## Accountability and Curriculum Reform Effort • July 2011 Status Report to NCSBE

### General Status
- **Green**: All deliverables met; No major issues to be addressed
- **Orange**: All deliverables met; Some issue(s) impeding progress
- **Red**: >1 deliverables overdue; Major roadblock(s)

### Major Work Streams and Status

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### Major Work Streams: Update

#### Standards and Toolkits
- Over 3,500 logins and completion of *The Call for Change* module
- LEAs are encouraged to access and complete the NC FALCON module
- Additional modules under development with late summer completion anticipated
- Curriculum and Instruction staff developing Phase 2 instructional Tools (Graphic Organizers, researching and building consensus on Learning Progressions definition)

#### Professional Development
- Completed *Facilitator’s Guide for Common Core and Essential Standards*
- Completed presentations for Summer Institutes
- Completed first Summer Institute in Asheville, June 27-29 with over 500 in attendance

#### NC FALCON
- NC FALCON was featured in 3 sessions at the National Conference on Student Assessment sponsored by the Council of Chief State School Officers, June 19-22, in Orlando, Florida
- Completed internal review and teacher review (with the group of teachers involved in development) of the student ownership module
- Teachers posted formative assessment plans and resources in NC FALCON
- Online District and School Evaluations are available for districts and schools to submit 2010-11 evaluations

#### Communication
- Finalized first set of communication work with R+M Agency
- ACRE FYI for June focused on item tryouts for online assessments, the first professional development module, and the ACRE showcase
- Working with RttT communication team to plan for teacher and principal meetings for the fall of 2011
- Began discussions with WIS team on communication and marketing for the system for the 2011-12 school year

#### New Accountability Model
- Simulation of Growth Index in new model in progress
- Developing a plan and formula for the conversion from dropout rate to 5-year cohort graduation rate in current Academic Change formula
- Monitoring the status of NCLB/ESEA reauthorization
- Near-term project plan completed
- Planning approach to administration of the ACT (as outlined in SB 479)

#### Instructional Improvement System (IIS)
- Joined the IIS RttT Network, which allows RttT states to collaborate on IIS initiatives
- CELT has met with internal staff and partners to understand the current systems, data, and resources that are available and to gather business and technical requirements
- Business workgroup completed the draft vision, objective, and goals document and “Day in the Life” document for handoff to planning vendor
- Met with C & I Division to ensure all members were aware of the work and to invite them to participate in the planning process

#### Next Generation Assessments/Instructional Technology & Digital Reform
- Finalized Best Practices Guide (available July 7)
- Identified schools for the 2011-12 field tests
- Continuing advisory work with the eLearning Commission on recommendations for eTextbooks
- Held initial meeting with IT and DST on providing RttT Instructional Tech to DST schools and districts in regions 1, 3, and 4

#### Writing Instruction System (WIS)
- As of June 17, 2011, 122 Writing Plans have been uploaded into Moodle
- Grade 6 Social Studies PAQ (Primary Artifact Questions) project is ongoing and will be available to the field by August 1, 2011

### NEXT STEPS IN COMING MONTHS:
- Continue with the development of learning progressions and curricular supports for NC FALCON
- Integrate WIS PD modules with NC FALCON and align to Common Core and Essential Standards
- Develop FAQ to answer questions about the Summer Institutes
- Revise unpacking documents based on feedback
- Continue item development for 2011-12 field tests