

Released Form

NCEXTEND1
**English Language Arts/
Reading Assessment—
Grade 4**

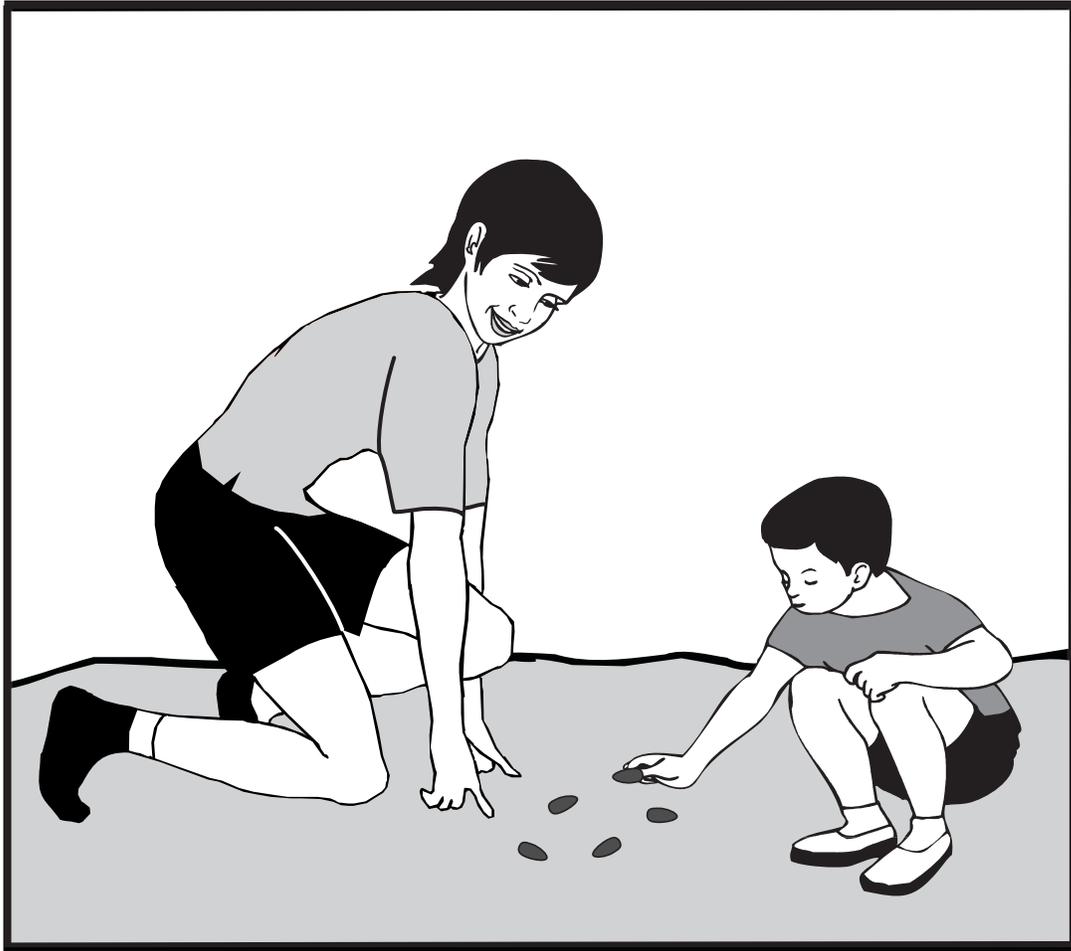


Assessor Booklet

Academic Services and Instructional Support
Division of Accountability Services



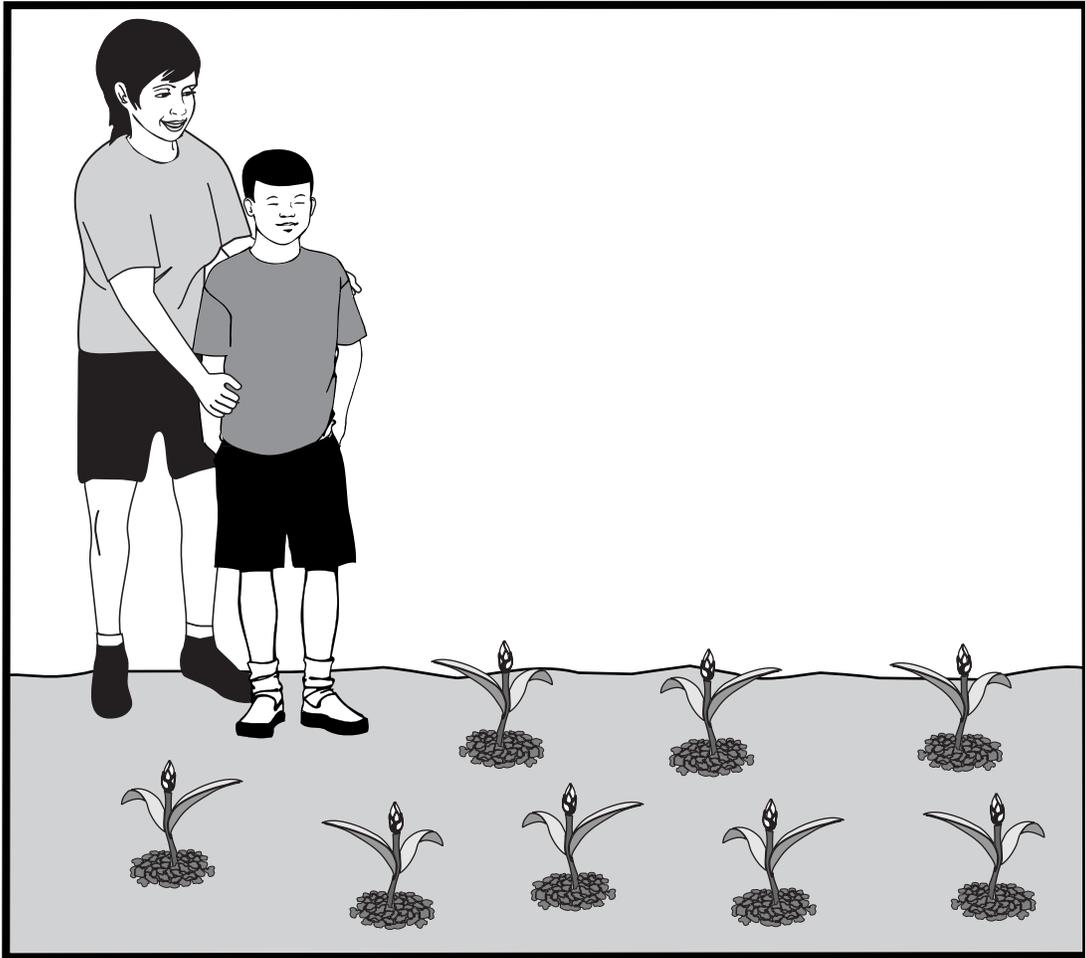
The Garden



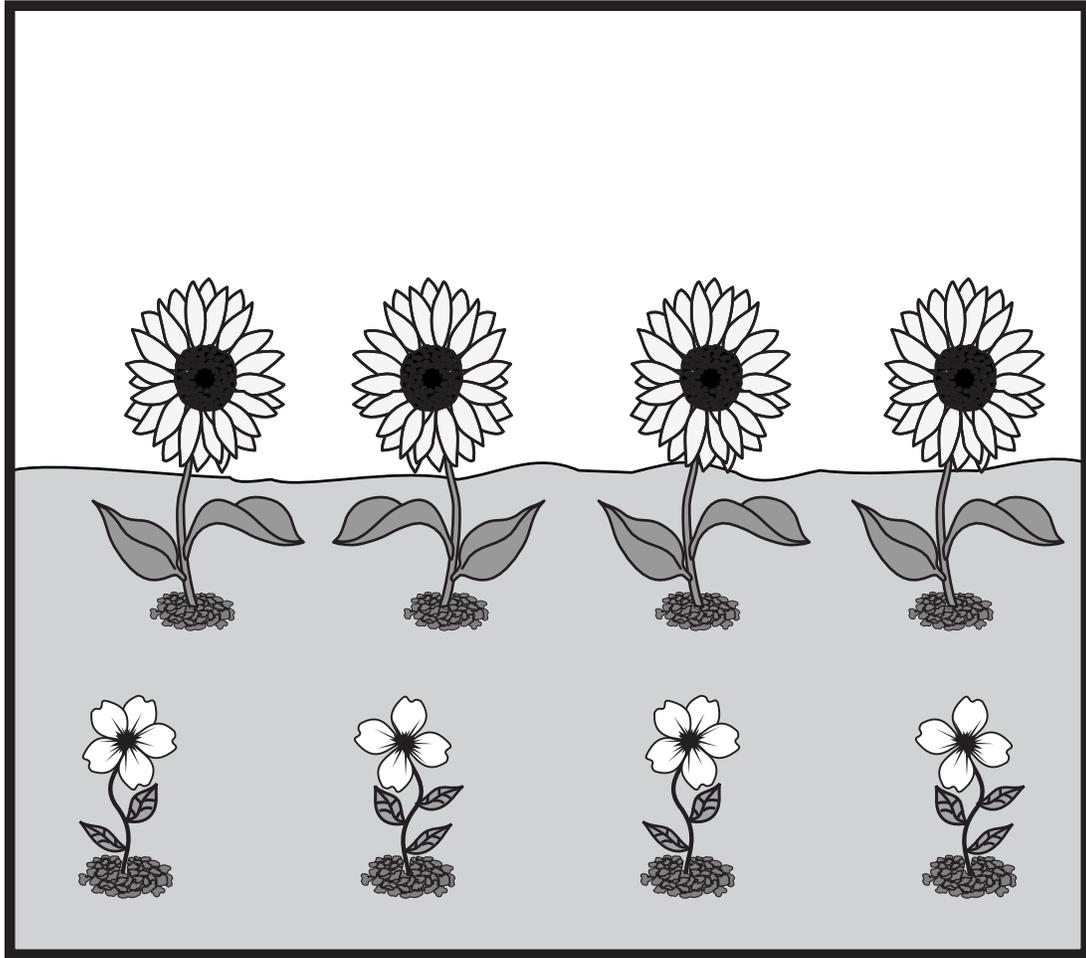
Rafael and his mother are planting a garden. First, they plant seeds.



Then, they water the seeds.



They wait for the seeds to grow.



The seeds grow into big flowers and small flowers.



Rafael and his mother put some flowers in a vase. They like to look at the flowers.



Item 1

Manipulatives: Provided by NCDPI

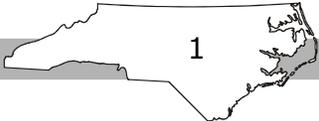
- Selection: The Garden
- Card A: They plant seeds.
- Card B: They water the seeds.
- Card C: They wait for the seeds to grow.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: **“What is the first thing Rafael and his mother do to start their garden?”**
- Present the response cards in the following order using the script below (*Card A, Card B, Card C*).
- SAY: (Card A) **“They plant seeds.”** (Card B) **“They water the seeds.”** (Card C) **“They wait for the seeds to grow.”**
- SAY: **“What is the first thing Rafael and his mother do to start their garden? Choose a card.”**
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:	
Card A	<input type="radio"/> → Go to the next item.
Card B	<input type="radio"/> → Remove Card B, Trial 2
Card C	<input type="radio"/> → Remove Card C, Trial 2
No Response	<input type="radio"/> → Remove Card B, Trial 2





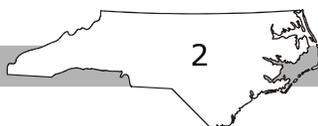
Trial 2

- SAY: **“What is the first thing Rafael and his mother do to start their garden?”**
- Present the response cards using the following script.
If Card B was removed
- SAY: (Card A) **“They plant seeds.”** (Card C) **“They wait for the seeds to grow.”**
If Card C was removed
- SAY: (Card A) **“They plant seeds.”** (Card B) **“They water the seeds.”**
- SAY: **“What is the first thing Rafael and his mother do to start their garden? Choose a card.”**
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

- Card A → Go to the next item.
- Card B → Go to the next item.
- Card C → Go to the next item.
- No Response → Go to the next item.

RELEASED





Item 2

Manipulatives: Provided by NCDPI

- Selection: The Garden
- Card A: The Seeds
- Card B: The Flowers
- Card C: The Watering Can

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: **“What could be another title for this story?”**
- Present the response cards in the following order using the script below (*Card A, Card B, Card C*).
- SAY: (Card A) **“The Seeds”** (Card B) **“The Flowers”** (Card C) **“The Watering Can”**
- SAY: **“What could be another title for this story? Choose a card.”**
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

- Card A → Remove Card A, Trial 2
- Card B → Go to the next item.
- Card C → Remove Card C, Trial 2
- No Response → Remove Card A, Trial 2



Trial 2

- SAY: **“What could be another title for this story?”**
- Present the response cards using the following script.
If Card A was removed
- SAY: (Card B) **“The Flowers”** (Card C) **“The Watering Can”**
If Card C was removed
- SAY: (Card A) **“The Seeds”** (Card B) **“The Flowers”**
- SAY: **“What could be another title for this story? Choose a card.”**
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

Card A ○ → Go to the next item.

Card B ○ → Go to the next item.

Card C ○ → Go to the next item.

No Response ○ → Go to the next item.

RELEASED



Item 3

Manipulatives: Provided by NCDPI

- Selection: The Garden
- Card A: picture of Rafael and his mother watering the seeds
- Card B: picture of Rafael and his mother waiting for the seeds to grow
- Card C: picture of Rafael and his mother looking at the flowers

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: **"Which picture shows Rafael and his mother waiting for the seeds to grow?"**
- Present the response cards in the following order (*Card A, Card B, Card C*).
- SAY: **"Which picture shows Rafael and his mother waiting for the seeds to grow? Choose a card."**
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

- Card A → Remove Card A, Trial 2
- Card B → Go to the next item.
- Card C → Remove Card C, Trial 2
- No Response → Remove Card A, Trial 2



Trial 2

- SAY: **"Which picture shows Rafael and his mother waiting for the seeds to grow?"**
- Present the response cards in the following order.
If Card A was removed, present Card B, then Card C
If Card C was removed, present Card A, then Card B
- SAY: **"Which picture shows Rafael and his mother waiting for the seeds to grow? Choose a card."**
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

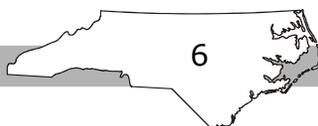
Card A → Go to the next item.

Card B → Go to the next item.

Card C → Go to the next item.

No Response → Go to the next item.

RELEASED





Item 4

Manipulatives: Provided by NCDPI

- Selection: The Garden
- Stimulus: Rafael and his mother put some flowers in a _____.
- Card A: garden
- Card B: pot
- Card C: vase

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- Present the stimulus card using the following script.
- SAY: **"This says Rafael and his mother put some flowers in a blank. Which word completes the sentence from the story?"**
- Present the response cards in the following order using the script below (*Card A, Card B, Card C*).
- SAY: (Card A) **"garden"** (Card B) **"pot"** (Card C) **"vase"**
- SAY: **"Which word completes the sentence from the story? Choose a card."**
- Record the student response below and follow the directions to continue with Trial 2 and end the sample items.

Fill in Trial 1 Student Response Here:

Card A → Remove Card A, Trial 2

Card B → Remove Card B, Trial 2

Card C → Turn the page to end the sample items.

No Response → Remove Card A, Trial 2



Trial 2

- Present the stimulus card using the following script.
- SAY: **"This says Rafael and his mother put some flowers in a blank. Which word completes the sentence from the story?"**
- Present the response cards using the following script.
If Card A was removed
- SAY: (Card B) **"pot"** (Card C) **"vase"**
If Card B was removed
- SAY: (Card A) **"garden"** (Card C) **"vase"**
- SAY: **"Which word completes the sentence from the story? Choose a card."**
- Record the student response below and end the sample items.

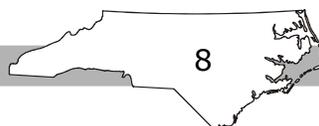
Fill in Trial 2 Student Response Here:

- Card A → End the sample items.
- Card B → End the sample items.
- Card C → End the sample items.
- No Response → End the sample items.

End of the Sample Items

Read the following to announce the end of the sample items.

SAY: **"You have just finished sample items for the North Carolina Language Arts and Reading Assessment. Thank you for your hard work."**

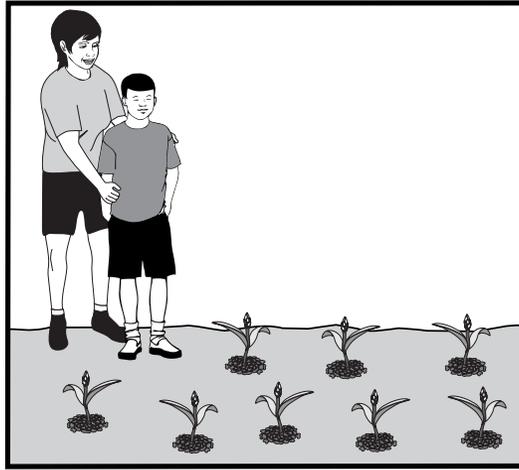




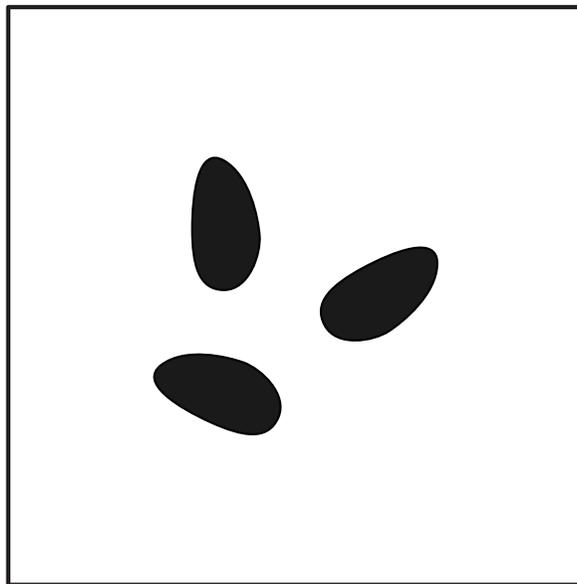
They plant seeds.



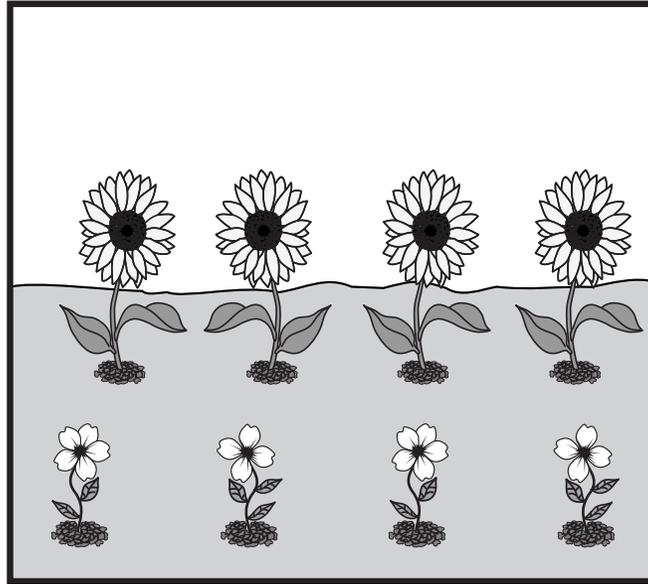
They water the seeds.



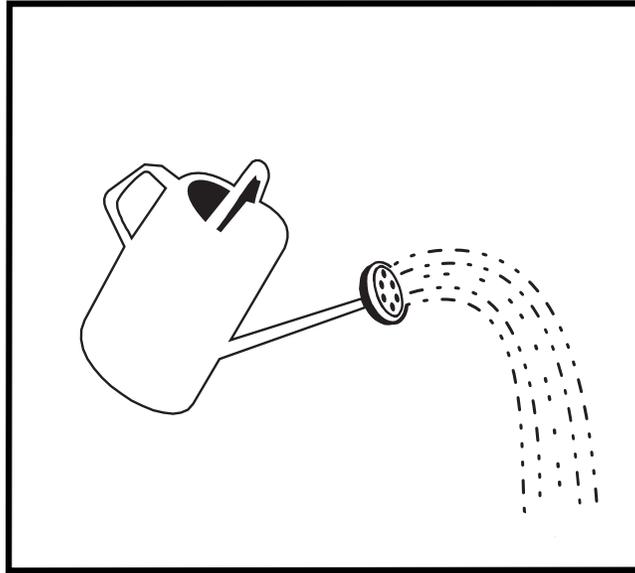
They wait for the seeds
to grow.



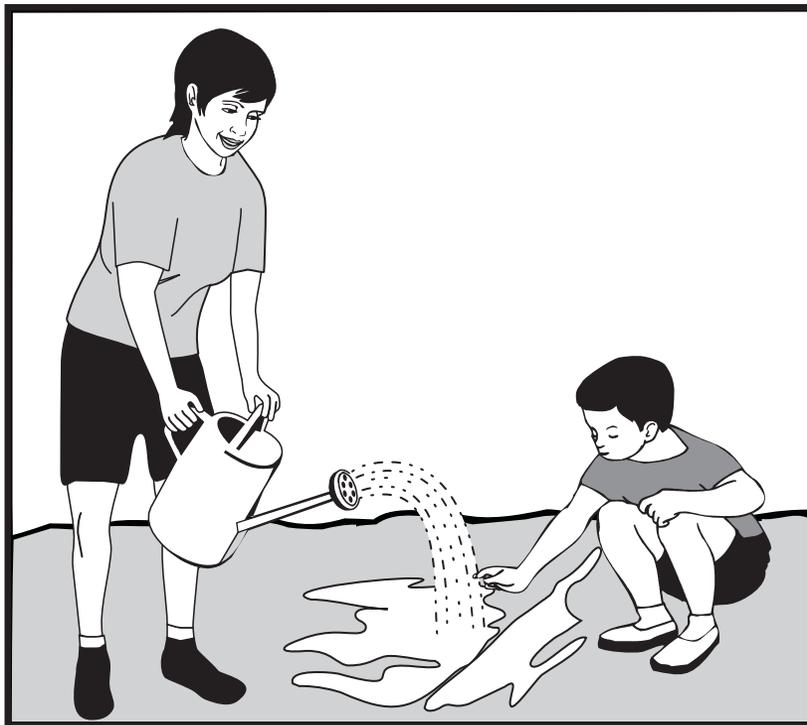
The Seeds

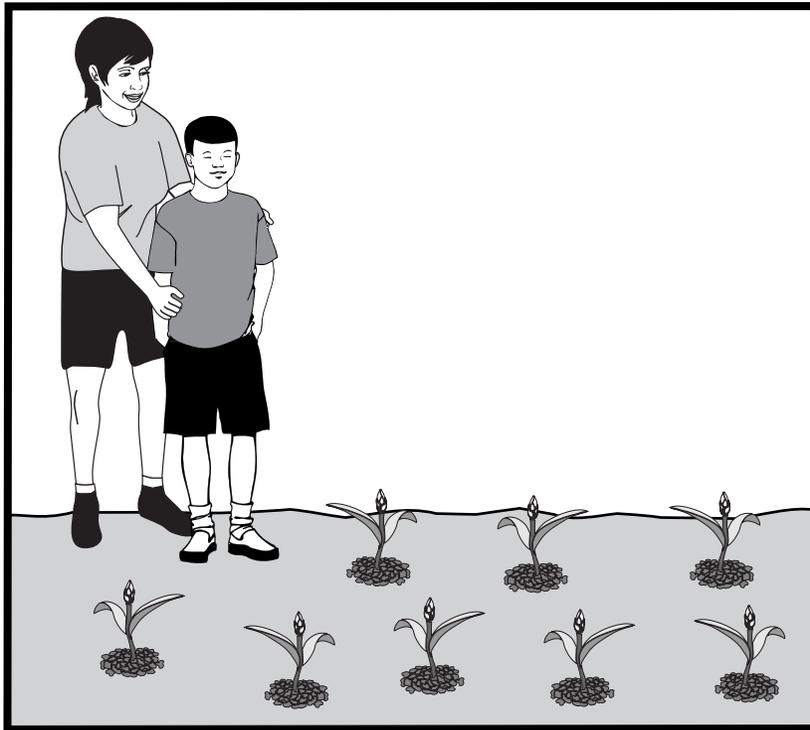


The Flowers



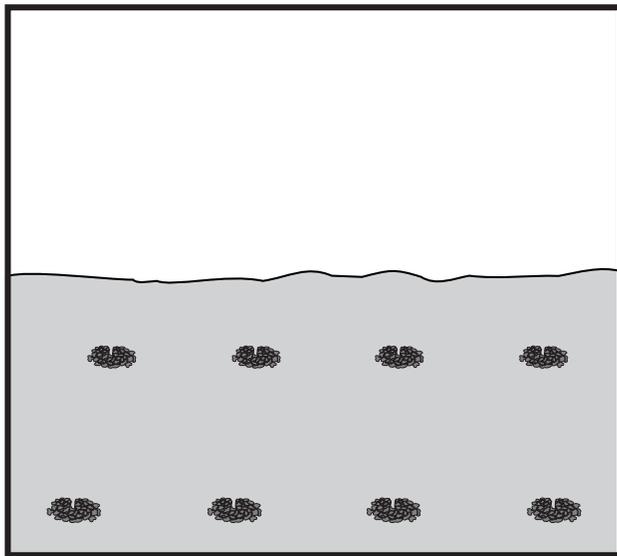
The Watering Can



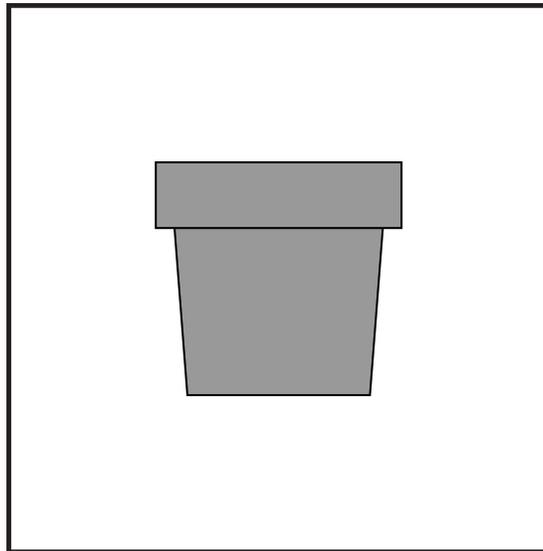




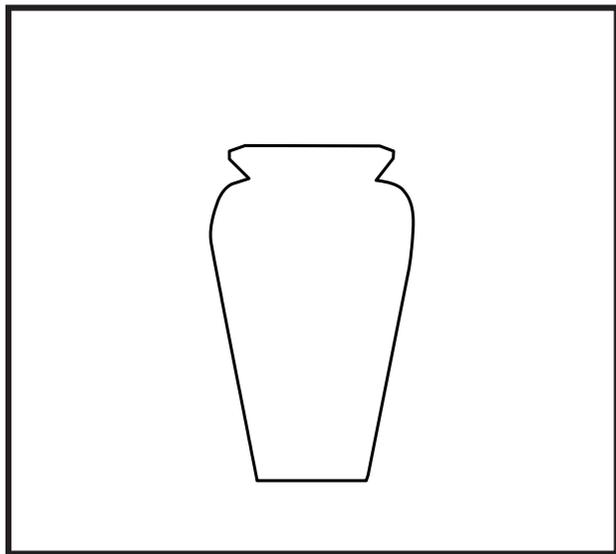
Rafael and his mother put
some flowers in a _____.



garden



pot



vase