# Accountability and Curriculum Reform Effort • December 2011 Status Report to NCSBE

## General Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Description</th>
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<tbody>
<tr>
<td>X</td>
<td>On Track (OT)</td>
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<tr>
<td></td>
<td>All deliverables met; No major issues to be addressed</td>
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<tr>
<td>Delayed (D)</td>
<td>All deliverables met; Some issue(s) impeding progress</td>
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<tr>
<td>Significantly Delayed (SD)</td>
<td>&gt;1 deliverables overdue; Major roadblock(s)</td>
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## Major Work Streams and Status

<table>
<thead>
<tr>
<th>Work Stream</th>
<th>Status</th>
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<tbody>
<tr>
<td>Standards and Instructional Toolkits</td>
<td>OT</td>
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<tr>
<td>Online Writing Instruction</td>
<td>OT</td>
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<tr>
<td>Professional Development</td>
<td>OT</td>
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<tr>
<td>NC FALCON</td>
<td>OT</td>
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## Major Work Streams: Update

### Standards, Instructional Toolkits, and Online Writing
- Released Revised Bloom’s Taxonomy module (November 30)
- K-12 Curriculum and Instruction staff developing Phase 2 Instructional Tools (Graphic Organizers, Learning Maps, and Formative Assessment Exemplars)
- Began unpacking standards documents for Social Studies electives
- Began content live chats for PD Leadership teams
- Provided Common Core State and NC Essential Standards training for NCVPS
- ELA Common Core Text Exemplars document posted to ACRE site
- Social Studies High School Sequencing document posted to ACRE site

### Professional Development
- Continued Common Core State and NC Essential Standards PD at RESAs
- Completed PLAN webinar for administrators, guidance, and superintendents (November 9-10)
- Design and development of Phase II modules have begun
- On-going posting of 2011-2012 PD events posted to ACRE professional development site

### NC FALCON
- Started pilot with Davie County (completed NC FALCON and are using SMART Interactive Boards; received training on how to use the new SMART XE Response Systems as part of the formative assessment process – November 21)
- TOPS has improved the navigation of NC FALCON (increased ability for viewing videos)
- Paper about the NC FALCON Year 1 Implementation accepted for the AERA conference in April; representatives from SERVE and NCDPI will present
- CTE staff are reviewing video examples for NC FALCON

### New Accountability Model
- Continued work with the waiver team in defining reward, priority, and focus schools
- Continued work on determining growth measures in the new accountability model
- Scheduled webinars around EC and accommodations based on feedback and concern from the field related to the ACT
- Revised accountability model based on feedback

### Instructional Improvement System (IIS)
- Established IIS Stakeholder and User Groups based on nominations received (held first meeting for each group and established Google site for ongoing communication)
- Appointed a communication liaison (Michael Yarbrough) and a Metadata/Tagging Coordinator (David Walbert)
- Distributed Draft 3 of RFP and Draft 1 of Implementation Guide for review
- Assigned internal staff member to complete Data Literacy Guide

### Next Generation Assessments/Instructional Technology & Digital Reform
- Continued administration of online field tests
- Presented online assessment information to Region 2 and 3 Instructional Tech and Media Services Directors
- Held webinars for ACT and PLAN and began development of FAQs
- Organized a communication group for ACT, PLAN, and WorkKeys
- Integrating Instructional Technology into additional PD plans for 2011-12
- Continue work on teacher and administrator standards for Digital Literacy

### Communication
- Newsletter articles provided for November 21 edition of FYI@DPI
- Finalized dates for teacher and principal meetings for March 2012 and sent out invitation to principals; continued working on toolkits and presentations

## NEXT STEPS IN COMING MONTHS:
- Continue with the development of learning progressions and curricular supports for NC FALCON
- Continue 2011-12 PD through RESA partnerships
- Continue regional meetings on Teacher Effectiveness and the New Accountability Model
- Revise unpacking documents based on feedback
- Release RFP for scoring of English II constructed response items
- Finalize RFP for the IIS