Next Generation School
Assessment and Accountability
From Framework For Change

7. Develop a new high school accountability model that includes the high school graduation rate, participation in the high school Future-Ready Core, student performance in core subjects, and other measures of readiness for post-secondary education and skilled work. To more meaningfully and transparently reflect progress toward graduating students who are future-ready and prepared for life in the 21st century, the DPI is directed to develop a new accountability model for high schools. An advisory committee with appropriate technical expertise should guide the development of the model. *The focus of the new model must remain on student achievement and academic growth.*
Goal: Institute an accountability model that...

- improves student outcomes
- increases graduation rates
- closes achievement gaps
Indicators

Uses

Levels
Overview

High School Model Indicators

Absolute Performance Index

- Performance Composite from End of Course Assessments
- Post-Secondary Readiness
- Graduation Rates
- Math Course Rigor

Growth Index

- Student Growth from End of Course Assessments
- Post-Secondary Readiness
- Graduation Rates
- Math Course Rigor

How well does this school prepare students?

Are students learning important things?

Are students graduating?

Are students taking and passing challenging classes?

Are they getting better over time?

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**Overview**

Elementary Model Indicators

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**Absolute Performance Index**

Performance Composite from End of Course Assessments

How well does this school prepare students?

**Growth Index**

Student Growth from End of Course Assessments

Are they getting better over time?

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Are students learning important things?
Proposed **Uses**
*(of indicators)*

- Report
- Reward and Sanction
- Target Assistance
Levels at which indicators might be used

- Student
- Classroom
- School
- LEA
- State

Goal: Institute an accountability model that improves student achievement, increases graduation rates and closes achievement gaps.
<table>
<thead>
<tr>
<th>Absolute Performance Index</th>
<th>Growth Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Composite from End of Course Assessments</td>
<td>w% w%</td>
</tr>
</tbody>
</table>
| Post-Secondary Readiness ACT (or SAT)              | x% x%  
\( \Delta \) Post-Secondary Readiness |
| Graduation Rates                                   | y% y%  
\( \Delta \) Graduation Rates          |
| Math Course Rigor                                  | z% z%  
\( \Delta \) Math Course Rigor          |
School 1 (Good growth, poor performance)

School 2 (Poor growth, poor performance)

School 3 (Good growth, good performance)

School 4 (Poor growth, good performance)
• 5 Year
• 6 month
### Time Line

#### Five Year

<table>
<thead>
<tr>
<th>Interim Accountability Model</th>
<th>New Accountability Model</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2011-12</strong></td>
<td><strong>2012-13</strong></td>
</tr>
<tr>
<td>Assessments</td>
<td></td>
</tr>
<tr>
<td>Current</td>
<td>New State</td>
</tr>
<tr>
<td>(aligned to current standards)</td>
<td>(aligned to New standards) &amp; ACT</td>
</tr>
<tr>
<td>Reporting</td>
<td></td>
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<tr>
<td>ABCs; AYP TBD</td>
<td>New Reporting</td>
</tr>
<tr>
<td></td>
<td>{Delayed}</td>
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<tr>
<td>Reward &amp; Sanction</td>
<td></td>
</tr>
<tr>
<td>NCLB using AYP applied</td>
<td>To Be Determined; Contingent on Waiver</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>New State (aligned to New standards) &amp; ACT</td>
<td>New State (aligned to New standards) &amp; ACT</td>
</tr>
<tr>
<td>Consortium</td>
<td></td>
</tr>
<tr>
<td>(with continued inclusion of some state and ACT)</td>
<td>New Rewards &amp; Sanctions (discussed in GCS Oct 2011)</td>
</tr>
<tr>
<td>Consortium</td>
<td></td>
</tr>
<tr>
<td>(with continued inclusion of some state and ACT)</td>
<td>To Be Determined; Contingent on Waiver</td>
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<tr>
<td><strong>2015-16</strong></td>
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</tbody>
</table>

**Future Decision:**
Do we continue the ACT or go with Grade 11 SBAC?

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Draft - Sept 2011
## Time Line
### 6 Month

<table>
<thead>
<tr>
<th>DPI Steps</th>
<th>Date</th>
<th>Suggested GCS Items</th>
</tr>
</thead>
</table>
| Develop Operational Model and Descriptions  e.g. white paper, example reports, short video, slide deck | September and October 2011 | October SBE  
Discussion of Uses  
Subgroups; Reporting; Sanction and Rewarding; Targeting Assistance |
| Gather Formal Feedback  
• RESA Meetings (8 scheduled)  
• Formal Collaborative Meetings in LEAs  
• Individual Feedback  
• Group Meetings | Oct 15 – Dec 1 2011    | November SBE  
continued Discussion of Uses |
| Analysis of External Feedback  
Operational Model to SBE  
Discussion | December 2011          | Operational Model to SBE  
Discussion |
|                                                                          | January 2012           | Operational Model to SBE  
Action |