Next Generation Accountability Model

Accountability Update

Globally Competitive Students
February 2, 2011
School Accountability
Taking Stock of Progress to Date
Agenda
Making progress

- Quick Review of Our Model
- Post-Secondary Readiness
- Progress on Simulations
- Federal Update: No Child Left Behind Reauthorization
- Multi-State Assessment Consortium Update
Indicators

- Student Achievement: Based on authentic assessments
- Post-Secondary Readiness: Metric to be determined
- Student Growth: Robust measures using more historical data
- Graduation Rates: 5-year Cohort
- Math Course Rigor: Students meeting the Future-Ready Core requirements
Indicators

- Student Achievement
- Post-Secondary Readiness
- Student Growth
- Graduation Rates
- Math Course Rigor

Based on North Carolina’s Next Generation Summative Assessments
Indicators

Absolute Performance Index

- Student Achievement
- Post-Secondary Readiness
- Graduation Rates
- Math Course Rigor

Growth Index

- Student Growth
- \( \Delta \) Post-Secondary Readiness
- \( \Delta \) Graduation Rates
- \( \Delta \) Math Course Rigor

Graduation Rate = 100%
Proposed **Uses** (of indicators)

- Report
- Reward and Sanction
- Target Assistance
### Levels at which indicators might be used

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<td>Revised Student Accountability</td>
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<td>RttT and Educator Effectiveness Workgroup</td>
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- Much is decided; key issues remain outstanding
Review of Decisions

- Future-Ready Core Inclusion
- More Robust Growth Model
- Five-Year Grad Rate
- Index System (including bonus points)
- Student Accountability Updated

Outstanding Issue

- Post-Secondary Readiness
Post-Secondary Readiness

- Importance of Readiness
- RFP Response
- Other Measures?
Simulations

Lower Performance
Higher Growth

Higher Performance
Higher Growth

Lower Performance
Lower Growth

Higher Performance
Lower Growth
Performance Index

Growth Index

Lower Performance
Higher Growth

Higher Performance
Higher Growth

Lower Performance
Lower Growth

Higher Performance
Lower Growth
Simulation Status

- Four years of data from EVAAS to model new growth component
- Initial Finding: Stability in identifying higher and lower performing schools when changing weighting
- Checks and balances
- Additional results to come
Federal Focus on...

- Readiness
- Low-achieving schools
- Teacher Evaluation and Improvement Systems
- Flexibility

By this spring?
Smarter Balanced Assessment Consortium

- **Formative Tools and Processes**
  Will be used by teachers and students to diagnose a student’s learning needs, check for misconceptions, and/or to provide evidence of progress toward learning goal

- **Interim**
  Optional comprehensive and content-cluster measures; Designed to provide actionable information

- **Summative**
  Mandatory comprehensive accountability measures; Using computer adaptive testing and performance tasks