



**End-of-Course  
Results**

**Table 1. 1990-91 to 1997-98 End-of-Course Multiple-Choice Test Results  
Statewide Summary**

	1990-91		1991-92		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
	Number Tested	Participation Index <sup>1</sup>	Number Tested	Participation Index <sup>1</sup>	Number Tested	Participation Index <sup>1</sup>	Number Tested	Participation Index <sup>1</sup>	Number Tested	Participation Index <sup>1</sup>	Number Tested	Participation Index <sup>1</sup>	Number Tested	Participation Index <sup>1</sup>	Number Tested	Participation Index <sup>1</sup>
	Average Core		Average Core		Average Core	Standard Deviation	Average Core	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation	Average Scale Score	Standard Deviation
<b>Algebra I<sup>2</sup></b> <b>1985-86</b>	<u>60,988</u> 41.1	<u>77.7%</u>	<u>66,424</u> 40.4	<u>81.2%</u>	<u>70,114</u> 39.9	<u>86.4%</u> 9.6	<u>69,162</u> 55.1	<u>N/A</u> 9.1	<u>80,370</u> 54.7	<u>94.0%</u> 9.3	<u>82,635</u> 55.0	<u>96.6%</u> 9.7	<u>83,777</u> 55.6	<u>95.0%</u> 9.7	<u>83,124</u> 57.0	<u>95.8%</u> 9.7
<b>Biology</b> <b>1986-87</b>	<u>71,665</u> 41.1	<u>87.7%</u>	<u>71,832</u> 41.5	<u>91.5%</u>	<u>75,748</u> 40.0	<u>92.6%</u> 11.1	<u>74,840</u> 39.9	<u>92.2%</u> 10.6	<u>62,480</u> 55.5	<u>N/A</u> 8.7	<u>77,420</u> 55.5	<u>90.5%</u> 8.7	<u>78,723</u> 55.9	<u>92.0%</u> 8.9	<u>78,804</u> 56.2	<u>91.8%</u> 8.8
<b>ELP</b> <b>1990-91</b>	<u>76,593</u> 41.7	<u>97.6%</u>	<u>79,313</u> 42.8	<u>96.9%</u>	<u>79,070</u> 43.7	<u>97.4%</u> 11.5	<u>81,290</u> 43.4	<u>97.0%</u> 11.3	<u>83,597</u> 44.0	<u>97.8%</u> 11.7	<u>82,577</u> 43.4	<u>96.5%</u> 11.9	<u>82,611</u> 53.8	<u>93.4%</u> 9.3	<u>77,348</u> 54.8	<u>89.5%</u> 9.1
<b>English I</b> <b>1989-90</b>	<u>72,023</u> 66.2	<u>91.8%</u>	<u>75,381</u> 67.0	<u>92.1%</u>	<u>76,183</u> 66.7	<u>93.8%</u> 18.0	<u>81,685</u> 66.4	<u>97.5%</u> 17.7	<u>67,748</u> 53.1	<u>N/A</u> 8.9	<u>85,411</u> 53.1	<u>99.8%</u> 8.9	<u>89,500</u> 53.2	<u>100.0%</u> 8.9	<u>88,307</u> 53.6	<u>100.0%</u> 8.8
<b>U.S. History</b> <b>1987-88</b>	<u>65,767</u> 40.1	<u>80.0%</u>	<u>65,329</u> 42.2	<u>79.9%</u>	<u>63,034</u> 42.3	<u>80.0%</u> 9.7	<u>65,872</u> 40.4	<u>80.5%</u> 10.5	<u>53,160</u> 56.2	<u>N/A</u> 8.3	<u>65,725</u> 56.3	<u>78.4%</u> 8.2	<u>68,613</u> 56.2	<u>79.9%</u> 8.2	<u>68,341</u> 56.3	<u>80.7%</u> 8.4

Notes: The year of implementation is listed below the subject. Beginning in 1993-94, where possible, scores for the entire accountability year are reported. The 1995-96 data are based on all cycles of testing for the July 1 to June 30 accountability year. Algebra I was scaled in 1993-94, and U.S. History, English I, and Biology in 1994-95 and 1995-96. Bold vertical lines between years indicate that the scores changed from mean raw core scores to mean scale scores and therefore, are not comparable across years separated by the bold vertical lines. Numbers to the left of these lines are mean raw core scores and numbers to the right are mean scale scores. In 1995-96 and 1996-97, five tests were administered statewide in the five high school subject areas. Other end-of-course multiple-choice tests were administered as a local option and are not depicted in this report.

<sup>1</sup>Participation Index is the number of students enrolled in the course, divided by the number of students who were in the eighth grade the year in which typical students in the course were in grade eight. For example, since English I is typically a ninth-grade course, the eighth grade membership for the previous year is the denominator.

<sup>2</sup>The Algebra I score in 1993-94 is the mean scale score.

<sup>3</sup>Average core score is the mean raw score on the common items for all students.

Data received from LEAs after October 13, 1998 are not included in this table.

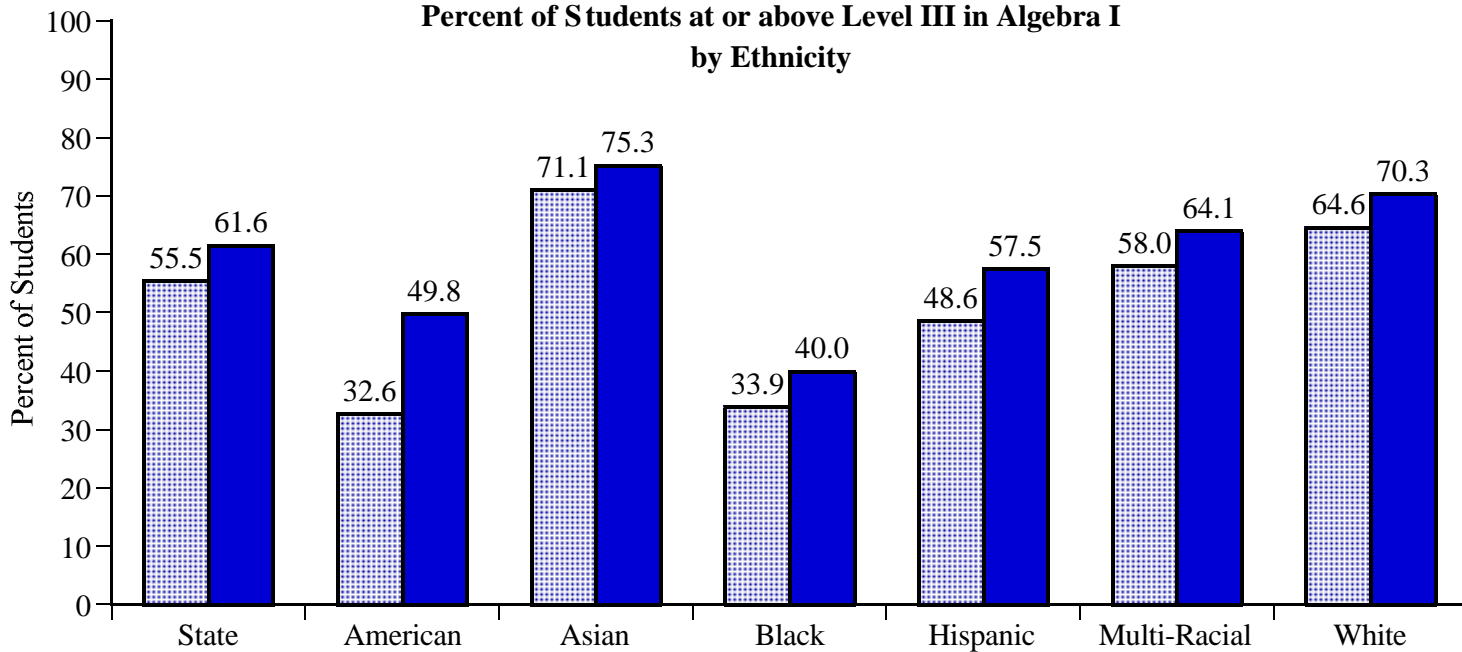
**Table 2. 1997-98 End-of-Course Multiple-Choice Test Results  
Percent of Students at or above Level III by Ethnicity**

Subject	Number of Students Tested	Average Score	Percent of Students at or above Level III						
			State	American Indian	Asian	Black	Hispanic	Multi- Racial	White
Algebra I	83,124	57.0	61.6	49.8	75.3	40.0	57.5	64.1	70.3
Biology	78,804	56.2	59.0	42.4	65.9	32.8	48.3	60.2	70.9
ELP	77,348	54.8	66.9	48.9	66.2	45.8	55.2	69.0	76.9
English I	88,307	53.6	60.7	37.4	64.8	39.8	47.6	58.6	71.1
U.S. History	68,341	56.3	49.6	27.9	57.4	28.5	41.7	55.3	58.7

Data received from LEAs after October 13, 1998 are not included in this table.

**Figure 1. 1996-97 to 1997-98 End-of-Course Multiple-Choice Test Results**

**Percent of Students at or above Level III in Algebra I  
by Ethnicity**

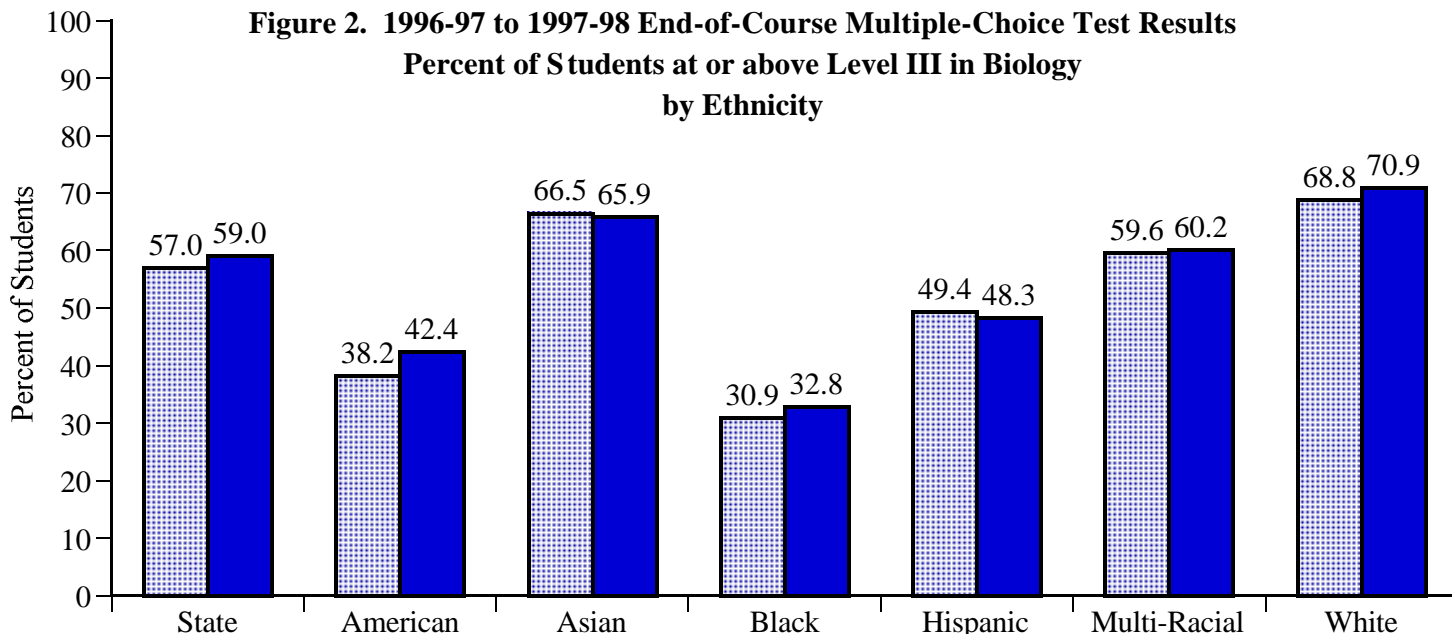


<b>1996-97</b>		<b>1997-98</b>	
<b>N Tested</b>	83,777	83,124	
<b>N Level III, IV</b>	46,456	51,166	
	Indian	Asian	Black
<b>N Tested</b>	1,069	1,429	23,311
<b>N Level III, IV</b>	348	1,016	7,903
			Hispanic
<b>N Tested</b>			1,261
<b>N Level III, IV</b>			613
			Multi-Racial
<b>N Tested</b>			412
<b>N Level III, IV</b>			239
			White
<b>N Tested</b>			55,943
<b>N Level III, IV</b>			36,145



**Figure 2. 1996-97 to 1997-98 End-of-Course Multiple-Choice Test Results**

**Percent of Students at or above Level III in Biology  
by Ethnicity**

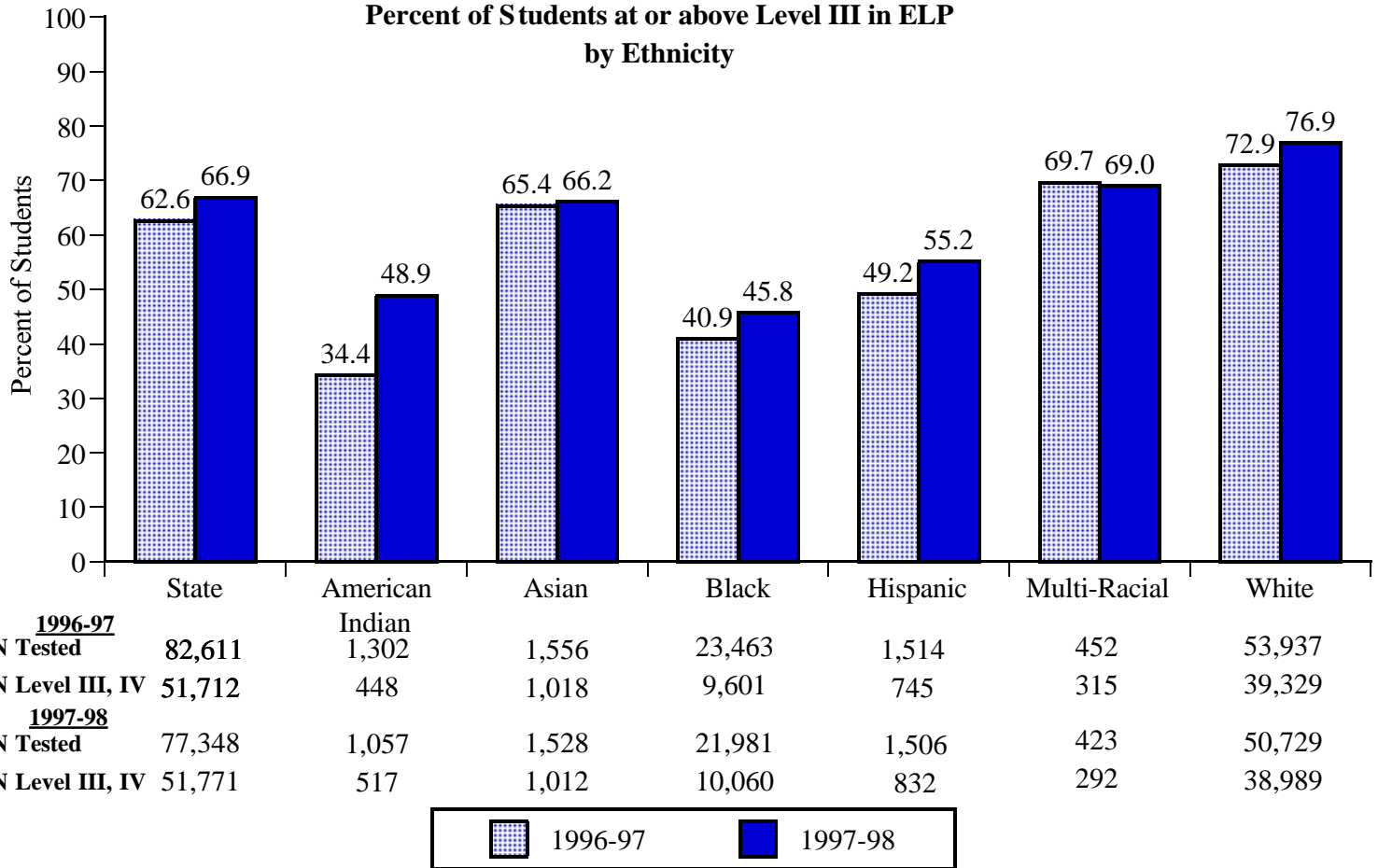


<b>1996-97</b>		<b>1997-98</b>	
<b>N Tested</b>	78,723	78,804	
<b>N Level III, IV</b>	44,910	46,506	
	Indian	Asian	Black
<b>N Tested</b>	939	1,258	22,749
<b>N Level III, IV</b>	359	836	7,038
			Hispanic
<b>N Tested</b>			1,195
<b>N Level III, IV</b>			590
			Multi-Racial
<b>N Tested</b>			394
<b>N Level III, IV</b>			235
			White
<b>N Tested</b>			51,780
<b>N Level III, IV</b>			35,628

Notes: 1996-97 Algebra I and Biology data reflect changes made after publication of the 1996-97 Report Card. "N Tested" and "N Level III, IV" for the ethnic categories do not sum to the "N Tested" and "N Level III, IV" for the state because some students did not indicate their ethnicity and/or gender and therefore were reported in the state data only. Data received from LEAs after October 13, 1998 are not included in these figures.

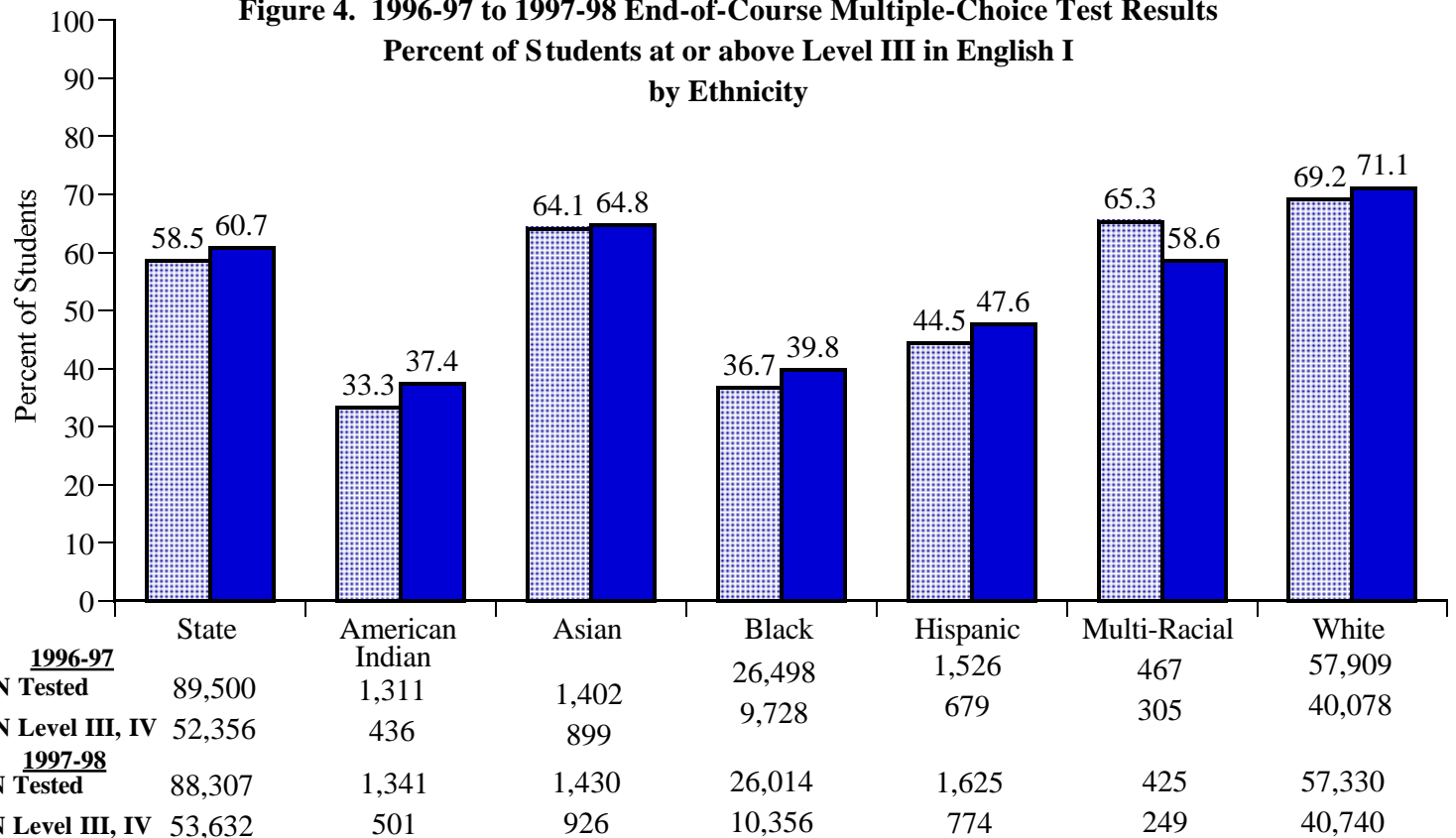
**Figure 3. 1996-97 to 1997-98 End-of-Course Multiple-Choice Test Results**

**Percent of Students at or above Level III in ELP  
by Ethnicity**



**Figure 4. 1996-97 to 1997-98 End-of-Course Multiple-Choice Test Results**

**Percent of Students at or above Level III in English I  
by Ethnicity**

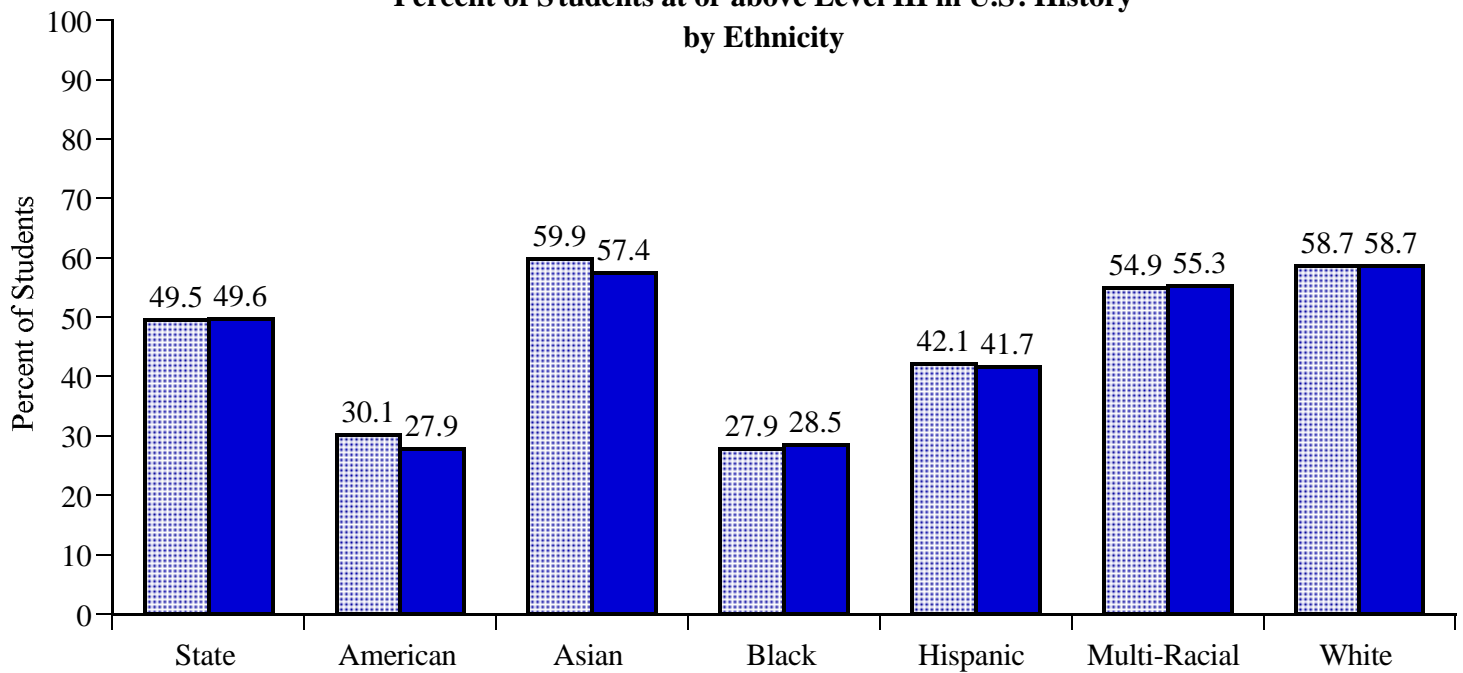


Notes: "N Tested" and "N Level III, IV" for the ethnic categories do not sum to the "N Tested" and "N Level III, IV" for the state because some students did not indicate their ethnicity and/or gender and therefore were reported in the state data only. Data received from LEAs after October 13, 1998 are not included in these figures.

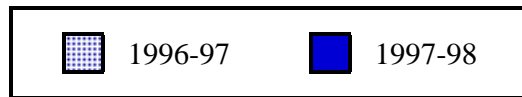
**Figure 5. 1996-97 to 1997-98 End-of-Course Multiple-Choice Test Results**

**Percent of Students at or above Level III in U.S. History**

**by Ethnicity**



	State	American Indian	Asian	Black	Hispanic	Multi-Racial	White
<b>1996-97</b>							
N Tested	68,613	858	1,112	19,146	904	275	45,952
N Level III, IV	33,944	258	666	5,351	381	151	26,953
<b>1997-98</b>							
N Tested	68,341	836	1,229	19,114	1,057	282	45,680
N Level III, IV	33,879	233	706	5,442	441	156	26,829

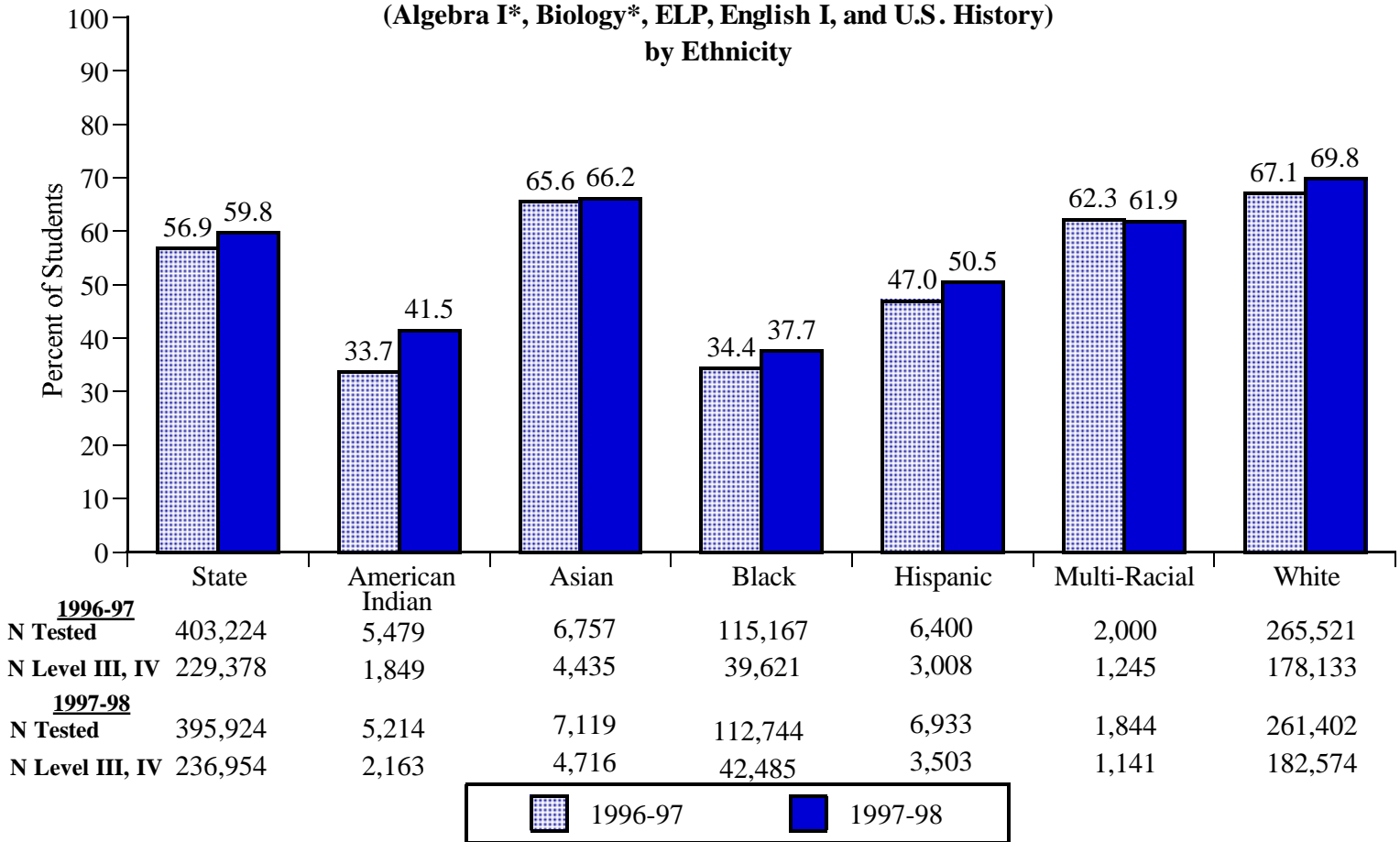


**Table 3. End-of-Course Achievement Level Ranges**

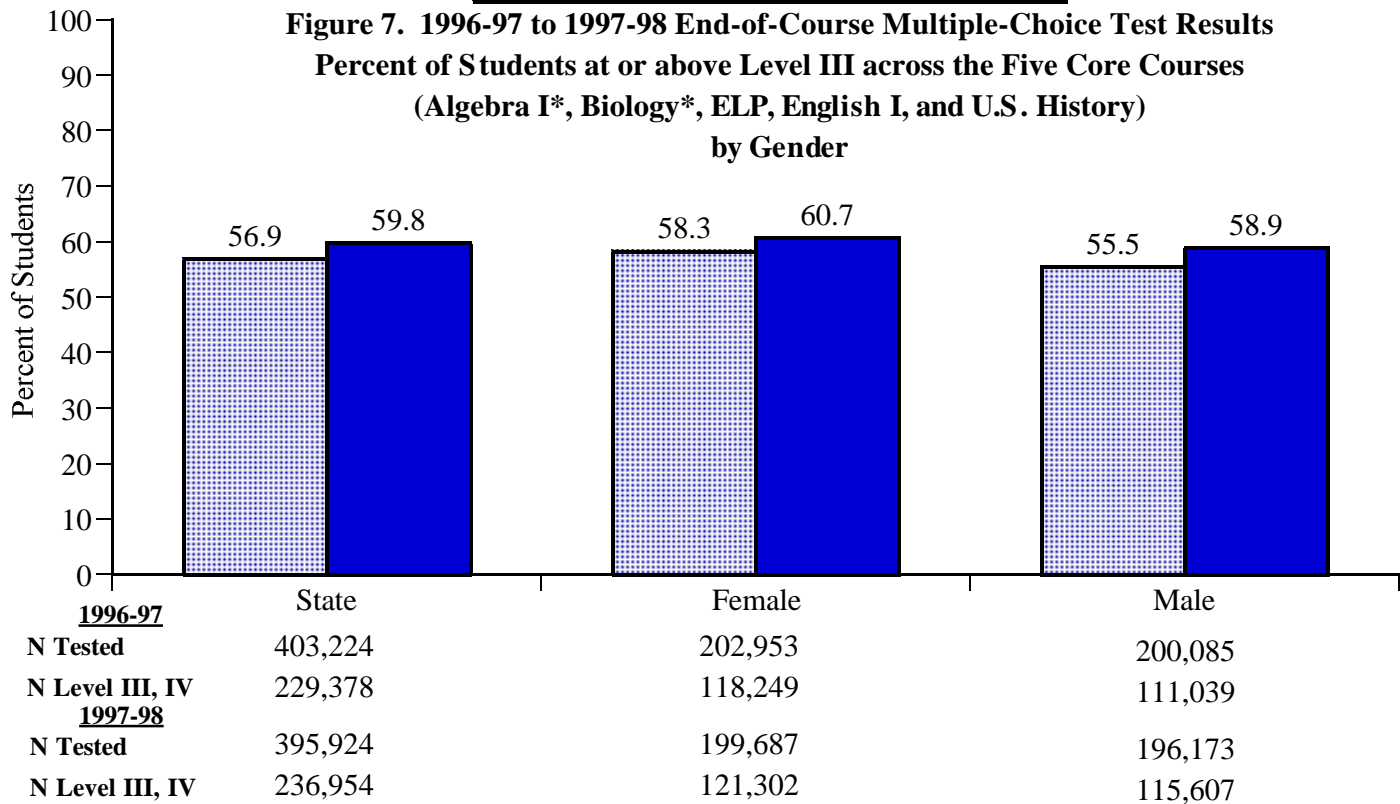
End-of-Course Subject	Level I	Level II	Level III	Level IV
Algebra I	23-44	45-54	55-65	66-87
Biology	25-46	47-54	55-64	65-88
Economic, Legal, & Political Systems	21-42	43-51	52-60	61-87
English I	22-42	43-51	52-60	61-85
U.S. History	27-47	48-56	57-64	65-88

Notes: "N Tested" and "N Level III, IV" for the ethnic categories do not sum to the "N Tested" and "N Level III, IV" for the state because some students did not indicate their ethnicity and/or gender and therefore were reported in the state data only. Data received from LEAs after October 13, 1998 are not included in this figure.

**Figure 6. 1996-97 to 1997-98 End-of-Course Multiple-Choice Test Results  
Percent of Students at or above Level III across the Five Core Courses  
(Algebra I\*, Biology\*, ELP, English I, and U.S. History)  
by Ethnicity**



**Figure 7. 1996-97 to 1997-98 End-of-Course Multiple-Choice Test Results  
Percent of Students at or above Level III across the Five Core Courses  
(Algebra I\*, Biology\*, ELP, English I, and U.S. History)  
by Gender**



Notes: \*These data reflect changes made after publication of the 1996-97 Report Card.

"N Tested" and "N Level III or >" for the ethnic and gender categories do not sum to the "N Tested" and "N Level III, IV" for the state because some students did not indicate their ethnicity and/or gender and therefore were reported in the state data only.

Data received from LEAs after October 13, 1998 are not included in these figures.

**Table 4. 1997-98 End-of-Course Multiple-Choice Test Results  
Percent of Students by Achievement Level, Subject, and Ethnicity**

	<u>Algebra I</u>		<u>Biology</u>		<u>ELP</u>		<u>English I</u>		<u>US History</u>	
	N	%	N	%	N	%	N	%	N	%
<b>American Indian</b>										
Achievement Level I	152	15.4	212	21.3	208	19.7	323	24.1	226	27.0
Achievement Level II	342	34.8	362	36.3	332	31.4	517	38.6	377	45.1
Achievement Level III	383	38.9	359	36.0	384	36.3	392	29.2	184	22.0
Achievement Level IV	107	10.9	63	6.3	133	12.6	109	8.1	49	5.9
<b>% Students at III or IV</b>	<b>490</b>	<b>49.8</b>	<b>422</b>	<b>42.4</b>	<b>517</b>	<b>48.9</b>	<b>501</b>	<b>37.4</b>	<b>233</b>	<b>27.9</b>
<b>Asian</b>										
Achievement Level I	77	5.2	177	12.2	170	11.1	139	9.7	168	13.7
Achievement Level II	290	19.5	316	21.9	346	22.6	365	25.5	355	28.9
Achievement Level III	618	41.6	559	38.7	511	33.4	486	34.0	433	35.2
Achievement Level IV	502	33.8	393	27.2	501	32.8	440	30.8	273	22.2
<b>% Students at III or IV</b>	<b>1,120</b>	<b>75.3</b>	<b>952</b>	<b>65.9</b>	<b>1,012</b>	<b>66.2</b>	<b>926</b>	<b>64.8</b>	<b>706</b>	<b>57.4</b>
<b>Black</b>										
Achievement Level I	4,793	20.9	6,519	28.7	4,361	19.8	4,973	19.1	5,127	26.8
Achievement Level II	8,935	39.0	8,761	38.5	7,560	34.4	10,685	41.1	8,545	44.7
Achievement Level III	7,691	33.6	6,501	28.6	7,768	35.3	8,374	32.2	4,413	23.1
Achievement Level IV	1,467	6.4	968	4.3	2,292	10.4	1,982	7.6	1,029	5.4
<b>% Students at III or IV</b>	<b>9,158</b>	<b>40.0</b>	<b>7,469</b>	<b>32.8</b>	<b>10,060</b>	<b>45.8</b>	<b>10,356</b>	<b>39.8</b>	<b>5,442</b>	<b>28.5</b>
<b>Hispanic</b>										
Achievement Level I	161	11.3	266	20.1	247	16.4	282	17.4	202	19.1
Achievement Level II	443	31.2	419	31.6	427	28.4	569	35.0	414	39.2
Achievement Level III	621	43.7	513	38.7	564	37.5	551	33.9	325	30.7
Achievement Level IV	195	13.7	127	9.6	268	17.8	223	13.7	116	11.0
<b>% Students at III or IV</b>	<b>816</b>	<b>57.5</b>	<b>640</b>	<b>48.3</b>	<b>832</b>	<b>55.2</b>	<b>774</b>	<b>47.6</b>	<b>441</b>	<b>41.7</b>
<b>Multi-Racial</b>										
Achievement Level I	30	8.3	51	14.5	44	10.4	47	11.1	30	10.6
Achievement Level II	100	27.6	89	25.3	87	20.6	129	30.4	96	34.0
Achievement Level III	146	40.3	153	43.5	171	40.4	164	38.6	104	36.9
Achievement Level IV	86	23.8	59	16.8	121	28.6	85	20.0	52	18.4
<b>% Students at III or IV</b>	<b>232</b>	<b>64.1</b>	<b>212</b>	<b>60.2</b>	<b>292</b>	<b>69.0</b>	<b>249</b>	<b>58.6</b>	<b>156</b>	<b>55.3</b>
<b>White</b>										
Achievement Level I	3,715	6.7	4,273	8.2	3,224	6.4	4,322	7.5	4,620	10.1
Achievement Level II	12,863	23.0	10,796	20.8	8,516	16.8	12,268	21.4	14,231	31.2
Achievement Level III	25,350	45.4	23,951	46.2	20,973	41.3	23,309	40.7	17,090	37.4
Achievement Level IV	13,924	24.9	12,791	24.7	18,016	35.5	17,431	30.4	9,739	21.3
<b>% Students at III or IV</b>	<b>39,274</b>	<b>70.3</b>	<b>36,742</b>	<b>70.9</b>	<b>38,989</b>	<b>76.9</b>	<b>40,740</b>	<b>71.1</b>	<b>26,829</b>	<b>58.7</b>

	<u>Algebra I</u>		<u>Biology</u>		<u>ELP</u>		<u>English I</u>		<u>US History</u>	
	N	%	N	%	N	%	N	%	N	%
American Indian	984	1.2	996	1.3	1,057	1.4	1,341	1.5	836	1.2
Asian	1,487	1.8	1,445	1.8	1,528	2.0	1,430	1.6	1,229	1.8
Black	22,886	27.6	22,749	28.9	21,981	28.5	26,014	29.5	19,114	28.0
Hispanic	1,420	1.7	1,325	1.7	1,506	2.0	1,625	1.8	1,057	1.5
Multi-Racial	362	0.4	352	0.4	423	0.5	425	0.5	282	0.4
White	55,852	67.3	51,811	65.9	50,729	65.7	57,330	65.0	45,680	67.0
Total	82,991		78,678		77,224		88,165		68,198	

Notes: Due to rounding, some ethnic categories in some grades may not sum to 100%.  
 All percents are calculated based on actual N-counts and are not summed.  
 When summed, ethnic N-counts may not match the state N-counts because students may not have coded in an ethnic category or they may have coded in "Other".  
 Data received from LEAs after October 13, 1998 are not included in this table.

**Table 5. 1997-98 End-of-Course Multiple-Choice Test Results  
Percent of Students by Achievement Level, Subject, and Gender**

	Male		Female	
	N	%	N	%
<b>Algebra I</b>				
Achievement Level I	4,920	12.1	4,026	9.5
Achievement Level II	11,300	27.7	11,711	27.6
Achievement Level III	16,632	40.8	18,218	43.0
Achievement Level IV	7,883	19.4	8,417	19.9
<b>Students at III or IV</b>	<b>24,515</b>	<b>60.2</b>	<b>26,635</b>	<b>62.9</b>
<b>Biology</b>				
	N	%	N	%
Achievement Level I	6,225	16.0	5,288	13.3
Achievement Level II	9,529	24.4	11,251	28.3
Achievement Level III	15,287	39.2	16,793	42.2
Achievement Level IV	7,955	20.4	6,465	16.2
<b>Students at III or IV</b>	<b>23,242</b>	<b>59.6</b>	<b>23,258</b>	<b>58.4</b>
<b>ELP</b>				
	N	%	N	%
Achievement Level I	4,874	12.7	3,402	8.8
Achievement Level II	7,932	20.6	9,363	24.1
Achievement Level III	14,270	37.1	16,136	41.5
Achievement Level IV	11,407	29.6	9,946	25.6
<b>Students at III or IV</b>	<b>25,677</b>	<b>66.7</b>	<b>26,082</b>	<b>67.1</b>
<b>English I</b>				
	N	%	N	%
Achievement Level I	6,763	15.1	3,346	7.7
Achievement Level II	13,359	29.9	11,200	25.7
Achievement Level III	16,040	35.8	17,281	39.7
Achievement Level IV	8,588	19.2	11,715	26.9
<b>Students at III or IV</b>	<b>24,628</b>	<b>55.0</b>	<b>28,996</b>	<b>66.6</b>
<b>U.S. History</b>				
	N	%	N	%
Achievement Level I	4,875	14.7	5,532	15.7
Achievement Level II	10,789	32.5	13,266	37.8
Achievement Level III	11,192	33.7	11,391	32.4
Achievement Level IV	6,353	19.1	4,940	14.1
<b>Students at III or IV</b>	<b>17,545</b>	<b>52.8</b>	<b>16,331</b>	<b>46.5</b>

	<u>Algebra I</u>		<u>Biology</u>		<u>ELP</u>		<u>English I</u>		<u>U.S. History</u>	
	N	%	N	%	N	%	N	%	N	%
<b>Male</b>	40,735	49.0	38,996	49.5	38,483	49.8	44,750	50.7	33,209	48.6
<b>Female</b>	42,372	51.0	39,797	50.5	38,847	50.2	43,542	49.3	35,129	51.4

Notes: Due to rounding, some categories in some grades may not sum to 100%.  
 All percents are calculated based on actual N-counts and are not summed.  
 When summed, male and female N-counts may not match the state N-counts because students may not have identified themselves as male or female.  
 Data received from LEAs after October 13, 1998 are not included in this table.

**Table 6. 1997-98 End-of-Course Multiple-Choice Test Results  
Performance of Students with Disabilities or Limited English Proficiency  
by Subject**

Subject	Category	Number Tested	Percent <sup>1</sup>	Percent at or above Level III	Mean Scale Score
<b>Algebra I</b>	All Students	83,124	100.0	61.6	57.0
	Not Exceptional	66,742	80.4	57.2	55.7
	Academically Gifted	12,305	14.8	94.8	66.8
	Students with Disabilities	3,987	4.8		
	Behaviorally Emotionally Handicapped	261	0.3	27.2	47.9
	Hearing Impaired	91	0.1	40.7	51.6
	Educable Mentally Handicapped	473	0.6	4.4	41.2
	Specific Learning Disabled	2,572	3.1	35.6	50.8
	Speech-Language Impaired	54	0.1	57.4	55.5
	Visually Impaired	42	0.1	42.9	53.0
	Other Health Impaired	316	0.4	39.2	51.7
	Orthopedically Impaired	31	0.0	51.6	55.1
	Traumatic Brain Injured	19	0.0	*	*
	Other Exceptional Classifications	128	0.2	47.7	52.8
	Section 504	371	0.4	46.4	53.0
Limited English Proficient	468	0.6	62.0	56.8	
<b>Biology</b>	All Students	78,804	100.0	59.0	56.2
	Not Exceptional	65,547	83.4	56.3	55.5
	Academically Gifted	8,390	10.7	97.4	66.1
	Students with Disabilities	4,648	5.9		
	Behaviorally Emotionally Handicapped	400	0.5	18.5	46.8
	Hearing Impaired	79	0.1	31.6	50.9
	Educable Mentally Handicapped	654	0.8	4.3	42.3
	Specific Learning Disabled	2,868	3.6	33.1	50.5
	Speech-Language Impaired	47	0.1	34.0	50.7
	Visually Impaired	26	0.0	*	*
	Other Health Impaired	339	0.4	32.4	50.6
	Orthopedically Impaired	41	0.1	43.9	54.4
	Traumatic Brain Injured	23	0.0	*	*
	Other Exceptional Classifications	171	0.2	35.1	50.5
	Section 504	283	0.4	38.9	52.6
Limited English Proficient	470	0.6	24.9	49.3	

Notes: \*No scores are reported for groups with fewer than thirty students.

<sup>1</sup>Percent for "Not Exceptional" through "Other Exceptional Classifications" is based on the sum of the students in the "All Students" category. Percent for "Limited English Proficient" and "Section 504" are based on the number tested in the "All Students" category. "Not Exceptional", "Academically Gifted", and "Students with Disabilities" do not sum to "All Students" because some students do not indicate whether or not they were classified exceptional. The "All Students" and "Not Exceptional" categories are used for the purpose of comparison.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 6. 1997-98 End-of-Course Multiple-Choice Test Results  
Performance of Students with Disabilities or Limited English Proficiency  
by Subject (continued)**

Subject	Category	Number		Percent	Mean
		Tested	Percent <sup>1</sup>	at or above Level III	Scale Score
ELP	All Students	77,348	100.0	66.9	54.8
	Not Exceptional	64,438	83.5	66.1	54.3
	Academically Gifted	7,503	9.7	98.6	64.4
	Students with Disabilities	5,229	6.8		
	Behaviorally Emotionally Handicapped	513	0.7	25.7	44.9
	Hearing Impaired	93	0.1	40.9	47.7
	Educable Mentally Handicapped	638	0.8	7.4	40.5
	Specific Learning Disabled	3,318	4.3	36.3	47.6
	Speech-Language Impaired	77	0.1	40.3	48.4
	Visually Impaired	34	0.0	73.5	55.5
	Other Health Impaired	387	0.5	35.4	48.1
	Orthopedically Impaired	43	0.1	62.8	52.7
	Traumatic Brain Injured	9	0.0	*	*
	Other Exceptional Classifications	117	0.2	41.9	48.8
	Section 504	297	0.4	47.1	50.8
	Limited English Proficient	538	0.7	29.2	46.6
English I	All Students	88,307	100.0	60.7	53.6
	Not Exceptional	72,000	81.7	60.1	53.2
	Academically Gifted	9,011	10.2	98.7	64.3
	Students with Disabilities	7,064	8.0		
	Behaviorally Emotionally Handicapped	646	0.7	17.0	43.0
	Hearing Impaired	100	0.1	23.0	46.4
	Educable Mentally Handicapped	1,022	1.2	3.0	39.2
	Specific Learning Disabled	4,417	5.0	19.7	44.6
	Speech-Language Impaired	104	0.1	36.5	49.1
	Visually Impaired	37	0.0	43.2	50.0
	Other Health Impaired	507	0.6	28.2	47.0
	Orthopedically Impaired	42	0.0	31.0	46.7
	Traumatic Brain Injured	19	0.0	*	*
	Other Exceptional Classifications	170	0.2	39.4	49.0
	Section 504	390	0.4	41.8	50.2
	Limited English Proficient	545	0.6	18.0	45.2

Notes: \*No scores are reported for groups with fewer than thirty students.

<sup>1</sup>Percent for "Not Exceptional" through "Other Exceptional Classifications" is based on the sum of the students in the "Limited English Proficient" and "Section 504" are based on the number tested in the "All Students" category. "Not Exceptional", "Academically Gifted", and "Students with Disabilities" do not sum to "All Students" because some do not indicate whether or not they were classified exceptional. The "All Students" and "Not Exceptional" categories are for the purpose of comparison.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 6. 1997-98 End-of-Course Multiple-Choice Test Results  
Performance of Students with Disabilities or Limited English Proficiency  
by Subject (continued)**

Subject	Category	Number		Percent	Mean	
		Tested	Percent <sup>1</sup>	at or above Level III	Scale Score	
U.S.	All Students	68,341	100.0	49.6	56.3	
History	Not Exceptional	57,586	84.4	45.8	55.6	
	Academically Gifted	7,216	10.6	91.9	65.2	
	Students with Disabilities	3,434	5.0			
	Behaviorally Emotionally Handicapped	250	0.4	16.0	48.1	
	Hearing Impaired	73	0.1	21.9	50.7	
	Educable Mentally Handicapped	474	0.7	5.1	44.0	
	Specific Learning Disabled	2,164	3.2	25.8	50.6	
	Speech-Language Impaired	26	0.0	*	*	
	Visually Impaired	38	0.1	44.7	53.6	
	Other Health Impaired	238	0.3	23.5	50.8	
	Orthopedically Impaired	27	0.0	*	*	
	Traumatic Brain Injured	20	0.0	*	*	
	Other Exceptional Classifications	124	0.2	41.1	54.1	
	Section 504		281	0.4	43.8	55.1
	Limited English Proficient		425	0.6	27.3	51.4

Notes: \*No scores are reported for groups with fewer than thirty students.

<sup>1</sup>Percent for "Not Exceptional" through "Other Exceptional Classifications" is based on the sum of the students in the "Not Exceptional", "Academically Gifted", and "Students with Disabilities" categories. Percent for "Limited English Proficient" and "Section 504" are based on the number tested in the "All Students" category. "Not Exceptional", "Academically Gifted", and "Students with Disabilities" do not sum to "All Students" because some students do not indicate whether or not they were classified exceptional. The "All Students" and "Not Exceptional" categories are used for the purpose of comparison.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 7. 1997-98 End-of-Course Multiple-Choice Test Results  
Performance of Students Taking Modified Tests  
by Subject**

Subject	Modification	Number Tested	Percent	Percent at or above Level III	Mean Scale Score
<b>Algebra I</b>	All Students	83,124	100.0	61.6	57.0
	Braille Edition	6	0.2	*	*
	Large Print	20	0.6	*	*
	Assistive Technology	2	0.1	*	*
	Braille Writer	2	0.1	*	*
	Cranmer Abacus	2	0.1	*	*
	Dictation to Scribe	23	0.7	*	*
	Interpreter Signs Test	10	0.3	*	*
	Magnification Devices	5	0.1	*	*
	Student Marks in Test Book	479	14.1	29.9	48.8
	Test Administrator Reads Test Aloud	394	11.6	25.9	48.0
	Use of Typewriter or Word Processor	3	0.1	*	*
	Hospital/Home Testing	29	0.9	*	*
	Multiple Test Sessions	93	2.7	22.6	47.4
	Scheduled Extended Time	1,213	35.7	32.2	49.7
	Testing in a Separate Room	1,024	30.1	25.1	47.7
	English/Native Language Dictionary/Electronic Dictionary	60	1.8	63.3	57.6
Other	32	0.9	15.6	45.9	
<hr/>					
<b>Biology</b>	All Students	78,804	100.0	59.0	56.2
	Braille Edition	3	0.1	*	*
	Large Print	14	0.3	*	*
	Assistive Technology	4	0.1	*	*
	Braille Writer	1	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	16	0.3	*	*
	Interpreter Signs Test	10	0.2	*	*
	Magnification Devices	4	0.1	*	*
	Student Marks in Test Book	459	10.0	23.5	48.4
	Test Administrator Reads Test Aloud	1,090	23.7	20.8	47.7
	Use of Typewriter or Word Processor	6	0.1	*	*
	Hospital/Home Testing	45	1.0	31.1	49.7
	Multiple Test Sessions	108	2.3	33.3	50.0
	Scheduled Extended Time	1,328	28.8	22.1	47.7
	Testing in a Separate Room	1,422	30.9	21.7	47.6
	English/Native Language Dictionary/Electronic Dictionary	61	1.3	34.4	51.0
Other	35	0.8	20.0	50.1	

Notes: \*No scores are reported for groups with fewer than thirty students.

Modifications are available for students with disabilities, limited English proficiency, or temporary disabilities.

All data rounded to the nearest tenth, therefore modification categories may not sum to 100%

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 7. 1997-98 End-of-Course Multiple-Choice Test Results  
Performance of Students Taking Modified Tests  
by Subject (continued)**

Subject	Modification	Number Tested	Percent	Percent at or above Level III	Mean Scale Score	
<b>ELP</b>	All Students	77,348	100.0	66.9	54.8	
	Braille Edition	3	0.1	*	*	
	Large Print	18	0.3	*	*	
	Assistive Technology	2	0.0	*	*	
	Braille Writer	0	0.0	*	*	
	Cranmer Abacus	0	0.0	*	*	
	Dictation to Scribe	15	0.3	*	*	
	Interpreter Signs Test	11	0.2	*	*	
	Magnification Devices	3	0.1	*	*	
	Student Marks in Test Book	521	10.0	31.5	46.7	
	Test Administrator Reads Test Aloud	1,250	23.9	25.8	45.6	
	Use of Typewriter or Word Processor	3	0.1	*	*	
	Hospital/Home Testing	51	1.0	51.0	49.5	
	Multiple Test Sessions	136	2.6	32.4	46.5	
	Scheduled Extended Time	1,410	26.9	26.4	45.5	
	Testing in a Separate Room	1,668	31.9	26.4	45.5	
	English/Native Language Dictionary/Electronic	104	2.0	26.9	45.9	
	Other	37	0.7	27.0	46.6	
	<b>English I</b>	All Students	88,307	100.0	60.7	53.6
		Braille Edition	5	0.1	*	*
Large Print		30	0.5	46.7	48.9	
Assistive Technology		4	0.1	*	*	
Braille Writer		0	0.0	*	*	
Cranmer Abacus		0	0.0	*	*	
Dictation to Scribe		13	0.2	*	*	
Interpreter Signs Test		7	0.1	*	*	
Magnification Devices		5	0.1	*	*	
Student Marks in Test Book		741	12.9	15.4	43.4	
Test Administrator Reads Test Aloud		277	4.8	20.2	43.2	
Use of Typewriter or Word Processor		0	0.0	*	*	
Hospital/Home Testing		51	0.9	27.5	47.1	
Multiple Test Sessions		256	4.5	13.3	42.4	
Scheduled Extended Time		2,183	38.1	12.6	42.7	
Testing in a Separate Room		2,051	35.8	11.6	42.4	
English/Native Language Dictionary/Electronic		73	1.3	16.4	45.0	
Other	30	0.5	26.7	44.6		

Notes: \*No scores are reported for groups with fewer than thirty students.

Modifications are available for students with disabilities, limited English proficiency, or temporary disabilities.

All data rounded to the nearest tenth, therefore modification categories may not sum to 100%

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 7. 1997-98 End-of-Course Multiple-Choice Test Results  
Performance of Students Taking Modified Tests  
by Subject (continued)**

<b>Subject</b>	<b>Modification</b>	<b>Number Tested</b>	<b>Percent</b>	<b>Percent at or above Level III</b>	<b>Mean Scale Score</b>
<b>J.S. Histor</b>	All Students	68,341	100.0	49.6	56.3
	Braille Edition	6	0.2	*	*
	Large Print	20	0.6	*	*
	Assistive Technology	1	0.0	*	*
	Braille Writer	0	0.0	*	*
	Cranmer Abacus	0	0.0	*	*
	Dictation to Scribe	9	0.3	*	*
	Interpreter Signs Test	6	0.2	*	*
	Magnification Devices	1	0.0	*	*
	Student Marks in Test Book	315	9.9	18.1	49.4
	Test Administrator Reads Test Aloud	813	25.4	16.7	48.6
	Use of Typewriter or Word Processor	1	0.0	*	*
	Hospital/Home Testing	38	1.2	28.9	51.9
	Multiple Test Sessions	74	2.3	23.0	48.7
	Scheduled Extended Time	805	25.2	19.9	49.1
	Testing in a Separate Room	1,011	31.6	17.7	48.7
	English/Native Language Dictionary/Electronic T	66	2.1	30.3	51.5
	Other	30	0.9	10.0	45.2

Notes: \*No scores are reported for groups with fewer than thirty students.

Modifications are available for students with disabilities, limited English proficiency, or temporary disabilities.

All data rounded to the nearest tenth, therefore modification categories may not sum to 100%

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 8. 1997-98 End-of-Course Multiple-Choice Test Results  
Numbers of Exempt Students with Disabilities or Limited English Proficiency  
by Subject**

Subject	Category	Total Exempt	LEP 1st Year	LEP 2nd Year	LEP* > 2 Years	By IEP Committee	Under Section 504	Temporary Disability	Other Exemption
<b>Algebra I</b>	Behaviorally-Emotionally Handicapped	2	0	0	0	1	0	0	1
	Hearing Impaired	0	0	0	0	0	0	0	0
	Educable Mentally Handicapped	13	0	0	0	10	0	0	3
	Specific Learning Disabled	19	0	0	0	12	1	1	5
	Speech-Language Impaired	5	3	1	0	0	0	1	0
	Visually Impaired	0	0	0	0	0	0	0	0
	Other Health Impaired	1	0	0	0	1	0	0	0
	Orthopedically Impaired	2	0	0	0	1	0	1	0
	Traumatic Brain Impaired	1	0	0	0	1	0	0	0
	Other Exceptional Classifications	7	0	0	0	6	0	0	1
	<b>Section 504</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
	Limited English Proficient	58	31	14	0	0	0	0	13
<b>Total</b>	<b>111</b>	<b>34</b>	<b>15</b>	<b>0</b>	<b>32</b>	<b>2</b>	<b>4</b>	<b>24</b>	
<b>Biology</b>	Behaviorally-Emotionally Handicapped	16	0	0	0	11	0	1	4
	Hearing Impaired	0	0	0	0	0	0	0	0
	Educable Mentally Handicapped	75	0	0	0	75	0	0	0
	Specific Learning Disabled	13	1	0	0	11	0	1	0
	Speech-Language Impaired	0	0	0	0	0	0	0	0
	Visually Impaired	0	0	0	0	0	0	0	0
	Other Health Impaired	4	0	0	0	2	0	1	1
	Orthopedically Impaired	2	0	0	0	2	0	0	0
	Traumatic Brain Impaired	0	0	0	0	0	0	0	0
	Other Exceptional Classifications	10	2	1	0	5	0	1	1
	<b>Section 504</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>
	Limited English Proficient	76	50	21	0	2	3	0	0
<b>Total</b>	<b>203</b>	<b>53</b>	<b>22</b>	<b>0</b>	<b>108</b>	<b>6</b>	<b>4</b>	<b>10</b>	
<b>ELP</b>	Behaviorally-Emotionally Handicapped	13	0	0	0	12	0	0	1
	Hearing Impaired	3	0	1	0	2	0	0	0
	Educable Mentally Handicapped	99	0	0	0	99	0	0	0
	Specific Learning Disabled	23	2	1	0	20	0	0	0
	Speech-Language Impaired	4	1	3	0	0	0	0	0
	Visually Impaired	0	0	0	0	0	0	0	0
	Other Health Impaired	4	0	0	0	3	0	1	0
	Orthopedically Impaired	2	0	0	0	2	0	0	0
	Traumatic Brain Impaired	1	0	0	0	1	0	0	0
	Other Exceptional Classifications	14	4	2	0	5	2	0	1
	<b>Section 504</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>
	Limited English Proficient	138	94	44	0	0	0	0	0
<b>Total</b>	<b>308</b>	<b>101</b>	<b>51</b>	<b>0</b>	<b>148</b>	<b>5</b>	<b>1</b>	<b>2</b>	

Notes: \*Limited English Proficient students may be exempted for up to two years, depending on their level of English proficiency.  
Data received from LEAs after October 13, 1998 are not included in this table.

**Table 8. 1997-98 End-of-Course Multiple-Choice Test Results  
Numbers of Exempt Students with Disabilities or Limited English Proficiency  
by Subject (continued)**

Subject	Category	Total Exempt	LEP 1st Year	LEP 2nd Year	LEP* > 2 Years	By IEP Committee	Under Section 504	Temporary Disability	Other Exemption
English I	Behaviorally-Emotionally Handicapped	27	0	0	0	24	0	1	2
	Hearing Impaired	3	0	1	0	2	0	0	0
	Educable Mentally Handicapped	134	1	0	0	133	0	0	0
	Specific Learning Disabled	83	0	0	0	78	1	1	3
	Speech-Language Impaired	3	0	2	0	1	0	0	0
	Visually Impaired	0	0	0	0	0	0	0	0
	Other Health Impaired	8	0	0	0	7	0	1	0
	Orthopedically Impaired	1	0	0	0	1	0	0	0
	Traumatic Health Impaired	1	0	0	0	1	0	0	0
	Other Exceptional Classifications	11	1	1	0	7	2	0	0
	Section 504	8	0	0	0	1	7	0	0
	Limited English Proficient	205	146	47	0	2	1	0	9
	<b>Total</b>	<b>484</b>	<b>148</b>	<b>51</b>	<b>0</b>	<b>257</b>	<b>11</b>	<b>3</b>	<b>14</b>
U.S. History	Behaviorally-Emotionally Handicapped	3	0	0	0	3	0	0	0
	Hearing Impaired	0	0	0	0	0	0	0	0
	Educable Mentally Handicapped	41	0	0	0	41	0	0	0
	Specific Learning Disabled	17	0	0	0	16	0	0	1
	Speech-Language Impaired	0	0	0	0	0	0	0	0
	Visually Impaired	0	0	0	0	0	0	0	0
	Other Health Impaired	3	0	0	0	3	0	0	0
	Orthopedically Impaired	1	0	0	0	1	0	0	0
	Traumatic Health Impaired	0	0	0	0	0	0	0	0
	Other Exceptional Classifications	5	0	1	0	3	1	0	0
	Section 504	5	0	0	0	1	4	0	0
	Limited English Proficient	50	26	23	0	1	0	0	0
	<b>Total</b>	<b>125</b>	<b>26</b>	<b>24</b>	<b>0</b>	<b>69</b>	<b>5</b>	<b>0</b>	<b>1</b>

Notes: \*Limited English Proficient students may be exempted for up to two years, depending on their level of English proficiency.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 9. 1997-98 End-of-Course Multiple-Choice Test Results  
Characteristics and Performance of Students Taking Algebra I**

	N	Percent	Percent at or above Level III
<b>All Students</b>	83,124	100.0	61.6
<b>Gender</b>			
Male	40,735	49.0	60.2
Female	42,372	51.0	62.9
<b>Ethnic Group</b>			
American Indian	984	1.2	49.8
Asian	1,487	1.8	75.3
Black	22,886	27.5	40.0
Hispanic	1,420	1.7	57.5
Multi-Racial	362	0.4	64.1
White	55,852	67.2	70.3
Other	112	0.1	56.3
<b>Grade Level</b>			
7	1,178	1.4	94.3
8	19,890	23.9	86.8
9	32,862	39.6	67.9
10	19,140	23.0	40.2
11	7,086	8.5	28.4
12	2,909	3.5	24.6
<b>Post High School Plans</b>			
Seek employment	3,320	4.0	33.0
Military service	4,351	5.3	43.3
Trade/Business school	2,126	2.6	34.2
Community/Junior colleg	11,910	14.5	45.0
Four-year college	49,942	60.7	72.3
Undecided	8,846	10.7	54.6
Other	1,832	2.2	45.7

	N	Percent	Percent at or above Level III
<b>Anticipated Final Grade</b>			
A	13,359	16.1	94.1
B	21,382	25.8	82.0
C	21,712	26.2	59.3
D	16,380	19.8	37.7
F	9,911	12.0	18.3

	N	Percent	Percent at or above Level III
<b>Parental Education</b>			
Less than High School	5,438	6.7	44.8
High School	24,970	30.9	54.1
Trade School	3,646	4.5	54.3
Community/Junior College	16,756	20.7	61.7
Four Year College	20,728	25.6	70.2
Graduate Degree	9,346	11.6	78.1

	N	Percent	Percent at or above Level III
<b>Hours of Homework Assigned Per Week</b>			
None assigned	1,792	2.2	33.2
Less than 1 hour	3,102	3.8	41.5
1 to 1.5 hours	22,940	27.7	53.7
1.5 to 2 hours	24,381	29.5	59.3
2 to 3 hours	12,747	15.4	67.6
More than 3 hours	10,390	12.6	75.2
Assigned but not done	7,345	8.9	81.1

	N	Percent	Percent at or above Level III
<b>Algebra I Levels</b>			
Enrolled in Algebra 1B	5,926	38.7	38.3
Enrolled in regular Algebra	8,653	56.6	65.7
Enrolled in honors Algebra	715	4.7	70.2

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 10. 1997-98 End-of-Course Multiple-Choice Test Results  
Characteristics and Performance of Students Taking Biology**

	N	Percent	Percent at or above Level III
<b>All Students</b>	78,804	100.0	59.0

**Gender**

Male	38,996	49.5	59.6
Female	39,797	50.5	58.4

**Ethnic Group**

American Indian	996	1.3	42.4
Asian	1,445	1.8	65.9
Black	22,749	28.9	32.8
Hispanic	1,325	1.7	48.3
Multi-Racial	352	0.4	60.2
White	51,811	65.8	70.9
Other	100	0.1	56

**Grade Level**

9	21,490	27.3	68.7
10	51,555	65.5	57.2
11	4,510	5.7	37.9
12	1,142	1.5	42.5

**Post High School Plans**

Seek employment	3,292	4.2	33.8
Military service	4,228	5.4	41.1
Trade/Business school	2,241	2.9	31.7
Community/Junior College	11,550	14.8	45.3
Four-year college	46,222	59.3	70.3
Undecided	8,685	11.1	48.5
Other	1,765	2.3	36.9

<b>Anticipated Final Grade</b>	N	Percent	Percent at or above Level III
A	10,663	13.6	91.5
B	20,431	26.0	78.4
C	22,546	28.7	57.3
D	15,967	20.3	36.7
F	8,964	11.4	20.7

**Parental Education**

Less than High School	5,486	7.2	32.9
High School	23,703	30.9	48.7
Trade School	3,691	4.8	56.5
Community College	15,658	20.4	59.5
Four Year College	18,973	24.7	70.6
Graduate Degree	9,153	11.9	80.4

**Hours of Homework Assigned Per Week**

None assigned	3,388	4.3	44.9
Less than 1 hour	3,633	4.6	49.2
1 to 1.5 hours	25,470	32.5	54.4
1.5 to 2 hours	22,419	28.6	57.4
2 to 3 hours	10,668	13.6	64.1
More than 3 hours	7,644	9.8	71.9
Assigned but not done	5,177	6.6	76.7

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 11. 1997-98 End-of-Course Multiple-Choice Test Results  
Characteristics and Performance of Students Taking ELP**

	N	Percent	Percent at or above Level III
<b>All Students</b>	77,348	100.0	66.9
<b>Gender</b>			
Male	38,483	49.8	66.7
Female	38,847	50.2	67.1
<b>Ethnic Group</b>			
American Indian	1,057	1.4	48.9
Asian	1,528	2.0	66.2
Black	21,981	28.4	45.8
Hispanic	1,506	1.9	55.2
Multi-Racial	423	0.5	69.0
White	50,729	65.6	76.9
Other	90	0.1	61.1
<b>Grade Level</b>			
9	63,034	81.6	66.9
10	8,094	10.5	60.7
11	2,073	2.7	67.3
12	4,076	5.3	79.2
<b>Post High School Plans</b>			
Seek employment	3,450	4.5	39.7
Military service	4,525	5.9	51.7
Trade/Business school	1,924	2.5	43.0
Community/Junior colleg	9,489	12.4	58.4
Four-year college	46,157	60.2	76.9
Undecided	8,940	11.7	56.0
Other	2,183	2.8	40.1

	N	Percent	Percent at or above Level III
<b>Anticipated Final Grade</b>			
A	13,359	17.3	95.4
B	19,951	25.9	84.9
C	21,182	27.5	66.0
D	14,025	18.2	43.7
F	8,518	11.1	20.9

	N	Percent	Percent at or above Level III
<b>Parental Education</b>			
Less than High School	6,131	8.2	42.2
High School	23,311	31.0	57.5
Trade School	3,186	4.2	65.7
Community College	14,608	19.4	71.5
Four Year College	19,223	25.6	77.1
Graduate Degree	8,758	11.6	83.8

	N	Percent	Percent at or above Level III
<b>Hours of Homework Assigned Per Week</b>			
None assigned	4,175	5.4	58.9
Less than 1 hour	3,412	4.4	49.4
1 to 1.5 hours	28,147	36.6	65.8
1.5 to 2 hours	21,852	28.4	66.6
2 to 3 hours	9,850	12.8	71.3
More than 3 hours	6,180	8.0	75.7
Assigned but not done	3,380	4.4	79.8

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 12. 1997-98 End-of-Course Multiple-Choice Test Results  
Characteristics and Performance of Students Taking English I**

	N	Percent	Percent at or above Level III
<b>All Students</b>	88,307	100.0	60.7
<b>Gender</b>			
Male	44,750	50.7	55.0
Female	43,542	49.3	66.6
<b>Ethnic Group</b>			
American Indian	1,341	1.5	37.4
Asian	1,430	1.6	64.8
Black	26,014	29.5	39.8
Hispanic	1,625	1.8	47.6
Multi-Racial	425	0.5	58.6
White	57,330	64.9	71.1
Other	119	0.1	57.1
<b>Grade Level</b>			
9	86,286	97.8	61.3
10	1,632	1.9	32.2
11	201	0.2	35.8
12	74	0.1	51.4
<b>Post High School Plans</b>			
Seek employment	4,164	4.8	30.5
Military service	5,375	6.1	41.1
Trade/Business school	2,213	2.5	32.3
Community/Junior colleg	9,417	10.8	50.0
Four-year college	52,026	59.5	72.7
Undecided	11,336	13.0	49.8
Other	2,950	3.4	31.0

	N	Percent	Percent at or above Level III
<b>Anticipated Final Grade</b>			
A	11,577	13.2	91.2
B	23,667	27.0	80.4
C	25,444	29.0	59.5
D	16,588	18.9	38.7
F	10,374	11.8	21.2

	N	Percent	Percent at or above Level III
<b>Parental Education</b>			
Less than High School	7,684	9.0	35.6
High School	27,737	32.4	51.8
Trade School	3,572	4.2	55.7
Community College	16,504	19.3	66.3
Four Year College	20,835	24.3	72.1
Graduate Degree	9,255	10.8	80.2

	N	Percent	Percent at or above Level III
<b>Hours of Homework Assigned Per Week</b>			
None assigned	3,788	4.3	38.9
Less than 1 hour	3,809	4.3	39.5
1 to 1.5 hours	28,820	32.8	55.8
1.5 to 2 hours	25,690	29.2	61.0
2 to 3 hours	12,433	14.1	68.6
More than 3 hours	8,445	9.6	73.9
Assigned but not done	4,918	5.6	80.1

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 13. 1997-98 End-of-Course Multiple-Choice Test Results  
Characteristics and Performance of Students Taking U.S. History**

	N	Percent	Percent at or above Level III
<b>All Students</b>	68,341	100.0	49.6

**Gender**

Male	33,209	48.6	52.8
Female	35,129	51.4	46.5

**Ethnic Group**

American Indian	836	1.2	27.9
Asian	1,229	1.8	57.4
Black	19,114	28.0	28.5
Hispanic	1057	1.5	41.7
Multi-Racial	282	0.4	55.3
White	45,680	66.9	58.7
Other	116	0.2	45.7

**Grade Level**

9	686	1.0	29.9
10	4,136	6.1	26.7
11	58,147	85.1	52.5
12	5,322	7.8	38.3

**Post High School Plans**

Seek employment	3,000	4.4	22.1
Military service	3,520	5.2	32.5
Trade/Business school	2,058	3.0	27.9
Community/Junior colleg	14,554	21.5	31.8
Four-year college	37,565	55.5	63.8
Undecided	5,769	8.5	38.4
Other	1,248	1.8	35.9

	N	Percent	Percent at or above Level III
<b>Anticipated Final Grade</b>			
A	8,883	13.1	85.2
B	17,528	25.8	68.5
C	21,010	30.9	45.4
D	14,535	21.4	26.6
F	6,103	9.0	13.4

**Parental Education**

Less than High School	4,301	6.5	25.4
High School	19,753	29.7	37.8
Trade School	3,681	5.5	47.8
Community College	14,496	21.8	47.5
Four Year College	16,026	24.1	61.2
Graduate Degree	8,283	12.4	74.7

**Hours of Homework Assigned Per Week**

None assigned	2,532	3.7	38.4
Less than 1 hour	2,934	4.3	51.6
1 to 1.5 hours	20,936	30.8	45.0
1.5 to 2 hours	18,558	27.3	44.4
2 to 3 hours	9,421	13.9	51.3
More than 3 hours	7,211	10.6	58.8
Assigned but not done	6,369	9.4	71.2

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 14. 1997-98 End-of-Course Goal Summary Report  
Algebra I**

	Number of Observations*	Number of Items /Area	Mean Scale Score					
The 1994 State Average of 55.1 is the point of comparison for Algebra 1 Scale Scores	83,124	81	57.0					
GOAL 1: Use the Language of Algebra		32	51.6					
GOAL 2: Perform operations with real numbers		80	55.3					
GOAL 3: Solve equations and inequalities with one variable		104	53.4					
GOAL 4: Demonstrate an elementary understanding of relations and functions		80	52.6					
GOAL 5: Graph and use linear equations and inequalities		88	55.0					
GOAL 6: Graph and solve systems of linear equations and inequalities		56	54.6					
GOAL 7: Perform operations with polynomials		88	54.5					
GOAL 8: Work with ratios, proportions, and percents		32	53.4					
GOAL 9: Explore, graph, and interpret nonlinear equations		88	55.1					
Basic Operations and Equations (Goals 1-3)		216	55.3					
Linear Relationships (Goals 4-6)		224	56.0					
Ratios, Proportions and Percents, and Non-linear Relationships (Goals 7-9)		208	56.7					
<b>NUMBER OF STUDENTS TAKING FORM</b>	<b>M</b>	<b>N</b>	<b>O</b>	<b>P</b>	<b>S</b>	<b>V</b>	<b>W</b>	<b>X</b>
	-----	-----	-----	-----	-----	-----	-----	-----
	22,553	32	25	22,545	22,467	5,186	5,183	5,133

\*"Number of Observations" includes students who attempted at least one item on the test.  
Data received from LEAs after October 13, 1998 are not included in this table.

**Table 15. 1997-98 End-of-Course Goal Summary Report  
Biology**

	Number of Observations*	Number of Items /Area	Mean Scale Score			
The 1995 State Average of 55.5 is a point of comparison for Biology Scale Scores.	78,804	95	56.2			
<b>SKILL GOALS</b>						
GOAL 1: Develop an Understanding of the Nature of Science		20	52.7			
GOAL 2: Develop the Ability to Use Science Process Skills		289	55.8			
GOAL 3: Develop the Ability to Use Science Manipulative Skills		12	51.8			
GOAL 5: Have an Understanding of the Relevance of Current Topics in Biology		24	52.2			
Conceptual Knowledge: Understand the Fundamental Concepts, Principles, and Facts of Science		225	55.4			
<b>CONTENT GOALS</b>						
GOAL 6: Understand the Chemical and Physical Basis of Life.		180	54.2			
GOAL 7: Understand the Continuity of Life		228	55.6			
GOAL 8: Have an Understanding of Ecology		162	56.3			
<b>NUMBER OF STUDENTS TAKING FORM</b>	<b>J</b>	<b>K</b>	<b>L</b>	<b>M</b>	<b>N</b>	<b>O</b>
	8,613	26,272	17,745	17,583	21	8,570

\*"Number of Observations" includes students who attempted at least one item on the test.  
Each item (question) is used in both the "Skill" and "Content" goal areas.  
Data received from LEAs after October 13, 1998 are not included in this table.

**Table 16. 1997-98 End-of-Course Goal Summary Report  
Economic, Legal, and Political Systems**

	Number of Observations	Number of Items /Area	Mean* Scale Score			
The 1997 State Average of 53.8 is the point of comparison for ELP Scale Scores	77,351	100	54.8			
GOAL 1: Awareness and Understanding of Issues and Problems Confronting the American Economic, Legal, and Political Systems		56	51.8			
GOAL 2: Knowledge of the Rights and an Understanding of the Obligations of Responsible Citizenship		70	52.3			
GOAL 3: Understand How and Why Individuals and Groups Make Economic Decisions		60	53.4			
GOAL 4: Know Features of the Economic System of the United States		66	52.6			
GOAL 5: Understand Factors Influencing the United States Economy		66	52.8			
GOAL 6: Understand the Function and Importance of the North Carolina and United States Constitutions		66	53.5			
GOAL 7: Know the Structure and Functions of Local, State, and National Governments and Understand their Relationship		60	53.1			
GOAL 8: Understand Why Laws are Needed and How they are Enacted, Implemented, and Enforced		66	54.2			
GOAL 9: Understand How Political and Legal Systems Provide for Balancing Competing Interests and Resolving Conflicts		60	53.4			
GOAL 10: Understand the Influence of Ethical and Moral Principles and Religious Beliefs on the Development of our Economic, Legal, and Political Systems		30	53.3			
Economics		318	53.8			
Law and Government		282	55.1			
<b>NUMBER OF STUDENTS TAKING FORM</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
	8,099	17,818	8,053	17,738	7,952	17,691

\*"Number of Observations" includes students who attempted at least one item on the test.  
Data received from LEAs after October 13, 1998 are not included in this table.

**Table 17. 1997-98 End-of-Course Goal Summary Report  
English I**

	Number of Observations*	Number of Items /Area	Mean* Scale Score		
The 1995 State Average of 53.1 is the point of comparison for English 1 Scale Scores	88,307	72	53.6		
GOAL 1: Use strategies and processes that enhance control of communication skills development		153	51.9		
GOAL 2: Use language for the acquisition, interpretation, and application of information		130	54.1		
OBJ 2.1: Identify, collect, or select information and ideas		9	51.7		
OBJ 2.2: Analyze, synthesize, and organize information and discover related ideas, concepts, and generalizations		104	53.7		
OBJ 2.3: Apply, extend, and expand on information and concepts		17	51.9		
GOAL 3: Use language for critical analysis and evaluation		77	53.3		
GOAL 4: Use language for aesthetic and personal response (not tested)					
Editing		150	51.9		
Textual Analysis		210	54.1		
<b>NUMBER OF STUDENTS TAKING FORM</b>	<b>J</b>	<b>L</b>	<b>M</b>	<b>N</b>	<b>O</b>
	9,165	48	20,383	29,294	29,417

\*"Number of Observations" includes students who attempted at least one item on the test. Data received from LEAs after October 13, 1998 are not included in this table.

**Table 18. 1997-98 End-of-Course Goal Summary Report  
U.S. History**

	Number of Observations	Number of Items /Area	Mean* Scale Score					
The 1995 State Average of 56.2 is the point of comparison for U.S. History Scale Scores.	68,341	100	56.3					
GOAL 1: Analyze elements in the American Colonial experience that led to separation from England		58	53.1					
GOAL 2: Apply ideas of self government as expressed in America's founding documents		66	53.2					
GOAL 3: Judge the effectiveness of the institutions of the new nation in completing its independence (1781-1815)		48	52.7					
GOAL 4: Assess the contending goals of nationalism and sectionalism in the period 1815-1850		76	53.4					
GOAL 5: Evaluate the Civil War and Reconstruction as an affirmation of the power of the national government		56	52.7					
GOAL 6: Interpret economic, social, and political trends of the late 19th and early 20th centuries		48	52.7					
GOAL 7: Analyze the causes and effects of the United States involvement in international affairs		80	53.2					
GOAL 8: Appraise the economic, social, and political changes of the decades of the 1920s and 1930s		64	53.8					
GOAL 9: Analyze and evaluate the significance of causes, events, and effects of the World War II era		80	54.1					
GOAL 10: Trace economic and social developments and assess their significance for the lives of Americans in the last half-century		80	55.4					
GOAL 11: Analyze changes in American political life in the last half-century		80	55.1					
GOAL 12: Evaluate the conduct of United States foreign policy over the last half-century		64	55.0					
<b>NUMBER OF STUDENTS TAKING FORM</b>	<b>N</b>	<b>O</b>	<b>P</b>	<b>S</b>	<b>T</b>	<b>U</b>	<b>V</b>	<b>W</b>
	-----	-----	-----	-----	-----	-----	-----	-----
	19	15	15,811	7,101	7,010	6,927	15,716	15,742

\*"Number of Observations" includes students who attempted at least one item on the test.  
Data received from LEAs after October 13, 1998 are not included in this table.

**Table 19. 1997-98 End-of-Course Distribution of Scale Scores  
Algebra I**

NUMBER OF STUDENTS WITH VALID SCORES*	83,124	HIGH SCORE	87
		LOW SCORE	25
MEAN	57.0	ACHIEVEMENT LEVEL RANGES	
		LEVEL I	23-44
STANDARD DEVIATION	9.7	LEVEL II	45-54
		LEVEL III	55-65
		LEVEL IV	66-87

FREQUENCY DISTRIBUTION

SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
87	3	83124	0.00	100.00
86	23	83121	0.03	100.00
85	33	83098	0.04	99.97
84	75	83065	0.09	99.93
83	58	82990	0.07	99.84
82	164	82932	0.20	99.77
81	154	82768	0.19	99.57
80	208	82614	0.25	99.39
79	217	82406	0.26	99.14
78	277	82189	0.33	98.88
77	444	81912	0.53	98.54
76	507	81468	0.61	98.01
75	641	80961	0.77	97.40
74	755	80320	0.91	96.63
73	786	79565	0.95	95.72
72	948	78779	1.14	94.77
71	1587	77831	1.91	93.63
70	1442	76244	1.73	91.72
69	1332	74802	1.60	89.99
68	2238	73470	2.69	88.39
67	1808	71232	2.18	85.69
66	2606	69424	3.14	83.52
65	2364	66818	2.84	80.38
64	3030	64454	3.65	77.54
63	3044	61424	3.66	73.89
62	2636	58380	3.17	70.23
61	3537	55744	4.26	67.06
60	3254	52207	3.91	62.81
59	2735	48953	3.29	58.89
58	4061	46218	4.89	55.60
57	3329	42157	4.00	50.72
56	2919	38828	3.51	46.71
55	3951	35909	4.75	43.20
54	2581	31958	3.10	38.45
53	3291	29377	3.96	35.34
52	2190	26086	2.63	31.38
51	3559	23896	4.28	28.75
50	1998	20337	2.40	24.47
49	1814	18339	2.18	22.06
48	2539	16525	3.05	19.88
47	1979	13986	2.38	16.83
46	1625	12007	1.95	14.44
45	1436	10382	1.73	12.49
44	1329	8946	1.60	10.76
43	1220	7617	1.47	9.16
42	1147	6397	1.38	7.70
41	1002	5250	1.21	6.32
40	832	4248	1.00	5.11
39	779	3416	0.94	4.11
38	603	2637	0.73	3.17
37	549	2034	0.66	2.45
36	464	1485	0.56	1.79
35	383	1021	0.46	1.23
LESS THAN 35	638	638	0.77	0.77

\*Students with valid scores are those students who attempted at least one item on the test.

**Table 20. 1997-98 End-of-Course Distribution of Scale Scores  
Biology**

NUMBER OF STUDENTS WITH VALID SCORES*	78,804	HIGH SCORE	88
		LOW SCORE	26
MEAN	56.2	ACHIEVEMENT LEVEL RANGES	
		LEVEL I	25-46
STANDARD DEVIATION	8.8	LEVEL II	47-54
		LEVEL III	55-64
		LEVEL IV	65-88

FREQUENCY DISTRIBUTION

SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
88	1	78804	0.00	100.00
86	3	78803	0.00	100.00
85	1	78800	0.00	99.99
84	14	78799	0.02	99.99
83	12	78785	0.02	99.98
82	20	78773	0.03	99.96
81	16	78753	0.02	99.94
80	63	78737	0.08	99.91
79	73	78674	0.09	99.84
78	125	78601	0.16	99.74
77	130	78476	0.16	99.58
76	253	78346	0.32	99.42
75	389	78093	0.49	99.10
74	279	77704	0.35	98.60
73	573	77425	0.73	98.25
72	740	76852	0.94	97.52
71	961	76112	1.22	96.58
70	946	75151	1.20	95.36
69	1242	74205	1.58	94.16
68	1775	72963	2.25	92.59
67	2069	71188	2.63	90.34
66	2266	69119	2.88	87.71
65	2470	66853	3.13	84.83
64	2390	64383	3.03	81.70
63	2694	61993	3.42	78.67
62	2952	59299	3.75	75.25
61	2988	56347	3.79	71.50
60	3308	53359	4.20	67.71
59	3602	50051	4.57	63.51
58	3550	46449	4.50	58.94
57	3576	42899	4.54	54.44
56	3610	39323	4.58	49.90
55	3415	35713	4.33	45.32
54	3555	32298	4.51	40.99
53	2871	28743	3.64	36.47
52	2670	25872	3.39	32.83
51	2999	23202	3.81	29.44
50	2584	20203	3.28	25.64
49	2480	17619	3.15	22.36
48	1883	15139	2.39	19.21
47	1742	13256	2.21	16.82
46	2121	11514	2.69	14.61
45	1406	9393	1.78	11.92
44	1167	7987	1.48	10.14
43	1244	6820	1.58	8.65
42	1185	5576	1.50	7.08
41	878	4391	1.11	5.57
40	788	3513	1.00	4.46
39	917	2725	1.16	3.46
38	509	1808	0.65	2.29
37	394	1299	0.50	1.65
36	313	905	0.40	1.15
LESS THAN 36	592	592	0.75	0.75

\*Students with valid scores are those students who attempted at least one item on the test.

**Table 21. 1997-98 End-of-Course Distribution of Scale Scores  
Economic, Legal, and Political Systems**

NUMBER OF STUDENTS WITH VALID SCORES*	77,351	HIGH SCORE	84
		LOW SCORE	22
MEAN	54.8	ACHIEVEMENT LEVEL RANGES	
		LEVEL I	21-42
STANDARD DEVIATION	9.1	LEVEL II	43-51
		LEVEL III	52-60
		LEVEL IV	61-87

FREQUENCY DISTRIBUTION

SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
84	3	77351	0.00	100.00
83	2	77348	0.00	100.00
82	10	77346	0.01	99.99
81	12	77336	0.02	99.98
80	35	77324	0.05	99.97
79	28	77289	0.04	99.92
78	22	77261	0.03	99.88
77	107	77239	0.14	99.86
76	100	77132	0.13	99.72
75	204	77032	0.26	99.59
74	223	76828	0.29	99.32
73	319	76605	0.41	99.04
72	547	76286	0.71	98.62
71	748	75739	0.97	97.92
70	767	74991	0.99	96.95
69	904	74224	1.17	95.96
68	1367	73320	1.77	94.79
67	1593	71953	2.06	93.02
66	1419	70360	1.83	90.96
65	2046	68941	2.65	89.13
64	2423	66895	3.13	86.48
63	2434	64472	3.15	83.35
62	2966	62038	3.83	80.20
61	3081	59072	3.98	76.37
60	3021	55991	3.91	72.39
59	3370	52970	4.36	68.48
58	3683	49600	4.76	64.12
57	3231	45917	4.18	59.36
56	3679	42686	4.76	55.18
55	3807	39007	4.92	50.43
54	3215	35200	4.16	45.51
53	3013	31985	3.90	41.35
52	3393	28972	4.39	37.46
51	2522	25579	3.26	33.07
50	2321	23057	3.00	29.81
49	2476	20736	3.20	26.81
48	2367	18260	3.06	23.61
47	2009	15893	2.60	20.55
46	1596	13884	2.06	17.95
45	1543	12288	1.99	15.89
44	1404	10745	1.82	13.89
43	1063	9341	1.37	12.08
42	1364	8278	1.76	10.70
41	922	6914	1.19	8.94
40	850	5992	1.10	7.75
39	1053	5142	1.36	6.65
38	911	4089	1.18	5.29
37	559	3178	0.72	4.11
36	559	2619	0.72	3.39
35	602	2060	0.78	2.66
34	506	1458	0.65	1.88
33	331	952	0.43	1.23
LESS THAN 33	621	621	0.80	0.80

\*Students with valid scores are those students who attempted at least one item on the test.

**Table 22. 1997-98 End-of-Course Distribution of Scale Scores  
English I**

NUMBER OF STUDENTS WITH VALID SCORES*	88,307	HIGH SCORE	84
		LOW SCORE	22
MEAN	53.6	ACHIEVEMENT LEVEL RANGES	
		LEVEL I	22-42
STANDARD DEVIATION	8.8	LEVEL II	43-51
		LEVEL III	52-60
		LEVEL IV	61-85

FREQUENCY DISTRIBUTION

SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
84	2	88307	0.00	100.00
83	2	88305	0.00	100.00
82	1	88303	0.00	100.00
81	19	88302	0.02	99.99
80	2	88283	0.00	99.97
79	44	88281	0.05	99.97
78	40	88237	0.05	99.92
77	59	88197	0.07	99.88
76	103	88138	0.12	99.81
75	141	88035	0.16	99.69
74	131	87894	0.15	99.53
73	284	87763	0.32	99.38
72	392	87479	0.44	99.06
71	399	87087	0.45	98.62
70	577	86688	0.65	98.17
69	967	86111	1.10	97.51
68	947	85144	1.07	96.42
67	1220	84197	1.38	95.35
66	2008	82977	2.27	93.96
65	1835	80969	2.08	91.69
64	1761	79134	1.99	89.61
63	3319	77373	3.76	87.62
62	1969	74054	2.23	83.86
61	4084	72085	4.62	81.63
60	3153	68001	3.57	77.01
59	3860	64848	4.37	73.43
58	3435	60988	3.89	69.06
57	3887	57553	4.40	65.17
56	3582	53666	4.06	60.77
55	4768	50084	5.40	56.72
54	2873	45316	3.25	51.32
53	4256	42443	4.82	48.06
52	3512	38187	3.98	43.24
51	3454	34675	3.91	39.27
50	3705	31221	4.20	35.36
49	2896	27516	3.28	31.16
48	3218	24620	3.64	27.88
47	2544	21402	2.88	24.24
46	2819	18858	3.19	21.36
45	1987	16039	2.25	18.16
44	1808	14052	2.05	15.91
43	2134	12244	2.42	13.87
42	1509	10110	1.71	11.45
41	1459	8601	1.65	9.74
40	1307	7142	1.48	8.09
39	1155	5835	1.31	6.61
38	864	4680	0.98	5.30
37	932	3816	1.06	4.32
36	771	2884	0.87	3.27
35	580	2113	0.66	2.39
34	512	1533	0.58	1.74
33	319	1021	0.36	1.16
LESS THAN 33	702	702	0.79	0.79

\*Students with valid scores are those students who attempted at least one item on the test.

**Table 23. 1997-98 End-of-Course Distribution of Scale Score  
U.S. History**

NUMBER OF STUDENTS WITH VALID SCORES*	68,341	HIGH SCORE	88
		LOW SCORE	26
MEAN	56.3	ACHIEVEMENT LEVEL RANGES	
		LEVEL I	27-47
STANDARD DEVIATION	8.4	LEVEL II	48-56
		LEVEL III	57-64
		LEVEL IV	65-88

FREQUENCY DISTRIBUTION

SCALE SCORE	FREQUENCY	CUMULATIVE FREQUENCY	PERCENT	CUMULATIVE PERCENT
88	1	68341	0.00	100.00
87	3	68340	0.00	100.00
86	3	68337	0.00	99.99
85	1	68334	0.00	99.99
84	12	68333	0.02	99.99
83	13	68321	0.02	99.97
82	24	68308	0.04	99.95
81	40	68284	0.06	99.92
80	70	68244	0.10	99.86
79	83	68174	0.12	99.76
78	94	68091	0.14	99.63
77	139	67997	0.20	99.50
76	218	67858	0.32	99.29
75	250	67640	0.37	98.97
74	416	67390	0.61	98.61
73	438	66974	0.64	98.00
72	466	66536	0.68	97.36
71	783	66070	1.15	96.68
70	863	65287	1.26	95.53
69	1061	64424	1.55	94.27
68	1357	63363	1.99	92.72
67	1475	62006	2.16	90.73
66	1652	60531	2.42	88.57
65	1832	58879	2.68	86.15
64	2113	57047	3.09	83.47
63	2721	54934	3.98	80.38
62	2493	52213	3.65	76.40
61	2674	49720	3.91	72.75
60	3581	47046	5.24	68.84
59	2913	43465	4.26	63.60
58	3073	40552	4.50	59.34
57	3017	37479	4.41	54.84
56	2988	34462	4.37	50.43
55	2819	31474	4.12	46.05
54	3165	28655	4.63	41.93
53	3260	25490	4.77	37.30
52	2733	22230	4.00	32.53
51	2330	19497	3.41	28.53
50	2414	17167	3.53	25.12
49	2153	14753	3.15	21.59
48	2193	12600	3.21	18.44
47	1821	10407	2.66	15.23
46	1158	8586	1.69	12.56
45	1403	7428	2.05	10.87
44	1379	6025	2.02	8.82
43	944	4646	1.38	6.80
42	859	3702	1.26	5.42
41	630	2843	0.92	4.16
40	494	2213	0.72	3.24
39	566	1719	0.83	2.52
38	382	1153	0.56	1.69
37	305	771	0.45	1.13
LESS THAN 37	466	466	0.68	0.68

\*Students with valid scores are those students who attempted at least one item on the test.

**Table 24. 1997-98 End-of-Course Multiple-Choice Test Results  
Algebra I -- Mean Scale Score by LEA (Maximum=87)**

State	Mean Score*	1998 LEA Performance
	70.0	Magellan†
	...	
	67.0	Englemann†
	66.5	Arapahoe Charter†
	...	
	64.0	Transylvania, Watauga
	...	
	63.0	Orange
	62.5	Graham
	62.0	Chapel Hill City
	61.5	Buncombe, Haywood, Swain, Wake, Wilkes
	61.0	Cherokee, Clay, Dare, Elkin City, Hickory City, Lenoir, Polk
	60.5	Cabarrus, Wilson
	60.0	Granville, Henderson
	59.5	Catawba, Iredell-Statesville, Madison, Mooresville City, Pamlico, Randolph, Shelby City, Surry
	59.0	Chatham, Forsyth, Jackson, Johnston, McDowell, Mount Airy City, Newton-Conover City, Onslow
	58.5	Burke, Carteret, Currituck, Davidson, Greene, Macon, New Hanover, Pitt, Scotland
	58.0	Cleveland, Craven, Lee, Rutherford, Union
	57.5	Ashe, Edgecombe, Kannapolis City, Lexington City, Moore, Pender, Rowan, Yancey
<b>1998 State</b>	57.0	Alleghany, Asheboro City, Rockingham, Stanly
	56.5	Asheville City, Caldwell, Clinton City, Davie, Gates, Guilford, Harnett, Lincoln, Person, Stokes, Thomasville City
1997 State	56.0	Durham, Gaston, Mitchell, Nash, Wayne
1994 State	55.5	Alamance, Avery, Beaufort, Brunswick, Roanoke Rapids City, Tyrrell
1995, 1996 State	55.0	Chowan, Franklin, Kings Mountain City, Whiteville City, Yadkin
	54.5	Alexander, Cumberland, Duplin, Martin, Robeson
	54.0	Columbus, Mecklenburg, Northampton, Vance
	53.5	Hoke, Richmond
	...	
	52.5	Anson, Montgomery, Pasquotank, Warren
	52.0	Bladen, Caswell, Hyde, Sampson
	51.5	Bertie, Perquimans, Washington
	51.0	Camden
	50.5	Grandfather Academy†, Halifax
	...	
	48.5	Jones
	48.0	Weldon City
	47.5	Hertford
	...	
	44.5	Bonner Academy†
	...	
	43.5	Lakeside†
	...	
	41.5	Lift Academy†
	41.0	Right Step Academy†
	**	John H. Baker Jr. High School†, School in the Community†, Summit†

\*Scale scores are rounded up to the nearest five-tenths of a point. \*\*Data are not reported where number tested is fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 25. 1997-98 End-of-Course Multiple-Choice Test Results  
Biology -- Mean Scale Score by LEA (Maximum=88)**

State	Mean Score*	1998 LEA Performance
	62.1	Chapel Hill City
	...	
	61.7	Transylvania
	...	
	61.1	Hickory City
	...	
	59.7	Wake
	59.5	Elkin City
	59.3	Buncombe, Cherokee, Watauga
	59.1	Wilkes
	58.9	Avery, Macon
	...	
	58.5	Clay, Jackson, Stokes
	58.3	Cabarrus, Cleveland, Henderson, Yancey
	58.1	Carteret, Graham, Mooresville City, Orange, Polk, Shelby City
	57.9	Alleghany, Johnston
	57.7	New Hanover
	57.5	Asheboro City, Burke, Dare, Onslow, Whiteville City
	57.3	Asheville City, Newton-Conover City, Surry
	57.1	Lexington City, Madison, Mitchell, Roanoke Rapids City
	56.9	Davie, Guilford, Kings Mountain City, Lincoln, McDowell, Pitt
	56.7	Catawba, Pender, Person
1998 State	56.5	Davidson, Forsyth, Haywood, Randolph, Swain
	56.3	Chatham, Mount Airy City, Pamlico, Rowan, Rutherford, Union, Yadkin
	56.1	Caldwell, Mecklenburg, Montgomery
1997 State	55.9	Brunswick, Camden, Craven, Lee, Rockingham
	55.7	Chowan, Durham, Iredell-Statesville, Stanly
1995, 1996 State	55.5	Ashe, Gaston
	55.3	Moore
	55.1	Beaufort, Cumberland, Harnett
	...	
	54.7	Edgecombe, Franklin
	54.5	Alamance, Alexander, Duplin, Nash/Rocky Mount, Pasquotank, Wayne
	54.3	Bladen, Clinton City
	54.1	Caswell, Hyde, Lenoir
	53.9	Currituck, Richmond
	53.7	Gates, Northampton, Wilson
	53.5	Jones, Scotland, Vance
	53.3	Robeson, Tyrrell
	53.1	Granville
	52.9	Kannapolis City, Perquimans
	52.7	Hoke, Thomasville City
	52.5	Martin
	52.3	Greene
	52.1	Washington
	51.9	Anson, Sampson
	...	
	51.3	Columbus
	...	
	50.7	Warren
	...	
	49.9	Halifax
	...	
	49.1	Weldon City
	...	
	48.7	Bertie
	48.5	Grandfather Academy†
	...	
	47.3	Hertford
	...	
	44.1	Right Step Academy†
	43.9	Lift Academy†
	**	School in the Community†

\*Scale scores are rounded up to the nearest two-tenths of a point. \*\*Data are not reported where number tested is fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data received from LEAs after October 13, 1998 are not included in this table.

**Table 26. 1997-98 End-of-Course Multiple-Choice Test Results  
ELP -- Mean Scale Score by LEA (Maximum=87)**

State	Mean Score*	1998 LEA Performance
	62.5	Madison
	...	
	61.1	Hyde
	...	
	60.7	Graham
	...	
	60.1	Chapel Hill City
	...	
	59.5	Johnston, Swain
	...	
	58.3	Transylvania
	58.1	Brunswick, Iredell-Statesville
	57.9	Currituck
	57.7	Polk
	...	
	57.3	Buncombe, Clay
	57.1	Beaufort, Shelby City, Wake
	56.9	Yancey
	56.7	Cleveland
	56.5	Asheville City, Guilford, Henderson, New Hanover, Surry, Wilkes, Yadkin
	56.3	Hickory City
	56.1	Edgecombe
	55.9	Dare, Haywood, Pitt, Watauga
	55.7	Cabarrus, Harnett, Randolph, Rowan
	55.5	Asheboro City, Cherokee, Davidson, Elkin City, Jackson, Moore, Orange
	55.3	Greene, Kannapolis City, Macon, Onslow
	55.1	Craven
1998 State	54.9	Avery, Carteret, Hoke, Montgomery, Stanly, Whiteville City
	54.7	Catawba, Forsyth, Lenoir, Mitchell, Union
	54.5	Cumberland, Jones, Lincoln, McDowell, Mooresville City, Newton-Conover City, Rutherford, Scotland, Wayne
	54.3	Lee, Richmond
1997 State	54.1	Ashe, Granville, Roanoke Rapids City, Weldon City
	53.9	Kings Mountain City, Mount Airy City, Pender
	53.7	Caswell, Chatham, Clinton City, Columbus, Hertford, Mecklenburg, Pamlico, Person
	53.5	Chowan, Davie, Duplin
	53.3	Gaston, Nash/Rocky Mount
	53.1	Alamance, Alleghany, Caldwell, Pasquotank, Rockingham
	52.9	Burke, Durham
	52.7	Bertie, Tyrrell, Wilson
	52.5	Anson, Franklin, Stokes
	52.3	Thomasville City
	52.1	Bladen
	...	
	51.7	Alexander
	51.5	Northampton
	51.3	Gates, Sampson, Vance
	...	
	50.9	Camden
	50.7	Warren
	50.5	Martin, Robeson
	...	
	49.9	Grandfather Academy†
	...	
	48.3	Lexington City, Washington
	...	
	47.1	Halifax
	...	
	45.5	Lift Academy†
	...	
	44.5	Right Step Academy†
	**	Lakeside†

\*Scale scores are rounded up to the nearest two-tenths of a point. \*\*Data are not reported where number tested is fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data received from LEAs after October 13, 1998 are not included in this table.

**Table 27. 1997-98 End-of-Course Multiple-Choice Test Results  
English I -- Mean Scale Score by LEA (Maximum=85)**

State	Mean Score*	1998 LEA Performance	
1998 State	60.3	Chapel Hill City	
	...		
	60.1	Graham	
	...		
	58.3	Englemann†	
	...		
	57.9	Elkin City	
	...		
	56.7	Dare	
	56.5	Cherokee, Wake, Watauga	
	56.3	Mooresville City	
	56.1	Asheville City, Buncombe, New Hanover, Shelby City, Transylvania	
	55.9	Yancey	
	55.7	Pitt	
	55.5	Clay, Swain	
	55.3	Haywood	
	55.1	Hickory City, Orange	
	54.9	Forsyth, Mount Airy City	
	54.7	Henderson, Macon, Newton-Conover City, Roanoke Rapids City, Stanly	
	54.5	Jackson, Johnston, Lincoln, Mitchell, Union	
	54.3	Cabarrus, Davidson, Guilford, Martin, Whiteville City	
	54.1	Ashe, Carteret, Moore, Polk, Richmond	
	53.9	Asheboro City, Chatham, Cleveland, Pender, Yadkin	
	53.7	Alexander, Craven, Currituck, Davie, Durham, McDowell, Onslow, Rockingham, Surry	
	53.5	Caldwell, Caswell, Clinton City, Cumberland, Granville, Iredell-Statesville, Rutherford, Wilkes	
	1997 State	53.3	Greene, Rowan
	1995, 1996 State	53.1	Alamance, Avery, Catawba, Lee, Mecklenburg, Randolph
		52.9	Person
		52.7	Brunswick, Gaston, Harnett, Kannapolis City, Nash/Rocky Mount
		52.5	Lenoir, Thomasville City
		52.3	Columbus, Duplin, Edgecombe, Lexington City, Northampton
		52.1	Burke, Madison, Scotland, Wayne
		51.9	Beaufort, Camden
		51.7	Pamlico, Tyrrell
		51.5	Kings Mountain City, Wilson
		51.3	Franklin, Stokes
		51.1	Alleghany, Anson, Pasquotank, Warren
		...	
		50.7	Bladen, Hyde, Montgomery, Vance
		50.5	Hertford
		...	
		50.1	Chowan, Hoke, Washington
		49.9	Gates, Perquimans, Sampson
		...	
		49.3	Jones
		49.1	Robeson
		...	
	48.5	Bertie, Grandfather Academy†	
	47.3	Weldon City	
	47.1	Halifax	
	45.9	Lift Academy†	
	...		
	42.5	Right Step Academy†	
	...		
	41.7	Lakeside†	
	...		
	40.1	Bonner Academy†	
	**	J.H. Baker Jr. High†, School in the Community†	

\*Scale scores are rounded up to the nearest two-tenths of a point. \*\*Data are not reported where number tested is fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data received from LEAs after October 13, 1998 are not included in this table.

**Table 28. 1997-98 End-of-Course Multiple-Choice Test Results  
U.S. History -- Mean Scale Score by LEA (Maximum=88)**

State	Mean Score*	1998 LEA Performance
1995-1998 State	62.1	Chapel Hill City
	...	
	61.5	Orange
	61.1	Madison
	60.5	Watauga
	60.1	Hyde
	59.7	Dare, Wake
	59.1	Swain, Transylvania
	58.9	Buncombe
	58.7	Avery
	58.5	Graham
	58.3	Hickory City
	58.1	Asheville City, Guilford, Haywood, Henderson, Macon, Mooresville City, New Hanover
	57.9	Shelby City
	57.7	Mount Airy City
	57.5	Camden, Pitt, Polk, Yadkin
	57.3	Roanoke Rapids City
	57.1	Clay, Elkin City, Forsyth, Lee
	56.9	Asheboro City, Durham, McDowell, Mecklenburg, Union
	56.7	Alleghany, Granville
	56.5	Cleveland, Moore, Northampton
	56.3	Catawba, Cherokee, Currituck, Wilkes, Yancey
	56.1	Ashe, Beaufort, Carteret, Cumberland, Gaston, Iredell-Statesville, Newton-Conover City
	55.9	Alamance, Burke, Cabarrus, Davie, Onslow, Pender, Perquimans, Randolph
	55.7	Chowan, Davidson, Johnston, Surry, Thomasville City
	55.5	Lincoln, Pamlico, Rutherford
	55.3	Brunswick, Montgomery, Rockingham
	55.1	Clinton City, Craven, Harnett, Lexington City, Stanly, Wilson
	54.9	Duplin, Kannapolis City, Lenoir, Person, Stokes
	54.7	Mitchell, Richmond
	54.5	Edgecombe, Gates, Hoke, Nash/Rocky Mount, Wayne, Whiteville City
	54.3	Bladen
	54.1	Alexander, Chatham, Greene, Jackson, Kings Mountain City, Rowan, Tyrrell
	53.9	Anson, Columbus
	53.7	Caldwell, Scotland
	53.3	Vance, Washington
	53.1	Franklin, Sampson, Warren
	52.7	Martin
	52.5	Bertie, Pasquotank
	52.3	Caswell
	52.1	Robeson
	51.9	Jones
51.5	Weldon City	
49.5	Halifax, Hertford	
45.1	Bonner Academy†	
44.9	Lakeside†	
42.9	Right Step Academy†	
**	Grandfather Academy†, J.H. Baker Jr. High†, Lift Academy†, School in the Community†	

\*Scale scores are rounded up to the nearest two-tenths of a point. \*\*Data are not reported where number tested is fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data received from LEAs after October 13, 1998 are not included in this table.

**Table 29a. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Algebra I  
Western Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>83,124</b>	<b>57.0</b>	<b>61.6</b>	<b>984</b>	<b>49.8</b>	<b>1,487</b>	<b>75.3</b>	<b>22,886</b>	<b>40.0</b>	<b>1,420</b>	<b>57.5</b>	<b>362</b>	<b>64.1</b>	<b>55,852</b>	<b>70.3</b>
<b>Western Region</b>	<b>6,284</b>	<b>59.8</b>	<b>71.9</b>	<b>54</b>	<b>72.2</b>	<b>43</b>	<b>86.0</b>	<b>414</b>	<b>47.3</b>	<b>66</b>	<b>65.2</b>	<b>25</b>	<b>76.0</b>	<b>5,677</b>	<b>73.6</b>
Buncombe	1,681	61.1	76.4	6	83.3	14	100.0	82	57.3	17	82.4	13	69.2	1,547	77.1
Asheville City	298	56.1	56.0	0	*	2	*	116	30.2	10	80.0	3	*	167	71.9
Cherokee	249	60.9	75.1	4	*	0	*	2	*	4	*	1	*	235	76.6
Clay	115	60.9	77.4	0	*	0	*	0	*	0	*	0	*	115	77.4
Graham	78	62.1	89.7	10	100.0	0	*	0	*	1	*	0	*	67	88.1
Haywood	417	61.4	77.9	1	*	2	*	5	60.0	6	83.3	1	*	402	77.9
Henderson	756	59.6	72.1	0	*	13	76.9	32	56.3	15	46.7	1	*	695	73.2
Jackson	243	58.7	64.2	16	50.0	0	*	3	*	1	*	3	*	220	65.5
Summit†	2	*	*	0	*	0	*	0	*	0	*	0	*	2	*
Macon	261	58.5	67.0	1	*	0	*	4	*	0	*	0	*	256	68.4
Madison	134	59.1	64.2	0	*	0	*	0	*	0	*	0	*	134	64.2
McDowell	428	58.7	67.3	1	*	7	71.4	14	57.1	1	*	0	*	405	67.9
Mitchell	190	55.6	57.4	1	*	0	*	1	*	2	*	0	*	186	57.5
Polk	152	61.0	80.9	1	*	0	*	14	64.3	2	*	1	*	134	82.1
Rutherford	635	57.9	66.6	0	*	4	*	104	49.0	4	*	0	*	523	70.2
Swain	97	61.3	80.4	13	84.6	0	*	0	*	0	*	0	*	84	79.8
Transylvania	342	63.6	80.4	0	*	1	*	32	56.3	1	*	2	*	306	82.7
Yancey	206	57.4	65.5	0	*	0	*	5	60.0	2	*	0	*	199	65.8

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 29b. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Algebra I  
Northwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>83,124</b>	<b>57.0</b>	<b>61.6</b>	<b>984</b>	<b>49.8</b>	<b>1,487</b>	<b>75.3</b>	<b>22,886</b>	<b>40.0</b>	<b>1,420</b>	<b>57.5</b>	<b>362</b>	<b>64.1</b>	<b>55,852</b>	<b>70.3</b>
<b>Northwest Region</b>	<b>12,719</b>	<b>58.4</b>	<b>67.5</b>	<b>16</b>	<b>68.8</b>	<b>251</b>	<b>75.3</b>	<b>1,599</b>	<b>49.7</b>	<b>191</b>	<b>60.7</b>	<b>36</b>	<b>66.7</b>	<b>10,625</b>	<b>70.2</b>
Alexander	448	54.3	50.7	0	*	10	60.0	34	20.6	3	*	0	*	401	53.4
Alleghany	113	56.7	64.6	0	*	0	*	1	*	3	*	0	*	109	65.1
Ashe	271	57.5	58.7	0	*	0	*	2	*	4	*	1	*	264	59.5
Avery	205	55.4	53.7	0	*	0	*	3	*	0	*	1	*	201	54.2
Grandfather Academy†	6	50.2	33.3	0	*	0	*	1	*	0	*	0	*	5	20.0
Burke	798	58.1	67.5	1	*	66	69.7	50	38.0	14	78.6	3	*	664	69.3
Caldwell	795	56.2	58.6	0	*	7	85.7	52	34.6	7	42.9	1	*	728	60.2
Catawba	1,086	59.5	70.8	0	*	50	76.0	81	50.6	22	72.7	2	*	931	72.2
Englemann†	5	67.0	100.0	0	*	0	*	0	*	0	*	0	*	5	100.0
Hickory City	174	60.7	67.2	0	*	11	72.7	27	25.9	2	*	1	*	133	75.2
Newton-Conover City	198	58.9	74.7	0	*	7	57.1	35	62.9	9	77.8	0	*	147	78.2
Davidson	1,350	58.2	65.3	4	*	6	100.0	28	39.3	8	50.0	2	*	1,302	65.8
Lexington City	134	57.1	64.2	0	*	21	66.7	50	52.0	1	*	2	*	60	73.3
Thomasville City	112	56.4	67.0	0	*	0	*	50	52.0	6	100.0	1	*	55	76.4
Davie	410	56.1	56.1	2	*	1	*	34	35.3	4	*	3	*	366	59.0
Forsyth	2,647	58.9	71.5	5	100.0	34	85.3	761	57.2	35	57.1	12	75.0	1,799	77.5
Lift Academy†	17	41.4	0.0	0	*	0	*	17	0.0	0	*	0	*	0	*
Iredell-Statesville	1,040	59.5	70.1	3	*	18	72.2	217	45.6	19	73.7	4	*	779	77.0
Mooresville City	204	59.1	71.1	0	*	7	85.7	39	38.5	0	*	0	*	158	78.5
Stokes	429	56.4	60.1	0	*	1	*	25	32.0	4	*	2	*	397	61.2
Surry	541	59.3	68.9	0	*	1	*	24	50.0	13	61.5	1	*	502	70.3
Elkin City	114	60.6	73.7	0	*	0	*	5	40.0	1	*	0	*	108	75.0
Mount Airy City	111	58.8	75.7	0	*	3	*	9	44.4	2	*	0	*	97	79.4
Watauga	473	63.8	87.5	1	*	4	*	7	42.9	3	*	0	*	458	88.0
Wilkes	578	61.3	78.7	0	*	3	*	26	61.5	10	80.0	0	*	539	79.4
Yadkin	460	55.0	58.3	0	*	1	*	21	38.1	21	33.3	0	*	417	60.4

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 29c. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Algebra I  
Southwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>83,124</b>	<b>57.0</b>	<b>61.6</b>	<b>984</b>	<b>49.8</b>	<b>1,487</b>	<b>75.3</b>	<b>22,886</b>	<b>40.0</b>	<b>1,420</b>	<b>57.5</b>	<b>362</b>	<b>64.1</b>	<b>55,852</b>	<b>70.3</b>
<b>Southwest Region</b>	<b>17,970</b>	<b>55.6</b>	<b>56.6</b>	<b>126</b>	<b>43.7</b>	<b>446</b>	<b>67.0</b>	<b>5,026</b>	<b>33.1</b>	<b>310</b>	<b>48.4</b>	<b>45</b>	<b>48.9</b>	<b>12,002</b>	<b>66.5</b>
Anson	268	52.2	44.0	0	*	3	*	155	33.5	0	*	0	*	110	57.3
Cabarrus	1,106	60.3	76.7	3	*	9	100.0	101	62.4	17	82.4	1	*	973	77.8
Kannapolis City	280	57.1	62.5	0	*	2	*	87	49.4	5	60.0	1	*	185	68.6
Cleveland	522	57.9	65.1	0	*	5	100.0	107	40.2	5	40.0	2	*	403	71.5
Kings Mountain City	323	55.0	50.2	1	*	8	75.0	76	34.2	2	*	0	*	236	55.1
Shelby City	233	59.4	73.8	0	*	2	*	91	56.0	1	*	0	*	138	85.5
Gaston	1,957	55.9	58.3	7	42.9	36	77.8	330	37.6	13	53.8	7	57.1	1,560	62.4
Hoke	392	53.2	46.9	43	37.2	3	*	204	38.2	6	83.3	3	*	133	61.7
Lincoln	684	56.4	63.6	1	*	3	*	61	49.2	28	75.0	1	*	590	64.6
Mecklenburg	6,764	53.7	48.0	22	40.9	308	61.0	2,554	24.9	157	40.1	15	33.3	3,703	63.3
Montgomery	325	52.4	40.9	0	*	7	85.7	112	22.3	15	26.7	1	*	190	51.6
Moore	744	57.5	64.8	7	57.1	5	80.0	165	49.7	10	40.0	0	*	556	69.6
Richmond	510	53.2	45.9	11	18.2	6	83.3	215	33.5	1	*	3	*	273	56.0
Rowan	1,360	57.5	67.5	1	*	13	69.2	253	46.6	23	60.9	4	*	1,065	72.9
Scotland	417	58.5	66.2	26	69.2	5	80.0	183	55.2	0	*	1	*	202	75.2
Stanly	760	56.8	60.7	0	*	23	73.9	120	37.5	8	37.5	0	*	609	65.0
Union	1,325	58.0	64.5	4	*	8	100.0	212	34.9	19	47.4	6	66.7	1,076	70.6

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

‡Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 29d. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Algebra I  
Northeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>83,124</b>	<b>57.0</b>	<b>61.6</b>	<b>984</b>	<b>49.8</b>	<b>1,487</b>	<b>75.3</b>	<b>22,886</b>	<b>40.0</b>	<b>1,420</b>	<b>57.5</b>	<b>362</b>	<b>64.1</b>	<b>55,852</b>	<b>70.3</b>
<b>Northeast Region</b>	<b>6,381</b>	<b>54.5</b>	<b>50.9</b>	<b>27</b>	<b>40.7</b>	<b>36</b>	<b>77.8</b>	<b>3,298</b>	<b>36.7</b>	<b>48</b>	<b>64.6</b>	<b>10</b>	<b>50.0</b>	<b>2,959</b>	<b>66.3</b>
Beaufort	620	55.3	53.9	0	*	4	*	279	39.4	4	*	0	*	332	66.6
Bertie	391	51.1	36.1	0	*	1	*	335	32.2	0	*	1	*	54	57.4
Camden	82	50.6	30.5	0	*	0	*	21	23.8	0	*	0	*	60	33.3
Chowan	220	54.7	53.2	0	*	3	*	111	40.5	2	*	0	*	104	66.3
Currituck	283	58.4	72.1	2	*	0	*	28	50.0	6	83.3	1	*	246	74.4
Dare	334	60.9	80.2	0	*	1	*	16	50.0	5	80.0	0	*	312	82.1
Edgecombe	373	57.2	66.8	0	*	0	*	241	61.4	8	75.0	0	*	124	76.6
Gates	155	56.3	58.1	0	*	0	*	80	46.3	0	*	0	*	75	70.7
Halifax	458	50.5	32.3	19	52.6	0	*	420	31.4	3	*	2	*	14	28.6
Roanoke Rapids City	241	55.3	52.3	2	*	4	*	50	26.0	2	*	0	*	182	58.8
Weldon City	85	47.8	28.2	0	*	0	*	77	28.6	0	*	1	*	7	28.6
Hertford	309	47.5	22.7	2	*	0	*	219	16.9	0	*	1	*	87	36.8
Hyde	55	51.7	40.0	0	*	0	*	23	30.4	0	*	0	*	32	46.9
Martin	335	54.1	47.5	1	*	1	*	156	35.3	2	*	0	*	175	57.7
Northampton	341	53.8	49.0	0	*	0	*	260	42.3	2	*	1	*	78	69.2
Pasquotank	510	52.3	38.6	0	*	5	80.0	264	27.3	3	*	0	*	238	50.0
Perquimans	167	51.4	39.5	0	*	0	*	64	17.2	2	*	1	*	100	54.0
Pitt	1,131	58.1	65.1	1	*	17	76.5	476	48.7	8	62.5	1	*	628	77.2
Right Step Academy†	10	41.0	0.0	0	*	0	*	9	0.0	0	*	1	*	0	*
Tyrrell	67	55.1	50.7	0	*	0	*	33	33.3	0	*	0	*	34	67.6
Washington	214	51.3	32.7	0	*	0	*	136	24.3	1	*	0	*	77	48.1

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 29e. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Algebra I  
Southeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>83,124</b>	<b>57.0</b>	<b>61.6</b>	<b>984</b>	<b>49.8</b>	<b>1,487</b>	<b>75.3</b>	<b>22,886</b>	<b>40.0</b>	<b>1,420</b>	<b>57.5</b>	<b>362</b>	<b>64.1</b>	<b>55,852</b>	<b>70.3</b>
<b>Southeast Region</b>	<b>15,703</b>	<b>56.0</b>	<b>57.1</b>	<b>675</b>	<b>47.7</b>	<b>169</b>	<b>78.1</b>	<b>5,528</b>	<b>41.1</b>	<b>353</b>	<b>58.6</b>	<b>102</b>	<b>59.8</b>	<b>8,853</b>	<b>67.4</b>
Bladen	430	51.9	38.8	6	50.0	1	*	211	23.2	0	*	0	*	212	53.8
Brunswick	634	55.1	52.7	2	*	2	*	170	35.3	6	100.0	0	*	453	58.5
Carteret	686	58.1	68.7	1	*	5	80.0	81	56.8	6	50.0	2	*	587	70.2
Columbus	686	53.7	46.6	45	48.9	0	*	268	35.1	1	*	1	*	371	54.7
Whiteville City	235	54.7	51.1	2	*	1	*	98	40.8	0	*	0	*	134	58.2
Craven	1,007	57.6	63.4	1	*	8	75.0	349	41.0	22	68.2	4	*	622	75.4
Cumberland	3,194	54.1	49.7	46	50.0	63	74.6	1,408	35.2	145	45.5	19	26.3	1,512	62.9
Duplin	549	54.3	47.5	0	*	0	*	199	33.2	15	46.7	0	*	334	56.0
Greene	270	58.4	70.0	0	*	0	*	151	69.5	9	100.0	0	*	110	68.2
Jones	145	48.5	24.8	1	*	0	*	85	17.6	0	*	0	*	59	33.9
Lenoir	683	61.0	79.8	1	*	3	*	319	73.0	6	66.7	3	*	350	86.0
New Hanover	1,585	58.1	63.9	11	81.8	14	78.6	403	37.7	9	55.6	4	*	1,142	72.9
Onslow	1,699	58.6	70.9	8	75.0	42	76.2	365	59.5	56	71.4	40	67.5	1,186	74.3
Pamlico	147	59.4	73.5	1	*	1	*	58	62.1	1	*	0	*	86	80.2
Arapahoe Charter†	10	66.1	100.0	0	*	0	*	0	*	0	*	1	*	9	100.0
Pender	366	57.2	60.9	0	*	1	*	140	43.6	11	90.9	0	*	214	70.6
Robeson	1,322	54.5	51.8	530	46.8	5	80.0	366	44.8	14	71.4	16	50.0	387	64.3
Sampson	471	51.7	38.9	7	0.0	0	*	185	20.5	18	27.8	3	*	258	53.5
Clinton City	174	56.2	54.0	11	36.4	1	*	71	33.8	5	60.0	1	*	81	74.1
Wayne	1,410	55.7	55.5	2	*	22	86.4	601	38.9	29	75.9	8	87.5	746	66.9

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 29f . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Algebra I  
Central Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>83,124</b>	<b>57.0</b>	<b>61.6</b>	<b>984</b>	<b>49.8</b>	<b>1,487</b>	<b>75.3</b>	<b>22,886</b>	<b>40.0</b>	<b>1,420</b>	<b>57.5</b>	<b>362</b>	<b>64.1</b>	<b>55,852</b>	<b>70.3</b>
<b>Central Region</b>	<b>24,067</b>	<b>58.0</b>	<b>65.1</b>	<b>86</b>	<b>60.5</b>	<b>542</b>	<b>80.3</b>	<b>7,021</b>	<b>43.1</b>	<b>452</b>	<b>59.5</b>	<b>144</b>	<b>70.1</b>	<b>15,736</b>	<b>74.5</b>
Alamance	1,231	55.3	55.0	2	*	19	52.6	281	37.0	25	32.0	5	40.0	899	61.5
Lakeside†	8	43.1	0.0	0	*	0	*	5	0.0	0	*	0	*	3	*
Caswell	195	51.8	41.0	0	*	0	*	79	30.4	0	*	0	*	116	48.3
Chatham	463	58.6	68.0	0	*	3	*	116	49.1	8	87.5	3	*	333	74.5
Durham	1,825	55.6	55.6	9	44.4	41	80.5	875	37.6	37	40.5	23	78.3	828	73.6
Franklin	483	54.7	52.2	1	*	0	*	179	43.0	1	*	2	*	298	58.1
Granville	440	59.8	76.1	0	*	0	*	144	68.8	1	*	0	*	294	79.9
Guilford	4,141	56.1	56.6	15	46.7	160	65.6	1,367	34.1	66	50.0	31	64.5	2,498	68.6
Harnett	939	56.4	58.5	9	55.6	6	100.0	272	41.9	22	63.6	5	60.0	625	65.1
Johnston	1,294	59.0	68.6	5	100.0	9	77.8	261	54.4	31	54.8	2	*	984	72.7
Lee	554	57.6	63.2	2	*	4	*	156	42.9	36	58.3	3	*	352	72.2
Nash/Rocky Mount	1,197	55.6	51.5	5	60.0	16	87.5	598	34.8	20	45.0	3	*	548	69.0
Orange	343	62.6	89.8	1	*	1	*	64	79.7	6	83.3	3	*	268	92.5
Chapel Hill City	684	62.0	83.3	1	*	48	93.8	91	42.9	16	50.0	8	87.5	516	90.5
School In Community†	4	*	*	0	*	0	*	0	*	0	*	0	*	4	*
Person	450	56.5	55.3	0	*	0	*	138	35.5	7	42.9	0	*	305	64.6
Randolph	945	59.5	74.6	3	*	5	80.0	44	45.5	21	85.7	2	*	870	75.6
Asheboro City	266	56.7	61.7	1	*	6	66.7	44	38.6	15	73.3	0	*	200	65.5
Rockingham	970	56.9	61.9	1	*	5	100.0	207	45.4	15	46.7	6	66.7	735	66.4
Vance	400	53.7	47.8	1	*	0	*	223	38.6	5	80.0	2	*	169	58.6
Wake	6,210	61.1	77.0	16	62.5	213	89.7	1,342	52.7	108	73.1	44	77.3	4,435	84.0
Bonner Academy†	18	44.3	11.1	0	*	0	*	17	11.8	0	*	0	*	1	*
John H. Baker Jr.†	4	*	*	0	*	0	*	4	*	0	*	0	*	0	*
Magellan†	21	69.8	100.0	0	*	1	*	3	*	0	*	0	*	17	100.0
Warren	217	52.5	44.2	14	57.1	0	*	160	40.6	0	*	2	*	41	56.1
Wilson	765	60.4	71.9	0	*	5	80.0	351	57.8	12	83.3	0	*	397	83.9

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 30a. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Biology  
Western Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>78,804</b>	<b>56.2</b>	<b>59.0</b>	<b>996</b>	<b>42.4</b>	<b>1,445</b>	<b>65.9</b>	<b>22,749</b>	<b>32.8</b>	<b>1,325</b>	<b>48.3</b>	<b>352</b>	<b>60.2</b>	<b>51,811</b>	<b>70.9</b>
<b>Western Region</b>	<b>6,136</b>	<b>58.1</b>	<b>70.2</b>	<b>54</b>	<b>59.3</b>	<b>42</b>	<b>59.5</b>	<b>392</b>	<b>36.7</b>	<b>72</b>	<b>59.7</b>	<b>31</b>	<b>74.2</b>	<b>5,540</b>	<b>72.9</b>
Buncombe	1,619	59.2	74.9	4	*	15	53.3	81	46.9	19	78.9	13	84.6	1,486	76.6
Asheville City	315	57.3	65.4	1	*	2	*	92	30.4	7	57.1	4	*	209	80.4
Cherokee	261	59.2	75.9	2	*	2	*	6	66.7	3	*	4	*	242	76.9
Clay	88	58.4	68.2	1	*	0	*	0	*	0	*	0	*	86	67.4
Graham	99	58.1	73.7	9	77.8	0	*	0	*	0	*	0	*	90	73.3
Haywood	354	56.4	67.8	1	*	2	*	3	*	5	40.0	2	*	341	68.6
Henderson	789	58.3	69.6	0	*	10	60.0	49	28.6	16	50.0	6	100.0	707	72.7
Jackson	259	58.4	70.3	12	33.3	1	*	1	*	0	*	0	*	245	72.2
Macon	280	58.9	77.5	0	*	1	*	2	*	3	*	0	*	274	77.4
Madison	165	57.1	69.1	0	*	0	*	0	*	0	*	0	*	165	69.1
McDowell	459	56.9	61.4	0	*	5	60.0	18	22.2	2	*	0	*	434	63.4
Mitchell	183	57.0	60.7	1	*	0	*	0	*	0	*	0	*	182	60.4
Polk	120	58.0	74.2	0	*	0	*	13	30.8	4	*	0	*	103	79.6
Rutherford	637	56.2	60.3	0	*	3	*	105	35.2	8	62.5	1	*	520	65.8
Swain	104	56.5	62.5	21	52.4	0	*	1	*	3	*	0	*	79	65.8
Transylvania	247	61.6	85.8	1	*	0	*	19	52.6	2	*	1	*	224	88.8
Yancey	157	58.2	71.3	1	*	1	*	2	*	0	*	0	*	153	70.6

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 30b. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Biology  
Northwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>78,804</b>	<b>56.2</b>	<b>59.0</b>	<b>996</b>	<b>42.4</b>	<b>1,445</b>	<b>65.9</b>	<b>22,749</b>	<b>32.8</b>	<b>1,325</b>	<b>48.3</b>	<b>352</b>	<b>60.2</b>	<b>51,811</b>	<b>70.9</b>
<b>Northwest Region</b>	<b>12,022</b>	<b>56.8</b>	<b>62.1</b>	<b>16</b>	<b>62.5</b>	<b>222</b>	<b>53.6</b>	<b>1,811</b>	<b>34.1</b>	<b>181</b>	<b>46.4</b>	<b>31</b>	<b>67.7</b>	<b>9,758</b>	<b>67.8</b>
Alexander	362	54.5	51.9	0	*	9	55.6	29	31.0	4	*	0	*	320	53.8
Alleghany	61	57.9	70.5	0	*	1	*	1	*	1	*	0	*	58	70.7
Ashe	270	55.4	58.5	0	*	0	*	1	*	3	*	1	*	265	58.9
Avery	208	58.9	68.3	0	*	0	*	1	*	1	*	2	*	204	69.1
Grandfather Academy†	5	48.4	40.0	0	*	0	*	0	*	0	*	0	*	5	40.0
Burke	783	57.4	65.8	1	*	59	57.6	57	33.3	6	50.0	2	*	658	69.3
Caldwell	758	56.0	57.4	1	*	5	40.0	66	30.3	7	57.1	3	*	676	60.1
Catawba	1,115	56.6	61.0	1	*	44	47.7	80	35.0	22	45.5	1	*	966	64.1
Hickory City	123	61.1	75.6	0	*	6	50.0	19	31.6	2	*	0	*	96	86.5
Newton-Conover City	200	57.2	65.5	0	*	9	55.6	30	23.3	9	66.7	0	*	152	74.3
Davidson	1,126	56.4	60.1	4	*	7	28.6	31	45.2	4	*	1	*	1,079	60.7
Lexington City	155	57.0	63.9	0	*	19	31.6	71	57.7	7	71.4	1	*	57	80.7
Thomasville City	103	52.7	36.9	0	*	0	*	53	13.2	1	*	0	*	49	63.3
Davie	364	56.8	61.5	0	*	1	*	40	37.5	4	*	1	*	317	64.0
Forsyth	2,860	56.4	60.0	7	57.1	33	69.7	926	34.6	62	27.4	8	50.0	1,824	73.9
Lift Academy†	18	43.9	0.0	0	*	0	*	18	0.0	0	*	0	*	0	*
Iredell-Statesville	912	55.7	59.4	0	*	17	41.2	220	30.5	17	70.6	3	*	654	69.3
Mooresville City	194	58.0	64.4	0	*	5	80.0	42	26.2	0	*	0	*	147	74.8
Stokes	350	58.5	69.1	2	*	0	*	31	41.9	3	*	2	*	312	72.4
Surry	516	57.2	65.5	0	*	1	*	28	28.6	4	*	0	*	483	67.9
Elkin City	84	59.5	73.8	0	*	0	*	8	37.5	0	*	0	*	76	77.6
Mount Airy City	120	56.3	62.5	0	*	3	*	9	44.4	2	*	0	*	106	64.2
Watauga	360	59.2	74.2	0	*	1	*	3	*	3	*	0	*	353	73.9
Wilkes	586	59.1	75.3	0	*	1	*	31	61.3	11	54.5	4	*	539	76.4
Yadkin	389	56.3	60.4	0	*	1	*	16	31.3	8	25.0	2	*	362	62.2

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 30c . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Biology  
Southwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>78,804</b>	<b>56.2</b>	<b>59.0</b>	<b>996</b>	<b>42.4</b>	<b>1,445</b>	<b>65.9</b>	<b>22,749</b>	<b>32.8</b>	<b>1,325</b>	<b>48.3</b>	<b>352</b>	<b>60.2</b>	<b>51,811</b>	<b>70.9</b>
<b>Southwest Region</b>	<b>17,223</b>	<b>55.9</b>	<b>57.5</b>	<b>127</b>	<b>44.9</b>	<b>437</b>	<b>64.1</b>	<b>5,080</b>	<b>30.3</b>	<b>266</b>	<b>41.7</b>	<b>45</b>	<b>51.1</b>	<b>11,246</b>	<b>70.0</b>
Anson	339	51.8	39.2	0	*	2	*	211	22.7	0	*	0	*	126	65.9
Cabarrus	1,145	58.3	69.4	0	*	15	60.0	113	37.2	21	42.9	1	*	995	73.8
Kannapolis City	253	52.8	40.3	0	*	6	16.7	78	25.6	7	28.6	1	*	161	49.1
Cleveland	467	58.3	70.9	0	*	0	*	96	51.0	2	*	0	*	369	76.2
Kings Mountain City	262	56.8	64.9	1	*	6	66.7	58	39.7	2	*	1	*	194	72.7
Shelby City	198	58.0	66.2	0	*	5	100.0	95	43.2	0	*	0	*	98	86.7
Gaston	1,979	55.5	54.7	3	*	37	51.4	386	29.0	20	35.0	12	25.0	1,514	61.8
Hoke	334	52.7	44.0	34	23.5	4	*	187	27.8	5	100.0	5	60.0	99	75.8
Lincoln	713	56.8	62.7	1	*	5	40.0	71	45.1	18	55.6	1	*	617	65.0
Mecklenburg	6,242	56.1	57.3	19	52.6	294	66.3	2,405	31.2	127	40.9	11	45.5	3,376	75.8
Montgomery	309	56.0	60.2	0	*	8	87.5	110	40.0	10	20.0	0	*	181	73.5
Moore	680	55.3	56.2	5	80.0	7	100.0	172	21.5	8	25.0	2	*	486	67.9
Richmond	541	53.8	47.0	14	57.1	3	*	248	27.0	3	*	1	*	270	64.8
Rowan	1,264	56.3	59.9	2	*	13	53.8	259	28.2	26	46.2	6	83.3	955	68.8
Scotland	487	53.4	45.2	40	45.0	2	*	237	26.6	2	*	1	*	205	66.3
Stanly	721	55.6	58.5	1	*	21	42.9	121	28.9	1	*	2	*	575	65.4
Union	1,289	56.2	59.0	7	57.1	9	55.6	233	21.9	14	28.6	1	*	1,025	67.9

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 30d. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Biology  
Northeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>78,804</b>	<b>56.2</b>	<b>59.0</b>	<b>996</b>	<b>42.4</b>	<b>1,445</b>	<b>65.9</b>	<b>22,749</b>	<b>32.8</b>	<b>1,325</b>	<b>48.3</b>	<b>352</b>	<b>60.2</b>	<b>51,811</b>	<b>70.9</b>
<b>Northeast Region</b>	<b>6,263</b>	<b>53.4</b>	<b>45.2</b>	<b>35</b>	<b>51.4</b>	<b>42</b>	<b>73.8</b>	<b>3,332</b>	<b>25.5</b>	<b>32</b>	<b>53.1</b>	<b>15</b>	<b>60.0</b>	<b>2,803</b>	<b>68.0</b>
Beaufort	502	55.0	53.0	0	*	3	*	213	27.7	7	42.9	0	*	279	72.8
Bertie	557	48.6	22.6	0	*	0	*	460	15.4	0	*	0	*	97	56.7
Camden	95	55.9	60.0	0	*	1	*	29	51.7	0	*	0	*	64	64.1
Chowan	182	55.6	57.7	0	*	1	*	94	39.4	1	*	0	*	86	76.7
Currituck	275	53.8	45.8	2	*	0	*	34	23.5	3	*	2	*	234	49.1
Dare	344	57.5	66.9	1	*	3	*	17	35.3	3	*	3	*	317	68.8
Edgecombe	252	54.6	50.4	0	*	0	*	144	38.2	1	*	0	*	107	67.3
Gates	117	53.7	48.7	0	*	0	*	69	33.3	0	*	0	*	48	70.8
Halifax	348	49.8	28.4	19	57.9	1	*	317	26.2	0	*	2	*	9	33.3
Roanoke Rapids City	198	57.0	60.6	1	*	5	100.0	36	36.1	4	*	0	*	152	65.1
Weldon City	94	49.0	19.1	0	*	0	*	87	17.2	0	*	1	*	4	*
Hertford	523	47.2	15.9	6	33.3	0	*	419	8.6	0	*	1	*	97	45.4
Hyde	57	54.1	49.1	0	*	0	*	28	25.0	0	*	0	*	29	72.4
Martin	411	52.4	38.0	1	*	1	*	235	19.1	1	*	0	*	173	63.0
Northampton	266	53.7	48.5	2	*	0	*	209	40.2	1	*	1	*	53	84.9
Pasquotank	370	54.5	51.1	2	*	6	50.0	163	26.4	3	*	3	*	193	71.0
Perquimans	187	52.9	41.7	0	*	1	*	73	11.0	0	*	0	*	113	61.1
Pitt	1,196	56.9	61.7	1	*	20	85.0	506	39.9	7	42.9	2	*	660	77.9
Right Step Academy†	22	44.0	9.1	0	*	0	*	21	9.5	0	*	0	*	0	*
Tyrrell	56	53.3	35.7	0	*	0	*	31	16.1	0	*	0	*	25	60.0
Washington	211	52.1	37.0	0	*	0	*	147	22.4	1	*	0	*	63	71.4

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

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Data received from LEAs after October 13, 1998 are not included in this table.

**Table 30e . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Biology  
Southeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>78,804</b>	<b>56.2</b>	<b>59.0</b>	<b>996</b>	<b>42.4</b>	<b>1,445</b>	<b>65.9</b>	<b>22,749</b>	<b>32.8</b>	<b>1,325</b>	<b>48.3</b>	<b>352</b>	<b>60.2</b>	<b>51,811</b>	<b>70.9</b>
<b>Southeast Region</b>	<b>14,315</b>	<b>55.4</b>	<b>54.9</b>	<b>673</b>	<b>38.6</b>	<b>155</b>	<b>67.7</b>	<b>5,236</b>	<b>35.7</b>	<b>373</b>	<b>52.8</b>	<b>98</b>	<b>56.1</b>	<b>7,758</b>	<b>69.1</b>
Bladen	380	54.2	48.4	2	*	1	*	175	29.1	1	*	0	*	201	64.7
Brunswick	641	55.8	57.6	3	*	2	*	175	32.0	2	*	1	*	458	67.0
Carteret	568	58.0	66.7	2	*	4	*	71	38.0	8	75.0	1	*	481	70.9
Columbus	131	51.3	33.6	27	44.4	0	*	66	19.7	0	*	1	*	37	48.6
Whiteville City	167	57.4	67.1	1	*	1	*	70	44.3	0	*	0	*	95	85.3
Craven	976	55.9	57.6	0	*	10	90.0	365	35.9	25	64.0	3	*	573	70.3
Cumberland	3,073	55.0	54.5	46	45.7	55	65.5	1,393	40.2	177	49.2	27	51.9	1,374	69.7
Duplin	477	54.5	50.9	1	*	0	*	206	33.0	15	66.7	0	*	255	64.3
Greene	161	52.2	40.4	0	*	0	*	84	29.8	7	0.0	0	*	70	57.1
Jones	97	53.4	40.2	1	*	0	*	58	34.5	1	*	0	*	37	48.6
Lenoir	816	54.1	48.5	3	*	2	*	469	34.8	8	50.0	1	*	331	68.0
New Hanover	1,636	57.6	65.2	10	50.0	14	64.3	384	36.7	12	58.3	5	80.0	1,209	74.4
Onslow	1,463	57.4	64.6	6	66.7	37	73.0	387	44.7	56	71.4	28	50.0	948	72.4
Pamlico	157	56.2	61.1	1	*	0	*	60	40.0	1	*	0	*	95	73.7
Pender	380	56.6	63.4	0	*	2	*	114	34.2	9	11.1	0	*	255	78.8
Robeson	1,250	53.3	42.2	555	37.3	8	87.5	355	31.0	4	*	21	66.7	295	60.7
Sampson	479	51.9	38.2	8	12.5	1	*	190	24.2	19	31.6	1	*	260	50.0
Clinton City	171	54.2	50.9	7	28.6	3	*	73	35.6	2	*	5	60.0	78	69.2
Wayne	1,292	54.4	49.8	0	*	15	40.0	541	30.9	26	57.7	4	*	706	64.3

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 30f . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
Biology  
Central Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>78,804</b>	<b>56.2</b>	<b>59.0</b>	<b>996</b>	<b>42.4</b>	<b>1,445</b>	<b>65.9</b>	<b>22,749</b>	<b>32.8</b>	<b>1,325</b>	<b>48.3</b>	<b>352</b>	<b>60.2</b>	<b>51,811</b>	<b>70.9</b>
<b>Central Region</b>	<b>22,845</b>	<b>57.0</b>	<b>61.9</b>	<b>91</b>	<b>49.5</b>	<b>547</b>	<b>71.7</b>	<b>6,898</b>	<b>35.5</b>	<b>401</b>	<b>46.9</b>	<b>132</b>	<b>61.4</b>	<b>14,706</b>	<b>74.5</b>
Alamance	1,085	54.4	51.2	3	*	10	50.0	224	27.7	26	38.5	2	*	820	58.2
Caswell	233	54.0	48.1	0	*	0	*	113	32.7	1	*	0	*	119	63.0
Chatham	449	56.3	57.9	1	*	4	*	121	38.0	9	44.4	4	*	310	65.8
Durham	1,727	55.6	56.6	8	25.0	41	70.7	862	39.0	30	40.0	21	47.6	763	77.1
Franklin	429	54.7	52.7	0	*	1	*	167	36.5	0	*	0	*	259	62.9
Granville	550	53.1	43.1	0	*	2	*	206	25.7	2	*	2	*	338	53.8
Guilford	3,823	56.9	61.7	12	41.7	144	47.2	1,283	36.8	41	58.5	32	71.9	2,309	76.6
Harnett	911	55.1	52.8	16	56.3	3	*	253	27.7	24	54.2	10	70.0	605	62.8
Johnston	1,062	57.8	67.6	2	*	2	*	239	35.6	34	47.1	4	*	780	78.2
Lee	475	55.8	56.0	1	*	5	100.0	147	33.3	32	34.4	2	*	288	69.4
Nash/Rocky Mount	1,154	54.5	51.4	5	60.0	8	87.5	579	32.8	11	36.4	5	40.0	535	71.6
Orange	340	58.1	67.6	2	*	1	*	82	41.5	7	42.9	2	*	246	76.8
Chapel Hill City	654	62.0	82.3	1	*	35	94.3	97	34.0	18	33.3	3	*	498	92.6
School In Community†	2	*	*	0	*	0	*	0	*	0	*	0	*	1	*
Person	325	56.6	60.3	2	*	0	*	100	45.0	6	66.7	1	*	216	67.6
Randolph	953	56.4	60.1	5	40.0	3	*	42	50.0	20	35.0	1	*	882	61.3
Asheboro City	245	57.5	64.9	3	*	5	40.0	30	23.3	9	44.4	0	*	198	72.7
Rockingham	972	55.9	56.8	1	*	4	*	222	36.9	11	27.3	2	*	732	63.0
Vance	354	53.5	46.3	0	*	1	*	210	31.0	4	*	2	*	137	70.1
Wake	6,127	59.7	74.3	22	63.6	267	82.4	1,368	42.3	102	58.8	36	66.7	4,283	84.6
Warren	216	50.6	30.1	7	0.0	0	*	160	23.1	1	*	2	*	46	60.9
Wilson	759	53.6	43.1	0	*	11	63.6	393	21.4	13	30.8	1	*	341	67.7

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 31a . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
ELP  
Western Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>77,348</b>	<b>54.8</b>	<b>66.9</b>	<b>1,057</b>	<b>48.9</b>	<b>1,528</b>	<b>66.2</b>	<b>21,981</b>	<b>45.8</b>	<b>1,506</b>	<b>55.2</b>	<b>423</b>	<b>69.0</b>	<b>50,729</b>	<b>76.9</b>
<b>Western Region</b>	<b>6,616</b>	<b>56.4</b>	<b>74.2</b>	<b>52</b>	<b>76.9</b>	<b>50</b>	<b>76.0</b>	<b>437</b>	<b>46.5</b>	<b>82</b>	<b>58.5</b>	<b>18</b>	<b>66.7</b>	<b>5,975</b>	<b>76.5</b>
Buncombe	1,899	57.2	76.9	6	100.0	21	90.5	93	52.7	23	78.3	9	77.8	1,747	78.0
Asheville City	341	56.4	71.0	2	*	2	*	116	40.5	11	63.6	2	*	208	88.5
Cherokee	14	55.4	50.0	1	*	0	*	0	*	1	*	0	*	12	50.0
Clay	126	57.3	77.0	0	*	0	*	0	*	0	*	0	*	125	76.8
Graham	35	60.7	94.3	5	100.0	0	*	0	*	1	*	0	*	29	93.1
Haywood	598	55.8	75.3	0	*	0	*	9	44.4	7	57.1	2	*	580	76.0
Henderson	853	56.5	75.3	1	*	9	66.7	49	40.8	24	41.7	2	*	767	78.7
Jackson	347	55.4	71.2	17	47.1	2	*	2	*	4	*	0	*	322	72.7
Macon	337	55.3	67.4	1	*	1	*	5	20.0	2	*	1	*	327	67.9
Madison	129	62.5	96.9	0	*	0	*	0	*	0	*	0	*	129	96.9
McDowell	469	54.5	64.4	1	*	10	40.0	25	44.0	0	*	0	*	433	66.1
Mitchell	180	54.6	66.1	1	*	0	*	0	*	0	*	0	*	179	65.9
Polk	78	57.6	83.3	0	*	1	*	10	90.0	2	*	0	*	65	83.1
Rutherford	702	54.4	67.0	0	*	3	*	106	43.4	3	*	1	*	589	71.3
Swain	75	59.5	92.0	16	93.8	1	*	0	*	2	*	0	*	56	91.1
Transylvania	347	58.2	82.1	1	*	0	*	21	61.9	1	*	1	*	323	83.6
Yancey	86	56.9	81.4	0	*	0	*	1	*	1	*	0	*	84	81.0

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

‡ Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 3Ib. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
ELP  
Northwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>77,348</b>	<b>54.8</b>	<b>66.9</b>	<b>1,057</b>	<b>48.9</b>	<b>1,528</b>	<b>66.2</b>	<b>21,981</b>	<b>45.8</b>	<b>1,506</b>	<b>55.2</b>	<b>423</b>	<b>69.0</b>	<b>50,729</b>	<b>76.9</b>
<b>Northwest Region</b>	<b>11,939</b>	<b>54.7</b>	<b>67.3</b>	<b>22</b>	<b>40.9</b>	<b>285</b>	<b>44.9</b>	<b>1,705</b>	<b>43.8</b>	<b>182</b>	<b>52.7</b>	<b>38</b>	<b>68.4</b>	<b>9,703</b>	<b>72.4</b>
Alexander	399	51.7	53.1	0	*	14	28.6	23	39.1	5	20.0	1	*	356	55.3
Alleghany	67	53.1	59.7	0	*	0	*	0	*	2	*	0	*	65	58.5
Ashe	287	54.0	65.9	0	*	0	*	2	*	5	80.0	0	*	280	65.4
Avery	172	54.8	65.1	0	*	0	*	2	*	1	*	0	*	169	65.1
Grandfather Academy†	9	49.8	44.4	0	*	0	*	0	*	0	*	0	*	9	44.4
Burke	1,067	52.9	58.2	4	*	119	36.1	78	38.5	14	57.1	3	*	848	63.1
Caldwell	836	53.1	60.8	0	*	3	*	53	20.8	12	41.7	4	*	764	63.9
Catawba	860	54.7	66.9	0	*	43	44.2	53	52.8	19	47.4	0	*	743	69.6
Hickory City	199	56.3	68.3	1	*	13	46.2	40	25.0	5	60.0	1	*	139	83.5
Newton-Conover City	210	54.5	65.7	0	*	15	53.3	36	47.2	5	60.0	0	*	154	71.4
Davidson	1,100	55.4	70.4	9	55.6	9	66.7	26	38.5	11	45.5	1	*	1,044	71.6
Lexington City	13	48.3	23.1	0	*	2	*	6	0.0	0	*	0	*	5	60.0
Thomasville City	149	52.3	59.7	1	*	0	*	68	50.0	9	44.4	1	*	70	72.9
Davie	389	53.5	62.0	1	*	4	*	37	35.1	2	*	1	*	344	65.7
Forsyth	2,909	54.7	66.4	4	*	30	66.7	988	43.3	48	56.3	16	56.3	1,823	79.3
Lift Academy†	8	45.4	12.5	0	*	0	*	8	12.5	0	*	0	*	0	*
Iredell-Statesville	705	58.1	82.1	1	*	15	46.7	131	65.6	8	75.0	4	*	546	87.2
Mooreville City	262	54.5	68.7	0	*	8	75.0	52	38.5	3	*	0	*	198	77.3
Stokes	155	52.4	56.8	0	*	0	*	5	20.0	4	*	1	*	145	59.3
Surry	464	56.5	75.6	0	*	0	*	18	44.4	6	66.7	1	*	439	77.0
Elkin City	91	55.5	73.6	0	*	0	*	6	33.3	2	*	0	*	83	77.1
Mount Airy City	131	53.9	66.4	0	*	6	83.3	13	23.1	3	*	0	*	109	72.5
Watauga	386	55.9	71.5	1	*	1	*	8	62.5	4	*	1	*	371	72.0
Wilkes	685	56.5	76.8	0	*	2	*	37	59.5	7	42.9	1	*	638	78.2
Yadkin	386	56.4	78.5	0	*	1	*	15	33.3	7	71.4	2	*	361	80.3

Notes: Data are not reported where number tested is fewer than five.  
The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.  
† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.  
Data received from LEAs after October 13, 1998 are not included in this table.

**Table 31c . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
ELP  
Southwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>77,348</b>	<b>54.8</b>	<b>66.9</b>	<b>1,057</b>	<b>48.9</b>	<b>1,528</b>	<b>66.2</b>	<b>21,981</b>	<b>45.8</b>	<b>1,506</b>	<b>55.2</b>	<b>423</b>	<b>69.0</b>	<b>50,729</b>	<b>76.9</b>
<b>Southwest Region</b>	<b>16,513</b>	<b>54.3</b>	<b>64.4</b>	<b>126</b>	<b>56.3</b>	<b>463</b>	<b>63.3</b>	<b>4,930</b>	<b>41.6</b>	<b>299</b>	<b>49.8</b>	<b>55</b>	<b>61.8</b>	<b>10,612</b>	<b>75.6</b>
Anson	271	52.4	56.5	1	*	2	*	158	43.7	0	*	0	*	110	73.6
Cabarrus	977	55.7	71.9	6	83.3	11	45.5	119	42.9	22	31.8	0	*	819	77.4
Kannapolis City	240	55.3	67.9	0	*	7	57.1	71	52.1	5	40.0	1	*	156	76.9
Cleveland	560	56.7	73.8	0	*	1	*	103	55.3	3	*	2	*	451	78.0
Kings Mountain City	278	53.9	60.8	0	*	8	75.0	81	44.4	1	*	1	*	187	66.8
Shelby City	208	57.0	73.6	0	*	6	83.3	99	50.5	0	*	0	*	103	95.1
Gaston	2,064	53.3	61.5	6	50.0	50	48.0	374	38.0	22	59.1	13	46.2	1,593	67.6
Hoke	263	54.9	65.8	32	62.5	0	*	151	53.0	6	83.3	4	*	69	91.3
Lincoln	763	54.5	67.0	0	*	6	66.7	68	41.2	18	55.6	2	*	669	70.1
Mecklenburg	6,345	53.6	60.5	19	36.8	308	62.3	2,494	36.5	152	50.0	18	66.7	3,336	79.0
Montgomery	217	54.9	67.7	0	*	7	85.7	62	45.2	6	66.7	0	*	142	76.8
Moore	813	55.4	70.4	8	25.0	9	100.0	184	49.5	19	36.8	2	*	591	78.2
Richmond	601	54.2	69.1	5	60.0	8	87.5	262	53.4	3	*	1	*	321	81.9
Rowan	200	55.7	69.5	0	*	3	*	69	56.5	3	*	3	*	121	76.9
Scotland	531	54.5	64.2	45	64.4	4	*	248	50.0	2	*	0	*	232	78.4
Stanly	746	54.9	68.4	2	*	21	52.4	124	52.4	7	28.6	3	*	588	73.0
Union	1,436	54.6	67.4	2	*	12	91.7	263	39.9	30	50.0	5	80.0	1,124	74.1

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

‡ Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 31d. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
ELP  
Northeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>77,348</b>	<b>54.8</b>	<b>66.9</b>	<b>1,057</b>	<b>48.9</b>	<b>1,528</b>	<b>66.2</b>	<b>21,981</b>	<b>45.8</b>	<b>1,506</b>	<b>55.2</b>	<b>423</b>	<b>69.0</b>	<b>50,729</b>	<b>76.9</b>
<b>Northeast Region</b>	<b>4,396</b>	<b>53.9</b>	<b>63.2</b>	<b>19</b>	<b>73.7</b>	<b>41</b>	<b>78.0</b>	<b>2,118</b>	<b>46.6</b>	<b>29</b>	<b>62.1</b>	<b>13</b>	<b>46.2</b>	<b>2,175</b>	<b>79.1</b>
Beaufort	196	57.0	76.5	0	*	4	*	73	52.1	0	*	0	*	119	91.6
Bertie	213	52.7	58.7	1	*	1	*	167	52.1	0	*	0	*	44	84.1
Camden	104	50.8	46.2	0	*	1	*	26	23.1	0	*	1	*	76	52.6
Chowan	195	53.4	64.6	0	*	0	*	100	47.0	1	*	0	*	94	83.0
Currituck	149	57.9	79.9	1	*	0	*	25	76.0	1	*	1	*	121	80.2
Dare	386	55.9	76.2	1	*	6	16.7	18	44.4	7	71.4	1	*	353	79.0
Edgecombe	22	56.1	72.7	0	*	0	*	11	63.6	0	*	0	*	11	81.8
Gates	168	51.2	50.6	0	*	0	*	83	38.6	0	*	0	*	85	62.4
Halifax	201	47.1	26.9	5	60.0	0	*	187	25.1	0	*	2	*	7	42.9
Roanoke Rapids City	218	54.1	69.3	4	*	7	100.0	42	52.4	2	*	0	*	163	72.4
Weldon City	55	54.1	70.9	0	*	0	*	47	74.5	1	*	1	*	6	50.0
Hertford	243	53.7	65.4	3	*	0	*	174	57.5	0	*	0	*	66	84.8
Hyde	43	61.0	90.7	0	*	0	*	20	90.0	0	*	1	*	21	90.5
Martin	13	50.5	30.8	0	*	0	*	6	33.3	0	*	0	*	7	28.6
Northampton	228	51.4	45.6	1	*	0	*	180	40.0	1	*	0	*	46	69.6
Pasquotank	471	53.0	59.7	1	*	2	*	249	44.6	2	*	2	*	215	77.2
Pitt	1,224	55.8	70.9	2	*	20	90.0	528	52.7	12	66.7	3	*	659	85.1
Right Step Academy†	22	44.4	18.2	0	*	0	*	21	19.0	0	*	1	*	0	*
Tyrrell	63	52.6	61.9	0	*	0	*	34	50.0	0	*	0	*	29	75.9
Washington	182	48.2	40.1	0	*	0	*	127	29.1	2	*	0	*	53	67.9

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 31e . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
ELP  
Southeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>77,348</b>	<b>54.8</b>	<b>66.9</b>	<b>1,057</b>	<b>48.9</b>	<b>1,528</b>	<b>66.2</b>	<b>21,981</b>	<b>45.8</b>	<b>1,506</b>	<b>55.2</b>	<b>423</b>	<b>69.0</b>	<b>50,729</b>	<b>76.9</b>
<b>Southeast Region</b>	<b>15,878</b>	<b>54.2</b>	<b>65.4</b>	<b>777</b>	<b>44.8</b>	<b>187</b>	<b>71.7</b>	<b>5,771</b>	<b>50.5</b>	<b>454</b>	<b>64.5</b>	<b>125</b>	<b>69.6</b>	<b>8,543</b>	<b>77.2</b>
Bladen	448	52.0	54.7	4	*	2	*	222	36.0	1	*	1	*	218	73.9
Brunswick	283	58.1	82.3	2	*	1	*	50	62.0	3	*	1	*	226	87.2
Carteret	653	54.9	71.4	4	*	6	33.3	82	46.3	4	*	3	*	554	75.5
Columbus	498	53.7	64.1	19	68.4	0	*	218	47.2	1	*	1	*	259	77.6
Whiteville City	145	54.8	69.0	1	*	1	*	71	54.9	0	*	0	*	72	83.3
Craven	1,122	55.0	69.6	5	80.0	13	61.5	385	48.8	29	72.4	4	*	686	81.3
Cumberland	4,061	54.5	66.4	81	58.0	73	75.3	1,910	56.1	206	70.4	36	69.4	1,751	77.2
Duplin	600	53.5	64.2	0	*	0	*	255	51.0	21	61.9	0	*	324	74.7
Greene	316	55.2	69.9	0	*	0	*	165	61.2	7	85.7	0	*	144	79.2
Jones	101	54.5	59.4	0	*	0	*	60	50.0	1	*	0	*	40	72.5
Lenoir	675	54.7	65.8	4	*	5	100.0	310	53.5	9	44.4	3	*	344	77.3
New Hanover	1,697	56.4	74.0	8	62.5	15	86.7	427	50.4	13	61.5	4	*	1,229	82.3
Onslow	1,707	55.2	70.4	7	57.1	41	63.4	434	51.4	75	54.7	29	79.3	1,118	79.0
Pamlico	185	53.6	63.2	1	*	0	*	89	48.3	3	*	0	*	92	77.2
Pender	485	53.9	64.5	0	*	3	*	150	43.3	12	50.0	0	*	320	75.0
Robeson	1,476	50.4	47.1	628	41.1	13	92.3	411	36.5	19	52.6	29	72.4	365	65.2
Sampson	588	51.2	51.2	3	*	0	*	253	37.2	27	44.4	5	40.0	300	63.7
Clinton City	182	53.6	63.2	9	55.6	1	*	93	48.4	5	60.0	2	*	70	84.3
Wayne	656	54.4	66.2	1	*	13	61.5	186	53.2	18	72.2	7	71.4	431	71.5

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 3f . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
ELP  
Central Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>77,348</b>	<b>54.8</b>	<b>66.9</b>	<b>1,057</b>	<b>48.9</b>	<b>1,528</b>	<b>66.2</b>	<b>21,981</b>	<b>45.8</b>	<b>1,506</b>	<b>55.2</b>	<b>423</b>	<b>69.0</b>	<b>50,729</b>	<b>76.9</b>
<b>Central Region</b>	<b>22,006</b>	<b>55.2</b>	<b>68.3</b>	<b>61</b>	<b>57.4</b>	<b>502</b>	<b>77.1</b>	<b>7,020</b>	<b>45.0</b>	<b>460</b>	<b>49.6</b>	<b>174</b>	<b>73.0</b>	<b>13,721</b>	<b>80.6</b>
Alamance	1,214	53.0	60.8	3	*	12	50.0	255	38.4	45	42.2	2	*	896	68.3
Lakeside†	1	*	*	0	*	0	*	1	*	0	*	0	*	0	*
Caswell	243	53.6	62.6	0	*	0	*	114	52.6	2	*	0	*	127	70.9
Chatham	518	53.6	60.8	0	*	4	*	132	36.4	19	21.1	2	*	361	71.5
Durham	2,039	52.9	59.0	8	50.0	42	76.2	1,059	41.8	47	40.4	26	61.5	851	80.3
Franklin	245	52.5	56.7	1	*	0	*	108	38.9	0	*	0	*	136	71.3
Granville	76	54.0	56.6	0	*	0	*	28	35.7	1	*	0	*	47	70.2
Guilford	3,467	56.5	73.3	10	50.0	139	64.0	1,164	51.5	50	62.0	35	68.6	2,069	86.8
Harnett	653	55.7	74.3	2	*	8	100.0	169	52.7	10	60.0	9	100.0	455	81.8
Johnston	634	59.5	86.1	2	*	4	*	109	64.2	13	69.2	3	*	503	91.3
Lee	560	54.2	63.2	1	*	2	*	164	38.4	41	43.9	2	*	350	77.4
Nash/Rocky Mount	1,298	53.2	58.9	1	*	12	83.3	648	44.3	24	37.5	8	62.5	598	75.3
Orange	407	55.4	69.3	0	*	3	*	87	51.7	8	25.0	3	*	305	75.7
Chapel Hill City	627	60.1	84.5	0	*	28	89.3	92	42.4	17	58.8	5	60.0	484	93.4
Person	443	53.6	62.3	1	*	0	*	160	46.3	6	33.3	0	*	276	72.1
Randolph	600	55.6	74.2	2	*	3	*	25	76.0	9	55.6	0	*	561	74.5
Asheboro City	268	55.4	67.2	2	*	6	83.3	53	41.5	24	29.2	1	*	182	78.6
Rockingham	994	53.1	59.6	4	*	10	90.0	254	36.6	10	30.0	5	60.0	711	67.8
Vance	519	51.3	51.3	1	*	2	*	321	41.1	4	*	3	*	188	67.6
Wake	5,994	57.0	75.7	13	76.9	217	84.8	1,399	48.5	111	64.9	68	82.4	4,134	84.9
Warren	263	50.7	47.1	10	40.0	0	*	196	42.9	0	*	2	*	55	65.5
Wilson	943	52.6	54.4	0	*	10	50.0	482	33.8	19	42.1	0	*	432	78.0

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 32a . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
English I  
Western Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>88,307</b>	<b>53.6</b>	<b>60.7</b>	<b>1,341</b>	<b>37.4</b>	<b>1,430</b>	<b>64.8</b>	<b>26,014</b>	<b>39.8</b>	<b>1,625</b>	<b>47.6</b>	<b>425</b>	<b>58.6</b>	<b>57,330</b>	<b>71.1</b>
<b>Western Region</b>	<b>7,087</b>	<b>55.0</b>	<b>68.1</b>	<b>84</b>	<b>54.8</b>	<b>43</b>	<b>69.8</b>	<b>461</b>	<b>43.4</b>	<b>72</b>	<b>55.6</b>	<b>20</b>	<b>70.0</b>	<b>6,402</b>	<b>70.2</b>
Buncombe	1,855	56.0	71.9	8	75.0	18	77.8	94	62.8	26	73.1	6	83.3	1,703	72.2
Asheville City	327	56.0	70.9	1	*	2	*	114	44.7	11	45.5	2	*	197	86.8
Cherokee	261	56.4	73.6	4	*	1	*	1	*	3	*	1	*	247	74.9
Clay	119	55.5	72.3	0	*	0	*	0	*	0	*	0	*	119	72.3
Graham	60	60.1	90.0	7	85.7	0	*	0	*	0	*	0	*	53	90.6
Haywood	551	55.2	72.1	1	*	0	*	8	50.0	4	*	3	*	535	72.1
Henderson	887	54.6	64.8	0	*	7	71.4	59	23.7	14	21.4	5	40.0	801	68.7
Jackson	305	54.4	64.6	22	40.9	2	*	4	*	1	*	0	*	276	66.7
Macon	313	54.6	68.7	1	*	1	*	5	40.0	1	*	1	*	304	69.1
Madison	212	52.0	54.2	0	*	0	*	0	*	0	*	0	*	212	54.2
McDowell	450	53.6	60.9	1	*	10	30.0	23	47.8	0	*	0	*	416	62.3
Mitchell	184	54.5	66.3	1	*	0	*	0	*	1	*	0	*	182	65.9
Polk	173	54.1	63.6	1	*	0	*	16	50.0	4	*	0	*	152	65.8
Rutherford	713	53.5	58.9	0	*	2	*	110	30.9	5	20.0	0	*	596	64.3
Swain	146	55.5	72.6	35	48.6	0	*	1	*	1	*	1	*	108	79.6
Transylvania	363	56.0	77.7	2	*	0	*	23	60.9	0	*	1	*	337	78.9
Yancey	168	55.9	68.5	0	*	0	*	3	*	1	*	0	*	164	68.9

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 32b. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
English I  
Northwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>88,307</b>	<b>53.6</b>	<b>60.7</b>	<b>1,341</b>	<b>37.4</b>	<b>1,430</b>	<b>64.8</b>	<b>26,014</b>	<b>39.8</b>	<b>1,625</b>	<b>47.6</b>	<b>425</b>	<b>58.6</b>	<b>57,330</b>	<b>71.1</b>
<b>Northwest Region</b>	<b>13,760</b>	<b>53.8</b>	<b>62.0</b>	<b>29</b>	<b>44.8</b>	<b>272</b>	<b>48.5</b>	<b>2,052</b>	<b>40.1</b>	<b>223</b>	<b>39.9</b>	<b>34</b>	<b>35.3</b>	<b>11,146</b>	<b>66.9</b>
Alexander	389	53.6	62.5	0	*	9	44.4	23	47.8	5	40.0	0	*	352	64.2
Alleghany	62	51.1	53.2	0	*	0	*	0	*	1	*	0	*	61	54.1
Ashe	270	54.1	64.1	0	*	0	*	2	*	1	*	0	*	267	63.7
Avery	189	53.1	60.8	0	*	1	*	3	*	1	*	0	*	184	60.9
Grandfather Academy†	15	48.5	40.0	0	*	0	*	1	*	0	*	0	*	14	35.7
Burke	1,101	52.0	52.9	5	40.0	102	38.2	89	27.0	20	30.0	2	*	883	57.9
Caldwell	858	53.4	61.7	1	*	5	20.0	67	34.3	6	50.0	4	*	775	64.4
Catawba	1,200	53.0	58.4	0	*	55	41.8	85	42.4	29	34.5	2	*	1,027	61.3
Englemann†	15	58.2	80.0	0	*	0	*	0	*	0	*	0	*	15	80.0
Hickory City	187	55.0	65.2	1	*	10	60.0	42	35.7	6	50.0	0	*	128	76.6
Newton-Conover City	195	54.6	68.7	0	*	11	81.8	35	51.4	5	80.0	0	*	144	71.5
Davidson	1,382	54.3	65.9	8	62.5	8	50.0	29	37.9	10	40.0	2	*	1,325	66.9
Lexington City	185	52.2	54.6	0	*	9	55.6	90	41.1	6	33.3	1	*	79	70.9
Thomasville City	154	52.4	50.0	1	*	0	*	68	36.8	7	28.6	0	*	78	64.1
Davie	399	53.6	61.7	0	*	4	*	42	33.3	3	*	0	*	350	65.1
Forsyth	2,836	54.8	65.9	6	50.0	25	72.0	1,011	43.0	36	50.0	14	14.3	1,743	79.9
Lift Academy†	11	45.8	9.1	0	*	0	*	11	9.1	0	*	0	*	0	*
Iredell-Statesville	1,140	53.5	60.1	2	*	16	43.8	257	34.6	19	31.6	4	*	841	69.0
Mooresville City	241	56.2	72.6	0	*	8	75.0	47	36.2	2	*	0	*	184	81.5
Stokes	564	51.3	50.2	4	*	0	*	30	33.3	8	37.5	1	*	521	51.6
Surry	597	53.6	61.0	0	*	0	*	29	34.5	22	27.3	1	*	545	63.9
Elkin City	83	57.8	81.9	0	*	0	*	3	*	1	*	0	*	79	84.8
Mount Airy City	123	54.8	68.3	0	*	5	40.0	13	23.1	2	*	0	*	103	76.7
Watauga	390	56.4	73.6	1	*	2	*	8	75.0	2	*	1	*	376	73.4
Wilkes	755	53.4	60.5	0	*	2	*	47	42.6	11	18.2	1	*	694	62.2
Yadkin	419	53.9	64.4	0	*	0	*	20	60.0	20	60.0	1	*	378	64.8

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 32x . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
English I  
Southwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>88,307</b>	<b>53.6</b>	<b>60.7</b>	<b>1,341</b>	<b>37.4</b>	<b>1,430</b>	<b>64.8</b>	<b>26,014</b>	<b>39.8</b>	<b>1,625</b>	<b>47.6</b>	<b>425</b>	<b>58.6</b>	<b>57,330</b>	<b>71.1</b>
<b>Southwest Region</b>	<b>18,726</b>	<b>53.3</b>	<b>59.1</b>	<b>165</b>	<b>37.0</b>	<b>437</b>	<b>62.2</b>	<b>5,684</b>	<b>35.5</b>	<b>313</b>	<b>43.5</b>	<b>53</b>	<b>52.8</b>	<b>12,053</b>	<b>70.9</b>
Anson	290	51.1	49.7	0	*	1	*	182	37.9	0	*	0	*	107	69.2
Cabarrus	1,347	54.3	63.3	6	83.3	9	88.9	185	30.3	20	55.0	2	*	1,125	68.5
Kannapolis City	287	52.6	56.1	1	*	4	*	98	38.8	6	50.0	1	*	177	66.1
Cleveland	624	53.8	62.2	1	*	0	*	125	40.8	4	*	1	*	493	68.0
Kings Mountain City	297	51.5	52.2	0	*	9	88.9	89	24.7	2	*	2	*	195	64.1
Shelby City	195	56.1	69.7	0	*	5	80.0	88	54.5	0	*	1	*	101	82.2
Gaston	2,117	52.6	56.1	5	40.0	42	54.8	403	30.0	17	47.1	8	50.0	1,638	62.7
Hoke	480	50.0	47.7	65	27.7	3	*	250	42.8	8	50.0	3	*	148	64.9
Lincoln	787	54.4	67.2	2	*	5	100.0	70	40.0	20	65.0	2	*	688	70.1
Mecklenburg	6,569	53.1	57.4	17	35.3	289	60.2	2,696	32.5	141	44.7	21	42.9	3,396	77.6
Montgomery	318	50.7	50.6	0	*	7	85.7	104	26.9	11	27.3	0	*	196	63.3
Moore	779	54.1	63.5	7	28.6	5	100.0	208	39.9	18	33.3	2	*	539	73.8
Richmond	581	54.1	62.8	4	*	8	100.0	253	49.8	3	*	1	*	312	72.8
Rowan	1,407	53.2	60.1	0	*	17	52.9	295	35.3	28	42.9	3	*	1,060	67.5
Scotland	500	52.0	52.6	50	46.0	3	*	242	40.5	2	*	0	*	203	68.0
Stanly	725	54.6	65.5	3	*	21	42.9	125	52.8	8	25.0	2	*	566	69.8
Union	1,423	54.4	64.4	4	*	9	55.6	271	35.1	25	28.0	4	*	1,109	72.7

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

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Data received from LEAs after October 13, 1998 are not included in this table.

**Table 32i. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
English I  
Northeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>88,307</b>	<b>53.6</b>	<b>60.7</b>	<b>1,341</b>	<b>37.4</b>	<b>1,430</b>	<b>64.8</b>	<b>26,014</b>	<b>39.8</b>	<b>1,625</b>	<b>47.6</b>	<b>425</b>	<b>58.6</b>	<b>57,330</b>	<b>71.1</b>
<b>Northeast Region</b>	<b>6,409</b>	<b>52.2</b>	<b>53.1</b>	<b>50</b>	<b>38.0</b>	<b>37</b>	<b>78.4</b>	<b>3,292</b>	<b>37.7</b>	<b>49</b>	<b>51.0</b>	<b>20</b>	<b>30.0</b>	<b>2,958</b>	<b>70.5</b>
Beaufort	549	51.9	52.6	0	*	4	*	233	37.3	5	20.0	1	*	304	65.1
Bertie	345	48.5	32.5	0	*	0	*	300	30.3	1	*	0	*	44	47.7
Camden	91	51.9	47.3	0	*	1	*	20	20.0	0	*	0	*	70	54.3
Chowan	206	50.1	44.7	0	*	0	*	113	31.0	1	*	0	*	92	60.9
Currituck	235	53.7	60.9	3	*	0	*	23	43.5	2	*	2	*	205	62.9
Dare	356	56.6	75.3	2	*	4	*	18	61.1	6	66.7	3	*	322	77.0
Edgecombe	586	52.3	55.6	0	*	0	*	354	45.8	9	55.6	0	*	223	71.3
Gates	157	49.8	41.4	0	*	0	*	83	30.1	0	*	0	*	74	54.1
Halifax	481	47.0	28.3	37	27.0	0	*	417	28.1	0	*	2	*	25	32.0
Roanoke Rapids City	221	54.6	68.8	4	*	6	83.3	45	42.2	2	*	0	*	164	75.6
Weldon City	102	47.2	26.5	0	*	0	*	92	27.2	1	*	2	*	7	28.6
Hertford	279	50.5	44.8	0	*	0	*	210	38.1	1	*	3	*	65	69.2
Hyde	71	50.6	49.3	0	*	0	*	28	39.3	0	*	0	*	43	55.8
Martin	298	54.2	62.1	1	*	0	*	139	45.3	1	*	1	*	156	77.6
Northampton	239	52.3	55.6	0	*	0	*	195	49.2	1	*	0	*	43	86.0
Pasquotank	481	51.1	48.4	1	*	3	*	231	30.7	3	*	1	*	242	64.0
Perquimans	141	49.8	46.8	0	*	0	*	56	17.9	1	*	2	*	82	65.9
Pitt	1,285	55.6	66.8	2	*	18	88.9	546	49.1	13	53.8	2	*	704	80.3
Right Step Academy†	17	42.5	0.0	0	*	0	*	16	0.0	0	*	1	*	0	*
Tyrrell	57	51.6	50.9	0	*	0	*	28	42.9	0	*	0	*	29	58.6
Washington	212	50.1	41.0	0	*	1	*	145	29.7	2	*	0	*	64	67.2

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 32e . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
English I  
Southeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>88,307</b>	<b>53.6</b>	<b>60.7</b>	<b>1,341</b>	<b>37.4</b>	<b>1,430</b>	<b>64.8</b>	<b>26,014</b>	<b>39.8</b>	<b>1,625</b>	<b>47.6</b>	<b>425</b>	<b>58.6</b>	<b>57,330</b>	<b>71.1</b>
<b>Southeast Region</b>	<b>17,152</b>	<b>52.8</b>	<b>57.6</b>	<b>919</b>	<b>34.6</b>	<b>167</b>	<b>71.9</b>	<b>6,377</b>	<b>42.8</b>	<b>437</b>	<b>56.5</b>	<b>131</b>	<b>61.1</b>	<b>9,095</b>	<b>70.1</b>
Bladen	497	50.6	46.1	6	50.0	2	*	253	28.9	1	*	1	*	234	64.5
Brunswick	665	52.7	57.3	7	57.1	1	*	160	35.6	6	50.0	0	*	491	64.4
Carteret	655	54.1	63.8	2	*	5	40.0	86	39.5	5	80.0	1	*	555	67.4
Columbus	535	52.3	56.3	36	47.2	0	*	235	43.4	1	*	1	*	262	69.1
Whiteville City	210	54.3	68.1	1	*	0	*	84	56.0	0	*	0	*	125	76.0
Craven	1,091	53.7	63.8	7	71.4	12	66.7	373	44.2	26	53.8	4	*	667	75.4
Cumberland	3,744	53.5	61.3	78	48.7	58	79.3	1,750	50.3	184	64.1	33	72.7	1,637	72.5
Duplin	547	52.2	53.7	0	*	0	*	215	41.9	25	28.0	0	*	307	64.2
Greene	188	53.3	60.1	0	*	0	*	101	48.5	5	60.0	0	*	82	74.4
Jones	145	49.2	40.0	0	*	0	*	82	28.0	0	*	0	*	63	55.6
Lenoir	987	52.5	54.8	3	*	2	*	541	43.8	12	33.3	4	*	423	70.0
New Hanover	1,596	56.1	70.4	8	50.0	13	76.9	396	48.0	11	54.5	4	*	1,164	78.1
Onslow	1,732	53.7	63.4	4	*	43	67.4	411	45.5	64	56.3	38	76.3	1,168	69.7
Pamlico	177	51.7	52.5	1	*	0	*	83	33.7	2	*	0	*	91	69.2
Pender	457	53.9	60.0	1	*	1	*	145	38.6	9	44.4	0	*	300	71.0
Robeson	1,660	49.0	39.5	754	31.3	9	88.9	472	33.9	21	57.1	29	34.5	364	62.4
Sampson	592	49.9	45.1	3	*	0	*	257	31.5	22	36.4	4	*	306	57.2
Clinton City	173	53.4	55.5	8	37.5	1	*	86	32.6	8	62.5	2	*	68	85.3
Wayne	1,501	52.0	53.6	0	*	20	70.0	647	37.9	35	60.0	10	50.0	788	66.0

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 32f . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
English I  
Central Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>88,307</b>	<b>53.6</b>	<b>60.7</b>	<b>1,341</b>	<b>37.4</b>	<b>1,430</b>	<b>64.8</b>	<b>26,014</b>	<b>39.8</b>	<b>1,625</b>	<b>47.6</b>	<b>425</b>	<b>58.6</b>	<b>57,330</b>	<b>71.1</b>
<b>Central Region</b>	<b>25,173</b>	<b>54.2</b>	<b>63.3</b>	<b>94</b>	<b>46.8</b>	<b>474</b>	<b>72.4</b>	<b>8,148</b>	<b>41.0</b>	<b>531</b>	<b>44.6</b>	<b>167</b>	<b>65.3</b>	<b>15,676</b>	<b>75.2</b>
Alamance	1,141	53.1	58.6	4	*	12	66.7	230	37.8	33	33.3	5	40.0	857	65.3
Lakeside School†	17	41.6	23.5	0	*	0	*	10	10.0	0	*	0	*	7	42.9
Caswell	277	53.5	60.3	0	*	0	*	135	50.4	4	*	0	*	138	70.3
Chatham	485	53.8	63.1	0	*	3	*	112	44.6	21	28.6	2	*	347	71.2
Durham	1,952	53.6	60.0	10	20.0	35	88.6	1,000	41.6	36	41.7	28	60.7	840	81.8
Franklin	516	51.2	51.0	4	*	0	*	228	34.6	0	*	4	*	276	65.2
Granville	536	53.4	59.7	0	*	2	*	202	43.6	5	20.0	2	*	325	70.2
Guilford	4,212	54.3	63.5	11	54.5	128	53.9	1,554	42.1	57	54.4	37	62.2	2,423	78.0
Harnett	1,100	52.6	57.6	15	33.3	8	87.5	340	39.4	25	24.0	7	57.1	705	67.8
Johnston	1,274	54.4	65.4	4	*	4	*	271	44.6	53	43.4	1	*	941	72.5
Lee	551	53.1	60.6	1	*	3	*	160	36.3	39	38.5	1	*	347	74.6
Nash/Rocky Mount	1,275	52.6	55.1	2	*	13	61.5	648	38.9	21	47.6	6	66.7	579	73.2
Orange	392	55.0	69.6	0	*	1	*	81	49.4	2	*	1	*	306	75.2
Chapel Hill City	621	60.3	84.2	0	*	31	90.3	98	39.8	14	64.3	3	*	473	93.9
School In Community†	2	*	*	0	*	0	*	0	*	0	*	1	*	0	*
Person	441	52.9	54.6	1	*	0	*	160	40.6	6	50.0	0	*	274	62.8
Randolph	1,102	53.1	60.0	3	*	4	*	65	35.4	23	26.1	4	*	1,002	62.6
Asheboro City	270	53.8	61.1	1	*	3	*	56	26.8	22	22.7	1	*	187	75.9
Rockingham	1,030	53.6	60.8	3	*	11	63.6	250	46.4	15	20.0	3	*	747	66.4
Vance	531	50.6	47.5	2	*	2	*	329	38.9	2	*	0	*	196	61.7
Wake	6,248	56.4	72.4	19	73.7	208	80.8	1,535	44.4	134	61.9	60	78.3	4,230	82.3
Bonner Academy†	9	40.1	0.0	0	*	0	*	9	0.0	0	*	0	*	0	*
John H. Baker Jr.†	3	*	*	0	*	0	*	3	*	0	*	0	*	0	*
Warren	256	51.1	47.3	13	30.8	0	*	185	44.3	2	*	1	*	55	63.6
Wilson	932	51.4	48.8	1	*	6	50.0	487	29.8	17	41.2	0	*	421	71.0

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 33a. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
U.S. History  
Western Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>68,341</b>	<b>56.3</b>	<b>49.6</b>	<b>836</b>	<b>27.9</b>	<b>1,229</b>	<b>57.4</b>	<b>19,114</b>	<b>28.5</b>	<b>1,057</b>	<b>41.7</b>	<b>282</b>	<b>55.3</b>	<b>45,680</b>	<b>58.7</b>
<b>Western Region</b>	<b>5,644</b>	<b>57.7</b>	<b>56.6</b>	<b>59</b>	<b>42.4</b>	<b>44</b>	<b>63.6</b>	<b>354</b>	<b>24.6</b>	<b>59</b>	<b>40.7</b>	<b>14</b>	<b>42.9</b>	<b>5,107</b>	<b>59.1</b>
Buncombe	1,483	58.8	62.7	3	*	16	68.8	76	32.9	15	60.0	3	*	1,370	64.5
Asheville City	247	58.0	51.8	0	*	3	*	86	11.6	4	*	2	*	152	74.3
Cherokee	236	56.2	49.2	2	*	1	*	6	33.3	2	*	5	20.0	215	50.2
Clay	82	57.1	58.5	0	*	0	*	0	*	0	*	0	*	81	58.0
Graham	68	58.4	63.2	3	*	0	*	0	*	1	*	0	*	64	64.1
Haywood	457	58.0	56.2	2	*	2	*	11	36.4	7	28.6	0	*	435	57.5
Henderson	724	58.1	60.2	1	*	5	60.0	31	41.9	15	13.3	1	*	671	62.0
Jackson	191	54.1	41.9	18	38.9	0	*	1	*	1	*	2	*	169	43.2
Macon	248	58.1	61.7	0	*	2	*	0	*	2	*	0	*	244	61.9
Madison	149	61.0	72.5	0	*	0	*	0	*	2	*	0	*	147	72.1
McDowell	358	56.9	52.8	0	*	8	50.0	17	17.6	1	*	0	*	332	54.8
Mitchell	157	54.6	39.5	1	*	0	*	0	*	0	*	0	*	156	39.7
Polk	114	57.5	58.8	0	*	1	*	7	42.9	2	*	1	*	103	59.2
Rutherford	597	55.5	43.9	0	*	4	*	100	22.0	3	*	0	*	489	48.3
Swain	101	59.0	62.4	27	51.9	0	*	1	*	2	*	0	*	71	67.6
Transylvania	255	59.0	62.0	1	*	1	*	17	23.5	0	*	0	*	236	64.4
Yancey	177	56.2	53.7	1	*	1	*	1	*	2	*	0	*	172	52.9

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 33b. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
U.S. History  
Northwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>68,341</b>	<b>56.3</b>	<b>49.6</b>	<b>836</b>	<b>27.9</b>	<b>1,229</b>	<b>57.4</b>	<b>19,114</b>	<b>28.5</b>	<b>1,057</b>	<b>41.7</b>	<b>282</b>	<b>55.3</b>	<b>45,680</b>	<b>58.7</b>
<b>Northwest Region</b>	<b>10,621</b>	<b>56.3</b>	<b>49.4</b>	<b>12</b>	<b>66.7</b>	<b>202</b>	<b>47.5</b>	<b>1,515</b>	<b>25.3</b>	<b>122</b>	<b>41.0</b>	<b>32</b>	<b>56.3</b>	<b>8,734</b>	<b>53.7</b>
Alexander	320	54.0	38.4	1	*	6	0.0	27	22.2	0	*	2	*	284	40.8
Alleghany	58	56.6	53.4	0	*	0	*	2	*	0	*	0	*	56	53.6
Ashe	246	56.1	45.5	0	*	0	*	2	*	1	*	0	*	243	46.1
Avery	141	58.7	65.2	0	*	0	*	1	*	1	*	0	*	139	66.2
Grandfather Academy†	1	*	*	0	*	0	*	0	*	0	*	0	*	1	*
Burke	766	55.9	48.8	0	*	41	56.1	60	26.7	7	28.6	3	*	654	50.6
Caldwell	650	53.7	37.8	0	*	6	50.0	53	18.9	5	40.0	5	40.0	580	39.5
Catawba	915	56.2	49.4	0	*	42	42.9	80	21.3	13	46.2	0	*	780	52.7
Hickory City	107	58.2	61.7	0	*	9	55.6	32	34.4	3	*	0	*	63	79.4
Newton-Conover City	175	56.1	49.1	0	*	11	45.5	29	27.6	4	*	0	*	131	55.0
Davidson	1,110	55.7	46.5	3	*	6	50.0	32	28.1	7	28.6	1	*	1,061	47.0
Lexington City	137	55.0	38.7	0	*	19	15.8	62	25.8	7	42.9	0	*	49	63.3
Thomasville City	106	55.7	41.5	0	*	1	*	59	23.7	3	*	0	*	43	65.1
Davie	273	55.9	48.7	0	*	4	*	32	25.0	2	*	0	*	235	51.9
Forsyth	2,268	57.1	53.7	3	*	26	65.4	702	26.8	35	60.0	14	50.0	1,488	66.1
Lift Academy†	4	*	*	0	*	0	*	3	*	0	*	0	*	0	*
Iredell-Statesville	850	56.1	50.4	2	*	15	53.3	169	23.7	12	25.0	3	*	648	57.6
Mooreville City	207	58.0	56.5	0	*	4	*	41	17.1	0	*	1	*	161	66.5
Stokes	392	54.8	42.3	1	*	0	*	26	7.7	4	*	0	*	361	44.9
Surry	472	55.6	44.3	1	*	2	*	23	17.4	5	0.0	0	*	441	46.0
Elkin City	88	57.0	52.3	0	*	0	*	8	12.5	1	*	1	*	78	56.4
Mount Airy City	108	57.7	55.6	0	*	2	*	8	25.0	2	*	0	*	96	59.4
Watauga	315	60.4	68.9	0	*	4	*	5	40.0	1	*	0	*	305	69.5
Wilkes	601	56.3	48.1	0	*	3	*	39	35.9	4	*	2	*	553	48.6
Yadkin	311	57.4	54.7	1	*	1	*	20	35.0	5	40.0	0	*	284	56.0

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 33c . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
U.S. History  
Southwest Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>68,341</b>	<b>56.3</b>	<b>49.6</b>	<b>836</b>	<b>27.9</b>	<b>1,229</b>	<b>57.4</b>	<b>19,114</b>	<b>28.5</b>	<b>1,057</b>	<b>41.7</b>	<b>282</b>	<b>55.3</b>	<b>45,680</b>	<b>58.7</b>
<b>Southwest Region</b>	<b>14,694</b>	<b>56.0</b>	<b>48.0</b>	<b>93</b>	<b>37.6</b>	<b>356</b>	<b>50.6</b>	<b>4,239</b>	<b>26.6</b>	<b>210</b>	<b>41.4</b>	<b>40</b>	<b>50.0</b>	<b>9,734</b>	<b>57.5</b>
Anson	240	53.8	36.7	1	*	2	*	137	25.5	0	*	0	*	100	51.0
Cabarrus	1,167	55.8	47.6	1	*	5	80.0	137	29.2	17	41.2	2	*	1,005	50.0
Kannapolis City	204	54.8	41.7	0	*	5	20.0	67	16.4	3	*	1	*	128	56.3
Cleveland	451	56.5	49.2	0	*	2	*	106	24.5	2	*	1	*	340	57.1
Kings Mountain City	250	54.1	34.4	0	*	4	*	70	20.0	4	*	3	*	169	39.1
Shelby City	164	57.9	54.9	0	*	2	*	71	26.8	0	*	0	*	91	75.8
Gaston	1,627	56.0	47.4	3	*	35	48.6	288	22.6	10	50.0	10	50.0	1,269	53.0
Hoke	265	54.5	43.8	24	41.7	2	*	164	33.5	3	*	4	*	67	65.7
Lincoln	604	55.5	45.0	1	*	0	*	60	26.7	18	33.3	2	*	523	47.4
Mecklenburg	5,303	56.9	53.4	19	31.6	225	53.3	2,014	30.1	107	38.3	6	33.3	2,928	70.2
Montgomery	235	55.3	43.8	0	*	11	45.5	81	23.5	6	83.3	1	*	135	53.3
Moore	643	56.4	48.7	8	50.0	1	*	198	22.2	6	50.0	0	*	430	60.9
Richmond	393	54.7	36.1	4	*	7	57.1	157	22.9	2	*	1	*	222	45.5
Rowan	1,076	54.1	38.3	1	*	20	35.0	211	16.1	12	25.0	5	20.0	823	44.3
Scotland	417	53.6	35.0	28	35.7	1	*	187	23.5	1	*	1	*	199	45.2
Stanly	594	55.1	44.4	1	*	23	34.8	91	20.9	3	*	1	*	475	49.7
Union	1,061	56.8	52.7	2	*	11	54.5	200	21.5	16	50.0	2	*	830	60.1

Notes: Data are not reported where number tested is fewer than five.

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Data received from LEAs after October 13, 1998 are not included in this table.

**Table 33d. 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
U.S. History  
Northeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>68,341</b>	<b>56.3</b>	<b>49.6</b>	<b>836</b>	<b>27.9</b>	<b>1,229</b>	<b>57.4</b>	<b>19,114</b>	<b>28.5</b>	<b>1,057</b>	<b>41.7</b>	<b>282</b>	<b>55.3</b>	<b>45,680</b>	<b>58.7</b>
<b>Northeast Region</b>	<b>5,048</b>	<b>54.9</b>	<b>42.2</b>	<b>27</b>	<b>18.5</b>	<b>30</b>	<b>60.0</b>	<b>2,560</b>	<b>25.4</b>	<b>35</b>	<b>34.3</b>	<b>14</b>	<b>50.0</b>	<b>2,382</b>	<b>60.4</b>
Beaufort	449	56.1	48.6	0	*	1	*	172	27.3	8	37.5	0	*	268	62.3
Bertie	219	52.4	30.1	0	*	0	*	163	19.0	0	*	0	*	56	62.5
Camden	85	57.4	54.1	0	*	1	*	22	27.3	0	*	0	*	62	62.9
Chowan	162	55.6	44.4	0	*	0	*	89	31.5	0	*	0	*	73	60.3
Currituck	159	56.2	50.9	2	*	0	*	27	22.2	4	*	0	*	126	57.1
Dare	263	59.6	71.5	0	*	1	*	7	42.9	2	*	1	*	252	71.8
Edgecombe	415	54.4	41.2	1	*	0	*	245	36.3	4	*	0	*	165	49.1
Gates	121	54.4	39.7	0	*	2	*	61	23.0	0	*	0	*	58	56.9
Halifax	354	49.4	15.5	18	5.6	0	*	325	15.1	1	*	0	*	10	40.0
Roanoke Rapids City	177	57.3	53.1	1	*	2	*	31	19.4	3	*	0	*	140	60.7
Weldon City	55	51.5	21.8	1	*	0	*	51	23.5	1	*	0	*	2	*
Hertford	250	49.5	14.4	2	*	1	*	200	12.0	0	*	1	*	46	21.7
Hyde	50	60.1	74.0	0	*	0	*	21	66.7	0	*	0	*	29	79.3
Martin	309	52.7	31.4	0	*	1	*	175	18.9	0	*	2	*	131	48.1
Northampton	196	56.4	53.1	0	*	0	*	158	48.7	0	*	1	*	37	70.3
Pasquotank	324	52.5	31.8	0	*	4	*	150	18.0	1	*	1	*	168	44.0
Perquimans	110	55.8	45.5	1	*	0	*	38	31.6	1	*	2	*	68	52.9
Pitt	1,075	57.4	52.3	1	*	17	58.8	443	30.7	9	33.3	5	40.0	600	68.5
Right Step Academy†	19	42.8	0.0	0	*	0	*	19	0.0	0	*	0	*	0	*
Tyrrell	85	54.0	35.3	0	*	0	*	44	20.5	1	*	0	*	40	52.5
Washington	171	53.3	35.7	0	*	0	*	119	23.5	0	*	1	*	51	64.7

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 33e . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
U.S. History  
Southeast Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>68,341</b>	<b>56.3</b>	<b>49.6</b>	<b>836</b>	<b>27.9</b>	<b>1,229</b>	<b>57.4</b>	<b>19,114</b>	<b>28.5</b>	<b>1,057</b>	<b>41.7</b>	<b>282</b>	<b>55.3</b>	<b>45,680</b>	<b>58.7</b>
<b>Southeast Region</b>	<b>12,877</b>	<b>55.2</b>	<b>44.2</b>	<b>579</b>	<b>23.8</b>	<b>150</b>	<b>57.3</b>	<b>4,707</b>	<b>28.9</b>	<b>320</b>	<b>42.2</b>	<b>73</b>	<b>50.7</b>	<b>7,020</b>	<b>55.9</b>
Bladen	365	54.3	44.4	1	*	1	*	166	34.3	1	*	4	*	187	54.5
Brunswick	530	55.2	43.0	2	*	3	*	144	20.8	5	40.0	0	*	376	51.3
Carteret	545	56.0	45.3	2	*	1	*	66	25.8	4	*	0	*	470	48.7
Columbus	422	53.9	40.0	25	52.0	0	*	191	27.2	0	*	0	*	206	50.5
Whiteville City	152	54.5	41.4	0	*	3	*	51	27.5	0	*	0	*	98	49.0
Craven	875	55.1	42.5	0	*	9	66.7	332	23.2	17	35.3	3	*	514	54.5
Cumberland	2,693	56.1	49.9	39	51.3	58	65.5	1,238	37.2	159	45.9	23	73.9	1,171	62.6
Duplin	452	54.9	43.8	0	*	0	*	165	24.8	15	40.0	0	*	272	55.5
Greene	158	54.0	33.5	0	*	0	*	79	21.5	3	*	0	*	76	44.7
Jones	99	51.9	27.3	0	*	0	*	65	15.4	0	*	1	*	33	51.5
Lenoir	600	54.9	39.2	0	*	4	*	309	27.2	9	22.2	0	*	277	52.3
New Hanover	1,244	58.0	59.6	4	*	17	64.7	298	31.9	9	33.3	3	*	908	69.1
Onslow	1,289	55.8	46.7	2	*	27	70.4	321	29.3	52	42.3	13	46.2	873	52.8
Pamlico	124	55.5	43.5	0	*	1	*	41	29.3	1	*	0	*	81	51.9
Pender	362	55.8	45.0	0	*	3	*	132	22.7	7	42.9	1	*	219	58.4
Robeson	1,167	52.0	25.7	489	20.9	7	28.6	355	21.1	7	14.3	18	27.8	283	40.3
Sampson	434	53.0	36.2	3	*	0	*	168	18.5	12	41.7	0	*	251	48.2
Clinton City	178	55.1	41.0	10	20.0	1	*	87	32.2	1	*	3	*	75	56.0
Wayne	1,188	54.5	42.0	2	*	15	13.3	499	27.1	18	50.0	4	*	650	54.2

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the Appendix.

Data received from LEAs after October 13, 1998 are not included in this table.

**Table 33f . 1997-98 End-of-Course Multiple-Choice Test Results for LEAs  
U.S. History  
Central Region**

	Total			American Indian		Asian		Black		Hispanic		Multi-Racial		White	
	Number Tested	Scale Score	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV	Number Tested	Percent Level III,IV
<b>State</b>	<b>68,341</b>	<b>56.3</b>	<b>49.6</b>	<b>836</b>	<b>27.9</b>	<b>1,229</b>	<b>57.4</b>	<b>19,114</b>	<b>28.5</b>	<b>1,057</b>	<b>41.7</b>	<b>282</b>	<b>55.3</b>	<b>45,680</b>	<b>58.7</b>
<b>Central Region</b>	<b>19,457</b>	<b>57.2</b>	<b>54.3</b>	<b>66</b>	<b>33.3</b>	<b>447</b>	<b>66.7</b>	<b>5,739</b>	<b>32.0</b>	<b>311</b>	<b>42.8</b>	<b>109</b>	<b>62.4</b>	<b>12,703</b>	<b>64.2</b>
Alamance	850	55.8	47.9	0	*	6	83.3	162	24.1	11	45.5	0	*	670	53.3
Lakeside†	12	44.8	16.7	0	*	0	*	9	0.0	0	*	0	*	3	*
Caswell	179	52.2	26.3	0	*	0	*	87	20.7	0	*	1	*	91	31.9
Chatham	358	54.1	43.0	1	*	3	*	100	25.0	10	30.0	2	*	242	50.8
Durham	1,498	56.9	51.3	8	50.0	48	70.8	707	32.0	22	45.5	11	63.6	701	69.6
Franklin	445	53.1	34.4	0	*	2	*	171	18.1	2	*	1	*	266	44.4
Granville	416	56.7	50.5	0	*	1	*	155	37.4	4	*	1	*	255	57.6
Guilford	3,354	58.0	58.5	15	33.3	109	55.0	1,081	39.1	51	43.1	25	60.0	2,073	69.3
Harnett	730	55.0	42.5	9	11.1	4	*	191	22.5	20	40.0	9	44.4	497	50.7
Johnston	959	55.7	45.4	2	*	11	63.6	208	26.4	30	20.0	4	*	704	51.8
Lee	426	57.0	54.5	1	*	6	66.7	114	31.6	13	61.5	1	*	291	62.9
Nash/Rocky Mount	1,058	54.5	40.6	2	*	11	54.5	535	25.2	16	25.0	6	50.0	480	58.1
Orange	325	61.5	76.6	0	*	2	*	79	59.5	5	80.0	4	*	235	83.0
Chapel Hill City	615	62.0	78.9	0	*	48	79.2	89	29.2	8	62.5	1	*	466	88.8
School In Community†	4	*	*	0	*	0	*	0	*	0	*	0	*	4	*
Person	343	54.9	42.3	3	*	3	*	104	29.8	4	*	1	*	228	49.1
Randolph	818	55.9	46.8	2	*	4	*	50	34.0	13	23.1	0	*	749	48.1
Asheboro City	226	56.9	50.4	1	*	7	42.9	40	30.0	11	36.4	1	*	166	56.6
Rockingham	783	55.3	45.8	1	*	8	37.5	187	30.5	8	25.0	1	*	577	51.1
Vance	307	53.2	34.5	0	*	2	*	190	24.7	2	*	2	*	111	48.6
Wake	4,872	59.7	67.0	6	33.3	164	72.6	1,028	38.9	73	50.7	36	83.3	3,501	75.3
Bonner Academy†	32	45.0	6.3	0	*	0	*	28	7.1	0	*	0	*	3	*
John H. Baker Jr.†	2	*	*	0	*	0	*	2	*	0	*	0	*	0	*
Warren	197	53.0	33.5	12	33.3	0	*	142	25.4	0	*	0	*	43	60.5
Wilson	648	55.1	42.1	3	*	8	75.0	280	25.0	8	62.5	2	*	347	54.5

Notes: Data are not reported where number tested is fewer than five.

The ethnic categories may not sum to the "Total Number Tested" because students may not have indicated an ethnic category.

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Data received from LEAs after October 13, 1998 are not included in this table.