.1	21	0.1	114	0.4	123	0.4	0	0.0	28,469	99.2	17,152	60.2
Not Served by Title I	81,903	74.0	78,359	95.7	2,384	2.9	680	0.8	55	0.1	205	0.3	220	0.3	0	0.0	81,423	99.5	59,544	73.1
Schoolwide Title I Program	26,818	24.2	25,228	94.1	1,044	3.9	296	1.1	19	0.1	110	0.4	121	0.5	0	0.0	26,568	99.1	15,882	59.8
Targeted Assistance	1,864	1.7	1,760	94.4	85	4.6	11	0.6	2	0.1	4	0.2	2	0.1	0	0.0	1,856	99.7	1,252	67.5
Migrant	130	0.1	123	94.6	3	2.3	0	0.0	0	0.0	2	1.5	2	1.5	0	0.0	126	96.9	52	41.3
Not Migrant	110,500	99.9	105,268	95.3	3,511	3.2	987	0.9	76	0.1	317	0.3	341	0.3	0	0.0	109,766	99.4	76,644	69.8
Limited English Proficient (LEP)	5,813	5.3	5,068	87.2	349	6.0	41	0.7	1	0.0	319	5.5	35	0.6	0	0.0	5,458	93.9	1,437	26.3
Not LEP	104,817	94.7	100,323	95.7	3,165	3.0	946	0.9	75	0.1	0	0.0	308	0.3	0	0.0	104,434	99.7	75,259	72.1
All Students with Disabilities	15,928	14.4	11,313	71.0	3,478	21.8	980	6.2	48	0.3	1	0.0	108	0.7	0	0.0	15,771	99.3	6,636	42.1
Students Without Disabilities	94,702	85.6	94,078	99.3	36	0.0	7	0.0	28	0.0	318	0.3	235	0.2	0	0.0	94,121	99.4	70,060	74.4
Autism	856	0.8	375	43.8	206	24.1	266	31.1	5	0.6	0	0.0	4	0.5	0	0.0	847	99.5	493	58.2
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Serious Emotional Disability	792	0.7	630	79.5	135	17.0	0	0.0	1	0.1	0	0.0	26	3.3	0	0.0	765	96.7	290	37.9
Hearing Impairment	147	0.1	106	72.1	37	25.2	2	1.4	0	0.0	0	0.0	2	1.4	0	0.0	145	98.6	57	39.3
Intellectual Disability - Mild	1,396	1.3	240	17.2	983	70.4	163	11.7	1	0.1	0	0.0	9	0.6	0	0.0	1,386	99.4	391	28.2
Intellectual Disability - Moderate	371	0.3	3	0.8	52	14.0	311	83.8	1	0.3	0	0.0	4	1.1	0	0.0	366	98.9	252	68.9
Intellectual Disability - Severe	59	0.1	1	1.7	0	0.0	54	91.5	4	6.8	0	0.0	0	0.0	0	0.0	55	100.0	11	20.0
Specific Learning Disability	6,964	6.3	5,597	80.4	1,332	19.1	4	0.1	2	0.0	1	0.0	28	0.4	0	0.0	6,933	99.6	2,634	38.0
Multiple Disabilities	173	0.2	4	2.3	12	6.9	133	76.9	20	11.6	0	0.0	4	2.3	0	0.0	149	97.4	64	43.0
Other Health Impairment	3,421	3.1	2,688	78.6	669	19.6	30	0.9	8	0.2	0	0.0	26	0.8	0	0.0	3,387	99.2	1,435	42.4
Orthopedic Impairment	83	0.1	49	59.0	22	26.5	9	10.8	1	1.2	0	0.0	2	2.4	0	0.0	80	97.6	43	53.8
Speech or Language Impairment	651	0.6	640	98.3	9	1.4	0	0.0	0	0.0	0	0.0	2	0.3	0	0.0	649	99.7	342	52.7
Traumatic Brain Injury	36	0.0	17	47.2	11	30.6	7	19.4	1	2.8	0	0.0	0	0.0	0	0.0	35	100.0	13	37.1
Visual Impairment	39	0.0	28	71.8	9	23.1	0	0.0	1	2.6	0	0.0	1	2.6	0	0.0	37	97.4	26	70.3
Section 504	936	0.8	933	99.7	0	0.0	0	0.0	3	0.3	0	0.0	0	0.0	0	0.0	933	100.0	584	62.6

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 4k. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 8 Mathematics, with Final Administration Scores**

CATEGORY	MATHEMATICS																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST		ALTERNATE ASSESSMENTS				NOT TESTED								TOTAL FOR ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC <i>EXTEND2</i>	% Tested NC <i>EXTEND2</i>	# Tested NC <i>EXTEND1</i>	% Tested NC <i>EXTEND1</i>	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	110,630	100.0	105,673	95.5	3,241	2.9	986	0.9	76	0.1	317	0.3	335	0.3	319	0.3	109,900	99.4	92,802	84.4
Female	54,307	49.1	52,516	96.7	1,122	2.1	350	0.6	36	0.1	151	0.3	132	0.2	151	0.3	53,988	99.5	46,583	86.3
Male	56,323	50.9	53,157	94.4	2,119	3.8	636	1.1	40	0.1	166	0.3	203	0.4	168	0.3	55,912	99.3	46,219	82.7
American Indian	1,640	1.5	1,547	94.3	66	4.0	14	0.9	0	0.0	1	0.1	12	0.7	1	0.1	1,627	99.2	1,296	79.7
Asian	2,643	2.4	2,505	94.8	15	0.6	15	0.6	0	0.0	106	4.0	2	0.1	106	4.0	2,535	95.9	2,357	93.0
Black	30,173	27.3	28,246	93.6	1,417	4.7	345	1.1	21	0.1	26	0.1	117	0.4	27	0.1	30,008	99.5	21,893	73.0
Hispanic	12,325	11.1	11,675	94.7	341	2.8	100	0.8	4	0.0	157	1.3	48	0.4	157	1.3	12,116	98.3	9,776	80.7
Multi-Racial	3,943	3.6	3,794	96.2	101	2.6	28	0.7	4	0.1	5	0.1	11	0.3	5	0.1	3,923	99.6	3,385	86.3
Pacific Islander	101	0.1	96	95.0	1	1.0	2	2.0	0	0.0	2	2.0	0	0.0	2	2.0	99	98.0	85	85.9
White	59,805	54.1	57,810	96.7	1,300	2.2	482	0.8	47	0.1	20	0.0	145	0.2	21	0.0	59,592	99.7	54,010	90.6
Economically Disadvantaged	55,984	50.6	52,359	93.5	2,510	4.5	624	1.1	35	0.1	219	0.4	236	0.4	220	0.4	55,493	99.2	42,568	76.7
Not Economically Disadvantaged	54,646	49.4	53,314	97.6	731	1.3	362	0.7	41	0.1	98	0.2	99	0.2	99	0.2	54,407	99.6	50,234	92.3
Title I	28,727	26.0	27,113	94.4	1,050	3.7	307	1.1	21	0.1	114	0.4	122	0.4	114	0.4	28,470	99.2	22,852	80.3
Not Served by Title I	81,903	74.0	78,560	95.9	2,191	2.7	679	0.8	55	0.1	203	0.2	213	0.3	205	0.3	81,430	99.5	69,950	85.9
Schoolwide Title I Program	26,818	24.2	25,308	94.4	965	3.6	296	1.1	19	0.1	110	0.4	120	0.4	110	0.4	26,569	99.1	21,257	80.0
Targeted Assistance	1,864	1.7	1,761	94.5	84	4.5	11	0.6	2	0.1	4	0.2	2	0.1	4	0.2	1,856	99.7	1,563	84.2
Migrant	130	0.1	124	95.4	2	1.5	0	0.0	0	0.0	2	1.5	2	1.5	2	1.5	126	96.9	100	79.4
Not Migrant	110,500	99.9	105,549	95.5	3,239	2.9	986	0.9	76	0.1	315	0.3	333	0.3	317	0.3	109,774	99.4	92,702	84.4
Limited English Proficient (LEP)	5,813	5.3	5,154	88.7	272	4.7	41	0.7	1	0.0	317	5.5	26	0.4	319	5.5	5,467	94.1	3,648	66.7
Not LEP	104,817	94.7	100,519	95.9	2,969	2.8	945	0.9	75	0.1	0	0.0	309	0.3	0	0.0	104,433	99.7	89,154	85.4
All Students with Disabilities	15,928	14.4	11,585	72.7	3,206	20.1	979	6.1	48	0.3	1	0.0	109	0.7	1	0.0	15,770	99.3	9,793	62.1
Students Without Disabilities	94,702	85.6	94,088	99.4	35	0.0	7	0.0	28	0.0	316	0.3	226	0.2	318	0.3	94,130	99.4	83,009	88.2
Autism	856	0.8	381	44.5	201	23.5	266	31.1	5	0.6	0	0.0	3	0.4	0	0.0	848	99.6	604	71.2
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Serious Emotional Disability	792	0.7	627	79.2	139	17.6	0	0.0	1	0.1	0	0.0	25	3.2	0	0.0	766	96.8	382	49.9
Hearing Impairment	147	0.1	116	78.9	27	18.4	2	1.4	0	0.0	0	0.0	2	1.4	0	0.0	145	98.6	98	67.6
Intellectual Disability - Mild	1,396	1.3	243	17.4	981	70.3	163	11.7	1	0.1	0	0.0	8	0.6	0	0.0	1,387	99.4	660	47.6
Intellectual Disability - Moderate	371	0.3	3	0.8	52	14.0	311	83.8	1	0.3	0	0.0	4	1.1	0	0.0	366	98.9	208	56.8
Intellectual Disability - Severe	59	0.1	1	1.7	0	0.0	54	91.5	4	6.8	0	0.0	0	0.0	0	0.0	55	100.0	17	30.9
Specific Learning Disability	6,964	6.3	5,858	84.1	1,067	15.3	4	0.1	2	0.0	1	0.0	32	0.5	1	0.0	6,929	99.5	4,467	64.5
Multiple Disabilities	173	0.2	3	1.7	14	8.1	132	76.3	19	11.0	0	0.0	5	2.9	0	0.0	149	96.8	67	45.0
Other Health Impairment	3,421	3.1	2,684	78.5	674	19.7	30	0.9	8	0.2	0	0.0	25	0.7	0	0.0	3,388	99.3	1,987	58.6
Orthopedic Impairment	83	0.1	48	57.8	22	26.5	9	10.8	2	2.4	0	0.0	2	2.4	0	0.0	79	97.5	53	67.1
Speech or Language Impairment	651	0.6	640	98.3	9	1.4	0	0.0	0	0.0	0	0.0	2	0.3	0	0.0	649	99.7	484	74.6
Traumatic Brain Injury	36	0.0	17	47.2	11	30.6	7	19.4	1	2.8	0	0.0	0	0.0	0	0.0	35	100.0	23	65.7
Visual Impairment	39	0.0	29	74.4	8	20.5	0	0.0	1	2.6	0	0.0	1	2.6	0	0.0	37	97.4	26	70.3
Section 504	936	0.8	933	99.7	0	0.0	0	0.0	3	0.3	0	0.0	0	0.0	0	0.0	933	100.0	714	76.5

Notes: ¹The "Verified Membership" for the end-of-grade tests is the number of student grade and course enrollment records in schools' information systems on the first day of test administration in the testing cycle.

²Data for "Other" includes misadministrations, transfers, and unknown causes. These data represent coding on the 2009-10 end-of-grade answer sheets.

NCEXTEND2 were assessments operationalized in 2005-06. *NCEXTEND1* is an assessment for students with severe cognitive disabilities operationalized in 2006-07.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed. Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 5. 2010-11 End-of-Grade Statewide Performance Summary
General Test and Alternate Assessment Results in Science
After Rere-tests Grades 5 and 8, with Final Administration Scores**

	Number Tested (General Test)	% Students at Achievement Levels III, IV	Number Tested (<i>NCEXTEND2</i>)	% Students at Achievement Levels III, IV	Number Tested (<i>NCEXTEND1</i>)	% Students at Achievement Levels III, IV
	Mean Scale Score ¹	% Students at Achievement Level I	Mean Scale Score ²	% Students at Achievement Level I	Mean Total Score ³	% Students at Achievement Level I
Grade 5	111,466	74.5%	4,233	48.9%	1,064	60.7%
Std. Dev.	156.7	14.0%	156.1	17.6%	15.3	17.8%
Grade 8	105,536	75.7%	3,315	55.0%	985	60.3%
Std. Dev.	154.5	12.6%	155.0	9.6%	13.6	16.2%
	8.2		8.6		5.5	

Notes: ¹The end-of-grade general test in science scale score range at grade 5 is ≤ 145 to ≥ 161 and ≤ 142 to ≥ 158 at grade 8.

²The end-of-grade *NCEXTEND2* assessment in science scale score range at grade 5 is ≤ 144 to ≥ 165 and ≤ 140 to ≥ 161 at grade 8.

³The end-of-grade *NCEXTEND1* assessment in science total score range at grades 5 and 8 is 0 to 24.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 5 Science, with Final Administration Scores**

CATEGORY	Grade 5 Science																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST								NOT TESTED						TOTAL OF ALL TESTS			
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# LEP Exclusions	% LEP Exclusions	# Medical Exclusions	% Medical Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	117,222	100.0	111,466	95.1	4,233	3.6	1,064	0.9	281	0.2	57	0.0	119	0.1	283	0.2	116,763	99.7	85,751	73.4
Female	57,326	48.9	55,274	96.4	1,469	2.6	373	0.7	143	0.2	22	0.0	44	0.1	144	0.3	57,116	99.7	40,482	70.9
Male	59,896	51.1	56,192	93.8	2,764	4.6	691	1.2	138	0.2	35	0.1	75	0.1	139	0.2	59,647	99.6	45,269	75.9
American Indian	1,771	1.5	1,642	92.7	99	5.6	25	1.4	0	0.0	3	0.2	2	0.1	0	0.0	1,766	99.9	1,168	66.1
Asian	2,897	2.5	2,750	94.9	30	1.0	21	0.7	93	3.2	3	0.1	0	0.0	93	3.2	2,801	96.8	2,356	84.1
Black	30,937	26.4	28,744	92.9	1,733	5.6	388	1.3	19	0.1	15	0.0	37	0.1	20	0.1	30,865	99.8	16,916	54.8
Hispanic	15,244	13.0	14,375	94.3	594	3.9	108	0.7	143	0.9	8	0.1	15	0.1	144	0.9	15,077	99.0	9,376	62.2
Multi-Racial	4,259	3.6	4,077	95.7	148	3.5	26	0.6	2	0.0	2	0.0	4	0.1	2	0.0	4,251	99.9	3,167	74.5
Pacific Islander	91	0.1	86	94.5	2	2.2	1	1.1	2	2.2	0	0.0	0	0.0	2	2.2	89	97.8	58	65.2
White	62,023	52.9	59,792	96.4	1,627	2.6	495	0.8	22	0.0	26	0.0	61	0.1	22	0.0	61,914	99.9	52,710	85.1
Economically Disadvantaged	63,488	54.2	59,212	93.3	3,276	5.2	703	1.1	194	0.3	27	0.0	74	0.1	196	0.3	63,191	99.6	39,068	61.8
Not Economically Disadvantaged	53,734	45.8	52,254	97.2	957	1.8	361	0.7	87	0.2	30	0.1	45	0.1	87	0.2	53,572	99.8	46,683	87.1
Title I	80,084	68.3	75,715	94.5	3,272	4.1	760	0.9	207	0.3	35	0.0	93	0.1	209	0.3	79,747	99.6	55,318	69.4
Not Title I	37,138	31.7	35,751	96.3	961	2.6	304	0.8	74	0.2	22	0.1	26	0.1	74	0.2	37,016	99.7	30,433	82.2
Schoolwide Title I Program	71,113	60.7	67,283	94.6	2,875	4.0	666	0.9	182	0.3	22	0.0	83	0.1	184	0.3	70,824	99.6	48,751	68.8
Targeted Assistance	8,969	7.7	8,430	94.0	397	4.4	94	1.0	25	0.3	13	0.1	10	0.1	25	0.3	8,921	99.6	6,566	73.6
Migrant	149	0.1	137	91.9	6	4.0	1	0.7	5	3.4	0	0.0	0	0.0	5	3.4	144	96.6	88	61.1
Not Migrant	117,073	99.9	111,329	95.1	4,227	3.6	1,063	0.9	276	0.2	57	0.0	119	0.1	278	0.2	116,619	99.7	85,663	73.5
Limited English Proficient (LEP)	7,491	6.4	6,604	88.2	524	7.0	66	0.9	281	3.8	4	0.1	10	0.1	283	3.8	7,194	96.1	2,991	41.6
Not LEP	109,731	93.6	104,862	95.6	3,709	3.4	998	0.9	0	0.0	53	0.0	109	0.1	0	0.0	109,569	99.9	82,760	75.5
All Students with Disabilities	19,542	16.7	14,239	72.9	4,163	21.3	1,052	5.4	4	0.0	37	0.2	47	0.2	4	0.0	19,454	99.7	10,411	53.5
Students without Disabilities	97,680	83.3	97,227	99.5	70	0.1	12	0.0	277	0.3	20	0.0	72	0.1	279	0.3	97,309	99.6	75,340	77.4
Autism	1,018	0.9	424	41.7	297	29.2	288	28.3	0	0.0	3	0.3	6	0.6	0	0.0	1,009	99.4	583	57.8
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	*	*
Deafness	10	0.0	2	20.0	8	80.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100.0	3	30.0
Serious Emotional Disability	573	0.5	422	73.6	138	24.1	3	0.5	0	0.0	5	0.9	5	0.9	0	0.0	563	99.1	261	46.4
Hearing Impairment	193	0.2	135	69.9	57	29.5	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	193	100.0	85	44.0
Intellectual Disability-Mild	1,276	1.1	199	15.6	875	68.6	199	15.6	0	0.0	2	0.2	1	0.1	0	0.0	1,273	99.9	404	31.7
Intellectual Disability-Moderate	351	0.3	5	1.4	42	12.0	301	85.8	1	0.3	0	0.0	2	0.6	1	0.3	348	99.1	199	57.2
Intellectual Disability-Severe	53	0.0	0	0.0	0	0.0	49	92.5	0	0.0	1	1.9	3	5.7	0	0.0	49	94.2	12	24.5
Specific Learning Disability	7,980	6.8	6,114	76.6	1,845	23.1	8	0.1	3	0.0	3	0.0	7	0.1	3	0.0	7,967	99.9	4,053	50.9
Multiple Disabilities	193	0.2	8	4.1	20	10.4	149	77.2	0	0.0	11	5.7	5	2.6	0	0.0	177	97.3	57	32.2
Other Health Impairment	3,226	2.8	2,356	73.0	811	25.1	41	1.3	0	0.0	8	0.2	10	0.3	0	0.0	3,208	99.7	1,526	47.6
Orthopedic Impairment	59	0.1	35	59.3	15	25.4	5	8.5	0	0.0	2	3.4	2	3.4	0	0.0	55	96.5	32	58.2
Speech or Language Impairment	3,602	3.1	3,566	99.0	33	0.9	0	0.0	0	0.0	0	0.0	3	0.1	0	0.0	3,599	99.9	2,520	70.0
Traumatic Brain Injury	29	0.0	8	27.6	12	41.4	8	27.6	0	0.0	0	0.0	1	3.4	0	0.0	28	96.6	14	50.0
Visual Impairment incl. Blindness	50	0.0	39	78.0	10	20.0	0	0.0	0	0.0	1	2.0	0	0.0	0	0.0	49	100.0	35	71.4
Section 504	929	0.8	926	99.7	0	0.0	0	0.0	0	0.0	1	0.1	2	0.2	0	0.0	926	99.8	627	67.7

Notes: ¹The "Verified Membership" for the science test is the number of students enrolled in March, 2008.

²Data for "Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 6a. 2010-11 End-of-Grade Statewide Participation and Performance
After Retests Grade 8 Science, with Final Administration Scores**

CATEGORY	Grade 8 Science																			
	# Verified Mbership ¹	% of Verified Mbership	GENERAL TEST								NOT TESTED				TOTAL OF ALL TESTS					
			# Tested (General Test)	% Tested (General Test)	# Tested NC EXTEND2	% Tested NC EXTEND2	# Tested NC EXTEND1	% Tested NC EXTEND1	# LEP Exclusions	% LEP Exclusions	# Medical Exclusions	% Medical Exclusions	# Absent	% Absent	# Other ²	% Other	# Participating	% Participating	# Proficient	% Proficient
All Students	110,630	100.0	105,536	95.4	3,315	3.0	985	0.9	313	0.3	72	0.1	403	0.4	319	0.3	109,836	99.3	82,291	74.9
Female	54,307	49.1	52,473	96.6	1,143	2.1	350	0.6	151	0.3	34	0.1	156	0.3	151	0.3	53,966	99.4	39,930	74.0
Male	56,323	50.9	53,063	94.2	2,172	3.9	635	1.1	162	0.3	38	0.1	247	0.4	168	0.3	55,870	99.3	42,361	75.8
American Indian	1,640	1.5	1,556	94.9	60	3.7	14	0.9	1	0.1	0	0.0	9	0.5	1	0.1	1,630	99.4	1,020	62.6
Asian	2,643	2.4	2,498	94.5	21	0.8	15	0.6	105	4.0	0	0.0	3	0.1	106	4.0	2,534	95.9	2,137	84.3
Black	30,173	27.3	28,196	93.4	1,435	4.8	345	1.1	25	0.1	20	0.1	150	0.5	27	0.1	29,976	99.4	16,812	56.1
Hispanic	12,325	11.1	11,617	94.3	388	3.1	100	0.8	155	1.3	4	0.0	59	0.5	157	1.3	12,105	98.2	7,896	65.2
Multi-Racial	3,943	3.6	3,791	96.1	103	2.6	28	0.7	5	0.1	4	0.1	12	0.3	5	0.1	3,922	99.6	3,053	77.8
Pacific Islander	101	0.1	96	95.0	1	1.0	2	2.0	2	2.0	0	0.0	0	0.0	2	2.0	99	98.0	75	75.8
White	59,805	54.1	57,782	96.6	1,307	2.2	481	0.8	20	0.0	44	0.1	170	0.3	21	0.0	59,570	99.7	51,298	86.1
Economically Disadvantaged	55,984	50.6	52,224	93.3	2,591	4.6	623	1.1	217	0.4	32	0.1	294	0.5	220	0.4	55,438	99.1	34,764	62.7
Not Economically Disadvantaged	54,646	49.4	53,312	97.6	724	1.3	362	0.7	96	0.2	40	0.1	109	0.2	99	0.2	54,398	99.6	47,527	87.4
Title I	28,727	26.0	27,059	94.2	1,072	3.7	307	1.1	113	0.4	20	0.1	155	0.5	114	0.4	28,438	99.1	18,879	66.4
Not Title I	81,903	74.0	78,477	95.8	2,243	2.7	678	0.8	200	0.2	52	0.1	248	0.3	205	0.3	81,398	99.4	63,412	77.9
Schoolwide Title I Program	26,818	24.2	25,256	94.2	989	3.7	296	1.1	109	0.4	18	0.1	149	0.6	110	0.4	26,541	99.0	17,499	65.9
Targeted Assistance	1,864	1.7	1,759	94.4	82	4.4	11	0.6	4	0.2	2	0.1	6	0.3	4	0.2	1,852	99.5	1,356	73.2
Migrant	130	0.1	122	93.8	2	1.5	0	0.0	2	1.5	0	0.0	4	3.1	2	1.5	124	95.4	65	52.4
Not Migrant	110,500	99.9	105,414	95.4	3,313	3.0	985	0.9	311	0.3	72	0.1	399	0.4	317	0.3	109,712	99.4	82,226	74.9
Limited English Proficient (LEP)	5,813	5.3	5,102	87.8	316	5.4	41	0.7	313	5.4	1	0.0	34	0.6	319	5.5	5,459	93.9	2,263	41.5
Not LEP	104,817	94.7	100,434	95.8	2,999	2.9	944	0.9	0	0.0	71	0.1	369	0.4	0	0.0	104,377	99.6	80,028	76.7
All Students with Disabilities	15,928	14.4	11,483	72.1	3,280	20.6	978	6.1	1	0.0	45	0.3	141	0.9	1	0.0	15,741	99.1	8,276	52.6
Students without Disabilities	94,702	85.6	94,053	99.3	35	0.0	7	0.0	312	0.3	27	0.0	262	0.3	318	0.3	94,095	99.4	74,015	78.7
Autism	856	0.8	378	44.2	200	23.4	266	31.1	0	0.0	5	0.6	7	0.8	0	0.0	844	99.2	551	65.3
Deaf-Blindness	2	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	*	*
Serious Emotional Disability	792	0.7	633	79.9	133	16.8	0	0.0	0	0.0	1	0.1	25	3.2	0	0.0	766	96.8	354	46.2
Hearing Impairment	147	0.1	109	74.1	33	22.4	2	1.4	0	0.0	0	0.0	3	2.0	0	0.0	144	98.0	69	47.9
Intellectual Disability-Mild	1,396	1.3	240	17.2	977	70.0	163	11.7	0	0.0	1	0.1	15	1.1	0	0.0	1,380	98.9	461	33.4
Intellectual Disability-Moderate	371	0.3	3	0.8	52	14.0	311	83.8	0	0.0	1	0.3	4	1.1	0	0.0	366	98.9	210	57.4
Intellectual Disability-Severe	59	0.1	1	1.7	0	0.0	53	89.8	0	0.0	4	6.8	1	1.7	0	0.0	54	98.2	9	16.7
Specific Learning Disability	6,964	6.3	5,757	82.7	1,165	16.7	4	0.1	1	0.0	2	0.0	35	0.5	1	0.0	6,926	99.5	3,635	52.5
Multiple Disabilities	173	0.2	4	2.3	13	7.5	132	76.3	0	0.0	17	9.8	7	4.0	0	0.0	149	95.5	63	42.3
Other Health Impairment	3,421	3.1	2,692	78.7	654	19.1	30	0.9	0	0.0	7	0.2	38	1.1	0	0.0	3,376	98.9	1,779	52.7
Orthopedic Impairment	83	0.1	47	56.6	23	27.7	9	10.8	0	0.0	2	2.4	2	2.4	0	0.0	79	97.5	52	65.8
Speech or Language Impairment	651	0.6	639	98.2	9	1.4	0	0.0	0	0.0	0	0.0	3	0.5	0	0.0	648	99.5	396	61.1
Traumatic Brain Injury	36	0.0	17	47.2	11	30.6	7	19.4	0	0.0	1	2.8	0	0.0	0	0.0	35	100.0	20	57.1
Visual Impairment incl. Blindness	39	0.0	28	71.8	9	23.1	0	0.0	0	0.0	1	2.6	1	2.6	0	0.0	37	97.4	27	73.0
Section 504	936	0.8	933	99.7	0	0.0	0	0.0	0	0.0	3	0.3	0	0.0	0	0.0	933	100.0	648	69.5

Notes: ¹The "Verified Membership" for the science test is the number of students enrolled in March, 2008.

²Data for "Other" includes misadministrations, transfers, and unknown causes.

*Performance data are not reported when membership is fewer than five. Performance data that are less than or equal to 5.0 percent, or greater than or equal to 95.0 percent, are not displayed.

Some columns may not add up to the total due to miscoding or rounding. The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504. End-of-grade retest data are not included in this table. See Appendix A for student proficiency with retest scores included.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 7. 1985-86 to 2009-10 End-of-Course General Test Multiple-Choice Results,
Statewide Performance Summary
2009-10 and 2010, with Final Administration Scores**

	<u>1985-86</u>		<u>1986-87</u>		<u>1987-88</u>		<u>1988-89</u>		<u>Number</u>	<u>Participation</u>
	<u>Number</u>	<u>Participation</u>	<u>Number</u>	<u>Participation</u>	<u>Number</u>	<u>Participation</u>	<u>Number</u>	<u>Participation</u>	<u>Tested</u>	<u>Index</u>
	<u>Tested</u>	<u>Index</u> ¹	<u>Tested</u>	<u>Index</u> ¹	<u>Tested</u>	<u>Index</u> ¹	<u>Tested</u>	<u>Index</u> ¹	<u>Tested</u>	<u>Index</u> ¹
	<u>Average</u>		<u>Average</u>		<u>Average</u>		<u>Average</u>		<u>Average</u>	
	<u>Core Score</u> ²		<u>Core Score</u> ²		<u>Core Score</u> ²		<u>Core Score</u> ²		<u>Core Score</u> ²	
<u>Algebra I</u> <u>1985-86</u>	<u>63,330</u> 37.7	<u>67.8%</u>	<u>61,003</u> 39.2	<u>69.1%</u>	<u>59,723</u> 39.2	<u>70.5%</u>	<u>60,183</u> 39.8	<u>73.2%</u>	<u>59,085</u> 40.6 154.1	<u>72.3%</u> 0.8 0.1
<u>Algebra II</u> <u>1986-87</u>	Field Test		<u>36,633</u> 37.7	<u>39.6%</u>	<u>36,414</u> 36.2	<u>39.0%</u>	<u>35,132</u> 37.6	<u>39.8%</u>	<u>35,310</u> 37.4 153.9	<u>41.7%</u> 0.9 8.1
<u>Biology</u> <u>1986-87</u>	Field Test		<u>82,646</u> 38.0	<u>88.5%</u>	<u>77,154</u> 39.0	<u>87.5%</u>	<u>72,898</u> 39.2	<u>86.0%</u>	<u>72,329</u> 40.4 155.4	<u>87.9%</u> 0.8 8.5
<u>Chemistry</u> <u>1988-89</u>	Field Test						<u>33,352</u> 37.5	<u>37.8%</u>	<u>32,801</u> 38.5	<u>38.7%</u>
<u>ELPS</u> <u>1990-91</u>	Field Test									<u>0.8</u> 154.1 8.5
<u>English I</u> <u>1989-90</u>	Field Test								<u>73,768</u> 64.3	<u>90.3%</u>
<u>Geometry</u> <u>1988-89</u>	Field Test						<u>43,325</u> 37.5	<u>51.1%</u>	<u>43,654</u> 38.4 152.7	<u>53.1%</u> 0.8 8.1
<u>Physical Science</u> <u>1990-91</u>	Field Test									<u>0.8</u> 154.7 8.5
<u>Physics</u> <u>1989-90</u>	Field Test								<u>10,166</u> 38.3	<u>11.5%</u> 0.8
<u>U.S. History</u> <u>1987-88</u>	Field Test				<u>72,824</u> 39.9	<u>78.0%</u>	<u>66,862</u> 42.0	<u>75.8%</u>	<u>64,519</u> 42.2	<u>76.2%</u> 153.7 8.2

9.0

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Notes: ¹"Participation Index" is the number of students enrolled in the course divided by the number of students who were in the eighth grade the year in which typical students i 82.20%
²Average core score is the mean raw score on the common items for all students. 155.5 8.3
 The year of implementation is listed below the subject.
 Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 7. 1985-86 to 2010-11 End-of-Course General Test Multiple-Choice Results,
Statewide Performance Summary (continued)
2009-10 and 2010, with Final Administration Scores**

	<u>1990-91</u>		<u>1991-92</u>		<u>1992-93</u>		<u>1993-94</u>		<u>Number Tested</u>	<u>Participation Index¹</u>
	<u>Number Tested</u>	<u>Participation Index¹</u>	<u>Number Tested</u>	<u>Participation Index¹</u>	<u>Number Tested</u>	<u>Participation Index¹</u>	<u>Number Tested</u>	<u>Participation Index¹</u>		
	<u>Average Core Score²</u>		<u>Average Core Score³</u>		<u>Average Core Score³</u>	<u>Standard Deviation</u>	<u>Average Core Score³</u>	<u>Standard Deviation</u>	<u>Average Core Score³</u>	<u>Standard Deviation</u>
<u>Algebra I²</u>	<u>60,988</u>	<u>77.7%</u>	<u>66,424</u>	<u>81.2%</u>	<u>70,114</u>	<u>86.4%</u>	<u>69,162</u>	<u>N/A</u>	<u>80,370</u>	<u>94.0%</u>
1985-86	41.1		40.4		39.9	9.6	55.1	9.1	54.7	0.8
<u>Algebra II</u>	<u>35,828</u>	<u>43.6%</u>	<u>37,221</u>	<u>45.5%</u>	<u>38,909</u>	<u>49.6%</u>	<u>42,497</u>	<u>51.9%</u>	<u>44,928</u>	<u>55.3%</u>
1986-87	38.8		38.2		38.8		37.6		38.3	0.9
<u>Biology²</u>	<u>71,665</u>	<u>87.7%</u>	<u>71,832</u>	<u>91.5%</u>	<u>75,748</u>	<u>92.6%</u>	<u>74,840</u>	<u>92.2%</u>	<u>62,480</u>	<u>N/A</u>
1986-87	41.1		41.5		40.0	11.1	39.9	10.6	55.5	0.8
<u>Chemistry</u>	<u>33,518</u>	<u>40.8%</u>	<u>34,682</u>	<u>42.4%</u>	<u>35,738</u>	<u>45.1%</u>	<u>38,462</u>	<u>47.0%</u>	<u>39,289</u>	<u>48.4%</u>
1988-89	40.1		39.3		40.1		39.1		40.6	
<u>ELPS</u>	<u>76,593</u>	<u>97.6%</u>	<u>79,313</u>	<u>96.9%</u>	<u>79,070</u>	<u>97.4%</u>	<u>81,290</u>	<u>97.0%</u>	<u>83,597</u>	<u>97.8%</u>
1990-91	41.7		42.8		43.7	11.5	43.4	11.3	44.0	0.8
<u>English I²</u>	<u>72,023</u>	<u>91.8%</u>	<u>75,381</u>	<u>92.1%</u>	<u>76,183</u>	<u>93.8%</u>	<u>81,685</u>	<u>97.5%</u>	<u>67,748</u>	<u>N/A</u>
1989-90	66.2		67.0		66.7	18.0	66.4	17.7	53.1	8.9
<u>Geometry</u>	<u>44,352</u>	<u>54.2%</u>	<u>46,623</u>	<u>59.4%</u>	<u>49,494</u>	<u>60.1%</u>	<u>53,932</u>	<u>66.4%</u>	<u>55,657</u>	<u>66.4%</u>
1988-89	38.8		39.1		38.8		38.6		38.6	0.8
<u>Physical Science</u>	<u>63,962</u>	<u>81.5%</u>	<u>66,137</u>	<u>80.0%</u>	<u>63,036</u>	<u>77.6%</u>	<u>65,777</u>	<u>78.5%</u>	<u>66,106</u>	<u>77.3%</u>
1990-91	39.9		41.1		41.3		40.2		42.9	0.8
<u>Physics</u>	<u>9,711</u>	<u>11.5%</u>	<u>10,075</u>	<u>12.2%</u>	<u>10,754</u>	<u>13.2%</u>	<u>10,803</u>	<u>13.8%</u>	<u>10,935</u>	<u>13.4%</u>
1989-90	39.4		39.4		39.5		39.7		40.2	0.8
<u>U.S. History²</u>	<u>65,767</u>	<u>80.0%</u>	<u>65,329</u>	<u>79.9%</u>	<u>63,034</u>	<u>80.0%</u>	<u>65,872</u>	<u>80.5%</u>	<u>53,160</u>	<u>N/A</u>
1987-88	40.1		42.2		42.3	9.7	40.4	10.5	56.2	8.3

Notes: ¹"Participation Index" is the number of students enrolled in the course divided by the number of students who were in the eighth grade the year in which typical student was tested. 82.20%
²The Algebra I score in 1993-94 and the Biology, English I, and U.S. History scores in 1994-95, are the mean scale scores. 155.5 8.3
³Average core score is the mean raw score on the common items for all students.

The year of implementation is listed below the subject. Beginning in 1993-94, where possible, scores for the entire accountability year are reported. The 1995-96 data are based on all cycles of testing for the July 1st to June 30th accountability year. Algebra I was first scaled in 1993-94; U.S. History, English I, Biology in 1994-95; Physical Science in 1995-96; and ELPS in 1996-97. Bold vertical lines between years indicate the scores changed from mean raw core scores to mean scale scores and are not comparable across years separated by the bold vertical lines. Numbers to the left of these lines are mean raw core scores and numbers to the right are mean scale scores. From 1995-96 to 1997-98, five tests were administered statewide in the five high school subject areas. Other end-of-course multiple-choice tests were administered as a local option and are not included in this report. Beginning in 1998-99, the ten tests in the table above were mandated statewide. Data for 1995-96 through 1997-98 are not available for Algebra II, Chemistry, Geometry, Physical Science, and Physics as these tests were not mandated during this period.

**Table 7. 1985-86 to 2010-11 End-of-Course General Test Multiple-Choice Results,
Statewide Performance Summary (continued)
2009-10 and 2010, with Final Administration Scores**

	<u>1995-96</u>		<u>1996-97</u>		<u>1997-98</u>		<u>1998-99</u>		<u>Number Tested</u>	<u>Percent Proficient*</u>
	<u>Number Tested</u>	<u>Participation Index¹</u>	<u>Number Tested</u>	<u>Participation Index¹</u>	<u>Number Tested</u>	<u>Participation Index¹</u>	<u>Number Tested</u>	<u>Percent Proficient*</u>		
	<u>Average Core Score³</u>	<u>Standard Deviation</u>	<u>Average Scale Score</u>	<u>Standard Deviation</u>	<u>Average Scale Score</u>	<u>Standard Deviation</u>	<u>Average Scale Score</u>	<u>Standard Deviation</u>		
<u>Algebra I</u> <u>1985-86</u>	<u>82,635</u> 55.0	<u>96.6%</u> 9.7	<u>83,777</u> 55.6	<u>95.0%</u> 9.7	<u>83,124</u> 57.0	<u>95.8%</u> 9.7	<u>87,404</u> 58.0	<u>65.4%</u> 9.6	<u>90,109</u> 59.5 154.1	<u>68.9%</u> 0.8 9.1
<u>Algebra II</u> <u>1986-87</u>							<u>48,956</u> 60.0	<u>59.0%</u> 10.9	<u>52,451</u> 61.1 153.9	<u>62.7%</u> 0.9 8.1
<u>Biology</u> <u>1986-87</u>	<u>77,420</u> 55.5	<u>90.5%</u> 8.7	<u>78,725</u> 55.9	<u>92.0%</u> 8.9	<u>78,804</u> 56.2	<u>91.8%</u> 8.8	<u>76,872</u> 56.0	<u>57.7%</u> 8.5	<u>80,549</u> 56.1 155.4	<u>57.6%</u> 0.8 8.5
<u>Chemistry</u> <u>1988-89</u>							<u>41,261</u> 57.8	<u>60.5%</u> 8.8	<u>42,605</u> 58.1	<u>62.0%</u> 8.7
<u>ELPS</u> <u>1990-91</u>	<u>82,577</u> 43.4	<u>96.5%</u> 11.9	<u>82,611</u> 53.8	<u>93.4%</u> 9.3	<u>77,348</u> 54.8	<u>89.5%</u> 9.1	<u>77,740</u> 55.0	<u>67.4%</u> 9.0	<u>78,992</u> 55.1 154.1	<u>67.3%</u> 0.8 8.5
<u>English I</u> <u>1989-90</u>	<u>85,411</u> 53.1	<u>99.8%</u> 8.9	<u>89,500</u> 53.2	<u>100.0%</u> 8.9	<u>88,307</u> 53.6	<u>100.0%</u> 8.8	<u>89,679</u> 54.5	<u>64.6%</u> 8.7	<u>93,434</u> 55.4	<u>68.4%</u> 8.6
<u>Geometry</u> <u>1988-89</u>							<u>60,764</u> 58.4	<u>58.4%</u> 9.9	<u>64,572</u> 59.1 152.1	<u>60.0%</u> 0.8 8.1
<u>Physical Science</u> <u>1990-91</u>							<u>67,397</u> 54.5	<u>55.7%</u> 9.0	<u>67,066</u> 54.9 154.1	<u>57.1%</u> 0.8 8.5
<u>Physics</u> <u>1989-90</u>							<u>11,221</u> 56.8	<u>72.0%</u> 9.2	<u>11,429</u> 57.1 153.7	<u>72.9%</u> 0.8 8.2
<u>U.S. History</u> <u>1987-88</u>	<u>65,725</u> 56.3	<u>78.4%</u> 8.2	<u>68,613</u> 56.2	<u>79.9%</u> 8.2	<u>68,341</u> 56.3	<u>80.7%</u> 8.4	<u>70,187</u> 56.6	<u>51.0%</u> 8.3	<u>70,930</u> 55.8	<u>46.9%</u> 8.3

Notes: ¹"Participation Index" is the number of students enrolled in the course divided by the number of students who were in the eighth grade the year in which typical students in the course were in grade eight.

*Beginning in 1998-99, "Percent Proficient" is reported instead of the "Participation Index."

From 1995-96 to 1997-98, five tests were administered statewide in the five high school subject areas. Other end-of-course multiple-choice tests were not included in this report.

Beginning in 1998-99, the ten tests in the table above were mandated statewide. Data for 1995-96 through 1997-98 are not available for Algebra II, Chemistry, Geometry, Physical Science, and Physics as these tests were not mandated during this period.

The year of implementation is listed below the subject.

Prepared by the NCDPI Division of Accountability Services/Test Development Section

**Table 7. 1985-86 to 2010-11 End-of-Course General Test Multiple-Choice Results,
Statewide Performance Summary (continued)**

2009-10 and 2010, with Final Administration Scores

	<u>2000-01</u>		<u>2001-02</u>		<u>2002-03</u>		<u>2003-04</u>		Number Tested	Percent Proficient*
	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*	Number Tested	Percent Proficient*		
	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation		
Algebra I 1985-86	<u>93,000</u> 61.1	<u>76.0%</u> 9.3	<u>99,542</u> 62.5	<u>78.9%</u> 9.8	<u>107,032</u> 62.5	<u>78.6%</u> 9.8	<u>110,094</u> 62.9	<u>80.0%</u> 9.9	110,866 63.1	80.3% 0.8
Algebra II 1986-87	<u>54,902</u> 63.8	<u>73.0%</u> 9.9	<u>59,013</u> 65.2	<u>76.9%</u> 10.2	<u>61,447</u> 65.8	<u>78.8%</u> 10.2	<u>66,239</u> 66.2	<u>79.5%</u> 10.2	72,478 66.2	79.1% 0.9
Biology 1986-87	<u>82,026</u> 56.8	<u>61.0%</u> 8.5	<u>84,302</u> 57.9	<u>69.3%</u> 7.6	<u>87,043</u> 56.6	<u>61.0%</u> 7.8	<u>92,035</u> 56.7	<u>61.5%</u> 7.8	94,284 57.2	63.6% 0.8
Chemistry 1988-89	<u>43,702</u> 58.9	<u>65.5%</u> 8.7	<u>43,737</u> 60.0	<u>70.6%</u> 8.2	<u>42,636</u> 60.9	<u>74.2%</u> 8.2	<u>44,797</u> 61.2	<u>75.2%</u> 8.3	46,628 61.5	76.6% 8.3
ELPS 1990-91	<u>90,209</u> 55.7	<u>70.0%</u> 8.7	<u>95,817</u> 55.6	<u>69.5%</u> 8.7	<u>90,427</u> 55.6	<u>69.3%</u> 8.7	ELPS test discontinued in 2003-04		104,153 57.9	79.30% 7.5
English I 1989-90	<u>94,707</u> 55.4	<u>68.3%</u> 8.6	<u>97,662</u> 55.7	<u>69.6%</u> 8.4	<u>99,573</u> 57.7	<u>81.6%</u> 7.6	<u>104,153</u> 57.9	<u>81.6%</u> 7.6	106,844 57.9	82.0% 7.5
Geometry 1988-89	<u>65,480</u> 59.8	<u>63.9%</u> 8.9	<u>69,139</u> 60.5	<u>66.3%</u> 9.1	<u>72,171</u> 61.2	<u>69.5%</u> 9.0	<u>76,590</u> 60.8	<u>67.3%</u> 9.2	78,164 61.1	68.5% 0.8
Physical Science 1990-91	<u>39,182</u> 55.5	<u>59.9%</u> 8.7	<u>39,783</u> 55.8	<u>61.5%</u> 7.9	<u>46,606</u> 56.2	<u>64.0%</u> 7.8	<u>50,309</u> 56.4	<u>67.5%</u> 6.9	52,221 56.4	68.9% 0.8
Physics 1989-90	<u>10,948</u> 57.0	<u>74.4%</u> 8.5	<u>11,551</u> 60.7	<u>84.4%</u> 9.2	<u>10,776</u> 60.6	<u>83.4%</u> 9.4	<u>10,557</u> 60.8	<u>85.3%</u> 8.9	10,326 60.8	86.1% 0.8
U.S. History 1987-88	<u>73,742</u> 56.6	<u>50.5%</u> 8.4	<u>77,527</u> 56.4	<u>50.1%</u> 8.3	<u>79,106</u> 57.4	<u>54.9%</u> 8.4	U.S. History test not administered statewide			

Notes: *Beginning in 1998-99, "Percent Proficient" is reported instead of the "Participation Index."

ELPS and U.S. History tests were not administered statewide during the 2003-04 and 2004-05 school years. Chemistry, Physical Science and Physics tests were not administered during the 2006-07 school year.

The bold vertical line between years indicates the scale changed with new edition of tests. Scale scores are not comparable when separated by bold vertical lines.

The year of implementation is listed below the subject.

Prepared by the NCDPI Division of Accountability Services/Test Development Section

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**Table 7. 2010-11 End-of-Course General Test Multiple-Choice Results,
Statewide Performance Summary (continued)
2009-10 and 2010, with Final Administration Scores**

	<u>2005-06</u>		<u>2006-07</u>		<u>2007-08</u>		<u>2008-09</u>		<u>AFTER RETESTS</u> <u>2009-10</u>		<u>AFTER RETESTS</u> <u>2010-11</u>	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*	Tested	Proficient*
	Average	Standard	Average	Standard	Average	Standard	Average	Standard	Average	Standard	Average	Standard
	Scale	Deviation	Scale	Deviation	Scale	Deviation	Scale	Deviation	Scale	Deviation	Scale	Deviation
Algebra I 1985-86	<u>111,905</u> 63.3	<u>80.5%</u> 10.1	<u>111,573</u> 151.2	<u>62.5%</u> 10.1	<u>111,787</u> 152.1	<u>65.8%</u> 10.1	<u>112,652</u> 152.7	<u>68.5%</u> 10.1	<u>116,419</u> 154.1	<u>78.5%</u> 9.4	<u>124,078</u> 153.9	<u>77.4%</u> 9.8
Algebra II 1986-87	<u>72,165</u> 66.6	<u>80.3%</u> 10.5	<u>71,096</u> 150.8	<u>65.7%</u> 9.4	<u>73,191</u> 151.1	<u>67.6%</u> 9.4	<u>72,306</u> 152.2	<u>73.2%</u> 9.1	<u>76,621</u> 153.9	<u>85.2%</u> 8.1	<u>85,439</u> 153.3	<u>82.7%</u> 8.2
Biology 1986-87	<u>96,325</u> 57.3	<u>63.4%</u> 7.8	<u>90,339</u> 57.8	<u>66.3%</u> 7.7	<u>95,663</u> 150.9	<u>68.5%</u> 10.6	<u>100,575</u> 152.0	<u>72.0%</u> 9.3	<u>103,527</u> 153.4	<u>82.0%</u> 8.5	<u>106,671</u> 153.4	<u>80.6%</u> 9.0
Chemistry 1988-89	<u>46,427</u> 61.7	<u>77.1%</u> 8.3	Chemistry test administered statewide as a field test		<u>44,563</u> 151.3	<u>71.9%</u> 9.7	<u>45,227</u> 152.9	<u>77.9%</u> 9.5	Chemistry test discontinued in 2009-10			
Civics & Economics 2005-06	<u>99,994</u> 150.9	<u>60.1%</u> 9.4	<u>100,452</u> 151.7	<u>66.6%</u> 9.3	<u>100,404</u> 152.3	<u>69.0%</u> 9.2	<u>100,931</u> 153.1	<u>72.0%</u> 9.1	<u>103,158</u> 154.1	<u>79.3%</u> 8.5	<u>104,775</u> 154.3	<u>80.7%</u> 8.5
ELPS 1990-91	ELPS test discontinued in 2003-04											
English I 1989-90	<u>109,357</u> 58.3	<u>83.0%</u> 7.5	<u>106,607</u> 151.1	<u>73.2%</u> 8.9	<u>110,083</u> 151.3	<u>73.8%</u> 8.9	<u>110,040</u> 151.6	<u>75.1%</u> 8.9	<u>109,593</u> 152.7	<u>83.3%</u> 8.1	<u>113,639</u> 152.4	<u>81.2%</u> 8.7
Geometry 1988-89	<u>79,296</u> 61.2	<u>68.8%</u> 9.2	<u>78,021</u> 151.3	<u>63.9%</u> 9.6	<u>78,198</u> 152.3	<u>68.3%</u> 9.5	<u>77,488</u> 153.5	<u>73.7%</u> 9.2	<u>80,807</u> 154.7	<u>82.6%</u> 8.5	Geometry test discontinued in 2010-11	
Physical Science 1990-91	<u>54,886</u> 56.4	<u>69.2%</u> 6.4	Physical Science test administered statewide as a field test		<u>52,981</u> 150.6	<u>58.8%</u> 9.3	<u>51,234</u> 151.4	<u>63.5%</u> 9.0	<u>51,542</u> 153.7	<u>77.2%</u> 8.2	<u>46,716</u> 153.8	<u>77.3%</u> 8.2
Physics 1989-90	<u>10,231</u> 61.1	<u>85.1%</u> 9.3	Physics test administered statewide as a field test		<u>9,608</u> 151.3	<u>81.6%</u> 9.3	<u>8,785</u> 152.5	<u>86.0%</u> 9.1	Physics test discontinued in 2009-10			
U.S. History 1987-88	<u>85,711</u> 151.4	<u>56.8%</u> 9.6	<u>85,678</u> 152.2	<u>65.1%</u> 9.3	<u>89,422</u> 152.7	<u>66.9%</u> 9.3	<u>88,515</u> 153.8	<u>71.7%</u> 9.0	<u>93,501</u> 155.5	<u>82.2%</u> 8.3	<u>94,508</u> 155.6	<u>82.1%</u> 8.5

Notes: Chemistry and Physics tests were discontinued in 2009-10 school year.
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/Test Development Section

**Table 8. 2009-10 to 2010-11 End-of-Course General Test Results
Comparison of Statewide Percent of Students At or Above Achievement Level III,
by Ethnicity, with Final Administration Scores**

Course	2010-11																
	Number Tested	Mean Scale Score	Standard Deviation	2009-10 State	2010-11 State	2009-10 American Indian	2010-11 American Indian	2009-10 Asian	2010-11 Asian	2009-10 Black	2010-11 Black	2009-10 Hispanic	2010-11 Hispanic	2009-10 Multi-Racial	2010-11 Multi-Racial	2009-10 Pacific	2010-11 Pacific
Algebra I	124,078	153.9	9.8	78.5	77.4	68.7	69.9	90.3	89.3	63.8	62.7	74.1	73.9	80.2	79.4	no data	79.2
Algebra II	85,439	153.3	8.2	85.2	82.7	80.9	83.5	93.0	91.5	73.7	69.7	83.1	79.6	84.0	82.8	no data	88.2
Biology	106,671	153.4	9.0	82	80.6	73.3	71.8	89.9	88.3	67.2	65.5	74.9	74.1	86.3	82.9	no data	81.5
Civics & Economics	104,775	154.3	8.5	79.3	80.7	64.9	68.7	84.4	82.5	64.8	66.8	68.9	71.4	83.6	83.3	no data	82.4
English I	113,639	152.4	8.7	83.3	81.2	69.1	68.7	84.8	84.1	71.8	69.1	72.3	72.5	87.5	86.1	no data	82.4
Physical Science	46,716	153.8	8.2	77.2	77.3	76.5	72.9	80.3	77.8	67.0	66.3	73.3	75.3	80.2	81.3	no data	92.7
U.S. History	94,508	155.6	8.5	82.2	82.1	75.3	76.1	87.7	88.1	68.9	68.5	78.8	78.8	85.2	84.7	no data	85.9

Notes: *In 2006-07, Chemistry, Physical Science, and Physics were administered statewide as field tests.
The general test subject achievement level ranges are found in Table 2.
Data received from LEAs and charter schools after September 2, 2011 are not included in this table.
Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9. 2010-11 Statewide Participation and Performance
End-of-Course
Algebra I, with Final Administration Scores**

Category	Algebra I												
	# Verified Mbership ¹	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
All Students	126,066	100.0	124,078	98.4	43	0.0	1,945	1.5	126,023	124,078	98.4	96,000	77.4
Female	61,350	48.7	60,580	98.7	23	0.0	747	1.2	61,327	60,580	98.7	48,610	80.2
Male	64,716	51.3	63,498	98.1	20	0.0	1,198	1.9	64,696	63,498	98.1	47,390	74.6
American Indian	1,676	1.3	1,632	97.4	1	0.1	43	2.6	1,675	1,632	97.4	1,140	69.9
Asian	3,043	2.4	3,022	99.3	0	0.0	21	0.7	3,043	3,022	99.3	2,700	89.3
Black	35,933	28.5	35,155	97.8	12	0.0	766	2.1	35,921	35,155	97.8	22,053	62.7
Hispanic	13,707	10.9	13,435	98.0	3	0.0	269	2.0	13,704	13,435	98.0	9,928	73.9
Multi-Racial	4,435	3.5	4,355	98.2	2	0.0	78	1.8	4,433	4,355	98.2	3,459	79.4
Native Hawaiian/Pacific Islander	98	0.1	96	98.0	0	0.0	2	2.0	98	96	98.0	76	79.2
White	67,174	53.3	66,383	98.8	25	0.0	766	1.1	67,149	66,383	98.8	56,644	85.3
Economically Disadvantaged	61,163	48.5	59,801	97.8	26	0.0	1,336	2.2	61,137	59,801	97.8	40,184	67.2
Not Economically Disadvantaged	64,903	51.5	64,277	99.0	17	0.0	609	0.9	64,886	64,277	99.0	55,816	86.8
Title I	12,333	9.8	11,984	97.2	7	0.1	342	2.8	12,326	11,984	97.2	9,338	77.9
Not Title I	113,733	90.2	112,094	98.6	36	0.0	1,603	1.4	113,697	112,094	98.6	86,662	77.3
Schoolwide Title I Program	10,916	8.7	10,588	97.0	5	0.0	323	3.0	10,911	10,588	97.0	8,238	77.8
Targeted Assistance	1,346	1.1	1,327	98.6	2	0.1	17	1.3	1,344	1,327	98.6	1,062	80.0
Migrant	110	0.1	107	97.3	0	0.0	3	2.7	110	107	97.3	61	57.0
Not Migrant	125,956	99.9	123,971	98.4	43	0.0	1,942	1.5	125,913	123,971	98.4	95,939	77.4
Limited English Proficient (LEP)	6,205	4.9	6,057	97.6	1	0.0	147	2.4	6,204	6,057	97.6	3,473	57.3
Not LEP	119,861	95.1	118,021	98.5	42	0.0	1,798	1.5	119,819	118,021	98.5	92,527	78.4
Not Exceptional	90,112	71.5	88,590	98.3	20	0.0	1,502	1.7	90,092	88,590	98.3	69,529	78.5
Academically/Intellectually Gifted	20,516	16.3	20,457	99.7	6	0.0	53	0.3	20,510	20,457	99.7	*	>=95.0%
Students with IEPs	15,438	12.2	15,031	97.4	17	0.1	390	2.5	15,421	15,031	97.4	6,186	41.2
Students without IEPs	110,628	87.8	109,047	98.6	26	0.0	1,555	1.4	110,602	109,047	98.6	89,814	82.4
Students with Disabilities	16,664	13.2	16,235	97.4	18	0.1	411	2.5	16,646	16,235	97.4	7,004	43.1
Students without Disabilities	109,402	86.8	107,843	98.6	25	0.0	1,534	1.4	109,377	107,843	98.6	88,996	82.5
Autism	628	0.5	617	98.2	0	0.0	11	1.8	628	617	98.2	329	53.3
Deaf-Blindness	1	0.0	1	100.0	0	0.0	0	0.0	1	1	100.0	*	*
Deafness	10	0.0	9	90.0	0	0.0	1	10.0	10	9	90.0	3	33.3
Serious Emotional Disability	928	0.7	842	90.7	2	0.2	84	9.1	926	842	90.7	269	31.9
Hearing Impairment	171	0.1	168	98.2	0	0.0	3	1.8	171	168	98.2	68	40.5
Intellectual Disability-Mild	1,487	1.2	1,463	98.4	0	0.0	24	1.6	1,487	1,463	98.4	*	<=5.0%
Intellectual Disability-Moderate	52	0.0	51	98.1	0	0.0	1	1.9	52	51	98.1	*	<=5.0%
Intellectual Disability-Severe	2	0.0	2	100.0	0	0.0	0	0.0	2	2	100.0	*	*
Specific Learning Disability	7,695	6.1	7,527	97.8	3	0.0	165	2.1	7,692	7,527	97.8	3,553	47.2
Multiple Disabilities	29	0.0	27	93.1	1	3.4	1	3.4	28	27	93.1	4	14.8
Other Health Impairment	3,778	3.0	3,676	97.3	9	0.2	93	2.5	3,769	3,676	97.3	1,477	40.2
Orthopedic Impairment	69	0.1	67	97.1	1	1.4	1	1.4	68	67	97.1	28	41.8
Speech or Language Impairment	489	0.4	485	99.2	0	0.0	4	0.8	489	485	99.2	345	71.1
Traumatic Brain Injury	44	0.0	42	95.5	0	0.0	2	4.5	44	42	95.5	14	33.3
Visual Impairment incl. Blindness	55	0.0	54	98.2	1	1.8	0	0.0	54	54	98.2	34	63.0
Section 504	1,226	1.0	1,204	98.2	1	0.1	21	1.7	1,225	1,204	98.2	818	67.9

Notes: ¹The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

²Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9a. 2010-11 Statewide Participation and Performance
End-of-Course
Algebra II, with Final Administration Scores**

Category	Algebra II												
	# Verified Mbership ¹	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
All Students	86,171	100.0	85,439	99.2	32	0.0	700	0.8	86,139	85,439	99.2	70,617	82.7
Female	45,250	52.5	44,975	99.4	18	0.0	257	0.6	45,232	44,975	99.4	37,789	84.0
Male	40,921	47.5	40,464	98.9	14	0.0	443	1.1	40,907	40,464	98.9	32,828	81.1
American Indian	940	1.1	936	99.6	0	0.0	4	0.4	940	936	99.6	782	83.5
Asian	2,575	3.0	2,567	99.7	0	0.0	8	0.3	2,575	2,567	99.7	2,350	91.5
Black	22,648	26.3	22,428	99.0	7	0.0	213	0.9	22,641	22,428	99.0	15,631	69.7
Hispanic	7,309	8.5	7,213	98.7	1	0.0	95	1.3	7,308	7,213	98.7	5,738	79.6
Multi-Racial	2,683	3.1	2,653	98.9	1	0.0	29	1.1	2,682	2,653	98.9	2,196	82.8
Native Hawaiian/Pacific Islander	85	0.1	85	100.0	0	0.0	0	0.0	85	85	100.0	75	88.2
White	49,931	57.9	49,557	99.3	23	0.0	351	0.7	49,908	49,557	99.3	43,845	88.5
Economically Disadvantaged	32,250	37.4	31,871	98.8	10	0.0	369	1.1	32,240	31,871	98.8	23,610	74.1
Not Economically Disadvantaged	53,921	62.6	53,568	99.3	22	0.0	331	0.6	53,899	53,568	99.3	47,007	87.8
Title I	4,526	5.3	4,468	98.7	1	0.0	57	1.3	4,525	4,468	98.7	2,979	66.7
Not Title I	81,645	94.7	80,971	99.2	31	0.0	643	0.8	81,614	80,971	99.2	67,638	83.5
Schoolwide Title I Program	4,105	4.8	4,057	98.8	1	0.0	47	1.1	4,104	4,057	98.8	2,693	66.4
Targeted Assistance	395	0.5	385	97.5	0	0.0	10	2.5	395	385	97.5	269	69.9
Migrant	37	0.0	37	100.0	0	0.0	0	0.0	37	37	100.0	27	73.0
Not Migrant	86,134	100.0	85,402	99.2	32	0.0	700	0.8	86,102	85,402	99.2	70,590	82.7
Limited English Proficient (LEP)	1,531	1.8	1,504	98.2	1	0.1	26	1.7	1,530	1,504	98.2	994	66.1
Not LEP	84,640	98.2	83,935	99.2	31	0.0	674	0.8	84,609	83,935	99.2	69,623	82.9
Not Exceptional	63,575	73.8	62,943	99.0	23	0.0	609	1.0	63,552	62,943	99.0	50,086	79.6
Academically/Intellectually Gifted	18,884	21.9	18,835	99.7	6	0.0	43	0.2	18,878	18,835	99.7	*	>=95.0%
Students with IEPs	3,712	4.3	3,661	98.6	3	0.1	48	1.3	3,709	3,661	98.6	2,352	64.2
Students without IEPs	82,459	95.7	81,778	99.2	29	0.0	652	0.8	82,430	81,778	99.2	68,265	83.5
Students with Disabilities	4,351	5.0	4,294	98.7	5	0.1	52	1.2	4,346	4,294	98.7	2,823	65.7
Students without Disabilities	81,820	95.0	81,145	99.2	27	0.0	648	0.8	81,793	81,145	99.2	67,794	83.5
Autism	173	0.2	172	99.4	0	0.0	1	0.6	173	172	99.4	139	80.8
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	4	0.0	4	100.0	0	0.0	0	0.0	4	4	100.0	*	*
Serious Emotional Disability	145	0.2	136	93.8	0	0.0	9	6.2	145	136	93.8	71	52.2
Hearing Impairment	61	0.1	61	100.0	0	0.0	0	0.0	61	61	100.0	45	73.8
Intellectual Disability-Mild	31	0.0	30	96.8	0	0.0	1	3.2	31	30	96.8	8	26.7
Intellectual Disability-Moderate	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Intellectual Disability-Severe	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Specific Learning Disability	2,251	2.6	2,226	98.9	1	0.0	24	1.1	2,250	2,226	98.9	1,417	63.7
Multiple Disabilities	3	0.0	3	100.0	0	0.0	0	0.0	3	3	100.0	*	*
Other Health Impairment	854	1.0	841	98.5	0	0.0	13	1.5	854	841	98.5	523	62.2
Orthopedic Impairment	32	0.0	31	96.9	1	3.1	0	0.0	31	31	96.9	20	64.5
Speech or Language Impairment	124	0.1	124	100.0	0	0.0	0	0.0	124	124	100.0	101	81.5
Traumatic Brain Injury	14	0.0	14	100.0	0	0.0	0	0.0	14	14	100.0	7	50.0
Visual Impairment incl. Blindness	20	0.0	19	95.0	1	5.0	0	0.0	19	19	95.0	16	84.2
Section 504	639	0.7	633	99.1	2	0.3	4	0.6	637	633	99.1	471	74.4

Notes: ¹The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

²Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9b. 2010-11 Statewide Participation and Performance
End-of-Course
Biology, with Final Administration Scores**

Category	Biology												
	# Verified Mbership ¹	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
All Students	107,974	100.0	106,671	98.8	29	0.0	1,274	1.2	107,945	106,671	98.8	86,019	80.6
Female	53,562	49.6	53,011	99.0	12	0.0	539	1.0	53,550	53,011	99.0	43,118	81.3
Male	54,412	50.4	53,660	98.6	17	0.0	735	1.4	54,395	53,660	98.6	42,901	79.9
American Indian	1,529	1.4	1,496	97.8	0	0.0	33	2.2	1,529	1,496	97.8	1,074	71.8
Asian	2,645	2.4	2,625	99.2	1	0.0	19	0.7	2,644	2,625	99.2	2,318	88.3
Black	30,904	28.6	30,344	98.2	12	0.0	548	1.8	30,892	30,344	98.2	19,884	65.5
Hispanic	10,504	9.7	10,326	98.3	1	0.0	177	1.7	10,503	10,326	98.3	7,655	74.1
Multi-Racial	3,443	3.2	3,402	98.8	1	0.0	40	1.2	3,442	3,402	98.8	2,821	82.9
Native Hawaiian/Pacific Islander	94	0.1	92	97.9	0	0.0	2	2.1	94	92	97.9	75	81.5
White	58,855	54.5	58,386	99.2	14	0.0	455	0.8	58,841	58,386	99.2	52,192	89.4
Economically Disadvantaged	48,110	44.6	47,214	98.1	16	0.0	880	1.8	48,094	47,214	98.1	32,871	69.6
Not Economically Disadvantaged	59,864	55.4	59,457	99.3	13	0.0	394	0.7	59,851	59,457	99.3	53,148	89.4
Title I	5,686	5.3	5,557	97.7	0	0.0	129	2.3	5,686	5,557	97.7	3,626	65.3
Not Title I	102,288	94.7	101,114	98.9	29	0.0	1,145	1.1	102,259	101,114	98.9	82,393	81.5
Schoolwide Title I Program	5,068	4.7	4,967	98.0	0	0.0	101	2.0	5,068	4,967	98.0	3,212	64.7
Targeted Assistance	570	0.5	542	95.1	0	0.0	28	4.9	570	542	95.1	389	71.8
Migrant	73	0.1	72	98.6	0	0.0	1	1.4	73	72	98.6	43	59.7
Not Migrant	107,901	99.9	106,599	98.8	29	0.0	1,273	1.2	107,872	106,599	98.8	85,976	80.7
Limited English Proficient (LEP)	3,348	3.1	3,246	97.0	1	0.0	101	3.0	3,347	3,246	97.0	1,428	44.0
Not LEP	104,626	96.9	103,425	98.9	28	0.0	1,173	1.1	104,598	103,425	98.9	84,591	81.8
Not Exceptional	78,915	73.1	77,942	98.8	21	0.0	952	1.2	78,894	77,942	98.8	62,904	80.7
Academically/Intellectually Gifted	17,923	16.6	17,886	99.8	3	0.0	34	0.2	17,920	17,886	99.8	*	>=95.0%
Students with IEPs	11,136	10.3	10,843	97.4	5	0.0	288	2.6	11,131	10,843	97.4	5,370	49.5
Students without IEPs	96,838	89.7	95,828	99.0	24	0.0	986	1.0	96,814	95,828	99.0	80,649	84.2
Students with Disabilities	12,045	11.2	11,736	97.4	7	0.1	302	2.5	12,038	11,736	97.4	6,040	51.5
Students without Disabilities	95,929	88.8	94,935	99.0	22	0.0	972	1.0	95,907	94,935	99.0	79,979	84.2
Autism	427	0.4	420	98.4	0	0.0	7	1.6	427	420	98.4	257	61.2
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	6	0.0	6	100.0	0	0.0	0	0.0	6	6	100.0	1	16.7
Serious Emotional Disability	603	0.6	575	95.4	0	0.0	28	4.6	603	575	95.4	254	44.2
Hearing Impairment	137	0.1	134	97.8	0	0.0	3	2.2	137	134	97.8	62	46.3
Intellectual Disability-Mild	1,113	1.0	1,061	95.3	0	0.0	52	4.7	1,113	1,061	95.3	106	10.0
Intellectual Disability-Moderate	37	0.0	34	91.9	0	0.0	3	8.1	37	34	91.9	*	<=5.0%
Intellectual Disability-Severe	1	0.0	1	100.0	0	0.0	0	0.0	1	1	100.0	*	*
Specific Learning Disability	5,756	5.3	5,623	97.7	3	0.1	130	2.3	5,753	5,623	97.7	3,086	54.9
Multiple Disabilities	23	0.0	23	100.0	0	0.0	0	0.0	23	23	100.0	6	26.1
Other Health Impairment	2,696	2.5	2,639	97.9	0	0.0	57	2.1	2,696	2,639	97.9	1,390	52.7
Orthopedic Impairment	71	0.1	66	93.0	2	2.8	3	4.2	69	66	93.0	44	66.7
Speech or Language Impairment	197	0.2	195	99.0	0	0.0	2	1.0	197	195	99.0	131	67.2
Traumatic Brain Injury	35	0.0	34	97.1	0	0.0	1	2.9	35	34	97.1	9	26.5
Visual Impairment incl. Blindness	34	0.0	32	94.1	0	0.0	2	5.9	34	32	94.1	24	75.0
Section 504	909	0.8	893	98.2	2	0.2	14	1.5	907	893	98.2	670	75.0

Notes: ¹The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

²Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9c. 2010-11 Statewide Participation and Performance
End-of-Course
Civics and Economics, with Final Administration Scores**

Category	Civics and Economics												
	# Verified Mbership ¹	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
All Students	105,993	100.0	104,775	98.9	0	0.0	1,218	1.1	105,993	104,775	98.9	84,509	80.7
Female	52,868	49.9	52,384	99.1	0	0.0	484	0.9	52,868	52,384	99.1	41,844	79.9
Male	53,125	50.1	52,391	98.6	0	0.0	734	1.4	53,125	52,391	98.6	42,665	81.4
American Indian	1,494	1.4	1,456	97.5	0	0.0	38	2.5	1,494	1,456	97.5	1,000	68.7
Asian	2,684	2.5	2,672	99.6	0	0.0	12	0.4	2,684	2,672	99.6	2,204	82.5
Black	29,973	28.3	29,454	98.3	0	0.0	519	1.7	29,973	29,454	98.3	19,683	66.8
Hispanic	10,644	10.0	10,440	98.1	0	0.0	204	1.9	10,644	10,440	98.1	7,449	71.4
Multi-Racial	3,440	3.2	3,399	98.8	0	0.0	41	1.2	3,440	3,399	98.8	2,832	83.3
Native Hawaiian/Pacific Islander	86	0.1	85	98.8	0	0.0	1	1.2	86	85	98.8	70	82.4
White	57,672	54.4	57,269	99.3	0	0.0	403	0.7	57,672	57,269	99.3	51,271	89.5
Economically Disadvantaged	46,941	44.3	46,104	98.2	0	0.0	837	1.8	46,941	46,104	98.2	31,929	69.3
Not Economically Disadvantaged	59,052	55.7	58,671	99.4	0	0.0	381	0.6	59,052	58,671	99.4	52,580	89.6
Title I	5,341	5.0	5,212	97.6	0	0.0	129	2.4	5,341	5,212	97.6	3,336	64.0
Not Title I	100,652	95.0	99,563	98.9	0	0.0	1,089	1.1	100,652	99,563	98.9	81,173	81.5
Schoolwide Title I Program	4,747	4.5	4,636	97.7	0	0.0	111	2.3	4,747	4,636	97.7	2,956	63.8
Targeted Assistance	551	0.5	534	96.9	0	0.0	17	3.1	551	534	96.9	364	68.2
Migrant	63	0.1	62	98.4	0	0.0	1	1.6	63	62	98.4	29	46.8
Not Migrant	105,930	99.9	104,713	98.9	0	0.0	1,217	1.1	105,930	104,713	98.9	84,480	80.7
Limited English Proficient (LEP)	3,545	3.3	3,440	97.0	0	0.0	105	3.0	3,545	3,440	97.0	1,240	36.0
Not LEP	102,448	96.7	101,335	98.9	0	0.0	1,113	1.1	102,448	101,335	98.9	83,269	82.2
Not Exceptional	78,838	74.4	77,924	98.8	0	0.0	914	1.2	78,838	77,924	98.8	62,043	79.6
Academically/Intellectually Gifted	17,573	16.6	17,528	99.7	0	0.0	45	0.3	17,573	17,528	99.7	*	>=95.0%
Students with IEPs	9,582	9.0	9,323	97.3	0	0.0	259	2.7	9,582	9,323	97.3	5,064	54.3
Students without IEPs	96,411	91.0	95,452	99.0	0	0.0	959	1.0	96,411	95,452	99.0	79,445	83.2
Students with Disabilities	10,468	9.9	10,196	97.4	0	0.0	272	2.6	10,468	10,196	97.4	5,708	56.0
Students without Disabilities	95,525	90.1	94,579	99.0	0	0.0	946	1.0	95,525	94,579	99.0	78,801	83.3
Autism	337	0.3	331	98.2	0	0.0	6	1.8	337	331	98.2	256	77.3
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	2	0.0	2	100.0	0	0.0	0	0.0	2	2	100.0	*	*
Serious Emotional Disability	568	0.5	525	92.4	0	0.0	43	7.6	568	525	92.4	265	50.5
Hearing Impairment	121	0.1	119	98.3	0	0.0	2	1.7	121	119	98.3	60	50.4
Intellectual Disability-Mild	303	0.3	288	95.0	0	0.0	15	5.0	303	288	95.0	55	19.1
Intellectual Disability-Moderate	3	0.0	1	33.3	0	0.0	2	66.7	3	1	33.3	*	*
Intellectual Disability-Severe	1	0.0	0	0.0	0	0.0	1	100.0	1	0	0.0	*	*
Specific Learning Disability	5,515	5.2	5,386	97.7	0	0.0	129	2.3	5,515	5,386	97.7	2,928	54.4
Multiple Disabilities	7	0.0	6	85.7	0	0.0	1	14.3	7	6	85.7	4	66.7
Other Health Impairment	2,412	2.3	2,355	97.6	0	0.0	57	2.4	2,412	2,355	97.6	1,294	54.9
Orthopedic Impairment	61	0.1	60	98.4	0	0.0	1	1.6	61	60	98.4	43	71.7
Speech or Language Impairment	183	0.2	182	99.5	0	0.0	1	0.5	183	182	99.5	112	61.5
Traumatic Brain Injury	29	0.0	28	96.6	0	0.0	1	3.4	29	28	96.6	13	46.4
Visual Impairment incl. Blindness	40	0.0	40	100.0	0	0.0	0	0.0	40	40	100.0	32	80.0
Section 504	886	0.8	873	98.5	0	0.0	13	1.5	886	873	98.5	644	73.8

Notes: ¹The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

²Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9d. 2010-11 Statewide Participation and Performance
End-of-Course
English I, with Final Administration Scores**

Category	English I														
	# Verified Mbership ¹	% of Verified Mbership	General Test		Not Tested						Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# LEP Exclusions	% LEP Exclusions	# Absent/Other	% Absent/Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
All Students	115,692	100.0	113,639	98.2	124	0.1	92	0.1	1,837	1.6	115,568	113,639	98.2	92,317	81.2
Female	55,910	48.3	55,190	98.7	62	0.1	47	0.1	611	1.1	55,848	55,190	98.7	47,471	86.0
Male	59,782	51.7	58,449	97.8	62	0.1	45	0.1	1,226	2.1	59,720	58,449	97.8	44,846	76.7
American Indian	1,753	1.5	1,710	97.5	0	0.0	0	0.0	43	2.5	1,753	1,710	97.5	1,174	68.7
Asian	2,854	2.5	2,716	95.2	24	0.8	24	0.8	90	3.2	2,830	2,716	95.2	2,283	84.1
Black	32,408	28.0	31,640	97.6	15	0.0	5	0.0	748	2.3	32,393	31,640	97.6	21,852	69.1
Hispanic	12,865	11.1	12,442	96.7	54	0.4	52	0.4	317	2.5	12,811	12,442	96.7	9,018	72.5
Multi-Racial	4,064	3.5	4,004	98.5	2	0.0	0	0.0	58	1.4	4,062	4,004	98.5	3,447	86.1
Native Hawaiian/Pacific Islander	94	0.1	91	96.8	0	0.0	0	0.0	3	3.2	94	91	96.8	75	82.4
White	61,654	53.3	61,036	99.0	29	0.0	11	0.0	578	0.9	61,625	61,036	99.0	54,468	89.2
Economically Disadvantaged	56,297	48.7	54,747	97.2	77	0.1	58	0.1	1,415	2.5	56,220	54,747	97.2	38,519	70.4
Not Economically Disadvantaged	59,395	51.3	58,892	99.2	47	0.1	34	0.1	422	0.7	59,348	58,892	99.2	53,798	91.4
Title I	6,572	5.7	6,283	95.6	7	0.1	3	0.0	279	4.2	6,565	6,283	95.6	4,320	68.8
Not Title I	109,120	94.3	107,356	98.4	117	0.1	89	0.1	1,558	1.4	109,003	107,356	98.4	87,997	82.0
Schoolwide Title I Program	5,496	4.8	5,266	95.8	5	0.1	2	0.0	223	4.1	5,491	5,266	95.8	3,505	66.6
Targeted Assistance	999	0.9	946	94.7	1	0.1	0	0.0	52	5.2	998	946	94.7	776	82.0
Migrant	117	0.1	108	92.3	1	0.9	1	0.9	7	6.0	116	108	92.3	66	61.1
Not Migrant	115,575	99.9	113,531	98.2	123	0.1	91	0.1	1,830	1.6	115,452	113,531	98.2	92,251	81.3
Limited English Proficient (LEP)	6,594	5.7	6,085	92.3	94	1.4	92	1.4	323	4.9	6,500	6,085	92.3	2,847	46.8
Not LEP	109,098	94.3	107,554	98.6	30	0.0	0	0.0	1,514	1.4	109,068	107,554	98.6	89,470	83.2
Not Exceptional	81,876	70.8	80,501	98.3	105	0.1	89	0.1	1,181	1.4	81,771	80,501	98.3	68,866	85.5
Academically/Intellectually Gifted	17,740	15.3	17,702	99.8	3	0.0	1	0.0	34	0.2	17,737	17,702	99.8	*	>=95.0%
Students with IEPs	16,076	13.9	15,436	96.0	16	0.1	2	0.0	622	3.9	16,060	15,436	96.0	5,781	37.5
Students without IEPs	99,616	86.1	98,203	98.6	108	0.1	90	0.1	1,215	1.2	99,508	98,203	98.6	86,536	88.1
Students with Disabilities	17,186	14.9	16,537	96.2	16	0.1	2	0.0	631	3.7	17,170	16,537	96.2	6,635	40.1
Students without Disabilities	98,506	85.1	97,102	98.6	108	0.1	90	0.1	1,206	1.2	98,398	97,102	98.6	85,682	88.2
Autism	649	0.6	640	98.6	0	0.0	0	0.0	9	1.4	649	640	98.6	297	46.4
Deaf-Blindness	2	0.0	2	100.0	0	0.0	0	0.0	0	0.0	2	2	100.0	*	*
Deafness	11	0.0	10	90.9	0	0.0	0	0.0	1	9.1	11	10	90.9	*	*
Serious Emotional Disability	942	0.8	853	90.6	2	0.2	0	0.0	87	9.2	940	853	90.6	329	38.6
Hearing Impairment	168	0.1	161	95.8	0	0.0	0	0.0	7	4.2	168	161	95.8	54	33.5
Intellectual Disability-Mild	2,334	2.0	2,188	93.7	1	0.0	0	0.0	145	6.2	2,333	2,188	93.7	*	<=5.0%
Intellectual Disability-Moderate	88	0.1	82	93.2	0	0.0	0	0.0	6	6.8	88	82	93.2	*	<=5.0%
Intellectual Disability-Severe	4	0.0	4	100.0	0	0.0	0	0.0	0	0.0	4	4	100.0	*	*
Specific Learning Disability	7,551	6.5	7,321	97.0	1	0.0	0	0.0	229	3.0	7,550	7,321	97.0	3,136	42.8
Multiple Disabilities	31	0.0	29	93.5	1	3.2	0	0.0	1	3.2	30	29	93.5	2	6.9
Other Health Impairment	3,738	3.2	3,600	96.3	9	0.2	2	0.1	127	3.4	3,729	3,600	96.3	1,605	44.6
Orthopedic Impairment	71	0.1	69	97.2	0	0.0	0	0.0	2	2.8	71	69	97.2	32	46.4
Speech or Language Impairment	380	0.3	375	98.7	1	0.3	0	0.0	4	1.1	379	375	98.7	230	61.3
Traumatic Brain Injury	59	0.1	57	96.6	0	0.0	0	0.0	2	3.4	59	57	96.6	13	22.8
Visual Impairment incl. Blindness	48	0.0	45	93.8	1	2.1	0	0.0	2	4.2	47	45	93.8	30	66.7
Section 504	1,110	1.0	1,101	99.2	0	0.0	0	0.0	9	0.8	1,110	1,101	99.2	854	77.6

Notes: ¹The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

²Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9e. 2010-11 Statewide Participation and Performance
End-of-Course
Physical Science, with Final Administration Scores**

Category	Physical Science												
	# Verified Mbership ¹	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
All Students	47,381	100.0	46,716	98.6	15	0.0	650	1.4	47,366	46,716	98.6	36,134	77.3
Female	22,389	47.3	22,119	98.8	5	0.0	265	1.2	22,384	22,119	98.8	17,150	77.5
Male	24,992	52.7	24,597	98.4	10	0.0	385	1.5	24,982	24,597	98.4	18,984	77.2
American Indian	940	2.0	925	98.4	1	0.1	14	1.5	939	925	98.4	674	72.9
Asian	665	1.4	654	98.3	0	0.0	11	1.7	665	654	98.3	509	77.8
Black	15,526	32.8	15,232	98.1	6	0.0	288	1.9	15,520	15,232	98.1	10,101	66.3
Hispanic	4,910	10.4	4,819	98.1	1	0.0	90	1.8	4,909	4,819	98.1	3,628	75.3
Multi-Racial	1,539	3.2	1,525	99.1	0	0.0	14	0.9	1,539	1,525	99.1	1,240	81.3
Native Hawaiian/Pacific Islander	41	0.1	41	100.0	0	0.0	0	0.0	41	41	100.0	38	92.7
White	23,760	50.1	23,520	99.0	7	0.0	233	1.0	23,753	23,520	99.0	19,944	84.8
Economically Disadvantaged	24,916	52.6	24,453	98.1	7	0.0	456	1.8	24,909	24,453	98.1	17,527	71.7
Not Economically Disadvantaged	22,465	47.4	22,263	99.1	8	0.0	194	0.9	22,457	22,263	99.1	18,607	83.6
Title I	2,330	4.9	2,257	96.9	2	0.1	71	3.0	2,328	2,257	96.9	1,403	62.2
Not Title I	45,051	95.1	44,459	98.7	13	0.0	579	1.3	45,038	44,459	98.7	34,731	78.1
Schoolwide Title I Program	2,205	4.7	2,134	96.8	1	0.0	70	3.2	2,204	2,134	96.8	1,335	62.6
Targeted Assistance	101	0.2	99	98.0	1	1.0	1	1.0	100	99	98.0	55	55.6
Migrant	31	0.1	31	100.0	0	0.0	0	0.0	31	31	100.0	18	58.1
Not Migrant	47,350	99.9	46,685	98.6	15	0.0	650	1.4	47,335	46,685	98.6	36,116	77.4
Limited English Proficient (LEP)	1,734	3.7	1,691	97.5	1	0.1	42	2.4	1,733	1,691	97.5	891	52.7
Not LEP	45,647	96.3	45,025	98.6	14	0.0	608	1.3	45,633	45,025	98.6	35,243	78.3
Not Exceptional	38,772	81.8	38,217	98.6	9	0.0	546	1.4	38,763	38,217	98.6	30,002	78.5
Academically/Intellectually Gifted	3,020	6.4	3,005	99.5	1	0.0	14	0.5	3,019	3,005	99.5	*	>=95.0%
Students with IEPs	5,589	11.8	5,494	98.3	5	0.1	90	1.6	5,584	5,494	98.3	3,207	58.4
Students without IEPs	41,792	88.2	41,222	98.6	10	0.0	560	1.3	41,782	41,222	98.6	32,927	79.9
Students with Disabilities	6,074	12.8	5,977	98.4	6	0.1	91	1.5	6,068	5,977	98.4	3,543	59.3
Students without Disabilities	41,307	87.2	40,739	98.6	9	0.0	559	1.4	41,298	40,739	98.6	32,591	80.0
Autism	174	0.4	173	99.4	0	0.0	1	0.6	174	173	99.4	134	77.5
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	5	0.0	5	100.0	0	0.0	0	0.0	5	5	100.0	4	80.0
Serious Emotional Disability	314	0.7	305	97.1	0	0.0	9	2.9	314	305	97.1	166	54.4
Hearing Impairment	66	0.1	66	100.0	0	0.0	0	0.0	66	66	100.0	44	66.7
Intellectual Disability-Mild	186	0.4	183	98.4	0	0.0	3	1.6	186	183	98.4	50	27.3
Intellectual Disability-Moderate	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Intellectual Disability-Severe	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Specific Learning Disability	3,232	6.8	3,187	98.6	0	0.0	45	1.4	3,232	3,187	98.6	1,929	60.5
Multiple Disabilities	5	0.0	5	100.0	0	0.0	0	0.0	5	5	100.0	1	20.0
Other Health Impairment	1,451	3.1	1,416	97.6	5	0.3	30	2.1	1,446	1,416	97.6	773	54.6
Orthopedic Impairment	29	0.1	29	100.0	0	0.0	0	0.0	29	29	100.0	23	79.3
Speech or Language Impairment	86	0.2	85	98.8	0	0.0	1	1.2	86	85	98.8	55	64.7
Traumatic Brain Injury	19	0.0	19	100.0	0	0.0	0	0.0	19	19	100.0	12	63.2
Visual Impairment incl. Blindness	22	0.0	21	95.5	0	0.0	1	4.5	22	21	95.5	16	76.2
Section 504	485	1.0	483	99.6	1	0.2	1	0.2	484	483	99.6	336	69.6

Notes: ¹The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

²Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.

**Table 9f. 2010-11 Statewide Participation and Performance
End-of-Course
U. S. History, with Final Administration Scores**

Category	U. S. History												
	# Verified Mbership ¹	% of Verified Mbership	General Test		Not Tested				Total for All Tests				
			# Tested (General Test)	% Tested (General Test)	# Medical Exclusions	% Medical Exclusions	# Absent/ Other	% Absent/ Other	# Eligible	# Participating	% Participating	# Proficient	% Proficient
All Students	95,423	100.0	94,508	99.0	27	0.0	888	0.9	95,396	94,508	99.0	77,593	82.1
Female	48,380	50.7	47,978	99.2	16	0.0	386	0.8	48,364	47,978	99.2	38,351	79.9
Male	47,043	49.3	46,530	98.9	11	0.0	502	1.1	47,032	46,530	98.9	39,242	84.3
American Indian	1,303	1.4	1,282	98.4	1	0.1	20	1.5	1,302	1,282	98.4	975	76.1
Asian	2,420	2.5	2,405	99.4	0	0.0	15	0.6	2,420	2,405	99.4	2,118	88.1
Black	26,736	28.0	26,384	98.7	10	0.0	342	1.3	26,726	26,384	98.7	18,079	68.5
Hispanic	8,350	8.8	8,246	98.8	2	0.0	102	1.2	8,348	8,246	98.8	6,494	78.8
Multi-Racial	2,807	2.9	2,780	99.0	1	0.0	26	0.9	2,806	2,780	99.0	2,356	84.7
Native Hawaiian/Pacific Islander	78	0.1	78	100.0	0	0.0	0	0.0	78	78	100.0	67	85.9
White	53,729	56.3	53,333	99.3	13	0.0	383	0.7	53,716	53,333	99.3	47,504	89.1
Economically Disadvantaged	38,838	40.7	38,276	98.6	14	0.0	548	1.4	38,824	38,276	98.6	27,602	72.1
Not Economically Disadvantaged	56,585	59.3	56,232	99.4	13	0.0	340	0.6	56,572	56,232	99.4	49,991	88.9
Title I	4,474	4.7	4,383	98.0	2	0.0	89	2.0	4,472	4,383	98.0	2,892	66.0
Not Title I	90,949	95.3	90,125	99.1	25	0.0	799	0.9	90,924	90,125	99.1	74,701	82.9
Schoolwide Title I Program	3,974	4.2	3,891	97.9	1	0.0	82	2.1	3,973	3,891	97.9	2,573	66.1
Targeted Assistance	474	0.5	466	98.3	1	0.2	7	1.5	473	466	98.3	301	64.6
Migrant	36	0.0	36	100.0	0	0.0	0	0.0	36	36	100.0	26	72.2
Not Migrant	95,387	100.0	94,472	99.0	27	0.0	888	0.9	95,360	94,472	99.0	77,567	82.1
Limited English Proficient (LEP)	2,228	2.3	2,191	98.3	0	0.0	37	1.7	2,228	2,191	98.3	1,056	48.2
Not LEP	93,195	97.7	92,317	99.1	27	0.0	851	0.9	93,168	92,317	99.1	76,537	82.9
Not Exceptional	71,290	74.7	70,527	98.9	21	0.0	742	1.0	71,269	70,527	98.9	56,619	80.3
Academically/Intellectually Gifted	16,952	17.8	16,905	99.7	1	0.0	46	0.3	16,951	16,905	99.7	*	>=95.0%
Students with IEPs	7,181	7.5	7,076	98.5	5	0.1	100	1.4	7,176	7,076	98.5	4,346	61.4
Students without IEPs	88,242	92.5	87,432	99.1	22	0.0	788	0.9	88,220	87,432	99.1	73,247	83.8
Students with Disabilities	8,010	8.4	7,897	98.6	9	0.1	104	1.3	8,001	7,897	98.6	4,965	62.9
Students without Disabilities	87,413	91.6	86,611	99.1	18	0.0	784	0.9	87,395	86,611	99.1	72,628	83.9
Autism	251	0.3	250	99.6	1	0.4	0	0.0	250	250	99.6	222	88.8
Deaf-Blindness	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Deafness	3	0.0	3	100.0	0	0.0	0	0.0	3	3	100.0	*	*
Serious Emotional Disability	395	0.4	373	94.4	0	0.0	22	5.6	395	373	94.4	205	55.0
Hearing Impairment	93	0.1	93	100.0	0	0.0	0	0.0	93	93	100.0	52	55.9
Intellectual Disability-Mild	209	0.2	204	97.6	0	0.0	5	2.4	209	204	97.6	72	35.3
Intellectual Disability-Moderate	1	0.0	1	100.0	0	0.0	0	0.0	1	1	100.0	*	*
Intellectual Disability-Severe	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	*	*
Specific Learning Disability	4,091	4.3	4,051	99.0	1	0.0	39	1.0	4,090	4,051	99.0	2,483	61.3
Multiple Disabilities	4	0.0	4	100.0	0	0.0	0	0.0	4	4	100.0	*	*
Other Health Impairment	1,948	2.0	1,912	98.2	3	0.2	33	1.7	1,945	1,912	98.2	1,180	61.7
Orthopedic Impairment	40	0.0	40	100.0	0	0.0	0	0.0	40	40	100.0	33	82.5
Speech or Language Impairment	94	0.1	94	100.0	0	0.0	0	0.0	94	94	100.0	62	66.0
Traumatic Brain Injury	20	0.0	20	100.0	0	0.0	0	0.0	20	20	100.0	12	60.0
Visual Impairment incl. Blindness	32	0.0	31	96.9	0	0.0	1	3.1	32	31	96.9	24	77.4
Section 504	829	0.9	821	99.0	4	0.5	4	0.5	825	821	99.0	619	75.4

Notes: ¹The "Verified Membership" for the end-of-course tests is the number of student grade and course enrollment records in schools' information systems on the first day of March, 2009.

²Data for "Other" includes misadministrations, transfers, and unknown causes. Some columns may not add up to the total due to miscoding or rounding.

The disability categories were revised in 2007-08.

The total for "All Students with Disabilities" includes Section 504.

Data received from LEAs and charter schools after September 2, 2011 are not included in this table.

Prepared by the NCDPI Division of Accountability Services/Test Development Section.