

# ***NCEXTEND1* Middle School Reading Selection Sample**

## **Surprise Lunch**

The class is making lunch for the teacher. They are having pizza, juice, and dessert. James is making the pizza. Trisha is making the juice. Cathy is making the dessert.



James puts the pizza in the oven to cook. Trisha stirs the juice. Cathy mixes the cookies. Everything is ready.



Shhhhhh. Mrs. Davis walks in the room. **SURPRISE!!**  
Mrs. Davis smiles and enjoys her lunch with the class.



# NCEXTEND1 Middle School Reading Sample 1

## Manipulatives: Provided by NCDPI:

- Card A: pizza
- Card B: juice
- Card C: cookies

*\*Object symbols may be substituted for the pictures if used routinely in the classroom. (Provided by teacher)*

## **Directions:**

- Present the selection book to the student. Direct the student to the appropriate story.
- Assessor 1 should use the reading selection booklet to read the selection to the student.  
***The selection may be read as many times as necessary.***
- The selection may be read before administering each item.
- While reading selections 1-3 aloud, Assessor 1 may point to text and/or pictures.
- Assessor 1 may **NOT** rephrase any part of the selection or add any language to the selection.

*Assessor 1 must follow the directions as listed and read the script to the student exactly as written.*

- Read the story to the student.
- The story may be read as many times as necessary.
- SAY: **“What does Trisha make for lunch?”**
- Present cards in the following order:
  - Card A
  - Card B
  - Card C
- SAY: **“This says pizza. This says juice. This says cookies.”**
- SAY: **“What does Trisha make for lunch? Show me what Trisha makes for lunch.”**

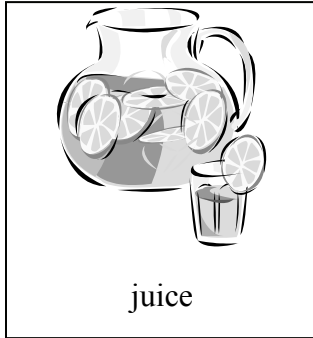
## **Scoring**

- Score as correct if the student independently indicates the **“juice”** card or the object symbol for **“juice.”**
- Score as incorrect if the student indicates anything other than the **“juice”** card or the object symbol for **“juice.”**
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.

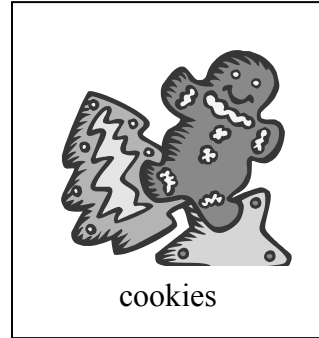
***NCEXTEND1* Middle School Reading Sample 1 Student  
Response Cards**



Card A



Card B



Card C

## NCEXTEND1 Middle School Reading Sample 2

### Manipulatives: Provided by NCDPI:

- Card A: pizza, juice, ice cream
- Card B: hot dogs, juice, cookies
- Card C: pizza, juice, cookies

*\*Object symbols may be substituted for the pictures if used routinely in the classroom. (Provided by teacher)*

### **Directions:**

- Present the selection book to the student. Direct the student to the appropriate story.
- Assessor 1 should use the reading selection booklet to read the selection to the student.  
***The selection may be read as many times as necessary.***
- The selection may be read before administering each item.
- While reading selections 1-3 aloud, Assessor 1 may point to text and/or pictures.
- Assessor 1 may **NOT** rephrase any part of the selection or add any language to the selection.

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*Assessor 1 must follow the directions as listed and read the script to the student exactly as written.*

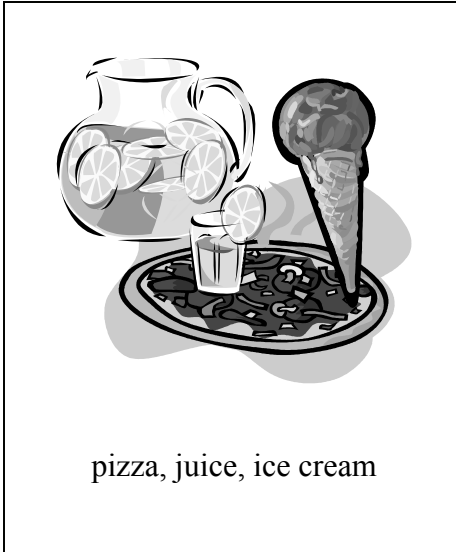
- Read the story to the student.
- The story may be read as many times as necessary.
- SAY: **“Which card shows what the students make for lunch?”**
- Present cards in the following order:
  - Card A
  - Card B
  - Card C
- SAY: **“This says pizza, juice, ice cream. This says hot dogs, juice, cookies. This says pizza, juice, cookies.”**
- SAY: **“Which card shows what the students make for lunch? Show me what the students make for lunch.”**

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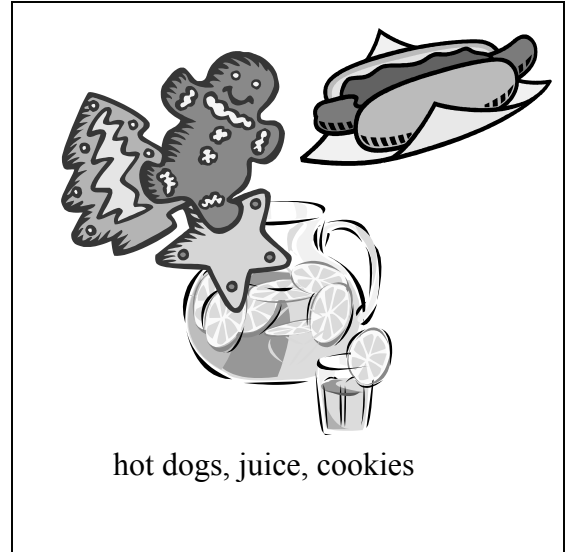
### **Scoring**

- Score as correct if the student independently indicates the **“pizza, juice, cookies”** card or the object symbol for **“pizza, juice, cookies.”**
- Score as incorrect if the student indicates anything other than the **“pizza, juice, cookies”** card or the object symbol for **“pizza, juice, cookies.”**
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.

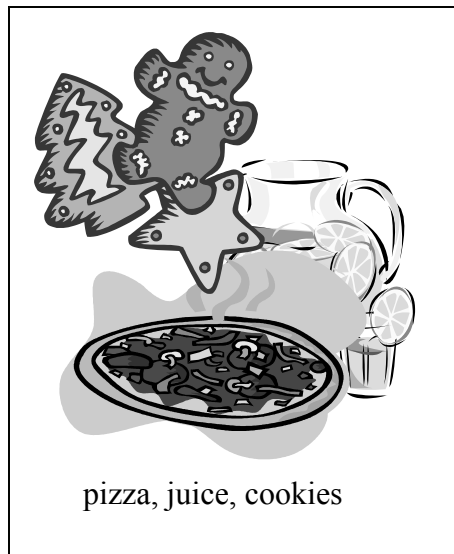
***NCEXTEND1* Middle School Reading Sample 2 Student  
Response Cards**



Card A



Card B



Card C