

North Carolina Statewide Testing Program
Raw Scores by Achievement Level
NCEXTEND2 Mathematics 2009-2010

3/5/2010

| Grade | Achievement Level | Scale Score | Minimum Number Correct On Form | Number of Questions | Percent Correct On Form |
|-------|-------------------|-------------|--------------------------------|---------------------|-------------------------|
| 3 | Lowest II | 148 | 24 | 40 | 60% |
| | Lowest III | 159 | 32 | 40 | 80% |
| | Lowest IV | 168 | 39 | 40 | 98% |
| 4 | Lowest II | 145 | 19 | 40 | 48% |
| | Lowest III | 159 | 29 | 40 | 72% |
| | Lowest IV | 172 | 39 | 40 | 98% |
| 5 | Lowest II | 144 | 17 | 40 | 42% |
| | Lowest III | 159 | 29 | 40 | 72% |
| | Lowest IV | 171 | 38 | 40 | 95% |
| 6 | Lowest II | 144 | 16 | 40 | 40% |
| | Lowest III | 157 | 25 | 40 | 62% |
| | Lowest IV | 175 | 37 | 40 | 92% |
| 7 | Lowest II | 144 | 16 | 40 | 40% |
| | Lowest III | 156 | 23 | 40 | 58% |
| | Lowest IV | 178 | 36 | 40 | 90% |
| 8 | Lowest II | 144 | 16 | 40 | 40% |
| | Lowest III | 156 | 23 | 40 | 58% |
| | Lowest IV | 173 | 33 | 40 | 82% |

NOTES:

1. The information contained within this document should be interpreted with caution. These tests were not designed to set a passing score based on a certain percentage of items having to be answered correctly across all forms of the tests.
2. All test forms for a content area and grade are statistically equated and are balanced for content.
3. The academic achievement standards (cut scores) were determined using teacher judgment data and the actual test scores and test items.