Released Items

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Division of Accountability Services/North Carolina Testing Program

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Test Cards: Provided by NCDPI

- Stem: “Which number sentence is correct?”
- A: \(2 + 3 = 3 + 1\)
- B: \(4 + 5 = 5 + 4\)
- C: \(6 + 7 = 7 + 7\)

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: “Which number sentence is correct?”
- The assessor presents and reads the answer choices in the following order (Choice A, Choice B, Choice C).
- The assessor says: (A) “\(2 + 3 = 3 + 1\)” (B) “\(4 + 5 = 5 + 4\)” (C) “\(6 + 7 = 7 + 7\)”
- The assessor says: “Which number sentence is correct? Select an answer.”
  - If the student answers correctly, the assessor presents the next item.
  - If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
  - If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.
Trial 2

- The assessor presents and reads the stem.
- The assessor says: **“Let’s try again. Which number sentence is correct?”**
- The assessor presents the answer choices in the following order.
  
  **If A was removed**
  The assessor says: (B) “4 + 5 = 5 + 4” (C) “6 + 7 = 7 + 7”

  **If C was removed**
  The assessor says: (A) “2 + 3 = 3 + 1” (B) “4 + 5 = 5 + 4”
- The assessor says: **“Which number sentence is correct? Select an answer.”**
- The assessor and student continue to the next item.
Item 2

Test Cards: Provided by NCDPI

- Stimulus: a scripted presentation of a rectangle
- Stem: “What is the rectangle’s area?”
- A: 5 square units
- B: 8 square units
- C: 10 square units

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

**Trial 1**

- The assessor presents and reads the stimulus.
- The assessor says: **This shows a rectangle.**
- The assessor presents and reads the stem.
- The assessor says: **What is the rectangle’s area?**
- The assessor presents and reads the answer choices in the following order (Choice A, Choice B, Choice C).
- The assessor says: (A) **5 square units** (B) **8 square units** (C) **10 square units**
- The assessor says: **What is the rectangle’s area? Select an answer.**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.
Trial 2

- The assessor presents and reads the stimulus.
- The assessor says: **“Let’s try again. This shows a rectangle.”**
- The assessor presents and reads the stem.
- The assessor says: **“What is the rectangle’s area?”**
- The assessor presents the answer choices in the following order.
  - **If A was removed**
    - The assessor says: (B) **“8 square units”** (C) **“10 square units”**
  - **If B was removed**
    - The assessor says: (A) **“5 square units”** (C) **“10 square units”**
- The assessor says: **“What is the rectangle’s area? Select an answer.”**
- The assessor and student continue to the next item.
Item 3

Test Cards: Provided by NCDPI

- Stem: “Which choice shows a ratio of 3 apples to 1 banana?”
- A: a graphic of 1 apple and 2 bananas
- B: a graphic of 3 apples and 1 banana
- C: a graphic of 3 apples and 2 bananas

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stem.
- The assessor says: **Which choice shows a ratio of 3 apples to 1 banana?**
- The assessor presents the answer choices in the following order (*Choice A*, *Choice B*, *Choice C*).
- The assessor says: **Which choice shows a ratio of 3 apples to 1 banana? Select an answer.**
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.
**Trial 2**

- The assessor presents and reads the stem.
- The assessor says: **“Let’s try again. Which choice shows a ratio of 3 apples to 1 banana?”**
- The assessor presents the answer choices in the following order.  
  *If A was removed, the assessor presents B, then C.*  
  *If C was removed, the assessor presents A, then B.*
- The assessor says: **“Which choice shows a ratio of 3 apples to 1 banana? Select an answer.”**
- The assessor and student continue to the next item.
Item 4

Test Cards: Provided by NCDPI

- Stimulus: a scripted presentation of a chart
- Stem: “Which dot plot shows the information in the chart?”
- A: dot plot
- B: dot plot
- C: dot plot

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- The assessor presents and reads the stimulus.
- The assessor says: "A class went for a walk in the forest. This chart shows the number of animals the class saw on its walk."
- The assessor presents and reads the stem.
- The assessor says: "Which dot plot shows the information in the chart?"
- The assessor presents the answer choices in the following order (Choice A, Choice B, Choice C).
- The assessor repeats says: "Which dot plot shows the information in the chart? Select an answer."
- If the student answers correctly, the assessor presents the next item.
- If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.
- If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2.
## Trial 2

- The assessor presents and reads the stimulus.
- The assessor says: **"Let’s try again. A class went for a walk in the forest. This chart shows the number of animals the class saw on its walk."**
- The assessor presents and reads the stem.
- The assessor says: **"Which dot plot shows the information in the chart?"**
- The assessor presents the answer choices in the following order.  
  *If B was removed, the assessor presents A, then C.*  
  *If C was removed, the assessor presents A, then B.*
- The assessor says: **"Which dot plot shows the information in the chart? Select an answer."**
- The assessor and student continue to the next item.
Item 5

Test Cards: Provided by NCDPI

- Stimulus: a scripted presentation of 9 strawberries
- Stem: “How many strawberries does each person get?”
- A: 3
- B: 2
- C: 1

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

<table>
<thead>
<tr>
<th>Trial 1</th>
</tr>
</thead>
</table>
| - The assessor presents and reads the stimulus.  
  - The assessor says: **This shows 9 strawberries. Three people share the strawberries equally.**  
  - The assessor presents and reads the stem.  
  - The assessor says: **How many strawberries does each person get?**  
  - The assessor presents and reads the answer choices in the following order (**Choice A**, **Choice B**, **Choice C**).  
  - The assessor says: (A) “3” (B) “2” (C) “1”  
  - Select an answer.  
  - If the student answers correctly, the assessor ends the presentation of the sample items.  
  - If the student answers incorrectly, the assessor removes the incorrect answer and proceeds to trial 2.  
  - If the student does not respond, the assessor randomly removes one of the incorrect answers and proceeds to trial 2. |
<table>
<thead>
<tr>
<th>Trial 2</th>
</tr>
</thead>
</table>
| • The assessor presents and reads the stimulus.  
• The assessor says: “Let’s try again. This shows 9 strawberries. Three people share the strawberries equally.”  
• The assessor presents and reads the stem.  
• The assessor says: “How many strawberries does each person get?”  
• The assessor presents the answer choices in the following order.  
  - If B was removed  
    The assessor says: (A) “3” (C) “1”  
  - If C was removed  
    The assessor says: (A) “3” (B) “2”  
• The assessor says: “How many strawberries does each person get? Select an answer.”  
• The assessor ends the presentation of the sample items. |
Which number sentence is correct?
2 + 3 = 3 + 1
4 + 5 = 5 + 4
6 + 7 = 7 + 7
This shows a rectangle.
What is the rectangle’s area?
5 square units
8 square units
10 square units
Which choice shows a ratio of 3 apples to 1 banana?
A class went for a walk in the forest. This chart shows the number of animals the class saw on its walk.

<table>
<thead>
<tr>
<th>Animal</th>
<th>Number Seen</th>
</tr>
</thead>
<tbody>
<tr>
<td>squirrel</td>
<td>4</td>
</tr>
<tr>
<td>rabbit</td>
<td>1</td>
</tr>
<tr>
<td>bird</td>
<td>5</td>
</tr>
</tbody>
</table>
Which dot plot shows the information in the chart?
squirrel  rabbit  bird
squirrel  rabbit  bird
This shows 9 strawberries. Three people share the strawberries equally.
How many strawberries does each person get?