# Accountability and Curriculum Reform Effort • June 2011 Status Report to NCSBE

## General Status
- All deliverables met; No major issues to be addressed
- All deliverables met; Some issue(s) impeding progress
- >1 deliverables overdue; Major roadblock(s)

## Major Work Streams and Status

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<th>Major Work Stream</th>
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### New Accountability Model
- Developed 3-month simulation plan to test the effect of changes in indicator weightings on both the proposed performance index and the proposed growth index
- Planning for presentation of preliminary simulation results and analysis to the SBE and field in the summer of 2011
- Monitoring the status of NCLB/ESEA reauthorization
- Discussing possible ways to address the significantly decreased content coverage (3 EOCs) in next year’s HS accountability model

### Instructional Improvement System (IIS)
- IIS planning vendor is the Center for Educational Leadership & Technology (CELT) scheduled to begin work in June
- Draft vision documents are scheduled for completion by June 2011

### Next Generation Assessments/Instructional Technology & Digital Reform
- Gathered feedback on Best Practices Guide and sent out a second draft for review
- Completed online item tryouts and started analyzing survey results from test administrator and student surveys
- Finalized field test plan for 2011-12
- Continuing advisory work with the eLearning Commission on recommendations for eTextbooks
- State School Technology Plan (SSTP) approved by the State Board of Education
- Completed Rounds 1 and 2 of LEA Cloud interviews

### Writing Instruction System (WIS)
- As of May 20, 2011, 105 LEA Writing Plans have been uploaded into Moodle
- Grade 6 Social Studies PAQ (Primary Artifact Questions) project is ongoing and will be available to the field by August 1, 2011
- Met with MetaMetrics staff to determine a plan to pilot Lexiles for Writing in the WIS

## Major Work Streams: Update

### Standards and Toolkits
- Work to continue on Guidance Standards
- Healthful Living Unpacking Standards document posted on ACRE site for LEA use
- Online module “Call for Change” ready for release on June 3 for district and charter teams to access
- DPI cross-agency teams continue to develop additional online modules to be released on June 24 for district and charter teams to access

### Professional Development
- Common Core and Essential Standards Summer Institutes sites reaching capacity
- Internal and external webinars conducted (May 10-11 and May 16-17)
- DPI cross-agency teams vetting and finalizing the development of the Summer Institute Implementation Guide and session presentation materials

### NC FALCON
- NC FALCON showcase held May 3 for LEA/charter school leaders to highlight the outstanding work occurring across the state in the area of formative assessment (including attendees from 49 LEAs/charter schools and presenters from Iredell-Statesville, Richmond, Sampson, Craven, Wake, and Surry counties and Lees-McRae College)
- Wake County teachers presented at the Council of Chief State School Officers (CSSO) Formative Assessment for Students and Teachers (FAST) SCASS meeting in Charlotte

### Communication
- Continuing communication work with R+M Agency
- ACRE FYI for May focused on Responsiveness to Instruction and the May Showcase for NC FALCON
- Held ACRE showcase event for DPI staff to celebrate accomplishments to date (May 25)

## NEXT STEPS IN COMING MONTHS:
- Finalize Best Practices Guide
- Continue with the development of learning progressions and curricular supports for NC FALCON
- Integrate WIS PD modules with NC FALCON and align to Common Core and Essential Standards
- Develop FAQ to answer questions about the Summer Institutes
- Analyze data and feedback from the spring 2011 online item tryout
- Explore the possibility of using Lexile or Quantile metrics