The Great Wall of China
China is a large country in Asia. There are many interesting places to visit in China. When people visit China, they often go to see the Great Wall of China.
The Great Wall of China was built a long time ago. The wall was built to keep enemies out of China.
Along the wall are many towers. These towers were used by guards to keep a lookout for enemies.
Some of the towers are as tall as a building with three stories. A story is another word for a level of a building with two or more floors.
The Great Wall of China is huge. It is more than 5,500 miles long. The wall stretches across the northern part of China.
The Great Wall of China is no longer used to keep people out of China. Tourists from all over the world travel to China to see the Great Wall.
Item 1

Manipulatives: Provided by NCDPI

- Selection: The Great Wall of China
- Card A: China is a large country in Asia.
- Card B: The wall stretches across the northern part of China.
- Card C: Tourists from all over the world travel to China to see the Great Wall.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: “Which quote from the story tells you where China is located?”
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: (Card A) “China is a large country in Asia.” (Card B) “The wall stretches across the northern part of China.” (Card C) “Tourists from all over the world travel to China to see the Great Wall.”
- SAY: “Which quote from the story tells you where China is located? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

- Card A ➔ Go to the next item.
- Card B ➔ Remove Card B, Trial 2
- Card C ➔ Remove Card C, Trial 2
- No Response ➔ Remove Card C, Trial 2
Trial 2

- SAY: “Which quote from the story tells you where China is located?”
- Present the response cards using the following script.
  
  **If Card B was removed**
  - SAY: (Card A) “China is a large country in Asia.” (Card C) “Tourists from all over the world travel to China to see the Great Wall.”
  
  **If Card C was removed**
  - SAY: (Card A) “China is a large country in Asia.” (Card B) “The wall stretches across the northern part of China.”
  - SAY: “Which quote from the story tells you where China is located? Choose a card.”
- Record the student response below and continue to the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 2 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A  O ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card B  O ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card C  O ➔ Go to the next item.</td>
</tr>
<tr>
<td>No Response O ➔ Go to the next item.</td>
</tr>
</tbody>
</table>
Item 2

Manipulatives: Provided by NCDPI

- Selection: The Great Wall of China
- Card A: When people visit China, they often go to see the Great Wall of China.
- Card B: The wall was built to keep enemies out of China.
- Card C: Along the wall are many towers.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: “Which quote describes why the Great Wall of China was built?”
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: (Card A) “When people visit China, they often go to see the Great Wall of China.” (Card B) “The wall was built to keep enemies out of China.” (Card C) “Along the wall are many towers.”
- SAY: “Which quote describes why the Great Wall of China was built? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 1 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A ➔ Remove Card A, Trial 2</td>
</tr>
<tr>
<td>Card B ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card C ➔ Remove Card C, Trial 2</td>
</tr>
<tr>
<td>No Response ➔ Remove Card C, Trial 2</td>
</tr>
</tbody>
</table>

Go to the next page.
Trial 2

- SAY: “Which quote describes why the Great Wall of China was built?”
- Present the response cards using the following script.
  If Card A was removed
  SAY: (Card B) “The wall was built to keep enemies out of China.” (Card C) “Along the wall are many towers.”
  If Card C was removed
  SAY: (Card A) “When people visit China, they often go to see the Great Wall of China.” (Card B) “The wall was built to keep enemies out of China.”
- SAY: “Which quote describes why the Great Wall of China was built? Choose a card.”
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card B</th>
<th>Card C</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Go to the next item.</td>
</tr>
</tbody>
</table>
Item 3

Manipulatives: Provided by NCDPI

- Selection: The Great Wall of China
- Card A: a person who wants to do harm
- Card B: a person who watches for danger
- Card C: a person who travels for fun

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: “What is a tourist?”
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: (Card A) “a person who wants to do harm” (Card B) “a person who watches for danger” (Card C) “a person who travels for fun”
- SAY: “What is a tourist? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 1 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A  ➔ Remove Card A, Trial 2</td>
</tr>
<tr>
<td>Card B  ➔ Remove Card B, Trial 2</td>
</tr>
<tr>
<td>Card C  ➔ Go to the next item.</td>
</tr>
<tr>
<td>No Response ➔ Remove Card A, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- SAY: “What is a tourist?”
- Present the response cards using the following script.
  If Card A was removed
  SAY: (Card B) “a person who watches for danger” (Card C) “a person who travels for fun”
  If Card B was removed
  SAY: (Card A) “a person who wants to do harm” (Card C) “a person who travels for fun”
- SAY: “What is a tourist? Choose a card.”
- Record the student response below and continue to the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 2 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card B ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card C ➔ Go to the next item.</td>
</tr>
<tr>
<td>No Response ➔ Go to the next item.</td>
</tr>
</tbody>
</table>
Item 4

Manipulatives: Provided by NCDPI

- Selection: The Great Wall of China
- Stimulus: story
- Card A: roof
- Card B: window
- Card C: floor

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- Present the stimulus card using the following script.
  - SAY: “This card shows a story that’s read from a book. What is another meaning for the word story?”
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
  - SAY: (Card A) “roof” (Card B) “window” (Card C) “floor”
  - SAY: “What is another meaning for the word story? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or end the sample items.

Fill in Trial 1 Student Response Here:

<table>
<thead>
<tr>
<th>Card</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Remove Card A, Trial 2</td>
</tr>
<tr>
<td>B</td>
<td>Remove Card B, Trial 2</td>
</tr>
<tr>
<td>C</td>
<td>Turn the page to end the sample items.</td>
</tr>
<tr>
<td>No Response</td>
<td>Remove Card A, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- Present the stimulus card using the following script.
- SAY: “This card shows a story that’s read from a book. What is another meaning for the word story?”
- Present the response cards using the following script.
  - If Card A was removed
    - SAY: (Card B) “window” (Card C) “floor”
  - If Card B was removed
    - SAY: (Card A) “roof” (Card C) “floor”
  - SAY: “What is another meaning of the word story? Choose a card.”
- Record the student response below and continue to the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 2 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A  ➔  End the sample items.</td>
</tr>
<tr>
<td>Card B  ➔  End the sample items.</td>
</tr>
<tr>
<td>Card C  ➔  End the sample items.</td>
</tr>
<tr>
<td>No Response ➔  End the sample items.</td>
</tr>
</tbody>
</table>

End of the Sample Items

Read the following to announce the end of the testing session.

SAY: “You have just finished sample items for the North Carolina Language Arts and Reading Assessment. Thank you for your hard work.”
China is a large country in Asia.
The wall stretches across the northern part of China.
Tourists from all over the world travel to China to see the Great Wall.
When people visit China, they often go to see the Great Wall of China.
The wall was built to keep enemies out of China.
Along the wall are many towers.
a person who wants to do harm
a person who watches for danger
a person who travels for fun
story
window
floor