## Accountability and Curriculum Reform Effort • May 2011 Status Report to NCSBE

### General Status
- **X** On Track (OT): All deliverables met; No major issues to be addressed
- **D** Delayed (D): All deliverables met; Some issue(s) impeding progress
- **SD** Significantly Delayed (SD): >1 deliverables overdue; Major roadblock(s)

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### Major Work Streams: Update

#### Standards and Toolkits
- Guidance submitted for discussion (May)
- Discussion on the development of Priority II tools underway (Graphic Organizers, including Learning Progressions, Formative Assessment Exemplars, and Terminologies)

#### Professional Development
- DPI cross-agency teams working to develop and design Common Core and Essential Standards online modules
- DPI cross-agency teams working to develop and design Summer Institute Training Implementation Guide and presentation materials
- Summer Institute informational webinars scheduled on May 10 and 11 for DPI staff
- Summer Institute update webinar scheduled on May 16 and 17 for district and charter teams attending the institutes

#### NC FALCON
- Teachers from Wake, Orange, Cumberland, Guilford, Caldwell, and Chapel Hill-Carrboro presented at the Collaborative Conference for Student Achievement (4/18-4/20) about how their teaching has been positively impacted by NC FALCON. Pre-service teachers from Lees-McRae College presented about how NC FALCON helped them become teacher leaders in the systems where they are doing their student teaching.
- The NC FALCON Showcase was held on May 3. Sampson, Craven, Surry, Richmond, and Iredell-Statesville were among the counties that provided special presentations during the showcase.

#### Communication
- Reviewed draft of diagram and story based on work with R+M
- ACRE FYI for April focused on advances in new assessment development and STEM education

### Accountability
- Adjusting to the possible elimination of large portions of the high school accountability model and promotion of SB 479
- Simulations test different weightings to determine the implications of the weighting – initial results being compiled and data display designed for May GCS discussion
- Planning for presentation of preliminary simulation results and analysis to the SBE and field in June-July 2011
- Monitoring the status of NCLB/ESEA reauthorization

### Instructional Improvement System (IIS)
- Provided recommendation for IIS planning vendor to State Purchasing and Contracts Office
- Website is under development to help communicate the vision of the IIS
- Draft vision documents are scheduled for completion by June 2011

### Next Generation Assessments/Instructional Technology
- Completed initial rough draft of best practices guide and distributed to work group for review (with completed case studies)
- Complete draft submitted to Deputy Chief Academic Officer for review on April 29
- Conducting online item tryouts in selected grades/content areas (gathering feedback)
- Continuing advisory work with the eLearning Commission on recommendations for eTextbooks
- Completed proposed State School Technology Plan (SSTP)

### Writing Instruction System (WIS)
- As of April 21, 2011, 101 LEA Writing Plans have been uploaded into Moodle
- Grade 6 Social Studies PAQ (Primary Artifact Questions) project will be available to the field by August 1, 2011
- As of April 21, 2011, 5920 student responses reviewed by teachers vs. the auto score: 73% agreed with the auto score, 26% did not
- Met with MetaMetrics staff to determine a plan to pilot Lexiles for Writing in the WIS

### NEXT STEPS IN COMING MONTHS:
- Edit and revise Best Practices Guide and plan for SBE presentation
- Continue with the development of learning progressions and curricular supports for NC FALCON
- Integrate WIS PD modules with NC FALCON
- Develop FAQ to answer questions about the Summer Institutes
- Analyze data and feedback from the spring 2011 online item tryout
- Continue to study the Common Core and work with other states
- Exploration of the possibility of using Lexile or Quantile metrics