Next Generation School
Accountability Model and ESEA Flexibility
Globally Competitive Students • Discussion

October 5, 2011
Agenda Today

1. Since Last Month
   - ACT, PLAN and WorkKeys Assessments this school year
   - ESEA Flexibility Guidelines Released

2. Indicators
   - High School Weighting

3. ESEA Waivers

4. Updated Timeline to Operational
ACT
- Will administer the ACT to all 11th graders on March 6, 2012 (Post-Secondary Readiness)

PLAN
- Will administer the PLAN to all 10th graders between Dec. 5 – 16, 2011 (Diagnostic)

WorkKeys
- Will administer to qualifying students in 2012 (Extra Points Indicator)

No test results will be used for school accountability purposes in 2011-12.
Overview

High School Model Indicators

**Absolute Performance Index**

- Performance Composite from End of Course Assessments
- Post-Secondary Readiness
- Graduation Rates
- Math Course Rigor

**How well does this school prepare students?**

**Growth Index**

- Student Growth from End of Course Assessments
- Δ Post-Secondary Readiness
- Δ Graduation Rates
- Δ Math Course Rigor

**Are they getting better over time?**

- Are students learning important things?
- Are students graduating?
- Are students taking and passing challenging classes?
The results of the ACT, PLAN and WorkKeys will be useful to students this year.
ESEA Flexibility

- Guidelines released on September 23rd

- Not competitive; USED intends to work with all interested states to achieve waivers

- Not a waiver of the law; waivers within the constraints of the law (not carte blanche)

- Gives NC the ability to finalize a single, coherent accountability model to be in place in 2012-13
ESEA Flexibility • 4 Principles

What the waivers require of states:

1. College-and-Career-Ready Expectations for All Students
2. State-Developed Differentiated Recognition, Accountability and Support
3. Supporting Effective Instruction and Leadership
4. Reducing Duplication and Unnecessary Burden
**Our Opportunity**

### New State Model for 2012-13

<table>
<thead>
<tr>
<th>Absolute Performance Index</th>
<th>Growth Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Composite from End of Course Assessments</td>
<td>Student Growth from End of Course Assessments</td>
</tr>
<tr>
<td>Post-Secondary Readiness</td>
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<tr>
<td>Graduation Rates</td>
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<tr>
<td>Math Course Rigor</td>
<td>Math Course Rigor</td>
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</tbody>
</table>

- **Are students learning important things?**
- **Are students graduating?**
- **Are students taking and passing challenging classes?**

Embed the requirements of

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**One Coherent Model**

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ESEA Flexibility

September 23, 2011

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Wednesday, October 05, 2011
Two Parts to Our Flexibility Application

North Carolina is ahead of the curve (moving to college and career ready standards and assessments in 2012-13); therefore, 2011-12 will be an interim year.

1. For 2011-12
   - with recognition and support in 2012-13

2. For 2012-13 and on
   - with recognition and support in 2013-14
   - new standards and assessments

Wednesday, October 05, 2011
### Recommended High School Weighting

<table>
<thead>
<tr>
<th>Metric</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Performance Composite</strong></td>
<td>30%</td>
</tr>
<tr>
<td>% of students scoring proficient on new Algebra I, English II and Biology defined by new SCOS</td>
<td></td>
</tr>
<tr>
<td><strong>ACT Readiness Benchmarks Achieved</strong></td>
<td>30%</td>
</tr>
<tr>
<td>% of students scoring at a college and career ready level on the four ACT components</td>
<td></td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td>30%</td>
</tr>
<tr>
<td>% of students in cohort graduating from high school within 5 years</td>
<td></td>
</tr>
<tr>
<td><strong>Math Course Rigor</strong></td>
<td>10%</td>
</tr>
<tr>
<td>Graduates who took and passed Algebra II or Integrated Math III</td>
<td></td>
</tr>
</tbody>
</table>
Recommended High School Weighting

Performance Composite on EOCs – 30%
ACT – 30%
Grad Rate – 30%
Math Course Rigor – 10%

• This is a balanced approach and increases incentives for Graduation Rates and Post-Secondary Readiness relative to current model

• This index will be applied to each subgroup as well

• Weighting applies to both the Performance and Growth Indices

• Released in November for stakeholder input
### Reporting Option (500 point scale)

### Absolute Performance Index

#### Sample Calculation for High School A

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
<th>Formula</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Composite</td>
<td>76.2%</td>
<td>0.762 x 150</td>
<td>114.3</td>
</tr>
<tr>
<td>ACT Readiness</td>
<td>43.2%</td>
<td>0.432 x 150</td>
<td>64.8</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>79.1%</td>
<td>0.791 x 150</td>
<td>118.7</td>
</tr>
<tr>
<td>Graduates who took and passed Alg II/Int III</td>
<td>64%</td>
<td>0.640 x 50</td>
<td>32.0</td>
</tr>
</tbody>
</table>

330 out of 500 Performance Index
Our Opportunity

New State Model for 2012-13

Absolute Performance Index  | Growth Index
---|---
Performance Composite from End of Course Assessments  | Student Growth from End of Course Assessments
Post-Secondary Readiness  | Post-Secondary Readiness
Graduation Rates  | Graduation Rates
Math Course Rigor  | Math Course Rigor

Are students learning important things?  
Are students graduating?  
Are students taking and passing challenging classes?

One Coherent Model

Embed the requirements of

ESEA Flexibility
September 23, 2011
Requires identification of

- **Reward Schools**
  highest performing and highest progress

- **Priority Schools**
  lowest achieving based on proficiency and lack of progress

- **Focus Schools**
  contributing to the achievement gap
Overview of ESEA Flexibility

Important Notes on Principle 2 from USED

Requires New Annual Measurable Objectives

- “Ambitious but achievable”
- Using one of three methods
- Include as a meaningful part of the new model

Wednesday, October 05, 2011
Staff To Do’s for ESEA Waivers

- **Convene** an Accountability/ESEA Flexibility group including District and School Transformation and Title I staff

- **Develop** response to requirements of Principle 2

- Using the work of the SBE and DPI, **embed** the requirements of ESEA Flexibility into the new accountability model

- **Draft** response and bring to SBE in November
## Updated Timeline

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
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<tbody>
<tr>
<td>October</td>
<td>• Oct 5 - Discussion of Uses and ESEA Waivers in 2012-13 Model</td>
</tr>
<tr>
<td>November</td>
<td>• Nov 2 - Discussion of Uses and ESEA Waivers</td>
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<td></td>
<td>• Nov 4 – Release Proposed Model for Feedback (reflecting waivers)</td>
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<tr>
<td>December</td>
<td>• Dec 1 - 2012-13 Model for Discussion</td>
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<tr>
<td>January</td>
<td>• Jan 4 - 2012-13 Model for Action</td>
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<tr>
<td>February</td>
<td>• Mid-Feb - ESEA Waiver Deadline #2</td>
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Public Feedback Window including:
- Public
- Educators
- RESAs
- Title I Committee of Practitioners
- NCAE
- Others

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