## Accountability and Curriculum Reform Effort • March 2011 Status Report to NCSBE

### General Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Description</th>
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<tbody>
<tr>
<td>On Track (OT)</td>
<td>All deliverables met; No major issues to be addressed</td>
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<tr>
<td>Delayed (D)</td>
<td>All deliverables met; Some issue(s) impeding progress</td>
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<tr>
<td>Significantly Delayed (SD)</td>
<td>&gt;1 deliverables overdue; Major roadblock(s)</td>
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### Major Work Streams and Status

<table>
<thead>
<tr>
<th>Work Stream</th>
<th>Status</th>
<th>Description</th>
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<tbody>
<tr>
<td>Standards and Instructional Toolkits</td>
<td>D</td>
<td>Accountability Model</td>
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<tr>
<td>Professional Development</td>
<td>OT</td>
<td>Instructional Improvement System</td>
</tr>
<tr>
<td>NC FALCON</td>
<td>OT</td>
<td>Next Generation Assessments</td>
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<tr>
<td>Communication</td>
<td>OT</td>
<td>Writing Instruction System</td>
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### Major Work Streams: Update

#### Standards and Toolkits
- Posted Guidance Standards (draft 2.0) for public review
- Crosswalks for each content area have been posted on the ACRE website
- Unpacking documents will be complete and posted to the website by April 1 (with the opportunity for public feedback during the month of April)
- Toolkits will include the foundational support materials needed to assist teachers in the transition to new standards

#### Professional Development
- DPI teams working collaboratively to develop and design Common Core and Essential Standards online modules
- DPI teams working collaboratively to develop and design Summer Institute Training Implementation Guide and presentational materials

#### NC FALCON
- Met with SERVE to begin Formative Assessment evaluation work
- First Webinar for University Pilot took place on February 15
- Draft pieces of the Student Ownership Module will be available in March
- More formative assessment components and content-specific videos to be embedded into NC FALCON

#### Communication
- Working with communications team on a contract and other plans for RttT communication around professional development and standards

#### Accountability
- Department and Board continue to work on the approach and decisions around how to measure post-secondary readiness. Included is testing the feasibility of using Lexile and Quantile measures to determine readiness.
- Simulations of new model in process (testing different weightings to determine the implications of the weighting)
- Planning for presentation of preliminary simulation results and analysis to the SBE and field in spring 2011

#### Instructional Improvement System (IIS)
- RFP for IIS planning contract posted (bids to open on March 4 and the evaluation process begins March 7)
- Partnering with NCAE to schedule statewide focus groups and working sessions with teachers

#### Next Generation Assessments
- Completed 16 LEA/Charter visits and discussions in preparation for writing the Best Practices Guide for Online Assessments
- Completing item development for the spring 2011 online item tryout in selected grades/content areas

#### Writing Instruction System (WIS)
- As of February 16, 495 student responses were reviewed by teachers and automated scoring engine (68% agreed with the automated scoring tool)
- All keyed student responses entered into the WIS are being run through the automated scoring tool with results, explanation, and teacher feedback now available

### NEXT STEPS IN COMING MONTHS:
- Schedule last four visits/discussions with LEAs and finalize outline for Best Practices Guide
- Schedule training with DST on Common Core and Essential Standards
- Continue development of instructional toolkits and visioning of the rollout of professional development for the new standards
- Improvements to WIS interface
- Finalize the 2011-2012 field test plan