

## ***NCEXTENDI***

### ***NCEXTENDI* Alternate Assessment**

*NCEXTENDI* is a standardized task-based assessment with tasks aligned to the North Carolina *Standard Course of Study* Extended Content Standards. Eligible students with disabilities, who have significant cognitive disabilities, may participate in *NCEXTENDI* instead of taking the standard test, with or without accommodations. *NCEXTENDI* may be used as an alternate assessment in the area of writing at grades 4, 7, and 10. Participation in *NCEXTENDI* must be documented in the student's current Individualized Education Program (IEP). The IEP team determines whether the severity of the student's cognitive disability is such that the student must participate in the *NCEXTENDI*.

To determine student participation in the *NCEXTENDI*, the following eligibility requirements must be true:

- The student must have a current IEP.
- The student must have a significant cognitive disability.
- The student requires extensive and explicit instruction to acquire, maintain, and generalize new reading, mathematics, science, and writing skills for independent living.
- The student exhibits severe and pervasive delays in multiple areas of development and in adaptive behavior (e.g., mobility, communication, daily living skills, and self-care).
- The student's IEP annual goals focus on the functional application of academics (reading, mathematics, and writing).
- The student is receiving instruction in the grade level North Carolina Extended Content Standards for the subject(s) in which the student is being assessed. The North Carolina Extended Content Standards are available for download at the following address: <http://www.ncpublicschools.org/ec/>.

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