

### 2008-09 School Year – Summer

Assessment	Testing Window
NC Pretest—Grade 3 – Year-Round Schools	First three weeks of school
NCCLAS Pretest—Grade 3 – Year-Round Schools	First 30 calendar days of school year
NCEXTEND1 Pretest—Grade 3 – Year-Round Schools	First three weeks of school year
WIDA Access Placement Test (W-APT™) <sup>1</sup> – Initial and Reclassification Testing	Initial assessment required within 30 calendar days of enrollment (Note: Testing may begin 30 days prior to the first day of school with LEA approval.)
NC Competency Test (Students who entered ninth grade prior to 2006-07)	One locally established date during summer school
NC Tests of Computer Skills – Multiple-Choice Test, Edition 2 (1998 Curriculum)	July 1 – August 15, 2008
NC Tests of Computer Skills – Performance Test, Edition 2 (1998 Curriculum) Senior Retest Only	July 1 – August 15, 2008
NC Online Test of Computer Skills, Edition 3 and Computer Skills Alternate Assessment (2004 Curriculum)	July 1 – August 15, 2008
NC EOC Multiple-Choice Tests (Summer Session Courses) (Paper/Pencil and Online)	Last week of session

<sup>1</sup> Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA Access Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ scores or previous IPT scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

## 2008-09 School Year – Fall

Assessment	Testing Window
NC Pretest—Grade 3	First three weeks of school
NCCLAS Pretest—Grade 3	First 30 calendar days of school year
NCEXTEND1 Pretest—Grade 3	First three weeks of school year
NCCLAS Alternate Assessment for EOC – Beginning Student Profile	Mid-point of the course (4x4/Semester Courses)
NCCLAS Alternate Assessment for EOC – Final Scoring	Final 15 calendar days of the course (4x4/ Semester Courses)
WIDA Access Placement Test (W-APT™) <sup>1</sup> – Initial and Reclassification Testing	Initial assessment required within 30 calendar days of enrollment (Note: Testing may begin 30 days prior to the first day of school with LEA approval.)
NC Competency Test (Students who entered ninth grade prior to 2006-07)	One locally established date
NC Competency Test (Last Month Seniors Only) <sup>2</sup>	One locally established date for seniors graduating at the end of the first semester
NC Online Test of Computer Skills, Edition 3 and Computer Skills Alternate Assessment (2004 Curriculum)	September 15, 2008 – January 9, 2009
NC Test of Computer Skills – Multiple-Choice and Performance Tests, Edition 2 (1998 Curriculum)	September 15, 2008 – January 9, 2009
NC Tests of Computer Skills – Multiple-Choice Test, Edition 2 (1998 Curriculum) – Last Month Seniors Only <sup>2</sup>	One locally established date for seniors graduating at the end of the first semester
NC Tests of Computer Skills – Performance (1998 Curriculum) – Last Month Seniors Only <sup>2</sup>	Last month of semester for seniors <sup>3</sup>

*Continued on next page*

<sup>1</sup> Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA Access Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ scores or previous IPT scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

<sup>2</sup> Seniors who have failed to meet the requirements must be given an opportunity to retake the test during the last month of school.

<sup>3</sup> Testing cannot be scheduled prior to mid-November. The dates the test will be available will be announced by the NCDPI in mid-November.

**2008-09 School Year – Fall**  
*(Continued from previous page)*

Assessment	Testing Window
NC Writing Assessment at Grades 4 and 7 <sup>1</sup>	TBD
NCEXTEND2 Alternate Assessment for OCS – Occupational English I, Occupational Mathematics I, and Life Skills Science I and II	Last two weeks of the course (4x4/Semester Courses)
NC EOC Multiple-Choice Tests (Paper/Pencil and Online)	Last week of the course (4x4/Semester Courses) <sup>2</sup>

---

<sup>1</sup> Grades 4 and 7 will have ongoing writing assessments that are to be scored locally. Details should be available in September. Once these details are available, LEAs must ensure that all students (including those identified as limited English proficient and those with disabilities) are included.

<sup>2</sup> LEAs have the flexibility to expand the window by seven school days to accommodate retesting.

## 2008-09 School Year – Spring

Assessment	Testing Window
NCCLAS Alternate Assessment for EOG – Beginning Student Profile	Mid-point of the school year
NCCLAS Alternate Assessment for EOG – Final Scoring	Final 30 calendar days of the school year
NCCLAS Writing Assessment at Grade 10 – Beginning Student Profile <sup>1</sup>	Mid-point of the school year
NCCLAS Writing Assessment at Grade 10 – Final Scoring <sup>1</sup>	Final 30 calendar days of the school year
NCCLAS Alternate Assessment for EOC – Beginning Student Profile	Mid-point of the course (4x4/Semester or Traditional Yearlong)
NCCLAS Alternate Assessment for EOC – Final Scoring	Final 15 calendar days of course (4x4/Semester Courses) and Final 30 calendar days of course (Traditional Yearlong Courses)
ACCESS for ELLs® <sup>2</sup>	February 2 – March 20, 2009
National Assessment of Educational Progress (NAEP) 2009 – Long-Term Trend Assessments – Age 9 <sup>3</sup>	January 26 – March 6, 2009
National Assessment of Educational Progress (NAEP) 2009 – Long-Term Trend Assessments – Age 13 <sup>3</sup>	January 26 – March 6, 2009
National Assessment of Educational Progress (NAEP) 2009 – Long-Term Trend Assessments – Age 17 <sup>3</sup>	January 26 – March 6, 2009
NC Competency Test (Students who entered ninth grade prior to 2006-07)	One locally established date
NC Competency Test (Last Month Seniors Only) <sup>4</sup>	One locally established date during the last month of school
NC Online Test of Computer Skills, Edition 3 and Computer Skills Alternate Assessment (2004 Curriculum)	March 9 – June 19, 2009

*Continued on next page*

<sup>1</sup> Results are used in combination with English I or its alternate to comply with No Child Left Behind (NCLB) high school testing requirements.

<sup>2</sup> Federal and state policies require that all K-12 students identified as language minority students through the Home Language Survey process upon initial enrollment be assessed for limited English language proficiency. The state instrument for identification of Limited English Proficient (LEP) students is the WIDA Access Placement Test (W-APT™). The identification and the subsequent placement of LEP students in ESL services are guided at the state level by the NCDPI Curriculum, Instruction & Technology Division. All students identified as limited English proficient (based solely upon W-APT™ scores or previous IPT scores) must be administered the ACCESS for ELLs® during the annual English language proficiency testing window.

<sup>3</sup> The National Center for Education Statistics (NCES) selected a statewide sample of schools and students to participate in NAEP 2009. LEAs and schools selected to participate were notified in June 2008.

<sup>4</sup> Seniors who have failed to meet the requirements must be given an opportunity to retake the test during the last month of school.

**2008-09 School Year – Spring**  
(Continued from Previous Page)

Assessment	Testing Window
NC Test of Computer Skills – Multiple-Choice and Performance Tests, Edition 2 (1998 Curriculum)	March 9 – June 19, 2009
NC Tests of Computer Skills – Multiple-Choice Test, Edition 2 (1998 Curriculum) – Last Month Seniors Only <sup>1</sup>	One locally established date during last month of school
NC Tests of Computer Skills – Performance, Edition 2 (1998 Curriculum) – Last Month Seniors Only <sup>1</sup>	Last month of the school year for seniors <sup>2</sup>
NC Writing Assessment at Grades 4 and 7 <sup>3</sup>	TBD
NC Writing Assessment at Grade 10 <sup>4</sup> NCEXTEND2 OCS Alternate Assessment for Writing at Grade 10 <sup>4</sup>	March 10, 2009
NCEXTEND1 Alternate Assessment for Writing at Grades 10 <sup>4</sup>	March 9 – March 20, 2009
NCEXTEND1 Alternate Assessment for Reading, Mathematics, Science	May 4 – June 19, 2009
NC High School Comprehensive Test – Mathematics (for Grade 10 students who have not taken Algebra I)	Last three weeks of April 2009
NC EOG Multiple-Choice: Reading at Grades 3-8, Mathematics at Grades 3-8, and Science at Grades 5 and 8	Last three weeks of the school year <sup>5</sup>
NCEXTEND2 Alternate Assessment for EOG – Reading at Grades 3-8, Mathematics at Grades 3-8, and Science at Grades 5 and 8	Last four weeks of the school year
NCEXTEND2 Alternate Assessment for OCS – Occupational English I, Occupational Mathematics I, and Life Skills Science I and II	Last two weeks of the course (4x4/Semester Courses) Last three weeks of the course (Traditional Yearlong Courses)
NC EOC Multiple-Choice Tests (Paper/Pencil and Online)	Last week of course (4x4/Semester Courses) <sup>5</sup> Last two weeks of the course (Traditional Yearlong Courses) <sup>5</sup>

<sup>1</sup> Seniors who have failed to meet the requirements must be given an opportunity to retake the test during the last month of school.

<sup>2</sup> Testing cannot be scheduled prior to mid-April. The dates the test will be available will be announced by the NCDPI in mid-April.

<sup>3</sup> Grades 4 and 7 will have ongoing writing assessments that are to be scored locally. Details should be available in September. Once these details are available, LEAs must ensure that all students (including those identified as limited English proficient and those with disabilities) are included.

<sup>4</sup> Results are used in combination with English I or its alternate to comply with No Child Left Behind (NCLB) high school testing requirements.

<sup>5</sup> LEAs have the flexibility to expand the window by seven school days to accommodate retesting.