



# Understanding the Individual Student Report for the NCCLAS End-of-Course Tests

Algebra I, Algebra II, Biology,  
Chemistry, Civics and Economics,  
English I, Geometry, Physical Science,  
Physics, and U.S. History

During the school year, your child was assessed using the North Carolina Checklist of Academic Standards (NCCLAS), an alternate assessment to the state-required multiple-choice North Carolina End-of-Course (EOC) Tests. The NCCLAS is administered to eligible students as part of the statewide assessment program. Students may participate in the NCCLAS EOC in the following subject areas: Algebra I, Algebra II, Biology, Chemistry, Civics and Economics, English I, Geometry, Physical Science, Physics, and U.S. History. The curriculum-based assessments are specifically aligned to the North Carolina *Standard Course of Study* (NCSCS). The NCCLAS measures grade-level content standards. The achievement of students participating on the NCCLAS is measured based on grade-level academic achievement standards for the content area(s) being tested.

For the NCCLAS for EOC, teachers utilize a checklist to evaluate student performance on course-specific standards. Data are collected at the end of the course. The process (1) involves a representative and deliberate collection of student work/information, (2) allows the assessor to make judgments about what a student knows and is able to do, and (3) measures student performance based on specific objectives from the NCSCS. The assessor completes the assessment in the final 30 calendar days (yearlong courses) or final 15 calendar days (semester-long courses) of the course.

Test scores are among the many ways to find out how well your child is doing in school. However, test scores should always be considered along with *all* other available information provided about your child. Scores on these tests are only one of the many indicators of how well your child is achieving.

## *NCCLAS for EOC—Individual Student Report*

The Individual Student Report for the NCCLAS *for* EOC provides information concerning your child's performance on the end-of-course subject assessment. Separate *Individual Student Reports* will be provided for each subject. A sample individual student report is provided on page three of this publication to accompany the following explanations of the items found on the report. While the sample provided is for the NCCLAS EOC for Algebra I, the same format will be used for all other subjects. The information below is on the *Individual Student Report*.

- A. The **student score** shows the student's score for the assessment. The student score is determined by a formula that involves the goal level scores given by each assessor. The student's score is represented by a diamond (♦). The shaded area below the diamond represents the range of scores, and together the student score and the shaded area show how your child performed in relation to the entire range.
- B. The **achievement level** shows the achievement level (I, II, III, or IV) earned by the individual student based on the student's score. To the right of this is a diagram with the four achievement levels and their relation to the range. Achievement levels are predetermined standards that allow the student's performance to be measured against grade-level academic achievement standards. Four achievement levels (i.e., levels I, II, III, and IV) are reported. The student's achievement level is indicated by the shaded area on the diagram.

- C. The **exit standard status** may or may not appear on your child's report. School systems determine the level of reporting regarding student status. Students who entered the 9th grade for the first time in 2006–07 and beyond are required to score at Achievement Level III or above on the end-of-course assessments for English I, U.S. History, Biology, Civics and Economics, and Algebra I. For these students, the individual student report may or may not indicate if the student either did (MET) or did not meet (NOT MET) the proficiency standard.

Visit <http://www.ncpublicschools.org/accountability/policies/highschool/exit> for additional information. Note: If this information does not appear, contact the district for information about your child's exit standard status.

- D. The **description of the achievement level** is reported for the student's performance in Algebra I. A complete listing of the four achievement levels for all end-of-course tests may be found at <http://www.ncpublicschools.org/accountability/testing/shared/achievelevel/eoc>.

### ***Key Features of the NCCLAS***

- Each student has two assessors for each content area assessed with the NCCLAS.
- During the middle of the year, a Beginning Student Profile is completed for the student.
- A folder of student work samples is maintained throughout the school year.
- At the end of the school year:
  - A Final Student Profile is completed for the student;
  - Scores are assigned independently by both assessors; and
  - Both assessors submit their goal-level scores via an online system.
- The student's score is calculated from the assessors' goal-level scores.

### ***Additional Information***

For additional information on the NCCLAS, visit the NCDPI Division of Accountability Services/ North Carolina Testing Program Web site at <http://www.ncpublicschools.org/accountability/policies/tswd/ncclas>.

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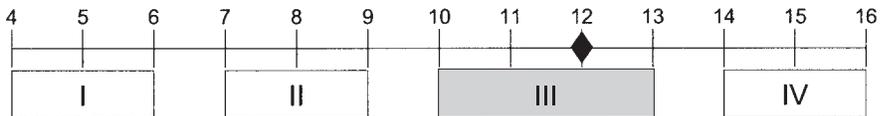
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For more information about this report, go to <http://www.ncpublicschools.org/accountability/policies/tswd/ncclas>

## Algebra I

### Student Score (4-16)

**(A)** Student Score  
**12**



**(B)** Achievement Level  
**III**

**(C)** Exit Standard Status<sup>°</sup>  
for Algebra I  
**MET**

SAMPLE

**(D)** Students performing at this level consistently demonstrate mastery of the course subject matter and skills and are well prepared for a more advanced level in the content area.

Students performing at Achievement Level III generally show conceptual understanding and computational accuracy, and they respond with appropriate answers or procedures. They use a variety of problem-solving strategies.

Students at this level are able to write and solve linear equations; create linear models; apply and interpret constants and coefficients; understand the concepts of parallel, perpendicular and the equation of a line; solve systems of equations; factor and solve using polynomials; and use exponential and quadratic functions to solve problems. Students are able to model and solve multi-step equations and inequalities.

<sup>°</sup> For more information related to the Exit Standards, see State Board of Education Policies at:  
<http://www.ncpublicschools.org/accountability/policies/highschoolexit>