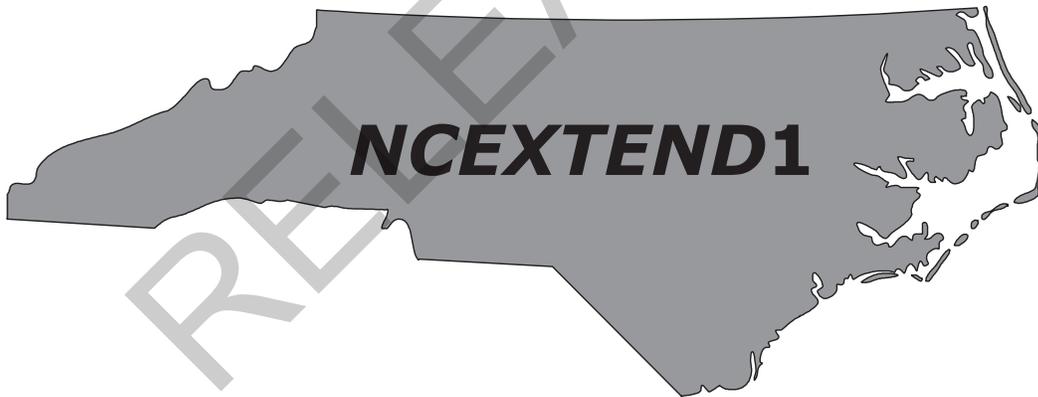


Released Form

NCEXTEND1
**English Language Arts/
Reading Assessment—
Grade 7**

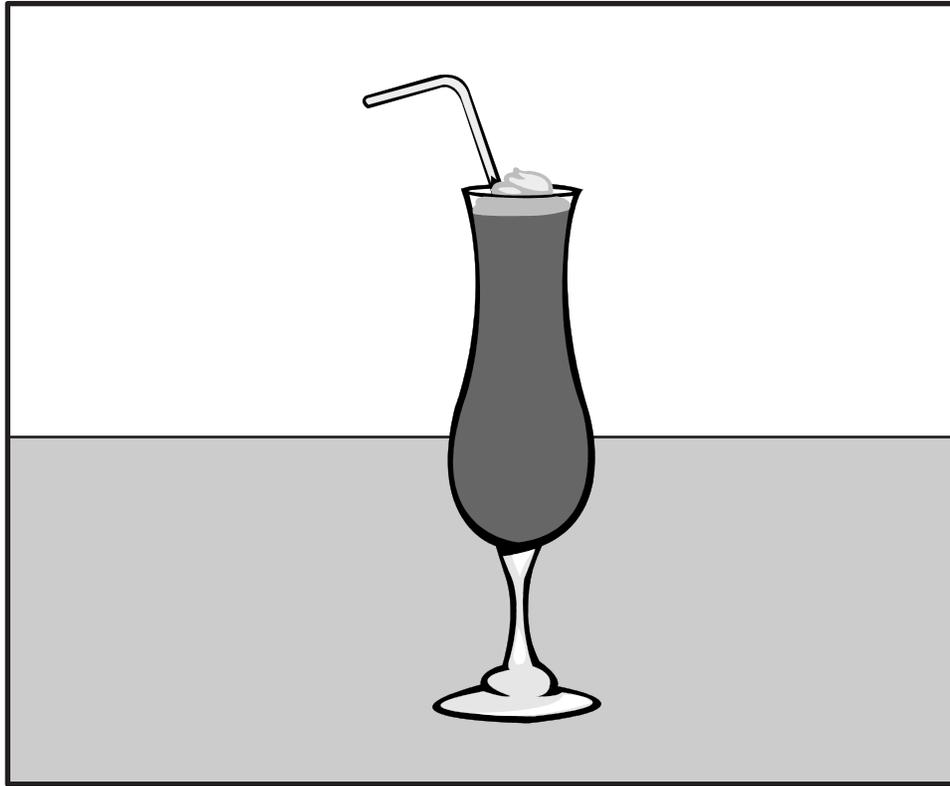


Assessor Booklet

Academic Services and Instructional Support
Division of Accountability Services



Sweet Strawberry Milkshake



A strawberry milkshake makes a delicious treat. In just a few minutes, you can prepare this sweet and cold drink for dessert.

Tools:



- measuring cup



- ice cream scoop



- blender

Ingredients:



- 1 cup of milk



- 1 tablespoon of sugar



- 6 ice cubes



- 1 scoop of vanilla ice cream

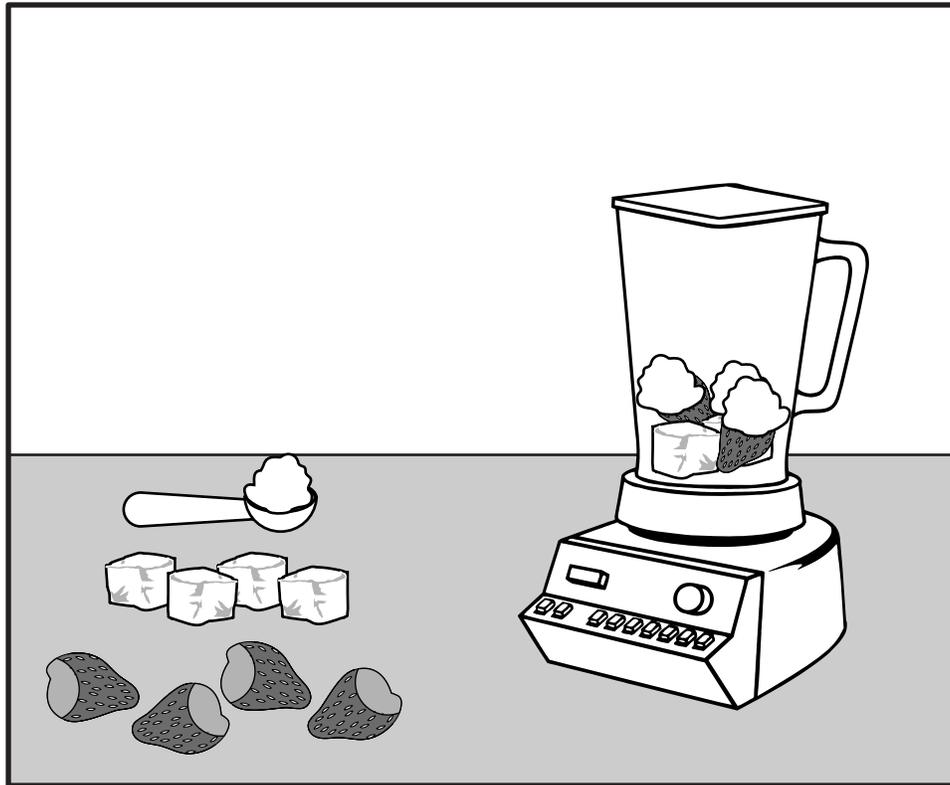


- 6 strawberries

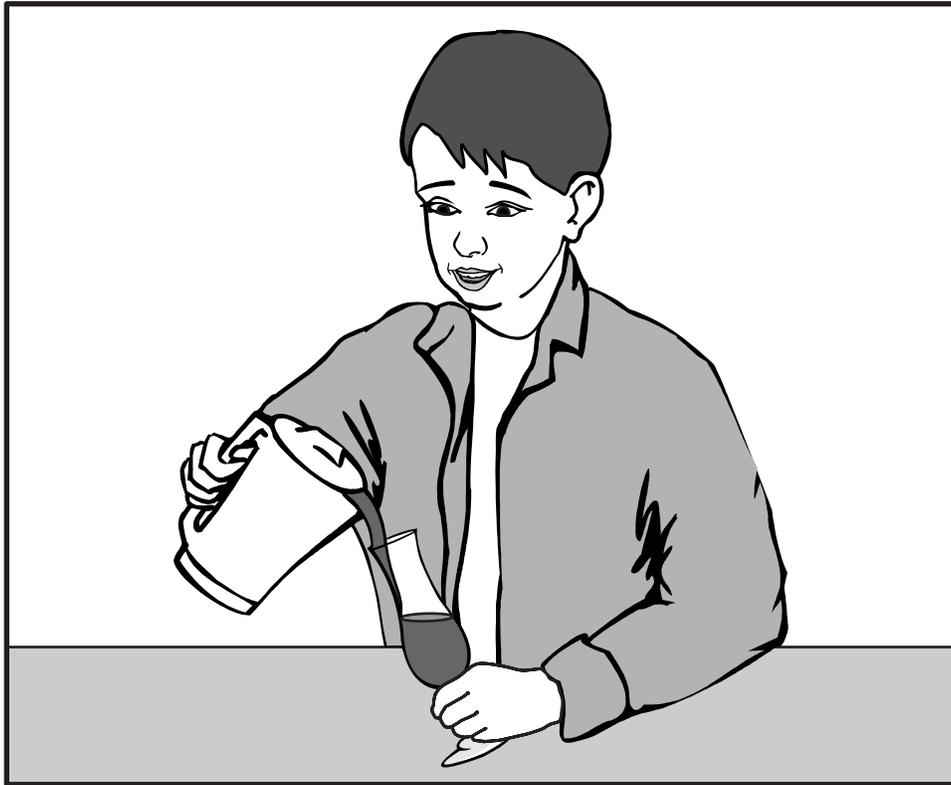
Directions:



1. Put the milk and sugar in the blender. Blend for a few seconds.



2. Put the ice cubes, vanilla ice cream, and strawberries in the blender. Don't forget to cut the stems off the strawberries. Blend for a minute.



3. Pour the milkshake into a glass
and enjoy!



Item 1

Manipulatives: Provided by NCDPI

- Selection: Sweet Strawberry Milkshake
- Card A: The strawberries must be sprinkled with sugar.
- Card B: The strawberries must be put in the freezer.
- Card C: The strawberries' stems must be cut off.

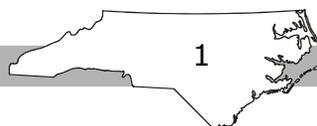
*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: **"What must be done to the strawberries before they are put in the blender?"**
- Present the response cards in the following order using the script below (*Card A, Card B, Card C*).
- SAY: (*Card A*) **"The strawberries must be sprinkled with sugar."** (*Card B*) **"The strawberries must be put in the freezer."** (*Card C*) **"The strawberries' stems must be cut off."**
- SAY: **"What must be done to the strawberries before they are put in the blender? Choose a card."**
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

- Card A → Remove Card A, Trial 2
- Card B → Remove Card B, Trial 2
- Card C → Go to the next item.
- No Response → Remove Card B, Trial 2





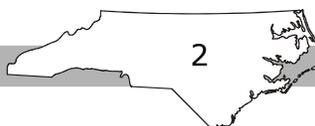
Trial 2

- SAY: **“What must be done to the strawberries before they are put in the blender?”**
- Present the response cards using the following script.
If Card A was removed
- SAY: (Card B) **“The strawberries must be put in the freezer.”**
(Card C) **“The strawberries’ stems must be cut off.”**
If Card B was removed
- SAY: (Card A) **“The strawberries must be sprinkled with sugar.”**
(Card C) **“The strawberries’ stems must be cut off.”**
- SAY: **“What must be done to the strawberries before they are put in the blender? Choose a card.”**
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

- Card A → Go to the next item.
- Card B → Go to the next item.
- Card C → Go to the next item.
- No Response → Go to the next item.

RELEASED





Item 2

Manipulatives: Provided by NCDPI

- Selection: Sweet Strawberry Milkshake
- Stimulus: Pour the milkshake into a glass and enjoy.
- Card A: picture of milk, sugar, and a blender
- Card B: picture of ice cubes, vanilla ice cream, and strawberries being put into a blender
- Card C: picture of a milkshake being poured into a glass

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- Present the stimulus card using the following script.
- SAY: **“This says pour the milkshake into a glass and enjoy. Which picture matches the direction given in the sentence?”**
- Present the response cards in the following order (*Card A, Card B, Card C*).
- SAY: **“Which picture matches the direction given in the sentence? Choose a card.”**
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

- Card A → Remove Card A, Trial 2
- Card B → Remove Card B, Trial 2
- Card C → Go to the next item.
- No Response → Remove Card B, Trial 2



Trial 2

- Present the stimulus card using the following script.
- SAY: **“This says pour the milkshake into a glass and enjoy. Which picture matches the direction given in the sentence?”**
- Present the response cards in the following order.
If Card A was removed, present Card B, then Card C
If Card B was removed, present Card A, then Card C
- SAY: **“Which picture matches the direction given in the sentence? Choose a card.”**
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

- Card A → Go to the next item.
- Card B → Go to the next item.
- Card C → Go to the next item.
- No Response → Go to the next item.

RELEASED





Item 3

Manipulatives: Provided by NCDPI

- Selection: Sweet Strawberry Milkshake
- Card A: 1 tablespoon
- Card B: 1 scoop
- Card C: 1 cup

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: **"How much ice cream is needed to make the recipe?"**
- Present the response cards in the following order using the script below (*Card A, Card B, Card C*).
- SAY: (Card A) **"1 tablespoon"** (Card B) **"1 scoop"** (Card C) **"1 cup"**
- SAY: **"How much ice cream is needed to make the recipe? Choose a card."**
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:	
Card A	<input type="radio"/> → Remove Card A, Trial 2
Card B	<input type="radio"/> → Go to the next item.
Card C	<input type="radio"/> → Remove Card C, Trial 2
No Response	<input type="radio"/> → Remove Card C, Trial 2



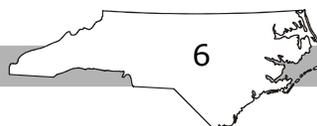
Trial 2

- SAY: **"How much ice cream is needed to make the recipe?"**
- Present the response cards using the following script.
If Card A was removed
- SAY: (Card B) **"1 scoop"** (Card C) **"1 cup"**
If Card C was removed
- SAY: (Card A) **"1 tablespoon"** (Card B) **"1 scoop"**
- SAY: **"How much ice cream is needed to make the recipe? Choose a card."**
- Record the student response below and continue to the next item.

Fill in Trial 2 Student Response Here:

- Card A → Go to the next item.
- Card B → Go to the next item.
- Card C → Go to the next item.
- No Response → Go to the next item.

RELEASED





Item 4

Manipulatives: Provided by NCDPI

- Selection: Sweet Strawberry Milkshake
- Card A: milk
- Card B: melk
- Card C: malk

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: **"Which card shows the correct spelling of the word milk?"**
- Present the response cards in the following order (*Card A, Card B, Card C*).
- SAY: **"Which card shows the correct spelling of the word milk? Choose a card."**
- Record the student response below and follow the directions to continue with Trial 2 or end the sample items.

Fill in Trial 1 Student Response Here:

- Card A → Go to the next item.
- Card B → Remove Card B, Trial 2
- Card C → Remove Card C, Trial 2
- No Response → Remove Card B, Trial 2





Trial 2

- SAY: **"Which card shows the correct spelling of the word milk?"**
- Present the response cards in the following order (*Card A, Card B, Card C*).
If Card B was removed, present Card A, then Card C
If Card C was removed, present Card A, then Card B
- SAY: **"Which card shows the correct spelling of the word milk? Choose a card."**
- Record the student response below and continue to the next item.

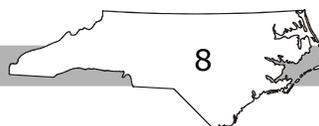
Fill in Trial 2 Student Response Here:

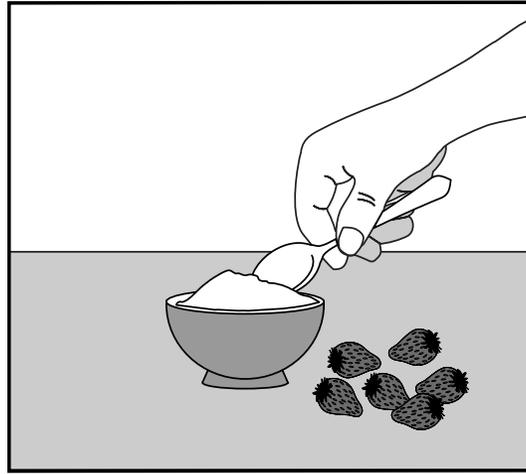
- Card A → End the sample items.
- Card B → End the sample items.
- Card C → End the sample items.
- No Response → End the sample items.

End of the Sample Items

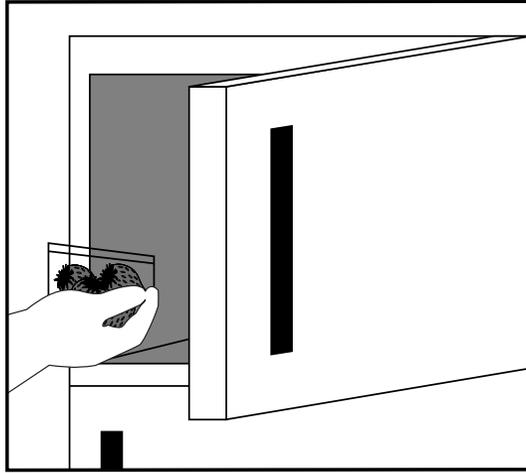
Read the following to announce the end of the testing session.

SAY: **"You have just finished the Sample items for the North Carolina Language Arts and Reading Assessment. Thank you for your hard work."**

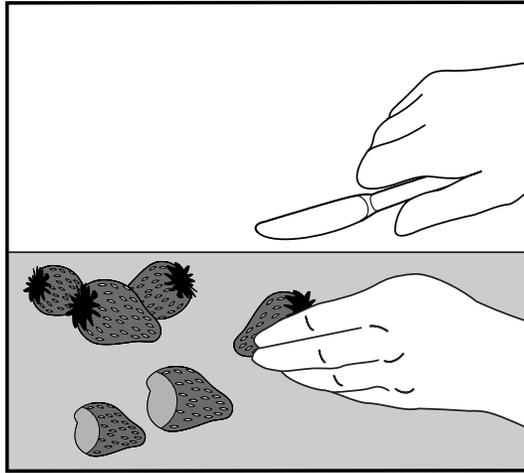




The strawberries must be sprinkled with sugar.



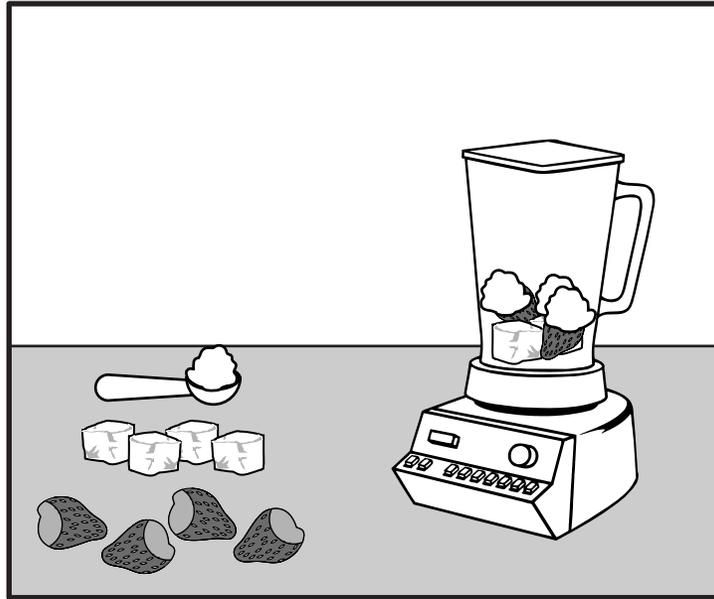
The strawberries must be put
in the freezer.



The strawberries' stems must be cut off.

Pour the milkshake into a glass and enjoy.

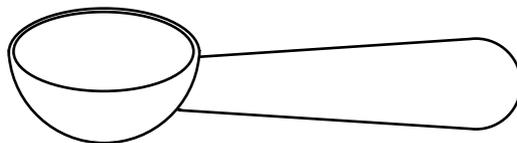




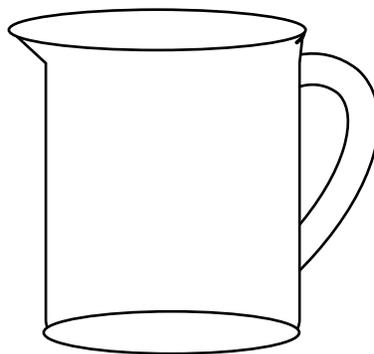




1 tablespoon



1 scoop



1 cup

milk

melk

malk