## Accountability and Curriculum Reform Effort • November 2011 Status Report to NCSBE

### General Status
- **X** On Track (OT): All deliverables met; No major issues to be addressed
- **D** Delayed (D): All deliverables met; Some issue(s) impeding progress
- **SD** Significantly Delayed (SD): >1 deliverables overdue; Major roadblock(s)

### Major Work Streams and Status

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### Major Work Streams: Update

#### Standards, Instructional Toolkits, and Online Writing
- Released *Developing Local Curricula* module
- K-12 Curriculum and Instruction staff developing Phase 2 Instructional Tools (Graphic Organizers, Learning Maps, and Formative Assessment Exemplars)
- Continued development of the Revised Bloom’s Taxonomy module
- Began unpacking standards documents for Social Studies electives
- Scheduled content live chats for district and charter PD teams
- Provided Common Core State and NC Essential Standards training for NCVPS
- Updated Online Writing Instruction information on the web and added an FAQ

#### Professional Development
- Continued Common Core State and NC Essential Standards Phase II PD for Administrators
- Completed Common Core State and NC Essential Standards PD for IHEs
- Continued Common Core State and NC Essential Standards PD at RESAs
- Common Core State and NC Essential Standards training for charter schools (November 3)
- Scheduled PLAN webinar for administrators, guidance, and superintendents (November 9-10)

#### NC FALCON
- Scheduled webinars to help teachers better understand how to get started with NC FALCON and to address technical concerns
- Held internal training on formative assessment and NC FALCON for DPI employees
- Began revisions of NC FALCON to address concerns from the field
- Encouraged IHEs to participate in NC FALCON during October PD meetings with Educator Recruitment and Development

### NEXT STEPS IN COMING MONTHS:
- Continue with the development of learning progressions and curricular supports for NC FALCON
- Continue 2011-12 PD through RESA partnerships
- Continue regional meetings on Teacher Effectiveness and the New Accountability Model
- Revise unpacking documents based on feedback
- Release RFP for scoring of English II constructed response items
- Finalize RFP for the IIS

### New Accountability Model
- Continued work with the waiver team in defining reward, priority, and focus schools and determining new Annual Measurable Objectives
- Scheduling webinars around EC and accommodations based on feedback and concern from the field related to the ACT
- Opening final field feedback window on the new accountability model; traveling to RESAs to discuss and get feedback on school accountability
- Meeting with Superintendent focus groups and NCAE on school accountability

### Instructional Improvement System (IIS)
- Collected feedback on draft three of the RFP from IIS workgroups to provide to CELT (External Planning Team) for finalizing the RFP
- Released survey on Resource Tagging for teachers
- Asked for nominations for the IIS Stakeholder Advisory Group and the User Groups; scheduled initial meetings for stakeholders and user groups
- Continued work with CELT on the IIS Implementation Plan

### Next Generation Assessments/Instructional Technology & Digital Reform
- Posted test specifications for ELA, Math, and Science to the website and distributed via email communication
- Presented online assessment information to the NCPTA (October 11 and 25)
- Preparing for administration of the ACT by reviewing timelines and logistics, such as accommodations
- Integrating Instructional Technology into additional PD plans for 2011-12
- Continue work on teacher and administrator standards for Digital Literacy

### Communication
- Newsletter articles provided for October 24 edition of FYI@DPI
- Finalized dates for teacher and principal meetings for March 2012; continued working on toolkits and presentations