



End-of-Course

NC READY Student Report for School Year 2013–2014

The NC READY Student Report is divided into three columns. The left-hand column contains your student's achievement level descriptor, the middle column lists your student's scores, and the right-hand column provides a comparison of your student's scale score to that of the school, district, and state.

Column 1: Student's Achievement Level Descriptor

The **achievement level descriptor** indicates the knowledge, skills, and abilities your student demonstrated, based on his or her level of achievement on the test. This report contains only a partial description of your student's achievement level. A complete listing of the achievement level descriptors and score ranges for each level can be found at the North Carolina Department of Public Instruction/Accountability Services Division website at <http://www.ncpublicschools.org/accountability/testing/shared/achievelevel>.

Column 2: Student's Scores

- The number of questions your student answered correctly is converted to a **scale score**.
- The **percentile** rank compares your student's performance on the test this year to that of all North Carolina students who took the test in the norming year. The norming year for a test is the first year the test was administered. The norming year for this test was 2012–2013.
- There are five **achievement levels** reported (1, 2, 3, 4, and 5). Your student is assigned an achievement level based on his or her scale score. An achievement level of 3, 4, or 5 indicated on the report by YES, means your student is proficient in the knowledge and skills assessed by the test. An achievement level of 1 or 2 indicated on the report by NO, means your student is not proficient and will likely need academic support to be successful in this content area in the future.
- The **Lexile Framework**[®], which is reported for reading assessments, measures both reader ability and test difficulty. Lexile scores do not translate specifically to grade level. By using your student's lexile score, you can match your child to a novel or other reading material that is similar to his/her reading ability. Additional information on lexiles can be found at <http://www.ncpublicschools.org/accountability/lexiles>.
- Math assessments are linked to the **Quantile Framework**[®] for Mathematics, which includes mathematical concepts, topics, materials, and resources to be identified within that same quantile range. Additional information on quantiles can be found at <http://www.quantiles.com>.

Column 3: Scale Score Comparisons

The **student** bar shows your student's scale score. The bold horizontal line drawn through the student bar represents the range of scale scores your student would receive if he or she took the test multiple times. The bar graphs for the **school** and the **district** provide a comparison of your student's scale score to the average scale scores of all students in his or her school and district who took the test during this school year. The bar graph for the **state** provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (2012–2013).