

North Carolina Testing Program

North Carolina Alternate Assessment System

***NCEXTENDI* Alternate Assessment (English Language Arts/Reading and Math Grades 3–8, Science Grades 5 and 8, English II at Grade 10, Math I at Grade 10, Biology at Grade 10, and Grade 11)**

Eligibility Criteria

The *NCEXTENDI* is designed for students who have a severe intellectual disability; it is not designed for students who have a specific learning disability. The assessment process requires students to complete performance-based, multiple-choice items. Assessment items align with the North Carolina Extended Content Standards for the Common Core State Standards for English Language Arts/Reading and Mathematics and the North Carolina Essential Standards for Science. The *NCEXTENDI* measures student performance in the following subject areas: English Language Arts/Science at grade 3–8, 10, and 11; Mathematics at grades 3–8, 10, and 11; and Science at grades 5, 8, 10, and 11.

To determine participation in the *NCEXTENDI*, the following eligibility requirements must be met:

- The student must have a current Individualized Education Program (IEP).
- The student is enrolled in grades 3–8, 10, or 11 according to PowerSchool. Note: Only those students enrolled in 11th grade for the first time are required to take the *NCEXTENDI* Alternate Assessment at Grade 11.
- The student is instructed in the North Carolina Extended Common Core or Essential Standards in **ALL** assessed content areas.
- The student has a **SIGNIFICANT COGNITIVE DISABILITY** (i.e., exhibits severe and pervasive delays in **ALL** areas of conceptual, linguistic and academic development and also in adaptive behavior areas, such as communication, daily living skills, and self-care).

The vast majority of students with disabilities do not have a significant cognitive disability. The *NCEXTENDI* is **NOT** appropriate for the following students:

- Students who are being instructed in **ANY OR ALL** of the general grade-/course-level content standards of the North Carolina Common Core State Standards or Essential Standards.
- Students who demonstrate delays only in academic achievement.
- Students who demonstrate delays due primarily to behavioral issues.
- Students who demonstrate delays only in selected areas of academic achievement.
- Students pursuing a North Carolina high school diploma (including students enrolled in the Occupational Course of Study).