



***NCEXTENDI*—Grade 11** **Student Report for School Year 2013–14**

The *NCEXTENDI* Grade 11 Alternate Assessment is a performance-based alternate assessment designed to assess students with significant cognitive disabilities. *NCEXTENDI* Alternate Assessment items are grade-level performance items that measure the standards specified in the North Carolina Extended Common Core and Essential Standards. These Extended Content Standards are available for download at <http://www.ncpublicschools.org/curriculum/ncecs>.

The NC READY Student Report is divided into three columns. The column on the left contains your student’s achievement level descriptor. The column in the middle lists your student’s scores, and the column on the right provides a comparison of your student’s total score to the total range of possible scores (0–30).

Column 1: Student’s Achievement Level Descriptor

The **achievement level descriptor** indicates what knowledge, skills, and abilities your student demonstrated based on his or her level of achievement on the test. This report contains only a partial description of your student’s achievement level. A complete listing of the achievement level descriptors and score ranges for each level can be found at the North Carolina Department of Public Instruction/Accountability Services Division website at <http://www.ncpublicschools.org/accountability/testing/shared/achievelevel>.

Column 2: Student’s Scores

- There are 15 items (5 English language arts/reading items, 5 mathematics items, 5 science items) on the *NCEXTENDI* Grade 11 test. Students are provided up to two opportunities to respond to each item, and items are scored on a 0–2 point scale. The number of questions your student answered correctly is reported as the **total score**. Your student received a combined score for English language arts/reading, mathematics, and science.
- There are five **achievement levels** reported (1, 2, 3, 4, and 5). Your student is assigned an achievement level based on his or her total score.
- An achievement level of 3, 4, or 5, which is indicated on the report by YES, means your student is **proficient** in the knowledge and skills assessed by the test. An achievement level of 1 or 2, which is indicated on the report by NO, means your student is not proficient in the knowledge and skills assessed by the test and will likely need academic support to be successful in this content area in the future.

Column 3: Total Score Comparisons

The **student** bar shows your student’s total score compared to the total range of possible scores (0–30).