Sweet Strawberry Milkshake
A strawberry milkshake makes a delicious treat. In just a few minutes, you can prepare this sweet and cold drink for dessert.
Ingredients:

- 1 cup of milk
- 1 tablespoon of sugar
- 6 ice cubes
- 1 scoop of vanilla ice cream
- 6 strawberries

Tools:

- measuring cup
- ice cream scoop
- blender
Directions:

1. Put the milk and sugar in the blender. Blend for a few seconds.
2. Put the ice cubes, vanilla ice cream, and strawberries in the blender. Don’t forget to cut the stems off the strawberries. Blend for a minute.
3. Pour the milkshake into a glass and enjoy!
Item 1

Manipulatives: Provided by NCDPI

- Selection: Sweet Strawberry Milkshake
- Card A: The strawberries must be sprinkled with sugar.
- Card B: The strawberries must be put in the freezer.
- Card C: The strawberries’ stems must be cut off.

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: “What must be done to the strawberries before they are put in the blender?”
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: (Card A) “The strawberries must be sprinkled with sugar.” (Card B) “The strawberries must be put in the freezer.” (Card C) “The strawberries’ stems must be cut off.”
- SAY: “What must be done to the strawberries before they are put in the blender? Choose a card.”
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 1 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A ➔ Remove Card A, Trial 2</td>
</tr>
<tr>
<td>Card B ➔ Remove Card B, Trial 2</td>
</tr>
<tr>
<td>Card C ➔ Go to the next item.</td>
</tr>
<tr>
<td>No Response ➔ Remove Card B, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- SAY: “What must be done to the strawberries before they are put in the blender?”
- Present the response cards using the following script.
  
  **If Card A was removed**
  - SAY: (Card B) **The strawberries must be put in the freezer.**
  - (Card C) **The strawberries’ stems must be cut off.**

  **If Card B was removed**
  - SAY: (Card A) **The strawberries must be sprinkled with sugar.**
  - (Card C) **The strawberries’ stems must be cut off.**

- SAY: “What must be done to the strawberries before they are put in the blender? Choose a card.”
- Record the student response below and continue to the next item.

<table>
<thead>
<tr>
<th>Fill in Trial 2 Student Response Here:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A   Go to the next item.</td>
</tr>
<tr>
<td>Card B   Go to the next item.</td>
</tr>
<tr>
<td>Card C   Go to the next item.</td>
</tr>
<tr>
<td>No Response Go to the next item.</td>
</tr>
</tbody>
</table>
Item 2

Manipulatives: Provided by NCDPI

- **Selection:** Sweet Strawberry Milkshake
- **Stimulus:** Pour the milkshake into a glass and enjoy.
- **Card A:** picture of milk, sugar, and a blender
- **Card B:** picture of ice cubes, vanilla ice cream, and strawberries being put into a blender
- **Card C:** picture of a milkshake being poured into a glass

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)*

**Trial 1**

- Present the stimulus card using the following script.
- **SAY:** *"This says pour the milkshake into a glass and enjoy. Which picture matches the direction given in the sentence?"*
- Present the response cards in the following order (*Card A*, *Card B*, *Card C*).
- **SAY:** *"Which picture matches the direction given in the sentence? Choose a card."
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

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</tr>
<tr>
<td>Card B ➔ Remove Card B, Trial 2</td>
</tr>
<tr>
<td>Card C ➔ Go to the next item.</td>
</tr>
<tr>
<td>No Response ➔ Remove Card B, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- Present the stimulus card using the following script.
- SAY: “This says pour the milkshake into a glass and enjoy. Which picture matches the direction given in the sentence?”
- Present the response cards in the following order.

  If Card A was removed, present Card B, then Card C
  If Card B was removed, present Card A, then Card C
- SAY: “Which picture matches the direction given in the sentence? Choose a card.”
- Record the student response below and continue to the next item.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Card A</td>
</tr>
<tr>
<td>Card B</td>
</tr>
<tr>
<td>Card C</td>
</tr>
<tr>
<td>No Response</td>
</tr>
</tbody>
</table>
Item 3

Manipulatives: Provided by NCDPI

- Selection: Sweet Strawberry Milkshake
- Card A: 1 tablespoon
- Card B: 1 scoop
- Card C: 1 cup

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)

Trial 1

- SAY: "How much ice cream is needed to make the recipe?"
- Present the response cards in the following order using the script below (Card A, Card B, Card C).
- SAY: (Card A) "1 tablespoon" (Card B) "1 scoop" (Card C) "1 cup"
- SAY: "How much ice cream is needed to make the recipe? Choose a card."
- Record the student response below and follow the directions to continue with Trial 2 or the next item.

Fill in Trial 1 Student Response Here:

<table>
<thead>
<tr>
<th>Card A</th>
<th>Card B</th>
<th>Card C</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remove Card A, Trial 2</td>
<td>Go to the next item.</td>
<td>Remove Card C, Trial 2</td>
<td>Remove Card C, Trial 2</td>
</tr>
</tbody>
</table>
Trial 2

- SAY: “How much ice cream is needed to make the recipe?”
- Present the response cards using the following script.
  
  **If Card A was removed**
  - SAY: (Card B) “1 scoop” (Card C) “1 cup”
  
  **If Card C was removed**
  - SAY: (Card A) “1 tablespoon” (Card B) “1 scoop”
  - SAY: “How much ice cream is needed to make the recipe? Choose a card.”
  - Record the student response below and continue to the next item.

<table>
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<td>Card A</td>
</tr>
<tr>
<td>Card B</td>
</tr>
<tr>
<td>Card C</td>
</tr>
<tr>
<td>No Response</td>
</tr>
</tbody>
</table>
**Item 4**

**Manipulatives: Provided by NCDPI**

- Selection: Sweet Strawberry Milkshake
- Card A: milk
- Card B: melk
- Card C: malk

*Objects/symbols may be substituted for the pictures if used routinely in the classroom. (Provided by the assessor)*

**Trial 1**

- SAY: **“Which card shows the correct spelling of the word milk?”**
- Present the response cards in the following order (Card A, Card B, Card C).
- SAY: **“Which card shows the correct spelling of the word milk? Choose a card.”**
- Record the student response below and follow the directions to continue with Trial 2 or end the sample items.

<table>
<thead>
<tr>
<th>Fill in Trial 1 Student Response Here:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Card A ➔ Go to the next item.</td>
<td></td>
</tr>
<tr>
<td>Card B ➔ Remove Card B, Trial 2</td>
<td></td>
</tr>
<tr>
<td>Card C ➔ Remove Card C, Trial 2</td>
<td></td>
</tr>
<tr>
<td>No Response ➔ Remove Card B, Trial 2</td>
<td></td>
</tr>
</tbody>
</table>
Trial 2

- SAY: “**Which card shows the correct spelling of the word milk?**”
- Present the response cards in the following order (Card A, Card B, Card C).
  - If Card B was removed, present Card A, then Card C
  - If Card C was removed, present Card A, then Card B
- SAY: “**Which card shows the correct spelling of the word milk? Choose a card.**”
- Record the student response below and continue to the next item.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
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<tbody>
<tr>
<td>Card A</td>
<td>[ ]</td>
</tr>
<tr>
<td>Card B</td>
<td>[ ]</td>
</tr>
<tr>
<td>Card C</td>
<td>[ ]</td>
</tr>
<tr>
<td>No Response</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**End of the Sample Items**

Read the following to announce the end of the testing session.

**SAY:** “**You have just finished the Sample items for the North Carolina Language Arts and Reading Assessment. Thank you for your hard work.**””
The strawberries must be sprinkled with sugar.
The strawberries must be put in the freezer.
The strawberries’ stems must be cut off.
Pour the milkshake into a glass and enjoy.
1 tablespoon
1 scoop
milk
melk
malk