NCEXTEND1
English Language Arts/Reading Assessment—Grade 4
Assessor Booklet
The Garden
Rafael and his mother are planting a garden. First, they plant seeds.
Then, they water the seeds.
They wait for the seeds to grow.
The seeds grow into big flowers and small flowers.
Rafael and his mother put some flowers in a vase. They like to look at the flowers.
Item 1

Manipulatives: Provided by NCDPI

- Selection: The Garden
- Card A: They plant seeds.
- Card B: They water the seeds.
- Card C: They wait for the seeds to grow.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: “What is the first thing Rafael and his mother do to start their garden?”
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: (Card A) “They plant seeds.” (Card B) “They water the seeds.” (Card C) “They wait for the seeds to grow.”
- SAY: “What is the first thing Rafael and his mother do to start their garden? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card B</th>
<th>Card C</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go to the next item.</td>
<td>Remove Card B, Trial 2</td>
<td>Remove Card C, Trial 2</td>
<td>Remove Card B, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- SAY: “What is the first thing Rafael and his mother do to start their garden?”
- Present the response cards using the following script.
  If Card B was removed
  SAY: (Card A) “They plant seeds.” (Card C) “They wait for the seeds to grow.”
  If Card C was removed
  SAY: (Card A) “They plant seeds.” (Card B) “They water the seeds.”
- SAY: “What is the first thing Rafael and his mother do to start their garden? Choose a card.”
- Record the student response below and continue to the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 2 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A ☐ ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card B ☐ ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card C ☐ ➔ Go to the next item.</td>
</tr>
<tr>
<td>No Response ☐ ➔ Go to the next item.</td>
</tr>
</tbody>
</table>
Item 2

Manipulatives: Provided by NCDPI

- Selection: The Garden
- Card A: The Seeds
- Card B: The Flowers
- Card C: The Watering Can

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: “What could be another title for this story?”
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: “What could be another title for this story? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card B</th>
<th>Card C</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remove Card A, Trial 2</td>
<td>Go to the next item.</td>
<td>Remove Card C, Trial 2</td>
<td>Remove Card A, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- SAY: “What could be another title for this story?”
- Present the response cards using the following script.
  - If Card A was removed
  - If Card C was removed
- SAY: “What could be another title for this story? Choose a card.”
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card B</th>
<th>Card C</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go to the next item.</td>
<td>Go to the next item.</td>
<td>Go to the next item.</td>
<td>Go to the next item.</td>
</tr>
</tbody>
</table>
Item 3

Manipulatives: Provided by NCDPI

- Selection: The Garden
- Card A: picture of Rafael and his mother watering the seeds
- Card B: picture of Rafael and his mother waiting for the seeds to grow
- Card C: picture of Rafael and his mother looking at the flowers

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: “Which picture shows Rafael and his mother waiting for the seeds to grow?”
- Present the response cards in the following order (Card A, Card B, Card C).
- SAY: “Which picture shows Rafael and his mother waiting for the seeds to grow? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

<table>
<thead>
<tr>
<th>Response</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A</td>
<td>Remove Card A, Trial 2</td>
</tr>
<tr>
<td>Card B</td>
<td>Go to the next item.</td>
</tr>
<tr>
<td>Card C</td>
<td>Remove Card C, Trial 2</td>
</tr>
<tr>
<td>No Response</td>
<td>Remove Card A, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- SAY: “Which picture shows Rafael and his mother waiting for the seeds to grow?”
- Present the response cards in the following order.  
  *If Card A was removed, present Card B, then Card C*
  *If Card C was removed, present Card A, then Card B*
- SAY: “Which picture shows Rafael and his mother waiting for the seeds to grow? Choose a card.”
- Record the student response below and continue to the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 2 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A  ☐ ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card B  ☐ ➔ Go to the next item.</td>
</tr>
<tr>
<td>Card C  ☐ ➔ Go to the next item.</td>
</tr>
<tr>
<td>No Response ☐ ➔ Go to the next item.</td>
</tr>
</tbody>
</table>

Go to the next page.
**Item 4**

Manipulatives: Provided by NCDPI

- **Selection:** The Garden
- **Stimulus:** Rafael and his mother put some flowers in a _____.
- **Card A:** garden
- **Card B:** pot
- **Card C:** vase

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)*

**Trial 1**

- Present the stimulus card using the following script.
- SAY: *“This says Rafael and his mother put some flowers in a blank. Which word completes the sentence from the story?”*
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: (Card A) “garden” (Card B) “pot” (Card C) “vase”
- SAY: *“Which word completes the sentence from the story? Choose a card.”*
- Record the student response below and follow the directions to continue with Trial 2 and end the sample items.

<table>
<thead>
<tr>
<th>Fill in Trial 1 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A ➔ Remove Card A, Trial 2</td>
</tr>
<tr>
<td>Card B ➔ Remove Card B, Trial 2</td>
</tr>
<tr>
<td>Card C ➔ Turn the page to end the sample items.</td>
</tr>
<tr>
<td>No Response ➔ Remove Card A, Trial 2</td>
</tr>
</tbody>
</table>
**ENGLISH LANGUAGE ARTS/READING SAMPLE ITEMS**

### Trial 2

- Present the stimulus card using the following script.
  - **SAY:** "This says Rafael and his mother put some flowers in a blank. Which word completes the sentence from the story?"
- Present the response cards using the following script.
  - **If Card A was removed**
    - **SAY:** (Card B) "**pot**" (Card C) "**vase**"
  - **If Card B was removed**
    - **SAY:** (Card A) "**garden**" (Card C) "**vase**"
  - **SAY:** "Which word completes the sentence from the story? Choose a card."
- Record the student response below and end the sample items.

<table>
<thead>
<tr>
<th>Fill in Trial 2 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A</td>
</tr>
<tr>
<td>Card B</td>
</tr>
<tr>
<td>Card C</td>
</tr>
<tr>
<td>No Response</td>
</tr>
</tbody>
</table>

### End of the Sample Items

Read the following to announce the end of the sample items.

**SAY:** "You have just finished sample items for the North Carolina Language Arts and Reading Assessment. Thank you for your hard work."
They plant seeds.
They water the seeds.
They wait for the seeds to grow.
The Seeds
The Flowers
The Watering Can
Rafael and his mother put some flowers in a ______.
garden
pot
vase