

***NCEXTEND1* Writing Grade 10 Sample Prompt**

Read the writing prompt to the student. **The prompt may be read as many times as necessary.** The writing prompt may be read before administering each item.

Writing prompt:

Stacey and Kelly are in the tenth grade. They are in the same class. Their class is having a fundraiser. They want to raise money for new school supplies. The class is selling candy. Stacey sells a lot of candy. Stacey earns money for the class fundraiser. Kelly does not sell any candy. Kelly does not earn any money for the class fundraiser.

NCEXTEND1 Writing Grade 10 Sample Item 1

Manipulatives: Provided by NCDPI:

- Card A: is having
- Card B: a fundraiser
- Card C: The class
- Card D: for new supplies.

**Object symbols may be substituted for the pictures if used routinely in the classroom. (Provided by teacher)*

Directions:

- Present the writing item to the student.
- Assessor 1 should follow the script exactly as written to present the item to the student. ***The item may be read as many times as necessary.***
- While presenting the item to the student, Assessor 1 may point to the text and/or pictures.
- Assessor 1 may **NOT** rephrase any part of the item or add any language to the item.

Assessor 1 must follow the directions as listed and read the script to the student exactly as written.

- SAY: **“Put the cards in the correct order to make a complete sentence. Use every card.”**
- Present cards in the following order:
 - Card A: is having
 - Card B: a fundraiser
 - Card C: The class
 - Card D: for new supplies.
- SAY: **“This says, is having.” “This says, a fundraiser.” “This says, The class.” “This says, for new supplies.”**
- SAY: **“Put the cards in the correct order to make a complete sentence. Use every card.”**

Scoring

- Score as correct if the student places the cards in the following order: **The class is having a fundraiser for new supplies.”**
- Score as incorrect if the student places the cards in any other order.
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.

NCEXTEND1 Writing Grade 10 Sample Items 2 & 3

Directions:

- Present the writing item to the student.
 - Assessor 1 should follow the script exactly as written to present the item to the student. *The item may be read as many times as necessary.*
 - While presenting the item to the student, Assessor 1 may point to the text and/or pictures.
 - Assessor 1 may **NOT** rephrase any part of the item or add any language to the item.
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Assessor 1 must follow the directions as listed and read the script to the student exactly as written.

SAY: **“Write at least four facts about Stacey and Kelly’s class fundraiser.”**

SAY: **“Make sure that you write complete sentences. Remember to use capital letters and end punctuation marks correctly.”**

SAY: **“Begin writing your sentences now.”**

Scoring Item: Content

Score the item as correct if the student writes sentences containing content relevant to the writing prompt. Errors in spelling and conventions should not be considered in the scoring.

- Score as correct if the student writes sentences that contain at least four facts relevant to Stacey and Kelly’s class fundraiser, such as: raising money for school supplies, selling candy, Stacey is helping the class, and Kelly is not helping the class.
- Score as incorrect if the student writes sentences that contain less than four facts relevant to Stacey and Kelly’s class fundraiser.
- If the student does not respond, the administrator may repeat the directions to the student two additional times.
- Score as incorrect if the student does not respond after three presentations of the directions for this item.
- Move to the next item.

Scoring Examples for Content:

(Correct). kelly and stacey are at high school thier want new tings. stacey work hard ond kelly no. they have candy for tings.

- The student has written sentences that contain ideas and/or events presented in a logical sequence that are relevant to the writing prompt. The student has identified four facts about the fundraiser. Errors in spelling and conventions are not considered.

(Incorrect) Computer is good for high school class. You can find many thing with computer. Computer help me learn in schhoo. I am good at computer.

- The student has written four sentences, but none of the sentences contain ideas and/or events presented in a logical sequence or content relevant to the writing prompt. The student has chosen a topic different from the class fundraiser. Errors in spelling and conventions are not considered.

(Incorrect). Candy for selling. Peope by. candy for children High school class like candy

- The student has attempted to write a sentences pertaining to the prompt, but the writing does not contain the required content. Although the student has written about the fundraiser product, additional facts about the fundraiser are missing. Errors in spelling and conventions are not considered.

(Correct) Stacey and Kelly work for class suply. They sell candy to buy more class suply. They have same class. Kelly do not earn any mony.

- The student has written four facts about the fundraiser with content relevant to the writing prompt. Errors in spelling and conventions are not considered.

Scoring: Conventions

Use the student-produced sentences from the previous item

Score item as correct if the student has written complete sentences, used correct capitalization, and used the correct end punctuation mark in each sentence. Errors in spelling and content should not be considered in the scoring.

Scoring Examples for Conventions:

(Incorrect) kelly and stacey are at hig school thier want new tings. stacey work hard ond kelly no. they have candy for tings.

- The sentences are not capitalized correctly. Errors in spelling and content are not considered.

(Correct) Computer is good for high school class. You can find many thing with computer. Computer help me learn in schhoo. I am good at computer.

- The sentences are capitalized correctly and have the correct end punctuation marks. Errors in spelling and content are not considered.

(Incorrect) Candy for selling. Peope by. candy for children High school class like candy

- Although two sentences are capitalized and have an end punctuation mark, they are not complete sentences. The final sentence contains neither capitalization nor end punctuation. Errors in spelling and content are not considered.

(Correct) Stacey and Kelly are work for class suply. They sell candy to buy more class suply. They have same class. Kelly do not earn any mony.

- The sentences are capitalized correctly and have the correct end punctuation mark. Errors in spelling and content are not considered.